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AN INVESTIGATION INTO THE PROBLEMS
AND DUTIES OF BLACK COUNSELORS
IN A UNITARY SCHOOL SYSTEM

by

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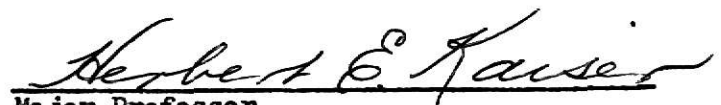
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Chapter I

INTRODUCTION

The role of the school counselor has increased significantly over the past few years. The counselor engages in many helping activities, but is not specialized enough to include therapy. There is a tendency on the part of uninformed people to confuse the term therapy and counseling. These are different concepts. The therapist is concerned chiefly with the rehabilitation of a maladjusted individual. The counselor's task is rather the preventing of possible maladjustment.

The school counselor is concerned with pupil welfare. He attempts to encourage children and adolescents to develop their particular potentialities and gradually accept increasing responsibility for their behavior.

Realizing the multitudes of social changes that are now taking place in schools throughout this nation of ours, the writer would like to deal specifically with the role of the black counselor in a unitary school system. Until recently, most of our black counselors have been dealing with black children in many aspects. The black counselor must now counsel with both black and white children.

One might ask what is so different about that. The answer is brought out in this research. The black counselor most probably finished from a black school has been dealing with blacks in social