

INTRAMURAL PROGRAMS IN THE BIG EIGHT UNIVERSITIES

by

DANIEL HUGH NEE

B. A., St. Mary's of the Plains, 1971

9589



A MASTER'S REPORT

submitted in partial fulfillment of the

requirements for the degree

MASTER OF SCIENCE

Department of Physical Education

KANSAS STATE UNIVERSITY  
Manhattan, Kansas

1972

Approved by:

  
Major Professor

LD  
2668  
R4  
1972  
N42  
c.2

#### ACKNOWLEDGMENTS

The personal and professional advice and the time and effort devoted to this study by Associate Professor Raymond Wauthier of the Department of Physical Education and Dr. Richard Hause of the College of Education at Kansas State University are sincerely appreciated. A special appreciation is expressed to Director Don Rose and Assistant Director Raydon Robel of the Department of Intramurals and Recreation at Kansas State University for their support and departmental assistance in helping with this report. Appreciation is also expressed to the intramural directors and staff of the cooperating universities.

## TABLE OF CONTENTS

	PAGE
INTRODUCTION.....	1
PURPOSE OF STUDY.....	2
METHOD OF STUDY.....	2
LIMITATION OF STUDY.....	2
INTRAMURAL ORGANIZATIONAL CHART.....	9
FACILITIES.....	19
GENERAL INFORMATION.....	28
RECOMMENDATIONS.....	30
SUMMARY AND CONCLUSION.....	31
BIBLIOGRAPHY.....	34
APPENDIX A.....	35
APPENDIX B.....	41

LIST OF TABLES

TABLE	PAGE
I. School Enrollment, Intramural Participation, and Professional Memberships.....	4
II. Directors' Personal Data.....	7
III. Administrative Staff Personnel.....	12
IV. Financial Statement.....	15
V. Men's and Women's Team Participation for 1968-1970.....	17
VI. Sports Clubs and Intercollegiate Teams.....	21
VII. Activities Chart.....	25

## INTRODUCTION

Intramurals is a flexible organization that integrates free play with organized activities to meet the recreational needs of the students. Participation is a main goal of intramurals. All activities should be offered in a way that is an enjoyable experience for those who participate. Variety and creativity offer the student opportunities to experiment and develop interests and skills he can use for the rest of his life. The program should not deal with athletics alone because of the vast variety of interest that students have in other areas and other forms of recreation.

Intramurals is an integral part of the college community because it gives students an outlet from academic studies and an opportunity to participate and fulfill personal goals. The need for recreational activities is becoming more acute in our society because of the shorter work week and the "push button" type of society we live in.

Intramural programs within the universities of the Big Eight Conference all have the same basic objective of meeting the needs of the students. Each university has its own unique situation and all go about meeting the needs of the students individually. Some of the universities are similar in structure but all are different in leadership.

If we are to continue to meet the ever-changing needs of the students we must continually evaluate them. Conference and discussion

with exchanges of ideas constitute a form of evaluation. Therefore, a study which combines the ideas and the programs of the eight designated institutions would be a credit to the profession.

#### PURPOSE OF STUDY

The purpose of this study was to compile the individual descriptions of the existing intramural programs in each university of the Big Eight Conference to provide a source of information that intramural directors or staff members can refer to for ideas and suggestions for program improvement.

#### METHOD OF STUDY

A survey questionnaire was constructed and sent out to gather information about intramurals at each university in the Big Eight Conference. One of the questionnaires was not returned and others were not totally completed. Personal visitation was used to gather the remainder of the information during the Big Eight Intramural Directors' Conference held at Kansas State University on February 25 and 26, 1972.

The questionnaire consisted of a four-page form that covered three broad areas of intramurals: organization and finances, program and facilities, and general areas of interest (see Appendix A).

#### LIMITATION OF STUDY

A questionnaire-type survey was used in obtaining information and a follow-up interview with each school representative at the

Conference for the Big Eight Intramural and Recreation Departments was used. Directors and assistant directors answered only questions that pertained to their school and departments. Women directors were not mailed a questionnaire as this area had been covered in a previous report.

TABLE I

SCHOOL ENROLLMENT, INTRAMURAL PARTICIPATION, AND PROFESSIONAL MEMBERSHIPS

Institution	Department Name	School Enrollment		Student Participation		Memberships in Professional Organizations
		Fall 71	Fall 70	Men	Women	
CU	Recreation Dept.	22,000	20,000	Over 6,000	1,000 or below	AAHPER - Dept. NIA Parks & Rec. Assoc.
ISU	Intramural Program -- Dept. of PEM	19,274	19,228	12,915	6,359	AAHPER NIA - Dept. Parks & Rec. Assoc. Phi Epsilon Kappa NCPEAM
KSU	Dept. of Intramurals and Rec.	14,789	13,847	Over 6,000	Over 2,000	AAHPER - Dept. NIA - Dept. GDWS NAAO
KU	Health, Physical Education, Recreation	18,518	17,914	Over 6,000	1,000-2,000	AAHPER - Dept. NIA - Dept.
MU	Health and Physical Education	20,000+	20,000	4,000-5,000	1,000-2,000	AAHPER NIA - Dept.