

A STUDY OF THE STATUS OF ELEMENTARY PHYSICAL
EDUCATION IN SELECTED SCHOOLS IN
THE STATE OF KANSAS

by 500

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CHAPTER I

INTRODUCTION

Man, in his search of a better America in terms of its productive society, looks to the school with upmost scrutiny. In recent years the physical fitness of our society has become one of national concern. From the initiation of the President's Council on Youth Fitness, the impact of the importance of Physical Education has effected the curriculum of elementary schools. With the change of emphasis toward the importance of youth being physically educated, the educational facilities, and structure of the program should be an indication of change in that direction. Looking at those forces that suggest the allocation of interest, namely teacher, specialist, facilities, and equipment, one could begin to draw some conclusions as to what the elementary school does towards the Physical Education of our youth. As a people of change, we should seek positive action to enhance the whole or total education of our children, and also begin to point out the strength and weakness of our present systems.

CHAPTER II
STATEMENT OF PURPOSE

Considering the interest toward physical fitness and physical education generated in the past several years, it was the purpose of this study to obtain and analyze the data relative to the status of elementary Physical Education in selected schools in the state of Kansas. The questionnaire used to obtain the data met the following objectives: (1) how many schools in a district teach Physical Education; (2) what staff members teach the Physical Education classes; (3) the amount of Physical Education training and number of specialists; (4) the amount of time allotment for Physical Education; (5) the facilities available for the Physical Education program; (6) the allocation of money to meet the Physical Education program; and (7) a list of activities and equipment.