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THE RELATIONSHIP OF FUNCTIONAL AND  
NONFUNCTIONAL RISK TAKING ON  
SELECTED PERSONALITY  
CHARACTERISTICS

by

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## Chapter 1

### RISKTAKING AND ITS IMPLICATIONS FOR THE EDUCATIONAL SCENE

Research on risktaking has followed many divergent paths of which the majority can be found in the area of banking, business investment and gambling behavior. This emphasis is certainly a valid concern for the economist and the businessman, but more recently it has become the concern of the vocational counselor and all personnel who are involved in career education. The high school counselor working with a wide variety of young people is interested in research concerning the personal-social attitudes of those who take physical risks.

#### NEED

Whether by design or by desire the schools have become involved in the dynamic process of socializing the student populace. This socializing process includes stimulating academic achievement, vocational preparation, and assisting in personal-social adjustment. The worthwhile counselor plays no small part in working with students in the above mentioned areas. As a means of gaining further understanding of the risktaker and his relationship to the social structure, a tool is needed which will quickly