

SELECTING CRITERIA FOR THE EVALUATION OF  
YOUNG FARMER CLASSES  
IN KANSAS

by *X589*

DAVID L. BOTHWELL

B. S., Kansas State University, 1965

---

A MASTER'S REPORT

submitted in partial fulfillment of the

requirements for the degree

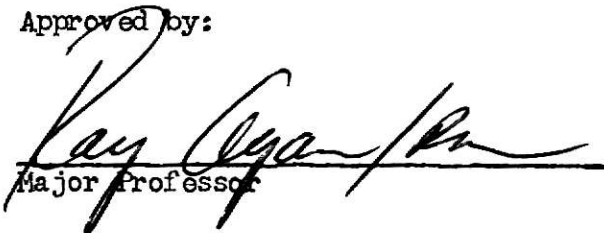
MASTER OF SCIENCE

College of Education

KANSAS STATE UNIVERSITY  
Manhattan, Kansas

1970

Approved by:

  
Major Professor

## ACKNOWLEDGEMENTS

The writer wishes to express appreciation and gratitude to the following persons: Dr. R. J. Agan, Head Teacher Educator, Agricultural Education, College of Education, Kansas State University, for his valuable guidance and assistance in planning and completing this report, and to Dr. James Albracht, Itinerant Teacher Trainer, Agricultural Education, College of Education, Kansas State University, for his guidance, encouragement and support of the field of agricultural education. Also to receive acknowledgement is Professor Howard R. Bradley for his support and constructive criticism.

LD  
2668  
R4  
1970  
B678  
c.2

TABLE OF CONTENTS

CHAPTER	PAGE
I. THE PROBLEM AND DEFINITIONS OF TERMS USED . . . . .	1
The Problem . . . . .	1
Statement of the Problem . . . . .	1
Importance of the study . . . . .	2
Definitions of Terms Used . . . . .	2
II. REVIEW OF LITERATURE . . . . .	5
III. METHODS AND PROCEDURES . . . . .	11
Assumptions . . . . .	11
Methods and Procedures . . . . .	11
Limitations . . . . .	13
IV. THE FINDINGS . . . . .	15
Characteristics of Those Responding . . . . .	15
Results of Evaluation of Criteria . . . . .	20
Additional Criteria Suggested . . . . .	36
V. FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS . . . . .	40
BIBLIOGRAPHY . . . . .	47
APPENDIX . . . . .	48

## LIST OF TABLES

TABLE	PAGE
I. Number of Years of Experience of Vocational Agriculture Teachers . . . . .	16
II. Number of Years Teachers Had Conducted Young Farmer Classes . . . . .	17
III. Average Enrollment of Young Farmer Classes . . . . .	17
IV. Number of Years Administrators Had Been in Present Location . . . . .	18
V. Number of Years Young Farmers Have Attended Young Farmer Classes . . . . .	19
VI. Number of Young Farmer Classes Attended by Young Farmers Each Year . . . . .	20
VII. Responses of Teachers, Administrators and Young Farmers to the Statement, "A Young Farmer Organization Should Be Chartered." . . . . .	21
VIII. Responses of Teachers, Administrators and Young Farmers to the Statement, "A Young Farmer Wives Organization Should Be Chartered." . . . . .	22
IX. Responses of Teachers, Administrators and Young Farmers to the Statement, "One Social Event Should Be Held Each Year for Young Farmers and Wives." . . . . .	23
X. Responses of Teachers, Administrators and Young Farmers to the Statement, "At Least Two Young Farmers Should Attend the State Tour and Convention." . . . . .	24
XI. Responses of Teachers, Administrators and Young Farmers to the Statement, "Young Farmers Should Attend 75% or More of the Classes." . . . . .	24
XII. Responses of Teachers, Administrators and Young Farmers to the Statement, "Instructor Should Visit Each Member's Farm at Least Twice a Year." . . . . .	25

TABLE	PAGE
XIII. Responses of Teachers, Administrators and Young Farmers to the Statement, "Young Farmers Should Receive More than One-Half Their Income from Farming." . . . . .	26
XIV. Responses of Teachers, Administrators and Young Farmers to the Statement, "At Least Fifteen Classes Should Be Held Each Year." . . . . .	27
XV. Responses of Teachers, Administrators and Young Farmers to the Statement, "A Minimum of Four Classes Should Be Presented by the Instructor." . . . . .	27
XVI. Responses of Teachers, Administrators and Young Farmers to the Statement, "Young Farmer Classes Should be Provided with Adequate Physical Facilities by the School at No Charge." . . . . .	28
XVII. Responses of Teachers, Administrators and Young Farmers to the Statement, "Instructor and Young Farmer Committee Should Plan and Schedule Classes." . . . . .	29
XVIII. Responses of Teachers, Administrators and Young Farmers to the Statement, "Eleven or More Classes Should be Taught by Resource Specialists" . . . . .	30
XIX. Responses of Teachers, Administrators and Young Farmers to the Statement, "Farm Mechanics Lessons Should be Taught in Two or More Classes" . . . . .	31
XX. Responses of Teachers, Administrators and Young Farmers to the Statement, "Advisory Council Should Assist in Setting up Classes" . . . . .	31
XXI. Responses of Teachers, Administrators and Young Farmers to the Statement, "Members Should be Given an Opportunity to Evaluate Classes by Indicating Those that Had Helped Them the Most" . . . . .	32
XXII. Responses of Teachers, Administrators and Young Farmers to the Statement, "Members Should Recommend Course Content" . . . . .	33
XXIII. Responses of Teachers, Administrators and Young Farmers to the Statement, "Administration and School Board Should be Informed of All Young Farmer Activities . . . .	33

TABLE	PAGE
XXIV. Responses of Teachers, Administrators and Young Farmers to the Statement, "Young Farmers and FFA Should Conduct One Activity Together Each Year" . . . . .	34
XXV. Responses of Teachers, Administrators and Young Farmers to the Statement, "Objectives for the Young Farmer Classes Should Be Established and Carried Out" . . . . .	35
XXVI. Responses of Teachers, Administrators and Young Farmers to the Statement, "Young Farmers Should Conduct One or More Fund Raising Projects Each Year" . . . . .	35