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AN INVESTIGATION OF THE RELATIONSHIP BETWEEN SELF-CONCEPT
FORMATION AND VOCATIONAL ASPIRATIONS AMONG BLACK YOUTH

by 5589

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B. S., Ohio University, 1966

A MASTER'S REPORT

submitted in partial fulfillment of the

requirements for the degree

MASTER OF SCIENCE

Department of Education

KANSAS STATE UNIVERSITY
Manhattan, Kansas

1970

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LD
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1970
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TABLE OF CONTENTS

CHAPTER	PAGE
I. THE PROBLEM AND DEFINITIONS OF TERMS USED	1
The Problem	1
Statement of the problem	1
The scope and limitations of the problem	3
The importance of the study	3
The organization of the problem	4
Definition of Terms Used	4
Self-concept	4
Vocational aspiration	5
Vocational guidance	6
Black youth	6
II. THE DEVELOPMENT OF SELF-CONCEPT	7
Childhood Is Important	7
"Mothering"	7
Physical care	12
Frame of reference	17
Adolescence Is Important	20
Adolescent developmental tasks	20
Adolescent interpersonal behavior	22
Adolescent peer groups	23
Reasons for adolescent awareness	25
Chapter Summary	26

CHAPTER	PAGE
III. MANIFESTATION OF SELF-CONCEPT IN VOCATIONAL CHOICE	28
The Incomplete Self-concept	28
The statement of the problem	28
A reason for the problem	29
Theoretical Contributions	30
Duehler's life stages	30
The developmental process	32
Implementation of the self-concept	33
Identification and role models	36
Chapter Summary	41
IV. SOME DETERMINANTS OF BLACK MOBILITY ASPIRATIONS	42
Society as a Limiting Factor	42
The structure of opportunities	42
The academic framework	48
The economic community	52
The Family as a Limiting Factor	55
The effects of parental training	55
The capacity to achieve	60
The importance of values	62
The effects of incomplete family structure	64
Chapter Summary	65

CHAPTER	PAGE
V. IMPLICATIONS FOR VOCATIONAL COUNSELING	66
The Role of the Educational System	66
Facing the contemporary challenge	66
Providing relevant curricula	67
Reexamination of placement policies	69
Developing awareness in school personnel	72
Counseling Black Youth	73
The cultural discrepancy	73
Some effective counseling techniques	75
Chapter Summary.	79
VI. SUMMARY AND CONCLUDING STATEMENT	81
Summary	81
Concluding Statement	84
BIBLIOGRAPHY	85

CHAPTER I

THE PROBLEM AND DEFINITION OF TERMS USED

Most contemporary theorists, regardless of their orientation and the specific factors which they consider important in vocational choice determination, endorse the proposition that the selection of an occupation is a function of a number of variables.

Education has appeared as a common thread in suggestions for combating many of the biggest domestic problems of the United States in the 1970's. In an age of increasing scientific and technological advancement, more emphasis than ever before is being placed on the importance of education in the development of the necessary talent to fill the many new jobs that are being created. Many are often not able to take advantage of opportunities for advancement because of a lack of education.

I. THE PROBLEM

Statement of the problem. It was to part of this general problem of educational deficiency that the present study addressed itself. It was the purpose of this investigation to discover and to interrelate some of the factors which determine the black youth's self-concept and his vocational aspirations. Further, it was the intent to investigate the contention that many black youths form an adequate (positive) self-concept, although their vocational choice (aspirations) do not appear to be those of one with a positive self-concept.