



Becoming the Xena of Teaching Modalities

Breakout Rooms

DIRECTIONS



Find the slides with your breakout room number on them. Answer the following together with your breakout room group members on those slides:

- What challenge(s) would you like to troubleshoot with your group?
- What skills do you and others have that would help to address these challenges?
- How will you utilize these skills moving forward?

1

Breakout Room 1



This thing is GREAT!

**What challenge(s)
would you like to
troubleshoot with
your group?**

Challenge(s)

How can we engage students who do not want to use technology? (Or have a hard time learning new technology?)
Or cannot access certain technologies that are geoblocked?
Or require accessible content? (Much publisher-provided learning content is not accessible).

What skills do you and others have that would help to address these challenges?

Skills Learned

It was all-hands on deck to engage students as best I could, but I did not find a good solution for many--it was problem-solving constantly and one-on-one communication, which was time consuming. Creating a problem-solving 101 handout helped some with students.

Collaborating with other offices with expertise (Office of Accessibility, International Student Services) to make sure that all students are included in course content access.

**How will you
utilize these skills
moving forward?**

Skills for the Future

Creating a resource for the first week that addresses these issues may help and addressing the importance of communicating early about challenges.

2

Breakout Room 2



This thing is GREAT!

**What challenge(s)
would you like to
troubleshoot with
your group?**

Challenge(s)

Moving between modalities

Different levels of comfort with different tech resources

Classroom management - personal class, management of multiple courses or sections

Faculty Personality / Preference - sharing a mutual understanding that weaves them all together

Having both faculty and students reach a breaking point

What skills do you and others have that would help to address these challenges?

Skills Learned

Leaning into the discomfort together

Being flexible, and being willing to scrap what you are doing, and shift and change

Using all of the new tech! Padlet - being more visual, and being able to have some

New mode of communication with all of the peer facilitators

Training our students on how to submit those at-risk alerts

**How will you
utilize these skills
moving forward?**

Skills for the Future

Being able to think about more about skills development,
and soft skills for the future,

Not seeing them as challenges but learning opportunities,
and finding meaning in that learning

How to make the decision about what works well, and what
doesn't work well. When to stick with something or when to
scrap it, how to find that baseline

Trying to prevent the burnout and overload

3

Breakout Room 3



**What challenge(s)
would you like to
troubleshoot with
your group?**

Challenge(s)

Engaging Students in Online Participation

Making Connections with Students in a Hybrid Model

What Course Load is Reasonable for Hybrid Classrooms

What skills do you and others have that would help to address these challenges?

Skills Learned

1. Engaging Students in Online Participation

- >Tie points to video sharing

- Alternatively offer points for SOME type of participation.

- >Breakout Rooms

1. Making Connections with Students in a Hybrid Model

- >15 minute meetings, no agenda, get-to-know you

1. What Course Load is Reasonable for Hybrid Classrooms

- >What do they need? Keep it flexible based on student needs.

**How will you
utilize these skills
moving forward?**

Skills for the Future

Continue with Trial and Error

Wrap up: Interested in learning more?

Share your name and email below and we'll share our presentation: