

A GEOGRAPHIC COMPARISON OF MARCHING BAND) STYLES
AND TECHNIQUES IN THE STATE) OF TEXAS

by

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Sincere appreciation is expressed to the Texas band directors listed at the conclusion of this paper for their considerate participation in answering the questionnaire submitted to them.

A complete listing of all band directors who received questionnaires is included at the close of this report, and recognition is given now to their unquestionably busy schedule which restricted them from answering the survey.

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INTRODUCTION

In surveying thirty-eight high schools from the four geographic sections of Texas, eighteen responded. The schools used in the construction of this report are representative of the following qualifications: two schools from east Texas, one triple "A" and one quadruple "A"; four schools from north Texas, two double "A", one triple "A" and one quadruple "A". Five south Texas schools responded, all class quadruple "A". West Texas schools represent the largest response with eight schools submitting results. Of those eight schools, three were double "A", two triple "A", and three quadruple "A".

The following paper was conceived after conversations over the past ten years with bandmasters continually offered reference to the outstanding contributions of Texas schools to marching band promotion. Reference was made in several clinic sessions to the "East Texas style" or "South Texas style, etc., when referring to marching band techniques.

The ensuing report is constructed of comparisons and comments based on percentages and numerical equivalents compiled from a questionnaire of sixty-three single and multiple answer questions.

The results of each geographic section's response are related in reference to that area, and have not been reduced to individual results based on school size.

Expression of the results from the questionnaire in percentages and statistical equivalent must not be misinterpreted. This report is only a compilation and expression of results from a selective survey and not a statistical study.