



# Avian Influenza and Upland Gamebirds: Protection through Biosecurity

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Amanda Honeyfield, DVM



# Outline

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- Avian Influenza and its pandemic potential
- Field experience
- Upland gamebird biosecurity plan development
- Course work
- Conclusions

# Avian Influenza and its Pandemic Potential

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# Avian Influenza

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- Segmented genome RNA virus
- Four genera of influenza viruses: A, B, C, and D
- Subtypes of AI based on surface glycoproteins
  - 18 hemagglutinin subtypes
  - 11 neuraminidase subtypes



# Avian Influenza

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- High or low pathogenic avian influenza
  - Determined by disease effect on chickens and cleavage site
    - *Cleavage site is necessary for infectivity of the virus, tissue tropism, and virulence*
  - HPAI: up to 100% mortality
  - LPAI: mild or subclinical infections
- HPAI caused only by some types of H5 and H7 subtypes



# Avian Influenza

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- Can infect all types of birds
- Transmission mostly fecal-oral
  - Indirect contact
  - Shared habitats
- Migratory waterfowl are the maintenance host
  - Also responsible for spread of AI
- Frequency of poultry infections depends on degree of contact with feral birds

# Avian Influenza

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- Feral waterfowl do not typically become severely ill
- Primarily affects gastrointestinal tract
- Limited respiratory effects

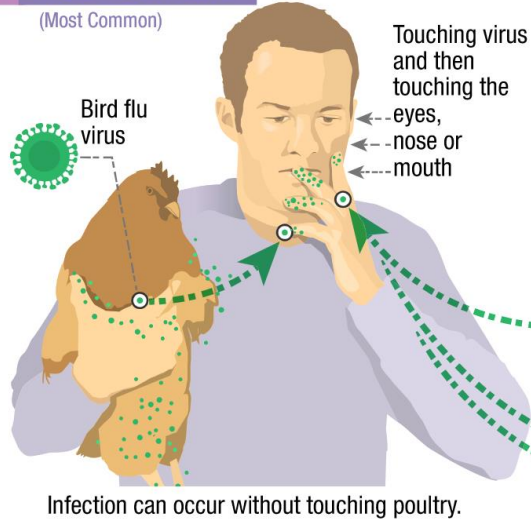


# How Infected Backyard Poultry Could Spread Bird Flu to People

Human Infections with Bird Flu Viruses Rare But Possible

## 1 Direct Contact

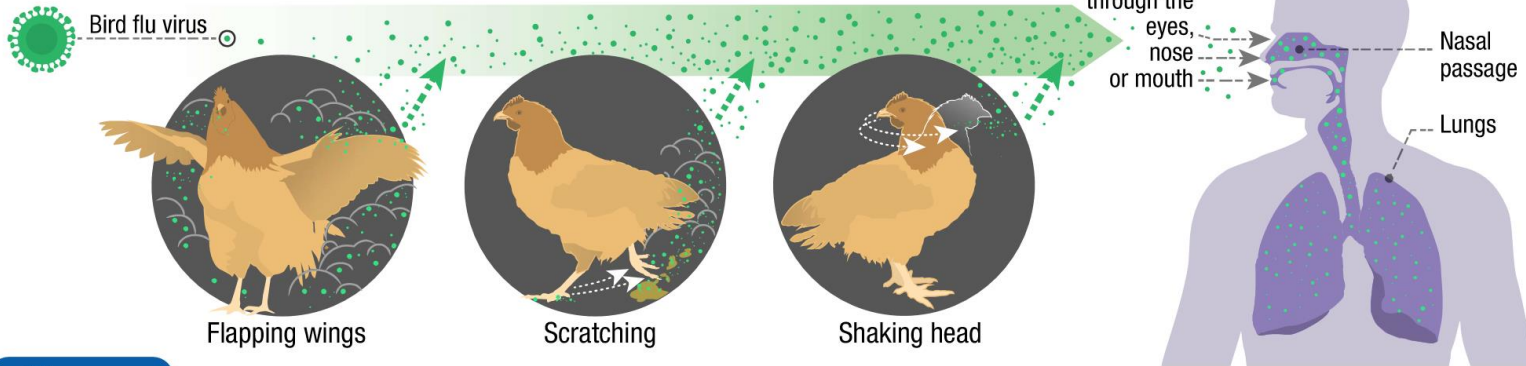
(Most Common)



## 2 Contaminated Surfaces



## 3 Bird Flu Virus in the Air (in Droplets or Dust)



U.S. Department of Health and Human Services  
Centers for Disease Control and Prevention

[www.cdc.gov/flu/avianflu/avian-in-humans.htm](http://www.cdc.gov/flu/avianflu/avian-in-humans.htm)

CS261152

# Avian to human transmission

Inhalation of droplets, contact with fomites, self-inoculation of upper respiratory tract or conjunctiva





# Avian Influenza

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- Human infections
  - Hemagglutination glycoprotein mediates attachment
    - *Target cells deep in respiratory tract*
    - *Limited in mammalian species*
  - H7N9 causes mild disease in chickens, but severe respiratory disease in humans



# Avian Influenza

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- Higher human susceptibility to H7N9
- Relatively few human cases of H5N1
  - Biological barriers to transmission
  - Genetic component suggested
  - 2013 Indonesia 195 cases of H5N1
    - *163 fatal*

# Avian Influenza

- Spanish influenza pandemic in 1918
  - H1N1
    - *Contained human and swine strains*
    - *More closely resembled AI*
  - 50 million people died from Spanish influenza



<https://www.cdc.gov/flu/pandemic-resources/1918-commemoration/pandemic-timeline-1918.htm>



# Avian Influenza

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- Domesticated poultry thought to be the intermediate host
- Domestic ducks shed virus in large numbers but show no clinical signs
- Large numbers of poultry may serve as a reservoir for AI
- Cowling et al.
  - 2/3 of patients with H5N1 or H7N9 reported contact with poultry
  - Direct transmission from avian-to-human possible



# Avian Influenza

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- Positive AI titers in high-risk populations (poultry and swine workers)
- H5N1 and H7N9 have a high mortality rate in humans
- 82% of hospitalized H7N9 patients reported contact with live animals
- Direct or indirect contact with dead poultry appears to be a route of transmission
  - 2003 Vietnam: contact with poultry was considered to be a risk factor for H5N1
- Tian et al. (2015): researchers found poultry H5N1 outbreaks preceded human outbreaks by 1-4 months



# Avian Influenza

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- AI outbreaks in U.S. in 1924, 1983, 2004, and 2014
- 2014-2015 outbreak
  - Over 48 million birds euthanized
  - Estimated economy loss to be \$3.3 billion
  - Trade restrictions and reduced supply increased consumer price
  - No human infections found



# Avian Influenza

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- CDC issued recommendations for good hygiene, proper protective clothing, and health monitoring programs
- Guidelines developed for health care providers to monitor, diagnose and treat human infections
- A HPAI virus strain has been produced for vaccine use in humans

# Field Experience with Dr. LewAnn Schneider

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USDA APHIS VS

Topeka, KS



# Field Experience

- PER 333
  - Isolation and Quarantine Response Strategies in the Event of a Biological Disease Outbreak in Tribal Nations
  - Prairie Band Potawatomi Nation
  - Kansas Department of Emergency Management
  - Community members





# Field Experience

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- Livestock sale barns, feedlots, and slaughter houses
- AI and Salmonella testing at county fairs
- Scrapie surveillance
- Tuberculosis confirmation testing in dairy cattle
- USDA Topeka Field Office import and export



# Field Experience

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- Diagnostics of Endemic & Emerging Diseases: Beyond the Status Quo Workshop
  - Center of Excellence for Emerging and Zoonotic Animal Diseases
  - KSVDL
- Joint APHIS/KDA summer 2018 meeting
  - Presentation with Emily Farmer
- Orientation meeting at Cobb-Vantress headquarters

## Biosecurity Plans for Gamebird Producers

Amanda Honeyfield, DVM and Emily Farmer



# Field Experience

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- Products Developed
  - Biosecurity plan template (upland gamebirds)
  - Custom biosecurity plans for 8 upland gamebird producers
  - Poster for producer meetings
    - *“Upland Gamebirds & Improving Your Biosecurity”*



Biosecurity Plans for  
Upland Gamebird  
Producers

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# MPH Field Experience Project

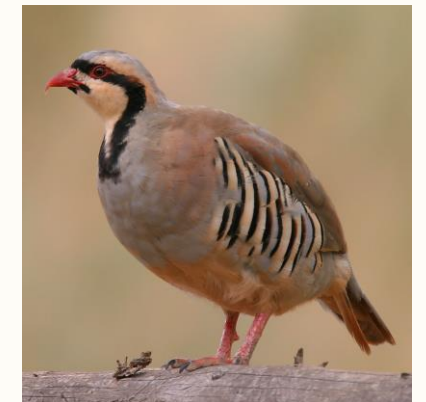
- Upland gamebird producers
  - > 25,000 birds/year
  - Met with myself and a USDA or KDA veterinarian
  - Limited tour of facility
  - Discussed current operation



<https://commons.wikimedia.org/wiki/File:Pheasant.jpg>



<https://get.pxhere.com/photo/grass-bird-prairie-wildlife-fauna-pheasant-galliformes-vertebrate-oklahoma-quail-larrysmith-wichitamountains-308538.jpg>



<https://commons.wikimedia.org/wiki/File:Alectoris-chukar-001.jpg>

# MPH Field Experience Project



- Custom biosecurity plan
  - Printed and in a binder
  - USB drive with digital copy and template
- Supportive documents
  - *NPIP Audit Form & Guidelines*
  - *Sample VS Form 9-3*
  - *Map creation and editing directions*
  - *Blank log pages*



# Biosecurity Elements

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- Line of Separation
  - A physical barrier
  - Prevents contact between feral and captive birds
- Perimeter Buffer Area
  - Surrounds LOS
  - Area that producer reasonably controls access to





# Biosecurity Elements

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- PBA & LOS
  - Protocol for crossing
  - Who, what, how people/animals/equipment crosses
  - Yearly training
  - Clearly marked



# Biosecurity Elements

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- Employees
  - Exposure to other animals or poultry at home or hunting
  - Need to shower and wear clean clothing and footwear
  - Disinfect shoes prior to entering PBA



A large, stylized feather graphic in a light green color, positioned on the left side of the slide. It has a central rachis with many fine barbs extending outwards, creating a fan-like shape.

# Biosecurity Elements

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- Pest control: rodents, insects, and wild birds
- Flight pen walls
  - Buried 12-24"
  - Lined with tin panels
  - Vegetation kept short
  - Hot wire along outside
- Repair flight pen netting
- Remove unused feed
- Bait stations







# Biosecurity Elements

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- Equipment
  - Consider what can and cannot return after leaving the PBA
    - *Under what conditions can return*
    - *Disinfect tires prior to returning*
    - *Trailers swept and washed*
  - Delivery crates
    - *Disposable*
    - *Washable*
  - Site specific if possible









# Biosecurity Elements

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- Feed
  - Delivery of feed
  - Removing unused or spilled feed
- Water
  - Do not use open water source
  - Prefer a municipal source, rural water district, or well
  - Disinfect lines
- Replacement birds
  - Should be from NPIP certified flocks
  - Keep records for minimum of 2 years



# Biosecurity Elements

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- Record keeping
  - Help identify gaps in biosecurity in case of increased mortality or morbidity
- Shipping and receiving birds
- Employee training
- Pest control
- Manure spreading
- Visitors
- Mortality records

# Challenges

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- Limited resources, time, and money
- Typically second or third source of income
  - Often a 1 or 2 man or family operation
- Flight pens made of netting
  - Contact with outside
  - Waterfowl flying overhead
- Must work within means of each producer to minimize risk



# MPH Coursework





# Core Competencies

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## Biostatistics

- Prepared for understanding the statistics and data trends in research papers
- Instrumental in preparing masters report

## Environmental Toxicology

- No opportunities in the field
- Course more than prepared for use of material in the field



# Core Competencies

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## Epidemiology

- Enrolled after field experience
- Beneficial in finding studies on avian influenza

## Health Services Administration

- Field experience required working within and between organizations
- Provided outline for interorganizational function



# Core Competencies

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## Social and Behavioral Sciences

- Focused on the principles of health behavior change
- Enabled better communication to encourage producers to make changes to their facilities





# Select Courses

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## Veterinary Virology

- Covered the morphology and biology of viruses and the diseases they cause
- Important for designing biosecurity plans

## Strategic Health Communication

- How to reach an audience and create an effective message
- Some producers wary of government help
- Dr. Schneider modelled effective communication techniques



# Select Courses

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## Food Protection and Defense

- Discussed concepts in maintaining a secure food supply
- Beneficial when visiting livestock markets and slaughter houses

## Trade and Agricultural Health

- Interconnectedness of world markets
- Impact of a disease outbreak on trade and economies
- Concepts, such as compartmentalization, introduced in this course



# Select Courses

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## Toxicology

- Not specifically addressed during field experience
- Open-minded thinking that accompanies finding the source of a toxin

# Conclusions

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# Conclusions

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- A question of when the next AI outbreak will occur
- AI has human pandemic potential
- Best prevention is vigilance at the human-animal interface and continued surveillance of domestic and feral birds
- Biosecurity plans can protect gamebirds and those who care for them
- Veterinarians and public health officials must work with producers

# Conclusions

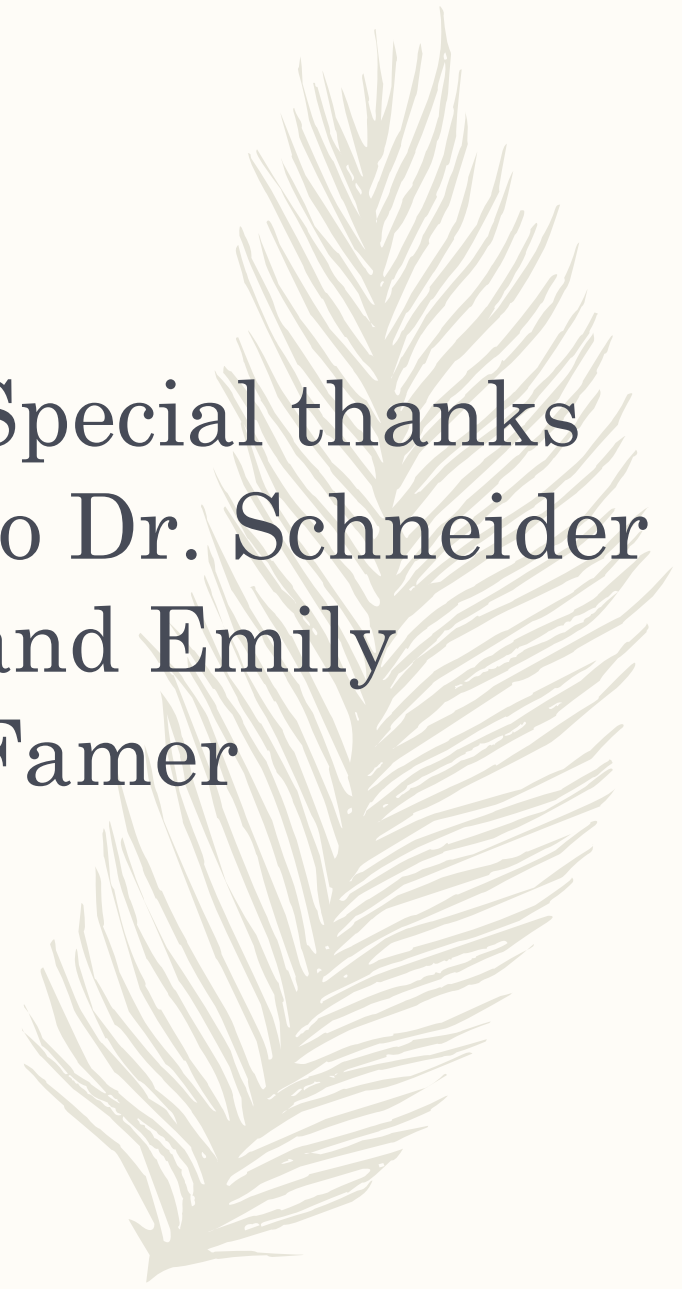
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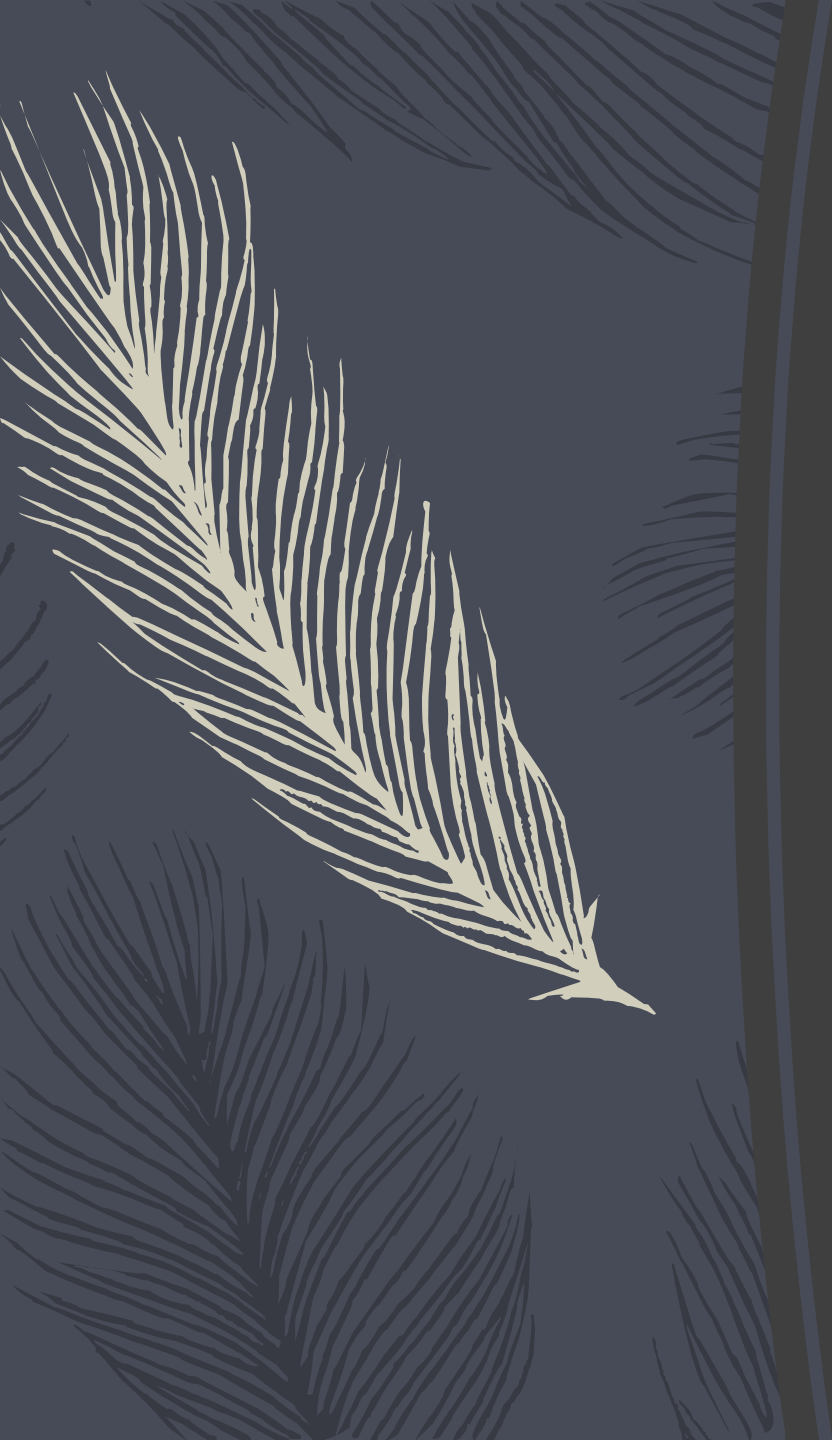
- Field experience provided unique opportunities for learning
- Dr. Schneider exemplified professionalism and passion for continual education
  - Guidance working between the USDA and KDA
- Coursework helped in introducing concepts encountered in the field experience
  - Different ways of approaching and solving problems





Special thanks  
to Dr. Schneider  
and Emily  
Famer





Questions?