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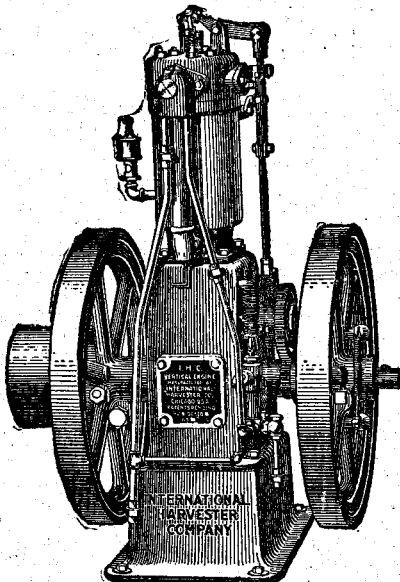
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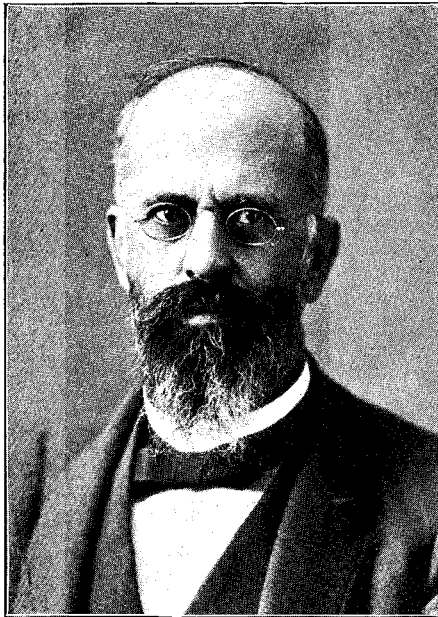
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George Thompson Fairchild.

THE ALUMNUS

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MANHATTAN, KAN., JUNE, 1909.

No. 10

Pres. George T. Fairchild—A Daughter's Tribute.

By Anna (Fairchild) White, '91.

A good man's daughter is usually his chief admirer. She builds for him a pedestal somewhat after the pattern of that which a man constructs for his mother's cooking, and woe the individual who fails to bow before it. This is my excuse for writing as I must in response to your editor's request.

Every man of force or position has his detractors. Father was no exception. But neither they nor his children can write a correct history of his influence upon the early days of the College. That must some time in the future be written by a disinterested person.

When father was born on a farm near Oberlin, Ohio, his parents were well along in middle life and his brothers and sisters, of whom there were seven, were much older than he. He was a weakly child. Grandmother used to tell with much amusement how one of his sisters, worrying over the unusual size of his head, called to a brother, "James, do you think this child is going to have common sense?"

"No, Eliza, I think he is going to have uncommon sense."

It speaks well for the character of all concerned that father was not an exceedingly spoiled child, for until well on into manhood he was always considered as one to be watched over and spared. Grandmother used to say that until he was seven years old she never had a peaceful night's rest. Yet to me, he was always strong, never sick, never absent from a class or duty. He was the one who sat by our sick-beds, and his calm presence

always gave us a sweet sense of security. He must have been very carefully guided through the mazes of a delicate childhood to come out such a firm believer in regular duties and repose earned by the sweat of his brow. As children, we were all expected to perform a good share of the work of the house, garden, and stable. You will remember with a smile his old adage, "Learn to do what you don't want to do at a time when you don't want to do it." He believed in reiterating that sentiment until it was burned into our lives. I wonder if there is one of the old students who has forgotten it.

Father's strong will, though it carried everything before it, was not the ruling of a wilful man. His decisions always seemed based on calm reasoning, and I can remember no time when he demanded obedience without our understanding the reason why. I recall his saying once when we were well along in years, "It is hard to change from 'you must' to 'you had better.'"

He spoke of himself as a timid, retiring child, yet I never saw him hesitate or draw back in fear nor waver in his course when once that had been determined. He and mother used to amuse us by telling how they started housekeeping with only nineteen dollars to their credit in their first account book. What pair of college-bred young people would dare do that now?

I quote from words left by my mother: "I do not think that we felt afraid about the future. We had good health, a tolerably good stock of brains, and a variety of experience with the ways of the world."

Father chose her from among his Oberlin classmates, a gentle Quaker woman, and through her sweet, home-loving character won the only real happiness, an ideal home.

At the close of his college education at Oberlin he chose the ministry as his life calling, "not," as he says, "as a result of a conviction that I should be a preacher, though I sought readiness for the call if it came and no other opening demanded my services. In this matter I felt, as always since, that I should be led into that work which I should do best if I kept myself ready and awaited the demand. Someway I distrusted myself as a planner of life, and believed implicitly in the guidance of the Supreme intelligence."

Before the close of his theological course a call came to go as teacher of English Literature in the Michigan Agricultural College. Fifteen years were spent there, during which he organized his department and the college library, carrying so many details that, after he left, friends wrote him that it took three men to shoulder the burdens into which he had grown.

During the president's absence in Europe one year, father was asked to carry on his work, the experience of which was of great value in giving him the courage to accept later the call which came from the Kansas Agricultural College to go as its President. Professor Shelton, a graduate of the Michigan college but then professor of agriculture in Kansas, was largely instrumental in getting father to accept. No doubt he went with many misgivings, but we children were filled with the spirit of adventure and longing to see the Wild West. The day before we left, a neighbor boy discovered a small snake in our wood pile. We eyed it and him with disdain—"You just wait till you come out to Kansas, then you'll see snakes—rattlesnakes!"

Father must have had a genius for

details. His memory was an unusual one and bore easily what to most of us is impossible. He might have had an easier life had he been willing to share his burdens with various committees, as most college presidents do now. He was extremely orderly and could always lay his finger on any desired material. His library was kept in such a condition that to amuse us he would play a game of hunt the book. We named any book we wished and he almost invariably told us, eyes shut, the case, shelf and number in the row where the book stood.

His resourcefulness was a quality that always impressed me. There seemed to be no difficulty so intricate that he could not find a way out. He was somewhat mechanically inclined, and taught us all to use our fingers along with our brains. The happiest Christmas we ever had was away back in Michigan where the family purse was as flat as the proverbial flapjack. Father solved the difficulty that year by shutting the door of his workroom in the cellar while we hung around listening to the sounds of hammer and saw and making wild guesses as to what he was doing. I can see yet the wonderful doll furniture and choo-choos that gladdened our hearts when the day of all days to children arrived.

Life was always full of interest to father. He was not a scientist; in his college days he preferred mathematics and stood unusually high in Greek, but he was wide awake to the manifold phases of existence. I never took up a subject but what I found that he was conversant with all its facts and theories. There was a great temptation to fall back on him for help, but, although he never failed to draw me out of my slough of despond, it was always through encouragement from the bank to crawl out by myself. We were never expected to go to him until we had exhausted all our own resources, and then his help usually came

through suggestion rather than actual work. Though crowded with executive duties, he was never too busy or too tired to discuss with us our studies, our aims, our duties, or our love affairs.

And therein lay his greatest strength to the College—his intense personal interest in his students, his willingness to spend hours in order to convince one erring youth of the need of reform. He knew not only the name that went with each face, but the character and habits as well. I remember his distress as the College grew larger and he older at his inability to do this. He knew by instinct when things were going wrong with the student body, and through personal talks at the psychological moment with the leaders of the discontent would avert the trouble. I doubt if there are many who scoffed either at the advice or at him who gave it.

They say he was a born educator. Certainly his long experience in training young people gave him an unusual insight into their needs and capacities. Though fully conversant with the elective system and its application in various colleges, he gave to it only a partial assent. He did not believe that the average Agricultural College student, with the training and outlook then possessed, was fitted to choose wisely among a considerable number of studies. As the College developed, it is probable he would have favored dividing the curriculum into distinct courses, but he would have insisted on a broad culture in connection with each course.

There was a calmness and sanity about him that always gave me a feeling of security. None can ever know how sanely he took his defeat at the time of the Populist overturn. Deeply grieved as he was, I never heard one word of uncharitable criticism of those who differed with him.

At his sixtieth birthday he wrote us a letter, a small part of which will be of general interest:

BEREA, KY., October 6, 1898.

My Dear Children:

"Turning the corner of sixty years to-day, it seems a fit celebration of the event to write you all a letter. If reminiscences form a principal part of the letter, it will not be strange, since thoughts naturally turn back on passing each mile-post of life.

"I am very happy in contemplation of years of usefulness and joy yet to come, and still more happy in thinking of what our children are doing and yet have time to do. The world seems to me much more of a continuity than it once seemed, generations sharing the work in succession. The shortness of life seems a natural method of progress in God's world, by which the best of one generation make room for the better in the next. If youth cannot begin where age leaves the work, it is better on the whole that a good deal of rebuilding from foundation be done, lest the structure be top-heavy. I am seriously grieved only when the later generations ignore the lessons of the past in mere heedlessness. I hope to be kept free from the spirit of old age, sometimes merely dreading the new because it is new to experience. I welcome now with joy the larger range of opportunity coming to my children and to their children. . . . I have to this day felt that my work has not been of my own planning, though in each turn of affairs I have sought to use my best judgment in choice of ways and means. My main anxiety has been to keep myself in such a disposition toward all duty as to find the work best suited to my strength and talents. In looking back over the sixty years, I have no feeling of disappointment and none of pride. I believe I have done what I could as light and strength have been given, and results have been far beyond my expectations. I have found good in all untoward events, and have no anxious regrets to worry me as I take up new burdens for the life

that remains. To-day I am enjoying as thoroughly as ever the duties of the hour. My sixty years are not a burden, and I cannot foresee myself anxious over the coming end of years. The Lord who has always provided is able to keep that which I have committed to Him in His own way.

"Of the work here, just begun, I am very hopeful that it may prove just the duty last suited to my years. I accept it as such. But I find satisfaction in entering this open door in faith, that I shall always be led to the end. If my thoughts turn back to the broken remains of the work at Manhattan, I assure myself that good will come out of the evil in God's good time. I shall be glad to live long enough to see a safe return to sanity in management there, but I have no desire for responsibility in that restoration. . . ."

His prayer was granted, and when in nineteen hundred and one we laid him beside his brother Henry who had been president of Berea in earlier days, there was with us, who stood around the open grave so beautifully lined with holly, President Nichols, of the Kansas College. Three years later the dear mother joined him.

I quote these words of appreciation written me at the time:

"Among the hills of Kentucky where the oak and the sassafras color with tints of red and gold they are lying side by side. That quiet and that peace which reign in those far-off hills are like the calm strength of their lives; and the pioneer work which Berea is doing is just the work they have done so well in America. They represent the best that has been in American education, and history will recognize it more and more."



"A sacred burden in this life ye bear;
Look on it, lift it, bear it solemnly;
Stand up and walk beneath it steadfastly;
Fall not for sorrow, falter not for sin,
Go onward, upward, till the goal ye win."

Personal Memories of Doctor Fairchild.

We grow reminiscent as the years pile up, so the books on psychology tell us, and this not because the years of the present are not as bright and beautiful as those of the past, but because the earlier associations are more familiar. They tell us, too, that intense interest, vividness, is an element of easy association and lasting memory.

For both of these reasons my mind goes back to Doctor Fairchild very many times. Thirty-eight years ago, as a member of the State Teachers' Association, I sat in Representatives Hall at Topeka and watched the gathering of teachers from all over the State, nearly all of whom I had some acquaintance with. As I was turned toward the door a stranger entered, a man of middle life, with dark hair and eyes—a man of gentle dignity and yet commanding presence.

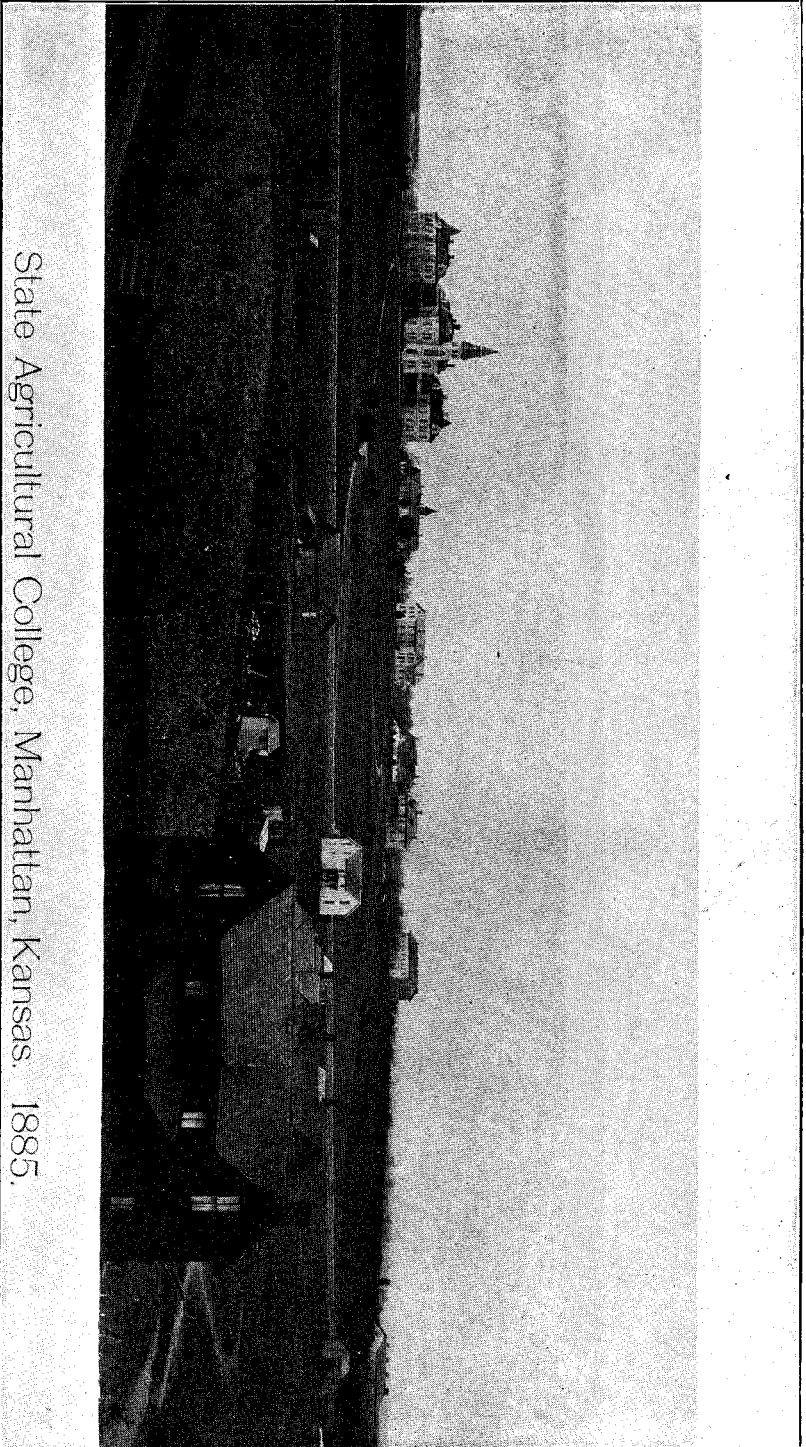
"Who is that fine-looking man?" I asked of my nearest neighbor.

"That," said he, "is Professor Fairchild, the new President of the Agricultural College."

From remarks that I heard on all sides I am sure that my feeling in regard to him was the feeling of the whole association. We teachers felt a sort of proprietorship in the presidents of our State schools, and we noted them very carefully.

A year or two later Doctor Fairchild was president of the State Teachers' Association, of which body I had at the same time the honor to be vice-president. We were thrown together in official relation somewhat, and I had opportunity to see his ability in handling the questions of organization and administration in connection with the meetings. And there were many such questions in those formative days.

I had occasion, also, at this time to learn the straightforward frankness of Doctor Fairchild. A certain matter involving the recommendation of



State Agricultural College, Manhattan, Kansas. 1885.

several teachers, my own among them, was before the State Board. Something about it was not entirely satisfactory, and at a chance meeting in a corner of the hall I was literally "held up" by President Taylor, of the State Normal School, and President Fairchild, of the Agricultural College. They went right at the heart of the matter in searching questions for ten minutes, and then our talk drifted to different phases of institute work. When after half an hour we separated it was with increased respect on my part for these two leaders of our school work, and a clear insight into the frank sincerity of Doctor Fairchild's life and purposes.

In 1885 I was made a member of the Faculty of the Agricultural College, and met Doctor Fairchild in a new relation. I reported at his office on my arrival in the city, and I shall never forget the genial courtesy of his welcome. You older students all know his manner—the sparkling eye, the pleasant smile, and the extended hand.

I was not his first choice for the place, but that made no difference in his treatment of me. After I had been chosen he bent every endeavor to help me find my place among his teachers, and gave me every opportunity to try to be helpful. That I afterward enjoyed a fair measure of his confidence has always been a pleasant thought to me.

Doctor Fairchild was my president for thirteen years, and I want to bear testimony to his uniform courtesy, wise forbearance, and far-seeing executive ability. My experience had led me through every grade of public school work from the primary school to the city superintendency, and I felt that I knew a good school man when I saw him work. And I have known very few men who could equal Doctor Fairchild, and none who surpassed him.

The management of a large school has a different appearance according to the side from which it is viewed. Students are apt from tradition to look upon the Faculty of the school as the natural enemy of all studentkind, and a necessary nuisance in the running of a college. But if they could see the problems from the larger view that must necessarily harmonize all plans and actions with the genius of the institution, and keep the institution itself in touch with the surrounding world, they would see a great new light. I suppose you students think that if the Faculty could see your side they might get some illumination, too. But remember that the Faculty have been students, and they really know both sides. I am still a member of a faculty, you see, and "I magnify mine office." Moreover, I still have the memory of some bruises received in the annual tussels of the Public Exercise Committee, "one of whom I was which" for twelve years.

From his position it was President Fairchild's duty to meet the students on the repressive side. He was the executive officer, and all matters of discipline must be announced by him. Where there were so many of us and so many interests to be conserved, there were many times some slight infraction of rules, from picking the campus flowers to putting the donkey on the hurricane deck. But whether a frolic or a misdemeanor, it must be checked for what it might grow into. You must hold a stiffer rein on a colt than an old horse, not so much for what he is doing as for what he *may* do.

This repression grew irksome to President Fairchild's nature. He wanted to be remembered for his better side. He wanted to meet the students in bright and helpful ways. You who have attended his receptions to the "Fourth Year Class" and heard him sing "Johnny Schmoker" know how he could enter into the

social jollity of student life. But instead of meeting students on the care-free side he must too often speak to them in chapel only to check or to chide or to warn, and his sensitive heart felt it.

Perhaps no other knew of this feeling in connection with his work. He could speak of it to me, for we were fellow sufferers. I asked him once if he would not the next year relieve me of the chairmanship of the "Committee on Public Exercises." He answered laughingly, "No, I think not. You have got settled in the place; the students all know how mean you can be, and it isn't worth while to spoil another man." Then he added with a touch of sadness. "Think of me. It is scold, scold, scold, all the time; and the students never can think of me in any cheerful, happy way."

But this part of his work was done with the same careful steadiness and dignity as any other, and I think few students ever left his office without feeling that however hard the decision might be the President was still their friend, and trying to do the best for them as well as for the school.

As much as I had learned to respect and admire Doctor Fairchild for his management of a great institution, I believe the last three months of his administration developed and brought into exercise a power that few men have ever shown. He was misunderstood and in some cases misrepresented, but he felt that he must remain silent as long as he was at the head of the school—no denial, not even an explanation. His successor was already chosen from his own Faculty. Student opinion was divided, partisan spirit ran high, and President Fairchild must hold all things together, and turn the school over in perfect running order. He did it; and it was a crowning achievement. It has never been done so well in any other school that I have known. There have been many school fights, and they have

nearly all registered themselves in the organization of the school, but the Agricultural College opened the next fall without a jar.

The students in general respected the burden that the President was carrying. Only once was there anything like a demonstration, and that came toward the close of the term, unexpectedly. One morning when the President rose after prayers to make the announcements, a former student, Mr. R., called out from the gallery, "Students of K. S. A. C., three cheers for that grand old man." And the cheers were given till the President, raising his hand, quelled the demonstration. "I am not ready to make my farewell speech," he said, and went on with the routine of the morning.

Doctor Fairchild was severely tried in another way—through his professional reputation, the only capital that a teacher has. Soon after Commencement an explanatory circular was prepared by some of those who were then the authorities of the College, a document that, no matter which side of the controversy we were on then, we can all now wish had never been written. It was not all of it true, and some parts were unjust to the point of cruelty. This circular and the use that was made of it wherever President Fairchild's name was considered for a position were doubtless the outgrowth of the excitement of the time, and show a spirit that is fortunately rare among men. I have no doubt that Doctor Fairchild felt the bitterness of this, but he met it with serenity, and when I spoke of it some time later he smiled and said, "That is all in the past."

Curiously enough, Doctor Fairchild and I came into a sort of "round robin" relationship once more. In the summer of 1898 President Frost, of Berea College, Kentucky, kindly offered me the chair of English there. At the same time I was offered a position in Buchtel College, Ohio. Because the Ohio school was in the im-

mediate vicinity of my old home, I chose that. As soon as it was known that Doctor Fairchild could be secured, the chair of English at Berea with the vice-presidency of the college added was offered to him. And so it came about that at the same time that I began work in Ohio, Doctor Fairchild began work in the adjoining state, in the college where his brother died as it's president, and where he also died.

The next year I was one day sitting in my office at Buchtel after the classes were over, when there came a well-known tap on my open door. I wheeled round from my desk, and there stood President Fairchild in the doorway. It seemed so natural to see him in that way that for a moment I was back in my ivy covered room in the old school, and I said simply, "Come in, President." The next instant it came over me what it meant, and I lost no time in giving him a heartier welcome. We had him in our home that night. The next morning he went up to the college with us and conducted the chapel service in the old way, and gave us one of the short talks for which he was noted; and the memory of that morning is a tradition yet in Buchtel.

He had come to our state to visit some former students, and interest others in the excellent school at Berea. For two days he made his trips to the near-by schools, coming back to our home at night. The visit was like a chapter from the past with the breezes of the prairies around us. The third morning he bade us farewell, returning to the southern part of the state, and we never saw him again. But his coming to our home was like a benediction, and his going was like the sunset, that leaves its golden memories.

Some months afterward one of our students, who had spent a year at Berea, brought a telegram that he had just received. His face was white, and

the tears were in his eyes as he said, "That was the best friend I ever had." The telegram read, "Dr. George T. Fairchild died in Columbus yesterday."

And I wonder how many men over this broad land, men in places of honor, men bearing responsibility in the world's work, can look back to the days of youth when he was courage and inspiration and help to them, so that they, too, can say, "He was one of my best friends." I, as one of his teachers, can say it, too.

OSCAR E. OLIN.

Buchtel College, Akron, O.

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*President Fairchild as a Member of the Faculty.*

To give at all adequately an idea of the work of the late President Fairchild in our College would require much more space than can be allotted me in the ALUMNUS.

In those days when the attendance was much less than at present, the duties of the President were more varied and trying, and just as important to the success of the College. Any one of several phases of his work would be a proper subject for an extended article. The systematizing of the College finances so as to bring a maximum income from the endowment fund, then the only money available for the running expenses of the institution; the adjustment of industrial training and general education in the course of study, this combination then being a new thing in the educational world; the personal assignment of studies to the students, by the President, at a time when attendance was very irregular, resulting in many irregular courses—assignments that must be so made as to preserve as far as possible the continuity of work and at the same time do no injustice to the student; his work as a teacher, for in those days the President always taught classes; his heart-to-heart talks with the students in chapel and the more

intimate ones in his office; his general discipline as regards the student body; his relations to the Faculty—any one of these might well task a more facile pen than mine. For his work in the College involved all these, and his work was exceptionally well performed.

I desire to speak briefly on the last of these themes: President Fairchild's Relations with the Faculty. Many of the alumni are familiar with other phases of his work, and but few were so situated as to know and appreciate his relations with other members of the Faculty and his attitude toward them in matters of College policy and discipline. Having had considerable opportunity to learn regarding these in the eighteen years I was associated with him, I may be able to bring before the readers of the ALUMNUS a view of our late friend which is new to them.

Like all strong characters, President Fairchild had positive opinions. But he encouraged each and every member of the Faculty to be absolutely free and unconstrained in expressing opinions, both by debate and vote, whether this opinion agreed with or was contrary to his. When an aye and no vote was taken, he quite frequently asked to have his name called last unless in the previous discussion he had indicated his own position. Although he never explained this, I always supposed it was to avoid even the appearance of trying ever so mildly to coerce the younger or less independent members of the Faculty. In case of a tie upon a question involving a change of policy or course of procedure, he always voted against the change. This was not because of his own conservatism. But he believed in a harmonious Faculty, and he said if the reasons for a change from a course that had been tried were not strong enough to appeal to a clear majority of the Faculty, it were better not to make the change.

As has been said, he had positive opinions and often strongly defended them before the Faculty. It not infrequently happened that the majority of the Faculty were against him, but when a vote was once taken, the ruling was accepted and executed by him, as President, as whole-heartedly as if it were his own view that had prevailed. He saw the point of view of the other side and presented it to students and others so well that they could but believe it to have been his own original position. And yet the Board of Regents that was responsible for the severance of his connection with the College charged that he was arbitrary and autocratic. Nothing could be farther from the truth.

His course was in striking contrast with that of his successor, who when the Faculty differed from him on a matter of discipline had his Board of Regents pass a resolution to the effect that the Faculty were to act merely in an advisory capacity. In case of difference of opinion between the President and the Faculty, the view of the former should prevail, subject to appeal by the latter to the Board of Regents.

President Fairchild knew the danger of factions being formed in a college faculty and the disadvantages resulting therefrom. If there were tendencies in the old days to form permanent factions and cliques, his example and influence did much to prevent it. At least, there were none of these. Of course, questions came up upon which certain professors would act together. But upon another question, which possibly was under consideration the same or following week, the alignment would be different and entirely independent of the previous one. Faculty members of that time will bear out the statement that the present writer took an active, even if humble, part in the Faculty meetings. Very often his judgment coincided with that of the President,

but in all those years there were many times when it did not. In any case there was never any doubt where the writer stood. He therefore feels competent to speak of President Fairchild's attitude toward, and influence upon, his associates. His universally fair, impartial and wise course always tended to engender a similar attitude when in the heat of contest there were opposite tendencies; for it should be remembered that faculties are made up of human beings who may be carried away by the excitement of conflict, and that faculty meetings, like those of legislative bodies, afford many opportunities for dissensions. The President's course in debate, as a presiding officer, and, finally, in executing the expressed will of the Faculty, whether or not his view prevailed, made possible a practically harmonious Faculty, for the sting of defeat and the triumph of winning were lessened.

Without entering more into detail, it may all be summed up that the late President Fairchild for the eighteen years of his presidency kept the Faculty a unit without hampering in the least the individuality and independence of its members.

G. H. FAALYER, '77.

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President Fairchild as a Student Saw Him.

Having given the editor of the ALUMNUS a long list of those who had showed literary talent among the College friends from the year I entered College until I graduated, and knowing from time to time that she was receiving a good supply of valuable material, I congratulated myself that I was safe. Not so, for she came with a special request for me to write, and is kind enough to furnish the subject. Although she might have chosen a more worthy victim, I can as far as I am capable give from the student's standpoint some idea of one of the

noblest men that ever lived—Pres. George T. Fairchild.

Coming to College as I did, an undeveloped country girl, I especially appreciated the kindly interest he showed in a stranger, and this interest continued to the end of my course. I voice the sentiment of those who were fortunate enough to come in contact with President Fairchild, that he knew each student as a friend and made a special study of his needs as to council and direction in College affairs and the problems of life.

Memory brings to mind some of the incidents in connection with the student life under the leadership of President Fairchild. The special study of each student enabled him to give advice, sympathy, or rebuke, as the case demanded. Having received notice that my grade in a certain study was lower than it ought to be, I went to his office to give an account of myself. Knowing that there must be a special reason for the low grade, he greeted me with the kind inquiry: "I do not need to say anything, do I?" With a hasty "No, sir," I left the room, thankful that he understood without explanation.

This very sympathy enabled the student to make better recitations in the classes he taught; at least it was so with me.

Upon another occasion, feeling that a comfortable seat in a warm recitation room was preferable to going to chapel, I followed my inclination. Seeing the President in the hall that morning, I concluded to "get excused." Briskly stepping up to him, I said, "I didn't feel like going to chapel this morning, but went over to my first class. Will you excuse me?" The grave face and a doubtful "I don't know" taught me right there and then not to follow inclination but to attend to the duty that came first.

President Fairchild did not favor going over and over the same ground

in college work, but advised pushing ahead and allowing further development to straighten the different problems.

Friends of students who visited the institution from time to time received the same interest and attention as the students, notwithstanding the immense amount of work he had to do. I remember hearing him say that he had so trained his power of concentrating thought, that no matter how frequent were the interruptions in his office he was able to return at once to his task and continue until his attention was again called to some other work. I wondered at his patience and forbearance while dealing with the thoughtless, lawless ones who had not learned to control themselves or to act from high and unselfish motives. He held before the students the highest ideals of manhood and womanhood and furnished in himself an example of what constitutes a man.

CLARA F. CASTLE, '94.

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***Two Great Teachers in the Old College.***

The editor has been kind enough to invite me to contribute something for the ALUMNUS, and I have decided, even at the risk of dealing with subjects already treated, to write a brief appreciation of two men who were on the Faculty in my day—President Fairchild and Prof. William A. Kellerman. I look back with deep gratitude to my years in the old College—in the days when we thought three hundred was a splendid enrolment, and when fourteen chairs sufficed to accommodate all the members of the Faculty on the platform at the daily chapel service. It was a good school if it was a bit old-fashioned; earnestness and industry were the strict order of the day. For my part I look back to the mental and moral discipline of those days as the main foundation of whatever intelligence and character later years were to build. And I mention the two teachers named

above because they represent most strongly in my own experience and memory two great lines of influence exerted by the College—the moral and the intellectual. I speak only for myself, although I believe that many would give the same testimony, when I say that as I look over the men who have shaped my mind I can find none who has more deeply influenced me in ethical thinking than President Fairchild, and at most one or two who have had an influence upon my intellectual habits and processes equal to that exercised by Professor Kellerman.

I shall of course attempt nothing of a biography of either of my subjects, nor any exhaustive account of their characters, but simply tell what their personalities and their teaching meant to me individually.

One day in the class in moral philosophy—an obsolete subject in college curricula, for which its successor, technical ethics, provides but a very inadequate substitute—President Fairchild remarked that the essence of Christianity lay in always "holding oneself ready to help;" now I have forgotten pretty much everything else learned in that course, but for some reason this word fell into fertile ground and took immediate root. Indeed, I surmise that the sentence summed up the gist of the course, and because it did so it found such ready and permanent hold. I have since studied ethics in the works of ancient and modern philosophers, and under the tuition of not a few eminent scholars, and I have heard many sermons and moral discourses, but the thread of ethical thought started, or perhaps only taken up and embodied in that sentence, has run through it all and done more than any other idea to determine its final form.

I cannot think the experience a chance one, but must look for its causes in the personality and character of the teacher himself. He was

such a man as to win our love and no less our admiration. His face was one of exquisite beauty and dignity; his deep, black eyes were a proverb among us, they looked you through and through. His mind was strong and definite, and his conduct of his classes was always masterly. So we could not but respect him. But he was also profoundly seized with the moral aspect of the universe, and was warmly interested in the welfare of every student in the College. Day after day he stood before us for five or ten minutes at the end of the chapel service, and every day he had a message for the hour, sometimes a word as to the immediate happenings and interests of the time, sometimes a bit of general wisdom concerning the life and work of the student in college or out in the larger world. I digress here to raise a double question: Was the old-fashioned college chapel useless, and has the present-day college and university provided any adequate substitute for it? I fear we must answer both questions in the negative, and I am sure that higher education needs to give earnest attention to the problem.

As President Fairchild was an admirable example of the older type of college teacher, so Professor Kellerman was one of the finest representatives of the newer type: he was a scientist and a specialist, and it was in this that he ministered to our intellectual development. He came to Manhattan almost fresh from a German laboratory, where he had finished his academic studies and received the doctor's degree. His was the sort of mind that sets fire to others; enthusiasm was the constant tone of his thinking and teaching. Oddly enough, one of the most characteristic manifestations of his power and zeal was set down as a weakness and formed the subject of many a good-natured jest: it was so easy to get Kellerman to do all the reciting himself. Many a time

he called up a student, asked one question, which could perhaps be answered by yes or no, and then went serenely and unconsciously on with a learned and inspiring dissertation on the topic, often with the student standing up before him. A woeful breach of class-room management, indeed, but the very soul of teaching. Doubtless a few bluffers occasionally got an unmerited "10" on a recitation really made by the professor, but doubtless fate has ere this balanced accounts with them, and most of us drank in the worth of many "10's" and saw the world under new and truer forms.

Others there were in those days who radiated good influence, both moral and intellectual, and to them also we look back with grateful memory. I have not hesitated to single out these two and pay special tribute to them without fear of seeming to make invidious distinctions, inasmuch as they have passed from the midst of the living. I have written, moreover, with the feeling that it is worth while for a college to cherish and keep green the memory of those who have given their lives to it in the past. It would be a pleasure to me at least, as an alumnus of a good many years ago, if other voices should be heard in this magazine, commemorating those who, whether teachers or students, have in the past made the College what it was.

EDWARD O. SISSON, '86,

University of Washington,  
Seattle.

#### ***Reorganization of the Association.***

*To the Alumni:* It has become very evident to a great number of alumni that we should have a much stronger organization than that which now exists, and at the same time sufficiently elastic that effective work may be done by the graduate body in its present scattered condition. The subject has been mentioned a number of times in the columns of the ALUMNUS, but as yet there seems to be no definite plan



laid before the alumnus body. The following scheme is therefore suggested as a working foundation on which to build such an organization:

*Membership.*—Associate membership of the Alumni Association of the Kansas State Agricultural College shall consist of such persons as have received from the College either the bachelor, master, or doctor degree. Active membership shall consist of such associate members as have paid their annual dues. Only active members shall have a vote in conducting the business of the association.

*Dues.*—The annual dues shall be ———, payable prior to June first of each year.

*Officers.*—President, vice-president, secretary, and treasurer.

*Council.*—It shall be composed of the officers of the association together with the editor of the *Alumnus*, when such editor is an active member of the association. It shall conduct the business of the association during the period between the regular annual business meetings, all such business subject to the approval of a majority of the active members voting at the next regular meeting. It shall recommend measures to be acted upon in the regular business meeting. It shall solicit all dues and fees and disburse the same as the business of the association requires. It shall arrange for all regular business meetings, alumni lecture, alumni banquet, and such other business as the association, in regular session, may direct.

*Meetings.*—There shall be one regular annual business meeting, held during Commencement week, the exact date to be determined each year by the council. Any measures proposed at a regular meeting may be passed by a majority vote of those present either in person or by proxy. Any active member of the association unable to attend the regular business meeting may be represented in vote by any attending member whom he

may choose, but he must notify the council in advance who is to be his representative in that meeting.

To ratify a plan of organization I would suggest that the present association, at its next meeting, appoint a committee of five or more, of whom the president, secretary, and treasurer of the present organization shall be members, this committee to formulate a new organization with suitable rules for its government. It shall then mail copies of its plan to each alumnus of the College for approval or disapproval, enclosing with each a blank vote to be filled in by the alumnus and by him returned to this committee, expressing his *yes* or *no* as to the adoption of the committee's plan. These votes are all to be in the hands of the committee before the first day of the June following the business meeting at which this committee shall be appointed. Between the first of June and the next regular business meeting this committee shall count all votes cast and report the result at the next business meeting. If the majority of votes are for the new organization it shall go into effect immediately after the election of the new officers for the coming year. To avoid any confusion between the old and the new organizations the election of officers may be delayed, at this meeting, to the last order of business.

For years the business of the association has been conducted by those members residing about Manhattan. We distant alumni have looked to them to do all the work, as a matter of course. They have, year after year, proved their loyalty to the College and the alumni, with very little recognition of their services. Every year they have assumed the responsibility of directing the gatherings of alumni. Triennially they have provided for the lecture and the banquet. They have done all the work nobly and well, and silence on the part of

us absent ones has been their only assurance of approval. These same loyal members might have done much more, and would have done so right gladly had they not been faced constantly by the fact that they were doing practically everything on their own responsibility. They had little power and less finance. The meeting last year was evidence that these annual gatherings, under the present organization, can never be much more than social gatherings. The few who attend them do not feel they represent the alumnus body and naturally hesitate to take any action which must have the support of the alumni as a whole to give it value.

In all organizations there are active and passive members. Among our alumni this is painfully evident. In designating the membership it seems that a better working organization may be had by recognizing the existence of these two classes. By designating the active members, as indicated, it will not only provide a regular revenue to the association but will bring together those alumni who are really *active* in the interests of the association and the College. In the hands of this class of men and women should naturally be placed the business of the association. At the same time the latch-string is ever hanging on the outside for associate members to become active ones.

The amount of dues can best be determined by those who have heretofore financed the annual and triennial gatherings.

The organization of a council, or an equivalent body, I believe to be one of the most necessary parts of the association. Many issues, in which we alumni would like to take a hand, come up quickly, and if we do take a part we must be in the field just as quickly. This cannot possibly be done by a large scattered association. We must have a smaller body in our organization which is thoroughly

representative of us—one that can come together and act with dispatch, with the knowledge that the whole association is its support. For that reason it is necessary that the council shall be given powers as little limited as possible. It may be objected that too much power given it might incur the danger of embarrassing the association at times, by its doing things which the association as a body would not care to endorse. I do not anticipate any such friction. We will choose as our officers men and women in whom we have perfect confidence; those whom we shall take pleasure in honoring and whom we know to be active in the best interests of the College and the alumni. The faith and trust we rest in them as individual officials of the association may be equally reposed in them to represent us in a body like a council. I am sure if we use judgment in selecting our officers we will always be willing and ready to back up their council work. Preferably the members of the council should be residents of Kansas, or at least close enough neighbors that a meeting could be had on very short notice. Since Manhattan will ever be the center of the association's activity, some of the council members should be residents of that place.

A word as to the status of active members not able to attend the regular annual business meeting. I was fortunate enough to be able to attend the meeting last June, the first in fourteen years. My position is but one of hundreds such distant alumni. We are interested in all the actions the association may take, but are unable to have any voice or vote because distance and other causes prevent our visiting our Alma Mater very frequently. The meeting last June was probably typical of all the annual meetings. Nothing, or at least very little, could be done in the line of business, so the time was pleasantly occupied along social lines. As before stated, the members

present did not feel they represented the great body of graduates. The attending members were merely individuals, representing no one but themselves. True, there were those present who had come from far away locations, who were members of local organizations of alumni, but they were only individuals after all and could represent their local organizations only as messengers. Now, if these same parties had attended the meeting as delegates, in a way, carrying with them the opinions and votes of a dozen or a score of other active members who could not come, their power could have been felt. Their voices and votes would have represented the strength of an active body of supporters. Again, hundreds of alumni are situated as I am—isolated from Alma Mater and from any local organization. We desire to give our full loyal support to the association. At best, our mite is infinitely small under the present organization. What we desire is that we may be represented in the business, growth and development of the association, though we may be unable to be identified with them in person. We will delegate our vote to some one in whose views for the welfare of the school and association we concur, and in representing us we want him to have the strength of our votes to help mould his opinions into law. With such an arrangement the annual business meeting would represent not a few individuals only, but a large body of active workers. The transactions of these meetings would then have appreciable weight and consequent value.

In proposing the above outline I have been free in the use of the "first person, singular," and it has been deliberate, recognizing, as I do, that what I set forth carried the weight of but one individual alumnus out of many hundreds. Yet in most of my statements I am of the conviction that I might, with propriety, have used the "plural number." I claim for the

outline nothing more than a foundation on which, in my opinion, a thorough working organization may be built by adding the minor details. I believe in as simple an organization as it is possible to do business with, and I desire to give that business the strength of the united, solid, vigorous support of the whole graduate body.

Fraternally,

C. H. THOMPSON, '93.

~~~~~  
 Live I, so live I,
 To my Lord heartily,
 To my Prince faithfully,
 To my Neighbor honestly
 Die I, so die I.

—Longfellow.

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**Baseball Season, 1909.**

H. E. P., '07.

Below is given the statistics of the season as taken from the *Kansas Aggie*, and corrected to include the last game with the Haskell Indians. A glance at the final averages will show that our boys fielded about equal to their opponents, 903 to 906, but batted far better, the comparison being 243 to 177.

The principal feature of the season's playing has been the batting of the outfield, Strong leading with an average of 398, Parks following closely with 373, and Aichers just above 300. Their hitting has been clean and hard, very few scratch hits being mixed in their average. Parks' hitting has been the hardest, many of them for three bases and home runs.

The season's work was not the steady careful game, with some brilliant playing mixed in, that has characterized the teams of recent years, but has consisted of some very brilliant and some very poor playing, but good enough to give a very successful season. To be sure, we cannot claim the State championship, but we gave St. Mary's, the winner, a very close and hard fight for it, and Coach Ahearn and his team of Purple Sox are to be commended and congratulated on the success of the 1909 season.

BASEBALL STATISTICS.

The following tabulations may prove of interest to the baseball fans of the College. In them are included only intercollegiate games. The fielding records are unfair to the team, as the scoring of the early games did not give credit for all the assists made. Otherwise we believe the figures are correct. During the season so far the K. S. A. C. team has played twenty-one games, winning fifteen and losing six.

| OPONENTS |    |    |     |     |    | AT HOME. |     |    |     |     |     |    |
|----------|----|----|-----|-----|----|----------|-----|----|-----|-----|-----|----|
| AB       | R  | H  | PO  | A   | E  | AB       | R   | H  | PO  | A   | E   |    |
| 37       | 4  | 5  | 24  | 14  | 5  | 1*       | 37  | 10 | 13  | 27  | 10  | 3  |
| 30       | 0  | 6  | 24  | 6   | 4  | 2        | 29  | 3  | 4   | 27  | 14  | 2  |
| 35       | 4  | 6  | 24  | 7   | 7  | 3        | 34  | 9  | 9   | 27  | 7   | 4  |
| 33       | 5  | 7  | 27  | 16  | 3  | 4        | 30  | 4  | 10  | 27  | 11  | 3  |
| 33       | 2  | 2  | 24  | 6   | 1  | 5        | 29  | 4  | 6   | 27  | 10  | 7  |
| 34       | 3  | 4  | 24  | 18  | 4  | 6        | 31  | 7  | 8   | 27  | 13  | 3  |
| 27       | 0  | 2  | 24  | 11  | 2  | 7        | 32  | 8  | 12  | 27  | 14  | 1  |
| 37       | 5  | 11 | 24  | 12  | 6  | 8        | 33  | 6  | 9   | 27  | 5   | 1  |
| 34       | 2  | 2  | 24  | 11  | 3  | 9        | 32  | 6  | 10  | 27  | 12  | 8  |
| 35       | 2  | 3  | 24  | 16  | 8  | 10       | 30  | 11 | 6   | 27  | 7   | 5  |
| 26       | 0  | 4  | 24  | 9   | 4  | 11       | 31  | 4  | 6   | 27  | 17  | 8  |
| 35       | 5  | 8  | 24  | 14  | 5  | 12       | 31  | 10 | 12  | 27  | 12  | 5  |
| 33       | 4  | 6  | 24  | 6   | 2  | 13       | 33  | 5  | 7   | 27  | 15  | 4  |
| 30       | 0  | 4  | 24  | 11  | 5  | 14       | 38  | 11 | 12  | 27  | 12  | 0  |
| 34       | 5  | 10 | 27  | 11  | 2  | 15       | 30  | 1  | 6   | 27  | 8   | 1  |
| 493      | 41 | 80 | 366 | 168 | 65 |          | 480 | 99 | 130 | 405 | 167 | 55 |

\*Numbers indicate games as follows: 1. Washburn, 2. Nebraska Wesleyan, 3. K. U., 4. K. U., 5. Southwestern, 6. Nebraska University, 7. Bethany, 8. Kansas Wesleyan, 9. Oklahoma N. W. Normal, 10. Fairmount, 11. William Jewell, 12. Highland Park, 13. Haskell, 14. Haskell, 15. Haskell.

| OPONENTS |    |    |     |    |   | ABROAD. |     |   |    |     |    |    |
|----------|----|----|-----|----|---|---------|-----|---|----|-----|----|----|
| AB       | R  | H  | PO  | A  | E | AB      | R   | H | PO | A   | E  |    |
| 34       | 4  | 8  | 27  | 8  | 2 | 1†      | 29  | 2 | 3  | 24  | 9  | 4  |
| 33       | 3  | 7  | 27  | 9  | 1 | 2       | 30  | 0 | 3  | 24  | 9  | 5  |
| 29       | 14 | 9  | 21  | 14 | 1 | 3       | 22  | 3 | 3  | 21  | 10 | 11 |
| 36       | 4  | 6  | 27  | 9  | 1 | 4       | 37  | 2 | 10 | 27  | 10 | 3  |
| 32       | 3  | 6  | 27  | 10 | 3 | 5       | 28  | 2 | 3  | 25  | 11 | 4  |
| 164      | 28 | 36 | 129 | 50 | 8 |         | 146 | 9 | 22 | 121 | 59 | 27 |

†Numbers indicate games as follows: 1. Highland Park, 2. Iowa State College, 3. Nebraska University, 4. K. U., 5. St. Mary's.

| OPONENTS |    |     |     |     |    | TOTALS FOR SEASON. |     |     |     |     |     |    |
|----------|----|-----|-----|-----|----|--------------------|-----|-----|-----|-----|-----|----|
| AB       | R  | H   | PO  | A   | E  | AB                 | R   | H   | PO  | A   | E   |    |
| 657      | 69 | 116 | 495 | 218 | 73 |                    | 626 | 108 | 152 | 526 | 226 | 82 |

AVERAGES.

|                                              |      |
|----------------------------------------------|------|
| At home, opponents' batting average.....     | .162 |
| At home, K. S. A. C.'s batting average.....  | .270 |
| Abroad, opponents' batting average.....      | .220 |
| Abroad, K. S. A. C.'s batting average.....   | .151 |
| Season, Opponents' batting average.....      | .177 |
| Season, K. S. A. C.'s batting average.....   | .243 |
| At home, Opponents' fielding average.....    | .891 |
| At home, K. S. A. C.'s fielding average..... | .915 |
| Abroad, Opponents' fielding average.....     | .954 |
| Abroad, K. S. A. C.'s fielding average.....  | .870 |
| Season, Opponents' fielding average.....     | .906 |
| Season, K. S. A. C.'s fielding average.....  | .903 |
| Collegiate games won.....                    | 13   |
| Collegiate games lost.....                   | 7    |
| Season's average.....                        | .650 |

Dear Alumni:

When we agreed among ourselves to write to our Kansas friends and tell them of the beauties and advantages of Washington, it was suggested that I write a "poem" on the Sound country. After chewing my pencil for a long time these "lines" came into being:

"Thou lofty peaks, and silvery Sound,  
Shimmering around on the sandy ground."

but then I was afraid someone might think I meant the *mountains* were shimmering, so I decided to make a few rambling remarks to the mothers and children who are fortunate enough to take the trip. The gentlemen need not read this article, because I know that "time is money" and therefore valuable.

In the first place, we have sales!! wonderful sales, where you can get 75-cent embroidery for 10 cents a yard. If it is a genuine sale you cannot get near the counter; if there is plenty of room you had better look carefully at the edge to see that it is not snipped every few scallops. Still, there are often really good sales where one can save.

To those who have never been here before, the ferns are a source of surprise and delight—they are everywhere. The other morning I gathered a handful from the woodpile—they had taken root in the moss on the wood. I hope someone will write of the roses—both as single bushes and hedges they grow to perfection.

Then there is the beach. The children will enjoy seeing the crabs sidling along among the rocks. On pebbly beach there are many agates and, while we do not have a great variety, we do have some pretty shells. The barnacles on the wood and rocks are as interesting as they are unpleasant to the little bare feet. If the beach is fine and sandy and you are out after dark you will enjoy rubbing your fingers over the sand and watching the streak of light follow the fingers.

We call it a phosphorus light, but I am not sure we are right. The crazy fish as well as the larger fishes leave their trail of light in the water.

Our car service, extending from Ballard to Renton, from Seattle to Tacoma, makes it possible to have a home with all the conveniences of the city and all the pleasures of the country. At first we missed the birds, but that was because we were living in a flat. I sometimes long for the Kansas thrush and red bird, neither of which we have here, but we abundantly make up for them in our meadow lark, which is quite unlike the Kansas bird in song, for it far excels them in variety and melody.

My remarks have become so "remarky" I had better close.

NELLIE (LITTLE) DOBBS, '90.

~~~~~  
It isn't raining rain to me.
It's raining daffodils;
In every dimpled drop I see
Wild flowers on the hills.
The clouds of gray engulf the day,
And overwhelm the town;
It isn't raining rain to me—
It's raining roses down.

It isn't raining rain to me.
But fields of clover bloom.
Where every buccaneering bee
May find a bed and room.
A health unto the happy!
A fig for him who frets;
It isn't raining rain to me—
It's raining violets.

—Robert Loverman.

~~~~~  
*Dear Alumni:*

My life has been uneventful and peaceful, so you must not expect any startling experiences from me. After graduating, the June of '03, I spent most of the summer at my home in Manhattan. Two weeks of the summer were spent in McPherson. While there I attended a reunion picnic of K. S. A. C. alumni and students.

Toward fall I took a notion to teach, and found a school before I took the examination. I began my first school term November 1, '03. I had just eleven pupils, but I enjoyed my work and boarded with one of the best families I have ever known.

I spent the next spring and summer

at home and began the second term of school in September, '04. This time I had forty-five pupils enrolled and one boy almost as old as I was. Again I had a pleasant place to board and still enjoyed teaching.

The spring and summer of '05 was spent in Manhattan. The Commencement of '05 is the last one I have had the pleasure of attending. I believe there were over twenty '03's present.

On October 4, '05, W. A. Boys, '04, and I were married and went to Lee's Summit, Mo., to live. We concluded that land there was too high, so we moved out to the short-grass country. We moved to our farm, about eight miles northeast of Goodland, Kan., on April 20, '06, and we have been here ever since. There are nice things about this country as well as unpleasant ones. We have the purest water and air anywhere in Kansas. Except when a dust storm stirs things generally, everything runs smoothly. People out here do not have enough prosperity to hurt them, but they are very optimistic and are looking for a "bumper" crop next year. Sometimes their hopes are realized.

Our little daughter, Margaret Irene, was born April 17, 1908, and she grows more cute every day. We are very happy and wish that all of our K. S. A. C. friends might be as happy in a similar manner.

A rural route passes our door and we have a telephone, too, so we are quite civilized, even out here. People may talk about the wonderful advantages in other states, but Kansas is good enough for me, although this country might be improved in some ways.

With best wishes for the ALUMNUS, I will close this epistle. We would be happy to meet any K. S. A. C. people who might wander out here.

Yours truly,

DOVIE (ULRICH) BOYS, '03.

~~~~~  
Subscribe for the ALUMNUS.

EDITORIAL

There is something strengthening and uplifting in a study of the lives of noble men and women, and one who has been permitted to feel the personal contact of such a life is indeed blessed. In presenting this memorial of President Fairchild we have felt that the written testimony of those who have known the influence of his great personality might brighten the flames that he kindled in the lives of others whom he had greeted in passing, and might bring to us of later years a truer conception of the man whose beautiful pictured face looks upon us in kindly benediction from its place upon the Library wall.

In this issue appears a plan of reorganization of our Alumni Association prepared by C. H. Thompson, '93. It is the purpose of Mr. Thompson in putting his plan before the alumni to invite discussion of the question and thus ascertain the sentiment of as many as may be heard from regarding the question. This plan was read at a recent meeting of the Manhattan branch of the association and a committee was appointed to consider it and bring it up for action at the annual business meeting, June 16. Whatever shall be done with it at that meeting will, however, be of little consequence without the support of the alumni away from Manhattan. The Manhattan association was honored at its last meeting by the presence of a graduate who had been away from the College and its affairs for a number of years. In a brief address which he made before the association he expressed himself as abundantly satisfied with existing conditions, saying, "You Manhattan people go ahead and manage things as you have

done in the past—we outsiders will stand for whatever you do." It has seemed in the past that this is the general sentiment of the association at large, whether from pure thoughtlessness or from a real lack of interest in the affairs of the College. It is to be expected, of course, that the graduate who lingers in the shadows of the College buildings will keep up a more active interest in his Alma Mater than the one who lives hundreds of miles away and who seldom finds opportunity to return. Still, to analyze the matter, it seems hardly just to place the business of the association entirely in the hands of the Manhattan association, even if they were eager to accept the charge, and, truth to say, the idea has never appeared particularly alluring to them.

It is to be hoped that every alumnus who is in Manhattan on June 16 will be present at the business meeting and let his voice be heard upon this question. Those of you who cannot be here we ask to read thoughtfully Mr. Thompson's plan and then write, either to the secretary of the association or to the ALUMNUS, what you think and what you will *do*.

With this Commencement there is added to the alumni body more than one hundred thirty-five new members, and to them we give greeting. As they find their places in the world, may their loyalty to the College remain steadfast and their interest in its future grow and bear fruit.

~~~~~

Absence of occupation is not rest,  
A mind quite vacant is a mind distressed:  
An idler is a watch that wants both hands,  
As useless if it goes as if it stands.

—Cowper.

~~~~~

The great man is he who does not lose his child's heart. —*Mencius*.

Dear Alumnus:

This is the last and final word about our proposed junket to Seattle. Up to this moment I am not able to count on more going than I did six weeks ago. Therefore, before it is overlooked I hereby serve notice that after June 26 no applications can be considered, except with the understanding that the applicant take "pot luck." Will those who are going arrange to meet the Union Pacific train leaving Kansas City 10 A. M., July 3, at the point most convenient?

There is another correction to be made, necessary because of changes in railroad schedules of fare since the actual opening of the Seattle fair. The fare of \$50 for the round trip is by what is known as "direct routes" out over the U. P., return via the Burlington, or *vice versa*. To return via San Francisco, Los Angeles, etc., thence via direct routes, the fare will be \$65 for the round trip. Any railroad agent can fully explain the various side trip features.

It will add to the pleasure of your trip if you sit down thoughtfully and make a list of everything in the way of accessories to take on your journey. Do so. Mrs. Rushmore and the writer have a long list. Don't forget a field glass. I have even bought a box of "bachelors' buttons"—a button is more stylish than a shingle nail, though not more business like. Easy slippers in your suit case will bless your feet after you tramp a few hours about Seattle. The writer suggests a bottle of "hot drops" and sugar, or what the druggist calls the "sure cholera cure." I haven't travelled sixteen years "for nothing." Our little family of three intend taking a large basket of well-assorted cold lunch food—chickens fried and jellies, cheese, fruits, nuts, candies, etc. Its all right to do it. Take enough to last you half your trip anyway. Mrs. Foster out in Seattle with her spring chickens sounds mighty like a chicken fry

at a picnic, and "doggone" an alumnus anyway who can go and won't go to such a feast. Josh Billings said any man was a liar who said he didn't like hash. Apply that to chicken and I'll fight the fiercest rooster to his death just to prove that I'm no liar. And now we are off to Seattle. "Get on board little children." Let me hear from you. Lastly yours,

H. C. RUSHMORE.

Shepherd's Crook Reappears.

Most of the alumni will be interested to know that the shepherd's crook, which had been presented each year since '95 by the senior class to the junior class, and which so mysteriously and completely disappeared two years ago, reappeared at the Junior-Senior banquet, June 5. A. G. Kittell, '09, presented it to E. Dearborn, '10.

Commencement visitors should not fail to visit the Printing Department where each room to its furthest corner is a model of neatness and attractiveness. The total absence of dust and disorder will prove a revelation, unless one has previously been acquainted with the methods of Superintendent Rickman. The comfort of the employes is a matter of moment in that department, and they are encouraged to keep themselves in harmony with their immaculate surroundings, as will be understood after seeing the shower baths in the basement and the little corner of the folding room where are stationed lavatories with clean towels and soap, and, dear to the heart of the girl employe, a "homey" looking toilet dresser holding the things it should hold, from curling tongs and extra hairpins to the refreshing box of talcum powder. Everybody is busy, everybody looks contented and happy, and you will find upon leaving that you have unconsciously imbibed something of the same wholesome spirit that pervades the atmosphere there.



PERSONAL



Helen Halm, '08, is spending Commencement in Manhattan.

Kate Alexander, '06, will spend the summer with her parents in Manhattan.

Edna Cockrell, '09, has been elected to a position in the Manhattan city schools.

A. D. Stoddard, '06, came to Manhattan May 15 to attend the funeral of his father.

O. H. Gish, '08, has received an appointment by the government as assistant weather observer in Lincoln, Neb.

Mayor Long, of Manhattan, has appointed R. J. Brock, '91, as city attorney and C. M. Buck, '96, as city engineer.

Dr. Charles Eastman, '00, after a few months residence in St. Louis, has been transferred to his former station, Cambria, Calif.

Earle Shattuck, '07, of the Louisiana Industrial Institute, is at the College for a few weeks, doing special work in mechanical engineering.

Guy Noel, '09, has accepted a position as assistant in agronomy in the South Dakota Agricultural College and will begin his work July 1.

W. H. Andrews, assistant professor of mathematics, will be on the teaching force in the Riley county normal institute, which convenes in Manhattan during the month of June.

Governor Stubbs has appointed A. L. Sponsler, of Hutchinson, member of the Board of Regents to succeed W. J. Tod, who resigned because of conflicting duties. Mr. Sponsler is a well-known farmer and stock raiser and was at one time president of the State Board of Agriculture.

E. C. Farrar, junior in '05, now principal of the Nemaha county high school at Centralia, chaperoned a party of his students on a visit to the College last month.

M. R. Shuler, '06, will be found for the next two years at Dallas, S. D., where he will farm the one hundred sixty acres that he has taken of Uncle Sam's Rosebud land.

Custodian William Lewis will take a well-earned vacation this summer and spend a month on a farm which he owns in a valley of the Ozarks near Eureka Springs, Ark.

The Filipino members of the graduating class, Ambrosio Gison, Victor Oblefias, Adriano Alcazar, and Claro Pendon, will sail from San Francisco on June 24, on the steamer Manchuria, for Manila, P. I. For the present they will be employed in the government experiment stations on the islands.

Doctor McCullough, class of '98, of Delevan, was in town a few days last week to visit Mrs. McCullough, who is here with her parents, Judge and Mrs. Wilder, but left Saturday, going with Dr. S. Nichols, of Herington, class of '98, to Wichita, each to purchase a new Reo touring car.—*Manhattan Republic*.

A. C. Ferris, '06, and Blanche Groome, former student, were married June 2 at the home of the bride in Manhattan. There were present only immediate relatives and intimate friends, included among whom were Dr. Herbert Groome, '05, of Jewell City, and Della Hughes, former student, of Topeka. Mr. and Mrs. Ferris will live in Syracuse, Kan., where Mr. Ferris is manager of the Syracuse Telephone Company.

The address of Amos Cottrell, '03, is 279 Douglas Avenue, Elgin, Ill.

C. J. Axtell, '04, may be found at 17 Barrett street, Schenectady, N. Y.

Viva (Brenner) Morrison, '04, is managing her own ranch at Snyder, Colo.

Prof. Albert Dickens delivered the commencement address at Enterprise, May 21.

L. A. Doane, '04, is manager for the J. R. Bent Mining Company at Oglesby, Ill.

Dr. R. F. Bourne, his wife and little son were the guests of Manhattan friends, May 21-23.

Edith Jones, '09, will be employed in the Secretary's office of the College during the summer.

C. A. Groves, '04, has been made president of the Sunflower State Agricultural Association.

J. G. Arbuthnot, '04, is physical director for the Aberdeen Athletic Association, Aberdeen, Wash.

P. M. Biddison, '04, is mechanical engineer with the Columbia Gas and Electric Company at Huntington, W. Va.

Rev. Oliver L. Utter, '88, of Cincinnati, Ohio, preached at the Methodist church in Manhattan, Sunday night, May 23.

Sarah (Thompson) Manny, '03, with her husband and little daughter, has recently moved from Claraville, Okla., to Borden, Okla.

Ivan Nixon, '03, is salesman for the Bausch and Lomb Optical Company. His address is 79 Jones Avenue, Rochester, N. Y.

L. C. Foster, '04, electrician with the A. T. & S. F. railway, has been transferred from Wellington, Kan., to Vaughn, N. M.

Libbie (Blachly) Clothier, former student, is visiting her parents, Doctor and Mrs. Blachly, on Juliette Avenue, Manhattan.

George T. Fielding, '03, lives at 1216 Union street, Schenectady, N. Y. He is commercial engineer for the General Electric Company.

Amanda Kittell, '09, and Vera Holloway, '09, will spend the summer travelling through certain Kansas territory for the Union Publishing House of Chicago.

Stella Hawkins, '09, will go after Commencement to her home in Marysville, Kan., where she will remain until next January. At that time she expects to engage in Y. W. C. A. work.

R. N. Dorman, '04, has resigned his position as superintendent of Spring Brook farm, North Topeka, Kan., and has accepted a position with the United States Express Company in Topeka.

C. O. Duehn, '04, in seeking new fields has crossed the continent and is now with the Alaska Fishing and Transportation Company in San Diego, Calif. His address is 3796 Albartross street.

Gertrude Lill, '07, left Kansas on June 14 for a trip through the West. She expected to go first to Sacramento, Calif., thence north to Seattle, where she will visit the exposition, and home by way of the Dakotas.

Arthie Edworthy, '06, took a six-weeks' vacation in February and March, from her duties as boys' matron in the Rainy Mountain Indian School, Gotebo, Okla., and visited her parents, and incidentally, Alma McRae, '06, at Rigg Institute, Flaudreau, S. D.

Jessie Marty, '08, received her degree this spring from Teachers' College, Columbia University. Miss Marty entered Teachers' College last fall and has spent a delightful year there. She says the work of the Kansas State Agricultural College stands high in the estimation of the authorities there.

L. S. Edwards, '03, is farming at Stanford, Mont.

Rev. R. A. Esdon, '03, is pastor of a church at Beloit, Kan.

J. A. Correll, '03, and Ella (Criss) Correll, '04, are living at 4211 Avenue F., Austin, Tex.

Y. M. C. A. Secretary William Davis and Mrs. Davis are the parents of a son, born May 19.

Tillie Kammeier, former student, is attending Spaulding's Commercial College in Kansas City.

E. H. Freeman, '95, has lately been promoted to the chair of electrical engineering in Armour Institute.

Margaret Cole, '05, has gone to Santa Cruz, Calif., to spend the summer with her brother, M. S. Cole, '02.

A. M. Chandler, '03, is working as mechanical engineer in Kansas City. His home address is 627 State Avenue.

Sallie M. Smith, '04, is a student in the Chicago Musical College. Her address is 623 W. 54th Place, Chicago, Ill.

Viola Norton, '03, has recently been elected teacher of domestic science in a high school in Cheyenne Wells, Colo.

Flora Hull, '07, and Grace Hull, '09, will leave Manhattan the middle of July with their parents, to make their home in Orange, Calif.

A daughter was born to Mr. and Mrs. J. F. Terrass, of Dwight, Kan., on May 28. Mrs. Terrass was formerly Pauline Wetzig, '08.

Marie Bardshar, '08, is returning from her work in New Orleans, La., *via* New York. She is making her way leisurely, visiting friends and sightseeing.

D. E. Corbin, '03, has changed his place of residence from Allegheny, Pa., to Brooklyn, N. Y. He is still colporteur for the Watch Tower Bible and Tract Society, with headquarters at 13-17 Hick street.

Estella M. Fearon, '03, has recently been placed at the head of the physical training department in Wellesley college. Her address is Pomeroy Hall, Wellesley, Mass.

F. E. Balmer, '05, will teach agriculture and the sciences in the Clay County High School next year. He plans to attend the summer school of the University of Kansas this summer.

O. L. Coleman, a former member of the '05 class, now a graduate student in the University of Kansas, paid a visit to the College in May. His brother, R. V. Coleman, also a former student, is now taking advanced work in the University of Wisconsin.

Ethel Berry, '07, is at home in Jewell, Kan., after two months spent as city secretary of the Y. W. C. A. in Oklahoma City. The first of September she will go to Purdue University, where she has the position of assistant in domestic science to Mrs. Henrietta (Willard) Calvin, '86.

Jessie M. Hoover, '05, has resigned her position as preceptress in the department of domestic science, South Dakota Agricultural College, to accept a better position as professor of home economics in the state college of North Dakota, at Fargo. A four-years' course in domestic science is just being organized and Miss Hoover will begin her duties in a new \$125,000 woman's building.

Mr. Edgar G. Meinzer, of the Department of German, will go at the close of the term to Olivet, Mich., where he will receive his Master of Arts degree from Olivet College. The subject of his graduating thesis is "The Dramatic Work of Gerhart Hauptmann as Shown in his Three Plays, *Vor Sounenaufgang*, *Hannels Himmelfahrt*, and *Die Versunkene Glocke*." From July 31 to August 16, Mr. Meinzer will deliver a series of lectures on "German Literature and Life" at the Lincoln Park Chautauqua, Cawker City, Kan.

M. I. Stauffer, '07, is a farmer near Randall, Kan.

J. N. Bealey, '06, is farming at Whealland, Wyo.

C. E. Davis, '05, lives at 683 Second Avenue, Detroit, Mich.

L. M. Peairs, '05, is assistant state entomologist of Maryland.

Olin Graham, '08, is employed as a cotton ginner at Floyd, Tex.

E. E. Greenough is engaged in the dairy business at Urbana, O.

George G. Goheen, '08, is a student in Armour Institute, Chicago.

Caroline Morton, '06, is a teacher in the city schools of Topeka, Kan.

Anna Tolin, '07, of Soldier, Kan., visited College friends for a few days in May.

Smith Faris, '06, has an automobile and machine repair shop in Cawker City, Kan.

Dr. Robert E. Williams, '07, is practicing veterinary surgery at Wichita Falls, Tex.

Harriet M. Esdon, '05, is teacher of domestic science in Thyne Institute, Chase City, Va.

Eva (Rickman) Gilbert, '05, lives at Eastwood, Neb., where she taught school the past year.

George R. Eaton, '08, is manager of the Home Telephone and Electric Company at Highland, Kan.

F. W. Grabendike, '07, is manager of the Eclipse Concrete Machinery Company at Wichita, Kan.

Milo Hastings, '06, is an industrial writer and makes his home at 7 East 41st street, New York City.

Almira Kerr, '08, has spent the year since her graduation teaching domestic science in a school in Charleston, S. C.

Elmer Bull, '08, has a position as smelterman for the Balaklala Consolidated Copper Company, at Coram, Calif.

Maude E. Teagarden, '08, is general agent for the Union Publishing House, of Chicago and Philadelphia.

The friends of Mabelle Sperry, '06, will be interested to know that she is now Mabelle (Sperry) Hennesay.

Stella Finlayson, '07, has recently completed her year's work as teacher in the city schools at Tulsa, Okla.

R. R. White, '06, is engaged in electrical engineering work in Colorado Springs, Colo. Address, 415 E. San Raphael street.

Claudius Stewart, '07, holds a position with the Automatic Electric Company, of Chicago, and lives at 207 South Wood street.

H. R. Heim, '06, is salesman with the Westinghouse Company and is situated at 936 Metropolitan Life Bldg., Minneapolis, Minn.

Harvey Adams, '05, has been promoted to first lieutenant, Philippines constabulary. He is stationed at Vigan, Ilocus, Sur., P. I.

Grace Umberger, '05, graduated, May 5, from the Illinois Training-school for Nurses. She is now situated at 18 Lane Place, Chicago, Ill.

L. E. Hazen, '06, is another K. S. A. C. boy who has left the government service and has gone to farming. Mr. Hazen is located at Centralia, Kan.

Edna Biddison, '08, after a successful year as principal of the high school at White Cloud, Kan., has come to Manhattan, where she will spend the summer.

George Wolf, '05, visited his parents and other Manhattan friends last month. Mr. Wolf is now traveling engineer for the Duplex Metals Company.

F. E. Brown, '06, is happy in the birth of a daughter in April. Mr. Brown is night foreman of the Enid City Street Railroad Company, and lives at 118 North Washington street, Enid, Okla.

Gertrude (Conner) Snodgrass, '05, is living at Lyons, Kan.

Elvin Rickman, '04, is manager of a skating rink at Tonopah, Nev.

Marie Fenton, '09, will spend next year at her home in Neenah, Wis.

Nellie (McCoy) Cover, '05, lives at South Allen Avenue, Pasadena, Calif.

Evan James, '04, may be addressed 924 New Hampshire street, Lawrence, Kan.

Mamie Cunningham, '05, is assistant principal of the Fairview (Okla.) high school.

Helen Kernohan, '04, is a member of the firm, E. E. Kernohan & Co., at Beverly, Kan.

R. T. Kersey, '04, has for the past year been principal of the Axtell (Kan.) high school.

J. A. Johnson, '04, is in the employ of the Spokane Traction Company, Spokane, Wash.

Mary Colliver, '05, has changed her place of address to 1061 West 31st street, Los Angeles, Cal.

Frieda Marty, '05, is teacher of domestic science in the Kansas School for the Deaf at Olathe, Kan.

J. H. Johnson, '05, is civil engineer and inspector for the United States War Department at Leavenworth, Kan.

M. Sheldon Brandt, assistant in architecture and drawing, will spend the summer at mining engineering in the Rocky Mountains.

Helen B. Thompson, '03, has been elected professor of home economics in the Rhode Island College of Agriculture and Mechanic Arts.

R. A. Fulton, '05, is electrician with the Cleveland Electric Illuminating Company, Cleveland, Ohio. His address is 1334 E. 124th Place.

A. G. Kittell, '09, will be employed after June 17 as reporter for the Manhattan *Nationalist* and Manhattan correspondent for the Topeka *Capital*.

Lois Failyer, '07, has completed her year's work as teacher of domestic science and art in Industrial Institute, La Fayette, La., and is in Manhattan for the summer.

O. R. Wakefield, '04, when not pursuing his studies in the college of medicine, University of Illinois, is employed as conductor for the Metropolitan Elevated Railway System, Chicago, Ill.

Mattie Pittman, '06, will arrive in Manhattan about June 26 to attend a reunion of the "P. F. C. Club," which flourished in 1905-'06 and whose membership includes, beside Miss Pittman, Edith Forsyth, '06, Mary Copley, '06, and Margaret Cunningham, '07.

Charles Blachly, '05, is in charge of the night school conducted by the Remy Electric Company, of Anderson, Ind., for the benefit of its new employes. The April number of *Modern Methods* mentioning Mr. Blachly in this connection says he is "one of the best-known designing magnetic experts in the country."

Dr. J. D. Walters and Mrs. Walters will leave Manhattan on June 15 for New York City, from which place on June 19 they will sail on the new and finely equipped steamer *Lapland* for Antwerp, Belgium. From there they will proceed up the Rhine valley to Basile. They will spend July 4 in Soleure, and from that place they expect to make short trips into northern Italy, France, and Germany, with special stopping places in Rome, Vienna, Venice, Munich, and Berlin. The main object of this trip is a visit to their daughter, Hilda (Walters) Emch, junior in '95, and her husband, Dr. Arnold Emch, professor of mathematics in the cantonal college at Solothurn, Switzerland. A pleasant feature of the summer will be the meeting of Doctor and Mrs. Walters with Birdie Serest, '92, and Ada Rice, '95, for a few days' visit together

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in Switzerland. The return journey will be begun with a trip through France, with passage home from Havre.

The following members of the alumni have expressed their intention of attending Commencement exercises: Jennie (Smith) Strong, '94, Glick Fockele, '02, Bessie (Mudge) Houser, '03, Stella (Campbell) Thurston, '06, Laura Lyman, '06, Boline Hanson, '06, Edith Forsyth, '06, Amer Nystrom, '07, James Lupfer, '07, May Umberger, '07, Mamie Frey, '07, Elmer Bull, '08, Edith Justin, '08, Gertrude Grizzell, '08, Helen Sweet, '08, Amy Elder, '08, A. W. Kirby, '08, Bessie Tolin, '08.

~~~~~  
 Light obeyed increaseth light;  
 Light resisted bringeth night.

—Anon.

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Local Notes.

The College won the State track meet held at Emporia May 18.

The senior class spent the day of May 13 picnicking up the Blue.

The annual inspection of College cadets was held Saturday, May 22.

A \$25 sabre will be presented to the captain in the College regiment who wins in the competitive drill this year.

The *Students' Herald* of June 5 contains the constitution of the Student Council, which has been approved by the Faculty and which is now before the classes for adoption.

The summer course in domestic science opened May 19. This year for the first time the course is exclusively for teachers, and junior girls are not permitted to enroll.

Pres. and Mrs. E. R. Nichols entertained the senior class at "East Park Gate," Tuesday evening, June 1.

George L. Christensen, assistant professor of mechanical engineering at the Michigan School of Mines, was a College visitor a few weeks ago.

Professor Stevenson, of Iowa State College, has recently organized at the College a chapter of the national fraternity, Alpha Zeta. The purpose of this organization is the promotion of agricultural research, and high scholarship is a requisite qualification.

The Choral Union concert on the night of May 17 was a veritable feast of good things. The only thing to be regretted was the rather small attendance, but those who were present were so delighted with the entertainment that it seems well worth the while to place the giving of an annual concert as an established custom.

The alumni line-up for the game between the College team and the alumni on Commencement day is, as far as can be ascertained, as follows: Rob Cassell, '07, c.; Harry Hess, '05, p.; Carl Miller, '07, 1b.; Bea Cave, '08, 2b.; Carl Mallon, '07, 3b.; Sol Cunningham, '08, s.s.; H. E. Porter, '07, r. f.; O. H. Halstead, '95, c. f.; Fred Dial, '97, l. f.

Work will soon begin on the new Baptist church, which will be erected at the corner of Humboldt street and Juliette Avenue. The building, which was designed by Harry H. Hill, former student, will be of native stone and will be one of the most beautiful structures in the city. The contract for construction has been awarded to Stingley Brothers.

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About twenty students from the Y. M. C. A. and Y. W. C. A. are attending the summer conference at Cascade, Colo.

The saddest, most tragic ending which has ever marked any pleasure excursion of the College students was the drowning of Gladys Irish and W. W. Goddard at the annual picnic of the Webster and Eurodelphian societies, May 22. The College and town have been united in sorrow and sympathy for the grief-stricken relatives of the young people.

The Manhattan Alumni Association held its annual meeting on May 24 and elected the following officers: President, C. M. Breese, '87; vice-president, Fred Marlatt, '87; secretary, Amy Allen, '04; treasurer, R. A. Seaton, '04. At this meeting it was voted to give a reception to visiting alumni and members of the graduating class in Domestic Science and Art Hall, Wednesday evening, June 16.

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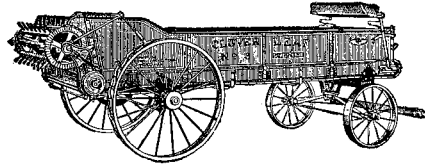
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