

# Alliance

AN ETHNIC NEWSPAPER AT KSU

April 1983

## The Class of '86

There is a song from the play "Bye Bye Birdie" that asks: "What's the matter with kids today?" Every generation seems to wonder that about the next, as they begrudgingly pass the baton of responsibility. It is perhaps fortunate that a penchant to want to change the world and an inclination to want it to stay the same seem to run in alternating cycles. What are the children of the "60s kids" like? No one can define an entire generation from one simple survey, but surveys can give us a peek at the trends.

The Chronicle of Higher Education published a survey in their January 26, 1983 issue which attempted to illustrate what college kids are like today. A national



profile of characteristics and attitudes of the fall 1982 freshmen class was drawn based on the responses of 188,000 students. Here's part of what the Chronicle discovered:

Demographic statistics showed that 93% of the freshmen were 18 or 19 years of age; 88% were white, 8.5% were black, 1% were American Indian, .9% were Puerto Rican, 1.4% were oriental, .9% were Mexican-American, and 1.4% were "other." Nearly forty percent of those questioned were in the top 20% of their high school classes, 93% were in the middle or above. Ninety-nine percent were single; 58% lived in a dormitory and 33% lived at home or with relatives; and over 75% listed their religious preference as either protestant or Roman Catholic.

The freshmen listed businessman most often as father's occupation and homemaker most often as mother's occupation, although both of these percentages were under 30%. Occupations varied widely. Nearly 38% of the fathers and 26% of the mothers had a college bachelor's degree or above.

Figures showed that 39% of the students expected to work while attending college; 41% expected to maintain at least a "B" average; 65% hoped to earn a bachelor's degree; 69% expected to find employment in their preferred field; and 79% of the students thought it would be more than a year after graduation before they married. On the other hand, just 4.1% thought they might participate in student protests; 2.8% thought they might be elected to a student office; and 1.1% thought they may drop out temporarily.

Prominent among the reasons students gave for attending college were to be able to get a better job (77.9%), to learn more about things (72.5%) and to be able to make more money (69.8%). Among the least often mentioned reasons for attending college were "because of a

teacher's advice (4%) and because they had been recruited by a college (4.3%).

A bachelor's was the highest degree planned by 38% of the students; 30.5% planned to earn a Master's degree; and 18.5% expected to go on for a Ph.D., M.D., or other higher degree.

The most listed "probable fields of study" were business administration, accounting, computer science and programming, and engineering; and among the least often mentioned were anthropology, botany, astronomy, library science, geography, philosophy, speech, statistics, ethnic and women's studies. Only 0.1% listed "homemaker" as a probable occupation. 4.9% listed teaching (college, elementary, or secondary). Past figures with which to compare these students' attitudes on various subjects are not available. But here are some of the study's findings for the 1982 class (figures are taken from the findings for all students combined unless indicated):

Politically, 59.8% considered themselves "middle of the road," 18.9% "liberal," 18.4% "conservative," 1.8% "far left," and 1.0% "far right."

69% believe the government isn't protecting consumers; 79% believe the government isn't controlling pollution; 78% think the government should discourage the use of energy and 39% think military spending should be increased (48% men, 30% women).

70% think criminals have too many rights; 79% see inflation as the country's biggest problem; 28% think the death penalty should be abolished (23% men, 34% women); and 58% want the government to provide some kind of national health-care plan.

55% think abortion should be legalized; 55% agreed that grading in high school was too easy; 26% think women's activities should be confined to the home (34% men, 18% women); and 43% think couples should live together before they marry (48% men, 38% women).

42% of the men and 32% of the women think large families should be discouraged; 45% think divorce laws should be liberalized; 64% of the men and 33% of the women think it is all right for people who like each other to have sex; and 93% believe women should have job equality (88% men, 97% women).

72% believe the rich should pay a larger share of taxes; 29% think marijuana should be legalized; 47% think busing to achieve racial balance is all right (70% of the blacks believe it is all right); and 47% of the students think homosexual relations should be prohibited (57% men, 37% women). Only 15% of the students think grades should be abolished and 70% think students should help evaluate faculty.

(To p. 4)

## A Hispanic Awareness Week Feast

(Editor's Note): In honor of Hispanic Awareness Week, Doug Benson, Asst. Prof. of Modern Languages, and his wife, Cecille, have been kind enough to share some of their mutual expertise on Mexican cooking. Several of the Benson's favorite recipes are included. ¡Buen Apetito!

by Cecille & Doug Benson

The Mexican diet rarely includes plain chops, steaks, chicken or a roast; rather, there is usually



(L to R): Dr. Singh Lunayach, SEME advisor; Donna Lattimore, jr. in EE, vice-president; Harvey Bauer, sr. in EE, secretary; Cecilia Jayo, soph. in EE, treasurer; Nesby Bolden, sr. in ME, president; (sitting) Edwin Betancourt, jr. in IE, vice-pres.

## SEME Serves Engineers

By Carolee Stark

Imagine an organization with no dues, a variety of worthwhile activities, and one in which you're automatically a member but may not know it.

That's the Society of Ethnic Minority Engineers (SEME) in the College of Engineering at Kansas State University. The society was started by K-State students in 1978 as a means of uniting minorities in engineering. But its aims are professional as well as social.

"We have about 100 students who qualify for membership," said Edwin Betancourt, junior in industrial engineering and vice president of SEME. "But many of the students think they have to pay dues, and don't participate."

And why should they? Betancourt has lots of reasons. One of the major ones is the list of representatives from industry who come to speak at regular meetings of SEME. "They tell us how to prepare a resume, how to present ourselves at interviews, and sometimes they interview students for jobs after the meeting. They also tell us about opportunities in their companies and which of the departments in engineering they will be most interested in."

SEME recently completed a "resume" book in conjunction with the Society of Women Engineers at K-State which lists information about members who will be graduating soon. The resume book has been made available to companies interested in hiring graduates from both organizations. Members also sell T-shirts and other items as fund-raising projects.

SEME membership is open to any student identified as non-Caucasian, Betancourt said. "This includes Hispanic, Black, Native American, or Asian."

Betancourt, a native of San Juan, Puerto Rico, said that in addition to its own activities, SEME encourages students to become involved in all-University events such as Hispanic Week and Black Heritage Month.

They also are encouraged to take advantage of the Minority Engineering Study Center in the College of Engineering.

"We have library of engineering books in the Center and a file of practice problems they can work on. There also are two computer terminals in there. We even offer coffee when the students are studying for tests." Tutoring is available when needed.

Betancourt said SEME members are looking to new projects for the next school year.

"We've started discussing how we can help the Manhattan community, maybe by working with the handicapped or doing some kind of painting project. We're also thinking about awarding certificates to graduates who have made significant contributions to SEME. This would be something they could put in their resumes."

Betancourt said he got some idea of the value of interests outside the classroom before he took a summer job with Exxon in Puerto Rico last year.

"I spent about an hour interviewing, and there were a lot of questions about extra-curricular activities."

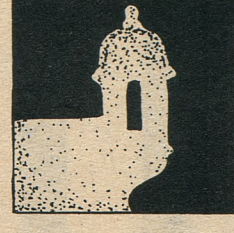
a sauce or vegetable added to the meats in most interesting combinations. Often meat in smaller amounts is used as a seasoning in soups, stews, or casserole dishes since much of the protein in Mexican dishes comes from the frijoles (pinto beans). Frijoles are served with nearly every meal, often including breakfast and are prepared in several different ways.

A salad is generally served with the entree; the most popular Mexican salads are made with avocado or with combinations of Mexico's

wide variety of fruits and vegetables. The "lettuce-tomato" salad popular here is not very common in Mexico because of the year-round availability of tropical fruits.

Desserts are popular both at the large meal of the day (comida, at about two in the afternoon) and as snacks during the day. Often a dessert will be only a bit of fruit or a pastry and coffee. Mexican pastries are among the lightest and most varied in the world.

(To p. 3)



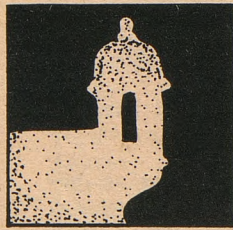
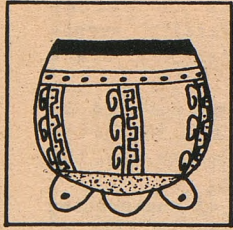
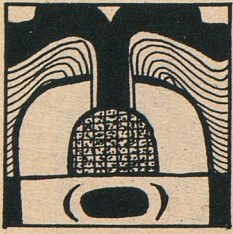
# Hispanic Cultural Awareness Week

April 9 - 16, 1983

Kansas State University

## FESTIVAL HISPANOAMERICANO

~ Sponsored by the Office of Minority Affairs, MEChA, PRSO, LASO & the Mexican Cultural Institute ~



### All Week

Cultural exhibits -Farrell Library, Main Lobby, Special Collections and Minorities Resource/Research Center 1) The Black & White Painting of Alejo Jacobo, 15 acrylics; 2) "La Conaminacion del Ambiente," by Abel Bustos, 34 engravings; 3) "Magiscopios de Feliciano Bejar." April 1-14

Cultural Exhibits - 2 display cases. -Union April 11-15

Domino Tournament. April 9-14

### Saturday 9

2:00 - 4:00 p.m. Spanish language films - "Raices De Sangre" and "Sor Juana Ines de la Cruz." -K-State Union Little Theatre

9:00 p.m. - 2:00 a.m. Salsa Jam. -K-State Union Main Ballroom

### Sunday 10

3:00 - 5:00 p.m. Spanish language films - "Raices De Sangre" and "Sor Juana Ines de la Cruz." -K-State Union Little Theatre

6:00 - 10:00 p.m. Spanish Mass - Reverend Ramon Gaitan followed by a pot-luck dinner at the International Student Center.

### Monday 11

10:00 a.m. "Minorities in Mass Communications & Journalism," "Our Dues Are Paid," Jose A. Rivera, Vice-Chairman, Corporation for Public Broadcasting; Jesus Chavarria, Editor & Publisher - Hispanic Business; Alan Boyer, GTA, KSU Department of Journalism & Mass Communication - Moderator. -Forum Hall

11:00 a.m. - 1:00 p.m. Art & Craft Display. -Union Courtyard

11:30 a.m. El Nuevo Mariachi Estrella. -Union Courtyard

12:30 p.m. Flamenco Dancers. -Union Courtyard

3:30 p.m. "Minorities in Law," "The Legal Profession & Hispanic Involvement," Jim J. Marquez, U.S. Attorney, District of Kansas; Jose A. Rivera, Civil Rights Attorney; Moderator - Nancy Twiss, Pre-Law Advisor, KSU College of Arts & Sciences. -Forum Hall

7:00 - 9:00 p.m. Economic Development. Jesus Chavarria, Editor & Publisher - Hispanic Business; Hector Barreto, President U.S. Hispanic Chamber of Commerce; Jaime Apodaca, Executive Director - Advisory Committee on Mexican American Affairs; Moderator - Constanza Castro, Instructor Dept. of Management, College of Business Administration. -Union Room 203

### Tuesday 12

9:30 a.m. Films - "Mexican Americans: The Invisible Minority" and "The Invisible Minority."

11:00 a.m. - 1:00 p.m. Art & Craft Display. -Union Courtyard

3:00 - 5:00 p.m. Jaime Apodaca, Executive Director - Advisory Committee on Mexican American Affairs, its mission, goals, and functions. -Union Room 207

### Wednesday 13

7:00 - 10:00 a.m. Central and South American Breakfast. -K-State Union Cafeteria

10:30 a.m. - 1:15 p.m. Mexican Lunch.

10:30 a.m. "The Economic Development of Women in Latin America," Professor Lynn Stoner, KSU History Department and Professor Cornelia Flora, KSU Sociology Department. -Union Room 207

11:00 a.m. - 1:00 p.m. Art & Craft Display. -Union Courtyard.

12:00 - 1:00 p.m. Magic Show, The Puerto Rican Prince of Magic - Shamriquez. -Union Little Theatre

3:00 - 5:00 p.m. "Terrorism in Latin America," Dr. William Waugh. -Union Room 207

4:30 - 6:30 p.m. Puerto Rican Dinner.

### Thursday 14

10:00 a.m. Film: "Bilingualism: Promise for Tomorrow."

11:00 a.m. - 1:00 p.m. Art & Craft Display. -Union Courtyard.

3:00 - 5:00 p.m. "Minorities in Government," - Elida Cardenas, Federal Aviation Administration; Lorenzo Cervantez, Civil Rights; J. Q. Rodriguez, U.S. Postal Service; Phillip Gonzalez, Jr., IRS; George Vega, Director, Governors' Constituent Services; Dominic Adame from Senator Nancy L. Kassebaum's office; Pat Garcia from Congressman Dan Glickman's office; and Charles Jent, Federal Bureau of Investigation. -Union Room 207

2:00 - 5:00 p.m. Domino Tournament Finals. -Union Room 203

### Friday 15

9:00 a.m. - 12:00 p.m. Spanish Contest - Poem recital and essay contest. -Union Room 204

10:00 a.m. Keynote address - Honorable Baltazar Corrada, Congressman, Puerto Rico -Little Theatre

11:00 a.m. - 1:00 p.m. Art & Craft Display -Union Courtyard

11:30 a.m. - 12:30 p.m. Miguel Caro Bailes Folkloricos (Dance Troupe). -Union Courtyard

12:30 - 1:30 p.m. Grupo Caribe (Island Music, Reggae, Salsa), Outdoor Concert. -Island by Seaton

1:45 - 3:30 p.m. HPER Dance Workshop featuring Miguel Caro. -Union Ballrooms K, S & U

- 3:00 p.m. Academic & Information Sessions. -Big 8 Room

3:30 p.m. Tours of campus. -Meet in Big 8 Room.

7:00 - 10:00 p.m. An evening of dance with Miguel Caro Bailes Folkloricos, Luke Kalich & the Susan Warden Dancers. -Umberger Hall - Williams Auditorium

10:00 p.m. - 2:00 a.m. Grupo Caribe. -All Seasons Motel, (1501 Tuttle Creek Blvd.)

### Saturday 16

5:45 p.m. 6th Annual Mexican American Alumni Scholarship Awards Banquet. Ernest Z. Robles, Executive Director, National Hispanic Scholarship Fund. -K-State, Union - Flint Hills room

