

K-State Sustainability Conference

Concurrent Session

Competition → Collaboration



Forming Sustainable Educational Partnerships








Partnership Example 1.

Great Plains IDEA Human Sciences



Family Financial Planning

Master's Curriculum - 42 Credits

							
Fall	Investing in the Family's Future	Financial Planning Case Studies	Personal Income Taxation		Family Systems	Family Systems	
		Fundamentals of Financial Planning					
Spring		Professional Practices in FFP	Estate Planning	Insurance Planning	Financial Counseling		
Summer	Housing & Real Estate	Financial Planning Case Studies		Retirement Planning		Housing & Real Estate	Family Econ

Anytime - 6 Credit Practicum/Project

Why form an academic program alliance?

- To pursue opportunities that are significant, urgent, and/or risky.
- To do together what cannot be done alone.
- To expand the institution's reach.
- To improve the institution's outcomes.
- To achieve synergy and open doors to innovation.

Behave as Equals



Respect & Accommodate Institutional Differences



Simplify Student Navigation



Share Leadership



It's all about the students...

Access & Success

Admitted to a partner university

Enroll in courses and graduate from that university

Taught by faculty from multiple universities

Served by faculty advisors & campus coordinators

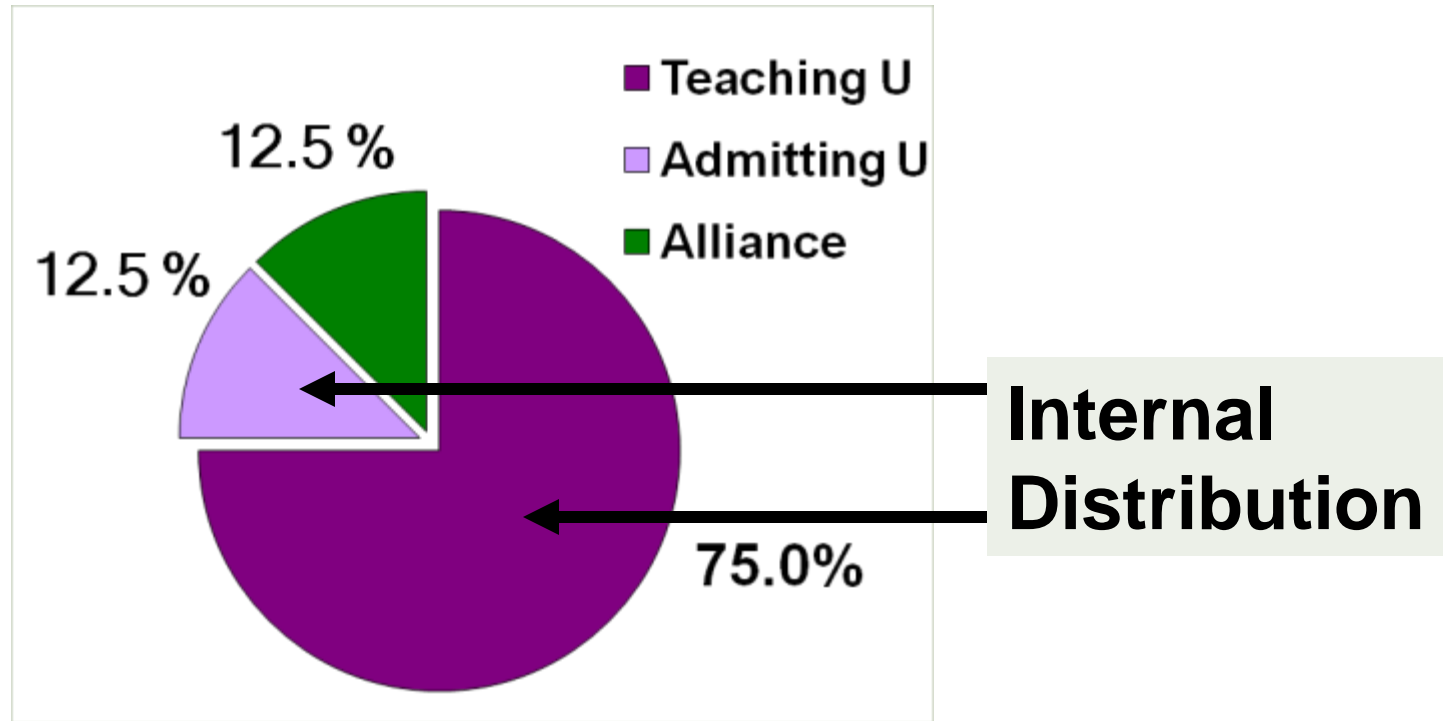


Financial Distribution MODEL

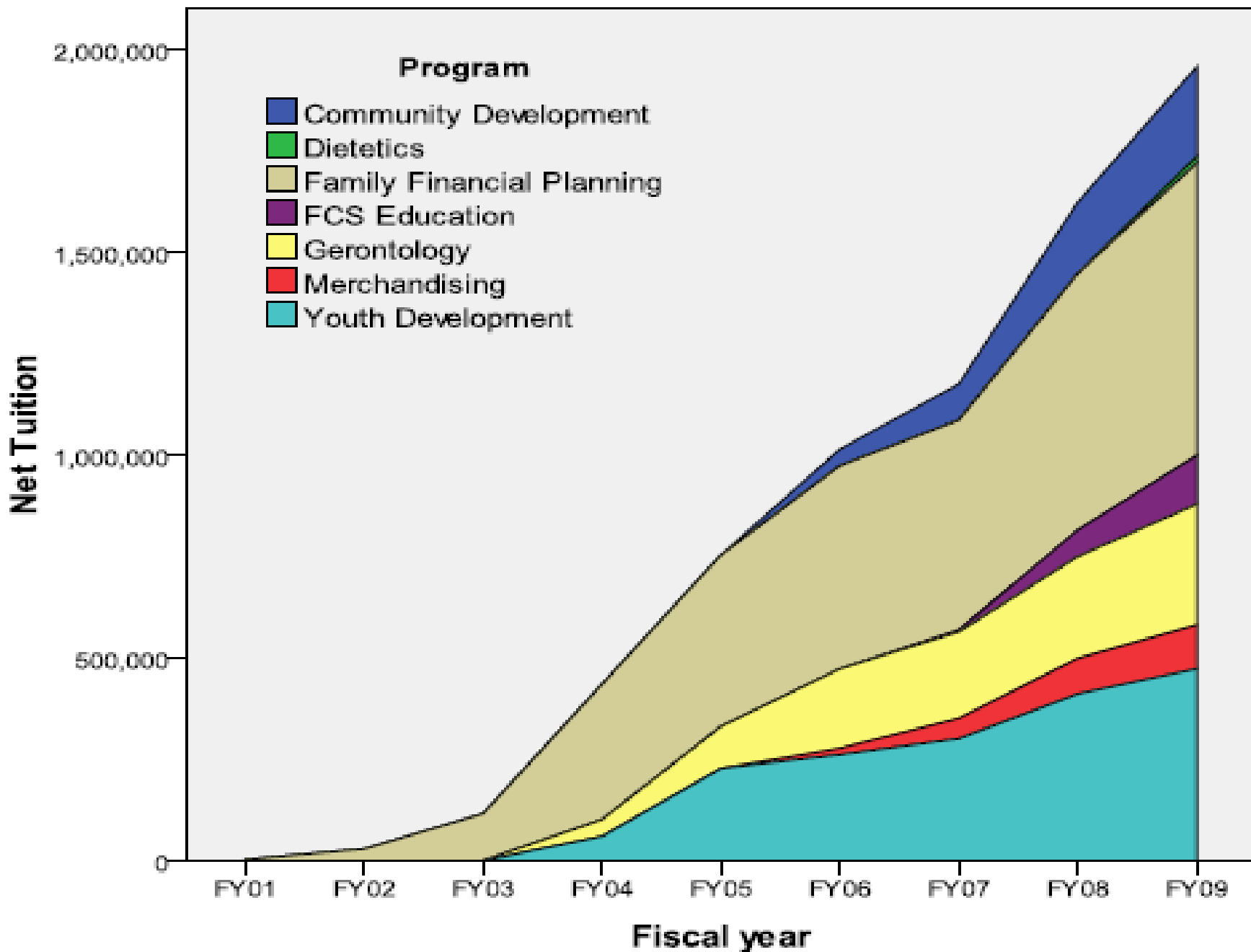
Common Price = Tuition + Fees

Fall 2009: \$430/graduate credit hour

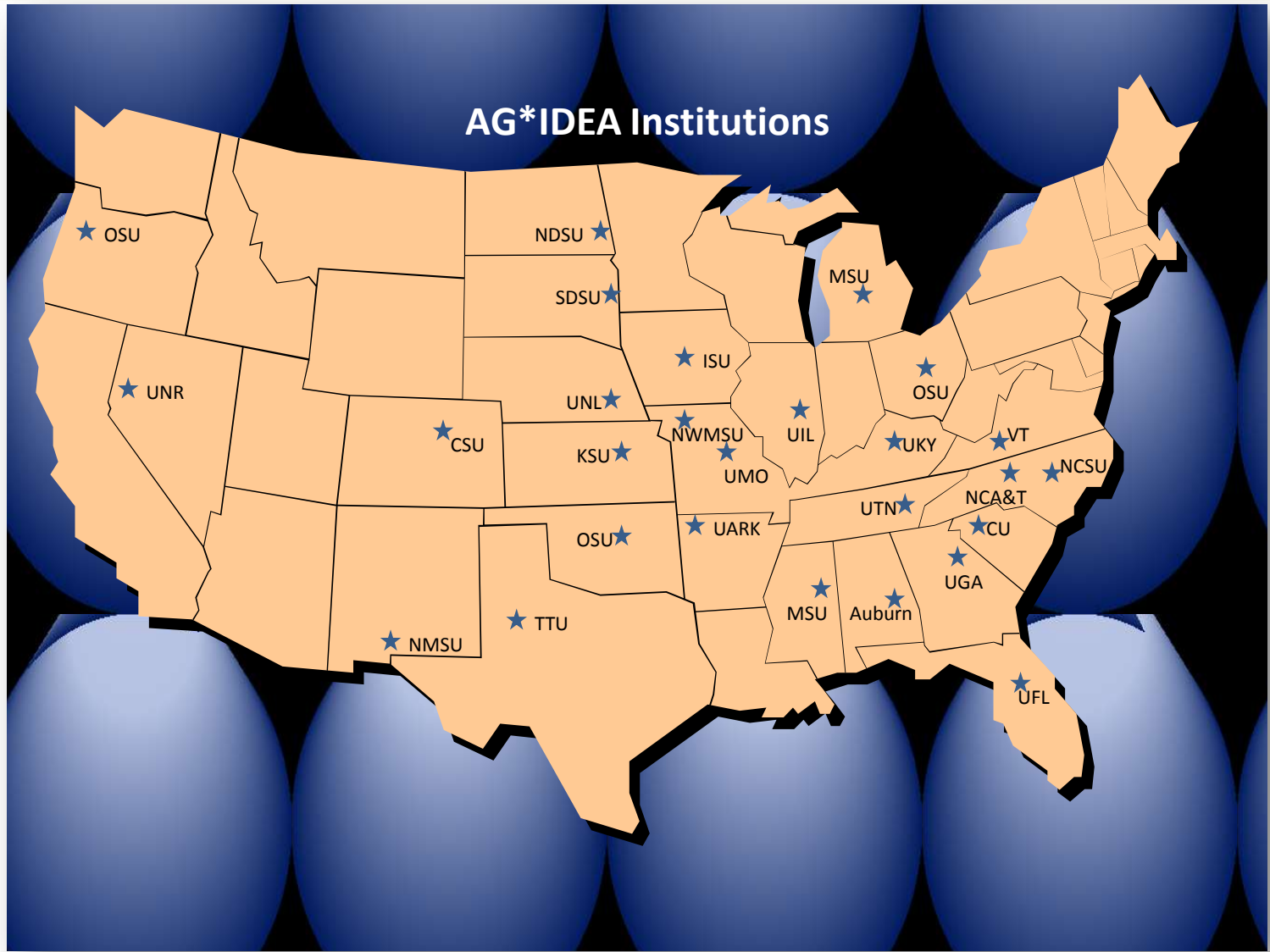
\$295/undergraduate credit hour



Revenue Net Tuition by Human Sciences Programs for FY01 - FY09



Partnership Example 2.



K-State Institute for Academic Alliances

Developing and managing collaborative distance education academic programs



Virginia Moxley



Sue Maes



Dawn Anderson



Joelle Pitts



Carol Gould



Dana Reinert



Mary Lou Marino



Jessica Stemmer

K-State Institute for Academic Alliances

Facilitating the advancement of inter-institutional academic programs

<http://www.iaa.k-state.edu/>



Partnership Example 3.





Big 12 Engineering Consortium



Nuclear Engineering



Option/Certificate/Minor 13-15 Credits

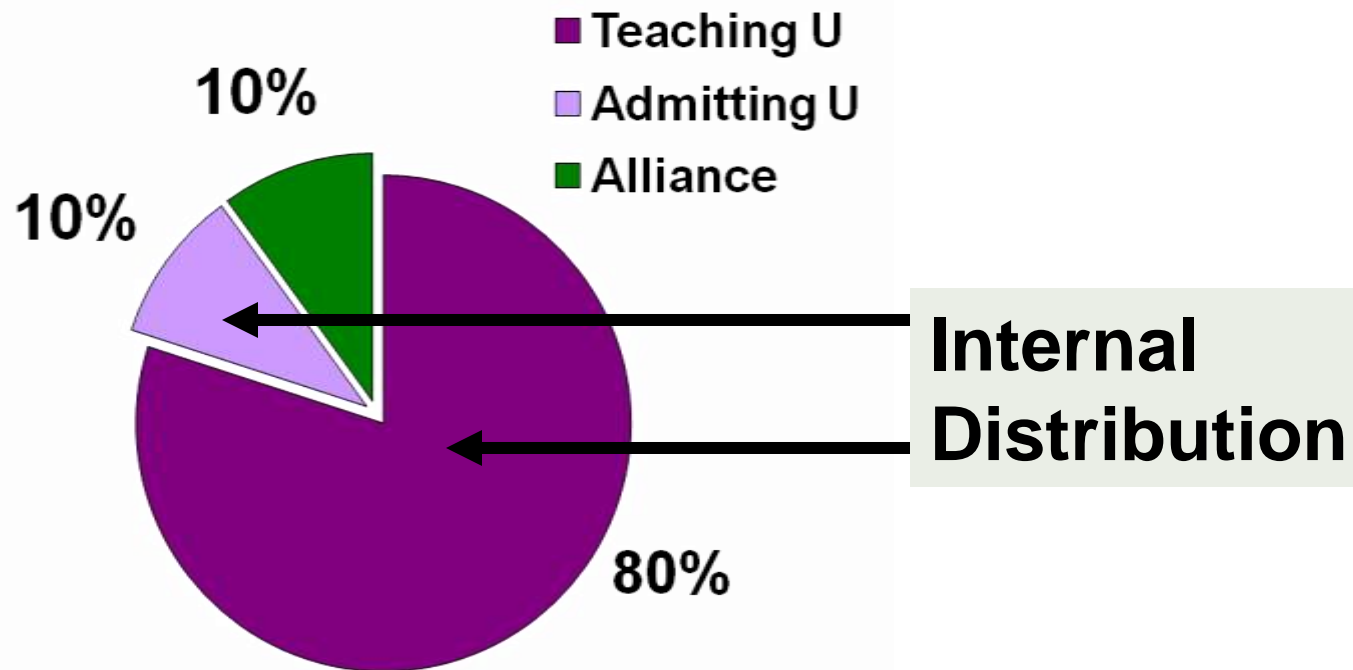
	 Texas A&M University	 University of Missouri	 Kansas State University	 University of Texas
FALL	Principles of Nuclear Engineering	Energy Systems and Resources	Elements of Nuclear Engineering	Introduction to Nuclear and Radiation Engineering Concepts
	Nuclear Reactor Theory			
SPRING	Nuclear Reactor Analysis	Fulfilling Madame Curie's Dream	Elements of Nuclear Engineering	Introduction to Nuclear and Radiation Engineering Concepts
			Radiation Protection and Shielding	Nuclear Reactor Engineering

Big 12 Engineering Consortium Finance Agreement



Exchange Rate

Fall 2009: \$515/undergraduate credit hour



Collaborative Program Implementation

- Campus Coordinator
- Faculty
- Academic Administrators
- Registrar
- Continuing Education
- Chief Financial Officer



Agreements

- Consortium Memorandum of Agreement
- Consortium Bylaws
- Financial Agreement
- Graduate Deans Agreement
- Program Memorandum of Agreement
- Policies and Procedures Handbook

Campus Coordinator

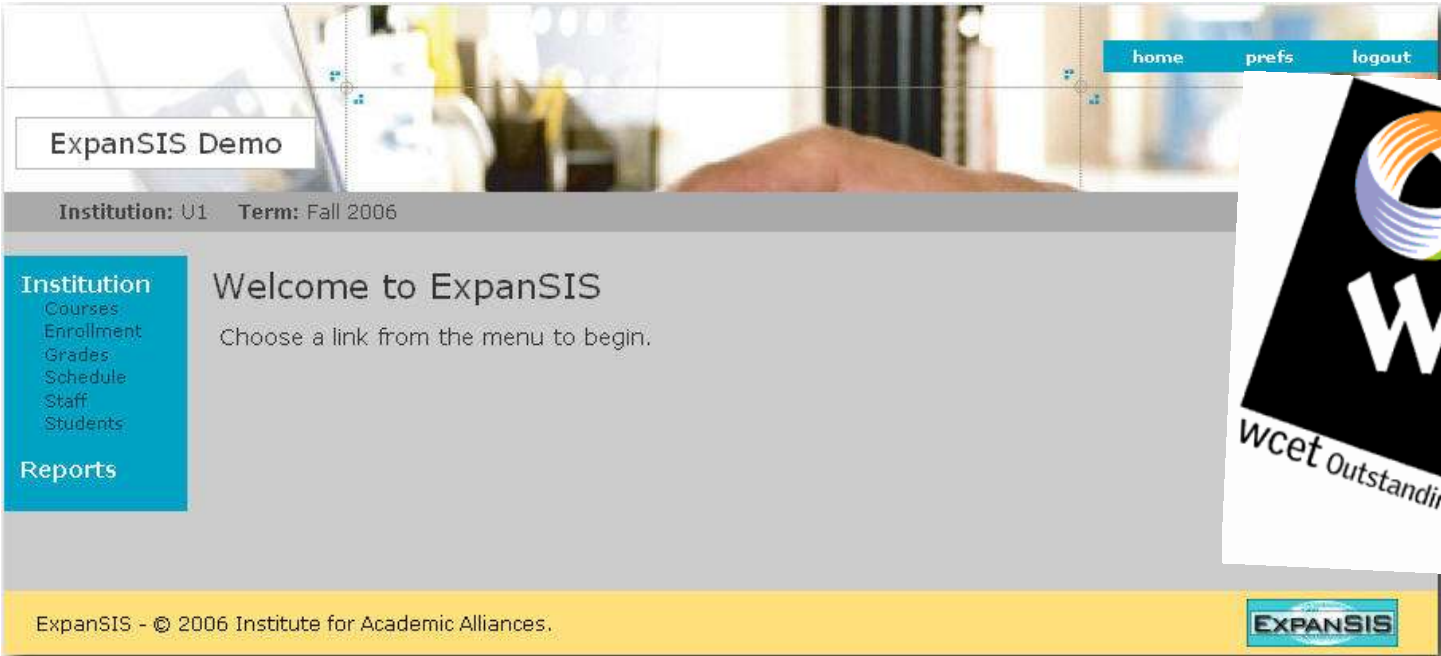
A Critical Staff Position



- Handles day-to-day operations
- Communicates with & supports students
- Coordinates student enrollment and course access
- Enters ExpanSIS data
- Coordinates fund exchange

ExpanSIS – Award Winning

Multi-Institution Student Information System



Association for Continuing Higher Education
*The Network of Leaders for Lifelong Learning
for Over Sixty Years*

**Creative Use of
Technology Award**



**Great Plains Region
Excellence in Innovation Award**

ExpanSIS Map Courses

Mapping: Translate an Alliance course name and # into your University's course name and #.

home prefs logout

Great Plains Interactive Distance Education Alliance

University: KSU Semester: Spring 2006

University
Courses
Enrollment
Grades
Schedule
Staff
Students

University Course Mappings

Filter by program:

Alliance Course #	Alliance Course Title	University Course #	University Course Title	
CD 503	Community Development I: Principles and Strategies of Community Change	CDPLAN 705	CD I: Principles & Strategies of Community Change	Edit
CD 504	Community Analysis: Introduction to Methods	CDPLAN 710	Community Analysis	Edit
CD 505	Community Development II: Organizing for Community Change	CDPLAN 715	CD II: Organizing for Community Change	Edit
CD 506	Community and Regional Economic Policy and Analysis	CDPLAN 720	Community & Regional Economic Analysis	Edit
CD 507	Introduction to Native Community Development	CDPLAN 610	Intro to Native Community Development	Edit
CD 508	Ecological Economics	CDPLAN 620	Ecological Economics	Edit
CD 509	Building Native Community and Economic Capacity	CDPLAN 611	Building Native Communities & Economic Capacity	Edit

ExpansIS Enroll Students

See all the courses offered a particular semester. Click on “Enroll” to see enrollment activity for that course and enroll students, drop, or apply refunds.

home prefs logout

Great Plains Interactive Distance Education Alliance

University: KSU Semester: Spring 2006

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Enroll

Filter by program:

University Course #	University Course Title	University	Enrolled / Limit	Enroll
FSHS 845	Adult Development and Aging	CSU	21/*	Enroll
FSHS 714	Program Design, Evaluation, and Implementation	CSU	2/10	Enroll
FSHS 711	Foundations of Youth Development	CSU	2/*	Enroll
ARCH 730	Environment & Aging	ISU	28/*	Enroll
FSHS 675	Field Study in Family Economics	ISU	2/*	Enroll
AT 850	Research Methods in Apparel and Textiles	KSU	2/*	Enroll
GERON 620	Mental Health and Aging	KSU	11/*	Enroll

Change the order of your course listing by clicking on the **University Course #** heading to place in course number order, or by clicking the **University** heading to sort alphabetically by teaching university.

ExpanSIS Assign and Retrieve Grades

The screenshot displays the ExpanSIS web application interface. At the top, there are navigation links for 'home', 'prefs', and 'logout'. Below this is the header 'Great Plains Interactive Distance Education Alliance'. The main content area shows 'University: KSU' and 'Semester: Spring 2006'. A sidebar on the left contains a menu with 'University' selected, and sub-items: 'Courses', 'Enrollment', 'Grades', 'Schedule', 'Staff', and 'Students'. The main heading is 'Edit Grades'. Below it is a 'Filter by program:' dropdown menu set to 'All'. A table lists courses with columns for 'University Course #', 'University Course Title', 'University', and 'Assigned/Enrolled'. Each row has a 'View Grades' button. A modal window titled 'Grades for: AT 850' is open, showing a 'Show Dropped Students:' dropdown set to 'No'. It contains a table with columns for '#', 'Student', 'Home University', 'University Student id', 'Grade', and 'Status'. The table lists two students: Joe Student (KSU, ID 123-45-6789, Grade A) and Jane Student (KSU, ID 987-65-4321, Grade I). 'Cancel' and 'Save' buttons are at the bottom right of the modal.

University: KSU Semester: Spring 2006

Edit Grades

Filter by program: All

University Course #	University Course Title	University	Assigned/Enrolled	
FSHS 845	Adult Development and Aging	CSU	20/21	View Grades
FSHS 714	Program Design, Evaluation, and Implementation	CSU	26/26	View Grades
FSHS 711	Foundations of Youth Development	CSU	2/2	View Grades
ARCH 730	Environment & Aging	ISU	28/28	View Grades
FSHS 675	Field Study in Family Economics	ISU	2/2	View Grades

University: KSU Semester: Spring 2006

Grades for: AT 850

Show Dropped Students: No

#	Student	Home University	University Student id	Grade	Status
1	Student, Joe	KSU	123-45-6789	<input type="text" value="A"/>	Enrolled
2	Student, Jane	KSU	987-65-4321	<input type="text" value="I"/>	Enrolled

[Cancel](#) [Save](#)

ExpanSIS Generate Reports

Great Plains Interactive Distance Education Alliance

Institution: KSU Term: Fall 2005

Alliance

Courses
Departments
Programs
Terms
Price
Institution

Institution

Courses
Enrollment
Grades
Schedule
Staff
Students


Reports

Report Options

Report Type:

- Select A Report -
Class List - By Course
Class List - By Home Institution
Class List - By Teaching Institution
Course Enrollment - By Teaching Institution
Course Enrollment - By Home Institution
Course Roster - By Course
Course Roster - By Teaching Institution
Course Roster - By Home Institution
Course Summary - By Term
Enrollment Counts - Summary
Grade List - By Home Institution
Grade List - By Teaching Institution
Student Counts - Summary By State of Residence
Student Credit Hours Earned
Attempted / Completed CFP
Student Post Program Employment
Tuition Detail - Home Institution
Tuition Summary - Home Institution
Tuition Detail - Teaching Institution
Tuition Summary - Teaching Institution
Demographic Summary
Student Survey Status

Data can be exported to an Acrobat file, an HTML webpage or an Excel spreadsheet.



Burning Issues And Ideas

STEFANO BISIO