

Kansas 4-H Journal



Kansas 4-H Family of the Year

August 1980



Bixby Babe, her favorite horse, and Lynette Landrith.

Queen's at contest

It's a long ride from the first horse club meeting for a 10 year old 4-H member to the national high school rodeo finals, from daily riding in the home pasture in Labette County to the rodeo arena in Yakima, Washington.

But that's the path for Lynette Landrith, the Kansas High School Rodeo Queen.

Right now, she's in Yakima competing for the national queen title. And she credits what she's learned in 4-H as a big contributor to her success.

Enrolled in the horse project for seven years, 17 year old Lynette says this experience has taught her many facets — "from basic horsemanship to how to pick your top horses in halter and performance classes."

Lynette earned the title of Kansas High School Rodeo Queen at the State contest in Topeka on June 15. In honor of Father's Day, the contestants' fathers were mounted and they escorted their daughters into the arena.

Twice a month during late spring and summer, the Labette County 4-H Horse Club meets at the Altamont arena to practice the fundamentals of horsemanship, showmanship, and timed events. As president, Lynette is on hand with help, tips, and encouragement for younger members of the group.

Lynette admits to having been a tag-along with an older brother and three older sisters who took the horse project and were horse club before her. Their parents are Mrs. and Mrs. Clifford Landrith of Bartlett.

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Glenna Wilson Editor
 Teri Springer Secretary
 Contributing Editors Glenn Busset
 Charles Lang
 Michael Martin
 Marcia McFarland
 Kathleen Ward

Address all correspondence:
 Kansas 4-H Journal
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Boys and girls and competition

By Glenn M. Busset
 Assistant Director 4-H
 Kansas State University

Editor's note: In the July editorial, Dr. Busset pointed out that some children don't like competition, that peer approval is more important at some ages than adult approval, that teenagers can face competition better than younger children. This is the second and concluding portion of his editorial.

We also know that the best way to prepare children to accept failure is to have experience in winning. The person who has had a lot of experience in being capable and doing well can accept failure better than the person who has consistently failed. In other words it takes an "I can do it" philosophy, a confident sort of person to be able to accept failure. Even as adults, we have a hard time doing that.

It seems to me that a child learns this pretty well in a life situation. Very few children go through life without having a number of frustrations. The experience of winning (I really prefer the term "succeeding") will make them better able to face failure. By winning, I mean the experience of doing well, not necessarily the winning of a ribbon or award.

We know that success is the best way to encourage people to repeat their behavior. Your child misbehaves and demonstrates this very clearly. He does something that you think of as naughty and he gets your attention, so he learns that if he repeats this he will get attention from parents. Those who have children of this age know how well they capitalize on this knowledge. They work at doing things over and over again to get attention from adults.

We can use this knowledge to encourage a youngster to do some of the things that we want him to do. If he succeeds and if he feels adequate, he will want to keep on doing them. Psychologists call this reinforcing behavior. They say that success is the best reinforcer of behavior.

Research proves that 9 to 12 year olds would rather measure their success by their own yardstick, that is, they would rather do better tomorrow than they did yesterday. But they aren't concerned at all about doing better than Johnny did. They would rather measure their own success against themselves.

We also know the younger children are not too much interested in perfection — that is, perfection according to our standards as adults. They have their own standards of perfection. But we tend to want them to achieve on an adult level and most of them are not too interested in doing that.

Children tell us in about every way in their power that they don't like competition. Nearly everywhere you go or where you talk to 4-H leaders they tell you that one of their big problems is to get children to complete the project, to fill out the record, to get them to exhibit; they just don't seem to be interested. It seems to me that what children are telling us is that its really not important to them, that they aren't really as concerned about winning the prize or about winning an award as they are about accomplishing some activity.

These younger boys and girls have a short attention span. They want to get something done and get it over with. A long time ahead, next September, fair time is not at all important to them.

We also know that children fear failure—that they get concerned about the fact that they won't do well, so they may not try if it means they are likely to fail.

Another thing that we need to consider about awards and prizes is the feeling of the child that when we judge his product, then we judge him as an individual. We say, "Well, you didn't do very well on this." The child may think we are really in a sense saying, "We do not approve of you very much as a child." The younger the child, the more intense his feelings will be along this line.

(Continued on page 9)

About the cover

The Nelson Galles at Moundridge are the 1980 Kansas 4-H Family of the Year. Pictured on the cover, from left, they are Marilyn, Randy, Ron, Nelson, and Russell. On page

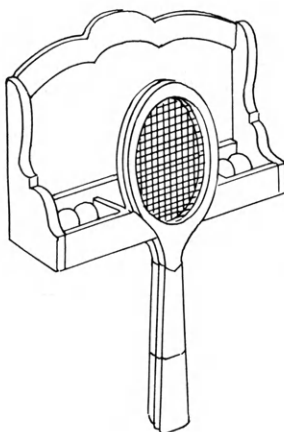
8 you can read about this 4-H oriented family.

This is the second time a Kansas 4-H Family of the Year has been chosen. In 1979, the John Carlins received this honor.

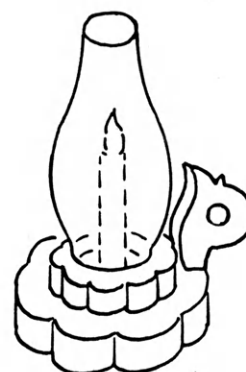
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What makes families strong?

By Michael Martin
Extension Specialist, Human Development
Kansas State University

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You only have to pick up a newspaper to see alarming statistics on problems that families face today:

**Reports of family violence are on the increase.

**Divorce rates are increasing.

**More young people are getting pregnant at earlier ages.

**Drug abuse and alcoholism are common among all age groups.

Recently, however, not all the focus has been on family problems and weaknesses. More and more people who are concerned about family life are turning to the study of what makes families **strong**.

Most of us know of families that — in spite of great odds — maintain a helping, positive relationship among their family members. Rather than being a bad influence on each other, these family members give each other a solid foundation on which to base all activities and relationships.

To determine what makes such families strong, Nick Stinnett, chairman of the Department of Human Development and the Family at the University of Nebraska, studied families who had been identified as being strong. In both urban and rural communities there were six qualities that seemed to contribute to these families' strength and happiness:

- Ability to show that they appreciate each other.
- Willingness to spend time together and to do things together.
- Good communication.
- Strong commitment to the family.
- Strong commitment to a religious lifestyle.
- Ability to deal well with crises.

Showing Appreciation

Strong families do more than have feelings of appreciation. Family members show their appreciation. It's easy to take each other for granted, especially in families. In the rush of day-to-day living and the pressures to get things done, we often forget the importance of letting people know they're appreciated. We overlook helping others feel good about themselves.

But everyone needs to feel appreciated. For example, here's what one teenager said she liked most about her parents:

"I like it when they do something special just for me. It's not my birthday or a special occasion, but a time when it is really unexpected. It's really a surprise and makes me feel so special."

A gift that's just what a loved one wants is one way to say, "You're special." A note or a letter is another way. A "date" with your dad, mother, sister, or brother sends a message that you care. Showing appreciation takes only a little time, but it has big rewards.

Spending Time Together

Strong families spend lots of time together in work and play. They enjoy being together.

This "family time" doesn't come easily. In today's world there are many things to do and little time to do them all. For example, not too many years ago, many of us complained that schools offered too few extra-curricular activities. Nowadays, many people complain that there are too many!

In his study Stinnett found strong families cut down on outside activities just to keep family members from flying in six different directions at once. It's all too easy to put family things off, until they never happen — or come too late. Unless we make time, we end up with only "left-over" time, when we are tired and irritable.

Family time is best when we are fresh and have something positive to give.

Communication

"The greatest gift I can receive from anyone is to be seen by them, to be heard by them, to be understood by them, and to be touched by them." (Virginia Satir, family therapist)

(Continued on page 6)



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Strong families

(Continued from page 5)

It's great when someone sees our side of things and understands how we feel.

Strong families have developed the ability to look beyond each member's faults and to see needs. Naturally, they aren't always successful. But they do make the effort to hear what each other is saying and feeling. **They listen with the intent to gain understanding.**

Strong families don't always agree, but they do get things out into the open and discuss them. Family members try to identify issues clearly and look at choices that consider each person's needs.

They also show their respect for each other — and not just with words. A hug, a squeeze, a touch of the hand can be important ways to communicate.

Letting all family members share their concerns is important. A regular family council can help lead to this type of sharing.

Commitment to the Family

Commitment is a quality that almost always appears in strong families. Each member has a real interest in promoting the well-being and happiness of the entire family.

This commitment grows through everyone's involvement in planning and setting goals and activities. Each family member has a chance to share what he believes is important, and each member feels the family and plans are his, too.

You can see that family members would be much more excited about a family vacation if everyone had something to say about when, where and what was planned. The same is true for other decisions and activities.

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Religious Commitment

A large number of the families Stinnett studied attended church together regularly. They often studied their beliefs and prayed regularly. Religion was a guiding force in their lives. Even those families that didn't go to church had a common set of beliefs and values that gave purpose and security to their lives.

A family philosophy seemed to help keep the families strong.

Handling Crises

Families that had developed the first five characteristics were better able to deal with challenges and crises. They were able to draw strength from one another. And they could look at alternatives and find acceptable solutions.

Meeting crises well — including family conflicts — is a strength in itself. This strength grows as other strengths are developed and maintained.

Strengthening the Family

Stinnett's study gives us good ideas about how to make our own families stronger. Although each family's needs are a little different, here are some possibilities:

- Praise the things that you like

about your family. "If you love them, tell them."

- Arrange for time that can be freely spent together. Everybody may have to give some things up. But family life should be a TOP PRIORITY for each family member.

- Discuss things openly, without avoiding issues. Remember that listening is a very important part of all communication.

- Talk about the family's basic values, about why the values are held and what keeps them strong.

- When conflict occurs, try to resolve it in a positive way. Outline the problem fully and then look for answers everyone can live with.

(Much of the material in this article was adapted from: Robert W. Jackson, "Developing Family Strengths: The Affirmative Family.")

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4-H'ers brainstorm at Youth Storm

By Marcia McFarland
Extension 4-H Specialist

Between spring rains that thundered across the Kansas plains, Southwest 4-H Center had another kind of storm — a Youth Storm.

For three days 54 Kansas 4-H'ers relaxed and enjoyed getting to know each other. But most of all, they brainstormed about the issues and problems that concern them most.

When you brainstorm, everybody floods a group with ideas, hoping one person's idea will spark another person's thinking. You don't talk about how good the ideas are until you have a whole list of them that you can evaluate.

The southwest Youth Stormers worked in small groups. But they discovered after they'd 'stormed in their groups and then eliminated all but their most important ideas, that every group had developed a similar list.

So developing one list of the six biggest issues for youth wasn't too hard. The "stormers" final list included:

1. communicating with parents and peers
2. jobs and careers
3. alcohol and drug abuse
4. world affairs
5. moral standards
6. prejudices

Later Gary Viterise, Garden City marriage and family counselor, discussed some of the causes of the problems the youth identified and some ways to work toward solutions.

And Larry Hendricks, Kansas State University area community resource development specialist, helped everyone focus on the things about themselves that are worth celebrating.

Youth Storm included times for thinking — a beautiful sunrise service, times alone with nature, talks with friends.

The "storm" also left many times for fun: playing New Games, in which no one loses, but all participate with gusto . . . hopping in a truck for a ride to the local roller skating rink . . . singing to the strumming of a guitar . . . swimming . . . watching movies together.

And, of course, there was lots of good eating, in spite of the fact that Youth Storm cookouts seemed to attract rain as well as washing your car.

Youth Storm closed with a group discussion — "So What, Where Do I Go from Here?" It was a time to direct thoughts toward going home and doing something with the discoveries made at camp.

This first-of-its-kind brainstorming camp was the brainchild of five

southwest extension agents: Kim Bradley, Ford County; and Paul Hartman, Pratt; Dave Brenn, Haskell; Kit Kocourek, Haskell; and Linda Richter, Hodgeman.

But southwest 4-H'ers' energy, enthusiasm, ideas, thought, and fellowship were what made the three-day camp a Youth Storm.





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Kansas 4-H Family of the Year



For a McPherson County 4-H family, the Nelson Galles of Moundridge, 1980 has had its share of special times.

In April, 18 year old Russell went to Washington, D.C., as a Kansas delegate to National 4-H Conference. Among those who were there for the reunion of all former delegates was his mother, Marilyn Pence Galle, one of Kansas' representatives at the 1954 conference.

In May, Russell was named Star Farmer of the South Central District at the Kansas Future Farmers of America convention. At the next evening's session, his father, Nelson Galle, was introduced among the former state FFA officers.

In June, at Friends of 4-H Day at Rock Springs Ranch, the Nelson Galles were identified as the 1980 Kansas 4-H Family of the Year. Nelson, Marilyn, and their three sons, Russell, Randy, and Ron, were there to accept the title and an anniversary clock and to say what 4-H has meant to them. The day was special in another way, too; it was the Galle's 23rd wedding anniversary.

This has been a year for honors, but honors aren't the most important thing for the Galles. Knowing many people, having interesting experiences, learning, working together as a family and with other people in the community to accomplish worthwhile goals are higher on their scale of values.

So their involvement in church and community activities is no surprise. All are members of West Zion Mennonite Church. And in the community, whether serving on the PRIDE committee or on the Board of Education, they find time to help out.

Having company is a favorite family activity. Guests may be from almost anywhere. The Galles have been both a LABO and IFYE host family, and visited their German IFYE in return. They were also host to two young men from Arizona as part of a McPherson County 4-H exchange.

In 1956 Nelson was an IFYE to Turkey. In his life today as an executive of Hesston Corporation he often travels to other states and countries.

In 1975 his work took him to Belgium for six months, and the family went along. Before they left Kansas, the boys finished up their projects and got their exhibits ready for the fair. They took their project books along and finished them in

Belgium, mailing them back to McPherson County before the record book completion date.

In 4-H and FFA, crop production has been a major enterprise for Russell and Randy.

"Because their grandparents live on a farm near Moundridge, the boys have had an opportunity not everyone has," Mrs. Galle said. "The boys know their grandparents and think a lot of them. Their grandfather is semi-retired, and Russell and Randy farm with him to produce wheat and soybeans. They put in some long days at harvest time!"

This summer Ron helped with harvest, too, getting off early enough in the evenings to play baseball with his team.



Nelson Galle lends a hand as son Ron prepares to give a demonstration about what birds eat.
Photo by Kathleen Ward

In addition to crop production, Russell, during nine years as a 4-H member, has had entomology and electric energy as projects. Junior leadership is a favorite.

Crops projects are important for Randy, too, as he's involved with Russell in farming 175 acres. He's been an area winner in 4-H in wood science, and been the woodworking leader in his 4-H club.

A 4-H member since 1975, 12 year old Ron has especially enjoyed bird watching and the people-to-people project. As part of the latter, he compiled a scrapbook telling how people in other countries observe Christmas. To get the information, he asked questions of international guests in the Galle home.

The Galles, who live in town, are members of Better Farms 4-H Club, a group with a mix of town and country young people. In the club, boys outnumber girls 22 to 10.

It's a family-oriented group, 4-H agent Mary Hart points out, with parents rotating as community and project leaders and as members of the advisory committee. The parents are included in recreation, which sometimes comes in an extra 15-minute period before the meeting.

Russell and Randy joined Better Farms 4-H Club in 1971, but the family's 4-H ties go back a quarter century or more before that.

Nelson's parents, Mr. and Mrs. Dale Galle, were the first community leaders of Better Farms 4-H

Club. Nelson became a charter member in 1946.

At the same time, Marilyn's father, Lester Pence, was the first community leader of Bethel 4-H Club in Shawnee County, and Marilyn was a member there.

Nelson and Marilyn met at Kansas State University, where Nelson was president of Collegiate 4-H Club and Marilyn was secretary.

After teaching vocational agriculture for several years at Goessel, in the mid-'60s Nelson Galle became an executive for Hesston Corporation. Mrs. Galle taught school, also, and continues to substitute in the Moundridge school system.

This fall Russell will be a freshman at Kansas State University majoring in grain science. He may need time off from classes, as he's one of four 4-H'ers in the nation who's been asked to help plan the 1981 National 4-H Congress.

Randy will be a senior at Moundridge High School, where he's president of his FFA chapter. In addition to taking part in football, basketball and track, he's been in both band and orchestra and in singing groups in high school.

Ron will be a seventh grader.

Twenty other families were nominated for the 1980 Kansas 4-H Family of the Year. Listed alphabetically by counties, they are: Barton, John Fetherson; Butler, Richard Chase; Cherokee, Marion Atkinson; Cowley, Arlan Angle-

myer and Duane Chrisler; Dickinson, LaVerne Myers; Ellsworth, Rance Headley; Ford, Val Henton; Geary, Bill Strauss; Harvey, Cyril Brown; Leavenworth, Eugene Theno; Montgomery, Richard Gartner; Rawlins, Fran Holle; Riley, Arlan Bohnenblust, Duane Heikes, and Charles Schurle; Saline, George McDaniel; Sedgwick, Glenn Nagel; Shawnee, Larry Yingling; and Trego, Darrell Phillips.

Nominate the 1981 4-H Family

Any person or group may nominate a Kansas 4-H family for next year's recognition.

To do so, write a letter telling why you think the family is qualified for this honor. Include a resume with more detailed information. At least one member of the family must be currently involved with 4-H work as a member or leader.

Mail the information before **March 1, 1981**, to Merle Eyestone, Kansas 4-H Foundation, Umberger Hall, KSU, Manhattan, KS 66506.

Boys, girls and competition

(Continued from page 3)

In judging we need to set up our standards relative to what we can expect a child of a certain age to do. We should expect a 10 year old to do a good job for a 10 year old, but not to achieve the standard of perfection that a 15 year old would achieve.

Another concern of leaders of youth is, that if we must judge, if we are going to judge, we perhaps should judge with different standards the child who has done his own work rather than the child whose parents have done the work for him, or pushed him to the point where he has been forced to complete it, and in doing so, has learned to detest the learning experience. The end product may not be of as good quality but will probably do the member more good in the long run if he has done the work on his own initiative. Admittedly, stating the situation here is much more comfortable than presenting the best solutions to the problem.

This old problem of competition in regard to children is a tremendous challenge to all of us. As 4-H has changed through the years from the time when it focused primarily on the children demonstrating good standards of practice to adults until today when the focus is primarily on boys and girls, its program has been altered, its methods have been re-evaluated. A look at competition is just one more step in the re-evaluation and alteration process necessary for any ongoing educational program.



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Ideas & News

From the South Central Area:

McPherson County: Things were hopping at the spring show in June with more than 200 exhibits brought for the five show divisions: pets, rabbits, poultry, place settings, and horticulture. Then the horticulture and home economics judging contests took place the same day. In the evening leaders, agents, and other adults were trained for judging horticulture shows in the future.

Sumner County: One hundred sixty-one 7 to 12 year olds participated in a Crafts Day program sponsored by the **Sumner County** junior leaders. Clowns Poo and Boom-Boom demonstrated how make-up is applied and talked about the three different kinds of clowns. Crafts taught were puppetry, leathercraft, candle making, shrink art, silk flower making, and kite making. Some 40 junior leaders and adults helped with the day's events.

From the Southwest Area:

Hamilton County: The annual Chamber of Commerce banquet at Syracuse included a pleasant surprise for the businessmen. A \$200 cash award was presented by the **Hamilton County** 4-H junior leaders to the Chamber in appreciation for all the support they have given to the 4-H program. Representing the Junior leaders were: **Kyle Westeman, Ron Fox, Harlan Plunkett, and David Shorter.**

From the Northwest Area:

Decatur County: Members of **Star Valley 4-H Club** chose "Turn the Spotlight on Senior Americans" as a project, and resolved for each member to do something to brighten a day for an elderly person. As the 4-H members carried out their plans, grandparents, great-grandparents, and neighbors received visits, telephone calls, cookies, candy, flowers, and help with errands, housework, and yard work. **Shannon Metcalf,** left and **Brian, Gail, and Terry Rippe** are shown below as they cleaned and raked the yard at the **Claude Kelley** home in Norcatatur.





Job descriptions ease the 4-H leader's task

By Charles Lang
4-H and Other
Youth Programs
Kansas State
University

"Job descriptions for 4-H leaders? You've got to be kidding!"

Well, the term may be new but the idea is not. New volunteers have always wanted to know, "What am I supposed to do? Where do I get the materials? Where do I get help? How much time does it take?"

A job description answers these questions.

In many Kansas 4-H clubs, job descriptions are everywhere, but you may not recognize them. They may be written as a list of responsibilities for doing things needed by the club. Some are on 3 x 5 cards. Some are not written but are announced orally from written notes.

What is a job description for a 4-H leader?

It is not a contract.

First of all, it is a general outline of a 4-H position a volunteer might fill. It will tell the volunteer what he's expected to do. It will provide a basis for recruiting volunteers.

Final agreement on what will be done usually comes after a person says "Yes."

A job description usually has six parts to it. Some may not be this complete.

Parts of the job description	What each does
1. TITLE — the official name of the job or position.	States it in a few words.
2. PURPOSE — states why this job is important.	Describes how this job will affect kids or other volunteers.
3. RESPONSIBILITIES — a clear description of what is to be accomplished.	Lists responsibilities in order of importance or sequence to be done. List is limited to ten items or less. How the job is to be done will be developed later.
4. CONTACT PERSON — who the volunteer will look to for help and assistance, usually someone in the club or community.	Identifies the person who is to be available and "on call" to help the volunteer. If there is more than one person, a primary contact is designated.
5. RESOURCES AVAILABLE — human and material resources available to help do the work.	Identifies training available and specific resources the volunteer can use.
6. TIME — a statement of the time needed to do the job.	States starting and ending time and the total amount of time needed.
7. QUALIFICATIONS — basic requirements the volunteer needs to do the job.	Describes previous experience or training or personal characteristics the volunteer needs to have to get started. It is assumed additional training will be provided.

So who prepares the job description? Usually the club's 4-H Parents' Committee, based on what the 4-H members and leader believe is needed.

Here is an example:

TITLE — 4-H project leader in entomology.

PURPOSE — To help six to eight kids learn how insects live, learn the beneficial and harmful effects of insects, and help each other in the things they learn, make, or do.

RESPONSIBILITIES —

1. At the October enrollment meeting, present an outline of what entomology kids will do.

2. Help kids learn about how insects live, with the use of films and a few field trips.

3. Help kids learn how to capture, kill, and mount insects for a simple collection.

4. Help kids learn how to identify insects and determine how beneficial or harmful each is.

5. Help kids learn how to make insect collections if they want to exhibit at the fair.

6. Help kids discuss and report on the things they learned, made, or did.

7. Enlist the help of other people to assist with any of the above.

CONTACT PERSON — Leader is responsible to the 4-H Parents' Committee and the community leader and can contact them for advice or assistance.

RESOURCES AVAILABLE — Entomology books and supplies are available in the county extension office. Other volunteer leaders are resources, too.

TIME — Start in spring and end in fall. Eight to 10 meetings should be sufficient.

QUALIFICATIONS — Likes to help boys and girls, likes to encourage kids to help others to learn. Has space for kids to work.

Let's check it out. Does this tell us what is needed in general terms? Does it permit the new leader to ad-

just?

Hopefully, the answer is "Yes" to both questions. If is "No," then rewrite the job description till the answers are "Yes."

The next step is for the volunteer to know how he or she will lead. That will be the topic of an article in the October Kansas 4-H Journal.

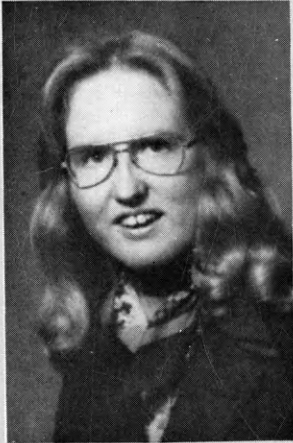
The job description is a tool for leader recruitment and for more effective leadership. It's designed to be used with personal contact, and not to do the job of recruiting leaders by itself.

To paraphrase what was said in the beginning, it outlines for busy people (and what 4-H leader is not busy) what is expected, keeps surprises to a minimum, and provides a way of laying the cards on the table to make recruiting more direct.

As one new leader said, "The job description not only outlines for me what is needed, it tells how important a 4-H leader is."

KANSAS FORD

STATE WINNER



Sheryl Wilkinson

Foods and nutrition were the strongest projects for Sheryl Wilkinson, state achievement winner from Goodland. She's been an assistant project leader in three foods projects for younger members of her 4-H club, Ruleton Eager Beavers.

Sheryl organized and ran a food fair in Sherman County. 4-H members brought baked goods and people in the community were invited in to sample their products.

For a Youthpower project, Sheryl studied wheat as it moves from the field to become a loaf of bread. She interviewed farmers, visited terminal elevators, and toured a large bakery. She attended the national Youthpower Conference.

Other important projects for Sheryl were leadership, citizenship, and public speaking.

This fall Sheryl will be a senior in home economics education at Kansas State University. She lives at Clovia 4-H House and is a member of Collegiate 4-H Club. She enjoys judging at 4-H Day and helping with officer training for 4-H clubs.

Sheryl's parents are Mr. and Mrs. Edward Wilkinson at Goodland.

4-H

The Ford Motor Company Fund provides a trip to National 4-H Congress in Chicago for one state 4-H

County

ALLEN Becky Ritter Vickie Stanley David Sweany Miles Kessinger	BUTLER Kevin Chase Gayla Whiteside Mike Simon Dala Hamilton	CLOUD Linda Neel Kevin Steward Betty Fuller Phillip Berndt	DICKINSON Ann Garten Teddi Bankes Julia Beemer Deanna Hoffman	ELLSWORTH Mark Handlin Nancy Malir Linda Hunter Perry Crenshaw	GRAHAM Linda Striggow John Griffith Lori Billips Lee Ann Brown	HARPER Rodney Hughes Bruce Olivier Lynette Bird Diane McKnight
ANDERSON Marilyn Lickteig Vicki McGhee	CHASE Tom Sollner Becky Jones Connie Peterson	COFFEY Calvin Trostle Steven Raaf Luanne Raaf Francis George	DONIPHAN Cynthia Elliott Jacqueline Dorrell JoAnn Blevins Linda Luke	FINNEY Chad Messenger Rosemary Huschka Dawn Smith Susan Jameson	GRANT Linda Moore Doug Hammer Kim Smith Kevin Shapland	HARVEY Rhonda Brown James Wulf Sandra Suderman Jene Harms
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BARTON Don Miller Kathy Mauler John Holsapple Tracy Fanshier	CHEYENNE Larry Finley Tammy Douthit Ralph Lebow Kristi Lamb	CRAWFORD Lorene Jagels Mike Bishop Kristin Peterson Carl Mahnken	ELK Becky Bellar Terry Jontra	GEARY Christy Strauss Denise Sader Elizabeth Altwegg Charles Lee	GREENWOOD Joanie Lawrence Susan Ebberts Carol Rodman Karen McCollum	JACKSON Janetta Wells Jill Guess Yolanda Salts Sheila Fenske
BOURBON Earl Fink Brenda Ericson Lisa Simpson	CLARK Matt Jones Gisele McMinimy Vera McMinimy Kena York	DECATUR Brad Vacura Bill Vacura Linda Long Christine Rippe	ELLIS Cathy Dossy Jim Leiker Mark Bannister Tim Branda	GOVE Phyllis Weber Myrna Tuttle Don Lubbers Rita Brooks	HAMILTON Harlan Plunkett Nikki Wright Romalyn Fox Cheryl Cook	JEFFERSON Pam Dill Janet Turner Tam Ashby Linda Bigham
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DEALERS PRESENT

Achievement Award Winners

achievement winner. Nine \$1,000 educational scholarships were awarded to national winners in 1979.

STATE WINNER

Earl Fink from Redfield, a 1979 achievement winner, was a 12-year member of Hiattville 4-H Club in Bourbon County.

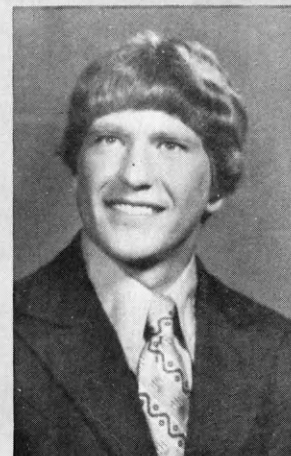
Now he's a student in animal science at Kansas State University where he'll be a junior this fall. He works at the Beef Research Center at the university.

Earl has an Angus herd, built up by saving heifers. He was enrolled in poultry for 11 years.

Leadership was a strong project for Earl and he helped young members with project work and records. He was president of the Bourbon County 4-H Council and was vice-president of the Southeast Area Youth Advisory committee.

As a 4-H member in arts and crafts, Earl made about 30 belts, as well as billfolds and other leather pieces. The number is greater now.

Earl's parents are Mr. and Mrs. Donald Fink, Redfield.



Earl Fink

Winners

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age 7-12

Photography

Taking "people" pictures

Taking photos of people can be hard. They always seem to want to line up in rows for you.

Douglas County 4-H'er Scott Pendleton has overcome that problem. And he's done it well, as a state award and purple ribbons show.

Last year, searching for "people" photos, Scott ended up in Kansas City at Market Square. What he learned and did there could help you, no matter if you're taking pictures at your county fair or at a gathering of your family.

Scott and his dad left their rural Lawrence farm early, so he could look over the farmers' market before people started crowding in.

"At first, I was kind of scared—self-conscious about whether people wanted their picture taken," Scott says. "Finally I told myself, 'I've got to get over this if I want to get the character shots I want.'"

Scott likes to show people as they really are. He says he tries to think about what they do . . . what they probably think about things . . . and who they are—before he starts taking pictures. He wants each person's personality and background to show.

"To do that, you can't just stand there," Scott says. "You can't hide behind some wall. You've got to move around, get in people's way, get every angle and view."

The real-life feeling Scott's photos give you comes from the fact that people weren't posing for him. He quickly caught that off-guard moment when they looked like themselves...or when their faces showed feelings...or when their actions told the story.

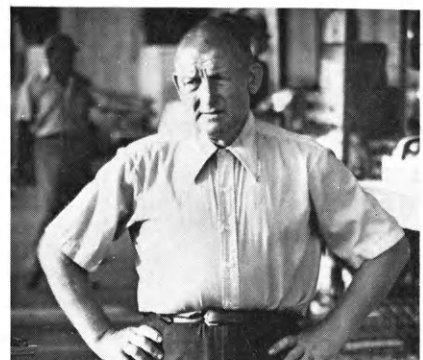
And he got up close so that the moments he caught show strongly.

A man buying grapes did yell at him, "Get that camera out of here!"

But Scott didn't let it bother him.

He looked at the other people around and he smiled. They chuckled.

And then he moved on to where people weren't aware that he was ready with his camera—ready to snap that shot that makes those who see it say, "Wow! Look at that great face!" or "I can tell you right now what those people are saying."



Family Fun Page

Customer (with laryngitis): What flavors of ice cream do you have?

Waiter (whispering): Vanilla, chocolate, and strawberry.

Customer: Say, do you have laryngitis, too?

Waiter: No, only vanilla, chocolate, and strawberry.

Johnny Boyd, Russell

He: Will you marry me?

She: No, but I must say you have terrific taste.

How's business?

—"My business is just sew, sew," said the tailor.

—"Business is booming," said the dynamite dealer.

—"Mine is picking up," said the street cleaner.

—"Things don't look so bright," said the window shade manufacturer.

—"We've been cleaning up," said the laundry owner.

—"It's a record year," said the disc jockey.

Greg Oborny, Bison

Q. What is it that every child spends much time making, yet no one can ever see it when made?

A. Noise.

Q. What did the boy say when he decided to sell his bike?

A. I think I'll peddle it.

Q. Why is a banana peel like a sweater?

A. Because you can slip on both.

Q. What did the cotton plant say to the farmer?

A. Stop picking on me.

Q. What is green and can jump a mile a minute?

A. A grasshopper with hiccups.

Q. Why isn't a monkey's nose 12 inches long?

A. Because if it were it would be a foot.

Q. What animal hates cold feet the most?

A. A mother kangaroo.

Q. What did the man say when his horse came down the hill?

A. Here comes my horse down the hill.

Q. What did the man say when his horse came down the hill with sunglasses on?

A. Nothing; he didn't recognize him.

Jim: Jane, were you in the boat when it turned over?

Jane: No, I was in the water
Vickie Lichtenhan, Dwight

Susan: Did you hear about the man who kept bandages in the refrigerator?

Milly: No, why?

Susan: He kept them for cold cuts.

Father: George, what happened to all the cookies in the pantry?

George: I didn't touch one of them.

Father: But there is only one cookie left.

George: That's the one I didn't touch.

Lisa Marthaler, Sabetha

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September 10, 11

The Charley Pride Show
Wednesday, September 10

Eddie Rabbitt
with **Jana Jae**
Thursday, September 11

The Ozark Mountain Daredevils
Friday, September 12

The Statler Brothers
Saturday, September 13

Dave Rowland & Sugar
Sunday, September 14

Super Modified Races
Saturday & Sunday, September 6, 7

Stock Car Races
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- Fourth Annual Sunflower State Rodeo — PRCA — 8 p.m., Aug. 29 & 30
- Topeka Gold Cup AMA Motorcycle Races — Aug. 31
- Tractor Pull and Pickup Pull — Sept. 1

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Sedgwick County 4-H'er builds clock, sound system

Byron Enix is a handy man to have around the house. He makes the electrical repairs needed at his family's home in Wichita, and he keeps the house's sound system in good shape.

Not that Byron is around the house a lot. With high school behind him and college at Oklahoma State ahead, he works full-time at Shepler's Western Wear store. He's one of his 4-H club's county council representatives and is a member of the South Central Area Youth Advisory Board. He's also president of his Scouts Explorer post.

Byron writes about the electric project, which he's carried for eight years.

"My electrical project began with the making of a study lamp and extension cord. I also used old wagon wheel hubs to build table lamps and a hanging light for our home and for a friend. As my knowledge increased I built a radio and a photo timer.

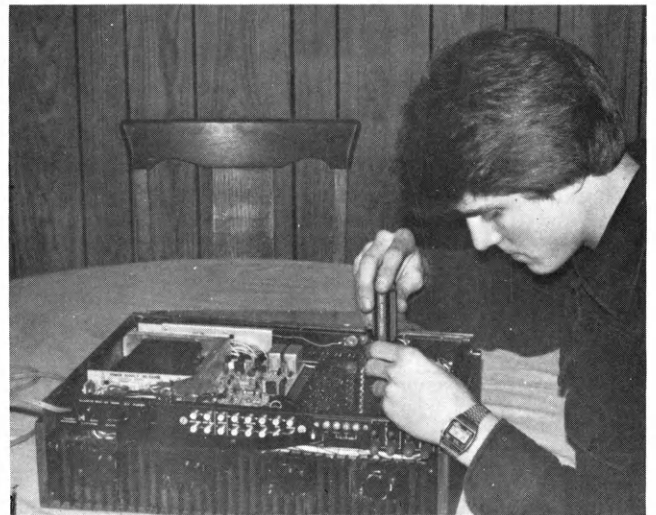
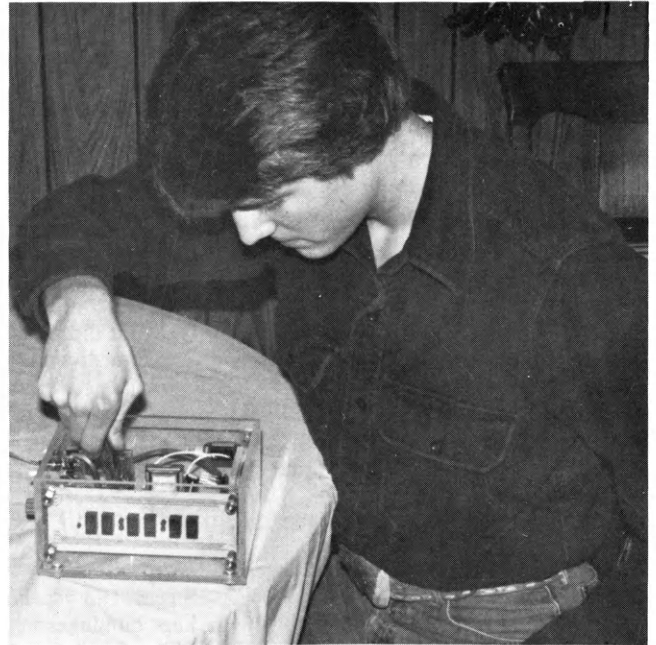
"A real challenge was the building of a digital clock from a set of plans. (See picture at right.) The clock shows the date and time and has an alarm and snooze switch. The clock was incased in clear plexi-glas so one can observe the inner workings. This clock received a purple at the Kansas State Fair.

"This year I built a AM-FM tuner receiver from a kit. (See picture below right.) This is the basis of a sound system in our home. The receiver is used to run a 8-track, cassette, and reel-to-reel player, and a turn table with the ability to add other items later."

Byron says that one of the highlights of his career was helping to organize the Sunflower 4-H Club five years ago. Before that, he was a member of another very large 4-H club in Wichita.

As an urban 4-H member Byron has been enrolled in health, safety, leathercraft, fishing, entomology, bicycle, food preservation, and photography, in addition to electric energy.

Byron's older sister, who was also a Sedgwick County 4-H member, is secretary of the Collegiate 4-H Club at Oklahoma State University.



What are you or your family doing to conserve energy? Please send your ideas, with illustrations if possible, to Electric Page, Kansas 4-H Journal, Umberger Hall, KSU, Manhattan, Kansas 66506.

Watch This Page For Ideas On Farm And Home Electric Projects

ELECTRIC LIGHT and POWER COMPANIES in KANSAS

The Kansas Power and Light Company

Central Kansas Power Company

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