

SOME GARMENT DESIGN ATTRIBUTES THAT CONTRIBUTE TO PARENTAL
SATISFACTION AND DISSATISFACTION IN CLOTHING
THE PHYSICALLY HANDICAPPED CHILD

by 6791

CHERYL LYNN WILCH JORDAN

B. S., Kansas State University, 1968

A MASTER'S THESIS

submitted in partial fulfillment of the

requirements for the degree

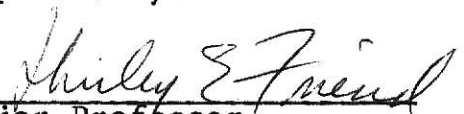
MASTER OF SCIENCE

Department of Clothing, Textiles, and Interior Design

KANSAS STATE UNIVERSITY
Manhattan, Kansas

1971

Approved by:


Major Professor

LD
2668
T4
1971
J67
C.2

TABLE OF CONTENTS

	Page
ACKNOWLEDGMENTS	iv
LIST OF TABLES	v
 Chapter	
I. INTRODUCTION	1
OBJECTIVES OF THE STUDY	2
DEFINITIONS OF TERMS USED	3
II. REVIEW OF LITERATURE	4
REHABILITATION	4
THE SOCIAL AND PSYCHOLOGICAL SITUATION OF THE HANDICAPPED CHILD	6
The Self-Concept	6
The Importance of Clothing	7
Clothing and Child Development	8
Specific Clothing Needs of the Handicapped	10
SATISFACTIONS AND DISSATISFACTIONS WITH CLOTHING FOR CHILDREN	13
SUMMARY OF RELATED LITERATURE	15
III. PROCEDURES	18
POPULATION	18
SAMPLE	19
DEVELOPING THE QUESTIONNAIRE	20
INTERVIEW PROCEDURES	21
PRE-TEST	22
ANALYSIS OF THE DATA	22

Chapter	Page
IV. FINDINGS	24
DESCRIPTION OF THE HANDICAPPED CHILDREN	24
DESCRIPTION OF THE EVALUATED GARMENTS	25
RATINGS OF SATISFACTION WITH THE SELECTED GARMENT ATTRIBUTES	28
RESPONDENTS' COMMENTS CONCERNING SPECIFIC ATTRIBUTES	32
THE EFFECT OF HANDICAP ON THE RATING GIVEN OVER-ALL GARMENT SATISFACTION	34
THE EFFECT OF SEX AND GARMENT ON THE RATINGS GIVEN GARMENT DESIGN ATTRIBUTES	37
SUMMARY	38
V. CONCLUSIONS AND RECOMMENDATIONS	41
LITERATURE CITED	45
APPENDIXES	49
A. Questionnaire	50
B. Initial Questionnaire	54
C. Introductory Letter	59
D. Interviewer's Introductory Comments	61
E. Interview Procedure	63

ACKNOWLEDGMENTS

The writer expresses her appreciation to committee members Dr. Jessie Warden and Dr. Charles Hubbard for their interest and helpful suggestions. Special appreciation is extended to my major professor, Dr. Shirley Friend, for her suggestions, criticisms, encouragement, and guidance during the preparation of this study and the writing of this thesis.

To Mr. Ronald Iman and Dr. Arthur Dayton, acknowledgment is given for their suggestions and assistance in the statistical analysis of this study. Particular acknowledgment is made for the cooperation of the parents of handicapped children who so willingly participated in this study.

I am gratefully indebted to my parents, Mr. and Mrs. Clarence Wilch, for their financial assistance and understanding. Finally, I express sincere gratitude to my husband, Jim, for his patience, encouragement, and the maintenance of my morale.

LIST OF TABLES

Table	Page
1. Characteristics of the Physically Handicapped Children Studied	25
2. The Number of Everyday Garments Selected by Parents for Evaluation According to Severity of Handicap and Sex	27
3. Ordered Array of Mean Scores for Each Garment Attribute Studied and Indications of Significant Differences Among the Means Using Duncan's NMRT	29
4. The Mean Scores for Each Garment Attribute by Severity of Handicap	35
5. The Grand Mean Scores, by Sex and Severity of Handicap, for all Garment Attributes	38