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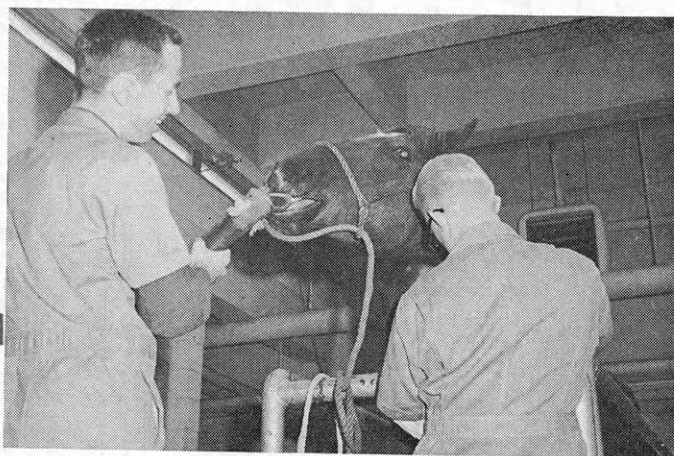
KANSAS 4-H

# Journal

The 4-H Family Magazine

Kansas 4-H Foundation, Inc., Publisher

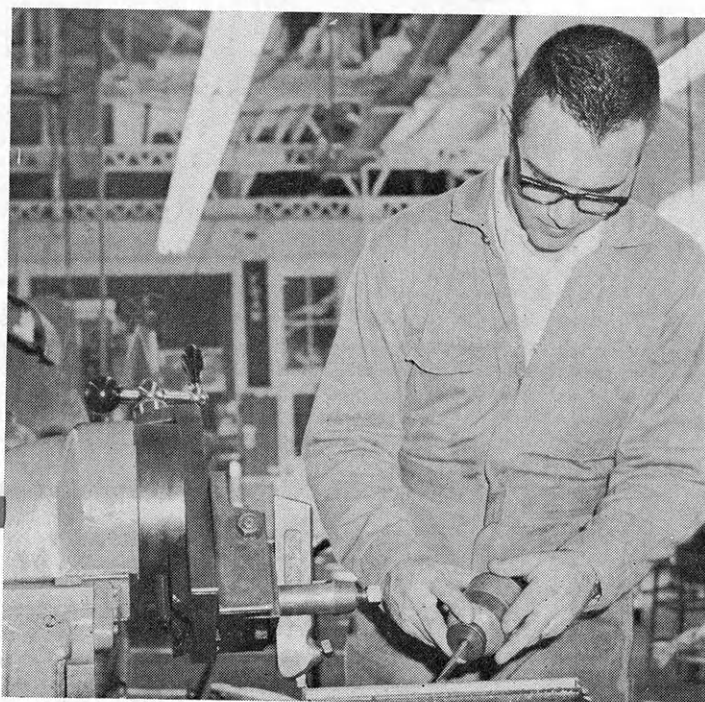
## Education and Careers Issue



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**Kansas Farm Bureau Safety Department**



Jon A. Brake.....Editor

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Published Monthly By

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Second Class Postage Paid at Lawrence,  
Kansas. Return Form 3579 to Kansas 4-H  
Journal, Manhattan, Kansas 66502.

Advertising rates and circulation data  
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Group subscriptions \$1.00 per year.  
Individual subscriptions \$1.50 per year.  
Single copy 15 cents.

Use of the 4-H name and symbol ap-  
proved by the Secretary of Agriculture of  
the United States, January 23, 1951,  
under the provisions of the law as  
renewed by Sec. 707 of the Act of June  
25, 1948 Public Law No. 772, 80th Con-  
gress (10 USC 797).



KANSAS 4-H  
*Journal*

Vol. XIII, No. 2

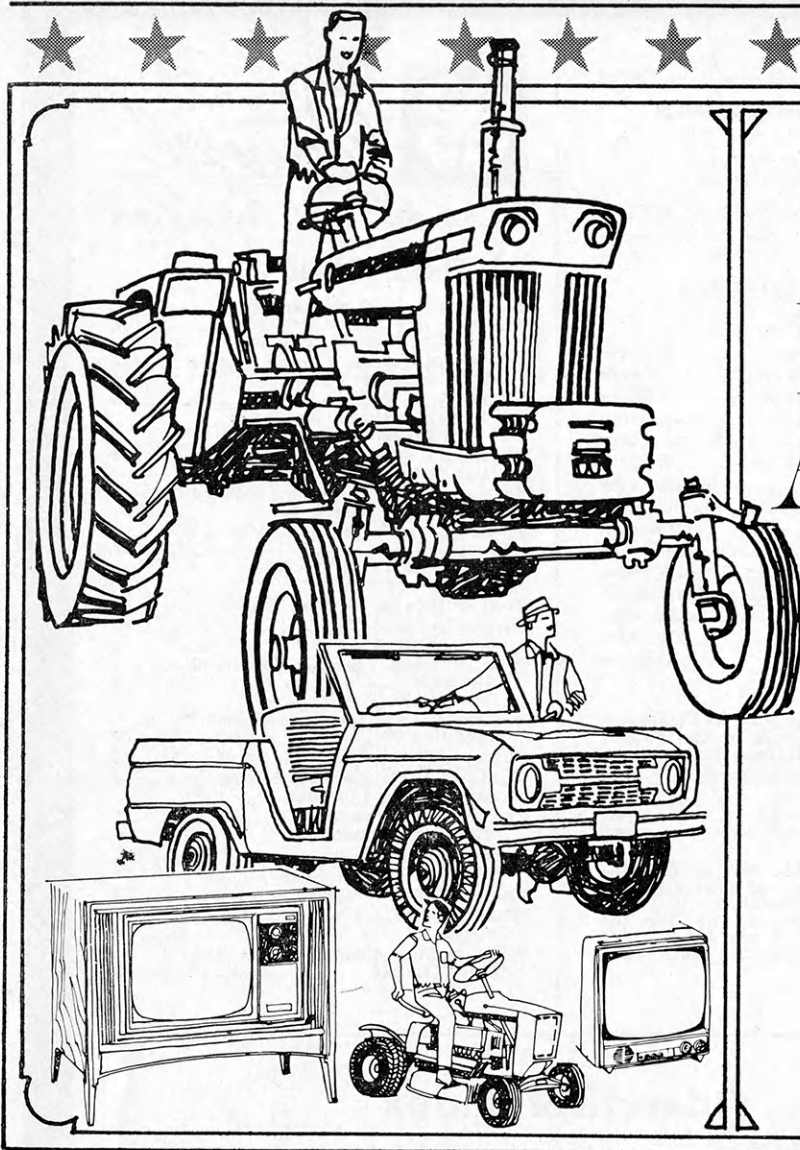
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### Presentation of Awards - December, 1967.

You don't have to be a show winner to receive awards. Recipients of awards will be chosen solely on the basis of information sent in with the official entry form.

Entries will be judged by an independent panel of state youth leaders. Awards will be made on the basis of sincerity, interest in the animal project, and according to the guiding philosophy of the organization to which the entrant belongs. Awards will be officially presented by Farmland Industries in December, 1967.

### State and Interstate Shows — Cash Awards.

Additional, cash awards will be presented to Youth Award winners with grand champions over

all breeds for beef, swine, dairy, chicken, turkey, sheep and horse in 1967 shows. For winners in these state and interstate show categories, local cooperatives will present Farmland Industries' checks in the amounts of \$200.00 for interstate show winners, and \$100.00 for state show winners. For show winners to qualify for cash awards, animals must be fed on CO-OP Feeds and Farmland Industries must be supplied with a completed official entry from with photograph of youth and show animal. Cash awards will be presented in December, 1967.

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# *4-H Helps Youths Choose Careers*

by Marjorie Tenant

Why does a Kansas youth choose a certain career and the university work to prepare for this vocation?

For two Kansas State University students, the answer and the career is the same. Terry Biery, Eskridge, a graduate student; and Ronald Keys, Council Grove, a senior, excelled in the 4-H entomology project. They are majoring in entomology and plan to work in the field.

"How did you become interested in this particular project?" is a logical first question. Terry, as a member of the Jewell County Mankato Eager Beavers 4-H Club for 10 years, learned about the entomology project when it was an activity. Taking field trips and making insect collections captured Terry's interest.

"I talked to Dell Gates, Extension entomology specialist, KSU, when I was trying to decide on a major in college," Terry recalls. This is an example of the career guidance 4-H'ers often request and receive from county and state Extension personnel.

Terry, a January 1966 graduate, is doing graduate work. His research deals with a parasitic mite found on insects in stored grain. He explains that the study is planned to help in controlling the mite so researchers can keep the insects to study the complete life cycle. The mites can bite people, causing a skin disease. Many persons were treated for this condition at a recent Indiana State Fair.

Terry has worked in KSU entomology laboratories since he

was a freshman. In so doing, he learned firsthand of the many practical applications of this science in insecticides, human health, and production of field crops and livestock.

His membership in Blue Key, Alpha Zeta, and Gamma Sigma Delta—all honoraries—indicates Terry's scholastic success. He is a past president of the Collegiate 4-H Club and Blue Key, senior men's honorary. Popular? He was elected Favorite Man on Campus.

How about a career in entomology? "Lots of opportunities," Terry says. "Few people are aware of the many opportunities for youths trained in entomology. The problems insects create are tremendous and a challenge. Solving these problems by controlling the sources can contribute much to the health and economy of the world."

Ron plans to graduate in June 1967, completing undergraduate work in 3 years. He was a member of the Flint Hills 4-H Club in Morris County. Seeing insect collections at county and state fairs started Ron on a field of interest that led to national honors and a choice of college major.

Among the practical aspects of the "bug project" Ron learned in his project was trying different sprays and baits on the farm. This was a part of his responsibility in caring for an orchard.

Ron enjoys research and is involved in a study supported by a National Science Founda-

tion Grant. He is working on grain moth hoping to find methods to reduce the population without leaving residue. He has published one paper in a scientific journal and has two more almost completed.

Also a Blue Key member, Ron is a Cadet Colonel in the Air Force ROTC program at KSU. He is taking pilot training and will soon have his private pilot's license. Like Terry, Ron is also an Alpha Zeta member and has an enviable scholastic record.

In replying to the question "Has 4-H helped you in any way as a student?," the two outstanding K-Staters gave similar answers.

Ron mentioned the confidence he gained in giving demonstrations and talks. He credits completing many projects as a club member with helping him to organize his information. He commented that just being a 4-H'er kept him busy, and he had to plan and use his time wisely.

"4-H helped me to express myself and communicate with others," Terry comments. "I can name many major campus leaders who are former 4-H'ers. They had a headstart on many students because they had been club members. This is true in the classroom and in campus activities."

Terry relates that there has been an increase in entomology majors, and that many of the most promising undergraduates are 4-H alumni.

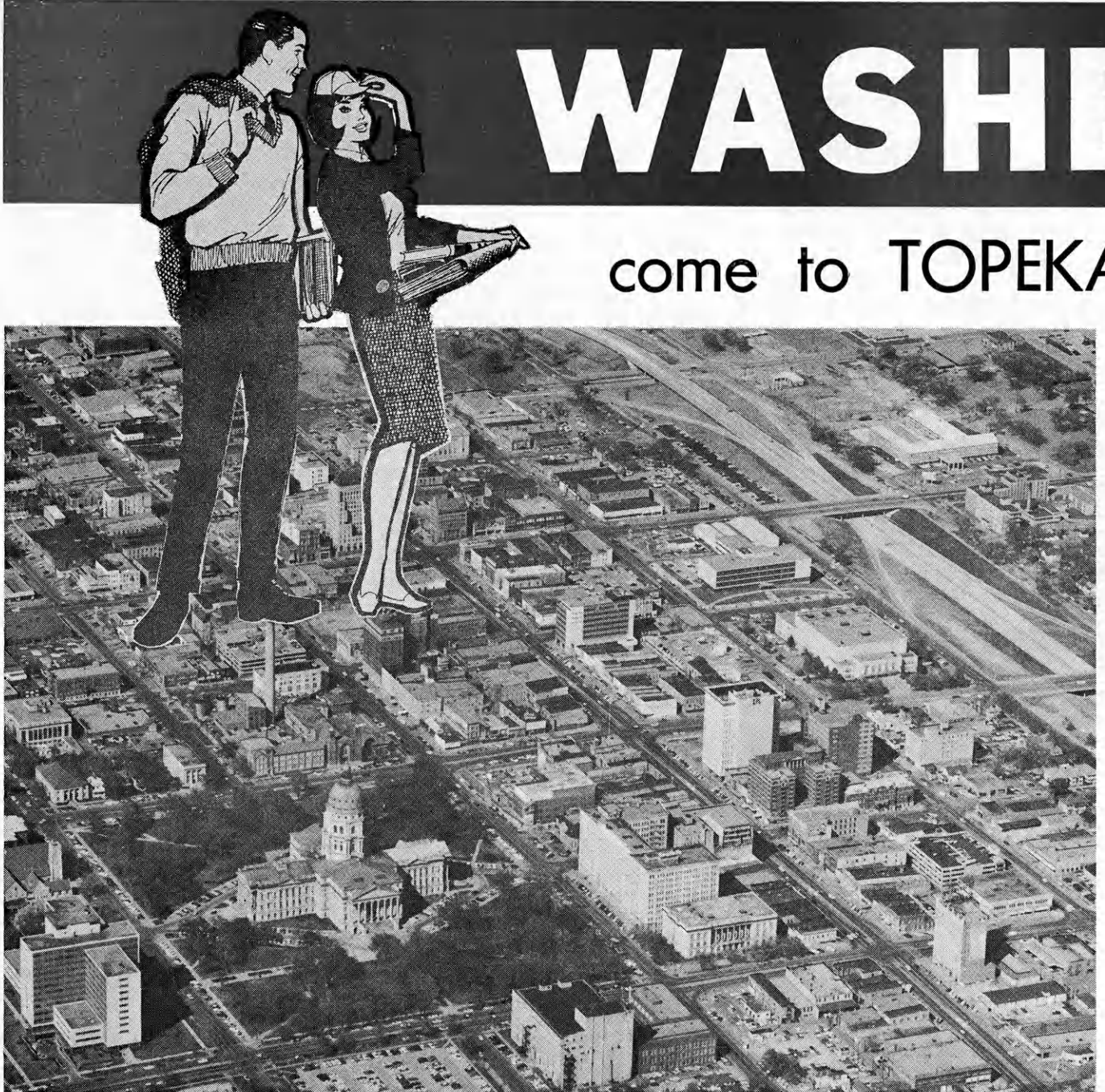
(Continued on page 19)

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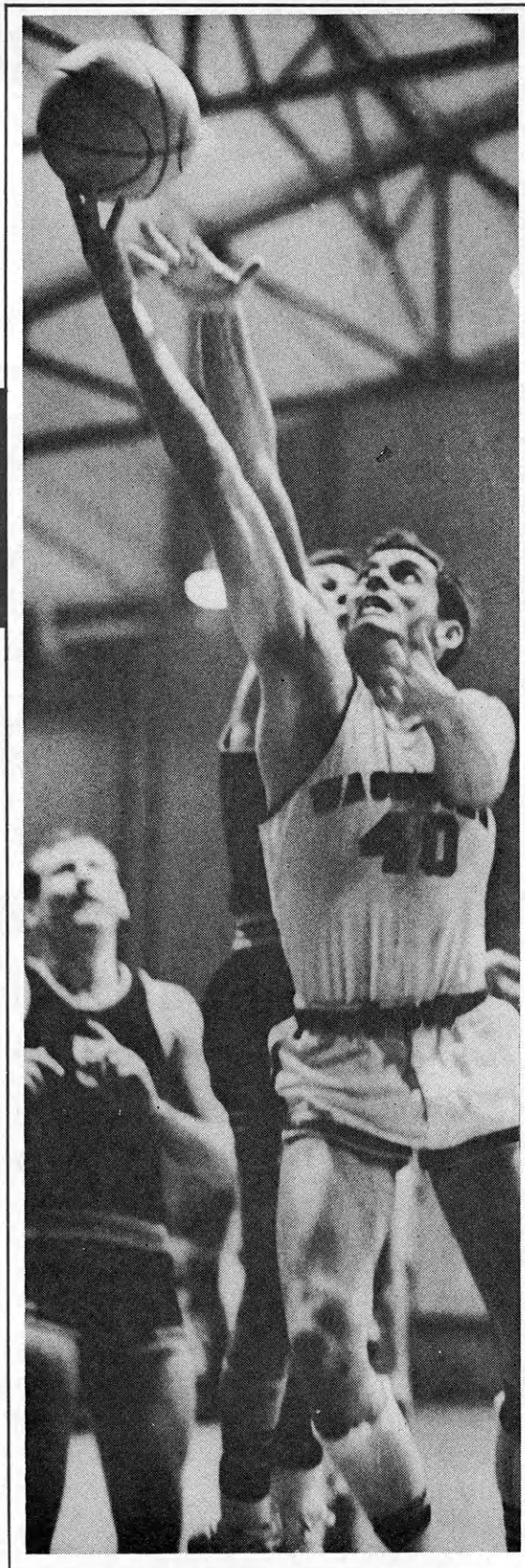


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# COLLEGE OF EMPORIA

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An enrollment surge that started five years ago was climaxed in September, 1966, when The College of Emporia became the second largest private, Liberal Arts college in Kansas with a total of 1,022 students. Despite this growth that has seen the student body more than triple in size during this span, the College of Emporia continues to emphasize concern for the individual student in policy and in practice.

Under the direction of President Joseph R. Laughlin, The College of Emporia has become known as a progressive institution as well as one of the most rapidly-expanding in the state. New evidence of this progressiveness in higher education came last fall when the college adopted a new 16-week semester to replace the traditional 18-week term.

Under the accelerated program, classes open early in September, and the first term is completed before the Christmas holidays. Students then have a month's vacation before returning for the second semester, which starts the last week of January. The spring term ends on May 23.

Fully accredited by the North Central Association of Colleges and Universities, as well as other accrediting agencies, The College of Emporia was founded in 1882, and is affiliated with the United Presbyterian Church in the U.S.A. It welcomes students of all faiths, races and national origins, and its enrollment includes students from many sections of the United States, as well as from a number of foreign countries as well.

A strong Liberal Arts program is the basic educational goal of The College of Emporia, but it also designs its curriculum to prepare students for graduate schools as well as for the professions. The College of Emporia is affiliated with a number of universities in these pre-professional programs.

See pages 26 & 27

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## New Horizons Through Technical Education

By

Mr. H. M. Neely



The  
Author

Mr. Neely is President of Schilling Institute at Salina, Kansas. He received his Bachelor of Science degree in Mechanical Engineering from Kansas State University in 1956. In 1963 he received his Master degree from KSU. He is a past president of the Tri-Valley Chapter of the Kansas Engineering Society. He has been Chairman of both the Engineering Technicians Committee of the Kansas Engineering Society and the Engineering Technicians Committee of the Smoky Valley Chapter of the Kansas Engineering Society. He served as assistant to the Dean of the College of Engineering at Kansas State University in 1963 and 1964.

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(Continued on page 12)

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# ADJUSTING TO COLLEGE

by

**Dr. Carl G. Fahrbach**  
Director of Admissions & Records  
Wichita State University

**Dr. James F. Rhatigan**  
Dean of Students  
Wichita State University

The freshman college student undoubtedly will be surprised at the uniqueness of his new environment. In college new responsibilities are offered in an atmosphere of freedom departing significantly from high school experiences. A majority of students thrive in the college setting but, as in all new situations, a period of adjustment is required. Colleges and universities attempt to facilitate this adjustment in a number of ways. It is not too early to review some of these.

One might first ask what happens when a student enters college. It is likely that for the first time in his life he will be moving away from family and friends. A vocabulary of "courses and credits" is introduced, and a student is expected to make important decisions concerning curriculum and career goals. He is thrust into a situation in which the level of competition is greater and he finds that no one forces him to study, schedule his time, or in some cases, even to attend class.

Most students appear to absorb these changes readily. For many, achievement in college is little different from achievement in high school; some may do better. Other students, however, do not maintain their relative standing. In all cases one's initial adjustment is most important.

Colleges and universities try to anticipate problems and to prevent them wherever possible

by providing a number of direct student services.

Perhaps the first college official known to a prospective student is from the Office of Admissions. Personnel from this office can give important preliminary information that every student should have. They attempt to do this in a number of ways, ranging from "college day" meetings in the high schools to personal correspondence. By paying attention to the information from this office, a student can be sure of arriving on campus with preliminary steps correctly resolved.

Once admitted, a prospective student should consider where he will live. Residence halls and approved off-campus housing facilities are two usual alternatives. Residence hall living is often recommended and in many cases required, because advisers are available, programs related to college life are offered, and it is easier to become acquainted in social situations. The importance of a pleasant environment cannot be overstated. It bears directly on one's personal satisfaction with college and may also influence classroom achievement. It should be emphasized that cost should not be the sole consideration in making a decision about where to live. Most institutions have personnel responsible for housing who are happy to assist students in exploring alternatives. This can be done by letter, but a trip to

campus is considerably more desirable.

Colleges and universities recognize that financing an education is a vital concern of typical students. It is possible to underwrite educational experiences by (1) scholarships, (2) long-term loans offered through the federal government, (3) college loans (usually more short-term), (4) work-study programs, and (5) part-time work. Financial Aids officers may be of assistance in analyzing possible approaches. Students and parents are encouraged to visit with campus officials who handle these programs.

Part-time employment is a device often used by students in urban institutions, where job opportunities are readily available. The college or university maintains a list of such opportunities. In some instances part-time jobs take on unexpected career relevance, such as a student gaining experience in a bank, retail sales firm, etc. It is important that a student's class schedule account for any necessary work program.

It is widely suggested that a student minimize his work commitments until some stability has been reached in the classroom. An ambitious student may cover a large portion of his expenses if he realizes how much work he can handle without slighting his academic work. An overload, of course, will result in serious academic problems.

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See pages: 26 and 27

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Write —

Director of Admissions

Also see page 26

## FARMERS STATE BANK

Lindsborg, Kansas

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Phone AC 7-3724

One should seek out a counselor to gain advice on work experiences. Marginal students should probably not work at all, no matter how much "free" time they seem to have.

Once on the campus, a college student will be assigned an adviser to help him develop a course program. This important function will not be covered in any detail herein. It does seem appropriate, however, to indicate that students will have access to professionally trained counselors for non-curricular problems. These counselors are equipped to consider matters of indecision over vocational choice, study skills deficiencies, problems of motivation, and such personal or situational circumstances as the student may bring to his office. In brief, they exist to better enable college students to understand themselves, and to assist such students in profiting maximally in their educational venture. It is recognized that any number of problems may impede effective progress in the classroom.

College students, as a population, enjoy excellent physical health. Nonetheless, most campuses provide medical services to students. The scope of these services is partly determined by the size of the institution and the availability of community resources. Health insurance is available on most campuses at special rates for those students not covered by a family policy.

A host of social opportunities are available to college students. One important center for activities is the campus union or activities center. Programming recreational function and offer a in these centers is usually shared between faculty and students, to develop activities of interest. Recreational facilities are usually found in these centers. Intramural activities, plays, concerts, etc., are available on most campuses. College students are encouraged to participate in a schedule which includes extra-curricular activities, as these may contribute importantly to personal development. They also serve a valuable recreational function and offer a



variety of opportunities and experiences not found in other areas.

Each college student brings his religious background and interests to the college. A campus ministry (or similar programs on small campuses) provides an important dimension of experience to students. Various religious faiths may be represented on a campus and their programs may include informal discussion groups, counseling, service projects, worship and a

multitude of related activities.

The entering college freshman is reminded of various non-credit improvement programs which are established to strengthen individual skills. Reading improvement programs operate primarily for the purpose of improving the reading and study skills of the deficient student, but can be used to develop proficiency for any student.

Space does not permit a listing of all services on all campuses.

It is the intent of this article to call your attention to some of the typical services that are available for your use. If you have problems that are not handled by a specific office or campus agency, you should contact the office of the Dean of Students, Dean of Women, or Dean of Men. College staff people want to help you. You must, however, identify yourself and assist them as they make plans for your satisfactory adjustment to college.



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See page 26

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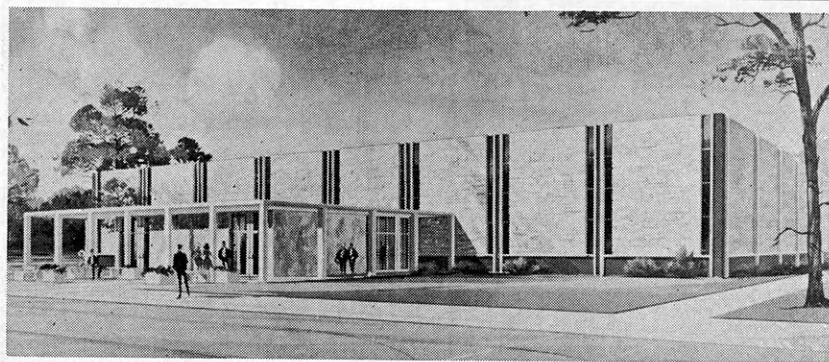
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Also see page 26

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## FORT HAYS KANSAS STATE COLLEGE

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Also see page 26

Write—Office of Information Services, Fort Hays Kansas State College, Hays.

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Hays, Kansas

## New Horizons

From Page 8

eral, engineering technicians. Automation requires more and better educated people to design, manufacture, install, and maintain complex equipment. The engineering technician takes over many of the tasks engineers have been doing, thereby releasing the engineers for more scientific levels of work. So, the opportunities for the engineering technician are unlimited. He or she may work with the engineer and scientist in research and development, following the design and development of a product to completion through the product manufacturer and marketing. The engineering technician may become a specialist in the design, analysis, manufacture or marketing of products.

The annual salary of an engineering technician who has graduated from a two-year technical institute program is also very rewarding. A 1965 graduate of a technical institute program can expect an average starting annual salary of \$6,000, with the opportunity of attaining an annual salary of \$13,000 to \$14,000 in eighteen (18) to twenty (20) years.

If you are interested in an exciting and rewarding future as an engineering technician, you should plan to take all of the mathematics and science courses available to you in high school.

The individual who will succeed as an engineering technician must have genuine interest in a technical field and must have mechanical aptitude. Although he does not need the manual and mechanical skills of the craftsman, he must be able to perform a variety of tasks with the instruments and equipment of his technical specialty.

A liking for science and mathematics and having an average or better-than-average achievement in these subjects in an engineering technology curriculum is a must. Although education in these subjects will be less theoretical than the engineers', the future technician must be able to understand and apply basic scientific and engi-



neering principles in his chosen field.

Because the technician will often supervise the work of others, he must like and be able to work with people. He must be able to express himself clearly, both orally and in writing.

Schilling Institute has initiated the "3 E" program for all its students. This is a work-study program in cooperation with Kansas industries. It provides Education, Experience and Earnings for institute students. The program provides the following advantages for students:

Self-obtained financial assistance while attending Schilling Institute.

A two-year technology program plus one year of practical work experience in a three-year period.

Integrates study and practice more closely, giving student participants a more realistic understanding of their formal education program.

The "3 E" program is another way for you to open the door to new horizons in an exciting and rewarding career in your chosen field of technology.

## Careers In Recreation

By  
Dick  
Tomkinson

Pay for play is the happy situation for professional recreation workers.

"Recreation Leadership—Supply and Demand" is a report on a study made by the National Recreation and Park Association.

Some highlights of this report are:

1) Recreation is rapidly maturing into a profession.

2) There are 80,000 employed leaders of which 10,000 or more are full time positions in city tax supported programs. To this will have to be added many

thousands in the future who will work in commercial, institutional or private and volunteer agencies.

3) Positions are being identified more frequently in county, state and federal agencies. Recreation programs are expanding in community, industrial, park, church, camp, institutional and youth serving agencies.

4) Types of positions cover a wide range of interest, skill and

responsibility and are grouped in the following categories: Executive, supervisors, directors, leaders, and specialists.

5) About 3,000 positions need to be filled every year in public and private recreation agencies. About 30,000 in the next 10 years.

6) Colleges and universities are not training enough people to fill these positions. Thus there

(Continued on page 47)

## KANSAS STATE COLLEGE OF PITTSBURG, KANSAS

Write: Office of Admissions for  
further information

Also see pages 26 & 27

## FOODTOWN SUPER MARKETS

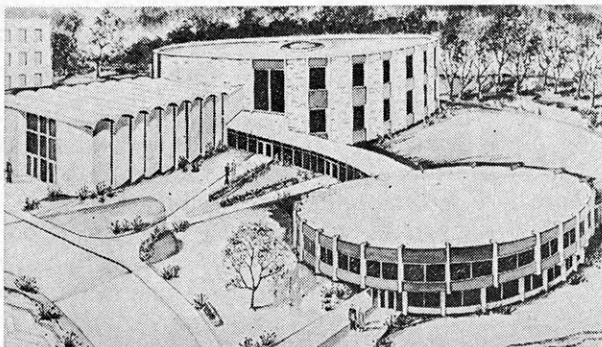
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Write: Director of Admissions  
Also see page 26

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# Your Student CAN Afford College

**By Harold Kennedy**

Next September may mark the all time record for enrollment in Kansas Colleges and Universities. Educational expenses paid by students in Kansas Colleges and Universities will probably exceed \$100,000,000 during 1967-68. Planning to pay for a son or daughter's share of this educational cost can be a frightening thought for many parents, especially when the cost must be multiplied by four or more years and possibly by two or more children.

Much has been said in past years about the many and varied advantages of a higher education. Probably the most easily documented, although not especially the most important, is the advantage of a higher aver-

age income for those who have completed the baccalaureate degree. A 1961 Bureau of the Census study indicates a rather impressive \$175,887 differential in comparing average lifetime earnings between high school and college graduates.

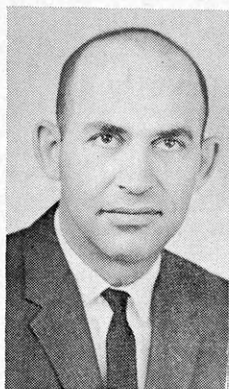
If you are the parent of a son or daughter who has both the desire and ability to attain a college education, you should be aware that the opportunity for higher education does exist for any capable student who is willing to work and to live modestly. Educational expenses need not be a barrier to their educational goals. Student financial assistance from federal, industrial, state, and private funds provide sources of aid each year. Some major sources are outlined briefly in the following

paragraphs. More detailed information and applications may be obtained by visiting with your high school guidance counselor or writing directly to the Financial Aids Office of your college choice.

**Educational Opportunity Grants** — These are Federal Grants and are gift assistance. They range from \$200 - \$800 for full time students who are from exceptionally needy families. The grant is renewable for four years and must be matched by other forms of financial assistance from college programs. An additional \$200 is made available for those students who are ranked in the top half of their college class.

**National Defense Student Loan Program** — Students may borrow a maximum of \$1000 per year depending on their justified needs. Interest does not begin until the first payment is due which is nine months after an education is terminated. Interest is then computed at a 3 per cent simple annual rate. Provisions are made for a partial cancellation of the principal for those who teach. A special but similar loan program is available for those students who are entering the Health Professions.

**College Work Study Program** — This program provides em-



**The Author**

Mr. Kennedy is Director of Aid, Awards and Veterans Service at Kansas State University. He received his Bachelor of Science in Agriculture degree from Colorado State University. He received his master of Science in Education degree from KSU. He taught Vocational Agriculture and was Director of Guidance at Clifton, Kansas, prior to coming to Kansas State University in 1961. He is President of the Kansas Financial Aid Officers Association.



ployment opportunities for students from low income families. The minimum pay may vary with the institution but is usually in the vicinity of \$1.25 per hour. Students may work a maximum of 15 hours per week while classes are in session and as much as 40 hours per week during vacation periods.

**State of Kansas Scholarship—** 200 state scholarships are granted to freshmen each year with selection based on need and academic ability. The amount of the award is the lesser of \$500 per year or tuition and fees. These scholarships are generally renewable for the sophomore year.

**Institutional Scholarships —** Most educational institutions have well developed scholarship programs that assist thousands of students each year. Normally stipends vary with the need of the individual and recipients are usually selected on the basis of both academic talent and need although some are granted only on the basis of academic ability. Some scholarships are restricted to students from certain towns or counties, specific cur-

riculums, etc. Review college catalogs for restrictive scholarships. This is the best source of information for scholarships which are restricted to a smaller group competition. Many institutional scholarships are provided by industry.

**Guaranteed Student Loans —** These student loans are usually obtained through local lending institutions. The maximum interest charge is 6 per cent which is paid by the Federal government if the student is from a family that makes less than \$15,000 annually. After the education is terminated the student pays 3 per cent of the interest throughout the repayment period which can be as long as ten years. A special guaranteed loan program for students attending vocational schools or other similar institutions is also available.

Other significant financial aids are provided by private industry, foundations, scholarship and cooperative residence halls, local civic groups, college loan programs, part-time jobs, Social Security, State Vocational Rehabilitation, Veteran's Ad-

ministration, etc. The requirements and assistance varies but they are all designed to create educational opportunity.

In general, financial aids are not intended to replace a parent's financial responsibility to contribute toward educational expenses nor to eliminate the student's responsibility to help himself, especially by summer earnings and savings. Financial aids are intended to supplement these sources. In many colleges, the total financial assistance granted to a student is determined by subtracting the total family contribution from the cost of attending the specific college for one year. The total family contribution is usually considered to be the parents' contribution plus the student's summer earnings and 20 per cent of the student's savings.

Naturally there are different priced colleges just as there are different priced automobiles. The cost of attending the college will influence the amount of aid your son or daughter will need or receive. Let's look at an example. Suppose you, as a parent, can be expected to contribute

# McPHERSON COLLEGE

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18 major fields of study

See page 26



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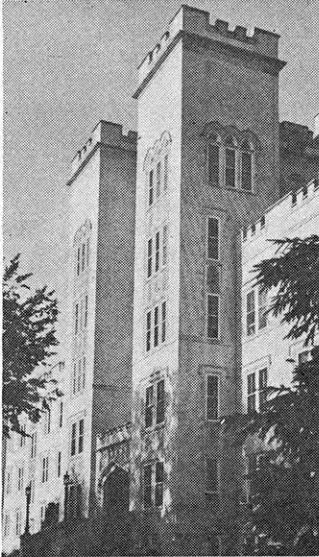
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# MARYMOUNT COLLEGE

Salina, Kansas



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Marymount was founded in 1922 and was the first four-year liberal arts college for women in the state of Kansas. Marymount is a fully accredited college conducted by the Sisters of St. Joseph of Concordia. A total of 568 students are enrolled (totalling 451 Board of Regents full-time equivalent students) from 24 states and 6 countries, including students from 17 religious faiths. Men are eligible for degrees and may enroll in any Marymount class—day, evening or Saturday. Listed among the faculty and administration are 21 members with doctorates and 20 lay members.

Also See— Pages 26 and 27

Write to:  
Director of Admissions  
Marymount College

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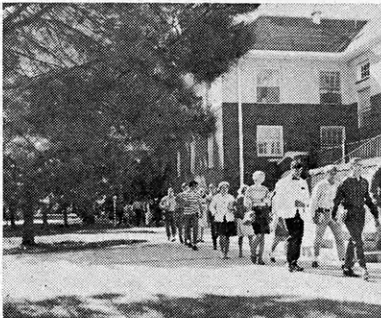
Stiefel's Department Store  
Downtown Salina

\$500 per year toward your son's expenses. Your son has saved \$400 through summer work. Together you have \$900. College A costs \$1500 per year and college B costs \$2400 per year. If your son attends college A he will need only \$600 but if he attends college B his need is \$1500. This can explain the differences in financial aid offered if your child has sought assistance from more than one college.

Many colleges try to help students with a "package" of assistance which may utilize several forms of aid to meet the actual need. In using the same example as above, the \$600 need at college A might be met by a \$200 scholarship and a \$400 NDEA loan; it could be possibly provided through a \$300 loan and the opportunity to earn \$300 on the work-study program. The combinations of possibilities are numerous but they are all directed to supplementing parental and student resources to provide the student with funds that will permit a year of modest but adequate living at the institution of his choice.

Help your student complete the application for assistance. Most applications require information relative to the parents' financial circumstances. You may feel that the financial information sheet does not provide an adequate picture of your actual financial circumstances. If so, do not hesitate to attach a letter or additional information giving more details of your family financial situation.

You may wish to complete a Parents' Confidential Statement for the College Scholarship Service. This will substitute for the parents' financial statement in most colleges' Financial Aid applications and an analysis of your family financial information will be mailed by CSC to all colleges you indicate. Most systems of need analysis follow the same basic pattern in that they expect a parental contribution from both income and net assets with allowances given for the number of children at home, other dependents, excessive medical costs, and retirement. There



Sterling College students enjoy the beauty of the shaded campus as they return to classes following daily chapel.

## STERLING COLLEGE

Sterling, Kansas

Sterling College seeks for academic excellence in an atmosphere of Christian concern and commitment. Home of the Sterling Silver Bowl, Sterling College maintains a healthy balance between athletics and academic work. Extra-curricular activities give opportunity for a balanced life and development of talents. Related to the United Presbyterian Church, Sterling College attracts students from Kansas as well as from twenty-eight other states and seven foreign lands. Address inquiries to: Dallas E. Wilhelm, Admissions Counselor, Sterling College, Sterling, Kansas 67579.

Also see page 26

This firm proudly recommends  
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You Are  
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## THE FARMERS STATE BANK

STERLING, KANSAS

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is no easy way for you, as parents, to compute your own contribution and be assured of agreeing with your college. A very general estimate may be gained by considering that your contribution will be equivalent to your federal income tax payment plus 1 per cent of the net assets that you possess in excess of \$10,000. This will give you only an approximation and may differ by several hundred dollars from more sensitive methods of analyzing and ability of a family to help their college student.

Visit frankly with your son or daughter regarding the cost of attending the college of their choice. The student catalog will normally provide information relating to basic tuition and fees, room and board, and the average cost of books. However, the usual catalog will not provide you with the other, more individual costs which include clothes, laundry and dry cleaning, insurance, transportation, spending money and some allowance for personal items and needs. These expenses will vary with individual standards of living. However, it is not the purpose of most financial aid programs to provide for more than a modest but adequate standard of living for aid recipients that

will be comparable to the standard for most students attending the particular college.

As a parent you may be debating the advisability of permitting your student to take an automobile to college or to purchase one for that purpose. Automobiles are nice—for those who can afford them. Sometimes they are even essential for more fruitful summer employment or to commute to classes daily if you are fortunate enough to live within commuting distance. They are not essential during the school term for most college students who are seeking financial assistance. The cost of purchasing and maintaining a modest automobile for a four year period will approximate the cost of one year's education at the average cost Kansas institution.

Plan for your student's college expenses, investigate financial aid possibilities and apply for them when needed. Do not hesitate to visit the college of your choice and discuss your financial situation with the Financial Aid officer. If your need for financial assistance is substantiated, there is an excellent chance that your quest will be fruitful and you will have four years to save toward "that graduation present".



Whatever the  
Season

## KANSAS WESLEYAN UNIVERSITY

Salina, Kansas

Offers  
its students  
Many Advantages

For further details:

Also see page 26  
and/or

Write:

Director of Admissions  
KANSAS WESLEYAN UNIVERSITY  
Salina, Kansas 67401

## ST. BENEDICT'S COLLEGE



Atchison, Kansas

A Catholic Liberal Arts college for men conducted for more than a hundred years by monks of the Order of St. Benedict.

Also see page 26

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### Mount St. Scholastica College

Atchison, Kansas 66002

An accredited, four-year Liberal Arts college conducted by the Benedictine Sisters, Mount St. Scholastica offers young women five degree programs in a modern academic setting. Majors can be earned in 18 areas of study and minors in 23.

For Information Write:  
Assistant Director of Admissions  
Also see page 26

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## Good Future In Nursing Career —

The demand for nurses in Kansas far exceeds the supply.

In addition to hospital and home nursing, careers are limitless in public health nursing, industrial nursing, health services in foreign countries, nursing education, nursing administration, and writing for organizations and publications.

A recent report of a study committee pointed to a shortage in Kansas of more than 750 Registered Nurses. The report further states that 700 new students must enter nursing each year until 1975 to eliminate this shortage.

A shortage of 2700 Licensed Practical Nurses exists in Kansas also. This means that 850 L.P.N.'s must be trained each year until 1975 to catch up with the demand. At the present time, only 200 L.P.N.'s are being trained each year in Kansas.

The following list of schools of nursing accredited by the Kansas State

Board of Nursing will be helpful to a student searching for ideas. Write to them for information about their school and ask about scholarships and loans.

### BACCALAUREATE DEGREE PROGRAMS

#### KANSAS CITY, KANSAS

\***University of Kansas School of Medicine**, Department of Nursing Education,

Rainbow Boulevard at 39th St.

Agency Control: University of Kansas

#### SALINA, KANSAS

**Marymount College**, Department of Nursing,

East Iron Avenue and Marymount Road

Agency Control: Sisters of St. Joseph

### ASSOCIATE DEGREE PROGRAM

#### EL DORADO, KANSAS

**Butler County Community Junior College**, Department of Nursing,  
1000 West First Ave.

Agency Control: Butler County Community Junior College

#### HESSTON, KANSAS

**Hesston College**, Division of Nursing  
Agency Control: Hesston College

### DIPLOMA PROGRAMS

#### EMPORIA, KANSAS

**Newman Hospital School of Nursing**  
Agency Control: County Hospital

#### FT. SCOTT, KANSAS

\***Mercy School of Nursing**,  
810 Burke St.

Agency Control: Sisters of Mercy

#### GREAT BEND, KANSAS

**Dominican School of Nursing**,  
3623 Broadway

Agency Control: Sisters of St. Dominic

#### HAYS, KANSAS

**Ft. Hays Kans. State College**, Division of Nurse Education  
Agency Control: Kansas State College



## Look Ahead to the Nursing Profession

### Thinking About Your Future?

The young men and women who choose nursing and emerge as professional nurses are highly selected persons. They will enjoy special prestige which will remain with them throughout life.

### Professional Training Lasts for Life!

There are always opportunities unlimited in the Nursing profession. The need is great for young people who are willing to work hard and are devoted to service to others.

### K.S.N.A. is a professional organization . . .

The purposes of the Kansas State Nurses' Association shall include support of the American Nurses' Association in fostering high standards of nursing practice, promoting the professional and educational advancement of nurses, and promoting the welfare of nurses to the end that all people may have better nursing care. These purposes shall be unrestricted by considerations of nationality, race, creed, or color.

## Kansas State Nurses' Association

820 Quincy Street

TOPEKA, KANSAS 66612

Phone CE 3-8638



**\*Grace Hospital School of Nursing**  
815 North Walnut  
Agency Control: Methodist Hospital

#### KANSAS CITY, KANSAS

**\*Bethany Hospital School of Nursing**  
751 North 12th St.

Agency Control: Methodist Hospital

**\*St. Margaret Hospital School of Nursing**

759 Vermont Avenue

Agency Control: Catholic Hospital

**\*Sisters of Charity School of Nursing**  
Providence Hospital, 29th & Ta-  
romee

Agency Control: Catholic Hospital

#### NEWTON, KANSAS

**\*Bethel Deaconess Hospital School of Nursing**

Agency Control: Mennonite Hospital

#### PITTSBURG, KANSAS

**\*Mt. Carmel Hospital School of Nursing**

Agency Control: Catholic Hospital

#### SALINA, KANSAS

**Asbury Hospital School of Nursing**

400 South Santa Fe

Agency Control: Methodist Hospital

#### TOPEKA, KANSAS

**\*Stormont-Vail Hospital School of Nursing**

10th and Washburn

Agency Control: Private Corp.

#### WICHITA, KANSAS

**\*St. Francis Hospital School of Nursing**

512 East 9th

Agency Control: Catholic Hospital

**\*Wesley School of Nursing**

515 North Holyoke

Agency Control: Methodist Hospital

**\*Wichita-St. Joseph Hospital School of Nursing**

1121 South Clifton

(Continued on Page 47)

## 4-H Helps Youths Choose Career

From Page 5

From learning to spray the lawn and garden to doing major research in a university laboratory covers much territory. For Terry and Ron 4-H club work in entomology provided the "map and signs" for the long road.

An opportunity for young adults to explore and consider different vocations is one asset they find in the 4-H program. Projects from clothing to photography, and livestock to electric, have a major role in creating this opportunity.

# BETHEL COLLEGE

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provides for Continued Growth in Areas important to 4-H

Four-year liberal arts.

600 Enrollment (45% former 4-H'ers).

Established 1887 by Mennonite Church.

Majors available in 21 fields + pre-professional courses.

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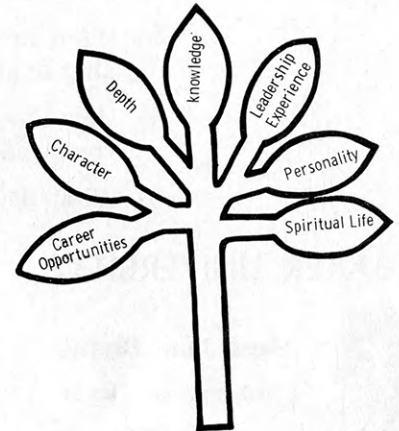
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\$1,200-\$3,600 scholarships available for upper 10% of high school class.

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For more information write:

Office of Admissions

Bethel College

North Newton, Kansas 67117

Also see page 26

## MIDLAND NATIONAL BANK

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Newton, Kansas

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Frey's  
Quality Jeweler  
133 W. 6th

Wilson Drug Store  
525 Main

# What former 4-H'ers say about college . . .

*We asked these twenty-six college students—all with 4-H backgrounds—their opinions and advice on college. We selected three of each one's five answers to these five questions:*

- 1) What high school subjects have been most helpful to you in your college work?
- 2) What difference (s) do you notice between high school and college?
- 3) What advice would you give high school students planning to attend your college?
- 4) How did you decide where to go to college and why did you decide on this school?
- 5) What do you like most about college life?

## BAKER UNIVERSITY



**Sara Jane Blythe**  
Freshman-Speech Therapy  
Morris County

(1) I believe that probably the most beneficial courses in my high school curriculum were English courses and literature classes. Since my major is speech therapy, my courses at college center mostly around speech, literature and scientific laboratory courses. I believe it's very important for high school students to begin "thinking" about their field of interest while they are still in high school. There is always a lot of time later to decide on a major, but if they have an idea in secondary school—they are able to prepare themselves more efficiently before entering college.

(2) Responsibility, I would say, is the main difference between high school and college. At college, you are responsible for arranging study time and social time. Also, at college, you are living there and no longer at home where things are automatically done for you. You must drive yourself to accomplish tasks—nobody is pushing you. At college, grades are based on a much larger scale, therefore, the students knows he must study harder to keep up and stay ahead with other students.

(5) I believe the thing I like most about college life is the opportunity it provides the student of being on his own and learning to manage his time, expenses and extra-curricular activities. The idea of leaving something for "Mother and Dad" to do soon vanishes when college life begins.

## FRIENDS UNIVERSITY



**Ted T. Torkleson**  
Sophomore-Agriculture  
Sedgwick County

(3) If you study hard the first year it will be a lot easier to study the rest of the time. If you don't have a major in mind, take all the basic courses and get them out of way, while you decide on a major.

(4) Mainly I was looking for an Agriculture school, but wanted one fairly close to home. Friends has some good Ag. courses and will help me along a lot. Also it was a smaller school where I could get more help on my studies.

(5) I enjoy the sports and meeting of many interesting people. In college you can study more on your own on the courses or field in which you enjoy.

## BETHANY COLLEGE



**Nadine Benyshek**  
Freshman-Music Education  
Republic County

(1) Basic subjects such as English and math are vital no matter what career one intends to follow. Social sciences also are valuable.

(3) I would advise any high school student to learn to discipline himself to manage his time wisely, and study more on his own, learning to cover more material in a shorter length of time.

(5) The thing I like best about college is that it gives one the opportunity to become an individual. Each student has a chance to strike out on his own.

## BETHEL COLLEGE



**Betty Reimer**  
Junior-History and Social Science  
Harvey County

(1) English, Latin, social science courses have been most helpful to me.

(2) —the seriousness of study - self discipline  
—meaning and purpose becomes apparent in one's life - or the lack of it  
—there is a closeness to people I never knew in high school

(5) People - and all kinds of them. Dorm life is very helpful in getting to know people and developing friendships. There is a chance to know professors personally through discussions and informal groups.

## KANSAS STATE COLLEGE OF PITTSBURG



**Ronald Dean Pfeiffer**  
Sophomore-Mathematics  
Bourbon County

(1) As I am a mathematics major, all my high school mathematics courses have proven valuable. My high school English courses have also proven beneficial because of the large number of essay-type tests, reports, and term papers required in college.

(2) Self-discipline is the key difference!! In college the student is much more independent than in high school. Living away from home, the college student doesn't have his parents there to tell him to study. The student must discipline himself to meet the challenge of the rigorous study and homework of college.

(3) Obtain a college catalogue at least a year in advance of anticipated enrollment. This will enable the student to be assured that he meets the entrance qualifications. Attempt to visit the college at least once. Talk to faculty members in the curriculums in which you are interested. Talk to other students attending the college about any problems which you might foresee.

## THE KANSAS STATE TEACHERS COLLEGE



**Sandra Range**  
Freshman-Home Economics  
Sedgwick County

(1) Vocational Home Ec. courses, English and history courses. Almost all of my high school courses have proved helpful.

(2) Competition and attending classes with natives from many countries. College courses only meet a few hours a week and require a great deal of study and effort on the individual's part.

(5) Meeting many wonderful people from all nations. I like the responsibility college students are faced with. It helps them face the adult world much easier than having someone else take this responsibility. In college you're the boss and only you can make the important decisions necessary.



## KANSAS STATE UNIVERSITY



**Bonnie Biery**

Junior-Home Ec. & Teaching  
Jewell County

(1) A high school subject that has been helpful to me is English Composition. In college a student is continuously called upon to express ideas, thoughts, and attitudes. Another high school subject which has been helpful is mathematics, because it teaches a student to examine his problems logically.

(2) There is a greater need for good sound study habits. The college student must adapt to the change in environment, and to think beyond his family realm.

(4) The Home Ec. College at Kansas State ranks very high in the nation and being interested in Home Ec., I felt drawn to K-State through this interest. My parents and brother attended K-State and it was through this connection that I was first introduced to K.S.U.

## KANSAS WESLEYAN UNIVERSITY



**Ivy Sharp**

Freshman-Nursing  
Riley County

(2) Our assignments are much longer than in high school and we have to do a lot more research to supplement these assignments. There is a much greater need for self-discipline than in high school. I seem to have more free time, but use it better than in high school.

(4) Kansas Wesleyan University is affiliated with the Asbury School of Nursing in Salina where I am enrolled as a first year student. The freshman nursing students always stay at K.W.U. the first year and take basic science courses. I choose Asbury because I like the program of training and didn't want to attend a large college.

(5) I have to like to study in order to stay in college, but the thing I really like is meeting so many other college students from all over the United States. It is fun to listen to the different ways of talking and finding out about their different customs.

## MARYMOUNT COLLEGE



**Gloria Ann Schneider**

Freshman-Economics & Bus. Adm.  
Barton County

(2) The main difference is the independence you experience in college. It is up to the individual to formulate good study habits. There is no one prompting you to complete something. The decision is up to you completely. College is like starting a new life, because you are away from your family and high school friends; your eating and sleeping habits also undergo a change when you enter college.

(3) The main thing is to learn to be a good reader. Learn to read so that you understand what you read the first time you read the material. There usually isn't time to read all your subject matter twice so it is very important to comprehend it the first reading. Also, develop good study habits while you are in high school so college won't be such a drastic change. Learn to concentrate.

(5) I think the thing I like most about college life is the chance that it gives you to make yourself a well rounded individual. There are social activities—dances, concerts, and art displays, many religious opportunities, and I think the most important thing is just living around so many different kinds of people. Each girl is different and it's very challenging to try and get acquainted with all the different personalities. Attitudes change when you enter college and I also like this more mature way of looking at different situations that college students encounter.

## SAINT MARY COLLEGE



**Eileen Higgins**

Freshman-possible Biology major  
Laramie County (Wyoming)

(1) All of my high school subjects have helped me so far in my college work; however some have been more helpful than others. I feel that the most valuable subjects were in the English and science fields supported by languages. Perhaps the most valuable was a course in English Composition.

(3) College is a challenge, no matter what school one attends. I feel it would be advantageous for a student planning to attend Saint Mary to come prepared to apply knowledge gained in high school to new situations. I feel that a student should also approach college with an open mind for new ideas and knowledge.

(4) I wanted many things from the college I would attend. I wanted an excellent faculty, a good library, a wide variety of available courses, and religious opportunities besides good living conditions and an opportunity to meet people. Saint Mary College fulfilled all these requirements.

## SAINT MARY OF THE PLAINS COLLEGE



**Julie Werner**

Junior-Music Education  
Edwards County

(1) English, Latin, math, home ec. and of course music. I would advise students to learn their history and English. It will be invaluable.

(4) I chose St. Mary of the Plains because it offers me a well rounded music course. I knew the academic standards were high and I could get a Catholic education. It has the small school atmosphere that I want.

(5) Living in a dorm and being able to gripe about the rules. The friendly atmosphere. The individual attention given to the students. Meeting other people from all over. Learning about conditions in other places.

## SOUTHWESTERN COLLEGE



**Charlotte Henderson**

Freshman  
Reno County

(2) More is demanded of the student in the area of studies. He must also learn to budget his time.

(3) Learn to study while in high school. Discipline yourself while in high school because it's a must in college.

(5) The independence you are given. There is also stimulation everywhere around you to learn and grow.

## STERLING COLLEGE



**Lennette Lundberg**

Freshman-Sociology  
McPherson County

(2) A great responsibility is placed on us as college students. No one is looking over our shoulders to see that we get our work done. We are looked upon as men and women, and we are expected to act as such.

(3) Start now to form good study habits and try to absorb as much knowledge as possible. When teachers hand out homework take it with the thought in mind that it will make you a knowledgeable person.

(4) I am interested in social work so I looked for a college with a good sociology department, and I found it here at Sterling. I also was interested in attending school in a Christian atmosphere. I also found this and more here at Sterling College.



**Bonnie Stenzel**

Senior-Speech Pathology  
Ness County

(1) English, speech, the social sciences typing, and music were the most rewarding and beneficial preparatory high school courses for the interests I pursued in my undergraduate work. The first three generally deal with principles of communication methods and understanding trends in human thought, whereas the last deals with music appreciation and simple mechanics of getting things done.

(3) I would advise any high school senior planning to attend K. U. to come with the desire to learn and study, a lot of enthusiasm, and an open mind, for "college" is a phase of life which is much like adolescence in that many changes come about—one thinks, criticizes, evaluates, and matures a great deal.

(5) The life-long friends I have made and the fun we have had both at study and play, the "waving of the wheat" at football games when we score a touchdown, the long parade of dignified faculty members in their colored robes.

## WICHITA STATE UNIVERSITY



**Mary Ellen Borst**

Junior-Secondary Education  
English & Journalism  
Sedgwick County

(2) One is the difference in the size of classes. Especially in the lower classes (freshman and sophomore) many of the classes at WSU are large with 400-500 students in them. One has more freedom in college—no one is watching over you to see that you study. You have to learn to plan your time.

(3) Make up your mind to work hard from the very beginning. Learn to ask questions. I have come to find that no question is silly if you do not know the answer.

(4) The main reason that I decided to attend Wichita State was that I could go to school and live at home, and thus cut down on expenses.

## BUTLER COUNTY COMMUNITY JUNIOR COLLEGE



**Marten K. Leimer**

Sophomore-Engineering  
Butler County

(3) I would say that high school students should take all of the high school courses that they can possibly take which are related to the course of study they plan to take up in college.

(4) I decided to go to this school for two reasons. It is convenient. I live only a mile from school. Also, my expenses are much less because I can live at home. I also believe that a person should attend a junior college because it is smaller, more personal, and not such a drastic change from high school as a four-year college would be.

(5) I like the fact that no one can push you through college. Success depends on personal initiative. In any accomplishment there is personal satisfaction and a genuine pride.

## CENTRAL COLLEGE



**Roger Klooze**

Sophomore-Industrial Arts  
Custer County (Nebraska)

(3) Study hard while you're in high school. Get all you can from each of your subjects. Learn to take good notes. Be prepared for the change you are about to encounter when you get to college.

(4) I was told about this college by friends. I selected this college because it was a junior college. Also, I felt that I could not afford to go to a big I could better adjust to college life before I went on to a four-year college.

(5) I like most of all the over-all friendliness of the students and the teachers. I appreciate the interest each of the faculty takes in the students, which I feel one cannot get in a larger four-year college.

## COFFEYVILLE COMMUNITY JUNIOR COLLEGE



**Deanna Marie White**

Freshman-Secretarial training  
Wilson County

(1) The subjects that will be most helpful to you, are going to be in the field that you major in. To myself, English, bookkeeping, shorthand, and typing were helpful.

(3) High school students should have a sincere desire to go to college; they should know what course they want to follow and prepare for it while in high school. Coffeyville Junior College offers a wide variety of subjects and especially prepares the person that want to go on to a four-year college.

(5) The fact that it gives the individual the chance to develop to the degree that he wishes. It gives you an opportunity to get to know other students from different parts of the world.

## COWLEY COUNTY COMMUNITY JUNIOR COLLEGE



**Virginia Weir**

Sophomore-Psychology  
Cowley County

(1) English, typing, chemistry, and algebra have been most helpful in my college work.

(2) There is less time spent in class but more work to be done outside of class. Also, there is more responsibility on the student to get his work done because the instructor does not supervise study periods. There seems to be much more reading in college.

(4) Since I had not decided on my major, I had no particular incentive to go to any one university when I could get my general background at our local junior college. The lower cost and convenience of living at home were factors in this decision. I felt the academic standards of our junior college are very acceptable.

## COLBY COMMUNITY JUNIOR COLLEGE



**Connie Willcox**

Sophomore-Home Economics  
Thomas County

(1) A good background in English has been helpful in all courses. Science courses are also a great value.

(3) Develop a good attitude toward other people, both teachers and students. Enjoy your studies as much as possible. This is difficult, but the work goes faster.

(5) Going to college gives me the feeling that I am expanding my whole personality, as well as preparing to do something useful.

## FORT SCOTT COMMUNITY JUNIOR COLLEGE



**Dwayne Neil**

Sophomore-Science courses  
Bourbon County

(1) Senior English, advanced algebra, trigonometry, vocational agriculture, U.S. History have been most helpful to me.

(3) High school seniors should write or visit the registrar or Dean to learn those things which freshmen at our college should know. The student planning to go to Junior College and then transferring to a four-year college should make sure that he enrolls in courses that will transfer without loss of credit.

(4) I decided to go to Fort Scott Jr. College because I like the way it is operated. Since I live close to Fort Scott, I can live at home while going to college; and expenses of attending a junior college are much less than the first two years at a four-year college.

## HIGHLAND COMMUNITY JUNIOR COLLEGE



**Linda Compton**

Sophomore-Home Economics  
Brown County

(1) My high school English courses have prepared me for the literature classes I am taking in college. I have found my high school mathematics and science courses have given me an excellent background for my studies in the field of home economics.

(3) Through a Career Day Program held for high school seniors in our county, I became acquainted with many different colleges which I may choose from to attend. Having attended a small rural high school, I felt it would be best to choose a junior college. I chose Highland Community Junior College and have found it to have an outstanding academic program.

(5) I have met many new people, each having individual ideals and goals. These friendships, I will cherish always. College life is a very rewarding experience. The library is a wonderful place to spend leisure time. It can be an entertaining as well as educational place to visit. I am very thankful to have the opportunity to have a college education.

## LABETTE COMMUNITY JUNIOR COLLEGE



**Janet McMunn**

Sophomore  
Labette County

(2) The classroom atmosphere is much more formal even though this is a small school where faculty and students have a chance to become acquainted. The social atmosphere, however, is more casual than in high school. There is not so much of the out of class competition. Students are friendlier.

(3) Learn to study well. It is an absolute necessity in college to keep up with the assignments as they are given. All the necessary information for passing a course can't be learned the night before finals. Don't plan to be the top man in everything. You could kill yourself trying. Just do your best.

(4) I chose the Labette Community Junior College first because of financial reasons. I have only tuition and fees as expenses and they are less since the school is in my home county. Here I have also been able to get personal help on general freshman and sophomore courses while saving for my final two years at a university.

## GARDEN CITY COMMUNITY JUNIOR COLLEGE



**Viril R. Brown**

Freshman-Vocational Agriculture  
Finney County

(2) College life is so much different than high school life in that you go to class and take notes and sit in on lectures. You do the assignment for yourself, not for the teacher, and if you don't get the assignment that is your hard luck.

(3) If you think that college life is going to be a snap, you're wrong because you study on your own or you don't keep up with the teacher.

(5) For the most part, classes and hours can be arranged to fit the students time and needs.



# KANSAS JUNIOR COLLEGES

## Public Community Junior Colleges

On Campus  
Housing Capacity

Room & Board  
Per Sem.

Tuition  
Per Sem.

(Equated Full-Time)  
Enrollment

Location

WRITE FOR INFORMATION  
TO

Allen County Community Jr. College	Iola	484	\$2.50 per credit hour \$185 out of state per sem. \$2.50 per semester hr. \$2.50 per hr. (Ks. res.) \$2.50 per credit hour	\$350	56 men 56 women	Allen County Community Jr. College, 300 E. Jackson, Iola, Kans. 66749.
Butler County Community Jr. College	El Dorado	978		\$325		William C. Cummins, Dean, Butler County Community Jr. College, El Dorado, Kans. 67042.
Cloud County Community Jr. College	Concordia	235	\$2.50 per semester			Arley A. Bryant, Director of Admissions and Registrar, Cloud County Community Jr. College, Concordia, Kans. 66901.
Coffeyville Community Jr. College	Coffeyville	687	\$2.50 per credit hour		150 men 78 women	Coffeyville Community Jr. College, Coffeyville, Kans. 67337.
Colby Community Jr. College	Colby	251	\$50 per semester \$59.50 (15 hrs., includes \$22 incidental fee)	\$387		Robert Burnett, Director of Admissions, Colby Community Jr. College, Colby, Kans. 67701.
Cowley County Community Jr. College	Arkansas City	516	\$2.50 per hour	\$315		W. S. Scott, Admissions Officer, Cowley County Community Jr. College, Arkansas City, Kans. 67005.
Dodge City Community Jr. College	Dodge City	739	\$2.50 per hour	\$350		Orville P. Kliever, Dean of Admissions & Registrar, Dodge City Community Jr. College, Dodge City, Kans. 67801.
Fort Scott Community Jr. College	Fort Scott	439	\$2.50 per hour	\$250		Registrar, Fort Scott Community Jr. College, Fort Scott, Kans. 66701.
Garden City Community Jr. College	Garden City	444	\$2.50 per hour			Morton Phillips, Registrar, Garden City Community Jr. College, Garden City, Kans. 67846.
Highland Community Jr. College	Highland	449	\$2.50 per credit hour	\$240-\$290	35 men 75 women	Douglas L. Fitch, Director of Admissions & Counseling, Highland Community Jr. College, Highland, Kans. 66035.
Hutchinson Community Jr. College	Hutchinson	1,538	\$2.50 per credit hour	\$320	300	Miss Reba Anderson, Director of Admissions, Hutchinson Community Jr. College, Hutchinson, Kans. 67501.
Independence Community Jr. College	Independence	548	\$62.50 per semester hr.	\$310		Director of Admissions, Independence Community Jr. College, Independence, Kans. 67301.
Kansas City Kansas Community Jr. College	Kansas City	1,212	\$4.00 per semester hr.			R. L. Boring, Registrar, Kansas City, Kans. Community Jr. College, 824 State Ave., Kansas City, Kans. 66101.
Labette Community Jr. College	Parsons	443	\$62.50 per semester	\$400-\$425		Labette Community Jr. College, Parsons, Kans. 67357.
Neosho County Community Jr. College	Chanute	255	\$2.50 per credit hour			Eldon Penner, Director of Admissions, Neosho County Community Jr. College, Chanute, Kans. 66720.
Pratt Community Jr. College	Pratt	353	\$2.50 per credit hour	\$350		Director of Admissions, Pratt Community Jr. College, Pratt, Kans. 67124.
Two-Year Colleges (Private Jr. Colleges)						
Central College	McPherson	184	\$300	\$300	165	Director of Admissions, Central College, McPherson, Kans. 67460.
Donnelly College	Kansas City, Ks.	756				Donnelly College, 1236 Sandusky, Kans. City, Kans. 66102.
Hesston College	Hesston	387	\$445	\$350	397	Hesston College, Hesston, Kans. 67062.
Miltonvale Wesleyan College	Miltonvale	175	\$350	\$300	220	Wesley Wagner, Admissions Counselor, Miltonvale Wesleyan College, Miltonvale, Kans. 67466.
St. John's College	Winfield	353				St. John's College, Winfield, Kans. 67156.

## Pratt Community Junior College

PRATT, KANSAS



New Campus to be Completed in Jan. 1968

Accredited—by State Board of Education  
Two year—Associate of Arts Degree Program

### Curriculum

**College Parallel Division:** Art, Agriculture, Business Administration, Dentistry, Engineering, Forestry and Game Management, Home Economics, Law, Medicine, Mortuary Science, Music, Nursing, Pharmacy, Physical Education, Radio Broadcasting, Veterinary, Medicine, Teacher Education

**Terminal Division:** (Semi-professional) Accounting, Agriculture, Industrial Arts, Laboratory Technician, Secretarial, Vocational Office Training (on the job training)

**Vocational-Technical Division:** Several courses of study in this area will be available when the new campus is opened in 1968.

### Financial Assistance

Scholarships—from \$200 to \$300 for two years are available to students with high academic ability.

Grants in Aid—limited number are available involving waiver of fees and/or loan of books for students with special aptitudes, e.g. athletics, forensics, and music.

Loans—up to \$600 per year are available through the National Defense Student Loan Program. The loans are interest free until one year after leaving school.

Employment—under the Higher Education Act of 1965, qualified students may secure part-time employment and earn up to \$75 per month.

Grants—through the Higher Education Act of 1965, grants of \$200-\$800 may be made to qualified high school graduates of exceptional financial need.

### For Additional Information write:

The Office of Admissions  
Pratt Community College  
Pratt, Kansas 67124

This space sponsored by The Peoples' Bank, Pratt, Kansas (Member F.D.I.C.)

## Independence Community Junior College

Independence, Kansas



New Student Union Building

### Quality Instruction Are Our Watchwords

#### YOU WANT

A college fully accredited by the State Department of Public Instruction and the North Central Association of Colleges and Secondary Schools.

Independence has this!

#### YOU WANT

Classmates earnest in their search for knowledge: demanding, questioning, alert to the modern acceleration of educational techniques.

Independence has this!

#### YOU WANT

Instructors geared in advanced preparation and intellectual outlook, protecting and promoting the individual's needs in learning.

Independence has this!

#### YOU WANT

Facilities to make you proud, like a modern, one-level rambling building housing laboratories, music rooms, shops, and a separate student union with snack bar and dance floor.

Independence has this!

For more specific information, write or call:

Director of Admissions  
Independence Community Junior College  
Independence, Kansas 67301  
Phone: Area Code 316 F.D-1-4100

## Kansas Junior Colleges

## Highland Community Junior College

HIGHLAND, KANSAS

The First Chartered Institution of Higher Learning in Kansas



New Library - Student Union

A two-year college designed to smooth the transition from high school to college. The STUDENT-PROFESSOR relationship offers endless opportunity for individual attention keyed to the intelligence level of the learner

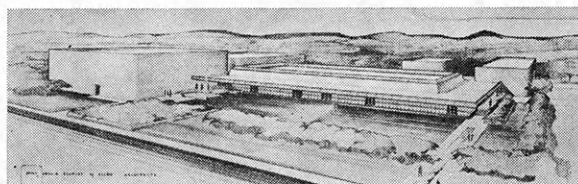
You will be welcome to visit the Highland campus at anytime. Write or call the office of Admissions for an appointment or for any additional information about the school.

Average In-State Tuition: \$37.50 Per Semester

Serving Higher Education in Northeast Kansas

## Fort Scott Community Junior College

Fort Scott, Kansas



Future New Campus

New building will be open in Fall 1967

The College is dedicated to meeting the educational needs of young people in the county and surrounding areas.

We offer two years of college work specially suited to those preparing for junior year of college or university, and those planning to enter the world of work.

Tuition is \$2.50 per credit hour for Kansas students.

Write to REGISTRAR for catalog.



# *The Garden City Community Junior College*

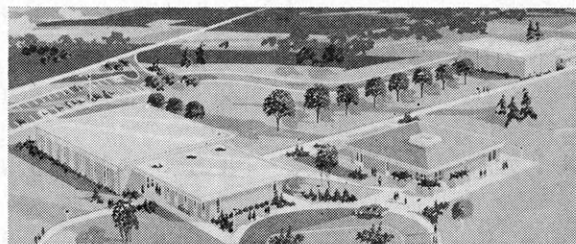
**An Accredited Two-Year College**

With Advantages Leading to  
Intellectual  
Cultural  
Spiritual and  
Recreational Growth.

The Garden City Community Junior College Takes  
Pride in GOOD TEACHING WITH EMPHASIS ON  
SOUND STUDENT ADVISEMENT

**A College in a friendly and progressive area—  
GARDEN CITY, FINNEY COUNTY, KANSAS**

## **Colby Community Junior College** Colby, Kansas



### **REPRESENTING NORTHWEST KANSAS**

- Low cost quality education
- Associate of Arts Degree program
- Accredited
- New campus ready in January, 1968
- Financial assistance available in grants, grants-in-aid, loans, scholarships, and work programs
- Friendly student-faculty relationship
- One or two-year secretarial and business program

**FOR ADDITIONAL INFORMATION WRITE:**

Registrar  
Colby Community Junior College  
Colby, Kansas 67701

## **Kansas Junior Colleges**

## **Kansas City Kansas COMMUNITY JUNIOR COLLEGE**

Fully accredited by the North Central Association of Colleges and Secondary Schools and by the Kansas Department of Public Instruction.

### **CURRICULAR AREAS:**

Pre-Professional  
Liberal Arts  
Vocational-Technical  
Adult Basic Programs

Semester plan with extended day and evening classes as well as a six weeks summer program.

**For more specific information, contact the:**

**Director of Admissions**  
Kansas City Kansas Community  
Junior College  
**824 State Ave. Phone DR 1-4460**

## **DODGE CITY COMMUNITY JUNIOR COLLEGE**

**The Community College  
for Southwest Kansas**

LIBERAL ARTS AND SCIENCE  
VOCATIONAL - TECHNICAL  
EVENING COLLEGE  
SUMMER COLLEGE

### **NEW CAMPUS UNDER DEVELOPMENT**

*A Member of the Kansas State System  
of Junior Colleges*

Fully Accredited by the North Central Association of Colleges and Secondary Schools and the American Council on Education.

**AVERAGE IN-STATE TUITION:**  
**\$37.50 per semester**

**Write:** Dean of Admission  
Dodge City Community Junior College  
Dodge City, Kansas 67801

School	Location	(Equated Full-Time) Enrollment	Type	Affiliation	Accreditation
<b>Baker University</b>	Baldwin	987	Coed	Methodist	Kansas State Department of Public Instruction; Nat'l. Council for Accred. of Teacher Education*
<b>Bethany College</b>	Lindsborg	488	Coed	Lutheran	Kansas State Department of Public Instruction*
<b>Bethel College</b>	Newton	574	Coed	Mennonite	Nat'l. Council for Accred. Teacher Education; Kansas State Department of Public Instruction*
<b>College of Emporia</b>	Emporia	983	Coed	Presbyterian	American Association of University Women*
<b>Fort Hays Kansas State College</b>	Hays	4,589	Coed	State	Nat'l. Council for Accred. of Teacher Education; Nat'l. Ass'n. of Schools of Music; American Association of University Women*
<b>Friends University</b>	Wichita	720	Coed	Soc. of Friends	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music*
<b>Kansas State College of Pittsburg</b>	Pittsburg	5,094	Coed	State	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music; Nat'l. University Extension Association; American Asso- ciation of Colleges for Teacher Education*
<b>Kansas State Teachers College</b>	Emporia	6,213	Coed	State	Nat'l. Council for Accred. of Teacher Education; Nat'l. Library Association; Nat'l. Association of Schools of Music*
<b>Kansas State University</b>	Manhattan	11,231	Coed	State	Professional Accred.; Arch.; Chem.; Engineering; Journalism; Music; Veterinary Medicine*
<b>Kansas Wesleyan</b>	Salina	787	Coed	Methodist	University Senate of the Methodist Church; AAUW and Kans. State Dept. of Education*
<b>Marymount College</b>	Salina	452	Coed	Catholic	Nat'l. Council for Accred. of Teacher Education*
<b>McPherson College</b>	McPherson	794	Coed	Brethren	Nat'l. Council for Accred. of Teacher Education*
<b>Mt. St. Scholastica</b>	Atchison	580	Women	Catholic	Nat'l. Council for Accred. of Teacher Education; State Dept. of Public Instruction*
<b>Ottawa University</b>	Ottawa	1,025	Coed	Baptist	American Baptist University*
<b>Sacred Heart</b>	Wichita	503	Coed	Catholic	Kansas State Department of Public Instruction
<b>St. Benedict's College</b>	Atchison	1,131	Men	Catholic	Nat'l. Catholic Education Association*
<b>Saint Mary College</b>	Xavier	649	Women	Catholic	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music*
<b>Saint Mary of the Plains College</b>	Dodge City	704	Coed	Catholic	Kansas State Department of Public Instruction*
<b>Southwestern College</b>	Winfield	722	Coed	Methodist	Nat'l. Association of Schools of Music*
<b>Sterling College</b>	Sterling	559	Coed	Presbyterian	Kansas State Department of Public Instruction; American Association of University Women*
<b>Tabor College</b>	Hillsboro	352	Coed	Mennonite	Kansas State Department of Public Instruction*
<b>University of Kansas</b>	Lawrence	15,975	Coed	State	Various National and State Associations in Law, Medicine, Architecture, Pharmacy, Art in Fine Arts, Journalism, Business, Music, Education and Engineering*
<b>Washburn University</b>	Topeka	3,090	Coed	Municipal	Nat'l. Council for Accred. Teacher Education; Association of American Law Schools; American Bar Association; American Association of Univ. Women; Nat'l. Ass'n. of Schools of Music*
<b>Wichita State University</b>	Wichita	8,280	Coed	State	Nat'l. Council for Accred. Teacher Education; Nat'l. Association of Schools of Music; Engi- neers' Council for Professional Development; American Chemical Society Committee*

\* Is accredited by North Central Association of Colleges and Secondary Schools.



Tuition Per Sem.	Room & Board Per Sem.	Estimated total yearly cost for a student (including tuition, room & board, books, supplies & personal expenses)	On Campus Housing Capacity	SCHOLARSHIP		WRITE FOR INFORMATION TO
				No.	Average Amount	
450	400	2000.00	850	50	\$350	Director of Admission, Baker University, Baldwin City, Kansas 66006.
435	345	1635.00	383			Director of Admissions, Bethany College, Lindsborg 67456.
Single Fee \$1725-\$1827			600	80	\$190-\$900	Office of Admissions, Bethel College, North Newton 67117.
325	375	1750.00	420	40	\$400	Raymond H. Elbert, Director of Admissions, the College of Emporia, Emporia 66801.
102	350	1300.00-1400.00	1,300	125	\$165	News and Publications Office, Fort Hays Kansas State College, Hays 67602.
400	350	1600.00	188	100	\$200	Office of Admissions, Friends University, Wichita 67213.
119	350	1350.00	1,700	325	\$150	Office of Admissions, Kansas State College of Pittsburg, Pittsburg 66762.
100	285	1000.00	1,175	200	\$175	Dr. J. J. Weigand, Director of Field Services, Kansas State Teachers College, Emporia, Kansas 66801.
164	387	1500.00	5,000	723	\$256	Dean of Admissions and Records, Kansas State University Manhattan 66502.
Single Fee \$1800 average on guaranteed cost plan			600	\$52,000 for new students, ranging from \$400 to \$4,000 for four years.		Director of Admissions, Kansas Wesleyan University, Salina 67401.
Single Fee \$1600			300	scholarships granted by need and ability		Admissions Director, Marymount College, Salina 67401.
392.50	294-331.50	1823.00	714	80-100	\$300	Guy Hayes, Director of Admission, McPherson College, McPherson 67460.
300	340-350	1800.00	590	85	\$350 (renewable for 4 years)	The Admissions Counselor, Mount St. Scholastica College, Atchison, Kansas 66002.
Single Fee \$1780 to \$1870			653	many available		Dale Turner, Director of Admission, Ottawa University, Ottawa 66067.
275	337	1625.00	270	40-50	\$250 per sem.	Director of Admissions, Sacred Heart College, Wichita, Kansas 67213.
450	340-390	2000.00	858	80	\$635	Registrar, St. Benedict's College, Atchison 66002.
350	360	1800.00	450	45	\$300	Director of Admissions, Saint Mary College, Xavier 66098.
350	375-400	1700.00	414	100	\$200	Director of Admissions, Saint Mary of the Plains College, Dodge City 67801.
460	300	1600.00	461	250	\$250	Director of Admissions, Southwestern College, Winfield 67156.
425	355	1785.00	575	40	\$472	Director of Admissions, Sterling College, Sterling 67579.
430	335	1625.00	300	111	\$180	Director of Admissions, Tabor College, Hillsboro, Kansas. 67063.
166	362	1650.00	5,200	1,200	\$300	Office of Admissions & Records, University of Kansas, Lawrence, Kansas 66044
3.20 per credit hour plus \$20 activity fee per semester	396	1520.00	339	448	\$200	Registrar and Director of Admissions, Washburn University, Topeka 66621.
141.25 (15 hour load)	362.50	1382.50	391	429	\$261	Dr. Carl Fahrbach, Director of Admissions and Records, Wichita State Univ., Wichita 67208.
			Two private residence halls adjacent to campus will accomodate 1,550 students)			

# "Consider a Cosmetology Career"

By  
Miss Lahoma Dennis

Cosmetology is one of the Nations largest industries and is growing at a rapid pace. Every town has its beauty salon—to-day there are over 100,000 licensed beauty salons in the United States, and over 4000 here in Kansas . . . they range from small one operator salons to the 50 station salons in the great metropolis . . . over a half million women and men make

substantial livings catering to the beauty needs of the American woman. From the giant ships that sweep the seven seas, to the studios of Hollywood . . . from the hospitals or the palatial resort hotels, beauty is big business . . . and the cosmetologist ply their specialties, serving as respected parts of a great profession and industry.

Beauty is a multi-million dollar business . . . and the trained cosmetologist is the focal point around which it revolves . . . Beauty is a service profession and business . . . Girls and boys, men and women, in fact all who work of all nations—of all social level—the social leaders, the career women in business and industry—the school girl, the bride to be, the mother, the



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If you are thinking about following a business or professional career, why not spend an hour visiting with your home town editor and learn about the possibilities in journalism?

The newspaper business offers an opportunity for a most interesting and rewarding life for the young man or woman who has a broad educational background, a liking for people, courage, and a desire to have an active part in the American way of life.

A good newspaper man has the satisfaction of knowing that he is helping others to a better life. He remembers that "The People Have The Right to Know" and, that there is no better way to have a well informed Democracy than through the printed word.

Before you make up your mind on your life's work, please think seriously about journalism. Thousands have found it a most enjoyable and rewarding career. Maybe you?

## The Journal-World

Lawrence, Kansas

"The HOME Newspaper for 14,000 Families"



The Author

Miss Dennis is the owner & director of the Continental School of Hairstyling in Topeka, Kansas. She is a member of the National Hairdressers and Cosmetologists Association, The Kansas Hair-fashion Committee. She is Secretary of the Kansas Cosmetology School Owners Association. She also serves as Public Relations Chairman of the National Federation of Republican Women.

grandmother . . . whenever there is a special occasion for milady . . . Beauty is her first thought, the beauty shop a keystone in her plans . . . be they conquest or submission . . . the cosmetologist makes many of women's achievements possible . . . Few are accomplished without beauty.

\* Every woman's beauty can be enhanced with the help of the trained beauty culturist . . . That's why the profession makes such a great contribution to American life.

\* and just as every woman can be made beautiful, so also



can every girl and boy student become a fine hairdresser and cosmetologist with proper training. The field is so broad that even the average student will find special abilities that can be shaped into making a fine cosmetologist.

The trained cosmetologist finds the doors of many type of work awaiting within the field . . . and the world is an open door beyond the beauty salon . . .

The student can be:

Hairdresser, Beauty Salon Manager, or owner, Beauty Laboratory Technician, make-up Artist, Sales Demonstrator, Field Supervisor, Cosmetic Consultant Instructor, Hair Coloring Specialist, Permanent Wave Specialist, TV Studio Cosmetologist, Beauty Culturist on Ocean Liners, Traveling manufacturers' representative, Hospital Beauty Culturist, Beauty Editor.

The student who majors in Cosmetology will find a future as steady and solid or as thrilling and glamorous as any offered. Cosmetology training is a basic foundation for security and an interesting exciting life.

The minimum educational requirements for admission to a Beauty School in Kansas for persons under 25 years of age is a high school diploma. To be eligible to take the Kansas State Board of Cosmetology examination at the end of training, the student must be 17 years of age or older.

The period of training is a 9 month course on the basis of 8 hours per day 5 days per week. Kansas law does not permit part-time students or night school.

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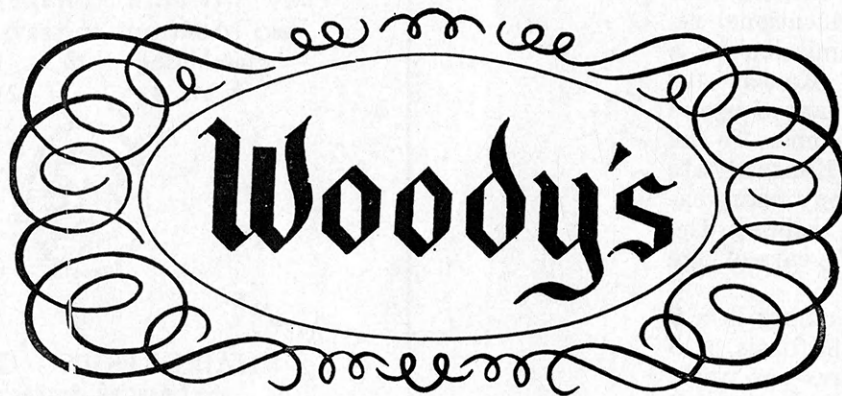
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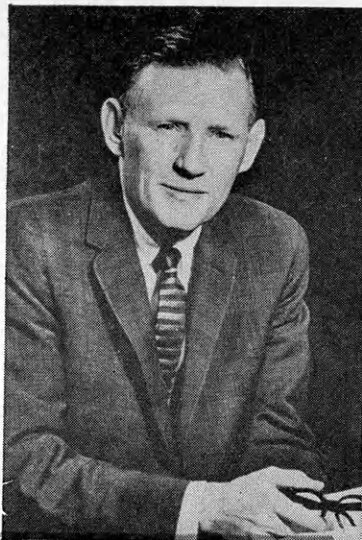
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available from Woody's Fashion Board.

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James A. McCain  
President

# Kansas State University

at Manhattan

## An Open Letter . . .

Whether to attend a university and what university to choose are among the most crucial decisions of a lifetime. To make such decisions wisely, one should be informed about higher education generally and characteristics of the particular institution under consideration.

Kansas State University, the nation's first land-grant institution, is a center of intellectual activity charged with the responsibility of conserving knowledge, discovering new knowledge, disseminating useful information, and teaching students enrolled on the campus. We at K-State consider the education of students to be our primary obligation.

Kansas State with its library collection of a quarter of a million books, a dynamic research program, and a system of resident instruction involving nearly 11,000 students and 600 teachers is, of course, a complete university and one of distinction.

We commend the information in this article to your thoughtful consideration.

James A. McCain  
President

## ... about the University

**Friendly and democratic atmosphere** long has prevailed on the campus and in the classroom.

**Personal attention** to the individual needs and problems of the student is a matter of pride with a faculty and administration. A basic goal is to insure an "individualized" education for students enrolled at K-State.

**High quality of instruction** is available at all levels—from the freshman class through the graduate school. Nationally and internationally-known specialists share with students in the classroom their extensive knowledge and experience in basic and applied research.

**Wide variety of academic offerings** in many fields contributes to the best liberal and professional education.

**One of the finest counseling services** in the Mid-West, staffed by highly-trained professional counselors, is available to students at all times to assist with their personal and academic problems.

**The most modern health service**, rated as one of the finest in the nation, is available to all students, day and night. For many students, medical facilities at K-State are more readily available than in their own home town.

**Low-cost education** is a principle to which land-grant institutions such as Kansas State are dedicated. In addition, scholarships, loans, and part-time jobs assist hundreds of worthy and needy students.

**Prestige of being a K-State graduate** grows through the years. Among its graduates are distinguished leaders in the sciences, education, agriculture, industry, and the military—in fact in every field of human endeavor.

**International affiliations**, such as the cultural exchange arrangement with Justus Liebig University at Giessen, Germany, and the technical assistance programs in India and Nigeria, offer the student an enriched life on the campus as well as eventual opportunities to study and work abroad.

(Continued on next page)

For Further Information, write—

Dean of Records and Admission  
Kansas State University  
Manhattan, Kansas 66502



# Kansas State

Employment opportunities are excellent in all fields through one of the best university placement services anywhere. This service is available without cost to K-Staters throughout their lives.

**K-State doesn't forget its students.** Constant contact is maintained with graduates through the alumni association, job placement service, departmental publications and activities—to mention only a few of the lifetime advantages enjoyed by graduates of Kansas State University. To them, K-State will be their second home.

## Nuclear Reactor Offers Opportunities For Graduate and Undergraduate Study

The Nuclear Engineering Department at Kansas State University offers Kansas students an outstanding undergraduate curriculum. The first and only accredited undergraduate Nuclear Engineering program in the United States, the curriculum is directed toward shaping the awesome source of nuclear energy for the benefit of mankind.

Top notch facilities and equipment are available to assist in carrying out a rigorous and dynamic teaching and re-

search program in the department. In addition to up-to-date laboratories and equipment valued at approximately \$1 million, the most impressive facility available to students is the TRIGA MARK II Reactor. Housed in a 3700 sq. ft. bay, the reactor provides an excellent source of neutrons for research during steady state operation.

Another unique capability comprises the Nuclear Engineering Shielding Facility, located on 160 acres of land, which  
(Continued on next page)

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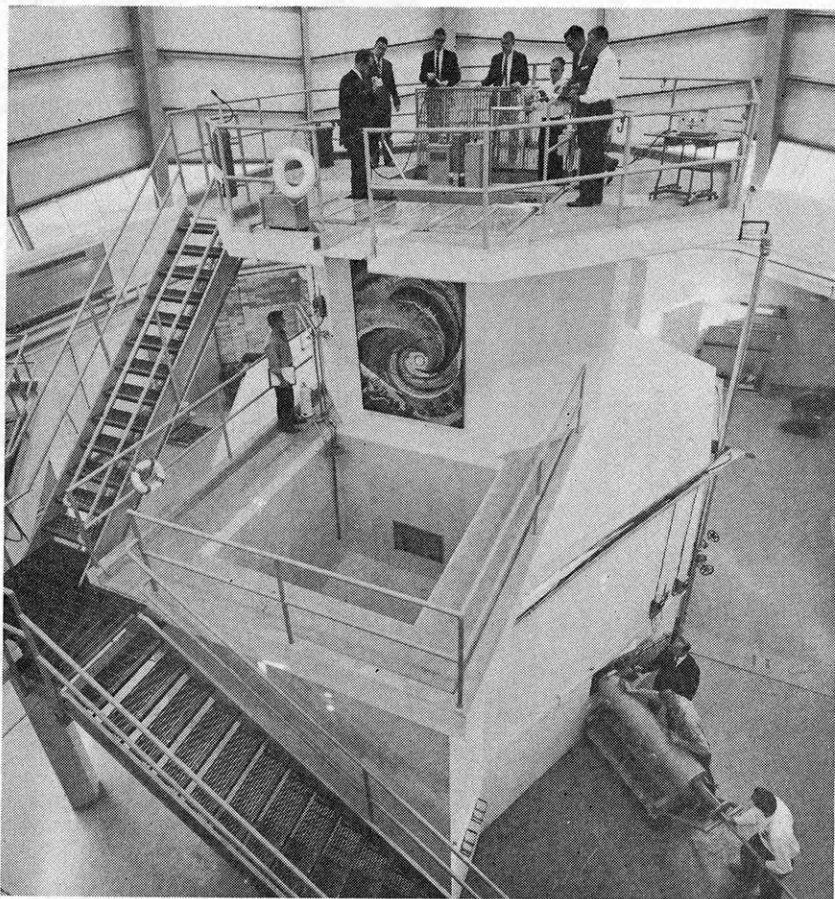
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Chairman of the Board

# University



ONE OF THE MOST VERSATILE facilities in the world, the TRIGA MARK II Reactor is installed in Kansas State University's Department of Nuclear Engineering Laboratories. The facility is used for teaching and research for undergraduate and graduate programs.

is available for full-scale radiation shielding experiments.

Undergraduates also work with staff members on research projects sponsored by various federal agencies. These projects, amounting to over \$1¼ million in outstanding contracts, provide many employment opportunities for students during their college careers.

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# What 4-H'ers Say About Junior College

From Page 22

## PRATT COMMUNITY JUNIOR COLLEGE



**Matt Novotny**

Sophomore-Political Science  
Pratt County

## CLOUD COUNTY COMMUNITY JUNIOR COLLEGE



**Don Moore**

Sophomore-Elementary Education  
Cloud County

(2) The differences that I have noticed in the adjustment from high school to college are the following: more time

spent in study and research, more concentration placed upon grades, more specialization in college, larger classes, and more independence.

(3) The advice I would give to high school students is to begin preparing for the future in terms of goals, and the ways in which these goals can be attained. Then after this is determined, take the subjects which will best help you along the way and will aid you in college.

(4) In deciding where to attend college I first considered a college fitted to my needs educationally as well as financially. I also looked for the college which would make the adjustment from high school to college easier. I decided to attend Cloud County Community Junior College because it appeared to fit my needs.

(1) All of my basic courses have given me the necessary foundation for college work. For my own particular field, my government and history courses were most beneficial.

(2) The greatest difference between high school and college is that the rewards in college depend more on what the student will do on his own. There is no one standing over him to make sure he completes his work. In college the student must learn to budget his time.

(4) I am going to Pratt Juco because of the short distance from my home. I live 10 miles from Pratt. Also, the expense is much less without sacrifice in quality of education.

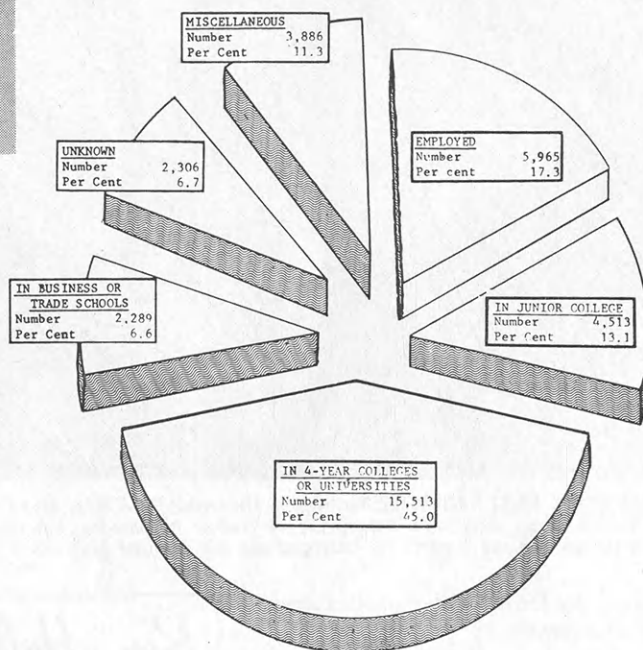
## WHERE DID KANSAS HIGH SCHOOL GRADUATES GO?

The chart at right illustrates where the high school graduates went as reported by their principals.

Kansas high schools graduated 34,472 in 1965, an increase of more than 4,639 over the previous year.

A comparison of boys and girls is as follows:

	Boys(%)	Girls(%)
Attending 4-year Colleges	47.1	42.8
Attending Junior Colleges	15.5	10.6
Employed	17.8	16.8
Attending Business or Trade Schools	3.7	9.7



Status of 1965 Kansas high school graduates as reported by Kansas High School Principals, September, 1965.

## KANSANS IN COLLEGE

Top number—Total 1965 graduates in county

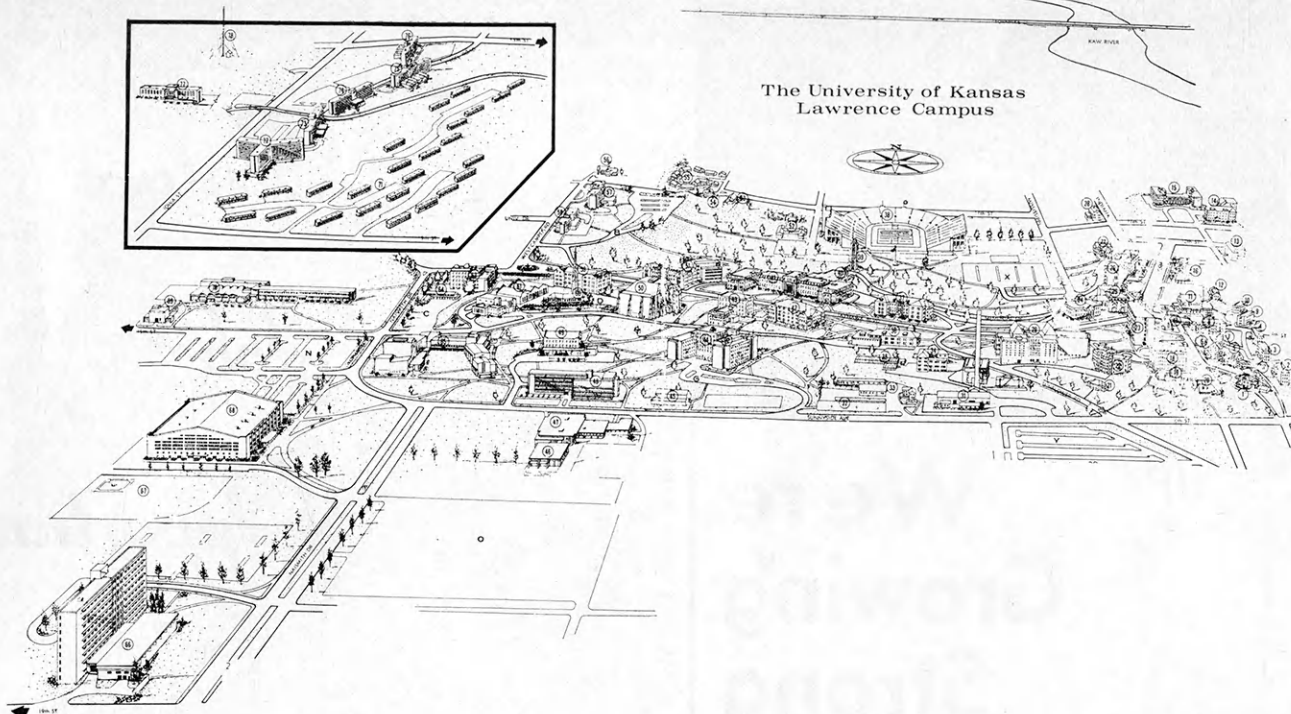
Middle number—1965 graduates in 4-year College or University

Bottom number—1965 graduates in Junior College

Cheyenne 78 36 18	Rawlins 115 50 9	Decatur 101 48 13	Norton 142 55 5	Phillips 130 42 6	Smith 123 55 5	Jewell 83 49 5	Republic 155 44 13	Washington 205 31 9	Marshall 236 43 4	Nemaha 253 35 7	Brown 222 29 28	Dodge 141 16 35
Sherman 121 57 4	Thomas 137 38 29	Sheridan 44 71 5	Graham 80 51 10	Rooks 170 51 4	Osborne 129 45 3	Mitchell 180 46 5	Cloud 254 30 22	Clay 157 45 3	Riley 470 194 0	Pottawatomie 174 32 2	Jackson 174 32 2	Atchison 46 8 2
Wallace 55 40 18	Logan 83 55 10	Gove 79 57 5	Trego 89 60 1	Ellis 414 61 1	Russell 213 61 1	Lincoln 102 46 4	Ottawa 103 30 2	Dickinson 398 47 2	Shawnee 299 53 2	Jefferson 117 33 2	1957 52 2	Wagoner 222 26 23
Greeley 42 48 7	Wichita 48 42 10	Scott 105 53 10	Lane 64 58 3	Ness 95 47 5	Rush 104 54 8	Barton 586 53 6	Ellsworth 134 42 4	Saline 715 54 7	Morris 299 49 5	Wabasha 117 33 2	Osage 206 39 5	Franklin 616 39 4
Hamilton 54 57 11	Keary 48 42 33	Finney 221 27 39	Hodgeman 46 44 20	Pawnee 152 61 9	Stafford 129 37 32	Reno 912 19 48	McPherson 239 50 11	Marion 247 51 4	Chase 64 47 9	Lyon 403 5 1	Coffey 158 32 7	Anderson 159 30 14
Stanton 41 83 6	Grant 56 57 8	Haskell 69 54 12	Meade 74 49 22	Clark 66 46 11	Comanche 179 47 7	Harper 164 40 15	Kingman 152 40 20	Sumner 383 29 10	Cowley 557 35 35	Chautauque 80 11 14	Montgomery 656 451 23	Cherokee 364 364 11

1965 Kansas High School Graduates in College, by counties

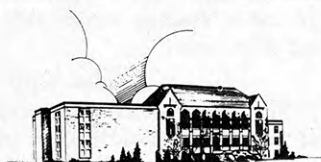




The University of Kansas  
Lawrence Campus

**u-ni-ver-si-ty** (u'ne-vur'se-ti), *n.* [*pl.* UNIVERSITIES (-tiz)], [ME. *universite*; OFr. *universite*; L. *universitas*, the whole, universe, society, guild < *universus*; see UNIVERSE], 1. an educational institution of the highest level, typically with one or more undergraduate schools, or colleges, together with a program of graduate studies and a number of professional schools, and authorized to confer various degrees, as the bachelor's, master's, and doctor's . . .

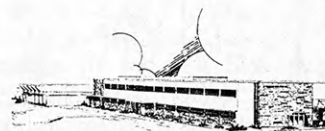
**U-ni-ver-si-ty of Kansas** (kan'zes), *n.* 1. the state university of Kansas; an educational institution of the highest level. 2. consists of seven undergraduate schools: the College of Liberal Arts and Sciences and the professional Schools of Business, Education, Engineering and Architecture, Fine Arts, Journalism, and Pharmacy; and three schools of graduate studies: the Graduate School, the School of Law, and the School of Medicine. 3. authorized to confer six different bachelor's degrees in 75 different major fields, eleven master's degrees, and the degrees of specialist in education, doctor of education, doctor of laws, doctor of medicine and doctor of philosophy . . .



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**fresh-men** (fresh'men), *n.* 1. at the University of Kansas have 5,480 modern living spaces available to them. 2. may be awarded scholarships or loans, or hold

jobs. 3. have many counseling services available, including an individual adviser, the Guidance Bureau, the Reading and Study Clinic . . . 4. are assigned to classes according to their ability and preparation. 5. have opportunities to extend themselves to the limits of their abilities in academic work and in extracurricular activities. 6. pay fees of \$166 a semester, if resident of Kansas; \$396, if non-resident.



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## U-ni-ver-si-ty of Kan-sas Law-rence



## We're Growing Strong

Cessna Aircraft Company now employs more than 10,000 persons in Kansas. To meet the personnel needs of our growing organization, we must have a continuing supply of well educated, well trained people capable of growing into positions of responsibility.

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In Wichita, where Cessna annually produces more airplanes than any other manufacturer in the world, approximately 8,500 persons are engaged in producing and marketing a 24 model line of single and twin-engine commercial aircraft, a military jet trainer, and components for various military aircraft.

In Hutchinson, Cessna's Industrial Products Division manufactures hydraulic valves, pumps and cylinders used on products made by all major producers of farm machinery, mobile industrial equipment, and materials, handling equipment. Over 1,900 persons are employed by this division.

Operations in both Wichita and Hutchinson have been growing steadily, and indications are that they will continue to grow.

Looking into the future, we see opportunities at Cessna for people in numerous professions, including engineering, accounting, sales, marketing, administration, and manufacturing.

We urge all young people to obtain as much education and training as possible in these and other fields in order to prepare themselves for a start in industry or business.

# Cessna

Wichita

Hutchinson

## Future Job Opportunities

You, as a young man or woman, planning for a career in our rapidly changing world, will face many questions about your job selection. Many factors will influence your choice—your own abilities and interests, your financial situation, your knowledge of occupational fields and the availability of jobs.

Now is the time, while you are still in school, to consider answers to these questions to view job situations and make plans based on your findings. The situations will change and you will change, so be prepared to change your plans.

### High School Diploma is Essential

Schooling is very important. A high school diploma is a near-essential in most business, industrial and government jobs. And remember, the job you plan for today may not exist in the future. You may possibly change occupations five or six times before reaching retirement age. For this reason, while in school, you need to acquire a good background in reading and writing skills as basic in future training situations.

### The Opportunities

The greatest increase in employment during the remainder of the 1960s and early 1970s will occur in occupations requiring the most education and training. There will be increased needs and replacement needs. Replacement need will be high in occupations with a large percentage of women workers who leave jobs to take family responsibilities, and older workers. New Jobs will appear in rapidly growing occupations filled mainly by young men.

### The Professions

Let us suppose that your aspiration is to become a member of a **Professional** group and you have the ability, interest, resources and stick-to-it-iveness to achieve your goal. What are your prospects? While it is possible here to touch upon only a few professional occupations, generally the opportunities in this area for well prepared young people are excellent.

**Teaching and engineering** are the largest professional occupations and teaching is the largest of all. School and college enrollments are increasing, so opportunity for new teachers will be greater. Replacement needs for elementary and secondary school teachers is higher than for most professional occupations.

Closely related to the teaching profession and part of the educational system is the **counseling and guidance** field. More

# In Kansas

and more schools are adding school counselors to provide guidance to young people. Opportunities are available also in government service as vocational counselors and rehabilitation counselors.

## Technical Jobs

Occupations in the **Scientific and Technical Field** are expected to increase much more rapidly than the professional group as a whole. Included here are engineers, scientists and their technicians. Requirements for engineers, scientists and technicians will be high in the future. Educational requirements for technicians are not as high as for the other two groups. The demand for mathematicians, physicists, medical scientists and biological scientists will be very strong.

## Health Services

If you are interested in the **Health Service Field** opportunities are unlimited. Some of the occupations require years of preparation, others are available which require less extensive training. Among the former are professional nurses, physicians, pharmacists, dentists, optometrists, veterinarians and others. The occupations requiring less training are practical nurses, hospital attendants, nursing aides, assistants in dentists and physicians offices and other health technicians.

## Management & Business

In the field of **Management and Business**, the trend seems to be upward in salaried managers, down in self-employed proprietors. Many independent businesses are being purchased by large corporations and operated as branches. This brings about many opportunities for college trained specialists as salaried managers in such fields as advertising, banking, hotel and restaurant management and business and professional services. Others include occupations such as department store buyer, industrial purchasing agent, industrial traffic manager and sales manager.

Some other growing professions you may wish to consider are accounting, law, the clergy, architecture, forestry, home economics, library science and social work. The performing arts such as actors, actresses, musicians and dancers continue to be overcrowded.

## Clerical Work

If you are a girl (although boys are not excluded) you may wonder about your chances in **Clerical Work**. Clerical

(Continued on page 45)

# Jobs for Kansans

From its outing products to its heating and air conditioning equipment, Coleman is *all* Kansas.

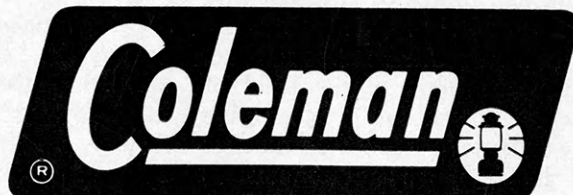
Coleman is interested in other Kansas products too—especially educated young men and women who desire to be members of a modern team.

Your Kansas background plus a good Kansas education help make you a prime prospect for Coleman.

A growing corporation with worldwide marketing, Coleman has a strong interest in the man-to-man level of its organization.

You can grow with Coleman in a friendly atmosphere where your ideas have a chance to be heard. You can be a part of a management that is already ahead and staying ahead in methods, modernization, ideas and policies.

Come to Wichita and look over our offices and plants—meet us and discuss your future or, for an application just write to attention of the Personnel Dept.



250 N. St. Francis  
Wichita, Kansas



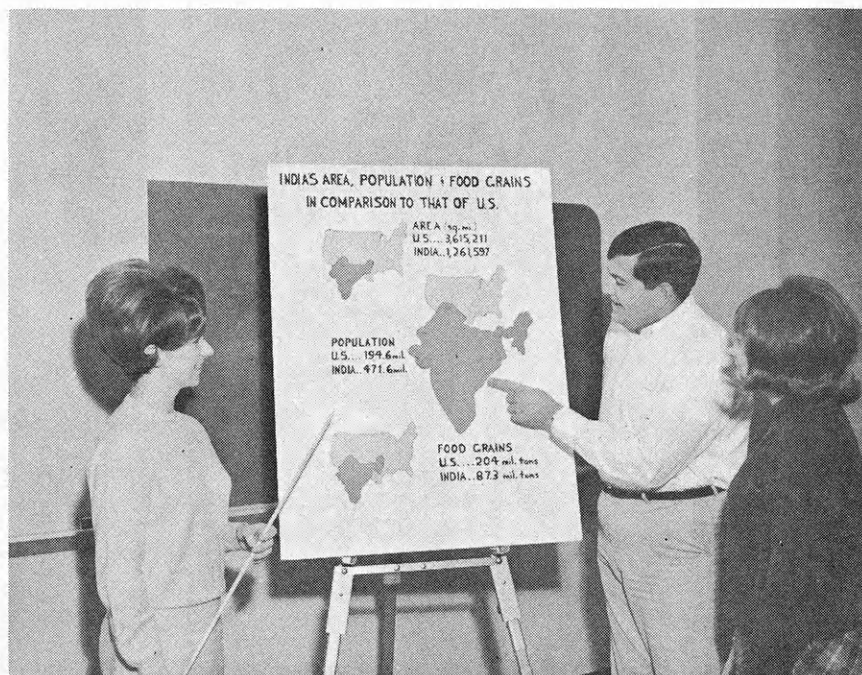
# Focus on Home Economics As A Profession

By

Jean Reehling

Carole Schulze

Assistants to  
the Dean of  
Home Economics  
Kansas State University



A greater understanding of the food situation of the United States and in other areas of the world is gained by the students in Food for Man classes.

Whatever your aspirations, whatever your interests, there is a profession for you in home economics. The demand for the home economist in business, education, research and community services is ever increasing. Journalism, art, foods, nutrition, textiles, family economics, and restaurant management indicate only a small range of the many professional possibilities in the field. The College of Home Economics at Kansas State University provides opportunities for you to explore and find your place in the professional world.

**Receiving attention** in the College of Home Economics are the **freshmen orientation conferences**. Groups of several freshmen meet with their advisor, who is a faculty member from the Dean's Office, twice a month during the fall semester to discuss topics of interest and concern to them. Students are divided into these groups according to their major field of interest. These conferences give the students a chance to discuss and learn more about careers and opportunities in their field. Some groups are especially for the students majoring in general home economics . . . these con-

ference groups are planned to assist the student in deciding upon a specific major.

**Students take leading roles** in activities and events within the College of Home Economics. All students may join the K-State Student Chapter of the American Home Economics Association. The chapter is divided into ten Interest Groups, each group concentrating its program activities in one phase of home economics. Interest Groups which students may join are: Teaching, Professional Foods, Family and Child Development, Nursing, Clothing and Textiles, Journalism, Extension, Design, Family Economics, and General.

Some of the activities of the Interest Groups include: sponsoring the "K-State Best Dressed Girl Contest," working at the handicapped children's nursery school; making Christmas cards by silk screen printing; preparing and serving an Italian foreign foods dinner; editing and distributing the "Justin Mirror," a newspaper which goes out once

each semester to high schools in Kansas.

Coordinating the activities of all these Interest Groups is the Home Economics Council. The Home Economics Council is also responsible for such activities as Hospitality Day, the "Favorite Man on Campus" contest and dance, and Home Economics Honors Day.

**Flexibility marks Kansas State University's College of Home Economics curriculums.** Students now take a basic 12-hour core of home economics courses instead of 28 hours of basic home economics studies in former programs of study. This allows the student greater flexibility and more opportunity for specialization within their field of interest.

The six courses, ranging from one to three hours of credit, which comprise the 12-hour home economics core are: Introduction to Home Economics, Design for Contemporary Living, Food for Man, Human Relations, Family Economics, and

# Wichita State University

## (LEARNING: FOR YOUR FUTURE)

The newest addition to the state system of higher education, Wichita State University, has grown steadily from its modest beginning of 12 students in 1895 to a present enrollment of approximately 11,100. Instruction is provided by 400 faculty members assisted by a number of special lecturers.

The various courses and areas of learning are provided through the following colleges and schools: Fairmount College of Liberal Arts and Sciences; College of Business Administration and Industry; University College (for freshmen); College of Education; College of Fine Arts; School of Engineering; and Graduate School.

The WSU campus, located in the northeast area of Wichita, comprises 140 acres of 45 buildings. Many opportunities are available for enriching the university experience through extra-curricular activities. At Wichita State a large number of students combine part-time work with their university studies.

Also affiliated with the University is the nationally known Institute of Logopedics. The Institute offers a three-fold program in the field of speech and hearing therapy through professional teacher training, research, and clinical work.



ASLAH LIBRARY, opened in the fall of 1962, is a contemporary designed three-story structure, containing more than 260,000 bound volumes of books, periodicals and government documents. The library has a seating capacity of 1,000.

Area of Interest or Concern	Write, Call or Visit
Information about admission, costs, and course offerings.	Admissions Office 113 Jardine Hall
Housing	Housing Office 101 Morrison Hall
Scholarships and Loans	Student Aid Office 101 Morrison Hall
Part-time Employment	Placement Office 011A Morrison Hall
Campus Visit or Campus Tour	Admissions Office 113 Jardine Hall
General Information	Admissions Office 113 Jardine Hall





## A CAREER OPPORTUNITY

The rapidly expanding retail variety store field offers attractive career opportunities to young men possessing the proper desire and qualifications. The A. L. DUCKWALL STORES CO., a Kansas based regional variety store chain, with a successful sixty-six year history, invites you to investigate the above average possibilities for the individual willing to invest his time and talents to achieve future success.

The A. L. DUCKWALL STORES COMPANY has a program designed to provide the knowledge and practical experience to equip a young man in a relatively short time for a position as a store manager.

Why not pay a visit to the Manager of your nearest DUCKWALL store. He'll be glad to visit with you.

# DUCKWALL'S

Serving 47 Kansas Communities  
with 71 Stores

# KANSAS' OLDEST

Since 1879

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ACCOUNTING  
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EXECUTIVE SECRETARIAL  
IBM CARD PUNCH  
IBM DATA PROCESSING } (Actual Machines)  
IBM 1401 COMPUTER }  
BUSINESS ADMINISTRATION  
3 TYPES OF SHORTHAND

DAY, EVENING (3 NIGHTS)  
AND SATURDAY CLASSES

## SALT CITY BUSINESS COLLEGE

HUTCHINSON, KANSAS

Accredited as a two-year School of Business by the  
Accrediting Commission of Business Schools, which  
is recognized by the U.S. Office of Education.

Home Economics Seminar.

Students have many choices among liberal general education courses in their programs of study. In almost all cases, the number of unrestricted electives has been increased . . . again giving the students more opportunity to plan an individualized program.

One of the newer trends in higher education involves on-the-job experience while earning university credit. Two unique courses in the College of Home Economics have been developed to provide this opportunity for students. K-State's College of Home Economics is the only school in Kansas to offer these courses . . . Fashion Store Service Laboratory and Junior Assistant Home Economics Agent Training.

As members of the Fashion Store Service Laboratory, students spend nine weeks in class learning the theory of selling and merchandising. The remaining eight weeks of the semester include actually working in a large department store in Kansas City, Wichita, or St. Louis.

Offered last year for the first time, this course was designed to provide specialized work experience for the students majoring in clothing retailing. Six department stores are presently cooperating with the College of Home Economics in training the students to develop a better understanding of the principles of fashion merchandising, of the operation of a specific store, as well as open up opportunity for later entry into the work of fashion merchandising.

The Junior Assistant Home Economics Agent Training program is designed as an on-the-job training for home economics majors between their junior and senior years in college. Students who are participating in this program work with the county Home Economics Agent in a variety of activities. Learning experiences that might be included are: helping with 4-H judging schools, fairs, and other county events; preparing radio tapes or T.V. programs; and planning, teaching, and evaluating at least one lesson for either 4-H or adult home economics programs.



## Careers After 4-H

International  
Agriculture

by Warren Prawl

Career opportunities are always a topic of discussion and a matter of concern to older 4-H'ers. The topic becomes more relevant and important each year as more and more young people enter college and as greater specialization and higher levels of skill are demanded in practically every vocation.

Food shortages and agricultural production around the world are current topics for discussion. The fact that the

demand for more and higher quality food exceeds the supply is no longer questioned. The real question is: How soon, if ever, will the supply of food equal or exceed the demand?

No one can answer this question with any degree of accuracy. Pessimists say "Never!" Optimists say, "Perhaps by 1975 or 1980 if we can reduce the present rate of population growth!"

At least two facts become crystal clear when discussions

concerning world food production are concluded. One: The United States is in a unique position to assist other countries to increase their agricultural production. Two: Such assistance will require an increase in technical assistance — trained personnel, supplies and funds. Future personnel requirements are the subject of this article.

At the present time many United States' public and private institutions and organizations are deeply involved in international agricultural programs. The number of persons employed and assigned abroad by these institutions working in agriculture excluding the Peace Corps probably exceeds 1500. It can be predicted with certainty that this number will increase substantially over the next decade. If this is so, we must make preparations to meet this increased need immediately for it takes four to six years to adequately prepare an individual for a career in international agriculture.

How does one prepare for such a career? What skills are in greatest demand? Where can

## She's Thinking Of Her Future . . .

### And The 4-H Personal Development Project

Don't be a puzzled Jane or Tom. Explore possible plans for your future with the Personal Development project. Personal Development is the most popular 4-H project for teenagers.

Through Personal Development you can enroll in career exploration, character development, manners, relationship with others, appearance, expression and philosophy of life.



Working on Personal Development in county or club wide groups enables members to learn from each other as they discuss goals, ideas and values.

Begin now to explore plans for your future with the 4-H Personal Development project.

*The people at Southwestern Bell Telephone Company are proud to have a part in this 4-H project by sponsoring awards for outstanding work.*

**SOUTHWESTERN BELL**



**TELEPHONE COMPANY**

one receive such training? How does an individual go about getting a job? These and many other questions immediately pop into mind. This article can give only brief answers to a few questions. It will also direct you to other sources of information.

As in most other careers the best preparation possible is a degree in agriculture or related fields such as veterinary medicine, home economics, agricultural education, agricultural engineering or forestry.

The greatest demand will be for agricultural graduates majoring in plant sciences.

Professional youth workers and teachers of agriculture and home science will also be required. The demand for research workers in the broad field of agriculture will definitely increase. Irrigation engineers, soil conservation, technicians, and plant protection specialists will find numerous opportunities for employment.

The best training for such a career is available at the land-grant colleges and other state universities. Not all organizations require a Bachelor's degree as a basic qualification for service abroad in agriculture, how-

ever.

What institutions employ persons trained in agriculture? The number is large but the more important ones are listed below:

United States Agency for International Development.

Kansas State University and many other land-grant colleges.

International Voluntary Services.

Peace Corps.

Agricultural Mission Boards of all major religious denominations.

Agricultural Business Firms with branches abroad such as fertilizer and equipment manufacturers.

Private research organizations.

Cooperative American Remittances Everywhere, Incorporated—better known as CARE.

Heifer Project Incorporated.

Other Federal Government Agencies such as the Federal Extension Service, Soil Conservation Service and Corps of Engineers.

Other organizations could be added to this list but these are the most important ones.

For young people above 18, the Peace Corps has great appeal for the concerned youth of today. Contrary to current impressions, the majority of the Peace Corps volunteers are not college graduates.

Persons with a rural background and associated values, high morals, dedication to service and a high degree of skill are the best recruits for such international agricultural assignments. They seem to have a natural feel for working well with rural people around the world.

A good introduction into international agriculture as a career is through the IFYE program, the 4-H Member Exchange, American Field Service exchange, Experiment in International living, and other similar programs.

For more information on international careers in agriculture, contact the State 4-H Club Leader, the Office of International Activities, or the Director of International Agricultural Programs all located at Kansas State University in Manhattan, Kansas.

## PLANNING TO STUDY LAW?

Students looking forward to the study of law in graduate school and admission to practice this learned profession can prepare for a successful career by selecting basic courses in high school and college. For the student and their faculty advisors, the following courses are recommended:

### I. INFORMATION STUDIES

#### A. Social Studies

##### 1. History

- a. High School—World History, American or U. S. History
- b. College—8 to 12 hours, including European History, English History, and English Legal History

##### 2. Political Science

- a. High School—1 year
- b. College—8 to 12 hours, including American Government, Comparative Government, and International Relations.

##### 3. Economics

- a. High School—1 year (if given)
- b. College—8 to 12 hours, including Economic Principles, Money and Banking, and 6 hours of accounting.

##### 4. Sociology (Survey course in College)

#### B. Natural Sciences:

##### 1. Biological Sciences

- a. High School—1 year (Biology)
- b. College—8 to 10 hours, including Physiology, Zoology or Bacteriology.

##### 2. Physical Sciences

- a. High School—1 year of Physics or Chemistry
- b. College—10 hours, including Chemistry, Physics, or Geology (2 out of 3).

### II BASIC THOUGHT COURSES:

#### 1. Mathematics

- a. High School—2 years
- b. College—5 to 10 hours, including Algebra, Trigonometry, Analytic Geometry

#### 2. Philosophy

- a. High School—
- b. College—6 hours, General Psychology and Abnormal Psychology

### III STUDIES DESIGNED TO GIVE ACCURACY AND CLARITY OF EXPRESSION:

#### 1. English

- a. High School—All courses offered
- b. College—20 to 25 hours, including the basic Rhetoric and English Literature courses (i.e. 10 hours), Advanced writing courses (5 hours), Shakespeare (4 hours), Classic Literature (3 hours), Public Speaking (2 hours) and Bible (3 hours).

#### 2. Ancient Language

- a. High School—2 or more years of Latin.
- b. College—2 semesters (if course was not taken in high school)

#### 3. Modern Languages

- a. High School—2 years
- b. College—10 hours



**THE BAR ASSOCIATION  
of the STATE OF KANSAS**

COLUMBIAN BLDG. — TOPEKA

# THE CHALLENGE OF THE KANSAS COMMUNITY JUNIOR COLLEGE

By Dr. Jack M. Flint, President

Kansas City Kansas Community Junior College

The passing of an era in educational history is not always hailed with the degree of enthusiasm as was that exhibited with the "high school extension" one which began in 1917 and which came to an inglorious ending some 48 years hence with the passage, by the 1965 Legislature of the provisions for a truly community junior college system.

While the Kansas two year institutions established and operated during this period were commonly referred to as junior colleges, the legal framework was such that the "high school extension" connotation largely prevailed and it resisted, to a high degree, efforts by those charged with administering these institutions to develop them toward the goals which other states and geographical areas had long since recognized and accepted into their operational structures for higher education.

Although operating under difficult circumstances during this period, the Kansas two year college need not be apologetic as one can point with pride to its accomplishments. Not all was good, of course, but there was far greater good than bad. What other segment of our state's public educational endeavors has been forced to operate under such difficult circumstances and yet meet the needs of so many of our state's youth who otherwise might have had no other opportunity for any type of post-secondary education?

Our state's social structure, like that of the nation, is a complex, everchanging one and our efforts in higher education must be geared to meet modern-day conditions rather than being focused upon the traditional predetermined concept of what makes up higher education. Higher education to one individ-

ual does not always have the same meaning to another but each must have the opportunity to pursue a type of post-secondary education compatible with his and society's needs without

reference to what is or what is not higher education.

It is this philosophy which has projected the two year college, with its multiple functions, into focus with relation to our nation's efforts in higher education. It is apparent that such philosophy is a little late in arriving in our state, but a growing awareness of the role and function of such institutions is clearly indicated in the provisions of the 1965 legislation.

When one views such startling data as that which indicates only an approximate 35% of

## CAREER OPPORTUNITIES

### in the Petroleum Industry

"Get Your Education and then look into an industry with a future — the Kansas petroleum industry is challenging and rewarding."

says K. E. (Kenny) Edminster



Mr. Edminster is president of the Kansas Oil Mens Association and has been dubbed one of Kansas' most active men. Kenny is also president of his own company, Shamrock Oil and Tire in Wichita. He celebrated his 30th anniversary in business this year.

Mr. Edminster is a graduate of Wichita High School East and studied architectural engineering at Wichita University. From his outstanding record in civic affairs, Kenny could be called a full-time President. He has served in this capacity for the YMCA, Wichita Downtown Lions and the Sales and Marketing Executives. He is currently acting on the Board of Directors for the Hercules Tire and Rubber Co.

Kenny's favorite "free time" project is Junior Achievement. He believes in supporting this training program for free enterprise, because it is the best representative of the American system. In fact, if it weren't for free enterprise, Shamrock Oil and Tire would not have had such an opportunity in 1936.

**THE DOOR IS OPEN. WELCOME, COME RIGHT IN.**

Write to—

**Kansas Petroleum Industries Committee**

204-A Insurance Building, Wichita



our nation's eligible youth being accepted into traditional four-year-degree type programs, it

is not only cause for alarm but cause for a re-evaluation of the needs of modern youth in relation to the needs of society. Under normal educational standards, this would imply that another approximate 40-45% of our nation's youth, who are capable of doing post-secondary work, are largely being ignored and are being thrown into the labor market without benefit of sufficient education to meet present-day demand.

The Kansas two year colleges have, in the past, and will, in the future, attempt to meet the

needs of their respective communities for all levels of education therein. This may take the form of the first two years of a normal baccalaureate degree type of program, an occupational program, vocational and technical types of curricula of varying lengths, short courses and seminars for various industrial firms and other businesses, or adult education, for those individuals who, for one reason or another, wish to further their education for self improvement.

There are many reasons why some individuals would prefer to stay at home and attend the community junior college. While no attempt will be made to enumerate all of these, it is obvious that among the most pronounced one would find such reasons as (1) it is more economical in all aspects but chiefly because board and room is not a major expense item if living at home in contrast to its significance elsewhere, (2) a more diversified curriculum which includes but is not restricted to the baccalaureate degree type is provided, (3) there appears to be more opportunity for marginal students or for one who has not finalized his choice of future study to explore possibilities, (4) smaller class size coupled with adequate counseling is usually more conducive to a better learning situation, and (5) many students and parents alike feel that an additional year or two at home while attending college will enhance the transition period.

Regardless of ones ambitions and goals, it is obvious that the community junior college is not for everyone anymore than the four year college or university is for all. The two year college is, however, growing in popularity. If the present trend (which now indicates an average of 50 new such institution each year in our nation) continues, it is obvious that the enrollments in these institutions will soon surpass their present 20% plus and fast approach their projected 40% of all youth enrolled in higher education. In this respect we invite you, both students and parents alike, to look at the Kansas Community Junior College. It has something to offer you.

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## CAREER OPPORTUNITIES

### UNLIMITED

The variety of careers in health offers rich scope for the inquiring mind, as well as the excitement and gratification of helping advance man's progress in dealing with himself and his environment.

In spite of the growing number of persons in the health professions, the supply has not kept pace with the demand for services. The opportunities are truly unlimited! Whatever your choice—medicine, dentistry, nursing, public health, pharmacy, medical technology, biophysics, biochemistry, bacteriology, to mention only a few—*your* prospects will be what you make them, determined by *your* interest and capacity, *your* training, *your* decisions, *your* work.

## The Kansas Medical Society

315 West 4th

Topeka, Kansas



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This ample supply of low-cost power didn't come easily. It is the result of forward-thinking people working together to build and develop Electric Cooperatives to get the electrical power they could not buy elsewhere.



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occupations are the second largest major occupational group in the country. They include stenographer, bookkeepers, telephone operators, shipping and receiving clerks, postal clerks and mail carriers, cashiers, and office machine operators. In spite of changes brought about by automation, the number of clerical workers is expected to increase. Many openings will occur each year due to turnover. A high percent of these workers is in the under-25-year-of-age category.

### Sales Work

Do you like to meet people? **Sales Work** offers many employment opportunities for both men and women. In retail trade, three-fifths of the salespeople are women. They are in the majority, particularly in variety and other general merchandise stores, apparel and accessory stores, and drug stores. Outside of retail trade—in wholesale trades, manufacturing, insurance, real estate, and other industries—ninetenths of the salespeople are men. Sales work offers an opportunity for part-time employment since more than one-fourth of the workers are employed for fewer than 35 hours per week. In addition, there is much seasonal work available, particularly around the Christmas holidays. Employment in sales work will increase moderately the balance of this decade.

### Service Occupations

One of every nine workers in the United States in 1962 was in the **Service Occupations**. Service jobs are in two main areas, private households and others. Rapid growth is shown here, especially in the number of service workers outside private homes. There is a great deal of difference between jobs in service occupations outside of private homes but they have one common bond, the service they provide to business and private individuals. Classified in this group are such diverse occupations as FBI agents, fashion models, practical nurses, waitresses, janitors, barbers and restaurant cooks. As these jobs are so different in character, they provide opportunities for persons with entirely different backgrounds and personal qualifications. Many require considerable skill and training; others comparatively little. Opportunities in service occupations are very widespread geographically and perhaps you can find several to choose from in your community.

### Jobs of Skill

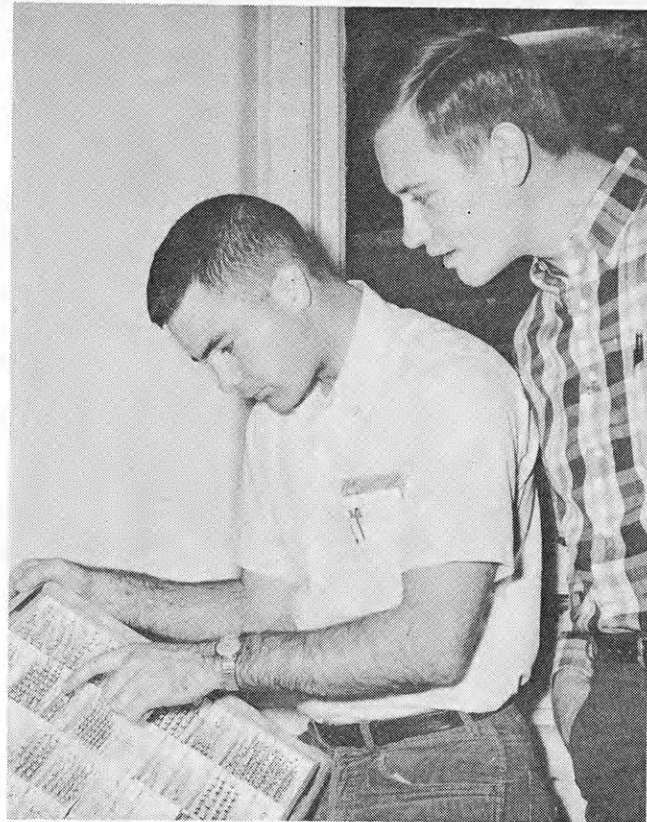
The nation has a great need for **Skilled Workers**. Employment in these occupations is expected to increase by about 2.5 million by 1975. Replacement needs for those who retire, die or enter other work will more than double this figure. If you have mechanical ability, manual dexterity and do not intend to go to college you may wish to consider one of the skilled trades as a career.

Over 5 million skilled workers are employed in maintenance and repair, or construction jobs. Of these workers, more than 2¾ million are mechanics and repairmen—about one-fourth are automobile mechanics. The remainder are employed in a great variety of occupations, including maintenance electrician, airplane mechanic, farm equipment mechanic, TV and radio serviceman, appliance serviceman and business machine servicemen.

Nearly 2½ million men—more than one out of every four skilled workers—are employed in the building trades. These include carpenters, bricklayers, plumbers, and cement finishers among others. Carpenters account for about a third of all building trades craftsmen.

In addition to skilled workers is maintenance and repair, and construction jobs, more than one million skilled workers are in the machining occupations. These workers make the molds, models, tools, dies, machines and equipment without which industry could not operate.

Young men who acquire a good basic education in high school (including courses in mathematics and science) will be best able to obtain entry jobs in the skilled trades and to advance in their specialties. A great many of these trades



INSECT INVENTORY is on the schedule as two entomology majors at Kansas State University, Manhattan, continue their interest in a field they learned about as 4-H'ers. Ronald Keys, left, a senior from Council Grove; and Terry Biery, a graduate student from Eskridge, check cases of insects in the KSU entomology laboratory. (K-State Extension photo by Marjorie Ann Tennant) See Story on Page 5.

offer apprenticeships and many Kansas employers are happy to get promising young men directly from high school and provide on-the-job training.

### Semi-Skill Work

The nation's largest occupational group is found in **Semi-skilled Jobs**, containing over 12 million workers. This group will not increase rapidly, but there will be continual need, and good opportunity, for workers to enter as replacements.

Semi-skilled jobs are found in both manufacturing and non-manufacturing industries. Approximately 7½ million semi-skilled workers are employed in such industries as men's and women's clothing, automobile, food processing, textiles, machinery, and electrical and electronic equipment to list a few. These workers operate machinery and equipment; assemble parts to make a final product; inspect finished products; help skilled workers; etc.

As is the case with skilled workers, many industries offer on-the-job training to young people with a high school or vocational high school background. The recently established and proposed area vocational technical schools in Kansas should provide you with basic skills to enable you to compete for an entry job in this field.

Over half of the semi-skilled workers, employed by other than manufacturing, are operators of motor vehicles. Others operate laundry and dry cleaning equipment, work in service stations; operate power stations; work in coal mines; etc.

Driving occupations include local truckdrivers, over-the-road truckdrivers, routemen, taxicab drivers, local transit bus drivers, intercity bus drivers and various others. Opportunities are expected to increase substantially in over-the-road truckdrivers, with lesser increases in other driver occupations. Local bus drivers may actually decline in number. Because of the high turnover among taxicab drivers, there will be many opportunities to enter this occupation. This is an especially popular occupation for those seeking part-time jobs.





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Drink Pepsi cold—the colder the better. Pepsi-Cola's taste was created for the cold. That Special Pepsi-taste comes alive in the cold. Drenching, quenching taste that never gives out before your thirst gives in. Pepsi pours it on!



Taste that beats the others cold... Pepsi pours it on!

DILLONS ARE LOOKING FOR—

**BRIGHT YOUNG MEN**

**WHO FIND OUR BUSINESS**

**WORTH GETTING EXCITED ABOUT**

The young men we want must be more interested in building a solid business future than driving a car on an expense account. They must be willing to put on a grocery apron to learn the business. Those with the ability and desire to do a good job will have the opportunity to move up to a rewarding position.

"We're part of one of the world's leading industries—the food business. In less than 50 years, we've grown into well over a 100-million dollar-a-year company. We span 4 states with more than 100 retail outlets. And we're growing every day."

*We need young men to grow with us.*

Interested? If so, pay a visit to the manager of your nearest Dillon store . . . He'll be happy to talk with you.



THE J. S. DILLON & SONS STORES CO., INC.

## Labor Jobs

While the number of **Laborers** employed in the economy is not expected to decrease in the next few years, neither will they increase despite the fact that the labor force as a whole will increase significantly. These are the jobs that require mainly the ability to perform physical tasks. There is little opportunity for advancement, they are generally poorly paid, and work is quite often of an intermittent nature. If you have the ability to do better, stay in school so that you will not only improve your own chances but you will not deprive someone less fortunate of the only job he is capable of handling.

## Reference

A very good source for additional information on occupational trends is the **OCCUPATIONAL OUTLOOK HANDBOOK**, 1964-1965 Edition, published by the Bureau of Labor Statistics, United States Department of Labor. You may wish to spend some time reading about the many jobs that are described in this volume. A copy is probably in your city or school library or you will find one at your local Kansas State Employment Service office.

Employment Security Div.  
Kans. Department of Labor

## HUTCHINSON COMMUNITY JUNIOR COLLEGE HUTCHINSON, KANSAS

**A COMPREHENSIVE JUNIOR COLLEGE  
OFFERING QUALITY EDUCATION  
AT LOW COST**

. . . . 4-YEAR COLLEGE PARALLEL  
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## Future In Nursing

(From page 18)

Agency Control: Catholic Hospital  
**WINFIELD, KANSAS**  
 \*William Newton Memorial Hospital  
 School of Nursing  
 1435 Lynn St.  
 Agency Control: City Hospital  
**PRACTICAL NURSE PROGRAM**  
**ATCHISON, KANSAS**  
 Atchison Public School of Practical  
 Nursing  
 605 Kansas Ave.  
 Agency Control: Atchison Board of  
 Education  
**CHANUTE, KANSAS**  
 Chanute Public School of Practical  
 Nursing  
 Agency Control: Chanute Board of  
 Education  
**DODGE CITY, KANSAS**  
 Dodge City Community Junior Col-  
 lege, Dept. of Practical Nurse  
 Education  
 Agency Control: Dodge City Board  
 of Education  
**EMPORIA, KANSAS**  
 Flint Hills Area Vocational Technical  
 School, Practical Nurse Program,  
 3015 W. 18th Ave.  
 Agency Control: Emporia Board of  
 Education  
**KANSAS CITY, KANSAS**  
 Florence Cook Department of Practi-  
 cal Nurse Ed., University of  
 Kansas Medical Center  
 Agency Control: University of Kansas

## LAWRENCE, KANSAS

\*\*Haskell Institute, Practical Nurse  
 Program  
 Agency Control: Bureau of Indian  
 Affairs  
**MCPHERSON, KANSAS**  
 McPherson School of Practical Nurs-  
 ing,  
 P. O. Box 484, Room 302, Peoples  
 Bank Bldg.  
 Agency Control: Area Voc.-Tech.  
 School, Board of Control and Mc-  
 Pherson Board of Education  
**MANHATTAN, KANSAS**  
 Manhattan Area Vocational Technical  
 School of Practical Nursing  
 Agency Control: Manhattan Board of  
 Education  
**TOPEKA, KANSAS**  
 Northeast Area Vocational-Technical  
 School, Department of Practical  
 Nursing,  
 1515 Monroe  
 Agency Control: Topeka Board of  
 Education  
**WICHITA, KANSAS**  
 Wichita Public School of Practical  
 Nursing,  
 324 North Emporia  
 Agency Control: Wichita Board of  
 Education  
 \*—National Accreditation  
 \*\*—Admission requirement: At least  
 one-fourth Indian blood.  
 For further information, write to:  
 Kansas League for Nursing Committee  
 on Careers, 1101 Wayne, Topeka, Kansas  
 66612.

## Careers in Recreation

(From page 13)

is a demand for trained people in  
 recreation.

The National Recreation and  
 Park Association, 8 West Eight  
 Street N.Y. N.Y. offer these aids  
 for people seeking a career in  
 recreation.

1) A list of colleges and uni-  
 versities reporting a major cur-  
 ricula in recreation.

2) A placement service.

3) A monthly magazine that  
 lists current job openings.

Commerical recreation offer  
 career possibilities in theatres,  
 bowling, golf, skating rinks,  
 race tracks, camps, dance busi-  
 nesses, craft and music shops,  
 etc. Most of these businesses  
 have a Trade magazine that list  
 job opportunities.

**Recreation has a place for you**

If you enjoy working with  
 and for people—

If you are emotionally mature  
 and understanding—

If you have initiative, imagi-  
 nation, enthusiasm-plus a sense  
 of humor—

If you have the ability to  
 plan, to organize, to follow  
 through—and a sense of pride in  
 the job you can do.



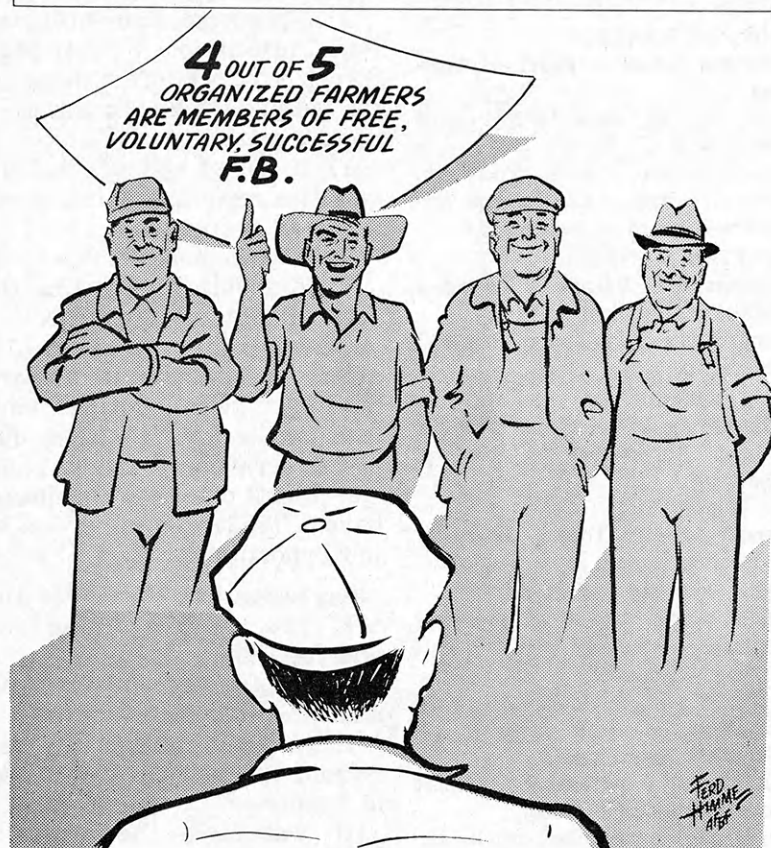
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<b>Dodge City</b> First Federal Savings and Loan Ass'n. of Dodge City	<b>McPherson</b> The Pioneer Savings and Loan Association of McPherson
<b>El Dorado</b> Mid-Continent Federal Savings and Loan Ass'n. of El Dorado	<b>Newton</b> First Federal Savings and Loan Ass'n. of Newton
<b>Fort Scott</b> Liberty Savings and Loan Ass'n.	<b>Ottawa</b> Ottawa Savings and Loan Ass'n.
<b>Garnett</b> The Garnett Savings and Loan Association	<b>Parsons</b> First Federal Savings and Loan Ass'n. of Parsons
<b>Great Bend</b> The Prudential Building and Loan Ass'n.	<b>Pittsburg</b> First Federal Savings and Loan Ass'n.
<b>Hays</b> The Hays Building and Loan Ass'n.	<b>Plainville</b> Rooks County Savings Ass'n. of Plainville

**JOIN ...YOU'LL BE IN GOOD COMPANY !**



Farm Bureau members belong to the largest general farm organization in this country. Farm Bureau has an enviable record in all its fields of endeavor. Those who know acknowledge Farm Bureau as the leader.

From the very beginning Farm Bureau has been a family organization. When the head of a family joins, the membership includes the wife and children. Young people are welcomed and urged to participate.

Members join and pay dues voluntarily to finance the Farm Bureau program. Members develop the policies and programs through democratic processes and majority decisions. Members have equal rights and elect their own leaders.

Members believe in the private competitive enterprise system with a minimum of government controls and aids. Farm Bureau is dedicated to the principles upon which our nation was built: the right of citizens to petition their government and the principle of uniting to get things done through discussion, debate and majority action.

## Kansas Farm Bureau

105 County Farm Bureaus  
Working Together

Girl: Those people down there look like ants.

Boy: Those are ants we haven't left the ground yet.

Kristy Ramsey  
Marquette

Judy: What would you say if a elephant stepped on your toe?

Vicky: I don't know!

Judy: Smashing, isn't it.

Wanda Wilkerson  
Council Grove

Q. Why do ducks have webbed feet?

A. To stamp out forest fires!

Q. Why do elephants have flat feet?

A. To stamp out burning ducks!

James Wishart  
Columbus

Dad: There's something wrong with my shaving brush.

Mike: That's funny. It was all right yesterday when I painted my bicycle.

Margaret Dethloff  
Mankato

Girl: "How do you spell 'Weather'?"

Boy: "W-E-O-T-H-E-R."

Girl: "Terrible! That's the worst spell of weather we've had in a long time!"

Linda Weide  
Iola

Q. Why is it dangerous to go into the jungle between two and four in the afternoon?

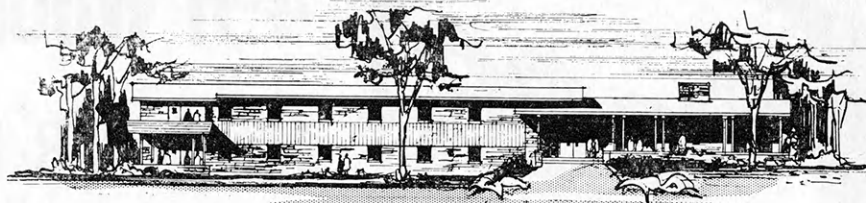
A. Because that's when elephants are jumping out of trees!

Q. Why are pygmies so small?

A. They went into the jungle between two and four in the afternoon!

Janice Massie  
McPherson

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## Clovia – 4-H Scholarship House

By Marcia Lowther

4-H backgrounds, cooperative living, scholarship, and a sisterhood all go hand in hand, especially at Clovia, a 4-H Scholarship House at Kansas State University, Manhattan.

Clovia, established on the K-State campus, in 1931, gives former 4-H girls a chance to blend the four "H's" of head, heart, hands and health together to make a fifth "H"—that of a

happy home during the school year.

Living together cooperatively, each girl spends several hours a week doing house duties which are scheduled around her classes. Many of the girls also have part time jobs and are earning a large part of their college expenses.

By doing their own work the girls have cut their expenses about \$200 a year. As one coed said, "I can wash a lot of dishes for \$200 a year!"

The 4-H Club backgrounds and the similar goals and ideals of the girls bind them together with the closeness of a family.

What does a girl gain from Clovia? "I have gained an understanding of people. I've learned how to cooperate with others, not just half the time, or three quarters of the time, but all the time," one senior said. Another senior said, "I've learned to cook for many as well as for a few, and I've found a common bond of friendship and made friends that will last the rest of my life. Through my four years at Clovia, I've learned to accept responsibility and just to 'grow up' in general."

Clovia is governed by eight officers which compose the executive council. The new members who are just learning about Clovia elect their own officers each semester.

Clovia girls come from all over Kansas, and some may be 4-H'ers from other states. Some were farm girls, other's may have been from small towns, but they share the 4-H spirit in all that they do.

From helping each other with sewing problems and lessons to planning parties and working on club projects, Clovia girls may be found trying to live up to their motto, that of the 4-H Club, "To Make the Best Better."

### *Need New Members for New Clovia*

Applications are being accepted now through May 15 for membership in Clovia, a 4-H Scholarship House at Kansas State University.

Members are selected by application and interview on the basis of 4-H achievement, personality, character, scholarship, and ability to cooperate.

Applications and more information may be obtained from the State 4-H Club office, or by writing Clovia, 303 North 16 Street, Manhattan, Kansas.

At Clovia, the girls live together cooperatively. By sharing housekeeping duties the girls have reduced the cost of living as an organized group.

As an official part of the Kansas 4-H program, Clovia is presently constructing a new house with the aid of the Kansas 4-H Foundation. The group plans to move into their new residence in the fall of 1967.

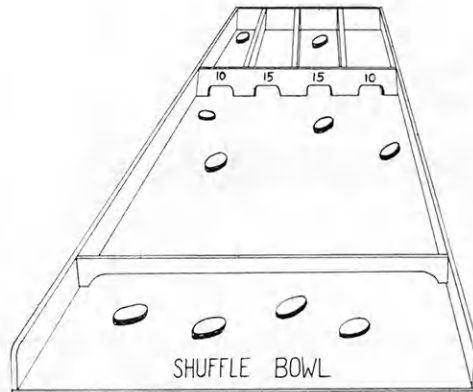
Membership in the group established on the K-State campus in 1931, is restricted to former 4-H Club girls.



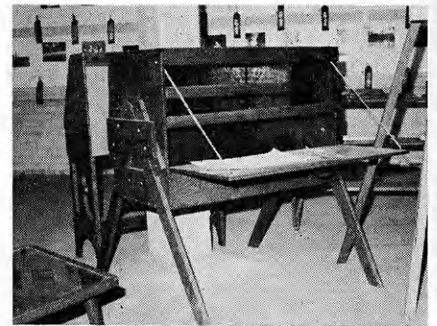
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Atchison  
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Beloit  
Peoples Lumber and Coal  
Company

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Bern Lumber Company

Brownell  
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Company

Chanute  
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Everest  
Alexander Lumber Company

Fredonia  
The Home Lumber & Supply  
Company

Garden City  
McAllister-Fitzgerald Lumber  
Co.

Garnett  
Star Grain and Lumber  
Company

Gaylord  
Hardman Lumber Company

Glen Elder  
Dickinson Lumber Company

Goodland  
Hardman Lumber Company  
Rasure Lumber Company

Greeley  
Greeley Lumber Co.

Greensburg  
Home Lumber and Supply Co.

Hanover  
Burgner-Bowman-Matthews  
Lumber Company

Hartford  
Thomas Lumber Company

Hays  
Hardman Lumber  
Corporation, Inc.

Healy  
Healy Co-op Elevator  
Company

Hill City  
Hardman Lumber Company

Holton  
Holton Lumber Company

Holyrood  
Home Lumber and Supply Co.

Home  
Home City Lumber &  
Hardware

Hugoton  
The Star Lumber Company

Iola  
Klein Lumber Company

Johnson  
Seyb-Tucker Lumber and  
Implement Company

Kinsley  
Kinsley Co-op Exchange  
Lumber Yard

LaHarpe  
Diebolt Lumber and Supply

Lakin  
Tate and Company

Lancaster  
T. E. Snowden Lumber  
Company

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The Star Lumber Company

Linn  
Rice-Johnitz Lumber Co.

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Longford Lumber & Grain  
Company

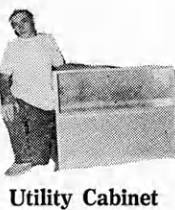
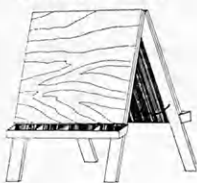
Macksville  
Home Lumber and Supply Co.

Madison  
Madison Lumber Company

Toy Chest

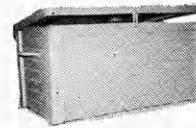
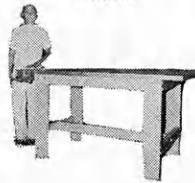


Double Easel



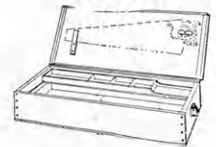
Utility Cabinet

Woodworking Bench

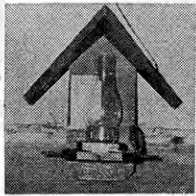


Show Box

Tool Chest



Bird Feeder



Window Seat



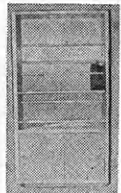
## THESE PLANS ARE AVAILABLE

Lawn Seat	Bookcase	Blue Bird House	Small Animal Trap
Lawn Chair	Sand Box	Comic Book Rack	Back Yard Fence
Mail Box	Box Hocky	Vertical Shoe Rack	Bookcase Headboard
Book Case	Picnic Bench	Mail and Memo Board	Magazine Rack
Gate Sign	Holding Gate	Childs Step Stool & Chair	Indoor Planter
Step Table	Sewing Cabinet	Fishing Rod Rack	Sheep Blocking Box
Two Games	Sail Boat	Collapsible Visual Aid Stand	Christmas Tree Gifts
Portable Towel Rack	Shoe Shine Kit	Rotating Selection Tool Rack	Devil Game
Chest of Drawers	Football Game	Cart with Removable Trays	Child's Desk
Wheel Barrow Planter	Baseball Rack		Gun Rack
Lazy Susan	Martin House		Hobby Desk
Coffee Table	Dog House		Camp Stool
Yard Cart	Patio Planter		Hobby Horse
Folding Table	Picnic Table		Bookshelf Light
			Rabbit Carrier

Closet Storage Cabinet



Closet Valet



Tool Storage

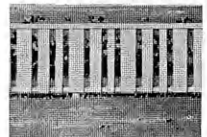


Folding Lawn Chair

Sewing Machine Table



Yard Fence, No. 2



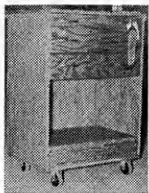
Insect Display Box



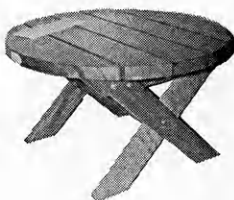
Study Center



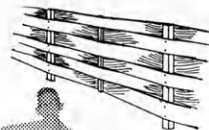
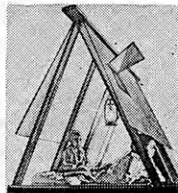
Tool Caddy



Patio Table



Wood Play Tent

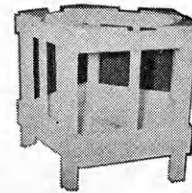


Yard Fence No. 3

End Table



Self Feeder for Sheep



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Moundridge  
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O. E. Woods Lumber Co.

Ness City  
Rock Island Lumber Co.

Norton  
Norton Lumber Company

Nortonville  
Alexander Lumber Company

Oakley  
Oakley Lumber Company

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Building Supply Headquarters

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Offerle Co-op Lumber Co.

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Seneca Lumber Company

Severy  
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Hardman Builders Supply Co.

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Lawrence Lumber Company  
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Winfield  
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Woodbine  
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# WE SALUTE ELECTRIC WINNERS



The Investor-owned Electric Companies of Kansas proudly salute the Electric Project winners listed here. These worthy 4-H'ers received Westinghouse Medals for their fine work. If you are not enrolled, join the many 4-H'ers in this project to learn more about electricity and the proper care and use of electrical equipment. Contact your club leader for more information.

State Winner: Jack Holt, Ellis County  
Top County-Wide Electric Program: Labette County

## 1966 Electric Winners

<b>Lincoln</b> Larry Tromble	<b>Mitchell</b> John Heidrick	<b>Pawnee</b> David Gore* Lee Musil Gary Hewson Susan Coddington	<b>Rush</b> Doyle Kirby*	<b>Stanton</b> Gary Floyd
<b>Linn</b> Norman Crawford Ray Hodgson	<b>Montgomery</b> Jim Mathis Jim McMinn Steve O'Brien	<b>Pottawatomie</b> Marilyn Umscheid Dennis Grooms Dennis McMaster	<b>Russell</b> Albert Clos Lee Gattton Robert Zweifel Mike Niedenthal	<b>Stevens</b> Roy Creamer Kim Schmidt
<b>Lyon</b> Ronald Douglas Kenny DeDonder George Gardner Jim Russell	<b>Morris</b> Benita Prochaska Ricky Prochaska	<b>Pratt</b> Kelly McFall*	<b>Saline</b> David Morrison* Karl Esping Mark Gerard Russell Johnson	<b>Sumner</b> Wayne Petrik* George Petrik David Kolarik Kathy Kloefkorn
<b>McPherson</b> Jerald Juhnke Orlin Martens	<b>Nemaha</b> Dan Ronnebaum*	<b>Rawlins</b> Dennis Anderson John Buck Warren Buck	<b>Scott</b> Norval Gruver Lonnie Holmes Kenbe Goertzen Billy Beaton	<b>Thomas</b> Harold Murphy Roy Murphy
<b>Marion</b> Dennis Buethe Rodney Voth Verlin Richert	<b>Neosho</b> Timmy Stringer Dwight Baldwin	<b>Renov</b> Jim Pattinson Bob Walsten Linda Pattinson Verne McKamey	<b>Sedgwick</b> Bill DeHaven* Stan Gegen	<b>Wabaunsee</b> Emil Meier Galen Biery Dan Geisler Ronald Hatfield
<b>Marshall</b> Mike Young Dean Obermeyer Steve Bargmann David Pike	<b>Ness</b> Courtney Atwell Leo LaShell Kent Miller	<b>Republic</b> Lenita Bergstrom	<b>Shawnee</b> Alex Schell Robert Kelly Courtney Selvy	<b>Wallace</b> Darrel Schemm
<b>Meade</b> Kim Batman Phil Batt Dean Hageman Kevin Hogeman	<b>Osage</b> Frank Niles Bryce Romine Tim Nettleton	<b>Rice</b> Roger Leonard Mike Kern Scott Buchanan James Kern	<b>Sheridan</b> Russell Cressler Jon Sapp David Taylor	<b>Washington</b> Harvey Lundquist Stephen Anderson
<b>Miami</b> Steve Bisig	<b>Ottawa</b> Larry Kirm Doug Homan Brion Rensink Kenneth Kelly	<b>Riley</b> Mike Briggs Bradley Streeter	<b>Smith</b> Lauren Dean Libby	<b>Wichita</b> Richard Mullen
		<b>Rooks</b> Steve Timmons Gene Hackerott Jerry Gaines John Steeples	<b>Sherman</b> Don Boll	<b>Wilson</b> Steven Smith Bob Timmons Patti Apollo Logan Apollo
			<b>Stafford</b> Dennis Walker Larry Minks	<b>Woodson</b> Steve Goebel
				<b>Wyandotte</b> John Lorraine

\*Received an educational trip to the Wichita Recognition Event



\* Watch This Page For Ideas On Farm And Home Electric Projects  
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Kansas City Power & Light Company  
Western Power and Gas Company, Inc.

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