Appendices for

Determining the Impact of On-line Practicum Facilitation for In-service Teachers

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Appendix 1 - Sample Questionnaire

Welcome to K522 Teaching Social Skills, this survey asks you to report information about your understanding of social competence and teaching practices related to social skills instruction. Please take a couple of minutes and complete the survey for us. Thank you very much. (A) Please tell us a little about yourself.

A1. Gender	Male	Female			
A2. Age	18-25	26-35	36-45	46-55	56+
A3. Please indicate whether you are enrolled in K422 or K522.	K422	K522			
A4. Please indicate the number of years of teaching experience you have in a special education classroom.	None	1 year or less	2-4 years	5-10 years	11 or more years
A5. Please indicate the grade level of students you are teaching in your primary teaching assignment.	Grades K- 5	Grades 6- 8	Grades 9-12		
A6. Please indicate the primary reason you are taking K422/K522. You may indicate more than one reason.	Try an on- line course	Convenien ce	Required Course	Need for license renewal	Other
A7. If Other, please specify:					
A8. Please indicate the type of teaching position that describes your primary assignment in your current job.	Self- Contained – Sped.	Inclusion – Sped	Teaching Assistant	Gen. Ed. Teacher	Full time student
A9.If other please specify:					
A10. Are you enrolled in the K595 practicum in special education associated with this course?	Yes	No			

(B) Please tell us about your experiences with social skills instruction and your current teaching practices. Please indicate how much you agree or disagree with the following statements, unless stated otherwise:

B1. I identify the social expectations I have for my students.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
B2. I identify the social expectations that same age peers and classmates have for my students.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
B3. I understand the relationship between social competence, academics, and other areas of school success.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
B4. I can explain to others the impact that social expectations have on classroom performance of students.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
B5. I can develop a systematic assessment of social competence for my students if needed.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
B6. I can conduct a systematic assessment of social competence for my students if needed.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
B7. I can interpret the results of social competence assessments accurately.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
B8. I can appropriately prioritize and target social skills for instruction.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
B9. I can summarize the results of social competence assessments.	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree

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	D3. My ability to develop appropriate social	Excellent	_	Average	_	None			
SKIIIS IIISU UCUUII IS			Average		Average				
D4. My ability to identify the social skills	D4. My ability to identify the social skills	Excellent	_	Average		None			
my students need to participate effectively Average Average	my students need to participate effectively		Average		Average				
in classroom activities is	in classroom activities is								
D5. My ability to identify the social skills	D5. My ability to identify the social skills	Excellent		Average		None			
my students need to interact with peers in Average Average	my students need to interact with peers in		Average		Average				
informal situations is									
D6. My ability to prioritize the social skills Excellent Above Average Below None		Excellent		Average	_	None			
instructional needs for my students is Average Average	instructional needs for my students is		Average		Average				

D7. My ability to implement appropriate social skills instruction for students is	Excellent	Above Average	Average	Below Average	None
D8. My ability to effectively monitor a social skills intervention is	Excellent	Above Average	Average	Below Average	None
D9. My ability to work with my colleagues to plan social skills instruction in my school is	Excellent	Above Average	Average	Below Average	None
D10. My ability to consult with my colleagues to show them how to teach social skills to their students is	Excellent	Above Average	Average	Below Average	None
D11. Overall my skills in teaching social skills to students are	Excellent	Above Average	Average	Below Average	None

Appendix 2- Sample Interview Protocol

Sample Semi-Structured Interview Questions for Teacher-participants

Having successfully completed the practicum, what do you think the most beneficial part of the practicum experience was?

Overall, how do think the practicum benefited you during this past semester?

How do you think the practicum experience benefited or will benefit your students?

What outcomes did you notice for your students?

What are some of the things that worked well in an on-line format? What didn't work well? Why?

What things do you think are critical to the success of an on-line practicum?

How do you think the on-line format of the practicum would compare to a traditional practicum?

What kind of things could be done better in the practicum and why are those things important?

As you look back on the practicum what activities were most successful?

Did you notice changes in the way you worked with students and taught during the practicum (in your teaching practice)?

If you had to list the three most important parts of the practicum that facilitated your learning what would they be? Why?

Additional questions referred to specific information from teachers work during the practicum. (e.g. I noticed on your final reflection you said this....what kinds of things led you those conclusions?)