Kansas 4-H

Journal

February, 1970

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By Kahlil Gibran, The Prophet. 1923.

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Computers--a going thing!

Persons entering this career will be where the action is.

recognize human error, but all of

this information must be pro-

vided initially to the machine by

gramming to avoid GIGO is to

A very important part of pro-

trained and competent people.

By N. E. Capps

Like it or not, the computer is a very tangible part of our world. In less than the life time of high school seniors who will graduate this year, the computer industry has grown from the experimental stage to become the third largest industry in America. The importance of the computer in our economy and technology is being described historically as the "Computer Revolution": The most dynamic event since the "Industrial Revolution."

The computer definitely is not a brain. It has no ability to think for itself. It can do only what it is told to do and does it only as well as the instructions which it receives from people. There is an old saying in the computer field "GIGO" which means 'garbage in - garbage out." Thus, a com-



N. E. Capps

Capps is president of the Electronic Computer Programming Institute schools in Kansas City, Topeka, Wichita and Oklahoma City. E.C.P.I. is an international organization with 100 specialized schools. Capps also is president of the Data Processing Management Association of Kansas City and is active in other computer industry association and civic affairs. He is a graduate of the University of Kansas.

puter follows the logic that is analyze the problems that are to programmed into it. When it is be fed into the machine. This is built, its circuits are wired to accomplished in the form of a perform certain functions in a Flow Chart . . . a preparatory logic device used prior to promanner prescribed by the computer instruction. It may be programming. grammed to reject erroneous in-With this increased usage of formation. It can be taught to computer equipment has come an

insatiable need for trained personnel to fill positions as systems analysts, programmers, computer operators and a wide

variety of other related jobs. The (Continued to page 8)

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FEBRUARY, 1970

Computers — a going thing!

(Continued from page 5)

majority of those who have accepted the challenge of this new career field are young people recently graduated from either high school or college who have no preconceived fears about an "electric brain" but who have seen the exciting opportunities that mastery of the machine can offer

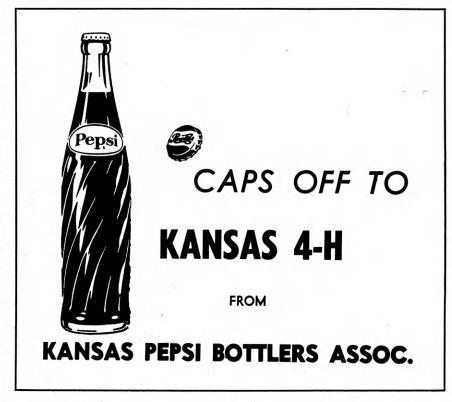
The most common entry level job is that of programmer trainee. This is a person who is actually beginning to "talk with computers." He has already learned the basic language of the computer and is learning to put the language to work in practical problems. On the job he has an opportunity to refine his ability to use the computer languages that he has learned. By increased application he develops a fluency similar to a foreign language student who now has an opportunity to use his language on a daily basis. Both the student and the practicing programmer find a great deal of personal satisfaction in the creative aspects of computer pro-

These rewarding careers are open to those who have the necessary aptitude, who think logically, who enjoy puzzles, problems and games, and who avail themselves of good training program designed to prepare them for entry level jobs in the computer field.

gramming.

Any qualified person entering this career area today will find him-or-herself "where the action is." Computers will become more predominant in industry during the next 10 years. New technology will improve the equipment and the "in-people" will continue to be in a learning environment if they are to keep abreast of the rapidly changing "state of the art."

By 1975 the U. S. Labor department predicts nearly one in three young workers beginning their careers in the U. S. will have had at least some college education vs. a little more than one in four today. By 1975, only 29 per cent will have had less than a high school education vs. 36 per cent today.

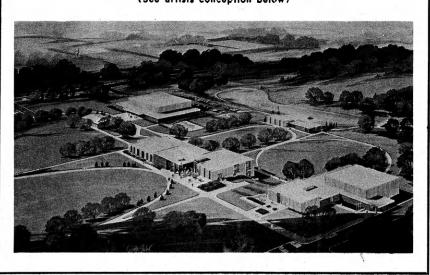


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Choosing a Career

Choosing a career is more than making just one decision. You will change your choice from time to time as you gain more information about certain careers that interest you and as you learn more about your own wants.

Look at yourself. What are your interests, abilities and aptitudes? Talk to your parents, teachers and counselors. Remember that family, friends and even tests cannot make any decisions for you. They only give direction or help you understand yourself. You make the final decision.

Be honest with yourself about you. Admit you have weaknesses; it is the first step toward overcoming them. Look carefully at your strengths and determine

to strengthen them. Your strengths and weaknesses, once you have really looked at them, will give you clues for certain career ideas.

What do you want out of life What contributions do you want to make? This is your decision! Is it money, fame, happiness, friendship, service to fellow men, or what? Write them down so you can refer to them often.

Now you can begin to group, in broad areas, the types of careers you might be suited for or ones in which you feel you have greatest interest. Go over the above points carefully as you do this. Write examples down and think about them.

Read about careers or jobs you want to consider. An interesting plan is to read biographies of men who have been successful in the career areas you are considering. Selected magazines will be a good source to keep informed of new developments and expanding areas of opportunity. You could compile a scrapbook of clippings and leaflets on certain areas of interest.

Personally visit with men and women in your community. This will give you first-hand information in various occupations or professions. Consider friends of your family, people recommended by your principal or counselor, or seek community civic leaders.

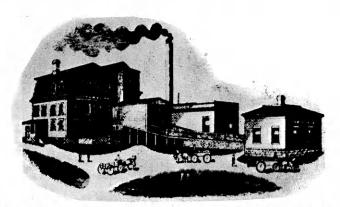
Visit actual work surroundings. These visits will take you to factories, hospitals, museums, laboratories — any place you can observe people doing work in which you are interested. Ask about pay, responsibilities or duties and observe working condi-

Make a tentative choice. Based on what you have determined to date, make a choice of career area to study further. Keep the subject ever-open for examination.

Put yourself in the shoes.

9

(Continued to page 10)



IT'S THE NEXT 90 THAT REALLY COUNT.

The year is 1879. Rutherford B. Hayes is President of the 38 states. In the southeastern corner of the territory-turned-37th state, young O. A. Cooper risks a hard-earned "Grubstake" to build a flour mill in a tiny hamlet.

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North Central Area Vocational-Technical School Director—Bob Severance Box 626, 114 North Hersey Beloit, Kansas 67420

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Dodge City, Kansas 67801

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Central Kansas Area Vocational-Technical School Director—Dale Brooks 218 East Seventh Newton, Kansas 67114

Salina Area Vocational-Technical School Director—Eugene Lundgrin Building 658, Salina Airport Industrial Center Salina, Kansas 67403

Kaw Area Vocational-Technical School Director—Lester Sanders 620 Harrison Topeka, Kansas 66603

Wichita Area Vocational-Technical School Director—Richard Ladd 301 S. Grove Wichita, Kansas 67214

Choosing—

(Continued from page 9)

Your decision is the best you can make with the information you presently have. Project this further. What are your chances of attaining this goal—or, what must you accomplish to attain it? Be as honest and realistic as you can.

Begin now! Today! This is really your first decision. Make a firm commitment to yourself that will direct your activities, study, and your time, toward your goal.

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By John E. Snyder

Asst. Commissioner of Education Kansas State Dept. of Education

The Founding Fathers of our country believed in the dignity of honest work and so expressed themselves while writing our Constitution. And yet today vocational education is available to only 19 per cent of the Kansas high school youth — while our Kansas high schools prepare 81.7 per cent of them in college entrance courses. But only 13 per cent of Kansas youth entering our schools today will graduate from a four-year college.

Kansas has made provisions for the more than 80 per cent of our students who will not go on to college to train for, succeed in and hold up their heads in the pride of honest work correctly performed. For these students — high school and postsecondary — there are many diversified and well paying opportunities to prepare themselves for entry-level or advanced positions in all vocational fields: production, manufacturing or distribution.

Vocational courses in Kansas are offered through many of the comprehensive high schools, through 14 area vocational-technical schools and through the community junior colleges. Salaries of their graduates are often equal to or greater than in some of the professions. Vocational preparation in a wide variety of occupations is available to girls as well as boys.

The new and emerging occupation as well as the older ongoing ones are represented in the vocational services. For example, in agriculture modern training in production farming, agri-business courses in grain feeds, fertilizers, horticulture, and irrigation technology are offered. Graduates of these programs are in great demand and even beginning salaries are high, with opportunity to progress into management levels.

In addition to its well-known training for home management, vocational home-making now trains for wage-earning occupations in the food field and others



Students of the ag chemical program at the Liberal AVTS check their hydroponics plants for parasites. Many other phases of ag chemicals also are studied and experienced by students of this two-year postsecondary program. The demand for this type of technician is great with the recent increase in the use of fertilizers, pestisides, and numerous other chemicals in agriculture.

in which that training is applied to employment outside the home.

The older well-paid trade occupations such as welding, carpentry, machine shop, auto mechanics, printing and drafting have been supplemented with newer courses in line with modern technology. Courses in cosmetology, civil technology, aircraft intrumentation, jet engine maintenance, radio and television, diesel mechanics, heavy equipment operation, police science, air conditioning and refrigeration, technical writing and machine tool technology are now offered.

Through the cooperative industrial training programs, girls as well as boys may train for miscellaneous trade field represented in the local community such as photography, hospital work, machine operation and others.

Graphic arts and commercial art are newer phases of printing occupations that are growing in employment opportunities for both boys and girls and are now offered in some schools like Wichita and Salina.

The need for workers in the health occupations below the registered nurse level grows daily more critical—but is being met through programs in practical nursing, dental assisting (dental hygiene, preventive dentistry, dental health, etc), medical secretary, medical records transcribers, laboratory assistants and others.

Business occupations include curricula in office work but also in the marketing and merchandising areas. Forty-year based projections show the two areas as the fastest growing fields of employment in Kansas. High school, area vocational-technical school and community junior college offerings are trying to keep pace with the growth in the business areas.

In the office area, the ongoing curricula in stenographic-secretarial, accounting and related and office machines and general clerical are offered in many schools. Emerging needs are being met with curricula in data

(Continued to page 12)

Vocational education

(Continued from page 11)

processing. computer science. and office management and supervision.

The marketing area includes the marketing of services such as banking and insurance and specialties such as traffic and transportation, hardware marketing, etc. It includes in distributive education not only training for sales positions but both boys and girls may specialize in areas such as fashion modeling and merchandising, advertising and display, buying, personal management, department head, and mid-management training. This is the only vocational field training specifically for the management area. It includes marketing both goods and services and wholesale, retail and manufacturing phases of the merchandising field.

All programs, whether in a high school, a community junior college or an area vocational school, have the guidance of advisory committees. These men and women are selected from the leaders in the occupations for which training is offered in the community. Their knowledge and experience, plus cooperation with the Kansas Employment Service keep the schools constantly informed of the needs for trained people in the various occupations in the local community, in the state as a whole and the Nation. Existing courses are modified in terms of new developments and fresh courses are added to meet emerging needs or changes in emphasis. Consequently, students succeeding in any of the vocational courses can look forward confidently to entry-level employment in the occupation for which they are trained or toward having a strong foundation for advanced courses in the field of their choice.

Those who have left school for full time employment can also obtain upgrading studying the newer applications of the com-

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petencies necessary to advance on their jobs.

The dignity of all honest work builds pride and confidence for the majority who avail themselves of vocational training offered through the Vocational Education Division of the State Department of Education. Vocational guidance counselors in local schools can assist students in identifying area vocational-technical schools or community junior colleges in the state that offer approval vocational programs in line with their interests and abilities.

Tuition to schools outside the local district will be paid by the home district if the student is accepted by the area vocationaltechnical school or community junior college for the program in which he is interested.

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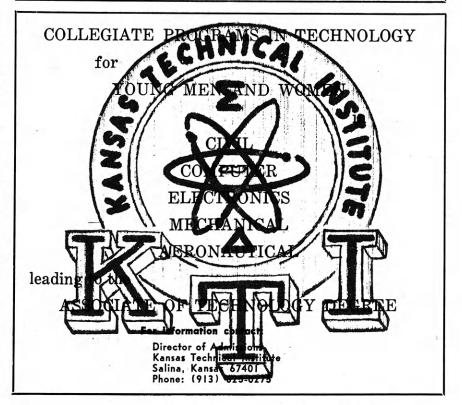
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Community can aid career search

What is your community doing to assist youth in learning about vocational possibilities, and making the important decision of which career to choose?

Do the young people in this county have opportunities to learn satisfactory work habits—at home, at school, church, or through youth group activities?

What about opportunities for part-time and summer employment? Are these job opportun-

ities adding to a storehouse of knowledge or skills and attitudes that prepare youth for employment?

Are these jobs available in the county for young people as they reach maturity, drop out of school, or complete their formal education?

Are these sufficient career exporation programs, vocational guidance service, and other aids to help teenagers make the transition from school to work?

Are the youth of this county equipped to enter the labor market and expanding industrial service areas on a fully competitive basis with youth from other areas?

Do they have enough opportunity to learn about the nature of modern business, industry, and agriculture?

Parents and all adults in the community can consider these questions as they assist youth in identifying special talents in light of future careers. 4-H'ers learn through projects to develop work habits and attitudes that will strengthen them in the employment market.

Projects in entomology, woodworking, electricity, livestock, foods, clothing, and photography are examples of projects stimulating young people to seek more information on careers in these areas, and possibly prepare themselves for such a vocation.

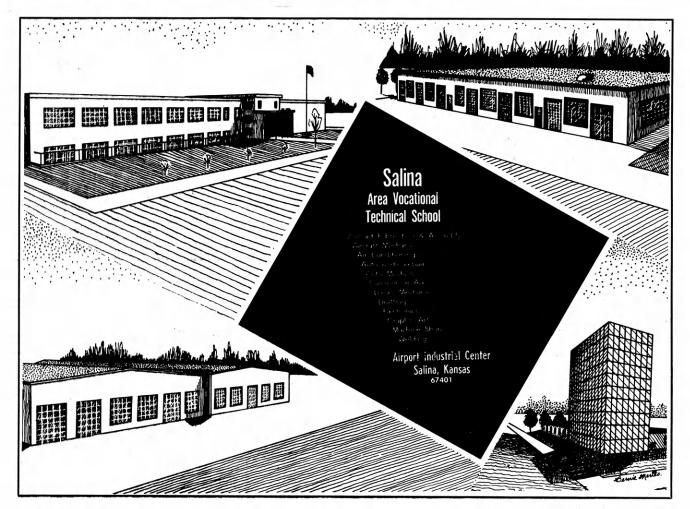
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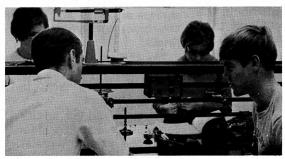
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Dr. Br. Raymond A. Slattery Executive Secretary, Kansas Assoc. of Public Comm. Colleges

Are you ready for this?

Are the public community junior colleges of Kansas a means by which you can settle your personal problems about education beyond high school or for a career? If you are interested in getting the kind of education you want in the way you want to get it, the junior colleges of Kansas are waiting for you. But, if you are a person who must be forced to do the course work required, the junior college is definitely not the place for you to seek higher education.

If you are interested in developing your advanced education or occupational skills so that you can cope, NOW, and in the future, with the social and economic systems of the present world, Kansas public community junior colleges will make room for you on their campuses. The public community junior colleges of Kansas are in a constant process of change. Here the learning environments are continually restructed so that each student may be educated to the end that he is economically more competent, politically more wise, and socially more understanding than when he entered the college.

If you are ready to become a participant in shaping your personal education to cope with the ever-changing present and future, the junior colleges of Kansas will not only make room for you; they will structure an educational program just for you on your own terms.

Are you ready for this?

Educational programs can be structured for you individually. Even individual courses can be segmented and adapted to your personal needs. That is, if you indicate by your in-college behavior that you are responsible for your education.

Assumptions which govern the Kansas state plan for community junior colleges is state law. They are:

• The public community junior colleges must offer post high school educational opportunities to the citizens of Kansas. The ultimate decision about what educational opportunities to offer is the privilege of the potential students.

• The junior college educational system is divided into four semesters over two years. This is a legal requirement for administrative and fiscal accounting convenience.

• Educational offerings must be available to all potential students at a reasonable cost.

• Kansas public community junior colleges are committed to offering a comprehensive program which usually falls into five general classifications: college or university parallel; occupational, which includes technical and vocational training; adult education, including general education and re-education courses; guidance and counseling services; and community services.

These five general classifications of junior college programs are merely for administrative convenience. You may mix and match them to meet your needs, once you have established the fact of your educational responsibility.

Kansas established most of its junior colleges by the high school extension method. The high school academic program was simply extended two years. Program details were intensified for the single purpose of preparing students for senior colleges.

Two junior colleges vie for the distinction of being Kansas' oldest. They are Garden City and Highland. Garden City is celebrating its 50th anniversary in 1969 with the opening of a new campus. Highland has continued to add new buildings to its original campus, which was established in 1857 as a separate college

Over that span of years, the state has recognized public community junior colleges have a more comprehensive and unique educational function than just college prep. That uniqueness was defined in the Community Junior College Act of 1965. This act encourages junior colleges to separate from their parent high school buildings and charges them with responsibility to develop into comprehensive, two-year educational institutions.

What is the relevance of comprehensive educational programs and you? A comprehensive program provides you with the option to mix and match academic transfer subjects, general cultural development courses, and vocational-technical training into

one college program.

You can elect to study and practice such academic courses as English, mathematics, education, fine arts the sciences, philosophy, irrigation technology, business, police science, secretarial training, professional pilot and stewardess training, medical technologies, nursing and cosmetology. This is an extremely limited notation from the complete program offering from only one, moderate-sized Kansas junior college. Even the smallest Kansas public community junior college is prepared to offer you 20 programs of study. In that school you can prepare yourself for college transfer and engineering, forestry, salesmanship, mortician, veterinary medicine. One community junior col-

(Continued to page 16)

Many factors influence career

As a young man or woman planning for a career in our rapidly changing world, you will face many questions about yourself and your job or career choice.

Many factors will influence your choices—your abilities and interests, financial situation, knowledge of occupational fields and the availability of jobs.

Now is an opportune time, while you are still in school, to

Are you ready

(Continued from page 15)

lege and area vocational-technical school in southeast Kansas wants you to know that it is the only institution in the state designated as an area vocational

school.

Up to this point, the discussion has been limited to the learning and earning phase of the public community junior colleges. Are you ready to assume responsibility for community activities and participation in the operation of the school which you choose to attend? If you are an individual who, because of world, state, community, or personal developments, desires specialized education or training in special service endeavors, a Kansas public community junior college is the place for you to pursue higher education.

consider answers to these questions—to view job situations and make plans based on your findings. The situations will change and you will change, so be prepared to change your plans.

Schooling is very important. A high school diploma is a near-essential in most business, industrial and government jobs. And remember, the job you plan for today may not exist tomorrow. You may change occupations five or six times before reaching retirement age. For this reason, while in school, you need to acquire a good background in reading and writing skills as basic in future training situations.

One of the most puzzling problems facing you is the sheer numbers of young people arriving at working age and striving to get established in an occupation. This problem will increase in the near future. This situation is further complicated by automation and technological changes — many entry jobs are disappearing each month. These are the jobs that have provided young people like you the opportunity to get a foothold in industry and business. They require little in the way of training or experience.

The greatest increase in employment during the remainder of the 1960s and early 1970s will occur in occupations requiring the most education and training. There will be increased growth and replacement needs. Replacement needs will be high in occupations with a large percentage of women workers who leave jobs to take family responsibilities, and older workers. New jobs will appear in rapidly growing occupations filled mainly by young men.

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Director of Admissions Highland Community Junior College Highland, Kansas 66035

Phone: Area Code 913 442-3661



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rapile community samor conedes		Enrollment		Per Sem.	Housing Capacity	
Allen County Community Jr. College	Iola	450	\$4 credit hr.	. \$375 (out of state)	96	3
Barton County Community Jr. College	Great Bend	585	m. hr.	\$420		Dean of Student Services, Barton County Comm. Ir. College Great Bend. Kans. 67530.
Rutler County Community Ir College	El Dorado	1.470		\$350	56 men	January McKinner Benisters Butler County Com-
) 	56 women	munity Jr. College, El Dorado, Kans. 67042.
Cloud County Community Jr. College	Concordia	465	\$4 hour (Kans. res.)	\$400-\$425		James E. Dougass, Director of Admissions and Registrar, Cloud County Community Jr. College, Concordia, Kans. 66901.
Coffeyville Community Jr. College	Coffeyville	627	\$4 credit hr. (Kans. res.)		40 men 40 women	Coffeyville Community Jr. College, Coffeyville, Kans. 67337.
Colby Community College	Colby	029	\$5 credit hr.	\$410		Robert Burnett. Director of Admissions, Colby Community College, Colby, Kansas. 67701.
Cowley County Community Jr. College	Arkansas City	604	\$5 credit hr.	\$315	80 women	Miss M. M. Williams, Admissions Officer, Cowley County Community Jr. College, Arkansas City, Kans. 67005.
Dodge City Community College	Dodge City	804	\$4 hour	\$375		V. James Sherer, Director of Admissions and Records, Dodge City Community College, Dodge City, Kans. 67801.
Fort Scott Community Jr. College	Fort Scott	809	\$4 hour	\$420		Registrar, Fort Scott Community Jr. College, 2108 S. Horton, Fort Scott, Kans. 66701.
Garden City Community Jr. College	Garden City	692	\$4 hour	\$375	60 men	Charles D. Michael, Registrar, Garden City Community Jr. College, Garden City, Kans. 67846.
Highland Community Jr. College	Highland	630	\$4 credit hr.	\$300-\$350		Douglas L. Fitch, Director of Admissions & Courseling, Highland Community Jr. College, Highland, Kans. 66035.
Hutchinson Community Jr. College	Hutchinson	2,088	\$4 credit hr.	\$335	355 wounen	Miss Reba Anderson, Director of Admissions, Hutchinson Community Jr. College, Hutchinson, Kans. 67501.
Independence Community Jr. College	Independence	476	\$4 credit hr. (Ka	(Kans. res.)		Director of Admissions, Independence Community Jr. College, Independence, Kans. 67301.
Johnson County Community Jr. College	Merriam	961	\$7 credit hr.			Johnson County ins. 66200.
Kansas City Kansas Community Jr. College	Kansas City	1,540	\$6 sem. hr.			Director of Admissions and Registrar, Kansas Activ, Kans. Community Jr. College, 824 State Ave., Kans. City, Kans. 66101.
Labette Community Jr. College	Parsons	397	\$4 sem. hr.	\$350		bette Community Jr. College, Parsons, Kans. 67357.
Neosho County Community Jr. College	Chanute	285	\$4 credit hr.	\$350-\$375		W. H. McMurray, Director of Admissions, Neosho County Community Jr. College, Chanute, Kans. 66720.
Pratt Community Jr. College	Pratt	448	\$4 credit hr.	\$350	48 men 48 women	Director of Admissions, Pratt Community Jr. College, Pratt, Kans. 67124.
Seward County Community Jr. College	Liberal	234	\$4 sem. hr. (Kans. res.)	\$350		Director of Student Services, Seward County College, Liberal, Kans. 67901.
Private Two-Year Colleges						
Central College	McPherson	162	\$475	\$375	165	of Admissions, Central College, Mcs. 67460.
Donnelly College	Kansas City, Ks.		\$200			Donnelly College, 1236 Sandusky, Kans. City, Kans. 66102.
Hesston College	Hesston	420	\$495	\$380	550	Director of Admissions, Hesston College, Hesston, Kans. 67062.
Miltonvale Wesleyan College	Miltonvale	188	\$375	\$350	200	Wesley L. Knapp, Director of Admission, Milton- vale Wesleyan College, Miltonvale, Kans. 67466.
St. John's College	Winfield	291	\$215-\$315	\$330	340	Wallace Behrhorst, Admissions Counselor, St. John's College, Winfield, Kansas. 67156.
State Technical Institutes						
Kansas Technical Institute	Salina	228	\$135	\$420	400	Director of Admissions, Kansas Technical Insti- tute, Salina, Kansas 67401

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The Pioneer Savings and Loan Assn.

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First Federal Savings and Loan Assn.

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Ottawa Savings and Loan Assn.

Parsons

First Federal Savings and Loan Assn.

Plainville

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Ottawa, Kansas

Also See page 26

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Olathe, Kansas



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For more specific information, contact the:

Director of Admissions

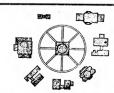
Mid-America Nazarene College,

P.O. Box 1776

Olathe, Kansas 66061

See listing page 24.

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The curriculum of the Barton County Community Junior College is designed to meet the needs of all students. This includes those who desire to complete a four-year college education and who wish to obtain the first two years in our college, as well as those who desire terminal education leading toward immediate employment in a vocational or technical field. Subjects are offered in nearly every field enabling the student to take the first two years of professional and pre-professional curricula toward the bachelor's degree.

For more information contact:

BARTON COUNTY COMMUNITY JUNIOR COLLEGE

Great Bend, Kansas 67530

Plan your future carefully

If you are a senior in high school, then you are a member of the "What should I do?" group. And in these troubled times it is worthwhile to stop and think and listen. You are faced with some weighty deci-

Only those who are really interested in advancing their education should attempt college. Without a present goal, students may have little ambition to keep going when the going gets tough, and may well "drop out." How do you know what you

want? "It is a safe rule to follow your natural bent. Stop to consider the things you enjoy most. You will devote more energy and more enthusiasm to the field that is most convenial to you, and consequently achieve more in it. Though some students know what they want to do, because they have a special talent, like art or wizardy in math, or an ever-since-they-canremember ambition to become a

doctor, nurse or reporter. Before you settle on a final career choice, look over the literally hundreds of different occupations which will be open to you in the years ahead. Find out in advance which occupations within each career field that interests you will offer you the most promising job opportun-

ities.

Parents and young people need to become aware of the changes taking place. This may be done by exploring two or three careers. This exploration may help you realize the lack of opportunities for those who are not trained for something.

To help you decide about a career, a personal interview with someone engaged in a career that you like can be helpful. Asking the following questions may help you make your decision.

(1) What is your present

position?

(2) How long have you held your position?
(3) What are the duties of

your career?

(4) How much education is required for this career?

(5) What special training is needed for your career?

(6) What is the average annual income for persons in your career?

What is the top income expected for your career?

Is your job covered by Social Security?

By other retirement?

- (7) What will be the need for a person in this career 25 years from now?
- (8) What do you like most about your career?
- (9) What are some of the most satisfying aspects of your career?
- (10) What aspect do you like the least about your career? (Continued to page 20)

BUTLER COUNTY COMMUNITY JUNIOR COLLEGE

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Academic Transfer -- Terminal -- Vocational Technical

New campus; fully air-conditioned; full accreditation. A Truly Comprehensive Community Junior College

For Information Apply:

Director of Admissions Butler County Community Junior College El Dorado, Kansas 67042



Plan your future carefully

(Continued from page 19)

Training for a career means that you will follow carefullymade plans. Employers are looking for specific abilities and traits. Regardless of the career choice, certain requirements must be met. These steps are fundamental in most careers.

The school drop-out and the person who just slides by will have few opportunities in this highly technical society of ours. Unskilled jobs are getting fewer. and competition for these jobs is keen. This is the major area of unemployment. They are the first employees laid off and the last rehired.

Today the average person cannot learn a single trade and be fixed for life. Trades and jobs become obsolete at an ever-in-

creasing rate.

What is yet to be unlocked in the future is as fabulous as the genius of man's mind can dare to dream. You can become an active part of this great challenging life, or you can drift along with vain hopes of "lady luck" to smile on you.

Remember opportunities are made by being prepared.

Many choices in agriculture

The undergraduate in a college of agriculture may choose from many, diverse areas of study. Kansas State offers 21 degree options. They are: agricultural economics, agricultural education, agricultural journalism, agricultural mechanization, agronomy, animal science and indus-try, bakery science and management, biochemistry, dairy foods processing, dairy production, entomology, feed science and management, milling science and management, horticulture, natural resources conservation and use, plant pathology, poultry science, pre-veterinary medicine and two-year programs in retail floriculture, nursery and landscape management and pre-forestry. Advanced degrees only are offered in animal breeding, animal nutrition, Extension education, food science and genetics.



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See listing page 24

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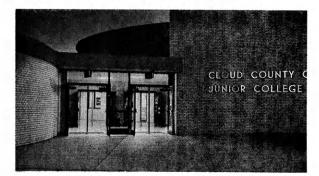
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That's what Salina 4-H'er Mary Roesner did! See listing page 24

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Concordia, Kansas



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Accounting Business Administration Secretarial Training General Office Training

Financial Assistance:

Apply by March 10 for fall semester

Further Information Contact:

Director of Admissions Cloud County Community College Concordia, Kansas 66901 Jobs available and top salaries lure youth into agriculture

Job outlook for college graduates in agriculture continues on the upswing. More positions are available per graduate than five years ago. And graduates command top salaries in fields as diverse as journalism to genetics.

Twice the number of jobs per graduate is especially significant when one considers agricultural enrollment at Kansas State University, for example, has doubled in the same five-year period. Starting salaries for B.S. agricultural graduates at K-State last year averaged more than \$8100, according to Dr. David J. Mugler, assistant to the dean of agriculture at K-State. A survey of K-State ag students who graduated in 1963, Mugler said, shows they progressed from an average starting salary of \$5800 in 1963 to a 1968 salary of \$10,200.

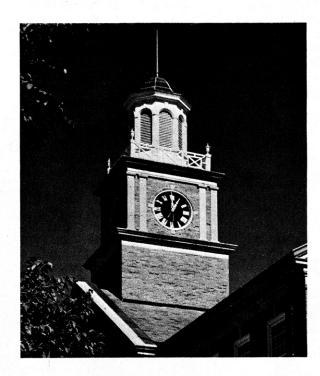
Mugler said 155 firms recruited K-State graduates last year by campus visits.

Recent changes in curricula at K-State include making Pre-Veterinary Medicine an option in either the College of Arts and Sciences or Agriculture. Competition for admission to the College of Veterinary Medicine is keen, Mugler said, and enabling a student to enroll in the College of Agriculture as a freshman eliminantes the problems of having to switch colleges if he is not accepted to Vet School. Formerly, pre-vet was offered only in Arts and Sciences.

A new curriculum at K-State is Natural Resources Conservation and Use. The importance of this curriculum, Mugler said, is

(Continued to page 26)

Wichita State University



- Fairmount College at Liberal Arts & Sciences
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- Education
- Fine Arts
- Business Administration
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Wichita, Kansas 67208

Jobs after high school

A guide to the best oportunities for those who don't go to college*

Of every ten youngsters who graduate from high school this spring, about five will go on to college, But suppose you are one of those who don't—because of lack of money, poor grades, no interest, or simply because you want to find a job and start earning your keep. What does the future look like for you?

Where to get help

For every job listed on the accompanying chart, there are dozens of others that may be worth considering. You'll need all the help you can get in picking the right one and landing it.

Talk to your high school counselor. Visit the nearest office of your state employment service. Ask about openings and aptitude tests.

Find out from the local school board what vocational courses will be available to you after high school.

Go to the school or public library and study the Occupational Handbook, put out by the U.S. Department of Labor. Also see Job Guide for Young Workers, which is available for 45 cents from the Superintendent of Documents, Washington, D. C. 20402.

Which jobs would be the easiest to get? Which would offer the

best advancement and the best pay?

The outlook for the teen-ager entering the job market right from high school is dark in some ways, bright in others. Landing your first job may turn out to be comparatively easy. But before you've been on it very long you are likely to find it disappointing. And then comes the period that most young job-holders go through — the moving about from position to position as you feel out the employment market and test your own abilities and interests. It's at this point that you run head-on into facts like these:

• There are more teen-age job seekers now than ever before, and the number coming for the first time into the job market gets bigger every year.

• Unemployment among teenagers in the work force is more than twice the national rate, and it's rising steadily. "One out of every five of today's unemployed," says the Secretary of Labor, "is in the 16-to-19-year-old age group."

 Competition for advancement will come more and more from young people who have continued their education after high school. So even if you do land a good position at the start, you'll probably find that you need more training yourself, either on the job or at night school, to get ahead.

There's a bright side of the picture, though. For one thing, business in general looks pretty good for the years just ahead. The steady growth of the population and of the economy means that there will be more jobs in industries and occupations for which you may be able to qualify.

Moreover, the fact that you did finish high school and get your diploma will give you at least a two-to-one advantage over those who don't stick it out. And that diploma will open a great many new opportunities for further training that are being offered by companies and communities to high school graduates who want to improve themselves.

The chart that follows shows some of the jobs for which high school graduates can qualify. Look for the kind that will give you a chance for advancement.

the job	the qualifications	the outlook
secretary, stenographer	High school. Business course helpful. Ability to take dictation at 80 words a minute; type 40 words a minute. Competence in spelling and grammer. Neatness required.	Excellent for women in most industries and government agencies. Try professional offices, too. Openings for men in railroads, oil, trucking and construction firms, courts, education services. Pay averages \$75-\$95 a week.
typist	High school preferred. Business course helpful. Type 40-50 words a minute. Accuracy and neatness required.	Excellent, as above. Pay averages \$70-\$85 a week. Prospects improve if you learn to opperate office machines and take shorthand.
office clerk	High school preferred. Typing and ability to operate simple office machines helpful. So is business arithmetic and knowledge of filing. On-the-job training available.	Large firms will need file, billing, payroll, production, timekeeper and stock clerks. Advancement depends on personal characteristics, willingness to take training. Pay averages \$61-\$112 a week.

*Condensed by permission from Changing Times, the Kiplinger Magazine, (March 1964 issue). Copyright 1964 by The Kiplinger Washington Editors, Inc., 1729 N.W., Washington, D.C. 20005.

Kansas 4-Year Colleges

School		ted Full-Time inrollment	Type	Affiliation	Accreditation
Baker University	Baldwin	955	Coed	Methodist	Kansas State Department of Public Instruction; Nat'l. Council for Accred. of Teacher Education; University Senate of the Methodist Church; American Assoc. of Univ. Women*
Bethany College	Lindsborg	734	Coed	Lutheran	Kansas State Department of Public Instruction; North Central Regional Assn.*
Bethel College	North Newton	n 549	Coed	Mennonite	Kansas State Department of Public Instruction®
College of Emporia	Emporia	1,116	Coed	Presbyterian	North Central Regional Assn.; Kansas Department of Public Instruction; American Association of University Women*
Fort Hays Kansas State College	Hays	5,181	Coed	State	Nat'l Council for Accred, of Teacher Education; Nat'l. Ass'n. of Schools of Music; American Association of University Women*
Friends University	Wichita	1,025	Coed	Soc. of Friends	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music*
Kansas State College of Pittsburg	Pittsburg	5,914	Coed	State	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music; Nat'l. University Extension Association; American Asso- ciation of Colleges for Teacher Education*
Kansas State Teachers College	Emporia	6,675	Coed	State	Nat'l. Council for Accred, of Teacher Education; Nat'l. Library Association; Nat'l. Association of Schools of Music*
Kansas State University	Manhattan	12,943	Coed	State	Professional Accred.; Arch.; Chem.; Engineering; Journalism; Music; Veterinary Medicine; Nat'l. Council for Accred. of Teacher Education*
Kansas Wesleyan	Salina	725	Coed	Methodist	University Senate of the Methodist Church; AAUW and Kans, State Dept. of Education
Marymount College	Salina	610	Coed	Catholic	Nat'l. Council for Accred. of Teacher Education; Nat'l League for Nursing*
McPherson College	McPherson	712	Coed	Brethren	Kansas State Department of Education; Kansas Assn. of Colleges and Universities*
Mid-America Nazarene College	Olathe	502	Coed	Nazarene	Correspondent Status*
Mount St. Scholastica	Atchison	606	Women	Catholic	Nat'l. Council for Accred. of Teacher Education; State Dept. of Public Instruction; Nat'l. Associ- ation of Schools of Music*
Ottawa University	Ottawa	1,011	Coed	Baptist	American Baptist University®
Sacred Heart	Wichita	705	Coed	Catholic	Kansas State Department of Public Instruction
St. Benedict's College	Atchison	1,025	Men	Catholic	Kansas State Department of Public Instruction; Nat'l. Catholic Education Association®
Saint Mary College	Xavier	591	Women	Catholic	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music; AAUW and Kans. State Dept. of Education*
Saint Mary of the Plains College	Dodge City	713	Coed	Catholic	Kansas State Department of Public Instruction*
Southwestern College	Winfield	666	Coed	Methodist	Kansas State Department of Public Instruction; Nat'l. Association of Schools of Music*
Sterling College	Sterling	625	Coed	Presbyterian	Kansas State Department of Public Instruction; American Association of University Women*
Tabor College	Hillsboro	424	Coed	Mennonite Brethren	Kansas State Department of Public Instruction*
University of Kansas	Lawrence	19,001	Coed	State	Various National and State Associations in Law, Medicine, Architecture, Pharmacy, Art in Fine Arts, Journalism, Business, Music, Education and Engineering*
Washburn University	Topeka	3,570	Coed	Municipal	Nat'l. Council for Accred. Teacher Education; Association of American Law Schools; American Bar Association; American Association of Univ. Women; Nat'l. Ass'n, of Schools of Music*
Wichita State Universit	Wichita	9,196	Coed	State	Nat'l, Council for Accred. Teacher Education; Nat'l, Association of Schools of Music; Engineers, Council for Professional Development; American Chemical Society Committee for the Professional Training of Chemists*
		North Cont		on of Colleges and Co.	

^{*} Is accredited by North Central Association of Colleges and Secondary Schools.

(Ition Per Sem.	Room & Board Per Sem.	Estimated total yearly cost for a student (including tui- tion, room & board, books, supplies & personal expenses)	On Campus		OLARSHIPS Average Amount	WRITE FOR INFORMATION TO
\$625	\$450	\$2300	800	250	\$500	Director of Admission, Baker University, Baldwin City, Kan- sas 66006.
525	375	1875	450	50	\$475	Director of Admissions, Beth- any College, Lindsborg 67456.
Single Fee \$	1978-2052		600	113	\$400	Office of Admissions, Bethel College, North Newton 67117.
395	476.50	1950	420	40	\$ 400	Raymond H. Elbert, Director of Admissions, The College of Emporia, Emporia 66801.
r81.50	375	1300-1500	1,300	125	\$200	News and Publications Office, Fort Hays Kansas State Col- lege, Hays 67602.
350 er quarter	305 per quarter	2000	188	150	\$300	Office of Admissions, Friends University, Wichita 67213.
181	390 \$20 application fee non-refundable	1500	1,700	325	\$150	Office of Admissions, Kansas State College of Pittsburg, Pittsburg 66762.
182	450	1800	1,200	200	\$200	Office of Admissions, Kansas State Teachers College, Em- poria, Kansas 66801.
231	450	1650	5,000	723	\$256	Dean of Admissions and Records, Kansas State University Manhattan 66502.
Single Fee \$	2400 average on §	guaranteed cost plan	600	\$68,000 for ranging f \$4,000 fo	new students, from \$400 to r four years.	Director of Admissions, Kan- sas Wesleyan University, Sa- lina 67401.
Single Fee \$	2200	2500	350	185	\$300	Admissions Director, Marymount College, Salina 67401
535 for 15 hrs.	360-420	1950	714		number available, 75 per year.	Gene Myers, Director of Admission, McPherson College, McPherson 67460.
325	345	1500-1700	306	Availab of	le on basis need	Director of Admissions, Mid- America Nazareen College, Box 1776, Olathe, Kansas 66061.
405	400	2000	590	85	\$350 (renewable for 4 years)	The Director of Admissions, Mount St. Scholastica College, Atchison, Kansas 66002.
Single Fee \$	2060 to \$2150		768 r	many availal	ole	Dick Powell, Director of Admission, Ottawa University, Ottawa 66067.
375	425	1900	348	70	\$287 per yr.	Director of Admissions, Sacred Heart College, Wichita, Kansas 67213.
600	400-500	2500	900	100	\$900	Director of Admission, St. Benedict's College, Atchison 66002.
450	385	1800	450	70	\$350	Director of Admissions, Saint Mary College, Xavier 66098.
450	400	1900	488	100	\$250 renewable each semester	Director of Admissions, Saint Mary of the Plains College, Dodge City 67801.
630	360	2030	565	280	\$350	Director of Admissions, South- western College, Winfield 67156.
Single Fee \$	1710	1785	575	40	\$ 472	Director of Admissions, Sterling College, Sterling 67579.
500	362	1900	300	120	\$200	Director of Admissions, Tabor College, Hillsboro, Kansas. 67063.
230.50	362	1650	5,200	1,200	\$300	Office of Admissions & Records, University of Kansas, Lawrence, Kansas 66044
-20 per credit hour is \$20 activity fee r semester	396	1520	339	448	\$200	Registrar and Director of Admissions, Washburn University, Topeka 66621.
222.25 (15 hour load)	450	hal pu	391 ro private residente dila adjacent to can will accomoda studenta)	n-	\$228	Dr. Carl Fahrbach, Dean of Admissions and Records, Wich- ita State Univ., Wichita 67208.

Ag careers promising future

(Continued from page 21) evidenced by the ever-growing concern over air and water pollution.

A dynamic industry, agriculture offers challenging oppor-

tunities in business, industry, research and development, education, communications, and conservation and recreation, as well as farming and farm management.



Thompson Hall of Science

STERLING COLLEGE

A member of the Associated Colleges of Central Kansas and affiliated with the United Presbyterian Church, Sterling College offers an ever expanding academic opportunity to Kansas high school graduates as well as to students from twenty-eight other states and five foreign countries. A four year, coeducational liberal arts college, Sterling College seeks for academic excellence in an atmosphere of Christian friendship, concern and social involvement. Address inquiries to Dr. William McCreery, President, Sterling College, Sterling, Kansas 67579.

See listing page 24.

See listing page 24.

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How About The Newspaper Business?

If you are thinking about following a business or professional career, why not spend an hour visiting with your home town editor and learn about the possibilities in journalism?

The newspaper business offers an opportunity for a most interesting and rewarding life for the young man or woman who has a broad educational background, a liking for people, courage, and a desire to have an active part in the American way of life.

A good newspaper man has the satisfaction of knowing that he is helping others to a better life. He remembers that "The People Have The Right to Know" and, that there is no better way to have a well informed Democracy than through the printed word.

Before you make up your mind on your life's work, please think seriously about journalism. Thousands have found it a most enjoyable and rewarding career. Maybe you?

The Journal-World

Lawrence, Kansas

"The HOME Newspaper for 16,495 Families"

Agricultural research and development in education institutions and businesses allied with agricultural need nearly 2,000 new scientists each year. Research in agricultural experiment stations and in private laboratories with further development of new products by industrial firms, has made the American farmer the most proficient in the world.

More agricultural college graduates enter the educational field that return to farming, surveys show. Agricultural educators number 37,000 and more than 2,000 recruits are needed annually. The Cooperative Extension Services hires many young men upon graduation and put them to work interpreting and helping put to practical use what agricultural research scientists find. Many industries need capable instructors to train their employees.

Farmers in one year spend \$29 billion for supplies and equipment. Firms handling such commodies as tractors, motor vehicles, feed, seed and pesticide look more and more to agricultural colleges for employment of professional and technical men. Demands far outnumber graduates.

More persons are employed in transportation, distribution and marketing of farm products than are engaged in their production. Still other services essential to successful farming - such as banking, insurance, credit, land appraisal, public utilities and market reporting — represent businesses that look to agricultural colleges for trained technicians and executives.

Thousands of agricultural college graduates are employed in private and governmental service agencies; the U.S. Department of Agriculture alone employs 62,000 persons. Conservation of natural resources is a national requisite. Demands in these fields will grow, soil must be saved, crops must be more abundant, timber must be preserved and wisely utilized. Water, a vital necessity, is becoming a subject of greater concern each year.

Farm magazines and paper,

(Continued to page 30)

Home economics has a career for *you*

FASHION MERCHANDISING COMMUNITY **SERVICES NUTRITION & DIETETICS** INTERIOR DESIGN RESTAURANT MANAGEMENT HOME EC COMMUNICATIONS HOME EC **EDUCATION** HOME EC & BUSINESS

From the glittering world of fashion merchandising to the hard basics of nutrition and dietetics lies a home economics career tailored to meet your wishes.

And the job outlook is excellent! There are not enough college graduates in home economics to fill the business world's demands for more and more professionals. There is no time in the foreseeable future that supply of home economics graduates will meet the demand.

Major fields of study within the framework of home economics are fashion merchandising, community services, nutrition and dietetics, interior design, restaurant management, home economics and communications, home ec education and home economics and business.

Fashion retailing students are in the know on the fashion scene. With a flair for the dramatic, a love of fashion and a sixth sense for the business world, these students have the ingredients to move to the top. The clothing retailing major at Kansas State University, for example, does not spend four years buried under the books. She gains practical experience by working five to eight weeks in a department store in cities such as Kansas City, St. Louis and Dallas. Majors take many courses in liberal arts, business and clothing and textiles.

Community services offers an opportunity for the home economist to work with people through Extension and social welfare with programs for the aging, community nutrition, consumer interests, housing, preschool children and youth. Interest in the family is a prerequisite. Focus for the community services major might be credit buying and money management, teaching youth about home and family life through scouting or other youth work, advising other professionals on community pro-

grams in health and nutrition, or serving as a consultant to social or community action pro-

Nutrition and dietetics offers jobs in nursing homes and hospitals, airlines, hotels, country clubs, universities, industrial cafeterias, armed forces, government institutions, or with health departments and community-related services. Emphases within this broad field include the public health or community nutritionist, administrative dietitian, therapeutic dietitian, clinic dietition, research dietitian or the teaching dietitian.

Interior design also offers a varied field of special interests for the college graduate: be an interiors consultant in a department store, edit the home furnishings section of a newspaper or magazine, work in a museum, manage a showroom or work in furniture design. Ingredients for a successful interior designer are creative ability, patience, perseverance and a flair for the dramatic.

The food profession is big business — the fourth largest business in the United States, in terms of gross revenue. To prepare the graduate to keep pace with this ever-changing field, he takes courses in business law, accounting, administration, personnel management, as well as quantity food production and service, and basic courses in the chemistry and physiology. Graduates are in demand by college and university food centers, food service management companies. hotels and motels, industrial cafeterias, restaurants and vocational schools.

As a home economics journalist, you can be a powerful influence on public opinion. You may find your niche in newspaper, magazine, radio, television, public relations or advertising work. Everything that's going on—that's what concerns you!

(Continued to page 30)

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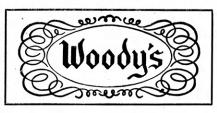
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KANSAS

The 315 acre campus of native limestone The 315 acre campus of native limestone buildings is located in the northern part of the city of Manhattan. Established February 16, 1863, as the nation's first land grant college, Kansas State University now has 13,149 students and 1,283 faculty members.

INDIVIDUAL DEVELOPMENT

At Kansas State University you will be regarded as an individual and will have the right and privilege of individual expression, decision making and action. University life is a time and place for personal development as well as academic achievement and KSU offers assistance instead of restriction to every individual in his pursuit of personal

REWARDING ASSOCIATIONS

Kansas State University has long had a realistic "open door" policy for its students. Personal visits by students are encouraged by President James A. McCain and all other faculty members of the university community. From these visits, students and faculty members alike can exchange ideas and bers alike can exchange ideas and achieve some understanding of each other's views and problems.

DISTINGUISHED FACULTY

Members of the faculty of Kansas State University have been recognized and the academic world for their contributions to both science and society. Several KSU professors have held pots as Presidents of National and Inter-national Organizations, Fulbright Lec-turers and Researchers and numerous other positions of national eminence.

WILDCAT PRIDE

Kansas State University has an outstanding and diversified athletic program. As a member of the Big Eight Conference, KSU competes in all major and many minor sports. Competition in varsity sports creates a feeling of confidence and pride in the individual and the entire university. and the entire university.

ACADEMIC OPPORTUNITIES

Students at Kansas State University

These Firms Are Proud To Recommend Kansas State University to Kansas Boys and Girls.

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> Waddell Tire Company 6th & Riley

STATE UNIVERSITY

An Opportunity To Grow

have the opportunity to enter curricu-lums ranging from Military History to Milling Technology. There are eight colleges plus the Graduate School at KSU offering students fields of study in many vital areas. Successful students may be awarded the Bachelor of Arts or the Bachelor of Science degrees plus may be awarded the Bachelor of Arts or the Bachelor of Science degrees plus the post graduate degrees of Master of Arts, Master of Science, Doctor of Philosophy or Doctor of Veterinary Medicine degrees. More than 50,000 diplomas have been awarded in the school's 106 year history.

CAREER GOALS

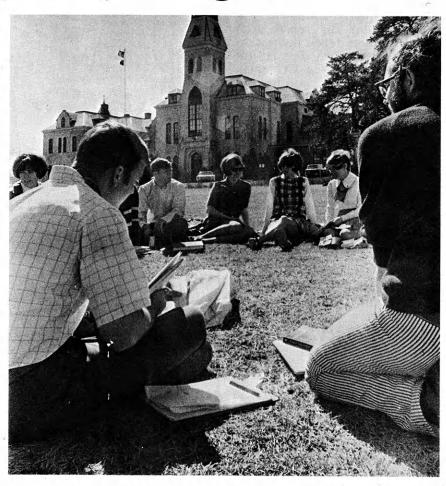
Any Kansas State University student or alumni has at his disposal the services of the Career Planning and Placement Center to aid him in planning his career and acquiring a position suitable to his qualifications and ambitions. Job opportunities for KSU graduates have been both excellent and abundant in the past and, in all probability, will continue to

AFTER COLLEGE

Kansas State University alumni may enjoy a life long friendship with the university through the Alumni Association. Channels of communication are always open between alumni and the university providing a free flow of ideas and information. Great pleasure is realized by many alumni as they reflect upon how their university "was then" and "how it is now." Kansas State University has never remained static nor has it ever gone backward; it has nor has it ever gone backward; it has always been, and is now, a university striving today to improve tomorrow.

For Further Information write:

Dean of Records and Admission Kansas State University Manhattan, Kansas 66502



The classroom is not necessarily the only place that classes meet at Kansas State University. Here, a class meets on a warm spring day on the lawn by Anderson Hall. Many discussion groups and classes not formally associated with the university are available to interested students. One organization at KSU is The University of Man that offers discussion groups open to everyone with no tuition, no grades and the only prerequisite for enrollment is curiosity.

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TOM GRIFFITH - Chairman of the Board

KSU College of

Agriculture Architecture and Design Arts and Science Commerce Education Engineering Home Economics Veterinary Medicine

Home economics

(Continued from page 27)

Home economics educators are in demand at nursery schools, junior and senior highs and in Extension work. Jobs are available in the smallest town to the largest city. Nursery school teachers instruct young children or administer early childhood programs; junior and senior high school teachers teach homemaking as preparation for future family roles and the Extension worker works with youths and adults to extend home economics research findings into home and family life.

Home economics in business offers study in several major areas, including foods and nutrition in business, home economics and journalism with a foods concentration, equipment household equipment and institutional management. Be a member of the team working with people in marketing, packaging, personnel, public relations, sales promotion and in research and development. Together you sell the company's product and serv-

ices to the consumer.

Ag careers

(Continued from page 26)

newspapers both rural and metropolitan, radio and television stations, farm cooperatives, Extension service, experiment stations and government agencies as well as private businesses are looking for men and women with such a combined broad education. Ag journalism is interesting work with good salaries.

Production is the backbone of the agricultural industry. Six and a half million workers find a living on the land, but 90 per cent of the food, fiber and timber of America is produced by only 20 per cent of the farm

operators.

For further information in your area of interest, contact the dean of agriculture at the college of your choosing.

> Read the Kansas 4-H Journal

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We believe in the American capitalistic, private, competitive enterprise system in which property is privately owned, privately managed, and operated for profit and individual satisfaction.

We believe in a competitive business environment in which supply and demand are the primary determinants of market prices, the use of productive resources, and the distribution of output.

We believe in the right of every man to choose his own occupation; to be rewarded according to his contribution to society; and to save, invest, spend, or convey to his heirs his earnings. These rights are accompanied by the responsibility that each man has to meet the financial obligations he has incurred.

Kansas Farm Bureau

105 County Farm Bureaus Working Together

Do *you* qualify to be a hairdresser?

By Lee E. Stewart

The choosing of a career is one of the most important steps in your life. It will affect your personal life, your income, your

happiness.

Cosmetology appeals to many persons because it is not so routine as other fields and the predicted growth pattern is better than ever. In Kansas alone there are over 4,000 beauty salons. This fact creates a vast career opportunity for newcomers. And the financial outlook for the coming years is good, supported by the trend of more and more women working to assist family income. These women feel it is no longer an occasional privilege but their right to have a weekly visit to her hairdresser.

Though base salary is low, from \$40-\$60 for newcomers, the 50-55 per cent incentive commission can rapidly add up to a weekly total of \$85-\$150 per week and more. Salon managers and owners often earn more than

this.

Ask yourself these two important questions: What is required, and Will I be a success?

Contrary to popular belief, cosmetology, or hairdressing, is largely a profession of learned skills. A 'knack" or "being a natural with hair" is not so important as a desire to succeed. This desire is part of your personal-

Lee E. Stewart



Lee E. Stewart is president-treasurer of the Stewart Beauty Academy, Inc., in Topeka. He is a member of the National Hairdressers Cosmetologist Association. Stewart is vice president of the Kansas Cosmetology School Owners, and secretary-treasurer of the Kansas Cosmetologist Cooperative Association.

ity. Do you like people? Do you have an interest in fashion? Do you desire financial success? Do you want a career that can give you personal satisfaction? If you answered "yes" to two or more of these questions, hairdressing could be your "thing." This desire to be a successful hairdresser is the first requirement. If you are given the desire, the skills can be learned—to be a stylist, haircoloring specialist, manufacturers representative, salon owner, permanent wave specialist, or cosmetics specialist.

The second requirement is

ability. Your hairdressing ability is the skills you have learned and how you apply them. For example: one important, but often forgotten service is shampooing. If the shampoo you give is done firmly, rhythmically, and thoroughly—you have told your patron that you know what you are doing and for her to relaxshe can have confidence in you. But if you shampoo is rough and incomplete, she will have doubts in your abilities for the balance of her visit with you-no matter how nice you are to her. The way that you use your skills is a guide to your success—and your clients will know this.

The third personal requirement is called appearance. When this is mentioned as a personal requirement, don't start asking yourself am I pretty enough? Do I have a figure for it? Am I too tall? The appearance requirement is in the thought of your personal pride. Do you wear proper make up? Will you wear professional hairstyles? Do you take pride in correct posture, and clothing styles?

Only you can decide if you have the personal requirements. Other requirements are: Education—high school diploma or passing score on GED test for applicants under 25 years of age. (In Kansas the GED test is not

(Continued to page 32)

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Good habits lead to better grades

Low grades the first semester in college is a major cause of college drop-outs. Here are a few tips which may help entering freshmen make good grades from the start:

• Freshmen should be prepared to spend more time studying than upperclassmen.

• Prepare every day as if a

test will be given in class.

• Learn to make every minute count; studies come first, activities second.

• Treat every 'exam like a final, because exams in most courses come few and far between and it is difficult to raise a low grade.

 The quickest and easiest way to flunk a course is to cut it.

• Read assignments as soon as possible so as not to get behind.

• Good note taking is essential for good grades. Go over your notes and in some cases even recopy them, every night.

• Think of college as an 8 to 5 job and study all this time. It

may be necessary to study evenings, too, but if a student studies during the day he will not need to stay up so late at night.

• The study habit is studying at the same time every day. Study the same length of time every day; study in the same area — and never get comfortable.

• Set up a routine; eventually it will become a habit. Short periods of concentrated study often are more productive than prolonged periods. Take a ten minute break between subjects. Study two or three subjects a night, rather than spending a whole evening on just one course.

• Gloomy dark rooms should be avoided, as well as roommates who are adverse to studying.

who are adverse to studying.

• Watching TV is a bad habit

that should be broken.

• Don't let some problem bug you. Either get it taken care of, or forget it; that's the only way you really will accomplish something.

College is like a savings account. You can expect to get out of it about what you put into it.

Do you qualify?

(Continued from page 31)

administered to persons under 20 years of age, so stay in school!) Applicant must be a minimum of 17 years of age.

The course of training lasts for 1,500 hours (9 months) and is based on an 8-hour day, 5 days per week. Since July, Kansas law has permitted part-time students with a minimum of four hours daily. However, attending school only four hours per day can detain you from working in a salon as long as 18 months. Further, with the State Exams given nine times a year it could be as long as 20 months before you finally have a full license to practice hairdressing.



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MEN AND WOMEN **STUDENTS**

Summer Classes Starting June 2, July 7, Aug. 4 and Sept. 1

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529 JACKSON ST. Phone 232-0497 TOPEKA, KANSAS 66603

Many girls and boys work on jobs related to their career objectives. This can be a valuable work experience in your chosen field, or the experience may help you decide whether the career you plan is really the right choice for you.

Before you start out job hunting, know something about the company, store or office. What do they do? What products do they make? How can your talents make you a good employee?

First, learn about as many prospects as possible. Consult newspaper want ads, friends who have worked in past summers, school counselors, youth opportunity centers and local state employment offices. These are good sources for leads to summer employment.

You should carry with you your birth certificate, social security card, job references, draft card, work permit and per-

sonal references.

Miniskirts and working girls just don't mix—not in the business world. This is a business interview, not a party or picnic. Going to the extreme — with either too much or too little — in clothes, make-up or accessories is about first on most bosses "don't" list. No lipstick is better than too much. Excessive jewelry particularly the type that jangles, and long straight hair, especially when it falls over the eyes, score big zeros.

The well-groomed look is the one most sought by employers. Neatness and good taste get the nod over expensive clothes and elaborate hairdos. Modesty in necklines as well as hemlines, also rate high.

Why are employers concerned with their girls' appearance? One businessman we interviewed pointed out a secretary or receptionist often is the customer's first contact with a firm and the image she presents can be vital. This employer also believed a girl's appearance is a good indication of how she does a job—if she is sloppy looking, chances are she puts out sloppy work. That's why a person who makes a poor first impression on

(Continued to page 40)

American Studies Anthropology Art History Aerospace Engineering Architecture Urban Design Astronomy Botany Chemistry Chinese Classics Archaeology Biochemistry Physiology East Asia Studies Économics Entomology French Italian Geography Geology German Greek Histor Humanities Japanese Latin American Area Chemical Engineering Latin Linguistics Mathematic Civil Engineering Microbiology Philosophy Physics Political Science Psychology Radiation Biophysics Russian Electrical Engineering Slavic and Soviet Area Social Welfare Spanish Engineering Physics Portuguese Zoology Theatre Mechanical Engineering Music Pharmac Education Photojournalism o Advertising Business Administration Sculptur Industrial Design Nursiy Art Drawing & Painting Fashion Illustration Law Medicine Amer tory Aerospace Engineering Architectur Urban Design Astr ics Archaeology Biochemistry Physiolog East Asian Studi Geography Geology German Green History Human ical Engineering Latin Linguistic Mathematics C ysics Political Science Psychology Radiation Bio Soviet Area Social Welfare Spanish Engineering al Engineering Music Pharmac Education Phe Business Administration Sculpture Industrial Des ling & Painting Fashion Illustration Law Medicine er space Engineering Architecture Urban Design rchaeology Biochemistry Physiology East Asian Stu Geography Geology German Greek History Human cal Angineering Latin Linguistics Mathematics Civi Physics Political Science Psycholog Radiation Biophysic and Sovie Area Social Welfare Spanish Engineering Physics echanical Engineering Music Pharmacy dve tising Busin ss Administration Sculpture Education Photojournal ercial Art Drawing & Painting Fashion Illustration Industrial Design Nursing Inte Law Medicine American Strelies Anthropology Art History Aerospace Engineering Architecture Urban Design Astronomy Botany Chemistry Chinese Classic Archaeology Biochemistry Physiology East Asian Studies Economics Entomology Franch Italian Geography Geology German Greek History Humanities Japanese Lath American Area Chemical Engineering Latin Linguistics Mathematics Civil Engineering Microbiology Philosophy Physics Political Science Psychology Radiation Biophysics Russian Electrical Engineering Slavic and Soviet Area Social Welfare Spanish Engineering Physics Portuguese Zoology Theatre Mechanical Engineering Music Pharmacy Education Photojournalism Petroleum Engileering Advertising Buliness Administration Sculpture Industrial Design Nursing Interior Design Commercial Art Drawing & Painting Fashion Illustration Law Medicine American Studies Anthropology Art History Aerosphice Engineering Architecture Urban Design Astronomy Botany Chemistry Chinese Classics Archaeology Biochemistry Physiology East Asian Studies Economics Entomology French Valian Geography Geology German Greek History Humanities Japanese Latin American Area Chemical Engineering Latin Linguistics Mathematics Civil Engineering Microbiology Philosophy Physic Political Stience Psychology Radiation Biophysics Russian Electrical Engineering Slavic and Soviet Area Social Welfare Spanish Engineering Physics Portuguese Zoology Theatre Mechanical Engineering Music Pharmacy Education Photojournalism Petroleum Engineering Advertising Basiness Administration Sculpture Industrial Design Nursing Interior Design Commercial Art Drawing & Painting Test ion Illustration Law Medicine American Studies Anthropology Art History Aerospace English and Architecture Urban Design Astronomy Botany Chemistry Chinese Classics Archaeology Test Physiology East Asian Studies Economics Entomology French Italian Geography German Greek History Humanities Japanese Latin American Area Chemical Engineering in Linguistics Mathematics Civil Engineering Microbiology Philosophy Physics Political German Greek Radiation Biophysics Russian Electrical Engineering Slavic and Soviet Area Social Welfare Spanish Engineering Physics Portuguese Zoology Theatra Machanical Engineering Music Pharmack

History Humanities Japanese Latin American Area Chemical Engine Linguistics Mathematics Civil Engineering Microbiology Philosophy Physics Political Ce Psychology Radiation Biophysics Russian Electrical Engineering Slavic and Soviet Area Social Welfare Spanish Engineering Physics Portuguese Zoology Theatre Mechanical Engineering Music Pharmacy For further information, write: Office of Admissions, University of Kansas, Lawrence, Kansas 66044 Education Photojournalism Petroleum Engineering Advertising Business Administration Sculpture Industrial Design Nursing Interior Design Commercial Art Drawing & Painting Fashion Illustration

MONEY

is the name of the game

By Joseph A. Wettstein U.S. Office of Education, Region VI

Education for all who seek it is a unique characteristic of America. From our earliest history, education has been supported by ever larger numbers up to the present time when nearly everyone is expected to complete high school.

In the very recent past, em-

phasis has been on higher education. Today we strive for "education beyond high school" which includes vocational and other technological skills as well as the B.A. and higher degrees.

This has come about because we as a nation are and must continue to be more concerned that all become capable participants in our technological civilization, creative members of our culture, and active and concerned citizens. We have learned that securing a B.A. degree does not by itself insure reaching that goal. Rather, each must have a marketable skill which will secure for its holder and his family the dignity of achievement, whether this be in the so-called skill areas or the professions through the B.A. and advanced degrees.

Is education beyond high school, then, a privilege, a right or a duty? Or is it all three?

It is a privilege certainly to have access to the training and knowledge when it is financially attainable.

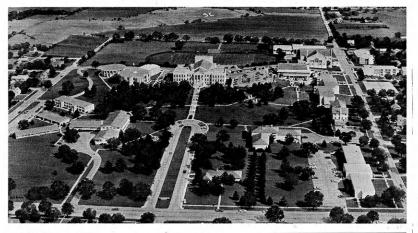
It is a right, certainly, if the recipient has the desire and will put forth the required effort to attain his personal goals.

It is a duty as well to prepare to participate as an active and concerned citizen.

At the present time nearly two-thirds of the high school graduates in Kansas continue educational pursuits. Student financial assistance programs continue to be expanded to make education beyond high school financially attainable for all whose

(Continued to page 38)

Four Year Liberal Arts



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SOUTHWESTERN COLLEGE

WINFIELD, KANSAS 67156 See listing page 24

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915 Millin

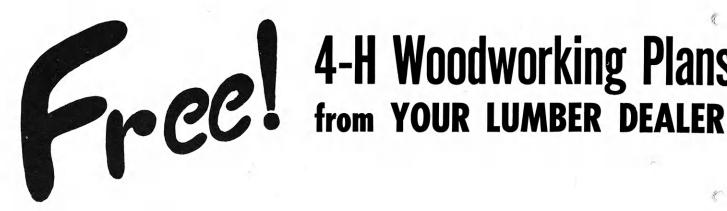
SAINT MARY COLLEGE

Xavier, Kansas See listing page 24

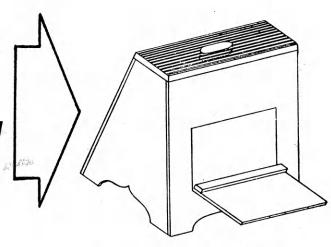
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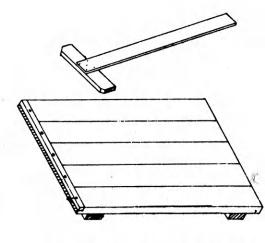
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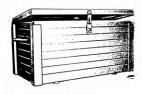
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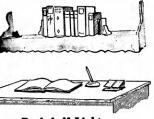
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Company, 11432 Truman
Road

MONEY is the name of the game

(Continued from page 35)

families cannot meet all of the

Nearly all educational institutions in Kansas participate in one or more of the four basic federal aid to students programs which in varying combinations make a 'financial aid package." They are:

National Defense Student Loan Program: A student may borrow up to \$1,000 per year based on determined need. No interest accrues while the borrower is a student nor for nine months thereafter. The loan then must be repaid over a period not to exceed 10 years together with three per cent simple interest. If the borrower teaches, a portion of the principal and interest may be cancelled.

College Work-Study Program. A student can earn part of the (based on determined need) by working on-campus for the institution he is attending or on an off-campus project administered by the institution. Work may be secured during the summer and vacation periods as well as during the academic year. He may work 15 hours per week while classes are in session and 40 hours per week during the summer months when he is not enrolled in school.

Educational Opportunity Grants. This program does not require repayment of the grant and is designed for students from exceptionally needy famil-

ies (income of \$6,000 or less before taxes). The amount of the grant may vary from \$200 to \$1,000 based on determined need.

educational institution will determine the amounts and combinations of awards according to individual circumstances.

The Federally Insured Loan Program. A student may borrow up to \$1,500 per year regardless of need but not to exceed educational costs as designed by the enrolling institution. If the adjusted gross income of the family is \$15,000 or less, the Federal government will pay the interest charges while the borrow is a student and for nine to 12 months thereafter. The borrower then must repay the loan at a

* Inter-collegiate Athletics

* 20 majors offered

monthly rate together with seven per cent interest. The repayment period may not exceed 10 years. If the family adjusted gross income exceeds \$15,000 the borrower must pay the interest costs even while a student.

Each educational institution will administer its own sources of financial assistance in addition to these. In many instances the institution's sources will exceed the federally sponsored programs and will be available either separately or in combination with them on the basis of its own criteria.

Specific information on financial assistance about sources and amounts should be secured

(Continued to page 40)



TABOR COLLEGE

CHRISTIAN-LIBERAL ARTS

- - * Air Conditioned Dorms * 4-1-4 Calendar
 - * Social Work Major

Write to: Director of Admission Hillsboro, Kansas See listing page 24

Can We Help You?

If you are a student seeking to serve God and man, we can offer you some unusual help:

> Four-year degree programs in: MINISTRIES CHRISTIAN EDUCATION

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- Opportunity to take Bible and related courses while attending KSU regardless of your major.

Nationally accredited by Accrediting Association of Bible Colleges



Write: Admissions Office Manhattan Bible College 1407 Anderson Manhattan, Kansas 66502





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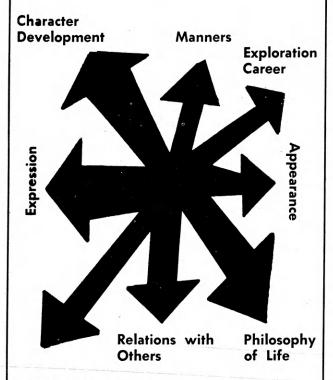
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Through Personal Development you can enroll in career exploration, character development, manners, relationship with others, appearance, expression, and philosophy of life. Begin now and explore plans for your future while giving it a firm base with the 4-H Personal Development project.

The people at Southwestern Bell Telephone Company are proud to have a part in this 4-H project by sponsoring awards for outstanding work.



Adults guide youth's exploration of careers

How can parents and other adults who influence youth assist in the important decision of a career?

Mrs. Marjorie Area, Extension 4-H specialist, Kansas State University, offers these suggestions:

• Give freely any information that you have. 4-H'ers involved in career exploration are urged to interview adults about job skills, future needs in the vocation, and attitudes desirable in the work. Proceed together to find answers to questions you can't answer.

• Close the generation gap by working as a team and by using outside resources. Make it a fun experience. Many commercial companies invite people to tour their facilities and see many professions in action.

• Encourage part-time employment as a means of exploring possible future careers. Many nurses gain knowledge of their future profession as a candy striper. Boys can learn the daily routine of

a mechanic during a summer job in a garage.

• Making it possible for youth to see films, read booklets, interview people in different vocations is time well spent. You'll get to know the teenagers as you help them make decisions that will have lifelong influence.

• On the list of don'ts is a reminder to never laugh or in any way ridicule a child's vocational choice no matter how unrealistic it may seem to you. The choice, no matter how "tentative," is real to the young person grappling with this matter.

Employment future holds fairly bright

Despite often-voiced fears about automation creating widespread joblessness, the employment picture for the foreseeable future holds fairly bright. In a four-volume study entitled "Tomorrow's Manpower Needs," the Bureau of Labor Statistics estimates that about three and a half million job openings will materialize annually through the mid-1970's. That wouldn't eliminate unemployment, but it would lower the rate from the present 3.8 to an even 3 per cent.

Almost two-thirds of the total of 17.5 million jobs would be new ones created by industrial growth.

A more promising career—from the standpoint of statistics—would be teaching, for which there is the largest annual need. The report states the nation will need an additional 200,000 elementary and secondary teachers every year. For the more manually inclined, there is truck driving. About 129,000 new drivers will be needed each year. The list of examples could go on and on, for the study is the most comprehensive manpower projection ever compiled by the Labor department. It can prove to be an invaluable guideline in the planning of job training programs to meet the needs of the future. It will also be a source book for youths who are in the process of choosing a career.

Neatness opens doors to jobs

(Continued from page 33)

a prospective boss seldom gets a second chance.

Most employers interviewed said they "definitely" will not hire a boy or girl, regardless of qualifications, if they appear at a job interview dressed in a manner they consider inappropriate.

One employer said "I like them to look stylish and up-todate. If a boy or girl doesn't have enough judgement to dress properly for an interview, I doubt that they would have enough judgement to do the job.

"Good grooming and good taste are the best rules to follow for getting a job or keeping it," one employer said. He went on to say, "No one minds dressing a little unconventional, but not to the extreme; we want our help to appeal to the customers."

Another employer allows his

after-school help to wear short skirts 'if they wear the proper accessories.'

During the interview, be alert, pay attention and concentrate on what is being said. Be honest and polite as you answer questions and ask for information you need to know before accepting a job. Try to combat nervousness.

Don't be discouraged if your first interview doesn't result in a job. Keep looking.

MONEY

(Continued from page 38)

from the financial aid director at the institution to which you are applying or if enrolled, the institution in which you plan to continue.

Photo pointers

4-H'ers in the photography project learn the causes of unsuccessful pictures, and how to correct them. If the picture is too light with details not clear in the lightest areas, the film was overexposed. Perhaps highspeed film was used with fixedspeed shutter camera. Maybe the flash was too close to subject, or was aimed directly at shiny surface. The reason could be wront settings of an adjustable camera. Use faster shutter speed or smaller lens opening.

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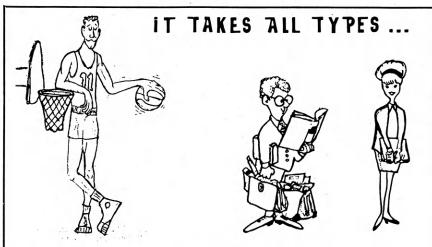
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With an enrollment growth of 124% over the past five years, Sacred Heart College is brimming with alert, creative and responsive young people.

To assure the continued success of this college-with-an-exciting-future, we are determined to provide you with the type of background you will need in becoming a mature, responsible educated adult.

Come grow with us . . .

For information contact the Director of Admissions

SACRED HEART COLLEGE

Wichita, Kansas 67213 See listing page 24

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COLLEGE OF EMPORIA

Yourself, career should match up

"Look at yourself, look at many careers, and match the two as well as possible," suggests Mrs. Marjorie Area, Extension 4-H specialist, Kansas State University.

In the 4-H personal development project, career exploration is one topic, and the material includes these questions to answer:

• What are my interests?

• What are my aptitudes?

• What are my needs, including emotional?

• What temperament do I have?

• What about my personality?

• What about my health?

• What are my acquired skills?

• What is my ability to finance future training?

• What are my family's desires for me?

• What are my achievements at school and at work?

• What about my personal values?

(Continued to page 30)

A CAREER OPPORTUNITY

The rapidly expanding retail variety store field offers attractive career opportunities to young men possessing the proper desire and qualifications. The A. L. DUCKWALL STORES CO., a Kansas based regional variety store chain, with a successful sixty-nine year history, invites you to investigate the above average possibilities for the individual willing to invest his time and talents to achieve future success.

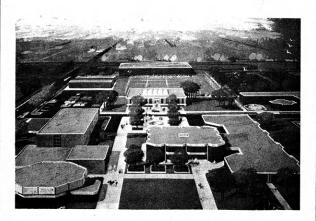
The A. L. DUCKWALL STORES COMPANY has a program designed to provide the knowledge and practical experience to equip a young man in a relatively short time for a position as a store manager.

Why not pay a visit to the Manager of your nearest DUCKWALL store. He'll be glad to visit with you.

DUCKWALL'S

Serving 51 Kansas Communities with 65 Stores

Coffeyville Community Junior College



Complete Student Activities Program—the Only Junior College to Win National Championships in Five Different Activities. College Union Now Open.

Coffeyville Community Junior College COFFEYVILLE, KANSAS

Careers in nursing

Careers in nursing offer many opportunities to become involved in understanding and helping people. Kansas offers four kinds of nursing programs for both men and women.

Baccalaureate Program in Nursing is conducted by a college or university and the curriculum is coordinated so nursing students have the opportunity to share courses with other college students. Graduates with a baccalaureate degree in nursing are prepared to progress rapidly to positions of leadership in which they demonstrate and teach nursing and health care to others. They also have the basic preparation for advanced study in nursing practice, administration, teaching and research and can enter such fields as public health nursing, schools and in-

Associate Degree Program in Nursing generally is established in a junior college and is designed to fill the educational needs of qualified men and women who wish to prepare for a nursing career in a relatively short time. Graduates usually work in hospitals, physicians' offices, home care programs, clinics or private duty.

Diploma Program in Nursing usually is hospital controlled and extends through three calendar years although some schools have shortened their program to three academic years or less. Graduates usually work in the

same areas as the associate degree graduate.

Practical Nurse Program usually is one year in length and prepares the student to be a Licensed Practical Nurse. Graduates usually work in hospitals, physicians' offices, home care programs, nursing homes under the supervision of a registered nurse.

A large number of people are needed in the health services to

(Continued to page 43)

ST. LUKE'S HOSPITAL OF KANSAS CITY SCHOOL OF NURSING



A thirty-three month diploma program, Accredited by the National League for Nursing, Affiliation with Avila College for 33 hours college credit. Federal scholarships and loans available.

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Kansas City, Mo. 64111





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ARE YOU THINKING ABOUT THE FUTURE?

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A nurse is a special person who has an opportunity to live a meaningful life contributing to the health and well-being of mankind.

The nurse can enjoy the challenge of working in the world of medicine, the opportunity of helping the sick and the handicapped, the satisfaction of promoting health by teaching and example.

ARE YOU WONDERING WHAT IT IS LIKE TO BE A STUDENT NURSE?

Your days will be divided between academic study and learning to give health care to patients. There also will be time for fun, such as sports, dances, and dates. Your years as a student will rush by filled with rich experiences.

TO OBTAIN A LIST OF EDUCATIONAL PROGRAMS IN NURSING IN KANSAS ASK YOUR COUNSELLOR FOR "A PLACE FOR YOU IN NURSING IN KANSAS"

OR WRITE TO:

Kansas State Nurses' Association

820 Quincy Street

Topeka, Kansas 66612

Phone 913 CE 3-8638

Kansas offers four nursing plans

(Continued from page 42)

meet the increasing health needs of society.

For information about scholarships and loans write to the school of your choice.

BACCALAUREATE DEGREE PROGRAMS

HAYS, KANSAS 67601

Ft. Hays Kan. State College, Division of Nurse Education

Agency Control: Kansas State College KANSAS CITY, KANSAS 66103

*University of Kansas School of Medicine, Department of Nursing Education.

Rainbow Boulevard at 39th St. Agency Control: University of Kansas SALINA, KANSAS 67401

*Marymount College, Department of Nursing,

East Iron Avenue and Marymount Road

Agency Control: Sisters of St. Joseph

ASSOCIATE DEGREE PROGRAMS

EL DORADO, KANSAS 67042

Butler County Community Junior College, Department of Nursing, Towarda Ave. & Harverhill Rd. Agency Control: Butler County Community Junior College

HESSTON, KANSAS 67062

Hesston College, Division of Nursing Agency Control: Mennonite College PARSONS, KANSAS 67357

Labette Community Junior College, Department of Nursing

Agency Control: Labette Community
Junior College

DIPLOMA PROGRAMS

EMPORIA, KANSAS 66801

*Newman Hospital School of Nursing West 12th St. and Chestnut

Agency Control: County Hospital

FT. SCOTT, KANSAS 66701
*Mercy School of Nursing

801 Burke St. Agency Control: Sisters of Mercy

HUTCHINSON, KANSAS 67501

*Grace Hospital School of Nursing 815 North Walnut

Agency Control: Methodist Hospital KANSAS CITY, KANSAS

*Bethany Hospital School of Nursing
51 North 12th St. 66102

Agency Control: Methodist Hospital
*St. Margaret Hospital School of
Nursing

759 Vermont Avenue 66101 Agency Control: Catholic Hospital

NEWTON, KANSAS 67114

*Bethel Deaconess Hospital School of Nursing

411 Southeast Second St.

Agency Control: Mennonite Hospital

PITTSBURG, KANSAS 66762

*Mt. Carmel Hospital School of Nursing 30th & Mt. Carmel Rd.

Agency Control: Catholic Hospital

SALINA, KANSAS 67401

*Asbury Hospital School of Nursing 400 South Santa Fe

Agency Control: Methodist Hospital

TOPEKA, KANSAS 66606

*Stormont - Vail Hospital School of Nursing

10th and Washburn Agency Cointrol: Private Corp.

WICHITA, KANSAS

*St. Francis Hospital School of Nursing 512 East 9th 67214

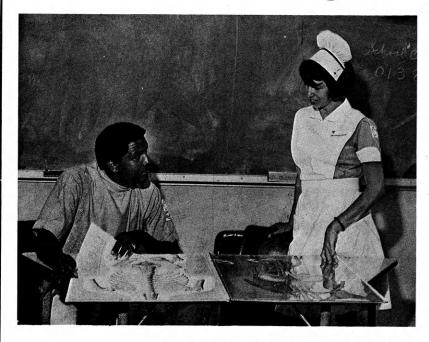
Agency Control: Catholic Hospital *Wesley School of Nursing

515 North Holyoke 67214

Agency Control: Methodist Hospital *Wichita-St. Joseph Hospital School of

(Continued to page 44)

Nursing Is:





Learning about people



Caring about people



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Knowledge, compassion and skill to help people with their health needs

IF YOU ARE INTERESTED WRITE OR CALL:

Mary E. Helm, Director School of Nursing

KANSAS CITY GENERAL HOSPITAL and MEDICAL CENTER (H)
24th and Cherry St., Kansas City, Missouri 64108 A.C. 816 421-8060 Ext. 345

Nursing

(Continued from page 43)

Nursing

1121 South Clifton 67218

Agency Control: Catholic Hospital PRACTICAL NURSE PROGRAMS

CHANUTE, KANSAS 66720

Chanute Public School of Practical Nursing

400 South Evergreen St.

Agency Control: Chanute Board of Education

COLBY, KANSAS 67701

Colby Community Junior Colege, Dept. of Practical Nursing Education

DODGE CITY, KANSAS 67801

Dodge City Community Junior College. Dept. of Practical Nurse Education

1000 Second St.

Agency Control: Dodge City Board of Education

EMPORIA, KANSAS 66801

Flint Hills Area Vocational Technical School, Practical Nurse Program 3015 W. 18th Ave.

Agency Control: Emporia Board of Education

KANSAS CITY, KANSAS 66103

Florence Cook Department of Practical Nurse Ed., University of Kansas Medical Center

Rainbow Blvd. at 39th St.

Agency Control: University of Kansas

LAWRENCE, KANSAS 66044

**Haskell Institute, Practical Nurse Program

Agency Control: Bureau of Indian **Affairs**

MANHATTAN, KANSAS 66502

Manhattan Area Vocational Technical School, Dept. of Practical Nursing 3136 Dickens St.

Agency Control: Manhattan Board of Education

McPHERSON, KANSAS 67460

McPherson School of Practical Nursing P.O. Box 484, Room 302, Peoples Bank Bldg.

Clothing dollar

One suggestion to 4-H girls on how to divide their clothing dollar is: 50 to 55 cents for major items, wraps, and other garments-dresses, skirts, blouses, sweaters, and suits; 15 to 20 cent for lingerie and nightwear —slips, pajamas, and robes; 15 to 20 cents for accessories shoes, hose, bags, belts, scarfs, and jewelry; and 10 to 15 cents for incidentals.

Agency Control: Area Voc. - Tech. School, Board of Control and Mc-Pherson Board of Education

TOPEKA, KANSAS 66604

Kaw Area Vocational-Technical School, Department of Practical Nursing

5724 Huntoon

Agency Control: Topeka Board of

Education

WICHITA, KANSAS 67202

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324 North Emporia

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See listing page 24

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Director of Admissions

Bethany College
Lindsborg, Kansas 67456

See listing page 24.

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Office of Admissions Bethel College North Newton, Kansas 67117 Telephone 316-283-2500

See listing page 24.

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Write—Office of Information Service,
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Hays, 67601
See listing page 24.

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> Ted Schulte, Insurance 117 West 8th

Read the Kansas 4-H Journal

(Continued from page 23) the job	the qualifications	the outlook
office machince operator (billing, adding, calculating, duplicating, tabulating)	High school or business school with training on machines and some business arithmetic. Typing desirable. On-the-job training available.	Excellent outlook, especially in large manufacturing firms, insurance and banking firms, retail and wholesale companies, government agencies. Also check "service centers" which handle paper work of many companies. Pay averages \$78-\$113 a week
electronic data- processing personnel (console operator, tape librarian, converter operator)	High school is minimum; a good record in all subjects, especially math and bookkeeping, helps. Some firms require college. On-the-job training available.	Excellent future in large organizations: government agencies, insurance firms, banks, public utilities, publishers, manufacturing firm. Pay averages \$101-\$180 a week.
cashier	High school preferred. Business courses and typing may be helpful. Neatness and accuracy required. On-the-job training available.	Very good, especially for women. Try retail stores, theaters, supermarkets, utilities, res- taurants and cafeterias, small-loan firms, hotels. Advancement is limited.
bank teller	High school required. Business courses helpful. Mathematical aptitude needed. Also speed, accuracy.	Very good, particular for women. Good advancement opportunities for those who learn to use automation equipment. Pay averages \$50-\$100 a week.
airline ticket agent	High school usually required; college preferred. Pleasant appearance and courtesy essential.	Fair prospects for men and women, though mechanized equipment is assuming some of the work. Pay averages \$97-\$109 a week.
salesperson	High school preferred; college some- times required. Business and distribu- tive education courses helpful. Many employers help high schools with these courses and hire graduates. Neat appearance required.	Fairly good because of high turnover. Advancement limited except for well-educated men in large wholesale and retail establishments. Pay averages \$64-\$120 a week. Best pay in selling autos, major appliances, furniture, and in wholesale firms. Benefits.
policeman	High school usually required. Local civil service regulations usually require mental and physical tests. Candidates must usually be 21.	Pretty good, especially for those capable of taking specialized training. Pay averages \$60-\$130 a week.
barber	Apprentice usually licensed by exam on graduation from state-approved barber school, which you can enter after eighth grade. Courses run 6 to 9 months.	Fair prospects, especially in growing suburbs. Pay averages \$110-\$150 a week.
beauty operator	License usually obtained by exam and after completion of costmetology course, which is offered by many public, vocational and private schools.	Very good outlook for women because of heavy turnover. Beginning \$60-\$80+, depending on commissions, tips and type of shop.
practical nurse	License obtained by exam after one- year course at state-approved school. Many public school systems offer courses. Two years high school usu- ally required.	Excellent prospects for both full-time and part-time work. Pay averages \$31-\$82 a week.
junior draftsman	High school courses in mechanical drawing, math and physical sciences needed. On-the-job training available.	Good outlook for beginners. Advancement offered to those who get additional training. Pay averages \$92-\$145 a week.
laboratory assistant	High school preferred. Courses in chemistry, biology and general science. Post-high school training required for many positions.	Very good prospects, especially for those with good training. Some employers, such as chemical, drug, food and cosmetic firms, may pay cost of part-time schooling. Pay averages \$125 a week.
carpenter	High school plus 4-year apprentice- ship preferred. But many carpenters have learned on their own.	Very good outlook for skilled workers. Jobs available on new construction and in maintenance of factories, office buildings, schools, etc. Union averages \$192 a week for journeymen and cabinetmakers. Apprentices average about half that at the start, with steady increases.
plumber, pipe fitter	High school plus 5-year apprentice- ship preferred. Many learn the craft informally on the job. Some localities require license.	Very good prospects for skilled. Pay averages \$150-\$220 a week and is among best in building trades. Apprentices start at about half, get regular increases.
operating engineer (construction machinery)	Apprenticeship program and on-the- iob training available. High school helpful.	Very good outlook for those who learn to operate a broad range of construction machinery. Pay averages \$110-\$280 a week, depending on equipment. Apprentices start at about two-thirds of that, get regular increases.
business machine serviceman	High school usually required. On-the- iob instruction from equipment manu- facturers available.	Excellent future, especially for service of electronic equipment. Pay ranges \$95-\$130 a week.

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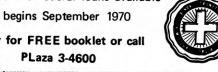
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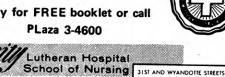
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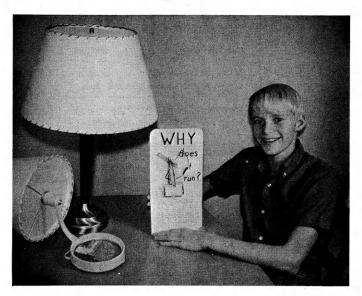




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Lamps spotlight Hodgeman County winner



(Editor's note: Thirteen-year-old Larry Guthrie has been a member of the Hodgeman County 4-H Silverlake Hustlers two years and has enrolled in the electric project both times. He also is enrolled this year. He won a purple ribbon on a circuit plan at the Kansas State Fair, Hutchinson.)

By Larry Guthrie Hodgeman County 4-H'er

I have been in 4-H two years and both of these years I enrolled in electricity. I've always been interested in electricity, so I went ahead and took it as project work.

During the first year I studied basic electricity. I learned to check cords and re-wire appliances correctly. In addition, I made a splice board and wired and assembled a wall lamp for my bedroom. (see top photo) I did many electrical repairs on small household appliances.

This year (1969) I concentrated more on how electricity works. I studied how circuits and motors work. For part of this study, my project leader ordered a kit for me to use for circuit experiments. After working with it, I selected a final circuit plan and entered it in the Hodgeman County Fair, earning a blue ribbon and later a purple ribbon at the Kansas State Fair. (see bottom photo) For motor study I did a motor display titled "Why Does It Run?" with the explanation following (top photo). I also earned a county fair blue ribbon on this display. This year I also assembled and wired a table lamp (top photo).

My past experiences in electricity have been so interesting and fun that I enrolled in the 4-H electric project for this year.

Watch This Page For Ideas On Farm And Home Electric Projects

LIGHT and POWER COMPANIES

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