




Kansas State University

K-state

UNDERGRADUATE CATALOG 2004-2006



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K-State Undergraduate Catalog 2004–2006

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Information

You may call toll-free for information about
admission to Kansas State University.

Undergraduate students

Dial 1-800-432-8270 in Kansas. Outside of
Kansas dial 785-532-6250.

Prospective students should contact:

Office of Admissions
Kansas State University
119 Anderson Hall
Manhattan, KS 66506–0102
E-mail: kstate@ksu.edu
consider.k-state.edu

Graduate students

Dial 1-800-651-1816. Outside the United
States dial 785-532-6191.

Prospective students should contact:

Graduate School
Kansas State University
103 Fairchild Hall
Manhattan, KS 66506–1103
E-mail: ksugrad@grad.ksu.edu
www.ksu.edu/grad

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Equity in athletics

In accordance with the Equity in Athletics Disclosure Act, an annual report pertaining to K-State's athletic programs is available to prospective students, students, and to the public in the following locations: Intercollegiate Athletics, Office of Admissions, Office of Registrar, Office of Student Life, Hale Library, and online at www.ksu.edu/uauac.

Any questions regarding the Equity in Athletics Disclosure Act should be directed to the Office of Academic Services, Kansas State University, 204 Anderson Hall, Manhattan, Kansas 66506.

Notice of nondiscrimination

Kansas State University is committed to nondiscrimination on the basis of race, sex, national origin, disability, religion, age, sexual orientation, or other nonmerit reasons, in admissions, educational programs or activities and employment (including employment of disabled veterans and veterans of the Vietnam Era), as required by applicable laws and regulations. Responsibility for coordination of compliance efforts and receipt of inquiries concerning Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans With Disabilities Act of 1990, has been delegated to Clyde Howard, Director of Affirmative Action, Kansas State University, 214 Anderson Hall, Manhattan, KS 66506-0124, (Phone) 785-532-6220; (TTY) 785-532-4807.

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About the Catalog

The K-State *Undergraduate Catalog* is a reference for those interested in academic policies, procedures, and programs of the university. Refer to the table of contents or the index for specific topics of interest.

Degree requirements and programs are organized by colleges and departments. Course descriptions are provided to help you and your academic advisor plan your academic choices.

Course Descriptions

The following course description key explains the system used for courses listed throughout the catalog.

Sample course description

◆**GEOG 221. Environmental Geography II.** (4) I, II. A basic physical geography course emphasizing the geosphere and hydrosphere, including processes, patterns, and physical background for related issues such as natural hazards and human modification of physical conditions. Introduces remote sensing and the use of topographic maps in environmental study. Three hours lec. and one two-hour lab per week. Pr.: Environmental Geography I.

The diamond (◆) indicates the course has been approved for university general education program credit.

The letters **GEOG** denote the department in which the course is offered (in this case, Geography).

The three digits of the course number **221** represent the level of the course.

Reference number
(i.e. 42730)

The five-digit number, automatically reassigned each semester, designates a course section.

Course number
(i.e. KIN 220)

The three to five letters denote the department offering the course. The three digits represent the level of the course.

- 000–099 An undergraduate course in which no credit is granted toward degree requirements.
- 100–299 An undergraduate lower-division course, designated as a freshman- or sophomore-level course.
- 300–499 An undergraduate upper-division course, designated as a junior- or senior-level course.
- 500–699 An undergraduate upper-division course, primarily designated as a junior- or senior-level course. Courses numbered 500–599 may be taken for graduate credit only in a graduate student's minor field. Courses numbered 600–699 may be taken for credit in a graduate student's major field.
- 700–799 An undergraduate upper-division or graduate course, primarily graduate-level course.
- 800–899 A graduate course, primarily for a master's-level course or a professional-level course.
- 900–999 A graduate course, primarily for doctoral-level course.

The number in parentheses (**4**) following the course title indicates the units of credit given for the course.

The **I, II, S**, and/or **intersession** following the course title indicate the semester, or semesters, each course is usually offered; **I** stands for fall semester, **II** for spring, **S** for summer semester, and **intersession** for the term between semesters.

The abbreviation **Pr.** indicates prerequisites for the course. In the sample course, students would be required to have completed Environmental Geography I before enrolling. Some courses may allow or require concurrent enrollment in other courses. This is indicated by the abbreviation **Conc.**

Faculty Lists Key

Departmental sections

In the departmental sections, faculty members are listed by their last names and according to their faculty rank.

Faculty section

An all-inclusive faculty and administration section precedes the index. This section lists each faculty member's full name, academic degrees, and year of first appointment at K-State (in parentheses).

Graduate faculty

Consult the *K-State Graduate Catalog*, available online at www.ksu.edu/grad/faculty/faculty.htm

Contacts

All phone numbers are 785 area code, except where noted. All addresses are Manhattan, Kansas, 66506, except where noted.

Online Catalog

This catalog is available as a static document at www.ksu.edu/catalog/undergraduate.

Other Publications

Course schedule booklet

The *Course Schedule*, a listing of courses offered each semester, is available at www.ksu.edu/courses

For future students

Office of Admissions

119 Anderson Hall, 785-532-6250
consider.k-state.edu
www.k-state.edu/admit

Admissions Guide and workbook: Overview of majors and student life. Includes applications for admission, scholarships, and campus housing.

For future graduate students

Graduate School

103 Fairchild Hall, 785-532-6191 or
1-800-651-1816
E-mail: ksugrad@ksu.edu
www.ksu.edu/grad

Graduate Studies: Overview of K-State's graduate programs and representative research opportunities.
www.ksu.edu/grad

Graduate Catalog: Description of graduate programs and courses.
www.ksu.edu/grad/catalog

Graduate Handbook: Presentation of university policies on graduate education adopted by the Graduate Council on behalf of the Graduate faculty.
www.ksu.edu/grad/handbook

For continuing education

Division of Continuing Education

College Court Building, 785-532-5566;
1-800-432-8222
www.dce.ksu.edu

Distance Education Catalog: Listing of courses—offered through a variety of delivery methods including online—that can be taken in your own community. Bachelor's and master's degrees offered.
www.dce.ksu.edu/dce/distance

Brochure for Educators: Listing of courses of interest to educators. Available each semester.

Professional development courses: Opportunities for professional education
www.dce.ksu.edu/professionaldevelopment

About the University

Kansas State University

The university was founded February 16, 1863, established under the Morrill Act, by which land-grant colleges came into being.

At first the university was located on the grounds of the old Bluemont Central College, chartered in 1858, but in 1875 most of the work of the university was moved to the present site.

The 664-acre campus is in northern Manhattan, convenient to both business and residential districts. Under an enactment of the 1991 Kansas Legislature, the Salina campus was established through a merger of the former Kansas College of Technology with the university.

Additional university sites include 18,000 acres in the four branch locations of the Agricultural Experiment Station—Hays, Garden City, Colby, and Parsons—and 8,600 acres in the Konza Research Prairie jointly operated by the AES and the Division of Biology.

One of the six universities governed by the Kansas Board of Regents, Kansas State University continues to fulfill its historic educational mission in teaching, research, and public service.

Mission statement

Kansas State University is a comprehensive, research, land-grant institution first serving students and the people of Kansas, and also the nation and the world.

Since its founding in 1863, the university has evolved into a modern institution of higher education, committed to quality programs, and responsive to a rapidly changing world and the aspirations of an increasingly diverse society. Together with other major comprehensive universities, Kansas State University shares responsibilities for developing human potential, expanding knowledge, enriching cultural expression, and extending its expertise to individuals, business, education, and government. These responsibilities are addressed through an array of undergraduate and graduate degree programs, research and creative activities, and outreach and public service programs. In addition, its land-grant mandate, based on federal and state legislation, establishes a focus to its instructional, research, and extension activities that is unique among the Regents institutions.

Through quality teaching, the university is committed to provide all students with opportunities to develop the knowledge, understanding, and skills characteristic of an educated person. It is also pledged to prepare students for successful employment or advanced

studies through a variety of disciplinary and professional degree programs. To meet these intentions, the institution dedicates itself to providing academic and extracurricular learning experiences that promote and value both excellence and cultural diversity. Kansas State University prepares its students to be informed, productive, and responsible citizens who participate actively in advancing cultural, educational, economic, scientific, and socio-political undertakings.

Research and other creative endeavors comprise an essential component of Kansas State University's mission. All faculty members contribute to the discovery and dissemination of new knowledge. These efforts, supported by public and private resources, are conducted in an atmosphere of open inquiry and academic freedom. Basic to the pursuit of this mission is the university's commitment to broad-based programs in graduate education at both the master's and doctoral levels.

Kansas State University's mission includes enriching the lives of the citizens of Kansas by extending to them opportunities to engage in life-long learning and to benefit from the results of research. The university addresses this charge through mutually supportive activities on its Manhattan and Salina campuses, research and extension sites at numerous locations, outreach programs offered throughout the state and nation, and international activities.

The mission of Kansas State University is enhanced by symbiotic relationships among the discovery of knowledge, the education of undergraduate and graduate students, and improvement in the quality of life through research applications. Coordinated teaching, research, and extension services help develop the highly skilled and educated work force necessary to the economic well-being of Kansas, the nation, and the international community.

Accreditation

Kansas State University is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (30 N. LaSalle St., Suite 2400, Chicago, IL 60602, 1-800-621-7440).

Faculty

The faculty at Kansas State University are dedicated to excellence in teaching, student advising, research, extension education, scholarly achievement, and creative endeavor.

K-State recognizes superior teaching with annual faculty awards. Citations for the Outstanding Teachers of the Year and for Distinguished Graduate Faculty Members are

presented at commencement. The university also honors faculty members who contribute to the expansion of knowledge in their respective fields.

The faculty assume a major responsibility to participate in outreach activities that serve the citizens of the state, and many hold leadership positions in their disciplines and in professional organizations.

Undergraduate student learning outcomes

Kansas State University strives to create an atmosphere of intellectual curiosity and growth, one in which academic freedom, breadth of thought and action, and individual empowerment are valued and flourish. We endeavor to prepare citizens who will continue to learn and will contribute to the societies in which they live and work.

Students share in the responsibility for a successful university educational experience. Upon completion of their degree and regardless of disciplinary major, undergraduates are expected to demonstrate ability in at least five essential areas.

Knowledge

Students will demonstrate a depth of knowledge and apply the methods of inquiry in a discipline of their choosing, and they will demonstrate a breadth of knowledge across their choice of varied disciplines.

Critical thinking

Students will demonstrate the ability to access and interpret information, respond and adapt to changing situations, make complex decisions, solve problems, and evaluate actions.

Communication

Students will demonstrate the ability to communicate clearly and effectively.

Diversity

Students will demonstrate awareness and understanding of the skills necessary to live and work in a diverse world.

Academic and professional integrity

Students will demonstrate awareness and understanding of the ethical standards of their academic discipline and/or profession.

Calendar

For any date changes or additions since the printing of the calendar below, go to www.ksu.edu/calendar/eventview.cgi/registrar/academic

August 2004 Interession

August 2–17, Monday–Friday
Interession.

Fall Semester 2004

August 18, Wednesday
Semester begins.

September 6, Monday
University holiday.

October 11–12, Monday–Tuesday
Student holiday.

November 24–26, Wednesday–Friday
Student holiday.

November 25–26, Thursday–Friday
University holiday.

December 10, Friday
Last day of semester.

December 10–11, Friday–Saturday
Commencement.

December 13–17, Monday–Friday
Semester examinations.

January 2005 Interession

December 27, 2004–January 11, 2005,
Monday–Friday
Interession.

Spring Semester 2005

January 12, Wednesday
Semester begins.

January 17, Monday
University holiday.

March 21–25, Monday–Friday
Student holiday.

May 6, Friday
Last day of semester.

May 9–13, Monday–Friday
Semester examinations.

May 13–14, Friday–Saturday
Commencement.

May 2005 Interession

May 16–June 3, Monday–Friday
Interession.

May 30, Monday
University holiday.

Summer Semester 2005

May 23–August 12

May 30, Monday
University holiday.

July 4, Monday
University holiday.

August 2005 Interession

August 1–16
Interession.

Fall Semester 2005 and Beyond

Go to www.ksu.edu/calendar/eventview.cgi/registrar/academic.

Glossary and Abbreviations

A/Pass/F: A grading option in which a student earning a grade of A in a course will have an A recorded for that course; a grade of B, C, or D will be recorded as a Pass; and a grade of F will be recorded as an F.

Academic load: The total number of credit hours enrolled in during one semester.

Academic warning: (W) An indication that a student is in academic difficulty which could lead to dismissal from the university.

Advanced standing: Having credit awarded for previous work or testing.

Advisor: A department or college-based faculty member who helps a student achieve her or his educational goals by providing guidance on courses, program requirements, prerequisites, programs of study, and policies and procedures.

Audit: To attend a course regularly without participating in course work and without receiving credit.

Bachelor of arts degree: (B.A.) Courses selected from a variety of disciplines with concentrations in one or two areas. A modern language is required for a B.A. degree.

Bachelor of science degree: (B.S.) A specified program of required courses with fewer electives than the B.A. A modern language is not required.

Baccalaureate: Refers to the bachelor's degree.

Classification: Level of progress toward a degree with classifications of freshman, sophomore, junior, or senior, depending on the number of semester hours completed.

College: An academic unit of the university. Kansas State University has nine colleges.

Cooperative education (co-op): The integration of academic experience with planned employment experiences that relate to a student's academic major or career goals. The work experience supplements and complements the curriculum.

Concurrent enrollment: (Conc.) Taking a course during the same semester as another.

Course: A unit of study a student enrolls in during a semester.

Credit by examination: Credit received when a student takes an oral or written examination without enrolling for a course.

Credit hour: (Cr.) A unit of measurement used in determining the quantity of work taken. Each credit hour is roughly equivalent

to one hour of course time per week. For example, a course meeting three hours a week would be a three-credit-hour course.

Credit/No Credit: (C/NC) A grading option with successful completion of a course recorded as Credit and failure as No Credit. No other grades are given for such courses and they are not figured into the grade point average.

Curriculum: A program of courses that meets the requirements for a degree in a particular field of study, also referred to as a major.

Degree program: Courses required for completion of a particular degree.

Department: A unit within a college representing a discipline.

Discipline: An area of study representing a branch of knowledge, such as mathematics.

Dismissal: (D) A student who neglects his or her academic responsibilities may be dismissed on recommendation of an academic dean.

Double major: A student may elect to pursue two majors at one time.

Drop/Add: Changing the student's course schedule by adding and/or dropping a course.

Dual degrees: A student may elect to pursue two degrees at one time.

Electives: Courses chosen by a student that are not required for the major or minor. The number of hours of electives required varies according to student's major.

Enrollment: The process of selecting courses and having courses reserved.

Equivalent: Equiv.

Extracurricular: Activities such as band or debate for which a student may earn credit toward graduation. Extracurricular activities are counted as electives.

Financial aid: Help for a student to pay for college. Aid is available from grants, loans, scholarships, and work/study employment.

Grade point average: (GPA) A measure of scholastic performance. A GPA is obtained by dividing the number of grade points by the hours of work attempted, where an A = 4 points, a B = 3 points, a C = 2 points, a D = 1 point, and an F = 0 points.

Hour: The unit by which course work is measured. The number of semester hours assigned to a course is usually determined by the number of hours a course meets per week.

Interession: Courses offered between fall and spring semesters, and after spring semester and prior to summer semester.

Lecture: (Lec.) A course wherein the teaching is done primarily through oration.

Major: A program of courses that meets the requirements for a degree in a particular field of study.

Minor: A systematic program of study in an area of emphasis outside a student's major.

Option: An approved group of courses creating a specialty within a major field of study.

Orientation: Activities designed to help the new student become acquainted with the university.

Prerequisite: (Pr.) A requirement, usually credit in another course, which must be met before a particular course can be taken.

Recitation: (Rec.) A small section usually taken in conjunction with a lecture.

Scholastic honors: An award an undergraduate receives based on the excellence of K-State academic work.

Secondary major: Interdisciplinary major which must be completed along with a primary major course of study.

Special student: An undergraduate student taking courses at K-State but not regularly enrolled in work toward a degree.

Transcript: An official copy of a student's permanent academic record.

Transfer student: A student who terminates enrollment in another college or university and subsequently enrolls at K-State.

Undergraduate student: A university student who has not received a bachelor's degree.

Variable: (V/Var.). The credits earned in some courses may vary.

Admission

Larry Moeder, Director
119 Anderson Hall, Manhattan
785-532-6250
1-800-432-8270 (Kansas only)
E-mail: kstate@ksu.edu
www.k-state.edu/admit

General Admission Information

Undergraduate students interested in attending Kansas State University on the main campus in Manhattan, or the College of Technology and Aviation campus in Salina, may request information and assistance by writing, calling, or sending e-mail to the Office of Admissions.

The Office of Admissions is located on the Manhattan campus and is open weekdays from 8 a.m. to 5 p.m. All campus offices are closed on weekends.

Undergraduate students wishing to apply for admission may do so by submitting the traditional paper application form with appropriate application fee or by submitting the electronic application via the World Wide Web and providing credit card information for the application fee. The application fee must be received before the application can be processed.

Access the electronic application at www.k-state.edu/admit/application.html. All supporting documents and credentials must be in paper format to be considered official for admission purposes.

No qualified student will be denied admission to the university on the basis of race, sex, national origin, handicap, age, sexual orientation, or other nonmerit reasons.

Campus Visits

Students and parents are welcome and encouraged to visit the campuses. For a visit to the Manhattan (main) campus please contact the Office of Admissions at the address or phone number above. For maximum benefit from your visit it is wise to plan your visit two weeks in advance so that appropriate appointments can be made and admission representatives can be available for consultation concerning your educational plans.

Students and parents wishing to visit the College of Technology campus in Salina are encouraged to contact the College Center, 2310 Centennial Road, Salina campus. The phone number is 785-826-2640 or 1-800-248-5782 (Kansas only). The office is open during the same standard business hours, and admis-

sions representatives are available to schedule campus visits and to provide information regarding College of Technology programs.

Glossary of Terms

Apply for admission: The process of submitting written or electronic application and supporting credentials so that an official determination of eligibility to attend the university can be made.

Enrollment: The process of selecting courses and arranging a schedule of classes for the semester.

International students: Individuals who are not citizens or permanent residents of the United States.

New freshmen: High school graduates with no earned college credits after high school graduation. Students taking college-level work while in high school are considered new freshmen.

Non-degree students: Students not pursuing a degree who have been admitted for special purposes or at the discretion of a director. Generally, these students are limited to 15 hours of credit from K-State. Other restrictions may apply. Non-degree students will not qualify for financial assistance.

Official test scores: ACT, SAT, and TOEFL results that are received directly from the testing service. Scores noted on high school transcripts, personal reports, etc., are not official results.

Official transcript: A transcript that is sent directly by mail or fax from the registrar of a credit-granting institution to the K-State Admissions Office. Personal grade reports or student copies of transcripts are not official records.

Readmitted students: Any student who has previously been admitted and attended K-State courses on the Manhattan campus at any time since high school graduation. Any student who was admitted to and attended classes on the College of Technology campus since fall of 1991.

Registration: The process of paying fees.

Special students: Students not pursuing a degree but meeting all standard admission requirements. Special students will not qualify for financial assistance.

Transfer students: Students who have earned college-level credit since high school graduation.

Freshman Admission

Requirements

Admission to Kansas State University is granted to individuals who meet one of the following requirements:

High school graduates must:

- Achieve an ACT score of 21 or above or an SAT of 980 or above; or
- Rank in the top third of the graduating class at the end of the seventh or eighth semester; or
- Complete the precollege curriculum:

One unit = 1 year or 2 semesters

Subject	Units required	Courses to take
English	4	One unit of English for each year of high school
Natural science	3	Choose three units from: <ul style="list-style-type: none"> • Biology • Advanced biology • Physical/earth/general science • Chemistry • Physics At least one unit must be in chemistry or physics.
Math	3	One unit each of: <ul style="list-style-type: none"> • Algebra I • Algebra II • Geometry
Social science	3	One unit of U.S. history One-half unit of U.S. government One unit selected from: <ul style="list-style-type: none"> • Psychology • Economics • Civics • History • Current social issues • Sociology • Anthropology • Race and ethnic group relations One-half unit selected from: <ul style="list-style-type: none"> • World history • World geography • International relations
Computer technology	1	Basic applications. Keyboarding does not apply.

Resident students must have a 2.0 in the precollege curriculum.

Nonresident students must have a 2.5 in the precollege curriculum.

GED graduates must:

Before January 2002

- Achieve an overall average GED score of 50 points or higher.

Tested January 2002 or later

- 2,550 overall GED score; 510 on each test.

Transfer students with fewer than 24 transferable credit hours must:

- Meet the conditions for high school graduates; and
- Achieve a cumulative college GPA of 2.0.

*Some academic programs require higher GPAs

Adult students

Students who are 21 or older and have graduated from high school, or earned a GED score (defined in preceding section), may be admitted to Kansas State University without meeting the state's ACT score, high school rank, or high school GPA criteria. Adult students are required to have a cumulative college GPA of 2.0.

Students with unusual academic circumstances

Kansas State University realizes there are circumstances that may prevent students from meeting the admission requirements. Students who have encountered unusual situations that may have kept them from meeting the requirements for admission should bring those circumstances to the attention of an admissions director. In some situations, a student who has not met the established admission requirements may be admitted on an exception basis.

Apply early

Students are encouraged to initiate the application process early in the senior year by submitting a completed application and the non-refundable \$30 application fee. To complete an application, each student must submit official scores from the American College Test (ACT) or from the Scholastic Aptitude Test (SAT). Following graduation from high school, an eighth-semester transcript showing the date of high school graduation must be submitted.

Home-schooled students

Home-schooled students will be considered for admission on the same basis as traditional high school graduates. Students must submit ACT (or SAT) scores and high school transcripts. Contact the Office of Admissions if you have questions about home schooling qualifications or requirements for admission.

American College Test (ACT)

All new freshmen applicants, regardless of age and non-traditional status, are required to take the ACT (or SAT) and have official test results forwarded to the university. The test can be taken on one of the national test dates throughout the year. If the applicant anticipates applying for scholarships, the October test is recommended. Test centers are available nationally. Information about the ACT is available from the Office of Admissions and from your local high school counseling office.

Scholastic Aptitude Test (SAT)

In some situations, students are unable to participate in the ACT program but do have access to the SAT program offered through the College Board. K-State will substitute SAT results for purposes of making admission decisions, but students are encouraged to take the ACT so that all data made available through that service can become part of the student's advising portfolio. Contact the Office of Admissions if you have questions about standardized testing.

Transfer Admission

Transfer qualifications

Students who have earned college or university credit after high school graduation must have a minimum cumulative GPA of 2.0 on a 4.0 scale to qualify for admission to the university. The following programs of study require higher grade point averages.

- All College of Architecture, Planning, and Design programs
- All College of Engineering programs
- All College of Business Administration programs
- Interior design
- Mass communication (journalism)
- Psychology
- All health-related professions
- All teacher education programs (does not apply to pre-professional education)

For information regarding specific program requirements contact the college's dean's office or refer to the college's academic section of this catalog.

Students transferring fewer than 24 credit hours should see the Freshman Admission section in this catalog.

Transfer application

Application procedures require a completed application form, the \$30 nonrefundable application fee, and complete official transcripts from all previous colleges or universities.

Transfer applicants who have earned less than 24 hours of transfer credit must also submit an official final high school transcript showing their graduation date and ACT scores. Information about institutions previously attended must be furnished upon application and transcripts must be furnished regardless of the applicant's preferences concerning use of previously earned credit.

The College of Arts and Sciences offers an option to enter the university without declaring a specific program of study. This program is limited to students who have earned less than 60 college-level credit hours. If you have

earned 60 or more credit hours you must specify a major.

All applicants to the College of Business Administration must begin their studies in pre-professional business administration. Students who have less than a 2.3 GPA will not be admitted to the College of Business Administration.

All documentation should be sent to the Office of Admissions in Manhattan. All documents submitted become the property of the university and cannot be returned or copied.

Transcript evaluations

Most academic credits from accredited junior colleges and universities are transferable to K-State. Up to half of the hours required for a K-State baccalaureate degree can be taken at a two-year college.

Official evaluation of transfer credit is part of the admission procedure. Application of transfer credit toward degree requirements is determined by each college and major department.

University general education requirements for transfer students

Transfer students entering Kansas State University beginning in fall 1997 and/or transferring credit earned from accredited two-year or four-year institutions after summer 1997 are required to complete a minimum number of university general education credit hours at K-State. The minimum number of university general education credit hours required is based upon total number of completed transfer credit hours accepted at K-State.

Associate degree programs

Number of completed transfer credit hours accepted at K-State	Minimum university general education credit hours to be taken at K-State
0-14	6
15 and above	3

Bachelor's degree programs

Number of completed transfer credit hours accepted at K-State	Minimum university general education credit hours to be taken at K-State
0-7	18
8-29	12
30-44	9
45 or more	6

Each student pursuing a bachelor's degree is required to complete a minimum of 6 credit hours of K-State upper-division university general education courses (300 or above) as specified in the program in which they will graduate. For precise requirements for degree completion, refer to the academic department of your major in this catalog.

Credit by exam credits may be considered "transfer credits" for purposes of the university general education policy.

In course descriptions UGE courses are marked with a diamond (◆).

Approved courses

Courses currently approved for university general education credit are listed on the web at: www.k-state.edu/registrar/enroll/gened.html. This list will change as courses are deleted and approved.

Please note that the Kansas Board of Regents defines basic skills courses as separate from university general education. K-State basic skills courses include Expository Writing courses, College Algebra, and Public Speaking. Therefore, these courses will not fulfill your general education requirements.

Community college articulation

K-State subscribes to the transfer articulation agreement with the 19 Kansas community colleges. Students who have received an associate of arts degree from a Kansas community college are guaranteed junior classification.

All credits of an associate degree are not necessarily applicable toward a baccalaureate degree; additional freshman, sophomore, and general education courses may be required to meet degree requirements.

The associate of applied science (AAS) and associate of general studies (AGS) degrees will only transfer into specific baccalaureate programs. Generally, these degrees will only apply toward bachelor degrees in areas related to technical occupations. Students who wish transfer credit from the AAS or AGS degree should seek a transcript evaluation from the college or major department to which they are applying for admission.

Course equivalency information on all Kansas community colleges is available on the web. Access this information to look up specific course transferability at www.k-state.edu/admit/tran_info.html.

Military evaluation for credit

The evaluation of military training and experience is conducted in the Office of Admissions. An evaluation of military experience is optional and has no bearing on admission status to K-State. This evaluation does not include evaluation of transfer work from other educational institutions.

The evaluation of documents includes DD-214, DD-295, certificates of completion, Defense Language Institute transcripts, Academy of Health Sciences at Fort Sam Houston transcripts, and AARTS transcripts. Active military personnel may have their current, primary MOS evaluated, provided it has been validated by a performance evaluation within the last 12 months.

Credit awarded through military credential evaluation will be recorded on the K-State transcript at the time the student is admitted to a degree seeking program at K-State and enrolls in K-State courses.

In general, the university follows the recommendation given in *A Guide to the Evaluation of Educational Experiences in the Armed Services* published by the American Council on Education as these recommendations apply to a student's K-State degree program. *Kansas State University does not award physical education credit for basic training.* Credit in military science is granted based on length of time in service and rank upon discharge. Military correspondence courses and courses which last less than two weeks are not recognized for college-level credit. Credits resulting from military evaluations granted by other institutions are not transferable to K-State.

Special and Nondegree Student Admission

Several categories of special and non-degree students exist at K-State. All students are subject to stated requirements and are responsible for payment of all fees, regular attendance at classes, and maintenance of satisfactory standing. Special and non-degree options are not available for international students on student visas.

Special student applicants

Students who do not intend to become candidates for a degree may apply for admission as special students. Such students must submit the traditional application, application fee, test scores, and appropriate transcripts. Special student applicants must meet standard admission requirements. Special and nondegree-seeking students are not eligible for financial assistance.

Nondegree-seeking student applicants

Some students may be admitted as nondegree-seeking students at the discretion of a director of admissions. Nondegree-seeking students must submit the standard application, application fee, test scores, and appropriate transcripts. These students will be allowed to complete a maximum of 15 semester hours in non-degree status. In order to pursue work beyond the 15 hour limit, students must apply for regular admission and meet all requirements. Nondegree-seeking students are required to sign an agreement specifying the terms of their admission.

High school students

Outstanding high school juniors and seniors may be admitted as special students to take courses while completing their high school requirements. High school students must submit the standard application, application fee,

a recommendation from the high school, an outstanding high school academic record, and specify the courses in which they plan to enroll.

Younger students may be granted admission under special circumstances. In addition to the documents mentioned above, younger students must file a letter of consent from their parent(s) and a letter of approval to enroll in the selected class from the K-State department offering the class.

The university monitors the progress of all pre-college students very carefully. Students are approved for enrollment on the basis of space available in the selected class and success in prior university course work, if applicable.

International Admission

For purposes of admission, international applicants are defined as all persons who are not citizens or permanent residents of the United States.

Generally, international applicants seeking admission to Kansas State University must meet the same academic standards for admission as those required of American students. There are wide variations, however, between educational systems throughout the world that make exact comparisons of educational standards difficult. International applicants are selected on the basis of their prior academic work, English proficiency, probability of success in the chosen curriculum (as evidenced by prior work in the academic area involved), and certification of adequate financial resources.

International applicants must submit a completed international application form; a \$55 nonrefundable application fee; translated secondary schooling records, or a credentials evaluation report; results from the Test of English as a Foreign Language (TOEFL); notarized affidavit of financial sponsorship; and when applicable, translated college transcripts.

TOEFL/English proficiency

A minimum score of 550 on the TOEFL, or 213 on the computer-based TOEFL, is required for admission. Proficiency also may be demonstrated by passing a full academic year of college-level freshman English (i.e., equivalent to ENGL 100 and ENGL 120) with a grade of C or better at an accredited institution of higher education in the United States.

Deadlines for international application

1. For students currently studying in the United States:

Apply by	For
June 15	Fall semester
October 15	Spring semester
April 1	Summer semester

2. For students outside the United States:

Apply by	For
April 15	Fall semester
July 15	Spring semester
January 1	Summer semester

Advanced credit for international evaluation

The following methods are used by Kansas State University to validate the awarding of advanced standing credit for international students who have completed work in their home countries at the postsecondary level:

1. Credit is granted based upon recommendation by recognized academic publications, primarily the *World Education Series* of American Association of Collegiate Registrars and Admissions Officers.

2. Validation by a comparable credit-granting department at Kansas State University. Students initiate validation of prior academic experiences through the transfer coordinator in the Office of Admissions or their college dean's office. Validation by one of the following two options will be at the discretion of the credit-granting department.

Option A: Course-by-course evaluation examination by comparable K-State academic department.

Option B: The advisor and/or academic dean's office makes a preliminary evaluation of the level a student has completed and begins the student at that level. Upon successful completion of that course, all related lower-level courses in that area, as determined by the department granting credit, would be validated and credit awarded.

English Proficiency

Admission requirements

All undergraduate students whose primary language is not English must show proficiency in English before being admitted. Students may do this by presenting acceptable results from TOEFL, SAT or ACT. If the student cannot show adequate proficiency the following conditional admission options may be offered:

1. Full-time study in the English Language Program before pursuing academic studies.

2. A combination of part-time study in the English Language Program and part-time study in his or her academic area.

Enrollment requirements

All new students whose primary language is not English must demonstrate English Language proficiency before completing enrollment for the first time at the university. This requirement applies to international and non-international, permanent residents, immigrants, transfer and non-transfer student alike. An assessment test of written and spoken proficiency is given by the English Language Program prior to each enrollment period. If results of the student's proficiency level indicate inadequate preparation, the director of the English Language Program may recommend one of the following conditional enrollment options.

1. Full-time study in the English Language Program until adequate proficiency is demonstrated.

2. A combination of part-time study (6 hours) in the English Language Program and part-time study (6 hours) in the academic area until adequate proficiency for full-time academic study is demonstrated.

3. Full enrollment in an academic program with no English language requirements.

Fraudulent Applications

Individuals who withhold or provide fraudulent information on applications for undergraduate admissions or readmissions are subject to immediate dismissal from the university. The decision for immediate dismissal will be made by the director of admissions. This decision will be made after a complete and thorough review of the situation and an individual conference with the student involved. The individual dismissed has the right to appeal the decision to the committee on academic policy and procedure, whose decision will be final.

Readmit Students

A readmit is any undergraduate student who has previously been admitted and attended K-State courses on the Manhattan campus at any time since high school graduation, or any undergraduate student who was admitted to and attended classes on the Salina (College of Technology and Aviation) campus since fall 1991.

Students need to reapply and be readmitted if they have graduated from K-State and want to return for further undergraduate work; have not been enrolled at K-State for at least one semester, or have been dismissed from K-State. There is no readmission application fee.

Graduate students who have attended graduate school at K-State or earned a K-State graduate degree, but have never been an undergraduate student at K-State, must file a new student application and pay the \$30 application fee.

Students must be readmitted to a primary major. A minor or secondary major can be added once enrolled. Students who have graduated from K-State cannot be readmitted to seek or complete a minor or secondary major.

The application deadline for readmitting students is five working days prior to the scheduled enrollment date. Students submitting applications during the final five days before the first day of classes will enroll during late enrollment and will be assessed the \$50 late enrollment fee.

Academic Advising

Advising Responsibilities

Kansas State University is committed to providing effective advising services to students as an essential component of their educational experience.

Semester advising generally is required as a condition for enrollment. Electronic or written permission for reentered enrollment must be gotten from the advisor. Students are encouraged to seek academic advising regularly throughout their academic careers. *Students are responsible for initiating advising contact and preparing for advising sessions.* The advising relationship between the academic advisor and the student is protected by confidentiality.

In accordance with the Kansas Board of Regents academic advising policy, department and college-based advising systems are available to all students to assist in and provide for the following:

1. Goal setting. Help students set both short-term and long-term educational goals.
2. Information. Inform students of the graduation requirements of their department, help with strategic course selections so as to minimize the number of semesters required for graduation, and inform students of career opportunities in their field of study.
3. Transitions. Inform students how to change colleges and/or departments and provide information to explain the process students follow to enroll in their curriculum and to drop or add courses during the semester.
4. Accessibility. Have reasonable hours and methods of availability for students. Students should be able to set up appointments for an adequate amount of time to make curricular selections and career choices.
5. Referral to campus resources. Be able to refer students to various campus resources: Academic Assistance Center, University Counseling Services, Career and Employment Services, and degree audit (DARS).

Students are ultimately responsible for fulfilling all the requirements of the curriculum in which they are enrolled. Students share responsibility for a successful university experience and are expected to contribute to effective advising sessions by:

1. Participating in orientation programs, providing standardized test scores, as required by Kansas Board of Regents policy, and providing an academic history that aids in course selection decisions.

2. Working with an advisor to develop and implement both short- and long-term educational and career goals.

3. Knowing academic policies and procedures, academic calendar deadlines, and degree or program requirements.

4. Consulting with an advisor when necessary and following through on recommendations.

5. Scheduling and keeping appointments with an advisor. Coming prepared for appointments by bringing appropriate materials, identifying course choices from requirements of the preferred program or major, and identifying questions to address.

6. Informing an academic advisor of any special needs, deficiencies, or barriers that might affect academic success.

7. Remaining informed of progress in meeting academic requirements, carefully maintaining academic records, and seeking assistance to resolve any errors or questions.

Pre-Law Advising

Pre-professional programs are advised in the College of Arts and Sciences dean's office.

Law schools select students from a wide variety of majors. As a result, there is no prescribed curriculum for pre-law at K-State; rather, pre-law is an interest area for students considering law school. Pre-law students select majors in any college on campus. The majors chosen are as diverse as the students who choose them. Law schools are looking for students who excel in their field, whatever it may be. Students who are undecided as to a major should explore curriculum options with an Open Option advisor in the College of Arts and Sciences. Students in all majors who are considering attending law school should consult with the pre-law advisor in the College of Arts and Sciences early in their undergraduate careers.

While the Association of American Law Schools does not stipulate a particular pre-law curriculum, it emphasizes the selection of rigorous courses that will aid students in the development of critical and analytical thinking skills, a facility with written and spoken expression, an understanding of our society's institutions and values, and creative power in thinking. Law schools also look for depth of knowledge in a field. The development of these capacities is a highly individualized process to be pursued in consultation with the student's major advisor and with the pre-law advisor.

The Law School Admission Test (LSAT) score is key for admission to law school. The pre-law advisor provides practice LSATs, logic and writing workshops, and other opportunities to prepare for the test. In addition to helping the student prepare for the test, the pre-law advisor works closely with each student on the selection of law schools and on the application process.

Additional information about pre-law can be found on the pre-law website at www.ksu.edu/artsci/prelaw/.

Pre-Health Professions Advising

Students interested in the health professions listed below are advised through the College of Arts and Sciences' Pre-Health Professions Program (PHPP). *PHPP is not a major or a degree-granting program.* Health professions advisors help students become competitive applicants to professional schools that will prepare them for the following health careers:

- Clinical laboratory science (medical technology)
- Dentistry
- Health information management
- Medicine (allopathic, osteopathic, chiropractic, podiatric, physician's assistant)
- Nursing
- Occupational therapy
- Optometry
- Pharmacy
- Physical therapy
- Pre-respiratory care
- Pre-veterinary medicine

(Students interested in Veterinary Medicine may be advised through the College of Arts and Sciences or the College of Agriculture. See the Pre-Health Professions Program section in this catalog for a detailed explanation.)

Among these pre-health areas, an undergraduate major is offered *only* in clinical laboratory science. *The other pre-health areas are not majors.*

Some professional schools require a bachelor's degree before you enroll. Even if a degree is not required, some students wish to earn a bachelor's degree from K-State before going on to professional school.

Students who require or wish to complete a bachelor's degree before going on to professional school must declare a major. No specific major is preferred over another by professional schools, so students should choose a major based on their academic interests. A major may be chosen from any undergraduate

college at Kansas State University. Pre-health students who declare a major will have a pre-health advisor and an advisor for their undergraduate major.

Credit By Examination

Many opportunities exist at Kansas State University to earn college credit by examination. K-State participates in the College Level Examination Program (CLEP), Excelsior College Exams, DANTES, high school International Baccalaureate, and the College Board High School Advanced Placement Testing Program (AP). Local examinations (quiz outs) also are given in many course areas by individual departments within the university.

Details concerning testing opportunities are available on request from the Office of Admissions, Kansas State University, 119 Anderson Hall, Manhattan, Kansas 66506-0102, or Academic Assistance Center, Kansas State University, 101 Holton Hall, Manhattan, Kansas 66506-1307. Also see the catalog section on the Academic Assistance Center.

www.k-state.edu/admit/requirements.html

Credit By Departmental Examination

Students who are enrolled in K-State courses may petition a K-State department for permission to attempt to earn credit for a specific K-State course through a special departmental examination. Credit may be granted for any course with the consent of the head of the department offering credit for that subject. Permission is granted only if the student has prepared for the examination. The examination must be taken under the supervision of the head of the department in which the course is given. Credit earned by special examination is considered resident credit.

Credit by examination may receive letter grades or a notation "credit" as determined by the department. Check with your advisor to be certain a course will count to meet a requirement. The graded work will receive grade points to be computed in the student's GPA. Nongraded credit by examination will be treated as graded hours in implementing A/Pass/F policy.

Extension and Correspondence Credit

College-level credit earned through accredited extension divisions may be applied toward credit requirements for a degree at K-State. The credit must be applicable to the curriculum chosen and the amount of credit that can be used is limited. Contact the appropriate dean's office for further information.

Academic Fresh Start GPA

The Academic Fresh Start GPA enables a student returning to K-State for a baccalaureate degree after an absence of three or more years to neutralize, in part, the grade impact of prior academic performance. Academic Fresh Start provides for the computation of an alternative GPA and for the use of that GPA in most academic situations. A student may apply only once, and the process cannot be reversed.

Eligibility

Conditions for a readmitted student to be eligible to apply for Academic Fresh start are:

The student was not enrolled in a K-State course for three calendar years prior to readmission.

For the course work completed following readmission the student has earned a cumulative GPA of 2.5 or higher at the end of the academic session in which the twelfth credit was earned.

Calculation and evaluation

The calculation and reporting of the Academic Fresh Start cumulative GPA and its uses in academic evaluation are:

The beginning point for the Academic Fresh start cumulative GPA will be at the end of the first, second, third, or fourth regular academic semester following the student's initial K-State date of entry. The choice of starting point is designated by the student at the time of applying for Academic Fresh Start.

Academic Fresh Start deletes nothing from the student's academic record. Grades earned before the Academic Fresh Start will remain on the transcript along with the cumulative GPA for all hours taken. In addition, the transcript will clearly indicate the starting point of the Academic Fresh Start as well as the Academic Fresh Start cumulative GPA.

University wide academic policies are based on a cumulative GPA. In order for students in the Academic Fresh start program to be eligible for university academic honors, they must complete a minimum of 60 hours in residence, with at least 50 hours in graded courses after returning to K-State. Other academic policies will not be affected.

Enrollment

Monty Nielsen, University Registrar
118 Anderson Hall
785-532-6254

Enrollments for fall, spring, and summer semesters occur at specified times during the academic year. The specific times are outlined in the *Course Schedule*; refer to www.ksu.edu/courses/.

Assignment to Courses

Each student is responsible for fulfilling all requirements of the curriculum in which he or she is enrolled. The student should consult with his or her advisors and be familiar with the *K-State Undergraduate Catalog*.

A catalog is given to each new student and copies are maintained for student use in the Office of Admissions, all deans' offices, Hale Library, and all departmental offices. Catalogs may also be purchased at the K-State Student Union Bookstore.

No student is officially enrolled in courses or for private lessons in music or other subjects until enrollment is completed.

A student may not enroll later than 10 class days after the beginning of a semester (five days for summer semester) except by permission of the dean. Students should enroll during regularly scheduled registration periods in order to avoid a late enrollment fee.

A student may not enroll for more than 18 K-State credit hours in a semester unless the student is granted permission to do so by the student's academic dean or the dean's representative. If the published curriculum of a college or department in which the student is enrolled requires that more than 18 K-State credit hours be taken during a semester, this 18-credit limit does not apply.

A student will be considered full-time for fall and spring semesters if she or he is enrolled in 12 or more semester hours and for summer if enrolled in at least 6 semester hours.

A student with documented disabilities may petition the university for a waiver of the full-time requirement to allow course loads that appropriately accommodate the disability. The petition must be made in a timely manner prior to the appropriate semester. A student must petition annually for continuation of the waiver.

Faculty and employees

Full-time faculty members and regular employees, with approval of their department heads or deans, may enroll in undergraduate or graduate work not to exceed 6 contact hours in fall and spring semesters or 6 contact hours in the summer semester.

Late enrollment

A \$50 late enrollment fee is assessed for initial enrollment that occurs after the semester begins.

Drop/Add

If a student wants to drop or add a course or if an instructor recommends a change, the student should confer with an advisor.

The instructor *may* drop a student from a course after the first week of classes if the student has neither attended any of the scheduled course meetings nor notified the instructor of his or her intent to take the course. For purposes of this procedure enrollment in and payment of tuition for a course do not constitute notification of intent to take a course.

No student may add a course after the first week of classes without the permission of the instructor.

Course drops are calculated by calendar days and include Saturdays, Sundays, and holidays. The last day to drop a course with 98 or more calendar days (14 or more weeks in length) without a W being recorded is the end of the 36th calendar day of the semester. After the 68th day of the semester, courses may not be dropped. For courses with 69 or less calendar days, the drop dates are prorated.

Curriculum Change

Students desiring to transfer from one college to another within the university should confer with both deans concerned.

Retake Policy

Students may retake courses in order to improve the grades. If a course is retaken, the original grade is noted as retaken and removed from the grade point average.

Retakes can be accomplished only by re-enrolling in and completing a K-State resident course. Courses originally taken on a letter grade basis may be retaken on an A/Pass/F basis if appropriate, or if originally taken on an A/Pass/F basis may be retaken on a letter grade basis.

The retake grade will always be used in the grade point average computation regardless of whether it is higher or lower than the original grade. The original course remains on the academic record.

Although there is no limit to the number of times a course may be retaken, a student may retake a course with subsequent removal of the prior grade from calculation of the grade point average only once for each course, and for a total of five courses during the student's academic career at K-State. Any grades obtained from retaking courses beyond these limitations will be used in calculating the grade point average. A retaken course will count only once toward meeting degree requirements. Courses retaken before fall 1986 will not be used in determining whether five courses have been retaken.

Any course retaken after completion of a bachelor's degree will not affect the credits or the GPA applied to that degree.

A/Pass/F Policy

Undergraduate students, except first-semester freshmen and students on academic warning, may enroll in certain courses for which they have the normal prerequisites under the A/Pass/F grading option. Under this option, students earning a grade of A in a course will have an A recorded on the transcript for that course; a grade of B, C, or D will be recorded as Pass; a Grade of F will be recorded as F.

Students may request the A/Pass/F grading option for eligible courses through the fourth week of a 16-week semester or through the second week of a six-, seven-, or eight-week summer course. Students requesting the use of the A/Pass/F option must obtain the signature of their advisors. The decision by a student to use the A/Pass/F option is treated with strict confidentiality.

It is the responsibility of a student requesting enrollment under the A/Pass/F grading option to be sure that such an enrollment is valid in the declared degree program. A course originally completed under the A/Pass/F grading option *may not* be converted at any time to a graded basis.

Students should be aware that some schools, scholarship committees, and honorary societies do not find work taken on a nongraded basis (Pass) acceptable. Furthermore, many employers do not view nongraded (Pass) course work favorably. All students should be cautious in using the A/Pass/F grading option.

Each department or division may specify which courses its majors may take under the A/Pass/F grading option consistent with the university requirements listed below.

1. A student may enroll under the A/Pass/F option for any free elective course offered under this option, that is, in any course that is in no way specified even in general terms in his or her curriculum, secondary major, or minor. Courses that are specified by name or number and courses that meet general distribution requirements, courses required to meet UGE requirements, and courses to be applied in a secondary major or minor are not considered free electives.

Students may submit Pass hours for graduation requirements up to and not exceeding one-sixth of the total number of hours required for a bachelor's degree. That is, five-sixths of all hours submitted for the degree must be hours submitted on a graded or credit basis.

Credit/No Credit Courses

Certain courses for which the learning experience is based primarily on participation and/or attendance may be offered solely on a Credit/No Credit basis. No other grades are given for such courses and they are not figured into the grade point average.

For courses that are normally given for a grade, the designation Credit may be obtained in the case of credit by examination. (See the Academic Advising section of this catalog.)

Course Attendance

Attendance policies will be determined by the instructor of each course. Instructors will determine if, and the manner in which, work and examinations missed may be made up.

Withdrawal From the University

A student who withdraws from the university must complete a notice of withdrawal form; contact the appropriate dean's office.

If a student withdraws during the first 25 days of a 16-week semester (first 13 days of a six-, seven-, or eight-week summer session), no mark will be recorded on the student's transcript. Thereafter, a mark of W is recorded; a course less than 16-weeks is prorated. The deadline for withdrawing is the end of the 10th week of the semester; for a course less than 16 weeks, the withdrawal date is prorated.

If a student finds it necessary to withdraw from the university for verifiable nonacademic reasons after the 10th week, he or she should consult the appropriate dean's office.

When a student withdraws from the university, student privileges, such as use of the Recreation Complex, stop.

Auditing Courses

Auditing is attending a course regularly, without participating in course work or receiving credit, and is permitted on a space-available basis. Permission to audit a course is granted by the instructor, with the approval of the dean of the college in which the course is offered. Laboratory, continuing education, and activity courses may not be audited. No record is made on the academic transcript. Students 60 years or older may audit on a space-available, no-fee basis.

Prep Week

The week before the final examination period (known as prep week) is set aside as a period of curtailed social activity. No examinations, other than weekly laboratory quizzes, studio, or language proficiency examinations, may be given during the last five calendar days before final examinations.

Final Examinations

A final examination period during which no regular courses meet is scheduled at the end of the fall and spring semesters. Final examinations are given during this period. Final examinations for summer semester courses occur during the last week of each course at the course time and location.

Except for honors, problems, seminars, and language and fine arts performance courses, the last examination (last unit test or comprehensive test) in a course must be given during the examination period specified by the Committee on Academic Policy and Procedure and is published in the *Course Schedule*; refer to www.ksu.edu/courses/. Courses may have take-home examinations, projects, papers (excluding semester papers), or other media, in lieu of written final examinations as the last evaluation instrument in the course. In such instances, a deadline for submittal of the medium may not be earlier than the time of the end of the course's scheduled examination period as published in the *Course Schedule*; refer to www.ksu.edu/courses/.

Tuition and Fees

Keith L. Ratzloff, University Controller

The following schedule of tuition and fees was in effect at the time this catalog was prepared. There is no guarantee this schedule will not be changed without notice before the beginning of any semester.

Students will be assessed for all hours in which they are enrolled, including those for which the grade of W is recorded. Students withdrawing from courses are eligible for refunds in accordance with the refund policy.

Students receiving scholarships or grants not processed through the K-State Office of Student Financial Assistance before registration will be required to pay the full amount of their tuition and fees from personal resources.

Payment of Tuition and Fees

Unless a deferment is granted, students should pay the total amount of their semester tuition and fees by the due date on the statement of account they receive and should use a check for exact amount, MasterCard, American Express, or Discover. A special handling fee is assessed for students who enroll after the start of classes and a 1.5% default charge is assessed for any balance billed but not paid by the due date.

Deferments

If the student's eligibility to receive financial aid is verifiable, the director of student financial assistance may authorize the deferment of payment of tuition and fees in accordance with the Board of Regents Policy and Procedures Manual (Chapter 2, Section E). The student's obligation to pay regularly assessed tuition and fees is not reduced by an approval to defer payment.

1. Those students who have fulfilled the application requirements and whose awards have been made by the June packaging date, but whose aid has not been disbursed. Deferments may be granted only to the approved level of financial aid eligibility. The amount of tuition and fees over and above the anticipated financial aid award must be paid by the student.
2. Veterans receiving benefits. Full tuition/fee deferment.
3. International students. Full tuition/fee deferment.

Returned checks

Tuition and fee payment checks that are returned uncollectible by financial institutions will be subject to a \$30 charge, in addition to all other fees.

Withholding student records

The university withholds students' academic records for nonpayment of tuition and fees, loans, and other appropriate charges and for no return of university property.

Fee descriptions

Tuition

This fee is the student's contribution toward the costs of instruction and covers approximately 20 to 25 percent of the instructional costs.

Privilege fees

The Kansas State University privilege fee provides students with services, activities, and supplemental educational opportunities tailored to fulfill their academic and personal goals.

Examples of privilege fees include:

Educational Opportunity Fund

This fee aids the academic achievement and progress of underrepresented K-State students.

Student health

For a description of the services provided by this fee, see the section on Lafene Health Center in this catalog.

K-State Student Union repair and replacement

This fee is used for repairs and replacements at the K-State Student Union.

Recreation Complex expansion fee

In 1991 a student referendum was passed allowing bonds to be issued to support the expansion of the Recreation Complex. This bond issue is to be retired by the continuation of part of the previously assessed fee for the retirement of the original construction bond indebtedness.

Bramlage Coliseum repair and replacement fee

1992 student legislation provided for the continuation of a portion of the debt retirement fee previously assessed for the Bramlage Coliseum bonds following their retirement in May of 1993.

Library expansion fee

In 1991 a student referendum was passed providing for a \$5 million commitment by students to partially fund the expansion of the library. This commitment is to provide a bond issue to be retired, in part, by a continuation of student debt service fees which were previously assessed for the retirement of Bramlage and Holton Hall bonds.

Activity

This fee is used for a range of student interests and activities.

K-State Student Union

This fee is used for the administration, support, and operation of the K-State Student Union.

Student publications

This fee supports the *Collegian* and *Royal Purple*.

Recreational Services

This fee supports the Recreation Complex (equipment, interior upkeep, supplies, etc.).

KSDB-FM

This fee supports the student radio station (equipment, means of service to operate the station, recent upgrade of power wattage, etc.).

Athletics

This fee supports intercollegiate athletics.

Fine arts

This fee supports fine arts programming (theater, dance, music, art, etc.).

Office of Student Activities and Services

This fee was implemented to separate the administrative operating budget of the Student Governing Association and its entities from the student activity fee, thus removing it from competition with general student groups within the same funding pool.

Union enhancement

This fee will enable the K-State Student Union to expand the building and enhance and improve infrastructure deficiencies. The finished product will create an environment that will serve the needs of its customers much more efficiently.

Programming fee

This fee allows the Union Program Council to select a broad variety of events and attract current national talents to the campus.

Schedule of Fees

The following schedule of fees was in effect at the time this catalog was prepared. There is no guarantee this schedule will not change without notice. A schedule of fees for Kansas State University at Salina follows this section. A current comprehensive fee schedule can be found on the Controller's Office website (www.ksu.edu/controller) under "cashiers" and "tuition and fee schedule."

Contracts and compensatory charge

This schedule does not limit the charges that may be collected under arrangements with other governmental or private agencies, except that such arrangements may not provide for lesser charges. Compensatory or other charges to more nearly cover the actual cost of instruction are specifically authorized.

Fall/spring semester

(subject to change without notice)

	Resident	Non-resident
Comprehensive tuition (based on course level)		
Undergraduate (per credit hour)	\$117.00 ^c	\$380.00
Veterinary medicine (per credit hour)	\$251.00	\$720.75
Campus privilege fee rates		
1st hour	\$ 66.00	
2nd thru 12th hour	\$ 19.00 per hour	
Maximum fee for 12 hours or more	\$ 275.00 total	
Total for undergraduate student taking 15 credit hours	<u>\$2,030.00</u>	<u>\$ 5,975.00</u>
Total for veterinary medicine student enrolled in 20 credit hours	<u>\$5,295.00</u>	<u>\$14,690.00</u>

Summer semester

(subject to change without notice)

		Resident	Non-resident
Comprehensive tuition (based on course level)			
Undergraduate	per credit hour	\$117.00 ^c	\$380.00
Veterinary medicine	per credit hour	\$251.00 ^e	\$720.75 ^e

Campus privilege fee rates

1st hour	\$ 33.00
2nd through 6th hour	\$ 14.50 per hour
Maximum fee for 6 hours or more	\$ 105.50 total

Auditing

(subject to change without notice)

Auditing, which allows class attendance without participation or credit upon approval of the instructor, is permitted at no charge on a space-available basis. This privilege is not applicable to laboratory and Division of Continuing Education courses.

^aStudents enrolled in a spring semester but not attending summer semester, may use Lafene Health Center services during the summer by paying the health privilege fee assessed a summer student enrolled in 6 or more credit hours, due prior to receiving services. A student who has paid the health privilege fee in a current semester may elect to provide his/her nonstudent spouse with health service eligibility by paying the health privilege fee assessed a full-time student, as defined by the university, for the fall and spring semesters or the summer semester fee defined above. This fee is also due prior to receiving services.

These special health service fees do not include the use of University Counseling Services. Full-time employees of Kansas State University enrolled in classes are not assessed a student health fee, but may elect to pay the fee, based upon enrolled credit hours, and therefore be eligible for Lafene Health Center services.

^bStudents who will attend classes off-campus in excess of the 30-miles radius for an entire semester and who will reside outside of a 30-mile radius of the Manhattan campus during that semester are exempt from all campus privilege fees.

^cEmployees (as defined in the Eligibility for Resident Tuition section) are assessed the resident tuition.

^dSummer semester campus privilege fees are not applicable to students enrolled in formally organized classes actually conducted at off-campus locations.

Off-campus courses (subject to change without notice)

Undergraduate credit	\$154.00 per semester hour
No credit	Lowest advertised tuition rate per semester hour
Non-credit courses	Vary to correspond with total direct costs

Regents Center construction fee

Students enrolled in K-State courses offered in the KU Regents Center in Kansas City will be assessed a \$10-per-credit-hour charge to defray costs of construction of this facility.

Course charge

An additional charge may be made to correspond with the actual costs of providing goods and services that are an integral part of presenting a course bearing academic credit. Examples include equipment and laboratory fees, media fees, testing fees, equipment rental, video/audio tapes, supplies, and directly related items.

TELENET 2 media fee

(For courses delivered via Kansas Regents Network)

1-credit-hour course	\$30.00
2-credit-hour course	\$35.00
3-credit-hour course	\$40.00

On-campus courses offered through the Division of Continuing Education (subject to change without notice)

Credit		Resident	Non-resident
Undergraduate	per credit hour	\$129.00	\$392.00
Veterinary medicine	per credit hour	263.00	733.00

Course charge

An additional charge may be made to correspond with the actual costs of providing goods and services that are an integral part of presenting a course bearing academic credit. Examples include equipment and laboratory fees, media fees, testing fees, equipment rental, video/audio tapes, supplies, and directly related items.

Non-credit tuition	Vary to correspond with total direct costs
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Student fees (both credit and applicable non-credit courses)

Campus privilege fees	per day	\$1.00*
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*Not to exceed the maximum privilege fee assessed per semester.

Conferences, institutes, and seminars

Non-credit	Vary to correspond with total direct costs
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Application for admission processing fees (not subject to refund)

Applications

For first-time admission	\$30.00
For international students	55.00
(see comprehensive fee schedule for additional details)	

Veterinary medicine applications

Application for admission to first professional program in College of Veterinary Medicine	50.00
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Tuition surcharge

College of Business Administration	\$10.00 per credit hour
College of Engineering	10.00 per credit hour

Engineering equipment fee

Undergraduate and graduate students enrolled in engineering courses	\$14.00 per credit hour
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Architecture, planning, and design equipment fee

Undergraduate and graduate students enrolled in College of Architecture, Planning, and Design courses	\$14.00 per credit hour
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Field camps

(subject to change without notice)

Summer field camps in geology, archeology	Vary to correspond to direct costs.
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Special handling fee for late enrollment

Not subject to refund

On or after the first day of classes	\$50
Exceptions: The fee begins after the last regular evening registration if registering for evening courses only and after the starting date for late-starting courses. The special handling fee does not apply to corrections of fee assessments.	

Study abroad program fee

Not subject to refund

Administrative fee per semester for each student enrolled in a study abroad program not taught or conducted by K-State faculty	\$25
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American Institute of Baking students

Students enrolled in a regular semester at the American Institute of Baking will be considered adjunct students by paying the maximum campus privilege fees as indicated previously. These students will be entitled to use the Lafene Health Center, K-State Student Union, and Recreational Center, and to purchase tickets for athletic and cultural events at student prices.

For more information

Please refer to the comprehensive fee schedule at www.ksu.edu/controller under the submenu "cashiers" and "tuition and fee schedule" for additional details concerning specific university fees.

Schedule of Fees for K-State at Salina

The following schedule of fees was in effect when this catalog was prepared. All rates are subject to change without notice.

Contracts and compensatory charges

This schedule does not limit the charges that may be collected under arrangements with other governmental or private agencies, except that such arrangements may not provide for lesser charges. Compensatory or other charges to more nearly cover the actual cost of instruction are specifically authorized.

Fall/spring semester

(subject to change without notice)

	Resident	Non-resident
Comprehensive tuition (based on student classification)		
Undergraduate (per credit hour)	\$114.00	\$360.25
Campus privilege fees		
1st hour through 11 hours	14.62a	14.62a
Maximum for 12 or more hours	175.44a	175.44a

Summer semester

(subject to change without notice)

	Resident	Non-resident
Tuition		
Undergraduate (per credit hour)	\$114.00	\$360.25
Campus privilege fees		
1st hour through 6 hours	14.62a	14.62a
Maximum for 6 or more hours	87.72a	87.72a

^aCredit courses, workshops, and seminars may be exempt from this fee.

Flight training lab fees per hour

(subject to change without notice)

	Solo/ hour	Dual/ hour
Aircraft		
Cessna 150 Trainer	\$ 62.00	\$ 87.00
Cessna 172 Skyhawk	76.00	101.00
Beechcraft BE-23 Sundowner	74.00	99.00
Beechcraft BE-33A Bonanza	148.00	173.00
Beechcraft BE-58 Baron	270.00	295.00
Beechcraft BE-90 King Air	510.00	545.00 *
Cessna Citation Jet	n/a	75.00 **
Flight simulators		
Frasca 141 (single engine)	20.00	45.00
AST 300 (multiengine w/visual)	30.00	55.00
AST 300T (multiengine turbo-prop w/visual)	40.00	65.00
Flight instructor (cost included in aircraft dual/hour rates)		
One-on-one flight instruction —C150, C172, BE-23, BE-33A, BE-58	per hour	25.00
One-on-one flight instruction —BE-90 (King Air)	per hour	50.00 *
One-on-one instruction —Citation Jet	per hour	75.00 **
Ground time		
One-on-one instruction	per hour	25.00

*King Air dual instruction rates on transportation flights cap at three hours (\$150).

**The Citation Jet is only available for dual instruction on transportation flights; rates cap at three hours (\$225).

For more information

Please refer to the K-State at Salina comprehensive fee schedule at www.ksu.edu/controller under the submenu "cashiers" and "tuition and fee schedule" for additional details concerning specific university fees.

People Eligible for Resident Tuition

1. Residents

Guidelines for the determination of residency for tuition purposes are set forth in Appendix D, Residency Rules and Regulations, of the *Policy and Procedures Manual* for the Kansas Board of Regents along with referenced Kansas Statutes and Administrative Regulations.

2. Employees

a. Employees for universities under the Kansas Board of Regents, other than hourly student employees, working four-tenths time or more as follows:

For fall semesters: Employed September 1 through November 17.

For spring semesters: Employed February 1 through April 17.

For summer semesters: Employed the duration or employed from February 1 through April 17.

Exceptions to the above requirements can be made for the semester in which a graduate degree is awarded.

b. Employees of the federal government given adjunct appointments at Kansas State University or assigned to one of the ROTC units at K-State.

3. Military

a. Military personnel stationed and living in Kansas and military personnel assigned to K-State as full-time students.

b. People who are domiciliary residents of the state, who were in active military service prior to becoming domiciliary residents of the state, who were present in the state for a period of not less than two years during their tenure in active military service, whose domiciliary residence was established in the state within 30 days of discharge or retirement from active military service under honorable conditions, but whose domiciliary residence was not established in time to meet the residence duration requirement.

4. Dependents

Spouses and dependent children of full-time employees and military personnel defined above.

5. Exchange students from Missouri

Students eligible to pay resident fees at the University of Missouri who are enrolled in the following programs at Kansas State University: bachelor of architecture; B.S. in architectural engineering; B.S. in bakery science and management; B.S. in feed science and management; B.S. in horticultural therapy; bachelor of interior architecture; bachelor of landscape architecture; B.S. in milling science and management; M.S. and Ph.D. in grain science and industry.

This privilege is granted in exchange for resident tuition for Kansas students who enroll in certain programs in Missouri. (Subject to limitation arbitrated by Kansas Board of Regents and Missouri Board of Education.)

6. Kansas high school graduates

Persons who are not domiciliary residents of Kansas, who have graduated from a high school accredited by the State Board of Education within six months of enrollment, who were domiciliary residents of Kansas at the time of graduation from high school or within 12 months prior to graduation from high school, and who are entitled to admission at a state educational institution pursuant to K.S.A. 72-116 and its amendments.

7. Recruited/transferred employees

People who have been recruited to full-time employment in Kansas or transferred to a Kansas location within the last 12 months and their dependents. Self-employed persons are not eligible for this resident tuition status.

Refund Policy

This policy is subject to change without notice. The following information applies to students who completely withdraw from a semester or field camp and to the reduction, if any, in tuition and fees for students who reduce their enrollment. Refund percentages will not apply if enrollment is reduced then later increased to the same number of credit hours and level of courses (grad or undergrad) during the same refund percentage period. Refunds will not be made until sufficient time has lapsed to ensure that fee payment checks have been honored by the bank—usually 15 days after student pays. Students who completely withdraw from a semester lose access to all campus services as of the date of withdrawal.

On-campus students

Regular semesters:

- 100% through 21st calendar day.
- 50% refund 22nd through 28th calendar days.
- No refund after 28th calendar day.

Courses less than 10 weeks:

- Refunds will be prorated accordingly.

Military

Students serving in the National Guard or reserves who are called to active duty during an academic semester are entitled to receive a full refund of tuition and fees. Students who are drafted and must report for active duty during an academic semester are entitled to receive a full refund of tuition and fees. All refunds are subject to presentation of official military documentation. Students who volunteer for military service will be subject to the university's non-military refund policy. Room and board charges will be prorated to the extent that services have been provided.

Continuing education refunds

This policy is subject to change without notice.

Extension credit courses

- 100% refund if requested prior to the completion of 20% of the course or if the course is canceled.
- 50% refund if requested after the completion of 20% of the course.
- No refund if requested after the completion of 25% of the course.
- Extension course fees are not transferable.

Non-credit courses

Fees are non-refundable unless, subsequent to acceptance of the fees, the service, at the option of the university, is not provided.

Conferences and non-credit programs

Refund policies will be published in the registration brochure, and refunds for cancellation of registration will be determined in relation to the actual share of the participant cost in effect at the time of the cancellation request.

Degrees

List of Degrees

The letter in parentheses refers to the recommended mathematics background for each degree. See the Math Requirements for Degrees section immediately following.

College of Agriculture

Bachelor of science in agriculture

- (E) Agribusiness (B.S. in agribusiness)
- (E) Agricultural economics
- (E) Agricultural education
- (E) Agricultural communications and journalism
- (E) Agricultural technology management
- (E) Agronomy (crops and soils)
- (E) Animal sciences and industry
- (E) Bakery science and management (B.S. in bakery science and management)
- (E) Feed science and management (B.S. in feed science and management)
- (E) Food science and industry (B.S. in food science and industry)
- (E) Horticulture
- (E) Horticultural therapy
- (E) Milling science and management (B.S. in milling science and management)
- (E) Park management and conservation
- (E) Pre-veterinary medicine (nondegree)

College of Architecture, Planning, and Design

- (F) Architecture—five years (bachelor of architecture)
- (F) Interior architecture and product design—five years (bachelor of interior architecture)
- (F) Landscape architecture—five years (bachelor of landscape architecture)

College of Arts and Sciences

Bachelor of arts, bachelor of fine arts, bachelor of music, bachelor of music education, and bachelor of science

- (B) Anthropology, B.A. or B.S.
- (A) Art, B.A. or B.F.A.
- (E) Biochemistry, B.A. or B.S.
- (E) Biology, B.A. or B.S.
- (E) Chemistry, B.A. or B.S.
 - General chemistry
 - Chemical science
- (E) Clinical laboratory science (medical technology), B.A. or B.S.
- (B) Economics, B.A. or B.S.
- (A) English, B.A.
- (E) Fisheries and wildlife biology, B.A. or B.S.
- (B) Geography, B.A. or B.S.
- (E) Geology, B.A. or B.S.
- (A) History, B.A. or B.S.

- (E) Kinesiology, B.A. or B.S.
- (B) Mass communications, B.A. or B.S.
- (F) Mathematics, B.A. or B.S.
- (E) Microbiology, B.A. or B.S.
- (A) Modern languages, B.A.
- (A) Music
 - Music, B.A.
 - Applied music, B.M.
 - Music education, B.M.E.
- (A) Philosophy, B.A. or B.S.
- (E) Physics, B.A. or B.S.
- (B) Political science, B.A. or B.S.
- (E) Pre-dentistry, (nondegree)
- (E) Pre-law (nondegree)
- (E) Pre-health information management (nondegree)
- (E) Pre-medicine, (nondegree)
- (E) Pre-nursing (nondegree)
- (E) Pre-occupational therapy (nondegree)
- (E) Pre-optometry (nondegree)
- (E) Pre-pharmacy (nondegree)
- (E) Pre-physical therapy (nondegree)
- (E) Pre-respiratory therapy (nondegree)
- (E) Pre-veterinary medicine (nondegree)
- (E) Psychology, B.A. or B.S.
- (E) Social work, B.A. or B.S.
- (E) Sociology, B.A. or B.S.
- (A) Speech, B.A. or B.S.
- (A) Statistics, B.A. or B.S.
- (A) Theatre, B.A. or B.S.
- (A) Women's studies, B.A. or B.S.

Interdisciplinary studies

- (A) Humanities, B.A.
- (D) Life science, B.A. or B.S.
- (E) Physical science, B.A. or B.S.
- (A) Social science, B.A. or B.S.

Certificate

- (A) Study of arts and sciences through primary texts
- (A) American language and culture

College of Business

Administration

Bachelor of science in business administration

- (E) Accounting
- (E) Finance
- (E) Management
- (E) Marketing
- (F) Management information systems
- (E) General business

Certificate

- (E) Certificate in international business

College of Education

- (A) Elementary education (bachelor of science in elementary education)

Secondary education (bachelor of science)

- (A) Education—Art
- (E) Education—Biological science
- (B) Education—Business
- (E) Education—Chemistry

- (E) Education—Earth science
- (B) Education—Economics
- (A) Education—English
- (A) Education—English and journalism
- (A) Education—Geography
- (A) Education—History
- (A) Education—Journalism
- (F) Education—Mathematics
- (A) Education—Modern languages
- (E) Education—Physical science
- (E) Education—Physics
- (B) Education—Political science
- (B) Education—Sociology
- (A) Education—Speech
- (B) Education—Social studies

College of Engineering

- (F) Architectural engineering (B.S. in architectural engineering)
- (F) Biological and agricultural engineering (B.S. in biological and agricultural engineering)
- (F) Chemical engineering (B.S. in chemical engineering)
- (F) Civil engineering (B.S. in civil engineering)
- (F) Computer engineering (B.S. in computer engineering)
- (F) Computer science (B.S. in computer science)
- (D) Information systems (B.S. in information systems)
- (F) Construction science and management (B.S. in construction science and management)
- (F) Electrical engineering (B.S. in electrical engineering)
- (F) Industrial engineering (B.S. in industrial engineering)
- (F) Manufacturing systems engineering (B.S. in manufacturing systems engineering)
- (F) Mechanical engineering (B.S. in mechanical engineering)
 - Nuclear engineering option

College of Human Ecology

B.S. in apparel and textiles

- (C) Apparel marketing and design
 - Apparel design and production
 - Apparel marketing

B.S. in athletic training

- (C or F) Athletic training

B.S. in dietetics

- (C) Dietetics

B.S. in family studies and human services

- (C) Communication sciences and disorders
- (C) Early childhood education
- (C) Family studies and human services
 - Personal financial planning
 - Family life and community services
 - Life span human development
 - Family studies and human services and social work

B.S. in hotel and restaurant management

(C) Hotel and restaurant management

B.S. in human ecology

(C) General human ecology

- Family and consumer sciences education teacher licensure

B.S. in human ecology and mass communications

(C) Human ecology and mass communications

B.S. in human nutrition

(F) Nutritional sciences (pre-medical)

(C or F) Nutrition and exercise sciences

(C) Public health nutrition

B.S. in interior design

(C) Interior design

College of Technology and Aviation**Associate of applied science**

(E) Aviation maintenance

(E) Applied technology

Associate of science

(F) Applied business

Associate of technology

(E) Computer systems technology

(F) Electronic and computer engineering technology

(F) Mechanical engineering technology

(E) Professional pilot

(F) Web development technology

Bachelor of science in aeronautical technology

(F) Aviation maintenance

(F) Professional pilot

Bachelor of science in engineering technology

(F) Computer systems technology

(F) Electronic and computer engineering technology

(F) Mechanical engineering technology

Bachelor of science in technology management

(F) Technology management

Certificate

(B) Aviation maintenance (airframe-powerplant)

College of Veterinary Medicine**Veterinary medicine (doctor of veterinary medicine)**

(See Colleges of Agriculture and Arts and Sciences for B.S. degrees in connection with College of Veterinary Medicine.)

Suggested College Preparation in Math

The degrees shown earlier in this section are conferred on completion of the prescribed curricula. The letter that precedes each curriculum indicates the suggested high school math courses that students should have completed.

- (A) One unit of algebra, or one unit of geometry, or a unit involving the combination of these, or approved substitute
- (B) One unit of algebra
- (C) Two units of algebra
- (D) One unit of algebra and one unit of geometry
- (E) One and one-half units of algebra and one unit of geometry
- (F) Two units of algebra, one unit of geometry, and one-half unit of trigonometry

Common Degree Requirements

The common requirements for all curricula leading to an undergraduate degree are:

- Expository Writing, 6 credits
- Public Speaking, 2 credits

Degree Requirements

To graduate, a student must complete a prescribed curriculum. Under special conditions substitutions are allowed as the interests of the student warrant. The total credit requirement for bachelor's degrees ranges from 124 to 167 hours, according to the curriculum taken. A minimum of 45 hours must be at a course level of 300 or above.

There are two grade point averages a student must meet to be awarded a degree: (1) at least 2.0 on K-State resident graded courses that are applied to the degree, and (2) at least a 2.0 cumulative GPA for all resident graded courses taken at K-State. Professional curricula may impose additional degree requirements.

Students must file an application for graduation clearance in the appropriate dean's office during the first four weeks of the semester (first two weeks for summer semester) in which the degree is to be completed.

It is the student's responsibility to be certain that transcripts from all transfer institutions are on file in the Registrar's Office before the end of the semester the degree requirements will be completed.

Up to half of the credits required for a normal four-year degree may be completed at an accredited two-year college.

Each student must complete at least 30 resident credits to be considered for a degree. Further, the student must complete 20 of the last 30 hours of resident credit at K-State. Courses in the student's major field shall be taken in residence unless an exception is granted by the major department on petition of the student. That department shall have jurisdiction over the acceptance of major courses by transfer for fulfillment of the major requirement.

Exceptions to the residence requirement of the final year may be made by the dean of the college and the department head in the student's major field, if the student has completed a total of three years of work acceptable to K-State. The student must submit satisfactory plans and reasons for completing the degree requirements at another institution, such as a dental, medical, law, or medical technology school, before earning a degree here.

Resident work includes all regularly scheduled course or laboratory instruction given by the regular university faculty.

At least five-sixths of the credit hours taken at K-State and applied toward a degree must be graded hours. Required courses of an internship or practicum nature or credit by examination, offered on a Credit/No Credit basis only, are to be considered as graded hours in implementing the five-sixths policy.

Candidates for spring graduation should attend commencement. Fall graduates are asked to participate in the commencement exercises in December or the following spring. Prospective summer graduates may participate in the exercises before or after graduation.

Students generally complete degree requirements in the normal four or five academic years allotted for that purpose. However, it could take additional time because of a significant change of educational objective. A student may interrupt studies for one or more semesters. Normally, the student will be expected to complete the degree program in not more than two years beyond the scheduled time. The individual whose education has been interrupted may have to meet new degree requirements if a change has occurred.

Dual degrees

Students may elect to earn two degrees at the same time. The requirements for both must be satisfied. Students should confer with each academic dean as early as possible to determine appropriate programs of study.

Students who are eligible to graduate with two degrees must file an application for graduation for each degree in the academic dean's offices during the first four weeks of the semester they plan to complete degree requirements. Summer graduates must file their applications for graduation during the first two weeks of the summer semester.

Minors, Secondary Majors, and Certificates

Minors

Undergraduate minors provide students an opportunity to emphasize study in an area outside their major curriculum. Because expertise in areas related to a major may be beneficial, students are encouraged to consider broadening their course of study through pursuit of a minor.

Students completing all requirements for a minor will receive official recognition on their academic records. A minor will be posted on the academic record (transcript) when the degree is completed and posted on the transcript. Once the degree is awarded, a minor cannot be added; the minor is considered to be part of the degree program.

A minor requires completion of at least 15 designated hours of course work. Faculty in departments offering minors have specified courses that enable students to acquire moderate expertise in their discipline. Courses forming a minor may be used to satisfy the general requirements of a major curriculum, including free electives.

Declaration of a minor is optional. Students are not required to complete a minor to graduate.

Students interested in completing one or more minors should consult their advisor. Additional counsel should be sought from the minor program director. Students are encouraged to seek advice and information about potential areas of emphasis early in their academic planning.

For more information on specific minors, consult individual department course listings.

College of Agriculture

Agribusiness
Agricultural economics
Agronomy
Agricultural technology management
Animal sciences and industry
Bakery science and management
Cereal chemistry
Contemporary citizenship in agriculture
Entomology
Feed science and management
Food science
Horticulture
International agriculture
Plant pathology

College of Architecture, Planning and Design

Community planning

College of Arts and Sciences

American ethnic studies
Anthropology
Biology

Chemistry
Dance
Economics
English
Geography
Geology
History
Modern languages (French, German, Japanese, Russian, or Spanish)
Music
Philosophy
Physics
Political science
Rhetoric/communication
Statistics
Theatre
Women's studies

College of Business Administration

Business

College of Education

Leadership studies

College of Engineering

Computer science
Digital systems
Embedded systems (computer engineering)
Engineering management
Ergonomics and safety
Manufacturing systems
Operations research

Secondary majors

See the Secondary Majors section of this catalog for information on these programs:

American ethnic studies
Gerontology
International studies
Latin American studies
Natural resources and environmental sciences

Certificate programs

Aviation maintenance (airframe—power plant)
Athletic training preparation
International business
Primary texts: study of arts and sciences

University General Education Requirements

Objective

The university general education program strives to add breadth to the educational experience. It helps students widen their perspectives, explore the relationships between various subjects, and develop critical and analytical thinking skills.

UGE courses are not designed to be taken in a single block at the beginning or ending of a student's college career. They should be continuous and spread across the entire college career.

Any student whose acquired credit at Kansas State University or any other institution began in fall 1997 or later will be obligated to meet UGE requirements. Transfer students need to contact their departmental advisors and see the Transfer Admission section of this catalog.

Overview of requirements

Students must complete at least 18 hours of approved UGE courses, one-third of which must be at the 300-level or above.

The courses accepted for UGE credit will vary according to college and major. All students should consult with their advisors to determine which UGE courses meet the requirements of their degree programs.

Only courses completed at Kansas State University and approved for university general education can be used to meet these requirements.

For more information

- Consult your advisor.
- Check each semester's *Course Schedule*; refer to www.ksu.edu/courses/.
- More information about the UGE program is available at: www.ksu.edu/cat1/uge.

Approved courses

In course descriptions, UGE courses are marked with a ♦. A list of currently offered UGE courses is available on the web at this address: www.ksu.edu/registrar/enroll/gened.html

Policy for credit by examination

Advanced Placement (AP), International Baccalaureate Programs (IB), College Level Examination Program (CLEP), and Defense Activity for Non-traditional Education Support (DANTES) credits may be considered "transfer credits" for purposes of the UGE policy for students transferring credit to K-State. See the Transfer Admission section of this catalog.

Policy for curriculum changes

Students changing curricula within Kansas State University must satisfy the UGE requirements for the program in which they will graduate. Students entering a bachelor's degree program after completing an associate degree at Kansas State University are not considered to be transfer students, as far as the UGE requirements are concerned; these students must meet the UGE requirements for the curriculum they are entering.

UGE policy for double majors and dual degrees

A student must meet the UGE requirements for his/her primary degree/major. UGE requirements for additional degrees or majors are waived.

UGE policy for credit for study abroad

Students who participate in study abroad programs approved by Kansas State University will meet UGE requirements either upon successful completion of K-State study abroad course work or transfer of study abroad course credit accepted by K-State. This policy is effective as of the 2002 spring semester.

Number of study abroad credit hours	University general education requirements met
3–6	3 UGE credits at 300 level
7 and above	6 UGE credits at 300 level

Grades

The university uses the following grades:

A, for excellent work
B, for good work
C, for fair work
D, for poor work
F, for failure
I, for incomplete
P, for grades of B, C, or D in courses taken under the A/Pass/F grading option
Cr, for credit in courses for which no letter grade is given (nongraded courses)
NC, for no credit in courses for which no letter grade is given (nongraded courses)
NR, for no grade reported
W, for withdrawn
XF, Violation of Honor Code

The grade of Incomplete (I) is given in regular courses (other than independent studies, research, and problems) upon request of the student for personal emergencies that are verifiable. The faculty member has the responsibility to provide written notification to the student of work required to remove the incomplete. The student has the responsibility to take the initiative in completing the work, and is expected to make up the incomplete during the first semester (enrolled) at the university after receiving the grade of I. If the student does not make up the incomplete during the first semester enrolled at the university after receiving it, a grade may be given by the faculty member without further consultation with the student.

If after the end of the first semester the I remains on the record it will be designated as F for record-keeping purposes and will be computed in the student's GPA, weighted at 0 points per credit. A grade of NR will be treated in a like manner using the designation F.

Courses in which a Cr or P grade is received may be used in fulfilling graduation requirements. Only the grades A, B, C, D, and F are used in calculating resident grade averages.

Report of Grades

Academic progress reports for new freshmen are mailed to students and deans' offices at the close of the fifth week of courses of the fall or spring semester.

The instructor reports final semester grades, based on examinations and course work, to the Registrar's Office.

In case of absence from the final examination, the instructor reports a mark of I for incomplete or computes the grade on the basis of zero for the final examination. If an

Incomplete is reported, a reasonable time, usually not over one month, is allowed in which to take the examination.

Points

For each semester hour of graded work, students earn points, as follows:

A = 4.0	D = 1.0
B = 3.0	F = 0
C = 2.0	

Scholastic Deficiencies

Students are notified of their scholastic status by the appropriate academic deans from information supplied by the Registrar's Office. The scholastic record of each undergraduate is evaluated twice yearly, at the end of the fall semester and at the end of the spring semester. The student's scholastic status does not change as a result of work taken in summer semester or intersession.

Students (excluding students in the College of Veterinary Medicine) are placed on academic warning or dismissal according to the following policy.

Students who earn less than a 1.0 GPA in a given semester

Students who earn less than a 1.0 GPA in any semester are considered to have neglected their academic responsibilities. The following policy applies:

1. Any student (freshman or transfer) who earns less than a 1.0 semester GPA in his or her first semester at K-State will be dismissed.
2. Any continuing student enrolled at K-State not dismissed by university academic standards policies but who earns less than a 1.0 semester GPA will have registration for the next semester withheld subject to review by the academic dean or the dean's representative(s).

Academic warning

1. Students who earn less than a 2.000 K-State semester or cumulative GPA will be placed on academic warning.
2. Students will be automatically taken off academic warning when the cumulative K-State GPA reaches 2.000 in spring or fall end-of-semester grade posting.

Academic dismissal

1. Credit hours used to determine the appropriate threshold will include transfer hours accepted, all K-State graded hours, and miscellaneous hours completed.
 2. Credit hours used in calculating semester and cumulative grade point averages will include only K-State graded hours. Grades for courses accepted in transfer from another institution will not be used in the grade point average calculation.
 3. Students with a K-State cumulative GPA of 1.0 or greater will not be dismissed until they have accumulated at least 20 semester credit hours as defined in item 1. (Exception: A student who earns less than a 1.0 semester GPA in his or her first semester at K-State will be dismissed.)
 4. Students must be on academic warning the semester prior to dismissal. (Exception: A student who earns less than a 1.0 semester GPA in his or her first semester at K-State will be dismissed.)
 5. Students will be academically dismissed if their K-State cumulative GPA is below the following threshold values:
- | Total hours accumulated* | K-State GPA |
|--------------------------|-------------|
| 20–29 | 1.50 |
| 30–45 | 1.75 |
| 46–60 | 1.80 |
| 61–75 | 1.85 |
| 76–90 | 1.90 |
| 91–105 | 1.95 |
| greater than 105 | 2.00 |
- *Defined in item 1 above
6. Students who earn a K-State semester GPA of 2.200 or more on 12 or more graded hours (or the minimum grade point average established by the student's college, if higher) during the semester in question will not be dismissed.
 7. Students who neglect their academic responsibilities may be dismissed at any time on recommendation of the academic dean.
 8. Dismissed students will be readmitted only when approved for reinstatement by the academic standards committee of the college the students are attempting to enter. Normally students must wait at least two semesters before being considered for reinstatement and are on academic warning at the time of readmission.
 9. Students who have been dismissed or have had their registration withheld will receive a letter providing a contact person and information about reinstatement or enrollment procedures.

Reinstatement

Normally a student must wait at least two semesters before being considered for reinstatement.

A dismissed student will be readmitted only when approved for reinstatement by the academic standards committee of the college the student is attempting to enter; the application for reinstatement must be directed to the academic standards committee.

Students who earn a semester grade point average of at least 2.0 but less than 2.2 on 12 or more credits during the semester they are dismissed can be considered for immediate reinstatement.

Honors

Graduation honors

Degree candidates who have completed a minimum of 60 hours in residence, with at least 50 hours in graded courses, are considered for graduation with scholastic honors as follows: Students with a 3.950 or above K-State academic average are designated as *summa cum laude*. The remaining students in the upper three percent of the college graduating class are designated *magna cum laude*. Those remaining in the upper 10 percent are graduated *cum laude*. Doctor of veterinary medicine degree candidates are eligible to receive these honors based on courses completed in the professional program.

Semester honors

Students with 12 graded hours whose semester grade point average places them in the upper 10 percent academically of their classification and college will be awarded semester scholastic honors.

Credits for Extracurricular Work

Students may earn credit toward graduation by satisfactory participation in certain extracurricular activities. These activities, and the maximum semester hours of credit allowed, are as follows:

Subject and course	Semester Hours	Total Hours
KSU Symphony (MUSIC 130, 404)	1	4
Bands—Marching, Pep, etc. (MUSIC 115, 116, 401, 411)	1	4
Concert Choir (MUSIC 111, 400)	1	4
Collegiate Chorale (MUSIC 121, 403)	1	4
K-State Singers (MUSIC 125)	1	4
Concert Jazz Ensemble and Jazz Labs (MUSIC 298, 299)	1	4

Men's Glee Club (MUSIC 135, 408)	1	4
Women's Glee Club (MUSIC 140, 409)	1	4
Instrumental Ensemble (MUSIC 117, 280, 402, 480)	1	4
Vocal Ensembles (MUSIC 280, 480 voice)	1	4
Opera Workshop (MUSIC 475)	1	4
Debate (SPCH 210)	2	4
Kansas State Collegian Journalism (MC 360)	1	4
K-State Agriculturist (AGCOM 410)	1	4
K-State Engineer (DEN 200)	1	2
KSDB participation (MC 460)	1	3
Men's Athletics (ATHM)	1	4
Women's Athletics (ATHW)	1	4

Extracurricular credit is also available with the K-State Dance Workshop (through Dance Production course).

Credits may be counted as electives in a student's curriculum. A student may use no more than 8 semester hours in these subjects toward graduation and enroll for not more than two in a semester.

A student is regularly assigned to these activities, with permission of the instructor in charge of the work. A student participating in one or more of these activities must be enrolled even though the credits exceed the maximum for graduation.

Classification of Students

An entering high school graduate with less than 30 semester hours accumulated credit is classified as a freshman. A student is advanced to a higher classification upon successful completion of sufficient credit hours to meet the requirements as listed below:

Freshman	Sophomore	Junior	Senior	Fifth-year student*
Less than 30	30	60	90	120

*Applies only to the College of Architecture and Design and the College of Engineering.

Student Records

University policy

Kansas State University maintains various student records, to document academic progress as well as to record interactions with university staff and officials. To protect the student's rights to privacy, and to conform with federal law, the university has an established policy for handling student records. Interpretation of this policy is based on experience with educational records, and the policy itself may subsequently be modified in light of this experience. Notice of this policy and of students' rights under the federal law is given annually. Copies of this policy are available at the Registrar's Office, 118 Anderson Hall, and are published in the *Undergraduate Catalog* and in the *Course Schedule*.

Directory information

Certain information concerning students is considered to be open to the public upon inquiry. This public information is called directory information and includes: name, local address and telephone number, permanent address, photograph or likeness, e-mail address, college, enrollment status (full/part-time), curriculum, classification, date and place of birth, dates of attendance at Kansas State University, awards and academic honors, degrees and dates awarded, most recent previous educational institution attended, participation in officially recognized activities and sports, and height and weight of members in athletic teams.

Directory information as defined above will be released upon inquiry, unless the student has requested that this information not be released. The student's request to have directory information withheld must be submitted each semester of enrollment and should be made at the Registrar's Office (118 Anderson Hall) in Manhattan or College Advancement (208 College Center) in Salina, which will notify other appropriate university offices.

Confidential information

With the exception of the information noted above, students' records are generally considered to be confidential. The following policies govern access to confidential student records:

1. Each type of student record is the responsibility of a designated university official, and only that person or the dean, director, or vice-president to whom that person reports has authority to release the record. The responsible officials are:

- a. Academic records: For undergraduates, the registrar, Anderson Hall; for graduate students, the Graduate School office, Fairchild Hall.
- b. Admissions records: For undergraduates, the director of admissions and student financial assistance, Anderson Hall; for graduate students, the Graduate School office, Fairchild Hall.
- c. Financial aid records: director of admissions and student financial assistance, Fairchild Hall.
- d. Business records: Controller's Office, Anderson Hall.
- e. Traffic and security records: head of KSU Police Department, Edwards Hall.
- f. Medical records: director, Lafene Health Center.
- g. Counseling records: director, Counseling Services, Lafene.
- h. Actions of academic standards committees: college dean.
- i. Academic disciplinary records: chair, undergraduate grievance committee.

- j. Non-academic disciplinary records: dean of student life, Holton Hall.
- k. Housing records: director of Housing and Housing Services, Pittman Building.
- l. Placement records: director of Career and Employment Services, Holtz Hall.
- m. Evaluations for admission to graduate or professional programs: dean (of the graduate school or the appropriate college) or department head.
- n. Special academic programs: Faculty member in charge of the program and dean of the college
- o. Foreign student records: Foreign student advisor, International Student Center.
- p. Test scores for College Level Examination Program (CLEP), American College Testing Program (ACT), Miller Analogies Test MAT), etc.: director of academic assistance center, Holton Hall.

2. Confidential educational records and personally identifiable information from those records will not be released without the written consent of the student involved, except to other university personnel, or in connection with the student's application for financial aid; or by submitting proof of dependency; or in response to a judicial order or subpoena; or in a bona fide health or safety emergency; or, upon request, to other schools in which the student seeks or intends to enroll; or to the U.S. comptroller general, the secretary of H.E.W., the U.S. commissioner of education, the director of the National Institute of Education, the assistant secretary for education, state educational authorities, or state and local officials where required by state statute adopted before November 19, 1974.

3. The responsible official may release records to university officials who have a legitimate need for the information in order to carry out their responsibilities.

4. All student records are reviewed periodically. Information concerning the frequency of review and expurgation of specific records is available in the Registrar's Office.

5. With certain exceptions, students may review records which pertain directly to them upon request and may obtain a copy of the record at cost, according to the following schedule.

- a. Transcript of academic record: \$8 per copy.
- b. Medical records (Lafene Health Center): no charge to patient for medical purposes. A charge of \$10 or \$25 to outside parties with patient release.
- c. Other records: at cost.

The major exceptions to student review are medical and counseling records. These may be released, however to other medical or psy-

chological professionals at the written request of the student and may be inspected by the patient at the discretion of the professional staff. Other exceptions are law enforcement records, private notes of staff members, and financial records of parents.

6. A student may waive the right to review a specific record by submitting in writing a statement to this effect to the official responsible for that record. Examples are recommendations for career placement or admission to graduate study.

7. University personnel who have access to student educational records in the course of carrying out their university responsibilities shall not be permitted to release the record to persons outside the university, unless authorized in writing by the student or as required by a court order. Only the official responsible for the records has the authority to release them.

8. All personal educational information about a student released to a third party will be transferred on condition that no one else shall have access to it except with the student's consent. A record is maintained showing who has had access to student records, and this record is open to inspection by the student.

When records may be withheld

In the case of a student who is delinquent in an account with the university, including unpaid traffic or parking violations, or about whom official disciplinary action has been taken, the appropriate university official may request that the student's record not be released. The effect of this action is that transcripts are not released, and registration withheld.

In order for the action to be rescinded, the Registrar's Office must receive authorization from the official who originally requested the action, indicating that the student has met the obligation.

To contest the withholding of a record, a student must attempt to settle the dispute with the official who requested that the record be withheld. If this attempt to resolve the dispute is unsuccessful, the matter may be resolved in accordance with the process described in the following section. Further information concerning this policy can be obtained from the Registrar's Office, 118 Anderson Hall, 785-532-6254.

Review and challenge of records

Upon request to the official listed above, a record covered by the act will be made available within a reasonable time to the student and in no event later than 45 days after the request. Copies are available at the student's expense and explanations and interpretations of the records may be requested from the official in charge.

If the student believes that a particular record or file contains inaccurate or misleading information or is otherwise inappropriate, the university will afford an opportunity for a hearing to challenge the content of the record. Prior to any formal hearing, the official in charge of the record is authorized to attempt, through informal meetings and discussions with the student, to settle the dispute.

If this is unsuccessful, the matter will be referred to the appropriate vice-president. If the student is still dissatisfied, a hearing may be requested. The hearing, conducted by a hearing officer appointed by the president, will be held within two weeks. The student will have the opportunity at the hearing to present any relevant evidence, and a decision will be rendered within two weeks after the hearing. If the result does not satisfy the student, he or she may place a statement in the file.

Complaints

A student who believes the university has not complied with federal law or regulations may send a written complaint to the Family Educational Rights and Privacy Act Office, Department of Education, 400 Maryland, SW, Washington, DC 20202.

Transcripts

A transcript is a certified, official copy of your permanent academic record.

A transcript picked up in person or sent directly to the student is stamped "issued to student." Some institutions may not accept an "issued to student" transcript or a faxed transcript.

Each transcript costs \$8, which is to be paid in advance by cash, check, credit card (American Express, MasterCard, Visa, Discover), or Wildcat debit card.

There is no additional mailing charge if the transcript is sent by regular mail. Priority mailing charge (continental USA only) is an additional \$5 per envelope. Overnight charge (continental USA only) is an additional \$15 per envelope. Fax charge is an additional \$5 per fax.

If you are delinquent to the university, transcript services are withheld.

By mail or fax

Send your written request to:
Registrar's Office
Kansas State University
118 Anderson Hall
Manhattan, Kansas 66506-0114
Fax: 785-532-5599.

Include the following:

1. Your current name, plus any other name(s) you may have used when attending Kansas State University.
2. Your student ID number.
3. Your date of birth.
4. Your beginning and ending dates of enrollment at K-State.
5. The number of transcripts you are requesting.
6. Where each transcript requested is to be sent (please provide an accurate and complete address). If separate sealed envelope is required for transcript, indicate in request.
7. \$8 for *each* transcript requested.
8. Your original signature.
9. Your current home address and daytime telephone number.
10. Indicate if you want the transcript held until current semester grades are posted and/or until your degree is posted.
11. Fax requests require an American Express, MasterCard, Visa, or Discover card number and expiration date.

In person

Come to the Registrar's Office (118 Anderson Hall) in Manhattan or College Advancement (208 College Center) in Salina. You must have your K-State student ID or driver's license for identification purposes.

No one else (including your spouse, parent, etc.) may pick up your transcript without your written permission. (If someone else is to pick up your transcript, identify by name the person who is authorized to obtain your transcript and include your original written signature.)

All-University Regulations

Student Conduct

Philosophy of student conduct

At Kansas State University students have a direct and primary role in the establishment and enforcement of campus and living group policies and regulations. The basic philosophy of discipline is one of education and enforcement of community standards. Since that is the ultimate purpose, we focus on the growth and development of the student. Most efforts are directed at preventing problems, or at least correcting them, rather than concentrating on punishment. The responsibility for proper conduct is put upon the student, not the university, with the assumption that most students do not try to intentionally cause violations, and will generally respect the rights and property of others.

The following principles govern the disciplinary process. Every effort is made to bring about outcomes that are positive for all parties involved; students will be members of all Student Governing Association judicial bodies; formal hearing processes are fundamentally fair and respect the rights of the individuals involved; confidentiality will be respected; records of proceedings will be released only on written authorization of the student(s) involved unless otherwise authorized by law or court order. The procedures are outlined in the SGA Judicial Code, included in the by-laws to the SGA Constitution.

Descriptions of the judicial structure and process, as well as university policies, are free and are available in the Office of Student Activities and Services in the K-State Student Union.

Prohibited conduct

Important information regarding the judicial process and student rights are available in the Office of Student Activities and Services in the K-State Student Union.

The following described behaviors constitute misconduct in which disciplinary sanctions will be imposed:

1. Acts of dishonesty, including but not limited to the following:

- a. Furnishing false information to any university official, faculty/staff member, or office.
- b. Forgery, alteration, or misuse of any university document, record, or instrument of identification.
- c. Tampering with the election of any organization or student governing body.

2. Disruption or obstruction of teaching, research, administration, disciplinary proceeding, other university activities, including its public-service functions on or off campus, or other authorized non-university activities.

3. Conduct that threatens or endangers the mental or physical health or safety of any person, including, but not limited to physical abuse, verbal abuse, threats, intimidation, harassment, and coercion.

4. Attempted or actual theft of, or damage to, property.

5. Hazing, which is defined as an act which endangers the mental or physical health or safety of a student, which destroys or removes public property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in, a group or organization. Consent by the person hazed shall be no defense to the hazing.

6. Telephone harassment, which shall include:

- a. Making calls containing lewd or obscene remarks.
- b. Making calls intended to harass whether or not conversation ensues.
- c. Making the telephone ring repeatedly with intent to harass.
- d. Making repeated calls in which conversation ensues solely to harass.

7. Failure to comply with directions of university faculty, staff, or law enforcement officers acting in performance of their duties or failure to identify oneself to these persons when requested to do so.

8. Unauthorized possession, duplication, or use of keys, or other devices that provide access to any university premises.

9. Unauthorized presence in or use of university premises, facilities, or property.

10. Violation of university policies, rules, or regulations.

11. Violation of federal, state, or local law.

12. Unauthorized distribution, use, or possession of a controlled substance (as described in Chapter 65, Article 41 of Kansas Statutes Annotated on university premises) or at university-sponsored activities.

13. Unlawful use, possession, or distribution of alcoholic beverages or violation of the university's alcoholic beverage policy.

14. Illegal or unauthorized possession or use of firearms, explosives, weapons, or dangerous chemicals on university premises or at a university-sponsored activity.

15. Intentionally initiating or causing to be initiated any false report, warning, or threat of fire, explosion, or other emergency on university premises or at a university-sponsored activity.

16. Participation in a campus demonstration which unreasonably disrupts the normal operations of the university and infringes on the rights of other members of the university community; inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.

17. Intentionally interfering with the freedom of expression of others on university premises or at a university-sponsored activity.

18. Conduct that is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on university premises or at university-sponsored activities.

19. Any violation of the stated Information Technology Usage Policies.

20. Abuse of the SGA Judicial Program, including, but not limited to:

- a. Falsification, distortion, or misrepresentation of information.
- b. Disruption or interference with the orderly conduct of a judicial proceeding.
- c. Knowingly initiating a complaint without cause.
- d. Attempting to discourage an individual's proper participation in, or use of, the judicial system.

e. Attempting to influence the impartiality of a member of a judicial board prior to, or during the course of, the judicial proceeding.

f. Verbal, written, phone, or physical harassment, and/or intimidation of a member of a judicial board.

g. Failure to comply with the sanction(s) imposed under this code.

h. Influencing or attempting to influence another person to commit an abuse of the judicial system.

21. Misconduct may also include any violation of any rules appearing in the leases and contract entered into by a student to obtain accommodations with the Department of Housing and Dining Services.

22. Any illegal or unauthorized taking, selling, or distribution of class notes.

Honor System

Kansas State University's honor system is based on personal integrity, which is presumed to be sufficient assurance that, in academic matters, each student's work is performed honestly and without unauthorized assistance. Students, by registering at K-State, acknowledge the jurisdiction of the honor system.

The policies and procedures of the graduate and undergraduate honor system apply to all full-time and part-time students enrolled in courses on-campus, off-campus, and via distance learning.

A prominent part of the honor system is the honor pledge, which applies to all assignments, examinations, or other course work undertaken by students. The honor pledge is implied, whether or not it is stated: *"On my honor, as a student, I have neither given nor received unauthorized aid on this academic work."*

Honor Council

The honor system trusts students to perform their academic work honestly and with integrity. The honor system is based on trust and administered jointly by students and faculty members of the Honor Council. Having students equally share in the process increases the visibility of Honor Council procedures and promotes a community of trust.

The Honor Council is comprised of students and faculty who are appointed each spring for two-year terms. Students are nominated by the student body president or the associate provost for diversity; faculty are nominated by their respective dean or the dean of student life. All nominations are subject to the approval of the provost. Members of the honor council adjudicate the honor system by serving as case investigators, advisors, and hearing panelists.

Reporting academic dishonesty

All members of the academic community, both students and faculty, are urged to report acts of academic dishonesty. To discuss or report an alleged violation, contact the director of the honor system.

Additional information

The honor system uses the Faculty Senate-approved definition of academic dishonesty found in the Faculty Handbook and at the honor system webpage.

Students' rights are enumerated under Article XII of the Student Governing Association constitution.

The Honor Council constitution, by-laws, and policies can be reviewed in the student handbook section of the campus phone book or on the Internet at www.ksu.edu/honor.

K-State Honor System
Kansas State University
215 Fairchild Hall
Manhattan, KS 66506
785-532-2595
E-mail: honor@ksu.edu

University Policies

Students, faculty, and administrators are members of a community dedicated to the growth and development of individuals.

Enrollment at K-State entails responsibilities as well as privileges. Acceptance of and adherence to the following policies are necessary for the protection of the rights of others and the protection and health of the community.

Complete copies of these policies, which are excerpted below, are available in the Office of Student Activities and Services in the K-State Student Union and the Office of Student Life in Holton Hall, unless otherwise indicated. The most current version of these policies is available in the University Handbook: www.ksu.edu/uauac/fhbook. Information about these policies can also be found in the student life handbook section of the campus phone book.

For information about other policies go to www.ksu.edu/policies.

Academic grievance

The following procedures will be employed to deal with academic grievances brought by students against faculty members and with grade appeals. These procedures will serve three functions: (1) safeguard the rights and academic freedom of both students and faculty, (2) assure due process, and (3) provide for consistency in handling academic grievances throughout the university.

Grievances against faculty or administrators

Unethical actions by faculty or administrators should be reported as soon as possible so that appropriate action can be taken. The grievance must be made within six months of the alleged unethical action(s). Students should begin by contacting the office of their dean. The dean, or a representative of the dean, will describe the procedure to be followed and will aid the student in procedural matters. Further, the dean or representative will appoint a faculty member as an advocate for the student if the situation seems to warrant an advocate or if the student requests an advocate. If a faculty advocate is appointed, the student will participate in the selection of, and must agree to the appointment of, the per-

son selected. The advocate need not be in the same college as the student.

Grievances involving change of grade (but not academic dishonesty)

a. All efforts will be made by the student and instructor involved in any grievance to settle all disputes that may arise. Grade appeals must be initiated within six months following the issue date of the grade in question.

b. If a grade change grievance is not resolved by the student and instructor, the student may appeal in writing to the department head concerned, who will act as a mediator in the dispute. This appeal should be made within two weeks of the date of the decision of the instructor. At this time, the student may petition the dean of his or her college for an ombudsperson. The duties of the ombudsperson are to arrange meetings of all concerned parties and report actions taken at each level to the appropriate persons or groups. The role of the ombudsperson is to expedite the process and to ensure a fair hearing.

c. If the grievance has not been settled to the student's satisfaction at the department level, written appeal may be made to the dean of the college in which the course is taken. This appeal should be made within two weeks of the date of receipt of the decision by the department head.

d. If the student does not feel that an adequate solution has been reached in any academic dispute, she/he may appeal in writing to the Undergraduate Grievance Board, which will arbitrate the dispute. This appeal should be made within two weeks of the date of receipt of the appeal by the dean. Appeals received during the summer will be heard the following fall term. Appeals should be addressed to the Undergraduate Grievance Board.

e. The two week time limits given in the sections above are intended to move the grievance process along at a reasonable rate. The limits may be modified for reasonable reasons such as illness, scheduled academic holidays, or mutual consent of both parties.

Advertising, sales, and solicitation

Facilities of Kansas State University are not available for unrestricted use by non-university groups. University property may not be used for commercial purposes except when sponsored by a university-affiliated organization or department. The regulations governing fund-raising and the posting and distribution of literature are available in the Office of Student Activities and Services.

Alcohol and cereal malt beverage policy

The legal drinking age in Kansas for alcoholic beverages is 21. The Kansas Board of Regents policy permits the service and consumption of alcoholic beverages under authorized and

appropriately controlled conditions and regulations. Included in the K-State policy is information on alcohol and cereal malt beverage service and consumption in residence halls, at athletic events, and for student organizations.

Drug-free workplace policy

In 1988, Congress passed the Drug-Free Workplace Act. This act applies to all institutions holding and applying for federal grants and contracts. K-State adopted the policy that the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances is prohibited in its workplace.

Facilities usage

K-State facilities are available for use by authorized groups for activities that complement the teaching, research, and service programs of the university. Policies and procedures for use of K-State facilities (other than the K-State Student Union) are available in the Division of Facilities in Dykstra Hall.

Policies and procedures for use of the K-State Student Union are available in the Union Reservations Office on the second floor or in the *Source Handbook for Registered Organizations*.

Gender

The university seeks to create an environment in which all students, faculty, and staff interact solely on the basis of individual strengths and characteristics without having those interactions shaped by generalizations, stereotypes, or valuations based on gender. Copies of applicable policies are available in the Women's Center in Holton Hall and Office of Affirmative Action in Anderson Hall.

HIV/AIDS university guidelines

Under the direction of the Kansas Board of Regents, the university has developed guidelines to assist students, faculty, and staff in the event that a situation involving Human Immunodeficiency Virus (HIV)/Acquired Immune Deficiency Syndrome (AIDS) should occur. Current copies of the guidelines are available upon request from the Department of Health Promotion, Lafene Health Center.

Political activity guidelines

All members of the university community are encouraged to take advantage of opportunities to educate themselves regarding the candidates and issues relating to national, state, and local elections. Copies of the university guidelines related to political activities on campus are available in the Office of Student Activities and Services.

Racial and/or ethnic harassment

Racial and/or ethnic harassment is prohibited by K-State and includes conduct toward an

individual or group on the basis of race, ethnicity, or racial affiliation that has the purpose and effect of creating an intimidating, hostile, or offensive work or educational environment; interfering with an individual's work, academic performance, living environment, personal security, or participation in any university-sponsored activities; or threatening an individual's employment or academic opportunities.

Racial and/or ethnic harassment should be reported to the university administrator responsible for the department or unit or to the Office of Affirmative Action. For students with complaints of harassment by other students, the dean or associate dean of student life may be regarded as the appropriate administrator. Copies of the policy are also available from the Office of Affirmative Action in Anderson Hall.

Religious activities

In a pluralistic, multicultural, and interdenominational university environment, freedom of worship is supported. Religious programs and activities must comply with university policies as well as federal, state, and local laws. In keeping with its education mission, the university may specify the time, place, and manner of religious events, but may not regulate their content.

Since students may refrain from class and work activities on major faith holidays, faculty and staff are requested to give consideration to these religious holidays in planning exams, deadlines, and class requirements. Students are requested to coordinate their plans with instructors in preparation for these observances. Assistance or clarification may be received at the Office of the Coordinator of Religious Activities, Holton Hall.

Sexual harassment

K-State prohibits sexual harassment and has defined sexual harassment as any behavior that, through inappropriate sexual content or disparagement of members of one sex, interferes with an individual's work or learning environment. This policy applies to the working and learning relationships of all individuals within the university community—faculty, staff, and students.

Sexual harassment should be reported to the university administrator responsible for the department or unit or to the Office of Affirmative Action. Students with complaints of sexual harassment by other students should contact the Office of Student Life, the Office of Affirmative Action, or Women's Center. Copies of the policy prohibiting sexual harassment are available from the Office of Student Activities and Services, departmental offices, the Women's Center, Office of Student Life or the Office of Affirmative Action.

Sexual violence

No form of sexual violence will be tolerated or condoned at Kansas State University. This policy prohibits not only those acts commonly understood to constitute "sexual assault," but all attempts to coerce sexual activity as well. Although the university cannot assure protection from sexual violence, it can state expectations of conduct and impose sanctions on any university student who fails to meet those expectations. Copies of the policy prohibiting sexual violence are available in the Women's Center in Holton Hall or Office of Student Life.

Student discrimination review committee guidelines

The Student Discrimination Review Committee hears complaints of discrimination from students based on race, color, religion, national origin, sex, sexual orientation, disability, military or veteran status, or age in employment, academic areas or other programs, services, or activities in the university community. This committee is an appellate body and is to be used if a satisfactory resolution is not reached at the departmental or unit head level.

The committee is appointed by the university president upon recommendations from the student body president and the president of Faculty Senate. Copies of this policy are available from the Office of Student Activities and Services or the Office of Affirmative Action.

Community Principles

Principles of community

Kansas State University is a land-grant, public research university, committed to teaching and learning, research, and service to the people of Kansas, the nation, and the world. Our collective mission is best accomplished when every member of the university community acknowledges and practices the following principles:

We affirm the inherent dignity and value of every person and strive to maintain an atmosphere of justice based on respect for each other.

We affirm the right of each person to freely express thoughts and opinions in a spirit of civility and decency. We believe that diversity of views enriches our learning environment and we promote open expression within a climate of courtesy, sensitivity, and mutual respect.

We affirm the value of human diversity for community. We confront and reject all forms

of prejudice and discrimination, including those based on race, ethnicity, gender, age, disability, sexual orientation, religious or political beliefs, economic status, or any other differences that have led to misunderstandings, hostility, and injustice.

We acknowledge that we are a part of the larger Kansas community and that we have an obligation to be engaged in a positive way with our civic partners.

We recognize our individual obligations to the university community and to the principles that sustain it. We will each strive to contribute to a positive spirit that affirms learning and growth for all members of the community.

Campaign for nonviolence

www.ksu.edu/nonviolence

This campaign works to apply the principles of active nonviolence to problems associated with discrimination, harassment, violence, and other abuses of power.

Student Financial Assistance

Larry Moeder, Director
104 Fairchild Hall
785-532-6420

877-817-2287
E-mail: ksusfa@k-state.edu
www.k-state.edu/sfa

Kansas State University administers an extensive financial aid program to bridge the gap between family contribution and the cost of attending the university. Detailed information concerning financial aid is available on request from the Office of Student Financial Assistance, 104 Fairchild Hall.

The Free Application For Federal Student Aid (FAFSA) should be used by students applying for all federal and state aid programs. Students may obtain the FAFSA from any high school counselor or from K-State. The priority date for submitting the FAFSA is March 1 before the fall semester in which the student intends to enroll.

Programs

Scholarships

Each year nearly 4,000 Kansas State University undergraduate students receive more than \$6.6 million of scholarship assistance based on their academic records, financial need, and/or leadership qualities. Freshmen are encouraged to meet K-State's early application deadline of November 1 of their senior year. All students should meet the final application deadline date of February 1 each year for the following academic year. To apply for K-State scholarships, go to www.k-state.edu/sfa. Applications and scholarship information are available from high school counselors, the Office of Student Financial Assistance, and the various colleges at K-State.

Grants

Approximately 5,000 students are assisted through the Federal Pell Grant and the Federal Supplemental Educational Opportunity Grant.

Assistance exceeds \$12.8 million. The Free Application For Federal Student Aid is the application for these programs and should be filed by March 1.

Loans

K-State participates in the Federal Family Education Loan Program, the Federal Perkins Loan, and the Health Professions Student Loan Programs. The university also manages

three institutional loan programs: the alumni loan, the foundation loan, and the emergency student loan.

The Federal Family Educational Loan program is comprised of three separate loan types: the subsidized, unsubsidized, and parent loan. The subsidized loan is considered need-based aid, while the unsubsidized loan and PLUS are considered non-need-based aid.

The interest rates for each of these loan programs are variable and are set on July 1 of each year. The subsidized and unsubsidized loans have a capped interest rate of 8.25 percent, and the PLUS has a cap at 9 percent. The federal government pays the interest on the subsidized loan until the student enters repayment. The student borrower is responsible for the interest on the unsubsidized loan from the time the loan is disbursed until it is paid in full. The parent borrower is responsible for the interest on the PLUS loan from the time the loan is disbursed until it is paid in full.

Repayment of the subsidized and unsubsidized loans begins six months after the student drops below half-time status. Repayment of the PLUS begins 60 days after the loan has been disbursed in full. The borrower can choose a repayment plan (standard, extended, graduated, or income-contingent) by contacting their lender.

The Federal Perkins Loan and the Health Professions Student Loan programs have a fixed interest rate of 5 percent. The interest on the loans begins when the student goes into repayment. Repayment on the Perkins Loan begins nine months after enrollment drops below half-time status. Repayment on the HPSL begins one year after enrollment drops below half-time status.

The alumni loan and the foundation loan charge six percent interest payable annually from the date of the loan, with \$50 monthly payments beginning six months after the borrower is no longer a student at K-State. The emergency student loan is a short-term loan available to enrolled students who have exceptional circumstances. The loan must be repaid by the end of the semester in which it was taken.

Employment

Kansas State University provides services for students seeking part-time employment to help offset educational, living, and social expenses. K-State has two categories of jobs: college work-study program jobs and campus payroll jobs. In addition, students are frequently employed in off-campus positions. Available jobs are listed online at www.k-state.edu/ces.

To be employed on the hourly student payroll, a student must be enrolled in at least 6 resident semester credit hours at K-State during a fall or spring semester, and at least 3 resident semester credit hours at K-State during a summer semester, or have been enrolled in at least 6 resident semester credit hours at K-State during the preceding spring semester.

Services for veterans

The university maintains a veterans' service to aid veterans, children, and spouses of deceased or 100 percent disabled veterans from a military services-connected disability or death in securing educational benefits.

Veterans who entered the military on or after July 1, 1985; have served at least two years; had their pay reduced or contributed \$1,200 for education; and received an honorable discharge may be eligible for educational benefits if they are within 10 years from their final discharge date. Veterans who entered the military prior to January 1, 1977; received an honorable discharge; and are less than 10 years from their final discharge date may be eligible without any contribution. Veterans who entered military service between January 1, 1977, and July 1, 1985; have an honorable discharge; and contributed to the GI Bill may also be eligible. Certain conditions or restrictions may apply.

Montgomery GI Bill—Selected Reserve consisting of reservists and National Guard who have after June 30, 1985, signed a six-year agreement and completed their initial active duty for training; have a high school diploma or GED; and are in good standing in a drilling reserve unit are eligible for educational benefits. Certain restrictions may apply.

Children of veterans with 100 percent service-connected permanent disability or deceased and identified as service-connected may receive educational benefits until age 26. Spouses have 10 years from the time the veteran was classified with the service-connected condition to be eligible to receive educational benefits. Certain restrictions may apply.

Information may be obtained from your nearest Veterans' Administration Office or the Office of Student Financial Assistance (Veterans's Office).

Satisfactory Academic Progress

Federal regulations require that financial aid recipients make satisfactory academic progress in order to remain eligible for federal financial assistance.

Satisfactory academic progress standards, therefore, apply to students receiving financial assistance from such program as: Federal Pell

Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), State of Kansas Scholarship, Federal Perkins Loan, Federal Stafford Loan, Federal Direct Loan, Federal Parent Loan for Undergraduate Students (PLUS), Health Professions Student Loan, and College Work-Study. The only programs not covered by Kansas State University's satisfactory academic progress policy are athletic grants-in-aid and non-federally funded forms of assistance.

To measure satisfactory academic progress, K-State has established a framework for evaluating a student's successful progression toward a degree. This policy has two components: quantitative and qualitative. Students are monitored for satisfactory academic progress beginning with their first semester for which federal financial assistance is received.

Quantitative measure

Two measurements make up the quantitative portion of K-State's satisfactory academic progress policy.

1. Successful completion of courses

A student must successfully complete a minimum number of his/her scheduled courses for which federal financial assistance has been received. For example, if an undergraduate student's financial assistance is calculated on a full-time basis (12 or more hours) for one semester, that student must, at a minimum, successfully complete at least 9 hours for that semester. See the chart below for further details.

Undergraduate requirements per semester

Hours for which aid was received	Minimum hours to be successfully completed
12 hours scheduled (full-time aid)	9 hours
9 hours scheduled (3/4-time aid)	7 hours
6 hours scheduled (1/2-time aid)	4 hours

Graduate requirements per semester

Hours for which aid was received	Minimum hours to be successfully completed
9 hours scheduled (full time)	7 hours
7 hours scheduled (3/4-time)	5 hours
5 hours scheduled (1/2-time)	4 hours

Hours successfully completed in excess of the minimum requirement will result in the student earning "credits." Such credits are carried forward to subsequent semester(s) as part of the student's satisfactory academic progress record.

Alternatively, failure to meet the noted minimum requirements will result in the accumulation of "deficiencies," which are also carried forward to subsequent semesters. Courses for which a grade of F, incomplete (I), (IX), withdrawn (WD), no grade recorded (NR), or no credit received (NC) is recorded are not considered to have been successfully completed.

Note: Graduate students will receive "credits" for any incompletes associated with research conducted as part of the published degree requirements, elective or required course

work, or as part of developmental studies once credit has been posted.

2. Maximum timeframe

Federal regulations have also established a maximum timeframe in which a student is expected to have completed a program. At K-State, a student may not receive financial assistance if he/she has exceeded the following number of earned credit hours:

- Undergraduates: 180 hours
- Master's degree students: 60 graduate hours
- Doctoral students: 120 graduate hours

Qualitative measure

In addition to the quantitative component for satisfactory academic progress, federal regulations also require that a student must, at a minimum, maintain a 2.0 cumulative grade point average after having completed 60 hours. K-State's satisfactory academic progress policy requires that all students classified as juniors and above maintain a cumulative GPA of 2.0 or higher in order to receive financial assistance.

Financial assistance warning

Students who have accumulated any "deficiencies" (quantitative component) and/or who have failed to meet the minimum 2.0 cumulative GPA (qualitative component) within a given award year will be placed onto a "financial assistance warning" status for one academic year by K-State's Office of Student Financial Assistance.

A student will be removed from the warning status if he or she successfully removes any deficiencies and/or raises his or her cumulative GPA to a 2.0, during the academic year.

Failure to remedy either one of the noted components within one academic year will result in the student being placed onto a "financial assistance exclusion" status.

Financial assistance exclusion

Students who have reached the maximum allowable hours for which financial assistance may be received and/or who have failed to remove themselves from the "financial assistance warning" status will be placed onto "financial assistance exclusion." Students on financial assistance exclusion will be denied financial assistance until they meet the above noted qualifications for satisfactory academic progress.

Students may appeal their exclusion status by filing a satisfactory academic progress appeal. Appeal forms may be obtained at K-State's Office of Student Financial Assistance. The appeal requires statements from both the student and the student's academic advisor to be considered complete.

An appeal may be either approved or denied. If approved, financial assistance may be

awarded to the student subject to its availability for the semester in question. Decisions regarding satisfactory academic progress appeals are final and not subject to further review.

Transfer students

If a transfer student meets established federal guidelines for student aid eligibility, he or she may receive financial assistance at K-State. The first evaluation of a transfer student's academic progress at K-State occurs at the same time as the scheduled review of all financial aid recipients at the end of the spring semester. Credit hours earned by a student at another institution will only be included in satisfactory academic calculations after K-State's Office of Admissions has formally accepted the transfer credits.

Services for Students

Academic Assistance Center

Judith Lynch, Director
101 Holton Hall
785-532-6492
E-mail: academic_help@ksu.edu
www.ksu.edu/aac

The Academic Assistance Center provides a comprehensive and coordinated system for the identification, diagnosis, advisement, counseling, and referral of students to the various academic support services available at K-State. In addition, the AAC provides direct academic support through programs which include:

Tutorial assistance

Free tutoring is available in a variety of introductory courses through the EOF tutoring program. Students desiring assistance on a regular basis are assigned to small groups that meet weekly with a peer tutor who assists them with course content and learning strategies. Walk-in tutoring sessions are also available on evenings and weekends.

The University Experience

The AAC offers the course EDCEP 111 The University Experience to new students for 1-3 hours of credit. This course provides any new student with a general orientation to K-State and university life. Topics covered include study skills, effective use of campus resources, academic planning, career decision making, and university policies and procedures.

Math assistance

The AAC provides a math review class for students desiring basic review of pre-algebra mathematics before actually enrolling in a formal mathematics course. Assistance with Intermediate or College Algebra is available to students enrolling in The University Experience as a part of that course. Students who are unsure of which math course to enroll in may take a 45-minute math placement exam. This assessment is available on a walk-in basis in the AAC.

PILOTS program

PILOTS is a cooperative, year-long program meant to provide structure and encourage academic discipline and critical reasoning for qualifying entering freshmen. Students enjoy smaller classes, a computer Reading/Writing Lab, a clustering of support courses, and free tutoring. Classes are geared to a diversity of learning styles.

Credit by examination

K-State offers students a variety of quiz-out programs through which a student may earn academic credit in specific courses. The AAC is the campus service agency for the College-Level Examination Program (CLEP) and the DANTES Program. The center will also provide consultation and conduct utility studies for academic departments interested in implementing a credit-by-examination program. Information and registration for the CLEP and DANTES programs are available from the AAC.

Entrance and professional examinations

The AAC administers the following examinations, which are often required to enter selected undergraduate, graduate, or professional programs. Contact the AAC to obtain further information concerning these and other examinations.

American College Test (ACT)
Graduate Record Examination (GRE)
Law School Admission Test (LSAT)
Medical College Admission Test (MCAT)
Miller Analogies Test (MAT)
Optometry Admission Testing Program (OATP)
Praxis Series (PLT, PPST)
Scholastic Aptitude Test (SAT)
Test of Spoken English (TSE)

Academic and Career Information Center

Michelle Haupt, Coordinator
14 Holton Hall
785-532-7494
E-mail: acic@k-state.edu
www.k-state.edu/acic

The Academic and Career Information Center provides assistance to students in the exploration and selection of academic majors and career options. ACIC resources include a variety of printed and computer software programs.

Available resources include career assessments that focus on individuals' interests, abilities, and career-related values; career information library housing reference materials including books, files, and curriculum guides; employment profiles of recent college graduates; graduate school directories; and career planning seminars and courses for credit focusing on the process of career development.

Adult Student Services

Nancy Bolsen, Director
101 Holton Hall
785-532-6434
E-mail: nontrad@ksu.edu
www.ksu.edu/adult

Adult Student Services assists undergraduate and graduate students who meet *one of the following criteria*:

- Married
- Parent
- Re-entering
- 25 years of age or older

Staff members assist students with admission and enrollment and provide information or referrals for housing, child care, refresher and study skills courses, tutoring, financial aid, scholarships, insurance, public school enrollment, community family programs, emergency locator and commuter information. The staff may be able to assist returning K-State students in advising about remedying past academic deficiencies. Staff also help students with their everyday challenges and special concerns before, during, and after their admission to K-State.

Alcohol and Other Drug Education Service

Bill Arck, Director
214 English/Counseling Services
785-532-6927
www.ksu.edu/counseling/

The Alcohol and Other Drug Education Service offers information about physical effects and social issues related to alcohol and other drug use or abuse. Campus services provided include media activities such as newspaper ads, posters, brochures, and radio public service announcements; coordination of and participation in awareness events, such as National Collegiate Alcohol Awareness Week; and presentations providing information on alcohol and drug-related topics.

This office can also make referrals to various resources for those with concerns about their own or another's possible alcohol and/or drug use or abuse.

Career and Employment Services

Kerri Day Keller, Director
Holtz Hall
785-532-6506
E-mail: ces@ksu.edu
www.ksu.edu/ces

Career and Employment Services provides career advising, training, employment connections, and resources to K-State students and alumni. Whether seeking part-time employment while attending classes, a summer job, an internship/coop, or a full-time career position, CES can help. Career and Employment Services is a service and resource center with an extensive career resource library, a staff dedicated to assisting students and alumni in their job search, and contacts with thousands of employers throughout the country.

Meet with an individual career advisor about resume writing, interviewing, job hunting, and career planning. Check out the CES homepage for event announcements, online internship/job listings, and links to career and employment sites on the Internet. Browse through the career resource library, which includes employer directories, company profiles, salary information, job search training materials, and prospective employer lists. Register with CES to view more online job and internship openings, refer your resume to employers, sign up for on-campus interviews and find employer/alumni contact info for networking. Take advantage of a variety of job search-related workshops and career fairs held throughout the year.

Cooperative Houses

Clovia

1200 Pioneer Lane
Manhattan, Kansas 66502
785-395-4500
www.ksu.edu/clovia

Alpha of Clovia Cooperative House accommodates up to 62 women. Although 4-H members are given preference, any undergraduate woman is welcome to apply for membership. To keep the house self-supportive, the women at Clovia contribute up to 4 hours a week for duties. Providing economical living conditions for members is a main goal at Clovia. House bills are approximately \$205 per month, and vary according to social activities and other house functions. Rent is \$300 per semester. Applications can be obtained at County Extension Offices, the State 4-H Department at Kansas State University, www.ksu.edu/clovia or the Clovia Membership Chairman, 1200 Pioneer Lane, Manhattan, Kansas 66502, 785-395-4500.

Smith Scholars Program

331 North 17th Street
Manhattan, Kansas 66502
785-395-4685
www.ksu.edu/smithhouse
E-mail: smithhouse@ksu.edu

The Smith Scholars Program provides a broad learning experience for 40 young men each year. Smith Scholars are selected on the basis of academic promise and potential to contribute to a structured program of organized living. The Smith Scholars live in Smith Scholarship House, a cooperative living arrangement wherein the men do the cooking and housekeeping, providing a substantial savings in housing costs over most other types of living groups.

The Smith Scholars Program is a joint project of the Maitland E. Smith Scholarship House Alumni Association and the KSU Foundation.

Counseling Services

Fred Newton, Director
232 English/Counseling Services
785-532-6927
E-mail: counseling@ksu.edu
www.ksu.edu/counseling

Counseling Services is open 8 a.m. to 5 p.m. weekdays.

Professional counselors, psychologists, and a psychiatrist are available to assist K-State students. Individual, couple, and/or group counseling is offered for people wishing to discuss academic, career, or personal concerns. Psychological testing may be used as an adjunct to career or personal counseling.

Counseling is a confidential service. Anything you say to a counselor, the fact that you used this service, or test results will not be disclosed to other persons or agencies within or outside the university, within ethical limitations. No information about counseling goes on your academic record.

Counseling Services is funded in part by the student health fee. Students receive some initial individual sessions without charge per year. A nominal fee is charged for additional services.

Programs using a workshop or seminar format are offered to enhance personal growth and skill development. These may include stress management, biofeedback, career life planning, assertiveness training, relationship enhancement, responsible drinking, and ACOA support. A Career Life Planning course is offered for academic credit.

The Counseling Services staff, and the APA-accredited internship training program in psychology, adhere to the ethical code of the American Psychological Association.

Disability Support Services

Gretchen Holden, Director
Holton Hall 202
V/TTY 532 6441
Fax: 785-532-6457
www.ksu.edu/dss/

Disability Support Services is the office responsible for coordinating accommodations and services for students with documented disabilities. Staff will serve as a liaison with students' instructors.

Academic accommodations provided to students include readers, materials in large print, and note takers. Test taking accommodations may include extended time, oral examinations, scribes, and testing in an environment with reduced distractions. Assistance is provided in obtaining text books in auditory format. Upon request, any class scheduled in an inaccessible location will be relocated for students with mobility impairments. Interpreters for students who are deaf or hearing impaired will be provided, upon request.

An Assistive Technology Center is located in Hale Library across from Microforms and Periodicals. The center includes computers with large screen monitors that are equipped with special software such as text enlargers, screen readers, and voice recognition. Also available is a CCTV, Arkenstone Reading Machine with scanner.

Special equipment available for checkout and use by students includes an FM listening system and TTD (telecommunications device for the deaf.)

Additional services include assistance with writing. Tutors are available for some classes. A shuttle van, equipped with hydraulic lift, operates on campus between all buildings. Transportation is available to students with either a temporary or permanent physical disability. A wide range of accessible housing is available.

Educational Supportive Services

Kathleen Greene, Director
Holton Hall
785-532-5642
E-mail: ess@ksu.edu
www.ksu.edu/ess

Low-income students and first-generation college students are assisted in setting and attaining realistic educational goals and are provided information about graduate-level educational opportunities. Students admitted and enrolled at K-State are offered educational

supportive services including the study skills and academic enrichment program courses, academic preadvicing, individualized tutorial assistance, and a variety of referral services.

McNair Scholars Program

The McNair Scholars Program, named for the African American astronaut who died in the 1986 space shuttle explosion, encourages and prepares academically promising students to pursue doctoral degrees. McNair Scholars are from low-income and first generation college educated backgrounds or are from minority groups who are underrepresented in graduate study.

Staff will assist McNair Scholars in selecting an appropriate graduate school for their career goals, in preparing for the Graduate Record Examination, and in applying for graduate admittance and financial assistance. Each year McNair Scholars will be matched with a faculty mentor and will work on research projects for which they will receive a stipend.

Greek Affairs

Barb Robel, Advisor
Holton Hall
785-532-5546
E-mail: greekaffairs@ksu.edu
www.ksugreekaffairs.com

Sororities

Booklets describing sororities and setting forth the provisions regulating selection of new members are provided to all prospective freshmen and interested upperclass-women by Panhellenic Council.

House bills in sororities will average approximately \$1,900 a semester. This includes room, board, and sorority dues. Freshman members, however, live in residence halls and pay sorority dues of approximately \$100 a month.

The following national sororities have established chapters at K-State: Alpha Chi Omega, Alpha Delta Pi, Alpha Xi Delta, Chi Omega, Delta Delta Delta, Delta Sigma Theta, Gamma Phi Beta, Kappa Alpha Theta, Kappa Delta, Kappa Kappa Gamma, Pi Beta Phi, Sigma Gamma Rho, Sigma Kappa, Sigma Lambda Gamma, and Zeta Phi Beta.

Fraternities

Fraternities select new members primarily during the summer months. High school seniors are often guests at fraternity houses during their senior year, and throughout the spring and summer months each fraternity has representatives visiting high school seniors and their parents in Kansas and surrounding states.

Freshman men may live in a fraternity house

if they accept invitations to membership before classes start and if they cancel their residence hall contracts. Costs will average \$1,900 a semester.

The following national fraternities are established at K-State: Acacia, Alpha Gamma Rho, Alpha Phi Alpha, Alpha Tau Omega, Beta Sigma Psi, Beta Theta Pi, Delta Chi, Delta Sigma Phi, Delta Tau Delta, Delta Upsilon, FarmHouse, Kappa Sigma, Lambda Chi Alpha, Omega Psi Phi, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Theta, Pi Kappa Alpha, Pi Kappa Phi, Sigma Alpha Epsilon, Sigma Chi, Sigma Lambda Beta, Sigma Nu, Sigma Phi Epsilon, Tau Kappa Epsilon, Theta Xi, and Triangle.

Housing and Dining Services

Charles Werring, Director
104 Pittman Building
1-888-568-5027 (toll free)
785-532-6453
E-mail: housing@k-state.edu
www.housing.k-state.edu

The university encourages all new K-State students to live in an organized living group, such as a residence hall. Living in a residential community provides students with a sense of belonging and an avenue for involvement. Research indicates academic achievement is enhanced by involvement. Students who choose a community-based living group are provided many opportunities for interaction with other students and university staff. Furthermore, the opportunity to participate in organized social, athletic, and educational events contributes to career success.

K-State provides on-campus residence hall living for approximately 3,800 students and 528 apartments for student families, nontraditional, single graduate and upperclass undergraduate students.

Residence halls

K-State residence halls have a rich tradition of providing a living and learning environment that encourages personal growth and academic success.

A number of lifestyle options exist, including academic and leadership cluster areas and intensive study/quiet floors. Additional information on these options is available on request. Staff members work diligently to meet the needs of all students.

The academic-year contract is issued to a student following receipt of a residence hall application and nonrefundable application fee.

The cost of the contract is set on an annual

basis. Students may select a semester or an installment payment plan.

Smurthwaite Leadership/Scholarship House

The Smurthwaite Leadership/Scholarship House is a unique program for women who would like to become active in leadership positions in student government, academic organizations, and cocurricular organizations.

Assignment to Smurthwaite Leadership/Scholarship House is made through a special application process. Since space is limited and assignment is not guaranteed, it is best also to go through the regular residence hall application and contract process.

Academic initiatives

Residence halls offer individualized academic support to residents through trained staff, programming, and faculty involvement. Computer labs, study rooms, two academic resource centers, and tutorial sessions make the residence halls a great environment for learning and academic success.

Leadership and involvement opportunities

The Leadership Education And Development (LEAD) program offers current and aspiring leaders the skills they need to be successful. Hall Governing Boards (HGB) and floor governments plan and implement educational, cultural, and social programs; intramural events; community service projects; and more. Judicial boards provide an opportunity for students to address one another regarding policy violations that impact the community. The Kansas State University Association of Residence Halls (ARH) works closely with hall representatives to develop and implement policies that promote respect and acceptance of all residence hall students. ARH also plans larger all-hall events.

Jardine Apartment Complex

Student families, nontraditional, single graduate and upperclass undergraduate students have access to one- and two-bedroom furnished and unfurnished apartments at Jardine. These apartments are adjacent to the campus. Affordable laundry facilities are available.

The rental rate includes gas, water, and trash. There is a nonrefundable application fee due at the time of application. Assignments are made on a first-come, first-serve basis, and early application is recommended. On assignment, a deposit equivalent to one month's rent is required.

Apartments are partially accessible for people with disabilities. Housing and Dining Services is pleased to work with students and family members to accommodate special needs.

International Student Center

Donna Davis, Director
785-532-6448
E-mail: intlstucenter@ksu.edu
www.ksu.edu/intlstucenter

The International Student Center provides a comfortable, relaxed atmosphere where people wanting to increase their international perspective can always find new friends. The three-building complex has been completely funded by private gifts to the university. The main building includes a multipurpose meeting room, dining room, kitchen, reading lounge, and the Barbara Wilson Children's Room.

The Taiwan Wing houses the ISC staff. The staff provides administrative services required for international students and scholars by their home countries and the United States Immigration and Naturalization Service. Staff members act as the university's primary resource for international student programs and provide leadership and support for a variety of programs that promote global awareness and understanding.

The Korean Room is a small media center that has computers, a television viewing area, general meeting space, and a small office for the International Coordinating Council.

The university recommends that international students and their dependents (if they are with the student) purchase or be in possession of a medical insurance policy or equivalent coverage. Medical insurance can be purchased on the campus or from other independent agencies.

K-State Student Union

Bernard J. Pitts, Executive Director
785-532-6591
www.union.ksu.edu

Since 1956 the K-State Student Union has served the university with a variety of social, recreational, educational, and cultural activities. Its programs and services, supported by student fees and generated revenue, provide students, faculty, staff, alumni, university departments, and friends of the university with an exciting hub of campus life.

The facility features the official K-State Bookstore; a large food court with additional dining alternatives throughout the Union; an art gallery; full-service bank and ATMs; a copy center; computer store; Cats' Den convenience store; lounges; two auditoriums; K-State ID Center; a recreation area with

auto-score bowling, billiards, and pro shop; and much more.

Union Program Council is the student volunteer program arm of the Union. UPC sponsors more than 400 programs a year to enrich the extracurricular, out-of-classroom experience for all students.

The Union Governing Board—comprised of students, faculty, and staff members—establishes building policy and provides direction under which the Union operates.

The Office of Student Activities and Services can be found on the ground level of the Union.

Lafene Health Center

Lannie W. Zweimiller, Director
785-532-6544
E-mail: lafene@ksu.edu
www.ksu.edu/lafene

The Lafene Health Center is a modern ambulatory healthcare facility designed to provide for most student outpatient health needs. The health center is fully accredited by the Joint Commission on Accreditation of Healthcare Organizations. Students who have paid the health fee as a part of their tuition are eligible for care. Non-student spouses, university conference participants, and other campus visitors may receive care upon payment of a special fee.

Lafene Health Center provides, through a full complement of medical and other professional personnel, a range of services that include special clinics for sports-related injuries, women, and allergies and immunizations, as well as a clinic for general care. Also included are services in health education, nutrition, and physical therapy. The services of a pharmacy, laboratory, and x-ray are available at reduced rates.

The center is staffed by full-time physicians with medical support personnel. When necessary, the student is referred to specialists for treatment at the student's expense.

After regular clinic hours, a student who is ill or injured may receive medical care at a local hospital, at the student's expense. Home visits are not made. The local ambulance service is available, when needed, to transport patients to the appropriate health care facility.

Insurance

It is strongly recommended that all students at K-State carry medical insurance, either through the parents' plan at home or through the university-sponsored student health insurance plan available at special rates. This latter plan covers most services provided at Lafene Health Center and allowed claims for medical expenses if the student requires care away from the campus.

Medical history

K-State requires a complete medical history, including a current immunization record, on all new students or transfer students. This history must be completed on the Kansas State University medical history form and is required prior to provision of non-emergency treatment at the health center. A physical examination is not required, but encouraged, and a copy of this examination assists the staff in evaluating illnesses. If a student has a continuing medical problem, a summary from the attending physician is helpful should treatment at the center be needed. Students receiving allergy injections must furnish instructions from their allergist before injections can be administered at the health center.

International students from countries with a high incidence of tuberculosis and others who have spent more than four months in such a country are required by university policy to be skin tested for tuberculosis prior to enrolling at K-State.

Multicultural Programs and Services

224 Anderson Hall
785-532-6536
E-mail: mso@ksu.edu

The Office of Multicultural Programs and Services provides assistance to the Asian-American Student Union (AASU), Black Student Union (BSU), Hispanic American Leadership Organization (HALO), Native American Student Association (NASA), United Black Voices (UBV), and other cultural and academic interest organizations focusing on multicultural students.

MPS assists organizations in sponsoring programs and activities that heighten multicultural awareness and leadership at K-State and in the community. MPS also provides support and assistance to all multicultural students through individual counseling and through building strong support systems that help foster the educational and personal development of multicultural students on campus.

New Student Services

Pat J. Bosco, Associate Vice President/
Dean of Student Life
Emily Lehning, Coordinator of New Student Programs
104 Anderson Hall
785-532-6318
consider.k-state.edu

New Student Services works with prospective students and their families. Admissions repre-

sentatives meet with high school students during school visits, college fairs, and special events.

New Student Services coordinates campus visits, orientation and enrollment, and the Presidential Lecture Series.

Off-Campus Housing

The Office of Student Activities and Services maintains an up-to-date listing of major apartment complexes, real estate agents, and property management companies. The office also provides a bulletin board in the Union that lists available rental units, with information on cost, size, restrictions, etc., and other housing options.

Office of Student Life

Pat J. Bosco, Associate Vice President for
Institutional Advancement and Dean
of Student Life
122 Anderson Hall
785-532-6237

Carla Jones, Senior Associate Dean
of Student Life
102 Holton Hall
785-532-6432

Scott Jones, Assistant Dean of Student Life
E-mail: studentlife@ksu.edu
www.ksu.edu/studentlife

Student life services, including Admissions, Student Financial Assistance, Greek Affairs, Housing, K-State Student Union, New Student Services, Recreational Services, Registrar, and the Office of Student Life, are coordinated and directed by the associate vice president and dean. These units meet the needs of prospective and enrolled students.

The Office of Student Life is responsible for student activities, student government, and the administration of the judicial program for nonacademic misconduct. Adult Student Services, Religious Affairs, Women's Center, and the International Student Center are supervised and supported by this office. Staff members coordinate assistance to students and families in times of personal crisis and are available to students for general advice, counsel, and assistance with personal problems.

Recreational Services

Raydon H. Robel, Director
785-532-6980
E-mail: recservices@ksu.edu
www.recservices.ksu.edu

Recreational Services is responsible for intramural, recreational sports, and fitness programs for the campus.

The award-winning Chester E. Peters Recreation Complex features 14 racquetball courts; two squash courts; three gyms for basketball, volleyball, and badminton; two weight training and cardiovascular areas; climbing wall; a large multipurpose area for exercise sessions, two indoor running/walking tracks; a combatives area; a table tennis room; locker rooms; and central services area for equipment checkout.

The natatorium at the Ahearn Sports Complex offers two 25-yard pools and one diving pool. A sun deck is also available.

Intramural sports are scheduled competitive activities. Teams are organized for men, women, and co-rec play from fraternities, residence halls, off-campus, and faculty/staff groups. More than 50 different intramural activities are offered for competition.

Outdoor facilities include lighted playfields for football, soccer, softball, and sand volleyball; lighted tennis and 3-wall racquetball courts; horseshoe pits; and a fitness cluster with running/walking trails. Outdoor recreational equipment and camping equipment can be rented at the Outdoor Rental Center.

The department provides many student employment opportunities for lifeguards, sports officials, building supervisors, exercise leaders, fitness consultants, and office assistants.

Additional information and a complete schedule of hours and events is available on the Recreational Services home page.

Religious Affairs

Don Fallon, Coordinator
102 Holton Hall
785-532-6432

The coordinator of religious activities in Holton Hall provides information regarding religious activities and organizations on campus and in the community. Pastoral care and counseling are available through this office and by referral. Students may seek counseling regarding relationships, sexuality, death and loss, or other personal and spiritual concerns. Two memorial chapels on campus, Danforth and All Faiths, are available for student worship, weddings, and private meditation.

Student Activities and Services

Gayle Spencer, Coordinator
Office of Student Activities and Services,
K-State Student Union, Ground Floor
785-532-6541

Fax: 785-532-7292
E-mail: osas@ksu.edu
www.ksu.edu/osas

The Office of Student Activities and Services helps students identify campus activities and avenues of campus and community involvement. The office houses the Student Governing Association, Student Judicial System, Student Legal Services, Consumer and Tenant Affairs, and the Student Organization Budget Office. The office also assists individuals and groups who wish to organize and register their organization on the K-State campus.

Student Government

Gayle Spencer, Coordinator of Student Activities and Services
Office of Student Activities and Services,
K-State Student Union, Ground Floor
785-532-6541
Fax: 785-532-7292
E-mail: osas@ksu.edu
www.ksu.edu/osas/sga

The purpose of the Student Governing Association is to help students voice concerns, suggestions, or grievances. Every student is a member of SGA and is represented by a college council (elected by the students in each respective college), a student senator, and by the student body president and vice president. The student senators, student body president, and vice president are elected by the K-State student body.

SGA is divided into three branches: legislative, judicial, and executive. Student Senate makes up the legislative branch. It is composed of six standing committees: academic affairs/university relations, allocations, governmental relations, privilege fee, senate operations, and student affairs/social services.

The judicial branch is composed of the judicial council, student review board, student tribunal, parking citations appeals board, and the housing and dining services judicial boards.

The student body president, vice president, and cabinet make up the executive branch. The president has the responsibility to promote the general welfare of the students and acts as the official voice of the student body to the faculty, administration, and public.

Student organizations

More than 360 organizations are available to students, faculty members, staff, and community members.

Any organization desiring to become a registered organization must register with the Office of Student Activities and Services. Registered groups have the opportunity to request funds from SGA, have fundraising activities on campus, and may schedule rooms

and tables in the K-State Student Union as well as most campus facilities. Registered student organizations may also post notices in university buildings and on campus bulletin boards.

Upward Bound and Other Youth Programs

Reginland McGowan, Assistant Vice President for Educational and Personal Development Programs
201 Holton Hall
785-532-5399
E-mail: reggiem@ksu.edu

Upward Bound

532-6497 or 532-6374 (math and science program) or 826-2981 (Salina campus)

Upward Bound provides academic and personal counseling and guidance to disadvantaged high school students from Pottawatomie, Riley, and Geary counties. Upward Bound Math and Science serves students from Topeka and Salina. Upward Bound at Salina serves students from Canton Galva, Clay Center, Ell-Saline, Newton, Lincoln Junior and Senior, Hanover, and Linn High Schools. Each program motivates students with academic potential and prepares them for postsecondary education. Emphasis is on academics, social, cultural, and vocational activities and experiences during the school year and a summer campus residential program.

Gear Up

532-5380 (Gear Up I) or 532-3658 (Gear Up II)

Gear Up I and II provide academic support to encourage and motivate youth to successfully complete secondary and postsecondary education. The target school is Junction City Middle School.

Earl Woods National Youth Golf Academy/The First Tee

532-5399

This nonprofit organization serves underrepresented youth by providing accessibility to the game of golf. Students (ages 6 to 17) from the Manhattan and Junction City areas, including the Upward Bound and Gear Up programs along with a weeklong National First Tee Academy, are given instructions in golf, life skills, and leadership.

Women's Center

Susan L. Allen, Director
Mary Todd, Sexual Assault Advocate and Assistant Director
Nicole Copel, Coordinator for the Campaign for Nonviolence
206 Holton Hall
785-532-6444
E-mail: womenscenter@ksu.edu
www.ksu.edu/womenscenter
www.ksu.edu/nonviolence

The K-State Women's Center works to promote a safe and equitable work and learning environment for women and all people through advocacy, presentations, academic classes, training, and referral. Social justice is our unifying mission for a variety of individual and community efforts. Since 1973 this office has supported the well-being of K-State women by providing advocacy and promoting gender equity. More recent initiatives involve campus culture change efforts such as nonviolence education and programs directed to men.

We work with the K-State Campaign for Nonviolence on many justice-related projects including: the Safe Zone project, a campus-wide volunteer organization created to improve reporting of sexual assault and other hateful acts and crimes, as well as to provide allies for GLBT students, faculty, and staff with concerns; noontime yoga for faculty, staff, students, and community members; and sponsorship of the Campaign for Nonviolence student activist group, whose mission is to carry out social change projects.

We collaborate with the academic side of the university by providing two new courses taught by Women's Center staff:

Introduction to Nonviolence Studies (DAS 450/WOMST 500): This 3-hour class lays the groundwork for a nonviolence studies program, which is in development.

PEERS (EDCEP 311): The PEERS (Proactive Educators for the Elimination of Rape and Sexual Violence) program is founded on the belief that students can effectively educate each other on issues concerning rape and sexual/relationship violence. PEERS is offered as a two-semester, 3-credit seminar, providing in-depth training about the cultural, psychological, medical, criminal, and legal system aspects of sexual assault, followed by opportunities to present to organizations, living groups, and classes. Both women and men are invited to enroll. Students who enroll are eligible to join the PEERS student activist group.

The Women's Center sexual assault advocate provides 24-hour assistance for women who have been victimized by violence or who are threatened by biased, hateful, or criminal behavior. Staff members work with individuals who are filing complaints under K-State's Policy Prohibiting Sexual Violence and with offices and agencies on and off campus who can help students with law enforcement, legal, medical, and academic concerns.

Auxiliary Services and Facilities

Affirmative Action

Clyde Howard, Director
214 Anderson Hall
785-532-6220
E-mail: affact@ksu.edu
www.ksu.edu/affact

The Office of Affirmative Action is available to students on matters of equal opportunity in admissions, access to programs and activities, and employment to due race, ancestry, color, religion, national origin, sex, sexual orientation, disability, military or veteran status, or age. Students with concerns about racial/ethnic harassment or sexual harassment may also contact the office.

Alumni Association

Amy Button Renz, President
K-State Alumni Association
1720 Anderson
785-532-6260 or
1-800-600-2586
E-mail: alumni@ksu.edu
www.k-state.com

The K-State Alumni Association is a 38,000-member, nonprofit organization whose mission is to enhance Kansas State University through life-long involvement. This is accomplished through student recruitment programs, quality publications, constituent events, affinity programs, and maintenance of records on more than 220,000 alumni and friends.

Child Care

KSU Child Development Center

Debra Ring, Director
1948 Jardine Drive, Building L-9
785-532-3700
E-mail: ksucdc@ksu.edu

The KSU Child Development Center is a nonprofit corporation serving the child care needs of K-State students, faculty, and staff. It is fully licensed by Kansas and is professionally staffed.

The center offers full-day programs for toddlers (ages 12 months and walking through 2½), preschoolers (ages 2½ through 5), and school-age children (ages 5–12). Limited part-time program spaces are offered to families of toddler and preschool children who need regular flexible care. The center is open all year offering care Monday through Friday from 7 a.m. to 5:30 p.m.

School of Family Studies and Human Services

Mary DeLuccie, Director of Early Childhood Programs
Justin Hall
785-532-5510
Fax: 785-532-5505
E-mail: fshs@ksu.edu

The school operates early childhood programs for children aged 6 weeks through five years at the Stone House Ruth Hoeftlin Early Childhood Education Center and C.Q. and Georgia Chandler III Institute for Child and Family Studies on N. Manhattan Ave. Enrollment in the programs is open to members of the K-State and Manhattan communities. The facility is licensed by the state of Kansas.

The Early Childhood Center consists of two classrooms and provides full day care and education for 30 children ranging in age from 18 months to five years of age. Priority in enrollment is given to children of parents working full time.

The Early Childhood Laboratory hosts an interagency program with USD 383. The facility integrates children who have disabilities with nonhandicapped children. Forty-eight children, ranging in age from 3 to 5 years, are enrolled in this part-day preschool program.

The Infant-Toddler Early Learning Center provides full day early care and education services to eight eligible children, aged 6 weeks to three years. Children are enrolled through the Riley County Early Head Start/Family Connections program.

The learning environments and planned activities are designed to foster children's cognitive, language, social, emotional, and physical growth and development.

Computing and Network Services

Harvard Townsend, Director
146 Foundation Center
785-532-6311
Fax: 785-532-5914
E-mail: cns@ksu.edu
www.ksu.edu/cns

CNS provides the computing and networking infrastructure for the K-State community, as well as other information technology resources. For detailed information about services, visit the CNS website. Questions about using IT resources should go to the K-State IT Help Desk in Hale Library, 785-532-7722, helpdesk@ksu.edu.

eIDs/accounts

All K-State students and employees have a free eID (computing ID) on the central computer system. It allows access to e-mail, the KATS student system, K-State online, the Internet, the World Wide Web, file space for classwork and projects, and a personal webpage.

Passwords on eIDs must be changed each fall and spring semester. Use the eid.k-state.edu webpage.

All K-Staters are expected to be ethical and courteous in their use of computing resources. Use of a K-State eID constitutes acceptance of the university's IT policies, posted at www.ksu.edu/vpast/itpolicies.

Computing labs and InfoCommons

More than 400 PCs, plus printing facilities and Unix workstations, are available in Hale Library and 24 hours a day in the university computing labs. The labs may be freely used by students and employees. Labs provide access to electronic information resources and software programs, including e-mail, Internet/web access, word processing, spreadsheets, databases, statistical analysis, multimedia creation, and programming languages.

Campus network

CNS maintains the university's fiber-optic data network that connects all K-State buildings. It links to K-State's central computer systems, many departmental computers, the university's website, and Internet and Internet2.

Central computer systems

CNS maintains K-State's central computer systems, including an IBM S/390 and a network of Unix servers. The central systems provide e-mail, web space (official website plus personal pages), Unix accounts, administrative systems, and many other services and electronic information resources.

Electronic information resources

Information resources online at K-State include KATS for student services; the library catalogue system; the K-State Digital Library; K-State Online for web-based courses; course information at courses.ksu.edu; and an anti-virus site at antivirus.ksu.edu.

Central LANs

CNS provides local area network servers running Novell Netware and Microsoft operating systems for the university computing labs, and administrative and academic units.

Technology Service Center

This CNS center provides local, cost-effective technology repair services for campus offices and departments at cost-recovery rates. It builds, repairs, and upgrades computer systems; installs and configures software; and provides installation and maintenance of technology in K-State's technology classrooms.

K-State website

CNS maintains K-State's central website at www.ksu.edu. It includes academic resources, news and events, calendars, directories, policies, publications, and more. It provides links to college and departmental web servers, and to IT resources such as KATS, K-State Online, and library systems.

Family Center

Stephan R. Bollman, Director

Nancy T. O'Conner, Director
Marriage and Family Therapy Clinic
Campus Creek Road
785-532-6984
Fax: 785-532-6523
E-mail: family@humec.ksu.edu
www.ksu.edu/humec/fshs/fshs_fc.htm

The Family Center provides applied educational experiences to students while offering family-related educational outreach, therapy, and consultation services to the Manhattan community and the state. The Family Center provides an interdisciplinary focus with faculty participation from different disciplines.

Interns, under faculty supervision, offer services involving marriage and family therapy mediation, and family life education. Affiliated programs include the State Training Office for Kansas Child Care Training Opportunities training grants from Social and Rehabilitation Services awarded to child and family program units. Special workshops address particular family topics, including single parenting, parent education, and family life.

Services are available to students and the general public. A fee is assessed for therapy services based on a sliding fee scale.

Information Systems Office

John W. Streeter, Director
2323 Anderson Avenue, Suite 215
785-532-6281
E-mail: iso@ksu.edu
helpdesk@ksu.edu (customer support)
www.ksu.edu/iso

Data and information systems administration for the university are provided by the Information Systems Office. Services consist of data administration, database administration, systems project planning, application software development, systems integration, operational systems support, systems analysis and applications programming, and a user helpdesk hotline.

Major application systems include student prospect, admissions, student financial assistance, registration, academic progress, employment, financial, property, and related records. Systems and databases are operated on the university's central mainframe and distributed processors in the client/server environment including database servers, specialized application servers, LAN servers, workstations, and personal computers. Most applications are supported by commercial software.

COBOL and CA-ADS/O are the principal programming languages used in applications development and support on the mainframe. Mainframe database services are provided by CA-IDMS in the OS/390 MVS environment.

Fourth-generation languages and applications development tools such as PeopleTools, PowerBuilder, Oracle Developer/Designer 2000, Edify Electronic Workforce, and CGI PERL are used in applications development and support in the client/server environment. Distributed databases are Oracle based.

Institutional Advancement

Robert S. Krause, Vice President
122 Anderson Hall
785-532-5942

The vice president for institutional advancement is responsible for the external relations of the university and is the chief student affairs officer. Additionally, the vice president coordinates ongoing activities with the KSU Foundation, K-State Alumni Association, and Department of Intercollegiate Athletics, and external relations with governmental agencies, the Kansas Board of Regents, and other university constituents. The vice president for institutional advancement reports directly to the president and serves as chief spokesperson for the university.

KSU Foundation

Gary Hellebust, President and CEO
KSU Foundation Center
2323 Anderson Avenue, Suite 500
785-532-6266
www.found.ksu.edu

Since 1944 the Kansas State University Foundation has supported the teaching,

research, and outreach mission of K-State. Gifts received through the foundation fund undergraduate and graduate student scholarships, establish faculty chairs and professorships, provide departmental support, and enhance the campus infrastructure.

Private support infuses life into virtually all academic and support programs. Since 1986, K-State has added almost 2 million square feet in new buildings and additions to buildings. Although the state provided partial funding for these projects, they would not have been possible without additional private support.

The Kansas State University Foundation is the official fundraising arm of the university. It is a separate, independent organization chartered by the state of Kansas as a 501C(3) nonprofit educational corporation. Gifts to the foundation are tax deductible.

The foundation is responsible for the administration of more than 5,000 fund accounts and the processing of more than 78,000 gifts annually. A volunteer board of trustees and a 15-member executive committee formulate policy for the foundation.

Libraries

Brice Hobrock, Dean of Libraries
Hale Library
785-532-7400
www.lib.ksu.edu

Kansas State University Libraries consists of five libraries: Hale Library; Paul Weigel Library of Architecture, Planning, and Design (Seaton Hall); Math/Physics Library (Cardwell Hall); Fiedler Engineering Library (Fiedler Hall); and Veterinary Medicine Library (Trotter Hall).

Hale Library is the main library. Students needing help with research can visit the general reference desk, located on the second floor, or the William R. Love Science Library, located on the first floor. Reference librarians assist students with print and electronic resources. A 24-hour study area is located on the first floor.

Hale Library is home to services and unique collections such as microforms, government publications, interlibrary services, and the Richard L. D. and Marjorie J. Morse Department of Special Collections, which contains a variety of old, rare, and unusual books, and other materials. University Archives offers an assortment of published and unpublished materials, including photographs, that document K-State's history. The Dow Multicultural Resource Center provides research and instructional services to support multicultural programs and our ethnically diverse student populations.

Hale Library is host to the InfoCommons, the largest computing lab on campus with more

than 200 computer terminals. Hale Library also provides a wireless network for laptop computers.

The branch libraries offer specialized services and collections for their subject areas. Fiedler Engineering Library operates on the leading edge of technology as an electronic library. The Veterinary Medicine Library serves as a gateway to biomedical resources. All branch libraries provide full research assistance and offer many of the services available at Hale Library.

Through K-State Libraries, researchers can access information online via the libraries' catalog, databases, or e-books and e-journals. CATnet, an information discovery portal, combines the libraries resources with those of the new K-State Digital Library. Remote access to these resources is available for the K-State community.

Police Department

108 Edwards Hall
785-532-6412 business
911 emergency
E-mail: police@ksu.edu
www.ksu.edu/police

The University Police Department is responsible for the protection of all properties owned and operated by the state educational institution or its affiliates. This authority is granted under state law. While service to the K-State community is of great concern to the department, the prevention of crime and investigation of all reported crimes is also of prime importance.

The department assists with parking control and enforces traffic regulations. Traffic and parking regulations are established by a student-faculty/staff Traffic and Parking Council, by authority of K.S.A. 74-3211.

The department is responsible for providing physical security on campus property. This includes opening and closing buildings and monitoring security cameras. The department also answers and responds to 34 emergency telephones strategically located throughout the university.

The University Police Department is open 24 hours a day. It provides a contact for emergency repairs and acts as the university operator outside normal business hours. The department has sworn police officers on duty 24 hours a day.

Postal Service

Contract Post Office

113 Dykstra Hall
785-532-6306 (messages only, clerk will return call)

Central Mail Services

Located north of Dykstra Hall
785-532-7751 (distribution of all interdepartmental mail and metering of departmental outgoing mail)
E-mail: centralmailservices@ksu.edu
www.ksu.edu/facilities/mailop.htm

All mail for students must be addressed to their off-campus Manhattan address or residence hall/Greek address. Postage should be applied to this mail, and it should be sent through the United States Postal Service.

Manhattan Post Office personnel deliver U.S. mail directly to university buildings and residence halls and pick up outgoing U.S. mail from various locations on the campus.

The Contract Post Office sells stamps, money orders, and other postal supplies; weighs, insures, and registers mail; and receives outgoing U.S. mail. A self-service postal unit operated by the U.S. Postal Service is located in the K-State Student Union.

Speech and Hearing Center

Julie Schraeder
Director of Clinical Services
107 Leasure Hall
785-532-6879, 785-532-6873
E-mail: schraede@humec.ksu.edu
www.ksu.edu/humec/fshs/fshs.htm

The Speech and Hearing Center provides evaluation, intervention, and consultation services to university students with articulation, fluency, voice, language, or hearing impairments. These clinical services are also available to children and adults of the surrounding communities. The center provides educational and clinical experiences for students preparing for careers in speech-language pathology and audiology.

Student Publications

Ron Johnson, Director
103 Kedzie Hall
785-532-6555
www.kstatecollegian.com

K-State students of all majors produce the *Kansas State Collegian* daily newspaper and *Royal Purple* yearbook—the nation's most honored tandem of collegiate publications.

Student journalists produce and select all content in the *Collegian* and *Royal Purple*. Their experience as reporters, photojournalists, designers, graphics journalists, illustrators, copy editors, and editors launches them into internships and careers across the nation. A student staff also sells thousands of dollars in advertising to help underwrite the publications.

Student Publications, Inc., is an independent local agency that publishes the newspaper, yearbook, and campus telephone book. Its board of directors hires editors in chief and supervises finances, but content decisions rest with the student staffs of the publications. Both the newspaper and yearbook have faculty advisors who also teach in the A.Q. Miller School of Journalism and Mass Communications.

Royal Purple staffs are hired annually. *Collegian* staffs are hired by semester. Staff applications are available in 103 Kedzie Hall, with applications due in early November and early April for subsequent terms.

Telecommunications Services

Fred Damkroger, Director
109 East Stadium
785-532-7001
E-mail: telecom@telecom.ksu.edu
www.telecom.ksu.edu

Telecommunications provides the voice, data, and video transmission capabilities for the university. The department provides approximately 9,000 telephones lines to university departments and 2,000 lines to the student residence halls.

PBX switches, linked together by leased lines, connect the main campus in Manhattan, the Foundation Center, and the manufacturing learning center with the Salina campus. Fiber optic cables connect remote modules of the main campus PBX switch and carry data to all academic buildings and residence halls.

The department provides long distance service and cable TV to students living in the residence halls. An authorization code assigned to each student identifies the caller and ensures proper billing. Voice mail, call waiting, and other advanced features of the system are also available to students in the residence halls. Authorization codes are also available for faculty and staff for personal long-distance calls.

Connections to the state KANS-A-N network provide long-distance service to all departments along with facilities provided by other long distance carriers.

The campus paging system and all radios on campus are the responsibility of the department. The Office of Telecommunications provides the service for all wiring additions, moves, and changes to all existing and new buildings.

University Press of Kansas

Fred M. Woodward, Director
2501 W. 15th
Lawrence, Kansas 66049-3905
785-864-4154
E-mail: upress@ku.edu
www.kansaspress.ku.edu

Kansas State University, in association with the other five Regents' universities, operates and supports the University Press of Kansas for the purpose of publishing scholarly and regional books on a nonprofit basis. The press is governed by a board of trustees composed of the chief academic officers of the sponsoring institutions.

University Relations

John Fairman, Assistant Vice President for University Relations
122 Anderson Hall
785-532-6269
E-mail: fairman@ksu.edu

University Relations is responsible for licensing activities related to the institution's name and logos, and coordinates public information for K-State activities and events through University Relations and its four units: Media Relations and Marketing, Photographic Services, Printing Services, and University Publications.

Media Relations and Marketing is the official outlet for print and broadcast news materials relating to K-State policies and administration. It also publishes *In-View*, the official faculty-staff newsletter.

Photographic Services offers photoprocessing, location and studio photography, and slide reproduction.

Printing Services prints books, brochures, business cards, envelopes, letterheads, posters, and other printed matter. Second- and third-class mailing services are available to all departments and affiliated organizations.

University Publications provides editing, design, and production coordination of enrollment management, recruitment, and informational publications.

International Programs

304 Fairchild Hall
785-532-5990
Fax: 785-532-6550
E-mail: kholland@ksu.edu
www.ksu.edu/oip

Building upon several decades of international involvement, K-State provides a range of programs that link the campus with other parts of the world. Many of these are coordinated through individual departments or colleges; others serve the whole university.

The Office of International Programs is the primary central unit responsible for coordinating K-State's various international programs. The office supervises the Study Abroad Program and the English Language Program, and it provides a range of services and support to faculty and students. Coordination is assisted by an International Activities Council that is broadly representative of the university.

Study Abroad Programs

Jenifer Chambers, Director of Study Abroad
304 Fairchild Hall
785-532-5990
Fax: 785-532-6550
E-mail: jeniferc@ksu.edu
www.ksu.edu/oip/study_abrd

The Study Abroad Program offers a variety of international group travel seminars as well as exchange options for students in almost 200 locations and on every continent. Available programs range in length from a summer or semester to a full year. K-State participates in two large exchange networks: the International Student Exchange Program (ISEP) and the MAUI-Utrecht Exchange. K-State also has bilateral exchanges with three dozen universities. A cooperative agreement through Mid-America Universities International (MAUI) allows students to participate in programs offered by other MAUI institutions. K-State also has links to such programs as Council for International Educational Exchange (CIEE) and Semester-at-Sea.

K-State also offers students a variety of credit and noncredit learning opportunities abroad through travel seminars and more extended group abroad programs. Most programs are led by K-State faculty and are coordinated by the study abroad office in cooperation with academic departments. Examples include the Department of Architecture spring semester in Italy, the Spanish summer language program in Mexico and Spain, and travel seminars to Europe, Asia, Africa, and Latin America. The

coordinator of group study abroad assists faculty to develop programs and counsels students on foreign learning opportunities.

Scholarships for study abroad

Students are encouraged to apply for a range of scholarships administered by the study abroad program.

- Student Government Association Scholarship
- Barton-Dobenin Scholarship
- Doris Hays Fenton Memorial Scholarship
- German-Swiss Scholarship
- Catherine Joyce Memorial Scholarship
- Vernon Larson Study Abroad Scholarship
- National Security Education Program
- James B. Pearson Fellowship
- Heather Stewart Memorial Scholarship

Scholarships available through other offices include:

Rhodes, Truman, Marshall
Jim Hohenbary
785-532-6904

Fulbright
Walter Kolonosky
785-532-6760

Modern languages (majors only)
Robert Corum
785-532-6760

Blue Key
102 Holton Hall
785-532-6432

Rotary Ambassadorial Scholarship
Larry Erpelding
785-532-6151
Steven Graham
785-532-5729

Rotary World Peace Scholarship
Kenneth Holland
785-532-5990

Barton-Dobenin Study Abroad Fellowship
College of Business Administration (majors only)
785-532-6190

Marc Johnson International Studies Scholarship
Larry Erpelding
785-532-6151

Roger and Ruth Wolfe International Scholarship
Larry Erpelding
785-532-6151

International Students

See the Admission and International Student Center sections of this catalog.

English Language Program

Mary Wood, Director
205 Fairchild
785-532-7324
E-mail: elp@ksu.edu
www.ksu.edu/elp

The English Language Program offers intensive English courses primarily for international students who plan to enter degree programs at K-State. However, it also accepts students who wish to come for English instruction only.

The program offers four levels of full-time intensive English. It also offers advanced part-time courses specifically for students who need support in English while taking classes in their degree field.

Undergraduate applicants who are academically qualified but don't yet have the required English proficiency may be offered conditional admission. These students apply to the English Language Program and receive an I-20 form to cover both their English study and the time they will spend earning their degree. They study in the English Language Program until they earn the required TOEFL score or earn the recommendation of the program.

The program also screens the English proficiency of incoming non-native speakers of English. Students with a TOEFL score between 550 and 600 are tested, and some are placed in ENGL 077 Written Communication for International Students or ENGL 078 Oral Communication for International Students.

For other information and a brochure, write or e-mail the English Language Program at the addresses above.

International and Area Studies Programs

Students seeking to enrich their college experience and enhance their personal and professional development may take advantage of several interdisciplinary international education opportunities.

College of Agriculture

Larry Erpelding
785-532-6151
E-mail: lhe@ksu.edu

A minor in international agriculture is available to students with agricultural majors. The minor requires a combination of language, international course work, and experience abroad.

College of Arts and Sciences

Bradley Shaw, Director
International and Area Studies
215 Eisenhower Hall
785-532-1988
Fax: 785-532-7004
E-mail: ias@ksu.edu
www.ksu.edu/ias

The College of Arts and Sciences offers two secondary majors to undergraduates in any discipline: international studies and Latin American Studies. For more information, see the Secondary Majors section of this catalog.

College of Business Administration

Student Services
107 Calvin Hall
785-532-6180
www.cba.ksu.edu/cba

Training in global business operations ensures that students are prepared to meet future challenges in the global marketplace. This can be accomplished through the certificate in international business or the international studies program in the College of Arts and Sciences.

International Community Service Program

Carol Gould, Director
Edwards Hall
785-532-5701
Fax: 785-532-0671
E-mail: ksuserve@ksu.edu

Since 1990 the K-State Community Service Program has placed teams of students abroad to work on service projects for the benefit of their host communities. Past project countries have included Costa Rica, Dominican Republic, Paraguay, Mexico, El Salvador, Jordan, and India. Projects are normally 8 to 10 weeks during the summer. Participants are chosen in the fall semester prior to the project and enroll in a preparatory course during spring semester. The Community Service Program also has summer service projects in Kansas communities, many of which include international participants.

International Development Programs

The Office of International Agricultural Programs, the International Grains Program, the International Meat and Livestock Program, and other units maintain projects abroad, provide short-term consultants, and provide short-course training for foreign visitors.

K-State is a member of the MidAmerica International Agricultural Consortium and Mid-America Universities International (MAUI), through which collaborative development projects are pursued.

International Agricultural Programs
Steven Graham
785-532-5729

International Community Service Program
Carol A. Gould, Director
785-532-5701

International Grains Program
Brendan Donnelly, Director
785-532-6161
John Howard, Program Administrator
785-532-4071

International Meat and Livestock Program
Scott Schaae
785-532-6533
Janice Swanson
785-532-6533

International Sorghum and Millet Program
Steven Graham
785-532-5729

Information Support Services for Agriculture (ISSA)
Donna Schenck-Hamlin, Director
785-532-7452

Mid-America International Agricultural Consortium
Steven Graham
785-532-5729

Mid-America Universities International (MAUI)
Kenneth Holland
785-532-5990

Wheat Research Center
Ron Madl, Director
785-532-7022

Secondary Majors

K-State offers secondary majors in American ethnic studies, gerontology, international studies, Latin American studies, and natural resources and environmental sciences. Open to students in all colleges, these secondary majors are designed to be taken concurrently with a primary major. Most programs of study will allow students to take both a primary and a secondary major within the normal four-year program, especially because courses applied toward the secondary major may also satisfy requirements for general education or restricted electives.

Program requirements follow a common pattern. Each includes two or more of the following features: an interdisciplinary introductory course (which might also satisfy distribution requirements); a list of electives from which students choose about 18 hours; and an interdisciplinary senior seminar featuring supervised independent study.

Each program has a supervisory committee and a director to whom students may refer for advising.

American Ethnic Studies

Juanita McGowan, Ph.D., Director
E-mail: blessing@ksu.edu
www.ksu.edu/AMETH/

Professors Cochran, Finnegan, McElroy, H. Ottenheimer, Prins, Rappoport, and Suleiman; Associate Professors Armagost, D. Benson, J. Benson, Davy, Exdell, Griffin, Goins, McGowan, A. Pigno, Rodgers, Royce, Sherow, Verschelden, Webb, and Wigfall; Assistant Professors Janette, and Smith; Emeritus Boyer, Fedder, and R. Taylor.

The American ethnic studies program primarily focuses on African Americans, Asian Americans, Hispanic Americans, and Native Americans, but includes the study of other ethnic groups in the United States as well. The courses in the program meet the educational and career needs of students by preparing them to function intellectually in a multiethnic, multicultural nation and world.

Students are encouraged to enroll in American ethnic studies courses whether or not they select the option of a secondary major or minor in American ethnic studies.

Secondary major

Students completing 24 semester hours of course work in a minimum of two departments may earn a secondary major in

American ethnic studies. The director assists and advises secondary majors in planning appropriate schedules.

Course requirements

Foundation courses

AMETH 160	Introduction to American Ethnic Studies	3
ANTH 200	Introduction to Cultural Anthropology	3
or ANTH 210		

Area courses

Fifteen hours of area courses are required. The distribution of area courses must include at least two American ethnic groups and at least one general/comparative course. No course can be used to fulfill more than one major requirement.

A.	African American, Asian American, Hispanic/Latino American, and Native American ethnic groups of the United States	9
B.	Background/ancestral cultures of category A	3
C.	Any United States ethnic group or the ancestral culture of a United States ethnic group	3

Capstone course

AMETH 499	Senior Research Project in American Ethnic Studies	3
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Total credits required 24

Minor

Students completing 15 semester hours of course work in a minimum of two departments may earn a minor in American ethnic studies. Students pursuing a minor are advised in the American ethnic studies office.

Course requirements for the minor

AMETH 160	Introduction to American Ethnic Studies	3
ANTH 200	Introduction to Cultural Anthropology	3
or ANTH 210		

3 American ethnic studies electives in category A 9
as described in the catalog and the AMETH handbook

Total credits 15

Interdisciplinary courses

◆ **AMETH 160. Introduction to American Ethnic Studies.** (3) I, II. This course introduces students to the major concepts related to ethnicity and to some of the major American ethnic groups.

AMETH 460. Independent Reading and Research in American Ethnic Studies. (1–3) I, II, S. Guided reading and research on a specific topic of student interest, leading to preparation of a research paper or creative work. Topic and credit to be arranged. Pr.: AMETH 160, at least one other American ethnic studies course and permission of instructor.

AMETH 499. Senior Research Project in American Ethnic Studies. (3) I, II, S. Guided research in American ethnic studies. Students prepare a research paper on a relevant subject of their choice. Each student is responsible for arranging to work with a member of the American ethnic studies faculty. Pr.: AMETH 160.

AMETH 501. Recitation Leadership. (0–3) I, II. Integrative review of concepts in American ethnic studies under faculty supervision. Preparation for leading discussions, workshops and reviews in American ethnic studies. Students attend two lecture sessions per week concurrent with AMETH 160, one additional seminar session focused

on planning and preparation for recitations, and are responsible for leading discussions in one or more recitation sections in AMETH 160 per week. May be repeated for a maximum of 6 hours credit.

AMETH 560. Topics in American Ethnic Studies. (1–4) I, II. Selected topics of special interest in American ethnic studies. Repeatable with change of topic. Pr.: AMETH 160.

AMETH 660. Independent Reading and Research in American Ethnic Studies. (1–3) I, II, S. Advanced reading and research on a specific topic of student interest, leading to preparation of a research paper or creative work. Topic and credit to be arranged. Pr.: Senior or graduate standing and permission of instructor.

Area courses

A. African American, Asian American, Hispanic American, and Native American

General

EDCEP 886	Multicultural Counseling
EDCIP 455	Teaching in a Multi-Cultural Society
EDCIP 733	Curriculum Materials for Ethnic Diversity
EDCIP 730	Education of the Disadvantaged
ENGL 655	Readings in American Ethnic Literature
MC 530	Media, Race, and Social Change
PSYCH 557	Psychology of Ethnic Humor
SOCIO 570	Race and Ethnic Relations in the U.S.A.
THTRE 672	American Ethnic Theatre

African American

ANTH 517	African American Music and Culture
ANTH 536	African American Cultures
ENGL 395	Topics: Contemporary Afro-American Fiction
ENGL 399	Topics in Contemporary African American Literature
FSHS 652	Black Families
HIST 529	Civil War and Reconstruction
HIST 539	African American History
HIST 554	History of the South
MUSIC 420	History of Jazz
MUSIC 424	Jazz in Kansas City and the Southwest
MUSIC 425	Topics in Jazz
KIN 703	Minority Groups in Sports
SPCH 450	Female Slave Rhetoric

Asian American

ANTH 524	Topics: New Immigrants
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Hispanic/Latino American in the U.S.

SPAN 569	Special Studies: Chicano Language and Literature
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Native American

ANTH 533	Indians of Kansas
ANTH 630	Indigenous People and Cultures of North America
ART 662	Southwestern Indian Arts and Culture
HIST 537	History of the Indians of North America
LING 594	Comanche Texts

B. Background/ancestral cultures of African American, Asian Americans, Hispanic American, and Native American ethnic groups of the United States.

African

ANTH 550	Cultures of Africa
ANTH 517	African American Music and Culture
ANTH 536	African American Cultures
POLSC 626	African Politics

Latin American

ANTH 634	Indigenous Peoples and Cultures of Latin America
ANTH 673	Mesoamerican Archaeology
GEOG 620	Geography of Latin America
HIST 560	Latin American Nations
HIST 561	Colonial Hispanic America
HIST 562	Modern Mexico
POLSC 622	Latin American Politics
SPAN 563	Introduction to the Literature of Spanish America
SPAN 566	Hispanic American Civilization

SPAN 752	Contemporary Spanish American Narrative
SPAN 772	Hispanic World Today
Native American	
ANTH 570	North American Indian Archaeology

C. Any United States ethnic groups and the ancestral cultures of those groups (all the courses listed under categories A and B, along with the following)

General

ANTH 220	Introduction to Linguistic Anthropology
ANTH 516	Ethnomusicology
ANTH 519	Applied Anthropology
ANTH 676	Old World Archaeology
ANTH 685	Race and Culture
BIOL 320	Economic Botany
ENGL 580	Selected World Literature
GEOG 100	World Regional Geography
GEOG 640	Geography of Europe
HIST 582	Modern Eastern Europe
KIN/	
SOCIO 435	Sport in Contemporary Society
POLSC 629	Development Policy and Administration
PSYCH 535	Social Psychology
SOCIO/	
SOCWK 510	Social Welfare as a Social Institution
SOCIO 541	Wealth, Power, and Privilege
SOCIO 840	Comparative Social Systems

Asian

ANTH/ECON/GEOG/HIST/POLSC/SOCIO 505 and 506	Introduction to the Civilizations of South Asia I and II
ANTH 545	Cultures of India and Pakistan
GEOG 680	Geography of Asia
POLSC 511	Contemporary Chinese Politics
POLSC 623	South Asian Politics
POLSC 652	International Politics of South Asia
SOCIO 742	Society and Change in South Asia

French

FREN 510	Modern French Culture
FREN 514	French Civilization

German

GRMN 530	German Civilization
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Middle Eastern

ARCH 601	Topics: Architecture and Urbanism of the Middle East
POLSC 624	Middle Eastern Politics
POLSC 653	International Politics of the Middle East

Russian

GEOG 650	Geography of Former Soviet Lands
HIST/	
RUSSN 250	Russian Culture and Civilization
HIST 591	History of Russia to 1801
POLSC 627	Eastern and Central European Politics
POLSC 630	Politics of Russia and Former Soviet Lands

◆University general education credit.

Credit and content

All courses regularly offered for American ethnic studies credit have at least 40 percent or a major focus of content concerned with American ethnic groups, their ancestral cultures, or American ethnicity. Instructors and students of courses not regularly included in the American ethnic studies program may petition for credit on the basis of the same criteria.

Examples of specific courses for which the granting of American ethnic studies credit may vary are the following:

ANTH 420	Ethnography of Language
SOCIO 541	Wealth, Power, and Privilege

In addition, departments offer courses on special topics, seminars, pro seminars, honors seminars, and independent studies that may apply for credit.

Relevant K-State-validated courses of transfer students will be accepted for American ethnic studies credit upon validation by the American Ethnic Studies Governance Board.

Gerontology

Lyn Norris-Baker, Director
Galichia Center on Aging
203 Fairchild Hall
785-532-5945

E-mail: gerontology@ksu.edu
www.ksu.edu/gerontology

The rapid growth of an older population in the United States is creating an increasing demand for personnel who possess specialized training in gerontology in a variety of occupations and professions.

The secondary major in gerontology is a 24-hour program of study. It includes two required courses, Introduction to Gerontology and Seminar in Gerontology, and 18 semester hours from the approved list of gerontology electives offered in participating departments. Elective courses must be taken in a minimum of three separate departments.

Along with the secondary major, students can take an emphasis in long-term care administration. This emphasis requires completing the secondary major in gerontology, ACCTG 231 Accounting for Business Operations, MANGT 420 Management Concepts, an approved 480 clock-hour internship (6 credit hours, GERON 615), GERON 610 Seminar in Long-Term Care Administration, and courses that cover each of 10 training code areas as defined by the Kansas Board of Adult Care Administration. The adult care codes are listed in the advising guide available at the Center on Aging. With planning, the emphasis can be completed within 24 credit hours and a 6-credit-hour internship. Courses listed below will carry credit in the gerontology studies program and new courses will be added to the program as the curriculum is updated.

Interdisciplinary courses

GERON 315. Introduction to Gerontology. (3) I. Multidisciplinary introduction to the field of aging. Examines social, psychological, developmental, organizational, and economic aspects of aging. Theoretical, methodological, and applied issues of aging related to contemporary American society. Pr.: None.

GERON 600. Seminar in Gerontology. (3) II. An interdisciplinary course organized topically, with students presenting papers on aging-related issues that draw upon the students' previous and concurrent academic experience. Provides supervised independent study and subsequent discussion, allowing students to integrate and order their perceptions about gerontological issues. Pr.: Completion of 15 hours of course work in gerontology.

GERON 605. Practicum in Gerontology. (3) I, II, S. Supervised field experience in an aging-related setting as a practical application of gerontological knowledge and skills. Pr.: Consent of instructor.

GERON 610. Seminar in Long-Term Care Administration. (3) (Offered January intersession only) Administration principles involved in the planning, organizing, and directing of long-term care agencies. Includes an in-depth exposure to federal and state standards and regulations governing long-term care.

GERON 615. Long-Term Care Administration Internship. (6) Includes: (a) field experience in the general administration of long-term care programs and/or facilities: planning, budgeting, program management, and service delivery; (b) exposure to federal and state standards and regulations governing long-term care; and (c) professional leadership development. Pr.: Junior standing, 15 hours of gerontology, MANGT 420, ACCTG 231, GERON 610, and GPA of 2.5 or above (3.0 or above in long-term course administration coursework).

GERON 620. Problems in Gerontology. (1-3) Independent study of selected problems. Pr.: Background of courses required for problem undertaken and consent of instructor.

GERON 725. Topics in Gerontology. (2-3) I, II, S. Review of recent research and theory related to specialized issues in gerontology or long-term care. May be taken more than one semester.

Departmental course electives

See the appropriate college sections of this catalog for further description.

College of Agriculture**Horticulture**

HORT 525	Horticulture for Special Populations	3
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College of Architecture, Planning, and Design**Architecture**

ARCH 730	Environment and Aging	3
◆ARCH 740	Building Related Health and Safety ⁴	3

Interior architecture

IAR 730	Facility Management	3
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Landscape architecture/regional and community planning

PLAN 315	Introduction to Planning	3 ⁴
PLAN 715	Planning Principles	3 ⁴
PLAN 761	Community Development Workshop	3

College of Arts and Sciences**Biology**

BIOL 310	Bioethics	3
BIOL 404	The Biology of Aging	3

History

◆HIST 520	Death and Dying in History	3
◆HIST 534	Social History of American Medicine ...	3

Kinesiology

KIN 335	Physiology of Exercise	4
KIN 520	Practicum in Exercise Science	3 ⁴
KIN 796	Topics in Physical Education	3 ³

Philosophy

◆PHILO 100	Introduction to Philosophical Problems ³	3
◆PHILO 365	Medical Ethics	3

Psychology

PSYCH 518	Introduction to Health Psychology	3
PSYCH 520	Life-Span Personality Development	3

Social work

SOCWK 564	Social Work Professional Seminar	3 ⁴
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Sociology

SOCIO 535	Population Dynamics	3
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Speech

THTRE 253	Multicultural Storytelling ⁴	3 ⁴
THTRE 563	Storytelling ⁴	3 ⁴
THTRE 665	Drama Therapy for Special Populations	3 ⁴
THTRE 760	Principles of Drama Therapy	4

College of Human Ecology

Apparel, textiles, and interior design

ID 651	Designing Supportive Environments.....	3
ID 710	Housing/Facility Management	3
ID 725	Community Housing Needs	3 ⁴

Family studies and human services

FSHS 510	Human Development and Aging	3
FSHS 654	Death and the Family	2-3
FSHS 704	Seminar in Family Studies and Human Services	3 ³
FSHS 764	Estate Planning for Families	3
FSHS 770	Economics of Aging	3

Gerontology

GERON 315	Introduction to Gerontology	3
GERON 600	Seminar in Gerontology	3 ²
GERON 605	Practicum in Gerontology	3
GERON 610	Seminar in Long-Term Care Administration	3 ²
GERON 615	Long-Term Care Administration Internship	3 ²
GERON 620	Problems in Gerontology	3
GERON 725	Topics in Gerontology	2-3

Hotel, restaurant, institution, management and dietetics

HRIMD 475	Field Experience in Hospitality Management	4 ³
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Human nutrition

◆HN 132	Basic Nutrition	3
HN 352	Personal Health	3
HN 400	Human Nutrition	3
HN 520	Women's Health and Aging	3
HN 610	Life Span Nutrition	3
HN 650	Practicum in Nutrition	3 ¹
HN 718	Physical Health and Aging	3

¹Required for long-term care administration emphasis.

²Center on Aging approval required for gerontology credit.

³Project approval from Center on Aging required.

⁴Credit as long-term care administration elective only.

◆University general education credit.

International Studies

Bradley A. Shaw, Director
215 Eisenhower Hall
785-532-1988
Fax: 785-532-7004
E-mail: ias@ksu.edu
www.ksu.edu/ias

The international studies program promotes understanding of the international community. The program encourages a substantial distribution of foreign and international course work under the direct, personal guidance of an interdisciplinary faculty committee. Students must enroll in another major before taking international studies as a secondary major.

Students who complete the secondary major in international studies are expected to include the following within their areas of knowledge or competency: speaking capability in a foreign language; basic geographic knowledge of the world; ability to understand and analyze cultures other than their own; some understanding of developmental processes; some understanding of international relations and processes of interaction; and some integration of their program of study into a meaningful and coherent whole. Please check www.ksu.edu/ias for any program changes or announcements.

Requirements

I. Language requirement

Students must complete the equivalent of four semesters of a modern foreign language.

Students must also complete 24 hours of course work, distributed as follows:

II. Core

Geographic knowledge

GEOG 100 World Regional Geography

Cultural understanding

ANTH 200,
204, or 210 Introduction to Cultural Anthropology

International relations

At least one course with an asterisk in the approved course list found at www.ksu.edu/ias/iascourses.htm.

Program integration

DAS 425 Senior Research in International Studies or approved alternative.

During the senior year, the student will write a research paper or complete a project on an international topic. The research may be an honors thesis or design project in one of the participating colleges or it may involve independent study. Students may enroll in DAS 425 or in an approved alternative course. In all cases, the student must have the permission of a faculty member to supervise and evaluate the work. All students enrolled in Senior Research in International Studies must have their topics approved by the director of the secondary major in international studies.

II. Electives

The remaining 12 hours may be taken from the approved course listing. No more than 6 elective hours may be applied from a single discipline, and no more than 6 hours may be counted toward both a secondary major in an area studies program and in international studies. Students are encouraged to take courses in more than one college and are required to consult with the international studies director on the design and coherence of their international studies program.

Courses approved for the secondary major in international studies are found at www.ksu.edu/ias. The website listing is revised each semester as new courses are added and changed and others are removed from the curriculum.

Please note that other international studies courses are offered as "special studies," "topics," "problems," or "seminar" categories. Intersession offerings may sometimes be acceptable. Transfer credits from approved study abroad programs, or other institutions, may be accepted as part of the student's program of study.

Elective offerings

Courses are generally available in the following fields:

Agriculture
Anthropology
Architecture, planning, and design
Art
Economics

Education

English

Finance

Geography

History

Human ecology

Modern languages

Political science

Sociology

Speech communication

Women's studies

Please see www.ksu.edu/ias/iascourses.htm for a current list of courses.

Latin American Studies

Bradley A. Shaw, Director
215 Eisenhower Hall
785-532-1988
Fax: 785-532-7004
E-mail: ias@ksu.edu
www.ksu.edu/ias

The secondary major in Latin American studies provides opportunities for students to examine issues related to Latin America from a variety of perspectives. This interdisciplinary approach is designed to help students understand the systematic nature of political, socioeconomic, technological, and environmental problems in Latin America and the value systems of the people involved.

The program allows students to work with specialists in the humanities and social sciences, and to benefit from the expertise and experience of scientists and engineers who are engaged in research or development projects related to Latin America. Students who complete the secondary major will be qualified to pursue graduate work in Latin American studies. The curriculum will enhance student qualifications for employment in research, economic development, social action, trade, and diplomacy related to Latin America.

A student from any college may choose the secondary major in Latin American studies to complement course work in his or her major. Many courses may simultaneously meet the student's own college or major degree requirements. In this way, electives and required courses within a college curriculum may count toward the secondary major in Latin American studies.

Courses approved for the secondary major in Latin American studies are found at www.ksu.edu/ias. The website listing is revised each semester as new courses are added or changed and others are removed from the university curriculum.

Please note that other Latin American studies courses are offered as "special studies," "topics," "problems," or "seminar" cate-

gories.” Intersession offerings may sometimes be acceptable. Transfer credits from approved study abroad programs, or other institutions, may be accepted as part of a student’s program of study. Please check www.ksu.edu/ias for any program changes or announcements.

Requirements

I. Language requirement

Students must complete Spanish IV or its equivalent, or demonstrate more advanced competence in Spanish or Portuguese.

II. Area courses

Students must complete 21 hours of area courses, including Senior Research. Courses must be taken in a minimum of four departments, with no more than 9 hours in any one department.

Please see www.ksu.edu/ias/iascourses.htm for a current list of courses.

Courses are generally available in the following disciplines:

Anthropology
Geography
History
Modern languages
Political science
Sociology

Senior research

DAS 407 Senior Research in Latin American Studies or approved alternative.

During the senior year, the student will write a research paper or complete a project on a Latin American studies topic. The research may be an honors thesis or design project in one of the participating colleges or it may involve independent study. Students may enroll in DAS 407 or in an approved alternative course. In all cases, the student must have the permission of a faculty member to supervise and evaluate the work. All students enrolled in Senior Research in Latin American Studies must have their topics approved by the director of the secondary major in Latin American studies.

Natural Resources and Environmental Sciences

Charles Martin, Director
118 Seaton Hall
785-532-6727
www.ksu.edu/nres

The natural resources and environmental sciences secondary major prepares students to apply broadly-based scientific knowledge to the use, management, sustainability, and quality of soil, air, water, mineral, biological, and energy resources. The NRES program offers

a timely and relevant academic emphasis to broaden the environmental perspective students receive in their primary major.

Government, corporate, and public concerns about natural resource and environmental issues abound. These concerns translate into career opportunities for individuals with interdisciplinary training on how humanity affects global functions.

Because natural resource and environmental issues tend to be so extensive and complex, they exceed the scope of any single discipline. Students in the NRES secondary major study environmental issues from a wide base of academic viewpoints. Involvement with students and professors from other disciplines adds skills typically required in environmental careers.

Enroll by appointment with the director or by electronic form on the webpage

Requirements

I. Entry requirements

Students must successfully complete the following courses to become eligible to pursue the NRES secondary major. One course in the entry or block elective requirements must qualify as a life science course.

a. Four basic science courses (or their more advanced equivalent)

MATH 100 College Algebra

◆CHM 110 General Chemistry or ◆CHM 210 Chemistry I

PHYS 113 General Physics or PHYS 115 Descriptive Physics, or ◆PHYS 101 and ◆PHYS 103 The Physical World and lab.

◆ECON 110 Principles of Macroeconomics
or

◆ECON 120 Principles of Microeconomics
or

AGEC 120 Agricultural Economics and Agribusiness

b. Two of the following basic NRES courses. These courses must be from different departments and total a minimum of 6 credits.

AGRON 305 Soils

◆AGRON 335 Environmental Quality

◆BIOL 198 Principles of Biology

BIOL 210 General Botany

BAE 533 Applied Hydrology

FOR 285 Introduction to Forestry

◆FOR 375 Introduction Natural Resource Management

◆GEOG 220 Environmental Geography I

◆GEOG 440 Geography Natural Resources

◆GEOL 100 Earth in Action

◆GEOL 105 Oceanography

◆GEOL 115 Environmental Geology

◆GEOL 125 Natural Disasters

c. One life science course. This course may be used to meet other requirements.

II. Block elective requirements

From the following lists, students must successfully complete a minimum of 5 courses (15 hours minimum) from at least four departments. One course must be taken from each of the designated areas (natural, applied, and social sciences/humanities), two courses must be numbered 500 or greater, and three courses must have a prerequisite. These lists are continuously being revised. See the director for the most recent version.

Natural science courses

AGRON 305 Soils

AGRON 515 Soil Genesis and Classification

BIOL 433 Wildlife Conservation

BIOL 529 Fundamentals of Ecology

BIOL 585 Principles of Conservation Biology

BIOL 612 Introduction to Limnology

BIOL 687 Microbial Ecology

◆CHM 315 Environmental Science

ENTOM 250 Insects and People

ENTOM 312 General Entomology

ENTOM 313 General Entomology Lab

ENTOM 680 Aquatic Entomology

ENTOM 692 Insect Ecology

◆GEOG 221 Environmental Geography II

◆GEOG 535 Fundamentals of Climatology

GEOL 305 Earth Resources

◆GEOL 399 The Mountain Environment

◆GEOL 506 Geology and Environment

GEOL 515 Geology of National Parks

GEOL 520 Geomorphology

◆GEOL 540 Ice Ages and Environmental Change

GEOL 711 Water Resource Geochem.

GEOL 611 Hydrogeology

◆LAR 322 Environmental Issues and Ethics

Applied science and technology courses

AGRON 330 Weed Science

◆AGRON 335 Environmental Quality

AGRON 375 Soil Fertility

AGRON 501 Range Management

AGRON 635 Soil Conservation and Management

AGRON 645 Soil Microbiology

AGRON 646 Soil Microbiology

AGRON 655 Site Specific Agriculture

AGRON 746 Physical Properties of Soil

ATM 558 Soil Erosion/Sed. Pollution

ATM 653 Water Management and Irrigation Practices

ATM 661 Water and Waste in the Environment

BAE 530 Natural Resources Engineering

BAE 533 Applied Hydrology

BAE 620 Water and Waste in the Environment

BAE 651 Air Pollution Engineering

BAE 690 Non-Point Pollution Engineering

BAE 705 Irrigation and Drainage

BAE 761 Natural Treatment Systems

BIOL 303 Ecology of Environmental Problems

BIOL 684 Wildlife Management

BIOL 696 Fisheries Management

CE 550 Water Resources Engineering

CE 552 Hydraulic Engineering

CE 563 Environmental Engineering Fundamentals

CE 565 Water and Wastewater Engineering

CE 625 Principles of Geoenvironmental Engineering

CE 654 Design of Groundwater Flow Systems

CE 766 Wastewater Engineering/Biological Processes

CE/BAE/CHE 768 Geoenvironmental Engineering Design

◆CHE 650 Hazardous Waste Engineering Seminar

CHE 715 Biochemical Engineering

EVET 230 Environmental Chemistry and Toxicology

EVET 270 Hazardous Waste Management

GEOG 705 Remote Sensing of Environment

GEOL 730 Petroleum Geology

GEOL 650 Exploration Geophysics

LAR 420 Natural Systems and Site Analysis

RRES 575 Management of Water Resources

RRES 635 Methods of Environmental Interpretation

RRES 640 Advanced Environmental Interpretation

Social science/humanities courses

AGCOM/MC 712 Environmental Communications

◆AGEC 525 Natural Resources and Environmental Economics

◆ECON 527 Environmental Economics

ENGL 680 Environment in American Literature

◆GEOG 440 Geography Natural Resources

GEOG 718 Geography of Public Lands

GEOG 720 Geography of Land Use

GEOG 725 Geography of Water Resources

GEOG 730 World Agricultural Systems

GEOG 760 Human Impact on Environment

GEOG 765 Geography of Natural Hazards

GEOG 770 Perception of Environment

◆HIST 511 Environmental History

HIST 557 History of American Agriculture

HIST 563 Global Environmental History

LAR 646 Landscape Architectural Design Studio V

LAR 758 Land Resource Information Systems
 LAR 759 Land Resource Evaluation
 PHILO 595 Environmental Ethics
 PLAN 315 Introduction to Planning
 PLAN 731 Solid Waste Planning and Management
 SOCIO 536 Environmental Sociology

III. Capstone course requirement

All students must successfully complete the NRES capstone course. This course should be scheduled during the senior year.

◆DAS 582/DEN 582/GENAG 582 Natural Resources/Environmental Sciences Project

◆University general education credit.

Agriculture

Fred Cholick, Dean and Director of the
 Kansas Agricultural Experiment Station
 and the Kansas Cooperative Extension
 Service

114 Waters Hall
 785-532-7137

Lawrence H. Erpelding, Associate Dean
 Kevin J. Donnelly, Assistant Dean
 Jackie McClaskey, Assistant Dean
 Zelia Holloway, Assistant Dean for Diversity
 Programs

117 Waters Hall
 785-532-6151
www.ag.ksu.edu

The College of Agriculture offers 14 bachelor of science degree programs, 10 master of science programs, nine programs leading to the Ph.D., and a pre-veterinary medicine program. The programs and options provide flexibility to meet the needs of students who will enter varied careers in the food chain and related agribusinesses.

The profession

Professional agriculture is the application of the physical, biological, and social sciences and the principles of management to food production, preservation and processing, crop and livestock marketing, culture of flowers, turf grass, and ornamentals, life processes of plants and animals, natural resources management, economic development, agricultural education and communication, and related fields.

Faculty

More than 95 percent of the instructional faculty of the College of Agriculture have Ph.D. degrees. All are actively involved in research and publish their findings regularly in scientific journals. They work closely with extension specialists. This integration of teaching, research, and extension helps ensure that courses are current and relevant.

Facilities

Effective instruction in the application of basic sciences to modern agricultural industries requires land, buildings, livestock, and equipment. More than 4,000 acres of land are used for experimental work and for instruction.

A feed mill, flour mill, and bakery include modern equipment from eight countries, and new facilities are under construction. Colbert Hills Golf Course supports teaching and research related to the golf course management program. Greenhouses, laboratories, and field plots provide resources for horticulture and agronomy courses.

Modern animal industry and dairy and poultry buildings contain some of the latest equipment for teaching and research in nutrition, genetics, and food processing (meat, milk, eggs). Livestock of many breeds, plus various soil types, field crops, fruits, vegetables, and ornamentals, are used in teaching and research.

Professional programs

Agribusiness—B.S., M.A.B.
 Agricultural economics—B.S., M.S., Ph.D.
 Agricultural education—B.S.
 Agricultural communications
 and journalism—B.S.
 Agricultural technology management—B.S.
 Agronomy (crops and soils)—B.S., M.S.,
 Ph.D.
 Animal sciences and industry—B.S., M.S.,
 Ph.D.
 Bakery science and management—B.S.
 Entomology—M.S., Ph.D.
 Feed science and management—B.S.
 Food science—M.S., Ph.D.
 Food science and industry—B.S.
 Genetics—M.S., Ph.D.
 Grain science—M.S., Ph.D.
 Horticultural therapy—B.S.
 Horticulture—B.S., M.S., Ph.D.
 Milling science and management—B.S.
 Park management and conservation—B.S.
 Plant pathology—M.S., Ph.D.
 Pre-veterinary medicine—three years

Internships and cooperative education

Internships and co-op programs throughout the state and nation are available with agribusiness firms and agencies and in production agriculture to gain on-the-job experience. Specific internship and co-op requirements vary among departments and interdepartmental programs. Students may earn academic credit and money for approved internships and co-op experiences. The number of internships and co-op programs in the College of Agriculture is growing as companies seek to attract K-State graduates.

Extracurricular activities

Leadership, communication, and interpersonal skills are essential for today's agriculture graduate. K-State offers many opportunities to become involved on campus through departmental clubs, service organizations, student government, agricultural competition teams, and much more. Each contributes to greater personal and professional development.

International study opportunities

The College of Agriculture supports various programs for international experiential learning through agricultural study tours, semester abroad programs, and summer internships in other countries. An international agriculture minor that requires completion of an international experience is available to agriculture majors. Students in all majors are encouraged to include foreign language and international culture and business courses in their curricula. International travel and study programs are coordinated by the associate dean in 117 Waters Hall. Additional information on international agricultural programs is provided in the Outreach section of the catalog and at www.oznet.ksu.edu/dp_iap.

Office for Diversity Programs

Zelia Holloway, Director

The Office for Diversity Programs provides support services for all students and faculty. The office provides leadership for diversity programs, educational activities, and recruitment and retention of multicultural students in the College of Agriculture. The director coordinates activities of the Kansas State University chapter of Minorities in Agriculture, Natural Resources, and Related Sciences. Through membership in MANRRS, students have access to enhanced professional development and career opportunities.

Scholarships

All students applying for College of Agriculture scholarships must complete the K-State scholarship application. File it electronically at www.ksu.edu/sfa or obtain an application from your high school counselor, community college financial aid office or the College of Agriculture, Office of Academic Programs, 117 Waters Hall.

By completing the university's scholarship application, you become eligible for all university, college, and departmental scholarships for which you are qualified. Scholarship applications should be submitted by November 1 to receive priority consideration by the university and by February 1 to be considered by the College of Agriculture.

General Requirements

Selection of a major

Students usually select a curriculum or major when they enter the college. They are provided faculty academic advisors in their major fields. Students enroll in general agriculture if they want to enter some part of professional agriculture but are not yet ready to identify a

particular major. They are assigned an academic advisor in the academic programs office or an advisor in one of the academic departments. These students are urged to choose majors before the end of the freshman year.

The curriculum or major may be changed at almost any time and with relative ease, though a change after the sophomore year may delay graduation.

Electives permit adaptation of the program to the student's goals. The student should work with an advisor to develop the most beneficial and effective academic program.

Many students work part time at K-State laboratories, greenhouses, and farms. This experience adds greatly to students' learning and understanding.

Selection of an option

Most major fields of study in agriculture provide for selection of groups of courses known as options. Some typical options include:

Business and industries

Students who wish to emphasize business, marketing, and management related to agribusiness firms may select an option in business and industries. Course work includes classes in business administration and economics.

Production/technical

Those who plan to enter farming, ranching, horticultural production, landscape and turf management, or other technical positions in agriculture or agribusiness may select a production/technical option. Study in one of these options allows students to gain more depth in the technical aspects of their majors.

Sciences/professional

A science/professional option prepares students for research and graduate and professional schools. This option allows students to structure programs strong in the basic sciences and/or other areas that will enhance success in graduate and professional schools such as law and veterinary medicine.

Additional options are available in certain curricula or majors to allow students to develop specific strengths or specializations.

Suggested courses

Suggested humanities and social science electives

(Maximum of 3 credit hours may be taken from participatory courses) (must be taken from more than one department):

American ethnic studies—any course
Architecture, planning, and design—any course in history or appreciation of architecture or environmental design
Anthropology—any course
Art—courses in appreciation and theory
Dance—any course
Economics—above ECON 110 Principles of Macroeconomics

English—any except courses in composition
Geography—any except GEOG 220 Environmental Geography I and GEOG 221 Environmental Geography II
History—any course
Family studies and human services—any course
Modern languages—any course
Music—any course in theory or appreciation of music
Philosophy—any course
Political science—any course
Psychology—any course
Sociology, anthropology, and social work—any course
Theatre—any course
Women's studies—any course

Suggested additional communications courses

AGCOM 400	Agricultural Business Communications	3
AGCOM 410	Agricultural Student Magazine	2
ENGL 300	Expository Writing III	3
ENGL 516	Written Communications for the Sciences	3
SPCH 311	Business and Professional Speaking	3
SPCH 321	Public Speaking II	2
SPCH 325	Argumentation and Debate	3
SPCH 326	Small Group Discussion Methods	3
SPCH 726	Seminar in Persuasion	3
MC 400	News and Feature Writing	3
MKTG 542	Professional Selling and Sales Management	3
EDSEC 706	Teaching Adults in Extension	3

University General Education

The College of Agriculture university general education program assures that all undergraduate programs provide breadth through the completion of at least 18 semester hours of approved courses/experiences, of which one-third of those credits will be at the 300 level or higher.

To ensure breadth, UGE courses are required in at least four of the following areas (a course may be used in only one category):

- Economics
- Social sciences
- Humanities
- Communications (e.g., writing or verbal intensive courses)
- Quantitative sciences (e.g., statistics, mathematics)
- Biological sciences (e.g., biology, botany)
- Physical sciences (e.g., chemistry, geology, physics)
- Professional college courses: architecture, agriculture, business, education, human ecology, engineering. Acceptable courses will be determined by each department and approved by the dean's office.

Only one agriculture course can be used to meet general education requirements. The agriculture course must be from outside the student's departmental major, and it may only be used as a free or restricted elective in the curriculum.

Departments within the college may specify which of the eight areas their students can use to satisfy UGE requirements. The program is

designed to take advantage of the strong tradition of excellence in advising to determine the specific UGE courses that are best suited to each individual.

Transfer students will follow the university general education policy in effect for this population. See the Admissions section of this catalog for details.

In course descriptions, UGE courses are marked with a ♦. For more information about UGE requirements, see the Degrees section of this catalog. For a current list of approved UGE courses: www.ksu.edu/registrar/enroll/gened.html

Program Choices

General agriculture

Students who are undecided regarding the selection of a major in agriculture may want to enroll in general agriculture. Courses taken in this area are selected with the help of an advisor to meet basic requirements and expose students to potential areas of study in agriculture through introductory course work in one or more departments. Examples of course selections for first semester follow:

Example I	
ENGL 100	Expository Writing I 3
GENAG 101	Ag Orientation 1
ASI 102	Principles of Animal Science 3
ASI ♦	An ASI Lab 1
MATH 100	College Algebra 3
HORT 256	Human Dimensions of Horticulture 3
AGCOM 110	Introduction to Ag Communications 1
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Example II	
AGEC 120	Agricultural Economics and Agribusiness 3
GENAG 101	Ag Orientation 1
CHM 110	General Chemistry 3
CHM 111	General Chemistry Lab 1
	or
CHM 210	Chemistry I 4
ENGL 100	Expository Writing I 3
GRSC 100	Principles of Milling 3
	14

Example III	
GENAG 101	Ag Orientation 1
ECON 110	Principles of Macroeconomics 3
EDSEC 300	Introduction to Agricultural Education .. 1
AGRON 220	Crop Science 4
PSYCH 110	General Psychology 3
FDSCI 302	Introduction to Food Science 3
	15

Various foundation and agriculture courses can be substituted in the examples above, depending on the student's interest.

Natural resource management

Students interested in natural resource management can pursue programs in park management and conservation; environmental communications; range management; and soil and water science.

A major in park management and conservation with options in law enforcement, park manager, administration, or interpretation can be earned in the Department of Horticulture, Forestry, and Recreation Resources.

Range management and soil and environmental science options are available through the Department of Agronomy.

Students may major in agricultural communications and journalism with an environmental option through the Department of Communications.

These programs provide training for individuals interested in interpretation and application of ecological principles to environmental problems involving natural resources. Each program contains courses in the social sciences and humanities to help students become sensitive to the interactions between humans and their environmental surroundings. Courses in the physical and biological sciences help students understand and solve environmental problems, and courses in communications assist them in interpreting, conveying, and employing solutions. Many students in these programs also complete the secondary major in natural resources and environmental sciences.

Pre-veterinary medicine program

Students who satisfactorily complete the pre-veterinary medicine program and the first two years of the curriculum in veterinary medicine will be eligible for a bachelor of science degree in the College of Agriculture. Pre-veterinary medicine requirements may also be completed in the College of Arts and Sciences.

GENAG 101	Ag Orientation 1
ENGL 100	Expository Writing I 3
ENGL 200	Expository Writing II 3
SPCH 105	Public Speaking 1A 2
CHM 210	Chemistry I 4
CHM 230	Chemistry II 4
CHM 350	General Organic Chemistry 3
CHM 351	General Organic Chemistry Laboratory 2
BIOCH 521	General Biochemistry 3
BIOCH 522	General Biochemistry Laboratory 2
PHYS 113	General Physics I 4
PHYS 114	General Physics II 4
BIOL 198	Principles of Biology 4
BIOL 455	Microbiology (with lab) 4
ASI 500	Genetics 3
	Electives 9
	Humanities and/or social science electives 12

Dual degrees/dual majors

The agribusiness complex of industries (processing, preservation, distribution, and retailing of farm-produced food, and manufacture and sale of farm equipment, feeds, and agricultural chemicals) employs a variety of professionally trained personnel. The type of education required varies with the nature of the work performed. A dual degree or a dual major may be appropriate, depending on the student's occupational objectives.

Dual degrees may be earned by a student who desires a B.S. degree in some discipline in agriculture along with a B.S. degree in some other college at K-State. To earn a dual degree, the student must complete the requirements for each degree.

Dual majors are completed by students who wish to complete two different programs of study in agriculture while earning a bachelor of science degree in agriculture. This approach allows the student to select two majors to give greater depth and breadth to the educational program. The student is required to complete the requirements for both majors and earns a bachelor of science degree in agriculture.

Secondary majors

Certain departmental courses have been approved for credit toward secondary majors in gerontology, international studies, and natural resources and environmental sciences. A listing of approved courses may be found in the Secondary Majors section of this catalog.

Natural resources/ environmental sciences secondary major

See the Secondary Majors section of this catalog.

Minors

To pursue a minor in the College of Agriculture, students must: (1) file a declaration of intent to pursue a minor with the minor-granting department, and (2) consult with an advisor in the minor-granting department prior to enrolling in the last three courses used to satisfy minor requirements.

Minors may be earned in agribusiness, agricultural economics, agricultural technology management, agronomy, animal sciences and industry, entomology, food science, horticulture, bakery science, cereal chemistry, feed science, and plant pathology. See departmental listings for more information about requirements for those minors. Minors in both contemporary citizenship in agriculture and international agriculture are also available.

Requirements are outlined in the General Agriculture section in this catalog.

Agriculture honors program

The College of Agriculture honors program enables capable students to expand their skills and stimulate their curiosity for continual learning. Students can explore a career area of interest through working closely with a faculty member on an honors project, attend professional meetings for research presentations, and have the potential for publication of the final paper in a student or professional research journal. Participants are recognized at the College of Agriculture awards cere-

mony and commencement, and a notation of honors program completion is included on the K-State diploma and transcript. Funding for honors project expenses and scholarships for selected participants are also available.

Students, on advice from faculty members, propose, prepare, and conduct an honors project of their choice. The intent of this activity is to provide the student with hands-on experience in the functioning of persons in academia and, therefore, must be of a creative nature. This project will be relevant to one or more of the missions of land grant institutions: research, extension, and/or instruction. The honors project is typically completed during the senior year. The supporting programs and courses taken during the freshman, sophomore, and junior years are designed to build toward the development and completion of a successful honors project.

Graduation with honors requires completion of an approved honors project and the reporting of that project in written and oral form in GENAG 515 Honors Presentation. The honors graduate must also complete a minimum of two upper-level courses (600 or above) in the student's area of interest and have at least a 3.4 cumulative GPA. Membership in the honors program is by invitation and application.

Entering freshmen agriculture students with a 28 ACT (or equivalent SAT) or in the top 10 percent of their high school graduating class are invited to join the Freshman Honors Experience. Sophomores, juniors, seniors, or second-semester junior transfer students with a GPA of 3.5 or above are invited to associate membership. Full membership is attained following submission of an approved honors project proposal.

Freshmen Honors Experience (FHE)

Participants in the FHE will enroll in Ag Orientation (or Ag Econ/Agbusiness Orientation) for the fall semester and Introduction to the Honors Program in the spring. This course will introduce students to a variety of research and projects that are taking place at the university and industry. Participants will be required to attend the GENAG 515 presentations. Students in the FHE are considered part of the honors family and are welcome at all meetings and activities. Those who achieve a 3.5 GPA at the end of the freshman year will be invited for associate membership. Being in the FHE is not a prerequisite for completion of the honors program.

Associate membership

Students at this level will create, with a member of the honors faculty, an academic plan of action. Members must maintain an 3.4 GPA to remain in the program. If the GPA falls below this level, the student has one semester to raise it 3.4 before being dropped. During the sophomore and junior years, members will enroll in GENAG 495 Agriculture Honors Seminar for 0 or 1 credit each semester. Sequential special topics in GENAG 495 will

include Current Research Issues in Agriculture, Research Methods, and Writing Proposals. Up to three total credits may be attained in GENAG 495.

Full membership

Full membership is attained by submission of the approved honors project proposal during the junior or senior year. Full members are eligible to compete for project funding and scholarships. They will also assist with teaching the Introduction to the Honors Program course for the FHE. During the final semester, members will enroll in GENAG 515 Honors Presentation for one credit. If additional academic credit is needed and warranted for the honors project, honors students may also enroll for up to 8 hours in a "special problems" course in the appropriate department.

Additional information on the program and examples of previous honors projects can be found at: www.ag.ksu.edu/honorsprogram/ag.htm. Students are also encouraged to contact their academic advisor, members of the Honors Faculty Advisory Committee, or the Student Honors Committee to learn more about the benefits of honors participation.

Questions about membership and requirements should be directed to the College of Agriculture Academic Programs Office in 117 Waters Hall.

General Agriculture

Lawrence H. Erpelding, Associate Dean
Kevin J. Donnelly, Assistant Dean
Jackie McClaskey, Assistant Dean
Zelia Holloway, Assistant Dean

www.ag.ksu.edu

Contemporary citizenship in agriculture minor

This minor assists students in building the knowledge that they need to serve as active citizens in society and to understand the way our agricultural industry, rural areas, and global communities interact now and in the future. The minor focuses on agricultural policy and issues while encompassing ethics, personal development, and societal relationships in order to better understand the correlation between agriculture and rural and urban communities at the local, state, national, and global levels. These topics will encourage the citizenship development needed to sustain and build agriculture in the future and will also enhance understanding of the effects of agriculture on society as a whole.

The minor requires the completion of 18 credit hours. The minor requires one foundation course, two ethical and societal relationships courses, and two policy and issues courses. In addition, GENAG 450 Citizenship and Ethics in Agriculture, a capstone course,

is to be taken during the junior or senior year of the program of study.

Foundation courses (3–4 hrs)

AGEC 120	Agricultural Economics and Agribusiness
ASI 102	Principles of Animal Science
ASI 302	Introduction to Food Science
AGRON 220	Crop Science
FOR 375	Introduction to Natural Resource Management
HORT 201	Principles of Horticultural Science

Ethical and societal relationships (6 hrs)

ANTH 511	Cultural Ecology and Economy
ANTH 524	Immigrant America
BIOL 310	Bioethics
BIOL 303	Ecology of Environmental Problems
BIOL 433	Wildlife Conservation
ECON 527	Environmental Economics
ECON 681	International Trade
GEOG 440	Geography of Natural Resources
GEOG 730	World Agriculture Systems
GEOG 720	Geography of Land Use
GEOG 718	Geography of Public Lands
GEOG 760	Human Impact on the Environment
HIST 557	History of American Agriculture
LAR 322	Environmental Issues and Ethics
PHILO 130	Introduction to Moral Philosophy
PHILO 135	Introduction to Social-Political Philosophy
PHILO 390	Business Ethics
POLSC 321	Kansas Politics and Government
POLSC 619	Comparative Agricultural Politics and Policy
SOCIO 533	Rural Sociology
SPCH 450	Special Studies in Human Discourse (Language of Rural Community Building)

Policy and issues (6 hrs)

ASI 303	History and Attitudes of Animal Use
AGEC 410	Agriculture Policy
AGEC 415	The Global Agriculture Economy, Hunger, and Poverty
AGEC 416	Agricultural Law and Economics
AGEC 610	Current Agriculture and Natural Resource Policy Issues
AGRON 335	Environmental Quality
AGRON/PLPTH 505	Biotechnology
ASI 595	Contemporary Issues in Animal Science and Agriculture
ATM 661	Water and Waste in the Environment
ENTOM 250	Insects and People
FOR 285	Forest Resource Management
RRES 440	Outdoor Recreation Policy
GENAG 450	Citizenship and Ethics in Agriculture

Capstone course (3 hrs)

GENAG 450	Citizenship and Ethics in Agriculture
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Students must complete a "declaration of intent" form describing their plan to fulfill the course work requirements for the minor. The form will be submitted to and approved by the Office of Agriculture Academic Programs.

International agriculture minor

Experiential learning through international study and travel broadens horizons and increases understanding of global issues by allowing students to examine different agricultural systems, the global marketplace, and the role of social values in food consumption patterns. This minor will add value to undergraduate degree programs, enhance employment opportunities with multinational corporations, and prepare students to function in diverse communities.

The minor requires completion of 16 credit hours. The program is open only to majors in the College of Agriculture. It consists of one

foundation course, a foreign language, an international experience, and a capstone seminar. Students are required to complete at least two semesters of university-level foreign language courses. The international experience may consist of a travel study course, study abroad, community service, or internship. Academic credit can be granted for international experiences.

Foundation course (3 hours)

GENAG 200 Topics: Kansas Agriculture in the Global Society.

or

AGEC 415 The Global Agricultural Economy, Hunger, and Poverty.

Foreign language courses (10 hours)

Students must complete or quiz out of two semesters of one foreign language.

International experience (2 hours)

GENAG 505 Comparative Agriculture or departmental internship, problems, or topic course.

Capstone seminar (1 hour)

GENAG 780 Seminar in International Agriculture

Elective courses

Students are encouraged to select elective courses in agriculture, social science, and humanities areas and/or free electives that complement their study of the region or country selected as the focus of their program.

Students must complete a “declaration of intent” form, describing their plan to fulfill the course work, language, and international experience requirements for the minor. The form will be submitted to and approved by the Office of Agriculture Academic Programs.

General agriculture courses

GENAG 101. Ag Orientation. (1) I. Objectives, organization, and procedures of the College of Agriculture and the university are studied. Historical developments and projected trends in agriculture and the application of basic sciences to agriculture are presented. Required of freshmen in agriculture.

GENAG 200. Topics in Agriculture. (0–3) On sufficient demand. Selected issues in agriculture. May be repeated with change in topics.

GENAG 390. Agricultural Employment. (1) I, II. Assists the agriculture student in developing a career blueprint; understanding job markets and techniques to obtain employment including recruitment/placement services, resume construction, personal interviewing, and job offer evaluation and analysis; and monitoring involved in career planning.

◆GENAG 450. Citizenship and Ethics in Agriculture. (3) II. The study of agriculture’s relationship with society while encompassing ethics and personal development. Current controversial issues and multidimensional policy topics facing the agricultural industry will be explored with an emphasis on moral and philosophical debates. Issues regarding professional ethics and decision making will also be an emphasis. Three hours rec. a week. Pr.: Junior or senior standing.

◆GENAG 495. Agriculture Honors Seminar. (Var., 0–3) I, II. Seminars treat topics relevant to students participating in the College of Agriculture honors program. Pr.: Sophomore standing and acceptance into the honors program.

Undergraduate and graduate credit

GENAG 505. Comparative Agriculture. (1–4) Inter-session. A travel-study program which is intended to acquaint students with agriculture of other countries and other parts of the U.S. and how it differs from Midwest-Great Plains agriculture relative to climate, crops, soils, livestock practices, marketing, and cultural attitudes toward agriculture. Pr.: Consent of instructor.

GENAG 515. Honors Presentation. (1) I, II, S. Presentation of completed teaching or extension activity, research project, or demonstration project. Pr.: Successfully completed honors proposal and permission of honors advisor.

◆GENAG 582. Natural Resources/Environmental Sciences Project (NRES). (3) I, II. A comprehensive project in NRES. Requires integration of information and understanding acquired in NRES secondary major courses. Students must prepare and present written and oral reports. Three hours rec. a week. Pr.: All writing and oral communications courses required for major. Pr. or conc.: 15 hours of approved courses in NRES secondary major. Cross-listed with DAS 582 and DEN 582.

GENAG 780. Current Topics in Agriculture. (1–3) On sufficient demand. Selected topics studied to provide an in-depth understanding of current agricultural issues. May be repeated with change in topics. Pr.: Completion of baccalaureate degree.

Agricultural Economics

Daniel Bernardo, Head

Barry L. Flinchbaugh, Extension State Leader
Arlo Biere, Director of Undergraduate

Programs

Ted Schroeder, Director of Graduate Programs

Allen Featherstone, Director of MAB
Program

Professors Barkley, Barnaby, Barton, Bernardo, Biere, Burton, Darling, Dhuyvetter, Featherstone, Flinchbaugh, Fox, Grunewald, M. Langemeier, Mintert, Norman, Schroeder, Schurle, and Williams; Associate Professors Boland, Jones, Kastens, Leatherman, and McEowen; Assistant Professors Amanor-Boadu, Arata, Crespi, Marsh, H. Peterson, and J. Peterson; Senior Agricultural Economist Kiser; Assistant Agricultural Economist Neils; Administrator of Kansas Farm Management Program Funk; Emeriti Professors Buller, Dunbar, Erickson, Figurski, Hess, Kelley, Knight, Koudele, L. Langemeier, Manuel, Maxon, McCoy, Orazem, Parker, Phillips, Schlender, Sjo, Sobering, Sorenson, Thomas, and Walker.

E-mail: undergrad@agecon.ksu.edu
www.agecon.ksu.edu

Our curricula offers students the skills needed in business, while balancing them with their own interests and career goals. The agribusiness degree has three options: agribusiness, food industry economics, and international. The agricultural economics major has three options: specialty, farm management, and quantitative. Two pre-professional programs—pre-law and pre-med—are available under the specialty option.

Agribusiness

Bachelor of science in agribusiness
127 semester hours

Students will complete course work in science, math, and communication, plus courses in agribusiness and agricultural economics. To

give a better understanding of agribusiness and the broad range the field covers, students will choose from three degree options: agribusiness, food industry economics, and international agribusiness.

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture General Requirements section.

Suggested schedule for first two years

First semester

ENGL 100	Expository Writing I	3
MATH 100	College Algebra	3
AGEC 105	Agricultural Economics and Agribusiness Orientation	1
	(open and required for incoming freshmen only)	
Agricultural or food science technology*	3–4
SOCIO 211	Introduction to Sociology	3

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Second semester

AGEC 120	Agricultural Economics and Agribusiness	3
MATH 205	Calculus and Linear Algebra	3
SPCH 105	Public Speaking IA	2
PYSCH 110	General Psychology	3
Natural science elective***	4

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Third semester

◆ECON 110	Principles of Macroeconomics	3
ENGL200	Expository Writing II	3
Humanities elective**	.....	3
Natural science elective***	.....	4
Social science (select from: psychology, sociology, political science, anthropology, history, geography, women’s studies, or American ethnic studies		3

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Fourth semester

AGEC 318	Food and Agribusiness Management	3
◆ACCTG 231	Accounting for Business Operations	3
Ag or food science technology*	.....	2–3
AGCOM 400	Ag Business Communications or	
ENGL 516	Written Communication for the Sciences.....	3
Communication		3
Three hours in English (above 200), Speech (above 300) or a modern language.		

14–15

*Select 6 credits from AGRON 220, HORT 201, AGRON 305, 330, ATM 160, ASI 102, 105, 106, 318, 320, FDSCI 302, 305, GRSC 100.

**Select from history, music, art, English (above 210), philosophy, theatre, dance, or modern language.

***Select from either General Chemistry and Lab or Chemistry I, Principles of Biology, or General Physics I.

Agribusiness option

This program of study provides fundamental agribusiness content with course work in agricultural economics, agribusiness, and business courses that will prepare grads for the industry and its related issues.

Additional requirements for agribusiness option

◆ACCTG 241	Accounting for Investing and Financing	3
AGEC 490	Computer Applications	2
AGEC 500	Production Economics	3
AGEC 505	Agricultural Market Structures	3
AGEC 515	Food and Agribusiness Marketing	3
AGEC 599	Food and Agribusiness Management Strategies	3
ECON 510	Intermediate Macroeconomics	3

Agricultural economics electives

Select 15 credits from AGECE 410, 415, 420, 513, 516, 520, 525, 590, 598, 605, 610, 623, 632, 680, 712, and ECON 631.

Business (9 credits above 300 level required)

MANGT 420 Management Concepts	3
500 level or above from MANGT, MKTG, FINAN, or ACCTG	3
Business elective	3

Agricultural and food science and business electives ... 6

Statistics	3-6
Free electives	12-15

Total including first two years 127

Either AGECE 513 or FINAN 450 must be included in the program of study.

◆Denotes university general education courses.

International agribusiness option

This program focuses on global issues facing agribusinesses today. Students complete basic agribusiness course work, study another language, and participate in an overseas experience. This is crucial to grasp the wide range of issues facing international agribusinesses and their place in the global economy.

Additional requirements for international option

◆ACCTG 241 Accounting for Investing and Financing	3
AGECE 415 The Global Agricultural Economy, Hunger, and Poverty	3
AGECE 490 Computer Applications	2
AGECE 500 Production Economics	3
AGECE 505 Agricultural Market Structures	3
AGECE 513 Ag Finance	3
AGECE 515 Food and Agribusiness Marketing	3
AGECE 599 Food and Agribusiness Management Strategies	3
AGECE 623 International Ag Trade	3
ECON 510 Intermediate Macroeconomics	3
GEOG 100 World Regional Geography (for social science elective)	3

Agricultural economics electives

Select 6 credits from AGECE 410, 420, 516, 520, 525, 590, 598, 605, 610, 631, 632, 680, 712, and ECON 631.

Business (9 credits above 300 level required)

MANGT 420 Management Concepts	3
Business elective	3
MANGT 690, MKTG 544, or FINAN 643	3
International experience	3

Language requirements

Must complete Spanish III, French III, or third course for any other modern language

Statistics	3-6
Free electives	14-17

Total including first two years 127

Agricultural economics

Bachelor of science in agriculture
127 semester hours

The agricultural economics program balances the theoretical and practical applications of agricultural economics to give students the best grasp on emerging issues facing professionals in food and agriculture today. Students earn a B.S. in agriculture with a major in agricultural economics.

The requirements for the first two years are virtually the same as those for the agribusiness degree. Exceptions to those requirements are noted in the discussion of the farm management, specialty pre-law, specialty pre-vet, and quantitative option.

Students must complete university general education requirements as specified by the College of Agriculture. See College of Agriculture General Requirements section.

Farm management option

Teaching how to apply agricultural economics to the management of the farm, ranch, or commercial feedlot, this program includes course work in livestock and crop production, agricultural technology, and agricultural economics.

The suggested schedule for the first two years is the same as that for the agribusiness degree except that ASI 102 and a laboratory and AGRON 220 are the required agricultural science courses, and AGECE 308 Farm and Ranch Management replaces AGECE 318 Food and Agribusiness Management. The additional requirements are below.

AGECE 490 Computer Applications	2
AGECE 500 Production Economics	3
AGECE 505 Agricultural Market Structures	3
AGECE 513 Agricultural Finance	3
AGECE 598 Farm Management Strategies	3

Agricultural economics electives

Select 15 credits with at least three credit above 598 from AGECE 410, 415, 420, 515, 516, 520, 525, 590, 599, 605, 610, 623, 632, 680, 712, and ECON 631.

◆ACCTG 241 Accounting for Investing and Finance ..	3
AGRON 305 Soils	4
ECON 510 Intermediate Macroeconomics	3
Statistics	3-6
Advanced agricultural and food science technology electives (approved list available from department)	9
Free electives	9-12
Total including first two years	127

Specialty option

By combining agricultural economics with another degree, minor, or pre-professional program, students can develop a program that fits their interests and career goals. Students have combined agricultural economics with political science, computer science, nutrition, journalism, grain science, accounting, and business.

Requirements for the first two years are the same as for the agribusiness degree. Additional requirements are below.

AGECE 490 Computer Applications	2
AGECE 500 Production Economics	3
AGECE 505 Agricultural Market Structures	3
◆ACCTG 241 Accounting for Investing and Finance ..	3
ECON 510 Intermediate Macroeconomics	3
Statistics	3-6

Agricultural economics electives

Select 21 credits with at least two credits above 590 from AGECE 308, 318, 410, 415, 420, 513, 515, 516, 520, 525, 590, 598, 599, 605, 610, 623, 632, 680, 712 and ECON 631.

Specialization in a second department or field, at least 6 credit hours at 500 level or higher	15
Free electives	14-17
Total including first two years	127

Three of the possibilities requiring very careful coordination are:

Specialty in pre-veterinary medicine

Designed to give an understanding of the roles a veterinarian plays—such as doctor, manager,

and consultant—this specialty also prepares students with all the biological science requirements needed to be admitted to veterinary school.

Requirements for the first two years are much the same as for the agribusiness degree. Students take Chemistry I in place of general chemistry and genetics as one of the technology courses. Additional requirements are below.

◆ACCTG 241 Accounting for Investing and Finance ..	3
AGECE 416 Agricultural Law and Economics	3
AGECE 490 Computer Applications	2
AGECE 500 Production Economics	3
AGECE 505 Agricultural Market Structures	3
ECON 510 Intermediate Macroeconomics	3
AGECE 513 Ag Finance	3
AGECE 515 Food and Agribusiness Marketing	3
AGECE 599 Food and Agribusiness Management Strategies	3
BIOCH 521 General Biochemistry	3
BIOCH 522 General Biochemistry Laboratory	2
BIOL 455 Microbiology (with lab)	4
CHM 230 Chemistry II	4
CHM 350 General Organic Chemistry	3
CHM 351 General Organic Chemistry Laboratory	2
PHYS 113 General Physics I	4
PHYS 114 General Physics II	4
Statistics	3
Agricultural economics electives	6
Free electives	6
Total including first two years	127

Specialty in pre-law

While law school admission committees have no preference for undergraduate major, law schools look for breadth and depth in the curriculum and value diversity such as found in the agricultural economics major. The Association of American Law Schools emphasizes the selection of rigorous course work to develop analytical and critical thinking skills, oral and written communications skills, and an understanding of our society's institutions and values.

The pre-law specialty in agricultural economics, with coverage from the natural sciences to applied technology (in food and agriculture) to social sciences to the humanities, provides a wide breadth of educational exposure. It also provides a strong foundation for problem solving with good analytical skills. For example, the agricultural economics curriculum with its courses in mathematics, statistics, and economics is known for providing the opportunity to develop analytical skills.

The study of economics when combined with political science and philosophy gives students excellent exposure to understanding government and private institutions and to comprehending the value systems that guide the functioning of our society.

Students in the pre-law specialty are encouraged to select communication electives that will enhance their creative writing and speaking skills.

As an agricultural economics student in the pre-law specialty, you will be encouraged and

expected to work closely with both your agricultural economics advisor and the university pre-law advisor. Our goal is to help you design your educational program to maximize your opportunities.

Specialty in natural resources

This secondary major focuses on environmental issues and agricultural economics. Courses in this 15-hour option include resource management and conservation. Refer to the Secondary Majors section of this catalog.

Quantitative option

This program allows students to pursue mathematics and statistics along with the agricultural economics curriculum. With these advanced quantitative skills students will be well prepared for M.S. and Ph.D. studies in agricultural economics and will have excellent opportunities in future employment, especially as an economic analyst or consultant.

Requirements for the first two years are the same as for the agribusiness degree except MATH 220, 221, and 222 are required instead of MATH 205. Additional requirements are below.

AGEC 490	Computer Applications	2
AGEC 500	Production Economics	3
AGEC 505	Agricultural Market Structures	3
◆ACCTG 241	Accounting for Investing and Finance ..	3
CIS 200	Fundamentals of Software Design and Implementation	4
CIS 208	C Language Laboratory	1
◆STAT 350	Business and Economic Statistics I or	
STAT 510	Introductory Probability and Statistics I	3
STAT 351	Business and Economic Statistics II	3
STAT 511	Introductory Probability and Statistics II	3
MATH 551	Applied Matrix Theory	3
ECON 510	Intermediate Macroeconomics	3

Agricultural economics electives

Select 15 credits with at least three credit above 590 from AGECE 308, 318, 410, 415, 420, 513, 515, 516, 520, 525, 590, 598, 599, 605, 610, 623, 632, 680, 712 and ECON 631.

Quantitative electives (see department list)	9
Electives	13
Total including first two years	127

◆Denotes university general education courses.

Agribusiness minor

Prerequisites (in addition to any prerequisites required for specific AGECE courses taken):

MATH 205	Calculus and Linear Algebra
ECON 110	Principles of Macroeconomics
AGECE 120	Agricultural Economics and Agribusiness or
ECON 120	Principles of Microeconomics
ACCTG 231	Accounting for Business Operations

Required:

AGECE 500	Production Economics
AGECE 505	Agricultural Market Structures
AGECE 318	Food and Agribusiness Management
AGECE 513	Agricultural Finance

At least 3 credit hours below:

AGECE 420	Commodity Futures Markets
AGECE 515	Food and Agribusiness Marketing

Agricultural economics minor

Prerequisites (in addition to any prerequisites required for specific AGECE courses taken):

MATH 205	Calculus and Linear Algebra
ECON 110	Principles of Macroeconomics
AGECE 120	Agricultural Economics and Agribusiness or
ECON 120	Principles of Microeconomics

Required

AGECE 500	Production Economics
AGECE 505	Agricultural Market Structures

Select 9 credits with at least 3 credits above 510

AGECE 308 or 318, 410, 415, 420, 513, 515, 516, 520, 525, 598, 599, 605, 610, 623, 632, 680, 712, ECON 510 and 631.

Agricultural economics courses

AGECE 105. Agricultural Economics and Agribusiness Orientation. (1) I. Introduction to agricultural economics and agribusiness programs, activities, resources, and careers. Required of all freshmen in agricultural economics or agribusiness at K-State.

◆**AGECE 120. Agricultural Economics and Agribusiness.** (3) I, II. A course suggested for all students interested in the agricultural economy. A study of economic principles, with emphasis on their application to the solution of farm, agribusiness, and agricultural industry problems in relationship to other sectors of the United States economy and foreign countries. No prerequisite. Three hours lec. a week.

AGECE 202. Small Business Operations. (3) I. Opportunities in business ownership, principles governing the starting of a small enterprise; importance, status, problems, and management of a small business. Pr.: ECON 110.

AGECE 220. Grain and Livestock Marketing Systems. (3) II. Survey of the institutions and mechanisms that facilitate and regulate the sale and marketing of grain and livestock commodities. Topics include the physical and informational flows in the commodity supply chains, cash pricing, commodity grades to improve market efficiency and the governmental regulations and agencies influencing commodity trading. Pr.: AGECE 120. Not available for agricultural economics elective.

AGECE 308. Farm and Ranch Management. (3) I. Decision-making process, cost concepts, farm records and financial management, budgeting, time value of money, and introduction to whole farm/ranch planning. Two hours rec. and two hours lab. a week. Pr.: AGECE 120 or ECON 120.

◆**AGECE 318. Food and Agribusiness Management.** (3) I, II. A study of marketing, production, risk, human resource management, and financial management in agribusiness firms. Particular attention is given to the application of economic principles to the management of marketing and farm supply firms. Pr.: AGECE 120 or ECON 120.

AGECE 410. Agricultural Policy. (3). I. Institutional and analytical treatment of historical and current economic problems, public policies and government programs affecting agriculture and rural America. Pr.: AGECE 120 or ECON 120 or ECON 110 and Junior Standing.

AGECE 415. The Global Agricultural Economy, Hunger, and Poverty. (3). II. Describe and analyze the interdependencies between the world's food, populations, and equitability/poverty problems and then assess alternative solutions to these problems, in particular the role of technological and policy/institutional changes, in fostering sustainable development. Specific emphasis will be placed on relationships between wealthy and poor countries, particularly in terms of policies, trade, and aid. Examination of these problems and issues involves the use of basic economic principles. Pr.: ECON 110 and AGECE 120 or ECON 120.

◆**AGECE 420. Commodity Futures.** (3) I, II. This course is designed to introduce students to the purpose, operation, and use of commodity futures and options markets. The objectives are to: (1) understand why futures exchanges and commodity futures contracts exist; (2) understand and be able to forecast basis; (3) understand hedging and be able to design hedging strategies for various commodity producers

and users; (4) understand both put and call options and their potential use in a commodity risk management program; and (5) understand the usefulness and shortcomings of fundamental and technical analysis. Pr.: AGECE 120.

AGECE 441. Agricultural Economics and Agribusiness Seminar. (Var.) Seminars of special interest will be offered upon sufficient demand in selected areas relating to agricultural economics and agribusiness or competitive teams qualifying for academic credit.

AGECE 445. Agribusiness Internship. (1–3) I, II, S. Approved and supervised work-study programs in various areas of agribusiness. Project reports required. Pr.: Junior standing and prior departmental approval.

AGECE 450. Agricultural Economics and Agribusiness Problems. (Var) I, II, S. Pr.: Consent of the instructor.

AGECE 490. Computer Applications in Agricultural Economics and Agribusiness. (2) I, II. Applications of microcomputers to problems in agricultural economics and agribusiness. Emphasis on budgeting, cash flow, record keeping, financial analysis, statistical analysis, linear programming, and data analysis. Two hours rec. a week. Pr.: AGECE 105, AGECE 120 or ECON 120, and MATH 100.

AGECE 500. Production Economics. (3) I, II. Application of economic principles to problems of agricultural production. Analysis of consumer demand for agricultural products, and input and output decisions of the agricultural firm. AGECE 505 is a continuation of this course and they are intended to be taken in consecutive semesters. Pr.: AGECE 120 or ECON 120; and MATH 205.

AGECE 505. Agricultural Market Structures. (3) I, II. Theory and application of economic principles to marketing problems in agriculture. Pricing of agricultural output and productive services under various forms of economic organization and competition; regional specialization, location, and trade; determinants of economic change; evaluation of economic and consumer welfare. Three hours rec. a week. Pr.: ECON 110 and AGECE 500.

AGECE 513. Agricultural Finance. (3) I, II. Analysis of capital investments, interpretation of financial statements, capital structure considerations for agricultural firms, and farm real estate pricing. Three hours rec. a week. Pr.: AGECE 308 or AGECE 318 and ACCTG 231.

AGECE 515. Food and Agribusiness Marketing. (3) I, II. A broad view of marketing; food markets and consumption; marketing functions and institutions; prices, competition, and marketing costs; functional and organizational issues; food marketing regulations; commodity marketing. Three hours rec. a week. Pr.: AGECE 120 or ECON 120.

AGECE 516. Agricultural Law and Economics. (3) I, II. The legal framework for decision making by farm firms, families, and individuals; liabilities, real and personal property, contracts, uniform commercial code, organization of farm firms, intergenerational property transfers, water law, fence law, federal and state regulatory power, insurance, income tax, and social security. Three hours rec. a week. Pr.: ECON 110 and junior standing.

AGECE 520. Market Fundamentals and Futures/Options Trading. (3) I, II. This is an experiential course in the trading commodity futures and options. Attention is focused on the study of market price determination, the implications of market efficiency notions, and on actual trading of futures and options. Students invest in a commodity educational trading fund. Class approves recommendations by vote, orders are placed with a broker, and the class monitors open trades. The pool balance at the end of the semester is redistributed to the students. Three hours rec. a week. Pr.: AGECE 420.

◆**AGECE 525. Natural Resource and Environmental Economics.** (3) I. Emphasis on the application of demand, supply, and price concepts in the study of natural resource use, policies, and management. Interdependence between environmental quality and economic actions are examined through discussion of property rights, economic incentives, externalities and economic components of environmental policies. Pr.: ECON 120 or AGECE 120 and junior standing.

AGECE 541. Agricultural Economics and Agribusiness Seminar. (Var). Seminars of special interest will be offered upon sufficient demand in selected areas relating to agricultural economics and agribusiness.

AGEC 570. Food Manufacturing, Distribution, and Retailing. (3) II. Advanced study of the economic and business aspects of the food industry from processing to distribution to retailing. Emerging trends in nutrition, food consumption, food safety, and supply chain arrangements along with management and marketing issues in the food industry will be studied. Three hours rec. a week. Pr.: AGECE 318 or MANGT 420 and AGECE 515 or MKTG 400.

AGEC 590. Agricultural Economics and Agribusiness Honors Problems. (2) I, II. S. Problems course for College of Agriculture honors projects. Pr.: College of Agriculture honors program participant and consent of honors project advisor.

AGEC 598. Farm Management Strategies. (3) I. A study of management concepts, tools, and decision strategies applied to farm firms. Alternative measures of farm business performance, as well as planning and evaluation techniques for an uncertain environment, are examined. Pr.: AGECE 120, AGECE 308, AGECE 500 and AGECE 513.

AGEC 599. Food and Agribusiness Management Strategies. (3) II. This course integrates the risk, production, marketing, and financial management strategies of agribusiness firms. Special attention is given to the application of economic theory and quantitative analysis to business decision-making processes. In addition to case studies, a variety of analytical techniques will focus on both markets and firms involved in the production and marketing of food commodities. Three hours lec. a week. Pr.: AGECE 318, AGECE 500, AGECE 513 or FINAN 450, AGECE 515.

AGEC 605. Price Analysis and Forecasting. (3) II. The analysis of selected agricultural prices; application of regression analysis to price analysis, the role of futures markets and market efficiency, optimal hedging strategies, commodity option pricing, and price forecasting. Three hours rec. a week. Pr.: STAT 330 or 351; AGECE 490, AGECE 505 or ECON 520.

◆**AGEC 610. Current Agricultural and Natural Resource Policy Issues.** (3) II. Current issues in agricultural and natural resource policy from divergent perspectives. Classroom discussion, debate, writing assignments, and student presentations. Current events are analyzed and synthesized from both economic and noneconomic perspectives. Topics may include environmental issues, international agricultural development, the politics of farm programs, and the relationship between technology, agriculture, and society. Pr.: AGECE 505 and either AGECE 525 or AGECE 410.

AGEC 623. International Agricultural Trade. (3) I. Applied economics of agricultural trade. Emphasis on why trade occurs, current agricultural trade patterns, the effects of agricultural policy on trade and the institutions of trade. Pr.: AGECE 505.

AGEC 632. Agribusiness Logistics. (3) I. Planning for efficient use of transportation, storage and processing facilities in the handling of raw materials and products for agribusiness firms, controlling shipments and inventory in coordination with warehouse and handling operations, and scientific selection of routes, schedules, and equipment. Pr.: ECON 110 and junior standing.

AGEC 641. Agricultural Economics and Agribusiness Seminar. (Var.) Seminars of special interest will be offered upon sufficient demand in selected areas relating to agricultural economics and agribusiness. Pr.: Junior standing and consent of the instructor.

AGEC 680. Risk Management. (3) II. Analytical concepts and quantitative tools to make better decisions in risky situations. Identifying various types of risk an operation faces, measuring the degree of risk, and exploring ways to manage risk. Includes portfolio analysis, futures and options, contracting, and insurance. Emphasis on computer applications. Topics are focused on agriculture but are applicable to other industries and household decisions. Pr.: AGECE 420, 513, and a course in statistics.

AGEC 712. Optimization Techniques for Agricultural Economics. (3) II. Application of optimization techniques including linear programming and nonlinear programming for research and decision analysis in agricultural economics. Pr.: AGECE 500.

AGEC 740. Seminar in Agricultural Economics Analysis. (Var.) Seminar on methods of economic analysis will be offered upon sufficient demand. Pr.: Consent of instructor.

AGEC 750. Agricultural Economics and Agribusiness Problems. (Var.) I, II, S. Pr.: Junior standing and consent of the instructor.

Agricultural Education

Faculty—Harbstreet, Harris

E-mail: srh@ksu.edu
www.coe.ksu.edu/ageducation/

Agricultural education

Bachelor of science in agriculture
 134 semester hours

Agricultural education involves the broad study of agriculture including a core of course work in agricultural economics, agronomy, animal science, agricultural technology management, and horticulture.

Agricultural education is designed for students who wish to meet requirements to teach agriculture in a public school setting or work in other areas where education and teaching are integral (i.e. extension, agribusiness, etc.). Graduates in this option meet Kansas State Board of Education licensure requirements.

Sixteen weeks during the second semester of the senior year are devoted to full-time student teaching.

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture General Requirements section.

Communications (8 hrs.)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking	2

Humanities* (9 hrs.)

Social sciences* (9 hrs.)

Quantitative sciences (6 hrs.)

MATH 100	College Algebra	3
	or	
	Higher level math course	
	or	
	Grade of C or better of Algebra CLEP test	
STAT 320	Elements of Statistics	3

Natural sciences (12 hrs.)

BIOL 198	Principles of Biology	4
CHM 110	General Chemistry	3
CHM 111	General Chemistry Lab	1
HORT 201	Principles of Horticultural Science	4
	or	
AGRON 220	Crop Science	4

Agricultural science (19 hrs.)

AGEC 120	Principles of Agricultural Economics and Agribusiness	3
AGEC 308	Farm and Ranch Management	3
	or	
AGEC 318	Food and Agribusiness Management	3
AGRON 305	Soils	4

HORT 570	Greenhouse Operation and Management	3
	or	
HORT 350	Plant Propagation	3
ASI 102	Principles Animal Science	3
ASI 318	Fundamentals of Nutrition	3
	or	
ASI 500	Genetics	3

Agricultural technology management (7 hours)

ATM 160	Engineered Systems/Technology Agriculture	3
ATM elective	.....	3
IMSE 252	Welding Laboratory	1

Animal and food science and industry electives (6 hours)

Choose 6 hours from the following list (or course approved by your advisor)

GENAG 101	Ag Orientation	1
GENAG 200	Topics in Agriculture	1
GENAG 505	Comparative Agriculture	1
GENAG 515	Honors Presentation	1
ASI 105	Animal Science and Industry	1
ASI 106	Dairy/Poultry Science	1
ASI 303	History Attitudes of Animal Use	3
ASI 304	Companion Animal Management	3
ASI 310	Poultry and Poultry Product Evaluation	3
ASI 315	Livestock and Meat Evaluation	3
ASI 318	Fundamentals of Nutrition	3
ASI 325	Conformation and Performance Appraisal of Horses	2
ASI 330	Horse as a Window to the World	3
ASI 340	Principles of Meat Science	2
ASI 350	Meat Science	3
ASI 361	Meat Animal Processing	2
	or	
ASI 370	Principles of Meat Evaluation	2
ASI 385	Wool Grading and Evaluation	1
ASI 396	Dairy Cattle Judging	2
ASI 400	Farm Animal Reproduction	4
ASI 450	Principles of Livestock Selection	2
ASI 500	Genetics	3
ASI 510	Animal Breeding Principles	3
ASI 515	Beef Science	3
ASI 521	Horse Science	3
ASI 524	Sheep Science	3
ASI 535	Swine Science	3
ASI 595	Contemporary Issues in ASI and Agriculture	3
FDSCI 302	Introduction to Food Science	3
	or	
FDSCI 305	Fundamentals of Food Processing	3
FDSCI 430	Food Products Evaluation	3
ENTOM 305	Livestock Entomology	2
ENTOM 306	Livestock Entomology Lab	1

Horticulture/agronomy/natural resource electives (6 hours)

Choose 6 hours from the following list (or course approved by your advisor)

GENAG 101	Ag Orientation	1
GENAG 200	Topics in Agriculture	1
GENAG 505	Comparative Agriculture	1
GENAG 515	Honors Presentation	1
HORT 210	Concepts of Floral Design	3
HORT 275	Concepts of Horticulture Design	3
HORT 350	Plant Propagation	3
HORT 374	Woody Plant Material I	3
HORT 375	Woody Plant Material II	3
HORT 376	Herbaceous Ornamental Plants	3
HORT 377	Plants in the Interior Environment	3
HORT 508	Landscape Maintenance	3
HORT 515	Turf Management	3
HORT 520	Fruit Production	3
HORT 560	Vegetable Crop Production	3
AGRON 320	Seed Technology	3
AGRON 330	Weed Science	3
AGRON 335	Environmental Quality	3
AGRON 340	Grain Grading	2
AGRON 350	Plant and Seed Identification	2
AGRON 360	Crop Growth and Development	3
AGRON 375	Soil Fertility	3
AGRON 385	Soil Fertility Lab	2
AGRON 415	Soils Judging	1

AGRON 450	Crops Team	2
AGRON 501	Range Management	3
AGRON 520	Grain Production	3
AGRON 550	Forage Management and Utilization	3
AGRON 551	Forage Management Lab	1
AGRON 610	Biotechnology	3
AGRON 630	Principles of Crop Improvement	3
AGRON 635	Soil Conservation and Management	3
ENTOM 250	Insects and People	3
ENTOM 300	Economic Entomology	2-3
ENTOM 312	General Entomology	2
ENTOM 313	General Entomology Lab	1
ENTOM 320	Horticulture Entomology	2-3
FOR 375	Introduction to Natural Resource Management	3
PLPTH 300	Microbes, Plants, Human	3
PLPTH 500	Principles of Plant Pathology	3

Ag economics and ag communications (3 hours)		
Choose 3 hours from the following list (or course approved by your advisor)		
AGEC 220	Grain and Livestock Marketing Systems	3
AGEC 410	Agricultural Policy	3
AGEC 415	The Global Agricultural Economy, Hunger, and Poverty	3
AGEC 420	Commodity Futures	3
AGEC 515	Food and Agribusiness Marketing	3
AGEC 516	Agricultural Law and Economics	3
AGEC 525	Natural Resources and Environmental Economics	3
AGCOM 310	Communicating in the Agriculture Industry	3
AGCOM 400	Agricultural Business Communications	3

Professional education		
Pre-professional (10 hrs.)		
EDSEC 300	Introduction to Agricultural Education	1
FSHS 110	Introduction to Human Development	3
EDETC 318	Instructional Media	2
EDSEC 620	Principles and Philosophy Career and Technical Education	3
EDSEC 505	Field Experience in Agricultural Education	1

Block I (8 hrs.)		
EDCEP 315	Educational Psychology	3
EDSP 323	Exceptional Student in the Secondary School	2
EDSEC 376	Core Teach Skills and Lab	3

Block II (15 hrs.)		
EDCEP 525	Interpersonal Relations in Schools	1
EDCIP 455	Teaching in a Multicultural Society	1
EDSEC 400	Leadership and Professional Development	2
EDSEC 477	Middle Level/Secondary Reading	2
EDSEC 500	Methods of Teaching Agriculture	2
EDSEC 520	Content and Reading Methods Lab	1
EDSEC 615	Lab and Safety Techniques for Teaching Agriculture	3
EDSEC 621	Program Planning in Agricultural Education	3

Block III (12 hrs.)		
EDSEC 586	Teaching Participation and Professional Development Seminar	12

Total **130**

Agricultural Technology Management

Faculty—Clark, Hutchinson, Koelliker, Maghirang, Mankin, Schrock, Slocombe, Steichen, Taylor, and Zhang.

www.bae.ksu.edu

Agricultural technology management

Bachelor of science in agriculture
127 semester hours

Agricultural technology management emphasizes the application and integration of agricultural/biological sciences, agricultural engineered systems, and business to manage human and natural resources in the production and processing of food and agricultural products. It prepares men and women for technical management positions in food and agricultural industries that require an understanding of both technology and management. Agricultural technology management graduates are typically employed in technical sales, service, and management in agricultural production operations, agribusiness and food and feed processing industries, government agencies, and companies.

Courses are designed to apply physical science concepts and problem solving to food and agricultural systems. Supporting courses provide a foundation of mathematics, chemistry, business, and computer and communication skills. Technical electives are available to develop a degree program that meets personal career objectives.

The curriculum is administered by the Department of Biological and Agricultural Engineering and leads to the bachelor of science degree in agriculture with a major in agricultural technology management.

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture General Requirements section.

Engineering equipment fee
The engineering fee is in addition to the normal university fees. Beginning in fall 2001 students enrolling in ATM courses will be assessed \$14 per credit hour plus any universitywide technology fee.

John Deere Dealership Management Program
John Deere Company and the Department of Biological and Agricultural Engineering have teamed to develop and offer a program that results in a degree in agricultural technology management with a business management emphasis. In addition to a formal education at K-State, students in this program receive mentoring from a John Deere professional and hands-on experiences in approved John Deere dealerships.

Agricultural technology management curriculum		
General requirements		42
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
GENAG 101	Ag Orientation (freshmen only)	1
MATH 150	Plane Trigonometry	3
**MATH 205	General Calculus and Linear Algebra ...	3
◆CHM 210	Chemistry I	4
◆BIOL 198	Principles of Biology	4

PHYS 113	General Physics I	4
Communication electives (List 2)		6
Humanities and/or social sciences electives (List 3)		9

ATM / BAE courses			29
BAE 200	Introduction to Biological and Agricultural Engineering Technology .	2	
BAE 350	Agricultural Machinery Systems	2	
BAE 351	Agricultural Machinery Systems Lab ..	1	
ATM 160	Engineered Systems and Technology in Agriculture	3	
ATM 450	Sensors and Controls of Agricultural and Biological Systems	3	
ATM 511	Agricultural Building Systems	3	
ATM 558	Soil Erosion and Sediment Pollution Control	3	
ATM/BAE	Electives (minimum of 12 hrs from List 4; 9 of the hours must be ATM or BAE courses).....	12	

Agricultural science courses			10
AGRON 305	Soils	4	
Agricultural science electives		6	
(minimum of 6 hrs. from List 6, 7, or 8; all 6 hrs. must be College of Agriculture courses)			

Restricted electives			12
(Choose a minimum of 12 hours all from the same list; 6 of the 12 hours must be 400 level or higher; may use Lists 1, 4, 5, 6, 7, or 8)			

Business and management courses			18
◆ECON 110	Principles of Macroeconomics	3	
◆ACCTG 231	Accounting for Business Operations	3	

<i>Statistics requirement</i>			3
Choose one of the following courses:			
STAT 320	Elements of Statistics		
	or		
STAT 340	Biometrics I		
	or		
STAT 350	Business and Economic Statistics I		

<i>Management requirement</i>			3
IMSE 501	Industrial Management		
	or		
MANGT 421	Introduction to Management Operations		
Business and management elective		6	
(choose a minimum of 6 hrs from List 5)			

Technical courses			10–11
ME 212	Engineering Graphics	2	
IMSE 250	Production Processes	2	
IMSE 251	Production Processes Lab	1	
Computer technical elective		2–3	
(2–3 hours from List 1)			
General technical elective		3	
(any course from the College of Engineering)			

Free electives			5–6
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Total credits for graduation			127
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◆Approved UGE course.
**MATH 220 with a grade of C or better may be substituted for MATH 150 and MATH 205. Remaining two math credit hours shall be used as technical or restricted electives.

Lists of recommended courses

List 1: Computer technology electives		
Any CIS course		
AGEC 490	Computer Application in Agricultural Economics and Agribusiness	2
*AGRON 655	GIS and Site Specific Agriculture	3
CIS 101, 102, and 104 are recommended for students with limited proficiency in computer applications. Other computer technology courses may be selected with advisor consent.		

List 2: Communications electives		
*AGCOM 400	Agricultural Business Communications	3
AGCOM 410	Agricultural Student Magazine	2
ENGL 300	Expository Writing III	3
*ENGL 516	Written Communications for the Sciences	3
SPCH 311	Business and Professional Speaking	3
*SPCH 321	Public Speaking II	2
SPCH 325	Argumentation and Debate	3
SPCH 326	Small Group Discussion Methods	3

SPCH 726	Seminar in Persuasion	3
MC 400	News and Feature Writing	3
*MKTG 542	Professional Selling and Sales Management	3
EDSEC 503	Teaching Adults in Agriculture	3
*GENAG 450	Citizenship and Ethics in Agriculture	3

List 3: Humanities and/or social science electives

American ethnic studies—any course

Architecture, planning, and design—any course in history or appreciation of architecture or environmental design

Anthropology—any course

Art—course in appreciation and theory

Dance—any course

Economics—above ECON 110 Principles of Macroeconomics

English—any except courses in composition

Geography—any except GEOG 220 Environmental Geography I and GEOG 221 Environmental Geography II

History—any course

Family studies and human services—any course

Modern languages—any course

Music—any course in theory or appreciation of music

Philosophy—any course

Political science—any course

Psychology—any course

Sociology, anthropology, and social work—any course

Theatre—any course

Women's studies—any course

*PSYCH 560	Industrial Psychology	3
*DEN 275	Introduction to Personal and Professional Development	1

List 4: ATM electives

*ATM 460	Internship in Agricultural Technology Management	1–3
*ATM 500	Chemical Application Systems	3
ATM 540	Introduction to Food Engineering	3
ATM 541	Introduction to Food Engineering Laboratory Exercises	1
ATM 550	Precision Agriculture Technologies	3
*ATM 571	Mechanisms for Power Transfer and Material Handling	3
ATM 651	Grain and Forage Handling Systems	3
*ATM 653	Water Management and Irrigation Systems	2
ATM 654	Water Management and Irrigation Systems Lab	1
ATM 661	Water and Waste in the Environment	3
BAE 533	Applied Hydrology	3
Any College of Engineering course		

List 5: Agribusiness and management electives

◆*ACCTG 241	Accounting for Investment and Financing	3
◆*AGEC 120	Agricultural Economics and Agribusiness	3
◆AGEC 525	Natural Resource and Environmental Economics	3
Any other agricultural economics course(s)		
ECON 520	Intermediate Macroeconomics	3
ECON 530	Money and Banking	3
ECON 681	International Trade	3
*FINAN 450	Introduction to Finance	3
IMSE 501	Industrial Management	3
*MANGT 390	Business Law I	3
*MANGT 420	Management Concepts	3
*MANGT 421	Introduction to Operations Management	3
◆*MKTG 400	Marketing	3
*MKTG 450	Consumer Behavior	3
GRSC 630	Management Applications in the Grain Processing Industries	3

List 6: Biological, natural resource, and environmental sciences electives

*AGRON 220	Crop Science	4
AGRON 330	Weed Science	3
◆*AGRON 335	Environmental Quality	3
AGRON 360	Crop Growth and Development	3
AGRON 375	Soil Fertility	3
AGRON 385	Soil Fertility Laboratory	2
AGRON 501	Range Management	3
*AGRON 520	Grain Production	3
AGRON 550	Forage Management and Utilization	3

AGRON 551	Forage Management and Utilization Laboratory	1
AGRON 630	Crop Improvement and Biotechnology	3
*AGRON 635	Soil Conservation and Management	3
AGRON 655	Site Specific Agriculture	3
ASI 500	Genetics	3
BIOL 455	General Microbiology	4
BIOL 500	Plant Physiology	4
BIOL 529	Fundamentals of Ecology	3
BIOL 513	Physiological Adaptations of Animals ..	3
BIOL 612	Introductory Limnology	4
BIOL 303	Ecology of Environmental Problems	3
BIOL 330	Public Health Biology	3
◆CHEM 215	Environmental Science: A Chemistry Perspective	3
ENTOM 250	Insects and People	3
ENTOM 300	Economic Entomology	3
GEOG 100	World Regional Geography	3
◆GEOG 220	Environmental Geography I	4
GEOG 508	Geographic Information Systems I	3
GEOL 115	Environmental Geology	3
GEOL 305	Earth Resources	3
◆GEOL 506	Geology and Environment	3
HORT 201	Principles of Horticultural Science	4
◆PLPTH 300	Microbes, Plants, and the Human Perspective	3
PLPTH 500	Principles of Plant Pathology	3
GENAG 582	NRES Capstone	3
Horticulture, forestry, and recreation resources courses with consent of advisor.		

List 7: Animal sciences electives

ASI 102	Principles of Animal Science	3
ASI 300	Principles of Livestock Feeding	3
ASI 315	Livestock and Meat Evaluation	3
ASI 318	Fundamentals of Nutrition	3
ASI 320	Principles of Feeding	3
<i>(cannot take 300 and 320)</i>		
ASI 400	Farm Animal Reproduction	4
ASI 422	Livestock Sales Management	1
ASI 450	Principles of Livestock Selection	2
ASI 470	Form and Function in Livestock	2
ASI 510	Animal Breeding Principles	3
ASI 512	Bovine Reproductive Technologies	2
ASI 515	Beef Science	3
ASI 521	Horse Science	3
ASI 524	Sheep Science	3
ASI 533	Anatomy and Physiology	4
ASI 534	Introduction to Pharmacology of Farm Animals	2
ASI 535	Swine Science	3
ASI 620	Livestock Production and Management	2
ASI 655	Behavior of Domestic Animals	3
AGRON 501	Range Management	3
AGRON 550	Forage Management and Utilization	3
AGRON 551	Forage Management and Utilization Laboratory	1
BIOCH 265	Introduction to Organic and Biochemistry	5
ENTOM 305	Livestock Entomology	2
ENTOM 306	Livestock Entomology Laboratory	1

List 8: Food and feed processing electives

ASI 350	Meat Science	3
ASI 361	Meat Animal Processing	2
ASI 370	Principles of Meat Evaluation	2
ASI 395	Meat Grading, Specifications, and Evaluation	2
ASI 405	Fundamentals of Milk Processing	3
ASI 605	Fresh Meat Operations	2
ASI 606	Inst. Anal. Food and Agricultural Products	2
ASI 608	Dairy Food Processing and Technology	3
ASI 610	Processed Meat Operations	2
FDSCI 302	Introduction to Food Science	3
FDSCI 305	Fundamentals of Food Processing	3
FDSCI 430	Food Products Evaluation	3
FDSCI 607	Food Microbiology	4
FDSCI 694	Food Plant Management	2
FDSCI 695	Quality Assurance of Food Products	3
GRSC 100	Principles of Milling	3
GRSC 110	Flow Sheets	2
GRSC 500	Milling Science 1	4

GRSC 510	Feed Technology I	4
GRSC 602	Cereal Science	3
GRSC 610	Electricity and its Control for the Grain Process Industry.....	3
GRSC 651	Food and Feed Production Protection ...	4
GRSC 655	Cereal Food Plant Design and Construction	3

*Recommended for students in the John Deere Dealership Management Program (advisor approval needed for other courses).

◆Denotes UGE courses

Agricultural technology management minor

Students enrolled in any undergraduate major will be admitted as a candidate for the ATM minor program upon filing a notice of intent with the Department of Biological and Agricultural Engineering office.

Prerequisites (in addition to any prerequisites required for specific ATM courses taken):

MATH 150	Plane Trigonometry	3
MATH 205	General Calculus and Linear Algebra ...	3
ECON 110	Principles of Macroeconomics	3
AGRON 305	Soils	4

Required:

Complete a minimum of 15 credit hours including the following courses.		
ATM 160	Engineered Systems and Technology in Agriculture	3
ATM 511	Agricultural Building Systems	3
ATM 558	Soil Erosion and Sediment Pollution Control	3
BAE 350	Agricultural Machinery Systems	2
ATM electives	.....	4
(A minimum of 4 credit hours, excluding ATM 460 and ATM 515, in consultation with your academic advisor.)		

Agricultural technology management courses

ATM 160. Engineered Systems and Technology in Agriculture. (3) I. An introductory course designed for non-engineering majors. This course introduces engineering principles and problem solving associated with energy resources and power systems for agriculture, machinery systems, natural resources and environmental management, and food and fiber processing and storage. Three hours rec. a week. Not open to seniors. Pr.: MATH 100.

ATM 450. Sensors and Controls for Agricultural and Biological Systems. (3). II. Applications of instrumentation. Sensors used in agricultural machines and processes for measurement of voltage, force, torque, pressure, displacement, velocity, acceleration, flow, temperature, humidity, etc. Analog and digital signal conditioning and processing. Feedback controls concept. Computer interface. Two hours lecture and three hours lab per week. Pr.: PHYS 113 or PHYS 115, ATM 160 or MATH 100.

ATM 460. Internship in Agricultural Technology Management. (1–3) I. Intern programs in agricultural technology management. One hour of credit for each four weeks of supervised and evaluated off-campus work experience with cooperating employers. A maximum of 3 hours may be applied to a B.S. in agricultural technology management. Pr.: Junior standing.

ATM 500. Chemical Application Systems. (3) I. Operational characteristics of chemical application systems and components used in the agricultural and turf industries. Includes hydraulic principles, pumps, valves, nozzles, drift, homeowner and research plot procedures and technology, calibration principles, aerial technology, commercial agriculture and turf technology, applicator laws and regulations, and safe handling and storage of crop protection products. Two hours lec. and two hours lab a week. Pr.: ATM 160 or PHYS 113, and CHEM 110 and 111 or CHEM 210.

Agronomy

D.B. Mengel, Head
M.D. Ransom, Assistant Head—Teaching
R.E. Lamond, Extension State Leader
G.J. Kluitenberg, Graduate Program Coordinator

Professors Al-Khatib, Buchholz, Claassen, Devlin, Donnelly, Fjell, Gordon, Ham, Hargrove, Kilgore, Kirkham, Kluitenberg, Lamond, Liang, Maddux, Mengel, Ohlenbusch, Owensby, Pierzynski, Peterson, Posler, Ransom, Regehr, Rice, Schapaugh, Shroyer, Skidmore, Stone, Thien, and Welch; Associate Professors Brown-Guedira, Duncan, Ehler, Fick, A. Fritz, J. Fritz, Hagen, Heer, Janssen, Leikam, Martin, Staggenborg, Thompson, and Tuinstra; Assistant Professors Dille, McVay, and Wagner; Research Assistant Professors Kulako and Rife; Instructors Cunningham and D. Minihan; Agronomist Schaffer; Associate Agronomist Mannschreck and Roozeboom; Emeriti: Professors Barnett, Bidwell, Bieberly, Bohannon, Hobbs, Jacobs, Mader, Paulsen, Russ, Swallow, Vanderlip, Wassom, Whitney, and Withee; Associate Professors Eberle, Ohlenbusch, and Walter; Assistant Professors Lundquist and Moore.

E-mail: agronomy@ksu.edu
www.oznet.ksu.edu/agronomy/

Agronomy

Bachelor of science in agriculture
127 semester hours

Agronomy includes crop, soil, weed, range, and environmental sciences. Students in agronomy have diverse interests, including crop production and physiology; crop breeding; soil management, fertility, and conservation; soil and water quality; physical and chemical properties of soils; forages; and range management.

Requirements*

Students majoring in agronomy are required to complete the following courses, plus those in the option that the student selects.

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking 1A	2
MATH 100	College Algebra	3
AGRON 220	Crop Science	4
AGRON 305	Soils	4
AGRON 455	Computer Applications in Agronomy ...	3
◆CHM 210	Chemistry I	4
◆CHM 230	Chemistry II	4
Organic/biochemistry	.....	3-5
◆BIOL 198	Principles of Biology	4
	or	
BIOL 210	General Botany	4
Physics	.....	4
Social sciences/humanities electives.....		3-9
Communications elective		3

All options except soil and environmental science require

GENAG 101	Ag Orientation	1
◆ECON 110	Principles of Macroeconomics	3

*Agronomy majors must include 18 credit hours of university general education courses, with at least 6 credit hours numbered ≥ 300. At least one university general education course must be taken in each of the following categories: (a) biological and physical sciences, (b) communications, social sciences, and humanities, (c) agriculture, and (d) free electives.

Options

Additional courses required for specific option:

Business and industry option

AGEC 120	Agricultural Econ/Agribusiness	3
	or	
ECON 120	Principles of Microeconomics	3
AGRON 330	Weed Science	3
AGRON 360	Crop Growth and Development	3
AGRON 375	Soil Fertility	3
AGRON 405	Internship in Agronomy	3
Agronomy electives		9
General agriculture elective		3
◆STAT 350	Business and Economics Statistics I	3
Agricultural economics or business		12
◆ACCTG 231	Accounting for Business Operations ...	3
PLPTH 500	Plant Pathology	3
ENTOM 300	Economic Entomology	3

Two of the following:

ASI 500	Genetics	3
AGRON 645	Soil Microbiology	4
BIOL 455	General Microbiology	4
BIOL 500	Plant Physiology	4
BIOL 529	Fundamentals of Ecology	3
GEOG 508	Fundamentals of GIS	3
MATH 205	Calculus and Linear Algebra	3
PHYS 115	Descriptive Physics	5

Electives

Consulting and production option

AGRON 330	Weed Science	3
AGRON 360	Crop Growth and Development	3
AGRON 375	Soil Fertility	3
AGRON 385	Soil Fertility Lab	2
AGRON 405	Internship in Agronomy	3
AGRON 650	Integrated Weed Management	3
◆AGEC 120	Agricultural Econ/Agribusiness	3
	or	
◆ECON 120	Principles of Microeconomics	3
ENTOM 300	Economic Entomology	3
	or	
ENTOM 312	General Entomology	2
	and	
ENTOM 313	General Entomology Lab	1
ENTOM 612	Insect Pest Diagnosis	2
	or	
ENTOM 767	Insect Pest Management	3
PLPTH 500	Plant Pathology	3
PLPTH 585	Crop Diseases	2
ATM 653	Irrigation Practices	3
Agricultural electives		14-16
Business or economics electives		3

One of the following:

AGRON 645	Soil Microbiology	4
ASI 500	Genetics	3
BIOL 455	General Microbiology	4
BIOL 529	Fundamentals of Ecology	3
GEOG 508	Fundamentals of GIS	3

Electives

Range management option

MATH 150	Plane Trigonometry	3
BIOL 500	Plant Physiology	4
BIOL 529	Fundamentals of Ecology	3
BIOL 551	Taxonomy of Flowering Plants	4
ENTOM 300	Economic Entomology	3
◆GEOL 100	Earth in Action	3
AGRON 501	Range Management	3
AGRON 515	Soil Genesis and Classification	3
AGRON 560	Field Identification of Range and Pasture Plants	1
AGRON 660	Range Research Techniques	3
AGRON 670	Range Management Problems	3
AGRON 681	Range Ecology	3
AGRON 762	Range Grasses	2
AGRON 790	Range Management Planning	3

ATM 511. Agricultural Building Systems. (3) II. Concepts and fundamentals related to agricultural building systems including structural materials, beam and column strength, environmental control for plants and animals, farmstead layouts, crop storage, and livestock and plant production facilities. Three hours rec. a week. Pr.: ATM 160 or PHYS 113 or 115.

ATM 515. Problems in Agricultural Technology Management. (Var.) I, II, S. Problems in the application of technical principles to agricultural technology management. Pr.: Approval of instructor.

ATM 540. Introduction to Food Engineering. (3) I. Material and energy balances with application to food processing. Fluid flow and heat transfer in food processing. Thermodynamic properties and laws. Conc. enrollment in ATM 541 is urged. Three hours rec. a week. Pr.: PHYS 113 or 115, BIOCH 120 or CHM 190, MATH 210 or 205.

ATM 541. Introduction to Food Engineering Laboratory Exercises. (1) I. Laboratory experiments supplementing ATM 540. Three hours lab a week. Pr. or conc.: ATM 540.

ATM 550. Precision Agriculture Technologies. (3) I. Application of precision technologies for gathering information to assist decision making for production systems. Topics will include global positioning systems, vehicle guidance systems, crop yield monitors, variable rate control systems for applicators, and the communication between these devices. Two hours rec. and two hours lab. a week. Pr.: MATH 150 or equiv., PHYS 113 or 115, and STAT 320 or 340 or 350.

ATM 558. Soil Erosion and Sediment Pollution Control. (3) II. Planning and analysis of production systems with respect to regulatory, environmental, and resource management. Water and wind erosion; estimating soil loss; estimating runoff rate and volume; laying out and checking terraces, waterways and farm ponds; agricultural surveying; and conservation planning. Two hours rec. and three hours lab a week. Pr.: AGRON 305.

ATM 571. Mechanisms for Power Transfer and Material Handling. (3) II. Selection, operation, and performance analysis of electric motors, mechanical mechanisms (belt drives, chain drives, gear drives, conveyors), and fluid power components and systems used to transfer power in agricultural and materials handling systems. Three hours rec. a week. Pr.: BAE 350.

ATM 651. Grain and Forage Handling Systems. (3) I. Principles of grain and forage conditioning and storage. Structures and equipment for quality preservation. Two hours rec. and three hours lab a week. Pr.: ATM 160 or PHYS 113 or 115 and senior standing.

ATM 653. Water Management and Irrigation Systems. (2) II. Management of water in crop production systems, crop water use, and irrigation scheduling. Fundamentals of water flow in pipe networks, pumping plants, and irrigation systems. Two hours rec. a week. Pr.: ATM 160 or PHYS 113, CIS 102 and CIS 104 or AGRON 455, AGRON 305, and junior standing or higher.

ATM 654. Water Management and Irrigation Systems Lab. (1) II. Laboratory and hands-on activities on soil water balance characteristics, crop water use, water flow in pipe networks, pump hydraulics, sprinkler nozzles, drip irrigation systems, water filtration systems, and chemigation systems. Three hour lab each week. Pr.: Must be taken conc. with ATM 653; and junior standing or higher.

ATM 661. Water and Waste in the Environment. (3). I. Principles and practices surrounding: water sources and quality; wastewater microbiology; animal, food processing plant, and domestic waste handling, treatment, and utilization; surface and groundwater contamination, protection, and treatment. Three hours rec. a week. Pr.: CHM 110 or 210 and BIOL 198.

ATM 703. Topics in Agricultural Technology Management. (Var.). On sufficient demand. A course reserved for the study of current topics in agricultural systems and technology. Topics announced when offered. May be repeated to a maximum of nine credit hours. Pr.: Six credit hours of ATM courses.

ASI 102	Principles of Animal Science	3
ASI 515	Beef Science	3
◆AGEC 120	Agricultural Econ/Agribusiness	3
	or	
◆ECON 120	Principles of Microeconomics	3
Math or statistics elective		3
Electives		14-17

Plant science and biotechnology option

◆AGEC 120	Agricultural Econ/Agribusiness	3
◆AGEC 415	The Global Agricultural Economy, Hunger, and Poverty	3
AGRON 330	Weed Science	3
AGRON 360	Crop Growth and Development	3
AGRON 375	Soil Fertility	3
AGRON 610	Biotechnology	3
AGRON 630	Crop Improvement and Biotechnology	3
Agronomy electives		9
PLPTH 500	Plant Pathology	3
ASI 500	Genetics	3
	or	
◆BIOL 450	Modern Genetics	3
BIOL 500	Plant Physiology	4
CHM 350	General Organic Chemistry	3
CHM 371	Chemical Analysis	4
◆STAT 340	Biometrics	3
MATH 150	Plane Trigonometry	3
MATH 220	Analytic Geometry and Calculus I	4
PHYS 114	General Physics II	4
	or	
PHYS 115	Descriptive Physics	5
ENTOM 300	Economic Entomology	3
Electives		12-13

Plus 12 credit hours from the following courses:

AGRON 770	Plant Genetics	3
BIOCH 521	General Biochemistry	3
BIOL 529	Fundamentals of Ecology	3
BIOL 675	Genetics of Microorganisms	3
BIOL 676	Molecular Genetics Lab	3
ENTOM 745	Plant Resistance to Insects	2
MATH 220	Analytical Geometry and Calculus	4
PHYS 114	General Physics II	4
PLPTH 635	Introduction to Plant Resistance to Pests	2
PLPTH 585	Crop Diseases	2
PLPTH 755	Plant Resistance to Diseases	1

Soil and environmental science option

MATH 150	Plane Trigonometry	3
◆STAT 340	Biometrics I	3
◆GEOL 100	Earth in Action	3
GEOL 103	Geology Laboratory	1
◆AGEC 525	Natural Resources Environmental Economics	3
HIST 511	Environmental History	3
	or	
SOCIO 536	Environmental Sociology	3
◆AGEC 120	Agricultural Econ/Agribusiness	3
	or	
◆ECON 120	Principles of Microeconomics	3
◆AGRON 335	Environmental Quality	3
AGRON 360	Crop Growth and Development	3
AGRON 375	Soil Fertility	3
AGRON 385	Soil Fertility Lab	2
AGRON 515	Soil Genesis and Classification	3
AGRON 605	Soil and Environmental Chemistry	3
AGRON 635	Soil Conservation and Management	3
AGRON 645	Soil Microbiology	4
AGRON 646	Soil Microbiology Lab	1
AGRON 746	Physical Properties of Soils	3

Four of the following courses:

AGRON 655	Site Specific Agriculture	3
ATM 661	Water and Waste in the Environment	3
BAE 533	Applied Hydrology	3
BIOCH 521	General Biochemistry	3
BIOL 500	Plant Physiology	4
BIOL 529	Fundamentals of Ecology	3
CHM 371	Chemical Analysis	4
◆FOR 375	Introduction to Natural Resource Management	3
GEOG 508	Fundamentals of GIS	3

GEOG 535	Fundamentals of Climatology	3
GEOG 705	Remote Sensing Environment	3
GEOG 725	Geography of Water Resources	3
GEOL 506	Geology and Environment	3
GEOL 520	Geomorphology	2
MATH 220	Analytical Geometry and Calculus	4
PHYS 114	General Physics	4
Electives		11-17

◆Denotes university general education courses.

Research center, laboratory, and greenhouse facilities are used by the Department of Agronomy for both research and instruction.

Agronomy minor

Students enrolled in any primary undergraduate major will be admitted as a candidate for the agronomy minor program upon filing a notice of intent with the department's teaching office. Admission must be completed prior to enrollment in the final 9 hours of course work to receive certification of the minor. Upon filing for admission, an agronomy advisor will be assigned to assist students in selecting course work.

To earn an undergraduate minor in agronomy, students are required to complete 16 or 17 credit hours consisting of the following courses:

AGRON 305	Soils	4
AGRON 220	Crop Science	4
	or	
AGRON 501	Range Management	3

An additional 9 hours of agronomy courses numbered 300 or greater selected by the student in consultation with an agronomy advisor.

Agronomy courses

AGRON 220. Crop Science. (4) I, II. Principles underlying practices used in the culture of corn, grain sorghum, wheat, and soybeans. A basic course for majors in agronomy and others interested in crop production. Three hours lec. and two hours lab a week. Not open to students with credit in HORT 201.

AGRON 305. Soils. (4) I, II. Fundamental chemical, physical, and biological properties of soils; their formation, fertility, and management. Three hours lec. and two hours lab a week. Pr.: CHM 210.

AGRON 320. Seed Technology. (3) II. An introductory course to prepare students for the anticipated expansion of the seed industry resulting from the impact of biotechnology and identity preservation. Basic concepts of seed quality, purity, vigor testing, and quality assurance will be emphasized. Two hours lec. and two hours lab a week.

AGRON 330. Weed Science. (3) I, II. For those interested in crop production, crop protection, and agricultural education. Considers the origin of weeds, their relations to crops, and control systems emphasizing cultural, mechanical, biological, and chemical practices. Includes weed identification. Two hours lec. and two hours lab a week. Pr.: AGRON 220.

◆**AGRON 335. Environmental Quality.** (3) I. An examination and survey of topics in environmental quality. Includes classification of soil, air, and water pollutants and their interaction with the environment, including the human food chain. Discussion of remediation techniques, risk assessment, and environmental legislation. Three lectures a week. Pr.: CHM 110 or 210.

AGRON 340. Grain Grading. (2) I, II. Procedures for grading grains, emphasizing soybeans, corn, wheat, and sorghum. Identification and evaluation of kernel damage and other conditions determining grades of these grains. Four hours lab a week.

AGRON 350. Plant and Seed Identification. (2) II. Identification of crops and weeds by seed and vegetative characteristics. Analysis of seed samples for impurities. Four hours lab a week.

AGRON 360. Crop Growth and Development. (3) I. Comparative growth and development of warm- and cool-season monocot and dicot crops. Environmental influences on growth and development processes and management techniques to minimize stresses. Three lec. a week. Pr.: AGRON 220 and 305.

AGRON 375. Soil Fertility. (3) I. Detailed information on the plant nutrition, soil fertility, and fertilizer management of the essential macro- and micronutrients. The influence of numerous soil biological, physical, and chemical properties on plant nutrient availability to crops will be emphasized. Three hours rec. a week. Pr.: AGRON 220 and 305.

AGRON 385. Soil Fertility Laboratory. (2) I. Detailed information on (1) the chemical methods utilized in routine soil testing and plant analysis, (2) field soil sampling techniques, (3) fertilizer recommendations, and (4) fertilizer response functions. Soil chemistry and computer laboratory exercises are designed to reinforce the theoretical principles presented in lectures. One hour lec. and two hours lab a week. Pr.: AGRON 375 or conc. enrollment.

AGRON 400. Undergraduate Topics in Agronomy. (1-3) I, II, S. Special topics in agronomy not completely treated in other courses. Pr.: Consent of instructor.

AGRON 405. Internship in Agronomy. (1-3) I. Intern programs in various areas of agronomy. One hour credit for each four weeks of supervised and evaluated work experience with cooperating employers. A maximum of 3 hours may be applied to a B.S. in agronomy. May be repeated once for elective credit if second internship is different from the first. Pr.: AGRON 220 and 305.

AGRON 415. Soils Judging. (1) I. Techniques employed in writing descriptions of soil morphology and in classifying soils for intercollegiate soils judging. Six hours lab a week for the first half of the semester. Pr.: AGRON 305. May be repeated to a maximum of 2 hours.

AGRON 420. Field Course in Weed Science. (1) II. A laboratory and field course pertaining to weed identification, sprayer calibration, herbicide action, and herbicide performance. Pr.: AGRON 330 or equiv.

AGRON 450. Crops Team. (2) I. Grain grading, seed and plant identification, and seed analysis. Studies lead to participation in intercollegiate crops contest. Four hours lab per week.

AGRON 455. Computer Applications in Agronomy. (3) I, II. Application of computer technology to plant and soil science. Emphasis on use of current software in managing data and knowledge useful to crop production. Three hours lec. a week. Pr.: AGRON 220 and 305.

AGRON 501. Range Management. (3) I. Fundamental ecological principles of production, conservation, and use of grasslands. Application of these fundamental principles to range management. Three hours rec. a week.

AGRON 515. Soil Genesis and Classification. (3) II. Study of the factors and processes of soil formation, classification of soils according to soil taxonomy, and use of soil survey information. Required field trips. Two hours rec. and three hours lab a week. Pr.: GEOL 100 and AGRON 305 or consent of instructor.

AGRON 520. Grain Production. (3) I, II. An upper-level course for those interested in grain production in the Central Plains. Pest control, limiting factors, and planting factors will be considered in view of climatic conditions and crop plant growth habit. From this, a crop production strategy will be developed for each crop. Pr.: AGRON 220 and 375.

AGRON 550. Forage Management and Utilization. (3) II. Production and utilization of forage crops. Development of forage programs for livestock production, including pasture and stored forages. Three hours rec. a week. Pr.: AGRON 220 and junior standing.

AGRON 551. Forage Management and Utilization Laboratory. (1) II. Identification of forage species, techniques for estimating forage quality, forage physiology, and field trips. One two-hour lab a week. Pr.: Completion of or conc. enrollment in AGRON 550.

AGRON 560. Field Identification of Range and Pasture Plants. (1) I, in odd years. Identification of range pasture plants through exposure to them in their natural environment. Pr.: AGRON 220 or BIOL 210 or consent of instructor.

AGRON 599. Agronomy—The Profession. (1) II. An overview of opportunities, responsibilities, and challenges for the professional agronomist. Discussion of current topics and important issues in crops and soils, range management, and soil and water resources.

Undergraduate and graduate credit

AGRON 600. Crop Problems. (Var.) I, II, S. Studies may be chosen in: genetics, crop improvement, forages, ecology, weed control, plant physiology, or crop production.

AGRON 605. Soil and Environmental Chemistry. (3) II. A study of inorganic and organic chemistry of soils with a detailed examination of the solid, liquid, and gaseous phases. Includes discussions of mineral solubility, electrochemical and adsorption phenomena, acidity, salinity, and fertility. Emphasis is placed on the biogeochemical cycling of plant nutrients and important soil contaminants. Three hours rec. a week. Pr.: AGRON 375 or AGRON 305 and CHM 230.

AGRON 610. Biotechnology. (3) II, in odd years. The use of biotechnology and molecular genetic approaches in plant and animal sciences. Emphasis is on the use of molecular techniques for plant and animal improvement. Three hours lectures per week. Pr.: ASI 500. Cross-referenced as PLPTH 610.

AGRON 615. Soil Problems. (Var.) I, II, S. Studies may be chosen in: chemistry, physics, conservation, fertility, genesis, morphology, or classification.

AGRON 630. Crop Improvement and Biotechnology. (3) II. Techniques in basic plant breeding and biotechnology used to genetically improve crops and procedures to increase, distribute, and maintain breeding stocks and varieties. Two hours lec. and one two-hour lab a week. Pr.: AGRON 220 and ASI 500.

AGRON 635. Soil Conservation and Management. (3) I. Principles, mechanics, and prediction of water and wind erosion. Influence of soil erosion on soil productivity and environmental quality. Conservation management technologies for erosion control and sustaining soil productivity. Legislation and land-use planning for soil conservation. Course requires microcomputer skills. Two hours rec. and 1 three-hour lab a week. Pr.: AGRON 305.

AGRON 645. Soil Microbiology. (3) I. The nature and function of soil microorganisms in the soil ecosystem. The role of soil microbial activity to soil organic matter, mineral transformations, plant nutrition, and environmental quality. Three hours rec. a week. Pr.: AGRON 305 or BIOL 455.

AGRON 646. Soil Microbiology Laboratory. (1) I. Discuss and perform laboratory procedures for enumerating soil microorganisms, quantifying soil biological activities, and nutrient cycling. Three hours lab a week. Pr.: AGRON 645 or conc. enrollment.

AGRON 650. Integrated Weed Management. (3) II. The development of weed management systems based on diagnosis of weed and crop problems, understanding crop-weed associations and interactions with the environment, and integrating weed control tactics such as chemical, biological, cultural, and mechanical practices into recommendations. Three hours rec. a week. Pr.: AGRON 330.

AGRON 655. Site Specific Agriculture. (3) II. Introduction to spatial analysis and management of agricultural and environmental resources using geographic information systems (GIS) technology. Emphasis on collecting, displaying, and analyzing spatial or georeferenced soil, crop, or other land surface data. Two hours lecture, two hours lab, and one hour by appointment per week. Pr.: AGRON 220 and 305 and GEOG 508.

AGRON 660. Range Research Techniques. (3) I, in even years. Discussion of quantitative and qualitative procedures used to study vegetation. Includes application, advantages, and disadvantages of these methods. Use of statistical techniques for sampling, analysis, and presentation of data. Two hours rec. and one three-hour lab a week. Pr.: AGRON 501 and STAT 320.

AGRON 670. Range Management Problems. (Var.) I, II, S.

AGRON 681. Range Ecology. (3) II, in even years. Application of ecological principles to range ecosystem management. Study of plant-soil-animal interactions with rangelands, and discussion of plant succession, environmental influences, and ecological concepts. Two hours rec. a week and one lab credit consisting of field trips to representative range areas. Pr.: AGRON 501 and BIOL 529.

AGRON 746. Physical Properties of Soils. (3) II. The properties of soils as affected by their physical environment, including water content, water potential, temperature, aeration, flocculation-dispersion, and soil compaction. Three hours rec. a week. Pr.: AGRON 305.

AGRON 762. Range Grasses. (2) I, in even years. Field and laboratory study of range and pasture plants, with special emphasis on grasses and their distinguishing characteristics. One hour rec. and two hours lab a week. Pr.: BIOL 198 or 210.

AGRON 770. Plant Genetics. (3) I. Concepts and application of basic genetic principles in higher plants. Probability, linkage, chromosome aberrations, aneuploidy analysis, gene transfer in wide crosses, tissue culture and crop improvement, and genetics of disease resistance. Three hours rec. a week. Pr.: ASI 500.

AGRON 790. Range Management Planning. (3) II, in odd years. Inventory and analysis of rangeland resources and development of detailed management plan. Emphasizes range management principles and practices useful in maximizing production from rangelands. Two hours rec. a week and one lab credit including field trips to ranch operations. Pr.: AGRON 501.

Animal Sciences and Industry

Jack G. Riley, Head
Larry C. Hollis, State Leader Extension
David A. Nichols, Teaching Coordinator
Robert C. Cochran, Research Coordinator

Professors Aramouni, Blasi, Boyle, Cochran, Davis, Dikeman, Drouillard, Fung, Goodband, Hancock, Herald, Hunt, Kastner, Kropf, Marsden, McKee, Minton, Nelssen, Nichols, Penner, Riley, Schmidt, Shirley, J. Smith, Spaeth, Stevenson, Swanson, Titgemeyer, Tokach, Unruh; Associate Professors Beyer, Brouk, Grieger, Hale, Hollis, Marston, Phebus, Rozell, Schaake, and S. Smith; Assistant Professors De Rouchey, B. Johnson, S. Johnson, Kouba, Minick, Moser; Instructors Jackson, Lee, Pope, Voge; Assistant Instructors Marple, McClure; Emeriti Professors Adams, Bolsen, Brent, Call, Corah, Cunningham, Drake, Dunham, Good, Harbers, Hines, Jeon, Kiracofe, Koch, Kuhl, Morrill, Schafer, Schalles, and Zoellner.

www.asi.ksu.edu

Animal sciences and industry

Bachelor of science in agriculture
126 semester hours

Courses in the department give instruction in selection, breeding, feeding, management, and marketing of beef and dairy cattle, horses, poultry, sheep, swine, and companion animals, as well as instruction in the processing and use of the products these animals pro-

vide. There are five options of study to choose from: animal products, business, communications, production/management, and science/pre-vet.

In addition to classrooms, office space, and laboratories located in Weber and Call Halls, the department maintains several animal and poultry units within easy access to the campus that house the beef and dairy cattle, horses, swine, sheep, and poultry used for teaching and research.

Students in animal sciences and industry must complete university general education requirements as specified by the College of Agriculture. See the College of Agriculture General Requirements section.

General requirements

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking 1A	2
GENAG 101	Ag Orientation	1
◆ECON 110	Principles of Macroeconomics	3
◆CHM 210	Chemistry I	4
	or	
◆CHM 110	General Chemistry	3
	and	
CHM 111	General Chemistry Lab	1
◆BIOL 198	Principles of Biology	4
ASI 102	Principles of Animal Science	3
ASI 105	Animal Sciences and Industry	1
ASI 106	Dairy/Poultry Science	1
ASI 580	Animal Sciences & Industry Seminar ...	1
◆ACCTG 231	Accounting for Business Operations	3
	or	
AGEC 308	Farm and Ranch Management*	3
	Humanities and/or social sciences electives**	9
*AGEC 308 may be substituted for ACCTG 231 in the production-management option only.		
**To be selected from the approved list in consultation with advisor.		

Options

Additional courses required for specific options:

Animal products option

BIOL 455	Microbiology	4
FDSCI 302	Introduction of Food Science	3
MATH 100	College Algebra	3
◆BIOCH 265	Introductory Organic and Biochemistry	5
PHYS 115	Descriptive Physics	5
	Agriculture electives	4-8
	Agricultural economics or business electives	4-6
	Communication elective	3
	Mathematics/statistics/computer science electives	6
ASI 318	Fundamentals of Nutrition	3
ASI 350	Meat Science	3
	or	
ASI 405	Fundamentals of Milk Processing	3
ASI 690	Principles of HACCP	2
FDSCI 607	Food Microbiology	4
FDSCI 695	Quality Assurance of Food Products	3

Select 18 hours from the following:

ASI 315	Livestock and Meat Evaluation	3
ASI 361	Meat Animal Processing	2
ASI 370	Principles of Meat Evaluation	2
ASI 395	Meat Grading, Specifications, and Evaluation	2
ASI 500	Genetics	3
ASI 533	Anatomy and Physiology	4
ASI 599	Animal Science Internship	1-3
ASI 608	Dairy Foods Processing and Technology	3
ASI 610	Processed Meat Operations	2
ASI 640	Poultry Products Technology	3
ASI 671	Meat Selection and Utilization	2
ASI 777	Meat Technology	4
ATM 540	Introduction to Food Engineering	3
ATM 541	Introduction to Food Engineering Laboratory Exercises	1

FDSCI 305	Fundamentals of Food Processing	3
FDSCI 430	Food Products Evaluation	3
Select one of the following:		
ASI 515	Beef Science	3
ASI 524	Sheep Science	3
ASI 535	Swine Science	3
ASI 621	Dairy Cattle Management	3
ASI 645	Poultry Management	3
FDSCI 694	Food Plant Management	3
Business option		
◆AGEC 120	Agricultural Economics and Agribusiness	3
MATH 100	College Algebra	3
ASI 500	Genetics	3
ASI 533	Anatomy and Physiology	4
◆ACCTG 241	Accounting for Investing and Financing	3
Agriculture electives		
Business electives		
Agricultural economics electives		
Mathematics/statistics/computer science elective		
Communications elective		
ASI 318	Fundamentals of Nutrition	3
ASI 320	Principles of Feeding	3
ASI 400	Farm Animal Reproduction	4
Select one of the following:		
ASI 350	Meat Science	3
ASI 361	Meat Animal Processing	2
ASI 601	Physiology of Lactation	3
Select one of the following:		
ASI 315	Livestock and Meat Evaluation	3
ASI 405	Fundamentals of Milk Processing	3
ASI 640	Poultry Products Technology	3
FDSCI 607	Food Microbiology	4
Select two of the following:		
ASI 515	Beef Science	3
ASI 521	Horse Science	3
ASI 524	Sheep Science	3
ASI 535	Swine Science	3
ASI 621	Dairy Cattle Management	3
ASI 645	Poultry Management	3
Communications option		
MATH 100	College Algebra	3
ASI 500	Genetics	3
ASI 533	Anatomy and Physiology	4
Agriculture electives		
Agricultural economics or business elective		
Mathematics/statistics/computer science elective		
◆MC 235	Mass Communications in Society	3
MC 305	Radio-Television and Society	3
MC 400	News and Feature Writing	3
MC 440	Editing and Design	3
MC 500	Advanced News and Feature Writing	3
MC 565	Law of Mass Communications	3
Communications electives		
ASI 320	Principles of Feeding	3
ASI 400	Farm Animal Reproduction	4
Select one of the following:		
ASI 350	Meat Science	3
ASI 361	Meat Animal Processing.....	2
ASI 601	Physiology of Lactation	3
Select two of the following:		
ASI 315	Livestock and Meat Evaluation	3
ASI 405	Fundamentals of Milk Processing	3
ASI 510	Animal Breeding Principles	3
ASI 640	Poultry Products Technology	3
ASI 655	Behavior of Domestic Animals	3
FDSCI 607	Food Microbiology	4
Select two of the following:		
ASI 515	Beef Science	3
ASI 521	Horse Science	3
ASI 524	Sheep Science	3
ASI 535	Swine Science	3
ASI 621	Dairy Cattle Management	3
ASI 645	Poultry Management	3
Production-management option		
◆AGEC 120	Agricultural Economics and Agribusiness	3
ASI 500	Genetics	3
ASI 533	Anatomy and Physiology	4

◆BIOCH 265	Introductory Organic and Biochemistry	5
MATH 100	College Algebra	3
Agriculture electives		
Agricultural economics or business electives		
Mathematics/statistics/computer science elective		
Communications elective		
ASI 318	Fundamentals of Nutrition	3
ASI 320	Principles of Feeding	3
ASI 400	Farm Animal Reproduction	4
ASI 510	Animal Breeding Principles	3
Select one of the following:		
ASI 350	Meat Science	3
ASI 361	Meat Animal Processing	2
ASI 601	Physiology of Lactation	3
Select one of the following:		
ASI 315	Livestock and Meat Evaluation	3
ASI 405	Fundamentals of Milk Processing	3
ASI 640	Poultry Products Technology	3
FDSCI 607	Food Microbiology	4
Select three of the following:		
ASI 515	Beef Science	3
ASI 521	Horse Science	3
ASI 524	Sheep Science	3
ASI 535	Swine Science	3
ASI 621	Dairy Cattle Management	3
ASI 645	Poultry Management	3
ASI 655	Behavior of Domestic Animals	3
Science/pre-veterinary option		
ASI 318	Fundamentals of Nutrition	3
ASI 320	Principles of Feeding	3
ASI 400	Farm Animal Reproduction	4
Agriculture electives		
Agricultural economics or business elective		
Communications elective		
Select 7 hours from the following:		
ASI 500	Genetics	3
ASI 533	Anatomy and Physiology	4
BIOL 455	Microbiology	4
Select 12 hours from the following:		
◆CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory	2
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Laboratory	2
Select two of the following:		
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
◆STAT 340	Biometrics I	3
MATH 205	General Calculus and Linear Algebra ...	3
Select one of the following:		
ASI 350	Meat Science	3
ASI 361	Meat Animal Processing	2
ASI 601	Physiology of Lactation	3
Select two of the following:		
ASI 315	Livestock and Meat Evaluation	3
ASI 405	Fundamentals of Milk Processing	3
ASI 510	Animal Breeding Principles	3
ASI 640	Poultry Technology Technology	3
ASI 655	Behavior of Domestic Animals	3
FDSCI 607	Food Microbiology	4
Select two of the following:		
ASI 515	Beef Science	3
ASI 521	Horse Science	3
ASI 524	Sheep Science	3
ASI 535	Swine Science	3
ASI 621	Dairy Cattle Management	3
ASI 645	Poultry Management	3
◆Denotes UGE courses.		

Animal sciences and industry minor

An academic minor in animal sciences and industry can be earned by completing a minimum of 15 hours of credit with the ASI designation. A minimum of two courses must be at

the 300 level or above. An additional two courses must be at the 500 level or above. The courses that comprise the minor will be determined by an advisor in the Department of Animal Sciences and Industry and the student.

Animal sciences and industry courses

- ASI 102. Principles of Animal Science.** (3) I, II. Basic principles which apply to animal agriculture; survey of the industry; types, purposes, and products of livestock; principles of breeding, selection, nutrition, lactation, reproduction, management, and marketing. Three hours rec. a week. ASI 105 and 106 are companion courses.
- ASI 105. Animal Sciences and Industry.** (1) I, II. A study of the breeding and market types and classes of livestock including a comparison of the live animal and carcass evaluation. Two hours lab a week. Pr.: ASI 102 or conc. enrollment.
- ASI 106. Dairy and Poultry Science.** (1) I, II. Introduction to the dairy and poultry industries. Two hours lab a week.
- ASI 110. Bovine Artificial Insemination.** (1) On sufficient demand. Designed to make student proficient in artificially inseminating the cow.
- ASI 300. Principles of Livestock Feeding.** (3) II. Practical application of nutritional principles to the feeding of livestock; feedstuff evaluation; nutritive requirements; basic ration formulation and evaluation. Not open to ASI majors other than communication option. Student cannot apply credit for both ASI 300 and 320 toward a B.S. degree. Pr.: CHM 110 and CHM 111.
- ASI 301. Farrier Science.** (2) I. Application of farrier's principles and practices. The anatomy and physiology of the lower leg and hoof are thoroughly studied and basic static and dynamic biomechanics of the horse are addressed. Corrective, therapeutic and performance, and specific shoeing and trimming techniques are practiced. One hour lecture and four hours lab a week. Pr.: Consent of instructor.
- ◆ASI 303. History and Attitudes of Animal Use.** (3) II. A short history of animal use and the livestock industry; attitudes towards animals; the symbiotic bond between humans and animals; the contributions from animals of food, fiber, work, and recreation; animal well-being; the interaction of livestock production and the environment; and ethical issues about using animals for research, food, and recreation. Three hours of lec./rec. a week. Interactive discussion will be emphasized, no prerequisites.
- ASI 304. Companion Animal Management.** (3) I. An appreciation of the value and use of companion animals in society. General biology and management requirements of pets in zoos, kennels, and at home. Interactive discussion and written skills will be emphasized. Three hours lec./rec. a week. Pr.: Junior standing.
- ASI 310. Poultry and Poultry Product Evaluation.** (2) I. Applied knowledge of physical and anatomical characteristics for evaluating poultry for egg and meat production. Evaluation of ready-to-cook poultry products as well as eggs on their exterior, interior, and broken-out appearance according to the latest USDA standards. Two two-hour labs a week. Pr.: ASI 106.
- ASI 315. Livestock and Meat Evaluation.** (3) I, II. Evaluation of slaughter livestock and their carcasses as related to economically efficient production of red meat. Evaluation of breeding livestock on visual appraisal and performance records. A study of growth and the effects of nutrition, environment, and hormones on growth patterns. Breeds of livestock and performance programs will be studied. One hour lec. and four hours lab a week. Pr.: ASI 102 and 105; or consent of instructor.
- ASI 318. Fundamentals of Nutrition.** (3) I, II. Elementary principles of comparative nutrition of farm animals. Three hours rec. a week. Pr.: CHM 110.
- ASI 320. Principles of Feeding.** (3) I, II. Application of basic nutrition principles to the feeding of beef cattle, sheep, and swine; feedstuff evaluation; nutrient require-

ments; ration formulation and practical feeding problems. Two hours rec. and two hours lab a week. Pr.: ASI 318.

ASI 325. Conformation and Performance Appraisal of Horses. (2) II. Evaluation of conformation and athletic performance of horses. The use of records in selection and the influence of heredity, environment, and training on conformation and performance is addressed. Students will learn to give an oral justification of their evaluations. Four hours lab a week.

ASI 326. Advanced Horse Evaluation. (2) I. In-depth study of horse conformation and performance horse evaluation. Theories from various equine disciplines are covered with emphasis placed on interpreting horse industry standards, and abilities to communicate those ideals effectively. One hour lec. and three hours lab a week. Pr.: ASI 325.

◆**ASI 330. The Horse as A Window to the World.** (3) I. A general education course using the horse as an organizing theme for exploration of many of the aspects of evolution, comparative physiology, economics, ethics, multiculturalism and esthetics. Designed for students in any major.

ASI 340. Principles of Meat Science. (2) I, II, S. An overview of the meat industry for off-campus students using a videotaped format. Food science and animal science majors cannot substitute this course for ASI 350. Pr.: A course in biology is recommended.

ASI 345. Beginning Horse Training and Management. (2) I. Inherited and learned behavior of the horse. Development of methods to communicate with the horse. Emphasis on handling and safety techniques. Opportunities to observe and practice advanced training techniques used in saddling and riding. Four hours lab a week.

ASI 350. Meat Science. (3) I, II. An introduction to the red meat industry relating the fundamental properties of muscle structure, chemistry, and physiology to meat quality, composition, processing, nutritional value, and marketing. The laboratory will demonstrate the conversion of animals to meat and by-products, and meat processing technology. Two hours lec. and two hours lab a week. Pr.: BIOL 198.

ASI 361. Meat Animal Processing. (2) I, II. A student participation course in processing live animals into meat and by-products. Interrelates all phases of modern slaughter and processing techniques, inspection and processing, and related operations. Pr.: Sophomore standing.

ASI 370. Principles of Meat Evaluation. (2) I. The use of subjective and objective standards to evaluate beef, lamb, and pork carcasses and wholesale cuts for both quality and yield of edible portion as they relate to value and consumer acceptance.

ASI 385. Wool Grading and Evaluation. (1) I. A study of factors determining the commercial grades of wool and the desired fleece qualities of sheep, practice in judging and grading wool. Three hours lab a week. Pr.: ASI 102.

ASI 395. Meat Grading, Specifications, and Evaluation. (2) I. Advanced study in the evaluation of carcasses, wholesale cuts, and retail cuts of beef, lamb, and pork. Application of grade standards and specifications to beef, lamb, and pork carcasses and subprimal cuts. Three hours lab a week. Pr.: ASI 370.

ASI 396. Dairy Cattle Judging. (2) II. An introduction to the principles of evaluating dairy cattle on the basis of their physical characteristics. Interpretation of the official dairy cow unified score card. Training includes preparation and presentation of oral defense on one's placing of four cow classes. Pr.: ASI 102 and 106.

ASI 399. ASI Quadrathlon. (0–1) II. Active participation in the ASI Quadrathlon involving oral presentations, written exams, practical application of animal knowledge, and a quiz bowl. Fifteen hours for presentations will be designated each spring. No more than 2 credits earned in this course may apply towards graduation.

ASI 400. Farm Animal Reproduction. (4) I. Basic reproductive anatomy and physiology of cattle, horses, pigs, poultry, and sheep during the first half of the semester provides a solid basis for reproduction management topics which occupy the second half of the course. Three hours rec. and three hours lab a week. Pr.: ASI 102.

ASI 401. Artificial Insemination in Swine. (1) II. Methods and objectives of artificial insemination in pork

production including physiology of sperm production; semen collection, evaluation and preservation; estrous cycles and estrus detection; and collection and interpretation of data associated with artificial insemination. Three hours lab a week. Pr.: ASI 400.

ASI 405. Fundamentals of Milk Processing. (3) I. A study of fundamentals of processing, quality assurance, inspection, and marketing of fluid milk and related products in a modern market milk enterprise. Two hours lec. and one three-hour lab a week. Pr.: BIOL 198.

ASI 420. Advanced Dairy Cattle Judging. (1) I. Three hours lab a week. Pr.: ASI 396.

ASI 422. Livestock Sales Management. (0–1) I, II. On sufficient demand. Hands-on experience in the planning, promotion, and production of a purebred livestock sale. Pr.: Junior standing.

ASI 445. Advanced Horse Training and Management. (2) II. Students will further develop skills acquired in ASI 345. Students will learn how to utilize advanced training practices and applications to enhance the training and performance of horses. Four hours lab a week. Pr.: ASI 345.

ASI 450. Principles of Livestock Selection. (2) I. Origin, development, characteristics, and adaptation of different breeds of livestock, with special emphasis on the selection of market and breeding animals. Four hours lab a week. Pr.: ASI 315.

ASI 470. Form and Function in Livestock. (2) I. A detailed study of animal form and type; influence of type related to function; special training in presenting orally the relative merits of beef cattle, sheep, swine, and horses. Pr.: ASI 450.

ASI 490. Microcomputer Applications in Animal Sciences and Industry. (3) I, II. Applications of microcomputer techniques to the solutions of problems in animal science and related food industries. Includes use of existing software packages for breakeven analysis, animal identification and health records, feed ration analysis, farm/ranch accounting, and electronic communication with agriculture computer services. Current trends in farm computer use (hardware and software) will also be covered. Two hours lec. and two hours lab a week. Pr.: Junior standing.

ASI 500. Genetics. (3) I, II, S. An introduction to Mendelian, molecular, quantitative and population genetics. Three hours lec. a week. Pr.: BIOL 198 or 210.

ASI 503. Topics in Comparative Pathology. (1–3) I, II, S. Selected topics in diseases of laboratory animals, wildlife, and fish for non-veterinary students. Pr.: BIOL 198.

ASI 504. Equine Reproduction Management. (2) II. Theory and practice in reproductive management and breeding techniques of the horse. Includes basic reproductive physiology of the stallion and mare, demonstration and practice in semen collection and processing, teasing systems, natural and artificial breeding techniques, management, and record keeping. Six hours lab a week. Pr.: ASI 400 and senior standing.

ASI 510. Animal Breeding Principles. (3) I, II. The genetic principles in evaluation, selection, and mating systems used in beef, dairy, sheep, swine, poultry, and horse breeding. Intended for ASI majors. Three hours lec. a week. Pr.: ASI 500.

ASI 512. Bovine Reproductive Technologies. (2) I. Reproductive technologies used in management of cattle including the physiology of the estrous cycle, embryo viability, and fetal development. Practical training in reproductive management technique. One hour lec. and five hours lab a week. Pr.: ASI 400, senior standing, and consent of instructor.

ASI 515. Beef Science. (3) I, II. A comprehensive course covering all phases of the beef cattle industry. Practical application of nutrition, breeding, physiology of reproduction, risk management, merchandising, and related areas. Special emphasis on management systems of raising, growing, and finishing beef cattle. Pr.: Senior standing.

ASI 521. Horse Science. (3) II. A study of the horse industry in the U.S., breed profiles, anatomy and evaluation, nutrition reproduction, growth and development, health, exercise physiology, facilities and equipment, busi-

ness considerations. Three hours lec. a week. Pr.: Junior standing.

ASI 524. Sheep Science. (3) I. Application of scientific management principles to the sheep industry. Breeding, reproduction, nutrition, health, facilities, and economic aspects as related to sheep production. Two hours lec. and two hours lab a week. Pr.: Junior standing.

ASI 533. Anatomy and Physiology. (4) II. General anatomy and physiology of the domestic animals. Three hours rec. and three hours lab a week.

ASI 534. Introduction to Pharmacology of Farm Animals. (2) II, in even years. The study of the basic principles of pharmacology as related to the proper and safe use of drugs and chemicals by the livestock industry.

ASI 535. Swine Science. (3) I, II. Application of basic scientific principles to the economical production of pork. Recommendations are made in breeding, reproduction, nutrition, health, housing, marketing, and management of swine production units of varying sizes. Two hours lec. and two hours lab a week. Pr.: Senior standing.

ASI 540. Principles of Animal Disease Control. (3) II. A study of the factors that influence animal health and disease control. For students majoring in agriculture and other fields. Three hours lec. a week. Pr.: ASI 533.

ASI 580. Animal Sciences and Industry Seminar. (1) I. Open only to senior students majoring in animal sciences and industry. One hour rec. a week.

ASI 595. Contemporary Issues in Animal Science and Agriculture. (3) II. The development and management of current issues affecting animal agriculture and science in three primary areas: (1) how do issues develop; (2) the political aspects of issues; and (3) the development of expertise based on objective assessment. Current issues such as animal welfare/rights, environment, genetic engineering, etc., will be used to provide students with practical learning experiences. Pr.: Junior standing.

ASI 599. Animal Science Internship. (1–6) I, S. Industry work-study experiences in beef cattle, sheep, dairy cattle, swine, horse, or poultry production operations or in animal food products plants. Pr.: Permission of supervising faculty member.

ASI 601. Physiology of Lactation. (3) I. Anatomy and embryonic development of the mammary gland, physiology of lactation, milk constituents, and management practices that alter quality and quantity of milk. Contemporary milking practices and mastitis control. Two hours lec. and two hours lab a week. Pr.: ASI 400 and 533.

ASI 608. Dairy Foods Processing and Technology. (3) II. The fundamental technologies used to process high-quality dairy foods using freezing, heat membrane, and pressure technologies. Changes in milk chemistry, microbiology, and structure will be emphasized during the processing of butter, soft and hard cheeses, concentrated milks, ice cream, and yogurt. Two hours lec. and one three-hour lab a week. Pr.: BIOL 455.

ASI 610. Processed Meat Operations. (2) II. An intensive course in processed meats, relating the science, technology, and quality control of curing, smoking, and sausage manufacture. One hour rec. and two hours lab a week. Pr.: ASI 350.

ASI 620. Livestock Production and Management. (2) II. Student involvement in laboratory exercises related to practical livestock production and management. One hour rec. and four hours lab a week. Pr.: Appropriate ASI course (515, 521, 525, or 535).

ASI 621. Dairy Cattle Management. (3) II. Integration of biologic and economic aspects of dairy production with dairy farm organization, planning, operation, and analysis. Field trips, dairy farm analysis and case studies will be used to supplement lec. material. Two hours rec., two hours lab a week. Pr.: ASI 102 and 106, senior standing.

ASI 640. Poultry Products Technology. (3) II, in even years. Emphasis on the technical problems that exist between production and consumption during the processing and marketing of poultry meat and egg products. A study of the microbiology of shell eggs, meat, and manufactured products and the basic principles of quality assurance. Food manufacturing and product development are discussed. Three hours lec. a week. Pr.: ASI 106.

ASI 645. Poultry Management. (3) II, in odd years. A detailed study of the production and management practices involved in commercial poultry and game bird enterprises. Two hours lec. and one three-hour lab a week. Pr.: ASI 102, 106, and junior standing.

ASI 655. Behavior of Domestic Animals. (3) I. Behavior associated with domestication. Effects of selective breeding, physical and social environments, and developmental stage on social organization, aggressive behavior, sexual behavior, productivity, and training of domestic animals. Physiology of behavior and abnormal behavior considered briefly. Two hours lec. and two hours lab a week. Pr.: BIOL 198 and junior standing.

ASI 658. Fundamentals of Animal Growth and Development. (3) I. Principles of domestic animal growth and development of muscle, bone, and adipose tissue will be discussed. Three hours of lec. a week. Pr.: A course in biochemistry.

ASI 661. Animal Sciences and Industry Problems. (Var.) I, II, S. Independent guided studies in any of the many fields associated with animals and animal products. Pr.: Consent of instructor.

ASI 671. Meat Selection and Utilization. (2) I. Emphasis on meat cut selection criteria and identification, grades, fabricated meat, institutional cuts, specification writing, preservation, and meat preparation. One hour lec.-rec. and two hours lab a week. Pr.: CHM110 and CHM 111.

ASI 675. Monogastric Nutrition. (1) I. An overview of the nutritional principles involved with feeding nonruminants. Topics will include digestive anatomy and the metabolism of carbohydrates, lipids, amino acids, vitamins, and minerals. Three hours lec. a week for 5 weeks. Pr.: ASI 320.

ASI 676. Avian Nutrition. (1) I, in even years. Nutritional requirements of game birds, caged birds, exotics, and commercial poultry. Interactive discussion will be emphasized. Three hours lec. a week for 5 weeks. Pr.: ASI 675.

ASI 678. Equine Nutrition. (1) I, in odd years. Equine digestive anatomy and physiology. Nutrient requirements of the equine as they relate to growth, work, reproduction, and lactation, as well as the relationship of nutrition to disease and environment. Practical management considerations and current equine nutrition research will be reviewed. Three hours lec. a week for five weeks. Pr.: ASI 675.

ASI 679. Swine Nutrition. (1) I. A study of the nutrient requirements of swine for various stages of production. Discussion of the interrelationships among nutrition and other factors (environment, management, and health) that affect performance. Three hours lec. a week for five weeks. Pr.: ASI 675.

ASI 680. Ruminant Nutrition. (1) II. Advanced study of nutritional management of different species of ruminant livestock. Topics covered include ruminal function, post-ruminal digestion and absorption, utilization of key nutrients, and discussion of select metabolic disorders. Three hours lec. a week. Pr.: ASI 320.

ASI 681. Dairy Cattle Nutrition. (1) II. Nutritional management of dairy calves, replacement heifers, and dry and lactating dairy cows. Diet formulation, feeding systems, and current concepts in dairy cattle nutrition. Three hours lec. a week for five weeks. Pr.: ASI 680.

ASI 682. Formulation of Livestock and Poultry Diets. (1) II. Diet formulation for the major species of livestock and poultry. Major topics include hand formulation of diets; ingredient/nutrient cost comparisons; dry matter manipulation; computerized diet formulation; developing specifications for diets, supplements, basemixes, and premixes; projecting animal performance; and feed labeling. Three hours lec. per week for five weeks. Pr.: ASI 675 or ASI 680.

ASI 683. Grazing Livestock Nutrition. (1) II. Nutritional management of grazing beef cattle. Nutrition of beef cows and stocker cattle maintained under grazing conditions. Major topics to be covered include nutrient requirements, forage intake, forage quality, and supplementation. Three hours lec. a week for five weeks. Pr.: ASI 680.

ASI 684. Nutrition of Feedlot Cattle. (1) II. Nutritional management of growing and finishing beef cattle maintained under confined feeding conditions. Utilization of cereal grains and byproducts in the production of beef. Major topics include nutrient requirements, feed process-

ing, growing-finishing systems, feed additives, metabolic disturbances, and nutrient management. Three hours lec. per week for five weeks. Pr.: ASI 680.

ASI 685. Silage Technology. (1) I. A study of silage fermentation, nutrient conservation, aerobic deterioration process; factors affecting silage quality; and chemical analyses used to evaluate silage. Discussion of techniques used in silage research and assigned readings within the silage literature. Three hours lec. a week for five weeks. Pr.: ASI 680.

ASI 690. Principles of HACCP. (2) I. A comprehensive study of the Hazard Analysis and Critical Control Point System and its application in the food industry. Two hours lec. a week. Pr.: BIOL 198 and CHM 110. Same as FDSCI 690

ASI 710. Physiology of Reproduction in Farm Animals. (3) I, in odd years. This course offers an in-depth study of the physiological aspects of reproduction in farm animals including endocrine interrelationships controlling reproductive cycles and gamete production. Periodic demonstrations deal with specialized reproductive anatomy of farm animals, experimental techniques used in animal reproduction, and contemporary animal production practices. Three hours lec. a week. Pr.: ASI 400.

ASI 720. Anaerobic Bacteriology. (2) II, in even years. Study of anaerobic bacteria, anaerobiosis, description of anaerobic techniques, and physiology and biochemistry of anaerobes of natural environment including gastrointestinal tract, and of veterinary, medical, and industrial importance. Two hours lec. a week. Same as BIOL 720. Pr.: BIOL 455.

ASI 749. Advanced Animal Breeding. (3) II. Application of genetic principles to livestock improvement, selection methods, mating systems, heritability estimates, and methods of analyzing genetic data. Three hours lec. a week. Pr.: ASI 500 and three hours in statistics.

ASI 777. Meat Technology. (4) II. Meat composition, meat product safety and spoilage, quality assurance, meat processing techniques, sausage and formed products, color, packaging, plant planning and organization, field trip. Three hours lec. and three hours lab a week. Pr.: ASI 350 and 361; senior or graduate standing.

ASI 791. Advanced Application of HACCP Principles. (3) II. Evaluation of control parameters and methodology at critical control points, validating and auditing the effectiveness of critical control points, critical limits, monitoring tools, corrective action procedures, recordkeeping and verification procedures in addressing biological, chemical, and physical hazards that may be present in food products. Three hours lec. a week. Pr.: BIOL 455 and ASI 690.

ASI 799. Graduate Internship in Animal Sciences and Industry. (1-4) I, S. In-depth work-study experiences in beef cattle, sheep, dairy cattle, swine, horse, or poultry production operations or in animal food products plants. Pr.: Permission of supervising faculty member.

Communications

K. M. Boone, Interim Head

Professors Atkinson, Erpelding, Frank, and Terry; Associate Professors Baker, Boone, and Ward; Assistant Professor Hill; Coordinators Jackson, Peter, Melgares, and Morgan; Specialists Balasubramanian, Baldwin, Burton, Dissanayake, Domek, Dunn, Hackenberg, Hartman, Havenstein, Holcombe, Kepka, Knapp, Kowalik, Miller, Peterson, Pryor, Sheffield, Sleichter, Snyder, Spencer, Stadtlander, Wollenberg, Wright, and Zimmerli; Emeriti Professors Brandsberg, Burke, Graham, Medlin, Thomas, Titus, and Unruh; Associate Professors Buchanan, Jorgenson, McGlashon, and Peck; Assistant Professors Kuehn and Tennant.

www.oznet.ksu.edu/agcomm

Agricultural communications and journalism

Bachelor of science in agriculture
127 semester hours

The agricultural communications and journalism major prepares students for various communications positions related to agricultural and environmental areas. Careers can be targeted in public relations, newspaper, magazine, radio-television, advertising, marketing, and agricultural/environmental information. Students in the major have opportunities to work with radio facilities, desktop publishing equipment, cameras, and photo scanning equipment. The major focuses on helping students establish industry ties.

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture general requirements section. Students majoring in the curriculum can follow the agricultural or environmental options.

Agricultural option

General requirements		
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking 1A	2
GENAG 101	Ag Orientation	1
MATH 100	College Algebra	3
◆ECON 110	Principles of Macroeconomics	3
◆CHM 210	Chemistry I	4
	or	
◆CHM 110	General Chemistry	3
	and	
CHM 111	General Chemistry Lab	1
	Humanities and/or social sciences	12

Departmental requirements

Students must complete a total of 33 credit hours in agricultural courses. Area requirements are:

Agriculture core

AGCOM 110	Introduction to Agricultural Communications	1
AGCOM 410	Agricultural Student Magazine	3
AGCOM 510	Capstone in Agricultural Communications	3

Select any four required courses from the following:

AGRON 305	Soils	4
HORT 201	Principles of Horticultural Science	4
	or	
AGRON 220	Crop Science	4
◆AGEC 120	Agricultural Economics and Agribusiness	3
ENTOM 300	Economic Entomology	3
	or	
ENTOM 305	Livestock Entomology	2
	or	
ENTOM 320	Horticultural Entomology	3
	or	
ENTOM 312	General Entomology	2
PLPTH 500	Principles of Plant Pathology	3
◆FOR 375	Introduction to Natural Resource Management	3
FDSCI 302	Introduction to Food Science	3
FOR 285	Introduction to Forestry	3
ATM 160	Engineered Systems and Technology in Agriculture	3
BAE 350	Ag Machinery Systems	3
	Any course in animal sciences and industry	

Agricultural specialization

In consultation with the advisor, the student will decide to study one area of agriculture in depth. The student will take two courses at the 300 level or above (advanced courses are defined as those with a prerequisite in that agriculture department).

Agricultural electives
Students may choose any other courses in the College of Agriculture to complete the 33 hours of agriculture. At least 6 hours at the 300 level or above.

Journalism
Students must complete a minimum of 27 hours in journalism and mass communications courses. Maximum journalism hours allowed is 33.

Journalism core
These 18 hours are required of all students. Enrollment in all skills courses requires completion of a composition test administered by the School of Journalism and Mass Communications.

◆MC 235	Mass Communication in Society	3
MC 400	News and Feature Writing	3
MC 440	Editing and Design	3
MC 500	Advanced News and Feature Writing	3
MC 565	Law of Mass Communications	3
MC 595	Mass Communications Research	3

Journalism electives
The remaining 9 to 15 hours in journalism may be chosen by the students in consultation with the faculty advisor. At least 9 hours at the 300 level or above.

<i>Biological sciences</i>		
Required:		
◆BIOL 198	Principles of Biology	4
or		
BIOL 210	General Botany	4

One of the following:		
ASI 500	Genetics	3
BIOL 201	Organismic Biology	3
BIOL 303	Ecology of Environmental Problems	3
BIOL 320	Economic Botany	3

<i>Math, statistics, and computer science</i>		
Select one of the following:		
CIS 101–104	Introduction to Personal Computing	3
CIS 200	Fundamentals of Software Design and Implementation	4
and		
Computer language lab (200 level)		1
◆STAT 340	Biometrics I	3
◆STAT 350	Business and Economic Statistics I	3
or		
◆STAT 330	Elementary Statistics for the Social Sciences	3
ASI 490	Microcomputer Applications in Animal Science and Industry	3
MATH 205	General Calculus and Linear Algebra ...	3

<i>Physical science</i>		
Select one course from the following:		
◆BIOCH 110	Biochemistry and Society.....	3
◆BIOCH 265	Introduction to Organic and Biochemistry	5
BIOCH 521	General Biochemistry	3
◆CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 531	Organic Chemistry I	3
◆GEOL 100	Earth in Action	3
◆GEOG 220	Environmental Geography I	4
◆AGRON 335	Environmental Quality	3

<i>Business administration and agricultural economics</i>		
Required:		
◆ACCTG 231	Accounting for Business Operations	3

One of the following:
A course in business, accounting, economics, or AGECE with a 300 or higher course number.
◆Denotes university general education courses.

Environmental option

May be combined with NRES secondary major.

General requirements

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2

GENAG 101	Ag Orientation	1
MATH 100	College Algebra	3
◆ECON 110	Principles of Macroeconomics	3
◆CHM 210	Chemistry I	4
or		
◆CHM 110	General Chemistry	3
and		
CHM 111	General Chemistry Lab	1

<i>Humanities and/or social sciences</i>		
(12 or more hours required)		
Six or more credit hours from the following list:		
◆ECON 527	Environmental Economics	
ENGL 680	Environment in American Literature	
GEOG 718	Geography of Public Lands	
GEOG 720	Geography of Land Use	
GEOG 725	Geography of Water Resources	
GEOG 730	World Agricultural Systems	
GEOG 760	Human Impact on Environment	
GEOG 770	Perception of the Environment	
HIST 511	Environmental History	
HIST 563	Global Environmental History	
◆LAR 322	Environmental Issues and Ethics	
LAR 758	Land Resource Information Systems	
LAR 759	Land Resource Evaluation	
PHILO 595	Environmental Ethics	
PLAN 315	Introduction to Planning	
PLAN 590	Problems Planning: Solid Waste Management	
SOCIO 536	Environmental Sociology	

<i>Physical science</i>		
One course from following list:		
◆GEOG 220	Environmental Geography I	
◆GEOG 440	Geography Natural Resources	
◆GEOL 100	Earth in Action	
◆GEOL 105	Oceanography	
◆GEOL 115	Environmental Geology	
◆GEOL 125	Natural Disasters	

<i>Physics</i>		
PHYS 113	General Physics	
or		
PHYS 115	Descriptive Physics	
or		
◆PHYS 101 and 103	The Physical World with Lab	

<i>Biological sciences</i>		
◆BIOL 198	Principles of Biology	4
or		
BIOL 210	General Botany	4
BIOL 303	Ecology of Environmental Problems	3

<i>Math, statistics, and computer science</i>		
(3 hours or more required)		
CIS 101–104	Introduction to Personal Computers	
CIS 200	Fundamentals of Software Design and Implementation	4
and		
Computer language lab		
◆STAT 330	Elementary Statistics for Social Sciences	
◆STAT 340	Biometrics I	
◆STAT 350	Business and Economic Statistics I	
ASI 490	Microcomputer Applications in ASI	
MATH 205	General Calculus and Linear Algebra	

<i>Business administration and ag economics</i>		
◆ACCTG 231	Accounting for Business Operations	3
Plus 3 more hours at the 300 level or above.		

<i>Agriculture requirements</i>		
33 or more hours		
Required:		
AGCOM 110	Introduction to Agricultural Communications	1
AGCOM 410	Ag Student Magazine	3
AGCOM 510	Capstone in Agricultural Communications	3

Four intro courses		
AGRON 305	Soils	4
◆AGEC 120	Ag Economics and Agribusiness	3
◆FOR 375	Introduction to Natural Resource Management	3
or		
FOR 285	Forest Resource Management	3

Select one from the following list:		
ATM 160	Engineered Systems and Technology in Agriculture	3
HORT 201	Principles of Horticultural Science	4
or		
AGRON 220	Crop Science	3
ASI 102	Principles of Animal Science	3
ENTOM 300	Economic Entomology	3
or		
ENTOM 305	Livestock Entomology	2
or		
ENTOM 320	Horticultural Entomology	3
or		
ENTOM 312	General Entomology	3
PLPTH 500	Principles of Plant Pathology	3
FDSCI 302	Introduction to Food Science	3
FOR 285	Forest Resource Management	3
FOR 375	Introduction to Natural Resource Management	3

<i>Specialization</i>		
GENAG 582	NRES Capstone	3
AGEC 525	Natural Resources and Environmental Economics	3

Ag electives from list to complete 33 hours		
AGRON 330	Weed Science	
◆AGRON 335	Environmental Quality	
AGRON 501	Range Management	
AGRON 515	Soil Genesis and Classification	
AGRON 635	Soil Conservation and Management	
AGRON 645	Soil Microbiology	
AGRON 746	Physical Properties of Soil	
ATM 558	Soil Erosion/Sedimentary Pollution	
ATM 653/654	Water Management and Irrigation Systems/Lab	
ATM 661	Water and Waste in the Environment	
BAE 350	Ag Machinery Systems	
RRES 575	Management Water Resources for Leisure	

<i>Journalism core</i>		
Journalism and mass communications courses (27 to 33 hours)		
Required courses:		
◆MC 235	Mass Communications in Society	3
MC 400	News and Feature Writing	3
MC 440	Editing and Design	3
MC 500	Advanced News and Feature Writing	3
MC 565	Law of Mass Communications	3
MC 595	Mass Communications Research	3
MC/	Environmental Communication	3
AGCOM 712		

Journalism electives to complete 27 to 33 hrs (at least 300 level or above).		
Free electives	10–16	
Total hours	127	
◆Denotes university general education courses.		

Communications courses

AGCOM 110. Introduction to Agricultural Communications. (1) I. Introduction to agricultural communications programs, activities, careers, and trends. Required of all students beginning a major in agricultural communications. One hour lec. per week.

AGCOM 310. Communicating in the Agricultural Industry. (3) I. The purpose of this course is to help students identify the influence of communication styles and theories on agricultural issues. Agricultural sales will provide the experiential component for application of communication theory and interpersonal interactions. Three hours lec. per week.

AGCOM 400. Agricultural Business Communications. (3) I, II. Written communications as used in agricultural industries. A writing course emphasizing the tools and techniques of writing memos, letters, short and long reports, proposals, and presentations. Three hours lec. per week. Pr.: ENGL 100.

AGCOM 410. Agricultural Student Magazine. (1–5) I, II. Planning, interviewing, and preparing stories, headlines, layouts, advertising, and editing, for the *Kansas State Agriculturist* published by students in the College of Agriculture. Pr.: MC 400.

AGCOM 420. Topics in Agricultural Communications. (1-3) I, II, S. Discussions of topics, studies, and activities important to agricultural communications. This course may be repeated.

AGCOM 510. Capstone in Agricultural Communication. (3) II, in odd years. A capstone experience and project for agricultural communications and journalism students. Includes analysis of trends and issues in the field and discussion of communications planning. Three hours lec. a week. Pr.: Junior standing.

AGCOM 550. Internship in Agricultural Communications. (1-3) I, II, S. The intern works in a professional capacity in areas such as print journalism, electronic media, advertising, photography, and public relations. Student is supervised by a professional and a faculty member. One hour of credit for each four weeks of supervised work. Internship report and presentation required. Pr.: Junior standing and departmental approval.

AGCOM 712. Environmental Communication. (3) II, even-numbered years. Combines theoretical discussions with practical experience regarding communication about environmental issues and provides introduction to natural and applied science topics related to the communications plan. Three hours lec. a week. Pr.: Senior standing.

AGCOM 770. Practicum in Professional Journalism. (1-4) For advanced students. Supervised practical work in the area of professional journalism and mass communications. Includes laboratory investigation, field work, and internships. Pr.: MC 500 or 320 and consent of supervising instructor.

Entomology

Sonny Ramaswamy, Head

Professors Arthur, Baker, Bauernfeind, Beeman, Broce, Buschman, Flinn, Hagstrum, Harvey, Higgins, Howard, Kambhampati, Margolies, Marsh, Nechols, Reese, Sloderbeck, Smith, Throne, and Wilde; Associate Professors Charlton, Lord, Whiles, and Zhu; Assistant Professors Campbell, Michaud, Oppert, Park, Wright de Malo, Zolnerowich, and Zurek; Emeriti: Professors Blocker, Brooks, Cress, Elzinga, Depew, Gates, Hopkins, Horber, Mills, Mock, and Thompson.

E-mail: entomology@ksu.edu
www.oznet.ksu.edu/entomology/

Entomology is the study of insects and related arthropods. Applied entomology stresses their relations to plants and animals, including humans. Courses fall into two groups: broad, general courses suitable for any student; and professional courses that provide training for research, teaching, and administration in colleges, experiment stations, health services, government agencies, industry, foundations, and private practice.

Students majoring in other fields may have a special interest in entomology as part of their curriculum. Courses 300 or 312 and 313 or 314 or 305 are recommended.

Entomology minors

The Department of Entomology offers an undergraduate academic minor in entomology. This minor enables students to diversify their educational experience and provides a group

of core courses that complement other academic programs, especially those in related agricultural disciplines such as horticulture, animal science, grain science, and agronomy, or in biology. To pursue a minor in entomology students must: (1) file a declaration of intent to pursue the minor and (2) consult an entomology advisor prior to taking the last three courses used to satisfy the minor requirements. Advisors not only ensure that requirements of the minor are met but also tailor course work to the interests, educational aims, and employment goals of the individual student.

General requirements

At least 15 credit hours as outlined below.

The following courses are required:

ENTOM 710	Insect Taxonomy	3
Select one of the following:		
ENTOM 312	General Entomology	2
	and	
ENTOM 313	General Entomology Lab	1
	or	
ENTOM 300	Economic Entomology	3
	or	
ENTOM 320	Horticultural Entomology	3
	or	
ENTOM 305	Livestock Entomology	2
	and	
ENTOM 306	Livestock Entomology Lab	1
		6

At least 9 credit hours from Block A and/or Block B are also required. Courses offered outside the Department of Entomology (Block B) can count toward the minor if they are requirements/electives of specific curricula or if prior approval is obtained from the minor advisor.

Block A: Entomology courses

ENTOM 620	Insecticides: Property, and Law	2
ENTOM 692	Insect Ecology	2
ENTOM 706	External Insect Morphology	3
ENTOM 767	Insect Pest Management	3
ENTOM 799	Problems in Entomology:	1-3
	Insect Behavior	3
	Insect Ecology	3
	Insect Genetics	3
	Insect Physiology	3
	Biological Control	3
	Insect Control by Host	
	Plant Resistance	3
	Insects of Stored Products	3
	Seminar: Special Topics	1

Block B: Courses offered by other departments

The following, or other minor advisor-approved courses may count toward the minor.

BIOL 455	General Microbiology	4
BIOL 529	Fundamentals of Ecology	3
BIOL 612	Introductory Limnology	4
BIOL 625	Animal Parasitology	4
BIOL 515	Behavioral Ecology	3
GRSC 651	Food and Feed Plant Sanitation	4
HORT 582	Horticultural Pest Management	3
PLPTH 500	Principles of Plant Pathology	3
PLPTH 585	Crop Diseases	2
PLPTH 590	Landscape Diseases	2

Entomology minors

A minor in entomology can be obtained in conjunction with any major field of study and students are encouraged to do so. The following degree programs, however, lend themselves particularly well to an entomology minor.

Animal sciences and industry

Entomology minor

In addition to fulfilling the requirements for undergraduate students majoring in animal sciences and industry, students receiving a minor in entomology must take the following courses:

ENTOM 305	Livestock Entomology	2
ENTOM 306	Livestock Entomology Lab	1
ENTOM 300	Economic Entomology	3
	or	
ENTOM 312	General Entomology	2
	and	
ENTOM 313	General Entomology Lab	1
BIOL 625	Animal Parasitology*	4
	* Replaces ENTOM 710	10

At least 5 hours of approved electives from the courses listed below:

BIOL 455	General Microbiology	4
ENTOM 620	Insecticides: Properties and Laws	2
ENTOM 692	Insect Ecology	2
ENTOM 710	Insect Taxonomy	3
ENTOM 799*	Problems in Entomology:	1-3

* See under General Requirements for complete course listing.

Consulting and production option in agronomy

Entomology minor

In addition to fulfilling the requirements for undergraduate students in the Crop Consulting Option of Agronomy, students receiving a minor in Entomology must take the following courses:

ENTOM 312	General Entomology	2
ENTOM 313	General Entomology Lab	1
ENTOM 612	Insect Pest Diagnosis	3
ENTOM 710	Insect Taxonomy	3
		9

At least 6 hours of approved electives from the courses listed below:

ENTOM 692	Insect Ecology	2
ENTOM 706	External Insect Morphology	3
ENTOM 767	Insect Pest Management	3
ENTOM 799*	Problems in Entomology:	1-3

* See under General Requirements for complete course listing.

Grain science and industry

Entomology minor

In addition to fulfilling the requirements for undergraduate students majoring in grain science and industry, students receiving a minor in entomology must take the following courses:

ENTOM 312	General Entomology	2
ENTOM 313	General Entomology Lab	1
ENTOM 710	Insect Taxonomy	3
ENTOM 799	Problems in Entomology:	
	Insects of Stored Products	3
GRSC 651	Food and Feed Plant Sanitation	4
		13

At least 2 hours of approved electives from the courses listed below:

ENTOM 692	Insect Ecology	2
ENTOM 706	External Insect Morphology	3
ENTOM 767	Insect Pest Management	3
ENTOM 799*	Problems in Entomology	1-3

* See under General Requirements for complete course listing.

Horticulture degree

Entomology

In addition to fulfilling the requirements for undergraduate students majoring in Horticulture, students receiving a minor in Entomology must take the following courses:

ENTOM 320	Horticultural Entomology	3
	or	
ENTOM 312	General Entomology	2
	and	
ENTOM 313	General Entomology Lab	1

ENTOM 710	Insect Taxonomy	3
PLPTH 500	Principles of Plant Pathology	3
		<hr/> 9

At least 4 hours of approved electives from the courses listed below:

PLPTH 590	Landscape Diseases	2
ENTOM 692	Insect Ecology	2
ENTOM 706	External Insect Morphology	3
ENTOM 767	Insect Pest Management	3
ENTOM 799*	Problems in Entomology	1-3

* See general requirements for complete course listing.

Entomology courses

♦ENTOM 250. Insects and People. (3) II. Intended for undergraduate nonmajors as part of the university general education curriculum. The focus will be on the global impact of insects on human concerns, such as the role of insects as disease vectors, agricultural pests, and pollinators. The students will look at the world from a non-anthropocentric viewpoint, educating them about the overwhelming abundance and diversity of insects and about their differences from ourselves. Two hours lec. and one one-hour interactive session a week.

ENTOM 300. Economic Entomology. (2 or 3) II. Classification, life histories, habits, and principles of control of important economic insects. For agriculture majors. Two hours lec. and two hours lab a week. For the 2 credit option, students must have completed ENTOM 305 or 312 or 320 for full credit, and must receive permission from the instructor. Students who take the course for two credits will only have to meet during approximately weeks 6 through 16 of the semester, which covers strategies of control and pests of commodities. The 3-credit option is available to students who wish to take the entire course for credit.

ENTOM 305. Livestock Entomology. (2) I. Biology and behavior of insects and other pests attacking livestock, poultry, pets, and wildlife. Current recommendations for control are discussed. For students interested in livestock production, feedlot management, dairy and poultry science, and pre-veterinary medicine, as well as other agricultural curricula. Two hours lecture-demonstration a week.

ENTOM 306. Livestock Entomology Laboratory. (1) I. One two-hour lab a week.

ENTOM 312. General Entomology. (2) I, II. A basic study of insects and related arthropods, their structure, physiology, behavior, and relations to plants and animals, including man. Two hours rec. a week.

ENTOM 313. General Entomology Laboratory. (1) I, II. Identification, food preferences, and habitat preferences of the common insects. Two hours a week.

ENTOM 320. Horticultural Entomology. (2 or 3) I. Biological principles and management considerations for insects and related arthropods affecting horticulture. Practical application of classification and life history information for accurate recognition, monitoring, and pest management decisions. Control tactics and conservation of beneficial species. Two hours lec. and two hours lab a week. For the 2-credit option, students must have completed ENTOM 300 or 305 or 312 for full credit, and must receive permission from the instructor. Students who take the course for two credits will only have to meet during approximately weeks 6 through 16 of the semester, which covers general pest management concepts and procedures and specific applications for horticultural entomology. The 3-credit option is available to students who wish to take the entire course for credit.

Undergraduate and graduate credit

ENTOM 612. Insect Pest Diagnosis. (2) I. Odd years. Diagnosis of plant damage by insects and mites, recognition of harmful insects and mites and beneficial insects. Emphasis on field crop pests but pests of other crops will be considered if there is sufficient interest. One hour lec. and two hours lab a week. Pr.: ENTOM 300 or 312 or 710.

ENTOM 620. Insecticides: Properties and Laws. (2) II. Even years. Introduction to insecticides as arthropod control agents, including their classification, formulation, properties, mode of action, metabolism, resistance, benefits and

environmental impact, and federal and state laws that regulate the development, sale, use, and storage of insecticides. Two hours lec. a week. Pr.: CHM 110.

ENTOM 635. Introduction to Plant Resistance to Pests. (2) I. Even years, during first half of semester. Basic concepts of the biology, ecology, genetics, and breeding for pest resistance in plants. Four hours lec. and discussion a week. Pr.: ENTOM 300 or PLPTH 500 or ENTOM 312 and 313, and one course in plant or animal genetics. Same as PLPTH 635.

ENTOM 680. Aquatic Entomology. (3) I. Odd years. Biology and ecology of aquatic insect orders and families, their roles in aquatic ecosystems, relationships to people, and use as sensitive biomonitoring agents to detect ecological disturbances. Labs teach sampling techniques and use of keys to identify aquatic insects to family and selected genera. Two hours lec. and two hours lab a week. Pr.: ENTOM 312 and 313; or BIOL 201.

ENTOM 692. Insect Ecology. (3) II, in even years. Abiotic and biotic factors underlying the distribution, abundance, and dynamics of insects. How to measure these factors, how they affect insect population processes, interactions, and community structure, especially in agricultural systems. Emphasis on basic concepts and their application, experimental methods, and field techniques. One hour lec. and 2 two-hour labs a week. Pr.: BIOL 303, BIOL 529, or ENTOM 312.

ENTOM 706. External Insect Morphology. (3) I. Even years or on sufficient demand. External form and structure of insects with emphasis on the functional aspects of present structure. Theories of the evolution of structure from the ancestral to the derived state including, where possible, successive evolutionary stages. Differences between leading theories are discussed. Designed for beginning graduate students and advanced undergraduates. One hour lec. and six hours lab a week. Pr.: ENTOM 300 or 312 and 313.

ENTOM 710. Insect Taxonomy. (3) II. Even years. Laboratory study of insect order and family-group identification. Proper preparation and maintenance of adult insect collections. Lecture stresses the principles of systematics, legal principles of nomenclature, and the phylogeny of insects and their near relatives. For beginning graduate and advanced undergraduate students. One hour lec. and six hours lab a week. Pr.: ENTOM 300 or 312 and 313; ENTOM 706 recommended but not required; insect collection desirable.

ENTOM 745. Plant Resistance to Insects. (2) I. Even years during second half of semester. Plant resistance in crop plants including transgenic plants. Insect behavior, physiology, and ecology as affected by resistance. Discussion of methods of assessing and quantifying plant resistance. Pr.: ENTOM 635 or PLPTH 635.

ENTOM 767. Insect Pest Management. (3) I. Even years. A presentation of the items necessary to consider in order to develop a sound pest management program, from identification of a problem to recommendations made to growers for dealing with a pest. Two hours lec. and one lab a week. Pr.: ENTOM 300 or ENTOM 312.

ENTOM 799. Problems in Entomology. (Var.) I, II, S. For nonthesis or nondissertation studies. Work in various fields of entomology. Pr.: Consent of instructor.

Food Science and Industry

Melvin C. Hunt. Chair of Interdepartmental Program

Advisors: Aramouni, Dikeman, Fung, Herald, Hunt, Kropf, Phebus, Schmidt, Smith, and Unruh, Animal Sciences and Industry.

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www.foodsci.k-state.edu

Food science and industry

Bachelor of science in food science and industry
 126 semester hours

This curriculum deals with all aspects of the food industry—both theoretical and practical—from producing raw materials through processing and packaging to marketing finished foods. The curriculum balances fundamental principles and practical applications of food science within a flexible program that permits students to tailor education to personal career goals. Students choose between two options, science or food business and operations management for their degree. The program is certified by the Institute of Food Technologists.

Scholarships are available through the Institute of Food Technologists and the College of Agriculture. Incoming freshmen should contact the food science chair in November–December for IFT scholarship forms.

Graduates are needed to manage and supervise sophisticated food manufacturing industries that produce poultry, fresh and processed meat, dairy products, bakery goods, frozen and canned fruits and vegetables, confections, and snack foods.

Imaginative and well-trained people are needed in research and product development to create new and innovative products and processes. Some graduates work with producers to improve the quality of raw materials. Persons trained in HACCP and food safety, microbiology, quality assurance, and sensory analysis are needed to help food processors meet more stringent consumer and government requirements. Others are involved in selling, merchandising, advertising, or managing food operations. Government regulatory agencies also hire food scientists to assure public health, nutrition, and food labeling. If students have foreign language capabilities, international food industry jobs are available.

Very important to the student's course of study is the flexibility of professional electives that the student selects by consultation with their academic advisor. This gives the student an opportunity to design a personalized, well-rounded curriculum. Often students can obtain a minor in such areas as business, cereal chemistry, economics, agribusiness, agricultural technology management, and leadership just by careful selection of required minor courses.

The nature of the courses required in this curriculum is very compatible with course requirements of students interested in pre-veterinary medicine and other pre-professional curriculums such as medicine, dentistry, pharmacy, and nursing. A B.S. in food science provides excellent training for these students and offers them other job opportunities if needed.

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture General Requirements section.

General requirements

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3
	Additional communications course	2-3
ECON 110	Principles of Macroeconomics	3
MATH 100	College Algebra	3
◆BIOL 198	Principles of Biology	4
BIOL 455	General Microbiology	4
◆CHM 210	Chemistry I	4
◆CHM 230	Chemistry II	4
FDSCI 302	Introduction to Food Science	3
FDSCI 305	Fundamentals of Food Processing	3
FDSCI 500	Food Science Seminar	1
FDSCI 607	Food Microbiology	4
FDSCI 690	Principles of HACCP	2
HN 400	Human Nutrition	3

Options

Science option

Additional requirements:

MATH 205	General Calculus and Linear Algebra	3
◆STAT 320	Elements of Statistics	3
	or	
◆STAT 340	Biometrics I	3
	or	
◆STAT 350	Business Economic Statistics I	3
STAT 341	Biometrics II	3
CHM 350	General Organic Chemistry	3
	and	
CHM 351	General Organic Chemistry Lab	2
BIOCH 521	General Biochemistry	3
	and	
BIOCH 522	General Biochemistry Lab	2
PHYS 115	Descriptive Physics	4
FDSCI 501	Food Chemistry	3
FDSCI 727	Chemical Methods of Food Analysis	2
FDSCI 728	Physical Methods of Food Analysis	2
ATM 540	Introduction to Food Engineering Technology	3
ATM 541	Food Engineering Technology Lab	1
FDSCI 694	Food Plant Management	3
	or	
FDSCI 695	Quality Assurance of Food Products	3
	or	
FDSCI 740	R&D of Food Products	4

Professional electives 21
Must have three processing electives from two commodity areas.

Unrestricted electives 7-10

Food business and operations management option

Additional requirements:

MATH 205	General Calculus and Linear Algebra	3
STAT 350	Business Economic Statistics I	3
BIOCH 265	Introduction to Organic/Biochemistry	5
FDSCI 501	Food Chemistry	3
	or	
HN 413	Science of Food	4

Select two of these three:

FDSCI 694	Food Plant Management	3
FDSCI 695	Quality Assurance of Food Products	3
FDSCI 740	R&D of Food Products	3

Professional electives 42
Must have three processing electives from two commodity areas.

(Must minor in business, agribusiness, or ag economics)

Unrestricted electives 9-11

Professional electives

Professional electives—food science

◆ASI 303	History and Attitudes of Animal Use	3
ASI 315	Livestock and Meat Evaluation	3
ASI 490	Microcomputer Applications	3
ASI 533	Anatomy and Physiology	4
ASI 595	Contemporary Issues in Animal Science and Agriculture	3
ASI 640	Poultry Products Technology	3
◆AGRON 335	Environmental Quality	3
FDSCI 307	Applied Meat and Poultry Microbiology	3
FDSCI 430	Food Products Evaluation	3
FDSCI 603	Food Science Internship	1-6
FDSCI 630	Food Science Problems	1-3
FDSCI 690	Principles of HACCP	2
FDSCI 713	Rapid Methods and Automation in Microbiology	2
FDSCI 791	Advanced Application of HACCP Principles	3
◆GNHE310	Human Needs	3
GRSC 602	Cereal Science**	3
GRSC 651	Food and Feed Product Protection	4
GRSC 661	Quality of Feed and Food Ingredients	3
HN 301	Food Trends, Legislation, and Regulations	3
HN 413	Science of Food	4
HN 701	Sensory Analysis of Foods	2-3
STAT 341	Biometrics II	3

Professional electives—nutrition

HN 500	Public Health Nutrition	3
HN 532	Personal Wellness	3
HN 550	Nutrient Metabolism	4
HN 610	Lifespan Nutrition	3
HN 630	Clinical Nutrition	5
HN 635	Nutrition and Exercise	3

Professional electives—communication

AGCOM 310	Communicating in Agricultural Industry	3
AGCOM 400	Agricultural Business Communications	3
ENGL 300	Expository Writing II	3
ENGL 516	Written Communication for Sciences	3
◆MC 235	Mass Communications in Society	3
MC 320	Principles of Advertising	3
MC 325	Fundamentals of Public Relations	3
SPAN 161	Spanish I	5
SPAN 162	Spanish II	5
SPCH 311	Business and Professional Speaking	3
◆SPCH 321	Public Speaking II	3
SPCH 322	Interpersonal Communication	3
SPCH 326	Small Group Discussion Methods	3

Professional electives—technology

ATM160	Introduction to Agricultural Systems and Technology	3
ATM 450	Sensors/Control Agriculture Biological Systems	3
ATM 540	Introduction to Food Engineering	3
ATM 541	Introduction to Food Engineering Lab	1
ATM 571	Mechanisms for Power Transfer and Material Handling	3
ATM 661	Water and Waste in the Environment	3
BAE 500	Properties of Biological Materials	3

Professional electives—processing

ASI 350	Meat Science	3
ASI 361	Meat Animal Processing	2
ASI 370	Principles of Meat Evaluation	2
ASI 395	Meat Grading, Specifications, and Evaluation	2
ASI 405	Fundamentals of Milk Processing	3
ASI 608	Dairy Food Processing and Technology	3
ASI 610	Processed Meat Operations	2
ASI 671	Meat Selection and Utilization	2
ASI 777	Meat Technology	4
GRSC 100	Principles of Milling	3
GRSC 505	Cereal and Feed Analysis	3
GRSC 625	Flour and Dough Testing	3
GRSC 635	Baking Science I	2
GRSC 636	Baking Science I Lab	2
GRSC 737	Baking Science II	2
GRSC 738	Baking Science II Lab	1

Professional electives—business/management

Minor in agribusiness—See the requirements listed in the Department of Agricultural Economics

Minor in business***

◆ACCTG 231	Accounting for Business Operations***	3
◆ACCTG 241	Accounting, Investing, and Financing***	3
MANGT 420	Management Concepts***	3
◆MKTG 400	Marketing***	3
FINAN 450	Introduction to Finance***	3
◆AGEC 120	Ag Economics and Agribusiness	3
◆AGEC 308	Farm and Ranch Management	3
◆AGEC 318	Food and Agribusiness Management	3
AGEC 410	Agricultural Policy	3
AGEC 415	Global Agricultural Economics, Hunger, and Poverty	3
◆AGEC 420	Commodity Futures	3
AGEC 505	Agricultural Market Structures	3
AGEC 515	Food and Agribusiness Marketing	3
AGEC 520	Market Fund and Futures Options Trading	3
AGEC 623	International Agricultural Trade	3
CIS 101	Introduction to Information Technology	1
CIS 102	Introduction to PC Spreadsheet Applications	1
CIS 103	Introduction to PC Database Applications	1
CIS 104	Introduction to PC Word Processing	1
◆ECON 120	Principles of Microeconomics	3
◆MANGT 300	Introduction to Total Quality Management	1
MANGT 390	Business Law I	3
MANGT 421	Introduction to Operations Management	3
MANGT 530	Industrial and Labor Relations	3
MANGT 531	Personnel and Human Resources Management	3
MKTG 450	Consumer Behavior	3
MKTG 541	Retailing	3
MKTG 542	Sales Management	3

◆Denotes courses meeting UGE requirements.

Other professional electives can be substituted as appropriate.

Leadership minor

(6 hours qualify as professional electives)

EDADL 212	Introduction to Leadership Concepts	2
EDADL 405	Leadership in Practice	2
EDADL 450	Senior Seminar in Leadership	2

Plus 12 hours, 3 hours from each of:

- Foundations/basic skills for leadership
- Ethics
- Theories of leadership/organizational behavior
- Societal and organizational applications of leadership

◆Denotes courses meeting UGE requirements.

Food science and industry minor

A minor in food science and industry can be earned by completing a minimum of 15 hours of credit. Required courses include:

FDSCI 501	Food Chemistry
FDSCI 607	Food Microbiology
FDSCI 695	Quality Assurance of Food Products
	or
FDSCI 727	Chemical Methods of Food Analysis
	and
FDSCI 728	Physical Methods of Food Analysis

Either 4 or 5 additional hours of course work at the 300 level or higher will be selected from the approved list of professional electives. Students must complete a petition for admission into the minors program and work with a food science and industry advisor to tailor courses to meet their individual needs.

Courses

FDSCI 302. Introduction to Food Science. (3) I, II. This course is the beginning course in food science designed to acquaint the student with the breadth and scope of the food industry and the role of science in the preservation, processing, and utilization of foods. Three hours lec. a week.

FDSCI 305. Fundamentals of Food Processing. (3) II. The study of some basic ingredients used in food processing, principles of preserving and processing of foods, and food packaging. Food science and industry majors should take before the senior year. Taught in cooperation with the Departments of Horticulture, and Grain Science and Industry. Pr.: A course in chemistry.

FDSCI 307. Applied Microbiology for Meat and Poultry Processors. (3) I, II. An introduction to basic food microbiology and food safety concepts with application and integration of principles to the meat and poultry processing industry, microbiological techniques for products and environmental samples, antimicrobial intervention strategies, employee hygiene, Good Manufacturing Practices (GMPs), food plant sanitation, and introduction to Hazard Analysis Critical Control Points (HACCP) programs.

FDSCI 430. Food Products Evaluation. (3) II. Fundamentals of sensory evaluation of dairy, poultry products, meat, and other agricultural food products. Study of taste, smell, texture, visual appearance, and other senses related to organoleptic examination and its application to the food processing industry. Introduction to sensory testing methods, including sampling techniques and test forms. Two hours lec. and two hours lab a week. Pr.: ASI 302.

FDSCI 500. Food Science Seminar. (1) I. Review of recent developments in the food science industry and in food science research. Food science literature and intra-departmental research will provide source material. Required of all food science undergraduates in agriculture.

FDSCI 501. Food Chemistry. (3) II. An in-depth coverage of the chemical structures of major food components and the chemical reactions occurring during storage and processing. Two hours lec. and three hours lab a week. Pr.: CHM 350 and BIOCH 521.

FDSCI 600. Microbiology of Food. (2) I, II, III. This course deals the isolation, identification, enumeration, and characterization of bacteria, yeasts, molds, and other microbes associated with foods and food processing. Effects of physical and chemical agents on microorganisms will be studied. Microbiological problems in food spoilage, food preservation, food fermentation, and food-borne diseases will be discussed. This is a web-based lecture course intended for off-campus distance education students. This course cannot substitute for FDSCI 607. Pr.: BIOL 455 or equiv. or consent of instructor.

FDSCI 603. Food Science Internship. (1–6) I, II, S. Supervised professional field experience in food science. Pr.: Consent of supervising instructor. Same as FN 603.

FDSCI 607. Food Microbiology. (4) I. This course deals with the identification, enumeration, and characterization of bacteria, yeast, and mold associated with foods and food processing. Effects of physical and chemical agents on microorganisms will be studied. Microbiological problems in food spoilage, food preservation, food fermentation, and food-borne diseases will be discussed. Two hours lec. and two two-hour labs a week. Pr.: BIOL 455.

FDSCI 630. Food Science Problems. (Var.) I, II, S. Research or related work with others, or a literature search. Written reports are required. Any field of food science for which the student has adequate background. Pr.: ASI 302 and junior standing.

FDSCI 690. Principles of HACCP. (2) I. A comprehensive study of the Hazard Analysis and Critical Control Point System and its application in the food industry. Two hours lec. a week. Pr.: BIOL 198 and CHM 110. Same as ASI 690.

FDSCI 694. Food Plant Management. (3) I. The integration of food science knowledge in managing a food processing operation to produce high quality food products. Two hours lec. and two hours lab a week. Pr.: Senior standing.

FDSCI 695. Quality Assurance of Food Products. (3) I. A comprehensive course covering all aspects of quality assurance practices in the food industry. Emphasis is placed on interrelations of food chemistry, microbiology, sanitation, processing, and laws and regulations. Three hours lec. a week. Pr.: One course in microbiology.

FDSCI 713. Rapid Methods and Automation in Microbiology. (2) Spring intersession. Rapid methods and automation is a dynamic area in applied microbiology deal-

ing with the study of improved methods in the isolation, detection, characterization, and enumeration of microorganisms and their products in clinical, food, industrial, and environmental samples. The knowledge and techniques of this course are useful for students interested in medical, food, industrial, and environmental microbiology for early detection of beneficial as well as harmful microorganisms in their work.

FDSCI 725. Food Analysis. (3) I. Principles, methods, and techniques necessary for quantitative, instrumental, physical, and chemical analyses of food and food products for off-campus students using an audio/video taped format. The analytical principles will be related to standards and regulations for food processing. Two hours lec. and three hours lab a week. Pr.: ASI 501.

FDSCI 727. Chemical Methods of Food Analysis. (2) I. Methods for quantitative, physical, and chemical analyses of foods and food products. Analytical techniques covered will include spectroscopy, chromatography, mass spectrometry, immunochemistry, and atomic absorption. The analyses will be related to standards and regulations for food processing. Meets during first half of semester. Three hours lec. and three hours lab a week. Pr.: ASI 501 or FN 501.

FDSCI 728. Physical Methods of Food Analysis. (2) I. Principles of physical and chemical methods and instrumentation for measuring protein, fat, moisture, and ash content. Determination of fat and oil quality characteristics. Physical measurements of food properties: color, water activity, water holding capacity, textural characteristics. Determination of properties and stability of emulsions, foams, and gels. One hour rec. and three hours lab a week. Pr.: ASI 501.

FDSCI 740. Research and Development of Food Products. (4) I. All aspects of new food product development from concept to store shelves will be covered, including market screening; focus groups; idea generation; prototype development; ingredient functionality and interactions; statistical designs for product development; processing; packaging; scale-up of operations; regulatory issues; labeling; physical, chemical, microbiological, and sensory evaluations; quality control procedures; and HACCP plans. Two hours lec. and six hours lab a week. Pr.: ASI 302 and ASI 501.

FDSCI 791. Advanced Application of HACCP Principles. (3) II. Evaluation of control parameters and methodology at critical control points, validating and auditing the effectiveness of critical control points, critical limits, monitoring tools, corrective action procedures, record-keeping and verification procedures in addressing biological, chemical, and physical hazards that may be present in food products. Three hours lec. a week. Pr.: BIOL 455 and ASI 690. Same as ASI 791

Grain Science and Industry

Brendan Donnelly, Head

Professors Behnke, Bhadriraju, Donnelly, Eustace, Fairchild, Haque, Herrman, MacRitchie, Seib, Sun, Walker, and Wetzel; Adjunct Professors Chung, Koeltzow, Koers, Lookhart, and Smail; Associate Professor Tilley; Adjunct Associate Professors Seitz; Assistant Professor Alavi; Adjunct Assistant Professor Rogers; Instructors McFall and Willyard; Emeriti: Professors Balding, Deyoe, Hahn, Hosene, Klopfenstein, McElhiney, Ponte, Schoeff, and Wilcox; Associate Professor Wingfield; Instructor Pudden.

www.oznet.ksu.edu/dp_grsi/

The Department of Grain Science and Industry offers three curricula: a bachelor of

science in bakery science and management; a bachelor of science in feed science and management; and a bachelor of science in milling science and management. In the baking science curriculum, options are available in cereal chemistry or production management. In the milling science curricula, an option may be selected in administration, chemistry, or operations. The feed science curriculum has specialization electives emphasizing administration or engineering. This department also participates in the food science curriculum.

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture General Requirements section.

Bakery science and management

Bachelor of science in bakery science and management
128 semester hours

Cereal chemistry option

Foundation course requirements 31–33

◆ACCTG 231	Accounting for Business Operations	3
◆BIOL 198	Principles of Biology	4
◆CHEM 210	Chemistry I	4
	and	
◆CHEM 230	Chemistry II	4
	or	
CHEM 220	Chemical Principles I	5
	and	
CHEM 250	Chemical Principles II	5
◆ECON 110	Principles of Macroeconomics	3
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
ENGL 516	Written Communication for the Sciences	3
	or	
AGCOM 400	Agricultural Business Communication	3
GENAG 101	Agricultural Orientation	1
SPCH 106	Public Speaking I	3

Basic and applied sciences 60–62

FDSCI 305	Fundamentals of Food Processing	3
	or	
FDSCI 501	Food Chemistry	3
ASI 318	Fundamentals of Nutrition	3
	or	
◆HN 132	Basic Nutrition	3
	or	
HN 400	Human Nutrition	3
BIOL 455	General Microbiology	4
FDSCI 607	Food Microbiology	4
ATM 540	Introduction to Food Engineering Technology	3
◆BIOCH 265	Introductory Organic and Biochemistry	5
	or	
BIOCH 521	General Biochemistry	3
BIOL 455	General Microbiology	4
CHM 371	Chemical Analysis	4
CHM 500	General Physical Chemistry	3
	or	
CHM 585	Descriptive Physical Chemistry	3
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry Lab	2
CHM 550	Organic Chemistry II	3
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
◆STAT 320	Elements of Statistics	3
	or	
◆STAT 340	Biometrics I	3

Departmental courses	30
GRSC 100 Principles of Milling	3
GRSC 405 Grain Analysis Techniques	2
GRSC 591 Commercial Feed and Food Manufacturing Internship	2
GRSC 602 Cereal Science	3
GRSC 625 Flour and Dough Testing	3
GRSC 630 Management Applications in the Grain Processing Industries	3
GRSC 635 Baking Science I	2
GRSC 636 Baking Science Lab	2
GRSC 651 Food and Feed Product Protection	4
GRSC 670 Bakery Layout	1
GRSC 701 Practicum in Bakery Technology	2
GRSC 737 Baking Science II	2
GRSC 738 Baking Science Lab	1
Free and university general education electives	8+

+Recommended electives to strengthen a program include statistical process control, HACCP, communications, food processing, business, sensory analysis and food science courses, and GRSC 405, 610, and 720.

Note: Assumes incoming students have requisite chemistry, pre-calculus math, and computer skills. Chemistry courses can be selected to meet requirements for the minor in chemistry.

Production management option

128 semester hours

Foundation course requirements	37
◆ACCTG 231 Accounting for Business Operations	3
◆BIOL 198 Principles of Biology	4
◆CHEM 210 Chemistry I	4
◆CHEM 230 Chemistry II	4
◆ECON 110 Principles of Macroeconomics	3
◆AGEC 120 Agricultural Economics and Agribusiness	3
or	
◆ECON 120 Principles of Microeconomics	3
ENGL 100 Expository Writing I	3
ENGL 200 Expository Writing II	3
ENGL 516 Written Communication for Sciences	3
or	
AGCOM 400 Agricultural Business Communications	3
GENAG 101 Agricultural Orientation	1
MANGT 420 Management Concepts	3
SPCH 106 Public Speaking I	3

Basic and applied sciences	39-42
FDSCI 305 Fundamentals of Food Processing	3
or	
FDSCI 501 Food Chemistry	3
ASI 318 Fundamentals of Nutrition	3
or	
◆HN 132 Basic Nutrition	3
or	
HN 400 Human Nutrition	3
ASI 607 Food Microbiology	4
ATM 540 Introduction to Food Engineering Technology	3
◆BIOCH 265 Introduction to Organic and Biological Chemistry	5
or	
CHEM 350 General Organic Chemistry	3
and	
BIOCH 521 General Biochemistry	3
BIOL 455 General Microbiology	4
MATH 220 Analytic Geometry and Calculus I	4
ME 212 Engineering Graphics	2
PHYS 113 General Physics I	4
and	
PHYS 114 General Physics II	4
or	
PHYS 213 Engineering Physics I	5
and	
PHYS 214 Engineering Physics II	5
◆STAT 320 Elementary Statistics	3
or	
◆STAT 340 Biometrics I	3
Departmental courses	28

GRSC 100 Principles of Milling	3
GRSC 591 Internship	2
GRSC 602 Cereal Science	3
GRSC 625 Flour and Dough Testing	3
GRSC 630 Management Applications	3
GRSC 635 Baking Science I	2
GRSC 636 Baking Science Lab	2
GRSC 651 Food and Feed Product Protection	4
GRSC 670 Bakery Layout	1
GRSC 701 Practicum in Bakery Technology	2
GRSC 737 Baking Science II	2
GRSC 738 Baking Science Lab	1

Business electives (choose a minimum of 15 hours) ... 15

◆ACCTG 241 Accounting Investment and Finance	3
ACCTG 331 Accounting Processes and Controls	3
ECON 530 Money and Banking	3
FINAN 450 Introduction to Finance	3
FINAN 470 Financial Analysis and Valuation	3
IMSE 501 Industrial Management	3
MANGT 300 Introduction to Total Quality Management	1
or	
DEN 300 Introduction to Total Quality Management	1
MANGT 530 Industrial Relations	3
MANGT 531 Personnel Human Resource Management	3
or	
◆ECON 523 Human Resource Economics	3
MANGT 630 Labor Relations Law	3
◆MKTG 400 Marketing	3
MKTG 542 Professional Selling and Sales Management	3

Free and university general education electives 10+

+Recommended electives to strengthen a program include statistical process control, HACCP, communications, food processing, business, sensory analysis and food science courses, and GRSC 405, 610, and 720.

Note: Assumes incoming students have requisite chemistry, pre-calculus math, and computer skills.

Feed science and management

Bachelor of science in feed science and management

126 semester hours

Freshman

Fall semester

GENAG 101 Ag Orientation	1
GRSC 100 Principles of Milling	3
◆CHM 210 Chemistry I	4
ENGL 100 Expository Writing I	3
MATH 100 College Algebra	3
	14

Spring semester

◆CHM 230 Chemistry II	4
◆BIOL 198 Principles of Biology	4
MATH 150 Plane Trigonometry	3
SPCH 105 Public Speaking 1A	2
Social science electives	3
	16

Sophomore

Fall semester

ENGL 200 Expository Writing II	3
◆AGEC 120 Agricultural Economics and Agribusiness	3
Required courses*	9
	15

Spring semester

GRSC 110 Flow Sheets	2
◆ECON 110 Principles of Macroeconomics	3
Social science electives	6
Required courses*	6
	17

Junior

Fall semester

GRSC 661 Qualities of Feed and Food Ingredients	3
Required courses*	12
	15

Spring semester

GRSC 405 Grain Analysis Techniques	2
GRSC 651 Food and Feed Product Protection	4
GRSC 510 Feed Technology I	4
Required courses*	6
	16

Senior

Fall semester

GRSC 591 Commercial Feed and Food Manufacturing Internship	2
GRSC 750 Feed Technology II	4
GRSC 655 Cereal Food Plant Design and Construction	3
Required courses*	6
	15

Spring semester

GRSC 610 Electricity and Control for Milling Processes	3
GRSC 630 Management Applications	3
Required courses*	12
	18

*Including specialization and unrestricted electives

Required courses

AGEC 220 Grain and Livestock Marketing Systems	3
◆AGEC 420 Commodity Futures	3
MATH 205 General Calculus and Linear Algebra ...	3
PHYS 113 General Physics I	4
PHYS 114 General Physics II	4
◆STAT 320 Elements of Statistics	3
CIS 101-104 Introduction to Personal Computing (or equivalent)	3
ENGL 516 Written Communication for the Sciences	3
◆ACCTG 231 Accounting for Business Operations	3
◆BIOCH 265 Introduction to Organic Biochemistry ...	5
ASI 318 Fundamentals of Nutrition	3

Specialization and unrestricted electives (14 hours)**

GENAG 390 Agricultural Employment	1
GRSC 720 Extrusion Processes in Food and Feed Industries	4
GRSC 790 Grain Science Problems	2-3
AGEC 410 Agricultural Policy	3
AGEC 515 Food and Agribusiness Marketing	3
AGEC 632 Agribusiness Logistics	3
ECON 631 Principles of Transportation	3
ASI 320 Principles of Feeding	3
◆ACCTG 241 Accounting for Investment and Finance	3
ACCTG 331 Accounting Processes and Controls	3
FINAN 450 Introduction to Finance	3
MANGT 390 Business Law I	3
MANGT 420 Management Concepts	3
MANGT 530 Industrial and Labor Relations	3
MANGT 531 Personnel and Human Resource Management	3
MANGT 630 Labor Relations Law	3
IMSE 501 Introduction to Industrial Management	3
Unrestricted electives (maximum)	6
Social science electives	9
(university general education requirement)	

** Or approved courses at 350-level or above

Milling science and management

Bachelor of science in milling science and management

129 semester hours

Freshman

Fall semester

GENAG 101	Ag Orientation	1
GRSC 100	Principles of Milling	3
◆CHM 210	Chemistry I	4
ENGL 100	Expository Writing	3
◆ECON 110	Principles of Macroeconomics	3
SPCH 105	Public Speaking IA	2
		16

Spring semester

◆CHM 230	Chemistry II	4
BIOL 198	Principles of Biology	4
GRSC 110	Flow Sheets	2
Social science elective		3
Option A, B, or C electives		4
		17

Sophomore

Fall semester

ENGL 200	Expository Writing II	3
◆AGEC 120	Agricultural Economics and Agribusiness	3
Option A, B, or C electives		6
Social science elective		3
		15

Spring semester

GRSC 405	Grain Analysis Techniques	2
GRSC 500	Milling Science I	4
BIOL 455	General Microbiology	4
Option A, B, or C electives		6
		16

Junior

Fall semester

AGRON 340	Grain Grading	2
◆STAT 320	Elementary Statistics	3
Option A, B, or C electives		9
Social science elective		3
		17

Spring semester

GRSC 602	Cereal Science	3
GRSC 651	Food and Feed Production Protection ...	4
Option A, B, or C electives		9
		16

Senior

Fall semester

GRSC 635	Baking Science I	2
GRSC 636	Baking Science I Lab	2
Option A, B, or C electives		12
		16

Spring semester

GRSC 734	Mill Processing Technology Management	3
Option A, B, or C electives		13
		16

Options

Management option (A)

◆ACCTG 231	Accounting for Business Operations	3
◆ACCTG 241	Accounting for Investment and Financing	3
◆AGEC 318	Food and Agribusiness Management	3
◆AGEC 420	Commodity Futures	3
AGEC 520	Marketing Fundamentals and Futures/Options Trading	3
◆BIOCH 265	Introduction to Organic and Biochemistry	5
GRSC 625	Flour and Dough Testing	3
GRSC 630	Management Applications in the Grain Processing Industries	3
GRSC 730	Milling Science II	2
MATH 220	Analytical Geometry and Calculus I	4
PHYS 113	General Physics I	4
PHYS 115	General Physics II	4

◆SPCH 311	Business and Professional Speaking	3
Free electives		6

Select 9 hours from the following:

ACCTG 331	Accounting Processes and Controls	4
AGEC 513	Agricultural Finance	3
AGEC 515	Food and Agribusiness Marketing	3
AGEC 632	Agricultural Business Logic	3
ENGL 516	Written Communication for the Sciences	3
GENAG 390	Agricultural Employment	1
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MANGT 530	Industrial and Labor Relations	3
MANGT 531	Personnel and Human Resources Management	3
MANGT 630	Labor Relations Law	3

Chemistry option (B)

GRSC 625	Flour and Dough Testing	3
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Lab	2
CHM 371	Chemical Analysis	4
CHM 500	General Physical Chemistry	3
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry I Lab	2
CHM 550	Organic Chemistry II	3
CHM 551	Organic Chemistry II Lab	2
GRSC 712	Vibrational Spectroscopic Analysis ...	1-2
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
Electives		13-14

Operations option (C)

GRSC 610	Electricity and Control for Milling Processes	3
GRSC 630	Management Applications for the Grain Processing Industries	3
GRSC 640	Advanced Flow Sheets	2
GRSC 655	Cereal Food Plant Design and Construction	3
GRSC 730	Milling Science II	2
GRSC 731	Milling Science II Lab	2
GRSC 785	Advanced Flour and Feed Technology	3
◆BIOCH 265	Introduction to Organic and Biochemistry	5
MATH 220	Analytical Geometry and Calculus I	4
MATH 221	Analytical Geometry and Calculus II	4
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5
CE 231	Statics A	3
ATM 540	Introduction to Food Engineering Techniques	3
ENVD 205	Graphics I	2
Free electives		9

◆Denotes university general education courses.

Grain science and industry minors

A grain science minor implies a knowledge of certain aspects of grain processing and utilization. We have structured the minors to include a minimum basic understanding of a specialization.

Bakery science minor

GRSC 100	Principles of Milling	3
GRSC 602	Cereal Science	3
GRSC 625	Flour and Dough Testing	3
GRSC 635	Baking Science I	2
GRSC 636	Baking Science I Lab	2
GRSC 737	Baking Science II	2
GRSC 738	Baking Science II Lab	1
		16

Grain science majors cannot use courses required in their major as part of a bakery science minor.

Feed science minor

GRSC 100	Principles of Milling	3
GRSC 110	Flow Sheets	2

GRSC 510	Feed Tech I	4
GRSC 650	Cereal Food Plant Design and Construction	3
GRSC 750	Feed Tech II	4
		16

Grain science majors cannot use courses required in their major as part of a feed science minor.

Cereal chemistry minor

GRSC 100	Principles of Milling	3
GRSC 405	Grain Analysis Techniques	2
GRSC 602	Cereal Science	3
GRSC 625	Flour and Dough Testing	3

Plus 4 to 5 hours from the following:

GRSC 635/636	Baking Science I and Lab (lecture and lab)	4
GRSC 712	Vibrational Spectroscopy Analysis	1-2
GRSC 713	Contemporary Chromatograph Analysis of Food	1
GRSC 720	Extrusion Processing	4
GRSC 790	Special Topics	var.
		15-16

Grain science majors cannot use courses required in their major as part of a cereal chemistry minor.

Grain science and industry courses

GRSC 100. Principles of Milling. (3) I, II. Introduction to grain and feed milling processes. Two hours lec. and three hours lab a week. Pr.: MATH 100 or conc.

GRSC 110. Flow Sheets. (2) I, II. Information gathering techniques and drawing skills needed for the construction of process flow diagrams identifying process machinery and process flow alternatives in a feed or flour mill is emphasized. Interpretation and analytical techniques for existing flow diagrams are presented. Six hours lab a week. Pr.: GRSC 100.

GRSC 405. Grain Analysis Techniques. (2) II. Principles and instrumentation available for testing cereal and other grains and their food and feed products. Two hours lec. a week. Pr.: CHEM 230, BIOCH 265 or equiv., and STAT 320.

GRSC 500. Milling Science I. (4) II. Principles and practices of wheat flour milling with full-scale equipment including grain storage, blending, cleaning, conditioning plant, and a modern pneumatic 240 hundred weight flour mill, with instrumentation and air conditioning, etc. Two hours lec. and six hours lab a week. Pr.: GRSC 100, 110, and a course in physics.

GRSC 510. Feed Tech I. (4) II. Introduction to formula feed manufacturing, including principles of conveying, grinding, mixing, palleting, and other processing techniques, and the formulation of concentrates, premixes, and rations using a digital computer Three hours lec. and three hours lab a week.. Pr.: ASI 318 and GRSC 110.

GRSC 591. Commercial Feed and Food Manufacturing Internship. (2) I. A practical application of feed and food manufacturing technology during an eight-week summer internship with an active commercial feed and food manufacturing company. The course will stress applied aspects of commercial feed and food manufacturing, which can include, but not be limited to, plant operations, maintenance, personnel and labor relations, business management, warehousing, ingredient procurement, quality assurance, and fleet management. Pr.: GRSC 510 or 500 or 635.

GRSC 602. Cereal Science. (3) I. The characteristics of cereals, legumes, their components, and their processing to foods. Three hours lec. a week. Pr.: BIOCH 265.

GRSC 610. Electricity and Its Control for the Grain Processing Industries. (3) II. Major emphasis will be given to application of electricity to machinery for grain processing and electrical control. Two hours lec. and two hours lab a week. Pr.: GRSC 500 or 510 or 635 or consent of instructor.

GRSC 625. Flour and Dough Testing. (3) I, II. Physical and chemical methods used in evaluating wheat flour and doughs. Two hours lec. and three hours lab a week. Pr.: GRSC 602.

GRSC 630. Management Applications in the Grain Processing Industries. (3) II. This course deals with management principles and their specific application to the grain processing industries. Industry and allied trade personnel in management positions will give a number of lectures in their field of expertise. Special emphasis is placed on grain industry organizations, plant management, labor contracts, supervision, scheduling and planning, regulatory agencies, and cost control. Three hours lec. a week. Pr.: ECON 110 and either GRSC 510, 500, 635, or consent of instructor. Junior standing.

GRSC 635. Baking Science I. (2), I. Introduction to chemical and physical properties of flour and other principal ingredients used in production of yeast-leavened and chemical-leavened bakery foods. Study of major processing methods for making yeasted doughs such as breads, rolls, sweet goods, frozen dough, and partially baked products. Overview of major processes used for chemically-leavened baked products. Study of the relationship of ingredient composition to product type and processing required. Two hours lec. a week. Pr.: BIOCH 120.

GRSC 636. Baking Science I Laboratory. (2) I. Laboratory exercises in theory and production of yeast-leavened baked products. Six hours lab a week. Pr.: GRSC 635 or conc. enrollment.

GRSC 640. Advanced Flow Sheets. (2) II. Design of flow diagrams for dry milling processes. Uses a combination of methods that lead to practical applications and analytical techniques. Six hours lab a week. Pr.: GRSC 500 or 510.

GRSC 651. Food and Feed Production Protection. (4) II. Sanitation in relation to processing, handling, and storage of human and animal foods. Emphasis on contaminants, control of causative agents, equipment and plant design, applicable laws and regulations. Three hours lec. and three hours lab a week. Pr.: Minimum of 8 hours of biological science; junior standing.

GRSC 655. Cereal Food Plant Design and Construction. (3) I. This course deals with principles of modern grain processing plant design, feasibility, and equipment selection for plant improvements and new plant construction. Emphasis is placed on the effects of design on plant operating efficiency, finished product quality, and construction costs. Pr.: GRSC 500 or GRSC 510; junior standing.

GRSC 661. Qualities of Feed and Food Ingredients. (3) I. The course provides an integrated biological, chemical, and physical basis for evaluating the inherent nutritional quality of food and feed ingredients and the scientific literature techniques for obtaining new information. Three hours lec. a week. Pr.: BIOCH 120.

GRSC 670. Bakery Layout. (1) I. The layout of facilities to produce baked goods are studied. Students prepare their own bakery layout. Current problems in a bakery production setting in the baking industry are discussed. Two hour lab. Pr.: MATH 100, PHYS 113, and GRSC 636.

GRSC 701. Practicum in Bakery Technology. (1). Inter-session only. One-week intensive course during the January intersession. Lectures and hands-on laboratory experience with commercial production scale baking equipment for breads and rolls, cookies and crackers, and cakes and sweet doughs. Restricted to upperclass bakery science and management majors or permission of the instructor. Pr.: GRSC 635 and 636.

GRSC 710. Fundamentals of Grain Storage. (2) I. This course focuses on the theory and practice of management of stored grain to maintain grain quality and maximize profits. Subjects include grain quality factors, physical properties of grain, grain masses, and grain storage structures, causes and management of deterioration in grain quality, and regulatory issues related to grain handling and storage. Pr.: GRSC 602 or 661.

GRSC 712. Vibrational Spectroscopic Analysis and Chemometrics. (1–2) II. Infrared and particularly modern near-infrared spectroscopic “as is” analysis of foods, natural products, and synthetic substances is accomplished with direct sampling and the use of multivariate statistics. This course is intended to enable the student to understand the

principles and successfully apply this technology to practical analytical problems with emphasis upon food. Method development will be taught using specific analytes in selected products. Theoretical background, working of modern instrumentation and associated software is presented in support of achieving practical competence. Pr.: BIOCHEM 265, CHEM 271 or consent of instructor.

GRSC 713. Contemporary Chromatographic Analysis of Food. (1) II. High performance liquid chromatography (HPLC) is the primary focus of this course. This will be supported by including treatment of topics in contemporary gas chromatography and supercritical fluid chromatography and extraction. Optimizing chromatographic conditions through knowledge of the column chemistry will be covered in addition to detector options, instrumentation, and sample preparation. Pr.: BIOCH 265, or CHEM 271 or consent of instructor.

GRSC 720. Extrusion Processing in the Food and Feed Industries. (4) I. The course is designed to provide the student with an understanding of extrusion technology and the ability to apply it to product development and production through a “hands-on” approach. Major emphasis is on laboratory exercises in which students will operate pilot scale extrusion equipment to produce readily-recognizable commercial products such as cheese curls, breakfast cereals, pasta, pet food, etc. Emphasis will also be placed on process and product development, analysis, and problem-solving techniques. Three hours lec. and three hours lab a week. Pr.: STAT 320 and GRSC 602.

GRSC 725. Feed Manufacturing Processes. (3) I. Study of the technical phases of formula feed manufacturing, equipment design and function, effect of processing and ingredients on nutritional acceptability of feeds and quality control. Two hours lec. and three hours lab a week. Pr.: MATH 100, MATH 150, and ASI 318.

GRSC 730. Milling Science II. (2) I. Advanced studies of the entire gradual reduction system of wheat flour milling and the many unit process systems that constitute the milling system. The theory and practice of mill control are studied in detail. Processing of other cereal grains and oil seeds are covered as well as general mill management. Two hours lec. a week. Pr.: GRSC 500.

GRSC 731. Milling Science II Laboratory. (2) I. The processes for milling other grains such as corn, oats, sorghum, different classes of wheat and rye are studied in the laboratory and by practice on small-scale milling units. Concepts of material handling properties of grain products and material handling equipment in dry milling operations will be presented. Concepts of statistical process control and spreadsheet modeling in the decision making process will be introduced. Six hours lab a week. Pr.: GRSC 730 or conc. enrollment, STAT 320, PHYS 113, and MATH 205.

GRSC 734. Milling Processing Technology Management. (3) II. A capstone course for milling science and management students. The objective is to familiarize students with the managerial and processing operations involved in the management of a flour mill, modeling simulation techniques for flour milling operations, engineering economic parameters used in management operations, investment projects and evaluation of new milling technologies. Two hours lec. and three hours of lab per week. Pr.: GRSC 730.

GRSC 737. Baking Science II. (2) II. Study of physical, chemical, and functional properties of ingredients used in production of bakery products including cakes, cookies, doughnuts, pies, bagels, and related products. Principles of chemical leavening. Description of processes utilized to make the various bakery foods. Chemistry and functionality of flavors, spices, gums, specialty starches, and colors used in baking. Types of fillings and icings for bakery products. Formulation of low-fat and low-calorie baked products. Quality factors, total quality programs, and nutritional value of end products. Two hours lec. a week. Pr.: GRSC 635.

GRSC 738. Baking Science II Laboratory. (1) II. A laboratory course to accompany Baking Science II (GRSC 737). Exercises and experiments in production of chemically-leavened and yeast leavened bakery foods including various cakes, cookies, doughnuts, bagels, icings, and fillings. Three hours of lab a week. Pr.: GRSC 737 or conc. enrollment.

GRSC 750. Feed Technology II. (4) I. Advanced study of engineering principles applicable to flour and feed plant operations, materials handling, equipment selection, and processing systems. Three hours lec. and three hours lab per week. Separate lab sessions are conducted for flour and for feed students. Pr.: GRSC 510 or 500, PHYS 114 or 214, and a course in statistics and computer applications.

GRSC 785. Advanced Flour and Feed Technology. (3) II. Design and use of exhaust systems, pneumatic conveying systems, bins and hoppers, and the practical applications of electrical interlocking, instrumentation, and micro-processors to automatic mill control. Also other subjects such as sound measurement and explosion detection and prevention are covered. Two hour lec. and three hours lab a week. Pr.: GRSC 730 or 750.

GRSC 786. Particle Technology for Grain Processing Industries. (3) I. Properties of cereals in particulate state, such as flour, starch, and feeds. Technology of particle size designation and particle statistics, particle size distributions, particle rheology, measurement methods, and size analysis. Three hours lec. a week. Pr.: STAT 320, GRSC 500, or graduate student status.

GRSC 790. Grain Science Problem. (Var.) I, II, S. Pr.: Consent of staff.

Horticulture, Forestry, and Recreation Resources

Thomas D. Warner, Head
Raymond Aslin, State Forester
Charles Marr, Horticulture Extension Program Leader
Keith Lynch, Undergraduate Program Coordinator

Professors Cable, Fry, Geyer, Marr, Mattson, Rajashekar, and Warner; Associate Professors Barden, Carey, Davis, Janke, Khatamian, Kimmins, Lynch, Reid, Shoemaker, Stevens, Stevenson, and Williams; Assistant Professors Becker, Bremer, Fagerness, Griffin, Keeley, and Schroeder; Instructor Lavis; Emeriti Professors Clayberg, Leuthold, Morrison, and van der Hoeven.

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The Department of Horticulture, Forestry, and Recreation Resources is a multi-disciplinary department offering undergraduate programs in horticulture, horticulture science, horticultural therapy, and park management and conservation. Departmental faculty participate in research, extension, and academic programs in these diverse fields which have a positive impact on the quality of life and enhancing the environment. Individual students may have opportunities working with faculty on research or extension programs.

Horticulture programs

K-State offers four-year curricula in horticulture and horticultural therapy. The Department of Horticulture, Forestry, and Recreation Resources also participates in an interdepartmental program in food science and industry.

Horticulture is the science and art of growing plants for environmental improvement, aesthetic value, intensive food production, or social-therapeutic effects. Students, in consultation with faculty advisors, may select courses of study in horticulture or horticulture science. The horticulture program is designed for those seeking to move into the production or service sectors of horticulture or pursue careers in public horticulture. Students completing this program also meet requirements for entrance into graduate programs across the United States and can meet the education requirements for certification by the American Registry of Certified Professionals in Agronomy, Crops, and Soils. The horticulture science program provides a stronger foundation in basic sciences for graduate studies. Students interested in pursuing careers in industry research or extension can also follow this program.

All students are required to take a core of general courses in addition to the agricultural, horticultural, and business courses. Students in the horticulture program will specialize and take additional courses to gain expertise in the areas of fruit and vegetable production, golf course management, greenhouse management, landscape design, nursery management, or landscape and turf management. The specialization in golf course management is sufficiently different from the others in horticulture that complete requirements are listed separately. After the sophomore year, students are required to complete a three- or six-month internship at an approved site.

Career opportunities for students graduating with a degree in horticulture exist in various arenas, including production, landscape design and management, interiorscape design and management, floral design, botanic gardens and arboreta, garden center operation, athletic grounds management, and golf course operations. Opportunities exist with the various support industries in the area of sales of fertilizers, chemicals, plant material, seeds, containers, and various other supplies; product development; breeding and seed production companies; and trade magazines. Horticulture majors obtaining a minor in plant pathology or entomology will also find opportunities in horticultural pest diagnosis and consulting. Students considering a career in extension should consider pursuing a master of science degree.

Horticulture

Bachelor of science in agriculture
130 semester hours

Advisors: Bremer, Davis, Fry, Keeley, Khatamian, Kimmins, Lavis, Schroeder, Rajashekar, and Williams.

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture General Requirements section.

Communications		
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II.....	3
SPCH 105	Public Speaking 1A	2
Communications elective		3
Foreign language elective		3-5
		14-16

Humanities/social sciences		
PSYCH 110	General Psychology	3
or		
SOCIO 211	Introduction to Sociology	3
or		
GEOG 100	World Regional Geography	3
Elective		3
		6

Quantitative sciences		
CHM 210	Chemistry 1	4
Organic chemistry elective		3-5
MATH 100	College Algebra	3
Math/physics/computer science elective		3
Statistics elective		3
		16-18

Agriculture/biological sciences		
AGRON 305	Soils	4
ASI 500	Genetics	3
BIOL 210	General Botany	4
BIOL 500	Plant Physiology	4
Entomology elective		3
GENAG 101	Ag Orientation	1
HORT 201	Principles of Horticultural Sciences	4
PLPTH 500	Principles Plant Pathology	3
		26

Ag economics/business		
ACCTG 231	Accounting for Business Operations	3
ECON 110	Principles of Macroeconomics	3
or		
ECON 120	Principles of Microeconomics	3
Ag economics/business electives		9
		15

Horticulture requirement		
HORT 350	Plant Propagation	3
HORT 520	Fruit Production	3
or		
HORT 560	Vegetable Crop Production	3
HORT 190	Pre-Internship in Horticulture	1
HORT 590	Horticulture Internship	2 or 5
Pest management elective		2-3
Environmental science elective		3
		14-18

Horticulture specialization electives
Select an area of horticulure specialization and complete 27-31 hours of specialization courses, chosen in consultation with the advisor.

Fruit/vegetable specialization		
AGRON 330	Weed Science.....	3
ENTOM 612	Insect Pest Diagnosis.....	2
or		
ENTOM 620	Insecticides: Properties and Laws	2
HORT 376	Herbaceous Ornamental Plants	3
HORT 560	Vegetable Crop Production	3
HORT 570	Greenhouse Operations Management ...	3
HORT 575	Nursery/Garden Center Operations	3

Specialization electives from list below		10
AGRON 330	Weed Science	3
AGRON 375	Soil Fertility	3
HORT 210	Concepts of Floral Design	3
HORT 275	Concepts of Horticulture Design	4
HORT 374	Woody Plant Materials I	3
HORT 375	Woody Plant Materials II	3
HORT 508	Landscape Maintenance	3
HORT 515	Turf Management	3
HORT 585	Arboriculture	3
HORT 706	Turfgrass Science	3
HORT 775	Plant Nutrition/Nutrient Management ...	3
		27

Greenhouse management specialization		
HORT 376	Herbaceous Ornamental Plants	3
HORT 377	Plants in the Interior Environment	3
HORT 570	Greenhouse Operations Management	3
HORT 575	Nursery/Garden Center Operations	3
HORT 625	Floral Crops Production and Handling ..	4

Specialization electives: Choose four courses from list below		
AGRON 330	Weed Science	3
HORT 210	Concepts of Floral Design	3
HORT 275	Concepts of Horticultural Design	4
HORT 374	Woody Plant Materials I	3
HORT 375	Woody Plant Materials II	3
HORT 508	Landscape Maintenance	3
HORT 515	Turf Management	3
HORT 585	Arboriculture	3
HORT 775	Plant Nutrition/Nutrient Management ...	3
		28-29

Landscape design specialization		
HORT 275	Concepts of Horticultural Design	4
HORT 374	Woody Plant Materials I	3
HORT 375	Woody Plant Materials II	3
HORT 376	Herbaceous Ornamental Plants	3
HORT 508	Landscape Maintenance	3
HORT 510	Horticulture Design	3
HORT 551	Landscape Contracts and Construction .	3
Design elective		3
Specialization electives from list below		6

HORT 515	Turf Management	3
HORT 545	Computer Applications in Horticultural Design	3
HORT 580	Advanced Horticultural Design	3
HORT 585	Arboriculture	3
		27

Landscape and turf management specialization		
AGRON 375	Soil Fertility	3
or		
HORT 706	Turfgrass Science	3
HORT 374	Woody Plant Materials I	3
HORT 375	Woody Plant Materials II	3
HORT 376	Herbaceous Ornamental Plants	3
HORT 508	Landscape Maintenance	3
HORT 515	Turf Management	3
HORT 551	Landscape Contracts and Construction .	3
HORT 585	Arboriculture	3
Specialization elective		3
		27

Nursery mangement specialization		
AGRON 330	Weed Science	3
HORT 374	Woody Plant Materials I	3
HORT 375	Woody Plant Materials II	3
HORT 570	Greenhouse Operations Management	3
HORT 575	Nursery/Garden Center Operations.....	3

Specialization electives: Choose four courses from list below.....		
HORT 275	Concepts of Horticulture Design	4
HORT 376	Herbaceous Ornamental Plants	3
HORT 508	Landscape Maintenance	3
HORT 515	Turf Management	3
HORT 550	Landscape Irrigation Systems	3
HORT 585	Arboriculture	3
HORT 625	Floral Crops Production and Handling ..	4
HORT 775	Plant Nutrition/Nutrient Management ...	3
		27-28

Free electives	2-12
Total credits for graduation	130

Golf course management specialization

Technical core		
BIOL 198	Principles of Biology	4
or		
BIOL 210	General Botany	4
CHEM 210	Chemistry I	4
Computer science elective		3
MATH 100	College Algebra	3
MATH 205	General Calculus and Linear Algebra ...	3
Statistics elective		3
		20

Communications/interpersonal relations

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking 1A	2
Communications electives		9
		17

Internship

HORT 190	Pre-Internship in Horticulture	1
HORT 590	Horticulture Internship (at a golf facility)	2
HRIMD 495/ GENBA 495	Golf Course Internship in Business/Hospitality Management	3
		6

Humanities/social sciences

ECON 110	Principles of Macroeconomics	3
ECON 120	Principles of Microeconomics	3
	or	
AGEC 120	Agricultural Economics and Agribusiness	3
Humanities/social sciences electives		3
Foreign language elective		3-5
		12-14

Business management

ACCTG 231	Accounting for Business Operations	3
ACCTG 241	Accounting for Investing and Finance ..	3
FINAN 450	Principles of Finance	3
MANGT 420	Management Concepts	3
MKTG 400	Marketing	3
		15

Turf management

GENAG 101	Ag Orientation	1
AGRON 305	Soils	4
AGRON 335	Environmental Quality	3
	or	
FOR 375	Introduction to Natural Resource Management	3
AGRON 375	Soil Fertility	3
ATM 653	Water Management and Irrigation Systems	3
	or	
HORT 550	Landscape Irrigation Systems	3
HORT 201	Principles of Horticultural Science	4
HORT 374	Woody Plant Materials I	3
	or	
HORT 375	Woody Plant Materials II	3
HORT 515	Turf Management	3
HORT 517	Golf Course Operations	3
HORT 706	Turfgrass Science	3
PLPTH 500	Principles of Plant Pathology	3
Horticulture elective		3
Pest management elective		3
		39

Hospitality

Select 12 hours from the following list:

HRIMD 120	Survey of the Hospitality Industry	1
HRIMD 220	Environmental Issues in the Hospitality Industry	2
HRIMD 230	Issues in Tourism	2
HRIMD 340	Contemporary Issues: Controlled Beverages	2
HRIMD 341	Principles of Food Product Management	3
HRIMD 342	Food Product Management	3
HRIMD 361	Principles of Lodging	2
HRIMD 421	Hospitality Service Systems	3
HRIMD 422	Cost Controls in Hospitality Operations	3
HRIMD 424	Hospitality Marketing and Sales	3
HRIMD 621	Hospitality Law	3
FDSCI 302	Introduction to Food Science	3
ASI 690	Principles of HACCP	2
		12

Free electives.....7-9

Total credits for graduation 130

Horticulture scienceBachelor of science in agriculture
130 semester hours

The horticulture science program has similar requirements to the other horticulture programs with the following modifications (modifications are given in *italics*), deletions and additions.

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture General Requirements section.

Communications

<i>Speech elective</i> ¹	3
<i>Writing elective</i> ¹	3

Quantitative sciences

CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
MATH 205 ²	General Calculus and Linear Algebra ...	3
PHYS 115	Descriptive Physics	5
CIS 101 ³	Introduction to Information Technologies	1
CIS 102 ³	Introduction to Spreadsheet Applications	1
CIS 104 ³	Introduction to Word processing	1

Ag/biological sciences

BIOL 450	Modern Genetics	4
	or	
ASI 500	Genetics	
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Lab	2
Biology elective		3-4

Ag econ/business electives

(The 9 credit hours of electives are not required; ACCTG 231 and ECON 110 or 120 are still required)

Horticulture requirements

HORT 570	Greenhouse Operations Management ..	3
Horticulture electives		15
Free electives		5-10

Total credits for graduation 130

¹Horticulture science requires 3 credit hours each of speech and writing electives in lieu of a communications elective.

²Horticulture science requires MATH 205 in lieu of MATH 100 College Algebra.

³Horticulture science requires CIS 101, 102, and 104 in lieu of math/physics/computer science elective.

Horticultural therapyBachelor of science in agriculture
130-134 semester hours

Advisors: Mattson and Shoemaker

Horticultural therapy is a process that uses plants and gardening activities in therapy and rehabilitation under the direction of a trained horticultural therapist. Students, in consultation with faculty advisors, may select courses of study in horticultural therapy or pre-occupational therapy (see Pre-health Professions Program in the College of Arts and Science section).

All students are required to take a core of general courses in addition to horticulture, agriculture, horticultural therapy, and humanities and/or social science courses. Students in the horticultural therapy option have professional electives in community-based programs, cor-

rections, developmental disabilities, education, gerontology, and mental health; and are required to complete two three-month internships or one six-month internship at an approved site. Students in the pre-occupational therapy option take the necessary courses and electives for transferring to a professional program in occupational therapy; the final year of requirements are the courses from the first year of the professional program in occupational therapy.

Career opportunities for students graduating with a degree in horticultural therapy exist in various arenas, including arboreta and botanic gardens, mental health services, correctional facilities, assisted-living and extended care facilities, rehabilitation and psychiatric hospitals, and vocational training centers. Graduates also meet requirements for entrance into graduate programs across the United States.

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture General Requirements section.

Horticultural therapy specialization**General requirements**

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
MATH 100	College Algebra	3
ECON 110	Principles of Macroeconomics	3
CHM 110	General Chemistry	3
CHM 111	General Chemistry Lab	1
BIOL 210	General Botany	4
	or	
BIOL 198	Principles of Biology	4
Math/statistics/CIS		3
		25

Horticulture and agriculture requirements

GENAG 101	Ag Orientation	1
HORT 201	Principles of Horticultural Science	4
HORT 210	Concepts of Floral Design	3
HORT 256	Human Dimensions of Horticulture	3
HORT 350	Plant Propagation	3
HORT 374	Woody Plant Materials I	3
HORT 375	Woody Plant Materials II	3
HORT 376	Herbaceous Ornamental Plants	3
HORT 377	Plants in the Interior Environment	3
HORT 508	Landscape Maintenance	3
	or	
HORT 515	Turfgrass Management	3
HORT 525	Horticulture for Special Populations	3
HORT 530	Horticultural Therapy Case Management	1
HORT 535	Horticultural Therapy Field Techniques	3
HORT 520	Fruit Production	3
	or	
HORT 560	Vegetable Crop Production	3
HORT 570	Greenhouse Operations Management	3
HORT 625	Floral Crops Production/Handling	4
AGRON 305	Soils	4
PLPTH 500	Principles of Plant Pathology	3
ENTOM 320	Horticultural Entomology	3
		56

Humanities and/or social science requirements

PSYCH 110	General Psychology	3
PSYCH 505	Abnormal Psychology	3
SOCIO 211	Introduction to Sociology	3
		9

Educational psychology elective		
Select 3 credits from the list:		
PSYCH 280	Psychology of Childhood and Adolescence	3
EDCEP 311	Interaction and Guidance for the Paraprofessional	3
FSHS 110	Introduction to Human Development ..	3
		3

Professional electives			15
Select 15 credits from a professional emphasis that appear on the approved departmental list. Professional emphases are community-based programs, corrections, developmental disabilities, education, gerontology, and mental health.			

Business requirement		
Select 6 credits from the list:		
ACCTG 231	Accounting for Business Operations	3
AGEC 202	Small Business Operations	3
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MANGT 531	Personnel and Human Resources Management	3
		6

Internship requirement		
HORT 540	Horticultural Therapy Field Experiences	6

Free electives	10
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Pre-occupational therapy specialization Communications (8–9 hours)		
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking I A	2
or		
SPCH 106	Public Speaking I	3

Humanities/social sciences (18 hours)		
PSYCH 110*	General Psychology	3
PSYCH 505	Abnormal Psychology	3
PSYCH 520	Lifespan Personality Development	3
or		
FSHS 110	Human Development	3
SOCIO 211*	Introduction to Sociology	3
PHIL 365*	Medical Ethics	3

Plus one of the following:		
ANTH 204*	Cultural Anthropology	3
ANTH 510	Kinship and Marriage in Cross-Cultural Perspective	3
ANTH 511	Cultural Ecology and Economy	3
ANTH 618	Religion in Culture	3
AMETH 160	American Ethnic Studies	3

Math/chemical sciences (10 hours)		
CHM 110*	General Chemistry	3
CHM 111	General Chemistry Lab	1
MATH 100	College Algebra	3
STAT 320*	Elements of Statistics	3
or		
STAT 330*	Elementary Statistics for Social Sciences	3

Agriculture/biological sciences (20 hours)		
AGRON 305	Soils	4
BIOL 198*	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
ENTOM 320	Horticultural Entomology	3
GENAG 101	Ag Orientation	1

Restricted electives (9–12 hours)		
Choose from psychology, sociology, diversity/culture, human development, or special education		

Horticultural requirements (22–23 hours)		
HORT 201	Principles of Horticultural Science	4
HORT 350	Plant Propagation	3
HORT 374	Woody Plant Materials I	3
or		
HORT 375	Woody Plant Materials II	3
or		
HORT 376	Herbaceous Ornamental Plants	3
or		
HORT 377	Plants in the Interior Environment	3
HORT 520	Fruit Production	3
or		

HORT 560	Vegetable Crop Production	3
or		
HORT 625	Floral Crops Production	4
HORT 570	Greenhouse Operations Manegement	3
Horticultural electives		6
Horticultural therapy specialization (7 hours)		
HORT 256	Human Dimensions of Horticulture	3
HORT 525	Horticulture Special Populations	3
HORT 530	Horticulture Therapy Case Management	1

Occupational therapy (33–35 hours)	
Senior year completed at OT school*	
Total credits for graduation	130–134
*See residency requirements under “degree requirements” in the Degrees section of this catalog.	

Horticulture minor

A minor in horticulture will consist of 16 credit hours, which will provide the student with a breadth of knowledge in horticulture.

Required		
HORT 201	Principles of Horticultural Science	4
HORT 350	Plant Propagation	3
Select three courses from the following:		
HORT 256	Human Dimensions in Horticulture	3
HORT 374	Woody Plant Materials I	3
HORT 375	Woody Plant Materials II	3
HORT 376	Herbaceous Ornamental Plants	3
HORT 515	Turf Management	3
HORT 520	Fruit Production	3
HORT 560	Vegetable Production	3
HORT 570	Greenhouse Operations Management	3
HORT 575	Nurscry/Garden Center Management	3

Recreation resources

Society faces a future of making potentially infinite demands upon finite natural resources. Appropriate management of America’s natural and recreation resources will require the best efforts of dedicated, trained professional managers. A basic objective of recreation resource managers is to provide essential goods and services while maintaining the highest environmental standards. A primary focus of recreation and park professionals is the supply of quality leisure opportunities that lead to an enhanced “quality of life.” A four-year program in park management and conservation is offered with options in administration, interpretation, law enforcement, and park management leading to a bachelor of science degree.

Advisors: Becker, Cable, Lynch, and Stevenson

Park management and conservation

Bachelor of science in agriculture
130 semester hours

Students must complete the university general education requirements specified by the College of Agriculture. See the College of Agriculture General Requirements section.

Communications requirements		
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 106	Public Speaking I	3
		9

General agriculture requirement		
GENAG 101	Ag Orientation	1
		1

Natural sciences requirements		
BIOL 210	General Botany	4
GEOL 100	Earth in Action	3
CHM 110	General Chemistry	3
CHM 111	General Chemistry Lab	1
PHYS 101	The Physical World I	3
PHYS 103	The Physical World I Lab	1
		15

Social systems requirements		
ECON 120	Principles of Microeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3
		9

Mathematics and statistics requirements		
MATH 100	College Algebra	3
STAT 330	Elementary Statistics for Social Sciences	3
or		
STAT 340	Biometrics	3
		6

Recreation resources requirements		
FOR 285	Forest Resource Management	3
or		
FOR 375	Introduction to Natural Resesource Management	3
FOR 330	Dendrology I	2
FOR 340	Dendrology II	2
FOR 385	Computer Applications in NRM	3
LAR 322	Environmental Issues and Ethics	3
RRES 210	Introduction to Park and Recreation Professions	1
RRES 310	Outdoor Recreation Leadership	3
RRES 350	Parks and Recreation Practicum	2
RRES 440	Outdoor Recreation Policy	3
RRES 475	Natural History for Park Managers	3
RRES 489	Programming and Event Planning	3
RRES 490	Parks and Recreation Administration I ..	3
RRES 492	Internship in Parks and Recreation	6
RRES 575	Management of Water Resources for Leisure	3
RRES 580	Park Operations and Facilities Management	4
RRES 635	Methods of Environmental Interpretation	3
RRES 675	Dimension of Recreation Behavior	3
RRES 699	Parks and Recreation Administration II	3
		53

Park management and conservation specialization electives		
Select an area of specialization and complete 20–23 credit hours of specialization courses, in consultation with the advisor.		
<i>Park manager</i>		
AGRON 305	Soils	4
FOR 285	Forest Resource Management	3
or		
RRES 375	Introduction to Natural Resource Management	3

Plus choose 15 hours from the following:		
AGEC 525	Natural Resources and Environmental Economics	3
ASI 303	History and Attitudes of Animal Use	3
ENTOM 312	General Entomology	2
and		
ENTOM 313	General Entomology Lab	1
GEOG 508	Fundamentals of Geographic Information Systems	3
GEOG 705	Remote Sensing of the Environment	3
HORT 508	Landscape Maintenance	3
HORT 515	Turfgrass Management	3
HORT 585	Arboriculture	3
LAR 756	Design of Park and Recreation Areas	3
PLPTH 500	Principles of Plant Pathology	3
		22

Interpretation

AGRON 305	Soils	4
BIOL 222	Field Ornithology	1
ENTOM 312	General Entomology	2
ENTOM 313	General Entomology Lab	1
FOR 285	Forest Resource Management	3
	or	
FOR 375	Introduction to Natural Resource Management	3
RRES640	Advanced Environmental Interpretation	3

Plus one additional communications course from the following:

AGCOM 712	Environmental Communications	3
MC 325	Fundamental of Public Relations	3
SPCH 320	Theories of Human Communications	3
SPCH 526	Persuasion	3

Plus one additional biology/history course from the following:

BIOL 542	Ichthyology	3
BIOL 544	Mammology	3
BIOL 551	Taxonomy of Flowering Plants	4
BIOL 612	Limnology	4
HIST 251	History of U.S. to 1877	3
HIST 252	History of U.S. Since 1877	3
HIST 511	Environmental History	3
HIST 558	History of Kansas	3

20-21

Law enforcement

AGRON 305	Soils	4
FOR 285	Forest Resource Management	3
	or	
FOR 375	Introduction to Natural Resource Management	3
RRES 200	Topics: Ranger Training Academy (National Park Service Certification) .	9
	or	
RRES 200	Topics: Ranger Training Academy (National Park Service and Police Officers Standards Training)	12

Plus choose one course from the following for NPS+POST or two courses for NPS training:

SOCIO 361	Sociology of Criminal Justice System ...	3
SOCIO 362	Police and Society	3
SOCIO 460	Juvenile Delinquency	3
SOCIO 561	Criminology	3
SOCIO 570	Race and Ethnic Relations	3

22

Administration

Select 7 courses from the following:

ACCTG 231	Accounting for Business Operations	3
ACCTG 241	Accounting for Investing and Finance ..	3
ECON 110	Principles of Macroeconomics	3
FINAN 450	Introduction to Finance	3
HRIMD 230	Issues in Tourism	2
LAR 756	Design of Park and Recreation Areas	3
MANGT 390	Business Law	3
MKTG 400	Marketing	3
PLAN 315	Introduction to Planning	3
SPCH 311	Business and Professional Speaking	3

Plus take 2 hours from the following:

KIN	Any lifetime activity course numbered 100 or higher	1
RRES 200	Topics in Recreation Resources	1

23

Free electives 14-17

Total hours required 130

Horticulture courses**HORT 190. Pre-Internship in Horticulture.** (1) I.

Introduction to the internship program in horticulture; planning for a rewarding internship experience; requirements for completing an internship; how to prepare an oral presentation using visual aids; participation in presentations by previous year's interns. Course designed to be taken the first fall semester on campus, or as early as possible in the academic career. One hour lec. per week. For department majors only.

HORT 201. Principles of Horticultural Science. (4) I.

The basic principles of plant science and the environment that apply to horticulture; survey of the industry; plant taxonomy, anatomy, morphology, and physiology; environment and plant growth; plant propagation, pest management, plant breeding. Three hours lec. and two hours lab a week. Pr.: High school biology/botany or conc. enrollment in BIOL 210.

◆**HORT 210. Concepts of Floral Design.** (3) I. An introduction to the use of flowers and related products with emphasis on fundamentals of design. Two hours rec. and three hours studio a week. For majors or nonmajors.

◆**HORT 256. Human Dimensions of Horticulture.** (3) I, II. Introduction to horticulture applied in schools, psychiatric and medical hospitals, corrections, vocational rehabilitation centers, elderly programs, and consumer horticulture settings. Networking the art and science of horticulture with architecture, business, social sciences, health care, horticulture, and education. Two hours lec. and one hour rec. a week.

HORT 275. Concepts of Horticultural Design. (4) I. Introduction to the landscape design process including historical perspectives and contemporary issues; development of planning, graphical presentation, and communication skills; and application of design principles to horticultural garden design. Two hours rec. and four hours studio per week.

HORT 301. Horticulture Practicum. (1-3) I, II.

Experiential approach to learning horticulture through teaching. Students will assist faculty with specific horticulture courses. No more than 3 credits may be used as horticulture specialization electives nor may it substitute for a required horticulture course in the horticulture or horticultural therapy curricula. Pr.: HORT 201, junior standing, and successful completion of practicum assistance course with at least a C.

HORT 350. Plant Propagation. (3) I. Designed to develop proficiency in various skills and techniques necessary for propagation of horticultural plants. Basic fundamentals of seed structure and vegetative makeup of plants are emphasized. Two hours rec. and two hours lab a week. Pr.: HORT 201.

HORT 374. Woody Plant Materials I. (3) I. Identification, ornamental characters, site requirements, and use of woody ornamental deciduous trees and shrubs with special emphasis on the cultivated varieties. Weekly labs consist of lengthy walking campus tours to identify plant specimens. Two hours lec. and two hours lab a week. Pr.: BIOL 198, BIOL 210, or HORT 201.

HORT 375. Woody Plant Materials II. (3) II. Identification, ornamental characters, site requirements, and use of woody ornamental conifers, broadleaf evergreens, vines, ground covers, deciduous flowering shrubs, and small-to-medium-size flowering trees. Weekly labs consist of lengthy walking campus tours to identify plant specimens. Two hours lec. and two hours lab a week. Pr.: BIOL 198, BIOL 210 or HORT 201; and HORT 374.

HORT 376. Herbaceous Ornamental Plants. (3) I. Identification, ornamental characters, culture, propagation, and use of herbaceous annuals and perennials. Two hours rec. and two hours lab. a week. Pr.: BIOL 210 and HORT 201.

HORT 377. Plants in the Interior Environment. (3) II. Identification, ornamental characters, culture, propagation, and use of foliage plants in the interior environment. Two hours lec. and two hours lab. a week. Pr.: BIOL 210 and HORT 201.

HORT 390. Horticulture Topics. (Var.) I, II, S. Lectures and discussion of topics of importance to undergraduate majors. Pr.: Consent of instructor.

Undergraduate and graduate credit in minor field

HORT 508. Landscape Maintenance. (3) II. Fundamentals of maintaining ornamental plant materials such as trees, shrubs, turf, annual color, perennials, vines, and roses in residential, commercial, and golf course landscapes. Two hours rec. and two hours lab a week. Pr.: HORT 201 and HORT 374 and/or 375.

HORT 510. Horticultural Design. (3) II. Reinforcement of the horticultural design process as applied to the use of native and introduced plant materials. Emphasis on functional and aesthetic arrangement of plants in small-scale design to meet site design objectives and adaptation to microclimates. Two three-hour studio periods per week. Pr.: HORT 275 and two plant materials courses.

HORT 515. Turf Management. (3) I. Turfgrass identification and adaptation; establishment and maintenance of lawn and recreational turf areas; turfgrass pests and their control. Two hours rec. and two hours lab each week. Pr.: HORT 201 and AGRON 305.

HORT 517. Golf Course Operations. (3) II, in odd years. Strategies involved in golf course operation, including development of cultural practices, adherence to environmental regulations, personnel management, and budgeting. Two hours lec. and two hours lab. a week. Pr.: HORT 515.

HORT 519. Turfgrass Pest Management. (3) I. Biology, diagnosis, and integrated control of turfgrass diseases, insect pests, and weeds. Two hours lec. and two hours lab per week. Pr.: HORT 515 and one of the following: AGRON 330, ENTOM 320, or PLPTH 500.

HORT 520. Fruit Production. (3) II. In odd years. Principles and practices of cultivating fruit and nut crops commercially. Laboratory offers experiences in pomological practices. Two hours rec. and two hours lab a week. Pr.: HORT 201 and HORT 350.

HORT 525. Horticulture For Special Populations. (3) I. An intensive study of the concepts and methods of using plants and gardening as therapeutic activities with developmentally disabled, geriatric, economically and socially disadvantaged, emotionally disturbed, or educationally deprived clients. Two hours rec. and two hours lab a week. Pr.: BIOL 210 or HORT 201.

HORT 530. Horticultural Therapy Case Management. (I) II. Guest lecturer and student presentations of topics relating to professionalism, current issues, or goals of horticultural therapy. The course is intended to help students focus expectations and assumptions about a professional career in horticultural therapy and to give them practice in articulating their understanding of the field. Client case management is used as part of career practice. One hour rec. a week. Pr.: HORT 256 and 525.

HORT 535. Horticultural Therapy Field Techniques. (3) I. Students under supervision will plan, conduct, and evaluate horticultural therapy activities at Manhattan institutional sites selected according to student's interest. A weekly discussion session addresses evaluation and issues of professionalism. Two hours rec. and two hours lab a week. Pr.: HORT 525.

HORT 540. Horticultural Therapy Field Experiences. (3 or 6) I, II, S. Supervised training at institutions with horticultural therapy programs to gain experience in the application and use of horticultural activities for special populations. Six months (1,000 hours) continuous internships required in psychiatric and correctional programs. Two 3-month (500 hours) internships may be completed at two different sites. Students are required to complete 6 credits of field experience before graduation. Pr.: HORT 535.

HORT 545. Computer Applications in Horticultural Design. (3) I. Introduction to a variety of computer software packages that students may encounter in the nursery/garden center environment. These include planning, routing, and estimating packages. One hour rec. and four hours lab per week. Pr.: HORT 510 or instructor permission.

HORT 550. Landscape Irrigation Systems. (3) I. Application of the principles and practices of landscape irrigation which involve sprinkler system installation, maintenance and scheduling, electrical troubleshooting, basic hydraulics, and drip irrigation as these topics pertain to residential and commercial landscapes and golf courses. Two hours lec. and two hours lab a week. Pr.: MATH 100; HORT 201 or BIOL 210; and AGRON 305.

HORT 551. Landscape Contracting and Construction. (3) II. The use, interpretation, and development of planting plans (including contracting, construction, and specifications) as applied to landscape horticulture. Two hours rec. and two hours lab a week. Pr.: HORT 275.

HORT 555. Landscape Irrigation Contracting. (3) II. Irrigation contracting in the landscape industry. Major topics include landscape irrigation installation and maintenance; scheduling and troubleshooting; and developing basic design skills. Basic principles of hydraulics, job safety requirements, national codes/licensing that impact the irrigation industry, and the principles of good business practices will also be discussed. Two hours lec. and two hours lab a week. Pr.: HORT 550 or two years of irrigation experience related field work approved by the instructor.

HORT 560. Vegetable Crop Production. (3) II. In even years. Study of production principles and cultural practices involved in the growing of vegetable crops. Two hours lec. and two hours lab or field trips a week. Pr.: HORT 201.

HORT 570. Greenhouse Operations Management. (3) I. Greenhouse systems operations and management including greenhouse layout; structures; glazing materials; heating, ventilation, irrigation, lighting, benching, growing medium handling, and fertilization systems; traffic flow; crop handling, processing and shipping. Two hours rec. and two hours lab a week. Pr.: HORT 201.

HORT 575. Nursery and Garden Center Operations. (3) II. A study of the various practices and methods of operating a commercial nursery for the production of ornamental woody plants used for landscaping purposes. Garden center layout, pricing, mark-up, inventory, plant maintenance, and financing will be discussed. Two hours rec. and three hours lab a week. Pr.: BIOL 210, HORT 350 and AGRON 305.

HORT 580. Advanced Horticultural Design. (3) II. Emphasis is on horticultural design projects with clients, working with the design process, design articulation, and communication with the clients. By appointment. Pr.: HORT 510.

HORT 582. Horticultural Pest Management. (3) II. Strategies involved in horticultural pest management including types, calibration and operation of application equipment, pesticides, legal and safety issues, and non-pesticide control methods. Two hours lec. and three hours lab. a week. Pr.: HORT 201 or BIOL 210, MATH 100, and an entomology, plant pathology, or weed science course.

HORT 585. Arboriculture. (3) I. Principles and practices of maintaining shade and ornamental trees under urban environments. Two hours rec. and two hours lab a week. Pr.: HORT 201 and HORT 374 or FOR 330.

HORT 590. Horticulture Internship. (2–5) I, II, S. Principles of commercial or public horticulture activity including exposure to multiple phases of the working horticulture operation. Students will be placed according to specific interest. Required for horticulture majors after having completed 60 hours. Pr.: HORT 190, 201, plus one 500-level horticulture commodity course.

HORT 625. Floral Crops Production and Handling. (4) II. The principles and commercial practices for producing floral crops emphasizing the physical responses of plants to their environment. Aspects of postharvest physiology are also covered. Three hours lec. and three hours lab a week. One Saturday field trip will be taken. Pr.: BIOL 500, HORT 350 and 570.

HORT 640. Horticulture Problems. (Var.) I, II, S. Problems and reports in floriculture, olericulture, ornamental horticulture, pomology, turfgrass, and horticultural therapy. Pr.: Consent of instructor.

HORT 706. Turfgrass Science. (3) II, in even years. Water, temperature, light, soil, and management stresses affecting turfgrass growth; cultural practices that reduce injury. Three hours lec. a week. Pr.: HORT 515.

HORT 725. Postharvest Technology and Physiology of Horticultural Crops. (3) I, in even years. A study of the principles and practices involved in the harvesting, handling and storage of horticultural products. The relationship of plant structure and physiology will be emphasized in discussing effects of postharvest handling and storage to maximize quality and shelf life of products. Three hours lec. a week. Pr.: One horticulture commodity course and BIOL 500.

HORT 751. Human Issues in Horticultural Therapy. (3) I. In odd years. New developments and applications of gardening or horticultural activities for special populations will be emphasized. Procedures for management of horticultural therapy programs, designing therapeutic or rehabilitation activities, and evaluation methods will be discussed. Reading of selected research publications relating to horticultural therapy will be assigned. Three hours rec. a week. Pr.: HORT 525 and a course in statistics.

HORT 775. Plant Nutrition and Nutrient Management. (3) II, even years. Focuses on the macro and micronutrient elements and their function in the growth and development of plants. Emphasis will be placed on the roles of single elements, interactions/balances between elements, and nutrient deficiency/toxicity symptoms as they affect the physiology of the whole plant and management of nutrient applications. The relationships between crop nutrition with production and environmental considerations (yield, drought, temperature, pests) will be explored. Two hours lec. and two hours discussion a week. Pr.: AGRON 305 and BIOL 500.

Forestry courses

FOR 285. Forest Resource Management. (3) II. An examination of forest management including: forestry heritage in the U.S., importance of forests, multiple-use concepts, management practices, utilization, protection, policy, and the profession of forestry. Three hours lec. a week.

FOR 330. Dendrology I. (2) I. Identification, classification, silvical characteristics, distribution, and economic significance of North American angiosperm trees. One hour rec. and three hours lab a week. Pr.: BIOL 210 or equiv.

FOR 340. Dendrology II. (2) II. Identification, classification, silvical characteristics, distribution, and economic significance of North American gymnosperm trees. One hour rec. and three hours lab a week. Pr.: BIOL 210 or equiv.

◆**FOR 375. Introduction to Natural Resource Management.** (3) I. A survey of historic and present-day uses, problems, and basic management approaches associated with our renewable and nonrenewable natural resources. The impact of society, economics, law, politics, and philosophy on the management and use of our natural resources will also be examined. Three hours lec. a week.

FOR 385. Microcomputer Applications in Natural Resource Management. (3) I. A microcomputer course designed to develop basic skills needed by natural resource management professionals. The course will emphasize use of the microcomputer for communication of written and graphic information, record keeping, decision making, budgeting, and investment analysis. Two hours lec. and two hours lab a week. Pr.: FOR 285 or 375.

FOR 641. Forestry Problems. (1–3) I, II, S. Work is offered in various fields of forestry. Pr.: Consent of instructor.

FOR 643. Agroforestry Systems. (2) II. Study of the woody and non-woody components of the land use management systems used in much of the world. Topics will include international agriculture and forestry covering the interaction of crops, livestock, and woody plants. The agroforestry concept, classification of systems, practices used worldwide, and the contribution of agroforestry to local economies of lesser developed countries will be examined. Two hours lec. a week. Field trip required. Pr.: BIOL 201 or BIOL 210 or HORT 201.

Recreation resources courses

RRES 200. Topics in Recreation Resources. (1–3) I, II, S. Discussion of topics and activities of importance in recreation resources. This course can be repeated an unlimited number of times.

RRES 210. Introduction to the Park and Recreation Profession. (1) I. Coverage of the parks and recreation profession to include, federal, state, county, and local agencies and positions. Private sector careers including those in travel and tourism will also be examined. One hour lec. a week.

RRES 310. Outdoor Recreation Leadership. (3) I. This course will help students effectively communicate the importance of outdoor recreation and natural resource conservation to the public. Students will gain experience in group dynamics and a variety of leadership approaches involving nationally recognized environmental education programs. Some local field trips are required. Three hours lec. a week. Pr.: Sophomore standing.

RRES 350. Parks and Recreation Practicum. (2) I, II, S. Required professional employment (240 hours., 6 weeks): a survey and application of the principles of park and recreation areas management and operations. Studies of selected aspects of natural resource management for recreation. Preparation and presentation of a comprehensive analysis of a specific assigned problem. Pr.: Sophomore in park management and conservation or recreation park administration.

RRES 440. Outdoor Recreation Policy. (3) II. A survey of the history, present status, and goals of outdoor recreation policy in America. Three hours lec. a week.

RRES 475. Natural History for Park Managers. (3) I. Natural history of North American vertebrate fauna including identification, management, and ecology of selected fish, amphibians, reptiles, birds, and mammals. Three hours rec. a week.

RRES 489. Program and Event Planning. (3) II. A study of the design, supply, and marketing of recreation programs by a variety of public, private, and commercial recreation and park agencies. Three hours lec. a week.

RRES 490. Parks and Recreation Administration I. (3) I. A focus on basic skills specific to the management of public recreation and park agencies. Includes special emphasis on finance and budgeting, organizational structure, risk management, and an introduction to policy formulation. Three hours lec. a week.

RRES 492. Internship in Parks and Recreation. (6) I, II, S. An intensive, paid practical experience with an approved agency, extending over a 10-week, 400-hour span. For seniors only.

RRES 575. Management of Water Resources for Leisure. (3) II. A study of the management of water resources for leisure time uses. The course investigates the use of rivers, lakes, reservoirs, and marine resources. Management considerations, including agency policy formation, legal rights, use conflicts, and use valuation are covered. Three hours lec. a week.

RRES 580. Park Operations and Facilities Management. (4) I. A focus on the principles and practices of operating and maintaining park and recreation areas and facilities. Special emphasis will be given to the operation of community parks, campgrounds, trails and OHV areas, marinas, zoos, shooting ranges, aquatic facilities, and multipurpose sports complexes and recreation centers. Three hours lec. and two hours lab a week.

RRES 635. Methods of Environmental Interpretation. (3) II. This course focuses on principles and techniques necessary to communicate environmental and cultural values to visitors in park areas. The philosophy, theory, design, and application of interpretive media to communicate information about the environment is studied. Two hours rec. and three hours lab a week. Field trips required. Pr.: FOR 375 and RRES 440.

RRES 640. Advanced Environmental Interpretation. (3) II. This course builds on the principles and interpretive techniques which are introduced in RRES 635. Specifically, labs emphasize development of personal interpretive skills and students are introduced to interpretive media not covered in RRES 635 (e.g., video equipment, computers, etc.) The lecture and readings focus on the philosophy of interpretation and the theoretical framework for designing and evaluating interpretive strategies. One hour lec. and four hours lab a week. Field trips required. Pr.: RRES 635.

RRES 675. Dimensions of Recreational Behavior. (3) II. A case study of the motivational factors and trends affecting recreational visitation patterns, including: attitudes, preferences, and satisfaction measurements. Three hours lec. a week. Pr.: RRES 490.

RRES 699. Parks and Recreation Administration II. (3) II. A focus on personnel management, liability and political issues and funding options for park or recreation agencies. Three hours rec. a week. Field trips required. Pr.: RRES 490.

RRES 705. Parks and Recreation Theory and Policy. (3) I, II. On sufficient demand. An analysis of the values, principles, theories, and processes of public policy development as it applies to the park and recreation profession. Three hours lec. a week. Pr.: RRES 489.

RRES 799. Problems in Parks and Recreation. (Var., 1–3) I, II, S. A special investigation of a problem in parks and recreation normally requiring a combination of experiential work, research, and writing. Pr.: RRES 520 or 590.

Plant Pathology

Scot Hulbert, Interim Head

Professors Bockus, Claflin, Gill, Hulbert, Jardine, Leach, Leslie, Tisserat, Valent, and White; Research Professor Friebe; Associate Professors Stack, Tang, Trick, and Zhou; Assistant Professors Garrett and Nelson; Instructors O'Mara and Todd; Adjunct Professors Bowden, Burgess and Marasses; Adjunct Associate Professor Leung; Adjunct Assistant Professors Appel, Fellers, and Sim; Emeriti: Professors Browder, Eversmeyer, Johnson, Sauer, Schwenk, Stuteville, and Willis.

E-mail: plantpath@ksu.edu
www.oznet.ksu.edu/plantpath

Plant pathology is the study of plant diseases, their causes, effects, nature, and control. Opportunities for graduates in plant pathology include basic and applied research, development, and teaching.

Plant pathology minor

Students interested in the study of plant diseases should consider the plant pathology minor. The minors program in plant pathology requires a minimum of 15 semester hours.

Required courses (8 hours):

PLPTH 500	Principles of Plant Pathology	3
PLPTH 585	Crop Diseases	2
	or	
PLPTH 590	Landscape Diseases	2

Plus one additional course in plant pathology, such as:

PLPTH 300	Microbes, Plants, and the Human Perspective	3
PLPTH 610	Biotechnology	2
PLPTH 730	Plant Nematology	3

At least 7 additional hours from the following:

AGRON 645	Soil Microbiology	4
BIOL 455	General Microbiology	4
BIOL 604	Biology of the Fungi	3
ENTOM 300	Economic Entomology	3
	or	
ENTOM 312	General Entomology	2
	and	
ENTOM 313	General Entomology Lab	1
Any other course in plant pathology		

Plant pathology courses

◆**PLPTH 300. Microbes, Plants, and the Human Perspective.** (3) I. The relationship of the biological world (specifically microbes) to our personal and cultural perceptions of how the world works and what our place is in it. The course focuses on microbes as they interact with plants, the plant environment, and the human connection to plants as a resource. Topics include: events and historical context of germ theory, symbiosis as biological phenomenon and analogue for human social structure, popular perception of genetically-engineered plants and microbes. Pr.: BIOL 198.

PLPTH 500. Principles of Plant Pathology. (3) II. An introductory class in the nature of plant pathogens and the cause, effect, and control of plant diseases. Diseases of field and horticultural crops will be addressed. Two hours lec., one two-hour lab a week. Not open to students with credit for PLPTH 510 or 520. Pr.: BIOL 198, 210 or equiv., and junior standing.

PLPTH 575. Special Topics in Plant Pathology. (1–3) I, II, S. Special topics in plant pathology not treated in other courses. Pr.: Consent of instructor.

PLPTH 585. Crop Diseases. (2) I. An overview of plant diseases associated with Kansas crops, with an emphasis on identification and management strategies. Two hours lec. and four hours lab a week. To meet first half of semester. Pr.: PLPTH 500.

PLPTH 590. Landscape Diseases. (2) II. An overview of plant diseases associated with Kansas landscape and production settings, with an emphasis on identification and management strategies. Two hours lec. and four hours lab a week. To meet second half of semester. Pr.: PLPTH 500.

PLPTH 599. Undergraduate Research in Plant Pathology. (1–3) I, II, S. Research experience is offered in classical and molecular plant pathology and biotechnology. Pr.: Background of training needed for the research problem undertaken.

PLPTH 610. Biotechnology. (3) I, in odd years. The use of biotechnology and molecular genetic approaches in plant and animal sciences. Emphasis is on the use of molecular techniques for plant and animal improvement. Three hours lec. a week. Pr.: ASI 500. Cross-referenced as AGRON 610.

PLPTH 635. Introduction to Plant Resistance to Pests. (2) I, first half of semester, in even years. Basic concepts of the biology, ecology, genetics, and breeding for pest resistance in plants. Four hours lec. and discussion a week. Pr.: ENTOM 300; or ENTOM 312 and 313; or PLPTH 500; and one course in plant or animal genetics. Same as ENTOM 635.

PLPTH 676. Fusarium Laboratory Workshop. (1) S. A one-week laboratory/lecture course on the identification, systematics, physiology, mycotoxicology, genetics, and molecular biology of fungi in the genus *Fusarium*. Students should not be enrolled in any other class while attending this workshop. Pr.: BIOL 455 or 604, and consent of instructor. Credit/No Credit.

PLPTH 730. Plant Nematology. (3) II, in even years. An introduction to the morphology, taxonomy, and ecology of phytoparasitic and free-living nematodes found in plants, soil, and fresh water. Emphasis is on the identification and control of plant parasitic nematodes and on lab techniques used in their study. Two hours lec., one two-hour lab a week. Pr.: An introductory course in plant pathology.

PLPTH 750. Problems in Plant Pathology. (1–3) I, II, S. Work is offered in general plant pathology, plant virology, plant nematology, disease physiology, epidemiology, and disease diagnosis. Pr.: Background of courses needed for the problem undertaken.

PLPTH 755. Plant Resistance to Diseases. (2) I, in even years. To meet second half of semester for four hours per week. Survey of recent literature on conventional and novel strategies for obtaining durable resistance to plant diseases. Several well-characterized host/pathogen systems will be selected for indepth analysis. Four hours lec. a week. Pr.: ENTOM 635 or PLPTH 635. Same as ENTOM 755.

Architecture, Planning, and Design

Dennis Law, Dean
Ray Weisenburger, Associate Dean
Lynn Ewanow, Associate Dean

115 Seaton Hall
785-532-5950
aalto.arch.ksu.edu/

The College of Architecture, Planning, and Design offers opportunities for professional study in architecture, interior architecture and product design, landscape architecture, and regional and community planning.

The college consists of three academic departments: architecture, interior architecture and product design, and landscape architecture/ regional and community planning.

The curriculum in architecture is accredited by the National Architectural Accrediting Board (NAAB). The interior architecture and product design curriculum is accredited by the Foundation for Interior Design Education and Research (FIDER), and the National Association of Schools of Art and Design (NASAD). The landscape architecture curricula are accredited by the Landscape Architectural Accreditation Board (LAAB). The planning curriculum is accredited by the American Planning Association (APA) in cooperation with the Association of Collegiate Schools of Planning (ACSP).

Accredited bachelor's degrees are offered in architecture, interior architecture, and landscape architecture. Graduate degrees are offered in architecture, landscape architecture, regional and community planning, and environmental planning and management.

Admission Policies and Procedures

High school applicants

In addition to meeting the university's admission requirements, first-year admission to the College of Architecture, Planning, and Design is based upon the review of high school cumulative GPA; ACT or SAT scores; and class rank.

Emphasis is placed upon performance in academic course work. The college can admit up to 180 new students. You must apply prior to the deadline stated below because of the limited number of students admitted into the program. The college does not admit freshman or transfer students for the spring semester.

Application materials and deadline

Materials

1. Application for undergraduate admission with College of Architecture, Planning, and

Design clearly marked as your intended major.

- 2. Official 6th- or 7th-semester high school transcript.
- 3. Official ACT or SAT scores.
- 4. Application fee.

Send application materials directly to:
Office of Admissions
Kansas State University
119 Anderson Hall
Manhattan, KS 66506-0102.

Deadline
To ensure consideration, application materials must be submitted and processed *prior to February 1*.

College preparatory curriculum
Students are advised to take a full academic course load each year of high school to meet requirements for the recommended college preparatory curriculum. If honors courses and advanced placement courses are available, students are encouraged to take them. In particular, advanced placement courses in calculus and English are helpful. Courses that are helpful in developing creative abilities should be taken if time permits. With respect to drawing, the faculty strongly recommends taking a course in freehand drawing. If a choice must be made between technical drawing, CADD, or freehand drawing, the faculty prefers freehand drawing.

The following high school curriculum is highly recommended:

Mathematics	3-4 units
Algebra I, geometry, Algebra II, and trigonometry (pre-calculus or calculus is highly recommended.)	
English	4 units
Emphasis on critical thinking, reading, and writing	
Science	3-4 units
Physics, chemistry, and biology.	
Social studies	3-4 units
Foreign language	2-4 units
Computer technology	1 unit

Transfer applicants

Because of the diversity of applicants' backgrounds and previous educational preparation, individual transcripts are evaluated before determining placement in college programs. Transfer students are most often placed in the first year. Students who have attended another accredited architecture, interior architecture, or landscape architecture program may be considered for advanced placement in the second, third, fourth, or fifth year. Academic success in the College of Architecture, Planning, and Design program rests, in part, with a placement that reflects previous academic experience.

A student's academic performance in college-level course work is an important indicator of future academic performance. Students with a college grade point average below 3.0 are rarely admitted to the college. Please note that all placement decisions are contingent upon maintaining or exceeding placement standards. Students who do not continue to meet or exceed the stated expectations may have their placement status changed.

Students must have completed the following high school mathematics courses prior to arriving at Kansas State University:

- Two units of algebra
- One unit of geometry
- One-half unit of trigonometry

Mathematics courses not taken in high school may be taken at other universities, community colleges, correspondence schools, night schools, or with a private tutor.

Students should contact the College of Architecture, Planning, and Design's Office of Student Services at 785-532-5047 for advice about the transfer process. It is a good idea to establish contact with the associate dean before enrolling in college courses.

First-year placement
Students who have attended a community college or university and who have not completed the transfer program of study will be considered for admission to the first year. Students admitted to the first year will enroll in the one-year Environmental Design Studies Program, which begins in the fall semester.

Students will enroll in design studio and any other courses that they have not previously taken and are required to complete the 31-credit-hour Environmental Design Studies program. The college does not admit transfer students for the spring semester.

Second-year placement transfer program of study

Fall semester	
Expository Writing	3
Survey of Art History I	
or	
Western Civilization I	3
College Algebra or Calculus	3
Freehand Drawing	3
Oral Communication	3
Elective	3
Total 18	
Spring semester	
Expository Writing II	3
Survey of Art History II	
or	
Western Civilization II	3
General or Descriptive Physics	4-5
Architectural Graphics	
or	
Architectural Drafting	3
Basic 2D or 3D Design	3
Total 16-17	

Students who will have completed the transfer program of study by the start of classes (August) will be considered for admission to the second year of the architecture, interior architecture and product design, or landscape architecture programs. However, it is very rare for a student to be admitted directly to second year. A request for admission to the second year followed by a denial does not automatically place the candidate into first year.

You must apply for admission prior to February 1 because there are a limited number of second-year transfer spaces available. Admission to a professional program is also determined by college GPA. Typically, competitive second-year transfer applicants have GPAs of 3.2 and higher.

Application materials and deadline

Materials

1. Application for undergraduate admission with College of Architecture, Planning, and Design clearly marked as your intended major.
2. Official 6th- or 7th-semester high school transcript.
3. Official ACT or SAT scores.
4. Application fee.

Send application materials directly to:

Office of Admissions
Kansas State University
119 Anderson Hall
Manhattan, KS 66506-0102.

Deadline

To ensure consideration, application materials must be submitted and processed *prior to February 1*.

Students admitted to one of the degree-granting programs will generally be enrolled in the same second-year course work as students who began their studies as freshmen at Kansas State University.

Third-, fourth-, or fifth-year placement

Students who have attended another National Architectural Accrediting Board (NAAB), Landscape Architectural Accreditation Board (LAAB), or Foundation for Interior Design Education and Research (FIDER) -accredited program can be considered for placement in either the third, fourth, or fifth year of one of our degree programs. Transfer students should follow the procedures described in this document and submit course descriptions for all the professional program courses and a portfolio of work completed in design studio. Studio placement will be determined by means of individual portfolio reviews by the faculty. Portfolios must be sent to the associate dean immediately following submission of the official Kansas State University application.

For more information

For more information about College of Architecture, Planning, and Design programs, write or call:

Associate Dean
College of Architecture, Planning, and Design
Kansas State University
212 Seaton Hall
Manhattan, KS 66506-2902

785-532-5047
Fax: 785-532-6722
E-mail: archdesstuserv@ksu.edu
<http://aalto.arch.ksu.edu>

For more information about admission to Kansas State University, write or call:

Office of Undergraduate Admissions
Kansas State University
119 Anderson Hall
Manhattan, KS 66506-0102

785-532-6250 (out-of-state)
1-800-432-8270 (toll free in Kansas)

University General Education

The College of Architecture, Planning, and Design assures that all degree programs provide breadth through the completion of 18 credit hours to fulfill the university's general education requirements. These 18 credit hours must be approved university general education courses from outside the professional major designation.

At least 6 credit hours of the 18 credit hours must be taken in courses numbered 300 or above and no more than two courses from any single discipline (as defined by the course prefix) may be counted toward the required 18 credit hours of university general education electives.

Courses used to fulfill university general education credit cannot be in the student's major.

Students develop their programs of university general education with the ongoing assistance of their academic advisor.

Electives

Those electives listed with a specific designation, such as professional, must be chosen from those courses in the indicated field that are open to the student.

Additional information concerning acceptable electives is available from the dean's office/student services or departmental offices.

In course descriptions, UGE courses are marked with ♦. For more information about UGE requirements, see the Degrees section of this catalog. For a current list of approved UGE courses:
www.ksu.edu/registrar/enroll/gened.html

Additional Information

Secondary majors

Certain departmental courses have been approved for credit toward the secondary major in natural resources and environmental sciences, gerontology, international studies, and American ethnic studies. See the Secondary Majors section of this catalog.

Student academic creations

All programs involve extensive project work. Students are advised to budget sufficient funds to cover the cost of equipment, materials, and supplies. Material costs will be higher than those published for nonstudio curricula.

Student academic creations are subject to Kansas State University and Board of Regents intellectual property policies. The Regents policy states:

"The ownership of student works submitted in fulfillment of academic requirements shall be with the creator(s). The student, by enrolling in the institution, gives the institution a non-exclusive royalty-free license to mark on, modify, retain the work as may be required by the process of instruction, or otherwise handle the work as set out in the institution's intellectual property policy or in the course syllabus. The institution shall not have the right to use work in any other manner without the written consent of the creator(s)." "Otherwise handle," as referenced in this policy, includes display of student work in various media and use for accreditation purposes.

K-State's intellectual property policy can be found at: <http://www.ksu.edu/academicservices/intprop/policies.htm>.

International study

Students can earn academic credit by studying in Italy, France, Denmark, Germany, the Czech Republic, Australia, or Finland. Specific information is available from the associate dean.

Internship

Internships are available with private practitioners, corporations, and government agencies. Students earn academic credit and a salary while on internship. Specific requirements vary among the departments.

Extracurricular activities

The college offers opportunities for students to become involved in student government, student chapters of professional societies, ambassadors, Open House, and the student journal, *OZ*.

Environmental Design Studies

Lynn Ewanow, Associate Dean
Maureen Herspring, Academic Advisor

Computer applications

The department recognizes digital technology as a valuable asset and is committed to offering access to a variety of opportunities for students to develop their computer skills and understanding.

For updated information regarding recommended computer platforms and software, contact the department.

Architecture program

115 AR

Total hours required for graduation	164
(including ENVD program)	

This curriculum is subject to regular revision. Students should obtain a copy of the current curriculum when they enter the architecture curriculum.

For the curriculum requirements for the first two semesters, see Environmental Design Studies earlier in this section.

Third semester

ARCH 302	Architectural Design Studio I	5
ARCH 248	Building Science	3
ARCH 348	Structural Systems in Architecture I	3
ARCH 350	History of the Designed Environment III	3
University general education electives*		3
		17

Fourth semester

ARCH 304	Architectural Design Studio II	5
ARCH 449	Structural Systems in Architecture II	3
ARCH 325	Environmental Design and Society	3
ARCH 413	Environmental Systems in Architecture I	4
ENGL 200	Expository Writing II	3
		18

Fifth semester

ARCH 403	Architectural Design Studio III	5
ARCH 452	Structural Systems in Architecture III	3
ARCH 433	Building Construction Systems in Architecture	3
ARCH 472	Computer Applications in Architecture	3
University general education electives		3
		17

Sixth semester

ARCH 404	Architectural Design Studio IV	5
ARCH 453	Structural Systems in Architecture IV	3
ARCH 514	Environmental Systems in Architecture II	3
LAR 500	Site Planning and Design	3
Professional support elective		3
		17

Seventh semester

ARCH 605	Architectural Design Studio V	5
ARCH 515	Environmental Systems in Architecture III	3
ARCH 650	Architectural Programming	3
Professional planning support elective		3
University general education electives		3
		17

Eighth semester

ARCH 606	Architectural Design Studio VI	5
Professional support electives*		9
		14
	or	
ARCH 505	Architectural Internship Part A	11
ARCH 506	Architectural Internship Part B	3
		14

Ninth semester

ARCH 706	Architectural Design Studio VII	5
ARCH 705	Project Programming	2
Professional support elective		3
University general education electives (300 level +)		3
		16

Tenth semester

ARCH 707	Architectural Design Studio VIII	5
ARCH 753	Professional practice	3
Professional support electives*		9
		17

*A minimum of 18 university general education elective credits, of which at least 6 must be in courses numbered 300 or above. At least 15 must be outside the College of Architecture, Planning, and Design. No more than two university general education courses may be taken in a single discipline.

A minimum of 27 professional support electives are required, of which a minimum of 9 credit hours must be taken in architectural history/theory and 3 credit hours in planning.

Architecture courses

◆ARCH 240. Science, Technology, and Architecture. (3) I, II. An exploration of the interrelationships between architecture and various sciences including the technological applications of selected scientific theories.

ARCH 248. Building Science. (3) I. Instruction in the materials of building and landscape design; sources, characteristics and uses in design and construction; emphasis on evaluation and selection. Two lectures and one recitation per week. Pr.: Second-year standing and PHYS 115 or 113.

◆ARCH 290. Architecture Through the Ages. (3) I, II. An introductory survey of the history of architecture worldwide from its prehistoric beginnings up to the present day. May not be taken for credit by students enrolled in the College of Architecture, Planning, and Design.

◆ARCH 301. Appreciation of Architecture. (3) I, II, S. An analysis of the evolution of architectural styles to determine the relation of architectural expression to the needs of society. Three hours rec. a week. May not be taken for credit by students enrolled in the architecture, landscape architecture, or interior architecture curricula.

ARCH 302. Architectural Design Studio I. (5) I. Instruction in architectural design focusing on the application of elements and principles of form and space in design. Instruction in the use of techniques for visually representing design ideas. Pr.: Admission to the architecture program and DSFN 202.

ARCH 303. Architectural Design Studio IA. (6) I. This course integrates material from Environmental Design Studio I and II with ADS I. Twelve hours of studio a week. Pr.: For transfer students; 9 or more credit hours of graphics, design, and freehand drawing and enrollment in the Department of Architecture.

ARCH 304. Architectural Design Studio II. (5) II. Instruction in architectural design focusing on the synthesis of basic social, functional, technical, and aesthetic factors in design. Continued instruction in techniques for visually representing design ideas. Pr.: ARCH 302.

ARCH 325. Environmental Design and Society. (3) II. Instruction in behavioral, cultural, and ecological factors that contribute to successful environmental design; considers how the design process is affected by a conceptual point of view. Case studies from architecture, landscape architecture, interior architecture, and interior design. Three hours lecture a week. Pr.: Second-year standing or permission of instructor.

ARCH 348. Structural Systems in Architecture I. (3) I. Introduction to statics; force analysis and the study of forces in equilibrium; principles of statics as applied to the study of simple elemental structures; the origin, the nature, and the action of loads on structural systems. Instruction in the use of statics in the preliminary stages of building design. Three hours lecture, two hours recitation a week. Pr.: PHYS I13 or I15, MATH 100 or higher.

ARCH 350. History of the Designed Environment III. (3) I. The history of the designed environment from the mid-18th century through present. Pr.: ENVD 251 or permission of instructor.

ARCH 403 and ARCH 404. Architectural Design Studio III and IV. Relation of structures to their environment; client and community restraint; development of

building programs; synthesis of functional, technical, and aesthetic considerations in the design of structures for human use. Twelve hours studio a week.

ARCH 403. Architectural Design Studio III. (5) I. Pr.: ARCH 304 and not more than one D in an architectural design course.

ARCH 404. Architectural Design Studio IV. (5) II, S. Pr.: ARCH 403 and not more than one D in an architectural design course.

ARCH 413. Environmental Systems in Architecture I. (4) II. Instruction in bioclimatic and ecological design principles as a basis for architectural and landscape design. Emphasis on passive solar heating and cooling and daylighting. Three hours lecture and one hour recitation a week. Pr.: PHYS 113 or 115, MATH 100 or higher, and enrollment in a professional program in the college.

ARCH 433. Building Construction Systems in Architecture. (3) I. A lecture course that develops an understanding of how materials and systems assembly reinforce and extend the intentions of the designer as well as an understanding of the strategies and techniques for integration and coordination of the building components. Pr.: ARCH 248, 348, and admission to a professional program in the college. Three hours lec. per week.

ARCH 449. Structural Systems in Architecture II. (3) II. Instruction in strength of materials focusing on the behavior of building materials under loading; their ability to resist deformation and failure. Instruction in sizing simple structural elements. Three hours lecture, two hours recitation a week. Pr.: ARCH 348.

ARCH 452. Structural Systems in Architecture III. (3) I. Instruction in the design of building structures as whole systems. Instruction in the principles of structural subsystem design; emphasis on the overall structural behavior and subsystems integrity required to achieve a variety of building forms. Instruction in strategies for the use of approximation in the manipulation of key quantitative properties of whole systems and major subsystems in building design. Three hours lecture, two hours workshop/test each week. Pr.: ARCH 449.

ARCH 453. Structural Systems in Architecture IV. (3) II. Instruction in the design of building structures as whole systems; overall-to-specific systems behavior and manipulative design of major subsystems. Emphasis on the design of subsystems and subsystem components as they are affected by structural material. Instruction in specialized issues associated with the analysis and design of high rise and long-span building structure, including foundation, constructive, and economic factors which affect building design. Three hours lecture, two hours workshop/test each week. Pr.: ARCH 452.

ARCH 472. Computer Applications in Architecture. (3) I, II, S. Introduction to technical, representational, and theoretical issues of digital design tools in architecture. Acquisition of skills to independently employ three-dimensional design, modeling, rendering, image processing, two-dimensional drawing, and other applications. Students are strongly encouraged to provide their own portable computers and software. Two hours of lec. and two hours of lab per week. Pr.: Enrollment in one of the degree-granting programs of the college.

ARCH 475. Problems in Architectural Presentation. (Var.) I, II, S. Study of various methods of graphically representing architectural problems to develop professional office techniques. Pr.: Second-year standing and approval of instructor.

ARCH 505. Architectural Internship, Part A. (11) II. Thirty weeks off-campus work study program with an approved professional, building industry, government, or non-profit agency sponsor. Must be enrolled concurrently with ARCH 506, and each course must be successfully completed before credit is awarded in either. This course is graded CR/NCR only and is not for graduate credit. Pr.: ARCH 434, ARCH 605, not more than one D in an architectural design course, and approval of the internship coordinator.

ARCH 506. Architectural Internship, Part B. (3) II. Preparation of internship journals and employer profiles during the approved 30-week off-campus work-study program in ARCH 505, and preparation of an internship analy-

sis paper during the first semester after ARCH 505. Must be enrolled concurrently with ARCH 505, and each course must be successfully completed before credit is awarded in either. This course is letter-graded only and is not for graduate credit. Pr.: ARCH 434, ARCH 605, not more than one D in an architectural design course, and approval of the internship coordinator.

ARCH 514 and ARCH 515. Environmental Systems in Architecture II and III. (3 each) Criteria for selection and application of natural and mechanical environmental control systems in architecture. Focus on the integration of thermal, illumination, sanitary, movement, and acoustical systems with the building fabric and the natural environment. Contemporary and developing approaches are explored. Three hours lec. a week.

ARCH 514. Environmental Systems in Architecture II. (3) II. Pr.: ARCH 413.

ARCH 515. Environmental Systems in Architecture III. (3) I. Pr.: ARCH 413.

ARCH 566. Problems in Architecture Design. (Var) S. Study of specific design problems under the direct supervision of a member of the architectural faculty. Pr.: Approval of instructor.

ARCH 601. Topics in History of the Designed Environment. (3) I, II. For the concentrated study of a particular period or subject in the history of the built environment. Seminars, readings, discussions, and projects. May be taken by majors in the College of Architecture and Design for a total of 12 hours credit. Three hours rec. a week. Pr.: ARCH 350 or approval of instructor.

ARCH 605. Architectural Design Studio V. (5) I. A design studio that integrates a design project with design development, (including structural, mechanical, lighting, and movement systems) and construction documentation. Twelve hours studio a week. Pr.: ARCH 404 and not more than one grade of D in an architectural design course. LAR 500 or conc. enrollment in LAR 500, ARCH 433, ARCH 453, ARCH 514 and conc. enrollment in ARCH 515.

ARCH 606. Architectural Design Studio VI. (5) I, II. Continuation of ARCH 605. Increased complexity of function and space definition systems. Relating environmental technology to total design. Twelve hours studio a week. Pr.: ARCH 605 and not more than one grade of D in an architectural design course.

ARCH 655. Foreign Seminar. (Var.) I, II, S. Group observation of design examples (ancient or modern) of a selected region, conducted in situ, to study significant aspects of environment, culture, and technology as relating to design solutions.

Undergraduate and graduate credit

ARCH 650. Architectural Programming. (3) I, II. An introductory course surveying the basic philosophies and methodologies for architectural programming; emphasis on the comparative evaluation of different strategies and their integration within the process of design. Pr.: Senior standing or permission of the instructor.

ARCH 656. Preservation Documentation. (3) I, II. Investigation of existing buildings and their settings; documenting design qualities, history, materials, systems, construction techniques, landscape, and physical and functional changes over time, using Historic American Building Survey Standards. Pr.: Senior standing and proficiency in drafting.

ARCH 657. Preservation Principles. (3) I. Examination of theoretical and practical aspects of preservation; background and current issues; design considerations. Pr.: Senior standing or permission of instructor.

◆**ARCH 670. History of American Architecture and Allied Design I.** (3) I. The history of American architecture including aspects of interior architecture, landscape architecture, urban planning, and preservation. This course investigates how the built forms of various colonial settlers in America responded to a new environment and how a distinctive American culture eventually took shape by the end of the 1800s. Pr.: ENVD 250 and 251 or approval of the instructor.

◆**ARCH 671. History of American Architecture and Allied Design II.** (3) II. The history of American architecture including some aspects of interior architecture, urban planning, landscape architecture, and preservation. This course surveys those distinctively American styles of design which originated in the late 1800s and traces their impact on world architecture and how outside influences shaped American design from that time period up to present. Emphasis is placed upon the interplay of formal and functional concerns in architectural design. Pr.: ENVD 250 and 251 or approval of the instructor.

ARCH 680. Development Analysis. (3) I, II. An examination of various development characteristics and components and their crucial interactive nature which leads toward success or failure of building and land development. Development factors investigated include: market analysis, location uses and users, cost/benefits, nonmonetary benefits, financial returns expected and needed, financial incentives for investors, and feedback into the design process. Pr.: Admission to the professional program.

ARCH 703 Environmental Aesthetics. (3) I, II. Problems involving aesthetics in areas related to student's major field. Three hours a week. Pr.: Senior standing in architecture, landscape architecture, interior architecture, urban design.

ARCH 704. Environmental Seminar. (Var.) I, II. Environmental systems related to human perception, reactions, and behavior. Pr.: Senior standing.

ARCH 705. Project Programming. (2) I, II. The development of a program for ARCH 707 Architectural Design VIII under the direction of a faculty member. Pr.: ARCH 505/506, ARCH 606, ARCH 650, and approval of the faculty committee.

ARCH 706. Architectural Design Studio VII. (5) I, II. Integration of the physiological, psychological, and sociological parameters in the design of environments. Analysis, programming, and planning problems, increased complexity of function and space definition systems. Relating environmental technology to total design. Twelve hours studio a week. Pr.: ARCH 606 or 505; and 506; ARCH 434, ARCH 515, and ARCH 452, and not more than one D in an architectural design course.

ARCH 707. Architectural Design Studio VIII. (5) I, II. Development of the student's project programmed in ARCH 705, under the direction of a faculty committee. Project must demonstrate a high level of achievement in systematic and comprehensive thinking, application of resources, and communication of total process. Twelve hours studio a week. Pr.: ARCH 705, 706, and not more than one D in an architectural design course.

ARCH 710. Topics in Architectural Design Methods. (3) I, II. Intensive review of selected design methodologies, including systematic and computer-based approaches to problem definition and project design; emphasis upon the comparative evaluation of problem-solving strategies within the architectural design process. Pr.: Advanced undergraduate or graduate standing.

ARCH 715. Theory of Design. (3) I, II. Analysis of theories and philosophies in the design professions, including those in related societal and technological fields. Pr.: Varies by instructor.

ARCH 716. Environmental Systems in Architecture. (3) I, II. Study of site-specific microenvironmental systems and the designed microenvironment about buildings. Exploration of their interaction and manipulation to meet human comfort requirements and achieve resource-efficient site and building design. Pr.: ARCH 413 and 403, or graduate standing.

ARCH 720. Environment and Behavior. (3) I, II. An introductory course investigating the relationship between human behavior and the design of the physical environment, identifying those basic psychological and social concepts which influence and are influenced by the built environment. Three hours lec. rec. a week. Pr.: Senior standing or permission of instructor.

ARCH 725. Architectural Research Methods. (3) I, II. An introductory course surveying the basic philosophies and methodologies of science and research as they apply to the field of architecture. Special emphasis will be placed

on those methods appropriate for investigating human response to the built environment. Three hours lec./seminar a week. Pr.: Senior standing.

ARCH 730. Environment and Aging. (3) I, II. An exploration of the aging process related to those factors in the architecturally designed environment that hinder and facilitate successful adaptation by the aging individual. Three hours lec./seminar a week. Pr.: Senior or graduate standing.

ARCH 735. Topics in Building Construction Systems in Architecture. (1–4) I, II. Advanced study of the relationship of conceptual and/or technological factors of building construction to architecture. Pr.: ARCH 434; or graduate standing and consent of instructor.

◆**ARCH 740. Building-Related Health and Safety.** (3) I, II. Multidisciplinary concepts and applications of building-related health and safety in the design, construction, and operations of residential, commercial, and institutional buildings. Three hours: Initially lec./rec. followed by field-work analysis, documentation, and reporting. Pr.: Senior or graduate standing.

ARCH 752. Structural Systems in Architecture V. (Var.) I, II. Study of the relationship of conceptual and/or technological factors of structure to architectural design in more depth, or in a broader context of form-determining interactions than that presented in ARCH 452 and ARCH 453. Pr.: ARCH 453.

ARCH 753. Professional Practice. (3) I. Studies of conventional and newly developing methods of professional design practice. Instruction in the relationships of architects, landscape architects, interior architects and other professions to users, clients, construction industry, society, government, and one another. Two hours lecture and one hour recitation. Pr.: ARCH 433.

ARCH 765. Problems in Architecture. (Var.) I, II, S. A study of specific architectural problems under the direction of a member of the department staff. Pr.: Approval of instructor.

Interior Architecture and Product Design

Stephen M. Murphy, Head
Judy Roland, Academic Advisor/
Administrative Assistant

Professors Dubois, Hastings, Haycock, and Murphy; Associate Professors Borchers, Brown, Bullock, Hussein, Owens-Wilson, Thompson, and Troyer; Assistant Professors Davidson, Hubbell, and Lewis; Emeritus Professor Durgan; Adjunct Professors Pauli Barucchieri, Castiglioni Fiorentino, Italy; Franz Putschogl, Frank Sander, and Klaus Steinman, Trier, Germany.

www.arch.ksu.edu/iar

The bachelor of interior architecture program consists of a four-year course of study following the one-year environmental design studies program. The department's five-year program is one of the first curricula in this profession to be recognized and accredited by the Foundation for Interior Design Education Research in the United States. The Department of Interior Architecture's professional program is also accredited by the National Association of Schools of Art and Design.

The curriculum is structured for students who plan a professional career in space planning in commercial, institutional, and industrial inte-

rior design. The learning experience is gained through the focus placed upon the departments's educational programs in interior architectural space planning, furniture, and product design. After an introduction to basic interior space planning, students undertake studio exercises that include programming and designing of spaces. Special emphasis is placed on spatial organization, behavior analysis, space component design, furniture design and construction, product and exhibit design, the integration of environmental systems, building rehabilitation, and the preparation of working drawings and contract documents.

Computers in the studio

The department provides a supportive and integrated studio beginning with the fifth semester, when students can bring in their own CAD-capable computers. The department provides cabinets, peripheral equipment, and a secure environment with updated electrical and data connections. Use of the computer and appropriate software is integrated into all the departmental courses from this point on. Computers are the tool of choice in today's design offices, and the department strives to fully educate its students on their uses.

Internship program

A 30-week, full-time, paid internship is an available option for the spring semester of the fourth year. Students may apply their skills in a professional design environment while receiving 14 hours credit.

Foreign study program

During their fourth year, interior architecture students may participate in the semester long exchange program between K-State and the interior architecture program at Trier, Germany. This program is on a space-available basis only. Other foreign studies options exist with the college's Italian studies program; the university's student exchange program with Prague, in the Czech Republic; and with several universities in Australia. The Italian program allows students from the three professional programs to participate in an invaluable learning experience at Santa Chiara. These foreign studies options can be taken as an alternative to the internship program or remaining at K-State for the semester. Students may earn 15 hours of credit while overseas.

General education philosophy

The responsibilities of the interior architect/designer encompass all spaces within environments built for human habitation. Our goal is to develop creative professionals who can synthesize information and analyze problems from many perspectives. New technologies affect the skills and knowledge required for designers.

The best preparation for the future is an education that will enable graduates to adapt to a changing world. Adaptation to change requires that the graduate draw on history and on experience of many cultures and apply the theories of empirical investigation. A sound curriculum for professional interior architectural education balances the broad cultural aspects of education and the specialized practical content integral to the profession.

Interior architecture and product design program

150 IAPD

Total hours required for graduation—160

For the curriculum requirements for the first two semesters, see Environmental Design Studies, earlier in this section.

Third semester

IAPD 301	Interior Architecture Design Studio I	4
IAPD 304	Interior Architecture Design Studio I Lecture	1
IAPD 248	Building Science	3
IAPD 430	Visual Communication	2
ARCH 348	Structural Systems in Architecture I	3
ARCH 350	History of Design Environment II	3
		16

Fourth semester

IAPD 302	Interior Architecture Design Studio II	4
IAPD 305	Interior Architecture Design Studio II Lecture	1
IAPD 416	History of Furniture	3
ARCH 413	Environmental Systems in Architecture I	4
ARCH 449	Structural Systems in Architecture II	3
IAPD 390	The Contemporary Interior	2
		17

Fifth semester

IAPD 404	Interior Architecture Design Studio III	4
IAPD 405	Interior Architecture Design Studio III Lecture	1
IAPD 409	Materials and Finishes	2
IAPD 410	Interior Architecture Microcomputers ...	2
ARCH 433	Building Construction Systems in Architecture I	3
University general education elective		3
		17

or

IAPD 400	Product Design Studio I Lecture	1
IAPD 403	Product Design Studio I	3
IAPD 409	Materials and Finishes	3
IAPD 410	Interior Architecture Microcomputer	3
IAPD 455	Product Design Illustration	1
IAPD 456	Theory of Product Design	2
ARCH 433	Building Construction Systems in Architecture I	3
		16

Sixth semester

IAPD 400	Product Design Studio I Lecture	1
IAPD 403	Product Design Studio I	3
IAPD 407	Design Workshop I	3
IAPD 412	Design Workshop I Studio	1
IAPD 455	Product Design Illustration	1
IAPD 456	Theory of Product Design	2
ARCH 514	Environmental Systems in Architecture II	3
ARCH 434	Building Construction Systems in Architecture II	3
		17

or

IAPD 404	Interior Architecture Design Studio III	4
IAPD 404	Interior Architecture Design Studio III Lecture	1
IAPD 407	Design Workshop I	3
IAPD 412	Design Workshop I Studio	1

ARCH 514	Environmental Systems in Architecture II	3
Restrictive electives		5
		17

Seventh semester

IAPD 600	Interior Architecture Design Studio IV Lecture	1
IAPD 602	Interior Architecture Design Studio IV	4
IAPD 608	Design Workshop II	3
IAPD 614	Design Workshop II Studio	1
IAPD 622	Building Construction Systems in Interior Architecture	2
ARCH 515	Environmental Systems in Architecture III	3
ENGL 200	Expository Writing II	3
		17

Eighth semester

IAPD 606	Interior Architecture Design Studio V	4
IAPD 607	Interior Architecture Design Studio V Lecture	1
University general education elective		6
Free electives		3
		14

or

IAPD 644	Interior Architecture Internship	11
IAPD 645	Interior Architecture Internship Report	3
		14

or

IAPD 646	Interior Architecture Foreign Studies ..	11
IAPD 647	Interior Architecture Foreign Report ...	3
		14

Ninth semester

IAPD 705	Interior Architecture Design Studio VI	4
IAPD 708	Interior Architecture Design Studio VI Lecture	1
IAPD 713	Furniture Design Workshop Studio	1
IAPD 714	Furniture Design Workshop	3
Restrictive electives		5
University general education elective		3
		17

or

IAPD 706	Product Design Studio II	4
IAPD 707	Product Design Studio II Lecture	1
IAPD 713	Furniture Design Workshop Studio	1
IAPD 714	Furniture Design Workshop	3
Restrictive electives		5
University general education electives		3
		17

Tenth semester

IAPD 706	Product Design Studio II	4
IAPD 707	Product Design Studio II Lecture	1
IAPD 753	Professional Practice	3
Restrictive electives		4
University general education electives		3
		15

or

IAPD 705	Interior Architecture Design Studio VI	4
IAPD 708	Interior Architecture Design Studio VI Lecture	1
IAPD 753	Professional Practice	3
Restrictive elective		4
University general education elective		3
		15

Interior architecture courses

Undergraduate credit

IAPD 248. Building Science. (3) I. Instruction in the materials of building and landscape design; sources, characteristics, and uses in design and construction; emphasis on valuation and selection. Two lec. and one rec. per week. Pr.: Second-year standing and PHYS 115 or 113.

IAPD 301. Interior Architecture Design Studio I. (3) I. Design vocabulary, abstract design, form and space generation, use of light and color theory, application of design

process, idea generation, creativity, and diagraming are all general topics that underpin the second year. These concepts are necessary to reinforce graphic development, typography, presentation, and layout carried over from previous semesters. Projects that utilize these topics will include an introduction to human scale and anthropometries, perspective as applied to small scale spaces, environmental analysis, and introduction to structure in design. **Pr.:** DSFN 202 and admission to professional program in interior architecture.

IAPD 302. Interior Architecture Design Studio II. (3) II. Continuation of topics covered in previous semesters will allow for more proficiency through multiple projects that include signage, model building, rendering and color media presentations, indoor-outdoor site relationships, continuation of environmental studies, contextual issues, various architectonic scales, and analysis of product types with linkages to lighting design and building systems. **Pr.:** IAPD 301.

IAPD 303. Interior Architecture Design Studio IA. (6) I. This course integrates material from Environmental Design Studio I and II with ADS I, IAPD I, LADS I. Twelve hours of studio a week. **Pr.:** For transfer students; 9 or more credit hours of graphics, design, and freehand drawing and admission to a department in the College of Architecture, Planning, and Design.

IAPD 304. Interior Architecture Design Studio I Lecture. (1) I. Lecture component taken concurrently with IAPD 301 Design Studio I. See IAPD 301 for course description.

IAPD 305. Interior Architecture Design Studio II Lecture. (1) II. Lecture component taken concurrently with IAPD 302 Design Studio II. See IAPD 302 for course description.

IAPD 390. The Contemporary Interior: Ideas and Examples. (2) II. A visual survey of selected works of current interior architecture, which illustrate principles and practical concerns that motivate design. Required of interior architecture as a prerequisite for IAPD 404, but open to nonmajors from any discipline.

IAPD 400. Product Design Studio I Lecture. (1) I, II. Lecture component taken concurrently with IAPD 403 Product Design Studio I. See IAPD 403 for course description.

IAPD 403. Product Design Studio I. (3) I, II. Analysis, synthesis, and design of various types of products associated with the interior environment, integrating such human factor determinants as anthropometries and ergonomics. Construction of prototype products associated with the human environment developed concurrently within the design studio. **Pr.:** IAPD 202; not more than one D in an interior architecture design studio course.

IAPD 404. Interior Architecture Design Studio III. (4) I, II. This course will build upon and extend the knowledge and skill base gained by students in studios I and II. This course will include the introduction of programming methodology and its relationship to the design and organization of interior space. Emphasis will be placed on the appropriate selection of furniture, finishes, fixtures, and equipment within the context of their relationships to form, function, task, and users' needs. **Pr.:** IAPD 202; not more than one D in an interior architecture design studio course.

IAPD 405. Interior Architecture Design Studio III Lecture. (1) I, II. Lecture component taken concurrently with IAPD 404 Design Studio III. See IAPD 404 for course description.

IAPD 406. Problems in Interior Architecture. (Var.) I, II. Study of specific interior architectural problems under direct supervision of a member of the department. **Pr.:** Approval of instructor.

IAPD 407. Design Workshop I. (3) II. An introduction to shop procedures, equipment, design materials, joinery, and elementary design experiences in turning and shaping various materials. This course provides the student the opportunity through a series of small projects exposure to the total creative design process by researching, designing, constructing, and evaluating finished products. **Pr.:** Admission to the professional program of interior architecture.

IAPD 409. Materials and Finishes. (2) I. Introduction to materials and finishes specific to interior applications.

Criteria for evaluation, selection, and application of interior materials and finishes with the building fabric and their impact on building design. Preparation of written and graphic communications to illustrate and direct the construction process. Two hours lec. a week. **Pr.:** Admission to the professional program in interior architecture.

IAPD 410. Interior Architecture Microcomputer Applications. (2) I. Instruction in microcomputer operating procedure, general terminology, programming concepts for microcomputer, and use of appropriate word-processing specification writing and computer-aided design software as it relates to the interior architecture profession. Four hours lab a week. **Pr.:** Enrollment in the interior architecture program.

IAPD 411. Drawing in Black and White. (3) II. Freehand representational drawing of architectonic space using graphite pencil and ink pen. Emphasis is on the development of the visual perception of space and the communication of the perceived space through drawings that are clear and expressive. **Pr.:** Third-year standing.

IAPD 412. Design Workshop I Studio. (1) I. Studio component taken concurrently with IAPD 407 Design Workshop I. See IAPD 407 for course description.

IAPD 416. History of Furniture. (2) II. Analysis of the social, political, and religious influences on product and furniture design in Italy, France, and England from early renaissance through the 18th century. **Pr.:** Admission to the professional program in architecture, interior architecture, or landscape architecture.

IAPD 420. Theory of Furniture Design. (2) I. Design theory related to analysis, materials, and construction techniques from the early American period through the contemporary movement. **Pr.:** Admission to the professional program in architecture, interior architecture, or landscape architecture.

IAPD 430. Visual Communication. (2) I. Students will be challenged to visualize and communicate in a three-dimensional language using constructed perspective, computer generated perspective with rendering and animation techniques, and constructed models as tools of the profession. Rapid graphic visual techniques using various medias will be studied enabling quick exploration of multiple design options in a spatial environment. Graphic arts including photography, typesetting, silk screening and reproduction as applied to board presentations will be introduced. Throughout the entire semester the study of color theory and its application will be used in all presentations. **Pr.:** Admission to the professional program of interior architecture.

IAPD 455. Product Design Illustration. (1) I, II. Exercises in various rendering techniques and involvement in different media presentations associated with product design. **Pr.:** IAPD 420.

IAPD 456. Theory of Product Design. (2) I. History and design theory related to analysis materials and construction in product design. **Pr.:** IAPD 420

IAPD 520. Design Graphics Workshop. (3) II. A course in the use of colored pencils to render and present form and space using different techniques. Emphasis on the visual perception and composition of elements in design drawings and presentation. **Pr.:** Sophomore standing.

IAPD 600. Interior Architecture Design Studio IV Lecture. (1) I. Lecture component taken concurrently with IAPD 602 Design Studio IV. See IAPD 602 for course description.

IAPD 602. Interior Architecture Design Studio IV. (4) I. This course is specifically directed towards the unique programming and design-related issues and conditions associated with contemporary large-scale office space planning. Emphasis is placed on the nature of the office work environment and the linking together of various architectural systems in support of users' needs. Students will be required to have their own personal computer for this course. **Pr.:** IAPD 404 Studio III, and IAPD 403 Product Design Studio I; not more than one D in an interior architecture design studio course.

IAPD 606. Interior Architecture Design Studio V. (4) II. This semester of study provides an option for an interdisciplinary collaborative studio course oriented towards replicating the learning experience and interactive activities that

takes place in the modern multidisciplinary professional office. Students enrolled in this studio can be from architecture, interior architecture, and landscape architecture. **Pr.:** IAPD 602; not more than one D in an interior architecture design studio course.

IAPD 607. Interior Architecture Design Studio V Lecture. (1) II. Lecture component taken concurrently with IAPD 606 Design Studio V. See IAPD 606 for course description.

IAPD 608. Design Workshop II. (3) I, II. Design Workshop is intended to further develop the student's understanding of the three dimensional design process through research, design, prototype construction, evaluation, and redesign. Enhance and increase the student's understanding of the structural characteristics of materials and increase their proficiency at communicating ideas through working and presentation drawings. **Pr.:** IAPD 407

IAPD 614. Design Workshop II Studio. (1) I, II. Studio component taken concurrently with IAPD 608 Design Workshop II. See IAPD 608 for course description.

IAPD 622. Building Construction Systems in Interior Architecture. (2) I, II. The course focuses on developing an understanding of the integration and coordination of building components in the interior environment. Strategies and techniques of construction are studied through the production of a set of construction documents for a building interior. Issues addressed include the selection and assemblage of materials and/or products, building codes, accessibility and methods of construction. IAPD 600, 602, and 622 must be taken conc.

IAPD 625. Lighting in Interior Architecture. (2) I, II. An examination of design and technical issues related to luminous environments in building interiors. Topics include color and light, vision, light sources, luminaire selection and design, and the evaluation of lighting solutions. **Pr.:** ARCH 413, ARCH 514 and IAPD 402 and 405 or approval of instructor.

IAPD 644. Interior Architecture Internship. (12) II, S. Thirty weeks off-campus work study in professional offices specializing in interior architecture: field and office experience. **Pr.:** IAPD 603, ARCH 433, not more than one grade of D in an interior architecture design studio, and approval by the internship coordinator.

IAPD 645. Interior Architecture Internship Report. (3) II, S. Taken in conjunction with IAPD 644. The purpose is to develop the student's communication skills and awareness of the importance of written communication and record keeping in interior architectural office practice. The required report will provide a detailed documentation of the student's experiences encountered during internship. **Pr.:** Conc. enrollment in IAPD 644.

IAPD 646. Interior Architecture Foreign Studies. (12) II, S. This course allows the student to study outside of the United States for one semester. The semester will expand their global perspective of design professions and cultural, political, and economic views. One semester studying interior architecture in a foreign university. **Pr.:** IAPD 603, ARCH 433, not more than one grade of D in an interior architecture design studio and approval by the foreign studies coordinator.

IAPD 647. Interior Architecture Foreign Studies Reports. (3) II, S. Taken in conjunction with IAPD 646. The purpose is to develop the student's written communication skills as well as increase awareness of written communication and record keeping in interior architecture office practice. The report will provide detailed documentation of the student's experiences during the foreign studies program. **Pr.:** Conc. enrollment in IAPD 646.

IAPD 705. Interior Architecture Design Studio VI. (4) I, II. This design studio pursues and extends the architectural knowledge gained in all previous studios. Emphasis is on understanding large-scale buildings in terms of structure, systems, materials, and environment. Design VI addresses the built environment, utilizing existing large-scale buildings to explore architectural renovation, rehabilitation, restoration, and preservation. **Pr.:** IAPD 606, or IAPD 644 and IAPD 645, or IAPD 646 and IAPD 647; not more than one D in an interior architecture design studio course.

IAPD 706. Product Design Studio II. (4) I, II. Advanced design projects involving products related to the interior environment. Synthesis of the design, materials, construction, and finishing of prototype products relevant to human use. Pr.: IAPD 605 or IAPD 644 and 645, or IAPD 646 and 647; not more than one D in an interior architecture design studio course.

IAPD 707. Product Design Studio II Lecture. (1) I, II. Lecture component taken concurrently with IAPD 706 Product Design Studio II. See IAPD 706 for course description.

IAPD 708. Interior Architecture Design Studio VI Lecture. (1) I, II. Lecture component taken concurrently with IAPD 705 Design Studio VI. See IAPD 705 for course description.

IAPD 710. Advanced 3-D Modeling. (3) I, II. Lighting, materials, animation, advanced modeling techniques, sound and storyboarding are methodologies required to successfully build a digital presentation for projection in a two dimensional, or 3-dimensional environment using the vision domes. Projects that utilize these topics will include an introduction to 3D modeling, animation, sound titling, lighting, and a material editor. Pr: IAPD 410 or equivalent and approval of the instructor.

IAPD 713. Furniture Design Workshop Studio. (1) I, II, S. Studio component taken concurrently with IAPD 714 Furniture Design Workshop. See IAPD 714 for course description.

IAPD 714. Furniture Design Workshop. (3) I, II, S. Design, construction, and finishing of contemporary furniture and accessories. Pr.: IAPD 608.

IAPD 720. Advanced Seminar in Interior Architecture. (1–3) I, II. Advanced readings and discussions of environmental issues related to the practice of interior architecture. Readings, discussions, reports. Pr.: IAPD 702 or equiv.

IAPD 730. Facility Management. (2) II. A survey of the methods of managing the physical assets of large facilities—corporate, institutional, and governmental—through a review of current literature, presentations by professionals active in the field, and case studies.

IAPD 740. Advanced Design Workshop. (1–4) I, II. Advanced instruction in the design, construction, and finishing of contemporary furniture and accessories. The course involves the development of a concept for a complex furniture prototype and includes research, program development, design development, criteria examination and determination, design development, working drawings, complete prototype development, and presentation drawings. Pr.: IAPD 714 or equivalent.

IAPD 753. Professional Practice. (3) I. Studies of conventional and newly developing modes of professional design practice. Presented are the relationships of interior architects, architects, and landscape architects and other design professionals to users, clients, building industry, society, government, and one another. Pr.: Fifth-year standing.

IAR 760. Interior Architecture Seminar. (3) I, II. Readings and discussion of contemporary thought and movements within the field of interior architecture with special emphasis on the societal factors which produce and affect change. Pr.: IAR 705 or graduate standing.

Landscape Architecture and Regional and Community Planning

Dan Donelin, Head
C. A. Keithley, Associate Head/Graduate Director, Regional and Community Planning

Professors Barnes, Brooks, Day, Donelin, Forsyth, Keithley, Keller, Law, Page, Rolley, Weisenburger, and Winslow; Associate Professors Chelz, Clement, Ewanow, Keane, Lawhon, and Wigfall; Assistant Professors Bernard, Klein, and Smith; Adjunct Professors Crocker, Hedeem, and Wilhm; Emeriti Professors Deines, Ealy, and Foerster.

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www.arch.ksu.edu/lar

Landscape architecture

The curriculum leading to the professional bachelor of landscape architecture degree is designed to prepare students for a variety of career opportunities found within the profession. Special emphasis is placed on site analysis, land planning, arrangement and organization of facilities on the land, organization of outdoor spaces, topographical manipulation and other aspects of site construction, and the use of plants in the landscape. Study of human impact on the natural and built environment and methods of minimizing negative aspects of this relationship are emphasized.

The bachelor of landscape architecture degree is accredited by the Landscape Architectural Accreditation Board of the American Society of Landscape Architects.

The bachelor of landscape architecture program consists of a four-year course of study following the one-year environmental design studies program. All required courses taught in the landscape architecture program that are counted toward the degree must be passed with a grade of C or better.

The Department of Landscape Architecture and Regional and Community Planning, in order to prepare students for their professional responsibilities and leadership roles, requires that all students provide or have access to a computer and appropriate software to support their course of study. The department will provide information about appropriate hardware and software.

Landscape architecture

180 LAR
Total hours required for graduation (including ENVD program) 156

For the curriculum requirements for the first two semesters, see Environmental Design Studies earlier in this section.

Third semester	
LAR 220	Landscape Architecture Design Studio I .. 4
LAR 248	Building Science 3
LAR 310	Design Graphics and Visual Thinking ... 3
BIOL 210	General Botany 4
HORT 374	Woody Plant Materials*** 3
17	

Fourth semester	
LAR 320	Landscape Architecture Design Studio II 4
LAR 322	Environmental Issues and Ethics 3
LAR 460	Computer Applications in Landscape Architecture I 3
CE 212	Elementary Surveying Engineering** ... 3
HORT 375	Woody Plant Materials II*** 3
16	

Fifth semester	
LAR 410	Landscape Architecture Design Studio III 4
LAR 420	Natural Systems and Site Analysis 4
LAR 433	History and Theory of Landscape Architecture 3
LAR 438	Land Construction I 4
PLAN 315	Introduction to Planning 3
18	

Sixth semester	
LAR 439	Land Construction II 4
LAR 442	Landscape Architecture Design Studio IV 4
LAR 501	Landscape Architecture Seminar I 2
ENGL 200	Expository Writing II 3
University general education 3	
16	

Seventh semester	
LAR 444	Internship/Advanced Studies Planning Seminar 1
LAR 646	Landscape Architecture Design Studio V 4
LAR 647	Land Construction III 4
ENGL 516	Written Communication for the Sciences 3
University general education 3	
15	

Eighth semester**	
On-campus option	
LAR 648	Landscape Architecture Design Studio VI 4
Professional electives 10	
14	

Italian studies option	
LAR 648	Landscape Architecture Design Studio VI 4
LAR 741	Problems in Landscape Architecture 3
ARCH 655	Foreign Seminar 4
ARCH 765	Problems/Italian Architecture 3
14	

Internship option	
LAR 655	Landscape Architecture Internship, Part A 10
LAR 656	Landscape Architecture Internship, Part B 4
14	

Ninth semester	
LAR 703	Landscape Architecture Design Studio VII 5
LAR 744	Community Planning and Design 4
LAR 645	Professional Internship Report 1
LAR 700	Project Programming 2
*University general education 3	
15	

Tenth semester	
LAR 704	Landscape Architecture Design Studio VIII 5
LAR 745	Professional Practice 3
*University general education 6	
14	

*Electives: 28 elective credit hours are required. Of the 28 elective credits, 18 must be taken from university general education electives, as required by the university; the remaining 10 credits of professional electives are provided for in the eighth semester.

**Eighth semester: Three distinct study opportunities are offered during this semester, each requiring 14 credit hours. The Italian studies and the internship options have course requirements that substitute for the 10 professional elective credit requirements.

If the internship option is not selected during the eighth semester, a summer internship, between the eighth and ninth semesters, is required.

A current listing of university general education electives can be found at <http://www.ksu.edu/cat/luge/>. Students who participate in study abroad programs approved by K-State will meet UGE credit at the 300 level upon successful com-

pletion of the program. A listing of department professional electives and course offerings leading to a minor in business or planning or a secondary major in natural resources can be found in the *Bachelor of Landscape Architecture Handbook*. A copy of the handbook may be purchased at the Engineering Copy Center in the Fiedler Hall Library.

The curriculum is subject to regular review and revision. Students are advised to obtain a copy of the current curriculum when they are admitted to the program. All required LAR courses must be passed with a grade of C or better.

Community planning minor

The minor in community planning is for students who wish to expand their knowledge of the processes of community planning and development.

Core requirements

Successful completion of the following planning course with a grade of C or better:

PLAN 315	Introduction to Planning	3
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Planning electives

Successful completion of 12 hours of the following planning courses (unless an external elective option is elected by the student) with grades of C or better:

PLAN 615	Shaping the American City	3
PLAN 630	Computer Application in Planning and Design	1-3
PLAN 633	Computer Application in Planning III ...	1
PLAN 650	Housing and Development Programs ...	2
PLAN 651	Planning Municipal Services	3
PLAN 655	Land Development Planning	2
PLAN 715	Planning Principles	3
PLAN 716	Seminar in Planning	1-3
PLAN 721	Infrastructure Planning and Financing ..	2
PLAN 731	Solid Waste Planing and Management ..	1
PLAN 740	Small Community and Rural Area Planning	3
PLAN 745	Urban Design and Preservation Planning Theory	3
PLAN 746	Urban Design and Preservation Planning Studio	4
PLAN 747	Urban Design and Preservation Field Study	1-3
PLAN 748	Urban Visual Analysis	3
PLAN 752	Physical Process of Plan Implementation	2
PLAN 753	Planning Law	3
PLAN 760	Community Development Planning	3
PLAN 761	Community Development Workshop	1-3

External electives

Successful completion of 3 credit hours from the following list of courses is considered as an acceptable substitute for one of the courses listed above in the planning elective area:

AGEC 525	Natural Resource and Environmental Economics	3
AGEC 610	Current Agricultural and Natural Resources Issues	3
ARCH 656	Preservation Documentation	3
ARCH 657	Preservation Principles	3
ARCH 680	Development Analysis	3
ARCH 703	Environmental Aesthetics	3
ARCH 720	Environment and Behavior	3
ARCH 730	Environment and Aging	3
BIOL 529	Fundamentals of Ecology	3
CE 570	Transportation Planning	2-3
CE 686	Regional Planning Engineering	3
CE 771	Urban Transportation Analysis	3
ECON 527	Environmental Economics	3
ECON 532	Fiscal Operation of State and Local Government	3
ECON 555	Urban and Regional Economics	3
FINAN 552	Real Estate	3
GEOG 450	Geography of Economic Behavior	3
GEOG 508	Fundamentals of GIS	3
GEOG 705	Remote Sensing of the Environment	3
GEOG 708	Geographic Information Systems	3
GEOG 720	Geography of Land Use	3

GEOG 750	Urban Geography	3
GEOG 760	Human Impact on the Environment	3
IDH 410	Housing and its Environment	3
IDH 725	Community Housing Assessment	3
LAR 500	Site Planning and Design	3
LAR 635	Golf Course Planning and Design	1-4
LAR 652	Small Community in the Plains States ..	3
LAR 720	Public Lands and Natural Resources Law	3
LAR 735	Advanced Golf Course Planning and Design	1-4
LAR 744	Community Planning and Design	4
LAR 756	Design of Parks and Recreation Areas ..	3
LAR 757	Design for Special Populations	3
LAR 758	Land Resource Information Systems	3
LAR 759	Land Resource Evaluation	3
POLSC 618	Urban Politics	3
POLSC 620	State and Local Government	3
SOCIO 432	Community Organization and Leadership	3
SOCIO 531	Urban Sociology	3
SOCIO 533	Rural Sociology	3

Criteria for admission

Undergraduate students may apply for admission to the minor by contacting the departmental offices and completing an enrollment form at least one year prior to graduation.

Students will be assigned an academic advisor for the minor program from faculty within the program in regional and community planning. While the elective options listed above are generic to the minors program, other acceptable substitutes may be negotiated based on interest and background.

Completion requirements

Only courses with grades of C or better count toward the minor. Students must earn a cumulative 3.0 GPA (on a 4.0 scale) in the minor course work to successfully complete the minor.

Ungraded course work taken for pass/fail does not qualify for inclusion in the minors program. The Department of Landscape Architecture and Regional and Community Planning will award a certificate in community planning to those students who successfully complete the minor program upon graduation from K-State.

For more information

Department of Landscape Architecture and Regional and Community Planning
College of Architecture, Planning, and Design
785-532-5961

Specific questions may be directed to the director of the graduate program in regional and community planning.

Landscape architecture courses

LAR 220 and LAR 320. Landscape Architectural Design Studio I and II. An introduction to the principles, elements, and materials of landscape architecture. Design procedure, methodology and process are explored with a variety of project types emphasizing exterior spatial development as it relates to human behavior.

LAR 220. Landscape Architectural Design Studio I. (4) I. Two hours lecture and six hours design studio a week. Pr.: Admission to the professional program and ENVD 201, 202.

LAR 248. Building Science. (3) I. Instruction in the materials of building and landscape design; sources, characteristics, and uses in design and construction; emphasis on evaluation and selection. Two lectures and one recitation per week. Pr.: Second-year standing and PHYS 113.

LAR 310. Design Graphics and Visual Thinking. (3) I. A study of graphic communication techniques for the exploration and presentation of landscape architecture design ideas. One hour lec. and four hours studio a week. Pr.: ENVD 202.

LAR 320. Landscape Architectural Design Studio II. (4) II. Two hours lec. and six hours design studio a week. Pr.: LAR 220.

◆**LAR 322. Environmental Issues and Ethics.** (3) II. An introduction to the relationship of the natural environment to the life within it and as a factor in environmental design ethic. Three hours lec. a week.

LAR 410. Landscape Architecture Design Studio III. (4) I. Principles and concepts of site planning and programming with special emphasis on recreation facility planning and design. Two hours lec. and six hours studio a week. Pr.: LAR 320.

LAR 420. Natural Systems and Site Analysis. (4) I. Emphasis on ecological issues in design, natural systems, and site analysis in planting design. Two hours lec. and six hours studio a week. Pr.: Third-year standing in the university.

LAR 433. History and Theory of Landscape Architecture. (3) I. The influences of social, political, economic, and climatic factors on historic landscape styles; theory of landscape design. Three hours rec. a week. Pr.: First-year classification in professional LAR program.

LAR 438. Land Construction I. (4) I. Problems in the basic aspects of land construction to include topography, site design, site grading, earthwork estimating, and site layout. Three hours lec. and five hours studio a week. Pr.: LAR 248, 320, CE 212.

LAR 439. Land Construction II. (4) II. Continuation of LAR 438. To include landscape irrigation, area and landscape lighting, construction detailing, construction specification writing, bid proposals, and cost estimating. Three hours lec. and five hours studio a week. Pr.: LAR 438.

LAR 440. Problems in Landscape Design. (Var.) I, II, S. Assigned problems and reports in landscape architecture. Pr.: Junior standing.

LAR 442. Landscape Architecture Design Studio IV. (4) II. Design studies emphasizing functional, aesthetic and ecological uses of plants. Relationship between plants and the built environment; preparation of planting plans and their use as working drawings; elements and principles of planting design; specification writing; contractor relationships; and design implementation. Two hours lec. and six hours of studio a week. Pr.: LAR 410, 420, 438.

LAR 444. Internship/Advanced Studies Planning Seminar. (1) II. Review of the nature and scope of professional internships and opportunities for specialized professional study. Pr.: LAR 410.

LAR 450. General Landscape Design. (3) I, II. Basic graphic communication skills, design principles, and design vocabulary covering residential and small scale landscape development plans. Two hours lec. and two hours studio a week. A general service course for majors outside the College of Architecture, Planning, and Design.

LAR 460. Computer Applications in Landscape Architecture I. (3) II. Introduction of uses of computers in typical landscape architectural practice; function, operation characteristics, and applications of computer software and hardware. Two hours lec. and two hours lab a week. It is expected that all students prior to participating in LAR 460 will have successfully completed a computer class emphasizing business applications, i.e., word processing and spreadsheets and/or computer graphics.

LAR 500. Site Planning and Design. (3) II. Theory, principles, and elements of site planning and design. Lectures, readings, short problems, and site visits dealing with site analysis, ecological consideration, grading, drainage, circulation and parking, lighting, planting design, materials and details, management and maintenance, and cost factors. Pr.: ARCH 401 or conc. with ARCH 401.

LAR 501. Landscape Architecture Seminar I. (2) I. Required of all fifth-year landscape architecture majors. Discussion of current trends in landscape architecture and related fields by students, faculty, and invited speakers.

LAR 635. Golf Course Planning and Design. (1–4) I, II, S. Fundamentals of golf course planning and design, including history, management, design, facilities, aesthetics, and technical development. One hour lec. and three hours lab a week. Pr.: Junior standing within landscape architecture.

LAR 645. Professional Internship. (Var.) I, II, S. Confirmed employment in a professional physical planning office, subject to the approval of the departmental faculty, for a period of eight weeks, documented by the employer and written and oral reports by the students. Pr.: LAR 444.

LAR 646. Landscape Architecture Design Studio V. (4) I. The understanding, collection, and application of land resource data to land planning and design. Current methods or resource inventory, ecologically oriented site analysis, and environmental impact assessment. Three hours lec. and nine hours studio a week. Pr.: LAR 420, 442, 439.

LAR 648. Landscape Architecture Design Studio VI. (4) II. Twelve hours of design studio a week. Design of the outdoor environment for human needs and activities; ecological considerations; project program, site selection, analysis concept, design communication, specification, construction, planting, and maintenance. Pr.: LAR 646, 647.

LAR 647. Land Construction III. (4) I. Continuation of LAR 439 to include large-scale site design, road alignment, large-area grading, soils and excavation methods, storm drainage, and utilities routing. Three hours lec. and five hours studio a week. Pr.: LAR 439.

LAR 652. The Small Community in the Plains States. (3) I, II, S. An overview of the diverse nature of small communities in the Plains states, with an emphasis on the forms and patterns in the existing physical environment. Instruction in various methods of survey and analysis at the regional and community-specific scales, and application of these techniques to a different community each semester. Pr.: Fourth-year standing.

LAR 655. Landscape Architecture Internship, Part A. (10) II. Twenty-eight week internship with an approved landscape architecture, architecture, planning, or engineering sponsor. Students are responsible for documenting their experiences in a bi-monthly report to the department. Must be enrolled conc. with LAR 656. Pr.: LAR 646, 647, 444.

LAR 656. Landscape Architecture Internship, Part B. (4) II. Preparation and presentation of internship report and employer profiles. Must be enrolled conc. with LAR 655. Pr.: LAR 646, 647, 444.

LAR 660. Landscape Rehabilitation of Disturbed Lands. (3) I. Planning rehabilitation of lands disturbed by mining and construction. Review of mining procedures, ecological systems, slope rehabilitation, and revegetation techniques. Three hours lec. a week. Pr.: Junior standing.

LAR 700. Project Programming. (2) I. Research and the development of a program directed toward the advancement of a capstone project for LAR 704 Landscape Architecture Design Studio VII. Pr.: LAR 647, 648.

LAR 703 and LAR 704. Landscape Architectural Design Studio VII and VIII. Design of the outdoor environment for human needs and activities; ecological considerations; project program, site selection, analysis, concept, design, communication, specification, construction, planting, and maintenance.

LAR 703. Landscape Architectural Design Studio VII. (5) I. Fifteen hours design studio a week. Pr.: LAR 648, 647.

LAR 704. Landscape Architectural Design Studio VIII. (5) II. Capstone project. Individual studies approved by departmental faculty. Fifteen hours design studio a week. Pr.: LAR 703 and LAR 647.

LAR 709. Computer Applications in Landscape Architecture. (3) II. Introduction to computer-aided design and related applications. Basic two- and three-dimensional problem-solving design visualization and communication. Using word processing and spread sheets in the CAD envi-

ronment. One hour of the lec. and three hours of lab per week. Pr.: Operational knowledge of DOS and Windows-based systems is expected.

LAR 710. Microcomputer Applications in Landscape Architecture II. (3) II. Examination of the application of microcomputer technology in the decision-making processes in the advanced practice and research of landscape architecture. Two hours lec. and two hours lab a week. Pr.: LAR 460.

◆**LAR 720. Public Lands and Natural Resources Law.** (3) I, II. Legal aspects of land use and natural resource management on the federal public lands. A brief history of the acquisition and disposition of the public domain and a review of legal authority on the public lands are followed by an examination of key legal issues concerning the resources of water, minerals, timber, range, wildlife, recreation, and wilderness. Pr.: Advanced standing.

LAR 735. Advanced Golf Course Planning and Design. (1–4) I, II, S. Special studies in methods and strategies of golf course planning and design. May be repeated for credit. Pr.: LAR 635.

LAR 741. Problems in Landscape Architecture. (Var.) I, II, S. Specific problems and/or reports in the area of landscape architecture. Pr.: Advanced undergraduate or graduate standing.

LAR 744. Community Planning and Design. (4) I. Study of the relationships between planning and design in the growth and development of cities and towns. Two hours of lec. and six hours studio a week. Pr.: PLAN 315.

LAR 745. Professional Practice. (3) II. Studies of conventional and newly developing methods of professional design practice. Instruction in the relationships of architects, landscape architects, interior architects, and other professional to users, clients, construction industry, society, government, and one another. Two hours lec. and one hour rec. Pr.: Fifth-year standing.

LAR 746. Urban Design Studio I. (4) I. An interdisciplinary design studio involving large-scale design; projects with extensive time implementation sequence; responses to socioeconomic, cultural, environmental, and technical needs; and implementation strategies. Design methods are applied to selected urban areas of the Midwest. Pr.: PLAN 315 or equiv.; and conc. enrollment in PLAN 745.

LAR 747. Urban Design Studio II. (4) II. Continuation of LAR 746. Pr.: LAR 746 and conc. enrollment in PLAN 845.

LAR 756. Design of Parks and Recreation Areas. (3) I. Site planning of national, state, municipal, and private parks, and specialized recreation areas. Three hours lec. a week. Pr.: Junior standing.

LAR 757. Design for Special Populations. (3) II. Design of exterior environments to accommodate the handicapped and disadvantaged individual. Pr.: Advanced undergraduate or graduate standing.

◆**LAR 758. Land Resource Information Systems.** (3) I. The understanding, collection, and application of land resource data to land planning and design. Current methods of resource inventory, ecologically oriented site analysis, and environmental impact assessment. Review of common sources for necessary information in each resource category. Three hours lec. and nine hours studio a week. Pr.: Advanced undergraduate or graduate standing.

LAR 759. Landscape Resource Evaluation. (3) II. The determination of the impact of physical landscape project design upon the natural and man-made environment. Studies of existing site conditions and projections of the effect of such projects upon the site and vicinity. Pr.: Senior or graduate standing.

Regional and community planning courses

◆**PLAN 315. Introduction to Planning.** (3) I. The origins and evolution of planning in response to economic, social, political, physical, and environmental issues. The planning process and its relationship to the design professions and the social and behavioral sciences. Three hours rec. a week. Pr.: Sophomore standing or completion of Expository Writing II (ENGL 200).

PLAN 615. Shaping the American City. (3) II, in odd years. An examination of the history of American city planning since 1850 presented through illustrated lectures, chronologically (rather than thematically) to coincide with the manner in which we live. Specific emphases are on the evolving physical form of the city and the impact of the political, social, and economic processes and decisions that helped shape the American city within the last 100 years. Pr.: Junior standing or instructor permission.

PLAN 630. Computer Applications in Planning and Design. (1–3), I, intersession. The application of computer-aided design concepts to design and mapping in a planning context. Basic skill development in the use of CAD software for general mapping, design, and data display, with extension to GIS software applications in the planning and design professions. Focus will be on the use and capabilities of AutoCAD, ArcCAD, and ARCVIEW for design, data display, and analysis. Pr.: CIS 101 and junior standing.

PLAN 631. Computer Applications in Planning I. (1) I. The application of computer concepts to problem solving and data analysis in the planning profession, including the development of user skills in the application of various software packages for data analysis. Included is an extension of the basic knowledge level to advanced spreadsheet design for demographic analysis used in the planning profession, and the data search process using the Internet. Pr.: CIS 101, CIS 102, CIS 103 (or demonstrated proficiency in the use of word processing and spreadsheet software applications), and conc. enrollment in PLAN 801.

PLAN 632. Computer Applications in Planning II. (1) II. The application of computer concepts to problem solving and data analysis in the planning profession for community economic analysis, and market analysis, including the development of user skills in the application of various software packages for producing multimedia presentations. Included are elements of producing video and multimedia presentations of planning projects for use in public meetings, as well as professional report preparation and graphic displays of the material for public viewing. Material developed in PLAN 631, 801, and 802 form the subject matter of the presentations. Pr.: PLAN 631, PLAN 801, and conc. enrollment in PLAN 802.

PLAN 633. Computer Applications in Planning III. (1) II, intersession. The application of computer concepts to planning project management, including the development of user skills in the application of various software packages for producing project management reports. Network analysis techniques of PERT, CPM, and Gantt Charts are explained and applied to the development of planning process flow diagrams, time management, and work scheduling. Pr.: CIS 101 and junior standing.

PLAN 650. Housing and Development Programs. (2) II. Review and evaluation of historical and current housing issues, production, and financial systems, including consideration of racial, ethnic, income, and gender issues as they relate to the role of housing developments and programs in community development. Pr.: PLAN 315.

PLAN 655. Land Development Planning. (2) II, in odd years. Examination of the process of land development in the United States, and its impacts from the perspective of developers, financial institutions, community planners, and city administrators. Focus is on the understanding of the land development process in meeting community goals, and shaping land development to meet community expectations for the improvement of the community. Conflict resolution and negotiation skills represent a communication emphasis. Pr.: PLAN 315

PLAN 699. Special Studies in Planning. (1–3) I, II, S. Independent study on special topics of interest in planning and the planning environment. Within context, special course offerings that would appeal to both graduate and undergraduate students may be offered, on demand. Pr.: PLAN 315.

PLAN 715. Planning Principles and Process. (3) I. Examination of the principles and process of regional and community planning, including historical development of growth patterns and form, the role of architects, landscape architects, geographers, politicians and government, engineers, and planners in the historical development of regions and cities. Discussion topics include: the role of citizen involvement in the planning process; citizen interaction

with community leaders and planners in the planning process; and individual rights versus governmental right to regulate development in the best interest of the general public. The course undertakes an in-depth investigation of the comprehensive plan: its elements, its role in determining the future vision of the city, and its implementation through local government regulatory tools. Visionary concepts, "Utopia," and new towns are examined in the context of creating sustainable futures through planning. Pr.: Senior or graduate standing and completion of Expository Writing II (ENGL 200).

PLAN 716. Seminar in Planning. (1–3) I, II, S, intersession. Discussion of contemporary issues in planning within the framework of professional education as a basis for understanding how planners approach societal issues in practice. Pr.: PLAN 315.

PLAN 717. Seminar in Grant Preparation. (2), II. Locating and preparing grants for the purpose of funding community improvements, including developing grant writing skills and learning about the process of seeking funds from federal and other outside sources to facilitate community development. Pr.: PLAN 715 and completion of Expository Writing II (ENGL 200).

PLAN 721. Infrastructure Planning and Financing. (3) II. Examination of infrastructure systems and development standards; consideration of policy options and strategies; review of financing options and regulatory requirements associated with the various infrastructure elements. The course also reviews social and other issues that affect and are affected by infrastructure-related decisions. Pr.: PLAN 315 or 715.

PLAN 731. Solid Waste Planning and Management. (1–3) II, intersession. The focus is on federal and state policies and programs for solid waste management as a framework for private sector and local government response to solid waste issues for resource recovery (recycling, incineration and composting) and landfilling. Pr.: Plan 315.

PLAN 740. Small Community and Rural Area Planning. (3) I. Synthesis of small community and rural area change, including socio-economic-political determinants as bases for community design and planning. Pr.: PLAN 315, plus 9 credit hours in economics, political science, and sociology.

PLAN 745. Urban Design and Preservation Planning Theory. (3) I. Review of recent historical developments of urban form and space, presented through lecture and accompanying slide show. Criteria and methodology for urban design, planning, and the role of historic preservation are examined and applied to the elements of cities. Pr.: PLAN 315.

PLAN 746. Urban Design and Preservation Studio. (4) II. An interdisciplinary design studio involving large-scale design projects having an extensive time implementation sequence and components of historic significance that must be resolved within the design process. Design methods are applied to selected urban areas of the Midwest. Pr.: PLAN 315, PLAN 745 desirable but not mandatory.

PLAN 747. Urban Design and Preservation Field Study. (1–3), I, II, S, intersession (on demand). Field investigation of varied large-scale institutions, central business districts, and other mixed-use developments which may or may not include structures of historic significance that should be preserved. Pr.: PLAN 745.

PLAN 748. Urban Visual Analysis. (3) II, in even years. Survey and analysis of urban form and space in relation to aesthetic theories and values. Methods of visual perception and analysis are reviewed and applied to contemporary urban form and space. Pr.: PLAN 745.

PLAN 752. Physical Processes of Plan Implementation. (2) II. Introduction to legislation and interpretation of codes and ordinances related to planning, design, and construction. Focus is on the planning process and technical studies of housing, land use, building condition, and parking, as well as staff responsibilities in professional practice. Pr.: PLAN 715.

PLAN 753. Planning Law. (3) I. Examination of the evolution and current state of land use regulation within constitutional limits. Introduction to zoning, subdivision, and other police power controls within the comprehensive planning process. Pr.: PLAN 715.

PLAN 760. Community Development Planning. (3) II. Examination of past and present approaches to community development planning in the United States. Review and assessment of community development planning policies, programs, and practices. Pr.: PLAN 715 or conc. enrollment, and 9 credit hours in the social sciences.

PLAN 761. Community Development Workshop. (Var.) I, S. The organization, planning, design, development, and evaluation of community development projects with real clients and actual locations. Pr.: PLAN 715 and PLAN 760 or conc. enrollment.

PLAN 765. Growth Management. (3) II, in even years. Study of the process of city growth and change in relation to planning techniques and socio-economic-political determinants. Criteria and methodology for the growth management are reviewed and applied to the contemporary city. Pr.: PLAN 715.

Arts and Sciences

Stephen E. White, Dean
Lawrence Rodgers, Associate Dean
Alison E. Wheatley, Assistant Dean

117 Eisenhower Hall
785-532-6900
www.ksu.edu/artsci

The College of Arts and Sciences is the home of a wide range of disciplines that, together, offer a liberal education to our students. These disciplines include the arts and humanities, the social sciences, and the natural sciences. These areas embody the core studies of a university education.

A liberal education seeks to develop intellectual skills such as critical analysis, effective communication, and creativity. Majors offered by the college range from those related to specific jobs and professions to those related to vocation in a more general way.

Majors and Degrees

The undergraduate degrees offered in the College of Arts and Sciences are: bachelor of arts, bachelor of fine arts, bachelor of music, bachelor of music education, and bachelor of science. In addition, the associate of arts and the associate of science degrees with unspecified majors are offered for military personnel only through the Division of Continuing Education.

Below in the left column are majors, options, advising programs, and degrees offered. In the right column are names of the departments under which the major programs are offered. The specific requirements for a degree in the various curricula may be found in the department listings later in the College of Arts and Sciences catalog section.

Programs	Departmental office
Anthropology, B.A. or B.S.	Sociology, Anthropology, and Social Work
Applied anthropology	
Art, B.A. or B.F.A.	Art
Art history, B.A.	
Ceramics	
Digital arts	
Drawing	
Graphic design	
Illustration	
Metalsmithing and jewelry	
Painting	
Photography	
Pre-art therapy	
Printmaking	
Sculpture	
Biochemistry, B.A. or B.S.	Biochemistry
Biology, B.A. or B.S.	Biology
Chemical science, B.A. or B.S.	Chemistry
Chemistry, B.A. or B.S.	Chemistry
Clinical laboratory science (medical technology), B.A. or B.S.	Dean's office
Economics, B.A. or B.S.	Economics

English, B.A.	English
Creative writing	
Literature	
Teaching certification	
Fisheries and wildlife biology, B.A. or B.S.	Biology
Fisheries biology	
Wildlife biology	
Natural history	
Geography, B.A. or B.S.	Geography
General	
Pre-planning	
Geology, B.A. or B.S.	Geology
History, B.A. or B.S.	History
Kinesiology, B.A. or B.S.	Kinesiology
Nutrition and exercise science (dual degree with Human Ecology)	
Interdisciplinary	Dean's office
Humanities, B.A.	
Life science, B.A. or B.S.	
Physical science, B.A. or B.S.	
Social science, B.A. or B.S.	
Mass communications, B.A. or B.S.	Journalism and Mass Communications
Advertising	
Electronic journalism	
Print	
Public relations	
Radio–Television	
Mathematics, B.A. or B.S.	Mathematics
Medical technology, (see Clinical laboratory science)	
Microbiology, B.A. or B.S.	Biology
Modern languages, B.A.	Modern languages
French	
German	
Spanish	
Music, B.A. or B.M.	Music
Music education, B.M.E.	Music
Philosophy	Philosophy
Interdisciplinary, B.A. or B.S.	
Pre-business, B.A. or B.S.	
Pre-law, B.A. or B.S.	
Pre-ministry, B.A.	
Traditional, B.A.	
Physics, B.A. or B.S.	Physics
General, B.S. only	
Political science, B.A. or B.S.	Political science
Pe-health advising programs	
Pre-dentistry	Dean's office
Pre-health information management	Dean's office
Pre-law	Dean's office
Pre-medicine	Dean's office
Pre-nursing	Dean's office
Pre-occupational therapy	Dean's office
Pre-optometry	Dean's office
Pre-pharmacy	Dean's office
Pre-physical therapy	Dean's office
Pre-respiratory care	Dean's office
Pre-veterinary medicine*	Dean's office
Psychology, B.A. or B.S.	Psychology
Social work, B.A. or B.S.	Sociology, Anthropology, and Social Work
Sociology, B.A. or B.S.	Sociology, Anthropology, and Social Work
General	
Criminology	ASW–Capital
Speech, B.A. or B.S.	Speech, Communication, Theatre, and Dance
General	
Linguistics	
Statistics, B.A. or B.S.	Statistics
Theatre, B.A. or B.S.	Speech, Communication Theatre, and Dance
Dance	Women's Studies
Women's studies, B.A. or B.S.	

*Students who complete pre-veterinary medicine requirements in the College of Arts and Sciences will be eligible

for the bachelor of science degree from the College of Arts and Sciences upon completion of the second professional year in the College of Veterinary Medicine.

Secondary majors
Secondary majors are majors that can be taken only in addition to the primary majors listed above. The secondary majors in the college are: American ethnic studies, international studies, Latin American studies, natural resources and environmental sciences.

Minors
Contact the appropriate department on these minors: American ethnic studies, anthropology, biology, chemistry, dance, economics, English, French, geography, geology, German, history, Japanese, military leadership, music, philosophy, physics, political science, rhetoric/communication, Russian, Spanish, statistics, theatre, and women's studies.

Degree Requirements

At least 124 credit hours are required for graduation.

Courses numbered below 100 may not be applied toward a degree. In addition to the university's limit on credits for extracurricular work, no more than 4 credit hours in lifetime sports and exercise activity classes may be applied toward a degree.

Common degree requirements
(Three courses, 8 credit hours minimum)
Purpose: to give students practice in oral presentation and in writing and analyzing expository and argumentative prose.

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3

University general education requirements

As required by the university, students must complete at least 18 credit hours of approved UGE courses, at least 6 credit hours of which must be at the 300 level or above. Except for students in the college's interdisciplinary majors (humanities, life sciences, physical science, and social science) courses used for UGE credit may not be in the student's major field without the approval of the college and the university.

Within the above guidelines, any approved UGE courses offered by any college at Kansas State University may be used to satisfy these requirements. UGE courses approved as basic requirements in the College of Arts and Sciences (see Bachelor of Arts and Bachelor of Sciences following this section) may be used to satisfy simultaneously both UGE and College of Arts and Sciences basic requirements. Students should consult their advisors for up-to-date lists of approved courses.

In course descriptions, UGE courses are marked with a ♦. For more information about UGE requirements, see the Degrees section of this catalog. For a current list of approved UGE courses: www.ksu.edu/registrar/enroll/gened.html.

Bachelor of Arts and Bachelor of Sciences

College of Arts and Sciences basic requirements

The aim of these requirements is to provide breadth in the major areas of knowledge outside of the field of specialization. Introductory and intermediate-level courses are available for this purpose in departments in natural sciences, social sciences, and humanities. Basic requirements are to be fulfilled with courses chosen by students in consultation with their advisors.

The aim of the requirement in the arts and humanities is to encourage and to enable students to recover “a heritage so important that to lose it would be to lose the very qualities that make men and women greater than the systems they devise and mark the difference between a society of robots and a community of civilized human beings.” The aim of the requirement in the sciences is to ensure that students gain an immediate acquaintance with the general principles of scientific method and with the different shapes the scientific enterprise takes in the physical sciences, the life sciences and the social sciences.

Up to two courses from one department may be used to fulfill the distribution requirements for humanities and the social sciences. They may be used at the same time to count towards the student’s major. No course may be used to satisfy more than one specific requirement for humanities and social sciences. Only courses taken for 2 or more credit hours satisfy these requirements; courses in excess of 5 credit hours count as two courses.

At least 124 credit hours are required for graduation. (Students who entered K-State before the fall of 2003 require only 120 hours for graduation.)

Humanities

Four courses, one course each section, 11 credit hours minimum

Fine arts (one course, or at least two credits)
Purpose: to ensure some interpretive or expressive competence in a traditional nonliterary mode of artistic expression.

Choose from the following:
DAS 100
Anthropology—ANTH 515, 516, or 517
Art—ART 301, 305, 400, or 560
Art history—any course
Art technique—ART 200 to 799

Dance—DANCE 205, 323, 324, 325, 326, 371, 399, 459, or 520
Music—MUSIC 100, 160, 210, 220, 230, 245, 250, 255, 280, 310, 385, 420, 424, 455, 480, 570, 601, or 650.
Theatre—THTRE 260 to 799

Philosophy (one course)

Purpose: to ensure some interpretive or expressive competence in the fundamental conceptual issues of human thought and activity.

Choose any philosophy course except PHILO 110, 320, or 510.

Western heritage (one course)

Purpose: to ensure some interpretive or expressive competence regarding the institutions, traditions, and values that have shaped Western civilization.

Choose from the following:
American ethnic studies—AMETH 160, 501, or 560
Constitutional law—POLSC 614, 615, or 799
English: ENGL 230, 231, 233, or 234 (Western Humanities)
Foreign civilizations—FREN 514, GRMN 530, SPAN 565, or SPAN 566
History—courses dealing with the Greco-Roman, Western European, or North American experience; HIST 515
History of Sport (crosslisted with KIN 515)
Kinesiology—KIN 515 (crosslisted with HIST 515)
Music—MUSIC 245
Political thought—POLSC 301, 661, 663, 667, 671, 675, or (SOCIO) 709
Sociology—SOCIO 507
Speech—SPCH 460
Women’s studies—WOMST 105, 205, 410, 500, 510, or 610

Literary or rhetorical arts (one course)

Purpose: to ensure some interpretive or expressive competence in a traditional literary or rhetorical mode of artistic expression.

Choose from the following:
English—literature or creative writing—ENGL 230 to 799 except 300, 400, 415, 430, 435, 476, 490, 499, 516, 600, 601, 602, 603, 604, 757, or 759
Modern languages—literature courses including literature in translation
Speech: SPCH 325, 480
Theatre—THTRE 562 or 764
History of rhetoric—SPCH 330, 331, 430, 432, 434, 460, 725, 730, 732, or 733
Women’s studies: WOMST 205, 550

Exception: Students in B.S. programs who take two courses in one foreign language may use these to satisfy the requirements for Western heritage and for literary and rhetorical arts.

Social sciences

Four courses, 12 credit hours minimum, from three disciplines

Purpose: to acquaint students with the adaptation of scientific method to the analysis of human social systems.

One course must be at 500 level or above, or carry a prerequisite in the same department.

Three of the four courses must be from these areas:
Cultural anthropology—including archaeology
Economics—any course
Geography—any course except GEOG 220, 221, or 535
History—any course
Mass communications—MC 235, 300, 305, 530, 565, 595, 612, 710, 715, 720, or 725
Political science—any course
Psychology—any course
Sociology—any course

The fourth course must be from the above areas or from:
American ethnic studies—AMETH 501
Anthropology—ANTH 520
Gerontology—GERON 315, 600, or 615
Kinesiology—KIN 320, 340, 345, or 435
Linguistics—any course except LG 601
Speech—SPCH 323, 326, 425, 435, 526, 720, or 726
Women’s studies—WOMST 105, 205, 450 (ENGL 450), 500, 510, or 610

Natural sciences

Three courses, 11 credit hours minimum

Life sciences (one 3- or 4-hour course with laboratory) Purpose: to introduce students to the systematic study of organisms and their interrelationships.

Choose from the following:
Biology—any course
Biochemistry—any course
Paleobiology—GEOL 581 or 704
Physical anthropology—ANTH 280, 281, 680, 684, 688, 691, 694, or 695

Physical sciences (one course with laboratory)

Purpose: to introduce students to the appropriate attitudes and methods that characterize the systematic study of matter and energy.

Choose from the following:
Biochemistry—BIOCH 265 to 799
Chemistry—any course
Environmental geography—GEOG 220, 221, 535, or 735
Geology—any course except GEOL 581 or 704
Physics—any course

One additional natural science course selected from life sciences or physical sciences lists above, or from the natural science list: KIN 220.

International studies overlay

One course

Purpose: to equip students better to become citizens of a world where the most important problems are unavoidably defined in international terms and to understand cultures of the world outside the Western tradition.

A student must take one course of which at least half is devoted to: economic, political, and social relations or interactions between or among different countries, in which the major focus is upon the interdependency of nations of the modern world; or contemporary features or historical traditions of non-Western cultures (excluding those dealing primarily with Greek, Roman, Western European, or North American experience).

Students may satisfy the international studies requirement at the same time they satisfy requirements in the major, in the humanities, or the social sciences. These courses qualify:

Anthropology—ANTH 200, 204, 220, 260, 505, 506, 508, 511, 512, 515, 516, 517, 536, 545, 550, 604, 618, 630, 634, 673, or 676
Economics—ECON 505, 506, 507, 536, 681, or 682
English—ENGL 580
Geography—GEOG 100, 200, 201, 505, 506, 620, 640, 650, or 715
History—HIST 112, 250, 303, 330, 505, 506, 509, 510, 514, 543, 545, 560, 561, 562, 576, 577, 578, 591, 592, 593, or 598

Journalism and mass communications—MC 725
Management—MANGT 690
Marketing—MKTG 544
Modern languages—RUSSN 250, 504, 508, or 552;
FREN 503
Political science—POLSC 333, 505, 506, 511, 541, 543,
545, 622, 623, 624, 626, 627, 629, 642, 645, 647, 651, 652,
653, or 655
Sociology—SOCIO 363, 505, 506, 507, 535, 618, or 742
Women's studies—WOMST 380, 580

Students may use the fourth course in a single foreign language sequence (other than Latin) to satisfy the international studies overlay requirement.

Additional requirements for the B.A.

Foreign language
Level 4 (i.e., French 4, German 4, Spanish 4, etc.) or the equivalent of level 4 in a foreign language sequence offered by the Department of Modern Languages. (Conversation “4A” courses do not meet the level 4 requirement.)

Purpose: to bring students to a point at which they are able to proceed on their own to a command of a second language—a key for access both to a foreign culture and to much primary and secondary material in many special fields.

Mathematics
(One 3-credit-hour course, 100–799 level, or any other course for which there is a mathematics prerequisite)

Purpose: to give students a college-level competence in mathematical reasoning and analysis.

Any course used to satisfy this requirement cannot be used to satisfy any other general education requirement.

Additional requirements for the B.S.

Natural sciences
(One course, 3 credit hours minimum, with a prerequisite in the same department; for this requirement, biochemistry courses with a chemistry prerequisite qualify as upper-level courses.)

Purpose: to give students who elect the bachelor of science degree an especially solid foundation in the natural sciences.

Courses that qualify are those listed earlier under natural sciences, and:

Kinesiology—KIN 330, 335, or 650
Psychology—PSYCH 470 or 480

Quantitative and abstract formal reasoning
Purpose: to give students training in a clear, nonambiguous, simplified language for the efficient transfer and logical analysis of information—a language in which a good deal of discussion is conducted in the sciences.

A course that satisfies this requirement may at the same time be used to satisfy any major requirement for which it qualifies. Fulfill this requirement one of three ways:

1. Three courses, 9 credit hours minimum, selected from:
Computer science—CIS 111 level or above
Mathematics—MATH 100 level or above
Philosophy—PHILO 110, 112, 320, or 510
Statistics—any course
2. One course and its Level II prerequisite, selected from:
Geography—GEOG 700 (with a statistics course)
Physics—PHYS 113 (with MATH 150)
PHYS 223 (with MATH 221)
PHYS 224 (with MATH 221)
PHYS 325 (with MATH 222)
Sociology—SOCIO 520 or 725 (with STAT 330)
Social work—SOCWK 519 (with STAT 330)
3. Equivalent competency:
Competency may be demonstrated by taking two Level II courses or a Level III course from:

Level II courses (two courses):
Computer science—CIS 200
Mathematics—MATH 150, 205, or 210
Philosophy—PHILO 510
Statistics—STAT 320, 330, 340, 350, 702, or 703

Level III courses (one course):
Computer science—CIS 300 or 350
Mathematics—MATH 220
Philosophy—PHILO 701
Statistics—STAT 341, 351, 704, or 705

At least 124 credit hours are required for graduation. (Students who entered K-State before the fall of 2003 required only 120 hours of graduation.)

Bachelor of Fine Arts

At least 124 hours are required for graduation. (Students who entered K-State before the fall of 2003 require only 120 hours for graduation.)

The bachelor of fine arts degree is a professionally oriented undergraduate degree in art. It is designed primarily for those planning to become professional artists, artist-teachers, or art therapists. Greater emphasis is placed on actual practice in the creative disciplines. The degree is considered appropriate preparation for the master of fine arts degree, which is recognized as the terminal degree in studio arts, and for the master's degree in art therapy, which is required for registration as an art therapist.

The B.F.A. in art is a four-year, 124-hour program with concentrations in painting, sculpture, ceramics, graphic design, printmaking, drawing, metalsmithing and jewelry, illustration, digital arts, pre-art therapy, and photography. The degree requirements are as follows:

Basic requirements (45 hours)

Communications—English composition, two courses; and oral communication, one course

Social sciences—two courses
Humanities—three courses
Philosophy or mathematics—one course
Natural sciences—two courses, one with a lab
General electives—11-19 hours

Art courses (75 credit hours)

Core—39 hours
Major—21 hours
Art electives and related courses—15 hours

Bachelor of Music

129–134 credit hours required for graduation

Areas of concentration offered in this curriculum are: all instruments, voice, and composition. A secondary performance area also is required.

Basic requirements (43 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 106	Public Speaking I	3
PSYCH 110	General Psychology	3
Any science course	.....	3
Modern language (two courses minimum)	.....	8–10

All students must complete 18 hours of UGE courses selected from the list of approved courses. At least 6 hours must be at the 300 level or above. These courses may overlap requirements specific to the BM degree, but may not include courses in the major.

The remaining hours are to be taken in the area of concentration. For specific music requirements, see the Music section of this catalog.

Bachelor of Music Education

136–139 credit hours required for graduation, depending on emphasis

The program of study leading to this degree is a nine-semester curriculum designed to prepare music teachers for grades K-12. With careful planning and enrollment during summer session(s) all requirements may be completed in four years. Within this curriculum there are two optional emphases—one in vocal/choral music, the other in instrumental music.

Basic requirements

ENGL 100	Expository Writing I.....	3
	and	
ENGL 200	Expository Writing II.....	3
	or	
ENGL 110	English Honors Composition I.....	3
	and	
ENGL 125	English Honors Composition II.....	3
SPCH 106	Public Speaking I.....	3
Any Department of English literature course (except ENGL 355 or 545) or Department of Modern Languages literature course	.....	3

Any course offered in the Department of Philosophy (except PHILO 110 or 220) or SPCH 320 or SPCH 330 or SPCH 434 or any two courses in a modern language 3–10

Fine arts elective (fulfilled by courses in the major) 3

PSYCH 110 General Psychology 3

Any course from the Department of History 3

Any additional social science course that addresses cultures outside the Western tradition (excludes those dealing primarily with the Greek, Roman, Western European, or North American experiences) 3

Two courses from the natural sciences (one course must include a lab) 7

MATH 100 College Algebra or higher level math course or grade of C or better on Algebra CLEP test 3

STAT 320 Elements of Statistics or higher level statistics course 3

FSHS 110 Introduction to Human Development 3

Electives to complete a total of 46 hours (not more than 3 hours of music may be counted.)

The remaining hours are to be taken in the area of concentration. For specific music requirements, see the Music section of this catalog.

Associate of Arts for Military Personnel

60 hours including the following general requirements:

- English—ENGL 100 and 200
- Speech—SPCH 105 (or one course), courses subject to approval by Department of Speech
- Modern languages—two years in one language or equivalent competence
- Mathematics—one course
- Humanities—three courses from: art, dance, English, history, modern languages, music, philosophy, speech, and Introduction to Women’s Studies. No more than three courses in history may be used to fulfill humanities and social sciences requirements.
- Social sciences—three courses from: anthropology, economics, geography (excluding GEOG 220 and 221), history, political science, psychology, sociology, social work, mass communications, and Introduction to Women’s Studies. No more than three courses in history may be used to fulfill humanities and social sciences requirements.
- Natural sciences—four courses, including one laboratory course and one course that has a prerequisite in the same department: biochemistry, biology, chemistry, computer science, geography, (GEOG 220 and 221 only), geology, mathematics, physics, or statistics

Associate of Science for Military Personnel

60 hours including the following general requirements:

- English—ENGL 100 and 200
- Speech—SPCH 105 (or one course), courses subject to approval by Department of Speech
- Humanities and social sciences—seven courses, taken from at least two departments, including one course in philosophy, from: anthropology, art, dance, economics, English, geography (excluding GEOG 220 and 221), history, modern languages, music, philosophy, political science, psy-

chology, sociology, social work, speech, mass communications, and Introduction to Women’s Studies.

Natural sciences—four courses, including one laboratory course and one course that has a prerequisite in the same department: biology, biochemistry, chemistry, computer science, geography (GEOG 220 and 221 only), geology, mathematics, physics, or statistics

Dean of Arts and Sciences Courses

DAS 001. Clinical Laboratory Science (Medical Technology). (Var.) I, II, S. Enrollment in this course allows students attending a hospital-based clinical program to complete the 30 credit hours of clinical work required for the bachelor’s degree in clinical laboratory science (medical technology). Pr.: Completion of the 90 credit hours of undergraduate course work required for the clinical laboratory science (medical technology) degree.

◆**DAS 100. Freshman Seminar.** (3) I. An introduction to the intellectual and cultural life of the university.

DAS 102. Practicum in Student Governance. (0–1) I, II, S.

DAS 110. Introduction to the Honors Program in Arts and Sciences. (1) I. Direction and goals for the honors program in the College of Arts and Sciences.

DAS 115. Orientation to Health Careers. (1) I. Acquaints students whose career goals are in the health professions with the variety of options available and with the corresponding academic requirements. Discussion covers an introduction to the personal responsibilities that health-care workers assume and the impact of social and economic problems on our health-care delivery system. Includes an orientation to general requirements for success as a student at K-State and in professional health related programs.

DAS 199. Selected Topics. (2) I, II, S.

DAS 240. Practicum in Pre-Health. (1) I, II, S. Forty hours spent observing the practice of dentistry, medicine, or optometry. Students are under the supervision and direction of individual dentists, physicians, or optometrists. Pr.: Sophomore standing, permission of the health professions advisor.

DAS 388. Honors Internship. (1–3) I, II, S. A scholarly investigation related to activities in a place of employment or in a volunteer situation. Written and oral presentations are required. Pr.: Concurrence of a faculty advisor and approval of the arts and sciences honor program advisory council.

DAS 401. Clinical Microbiology. (6–8) II. The theory and laboratory study of pathogenic bacteria, viruses, rickettsiae, fungi, and parasites. Includes morphology, physiology, taxonomy, and medical significance.

DAS 402. Clinical Chemistry. (6–8) I. Theory and laboratory study of analytical biochemistry, incorporating both routine and special chemical procedures.

DAS 403. Clinical Hematology. (4–6) S. Study of blood cell derivation, maturation, and function, principles of hemastasis, and blood coagulation. Methodology used in routine and special hematology studies.

DAS 404. Clinical Immunology. (2–6) I. Immunohematology, the study of fundamentals of antigen-antibody reactions, blood groups and types, crossmatches, blood components, and the laboratory methods used in immunohematology studies; and serology, the theory of immunologic responses and procedures used in determination of serological studies.

DAS 405. Topics in Clinical Laboratory Science (Medical Technology). (3–6) II. Basic principles and practices of the medical laboratory, techniques and special projects.

DAS 407. Senior Research in Latin American Studies. (3) I, II, S.

DAS 425. Senior Research in International Studies. (3) I, II. A research paper or project on an international topic.

Pr.: Completion of 15 hours of course work in international studies secondary major.

◆**DAS 450. Honors Colloquium.** (3) An interdisciplinary colloquium in which topics vary by semester. Consistently incorporates perspectives from more than one discipline and area among the arts, humanities, social sciences, and sciences. Pr.: Membership in the honors program; one honors course in addition to introduction to the honors program in the College of Arts and Sciences.

DAS 499. Physical Sciences Senior Report. (1) I, II. Individual exploration of an area of physical sciences culminating in a final formal written report. Capstone course required of physical sciences interdisciplinary major. Pr.: Permission of physical sciences advisor.

◆**DAS 582. Natural Resources/Environmental Sciences Project (NRES).** (3) I, II. A comprehensive project in NRES. Requires integration of information and understanding acquired in NRES secondary major courses. Students must prepare and present written and oral reports. Three hours rec, a week. Pr.: All writing and oral communications courses required for major. Pr. or conc.: 15 hours of approved courses in NRES secondary major. Cross-listed with GENAG 582 and DEN 582.

Program Options

Honors program

The honors program offers challenging experiences of unusual breadth in the arts and humanities and in the social-behavioral and natural sciences. By stressing liberal studies in the freshman and sophomore year, interdisciplinary study in the junior year, and independent study in the senior year, the honors program enables students to develop both broad and focused intellectual interests.

The honors program further enriches the experiences of its members by creating opportunities for them to develop a sense of community and to meet faculty and guests of the university in informal settings.

Students with high ACT scores are invited to participate in the honors program during the freshman year. Formal admission to the program is granted at the end of the freshman year to students who have achieved a 3.3 GPA.

Students in the honors program are expected to enroll in DAS 110 Introduction to the Honors Program and ENGL 110 Honors English I. Students must complete: two seminars, one in social sciences or humanities and one in the natural sciences or mathematics; an interdisciplinary colloquium; and research leading to a senior thesis, an independent creative/research project, under the supervision of a faculty member of the student’s choice. Honors sections of regular Arts and Sciences classes are also available each semester.

The senior study culminates in an honors thesis or other documentation of performance, which is filed with the director. This project is invaluable as evidence of a student’s ability to organize and complete a study independently. It provides evidence of capability to do well in graduate studies and may enable the student to strengthen significantly an application to

graduate school. It may also help make the case for a scholarship application or serve as the impetus for more detailed investigation later in the student's career.

A student who has a grade point average of 3.3 and who receives a positive evaluation by the director may be admitted to the honors program as late as the beginning of the junior year. Students who wish to be considered for late admission should contact the director.

For more information, contact the director of the honors program, College of Arts and Sciences, Office of the Dean.

Certificate in the study of the arts and sciences through primary texts

Laurie M. Bagby, Director
226 Waters Hall
785-532-0441
E-mail: lauriej@ksu.edu
www.ksu.edu/artsci/primary/

This program of study provides students with an opportunity to take part in a conversation with some of the best thinkers humankind has produced. The study of primary texts or original works in areas such as philosophy, politics, literature, and the sciences encourages critical thinking. In addition, there is a growing acknowledgment among employers that the type of training this certificate provides develops lifelong learners and future leaders. This program also gives students who want to pursue graduate education early experience in grappling with original works such as they will inevitably encounter in graduate school.

The certificate is an 18-hour program of study that students can tailor to their interests and needs. At least nine hours must be at the 500 level or above. Selected courses must cover at least three academic disciplines. Transfer courses that can be documented to have substantial primary text content may be accepted for the program, but at least half of the courses must be completed at K-State.

Students must submit to the director an essay on a question listed on the certificate website and/or approved by a participating professor. This essay will be kept on file until students are taking or have completed their final course in the program, whereupon they will be asked to revisit the question and improve the essay as a capstone assignment. In order to receive the certificate, students must have a minimum 2.75 GPA in the program at the time they graduate.

Students can count certificate courses towards the fulfillment of other College of Arts and Sciences requirements. As long as they are also designated as university general education in the line schedule, courses taken for the certificate can also be counted toward the 18 hours of UGE needed to graduate. Certificate courses that also fit the basic or distribu-

tion requirements of the College of Arts and Sciences can be used to fulfill those requirements. Certificate courses that also happen to be a part of a student's major or minor can be counted for fulfillment of the requirements of both the certificate and the major or minor.

Since many courses that can be used to fulfill the certificate requirement are already being offered, some students may have already made progress toward fulfilling the requirements before the program was formally approved in spring 2001. If they are currently enrolled at K-State such students will be given full credit for those courses. Students who think they have fulfilled part or all of the requirements for this certificate are urged to contact the director.

Students should notify the director of their interest in the program as soon as possible in their college career. The director will provide advising and provide information on scholarships, groups, and activities and events of interest. The director and participating faculty will keep a list of courses for the next semester available for students. Students will also be able to find a list of applicable courses and other information on the certificate website.

Study abroad

304 Fairchild Hall
785-532-5990

The Office of Study Abroad should be the first stop for students who wish to study in another country for a year, a semester, a summer, or an intersession.

Students may apply for scholarships, such as the Fulbright or the Pearson, or scholarship-exchanges, such as the K-State/Justus Liebig year abroad. Through the International Student Exchange Program it is possible to study for a semester or a year at one of 100 colleges and universities outside the U.S. for the same cost as tuition, room, and board at K-State. Financial aid from almost every agency is applicable to all credit-earning programs.

For more information, consult the study abroad homepage ksu.edu/cip/site/studyabroad.htm or see the International Programs section of this catalog.

Cooperative education

Cooperative education is the integration of academic experience with planned, paid employment experiences related to a student's academic major or career goals. Check with Career and Employment Services for eligibility requirements, available opportunities, and faculty contacts.

Secondary teacher certification

An arts and sciences major may apply some elective hours toward the requirements for secondary teacher certification. In most arts and sciences departments, students can com-

plete an academic major and earn certification within the 124 hours of course work required for a degree. (Students who entered K-State before the fall of 2003 require only 120 hours for graduation.) Because the teacher training courses are offered through the College of Education, students who choose to combine these two programs are entitled to two advisors, one in the major field of study, the other in secondary education.

By combining a traditional academic major with teaching certification, students can be assured of varied choices after graduation. By pursuing an arts and sciences major, students also have the option of working toward a bachelor of arts degree and studying a foreign language. In addition, the teaching certification will qualify graduates to teach in a public secondary school. For specific certification requirements in secondary education, see the College of Education section of this catalog.

Women in engineering and science program

The Women in Engineering and Science Program at Kansas State University is jointly administered by the Colleges of Arts and Sciences and Engineering. WESP has a two-fold mission of recruitment and retention of women in engineering and science from the middle school through post-graduate levels. The program is designed to help create an academic and social climate at K-State that is conducive to both women and men in science and engineering.

WESP activities include on-campus speakers, career exploration panels, workforce preparation programs, and social events to facilitate student and faculty contact. Students are also encouraged to become involved in WESP's ongoing research and outreach programs to middle and high school girls. For more information, contact the program office by phone (785-532-3395) or by e-mail at wesp@ksu.edu. More information about WESP is available at www.ksu.edu/wesp.

Advising

Students with undeclared, interdisciplinary, and pre-professional majors are advised in the office of the dean. Students with other majors are assigned an advisor by the department head who supervises the majors. In all cases, advisors try to ensure that students design their curricula to meet such goals as: the ability to think, speak, and write with clarity and precision; knowledge of another culture or another language; knowledge and appreciation of science and technology; familiarity with major artistic and literary forms; and exposure to moral and ethical issues.

University Undergraduate Studies

Interdisciplinary options

Interdisciplinary options within the university undergraduate studies major provide an opportunity for students to organize their interests within a broad area of study rather than within the narrower focus required by a major in a single discipline. Students who want to create their own fields of emphasis and students who are eager to pursue multidisciplinary solutions to complex problems often choose an interdisciplinary major. Other students choose interdisciplinary study as a second major, adding it to a departmental major in order to gain expertise in complementary areas.

Open option: Advising for undeclared students

Students in the university undergraduate studies major may declare one of the interdisciplinary options upon entering the major or they may enter in the open option. Students in the open option must declare one of the interdisciplinary options or another major on or before the completion of 60 credit hours. It is strongly recommended that students with more than 45 cumulative hours not enter the open option. However, transfer students and those facing exceptional circumstances may enter the open option with more than 45 hours on the recommendation of an open option advisor. Such students may remain in the open option for one semester.

The university undergraduate studies major offers the open option and four interdisciplinary options:

Degree option	Degree(s)	Credit hours
Humanities	B.A. only	36
Life science	B.S. or B.A.	39
Physical science	B.S. or B.A.	37
Social science	B.S. or B.A.	36

The requirements for each of the interdisciplinary options are sufficiently flexible to allow students, in consultation with their advisors, to devise degree programs designed to meet their particular needs, interests, and career goals.

Humanities

The humanities disciplines require the study of cultural artifacts, traditions, and activities. The purpose of cultural study is to learn what culture means and how individuals operate within it. This study should enable students to understand their own places in existing traditions, and help them to contribute positively to the development of new ones. Creativity, imagination, and interpretation are central to humanistic study. The humanities disciplines include art, dance, speech, theater, history,

languages, literature, music, and philosophy. A humanities major leads to the traditional liberal degree, the bachelor of arts.

A student seeking admission to the program must submit a plan of study to an interdisciplinary humanities advisor in the College of Arts and Sciences dean's office for approval. This proposal must include a rationale or thematic design for the interdisciplinary degree and a tentative listing of courses. The student must confer with other humanities faculty members who have special expertise in the areas of the student's interest. This procedure should be accomplished before or during the semester in which the student completes 60 credit hours toward the degree. *The student's proposal must be approved by the Humanities Advisory Committee.*

The humanities major consists of 36 credit hours.

Fifteen credits must be completed in each of two humanities disciplines; these should be selected from among courses normally counted toward a major in the field. However, courses applied toward another major may not also be applied toward the humanities interdisciplinary major.

At least 15 credit hours must be completed in humanities disciplines at the 500–699 level, including at least two courses in each of the two humanities concentration areas. (Students interested in music are encouraged to seek special advising in the music department.)

No more than 9 credit hours may be counted toward both the general requirements and the major.

A student with a well-defined theme that exceeds the scope of these requirements may petition the Humanities Advisory Committee for an appropriate waiver.

A 2.0 GPA in the major is required for graduation.

Life sciences

Life science is a multidisciplinary major that deals with studies of living organisms and life processes.

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
BIOCH 265	Introductory Organic and Biochemistry	5
	or	
CHM 350/351	General Organic Chemistry and Lab ...	5
BIOL 455	Microbiology	4
ANTH 280/281	Introduction to Physical Anthropology and Lab	4
	Psychology course with prerequisite	3
	Electives	14*
		39

*The 14 elective hours must be at or above the 300 level and they must be selected from two or more of the following fields: biochemistry, biology, microbiology, organic chemistry, physical anthropology, and psychology. A minimum of 15 hours in the major must be taken at K-State. Only transfer courses accepted by departments to meet requirements in their majors will be accepted to meet

requirements in the life science major. To obtain a life science degree a student must earn at least a 2.0 GPA in the required science courses (including transfer work).

The life science degree is not available to students who will earn a degree in biochemistry, biology, microbiology, pre-dentistry, and pre-medicine.

Physical science

Physical science is a multidisciplinary major that deals primarily with nonliving matter. It concerns itself with the theoretical and observable natural phenomena of our world and universe.

Students majoring in physical science must earn grades of C or better in all courses (including transfer work) prescribed for this curriculum, including electives, as outlined below.

Math 220	Analytic Geometry and Calculus I	4
Statistics 320, 340, 410, or 510		3
CHM 210	Chemistry I	4
	or	
CHM 220	Chemical Principles I	5
	and	
CHM 230	Chemistry II	4
	or	
CHM 250	Chemical Principles II	5
PHYS 113	General Physics I	4
	or	
PHYS 213	Engineering Physics I	5
	and	
PHYS 114	General Physics II	4
	or	
PHYS 214	Engineering Physics II	5
GEOL 100/103	Earth in Action and Lab	4
	or	
GEOG 220	Environmental Geography I	4
DAS 499	Physical Science Senior Report	1
Electives		5–9*

*Students must complete a total of 37 hours in the major. Electives must be selected from the following:

Computing and information sciences—200 or above
Chemistry—350, 351, 371, 500 or above
Geology—100, 102, 103, 105, 130, 500 or above, except 512
Geography—221
Mathematics—221, 222, 240, 510, or 551
Physics—122, 191, 300 or above, except 515
Statistics—341, 511, or above

Problems, seminar, or topics courses are not acceptable unless listed above. At least five elective hours must have a prerequisite.

DAS 499. Physical Sciences Senior Report. (I) I, II. Individual exploration of an area of physical sciences culminating in a final formal written report. Capstone course required of physical sciences interdisciplinary major. Pr.: Permission of physical sciences advisor.

Social science

Social science is a branch of learning that examines society's institutions—their structures, theoretical foundations, evolution, and interrelationships—and how they affect and are affected by human behavior. The social science disciplines include anthropology, economics, geography, history, mass communications, political science, psychology, and sociology.

A student seeking admission to the program must submit a plan of study to an interdisciplinary social science advisor in the College of Arts and Sciences for approval. This proposal must include a rationale or thematic design for the interdisciplinary degree and a tentative listing of courses. The theme or rationale should run through a minimum of 12 hours of courses in the major. One course outside the stipulated social science disciplines may be used to count toward the major if the course fits the student's theme. No more than one course may be used unless more seem to be necessary to fulfill a student's theme.

The student's social sciences advisor may encourage him or her to confer with other social science faculty members who have special expertise in the area of the student's interest. This procedure should be accomplished before or during the semester in which the student completes 60 hours of university credit.

A total of 36 credit hours must be completed with at least 3 credits being completed in each of four different social science disciplines.

At least 9 credit hours must be completed in one social science discipline, including at least one course at the 500–699 level.

At least 15 credit hours must be completed in social science disciplines at the 500–699 level.

No more than 9 credit hours may be counted toward both the general requirements and the major.

A 2.0 GPA in the major is required for graduation.

The social science major is not available to students who will earn a degree in anthropology, economics, geography, history, mass communications, political science, psychology, or sociology.

Students must complete at least one course in social science research methods or data analysis. This course may be any statistics course that a student is qualified to take or may be selected from: GEOG 700 Quantitative Analysis in Geography; HIST 586 Junior Seminar in History; POLSC 400 Political Inquiry and Analysis; POLSC 700 Research Methods in Political Science; PSYCH 350 Experimental Methods in Psychology; SOCIO 520 Methods of Social Research; STAT 330 Elementary Statistics for the Social Sciences.

The research/data course cannot be used to fulfill any other requirement in the major. It can, however, be used to fulfill a general requirement.

Pre-Law

Pre-professional programs are advised in the College of Arts and Sciences dean's office.

Law schools select students from a wide variety of majors. As a result, there is no pre-law major or prescribed curriculum at K-State; rather, pre-law is an interest area for students considering law school. Pre-law students select majors in any college on campus. Students who are undecided as to major should explore curriculum options with an Open Option advisor in the College of Arts and Sciences.

While the Association of American Law Schools does not prescribe a particular pre-law curriculum, it emphasizes the selection of rigorous courses that will aid students in the development of critical and analytical thinking skills, a facility with written and spoken expression, an understanding of our society's institutions and values, and creative power in thinking. The development of these capacities is a highly individualized process to be pursued in consultation with the student's major advisor and the pre-law advisor.

Students in all majors who are considering law school should consult with the pre-law advisor in the College of Arts and Sciences dean's office early in their undergraduate career. Additional information about pre-law can be found on the pre-law website at www.ksu.edu/artsci/prelaw/.

Pre-Health Professions Program

Students interested in pre-professional programs are advised in the College of Arts and Sciences dean's office.

As careers in health professions continue to be plentiful, applicants to the professional training programs become more numerous and requirements for admission into those programs becomes more stringent. One of the universal requirements for admission is a high grade point average. For this reason, students declaring interest in a health profession and entering K-State for the first time as freshmen will be admitted to the pre-health professions program (PHPP). Students who have previous academic work at K-State or elsewhere must have a 2.75 or higher GPA to declare PHPP. For purposes of declaring PHPP, GPAs will be based on all courses attempted at colleges or universities.

PHPP students are advised in the health professions advising office. They take communications, humanities, social science, natural science, and mathematics courses required for their chosen health professions program. First-semester freshmen PHPP students who enter

K-State in the fall semester are required to enroll in Orientation to Health Careers (DAS 115) to acquaint them with a variety of health professions, requirements for entry into professional schools, and the characteristics and expectations of health care professionals.

After completing 30 semester hours and earning a 2.75 or higher GPA, students are required to move out of PHPP and declare a specific pre-health curriculum (pre-nursing, pre-medicine, pre-physical therapy, pre-dentistry, etc.). Students with a GPA below 2.75 or who no longer have an interest in pursuing a health profession are required to find an alternative to a pre-health curriculum.

DAS 115. Orientation to Health Careers. (I) I. Acquaints students whose career goals are in the health professions with the variety of options available and with the corresponding academic requirements. Discussion covers an introduction to the personal responsibilities that health-care workers assume and the impact of social and economic problems on our health-care delivery system. Includes an orientation to general requirements for success as a student at K-State and in professional health related programs.

DAS 240. Practicum in Pre-Health. (I) I, II, S. Forty hours spent observing the practice of dentistry, medicine, or optometry. Students are under the supervision and direction of individual dentists, physicians, or optometrists. Pr.: Sophomore standing, permission of the health professions advisor.

Clinical laboratory science (medical technology)

The clinical laboratory science curriculum requires 90 semester hours of preclinical courses and 10 to 18 months at one of the affiliated clinical programs in Kansas City or Wichita. Admission into the clinical portion of the training is by application; students are expected to have a minimum GPA of 2.0 to 2.5 for both overall work and for the required science courses. All the requirements for a bachelor's degree must be completed before a student is allowed to sit for the certification examination.

In addition to the general requirements for a bachelor's degree in the College of Arts and Sciences, the following courses are required:

Preclinical courses		
One course in statistics		3
MATH 100	College Algebra	3
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory	2
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Laboratory	2
or		
CHM 371	Chemical Analysis	4
BIOL 198	Principles of Biology	4
BIOL 455	Microbiology	4
BIOL 670	Immunology	4
Select two of the following courses:		
BIOL 530	Pathogenic Microbiology	3
BIOL 340	Human Body	8
BIOL 545/546	Parasitology and Lab	5
Internship in affiliated school of clinical laboratory science		30

DAS 001. Clinical Laboratory Science (Medical Technology). (Var.) I, II, S. Enrollment in this course allows students attending a hospital-based clinical program

to complete the 30 credit hours of clinical work required for the bachelor's degree in clinical laboratory science (medical technology). Pr.: Completion of the 90 credit hours of undergraduate course work required for the clinical laboratory science (medical technology) degree.

Clinical courses (taken during internship)

DAS 401. Clinical Microbiology. (6–8) II. The theory and laboratory study of pathogenic bacteria, viruses, rickettsiae, fungi, and parasites. Includes morphology, physiology, taxonomy, and medical significance.

DAS 402. Clinical Chemistry. (6–8) I. Theory and laboratory study of analytical biochemistry, incorporating both routine and special chemical procedures.

DAS 403. Clinical Hematology. (4–6) S. Study of blood cell derivation, maturation, and function, principles of hemostasis, and blood coagulation. Methodology used in routine and special hematology studies.

DAS 404. Clinical Immunology. (2–6) I. Immunohematology, the study of fundamentals of antigen-antibody reactions, blood groups and types, crossmatches, blood components, and the laboratory methods used in immunohematology studies; and serology, the theory of immunologic responses and procedures used in determination of serological studies.

DAS 405. Topics in Clinical Laboratory Science (Medical Technology). (3–6) II. Basic principles and practices of the medical laboratory, techniques and special projects.

Contact the College of Arts and Sciences dean's office for more information.

Pre-dentistry

U.S. dental schools require applicants to satisfactorily complete a specified set of courses and to present acceptable scores on the Dental Admission Test. The majority of entrants earn bachelor's degrees prior to matriculating. The courses listed below satisfy the admission requirements for most dental schools. Pre-dentistry is not a major toward an undergraduate degree.

PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
	and	
CHM 351	General Organic Chemistry Laboratory	2
	or	
CHM 531	Organic Chemistry I	3
	and	
CHM 532	Organic Chemistry Laboratory	2
	and	
CHM 550	Organic Chemistry II	3
BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
	Biology courses above the 400 level	8
MATH 100	College Algebra	3
MATH 150	Plane Trigonometry	3

Requirements for some dental schools vary, so consultation with the pre-dental advisor is recommended.

Contact the College of Arts and Sciences dean's office for more information.

Pre-health information management

Individual advising is strongly recommended.

The pre-health information management curriculum is a two-year program at Kansas State University followed by two years in the health

information management program at the University of Kansas. The following course work must be completed to qualify for admission to KU's program:

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 106	Public Speaking	3
BIOL 198	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
ACCTG 231	Accounting for Business Operations ...	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3
	A business communications course	3
	Humanities	6
	Electives	24

There are specific course recommendations and suggestions to fulfill the humanities and general elective requirements. Prerequisites are subject to change.

Contact the College of Arts and Sciences dean's office for more information.

Pre-medicine

Medical schools in the United States require applicants to complete a bachelor's degree before matriculating, to include a series of required science courses and a broad range of humanities and social sciences in their studies, to show leadership and an interest in the delivery of health care, and to present acceptable scores on the Medical College Admission Test. Kansas residents are given preference at the University of Kansas School of Medicine. The courses listed below fulfill the science/math requirements at most U.S. medical schools. Pre-medicine is not a major toward an undergraduate degree.

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry Laboratory	2
CHM 550	Organic Chemistry II	3
MATH 220	Analytic Geometry and Calculus I	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
BIOL 198	Principles of Biology	4
	Biology electives (with lab)	at least 4

Requirements for some medical schools vary, so consultation with the pre-medical advisor is recommended.

Contact the College of Arts and Sciences dean's office for more information.

Pre-nursing

Individual advising is strongly recommended.

Students entering the pre-nursing curriculum take courses in preparation to transfer to a school that offers a bachelor of science in nursing (BSN). Prerequisites vary considerably and can change frequently depending on the schools of nursing to which students plan to apply. Generally about 65 credit hours are required before transferring to a school of nursing, although this varies.

The following are core requirements of *most* BSN programs:

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 106	Public Speaking I	3
SOCIO 211	Introduction to Sociology	3
PSYCH 110	General Psychology	3
PSYCH 520	Lifespan Personality	3
	or	
FSHS 110	Human Development	3
CHM 110	General Chemistry	3
CHM 111	General Chemistry Laboratory	1
BIOL 198	Principles of Biology (lab included)	4
MATH 100	College Algebra	3
STAT	Introductory Statistics	3
BIOL 455	General Microbiology (lab included)	4
BIOL 340	Structure and Function of the Human Body (lab included)	8
HN 132	Basic Nutrition	3

Additional humanities, social sciences, and other specific courses and elective hours vary with each BSN program within the state and nationwide. Prerequisites change frequently.

Contact the College of Arts and Sciences dean's office for more information.

Pre-occupational therapy

Individual advising is strongly recommended.

The pre-occupational therapy curriculum prepares students for application to the master's program in occupational therapy at the University of Kansas Medical Center. Successful completion of 90 semester hours is required before entering. Once accepted, students who successfully complete the first year of the professional program at KU earn the bachelor of occupational studies degree, which is followed by two years of graduate study leading to the master's in occupational therapy.

BIOL 198	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3
	or	
SPCH 322	Interpersonal Communications	3
	or	
SPCH 326	Small Group Discussion Methods	3
PSYCH 110	General Psychology	3
PSYCH 505	Abnormal Psychology	3
PSYCH 520	Lifespan Personality Development	3
	or	
FSHS 110	Human Development	3
SOCIO 211	Introduction to Sociology	3
MATH 100	College Algebra	3
STAT 320, 330, or 350	.....	3
PHILO 130	Moral Philosophy	3
	or	
PHILO 365	Medical Ethics	3

A diversity course selected from the following:
ANTH 200, 204, 510, 511, or 618

AMETH 160	.....	3
THTRE 665	.....	3

Restricted electives 9–12
Choose from psychology, sociology, diversity/culture, human development, and/or special education

General electives

Electives must bring the prerequisite hours to a total of 90. Suggested courses include but are not limited to multicultural classes, foreign language, sign language, kinesiology,

technical or professional writing, sociology or psychology relating to family dynamics, and additional humanities of interest to the student.

Prerequisites may change. Requirements of other occupational therapy programs vary.

Contact the College of Arts and Sciences dean's office for more information.

Pre-optometry

In order to apply for admission to a school of optometry, students are expected to complete successfully at least three years of college work including a set of specified science and math courses and to present acceptable scores on the Optometry Admission Test. Students must receive a bachelor's degree before the optometry degree will be granted. Pre-optometry is not a major toward an undergraduate degree.

The following courses satisfy the admission requirements at most optometry schools:

MATH 100	College Algebra	3
MATH 150	Plane Trigonometry	3
MATH 220	Analytic Geometry and Calculus I	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
BIOL 455	Microbiology	4
BIOL 340	Structure and Function of the Human Body	8
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory	2
BIOCH 521	General Biochemistry	3
PSYCH 110	General Psychology	3
STAT 320	Elements of Statistics	3

Requirements for some optometry schools vary, so consultation with the pre-optometry advisor is recommended.

Contact the College of Arts and Sciences dean's office for more information.

Pre-pharmacy

Pharmacy schools require 65-70 hours of courses prior to professional school. The admission committee of the Pharmacy School at the University of Kansas gives a preference to applicants who are Kansas residents. The following courses constitute their requirements.

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry Laboratory	2
CHM 550	Organic Chemistry II	3
CHM 551	Advanced Organic Chemistry Laboratory	2
MATH 205	General Calculus and Linear Algebra	3
MATH 220	Analytic Geometry and Calculus I	4
BIOL 198	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
BIOL 455	General Microbiology	4

PHYS 115	Descriptive Physics*	4
PHYS 101	Physical World*	3
SPCH 106	Public Speaking I	3
	Humanities and social sciences electives	9
	Free electives	9

*Students who have completed high school physics with a grade of B or better may be exempt.

Requirements for other pharmacy schools vary, so consultation with the pre-pharmacy advisor is recommended.

Contact the College of Arts and Sciences dean's office for more information.

Pre-physical therapy

Individual advising is strongly recommended.

The state's two physical therapy education programs, which are located at the University of Kansas and Wichita State University, require completion of a bachelor's degree. The following are core requirements needed for most physical therapy education programs:

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 106	Public Speaking	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3
MATH 100	College Algebra	3
MATH 150	Plane Trigonometry	3
MATH 220	Analytical Geometry and Calculus I	4
STAT	One introductory course	3
BIOL 198	Introduction to Biology	4
BIOL 340	Structure and Function of the Human Body	8
BIOL	One additional course with a lab, microbiology recommended	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4

Additional humanities, social sciences, and other electives are required and vary with each program. Many programs, including the program at the University of Kansas, require satisfactory scores on the Graduate Record Exam.

Contact the College of Arts and Sciences dean's office for more information.

Pre-respiratory care

Individual advising is strongly recommended.

Advising is available for two years of preparatory work for application to respiratory therapy programs. The following classes should be taken:

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 106	Public Speaking	3
MATH 100	College Algebra	3
STAT	One introductory statistics course	3
CHM 110/111	General Chemistry and Lab	4
BIOL 198	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
BIOL 455	General Microbiology	4
PHYS 115	Descriptive Physics	4
LATIN 105	Latin and Greek for Scientists	1
	Social science electives	3
	Humanities electives	9

Math and science electives	3-5
Electives	6

Contact the College of Arts and Sciences dean's office for more information.

Pre-veterinary

Kansas State University's College of Veterinary Medicine requires successful completion of 66 hours of prerequisites and satisfactory scores on the Graduate Record Examination (GRE) before entering.

ENGL 100	Expository Writing	3
ENGL 200	Expository Writing	3
SPCH 105	Public Speaking IA	2
SPCH 106	Public Speaking I	3
CHM 210	Chemistry I (includes a lab)	4
CHM 230	Chemistry II (includes a lab)	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory	2
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Laboratory	2
PHYS 113	General Physics	4
PHYS 114	General Physics II	4
BIOL 198	Principles of Biology (includes a lab)	4
BIOL 455	General Microbiology (includes a lab)	4
ASI 500	BIOL 450	3
BIOL 450	Modern Genetics	4
	Social sciences and/or humanities	12
	Electives	9

66-68

Students interested in veterinary medicine may be advised through the College of Arts and Sciences or the College of Agriculture. Prerequisites for application, established by the College of Veterinary Medicine, are the same regardless of which undergraduate college the student chooses for undergraduate advising.

The majority of students accepted to veterinary school have earned a bachelor's degree, although it is not required. Most students apply to veterinary school more than once. Veterinary schools accept applications only once each year; during the year between the first and second application, students often work toward completion of their bachelor's degree.

The college in which students receive undergraduate advising for pre-veterinary medicine should be chosen based on their "Plan B": the degree they wish to work toward if they apply to veterinary school more than once. The Plan B should be chosen based on each individual student's academic interests.

The College of Veterinary Medicine at Kansas State University does not recommend or give preference to students based on the college in which they receive undergraduate advising or through which they earn a bachelor's degree.

High school seniors with a 29 or higher composite ACT score or a 1280 or higher SAT combined score qualify for application to the Veterinary Scholars Early Admissions

Program. For more information contact the College of Veterinary Medicine at 785-532-4335.

Contact the College of Arts and Sciences dean's office for more information.

Aerospace Studies

Mitch Dodd, Head

Assistant Professors Skinner and Kinkaid

108 Military Science Hall

532-6600

E-mail: afrotc@ksu.edu

www.ksu.edu/usaf

The Air Force Reserve Officer Training Corps provides the best means for undergraduate and graduate students to become officers in the United States Air Force. Upon completion of the university program, students are commissioned second lieutenants, and then enter active duty as a pilot, navigator, or enter a technical or nontechnical career field; are deferred for graduate study, to enter active service after degree completion; or enter into Air Force-sponsored graduate study at full pay while serving as Air Force officers.

Any student—graduate or undergraduate—who is a U.S. citizen may apply to become a cadet by enrolling in AERO 110 and AERO 099. The duration of the program varies from two to four years, depending upon an applicant's previous experience and the availability of different options.

Scholarships

Full-time students who qualify to become Armed Force officers, with two or more years left for degree completion (including graduate study), are eligible to apply for scholarships. If selected, students will have their tuition, fees, and book allowance paid for by the U.S. Air Force; they will also receive a \$250 to \$400 monthly stipend while in school. All payments are tax free.

Students who apply for and receive the Aired Forces Health Professions Scholarship, and are subsequently accepted to medical school, are guaranteed scholarship through medical school. The medical school scholarship pays med-school tuition, fees, books, and approximately \$950 per month.

High school students considering the four-year Air Force College Scholarship Program must be highly motivated toward becoming Air Force officers. To qualify, students should be above-average scholars, be physically capable, possess leadership potential, and apply before December of the senior year. Financial benefits are the same as the undergraduate scholarships mentioned earlier. Applicants should contact their high school

counselor or an AFROTC officer for applications and further information. Visit the website afrotc.com for more details.

Four-year program

Basic course

Students electing the four-year program normally will begin with the General Military Course during the freshman or sophomore year. This program consists of four semesters of 1 credit hour each and enrollment in AERO 099. Aerospace studies GMC courses are open to all students at the university without obligation to military service. Students in the GMC are provided uniforms, texts, and other equipment needed for their AFROTC courses. Students may begin enrollment in GMC courses at any time until two years prior to graduation (graduate or undergraduate).

Advanced course

The Professional Officer Course is the upper-class program and consists of four courses of 3 credit hours each, over a period of four semesters. All cadets in the POC become members of the Air Force Reserve and receive \$350 to \$400 a month and all necessary AFROTC texts and equipment. Upon completion of the POC and their degree requirements, students are commissioned as second lieutenants in the United States Air Force.

Two-year program

The two-year program consists of the POC phase only and may be taken during a student's final four semesters, undergraduate or graduate, at the university.

POC participation requirements include Air Force aptitude testing, an Air Force physical, and completion of six weeks of summer field training.

Field training

Cadets practice their leadership and management skills in a cadet group. Cadets who are in the four-year program attend four weeks of field training at an Air Force base during the summer prior to entering the POC. Two-year program cadets attend six weeks of field training. During training, cadets are paid and receive travel pay to and from the training base.

Extracurricular activities

Students enrolled in Air Force ROTC may participate in many activities including detachment-sponsored events and social functions. Cadets pursuing officers' commissions are eligible for membership in the Arnold Air Society, a national honorary professional and service organization established to foster good relations among Air Force ROTC, the Air Force, the campus, and the local community. Participation in the Arnold Air Society is voluntary.

General military courses

AERO 099. Aerospace Studies Lab. (0) I, II. The leadership laboratory for aerospace studies. Students will receive leadership training and experience as well as training in Air Force customs and courtesies. This course runs concurrently with AERO 100, 200, 300, and 400 classes; is required for all cadets; and includes mandatory physical fitness training. Pr.: Instructor permission.

AERO 110. Aerospace Studies 1A. (1) I. A study of the mission and organization of the United States Air Force; U.S. general purpose and aerospace support forces. One hour of class a week.

AERO 111. Aerospace Studies 1B. (1) II. U.S. strategic offensive and defensive forces; their mission, function, and employment. One hour of class a week.

◆**AERO 210. Aerospace Studies 2A.** (1) I. The development of air power from its beginnings to the end of World War II. It traces the development of various concepts of employment of air power. One hour of class a week.

◆**AERO 211. Aerospace Studies 2B.** (1) II. The development of air power from the close of World War II to the present. It focuses upon factors which have prompted research and technological change and stresses significant examples of the impact of air power on strategic thought. One hour of class a week.

AERO 215 AFROTC Summer Program. (4) I. Mission and organization of United States Air Force, including function and employment; development of air power from its beginning to the present. Emphasis on factors prompting research and technological change and impact of air power on strategic issues. Taught off campus at selected Air Force bases. Pr.: Open only to students entering AFROTC program at the POC level.

Professional officers courses

◆**AERO 310. The Professional Officer 3A.** (3) I. A study of USAF professionalism, leadership, and management. Includes the meaning of professionalism, professional responsibilities, leadership theory, functions and practices, management principles and functions, problem solving, and management tools, practices, and controls. Three hours of class a week.

◆**AERO 311. The Professional Officer 3B.** (3) II. Continuation of AERO 310. Three hours of class a week.

AERO 399. Problem in Aerospace Studies. (Var.) I, II. Work offered in any of the AFROTC general or professional courses for students out of phase for graduation; material covered in a basic or advanced course. Pr.: Consent of department head.

AERO 410. Aerospace Studies 4A. (3) I. This course will examine the role of the professional officer in a democratic society; socialization processes within the armed services; the requisites for maintaining adequate national security forces; political, economic, and social constraints upon the overall defense policy-making process. Three hours a week.

AERO 411. Aerospace Studies 4B. (3) II. Focusing on the armed forces as an integral element of society, this course provides an examination of the broad range of American civil-military relations and the environmental context in which defense policy is formulated. Communicative skills are stressed. The role of contemporary aerospace power, and current and future employment of aerospace forces will also be examined. The last portion of this course concentrates on preparation for active duty military service. Three hours of class a week.

AERO 491. Introduction to Flight Training. (1) II. Basic aerodynamics, aviation weather, navigation, flight/mission planning, and introduction to undergraduate pilot/navigator training. Normally taken by senior professional officer course students. Pr.: Consent of instructor.

Anthropology

See the Department of Sociology, Anthropology, and Social Work.

Art

Duane Noblett, Head

Professors Calluori Holcombe, Hower, Ikeda, Noblett, and Pujol; Associate Professors Andrus, Brown, Culley, Schmidt, and Shang; Assistant Professors Bookwalter, Grame, Hunt, King, Nellis, Routson, and Webster; Emeriti: Professors Garzio, Kren, Larmer, Munce, and Sturr; Associate Professors Clore, Hill, Rex Replogle, Vogt, and Woodward; Assistant Professors Dollar, Love, Ogg, Renata Replogle, Swiler, O'Shea, and Winegardner; Instructor Hagan.

E-mail: art@ksu.edu
www.ksu.edu/art

Bachelor of arts

The B.A. degree in art consists of three parts: the general education courses outlined under the humanities curriculum; a core of beginning art courses to provide prerequisites and a broad range of art experience for the art major; and 15 hours concentration of related subjects that should provide a minimal basis for establishing professional competence.

Concentration possibilities are in one of the following: painting, printmaking, ceramics, sculpture, drawing, art history, metal-smithing and jewelry, graphic design, illustration, digital arts, and photography.

The bachelor of arts degree requires a minimum of 48 semester hours in art. The major requirements are as follows:

Art history (12 hours)		
ART 195	Survey of Art History I	3
ART 196	Survey of Art History II	3
ART 545	Twentieth Century Art History I	3
ART 550	Twentieth Century Art History II	3
ART 100	2D Design	3
ART 200	3D Design	3
ART 190	Drawing I	3
ART 210	Drawing II	3
ART 225	Figure Drawing I	3
Two-dimensional course choice*		3
Three-dimensional course choice**		3
Major concentration		15

*Two-dimensional courses: Type and Design Principles, Oil Painting I, Photography in Art, Printmaking I, Watermedia I.
**Three-dimensional courses: Ceramics I, Metalsmith and Jewelry, Sculpture I.

Bachelor of fine arts

The bachelor of fine arts degree is a professionally oriented undergraduate degree in art. It is designed primarily for those planning to

become professional artists, artist-teachers, or art therapists. Greater emphasis is placed on actual practice in the creative art disciplines.

The degree is considered the appropriate preparation for the master of fine arts degree, which is recognized as the terminal degree in studio arts, and for a master's degree in art therapy, which is required for registration as an art therapist. The B.F.A. in art is a four-year, 124-hour program with concentrations possible in painting, sculpture, ceramics, graphic design, printmaking, drawing, metal-smithing and jewelry, illustration, digital arts, pre-art therapy, and photography.

Concentration admission procedure

Formal evaluation prior to admission to a chosen area of concentration is required upon completion of Department of Art foundation core. A display of selected completed foundation core work will occur during the semester when the last of nine foundation courses (25 credit hours) will be completed. Visual course work must meet faculty approval, and a minimum 2.75 GPA in foundation courses is required. Upon passing the concentration admission procedure students may begin BFA study in the area of concentration they have selected.

An additional review opportunity is allowed after an unsuccessful attempt to pass the concentration admission procedure. The second attempt must be made at the end of the semester following an unsuccessful effort to pass the concentration admission procedure. The second attempt may, if so requested, occur in an area different from the first unsuccessful attempt.

Students not successful in a second attempt to pass the concentration admission procedure will be advised to consider the BA degree in art. For complete details on the concentration admission procedure, students may get a copy of the requirements from the Department of Art advisor.

The major requirements are as follows:

Foundation core		
ART 100	2D Design	3
ART 105	Art Careers Seminar	1
ART 200	3D Design	3
ART 190	Drawing I	3
ART 210	Drawing II	3
ART 225	Figure Drawing I	3
Two-dimensional course choice*		3
Three-dimensional course choice**		3
Two- or three-dimensional course choice***		3

Additional requirements

Art history (15 hours)		
ART 195	Survey of Art History I	3
ART 196	Survey of Art History II	3
20th century art history requirement (6 hours)		
Any two of the following:		
ART 545	20th Century Art History I	3
ART 550	20th Century Art History II	3
ART 602	20th Century Art History III	3
ART 603	20th Century Art History IV	3

Art history electives	3	
ART 410	B.F.A. Exhibition or Portfolio	
	Presentaton	2
Major concentration	21	
Art electives	15	
	<hr/>	78

*Two-dimensional courses: Type and Design Principles, Oil Painting I, Photography in Art, Printmaking I, Watermedia I.
**Three-dimensional courses: Ceramics I, Metalsmith and Jewelry, Sculpture I.

Studios, laboratories, and equipment for creative work are provided and adequate to the needs of the art areas. Student work may be retained at the discretion of the faculty for an indefinite period of time for instructional and exhibition purposes.

Art education

Students may satisfy requirements to teach art in public schools by any of three programs: B.A. and teacher certification; B.F.A. and teacher certification; or B.S. in education with art concentration. Under the first two options students qualify for teacher certification by completing requirements as specified by the College of Education. See the College of Education approved programs section for more information.

Pre-art therapy

The B.F.A. with a pre-art therapy concentration provides a strong background in studio art and psychology plus an introduction to the field of art therapy. This program of study prepares students to do graduate studies in art therapy and related fields. To pursue a pre-art therapy concentration students must have completed 60 or more semester hours with a minimum of 2.5 K-State GPA overall. Completed K-State course work must include 9 hours of art studio and 9 hours of psychology.

Transfer students

Art hours transferred to K-State will be assigned by the art department. Students may use transfer hours toward their area of concentration only when obtained from a four-year college or university.

Computer application

The Department of Art includes a number of concentrations that require the use of the computer. The department, in order to help prepare students for their professional activities requires that students within these concentrations provide or have access to a computer and software to enhance their course of study. The Department of Art will provide information related to hardware and software options.

Art courses

ART 095. Art Assembly. (0) I, II. Recommended for all art and art education majors each semester. By appt.

◆**ART 100. 2 Dimensional Design.** (3) I, II, S. Introduction to and laboratory practice in the principles and elements of design. Emphasis is placed on organizational command of the two-dimensional picture plane and issues of illusion. Six hours lab.

ART 105. Art Careers Seminar. (1) I, II. Introduction to art concentrations and professions. Required of all art majors and must be completed prior to the concentrations admission review procedure.

◆**ART 190. Drawing I.** (3) I, II, S. Fundamentals of drawing as applied to the realistic and expressive representation of objects through the use of a variety of media and approaches. Six hour lab.

ART 193. Beach Museum Seminar and Contemporary Society. (3) I, II. An introduction to the Beach Museum as an example of the function of a museum in contemporary society. Lec.

◆**ART 195. Survey of Art History I.** (3) I. Historical development of art from pre-history through the Middle Ages.

◆**ART 196. Survey of Art History II.** (3) II. Historical development of art from the Renaissance to the nineteenth century.

ART 200. 3 Dimensional Design. (3) I, II, S. Introduction to and laboratory practice in the principals and element of design. Emphasis is place in the perceptions and use of spatial properties as related to components of three-dimensional art and design. Six hours lab.

ART 201. Visual Communication Foundation. (2) I, II. Introduction and studio practice in the area of visual communication. Emphasis is placed on advanced foundation design concepts relating to the organization of space. Typographic design concepts, color usage, image development, idea development, and creative problem solving will be emphasized in 2D and 3D problems. Pr.: Art major.

ART 205. Graphic Design Studio I. (3) I, II. Development and preparation of design concepts for application to the printing process. (Black and white and color.) Six hours lab. Pr.: ART 201, 290.

ART 210. Drawing II. (3) I, II. Continuation of Drawing I, with strong emphasis on creative expression. Six hours lab. Pr.: ART 100, 190.

ART 220. Water Media I. (3) I, II. Introduction to painting with water-based media through a variety of techniques. Emphasis is placed on learning transparent watercolor. Six hours lab. Pr.: ART 100, 190.

ART 225. Figure Drawing I. (3) I, II. Sustained drawings of the human figure using a variety of media; introduction to human anatomy used by artists. Six hours lab. Pr.: ART 210.

ART 230. Sculpture I. (3) I, II. An introduction to the problems of sculptural form; fundamental techniques and theory in woodcarving, clay modeling, mold making, casting, oxy/acetylene welding, and metal casting. Six hours lab. Pr.: ART 200.

ART 235. Printmaking I. (3) I, II. Introduction to the intaglio, lithographic, relief, and serigraphic printmaking techniques and tools. Six hours lab. May be taken for four semesters. Pr.: ART 100, 190.

ART 240. Drawing III. (3) I, II. Continuation of Drawing II, emphasizing exploration in mixed media. Six hours lab. May be taken for two semesters. Pr.: ART 225.

ART 245. Introduction to Oil Painting. (3) I, II. Technical aspects of oil painting materials, including preparation of grounds and use of limited color palettes. Six hours lab. Pr.: ART 100, 190.

ART 265. Ceramics I. (3) I, II. Introduction to basic hand building techniques; decoration of ceramic forms using slips, stains, glazes. Student participation in Raku firing procedures; stacking and firing of electric kilns. Six hours lab. Pr.: ART 200.

ART 270. Metalsmithing and Jewelry. (3) I, II, S. Design and execution of small-scale, three-dimensional objects, involving the basic processes of raising, forging, and fabrication in semi-precious metals. The techniques of centrifugal and vacuum casting of precious metals will also be introduced as well as soldering and piercing. Six hours lab. Pr.: ART 200 or nonmajors consent of instructor.

ART 280. Art Education Seminar. (3) II. An introduction to concepts in art education. Research, literature, creativity, aesthetics, and the history of art education as they relate to teaching art. Six hours lab.

ART 285. Illustration I. (3) I, II, S. Exploration of various applied drawing/painting/collage techniques and how they relate to illustration and layout. Various traditional and digital media will be utilized. Six hours lab. Pr.: ART 201.

ART 290. Type and Design Principles. (3) I, II. Application of design and type principles to the development of letterforms and to principles of symbology. Selected topics in design, i.e., perception, figure/ground; shape, visual dynamics, Gestalt principle; fundamentals of the design process: research, thumbnails/roughs, comprehensive, presentation, paste-up, and digital fines. Six hours lab. Pr.: ART 201

ART 295. Photography in Art I. (3) I, II. Understanding and using photography as an art form. The basic elements and principles of art are explored. Camera usage and photographic processing are covered. An adjustable camera is required. Six hours lab. Pr.: ART 100, 190 or consent of instructor.

ART 298. Concentration Admission Procedure. (0) I, II. The preparation and display of a student's own creative work, upon completion of the Department of Art 24-credit-hour core. The concentration admission procedure occurs after student selection of an area of concentration within the BFA art major format and the attainment of a minimum GPA of 2.75 within the eight-studio-course core.

ART 300. Special Studies in Art. (1-3) I, II. Specialized workshops or seminars conducted in studio, art therapy, art education, or art history. Lec.

ART 301. Human Form and Composition. (3) Inter-sessions only. Building stylization and expressive image making of the human form with experimental methods: use of color, mono-print, mixed media. A connected and sustained studio time available during intersession only, providing students a working rhythm without interruption from other course work. Six hours lab. Pr.: ART 100, 190.

ART 305. Introduction to Museum Studies. (3) I, II. Fundamentals of museum work including specific museum functions, role of professional personnel, and proper care and handling of art works.

ART 376. Studio Art Exploration. (3) II. Studio experiences in a variety of media including printmaking, fibers, drawing, and sculpture. Art materials, techniques, and process are explored. Six hours lab. Pr.: ART 100, 190, and 200.

◆**ART 399. Honors Seminar in Art.** (3) Selected topics in art. Pr.: For students in the honors program only.

ART 400. Computer Imaging. (3) I, II, S. Exploration of computer imaging through the use of paint system and image processing technologies. Two hours lecture, four hours lab a week. Pr.: ART 200 and 210.

ART 405. Illustration II. (3) I, II. Advanced studio that explores various techniques in illustration in traditional and digital media. Six hours lab. Pr.: ART 285.

ART 410. BFA Exhibition or Portfolio Presentation. (0) I, II. Course builds an awareness of professional practices and emphasizes the production and exhibition of a final portfolio of the student's art work. Development of evaluative skills involved in the resolution and presentation of a body of individual work.

ART 425. Art for Elementary Schools. (3) I, II, S. Art methods, materials, and philosophy of children's art at different grade levels. Six hours lab.

ART 430. Independent Study—Ceramics. (1-5) I, II, S. Work in ceramics after competency has been achieved. Personal development is emphasized.

ART 435. Independent Study—Crafts. (1-5) I, II, S. Work in crafts after competency has been achieved. Personal development is emphasized.

ART 440. Independent Study—Drawing. (1-5) I, II, S. Work in drawing after competency has been achieved. Personal development is emphasized.

ART 445. Independent Study—Graphic Design. (1-5) I, II, S. Work in graphic design after competency has been achieved. Personal development is emphasized.

ART 450. Independent Study—Metalsmithing and Jewelry. (1-5) I, II, S. Work in metalsmithing and jewelry after competency has been achieved. Personal development is emphasized.

ART 455. Independent Study—Painting. (1-5) I, II, S. Work in painting after competency has been achieved. Personal development is emphasized. Permission of instructor and painting area head required.

ART 460. Independent Study—Printmaking. (1-5) I, II, S. Work in printmaking after competency has been achieved. Personal development is emphasized.

ART 465. Independent Study—Sculpture. (1-5) I, II, S. Work in sculpture after competency has been achieved. Personal development is emphasized.

ART 470. Independent Study—Water Color. (1-5) I, II, S. Work in water color after competency has been achieved. Personal development is emphasized.

ART 480. Independent Study/Research Computer Art and Design. (3) I, II, S. This course is intended to provide students an opportunity to focus on a specific visual project/problem that will be solved using computers to focus on as the primary tool/medium. Pr.: ART 400.

ART 545. Twentieth Century Art History I. (3) I. Origins and development of twentieth century art from 1890 to 1914. Pr.: ART 195 or 196.

ART 550. Twentieth Century Art History II. (3) II. Origins and development of twentieth century art from 1914 to 1950. Pr.: ART 195 or 196.

◆**ART 560. Art for the Exceptional Individual.** (3) I, II. Using art concepts and activities to meet the needs of the mentally deficient, physically impaired, or emotionally disturbed. Adaptation will be based upon art development of the intact individual. Three hours lec. Pr.: PSYCH 110. Same as EDCI 560.

ART 563. Photography in Art II. (3) Creative exploration of broad-based approaches to photographic images. Both camera and darkroom manipulations will be used in the process of image making. Six hours lab. May be repeated for credit. Pr.: ART 295.

ART 565. Ceramics II. (3) I, II. Advanced work on potter's wheel combined with hand-built forms. Consideration of simple kiln design, firing techniques, and procedures using various fuel burning kilns. Six hours lab. May be taken for four semesters. Pr.: ART 265.

ART 570. Mixed Media Painting Workshop. (3) I, II. Experimental approaches to painting within varied media. Focus on media, idea, and composition, using traditional painting materials, including assemblage. Six hours lab. Pr.: ART 245.

ART 572. 20th Century Formal Aspects of Painting. (3) I, II. Studio projects exploring objective to non-objective approaches. Includes historical sources of modern abstract painting including Fauvism, cubism, constructivism, expressionism with emphasis on development of American abstract expressionism. Pr.: ART 245.

ART 575. Graphic Design: The Digital Environment. (3) I, II, S. Development and preparation of design concepts for application in the digital environment. World Wide Web documents/publications. CD-ROM, disk, and other presentation/delivery formats. Select topics in design. Six hours lab. Pr.: ART 201 and 400.

ART 576. Advanced Typography. (3) I, II, S. Typographic theory and use exploring formal and informal structures with an analysis of historic styles from the Dadaists through current typographic concepts. Multi-page layouts emphasized. Six hours lab. Pr.: ART 201 and 290.

ART 577. Matrix Studio and Business Practices. (3) I, II, S. Students are selected by portfolio review, design projects are completed to client specifications. Professional design management, ethics, setting up a business, client/designer relationships, contractual options, billing practices, and operating procedures will be covered. Six hours lab. May be repeated. Pr.: ART 576.

ART 580. Visual Communication Senior Studio. (3) I, II, S. Directed senior thesis project, portfolio, and resume preparation. Selected topics in design. Six hours lab. May be repeated once. Pr.: Instructor's permission, ART 576.

ART 582. Internships in Graphic Design. (1–3) I, II, S. The student works with the supervision of faculty and an appointed professional. Emphasis is on the development of approaches to problem solving and strengthening related skills in visual communications within a professional setting. May be repeated for up to 9 hours credit. Pr.: ART 575 and consent of instructor.

ART 583. Visual Communication Portfolio. (1) I, II. Guidance and review of student final portfolio and promotional materials. Pr.: ART 580.

ART 590. Approaches to Art Therapy. (3) I, II, S. Supervised studies in research relating to the art therapy profession, its current developments, and goals. Pr.: ART 560 or junior standing in a program that emphasizes work with special population groups and consent of instructor.

ART 595. Independent Study in Art Therapy. (1–5) I, II, S. This course offers students who have fulfilled the full sequence of art therapy course work an opportunity for individual advanced study. Area of research to be selected by the student under the advisement of the instructor. Pr.: ART 560, 590 and consent of the instructor.

ART 602. 20th Century Art History III. (3) I, II. Art movements beginning with abstract expressionism and continuing through pop, op, minimal, and conceptual art movements up to 1980. Pr.: ART 195 or 196.

ART 603. 20th Century Art History IV. (3) I, II, S. The art movements of the 1980s beginning with photo-realism and continuing through pattern and decoration, new image art, neo-expressionism, and neo-abstraction. Pr.: ART 195 or 196.

ART 604. Greek Art History. (3) I, II. The art of classical Greece, from its Aegean origins through the Hellenistic period. Pr.: ART 195 or 196.

ART 608. Special Studies in Art. (1–6) I, II. Specialized workshops or seminars conducted in studio, art therapy, art education, or art history. Pr.: Three credit hours in the relevant area.

ART 611. Digital Photography and Advanced Techniques. (3) I, II. Introduction to the principles and aesthetics of digital image processing as well as continued exploration of chemical photography techniques. May be repeated for credit. Pr.: ART 400 and 572.

ART 612. Renaissance Art History. (3) I, II. Renaissance art of northern and southern Europe in the fifteenth and sixteenth centuries, with a brief discussion of its fourteenth century origins. Pr.: ART 195 or ART 196.

ART 622. Baroque Art History. (3) I, II. The development of the baroque period in northern and southern Europe, from its beginnings in the early seventeenth century to the rococo style of the eighteenth century. Pr.: ART 195 or 196.

ART 626. Independent Study—Photography. (Var.) I, II. Advanced work in photography, an emphasis on personal development. Competency in camera and photo-related processes required. Pr.: ART 295.

ART 628. Foreign Studies in Art History. (1–6) I, II, S. Participation in art history study abroad. Pr.: Three credit hours of art history and consent of instructor.

ART 630. Foreign Studies in Studio Art. (1–6) I, II, S. Participation in studio art study abroad. Pr.: Three credit hours of studio art and consent of instructor.

ART 632. The Development of American Art. (3) I, II. American art from the Colonial period to the beginnings of abstract expressionism in the early 1940s, with major emphasis on the late nineteenth and early twentieth century developments. Pr.: ART 195 or 196.

ART 634. History of Modern Sculpture. (3) I, II. Directions in sculpture since the time of Rodin. Pr.: ART 195 or 196.

ART 642. Nineteenth Century Art History. (3) I, II. Painting, sculpture, and architecture of the late eighteenth and nineteenth centuries, with emphasis on the art of France. Pr.: ART 195 or 196.

ART 654. Women in Art. (3) I, II. The work of women artists from early Middle Ages to the twentieth century, with emphasis on the contemporary period. Pr.: ART 195 or 196.

ART 662. Southwestern Indian Arts and Culture. (3) I, II. The development of southwestern Indian silversmithing, weaving, pottery, basketry, and painting from the prehistoric period through the twentieth century. Pr.: ART 195 or 196.

Undergraduate and graduate credit

ART 600. Advanced Drawing. (1–5. Credits over 3 hours must be approved by the instructor.) I, II. Upper-level drawing, development, and personal motivation. Lectures and problems directed toward an understanding of the historical development of drawing as well as investigations of contemporary attitudes. May be taken for four semesters. Pr.: ART 225, 240.

ART 601. Graphic Design History/Theory/Criticism. (3) I, II. Significant works from late nineteenth century to the present to provide understanding of the development and character of graphic design, artists, and designers. Six hours lab. Pr.: ART 576.

ART 610. Figure Drawing II. (3) I, II. Continuation of Figure Drawing I, with emphasis on individual expression. Six hours lab. May be taken for four semesters. Pr.: ART 225.

ART 615. Figure Painting. (3) I, II. Painting from the human figure with oil media. Recording from direct observation with expressive concepts and feelings about the human form. Pr.: ART 225, 245.

ART 620. Water Media II. (3) I, II. Advanced work in water-based media with emphasis on transparent watercolor. Six hours lab. Pr.: ART 220.

ART 623. Advanced Concepts in Computer Art and Design. (3) I, II, S. Advanced level studio exploration of computers as a tool/medium for art disciplines. Two hours lec., four hours lab. a week. Pr.: ART 200, 400, and instructor permission.

ART 624. Photography Art Direction. (3) I, II. Relationship of photography to graphic design. Art direction of photographs, photograms, and related darkroom experimentation. Students must have a camera with adjustable shutter speeds and lens opening. Six hours lab. Pr.: ART 290.

ART 625. Independent Study-Art Education. (1–5) I, II, S. Work offered in art education after competency has been achieved. Personal development is emphasized. Pr.: Full sequence of courses related to art education subject matter.

ART 631. Contemporary Media Seminar. (3) I, II. A review of current trends in contemporary media and visual communication. Studio/lec. Pr.: ART 400.

ART 635. Advanced Printmaking. (3) I, II. Advanced work in relief, serigraphy, lithography, and intaglio. Six hours lab. May be taken for six semesters. Pr.: ART 235.

ART 645. Sculpture II. (3) I, II. Emphasis on artistic development through exploratory experiences in the various media. Advanced woodworking processes, mold making, foundry techniques, and welding processes. Six hours lab. May be taken for four semesters. Pr.: ART 230.

ART 649. Painting Seminar. (3) I, II. Research, studio work, and discussion focusing on painting movements of the last decade. Emphasis on painting and related media as visual language. Includes lectures, assigned readings, research presentations, and critiques of visiting artists in addition to studio work. Pr.: ART 570 or 572 or 615.

ART 650. Advanced Painting Studio. (3) I, II. Individualized studio work in varied painting media. Focusing on strengths and addressing weaknesses in personal work. Pr.: ART 649.

ART 653. Senior Painting Studio. (3) I, II. Upper-level focus on the exploration of painting media for personal expression. Emphasis on producing a cohesive body of work in preparation for the BFA exhibition. Pr.: ART 650.

ART 655. Metalsmithing Techniques. (3) I, II. Surface embellishment, container construction of various techniques, linkage, and mechanical problems will be explored in addition to stone setting. Six hours lab. May be taken for three semesters. Pr.: ART 270.

ART 660. Sculpture III. (1–5) I, II. Continuation of Sculpture II. Further exploration of media and technique, emphasizing the development of individual direction and expression. Primarily for undergraduate sculpture majors. May be taken for four semesters. Pr.: ART 645.

ART 665. Ceramics III. (1–5) I, II. Individual exploration and further development of ceramic design and glaze technology; continuation of kiln design and construction. Six hours lab. May be taken for three semesters. Pr.: ART 565.

ART 675. History of Ceramics. (3) I, II. History and development of ceramics; study of the use of pottery and other aspects of ceramics from earliest known records to present day. Use of slides and other visual materials. Pr.: ART 195 or 196.

ART 680. Metals Workshop. (1–5) I, II. A number of metalsmithing techniques will be explored by the upper division student with emphasis on experimental problems and possibilities. The development of an individual point of view will predominate throughout the course. May be repeated twice. Pr.: ART 655.

ART 685. Advanced Independent Study Design. (Var.) I, II, S. Advanced work in design-related subjects. Pr.: Full sequence of courses related to problem subject matter.

ART 690. Techniques in Teaching Art. (Var.) I. Lectures and class discussion of methods, consideration of suitable laboratory equipment, use of illustrative material, and preparation of courses of study. Pr.: Twelve hours in art or consent of instructor.

ART 695. Topics in Art History. (Var.) I, II, S. Independent exploration in selected problems in art history. Pr.: Twelve hours art history.

Biochemistry

Michael Kanost, Head

Professors Davis, Kanost, Muthukrishnan, Reeck, Roche, D. Takemoto, Tomich, and X. Wang; Associate Professors Krishnamoorthi, Prakash, A. Zolkiewska, and M. Zolkiewski; Assistant Professor Wei; Research Assistant Professor Iwamoto; Emeriti: Professors Burkhard, Koeppe, Kramer, Mitchell, Nordin, Parrish, and Ruliffson; Associate Professor Mueller.

E-mail: biochem@ksu.edu
www.ksu.edu/bchem

Biochemistry seeks to understand the molecular events of life processes. It applies chemical and physical techniques to elucidate the structure and organization of molecules, particularly macromolecules that are responsible for the structural organization as well as operation and control of all cellular processes. The emerging knowledge has broad importance and consequences for all areas of the life sciences.

The Department of Biochemistry offers work leading to bachelor of arts and bachelor of science degrees with majors in biochemistry. The B.A. degree provides a liberal education with sufficient emphasis on science for students who wish to prepare for certain professional schools. The B.S. degree prepares students for professional careers in biochemistry or entry into graduate biochemistry training programs.

To graduate, a student must have a grade of C or better in all science and mathematics courses required for the degree, including

transfer courses, as specified below. In addition, to graduate a student must have a 2.2 GPA in required science and mathematics courses taken at K-State.

Bachelor of arts

The requirements for the B.A. degree with a major in biochemistry include the general requirements of the College of Arts and Sciences plus the following:

BIOCH 100	Biochemistry Orientation	1
CHM 220/250	Chemical Principles I and II.....	10
	or	
CHM 210/230/371	Chemistry I, II, and Chemical Analysis	12
CHM 531	Organic Chemistry I	3
CHM 550	Organic Chemistry II	3
CHM 532	Organic Chemistry Laboratory	2
BIOCH 290	Biochemistry Seminar	2
BIOCH 522	General Biochemistry Laboratory	2
BIOCH 755	Biochemistry I	3
BIOCH 765	Biochemistry II	3
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
BIOL 198	Principles of Biology	4
Biological science electives		8

These courses satisfy the mathematics and natural science requirements shown in the general requirements for the B.A. degree.

Bachelor of science

The requirements for the B.S. degree with a major in biochemistry include the general requirements of the College of Arts and Sciences plus the following:

BIOCH 100	Biochemistry Orientation	1
CHM 220/250	Chemical Principles I and II.....	10
	or	
CHM 210/230/371	Chemistry I, II, and Chemical Analysis	12
CHM 531	Organic Chemistry I	3
CHM 550	Organic Chemistry II	3
CHM 532	Organic Chemistry Laboratory	2
BIOCH 290	Biochemistry Seminar	2
BIOCH 755	Biochemistry I	3
BIOCH 756	Biochemistry I Laboratory	2
BIOCH 765	Biochemistry II	3
Upper-division biochemistry or chemistry electives*		3
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
CHM 500	General Physical Chemistry	3
BIOCH 590	Physical Studies of Biomacromolecules	3
BIOL 198	Principles of Biology	4
Biological science electives		8
Biology, statistics, or computer science, analytical geometry and calculus III, or differential equations elective		3–4

These courses in this list satisfy the natural science and quantitative reasoning requirements shown in the general requirements for the B.S. degree.

*Must include at least one credit hour of BIOCH 799 Problems in Biochemistry. Up to two credit hours of Advanced Biochemistry Laboratories (BIOCH 757, 758, 766, 767) can be applied towards this requirement.

Transfer students

Community college students who plan to transfer into either of the biochemistry curricula at the junior level should take the following science courses during their first two years of college:

- A year of freshman chemistry—lecture and laboratory
- A semester of analytical chemistry—lecture and laboratory
- A year of organic chemistry—lecture and laboratory
- A year of analytic geometry and calculus
- A year of biology—lecture and laboratory

Completion of these science courses should allow students to go directly into biochemistry and advanced biology courses upon entry into a biochemistry curriculum.

Concurrent B.S./M.S. program

A combined B.S./M.S. program provides exceptional undergraduates an opportunity to obtain both a bachelor of science and a master of science in biochemistry in five years.

For details of application procedures and the program of study toward the M.S. degree, see the online graduate catalog at www.ksu.edu/grad. Admission and retention in the program requires a 3.0 GPA. Students may apply after they have accumulated 45–90 hours towards the B.S. degree. Students in the B.S./M.S. program are excused from BIOCH 590 because the M.S. program requires that they take the comparable graduate course BIOCH 790.

Biochemistry courses

BIOCH 100. Biochemistry Orientation. (1) I. Discussion of biochemistry as a discipline in the life sciences.

BIOCH 101. Biochemistry Colloquium. (2) I, II. Offered by TELENET. Topics in biochemistry chosen to illustrate current research of scientists and methods chosen to study biological problems from a biochemical point of view. At each offering of this course a syllabus will be available giving the topics to be studied and the details of administration of the course. May be repeated once. Not open to biochemistry majors.

◆**BIOCH 110. Biochemistry and Society.** (3) I, II. Biochemically oriented topics and news items related to environmental and medical aspects of daily living. Covers selected basic biochemical concepts with applications to humans: proteins as enzymes, energy from foods, biochemical communications and drug interactions, genes and heredity. Intended for nonscience majors.

◆**BIOCH 265. Introductory Organic and Biochemistry.** (5) I, II. For students in human ecology, nursing, and other areas desiring an integrated organic and biochemistry course to provide an understanding of carbohydrates, proteins, lipids, and digestive and metabolic systems. Three hours lec. and six hours lab a week. Pr.: CHM 110.

BIOCH 290. Biochemistry Seminar. (2) II. Lectures and discussions on basic topics in biochemistry. Pr.: BIOCH 100.

◆**BIOCH 399. Honors Seminar in Biochemistry.** (3) II. Lecture, guided reading, and discussion of topics of general interest in biochemistry. Topics will vary depending on the interests and backgrounds of students enrolled. Pr.: Freshman Honors Seminar.

BIOCH 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the arts and sciences honors program. May be used by honors students to satisfy B.S. requirement for BIOCH 799. Pr.: BIOCH 755 or conc. enrollment.

BIOCH 521. General Biochemistry. (3) I, II, S. A basic study of the chemistry and metabolism of carbohydrates, lipids, proteins, and nucleic acids. Pr.: CHM 350.

BIOCH 522. General Biochemistry Laboratory. (2) I, II, S. A one-semester laboratory course with experiments relating to carbohydrates, lipids, proteins, nucleic acids, and enzymes. Six hours lab a week. Pr.: CHM 351 and BIOCH 521 or conc. enrollment, or BIOCH 755 or conc. enrollment.

BIOCH 590. Physical Studies of Biomacromolecules. (3) II. An overview of concepts and techniques of physical science used in studying the structure and function of biomacromolecules such as proteins and DNA. Applications include classical equilibrium thermodynamics and spectroscopic methods including mass spectrometry, circular dichroism (CD), and nuclear magnetic resonance (NMR). Pr.: CHM 500, MATH 221, and PHYS 114.

BIOCH 599. Research Training in Biochemistry. (1–3) I, II, S. Provides laboratory experience for majors and non-majors in research techniques contributing to ongoing biochemical research. May be repeated up to 8 hours. Pr.: *Background adequate for relevant techniques.

Undergraduate and graduate credit
BIOCH 755. Biochemistry I. (3) I. An introduction to physical methods, kinetics, and thermodynamics of biochemical reactions and bioenergetics, chemistry of proteins and amino acids, carbohydrate chemistry, and metabolism. BIOCH 755 and 765 are for students interested in a two-semester comprehensive coverage of biochemistry. For a one-semester course, enroll in BIOCH 521. Pr.: *Chemical analysis, one year of organic chemistry, differential and integral calculus.

BIOCH 756. Biochemistry I Laboratory. (2) I. An intensive laboratory course to accompany BIOCH 755. BIOCH 756 and 766 are sequential courses for students interested in a two-semester comprehensive coverage of experiments in biochemistry. For a one-semester laboratory course, enroll in BIOCH 522. Six hours lab a week. Pr.: *BIOCH 755 or conc. enrollment.

BIOCH 757. NMR Laboratory. (1) II. Basic methods and strategies of nuclear magnetic resonance used in the study of biological molecules. Principles and applications of simple one-dimensional and two-dimensional NMR experiments. Two three-hour laboratories per week. Meets second half of semester. Pr.: BIOCH 755.

BIOCH 758. Protein Structure Laboratory. (1) II. Principles and uses of computational and experimental approaches for studying peptide and protein structure and dynamics: computer modeling and simulation techniques, fluorescence and circular dichroism spectroscopies, microcalorimetry, and analytical ultracentrifugation. Two three-hour laboratories per week. Meets first half of semester. Pr.: BIOCH 755.

BIOCH 765. Biochemistry II. (3) II. Continuation of BIOCH 755; lipid chemistry and metabolism, amino acid metabolism, nutrition, nucleic acid chemistry and metabolism, integration of biochemical pathways and metabolic control mechanisms. Pr.: *BIOCH 755.

BIOCH 766. Recombinant DNA Laboratory I. (1) II. Biochemical manipulation of nucleic acids. Isolation and restriction enzyme characterization of plasmid DNA, ligation of DNA fragments to vector DNA, polymerase chain reaction, Southern blot analysis, DNA sequencing and analysis. Two three-hour labs per week. Meets first half of semester. Pr.: BIOCH 522.

BIOCH 767. Recombinant DNA Laboratory II. (1) II. Approaches to study RNA and proteins using recombinant DNA techniques. RNA extraction and affinity isolation of mRNA, Northern blot analysis, cDNA library construction and screening, bacterial or eukaryotic expression systems, purification and characterization of recombinant proteins, site-directed mutagenesis. Two three-hour labs per week. Meets second half of semester. Pr.: BIOCH 522.

BIOCH 790. Physical Biochemistry. (3) I. A survey of biophysical methods most frequently encountered in bio-

chemistry and related disciplines. Emphasizes principles underlying methods used in determining the molecular weight and shape of biopolymers and techniques used in detecting conformational changes in nucleic acids, proteins, and polysaccharides. Pr.: MATH 221 and BIOCH 765.

BIOCH 799. Problems in Biochemistry. (Var.) I, II, S. Problem may include laboratory or library work in various phases of biochemistry, agricultural chemistry, or nutrition. Pr.: *Background adequate for problem undertaken.

*Nonmajors lacking these prerequisites should obtain consent of instructor before enrollment.

Biology

Brian S. Spooner, Division Director

Larry G. Williams, Associate Director,
Undergraduate Studies

University Distinguished Professors Conrad, Denell, Spooner, and Takemoto; Professors Blair, Chapes, Dodds, Hartnett, Kaufman, Perchellet, Upton, and Wong; Associate Professors Brown, Clem, Cully, Gipson, Herman, Joern, Johnson, Marchin, Montelone, Rintoul, Tomb, Welti, Williams, and With; Assistant Professors Asano, Ferguson, Gido, Hancock, Hirt, Jumpponen, Mora, Passarelli, Paukert, Roe, Sandercock, Shah, Ungerer, Von Ohlen, and Wisely; Instructors Boyle, Hook, Horne, Pacey, and Townsend; Emeriti: University Distinguished Professor Consigli; Professors Barkley, Bode, Center, Fina, Hansen, Kramer, Robel, Roufa, C. Smith, Wilson, and Zimmerman; Associate Professors Klaassen, A. Smith, Urban, and Weis; Instructors Kundiger and Paulsen.

www.ksu.edu/biology

The biology undergraduate requirements provide students a basic understanding of biological principles and methods, and allow students to build on that base by further intensive or extensive study.

Course offerings and curricula accurately reflect both recent developments in the field of biology and changing requirements of students. Undergraduate majors are offered in biology, microbiology, and fisheries and wildlife biology, plus the professional (paramedical) and pre-professional areas. Students majoring in areas of the Division of Biology are assigned advisors to assist in planning their academic programs. Course offerings and degree requirements are sufficiently broad to allow great flexibility in tailoring a program of study to the interests and needs of an individual student. Undergraduate curriculum planning, including choice of areas of emphasis and elective courses, is ultimately the responsibility of students in consultation with their advisors.

Biology degree

Students in this major may obtain either the B.A. or B.S. degree. In addition to the requirements of the College of Arts and Sciences,

biology majors must take the courses of blocks A, B, and C as listed below.

Block A: Courses offered by other departments

MATH 220	Analytical Geometry and Calculus I	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory	2
BIOCH 521	General Biochemistry	3
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4

Prerequisites for MATH 220 are MATH 100 and 150 or four semesters of high school algebra and one semester of trigonometry plus appropriate math placement exam scores. Upon consultation with a Division of Biology advisor a student may substitute: Biochemistry I and II for General Biochemistry; Organic Chemistry I and II for General Organic Chemistry; Organic Chemistry I Lab for General Organic Chemistry Lab; and Engineering Physics I and II for General Physics I and II.

Block B: Division of Biology courses

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
BIOL 450	Modern Genetics	4
BIOL 529	Fundamentals of Ecology	3
BIOL 541	Cell Biology	3

Block C: Biology major electives

In addition to the Block B courses students must take a minimum of 15 credit hours of biology courses at the 400* level or higher, including two courses providing a laboratory experience.

*Students who take BIOL 340 will be awarded 3 hours of biology elective credit. 2 hours of upper-level credit can also be earned from BIOL 365.

Because the biology major has room for at least 20 hours of free electives beyond the 15 hours of biology electives, it is a popular major for students aiming at a variety of professional health disciplines, at graduate programs ranging from molecular biology to ecology, and at a diversity of bachelor's-level jobs. Depending on the student, free electives could be courses in computer science, statistics, foreign language, business, etc. and/or additional courses in biology, biochemistry, chemistry, and math.

Microbiology degree

Students in microbiology may obtain either the B.A. or B.S. degree. The requirements for a microbiology major, in addition to those requirements of the College of Arts and Sciences, include blocks A, B, and C as listed below.

Block A: Courses offered by other departments

MATH 220	Analytical Geometry and Calculus I	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory	2
BIOCH 521	General Biochemistry	3
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4

Prerequisites for MATH 220 are MATH 100 and 150 or four semesters of high school algebra and one semester of trigonometry plus appropriate math placement exam scores. Upon consultation with a Division of Biology advisor a student may substitute: Biochemistry I and II for General Biochemistry; Organic Chemistry I and II for General Organic Chemistry; Organic Chemistry I Lab for General Organic Chemistry Lab; and Engineering Physics I and II for General Physics I and II.

Block B: Division of Biology courses

BIOL 198	Principles of Biology	4
BIOL 450	Modern Genetics	4
BIOL 455	General Microbiology	4
BIOL 670	Immunology	4
BIOL 675	Genetics of Microorganisms	3
BIOL 690	Microbial Physiology and Metabolism	2

Block C: Microbiology major electives

Students must take an additional 14 hours from courses listed below. At least half the 14-hour total must be laboratory courses.

BIOL 397, 495, or 697	Topics in Biology	1-3
BIOL 410	Biology of the Cancer Cell	2
BIOL 530	Pathogenic Microbiology (lab course)	3
BIOL 541	Cell Biology	3
BIOL 545	Human Parasitology	3
BIOL 546	Human Parasitology Lab (lab course)	1
BIOL 604	Biology of Fungi (lab course)	3
BIOL 625	Animal Parasitology (lab course)	4
BIOL 671	Immunology Lab (lab course)	2
BIOL 676	Molecular Genetics Laboratory (lab course)	3
BIOL 687	Microbial Ecology	3
BIOL 698	Problems in Biology (lab course)	1-3
BIOL 705	Eukaryotic Genetics	3
BIOL 707	Advanced Cell Biology	3
BIOL 720	Anaerobic Bacteriology	2
BIOL 730	General Virology	3
BIOL 731	Virology Laboratory (lab course)	2
BIOL 755	Specialized Cell Functions	3
ASI 607	Food Microbiology (lab course)	4
AGRON 645	Soil Microbiology (lab course)	4

By consultation with a Division of Biology advisor a student may choose elective courses from Block C that allow a more specific focus on interest and experience. Areas of specialization would include prokaryotic microbiology, eukaryotic microbiology, biotechnology/genetic engineering, and infectious diseases. The microbiology curriculum coupled with appropriate electives provides an excellent education base for students moving directly into the job market, for students headed toward medical, dental, medical technology, and veterinary programs, and for students going into graduate programs in the biological sciences.

2 hours of upper-level credit can be earned from BIOL 365.

Fisheries and wildlife biology

Students in this major may obtain either the B.A. or B.S. degree. In addition to the requirements of the College of Arts and Sciences, fisheries and wildlife biology majors must take the courses of Block A, Block B, and one of the three options of Block C as shown below. Students who wish to qualify for professional certification as a fisheries or wildlife biologist should consult their academic advisors about any additional courses needed for such certification.

Block A: Courses offered by other departments

SPCH 106	Public Speaking I	3
One math course*		3-4
Chemistry courses**		13
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
PHYS 115	Descriptive Physics	4
CIS 101-104	Applied computer science courses	4
STAT 340	Biometrics I	3

*To be selected from among MATH 100, 150, or 220.

**To be fulfilled by CHM 210, 230, 350, and 351 or by CHM 210, 230, and BIOCHM 265.

Students who plan to proceed into graduate programs should take MATH 220; CHM 210, 230, 350, and 351; and PHYS 113 and 114.

Block B: Division of Biology courses

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
BIOL 433	Wildlife Conservation	3
BIOL 450	Modern Genetics	4
BIOL 529	Fundamentals of Ecology	3
BIOL 632	Ecology Laboratory	1
Plus at least two courses in the Division of Biology (400 level or above) totaling 5 hours or more		5
		25

Block C: Options**Fisheries biology option**

STAT 341	Biometrics II	3
BIOL 513	Physiological Adaptations of Animals ..	3
and		
BIOL 514	Physiological Adaptations of Animals Lab	1
BIOL 542	Ichthyology	3
BIOL 612	Limnology	4
BIOL 682	Fish Ecology	3
BIOL 696	Fisheries Management	4
		21

Wildlife biology option

STAT 341	Biometrics II	3
AGRON 501	Range Management	3
AGEC 525	Natural Resource Economics	3
ENTOM 312	General Entomology	2
and		
ENTOM 313	General Entomology Lab	1
BIOL 513	Physiological Adaptations of Animals ..	3
and		
BIOL 514	Physiological Adaptations of Animals Lab	1
BIOL 543	Ornithology	3
BIOL 544	Mammalogy	3
BIOL 551	Taxonomy of Flowering Plants	4
BIOL 684	Wildlife Management	3
BIOL 685	Wildlife Management Techniques	3
		32

Natural history option

BIOL 551	Taxonomy of Flowering Plants	4
or		
FOR 330	Dendrology I	2
and		
FOR 340	Dendrology II	2
BIOL 542	Ichthyology	3
BIOL 543	Ornithology	3
BIOL 544	Mammalogy	3
BIOL 513	Physiological Adaptations of Animals ..	3
and		
BIOL 514	Physiological Adaptations of Animals Lab	1
or		
BIOL 500	Plant Physiology	4
Nine hours of biology electives (400 level or above)		9
		26

Hours from Block B may not be counted as a part of Block C electives.

2 hours of upper-level credit can also be earned from BIOL 365.

Pre-professional curricula

Students preparing to seek admission to veterinary, medical, dental, optometry, physical therapy, medical technology, and other professional schools may major in biology (or another discipline) provided the specific pre-professional requirements are met. Students should work with both an appropriate pre-professional advisor in the College of Arts and Sciences dean's office and a biology advisor to assure the proper planning of an academic program to meet their professional goals.

Students preparing to be biology teachers in secondary education are encouraged to pursue a degree program in the Division of Biology. Students should utilize both an advisor in the College of Education (regarding certification requirements and education courses) and a Division of Biology advisor.

Biology minor

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
Twelve additional biology hours, eight of which must be numbered at 400 or above.		

Undergraduate research

The Division of Biology encourages exceptionally motivated students to participate in biology research, as a way of using information obtained in the classroom. This is especially encouraged for students intending to apply to graduate programs or professional programs following graduation. Students may receive course credit for these activities, which can be used to fill major elective requirements. Opportunities are available in the laboratories of individual faculty members, often with funding provided from research grants obtained by faculty efforts. Students may learn of these opportunities by discussion with faculty members having interests in biology which are similar to their own.

Biology courses

◆**BIOL 198. Principles of Biology.** (4) I, II, S. An introductory course for majors and nonmajors focusing on plants, animals and microbes. Specific areas covered include biological molecules, cells, genetics, energy flow, physiology, ecology, and evolution. Two two-hour studio sessions incorporating lec. and lab elements.

BIOL 201. Organismic Biology. (5) I, II. A study of the structure and function of organisms with special attention paid to the phylogenetic origins of taxonomic groups and the integration of their structural systems. Three hours lec. and four hours lab. Pr.: BIOL 198 or equiv.

BIOL 210. General Botany. (4) I, II. Plant groups and their evolutionary development. Physiology, anatomy, ecology, identification of seed plants, and economic applications. Two hours lec. and six hours lab a week.

BIOL 222. Field Ornithology. (1) II, in odd years. Identification of bird species in the field and the illustration of attributes of avian behavior and ecology. One three-hour lab a week. Pr.: Sophomore standing.

BIOL 303. Ecology of Environmental Problems. (3) II. Principles of ecology and their application to such problems as pollution, human population growth, and land-use planning. Two hours lec. and one hour discussion a week. Pr.: Two courses in natural science.

BIOL 310. Bioethics. (3) II. Discussions of the developments and use of biomedical technology and its social, moral, and ethical impact on the human spectrum from conception to death. Three hours lec. per week. Pr.: Junior standing.

BIOL 320. Economic Botany. (3) I, II. Origin and uses of cultivated plants useful to humans, especially grains, legumes, spices, beverage plants, fibers, and dyes. Pr.: BIOL 198 or BIOL 210.

◆**BIOL 330. Public Health Biology.** (3) I. Fundamental concepts of human infectious and organic diseases with emphasis on disease etiology and mechanisms, collection of epidemiological data, and the influences upon, and consequences of, governmental public health policy. Two hours lec. and one hour rec. per week. Pr.: BIOL 198.

BIOL 340. Structure and Function of the Human Body. (8) I, II. Anatomy and physiology of the organ systems of the human body. Laboratory includes physiology experiments, study of anatomy from human cadavers, dissection experience, x-rays, and slide work. Five hours lec. and two three-hour lab sessions a week. Pr.: BIOL 198.

BIOL 365. Practicum in Biology. (1–4) I, II. Experimental approaches to learning biology through teaching. One hour rec. a week plus three to nine hours lab a week. Pr.: Permission of instructor and credit with superior performance in the course in which the student will be involved.

BIOL 397. Topics in Biology. (1–6) I, II, S. Pr.: Consent of instructor.

◆**BIOL 399. Honors Seminar in Biology.** (1–3) Selected topics. Open to nonmajors in the honors program.

BIOL 404. Biology of Aging. (3) II. An introduction to theories, both physiological and evolutionary, proposed to explain the aging phenomena. Major emphasis on a systems approach, e.g., circulatory, nervous, etc. A coverage of each system includes a review of normal structure and function, age related changes and age related dysfunctions and diseases. Pr.: BIOL 198; and GERON 315 or a second course in biology.

BIOL 410. Biology of the Cancer Cell. (2) I. Current concepts of cancer biology including roles of cell surfaces, cell division, viruses, self-recognition, and chemical carcinogens. Pr.: Two courses in biology.

BIOL 433. Wildlife Conservation. (3) II. An introductory course to the fields of fisheries and wildlife conservation, history of the conservation movement, review of important wildlife species, overview of management concepts, and exposure to wildlife-related issues. Pr.: BIOL 201.

BIOL 450. Modern Genetics. (4) I, II. An introduction to the principles and mechanisms of inheritance at both the organismic and molecular levels. Provides an integrated approach to transmission genetics and the fundamentals of molecular biology. Topics covered include Mendelian inheritance, DNA and chromosome structure, gene expression, mutation, recombinant DNA, quantitative inheritance, population, and evolutionary genetics. Three hours lec. and one hour rec./studio. Pr.: BIOL 198, CHM 230, MATH 100.

BIOL 455. General Microbiology. (4) I, II. Microorganisms; their handling, morphology, growth, and importance. Two hours lec. and four hours lab a week. Pr.: BIOL 198 and one course in chemistry.

BIOL 495. Topics in Biology. (1–6) I, II, S. Pr.: Consent of instructor.

BIOL 496. Honors Tutorial in Biology. (1–3) I, II, S. Individual directed research and study of a topic in biology, normally as a prerequisite to writing a senior honor thesis. May be repeated once to a total of 3 hours credit. Pr.: Sophomore standing, membership in the honors program of the College of Arts and Sciences, and permission of instructor.

BIOL 497. Senior Honor Thesis. (2) I, II, S. Open only to seniors in the arts and sciences honors program.

BIOL 500. Plant Physiology. (4) I. Detailed consideration of physiological processes of higher plants. Three hours lec. and three hours lab a week. Pr.: BIOL 201 or 210; and a course in organic chemistry.

BIOL 510. Developmental Biology. (3) II. Introduction to the stages and mechanisms of embryonic animal development. Integrated approach that includes classic experimental embryology and the genetic and molecular regulation of invertebrate and vertebrate animal development. Three hours lec. a week. Pr.: BIOL 450.

BIOL 511. Embryology Laboratory. (1) II. One three-hour lab a week. Pr.: BIOL 510 or conc. enrollment.

BIOL 513. Physiological Adaptations of Animals. (3) I. Integration of physiological mechanisms as the basis for adaptive responses of animals to different environments. Pr.: BIOL 201; and a course in organic chemistry or biochemistry.

BIOL 514. Physiological Adaptations of Animals Laboratory. (1) I. One three-hour lab a week. Pr.: Conc. enrollment in BIOL 513.

BIOL 515. Behavioral Ecology. (3) II. Study of the social, environmental, genetic, and evolutionary processes that affect animal behavior. Topics include evolution of social organization, spacing and group behavior, mating systems and parental care, sexual selection, communication, aggression, habitat selection, and foraging. Research project required. Pr.: BIOL 201.

BIOL 529. Fundamentals of Ecology. (3) I. Interdisciplinary examination of organisms and the physical environment, ecosystem structure and function, population ecology and demography, community structure and dynamics, and basic ecological principles and their relevance to contemporary environmental issues. Three hours lec. per week. Pr.: BIOL 198 and CHM 210.

BIOL 530. Pathogenic Microbiology. (3) I. Etiology and descriptions of major infectious diseases of humans within the perspective of host defenses. Two hours lecture and one hour laboratory-demonstration a week. Pr.: BIOL 455.

BIOL 541. Cell Biology. (3) I, II. Structure and function of cells and subcellular components. A molecular understanding of membranes and cellular physiology will be emphasized. Three hours lec. Pr.: BIOL 450 and CHM 350.

BIOL 542. Ichthyology. (3) II, in even years. Systematics, morphology, physiology, distribution, and natural history of fishes. Two hours lec. and three hours lab a week. Pr.: BIOL 201.

BIOL 543. Ornithology. (3) II. Classification, morphology, physiology, distribution, and natural history of birds. Two hours lec. and three hours lab a week. Pr.: BIOL 201.

BIOL 544. Mammalogy. (3) I. Characteristics, evolution, life histories, and ecology of mammals, especially North American game species. Two hours lec. and three hours lab a week. Pr.: BIOL 201.

BIOL 545. Human Parasitology. (3) II. Protozoan and helminth parasites of humans with lesser emphasis on ectoparasitic arthropods. Emphasis on life cycles, control, and laboratory diagnosis. Three hours lec. a week. Pr.: BIOL 198.

BIOL 546. Human Parasitology Laboratory. (1) II. Examination of prepared materials and identification of internal parasites of man. Two hours lab a week. Pr.: Conc. enrollment in BIOL 545.

BIOL 551. Taxonomy of Flowering Plants. (4) I. Morphology, taxonomy, and biogeography of the vascular plants. Two hours lec. and two three-hour labs a week. Pr.: BIOL 201 or 210.

BIOL 585. Principles of Conservation Biology. (3) II. Biological diversity and the factors contributing to loss of biodiversity. Scientific principles of biological conservation emphasizing the application of ecological theory and population genetics to the conservation of threatened populations, species, and ecosystems. Three hours lec. per week. Pr.: BIOL 450 and 529.

BIOL 604. Biology of the Fungi. (3) I. An introduction to fungal structure, function, physiology, ecology, and genetics. Importance of fungi as disease organisms, as saprotrophs, and in industry. Techniques of isolation, cultivation, and as experimental organisms. Two hours lec. and two hours lab a week. Pr.: BIOL 198 or 210.

BIOL 609. Cellular and Molecular Biology of Human Diseases. (3) II, in odd years. Fundamental basis of the major common non-infectious diseases and disorders affecting our society, with emphasis on the biochemical and molecular biological mechanisms by which the structures and functions of specific human tissues, organs, and systems are altered. Three hours lec. per week. Pr.: BIOL 450 and BIOCH 521.

BIOL 612. Limnology. (4) I, in even years. Basic ecological principles of aquatic environments. Plants and animals of local streams, rivers, ponds, and reservoirs are used to demonstrate the interaction of biological processes with the chemical and physical features of natural aquatic environments. Three hours lec., three hours lab a week; two optional weekend field trips. Pr.: BIOL 201 and CHEM 110 or 210.

BIOL 620. Evolution. (3) II. A study of the theory of evolution including its historical and social implications. Three hours lec. a week. Pr.: BIOL 450 or a course in genetics.

BIOL 622. Cellular and Developmental Biology of the Nervous System. (3) I, in even years. An introduction to the cellular and molecular biology and embryology of developing brains and nervous systems of vertebrates and some model invertebrates. Pr.: Two courses in biology.

BIOL 625. Animal Parasitology. (4) I, in odd years. Biology and pathology of the principal protozoan, helminth, and arthropod parasites of domestic animals and wildlife. Three hours lec. and two hours lab a week. Pr.: BIOL 198 and junior standing.

BIOL 632. Ecology Laboratory. (1) II. Laboratory and field experiences with ecological problems. Pr.: STAT 340 or equiv., and BIOL 529.

BIOL 670. Immunology. (4) II. Chemical, genetic, and biological properties of the immune response, acquired immunity, and antibody production. Pr.: Two courses in biology; and a course in biochemistry or equiv.

BIOL 671. Immunology Lab. (2) II. Laboratory exercises in immunology. Pr.: BIOL 670 or conc. enrollment. Three-hour lab a week plus one hour rec.

BIOL 675. Genetics of Microorganisms. (3) I. The genetics of bacteria, viruses, and other microorganisms. Both the use of genetics in microbiological studies and the use of microbial systems to investigate basic genetic problems will be covered. Pr.: BIOL 450 and 455.

BIOL 676. Molecular Genetics Laboratory. (3) I. Advanced techniques of molecular genetics and recombinant DNA technology, including molecular cloning, library screening, polymerase chain reaction, and RFLP and DNA sequence analysis. A number of projects will be completed during the semester. One-hour lec. and two three-hour labs. Pr.: BIOL 675 or conc. enrollment and permission of instructor.

BIOL 682. Fish Ecology. (3) I, in odd years. The interaction between fish and their environment. Exploring fundamental ecological processes in aquatic systems at individual, population, community, and ecosystem scales. Two hours lec. and three hours lab per week. Pr.: BIOL 529.

BIOL 684. Wildlife Management. (3) II. Concepts of managing wildlife with emphasis on North American game species. Applied population dynamics as they relate to management, historical, and recent developments in wildlife management, habitat improvement, and related material. Three hours lec. a week. Pr.: BIOL 433 and 450.

BIOL 685. Wildlife Management Techniques. (3) I. Ecology and management techniques. Two hours lec. and three hours lab a week. Pr.: BIOL 433 and 450.

BIOL 687. Microbial Ecology. (3) II, in odd years. The ecology of aquatic and terrestrial microorganisms in their natural environment. Pr.: BIOL 455.

BIOL 690. Microbial Physiology and Metabolism. (2) II. The study of structure, function, regulation, and intermediary metabolism of bacteria. Pr.: BIOL 455; and BIOCH 521 or 765.

BIOL 696. Fisheries Management. (4) I, in even years. Historical and contemporary issues in the management and conservation of exploited fishes. Methods for managing fisheries resources in streams, lakes, and ponds including estimating abundances, quantifying age and growth, manipulating populations, modeling population dynamics, culturing fishes, and improving aquatic habitat. Three hours lec. and three hours lab per week. Pr.: BIOL 430.

BIOL 697. Topics in Biology. (1-6) I, II, S. Pr.: Consent of instructor.

BIOL 698. Problems in Biology. (1-8) I, II, S. Pr.: Consent of instructor.

BIOL 699. Undergraduate Seminar in Biology. (1) I, II. Pr.: Consent of instructor.

BIOL 702. Radiation Safety in the Research Laboratory. (1) I. Principles of radioactive safety and radioisotope handling, licensing procedures, and laboratory techniques. Pr.: BIOL 198 or 455; and CHM 210 or PHYS 113.

BIOL 705. Eukaryotic Genetics. (3) I. An integrated exploration of transmission genetics and molecular genetics of eukaryotic organisms. Focus on genetic model organisms and their contributions to understanding mechanisms of genetics transmission and exchange, mutagenesis, gene

expression, and regulation of cell division and development. Modern approaches to genomic analysis. Pr.: BIOL 450 and BIOCH 521.

BIOL 707. Advanced Cell Biology. (3) I. Selected current topics in cell biology reflecting recent advances in the field, including membranes and transport, protein sorting, signal transduction, cell adhesion and motility, cell cycle regulation, apoptosis, and specialized cell functions. Pr.: BIOCH 521 and BIOL 541.

BIOL 710. Endocrinology. (3) II, in even years. A survey of the glands of internal secretion in vertebrates with emphasis on mechanisms of control of hormone secretion and mechanisms of hormone action. Pr.: BIOL 198; and a course in organic chemistry or biochemistry.

BIOL 719. Biomembranes. (2) II, in even years. Fundamental concepts in membrane biochemistry. Emphasis on the relationship of membrane structure and function. Includes an introduction to research literature on cellular and model membranes. Reading/discussion format. Pr.: BIOL 541 and BIOCH 521.

BIOL 720. Anaerobic Bacteriology. (2) II, in even years. Study of anaerobic bacteria, anaerobiosis, description of anaerobic techniques, and physiology and biochemistry of anaerobes of the natural environment, including the gastrointestinal tract, and of veterinary, medical and industrial importance. Two hours of lec. a week. Same as ASI 720. Pr.: BIOL 455 and BIOCH 521.

BIOL 730. General Virology. (3) II. Theoretical and experimental basis of virology, with emphasis on the role of the virus as a controlling force in cellular biology; principles of host-virus interactions; introduction to use of mammalian cell cultures as the host for virus propagation. Pr.: Twelve hours of biological sciences, including BIOL 450 and 455; and BIOCH 521 or equiv.; consent of instructor.

BIOL 731. Virology Laboratory. (2) II. An introduction to the techniques used in virus propagation, detection, and quantification. Emphasis will be placed on the methodology used to study virus replication and virus-host cell interactions. One-hour lec. and three-hour lab. Pr.: BIOL 730.

BIOL 736. Cancer Therapy. (3) II, in even years. Current methods of cancer management with emphasis on the kinetic principles of chemotherapy and radiation therapy; diagnosis; surgical oncology; oncologic emergencies; adverse effects of cancer therapy; and the new therapies; Pr.: BIOL 450 and BIOCH 521 or equiv.

Chemistry

Peter M.A. Sherwood, Head

University Distinguished Professors Klabunde and Sherwood; Professors Bossman, Hua, Maatta, and Ortiz; Associate Professors Aakeröy, Collinson, Higgins, Hollingsworth, and Smith; Assistant Professors Culbertson, Kraft, and Levy; Assistant Teaching Scholar Patell; Instructors Paukstelis and E. Dikeman; Emeriti: University Distinguished Professor Fateley and Setser; Professors Copeland, Hammaker, Hawley, Kruh, McDonald, Meloan, and Moser; Instructor Weyerts.

www.ksu.edu/chem

The Department of Chemistry occupies modern laboratory facilities in the Chemistry/Biochemistry Building, the H.H. King Chemical Laboratory and part of Willard Hall. The faculty represents a broad range of interest in the discipline of chemistry. The department offers programs leading to the B.S. and B.A. degrees in chemistry. In addition to the undergraduate program, the department offers M.S.

and Ph.D. degrees; the graduate program includes approximately 40 students.

The discipline of chemistry is very broad and a training in chemistry provides many different career possibilities. For example, research chemists explore and synthesize new compounds and materials and they invent and characterize new processes. Development chemists translate research findings into products, and they work in areas such as marketing, economics, management, and safety. Chemists are involved in solving chemical problems that range from analysis of environmental aspects of chemicals to the manufacture of chemicals and finished products. Chemists also work in federal- or state-sponsored research activities (trade, foods, roads, fire research, nuclear energy) and environmental protection (water, waste, and drugs), and a variety of educational and teaching activities.

Students often use chemistry degrees as preparation for advanced study in medicine, pharmacy, and other science areas. Students who plan to become high school science teachers may choose to earn dual degrees in chemistry and education. Numerous other possibilities, such as biochemistry or chemical engineering, exist for dual degrees. For dual degree programs, the requirements of both curricula must be met.

High school preparation

High school students who plan to major in chemistry must have a good background in mathematics and science. Trigonometry and two years of algebra are essential, as are courses in chemistry and physics.

Transfer students

Community college students are encouraged to take a year of general chemistry and a course in quantitative analysis, two to three semesters of calculus, English composition, and speech classes for transfer credit.

Independent study and research

Many chemistry students are engaged in independent study and research, some as early as their first year. Two credit hours of research experience, under the supervision of a faculty member of the student’s choice, are required for the B.S. degree in chemistry. A formal, written report describing the research is also required.

General requirements for undergraduate major

Students majoring in chemistry must earn grades of C or better in all courses prescribed for this curriculum, as outlined below. A total of 124 credit hours are required for graduation. The B.A. program is obtained by following the curriculum for the B.S. degrees with the additional foreign language requirement of the College of Arts and Science.

Chemistry curriculum for the B.S. degree

The B.S. degree in chemistry consists of two programs:

The chemistry program is the preferred program for students who are preparing for graduate study in chemistry or who plan for employment as chemists. The chemistry program has two options, chemistry (40–42 hours)* and biochemistry (44–47 hours),** both of which are certified by the American Chemical Society.

The chemical science curriculum serves students who want a strong background in chemistry but who do not require as much specialization as provided by the chemistry program.

Chemistry program		
CHM 220	Chemical Principles I	5
	and	
CHM 250	Chemical Principles II	5
	or	
CHM 210	Chemistry I	4
	and	
CHM 230	Chemistry II	4
	and	
CHM 371	Chemical Analysis	4
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry Laboratory	2
CHM 550	Organic Chemistry II	3
CHM 585	Physical Chemistry I	3
CHM 595	Physical Chemistry II	3
CHM 598	Physical Chemistry II Laboratory	2
CHM 566	Instrumental Methods of Analysis	3
CHM 567	Instrumental Methods of Analysis Laboratory	1
CHM 657	Inorganic Techniques	2
CHM 711	Inorganic Chemistry I	3
CHM 712	Inorganic Chemistry II	3
CHM 599	Senior Thesis Research	2

Mathematics (12 hours)		
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4

Biochemistry (3 hours)		
BIOCH 521	General Biochemistry	3
	or	
BIOCH 755	Biochemistry I	3

Physics (10 hours)		
PHYS 213	Engineering Physics I	5
PHYS 214	Engineering Physics II	5

*Either CHM 711 or 712 may be replaced with CHM 752 Advanced Organic Chemistry (3 credits).

**For the biochemistry option, either CHM 711 or CHM 712 may be replaced with BIOCH 755, 756, and 765 (Biochemistry I, Biochemistry I Lab, and Biochemistry II, 8 credits). CHM 657 may be taken for 1 or 2 hours under this option.

Chemical science curriculum		
CHM 220	Chemical Principles I	5
	and	
CHM 250	Chemical Principles II	5
	or	
CHM 210	Chemistry I	4
	and	
CHM 230	Chemistry II	4
	and	
CHM 371	Chemical Analysis	4
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry Laboratory	2
CHM 550	Organic Chemistry II	3
CHM 500	General Physical Chemistry	3
	or	
CHM 585	Physical Chemistry I	3

CHM 566	Instrumental Methods of Analysis	3
CHM 596	Physical Methods Laboratory	1

Biochemistry (5 hours)		
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Laboratory	2

Mathematics (8 hours)		
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4

Physics (8 hours)		
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4

Chemistry minor

CHM 220	Chemical Principles I	5
	and	
CHM 250	Chemical Principles II	5
	or	
CHM 210	Chemistry I	4
	and	
CHM 250	Chemistry II	4
	and	
CHM 371	Chemical Analysis	4
CHM 350	General Organic Chemistry‡	3
CHM 351	General Organic Chemistry Lab§	2
CHM 500	General Physical Chemistry#	3
		18 or 20

‡CHM 531 (Organic Chemistry I, 3 credits) may be substituted for CHM 350.
§CHM 532 (Organic Chemistry Lab, 2 credits) may be substituted for CHM 351.
#CHM 585 (Physical Chemistry I, 3 credits) may be substituted for CHM 500.

Introductory and general chemistry courses

◆**CHM 110. General Chemistry.** (3) I, II, S. Principles, laws, and theories of chemistry; important metallic and nonmetallic substances. (An optional laboratory course, CHM 111, is available for an additional hour of credit). Three hours lec. a week. Pr.: MATH 010 or at least one year of high school algebra.
◆**CHM 111. General Chemistry Laboratory.** (1) I, II, S. A laboratory course to supplement the material of CHM 110. Three hours lab a week. Pr.: CHM 110 or conc. enrollment.

CHM 195. Approved Techniques in Criminalistics. (3) Intersession only. Physical evidence at a crime scene and its examination in the laboratory. Soils, glass, hair fibers, drugs, explosives, poisons, castings, inks, and arson and rape situations are investigated.

CHM 200. Undergraduate Seminar in Chemistry. (0,1) I, II. Programs and activities of interest to students in chemistry, including lectures given by chemistry majors.

◆**CHM 210. Chemistry I.*** (4) I, II, S. First course of a two-semester study of the principles of chemistry and the properties of the elements and their compounds. Three hours lec. and three hours lab a week. Pr.: One year of high school chemistry and MATH 100 (or two years of high school algebra).

CHM 211. Chemistry I Recitation. (1) I, II. An optional recitation class that requires conc. enrollment in CHM 210 Chemistry I. The objective is the development of skills for solving chemical problems. Instruction will be *via* a small class format. For credit/no credit only. Credit independent of grade for Chemistry I.

*Students entering the university with Advanced Placement chemistry examination credit may earn the following grades:

Score	Grade
5	A in Chemistry I and A in Chemistry II
4	A in Chemistry I and B in Chemistry II
3	B in Chemistry I

Students may also earn 4 hours of credit with grade for CHM 210 by taking a comprehensive examination given by the instructor during the first week of the semester.

◆**CHM 220. Chemical Principles I.** (5) I. First course of a two-semester study of chemical principles. For students in curricula with a major emphasis in chemistry. Four hours lec. and three hours lab a week. Pr.: High school chemistry (one year) and algebra (one and one-half years).

◆**CHM 230. Chemistry II.*** (4) I, II, S. Second course of a two-semester study of the principles of chemistry and the properties of the elements and their compounds. Three hours lec. and three hours lab a week. Pr.: CHM 210.

CHM 231. Chemistry II Recitation. (1) I, II. An optional recitation class that requires conc. enrollment in CHM 230 Chemistry II. The objective is the development of skills for solving chemical problems. Instruction will be via a small class format. For credit/no credit only. Credit independent of grade for Chemistry II.

◆**CHM 250. Chemical Principles II.** (5) II. Continuation of CHM 220, covering the principles of chemistry. Laboratory has emphasis on quantitative chemical analysis. Three hours lec. and six hours lab a week. Pr.: CHM 220.

◆**CHM 315. Environmental Science: A Chemistry Perspective.** (3) I. An analysis of important technological developments and their impact on society and on the earth's environment; ethical issues raised by technological advances. History, matter and energy, ecosystems, population issues, air pollution, water pollution, hazardous substances, environmental policies, and decision making are discussed. Pr.: CHM 230.

◆**CHM 399. Honors Seminar.** (3) Open to students in the arts and sciences honors program.

CHM 497. Research in Undergraduate Chemistry. (1–3) I, II, S. Undergraduate research in the chemical sciences. Pr.: Consent of instructor

CHM 498. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the arts and sciences honors program.

CHM 499. Problems in Undergraduate Chemistry. (Var.) I, II, S. Problems may include classroom and/or lab work. Pr.: Consent of instructor. May be repeated.

CHM 599. Senior Thesis Research. (1–3) I, II, S. Analytical, inorganic, organic, or physical chemistry. A final written report is required. Pr.: CHM 585 and consent of instructor.

600 or above courses

Unless otherwise stated, all chemistry courses numbered 600 and above require the following minimum prerequisites: CHM 550; CHM 532; CHM 595; and CHM 598.

CHM 600. Scientific Glassblowing. (1) II. The basic techniques of bending, sealing, and blowing glass used to fabricate scientific glassware. Three hours of lab including one lec. demonstration a week. Pr.: Senior or graduate standing in physical sciences.

CHM 601. Safe Chemical Laboratory Practices. (1) I, A. general safety course for persons working or teaching in a chemical laboratory. One hour of lec. per week. Pr.: CHM 371 and 350 or equiv.

CHM 700. Practicum in Teaching Chemistry. (1) I. Principles and methods of instruction in laboratories and recitation classes in chemistry, including one semester of supervised experience as an instructor in a chemical laboratory. This is a required course of all graduate teaching assistants in the Department of Chemistry. May be taken only once for credit. Pr.: Senior standing in chemistry.

CHM 799. Problems in Chemistry. (Var.) I, II, S. Problems may include classroom or laboratory work. Not for thesis research. Pr.: Consent of instructor.

Analytical chemistry courses

CHM 371. Chemical Analysis. (4) I. Principles of chemical equilibria and quantitative analysis: gravimetric, titrimetric, spectrophotometric, electroanalytical, and separations methods. Two hours lec. and six hours lab a week. Pr.: CHM 230.

CHM 545. Chemical Separations. (2) II. Principles of modern separation techniques. One hour lec. and three hours lab a week. Pr.: CHM 250 or 371, CHM 532 and 550.

CHM 566. Instrumental Methods of Analysis. (3) I. Introduction to theory and practice of electrochemical methods, molecular and atomic spectroscopy, surface science, mass spectrometry, separation methods, and electronics in analytical chemistry. Three hours lec. a week. Pr.: CHM 531 and either CHM 500 or 585.

CHM 567. Instrumental Methods of Analysis Laboratory. (1) I. Three hours lab a week. Pr.: CHM 566 or conc. enrollment.

Inorganic chemistry courses

◆**CHM 650. History of Chemistry.** (2) II, in even years. Traces the beginnings of chemistry from 3500 B.C. to 1920 A.D. Early metallurgy, Greek thought about atoms, alchemy, atomic theory, discovery of gases, definition of elements, chemical bonds, organic, inorganic, and physical chemistry. Pr.: CHM 585.

CHM 657. Inorganic Techniques. (1–2) II. The preparation, characterization, and study of transition metal, main group, and organometallic compounds using techniques commonly encountered in industrial and academic research. Three to six hours lab a week. Pr.: CHM 585.

CHM 711. Inorganic Chemistry I. (3) I. Atomic and molecular structure, bonding concepts used in the practice of inorganic chemistry. Applications of symmetry and group theory to structure, bonding, and spectra. Three hours lec. a week. Pr.: CHM 550, 595.

CHM 712. Inorganic Chemistry II. (3) II. Structure, reactivity, and mechanistic aspects of main group and transition metal complexes. Organometallic reactions, catalysis, and bioinorganic chemistry. Three hours lec. a week. Pr.: CHM 550, 595.

Organic chemistry courses

◆**CHM 350. General Organic Chemistry.** (3) I, II, S. A survey of types of organic reactions important to biological science, including pre-veterinary and certain agriculture and human ecology programs. Conc. enrollment in CHM 351 is urged. Three hours lec. a week. Pr.: CHM 230 or 250.

◆**CHM 351. General Organic Chemistry Laboratory.** (2) I, II, S. One five-hour lab and one hour of lec. a week. Pr. or conc. enrollment: CHM 350.

CHM 531. Organic Chemistry I. (3) I, II. Topics to be covered include fundamental concepts in organic chemistry such as hybridization of molecular orbitals, structure and bonding, acids and bases, kinetics and thermodynamics, stereochemistry and chirality, and conformational analysis. The basic knowledge will be used to study the syntheses, reactions, and mechanisms of functional groups such as alkanes, haloalkanes, and alkenes. Structural determination using infrared spectroscopy and nuclear magnetic resonance will also be included. Three hours of lec. a week. Pr.: CHM 230 or 250.

CHM 532. Organic Chemistry Laboratory. (2) I, II. One five-hour lab and one hour of lec. a week. Pr.: CHM 550 or conc. enrollment.

CHM 550. Organic Chemistry II. (3) I, II. A continuation of Organic Chemistry I (CHM 531). CHM 550 represents the second semester of a two-semester survey of organic chemistry. Topics to be discussed include syntheses, reactions, and mechanisms of alkynes, aldehydes and ketones, carboxylic acids and their derivatives, amines, benzene and its derivatives, organometallic chemistry, conjugated unsaturated systems and pericyclic reactions, polymers, carbohydrates, lipids, amino acids, proteins, and nucleic acids. Structural identification will be studied using various current spectroscopic methods. Three hours lec. a week. Pr.: CHM 531.

CHM 551. Advanced Organic Laboratory. (2) I, II. One five-hour lab and one hour of lec. a week. Pr.: CHM 550 and 532.

CHM 752. Advanced Organic Chemistry. (3) I. Advanced study of organic compounds and fundamental types of reactions. Three hours lec. a week. Pr.: CHM 550 and 595.

Physical chemistry courses

CHM 500. General Physical Chemistry. (3) II. Elementary principles of physical chemistry. Three hours lec. a week. Pr.: CHM 350 or 531 and MATH 211 or 221, and PHYS 114 or equiv.

CHM 585. Physical Chemistry I. (3) I. Elementary chemical thermodynamics and kinetic theory of gases. Three hours lec. a week. Pr.: CHM 350 or 531, MATH 222, and PHYS 214.

CHM 586. Physical Chemistry I Laboratory. (2) I. Six hours lab a week. Pr.: CHM 585 or conc. enrollment.

CHM 595. Physical Chemistry II. (3) II. Elementary quantum chemistry, spectroscopy, statistical thermodynamics, and chemical kinetics. Three hours lec. a week. Pr.: CHM 350 or 531, MATH 222 and PHYS 214.

CHM 596. Physical Methods Laboratory. (1–2) II. Experiments that relate to physical and instrumental methods. Three to six hours lab a week. Pr.: MATH 221, PHYS 114 or 214.

CHM 598. Physical Chemistry II Laboratory. (2) II. Six hours lab a week. Pr.: CHM 595 or conc. enrollment.

Economics

James F. Ragan, Head

Professors Babcock, Cassou, Nafziger, Ragan, Thomas, and Weisman; Associate Professors Akkina, Blankenau, Chang, Gormely, and Oldfather; Assistant Professors Bachmeier, Chi, Gayle, Li, and Turner; Instructor Trenary.

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Economics studies the principles guiding the best use of resources. Important topics in economics include production; consumer choice; the distribution of income; and the causes of economic growth, recessions, and inflation.

Many economists analyze data to determine underlying relationships and trends, to predict the consequences of government policy, or to develop forecasts of future activity. Such work involves mathematics or statistics and often deals with current issues.

Students may pursue specialized study in economic theory, money and banking, public finance, labor economics, international trade, economic development, transportation, econometrics, regional economics, industrial organization, and economic systems.

A student majoring in economics may earn either the bachelor of arts or the bachelor of science degree.

Requirements

Requirements for an economics major for either the B.A. or B.S. degree are:

ECON 110	Principles of Macroeconomics	3
ECON 120	Principles of Microeconomics	3
ECON 510	Intermediate Macroeconomics	3
ECON 520	Intermediate Microeconomics	3
	or	
ECON 521	Intermediate Micro Theory	3
ECON 580	Senior Seminar in Economics	3

Five additional economics department courses at the 500 level or above (except ECON 505 and 523).

Two courses in statistics. One course must be an introductory course: STAT 320, 330, 340, 350, 510, 702, or 703. The other course must be STAT 351, 511, or 705.

Either MATH 205 (General Calculus and Linear Algebra) or MATH 220 (Analytic Geometry and Calculus I).

To graduate, a student must receive a grade of C or higher in Intermediate Macroeconomics and Intermediate Microeconomics. In addition, a student must either (a) receive a grade of C or higher in all other 500-level or higher economics courses used to satisfy the degree requirements or (b) have a GPA of at least 2.50 in all economics courses used to satisfy the degree requirements.

Courses taken A/Pass/F may not be used to fulfill these requirements.

Students interested in graduate study in economics should take MATH 220 and 221. Additional courses in calculus, matrix algebra, and statistics are also recommended. Early counsel with an advisor is encouraged.

Accelerated undergraduate and graduate programs

Students who begin graduate work after completing the B.A. or B.S. degree generally require more than one year to complete work for a master's degree. However, a five-year program leading to a B.A. or B.S. in economics at the end of four years and a master of arts in economics at the end of five years is available for promising undergraduate students. Students who have completed their junior year and have outstanding scholastic records (GPA 3.2 or higher) are invited to join the program.

Each student, in consultation with a faculty advisor, will plan an individualized program of study that meets requirements for the B.A. or B.S. and the M.A. degrees. Features of the program include participation in research as an undergraduate and enrollment in graduate-level courses in the senior year. Students participating in the program will be considered for financial assistance in the form of scholarships, fellowships, research assistantships, and part-time work.

Economics minor

A minor in economics is also available. The requirements are as follows:

ECON 110	Principles of Macroeconomics	3
ECON 120	Principles of Microeconomics	3
Four economics courses at the 500 level or higher		12
(ECON 505 may not be used to satisfy this requirement)		
		18

Students must have an overall GPA of 2.0 or higher in courses to satisfy the minor requirements.

Economics courses

◆**ECON 110. Principles of Macroeconomics.** (3) I, II, S. Basic facts, principles, and problems of economics; determination of the level of employment, output, and the price level; the monetary and banking system; problems and policies of economic instability, inflation, and growth; principles of economic development; other economic systems. Pr.: Probability of a grade of C or higher (PROB \geq C) of at least 40 percent according to the economics component of the ACT Student Profile, a score of 18 or higher on the Math Placement Exam, or a grade of B or higher in MATH 010.

ECON 111. Principles of Macroeconomics—Honors. (3) Course description same as ECON 110. Pr.: Participation in honors program and consent of instructor.

◆**ECON 120. Principles of Microeconomics.** (3) I, II, S. Basic facts, principles, and problems of economics including study of the determination of prices; the determination of wages, rent, interest, and profit; theory of the firm; monopoly and government regulation; international economic relations. Pr.: Probability of a grade of C or higher (PROB \geq C) of at least 40 percent according to the economics component of the ACT Student Profile, a score of 18 or higher on the Math Placement Exam, or a grade of B or higher in MATH 010.

◆**ECON 399. Honors Seminar in Economics.** (3). For sophomores in honors program—scheduled irregularly. Readings and discussions. Open to students in the honors program not majoring in economics.

ECON 401. Sophomore/Junior Seminar in Economics. (1). Some I. An introduction to economics as a science and a profession. The course introduces students to the skills and tools that make economics an attractive and enjoyable field as well as an overview of economic data and current debates. Open only to economics majors and those contemplating an economics major. Pr.: ECON 110 and ECON 120.

ECON 499. Seniors Honors Thesis. (2) I, II, S. Open only to seniors in the arts and sciences honors program.

◆**ECON 505. South Asian Civilizations.** (3) I, in even years. Interdisciplinary survey of the development of civilizations in India, Pakistan, Sri Lanka, Bangladesh, Nepal, Bhutan, and Afghanistan, including geography, philosophy, social, economic, political institutions, and historical movements. Pr.: 3 hours of social science or junior standing. Same as GEOG 505, HIST 505, POLSC 505, SOCIO 506, ANTH 505.

◆**ECON 507. The Japanese Economy.** (3) Analyzes Japan's growth, productivity change, income distribution, government policies, agriculture, industrial structure, labor relations, education and technology, and international trade and finance. Emphases will be on U.S.–Japanese competition and comparisons. Pr.: ECON 110.

ECON 510. Intermediate Macroeconomics. (3) I, II, S. An examination of the behavior of the economy as a whole, including an analysis of the national income account, consumption, investment, money, interest, the price level, the level of employment, monetary and fiscal policy, and economic growth. Pr.: ECON 110; ECON 120 or AGECE 120.

ECON 520. Intermediate Microeconomics. (3) I, II, S. An examination of the theories of consumer behavior and demand, and the theories of production, cost, and supply. The determination of product prices and output in various market structures, and an analysis of factor pricing. Introduction to welfare economics. (Students cannot receive credit for both ECON 520 and ECON 521.) Pr.: ECON 120.

ECON 521. Intermediate Microeconomic Theory. (3) A mathematical approach to intermediate microeconomics. Emphasis is placed on the use of optimization techniques to examine consumer demand, production and cost, behavior of the firm, market structure and welfare. Pr.: ECON 120; MATH 205 or 220.

◆**ECON 523. Human Resource Economics.** (3) II. An introduction to the economic forces influencing wage and employment determination, income differentials, unemployment, and the production and acquisition of human capital. Emphasis on public policy, labor unions, and other relevant institutions. Pr.: ECON 120. May not be counted toward economics major.

◆**ECON 527. Environmental Economics.** (3) II. Economics of environmental market failure and the efficient use of exhaustible and renewable resources. Topics include the application of markets and government policies to greenhouse warming, air and water pollution, and recycling. Pr.: ECON 120.

ECON 530. Money and Banking. (3) I, II, S. Nature, principles, and functions of money; development and operation of financial institutions in the American monetary system, with emphasis on processes, problems, and policies of commercial banks in the United States. Pr.: ECON 110.

ECON 532. Fiscal Operation of State and Local Government. (3) Designed for students who plan careers related to state or local government. Selected topics in state and local taxation and expenditure. Pr.: ECON 110 and permission of instructor.

◆**ECON 536. Comparative Economics.** (3) The transition by Russia, Ukraine, Eastern and Central Europe, and Central Asia to market economics; economic reform in China, India, and other countries; and Marxian critiques of capitalism. Pr.: ECON 110 or 120

ECON 540. Managerial Economics. (3) I, II, some S. Microeconomic topics applicable to understanding and analyzing firm behavior: optimization, demand, estimation, production, and cost theory. Applications to business problems. Pr.: ECON 120, an introductory-level statistics course, and MATH 205.

ECON 555. Urban and Regional Economics. (3) I. An examination of the determinants of the economic performance of urban and regional economies, including theory, problems, and policy. Pr.: ECON 120.

ECON 580. Senior Seminar in Economics. (3) I. Topics for class discussion include history of economic thought, research methods in economics, and current economic issues. Students will prepare and present papers written with faculty guidance. Required of all economics majors; open to others with permission of instructor. Pr.: ECON 510 and ECON 520; STAT 351, 511, or 705 or concurrent enrollment in one of the three.

ECON 595. Problems in Economics. (Var.) I, II, S. Individual study is offered in international trade, labor relations, money and banking, public finance, transportation, general economics.

ECON 599. Topics in Economics. (1–3) On sufficient demand. Courses on special topics to be taught on demand. Pr.: To be set for each topics course.

ECON 620. Labor Economics. (3) I, some S. Economics of the labor market—theory and empirical evidence. Labor force composition and trends, labor supply, labor demand, human capital, wage differentials, migration, trade unions, and current issues. Pr.: ECON 520.

ECON 627. Contemporary Labor Problems. (3) Some II. Emphasis on current research and public policies dealing with such matters as full employment, poverty, discrimination, social security, unemployment insurance, health care, minimum wages, training, and education. Pr.: ECON 620 or consent of instructor.

ECON 630. Introduction to Econometrics. (3) I. An introduction to the analytical and quantitative methods used in economics. Applications to specific problems with an emphasis on computer analyses. Pr.: ECON 120; MATH 205 or 220; STAT 351, 511, or 705.

ECON 631. Principles of Transportation. (3) I, II. Examines the transportation market from the shippers' point of view by examining the impact of transportation on business firm decisions such as location, markets, and prices. Also covers the costs, prices, and service characteristics of railroads, motor carriers, water carriers, oil pipelines and airlines. The role and impact of government in the transportation market is examined from both a promotion and regulation perspective. Pr.: ECON 120 or AGECE 120.

ECON 633. Public Finance. (3) II. Course seeks answers to questions such as: Which goods should be provided by the private sector and which by the public sector (government)? With what criteria are public expenditures evaluated? What is an equitable and efficient tax system? Who bears the tax burden? What aspects of existing taxes need reform? Pr.: ECON 110; ECON 120 or AGECE 120.

ECON 640. Industrial Organization and Public Policy. (3) Some II. An examination of measures and determinants of industrial concentration, and an analysis of market structure, conduct, and performance, and policies related to performance. Pr.: ECON 120.

ECON 681. International Economics. (3) I, II, some S. Principles of international trade and finance, including production, exchange, commercial policy, resource movements, balance of payments, foreign currency markets, and policies for internal and external balance. Pr.: ECON 110; ECON 120 or AGECE 120.

◆**ECON 682. Development Economics.** (3) I, II, some S. Factors affecting the economic modernization of the less-developed countries. Emphasis on capital formation, human capital, investment allocation, technological progress, income distribution, population growth, and the international economics of development. Pr.: ECON 110.

ECON 686. Business Fluctuations and Forecasting. (3) Some I. Types of business fluctuations; measurement of business cycles; theories of the causes of business cycles; proposals for stabilizing business activity; techniques of forecasting business activity. Pr.: ECON 110; ECON 120 or AGECE 120.

ECON 690. Monetary, Credit, and Fiscal Policies. (3) Some II. Goals of aggregative economic policy, conflicts among goals, and measures to resolve conflicts; money markets; targets of central bank control; the relative strength of monetary and fiscal policies; rational expectations hypothesis and policy ineffectiveness debate; term structure of interest rates. Pr.: ECON 530.

ECON 699. Seminar in Economics. (1–3) On sufficient demand. Seminars of special interest will be offered on demand. Pr.: ECON 120.

ECON 710. History of Economic Thought. (3) II, in even years. Development of economic ideas and doctrines and the relation of these to conditions existing when they were formulated. Pr.: ECON 510.

ECON 720. Microeconomic Theory. (3) I. Demand, cost, and production theories; price and output determination in different market structures; the theory of factor market pricing; an introduction to general equilibrium and welfare analysis. Pr.: ECON 520; MATH 205 or MATH 220.

ECON 735. Mathematical Economics. (3) I. Application of mathematical tools of concrete problems in micro- and macro-economics; mathematical treatment of models of consumption, production, market equilibrium, and aggregate growth. Pr.: ECON 520, MATH 205 or 220, or consent of instructor.

English

Linda Brigham, Interim Head

Professors Dodd, Hedrick, Holden, Keiser, Machor, T. Murray, L. Rodgers, Smit, and L. Warren; Associate Professors Brigham, Dayton, Donnelly, Eiselein, Franko, Hall, Hauck, Janette, Nelson, Phillips, Potts, Ward, Wheatley, and Wood; Assistant Professors Behlman, Marzluf, S. Rodgers, Nel, and Westman; Instructors Baker, Chakrabarti, Dillon, Friedmann, Mosher, D. Murray, Ransom, Reekie, and A. Warren; Emeriti: Professors Dees, Johnston, Kremer, McCarthy, Noonan, Nyberg, Rees, and M. Schneider; Associate Professors Ansdell, Brondell, Cohen, Conrow, and Gillespie; Instructors Bergman, Bussing, Clark, Frazier, Kolonosky, Pelischek, and Rochat.

E-mail: english@ksu.edu
www.ksu.edu/english

Bachelor of arts

Students may elect to earn a B.A. in the department through a course of study based on one of the following three tracks: literature, literature and creative writing, or literature with teaching certification. For all three tracks, students must take at least 6 hours of American literature and 6 hours of British literature other than Shakespeare. Students also

must achieve a C or better in ENGL 310 for the course to count for major credit.

Literature track

ENGL 310 Introduction to Literary Studies	3
One Shakespeare course	3
One language course (430, 476, 490)	3
Any three of the following "survey" courses:	9
361 (British I), 362 (British II),	
381 (American I), 382 (American II)	
Three English courses numbered 315–599	9
Three English courses numbered 600–799	9
	36

At least 12 of the 18 hours in courses numbered 315 and above must be literature courses.

Literature and creative writing track

Introduction to Literary Studies (ENGL 310)	3
One Shakespeare course	3
One language course (430, 476, 490)	3
Any two "survey" courses	6
(ENGL 361, 362, 381, 382)	
Two of the following:	6
Introduction to Fiction Writing (ENGL 461)	
Introduction to Poetry Writing (ENGL 463)	
Introduction Creative Nonfiction (ENGL 465)	
Two advanced creative writing courses selected	
from ENGL 604, 661, 663, 665, 761, 762, 763,	
and 771	6
Two literature courses numbered 600 and above	6
One course in literature or language numbered	
315–599	3
	36

Literature with teaching certification track

Introduction to Literary Studies (ENGL 310)	3
One Shakespeare course	3
Advanced Expository Writing for Prospective Teachers	
(ENGL 400)	3
Linguistics for Teachers (ENGL 435)	3
Literature for Adolescents (ENGL 545)	3
Any three "survey" courses	9
(361, 362, 381, 382)	
One world literature course	3
Any one course (ENGL 315–599)	3
Two literature courses numbers 600 and above	6
Composition elective	3
	39

English minor

Students have two options for the minor in English, one emphasizing literature, the other emphasizing writing.

English minor with an emphasis in literature

Introduction to Literary Studies (ENGL 310)	3
Two of the four American and/or British	6
survey courses (choose two: ENGL 361, 362, 381, 382)	
Any three courses ENGL 300 or above	9
(One of these must be a literature course numbered	
600 or above)	
	18

English minor with an emphasis in writing

Introduction to Literary Studies (ENGL 310)	3
One American or British survey course	3
(choose one: ENGL 361, 362, 381, 382)	
Any four writing courses ENGL 300 or above	12
(choose four: ENGL 300, 400, 415, 461, 463,	
465, 510, 516, 562, 604, 661, 663, 665, 755,	
761, 762, 763) (one of these courses must	
be numbered 600 or above)	18

Note: ENGL 415 is open only to engineering majors.

Teacher certification

Students preparing to teach English in high school may adopt either of two programs: the major outlined above, leading to the B.A.

degree in English and the B.S. degree in education; or the College of Education major in secondary education, leading to the B.S. degree. Majors desiring certification should consult their advisors in both the English department and the College of Education.

For specific certification requirements in secondary education, see the College of Education section of this catalog.

English courses

ENGL 030. Writing Laboratory. (1–4) I, II. Credit/No Credit. Laboratory practice in writing for all students who need review in fundamentals of composition. Especially for students who have difficulty in meeting standards in Expository Writing I and II, but also designed to assist students who desire to improve their composition skills. Hours are not applicable toward degree requirements. May be repeated up to 6 hours maximum. Pr.: Consent of instructor.

ENGL 035. Special Studies in English. (1–12) I, II, S. Topics include: reading, oral communication, or written communication.

ENGL 036. Beginning English I. (1–18) I, II. Topics include: reading, listening, speaking, written communication, or oral communication.

ENGL 038. Beginning English II. (1–18) I, II. Topics include: reading, listening, speaking, written communication, or oral communication.

ENGL 040. Intermediate English I. (1–18) I, II. Topics include: reading, listening, speaking, written communication, or oral communication.

ENGL 050. Intermediate English II. (1–18) I, II. Topics include: reading, listening, speaking, written communication, or oral communication.

ENGL 052. Advanced English. (1–18) I, II. Topics include: reading, listening, speaking, written communication, or oral communication.

ENGL 076. Reading Skills for Non-Native Speakers of English. (3) I, II. An advanced course designed to improve reading skills and increase academic vocabulary of non-native speakers of English engaged in academic classes.

ENGL 077. Written Communication for Non-Native Speakers of English. (3) I, II, S. Instruction in academic reading and writing skills in order to develop reading skills, increase reading speed, and improve writing of reports, analyses, and summaries. Includes grammar review, the study of style, and development of an academic vocabulary. Pr.: Permission by the English Language Program.

ENGL 078. Oral Communication for Non-Native Speakers of English. (3) I, II, S. Instruction to improve listening, comprehension, and note-taking skills. Instruction in conversational speaking, with an emphasis on developing oral fluency and the effective use of vocabulary and idioms. Includes pronunciation practice, group work, and short academic presentations. Pr.: Permission by the English Language Program.

ENGL 079. Pronunciation and Speaking Skills for Non-Native Speakers of English. (2–3) I, II. Introduction in speaking for non-native speakers of English to improve comprehension of non-simplified conversational English. Practice in asking for clarification, responding appropriately to requests, and encouraging interaction, as well as the pronunciation of troublesome English sounds and intonation patterns. Also brief introduction to American culture, especially the American educational system. Pr.: Placement by the English Language Program.

ENGL 081. Advanced Integrated Skills. (3) I, II. An advanced, combined-skills course to improve the reading, writing, and speaking skills of non-native speakers of English.

ENGL 085. Teaching and Cultural Orientation for International Teaching Assistants. (3) I, II, S. Introduction to American undergraduate education, American culture, and university policies. Discussion of effective teaching techniques, nonverbal language, and coping techniques.

Practice focusing on pronunciation, vocabulary, grammar, and interactive speaking skills. Individual tutorials based on video-taped teaching presentations. Pr.: Permission by English Language Program.

ENGL 086. Orientation to the American Higher Education System. (3) I, II, S. An introduction to the American education system in general, and K-State specifically, and the study skills needed to be a successful student. Topics include note-taking, critical reading, and test-taking skills. In addition, students will be introduced to American attitudes toward time, social relationships, language, communication styles, and thought processes with the aim of facilitating adaptation to the new environment. Pr.: Permission of the English Language Program.

ENGL 087. Exploration of American Culture. (3) I, II. This course explores America and the impressions that international students may have about American society and customs. Students will further their experience of American culture through readings, lectures, and films, allowing them to integrate and interpret their experiences inside and outside of the classroom during their stay here. Pr.: ENGL 086, AMETH 160, or instructor permission.

Introductory courses not for major credit

ENGL 100. Expository Writing I. (3) I, II. Introduction to expressive and informative writing. Frequent discussions, workshops, and conferences. Offers extensive practice in the process of writing: getting ideas, drafting, analyzing drafts, revising, and editing.

ENGL 110. Honors English I. (3) I, II. Critical reading and writing for first-year students with high ACT scores. Students may also be admitted at the discretion of the director of expository writing program. Each individual section will concentrate on themes determined by the instructor.

ENGL 125. Honors English II. (3) I, II. Advanced critical reading and writing. Students who receive A in ENGL 100 may, on the recommendation of their instructor and the director of the expository writing program, be admitted. Students who are members in good standing of one of the various college honors programs may also be admitted. Otherwise, admission is on the same basis as that for ENGL 110. Each individual section will concentrate on themes determined by the instructor.

ENGL 150. English Studies Abroad. (2–3) Intersession only. Travel abroad, with selected readings, lectures, and discussions which explore the relationships between literary texts and their physical and cultural environments. Repeatable once with change of topic.

ENGL 200. Expository Writing II. (3) I, II, S. Introduction to writing persuasively and in response to literature. As with ENGL 100, uses discussions, workshops, and conferences, and emphasizes the writing process. Pr.: ENGL 100 or 110 and sophomore standing.

◆**ENGL 220. Fiction into Film.** (3) I, II. Critical analysis of literary texts and their film adaptations.

ENGL 230, 231, 233, 234. Introduction to Western Humanities. Courses examine Western culture through literature, philosophy, religion, art, and music. The four courses may be taken individually and in any order.

◆**ENGL 230. Classical Cultures.** (3) I, II. Ancient Greek and Roman cultures.

◆**ENGL 231. Medieval and Renaissance.** (3) I, II. Middle Ages to mid 1600s.

◆**ENGL 233. Reformation to Enlightenment.** (3) I, II. Beginnings of Protestantism through the 18th century.

◆**ENGL 234. Modern.** (3) I, II. 19th century to the present.

ENGL 251. Introduction to Literature. (3) I, II, S. Study of fiction, poetry, drama, and nonfiction.

◆**ENGL 261. British Literature: Medieval and Renaissance.** (3) I, II. Major works to about 1700, selected for the general student, emphasizes Chaucer, Shakespeare, and Milton. Will not apply to survey requirement for English majors.

◆**ENGL 262. British Literature: Enlightenment to Modern.** (3) I, II. Major works since about 1700, selected for the general student. Will not apply to survey requirement for English majors.

◆**ENGL 270. American Literature.** (3) I, II. Selected writers from various periods in American literary history. Designed for students not majoring/minoring in English.

◆**ENGL 287. Great Books.** (3) I, II. Introduction to world classics from past to present.

ENGL 295. Selected Studies in English. (1–3) Intersession. Selected studies in literature, language, rhetoric, and cultural studies. Repeatable once with change of topic. Pr.: ENGL 100 or 110. May not be used for English major credit.

◆**ENGL 297. Honors Introduction to the Humanities I.** (3) I. Study of selected major works of history, literature, and philosophy of central importance in the Western cultural tradition. Emphasis on classroom discussion and writing interpretive essays. Limited to entering freshmen. Pr.: Consent of instructor. Same as HIST 297, MLANG 297, PHILO 297.

◆**ENGL 298. Honors Introduction to the Humanities II.** (3) II. Continuation of ENGL 297. Pr.: ENGL 297 or consent of instructor. Same as HIST 298, MLANG 298, PHILO 298.

ENGL 299. Honors Topics in English. (3) I, II. Readings and colloquia in selected topics in literature or language. Repeatable once with change of topic. Pr.: Open only to arts and sciences honors program students and to others completing ENGL 100 or 200 and 110 or 125 with a 3.5 GPA.

Courses for major and minor credit

ENGL 300. Expository Writing III. (3) I, II. Advanced practice in writing a variety of expository forms: personal essays and informative and persuasive reports. Additional work on style and the demands of various rhetorical situations. Pr.: ENGL 125 or 200.

ENGL 310. Introduction to Literary Studies. (3) I, II, S. Elements of literary form and style: an introduction to criticism for English majors. Intended as a first course in the analysis of form and technique, an introduction to literary terms commonly used in later courses, and practice in critical writing. Readings from a broad range: poems, plays, essays, and novels.

◆**ENGL 315. Cultural Studies.** (3) I, II. This course introduces the theories and methods of cultural studies through practical application to particular topics in culture and/or literature. An introductory class that addresses such issues as gender and sexuality, power relations among social groups, the construction, communication, and preservation of knowledge. The course typically features theoretical cultural studies material and a variety of media, including traditional and nontraditional literature, film, comics, television, the Internet, and other popular culture platforms.

ENGL 320. The Short Story. (3) I, II, S. Study of short stories from world literature with emphasis on American, British, and Continental.

ENGL 330. The Novel. (3) I, II. Novels selected from various periods and cultures. Concern for form and critical analysis.

ENGL 340. Poetry. (3) I, II. Close reading of poems and analysis of poetic genres, with emphasis on modern poetry.

ENGL 345. Drama. (3) I, II. Study of drama from classical times to the present.

ENGL 350. Introduction to Shakespeare. (3) I, II, S. Study of representative comedies, histories, and tragedies.

◆**ENGL 355. Literature for Children.** (3) I, II, S. Survey emphasizing the reading and evaluating of books for children. Required for certification in elementary education. Pr.: Sophomore standing.

ENGL 361. British Survey I. (3) I, II. British literature from Anglo-Saxon times to 1700. Will apply to survey requirement for English majors.

ENGL 362. British Survey II. (3) I, II. British literature from 1700 to the present. Will apply to survey requirement for English majors.

ENGL 381. American Survey I. (3) I, II. American literature from pre-colonial times to the Civil War. Will apply to survey requirement for English majors.

ENGL 382. American Survey II. (3) I, II. American literature from the Civil War to the present. Will apply to survey requirement for English majors.

ENGL 385. Selected American Ethnic Literatures. (3) I, II. Studies in ethnic and multicultural literatures of the United States, such as African American, Asian American, Latina/o, Jewish, and Native American. May offer cross-cultural comparisons of different ethnic traditions or may focus on one tradition. Repeatable once with change of topic.

◆**ENGL 390. Fable and Fantasy.** (3) I, II. Study of modern works in the fabulous or fantastic modes in relation to the traditions underlying them. Pr.: ENGL 100 or 110.

ENGL 395. Topics in English. (1–3) I, II. Selected studies in literature and language. Repeatable once with change of topic.

◆**ENGL 399. Honors Seminar in English.** (1–3) Readings and colloquia in selected masterpieces. Pr.: Honors students only.

ENGL 400. Advanced Expository Writing for Prospective Teachers. (3) I, II. Expository writing and a brief introduction to the history and theory of teaching writing, primarily for candidates for Secondary certification in English. Pr.: ENGL 125 or 200.

ENGL 415. Written Communication for Engineers. (3) I, II, S. Study and intensive use of writing forms characteristic of professional practice. Pr.: Enrollment in the College of Engineering with junior or senior standing and ENGL 100 or equivalent with A or B credit or ENGL 200.

◆**ENGL 420. Literature and Film.** (3) I, II. Emphasizes such matters as the turning of a story, novel, play into film; the handling of point of view; the interrelating of techniques between fiction and film; and the comparing of the forms of fiction and film. Pr.: ENGL 125 or 200.

ENGL 430. The Structure of English. (3) I, II. Systematic study of the structure of the English language and a consideration of the current theories of analysis: traditional, structural, and transformational-generative. Primarily for candidates for secondary certification in English or for elementary language arts majors. Pr.: ENGL 125 or 200.

ENGL 435. Linguistics for Teachers of English. (3) I, II, S. Pedagogical aspects of the structure, history, and use of the English language. For students seeking secondary certification in English. Pr.: ENGL 125 or 200.

◆**ENGL 440. Themes in Literature.** (3) I, II. Explores the literary treatment of important and recurring themes. Repeatable once with change of topic. Pr.: ENGL 125 or 200.

◆**ENGL 445. Literary Kinds.** (3) I, II. Examines the characteristics, the growth and development, or the uses of specified literary genres. Repeatable once with change of topic. Pr.: ENGL 125 or 200.

◆**ENGL 450. Literature and Society.** (1–3) I, II. Literature in relation to social and cultural patterns and influences. Repeatable once with change of topic. Pr.: ENGL 125 or 200.

ENGL 461. Introduction to Fiction Writing. (3) I, II. A practical introduction to short fiction writing. Pr.: ENGL 125 or 200.

ENGL 463. Introduction to Poetry Writing. (3) I, II. A practical introduction to poetry writing. Pr.: ENGL 125 or 200.

ENGL 465. Introduction to Creative Nonfiction. (3) I, II. A practical introduction to creative nonfiction or what can be called “the literature of fact.” Writers of creative nonfiction use many of the stylistic and literary tools that fiction writers and poets use, but in the service of rendering factual, literally accurate prose. Pr.: ENGL 125 or 200.

◆**ENGL 470. The Bible.** (3) I, II. Literature, history, and cultural backgrounds of the Hebrew Bible (Old Testament) and/or the New Testament and early Christianity. Repeatable once with change of topic. Pr.: ENGL 125 or 200.

ENGL 476. American English. (3) I, II. A systematic study of the English language as it has been and is spoken in the continental United States. Topics may include Tall Talk, Americanisms, Colonial and Modern dialects, and American dictionaries. Pr.: ENGL 125 or 200.

ENGL 485. Introduction to History and Theory of Composition and Rhetoric. (3) I, II. Introduction to primary issues and representative writers on rhetoric from ancient Greece and Rome to the present. Emphasizes the relationship of such material to writing instruction in Western civilization. Pr.: ENGL 125 or 200.

ENGL 490. Development of the English Language. (3) I, II. Depicts the English language in its place among other world languages, and introduces students to the major ways in which English has changed through time. Considers both internal and external influences as causes of language change. Pr.: ENGL 125 or 200.

ENGL 492. Humanities Seminar. (3) I, II. Study in depth of selected major figures and movements in Western arts, ideas, and literature. Offered each semester within one of the chronological periods of the introductory courses. Pr.: Appropriate introductory humanities course (or an equiv. background, such as courses in Western civilization, art, or world literature, with consent of instructor).

ENGL 497. Special Investigations in English. (Var.) I, II, S. Individual investigation in authors, genres, periods of literature or language. Pr.: Background of preparation needed for investigation undertaken.

ENGL 498. Honors Tutorial in English. (1–3) I, II. Individually guided study in which the student will formulate and explore a narrowly defined topic in literature or language. May be used to initiate research for senior honors thesis. Pr.: Consent of tutorial instructor.

ENGL 499. Senior Honors Thesis. (2) I, II. Open only to seniors in the arts and sciences honors program.

Undergraduate credit for English major/minor and graduate credit in fields other than English

ENGL 510. Introduction to Professional Writing. (3) I, II, S. Intensive practice in applying rhetorical principles to a number of genres common in non-academic professions and workplaces; an introduction to allied topics such as document design and editing. Pr.: ENGL 125 or 200. Limited to majors and minors in English.

ENGL 516. Written Communication for the Sciences. (3) I, II. Theory and intensive writing practice for students in the basic and applied sciences. Pr.: Junior standing and ENGL 125 or 200. Will not substitute for ENGL 415.

ENGL 525. Women in Literature. (3) I, II. Study of literary works by or about women. Repeatable once with change of topic. Pr.: ENGL 125 or 200.

◆ **ENGL 545. Literature for Adolescents.** (3) I, II. Selecting, reading, and evaluating books for adolescents. Required for those seeking middle school and high school certification in English. Pr.: ENGL 125 or 200.

ENGL 562. Playwriting. (3) I, II. Theoretical study and practical application of techniques of playwriting with regard to plot, characters, and production; emphasis on the one-act form. Same as THTRE 562.

◆ **ENGL 580. Selected World Literature.** (3) I, II. Addresses writing by authors whose native origins lie outside Europe or the United States. Content may vary with instructor. May examine literature from several countries or regions, concentrate on literature from one country or region, or focus on a topic which transcends national or regional boundaries. Works are written in or translated into English.

ENGL 599. Special Research in English. (Var.) I, II. Individual investigation in authors, genres, periods of literature, or language. Background of preparation needed for investigation undertaken.

Undergraduate and graduate credit

ENGL 604. Expository Writing Workshop. (3) I, II, S. Course emphasizes style analysis of modern non-fiction prose in the sciences, social sciences, and humanities. Extensive student writing on assignments appropriate to germane topics. Pr.: Junior standing.

ENGL 605–660. Readings Courses. Readings courses are designed primarily for advanced undergraduates although graduate students may also enroll in them. These courses constitute a sequence of period studies covering the chronological range of English and American literature. Within

these historical periods, the specific course contents will vary by semester and instructor. They may emphasize literary figures and movements, historical and cultural contexts, or different genres and forms within the periods. Each semester's offerings will be specifically described before each enrollment period in university and department publications. The courses require junior standing and are repeatable with change of subject matter.

ENGL 605. Readings in Medieval Literature. (3) I, II, S.

ENGL 610. Readings in Renaissance Literature. (3) I, II, S.

ENGL 620. Readings in Seventeenth Century British Literature. (3) I, II, S.

ENGL 625. Readings in Eighteenth Century British Literature. (3) I, II, S.

ENGL 630. Readings in Nineteenth Century British Literature. (3) I, II, S.

ENGL 635. Readings in Twentieth Century British Literature. (3) I, II, S.

ENGL 640. Readings in Early American Literature. (3) I, II, S.

ENGL 645. Readings in Nineteenth Century American Literature. (3) I, II, S.

ENGL 650. Readings in Twentieth Century American Literature. (3) I, II, S.

ENGL 655. Readings in American Ethnic Literature. (3) I, II, S.

ENGL 660. Readings in Major Authors. (3) I, II, S.

ENGL 661. Advanced Creative Writing: Prose Fiction. (3) I, II, S. Advanced writing of prose fiction. Repeatable once. Pr.: ENGL 461 or instructor permission.

ENGL 663. Advanced Creative Writing: Poetry. (3) I, II, S. Advanced writing of poetry. Repeatable once. Pr.: ENGL 463 or instructor permission.

ENGL 665. Advanced Creative Writing: Nonfiction. (3) I. Advanced writing of prose creative nonfiction. Repeatable once. Pr.: ENGL 465 or instructor permission.

ENGL 670–695. Topics Courses. Topics courses are designed primarily for advanced undergraduates although graduate students may enroll in them. These courses address topics not confined to a single period in a national literature. Specific course content will vary by semester and instructor. It may emphasize cross-national subjects, literary criticism, the development of a theme or genre over time, new perspectives from social, intellectual, or cultural studies, or non-traditional texts and topics. Each semester's offerings will be described more specifically in university and department publications before each enrollment period. The courses require junior standing and are repeatable with change of subject matter.

ENGL 670. Topics in British Literature. (3) I, II, S.

ENGL 680. Topics in American Literature. (3) I, II, S.

ENGL 690. Topics in Literature for the Young. (3) I, II, S.

ENGL 695. Topics in Literature. (3) I, II, S.

ENGL 700. Old English. (3) I, II, S. The elements of Old English grammar, with readings in prose and poetry.

ENGL 705. Theory and Practice of Cultural Studies. (3) I, II, S. An overview of selected approaches to the study of culture and of their current application in English studies, including psychoanalytic, feminist, marxist, and structuralist approaches. Pr.: Junior standing.

ENGL 710–759. Studies Courses. Studies courses are designed primarily for graduate students, although advanced undergraduate students may also enroll in them. Their specific contents will vary by semester and instructor, but the courses will reflect concerns with literary and rhetorical forms and genres; with specific authors, periods, or literary movements; with perspectives from social, intellectual, and cultural studies; or with literary themes; or with language or linguistics. Each semester's offerings will be described more specifically in university and department publications before each enrollment period. The courses require junior standing and are repeatable with change of subject matter.

ENGL 710. Studies in a Literary Genre. (3) I, II, S.

ENGL 720. Studies in a Major Author. (3) I, II, S.

ENGL 730. Studies in a Literary Period. (3) I, II, S.

ENGL 740. Studies in a Literary Theory. (3) I, II, S.

ENGL 755. Studies in Composition and Rhetoric. (3) I, II, S.

ENGL 757. Studies in Language and Linguistics. (3) I, II, S.

ENGL 759. Studies in Technical Communication. (3) I, II, S.

ENGL 761. Creative Writing Workshop: Short Fiction. (3) I, II, S. Advanced writing of short prose fiction. Repeatable twice for credit. Pr.: ENGL 661 or instructor permission.

ENGL 762. Advanced Playwriting. (3) I, II, S. Same as THTRE 762.

ENGL 763. Creative Writing Workshop: Poetry. (3) I, II, S. Advanced writing of poetry. Repeatable twice. Pr.: ENGL 663 or instructor permission.

ENGL 771. Creative Writing Workshop: Novel. (3) I, II, S. Repeatable twice. Pr.: ENGL 661 or instructor permission.

ENGL 795. Literary Criticism. (3) I, II, S. Major points of view in modern American and British criticism, with practice in the analysis and judgment of individual literary works. Pr.: Senior standing.

ENGL 799. Problems in English. (Var.) I, II, S. Independent study in major authors, genres, and periods of English and American literature and language. Pr.: Background of courses needed for problem undertaken.

Linguistics courses

Undergraduate and graduate credit

ENGL 600. Principles of Linguistics. (3) I, II. The scientific study of language, with examples from English, Spanish, French, German, and others. Overview of language origins, phonetics, phonology, syntax, semantics, language acquisition, dialects, language change, and writing systems. Same as LING 600 and LG 600.

ENGL 601. General Phonetics. (3) I or II, in alternate years. Description and classification of speech sounds according to point and manner of articulation. Transcription in the International Phonetic Association Alphabet. Includes sounds of English, French, Spanish, German, and others. Same as LING 601 and LG 601.

ENGL 602. Historical Linguistics. (3) I or II, in alternate years. Internal and comparative reconstruction of earlier forms of languages. Genetic relationships in language families, and various typological considerations. Includes French, Spanish, and others. Same as LING 602 and LG 602.

ENGL 603. Topics in Linguistics. (3) I or II, in alternate years. Seminar on a special topic in linguistics. Topic to be announced for semester in which offered. Repeatable for credit on a different topic. Same as LING 603 and LG 603.

Geography

J. Harrington, Head

Professors J. Harrington, Paul, and White; Associate Professors Blake, De Bres, Goodin, L. Harrington, Lu, and Martin; Assistant Professors Sh. Hutchinson and J. Smith; Adjunct Professors Darling, S. Dickson, Lulla, Oviatt, and Seamon; Emeriti: Professors Bussing, Kromm, Self, Seyler, Siddall, B. Smith, and Stover.

E-mail: geography@ksu.edu
www.ksu.edu/geography

Geographers study the differences in human activities from one place to another, assess human impacts and responses to the environment, and resolve vital questions about current national and international situations.

Geographers also pursue more theoretical inquiry into the major problems of human society by examining spatial structure and processes using various techniques of mathematical and cartographic analysis of spatial phenomena, computer mapping, geographic information systems, and remote sensing.

A typical and traditional problem in geography concerns human impact on the land. Air pollution, contamination of waterways, decaying urban areas, destruction of the landscape, and the like, can only be well understood by examining the interrelations of factors such as technology, population density, legal structure, affluence, cultural traditions, and environment.

Geography (B.A. or B.S.)

Students of geography may pursue a traditional major in geography, a geography minor, or choose the geography-pre-planning option. The bachelor of science or the bachelor of arts degree may be earned.

Requirements for a major in geography:

GEOG 100	World Regional Geography	
GEOG 200	Human Geography	
GEOG 220	Environmental Geography I	
GEOG 221	Environmental Geography II	
GEOG 302	Cartography and Thematic Mapping ...	
GEOG 495	Capstone Seminar in Geography	
GEOG 508	GIS I	
One course in human-environment interaction:		
(GEOG 440, 718, 720, 725, 760, 765, or 770)		
Geography electives (three hours must be at the 700 level:		
(GEOL 520 may be used as a geography elective)		1
Total credit hours required		3

Although the major requirements for the B.A. or B.S. degrees are the same, college requirements differ as described earlier in the College of Arts and Sciences section.

Students may pursue a general program in geography, or may choose to develop a concentration in either environmental studies or community studies. Other concentrations may be developed to reflect the particular interests of a student. For example, a student may earn a teaching certificate while working toward a degree in geography.

Another curriculum leads to the bachelor of science degree in secondary education. For information concerning this program see the College of Education section of this catalog.

Geography minor

GEOG 100	World Regional Geography	3
	or	
GEOG 200	Human Geography	3
GEOG 220	Environmental Geography I	4
GEOG 440	Geography of Natural Resources	3
	or	
GEOG 450	Geography of Economic Behavior	3

At least two additional geography courses at the 500 level and above	6
Total credit hours required	16

Geography: pre-planning option (B.A. or B.S.)

Geography is an appropriate discipline for students who wish to pursue a career in a planning-related field or desire to take graduate training in planning. The geography pre-planning option provides a broad interdisciplinary background and a core curriculum in geography. Completion of the requirements will also yield a certificate in community planning from the Department of Regional and Community Planning.

The courses for the pre-planning option include all of those required for a geography major. In addition, students must take:

Select one of the following (3 hours):		
GEOG 508	Fundamentals of Geographic Information Systems	3
GEOG 700	Quantitative Analysis in Geography	3
GEOG 702	Computer Mapping	3
GEOG 705	Remote Sensing/Environment	3
GEOG 708	Geographic Information Systems	3
Select one of the following (3 hours):		
ECON 555	Urban and Regional Economics	3
POLSC 718	Urban Politics	3
SOCIS 531	Urban Sociology	3
From the Department of Regional and Community Planning (15 hrs.):		
PLAN 315	Introduction to Planning or Planning Principles	3
PLAN 715	Planning Principles	3
PLAN 736	Planning Implementation or Planning Law	3
PLAN 770	Planning Law	3
Three additional planning courses		9

Geography courses

- ◆GEOG 100. World Regional Geography. (3) I, II. Introduction to geography structured on a framework of major world regions and countries. With the regional approach is an explicit discussion of the essential concepts of certain systematic specialties, such as political, social, economic, and urban geography.
- ◆GEOG 200. Human Geography. (3) I. A geographical assessment of the way human activities shape landscapes throughout the world. The course is especially appropriate for students interested in the social and behavioral sciences.
- GEOG 201. Human Geography (Honors). (3) I, in odd years. Spatial aspects of human organization and behavior are examined through selected concepts in modern geography. The course is especially appropriate for students interested in the social and behavioral sciences. Pr.: Membership in arts and sciences honors program.
- ◆GEOG 220. Environmental Geography I. (4) I, II. A basic physical geography course emphasizing the atmosphere, weather, climate, and the biosphere. Includes human modification of atmospheric conditions, climate change, severe storms, and the association between global climate and plant distributions. Introduces map use, including isopleth and weather maps. Three hours lec. and one two-hour lab a week.
- ◆GEOG 221. Environmental Geography II. (4) I, II. A basic physical geography course emphasizing the geosphere and hydrosphere, including processes, patterns, and physical background for related issues such as natural hazards and human modification of physical conditions. Introduces remote sensing and the use of topographic maps in environmental study. Three hours lec. and one two-hour lab per week. Pr.: Environmental Geography I.

- ◆GEOG 300. Geography of Tourism. (3) II. The geography of tourism is concerned with the structure, form, use, and conservation of the landscape as well as with such spatial conditions as the location of tourist areas and the movements of people from place to place. This course addresses such concepts as the economic, environmental, social, and cultural impacts of tourism as well as examining the tourist geography of each of the world's regions, focusing on the major tourist areas.
- GEOG 302. Cartography and Thematic Mapping. (3) I. Introduction to cartographic history, theory and principles, thematic map design, symbolization, map perception, color theory, typography, and digital cartographic research. Laboratory work will familiarize students with the latest cartographic software that will be used to produce a series of thematic maps. The course will consist of two hours of lecture and two hours of lab per week. Pr.: STAT 330 (or equiv.).
- ◆GEOG 310. Geography of Kansas. (3) I. Perceptions of Kansas, and a regional analysis of the state including discussion of climate, landforms, soil, water, and minerals as well as patterns of settlement, population, agriculture, industry, transportation, and urban development.
- ◆GEOG 399. Honors Seminar in Geography. (2–3) Selected topics. Open to nonmajors in the honors program.
- ◆GEOG 440. Geography of Natural Resources. (3) I. The distribution, significance, and environmental consequences of world agriculture, fishing, forestry, and mining, emphasizing the principles which account for the spatial variation in the extraction and consumption of natural resources.
- GEOG 450. Geography of Economic Behavior. (3) II. The location of manufacturing industries and patterns of commercial activity. Case studies and simulations are used with emphasis on modern concepts of site selection and community development.
- GEOG 460. Future Worlds. (3) S. Alternative future distributions of population, pollution, resource depletion, economic development, and human conflict will be treated in lectures and reading, and discussed by representatives of business, politics, religion, and academia.
- GEOG 490. Problems in Geography. (Var.) I, II, S. Pr.: Consent of instructor.
- GEOG 495. Capstone Seminar in Geography. (2) I. An integrative capstone seminar requiring geography majors to synthesize knowledge and skills acquired in prior geography courses. Students pursue independent projects in consultation with a faculty member and present their findings in written and oral reports. The course exposes students to and helps prepare them for a variety of professional and scholarly opportunities available after graduation. Required of and restricted to geography undergraduate majors. Meets for two hours once a week.
- GEOG 498. Honors Tutorial in Geography. (1–3) I, II. Individual directed research and study of a topic in geography, normally as a preliminary to writing a senior honors thesis. May be repeated once to a total of 3 hours. Pr.: Sophomore standing, membership in the honors program of the College of Arts and Sciences, and permission of the instructor.
- GEOG 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the arts and sciences honor program.
- ◆GEOG 500. Geography of the United States. (3) I, in odd years. A regional analysis of the United States with special attention to the historical, political, economic, and social factors which contribute to a real differentiation within the area.
- GEOG 505. South Asia Civilizations. (3) I, in even years. Interdisciplinary survey on the development of civilization in India, Pakistan, Sri Lanka, Bangladesh, Nepal, Bhutan, and Afghanistan, including geography, philosophy, social, economic, political institutions, and historical movements. Pr.: 3 hours of social science or junior standing. Same as ECON 505, HIST 505, POLSC 505, SOCIO 505, ANTH 505.
- GEOG 508. Geographic Information Systems I. (3) II. Examination of the major concepts, theories, and operations in geographic information systems (GIS). Topics include: the nature of geo-referenced data, data acquisition,

and spatial database management, coordinate systems and maps, data structure, and the basic GIS operations that are available for spatial analysis. The course will consist of two hours of lecture and two hours of lab a week. Pr.: GEOG 302 or instructor permission.

◆**GEOG 535. Fundamentals of Climatology.** (3) II. An examination of climatology on global, regional, and local scales, with emphasis on the physical processes and environmental factors that influence and control climate. Climatic change and its impact on human activities are explored. Pr.: GEOG 220 and MATH 100.

GEOG 610. Geography Internship (2–3) I, II. Faculty-supervised field experience, emphasizing the application of geographical topics and/or techniques. Student projects must be approved by both the on-site director and the faculty supervisor, and a report must be submitted at the end of the semester. Permission of the instructor and junior standing in geography is required.

◆**GEOG 620. Geography of Latin America.** (3) II, in even years. A broad survey of the physical and human patterns of the Latin American culture area, past and present, with emphasis on the changing landscape features in the successive patterns of human occupancy.

GEOG 640. Geography of Europe. (3) I. People and their environment, their cultures, problems, and prospects in Europe west of the Soviet Union; trends of development as affected by changing political and economic factors.

◆**GEOG 650. Geography of Former Soviet Lands.** (3) II, in odd years. Physical limitations, resource potentials, economic capabilities, and political and nationality issues, with particular emphasis on agriculture, manufacturing, urbanization, cultural diversity, and regional development. Pr.: Six hours of social science.

GEOG 680. Seminar in Regional Geography. (1–3) Pr.: Consent of instructor.

GEOG 700. Quantitative Analysis in Geography. (3) II. Quantitative methods employed in modern geographical research. Applications of both statistical and mathematical approaches will be treated. Emphasis will be placed on interpretation and evaluation of techniques employed in spatial analysis. Pr.: One course in statistics.

GEOG 702. Computer Mapping and Geographic Visualization. (3) II. Basic cartographic principles, advanced methods for representing spatial data, and practical applications of thematic maps, animated and Internet-based maps, and geographic visualization techniques. Students will prepare a series of maps and visualization products using modern cartographic and illustration software. The course will consist of two hours of lec. and two hours of lab a week. Pr.: GEOG 302 or instructor permission and junior standing.

GEOG 705. Remote Sensing of the Environment. (3) I, II. Remote sensing and its application to earth study, especially environmental problems and land use. Course employs both readings and the use of imagery. Two hours lec., two hours lab. Pr.: One course in physical science and one in biological science.

GEOG 708. Geographic Information Systems II. (3) I. Advanced principles of and applications for geographic information systems. Examines the nature and accuracy of geo-referenced data and methods of data capture, storage, retrieval, modeling, and digital map display. Students will use modern GIS software packages and digital geographic data from physical and/or cultural sources to explore software procedures and techniques of spatial analysis, decision support, and geographic visualization. The course will consist of two hours of lec. and two hours of lab a week. Pr.: GEOG 302 and 508 (or consent of instructor).

GEOG 709. Geographic Field Research Techniques. (2–3) S. Explores methods and techniques employed in modern field research. Stresses research design, field data acquisition techniques, and data analysis. Pr.: GEOG 220, 221, and 440.

GEOG 711. Topics in Remote Sensing. (3) II. Examination of a selected remote sensing topic in an area of faculty specialization. Repeatable once with change in topic. Pr.: GEOG 705.

GEOG 715. World Population Patterns. (3) I, in even years. Geographical processes that govern population distributions, growth rates, and migrations. Emphasis on international comparisons and the implications for world society of continued differential growth rates. Pr.: Six hours of social science.

GEOG 718. Geography of Public Lands. (3) II. Overview of public lands systems, including distribution and uses of public lands, with an emphasis on U.S. federal lands. Historic and recent controversies regarding the public lands will be addressed. Seminar course with discussion and independent research components. Pr.: Six hours of social science and junior standing.

GEOG 720. Geography of Land Use. (3) I, in odd years. Critical factors affecting land use, scarcity, and management examined in a regional, national, and global context; land use classification systems and variation of land use patterns. Pr.: Six hours of social science and junior standing.

GEOG 725. Geography of Water Resources. (3) II, in even years. Interpretation and analysis of the physical geography of water and water as a resource. Evaluation of water, emphasizing quality, hazards, institutions, and selected domestic and global issues. Pr.: Six hours of social science and junior standing.

GEOG 730. World Agricultural Systems. (3) II, in odd years. Description and analysis of the spatial distribution of farm systems emphasizing traditional resource systems in the third world. The major objective is to analyze the interrelationships between natural and human elements in farm systems in order to gain an awareness and understanding of the complex issues involved in agricultural change and development. Pr.: Six hours of social science and junior standing.

GEOG 735. Topics in Climatology. (3) I. Examination of a selected climatology topic in an area of faculty specialization. Repeatable once with change in topic. Pr.: GEOG 535.

GEOG 750. Urban Geography. (3) II. A study of geographic principles relating to the distribution, function, and structure of cities; a geographic analysis and classification of urban settlements. Pr.: Six hours of social science or planning.

GEOG 760. Human Impact on the Environment. (3) I. Assessment of human impacts on the natural environment. Surveys changing human impacts on and attitudes towards the environment, and details alteration of water systems, the atmosphere, landforms, plants, and animals. Pr.: Six hours of social science.

GEOG 765. Geography of Natural Hazards. (3) I. Examines important emergency management issues related to hazard mitigation, preparedness, disaster response, and recovery, including socio-cultural and physical components of disaster process. Assesses human vulnerability and risk to environmental calamities, such as droughts, floods, tornadoes, hurricanes, and earthquakes. Pr.: Nine hours of social science.

GEOG 770. Perception of the Environment. (3) II, in even years. An examination of the way people perceive their geographic environment and the role of perception in spatial behavior. Perceptions of neighborhoods, cities, states, nations, frontier regions, and environmental processes are explored. Pr.: Six hours of social science with one course above the introductory level, and 6 hours of natural science with one course above the introductory level.

GEOG 780. Cultural Geography. (3) II, in even years. A study of the forms of human occupancy of landscapes, with consideration of innovations in the use of the landscape, the origins and dispersals of these innovations, and human attitudes toward the natural environment. Pr.: Six hours of social science.

GEOG 790. Seminar in Cultural-Economic Geography. (1–3) Pr.: Consent of instructor.

Geology

Mary S. Hubbard, Head

Professors Chaudhuri, Clark, Cullers, Oviatt, and West; Associate Professors Archer and Hubbard; Assistant Professors Gao, Liu, and Nicolaysen; Emeriti: Professors Twiss, Underwood, and Walters.

www.ksu.edu/geology

Geology includes the study of the composition, behavior, and history of the earth and of other members of the solar system. On Earth, geologists focus on interactions within and among the solid earth, hydrosphere, atmosphere, and biosphere. In addition to providing an understanding of the past history of these interactions as a context for future changes, geologists examine the environmental effects of society's actions, including pollution of ground water, surface water, and soil and the development and use of mineral, energy, and water resources.

Geologists operate in two laboratories: the earth itself (field laboratory) and the standard chemical, physical, or biological laboratory. However, geologists cannot control the variables affecting the natural processes operating in the field, as a chemist can control the variables experimentally in a laboratory. Geologists are the observers of processes in operation or already concluded and often must deduce conclusions from incomplete data or by analogy with processes that may be reproduced only in part in a laboratory.

The Department of Geology offers a program of study in geology and cooperates with the College of Education in an earth science program for high school teachers. It also cooperates with the Department of Civil Engineering in a dual degree in civil engineering and geology. For detailed plans of study, consult the head of the department.

Students in geology must have an overall average grade of C (not a C grade in each course) in their geology, other natural science, mathematics, and computer science courses.

Geology option

In addition to the general requirements for the B.A. or B.S. degree, the following must be completed:

GEOG 100	Earth in Action	3
GEOG 103	Geology Laboratory	1
GEOG 502	Mineralogy	3
GEOG 503	Petrology	3
GEOG 520	Geomorphology	3
GEOG 530	Structural Geology	3
GEOG 560	Field Methods	3
GEOG 581	Paleobiology	4
GEOG 615	Introduction to Geochemistry	3
	or	
GEOG 640	Introduction to Geophysics	3
GEOG 630	Stratigraphy/Sedimentology	4
GEOG 680	Field Geology	3
GEOG 750	Geologic Evolution of Earth	3

Geology electives (two courses at the 600 or 700 level, or one course at the 600 or 700 level and 3 hours of either GEOL 499 Senior Honors Thesis or GEOL 599 Senior Thesis)		6
MATH 220	Analytic Geometry and Calculus I	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4

Geology majors should consult their advisors about elective courses to meet their career and educational needs. Computer literacy is essential for all geologists. Departmental advisors can recommend electives for students desiring concentrations in energy and minerals, engineering geology, environmental geology, hydrogeology, sedimentary geology, and geochemistry. Students intending to earn advanced degrees should visit with the departmental graduate advisor concerning entrance requirements of graduate programs.

Minor in geology

GEOL 100	Earth in Action	3
GEOL 102	Earth Through Time	3
GEOL 103	Geology Laboratory	1
GEOL 301	Historical Geology Laboratory	1
GEOL 502	Mineralogy	3
Geology electives (three courses at the 500 level or above, excluding GEOL 512. GEOL 305 may be substituted for one elective)		7–10
Total credits		18–20

Earth science option for high school teachers

In addition to the general requirements for the B.A. or B.S. degree, the teacher certification requirements and the following must be completed:

Earth and space science (EDESC)

GEOL 100	Earth in Action	3
GEOL 102	Earth Through Time	3
GEOL 103	Geology Laboratory	1
GEOL 105	Oceanography	3
GEOL 510	Geology of Planets	3
or		
GEOL 540	Ice Age and Environmental Change	3
GEOL 502	Mineralogy	3
GEOL 520	Geomorphology	3
or		
GEOL 630	Stratigraphy—Sedimentation	3
Supporting courses required:		
BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
GEOG 220	Environmental Geography I	4
or		
GEOG 221	Environmental Geography II	4
GEOL 535	Fundamentals of Climatology	3
MATH 100	College Algebra	3
MATH 150	Plane Trigonometry	3
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
PHYS 191	Descriptive Astronomy	3
STAT 320	Elementary Statistics	3
EDSEC 614	Laboratory Techniques in Teaching Science	3
		67

See the College of Education section of this catalog for more about teacher certification requirements.

See the Secondary Licensure section for details about earth and space science as a secondary teaching field.

Dual degree in civil engineering and geology

Engineering students interested in obtaining the stronger geology background to enhance careers in foundation, construction, or environmental engineering may receive a dual degree by completing the B.S. degree requirements in civil engineering, the general requirements for a B.A. or B.S. degree in the College of Arts and Sciences, and the following: GEOL 102, 301, 502, 503, 520, 530, 630, and 680 (see lists above).

Transfer students

In addition to the general instructions to transfer students, students planning to pursue a degree in geology should complete as many of the following courses or their equivalents as possible:

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
MATH 100	College Algebra	3
MATH 150	Plane Trigonometry	3
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
SPCH 105	Public Speaking IA	2
GEOL 100	Earth in Action	3
GEOL 103	Geology Laboratory	1
PHYS 113	General Physics I	4
PHYS 114	General Physics II	5

Geology courses

- ◆GEOL 100. **Earth in Action.** (3) I, II, S. An introduction to the materials making up the earth, and to the internal and surface processes that shape and change our planet. Three hours rec. a week.
- GEOL 101. **Geology Colloquium.** (1–3) I, II. Topics in earth science chosen to illustrate current research of scientists and methods chosen to study the physical universe. At each offering of this course a syllabus will be available giving the topics to be studied and the details of administration of the course. May be repeated once. Not open to geology majors.
- ◆GEOL 102. **Earth Through Time.** (3) I, II, S. An introduction to the immensity of geologic time and a review of the history of the earth and the life upon it. Three hours rec. a week. Pr.: GEOL 100.
- ◆GEOL 103. **Geology Laboratory.** (1) I, II, S. Field and laboratory investigation of minerals, rocks, and fossils; use of maps; environmental studies, erosion, transportation, sedimentation. Two hours lab a week. Pr.: GEOL 100, 102, 105, or 125 or conc. enrollment.
- ◆GEOL 105. **Oceanography.** (3) I, II. The oceans: their boundaries, contents, and processes. Three hours rec. a week.
- GEOL 110. **Introductory Geology, Honors.** (3) I. Survey of earth materials, features, and processes. Higher level of sophistication and challenge than GEOL 100. Three hours rec. a week.
- ◆GEOL 115. **Environmental Geology.** (3) I, II. Major reservoirs of Earth and the hydrologic cycle; minerals and rocks on the surface and in subsurface environments; minerals and rock-water interactions; compositional variations of waters; surface and ground water pollutions; atmospheric pollutions; waste disposal problems.
- ◆GEOL 125. **Natural Disasters.** (3) I, II, S. Discussion of geological phenomena such as earthquakes, volcanic

eruptions, landslides, and floods, with particular emphasis on their causes, effects, and significance as hazards. Three hours rec. a week.

- GEOL 305. **Earth Resources.** (3) I, II. Origin and geologic settings of energy, water, and mineral resources. Additional emphasis will be placed upon exploration and development. Pr.: GEOL 100 or GEOG 221.
- GEOL 310. **Topics in Geology.** (1–3) I, II. Seminar discussion of subjects of current interest in geology. Pr.: A course in natural science at the 100 level or higher.
- ◆GEOL 399. **Honors Seminar in Geology.** (1–3) Selected topics. Open to nonmajors in the honors program.
- GEOL 499. **Senior Honors Thesis.** (1–3) I, II, S. Directed research and preparation of an honors thesis. May be repeated once to a maximum of 3 hours credit. Open only to seniors in the arts and sciences honors program.
- GEOL 501. **Independent Study in Geology.** (1–3) I, II, S. Independent reading; field or laboratory investigations, or both, of geologic problems. Pr.: GEOL 102 and junior standing.
- GEOL 502. **Mineralogy.** (3) I. Crystallography; physical and chemical properties of minerals; descriptive mineralogy. Two hours lec. and three hours lab a week. Pr.: GEOL 100 or 105, 103, and CHM 230.
- GEOL 503. **Petrology.** (3) II. Petrology of igneous, metamorphic, and sedimentary rocks. Two hours lec. and three hours lab a week. Pr.: GEOL 502.
- ◆GEOL 506. **Geology and Environment.** (3) II. Fluxes of various elements to major reservoirs and residence times of the elements in major reservoirs; origins of surface and ground waters, ocean water, and atmosphere; interactions of hydrosphere, atmosphere, biosphere and lithosphere; changing atmosphere and global warming; cycles of various elements; migration of various pollutants in surface and subsurface environments; medical geology. Pr.: Any one of the following: GEOL 100, 105, 115, GEOG 222, CHM 110, BIOL 198, PHYS 102.
- GEOL 510. **Geology of Planets.** (3) I. Origin, evolution, and surficial geology of the extraterrestrial planets and satellites. Three hours rec. a week. Pr.: GEOL 100.
- GEOL 512. **Earth Science.** (3) II. A critical study of the atmosphere, weather, climate, composition, and processes of the earth; also, the interaction of these in producing the pattern of landforms and human activity. Three hours rec. a week. Pr.: GEOL 100 or GEOG 220 or junior standing.
- GEOL 515. **Geology of the National Parks.** (3) On sufficient demand. Stratigraphy, structure, and geological history that produced the scenery of the national parks. Selected national monuments also will be studied. Pr.: GEOL 100 or 105.
- GEOL 520. **Geomorphology.** (3) I, II. Classroom, laboratory, and field studies of landforms and surficial deposits, with an emphasis on earth-surface processes. Classroom lectures and discussions; laboratory exercises; and field investigations. Two hours rec. and three hours lab a week. Pr.: GEOL 100 or 221.
- GEOL 530. **Structural Geology.** (3) II. Mechanics of the earth's crust; origin and interrelation of structures of the earth. Two hours rec. and three hours lab a week. Pr.: GEOL 503.
- ◆GEOL 540. **Ice Ages and Environmental Change.** (3) I. Studies of the recent geologic past, especially of the last major ice age to the present. Causes of glaciation and climatic change, ways of reconstructing past geologic environmental and geologic environments changes during the time when human civilization developed, including recent historic time. Three hours rec. a week. Pr.: GEOL 100 or GEOG 221.
- GEOL 560. **Field Methods.** (3) I. Introduction to methods used to collect geologic data in the field. Emphasis is placed on map-reading, rock description, use of aerial photographs, and construction of geologic maps and cross sections. One hour rec. and four hours lab a week. Pr.: GEOL 503.
- GEOL 581. **Invertebrate Fossils.** (3) I. Systematics, biology, ecology, and preservational environment of ancient life, with emphasis on marine invertebrates and calcareous algae. Six hours lab/lec. a week. Pr.: GEOL 502 and junior standing.

GEOL 599. Senior Thesis. (1–3) I, II. Directed research and preparation of a senior thesis. May be repeated once to a maximum of 3 hours credit. Open only to seniors in geology.

GEOL 602. Mineral Exploration. (3) I, II. Geological, geochemical, and geophysical prospecting techniques and their application in the exploration for metallic mineral deposits. Three hours rec. a week. Pr.: GEOL 503.

GEOL 605. Introduction to Geochemistry. (3) II. Introduction to the use of inorganic geochemistry in the investigation of geologic processes in the crust, mantle, and surface environment. Three hours rec. a week. Pr.: CHEM 210, CHEM 230, GEOL 502.

GEOL 608. Optical Mineralogy-Petrography. (3) I. Identification of minerals and rocks as crushed fragments and in thin section. Two hours lec. and one four-hour lab a week. Pr.: GEOL 503 and PHYS 214 or 114.

GEOL 611. Hydrogeology. (3) I, II. Origin, geologic occurrence, and migration of subsurface water; laws governing ground water flow and yield of aquifers. Three hours rec. a week. Pr.: GEOL 520.

GEOL 620. Volcanology. (2) II. Examines processes associated with active volcanoes, as revealed by volcanic deposits. Emphasis on influence of volcanoes on human civilizations including economic deposits, climate change, or volcano monitoring. Pr.: GEOL 520.

GEOL 630. Stratigraphy-Sedimentation. (3) I. Description, classification, correlation, chronology, and paleogeography of sedimentary rock systems and the depositional environments in which they formed. Two hours lec. and three hours lab a week. Pr.: GEOL 100 and 103.

GEOL 640. Introduction to Geophysics. (3) I. Introduction to a broad area of solid earth geophysics and exploration geophysics, such as plate tectonics, earthquake study, structure and dynamics of the Earth's deep interior, and geophysical exploration for natural resources. Two hours rec. and two hours lab a week. Pr.: PHYS 114.

GEOL 642. Field Geophysics. (3) II. Acquisition and computer processing of geophysical data such as those from seismic reflection, seismic refraction, gravity, magnetic, and electrical methods. One hour rec. and four hours lab per week. Pr.: GEOL 640.

GEOL 650. Exploration Geophysics. (3) I. Seismic, gravity, magnetic, and electrical methods used in exploration for petroleum accumulations and mineral deposits. Two hours rec. and two hours lab a week. Pr.: GEOL 640.

GEOL 680. Field Geology. (3) S. Field projects in the Rocky Mountains designed to give students practical experience in applying geologic knowledge and skills. Three six-day weeks in the field. Pr.: GEOL 503, 530, and 560.

GEOL 702. Economic Geology. (3) I. Geology and origin of metallic mineral deposits and of some nonmetallic deposits. Three hours rec. a week. Pr.: GEOL 503.

GEOL 703. Economic Geology Laboratory. (1) I. Laboratory activities related to metallic and nonmetallic mineral deposits, including detailed studies of selected deposits. Pr.: GEOL 702 or conc. enrollment.

GEOL 704. Paleocology. (3) I. Application of biological, physical, and chemical factors in modern marine environments to the quantitative study of the structure and dynamics of fossil populations and communities. Two hours rec. and three hours lab a week. Pr.: GEOL 581.

GEOL 705. Geobiology. (3) II. Discussion and critique of current and classic research in geobiology. Three hours rec. a week. Pr.: GEOL 581.

GEOL 708. Sedimentary Geochemistry. (3) I, II. Geochemical principles and processes in deposition and diagenesis of sediments; different chemical pathways in the exogenic cycle. Two hours rec. and three hours lab a week. Pr.: GEOL 503 and MATH 220.

GEOL 711. Water Resources Geochemistry. (2) II. Geochemistry of ground and surface waters; emphasis on mineralogic and hydrologic controls on inorganic constituents and properties. Two hours rec. a week. Pr.: GEOL 503 or AGRON 705 or 755.

GEOL 712. Advanced Geochemistry. (3) II. Application of chemical principles to igneous, metamorphic systems;

emphasis on equilibria, oxidation-reduction, crystal chemistry, and thermodynamics. Three hours lec. a week. Pr.: GEOL 503 and CHM 500 or 585.

GEOL 715. Dating Earth Materials. (3) II. Discusses how ages are measured for rocks, minerals, waters, and sediments by analysis of isotopes produced by radioactive decay or cosmic rays. Pr.: CHM 230, GEOL 503.

GEOL 720. Quaternary Geology. (3) II. Quaternary stratigraphy as the framework for studying the geomorphic, climatic, archaeological, and biological changes of the last two million years, with emphasis on the North American record. Three hours rec. a week and one field trip a semester. Pr.: GEOL 630.

GEOL 730. Petroleum Geology. (3) I, II. Origin, migration, and accumulation of petroleum; stratigraphy and structure of important fields. Three hours rec. a week. Pr.: GEOL 530 and 630.

GEOL 740. Regional Geology. (3) I. Structure and stratigraphy of the major tectonic units of North America. Pr.: GEOL 530, 630.

GEOL 747. Computational Geophysics. (3) II. Computer skills and techniques used in geophysical data processing and analysis such as linear and nonlinear inversion, forward modeling of gravity, magnetic, and seismic data, seismic tomography, seismic anisotropy, and seismic wave attenuation. One hour rec. and four hours lab per week. Pr.: GEOL 640.

GEOL 750. Geologic Evolution of Planet Earth. (3) II. Integration of the various geologic disciplines into a broad-based understanding of the history and dynamics of the earth. Specific regions, such as the western U.S., will be selected each year for detailed study. Guest lectures will make up a significant part of the course. Three hours rec. a week. Pr.: Completion of, or conc. enrollment in, all other courses required for the B.S. or B.A. degree in geology (except summer field courses).

GEOL 770. Subsurface Methods. (3) II. Principles and applications of subsurface geology. Two hours rec. and three hours lab a week. Pr.: GEOL 530 or conc. enrollment.

GEOL 790. Problems in Geology. (Var.) I, II, S. Work is offered in mineralogy, paleobiology, paleoecology, stratigraphy, structural geology, igneous, metamorphic, and sedimentary petrology, geomorphology, planetary geology, hydrogeology, geochemistry, and isotope geology. Pr.: Background of courses needed for problem undertaken.

History

Sue Zschoche, Chair

University Distinguished Professor Linder; Professors Frey, Hamscher, Holl, McCulloh, and Mrozek; Associate Professors Breen, Graff, Lynn-Sherow, Parillo, Ramsay, Sherow, Stone, Williams, and Zschoche; Assistant Professors Maner and Sanders; Emeriti: Crawford, Ferguson, Gray, Higham, Page, Socolofsky, and Wilcoxon.

E-mail: history@ksu.edu
www.ksu.edu/history

The history program appeals not only to majors but to all students seeking a rewarding educational experience. The curriculum includes courses in traditional and nontraditional fields of interest taught by a nationally respected faculty willing to try new and innovative teaching techniques. A program of speakers, seminars, colloquia, and films supplements the curriculum to stimulate student interest in the discipline of history and how it is expressed.

Undergraduate advisors in the history department maintain up-to-date information regarding requirements of graduate and professional schools and relevant course offerings in history and other departments.

Transfer students

Normally the history department will accept transfer credit for history courses taught at accredited institutions of higher education. In the case of students transferring from community colleges, only courses equivalent to those taught at the freshman-sophomore level at K-State (courses numbered HIST 100 through HIST 299) may receive credit for the history major.

History

Students may earn a B.A. or a B.S. in history using one of the following three options:

History major

Requirements for a history major consist of 36 hours distributed as follows:

I. Survey courses: 6 hours		
HIST 101	Rise of Europe	3
	and	
HIST 102	The Modern Era	3
	or	
HIST 251	U.S. to 1877	3
	and	
HIST 252	U.S. since 1877	3
II. HIST 586	Advanced Seminar in History	3
III. Upper-division courses (500-level and above)		
IV. Additional courses at any level		6

Courses taken to fulfill the requirements listed above must include:

- At least two courses, 500 level or above, with a primary chronological emphasis prior to 1800.
- At least one course, 300 level or above, from *each* of the following areas: U.S., European, and non-western.

Students are urged to consult with advisors and other faculty members in order to develop programs that best suit their interests and needs. Students are encouraged to develop an area of concentration with their 500-level courses. These areas might involve a geographical focus (U.S., Europe, non-western) or a topical emphasis (such as military history, agricultural history, religious history, women's history, and so on).

Double majors and teacher certification

Students earning double majors may satisfy the requirements with 30 hours in history. The remaining 6 hours will be waived by the completion of an additional major. The distribution requirements are the same as for the standard history major with one exception: Requirement III is changed to read "upper-division courses (500-level and above): 15 hours."

Students majoring in history may also prepare for teacher certification in social studies at the secondary level. They must meet the same requirements as students earning double majors (30 hours in history with the modified requirements above). They should select their courses in consultation with advisors in both the history department and the College of Education to ensure that they meet the

requirements of both programs. (See the College of Education section of this catalog for social science certification requirements.)

Advanced program in history

Certain highly qualified students may elect to define their own programs for the major in consultation with a committee of three faculty members chosen by the student and approved by the head. This program of study should be broadly conceived, not narrowly circumscribed. This option is available to students seeking a B.A. or B.S. degree in history. To enter this program a student must have a grade point average of 3.5 at the end of the freshman year or later, submit two letters of recommendation and a statement of purpose, and receive approval from the undergraduate studies committee.

A student selecting this option must enroll prior to his or her senior year and meet the following minimum requirements:

Write a senior thesis (6 hours credit over one or two semesters);

Pass an oral examination over a specific body of historical knowledge, the scope of which will be defined by the student in consultation with the faculty committee;

Enroll in 30 hours of history courses (24 hours for double majors and teacher education students) including the Junior Seminar to be selected by the student in consultation with the faculty committee. Students are encouraged to supplement regular course offerings with tutorial instruction.

History minor

Requirements for a history minor consist of a minimum of 21 hours in history of which at least 15 must be at the 300 level or higher.

History courses

HIST 100. Introduction to History. (3) I, II. What history is, how it is produced, and what its functions are. Designed for freshmen who want an introductory course which explains the methodology, purposes, and career options of the discipline.

HIST 101. Western Civilization: The Rise of Europe. (3) I, II, S. Major trends in Western history from the beginnings of European civilization to the end of the seventeenth century. The scope of this course includes classical antiquity, the Middle Ages, the Renaissance, the Reformation, and early modern Europe, but chronological and topical emphases vary with individual sections. Required of all majors in history. Pr.: Not open to juniors and seniors except with consent of instructor.

HIST 102. Western Civilization: The Modern Era. (3) I, II, S. Principal developments in Western civilization from the beginning of the eighteenth century to the present. The scope of the course includes the Enlightenment, the French Revolution, the Industrial Revolution, nationalism, imperialism, communism, fascism, and the two world wars, but chronological and topical emphases vary with individual sections. Required of all history majors. Pr.: Not open to juniors and seniors except with consent of instructor.

HIST 103. Overseas European Studies. (2–3) Inter-session only, in alternate years. Selected aspects of European history and culture with readings, lectures, and discussions which will relate historical events to places visited.

HIST 105. Western Civilization: The Rise of Europe (Honors). (3) I, in alternate years. Course description same as HIST 101.

HIST 106. Western Civilization: The Modern Era (Honors). (3) II, in alternate years. Course description same as HIST 102.

HIST 111. World History to 1450. (3) Major developments in the history of the world from the earliest civilizations to the eve of European expansion in the fifteenth century. Comparison of key trends and conditions in different parts of the world. Topics include the agricultural revolution, the birth of the city, the formation of states and empires, and the emergence of world religions.

HIST 112. World History From 1450. (3) Major trends in the history of the world from the 15th century to the present. Global patterns of contact, mutual influence, and interdependence.

HIST 200. Topics in History for Freshmen and Sophomores. (1–3) In alternate years. Exploration of the historical dimensions of a particular topic or theme. Topics vary. May be repeated once.

HIST 222. Western Warfare Since 1618. (3) Introductory survey that uses a “battles and leaders” component as a starting point to engender a deeper understanding of the development of Western military practices and institutions as well as greater insight into the evolution of Western society and the nation-state in modern times.

HIST 250. Russian Culture and Civilization. (3) I, in alternate years. Russia’s past and present in the light of principle ideologies with emphasis upon fine arts, literature, music, religion, politics, and education. Equal time will be given to the Tsarist and the Soviet periods. Knowledge of Russian language is not required. Same as MLANG 250.

HIST 251. History of the United States to 1877. (3) Includes ethnic, social, military, political, economic, diplomatic, and ideological themes. The chronological emphasis varies with instructor. The aim of the course is to achieve a broad understanding of American civilization to 1877.

HIST 252. History of the United States Since 1877. (3) Ethnic, social, political, economic, and diplomatic history. The goal of the course is to achieve a broad understanding of American civilization since 1877.

◆**HIST 297. Honors Introduction to the Humanities I.** (3) I. Study of selected major works of history, literature, and philosophy which have been of central importance in the Western cultural tradition. Considerable emphasis is placed on classroom discussion and writing interpretive essays. Limited to entering freshmen students. Pr.: Consent of instructor. Same as ENGL 297, MLANG 297, PHILO 297.

◆**HIST 298. Honors Introduction to the Humanities II.** (3) II. Continuation of HIST 297. Pr.: HIST 297 or consent of instructor. Same as ENGL 298, MLANG 298, PHILO 298.

HIST 303. Latin American History and Civilization. (3) Introduces the history of Latin America from the earliest times to the present. Argentina, Brazil, Cuba, Mexico, and Peru will receive special attention. Themes treated will include race and ethnicity, cultural survival, revolution and authoritarianism, women and family, and the role of economic development in Latin American history.

◆**HIST 330. History of East Asian Civilizations.** (3) II. East Asian history from earliest times to the present. Social structures, beliefs, and values during key periods of Chinese and Japanese history. Major developments in religion, philosophy, literature, and the arts.

◆**HIST 399. Honors Seminar in History.** (3) Selected topics in history. May be repeated once for credit. Pr.: Membership in honors program or consent of instructor.

HIST 498. Senior Thesis. (3–6) I, II, S. May be repeated once to a maximum of 6 hours credit. Pr.: Senior standing.

HIST 499. Senior Honors Thesis in History. (2) I, II, S. Open only to seniors in the arts and sciences honors program.

HIST 503. Overseas European Studies. (2–3) Inter-session only, in alternate years. Selected aspects of European history and culture with reading, lectures, and discussions which will relate historical events to the places visited. Pr.: Sophomore standing.

HIST 505. South Asian Civilizations. (3) I, in even years. Interdisciplinary survey of the development of civilization in India, Pakistan, Sri Lanka, Bangladesh, and Afghanistan, including geography, philosophy, social, economic, politi-

cal institutions, and historical movements. Pr.: 3 hours of social science or junior standing. Same as ECON 505, POLSC 505, SOCIO 505, ANTH 505, GEOG 505.

HIST 506. Modern India and South Asia . (3) The history of India, Pakistan, and Bangladesh since 1500, beginning with Moghul rule and continuing through European colonialism, the anti-imperial struggle, and the troubled transition to independence.

HIST 507. China Since 1644. (3) I, in even years. China from the founding of the Manchu Qing dynasty to the present. Includes the western imperialist challenge in the nineteenth century, the Revolution of 1949, and the post-Mao Reforms. Emphasis on social, political, and intellectual changes in the context of increasing contact with western nations and Japan. Pr.: Sophomore standing.

HIST 508. Introduction to Modern East Asia. (3) In alternate years. The history of China, Japan, and surrounding countries including the arrival of Europeans in the sixteenth century, reactions to Western imperialism, the rise of nationalism, and revolution. The impact of the two world wars, the era of post war developments, communism in China, democracy in Japan, and the end of Western colonialism are also examined. Pr.: Sophomore standing.

HIST 509. Japan Since 1550. (3) I, in alternate years. Japan from reunification in the sixteenth century through the Tokugawa and Imperial eras to the postwar recovery. Emphasis on understanding modern Japan as the product of traditional culture, the Meiji Restoration, and World War II. Pr.: Sophomore standing.

HIST 510. World War I. (3) I, in alternate years. Examines the origins, events and consequences of the “war to end all wars.” The impact and influence of the war on colonialism, imperialism, and popular culture will be discussed. Pr.: Sophomore standing.

◆**HIST 511. Environmental History.** (3) I, in alternate years. An introduction to environmental history as an academic specialization through selected reading and topical lectures. The course emphasizes the study of people in nature through time; it stresses people’s response to environmental change through three broadly defined periods: pre-industrial, modern industrial, and contemporary. Pr.: Sophomore standing.

HIST 512. Women in European History. (3) I, in alternate years. A study of women in primitive European societies, in preindustrial times, and in the industrial era. Emphasis will be upon the position and role of women within the society. Pr.: Sophomore standing.

HIST 513. Battles and Leaders. (3) I, in alternate years. The course will emphasize military organization, tactics and strategy, generalship and grand strategy, manpower and logistics, and the wartime ramifications of war on land, at sea, and in the air. Pr.: Sophomore standing.

HIST 514. World War II. (3) I, in alternate years. Origins, conduct, and consequence of World War II. Films from the TV series “The World at War” form an integral part of the course. Pr.: Sophomore standing.

HIST 515. History of Sport. (3) In alternate years. The historical development of sport (especially in Europe and North America) including the growth of competition, the rise of mass spectator sports, elitism, and the changing function of sport. History of sport as business and history of the relationship between sport and other institutions. Same as KIN 515. Pr.: Sophomore standing.

HIST 516. History of Science I. (3) I, in alternate years. Scientific activity and thought from antiquity to the end of the sixteenth century, with emphasis on Greek, late medieval, and Renaissance science. No background in science required. Pr.: Sophomore standing.

HIST 517. History of Science II. (3) II, in alternate years. Science in the seventeenth and eighteenth centuries, with emphasis on Galileo, Newton, philosophies of science, scientific societies, and developments in the physical, biological, and earth sciences, including the relations of science with technology, medicine, religion, exploration, and the enlightenment. No background in science required. Pr.: Sophomore standing.

HIST 518. Science in the Modern Age. (3) I, in alternate years. Science since the eighteenth century, including major developments in the physical, biological, and earth sci-

ences, and the relations of science to scientific societies, technology, medicine, exploration, religion, and archaeology. No background in science required. Pr.: Sophomore standing.

HIST 519. Science in America. (3) I, in alternate years. A survey of American science from the colonial era to the present, with special attention to the historical context and the role of institutions and government. Some attention to the social problems faced by scientists and their responses to them. Pr.: Sophomore standing.

◆**HIST 520. Death and Dying in History.** (3) I, II, in alternate years. Examines European and American attitudes toward death and dying in various historical periods. Topics include: death and dying in the European Middle Ages and in nineteenth and twentieth century America, the impact of the Nazi Holocaust on modern opinions about death, suicide as a historical problem, the fear of cancer in modern times, and others. Pr.: Sophomore standing.

HIST 521. History of Christianity. (3) I, in alternate years. A history of the Christian religion from the era of Jesus Christ to the present with special emphasis on people and ideas. Pr.: Sophomore standing.

HIST 522. Religion in American History. (3) II, in alternate years. A study of the impact of religion on American culture and of American culture on religion, the Social Gospel and related issues, and the interrelationship of Christianity and politics. Pr.: Sophomore standing.

HIST 523. A History of the Occult and Witchcraft. (3) In alternate years. A study of the history of the occult and witchcraft in Western civilization with special attention to religious, intellectual, and social issues and influences. Pr.: Sophomore standing.

HIST 524. The History of Baseball in American Culture. (3) In alternate years. The history of baseball from its origins in the early nineteenth century to the present, with emphasis on the major leagues and their collateral organizations but also with attention to semi-pro and amateur baseball and to the Old Negro Leagues. The history of the game will be examined in the context of American history with special reference to social issues, politics, religion, literature, music, and the media. Pr.: Sophomore standing.

HIST 525. Colonial America. (3) In alternate years. About 1450 to 1763. Includes the European background of North American colonization, the rivalry for new world empire, seventeenth century English colonial foundations, and development of the various colonial societies. Pr.: Sophomore standing.

HIST 526. The American Revolution. (3) In alternate years. Eighteenth century colonial background of the Revolution and the revolutionary era itself, 1763–1789. Stresses ideological and other causes of the Revolution, the course of the war, its social results, the Confederation and its demise. Pr.: Sophomore standing.

HIST 527. The Early National Period. (3) In alternate years. Foundations of the new nation from the adoption of the Constitution to the conclusion of the War of 1812, approximately 1789–1815. Stresses the contest between Hamiltonians and Jeffersonians for philosophical dominance of institutions; other topics include diplomacy, westward expansion, military developments, the social and intellectual life of the era. Pr.: Sophomore standing.

HIST 528. America in the Age of Jackson. (3) In alternate years. A survey of the age of Jackson, opening with Jackson's election as America's seventh president in 1828 and closing in 1850 as the tumultuous debates over the expansion of slavery tear the country apart. Pr.: Sophomore standing.

◆**HIST 529. Civil War and Reconstruction.** (3) I, in alternate years. 1848–1877. Examination of the sectional controversy, the failure of the political system to resolve peacefully the conflict between North and South, the resort to arms, the nature of the post-war settlement. Emphasis is on the attempt of mid-nineteenth-century American leaders to deal with the complex problems of slavery and race. Pr.: Sophomore standing.

HIST 530. United States in the 19th Century. (3) In alternate years. Explores the history of the United States during the 19th century and traces the transition of the country from a fragile, uncertain republic to a robust

imperial power standing in the first rank of the world's nations. Pr.: Sophomore standing.

HIST 531. The United States in the Twentieth Century. (3) In alternate years. Examines the creation of modern America. 1890 to the present. Emphasis on the social and cultural roots, and political consequences, of Progressivism, World War I, the Great Depression, World War II, the Sixties, and Post-Vietnam America. Pr.: Sophomore standing.

HIST 532. History of American Criminology and Penology. (3) II, in alternate years. The course traces the history of American criminology and penology from colonial times to the present, including the origins of criminology in the Enlightenment, the rise of the penitentiary, nineteenth- and twentieth-century prison reform, the invention of juvenile delinquency, the evolution of criminology from the classical and positive schools to the present, the rise and fall of the medical treatment model for criminals, crime and punishment of women and minorities, the relationship between prisons and schools as institutions of social control, and the debate over capital punishment in America. Pr.: Sophomore standing.

HIST 533. Topics in the History of the Americas. (1–3) In alternate years. Provides instructor and students the opportunity to investigate in detail a particular theme, event, or problem in the history of North, Central, or South America. Topics vary. May be repeated for credit. Pr.: Sophomore standing.

◆**HIST 534. Social History of Medicine.** (3) In alternate years. An exploration of the development of American social thought and practices regarding health care from colonial times to the present. The course stresses changing cultural attitudes toward disease as well as alterations in social practices and institutions related to healing. Special emphasis is given to the institutional development and professionalization of modern medicine. Pr.: Sophomore standing.

HIST 535. Science and Religion in America. (3) II, in alternate years. Explores the interaction between scientific thought and religious belief in America from colonial times to the present. Major topics considered include the European background to the American experience; the Puritan outlook on scientific thought in the colonial period; the American enlightenment and revival experience; the reception of evolutionary thought and the rise of social Darwinism; the impact of social science and the social gospel; the relationship between science and fundamentalism in the twentieth century; and the new physics and new cosmology. Pr.: Sophomore standing.

◆**HIST 536. The American West.** (3) I, in alternate years. Primary emphasis on the nineteenth century when Americans were rapidly spreading across the continent. Also examines the earlier developments of the frontier and considers the twentieth century role of the trans-Mississippi region. Pr.: Sophomore standing.

◆**HIST 537. History of the Indians of North America.** (3) In alternate years. A discussion of Indian-white relations from 1492 to the present. Special emphasis given to federal government policy and the cultural decline of the native people of North America. Also includes an examination of Indian reservations and urban Indians.

HIST 539. African–American History. (3) In alternate years. An overview of the African–American experience from the seventeenth century through the civil rights movement. Emphasizes social, legal, economic, political, and intellectual aspects of black history as well as African–American contributions to American life and culture. Pr.: Sophomore standing.

HIST 540. Women in America, 1600 to the Civil War. (3) II, in alternate years. An overview of the history of American women from the beginning of the European colonization to the Civil War. Women's changing social role and its relation to the major transformations in American culture and society during this period is stressed. Special emphasis is given to ethnic, racial, and class variations among women. Pr.: Sophomore standing.

HIST 542. Women in America, Civil War to the Present. (3) II, in alternate years. An overview of the history of American women from the end of the Civil War to the present. Examines women's changing role in modern

industrial society with special emphasis upon the women's rights movement of both the nineteenth and twentieth centuries. Pr.: Sophomore standing.

HIST 543. The United States and World Affairs, 1776–Present. (3) I, in alternate years. History of U.S. foreign policy since 1776. Stresses the continuity and intellectual foundations of foreign policy. Emphasizes territorial and foreign commercial expansion and America's response to war and revolution in the twentieth century. Pr.: Sophomore standing.

HIST 545. War in the Twentieth Century. (3) In alternate years. Considers the military theory and practice, the technology, and the political and ideological constraints of World Wars I and II, the Spanish Civil War, the Korean War, and the Indochinese wars. Students are to gain an understanding of the varieties of military experience in the twentieth century, including civil wars, "total war," and guerrilla warfare. Pr.: Sophomore standing.

HIST 546. History of American Military Affairs. (3) In alternate years. Deals with the development of military institutions in colonial America and the United States, civil-military relations and conflicts between political constraints and strategic demands, popular attitudes toward the military, and the rise of the military-industrial complex. Pr.: Sophomore standing.

HIST 551. History of Family Violence. (3) Intersession only. Explores the history of family violence in America as a social, cultural, legal, and public policy issue from colonial times to the present. Stress is placed upon the cultural roots and evolution of domestic law. The development of state-controlled social welfare agencies as well as the emergence of the "battered women's movement" is particularly emphasized. Pr.: Sophomore standing.

HIST 553. History of American Culture. (3) II, in alternate years. Main emphasis is on political, religious, and social thought and ideology, 1620 to present. Pr.: Sophomore standing.

◆**HIST 554. History of the South.** (3) II, in alternate years. Topical analysis of important issues in Southern history. Compares the plantation myth of popular films with interpretations by important historians. Emphasis on plantation agriculture, slavery, race relations, class, and gender in the Old South. Post-Civil War topics include federal Reconstruction efforts, segregation, economic reform, and the modern Civil Rights movement. Pr.: Sophomore standing.

HIST 555. American Constitutional History. (3) II, in alternate years. Survey of constitutional and legal development from colonial times to the present. English constitutional ideas and the common law in the American colonies, formation of the Constitution, the role of the Supreme Court, development of the modern American legal system, growth of the legal profession, the problem of civil liberties. The course offers insight into the relationship of constitutional-legal institutions to American society. Pr.: Sophomore standing.

◆**HIST 556. Bill of Rights in American History.** (3) This course provides a topical survey of the American Bill of Rights from the colonial era to the present. It begins with the origins of American rights in England and colonial America. An analysis of the need for a Bill of Rights at the founding and Supreme Court interpretations in 1835 and during the Reconstruction era follow. The bulk of the course is concerned with the nationalization and expansion of the Bill of Rights in the twentieth century and its meaning in the everyday lives of American citizens. Pr.: Sophomore standing.

HIST 557. History of American Agriculture. (3) In alternate years. Concentrates on the period since 1850 in an attempt to acquaint the student with the political and economic history of American agriculture. No attempt will be made to present the scientific or technological side of agriculture in detail, but agriculture will be shown in relation to the life of the entire United States. The life of the farmer and his family, the relationship between agricultural changes and other parts of the economy will be part of this course. Special attention will be paid to agriculture in Kansas and the Great Plains. Pr.: Sophomore standing.

HIST 558. History of Kansas. (3) I, II. Land, people, and cultural developments in Kansas, from the earliest written records to the present. Provides the student with an intimate

understanding of the state of Kansas. Pr.: Sophomore standing.

HIST 560. Latin American Nations. (3) In alternate years. Survey of economic, social, and political developments of the Latin American nations from independence to the present decade with emphasis on Argentina, Brazil, Peru, Chile, and Mexico. Stresses reform and revolution of the last 50 years. Pr.: Sophomore standing.

HIST 561. Colonial Hispanic America. (3) In alternate years. Iberian and indigenous American background, exploration, conquest, settlement, and development of Latin America. Stresses growth of mestizo culture, colonial styles of living, and wars of independence. Pr.: Sophomore standing.

HIST 562. Modern Mexico. (3) In alternate years. Brief survey of lines of national development, 1821–1910, and major emphasis on the twentieth-century revolution and its reforms (1910–1940) as well as its subsequent implications. Pr.: Sophomore standing.

HIST 563. Topics in Comparative History. (1–3) In alternate years. Investigation in detail of a particular theme, event, or problem in comparative history. Topics vary. May be repeated once for credit. Pr.: Sophomore standing.

HIST 565. History and Culture of Greece. (3) In alternate years. The rise of civilization in the ancient Near East, the migrations of the Greeks and the Heroic Age, the Greek city-states, commerce and colonization, the Persian invasion, Athens' leadership of Greece, the war between Athens and Sparta, Alexander the Great, and the total Hellenic achievement. Pr.: Sophomore standing.

HIST 566. History and Culture of Rome. (3) In alternate years. Examines the various theories of Rome's origin, the causes, problems, and influences upon the republican government, political and economic problems of Roman expansion, and the Roman world. Various reforms including those of the Gracchi, Caesar, and Augustus. Contact with Greece and the older areas of civilization. The Roman imperial system, the many causes of Rome's fall, and Rome's role as a synthesizer of the ancient classical culture. Pr.: Sophomore standing.

HIST 567. Europe in the Middle Ages. (3) In alternate years. Europe from the fall of the Roman Empire to the thirteenth century. Investigates the conflict and interaction of Roman, Christian, and Germanic ideals and attitudes in the early Middle Ages, and the increasing complexity and sophistication of society, culture, religion, and government of the high Middle Ages. Pr.: Sophomore standing.

HIST 568. The Renaissance. (3) In alternate years. The Italian Renaissance as a major phase in the history of Western civilization and its spread to northern Europe. Pr.: Sophomore standing.

HIST 569. The Reformation. (3) In alternate years. A study of the Protestant, Catholic, and Radical Reformations with special attention to Luther, Calvin, the origins of the Church of England and the Presbyterian Church, the Anabaptists, the Puritans, and Roman Catholic Reform, and the impact of religious developments on the political, economic, social, and intellectual history of the Western world. Covers the period from approximately 1500 to 1660. Pr.: Sophomore standing.

◆**HIST 570. Europe in the Seventeenth Century.** (3) I. In alternate years. Surveys the economic, social, political and intellectual history of western Europe in the seventeenth century, a period marked by economic depression, international conflict, and domestic revolutions as well as by cultural achievement. Emphasizes the complex interaction among social groups; the rise of a European state system; the development of constitutional monarchy in England and absolute monarchy in France; and the change in values generated by the scientific revolution. Pr.: Sophomore standing.

HIST 571. Revolutionary Europe. (3) In alternate years. Europe from the death of Louis XIV in 1715 to the fall of Napoleon in 1815. The origins and development of the French Revolution and the Napoleonic legacy, also examines reform and counter-revolutionary movements in England, Italy, Russia, Poland, and the Germanies. Pr.: Sophomore standing.

HIST 572. Nineteenth Century Europe. (3) In alternate years. The history of Europe from the French Revolution to the end of the first World War. Major topics covered will include the rise of conservatism as an ideology and its application in practice, the nature of liberalism and socialism, the impact of science and technology, the origins and course of World War I. Pr.: Sophomore standing.

HIST 573. Twentieth Century Europe. (3) In alternate years. Examines the political, social, and intellectual developments of Europe in the period of the two world wars. Emphasis on the failure of democracy and the rise of competing antidemocratic and nondemocratic mass movements and ideologies. The course will also deal with the attempted system of collective security, its failure, and the origins and course of World War II. Pr.: Sophomore standing.

HIST 574. Europe since World War II. (3) In alternate years. Postwar European society, politics, economy, and culture. The effects of total war on the population; restoration and reconstruction. The influence of the U.S. and U.S.S.R. on Europe. Capitalism, socialism, and communism in technological society. European unity movements and their conflicts with traditional values.

HIST 576. European International Relations to 1815. (3) In alternate years. The nature, evolution, and function of the diplomatic system for the Ancient World to 1815. Analyzes the Greek and Roman diplomatic tradition, international relations during the Medieval, Renaissance, and Early Modern periods, and the works of various theorists. Sophomore standing.

HIST 577. European International Relations Since 1815. (3) II, in alternate years. The nature, evolution, and functions of the European diplomatic system from 1815 to the present. Focuses on the Vienna settlement, the Eastern Question, the Crimean War, Italian and German unification, origins of World War I, international developments between the two world wars, the cold war, and the post-cold war era. Includes analysis of major theorists. Sophomore standing.

HIST 578. Central Europe, 1500–1914. (3) In alternate years. The diplomatic, military, political, cultural, and social aspects of the Hapsburg empire in Central Europe from its foundation to its dissolution in the twentieth century. Pr.: Sophomore standing.

HIST 579. The British Isles to 1603. (3) In alternate years. English, Scottish, and Irish culture in the medieval and pre-modern periods. Early folk societies, feudalism, the church in society and politics, the origins of representative institutions and the religious reformations are studied topically. Pr.: Sophomore standing.

HIST 580. The British Isles Since 1603. (3) In alternate years. English society and politics in modern times with reference also to Scotland and Ireland. Emphasis on topics such as the three orders of society (king, lords, and commons), the churches and religion, the appearance of parliamentary sovereignty, the industrial revolution, and the extension of democratic institutions. Pr.: Sophomore standing.

HIST 582. Eastern Europe Since 1914. (3) The growth of nationalism, the formation of nation-states after World War I, the devastation of World War II, the establishment of Soviet rule, the dramatic revolutions of 1989, and Yugoslavia's ethnic wars. Pr.: Sophomore standing.

◆**HIST 583. History of France, 1400–1715.** (3) In alternate years. France from the conclusion of the Hundred Years War to the death of Louis XIV. French economy, society, and royal administration, and the changes generated in these areas by significant events: the Reformation and the Wars of Religion; the rise of France to world power; peasant uprisings and constitutional crisis; and the reforms of Richelieu, Colbert, and Louis XIV. Trends in art, architecture, and philosophy. Pr.: Sophomore standing.

◆**HIST 584. History of France since 1715.** (3) In alternate years. France from the death of Louis XIV to the present. The impact of the French Revolution and the Napoleonic system on the agrarian economy and aristocratic society of the eighteenth century; the evolution of liberalism, socialism, and colonialism; the development of parliamentary democracy and the impact of the Industrial Revolution; the French response to the devastation of World War I, the humiliation of World War II, and the colonial wars of the De Gaulle era. Pr.: Sophomore standing.

HIST 585. Medieval Religion and Politics. (3) In alternate years. The interrelationship of religion and politics from the late Roman Empire to the Conciliar Epoch. Christianity in the Roman Empire and the barbarian kingdoms, the development of royal theocracy, the rise of the papacy, the conflict of church and state, the secularization of government, the Avignon papacy, the Great Schism, and conciliarism. Pr.: Sophomore standing.

HIST 586. Advanced Seminar in History. (3) I, II. An undergraduate seminar that focuses on the intellectual principles of the historical discipline as well as the fundamental research techniques and writing skills used by historians. Each section of the seminar will center on a particular topic or historical problem. The students will prepare a research project pertinent to the seminar topic. All history majors must take this seminar to complete the requirements for their degree. Pr.: Six hours of history courses at or above the 500 level.

HIST 587. Nineteenth-Century Imperial Germany. (3) In alternate years. Central Europe in the French Revolutionary era, the revolutions of 1848, German unification, imperial Germany, emphasizing social changes, especially the transition from agrarian to industrial society. Pr.: Sophomore standing.

HIST 588. Rise and Fall of Nazi Germany. (3) In alternate years. Examines the political, social, economic, and intellectual developments in Germany from World War I to the end of World War II. The establishment of the Weimar republic, the nature of its democratic system, the flourishing of cultural activities and the attack on democratic theory and practice leading to the establishment of a totalitarian dictatorship. National Socialism and its leader and alternative interpretations of National Socialism. Pr.: Sophomore standing.

◆**HIST 591. The Russian Empire.** (3) I, in alternate years. Imperial Russia from the earliest Slavic tribes through 1881, with emphasis on Russia's heritage as a multi-ethnic state and the phenomenon of Russia's revolutionary intellectuals. Pr.: Sophomore standing.

HIST 592. Twentieth-Century Russia. (3) II, in alternate years. The turbulent history of modern Russia, including the upheaval of the Russian Revolution and Civil War, Stalin's transformation of Soviet society, World War II, failed attempts to transform the Soviet system, and the fall of the Soviet Union. Pr.: Sophomore standing.

HIST 593. The Vietnam War. (3) In alternate years. This course examines the origins, actions and consequences of the Indochina wars fought by the French, Japanese, and Americans during the last century. Particular emphasis is placed on America's experience in Southeast Asia. Videos from the PBS series: "Vietnam: A Television History," are used in the course. Pr.: Sophomore standing.

HIST 596. Holocaust: The Destruction of the European Jews. (3) I, in alternate years. Analysis of the attempts by the National Socialist government of Germany to exterminate the Jewish population of Europe. Major issues discussed will include: nineteenth-century antidemocratic and antisemitic movements; Hitler's concept of antisemitism and personal sources of Hitler's genocidal policy; evolution of the genocidal policy and its implementation; Jewish resistance and collaboration; long-range consequences of the Holocaust. Pr.: Sophomore standing.

HIST 597. Topics in European History. (1–3) In alternate years. Provides instructor and students the opportunity to investigate in detail a particular theme, event, or problem in European history. Topics vary. May be repeated for credit. Pr.: Sophomore standing.

HIST 598. Topics in Non-Western History. (1–3) On sufficient demand. Provides instructor and students the opportunity to investigate in detail a particular theme, event, or problem in non-Western history. Topics vary. May be repeated for credit. Pr.: Sophomore standing.

HIST 650. Internship in History. (3) I, II, S. Practical professional experience involving at least three weeks in an archive, museum, historical library, or business. Student projects must be approved in advance and a report submitted at the end of the work period. May be repeated once for credit. Pr.: Junior standing.

HIST 703. Overseas European Studies. (2–3) Inter-session only, in alternate years. Short-term, intensive, and in-depth study of various aspects of European history and culture with readings, lectures, discussions, and on-the-spot experiences which will relate historical events to the places visited. Pr.: Senior or graduate standing.

HIST 798. Readings in History. (1–3) Students will read on a central theme, attend weekly discussions, and write a final report.

HIST 799. Problems in History. (Var.) Intensive study of a particular phase of history. Students will attend weekly discussions and write a major research paper on their findings.

Journalism and Mass Communications

Angela M. Powers, Director

Professors Adams, Lubbers, and Simon; Associate Professors Bergen, Chastain, Gordon, Grimes, MacFarland, Meeds, Pearce, and Smethers; Assistant Professors An, Bressers, Freeland, Gould, Jin, R. Johnson, Landholm, O'Malley, Puntney, Smith, Vernberg, and Walton.

jmc.ksu.edu

The study of mass communications provides students with the tools to function effectively in an information-intensive society, whether as creators or as consumers of information.

Students follow a general course of study in the College of Arts and Sciences and a specialized professional curriculum in the A.Q. Miller School of Journalism and Mass Communications. The general college curriculum prepares students to be knowledgeable persons in a complicated world. The professional curriculum educates students in skills, theory, law, ethics, and other essentials for a mass communications career.

The program offers a hands-on education that provides students with practical experience. Students can serve on the staffs of the *Kansas State Collegian*, the student newspaper published five days a week, and the *Royal Purple* yearbook. Twice, the *Collegian* and the *Royal Purple* have simultaneously won the prestigious national Pacemaker Awards, a combination achieved by only one other school.

Majors also have access to campus radio station KSDB-FM and to television studio and field equipment for producing programming for cable television. The school houses two student-run production enterprises: Orion Online, specializing in client-based design and content management web services, and MediaCats, an audio, video, and multimedia production firm.

The school is national headquarters of the Journalism Education Association for high school journalism educators and has created the Huck Boyd National Center for Community Media. The school offers more than \$130,000 in scholarships each year to its outstanding majors, and students participate in

the Society of Collegiate Journalists, the Advertising Club, the Public Relations Student Society of America, the Society of Professional Journalists, and Mass Communicators of Many Cultures.

The program is housed in Kedzie Hall, with radio-television studios and offices in McCain Auditorium, K-State Student Union, and in Bob Dole Hall.

Updated information on the school's scholarships, faculty, and curriculum is available on the World Wide Web at jmc.ksu.edu.

Becoming a major

To become a major, a student must have a 2.5 GPA based on at least 30 credit hours at the 100-level or higher. MC 110 and ECON 110 with grades of C or higher must be completed within the 30 hours. No more than 3 credits out of the 30 may be in MC 300, 305, 310, 320, or 325.

Transfer students must have a 2.5 GPA on transferable course work plus a 2.5 GPA on at least 15 credit hours at K-State, for a total of at least 30 credit hours. MC 110 and ECON 110 (or their transferable equivalents) with grades of C or higher must be completed within the 30 hours. No more than 3 credit hours out of 30 may be in MC 300, 305, 310, 320, or 325.

Students must pass the school's writing test prior to applying to be a major. Students who fail the test may retake it in any subsequent fall or spring semester.

Students who have met the academic requirements listed above may seek to become majors. Admission to the major and to a sequence in the major is by application only. Students who are pre-majors must apply for admission upon completion of 30 credit hours at Kansas State University. Those who were not pre-majors as entering freshmen must apply for admission upon completion of MC 110 and ECON 110 if they have more than 30 credit hours.

Transfer students must meet the requirements listed above and apply for admission upon completion of at least 15 credit hours at K-State.

To apply, a student must submit an application packet to the school. The packet must include the following: a statement of purpose that outlines academic and career plans; a statement outlining the sequence, sequences, or specialty areas the student plans to study in the school; a portfolio of the student's media work; and, evidence of accomplishment in course work, including a transcript.

Review of applications for admission to the major will be based on the following factors: academic achievement, including GPA and types of courses taken; promise for success in academic and professional objectives of the major; and clarity of the applicant's career and academic focus.

Students who are not admitted may pursue a second application in one subsequent fall or spring semester. The second application, if the student requests, may be for admission to the major in a different sequence or sequences.

Students who are not admitted after a second application will meet with the pre-major advisor to discuss academic options. No more than 6 credit hours from the following classes may be counted within the 39 credit hours required in the major: MC 300, 305, 310, 320, or 325.

Enrolling in courses

While awaiting eligibility to become a major, all freshman and new transfer students from other institutions are eligible to be a pre-major. Any student may enroll in Mass Communication in Society (MC 110), which is the required first course in the major.

Enrollment is also open for four other introductory courses: Journalism in a Free Society (MC 300), Radio-Television and Society (MC 305), Visual Communication in Mass Media (MC 310), Principles of Advertising (MC 320), and Fundamentals of Public Relations (MC 325). Enrollment is restricted in all other courses in the major.

Students can take lab courses and advanced courses *only* if they have passed the JMC composition skills test and have a 2.5 GPA based on 12 or more hours at the 100-level or above. Freshmen who currently have a 2.5 GPA or better but have yet to complete 12 hours and pass the JMC composition test may provisionally pre-enroll in the beginning writing classes on the expectation they will have a 2.5 GPA on 12 hours after completing the semester in progress.

If so, they remain enrolled; if not, they are dropped. Our curriculum requires at least four semesters to complete, since the lab courses progressively build upon one another.

Mass communications major

Requirements for a mass communications major consist of 39 credit hours in the School of Journalism and Mass Communications and a total of 126 hours. National accreditation standards require all mass communication graduates to complete at least 87 hours of course work outside the school, with at least 65 hours of that course work in the basic liberal arts and sciences.

A student must fulfill the general requirements of the College of Arts and Sciences for either the B.A. or the B.S. degree.

Beyond this, a student selects a 15-hour outside concentration. Two of the outside concentration courses must be advanced (500-level or above, or requiring a prerequisite course that the student has taken). Up to two of the courses also may apply toward general arts and sciences requirements.

To graduate, a student must achieve a 2.5 GPA in courses within the school. In addition, K-State requires a cumulative 2.0 GPA in all course work (a C average) to graduate.

Students in the A.Q. Miller School of Journalism and Mass Communications must complete the requirements of one of the school’s sequences in print and electronic journalism, advertising, public relations, and radio-television.

A curriculum guide for majors and pre-majors is available in the school office and on the website for the School of Journalism and Mass Communications.

Print journalism

MC 110	Mass Communication in Society	3
MC 295	Information Gathering	3
MC 400	News and Feature Writing	3
MC 440	Editing and Design	3
MC 500	Advanced News and Feature Writing ..	3
MC 540	Advanced Editing and Design	3
MC 565	Law of Mass Communications	3

Select one of the following:

MC 600	Public Affairs Reporting	3
MC 535	Photojournalism	3

Select one of the following:

MC 650	Newspaper Management	3
MC 710	History of Journalism	3
MC 720	Ethics in Mass Communications	3
MC 730	Seminar on Issues in the Media	3

Electives (at least 3 hours at 500-level or above)	12
	39

Electronic journalism

MC 110	Mass Communication in Society	3
MC 295	Information Gathering	3
MC 400	News and Feature Writing	3
MC 500	Advanced News and Feature Writing ..	3
MC 505	Electronic News Reporting	3
MC 585	Advanced Electronic News Reporting	3
MC 565	Law of Mass Communications	3

Select one of the following:

MC 550	Journalism Internship	3
MC 570	Audio Techniques	3
MC 580	Video Techniques	3
MC 600	Public Affairs Reporting	3

Select one of the following:

MC 685	Electronic Media Management	3
MC 715	History of Electronic Media	3
MC 720	Ethics in Mass Communications	3
MC 730	Seminar on Issues in the Media	3

Electives (at least 3 hours at 500-level or above)	12
	39

Advertising

MC 110	Mass Communication in Society	3
MC 320	Principles of Advertising	3
MC 420	Advertising Writing	3
MC 545	Advertising Media Planning	3
MC 555	Advertising Techniques	3
MC 565	Law of Mass Communications	3
MC 595	Mass Communication Research	3
MC 640	Advertising Campaigns	3

Electives (at least 6 hours at 500-level or above)	15
	39

Public relations

MC 110	Mass Communication in Society	3
MC 325	Fundamentals of Public Relations	3
MC 400	News and Feature Writing	3
MC 440	Editing and Design	3
MC 445	Public Relations Writing	3
MC 565	Law of Mass Communications	3
MC 595	Mass Communication Research	3
MC 635	Public Relations Techniques	3

MC 645	Public Relations Campaigns	3
MC 550	Public Relations Internship	1–3

Electives (at least 3 hours at 500-level or above)	9–11
	39

Radio-television

MC 110	Mass Communication in Society	3
MC 410	Writing for Electronic Media	3
MC 475	Concepts of Electronic Production	3
MC 490	Junior Seminar in Electronic Media	3
MC 565	Law of Mass Communications	3
MC 595	Mass Communication Research	3
MC 550	Radio-TV Internship	1–3

Select one of the following:

MC 570	Audio Techniques	3
MC 575	Multimedia Techniques	3
MC 580	Video Techniques	3

Select one of the following:

MC 520	Advertising Sales	3
MC 655	Electronic Media Programming	3
MC 685	Electronic Media Management	3

Electives (at least 3 hours at 500-level or above)	12–14
	39

Credit through quiz-out

Any student may apply to test out of professional practice courses in journalism and mass communications by presenting to the appropriate sequence head a portfolio, tapes, or other suitable evidence of performance that would allow assessment of course-related experience. After review of the material, the sequence head may refer the application to the appropriate instructor who will determine the number of credit hours, if any, and the method of examination or evaluation to be employed to determine whether credit shall be given. Such credit shall be granted on a Credit/No Credit basis. No more than 12 semester hours may be earned through quiz-out and at least 24 of the student’s journalism credit hours must be K-State resident hours.

Transfer course work

Students may transfer a maximum of 12 semester hours in the major. Courses in journalism and mass communications above the 12-hour maximum will not be accepted as electives outside the major and will not be accepted as part of the graduation requirement. No journalism and mass communications course will transfer to K-State without a grade of C or better.

When transfer students present an accumulation of credits in courses that consist of laboratory work, the school may accept a maximum of 3 credit hours for all such work, equivalent to courses such as Media Practicum.

No transfer credit will be given for Editing and Design, Advanced News and Feature Writing, or Law of Mass Communications unless such work was taken at a college or university accredited by the Accrediting Council on Education in Journalism and Mass Communications.

Mass communications courses

MC 010. Pre-Major Orientation. (0) I. An orientation to studies in mass communications for pre-majors. Provides an overview of the curriculum electives, extracurricular activities in mass communications, the advising process, and career options.

◆**MC 110. Mass Communication in Society.** (3) I, II, S. A historical, social, legal, economic, and technological study of mass communication and its role and impact in society. Open to majors and nonmajors.

MC 295. Information Gathering. (3) I, II. Search strategies for journalists and other mass communicators, with emphasis on identifying, locating, and evaluating information and sources. Skill development in interviewing and focus groups; use of library and government documents; use of online sources; use and creation of polls, surveys, and databases. Pr.: MC 110.

MC 300. Journalism in a Free Society. (3) II. Emphasizes the role of journalism in building an informed citizenry in a democracy, serving as a watchdog of government, providing news in a context that gives meaning to the people, and being socially responsible in the midst of a changing economic structure. Open to majors and nonmajors.

MC 305. Radio–Television and Society. (3) I. Influence of electronic media in today’s culture. Examination of the dynamics of telecommunications including production techniques. Open to majors and nonmajors.

MC 310. Visual Communication in Mass Media. (3) I. An overview of concepts and theories of communicating through visual means, including the physiology and psychology of seeing and perceiving; the basics of design and aesthetic principles; and examination of the uses of these concepts and principles within the mass media. Pr.: MC 110.

MC 320. Principles of Advertising. (3) I, II. An examination of the advertising field and its relationship to marketing and journalism. Open to majors and nonmajors.

MC 325. Fundamentals of Public Relations. (3) I, II. Contemporary persuasive social science principles, processes, and issues involved in the management of communications between an organization and its publics. Open to majors and nonmajors.

MC 365. KSDB Audition. (0) I, II, S. Production of music, news, and/or sports audio tapes to be evaluated by faculty in preparing students for an on-air position with KSDB-FM.

◆**MC 399. Honors Seminar in Mass Communications.** (3) Pr.: Honors students only.

MC 400. News and Feature Writing. (3) I, II, S. Instruction in information gathering and writing techniques for the various media. Pr.: Passing score on JMC composition skills test and 2.5 GPA upon completion of 12 or more credit hours.

MC 410. Writing for the Electronic Media. (3) I, II. Study of forms and the preparation of written material for news, commercial announcements, and promotion for the electronic media, and of the regulations concerning advertising copy. Pr.: Passing score on JMC composition skills test and 2.5 GPA upon completion of 12 or more credit hours.

MC 420. Advertising Writing. (3) I, II. Fundamentals of writing for the various media to solve advertising problems. Setting communication goals within the context of writing to persuade and inform mass audiences. Pr.: Passing score on JMC composition skills test and 2.5 GPA upon completion of 12 or more credit hours.

MC 430. Digital Photography for Mass Media. (3) I, II. Basics of composition, exposure, cropping, and editorial judgment using converted analog and digital images and image-handling software. Introduction to uses of digital photography in mass media such as newspapers, magazines, brochures, and websites. Pr.: 2.5 overall GPA on completion of 6 MC credits.

MC 440. Editing and Design. (3) I, II. Survey of graphic arts principles, fundamentals of the editing process, and the relationship to the elements of newspaper design and the editing function. Pr.: MC 400 with a grade of C or better.

MC 445. Public Relations Writing. (3) I, II, S. Examines various forms of contemporary public relations writing, with special emphasis on preparation of messages for different media and audiences. Pr.: MC 325 and MC 400 with a grade of C or better.

MC 450. Topics in Mass Communications. (1–3) I, II. Selected topics in the study of mass communication practices and principles. May be repeated for credit when topic varies.

MC 465. Intermediate Web Communication. (3) I, II. Develop expertise in the construction of websites with a solid emphasis on the appropriateness, integrity, and quality of the content provided. Pr.: MC 110 and one of the following: MC 400, 410, or 420.

MC 475. Concepts of Electronic Media Production. (3) I, II. Covers aesthetics, vocabulary, and preproduction planning for audio, video, and multimedia production, with an emphasis on developing critical analysis skills. Pr.: MC 400, 410, or 420 with grade of C or better, and a 2.5 GPA upon completion of 30 or more hours.

MC 484. Media Practicum. (1–4) I, II, S. Practical work in student media operations of the school under supervision of an instructor, preparing students for work in the various media industries. Topics include publications, KSDB radio, yearbook, web, video, multimedia. Variable hours of credit equivalent to three hours of lab a week for each hour of credit. Enrollment requires a study and work plan approved by the instructor of record to be on file with the school director. Pr.: Instructor permission.

MC 490. Junior Seminar in Electronic Media. (3) II. Current issues in electronic media, including regulation, law, technology, and programming. Preparation for careers in the electronic media. Pr.: MC 410 with grade of C or better, and a 2.5 GPA upon completion of 30 or more hours.

MC 499. Senior Honors Thesis. (2) Pr.: Honors students only.

MC 500. Advanced News and Feature Writing. (3) I, II. Intensive course emphasizing reportorial principles and practices. Students serve as reporters for the *Kansas State Collegian*, writing for an audience of 20,000 readers daily. Pr.: MC 440 with grade of C or better.

MC 505. Electronic News Reporting. (3) I. Practical experience in gathering, writing, editing, producing, and presenting news for the electronic media, and study of related issues. Pr.: MC 500 with grade of C or better.

MC 510. Yearbook Editing and Management. (2) I. Planning, editing, layout, writing, and financing a publication.

MC 515. Internet Journalism. (3) II. Issues involving journalism and the use of the Internet for delivery of news, including the relationship of the new medium with traditional journalism, new content opportunities and challenges, profitability, standards, and ethics. Pr.: MC 465.

MC 520. Advertising Sales. (3). Advertising sales applied to print and electronic media. Includes designing and writing retail ads, campaign development, production, and sales techniques. Legal, ethical, and regulatory issues covered. Pr.: MC 320 or MKTG 400 with a grade of C or better, and a 2.5 GPA upon completion of 30 or more hours.

MC 522. Global Advertising. (3) I, II. Issues associated with advertising in a global environment, including cultural impact, international media, regulation, ethics, and new media technologies. Pr.: MC 320 with a grade of C or better.

MC 530. Media, Race, and Social Change. (3) Examines how the media cover social change, particularly racial issues, and studies the development and current status of selected ethnic media in the United States. Pr.: Junior standing.

MC 535. Photojournalism. (1–3) The materials, principles, and processes of photography directed toward visual reporting in newspapers, magazines, and other media. Content and credit vary. Potential topics include documentary picture story, essay, and sequence; spot news, feature, and sports photography; combining words and pictures effectively; marketing techniques; legal restrictions. Lectures, demonstrations, and laboratory. Pr.: MC 400 and 430 with grades of C or better. May be repeated for a maximum of 4 semester hours.

MC 540. Advanced Editing and Design. (3) II. Advanced study of the editing processes with emphasis on handling the story, writing headlines, use of all elements for packaging the news, and creative use of the editing tools. Students work on the *Kansas State Collegian* about six hours each week. Pr.: MC 500 with grade of C or better.

MC 545. Advertising Media Planning. (3) I, II. The selecting, scheduling, selling, and buying of the various advertising media. Pr.: MC 420 with grade of C or better.

MC 550. Mass Communications Internship. (1–3) I, II, S. The student works in a professional capacity under proper professional and faculty supervision with reports from student and supervisor required. Pr.: 12 specified semester hours of MC courses and consent of instructor.

MC 555. Advertising Techniques. (3) I, II, S. The planning, creation, and production of advertising messages for the various mass communication media. Pr.: MC 420 with grade of C or better.

MC 557. Advanced Advertising Techniques. (3) II. Emphasis on individual enhancement of creative concept development, advanced technical skills, and portfolio development. Self-directed projects allow in-depth knowledge, understanding, and practice of advertising production methods. Pr.: MC 555 with a grade of B or better.

MC 560. Advanced Web Communication. (3) I, II. Management of websites with a focus on solutions to the problems generated by vast quantities of information. Pr.: Instructor permission.

MC 565. Law of Mass Communications. (3) I, II, S. A study of legal issues relating to mass communications. Emphasis on defamation, privacy, copyright, administrative controls, and other areas related to the mass media. Pr.: Junior standing, with a 2.5 GPA.

MC 570. Audio Techniques. (3) I. Theory and practice of radio remotes, automation, and multichannel recording and editing in the production of commercials, dramatic narrative, documentary programs, and multimedia. Pr.: MC 475 with grade of C or better.

MC 575. Multimedia Techniques. (3) I. Theory and practice of multimedia mass communication, with an emphasis on preproduction planning, authoring, and development of computer-based audio, video, and graphic materials. Pr.: MC 475, MC 500, MC 555 or MC 635 with grade of C or better.

MC 580. Video Techniques. (3) II. Theory and practice of electronic field production, video editing, and video for multimedia. Pr.: MC 475 with grade of C or better.

MC 585. Advanced Electronic News Reporting. (3) II. Reporting of issues of local importance, information-gathering techniques, in-depth writing, and electronic media news production methods. Pr.: MC 505 with grade of C or better.

MC 590. Public Affairs Reporting. (3) I, II. Investigative reporting of local, state, and national affairs. Pr.: MC 500 with grade of C or better.

MC 595. Mass Communication Research. (3) I, II. Formulation of mass communication research and design. Appropriate methods of data collection and data analysis. Pr.: MC 235, a 2.5 GPA upon completion of 30 or more hours, and completion of a mathematics or statistics course.

MC 605. Supervision of School Publications. (3) A methods course for those planning to teach secondary or community college journalism courses and advise high school or community college publications.

MC 612. Gender Issues and the Media. (3) II. The portrayal of women and men by the media, and media employment issues based on gender. Pr.: Junior standing and one course in MC or women's studies.

MC 615. Magazine Article Writing. (3) I. Preparation of feature stories and articles; techniques of market analysis, and marketing of articles written in course. Pr.: MC 500.

MC 620. Magazine Production. (3) II. The practical application of theory to writing, editing, graphic reproduction, layout, and management of magazines. Pr.: MC 500.

MC 625. Media Relations. (3) II. Examines management skills necessary for establishing, maintaining, and evaluat-

ing a media relations program. Discussion includes working with journalists, conducting media events, preparing spokespersons, and developing crisis communications. Pr.: MC 445.

MC 630. Public Relations Case Studies. (3) Study of historic and contemporary public relations situations using a case-method approach. Attention is directed at strategic planning and implementation by public relations managers. Students establish criteria on what constitutes a public relations program and theories and norms for the selection of objectives and strategies under varying conditions. Pr.: MC 325 with grade of C or better, and a 2.5 GPA upon completion of 30 or more hours.

MC 635. Public Relations Techniques. (3) I, II. Focuses on the use of communications techniques in achieving organizational goals. Includes planning, application, and ethics of messages for print, electronic, and online media and for special events. Pr.: MC 325, MC 440, and MC 445 with grades of C or better.

MC 640. Advertising Campaigns. (3) I, II. The managerial development and execution of consumer, industrial, and institutional advertising campaigns. Pr.: MC 545, 555, and 595 with grades of C or better; senior standing.

MC 645. Public Relations Campaigns. (3) I, II. Advanced study of an organization's public relations needs. Includes researching the situation, analyzing audiences, and preparing strategic plans for approved clients. Pr.: MC 595 and 635 with grades of C or better.

MC 650. Newspaper Management. (3) II. The management of newspapers dealing with organization, ownership, promotion, research, production, equipment, markets, personnel, legal aspects, advertising, buying and selling of newspaper properties, business practices, and news policy. Pr.: MC 540 or concurrent enrollment.

MC 655. Electronic Media Programming. (3) II. The principles, planning, and development of radio-television-cable programs, schedules, and related regulation. Pr.: MC 410 with grade of C or better, and a 2.5 GPA upon completion of 30 or more hours.

MC 660. Global Culture and the Internet. (3) Inter-session only. Examination of the impact of Western influences through Internet communication and technology on the shaping of a global culture; includes issues of commercialism, capitalism, colonialism, and tribalism and conflicts created by cultural clashes. Pr.: MC 235 or instructor permission.

MC 665. Advertising/Public Relations Management. (3) II. Investigation of managerial decision making in advertising and public relation programs. Emphasizes strategic and logical thinking in the decision-making process. Theories and practices from media management, social/cognitive psychology, and integrated communication. Pr.: MC 420 or 445 with grade of C or better or instructor consent.

MC 670. Advertising and Social Responsibility. (3) Examines social, ethical, and legal issues and problems facing the advertising industry, and its relationship to the consumer. Pr.: Junior standing with a 2.5 GPA and completion of MC 320.

MC 680. Readings in Mass Communications. (1–3) I, II. Investigation of the literature of mass communications. Three books per credit hour. Pr.: Senior or graduate standing and consent of supervisory instructor.

MC 685. Electronic Media Management. (3) I. Management practices of broadcast, cable, and nonbroadcast facilities including regulation and sales. Pr.: MC 410 or MANGT 420 with grade of C or better, and a 2.5 GPA upon completion of 30 or more hours.

MC 690. Problems in Mass Communications. (1–4) I, II. Pr.: Background of courses needed for problem undertaken.

MC 705. Fund Raising by Non-Profit Organizations. (3) Theory and practice of fund raising as a function of public relations in non-profit organizations. Focuses on why and how people give to philanthropic causes. Pr.: Graduate standing, or senior standing with a 2.5 GPA and completion of MC 325.

MC 710. History of Journalism. (3) I. Growth and development of the news media in the United States and their economic, political, and social significance. Pr.: Graduate

standing, or senior standing with a 2.5 GPA and completion of a U.S. history course.

MC 712. Environmental Communications. (3) II, in even years. Combines theoretical discussions with practical experience regarding communications about environmental issues and provides introduction to natural and applied science topics related to the communications plan. Three hours lec. per week. Pr.: Senior standing.

MC 715. History of the Electronic Media. (3) I, II. Growth and development of the electronic media in the United States and their economic, political and social significance. Pr.: Graduate standing, or senior standing with a 2.5 GPA and completion of a U.S. history course.

MC 720. Ethics in Mass Communications. (3) I. Moral analysis, argument, and decision-making by the mass communicator, with linkage of ethics to the conduct of media professionals in the United States. Pr.: Graduate standing, or senior standing with a 2.5 GPA and completion of a philosophy course.

MC 725. International Communications. (3) I. Comparative study of world media systems and the role of mass communications in national development. Pr.: Graduate standing, or senior standing with a 2.5 GPA.

MC 730. Seminar on Issues in the Media. (3) A study of philosophical and technological advances in mass communications with emphasis on projected patterns of future growth and development. Pr.: Graduate standing, or senior standing with a 2.5 GPA.

MC 740. Colloquium in Mass Communications. (1–3) Discussion of selected topics in mass communications research and practice. May be repeated once for credit when topic varies. Pr.: Senior or graduate standing.

MC 765. Communication Theory. (3) I. An examination of major communication theories as they relate to mass communications. Pr.: Graduate standing, or senior standing with a 2.5 GPA.

MC 770. Professional Journalism Practicum. (1–4) For advanced students. Supervised practical work in professional journalism and mass communications. Includes laboratory investigation, field work, and internships. Pr.: MC 440 or 505 and consent of supervising instructor.

MC 780. Research Methods in Mass Communications. (3) I. Survey of research methods used in the study of the mass media. For graduate students.

Kinesiology

Thomas J. Barstow, Head

Professors Barstow, Dzewaltowski, McElroy, Noble, Poole, and Musch; Associate Professors Harms and McAllister; Assistant Professors Trost and Gyurcsik.

www.ksu.edu/kines

Kinesiology is the study of human movement across a range of tasks including exercise, daily living, play, sport, and work. Course work integrates biological and behavioral approaches using biomechanical, physiological, psychological, and sociological perspectives to study human movement from cell to society.

Kinesiology promotes an understanding of the necessity of movement activities for an individual’s physical and psychological health.

Kinesiology

Students may earn a B.A. or B.S. degree in kinesiology and a B.S. dual degree with majors in nutrition and exercise sciences.

Graduates seek careers in corporate and community settings in fitness and wellness and in hospital settings in cardiopulmonary rehabilitation. Many students enter graduate and professional schools for preparation for careers in physical therapy, pharmacy, medicine, dietetics, biomechanics, exercise physiology, sport psychology, sport sociology and other related fields.

Kinesiology majors must take a minimum of 35 kinesiology hours that include 20 hours from the lower-level core, 9 hours from the upper-level core (one course each from categories A, B, and C), and 6 hours from the upper-level core or other elective kinesiology courses at the 300 level or above.

A minimum grade of C and GPA of 2.2 are required for all kinesiology courses meeting degree requirements.

Lower-level core (20 hours)

KIN 220	Dynamics of Sports and Exercise	3
KIN 250	Measurement and Research Techniques	3
KIN 330	Biomechanics	3
KIN 335	Physiology of Exercise	4
KIN 336	Physiology of Exercise Lab	1
KIN 340	Physical Activity in Contemporary Society	3
KIN 345	Psychological Dynamics of Physical Activity	3

Upper-level core (9 hours; one course each from Category A, B, C)

Category A (Select one course from the biological basis of human movement)

KIN 601	Cardiorespiratory Exercise Physiology .	3
KIN 603	Cardiovascular Exercise Physiology	3
KIN 605	Topics in Biological Basis of Kinesiology	3
KIN 607	Muscle Exercise Physiology	3

Category B (Select one course from the behavioral basis of human movement)

KIN 600	Exercise Psychology	3
KIN 602	Gender Issues in Sport and Exercise	3
KIN 604	Exercise and Mental Health	3
KIN 606	Topics in the Biobehavioral Basis of Kinesiology	3
KIN 655	Fitness Promotion	3

Category C (Select one course from the following list that integrates the biological and behavioral bases of human movement)

KIN 590	Seminar in Kinesiology	3
KIN 591	Psychology of Sports Injury	3
KIN 625	Exercise Testing and Prescription	3
KIN 630	Design and Analysis of Exercise and Sport Equipment	3
KIN 635	Nutrition and Exercise	3
KIN 650	Development of Motor Control	3
KIN 657	Therapeutic Use of Exercise in the Treatment of Disease	3

Kinesiology electives (6 hours; must be 300 level or above)

Basic science prerequisites

Prerequisites for several of the Category A, B, and C courses are identified in the course descriptions. Below is an overview of basic science prerequisites. Courses in biochemistry and chemistry are strongly encouraged for some areas of study.

BIOL 198	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
MATH 100	College Algebra	3
MATH 150	Trigonometry	3
PHYS 113	General Physics I	4
PSYCH 100	General Psychology	3
SOCIO 211	Introduction to Sociology	3

Pre-professional curricula

Students seeking admission to physical therapy, medical, and other health professional schools may major in kinesiology (or another discipline) provided the required pre-professional course work is completed. Students should seek a pre-professional health professions advisor from the College of Arts and Sciences dean’s office and a kinesiology advisor for proper planning to meet academic and professional goals.

Health fitness instructor endorsement

This endorsement prepares students to design, implement, and administer physical fitness programs in YMCAs, private corporations, hospitals, clinics, and fitness clubs. Students completing this endorsement are prepared to seek health/fitness instructor certification from the American College of Sport Medicine. The following courses are required.

HN 320	Care and Prevention of Athletic Injuries	3
KIN 520	Practicum in Exercise Science	3
KIN 625	Exercise Testing and Prescription	3
KIN/HN 635	Nutrition and Exercise	3
KIN 655	Fitness Promotion	3

Dual degree in nutrition and exercise science

This degree provides preparation for professional careers in wellness and careers that interface the roles of nutrition and physical performance. Principles of nutrition, food science, community nutrition, clinical nutrition, concepts of personal health, and nutrition needs throughout the life cycle are included in this degree. Consult with advisors in the Department of Foods and Nutrition and Kinesiology for more detailed information.

Kinesiology courses

The following courses may be taken by students majoring in kinesiology or other students meeting prerequisite requirements.

KIN 206. Water Exercise and Water Fitness Instructor Training. (1) Skills and knowledge to develop competency in participating, designing, and leading different types of water exercise, as well as administering all aspects of water fitness classes. One hour lec. and one hour lab each week. Pr.: KIN 104.

◆**KIN 220. Biobehavioral Bases of Exercise.** (3) I, II. A critical examination of the role and impact of physical activity in contemporary society. Current perspectives from the biological and behavioral domains of kinesiology will be used to explore the significance of physical activity with particular emphasis placed on implications for health-related fitness. Theory and research will be used to help students make personal applications conducive to lifelong commitment to physical activity. Topics include health-fitness assessment, physiology of physical activity, biomechanics of physical activity and social/psychological determinants of sedentary vs. physically active lifestyles. Two hours of lec. and two hours of lab experiences.

KIN 250. Measurement and Research Techniques in Kinesiology. (3) I, II. Theory and techniques of measurement and research in the biological and behavioral aspects of kinesiology. Pr.: KIN 220

KIN 320. Motor Learning and Development. (3) Issues of motor learning and development as they relate to the application of instructional techniques. Two hours lecture and two hours lab a week. Pr.: PSYCH 110 or EDCEP 215.

KIN 330. Biomechanics. (3) I, II. Mechanical and anatomical aspects of overt human movement. Kinematic and kinetic principles applied to the analysis of human movement. Two hours lecture and two hours lab a week. Pr.: BIOL 340 and PHYS 113.

KIN 335. Physiology of Exercise. (4) I. The responses of the human body to exercise. Emphasis will be placed on understanding the structure-function relationships of the respiratory, cardiovascular, and muscular systems and how their function is integrated to support the dynamics of muscular contraction. Limitations to exercise performance will be examined in health and disease and the adaptability of the human body to physiological (i.e., exercise training) and environmental (e.g., hypoxia) stressors will be examined. Four hours lec. per week. Pr.: BIOL 340.

KIN 336. Physiology of Exercise Lab. (1) I, II. A laboratory course to supplement the material of KIN 335. Two hours lab per week. Pr.: KIN 335 or con enrollment.

KIN 340. Physical Activity in Contemporary Society. (3) I, II. Theories and research on the social significance of physical activity in American society. Includes a focus on play, games, sport, fitness, and exercise in contemporary society. Pr.: SOCIO 211.

KIN 345. Psychological Dynamics of Physical Activity. (3) I, II. Theories and research on the cognitive, emotional, and behavioral dynamics of physical activity and their application to changing behavior in a movement context. Pr.: PSYCH 110.

KIN 398. Topics in Kinesiology. (1–3) On sufficient demand. Study of a selected topic in an area not covered in the curriculum or involving application of theory presented in a related subject core course. May be repeated as topic varies.

◆ **KIN 399. Honors Seminar.** (1–3) Selected topics in kinesiology. Open to nonmajors in the honors program.

KIN 405. Choreographing Aerobic Dance and Exercise Routines. (2) A study of choreography and methodology in teaching aerobic dance and exercise routines in various educational settings. Emphasis upon preparation and progression of routines. Selecting music, designing routines, and methods of presenting to various age groups. Pr.: KIN 330 and 335.

KIN 430. Practicum in Lifetime Sports. (2) I, II. Supervised students assist in lifetime sports classes. Four hours lab a week. Pr.: Junior standing.

KIN 435. Sport and Contemporary Society. (3) II. An analysis of sport and its role in contemporary society. Course creates a greater awareness of the social significance of sport in society and fosters the capacity to use critical thinking in the analysis of significant sport issues. Cross-listed with Sociology, see SOCIO 435. Pr.: SOCIO 211.

KIN 463. Laboratory Practicum in Kinesiology. (1–2) I, II. Supervised students assist in laboratory. Four hours lab a week. Pr.: Junior standing and appropriate background for problem undertaken.

KIN 498. Honors Tutorial in Kinesiology. (1–3) I, II. Individually directed research in kinesiology, normally as a preliminary to writing a senior honors thesis. May be repeated once to a total of three hours. Pr.: Sophomore standing, membership in the honors program of the College of Arts and Sciences, and permission of instructor.

KIN 515. History of Sport. (3) The historical development of sport (especially in Europe and North America) including the growth of competition, the rise of mass spectator sports, elitism, and the changing function of sport. History of sport as business and history of the relationship between sport and other institutions. Cross-listed with History, see HIST 515.

KIN 520. Practicum in Exercise Science. (1–3) I, II, S. Practical experiences in the fitness setting such as observation and participation in exercise testing and prescription, exercise leadership, and record keeping and program management. Pr.: Consent of instructor.

KIN 590. Seminar in Kinesiology. (3) Issues and problems involving integration of the subdisciplines of kinesiology and professional areas of application. Pr.: Completion of all or concurrent enrollment in final kinesiology core courses.

KIN 591. Psychology of Exercise and Sport Injury. (3) Intersession only. Underlying effects, treatment of psychological consequences, and physical trauma of exercise and sport injury. Topics include the impact of injury on exercise behavior, the athlete at risk, behavioral risk factors, injury assessment, treatment of injury, and psychological factors addressed by the sports medicine team. Pr.: KIN 250, KIN 345, BIOL 340.

KIN 592. Sport and Exercise Personality. (3) Intersession only. The role of personality in sport, sport performance, and exercise behavior. Theories relevant to sport and exercise personality will be examined to provide a theoretical framework for understanding and applying research. Assessment instruments and relevant research will be examined and critiqued. Pr.: KIN 250 and 345.

KIN 598. Topics in Kinesiology. (1–3) On sufficient demand. Study of a selected topic in kinesiology involving either an in-depth study or application of theory presented in a related core course. May be repeated as topic varies. Pr.: Related core course.

KIN 599. Independent Studies in Kinesiology. (1–3) I, II. Selected topics in kinesiology. Maximum of 3 hours applicable toward a degree. Pr.: Consent of undergraduate coordinator.

KIN 600. Exercise Psychology. (3) I. An examination of the theory and research related to the biopsychosocial antecedents of exercise participation. Topics will include exercise motivation, models of exercise perception and intervention strategies used to increase exercise participation. Pr.: KIN 250, 340 and 345.

KIN 601. Cardiorespiratory Exercise Physiology. (3) II. An examination of the structure and function of the respiratory system and the manner in which oxygen passes from the atmosphere to its site of utilization in the mitochondria. Exercise and environmental stresses will form the basis for examining the capacity, plasticity, and limitations to respiratory function. Pr.: KIN 250 and 335. Cross-listed with Anatomy and Physiology.

KIN 602. Gender Issues in Sport and Exercise. (3) An examination of the impact of exercise and fitness trends on women in contemporary society with particular emphasis on how society presents obstacles to exercise and fitness. Topics include the relationship between exercise patterns and family structure, cosmetic fitness, eating disorders, and social class. Pr.: KIN 250, 340, and 345.

KIN 603. Cardiovascular Exercise Physiology. (3) II. Study of the structure and function of the cardiovascular system as it pertains to acute and chronic exercise. Topics include the control of blood pressure, vascular volume, and blood flow during orthostasis and exercise. Pr.: KIN 250 and KIN 335. Cross-listed with Anatomy and Physiology.

KIN 604. Exercise and Mental Health. (3) Study of research and theory related to mental health consequences of physical activity. Topics will include the role of exercise in developing self-esteem and body image as well as the use of exercise as a therapy for emotional and behavioral disorders. Pr.: KIN 250, 340, and 345.

KIN 605. Topics in the Biological Basis of Kinesiology. (1–3) Study of a selected topic in the biological basis of kinesiology involving either an in-depth study or application of theory presented in a related course area. Pr.: KIN 250 and 335.

KIN 606. Topics in the Behavioral Basis of Kinesiology. (1–3) Study of a selected topic in the behavioral basis of kinesiology involving either an in-depth study or application of theory presented in a related course area. Pr.: KIN 250, 340, and 345.

KIN 607. Muscle Exercise Physiology. (3) I. Subcellular, cellular, and tissue structure of skeletal muscle and the relationship of these structural characteristics to the functioning of the muscle. Examines energy pathways available to the muscle to support the various functions, mechanisms underlying changes in exercise tolerance that accompany exercise training and detraining, and diseases that affect skeletal muscle. Pr.: KIN 250 and 335.

KIN 625. Exercise Testing and Prescription. (3) II. Benefits and risks of exercise testing and prescription with healthy populations, individuals at risk, and patients with cardiovascular and metabolic diseases. Includes experi-

ences with exercise test technology and methods of exercise prescription. Two hours recitation and two hours lab a week. Pr.: KIN 250, 335, proof of current CPR, BLS, and First Aid certification.

KIN 630. Design and Analysis of Exercise and Sport Equipment. (3) I. Design and analysis of equipment used in selected sports and equipment used in both resistive and aerobic exercise. Relevant biomechanical and physiological principles will be reviewed and applied to evaluate the quality and effectiveness of equipment now available on the open market and to consider potential improvements in design. Three hours rec. a week. Pr.: KIN 250, KIN 330, and KIN 335.

KIN 635. Nutrition and Exercise. (3) I. The interrelationships between diet, nutrition, and exercise. Topics covered include physical fitness, weight control, nutrient metabolism during exercise, and athletic performance. Pr.: KIN 250, KIN 335, and FN 132 or FN 502. Cross-listed with foods and nutrition; see FN 635.

KIN 650. Development of Motor Control. (3) A multi-level analysis of the neurophysiological activation of muscle, reflexes, sensory integration during movement, and theories of voluntary movement. Two hours lecture and two hours lab a week. Pr.: KIN 250 and BIOL 340.

KIN 655. Fitness Promotion. (3) II. The study of the implementation and promotion of preventive health programs for populations at work, hospitals, and community fitness settings. Pr.: KIN 250 and 335.

KIN 657. Therapeutic Use of Exercise in the Treatment of Disease. (3) II. Analysis of pathophysiology associated with a number of different diseases and the impact on exercise performance as well as the use of exercise as a therapeutic modality. Pr.: KIN 250 and 335.

KIN 700. Physical Culture in the Western World. (3). A seminar on selected topics in the historical and philosophical foundations of physical culture in Western Civilization. Pr.: Three hours of Western Heritage.

KIN 703. Minority Groups in Sports. (3) The contributions by, problems of, and discrimination against minority groups in sports. Pr.: SOCIO 211, KIN 340, PSYCH 435, or HIST 539.

KIN 718. Cinematographic and Videographic Analysis of Human Movement. (3) Techniques and instrumentation for the analysis of overt human movement using film, videotape, and other imaging techniques. Pr.: KIN 250 and 330.

KIN 792. Internship in Exercise Science. (6–8) I, II, S. Supervised field experience for the exercise science major in training settings such as YMCA, YWCA, municipal recreation agency, or industrial fitness agency. May be completed with half-time assignment for 12–16 weeks or full-time assignment for 6–8 weeks. Pr.: KIN 655.

KIN 796. Topics in Kinesiology. (1–4) On sufficient demand. Intensive study of a selected topic in kinesiology involving either greater in-depth study, or application of theory presented in a related course. May be repeated as topic varies. Pr.: 6 hours in kinesiology 500 or above. Only 6 hours may be counted toward degree. Cross-listed with Anatomy and Physiology.

Lifetime sports and exercise activity courses

For students in the College of Arts and Sciences, no more than 4 credit hours in lifetime sports and exercise activity classes may be applied toward a degree.

KIN 100. Adaptive Physical Activities. (1) I, II. Exercise programs adapted to the needs of the special student.

KIN 104. Swimming I. (1) Beginning instruction for students who have no previous experience with swimming.

KIN 105. Swimming II. (1) For the beginning swimmer who has had some previous swimming experience.

KIN 106. Swimming III. (1) Pr.: KIN 105 or consent of instructor.

- KIN 107. Fitness Swimming.** (1) Pr.: KIN 106 or consent of instructor.
- KIN 120. Basketball.** (1)
- KIN 122. Flag Football.** (1)
- KIN 123. Soccer.** (1)
- KIN 124. Softball.** (1)
- KIN 126. Volleyball I.** (1)
- KIN 127. Volleyball II.** (1) Pr.: KIN 126 or consent of instructor.
- KIN 135. Archery.** (1)
- KIN 136. Badminton.** (1)
- KIN 140. Golf.** (1)
- KIN 143. Handball.** (1)
- KIN 144. Judo I.** (1)
- KIN 145. Judo II.** (1) Pr.: KIN 144 or consent of instructor.
- KIN 148. Racquetball.** (1)
- KIN 150. Self Defense.** (1) Instruction in selected self-defense techniques derived from judo, karate, and other martial arts.
- KIN 151. Tennis I.** (1)
- KIN 152. Tennis II.** (1) Pr.: KIN 151 or consent of instructor.
- KIN 154. Tumbling and Floor Exercise.** (1)
- KIN 160. Aerobic Dancing and Exercise.** (1)
- KIN 161. Fitness and Conditioning.** (1)
- KIN 162. Jogging.** (1)
- KIN 163. Weight Training.** (1)

Mathematics

Louis Pigno, Head

Professors Bennett, Burckel, Cochrane, Lin, Miller, Pigno, Ramm, Rosenberg, Saeki, Smith, Soibelman, and Strecker; Associate Professors Auckly, Chermak, Crane, Li, Maginnis, Moore, Muenzenberger, Nagy, Poggi-Corradini, Yang, and Yetter; Assistant Professors Foss, Gerald, Hansen, Hoehn, Korten, Pinner, Ryabogin, Soeren, and Vidussi; Emeriti: Professors Dixon, Dressler, Lee, Marr, Shult, Stamey, Surowski, and Young; Associate Professors W. Parker and Sloat; Instructors Sitz and Woldt.

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Our modern technological world has many fields that require mathematical expertise. The Department of Mathematics at K-State offers courses for those pursuing a career in mathematics as well as those needing quantitative and problem solving skills for use in other fields.

Mathematics graduates are sought both for their specialized knowledge and for their ability to reason and think analytically and solve problems. Well into the future, there will be a demand for mathematically trained people in technologically related positions dealing with applications and in education at all levels.

Requirements

Students may obtain either a bachelor of arts or a bachelor of science degree with a major in mathematics. For either degree, in addition to the general requirements of the university and college, mathematics majors must complete the following core courses:

MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
MATH 240	Elementary Differential Equations	4
CIS 111	Fundamentals of Computer Programming	3
	or	
CIS 200	Fundamentals of Software Design and Implementation	4
	or both of the following	
CIS 105	Introduction to Computer Programming	1
	and	
CIS 209	C Programming for Engineers	3
STAT 510	Introductory Probability and Statistics I	3
MATH 512	Introduction to Modern Algebra	3
	or	
MATH 511	Introduction to Algebraic Systems	3
MATH 633	Advanced Calculus I	3
	or	
MATH 520	Foundations of Analysis	3

For the B.A. degree, students must take 15 additional hours in mathematics numbered 400 or above; PHILO 510 may be substituted for 3 of these hours.

For the B.S. degree, students must take 15 additional hours in mathematics numbered 400 and above.

Students majoring in mathematics must earn a grade of C or better in each math course used to satisfy requirements for the major.

All students should enroll in MATH 199 in their first fall on campus.

Students may choose one of the following four programs, depending on their career interests.

Applied mathematics program

Students who intend to seek employment in business, government, or industry, should take Introduction to Modern Algebra and Advanced Calculus I (MATH 512 and 633). In addition, the following courses are recommended:

CIS 200	Fundamentals of Software Design and Implementation	4
CIS 208	C Language Laboratory	1
MATH 510	Discrete Mathematics	3
MATH 540	Advanced Ordinary Differential Equations	3
MATH 551	Applied Matrix Theory	3
MATH 632	Elementary Partial Differential Equations	3
MATH 634	Advanced Calculus II	3
MATH 655	Elementary Numerical Analysis I	3

Students also should take as many additional computer science and statistics courses as possible.

Pre-graduate program

Students who intend to enter graduate school to work toward an advanced degree in either pure or applied mathematics should take Introduction to Modern Algebra and Advanced Calculus I (MATH 512 and 633). In addition, the following courses are recommended:

CIS 111	Fundamentals of Computer Programming	3
MATH 506	Introduction to Number Theory	3
MATH 515	Introduction to Linear Algebra	3
MATH 560	Introduction to Topology	3
MATH 634	Advanced Calculus II	3
MATH 721	Introduction to Real Analysis	3
MATH 722	Introduction to Functions of Several Variables	3
MATH 730	Abstract Algebra I	3
MATH 731	Abstract Algebra II	3

Students should also take additional courses in related fields, such as computer science and statistics, and at least one foreign language, preferably French, German, or Russian.

Actuarial mathematics program

Students who intend to become actuaries or work in the financial sector should take as many of the following courses as possible:

CIS 111	Fundamentals of Computer Programming	3
CIS 208	C Language Laboratory	1
MATH 500	Actuarial Mathematics I	3
MATH 501	Actuarial Mathematics II	3
MATH 510	Discrete Mathematics	3
MATH 512	Introduction to Modern Algebra	3
MATH 551	Applied Matrix Theory	3
MATH 633	Advanced Calculus I	3
MATH 655	Elementary Numerical Analysis	3
STAT 510	Introductory Probability and Statistics I	3
STAT 511	Introductory Probability and Statistics II	3
STAT 770	Theory of Statistics I	3
STAT 771	Theory of Statistics II	3

Students should also take courses in fields such as accounting, economics, and finance.

Teacher preparation program

Students who intend to become secondary school mathematics teachers may prepare for teacher certification by completing the requirements for a degree in mathematics education in the College of Education. The following courses are recommended for such students:

CIS 111	Fundamentals of Computer Programming	3
MATH 312	Finite Applications of Mathematics	3
MATH 506	Introduction to Number Theory	3
MATH 510	Discrete Mathematics	3
MATH 511	Introduction to Algebraic Systems	3
MATH 520	Foundations of Analysis	3
MATH 551	Applied Matrix Theory	3
MATH 570	History of Mathematics	3
MATH 572	Foundations of Geometry	3
MATH 591	Topics in Mathematics for Teachers	3

For specific certification requirements for secondary education, see the College of Education section of this catalog.

Students majoring in elementary education who wish to use mathematics as an area of concentration should consider taking their 15 hours of mathematics from among the following courses:

MATH 150	Plane Trigonometry	3
MATH 160	Introduction to Contemporary Mathematics	3
MATH 205	General Calculus and Linear Algebra ...	3
MATH 312	Finite Applications of Mathematics	3
MATH 313	Computational Number Theory	3
MATH 320	Mathematics for Elementary School Teachers	3
MATH 591	Topics in Mathematics for Teachers	3

Dual majors and dual degrees

Students may major in mathematics and another discipline within the College of Arts and Sciences. The degree requirements of both departments must be met.

Students may obtain a degree in mathematics and a second degree in a field in another college such as business administration, education, or engineering. The degree requirements of both colleges must be met.

Information for nonmajors

Most colleges and departments require at least one mathematics course. Students should check with their advisors to determine which mathematics courses to take. Advisors are provided information that will aid them in using a student's ACT scores to select the appropriate entry-level mathematics course. Advisors also have access to expanded mathematics course descriptions that will help them advise students.

Mathematics courses

MATH 010. Intermediate Algebra. (3) I, II, S. Preparatory course for MATH 100. Includes arithmetic (signed numbers, polynomials, algebraic fractions, exponents, and roots), solutions to equations (linear, quadratic, polynomial, root, and fractional), graphs (linear and quadratic), and geometry (area, perimeter, and the Pythagorean Theorem). Pr.: Two units of mathematics in grades 9–12 and a College Algebra $\text{PROB} \geq C$ of 43 or more on the ACT assessment by K-State; or a score of at least 7 on the mathematics placement test; or a score of at least 26 on the arithmetic placement test.

MATH 100. College Algebra. (3) I, II, S. Fundamental concepts of algebra; algebraic equations and inequalities; functions and graphs; zeros of polynomial functions; exponential and logarithmic functions; systems of equations and inequalities. Pr.: B or better in MATH 010; or two years of high school algebra and a College Algebra $\text{PROB} \geq C$ of 60 or more on the ACT assessment by K-State; or a score of at least 18 on the mathematics placement test.

MATH 101. The Metric System. (1) Intersession only, on sufficient demand. A systematic study of the metric system including historical background of various systems, structure of the metric system itself, and relation to existing systems; attention to competent use of metric terms in problem solving.

MATH 150. Plane Trigonometry. (3) I, II, S. Trigonometric and inverse trigonometric functions; trigonometric identities and equations; applications involving right triangles and applications illustrating the laws of sines and cosines. Pr.: C or better in MATH 100; or two years of high school algebra and a score of 25 or more on Enhanced ACT mathematics; or a score of at least 20 on the mathematics placement exam.

◆**MATH 160. Introduction to Contemporary Mathematics.** (3) I, II, S. Mathematics as used in the contemporary world. Combinatorics and probability; descriptions of data; graph theory; and various additional topics selected by the individual instructors. Pr.: MATH 100.

MATH 199. Undergraduate Mathematics Seminar. (1) I. Topics of special interest to undergraduates in mathematics, including orientation to the mathematics curriculum, possible careers in mathematics, and cultural and professional aspects of mathematics.

MATH 205. General Calculus and Linear Algebra. (3) I, II. Introduction to calculus and linear algebra concepts that are particularly useful to the study of economics and business administration with special emphasis on working problems. Pr.: MATH 100 with C or better grade (College Algebra in the preceding semester is recommended).

MATH 210. Technical Calculus I. (3) I. A condensed course in analytic geometry and differential calculus with an emphasis on applications. Pr.: B or better in MATH 100 and C or better in MATH 150; or three years of college preparatory mathematics including trigonometry and a Calculus I $\text{PROB} \geq C$ of 55 or more on the ACT assessment by K-State; or a score of at least 26 on the mathematics placement test.

MATH 211. Technical Calculus II. (3) II. A continuation of MATH 210 to include integral calculus with an emphasis on application. Pr.: C or better in MATH 210.

MATH 220. Analytic Geometry and Calculus I. (4) I, II, S. Analytic geometry, differential and integral calculus of algebraic and trigonometric functions. Pr.: B or better in MATH 100 and C or better in MATH 150; or three years of college preparatory mathematics including trigonometry and Calculus I $\text{PROB} \geq C$ of 55 or more on the ACT assessment by K-State; or a score of at least 26 on the mathematics placement test.

MATH 221. Analytic Geometry and Calculus II. (4) I, II, S. Continuation of MATH 220 to include transcendental functions, techniques of integration, and infinite series. Pr.: C or better in MATH 220.

MATH 222. Analytic Geometry and Calculus III. (4) I, II, S. Continuation of MATH 221 to include functions of more than one variable. Pr.: C or better in MATH 221.

MATH 240. Elementary Differential Equations. (4) I, II, S. Elementary techniques for solving ordinary differential equations and applications to solutions of problems in science and engineering. Pr.: C or better in MATH 222.

MATH 312. Finite Applications of Mathematics. (3) II. Systems of equations, vector operations, linear algebra, and linear programming. Practice in setting up, solving, and interpreting mathematical models which arise in social sciences and business. Pr.: MATH 100.

MATH 313. Computational Number Theory. (3) I, II, S. Topics in number theory selected from: divisibility, primes, modular arithmetic and special types of numbers. Emphasis is on computations. Primarily for prospective elementary school teachers of mathematics. Pr.: Sophomore standing, MATH 100.

MATH 320. Mathematics for Elementary School Teachers I. (3) I, II. Mathematical problem solving and reasoning, development of whole number concepts and the whole number system, computation and estimation with whole numbers, number patterns and number theory, integers, fractions and rational numbers, decimals and real numbers, geometry and measurement. Pr.: MATH 100. For education majors only.

MATH 330. Intuitive Geometry. (3) Geometric figures and patterns, properties of geometric figures, transformation and coordinate geometry, measurement. Pr.: MATH 320.

MATH 395. Academic Excellence Workshop. (1–2) This course provides enriched supplementary instruction to selected students enrolled in selected lower-division courses. Pr.: Conc. enrollment in qualifying lower-division mathematics course and written permission of instructor. Repeatable for credit for different qualifying courses.

◆**MATH 399. Honors Seminar in Mathematics.** (1–3) Pr.: Membership in honors program.

MATH 498. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the arts and sciences honors program.

MATH 499. Undergraduate Topics in Mathematics. (Var.) I, II, S. Reading courses in advanced undergraduate mathematics. Pr.: Background of courses needed for topic undertaken and consent of instructor. Repeatable for credit.

MATH 500. Actuarial Mathematics I. (3.) I. Extensive review of calculus and linear algebra including calculus-based applications to statistics. Introduction to mathematical methods for quantitatively assessing risk. Prepares students for the first professional examination administered by the Society of Actuaries and the Casualty Actuarial Society. Pr.: MATH 240, 551, or conc. enrollment in 551. STAT 510 recommended but not required.

Math 501. Actuarial Mathematics II. (3) II. Introduction to the mathematical theory of interest: present and future value, annuities, sinking funds, amortization. Applications

to finance including securities, mortgages, depreciation, and asset management. Helps prepare students for the second professional examination administered by the Society of Actuaries and the Casualty Actuary Society. Pr.: MATH 221.

MATH 506. Introduction to Number Theory. (3) II. Divisibility properties of integers, prime numbers, congruences, multiplicative functions. Pr.: MATH 221.

MATH 510. Discrete Mathematics. (3) I, II, S. Combinatorics and graph theory. Topics selected from counting principles, permutations and combinations, the inclusion/exclusion principle, recurrence relations, trees, graph coloring, Eulerian and Hamiltonian circuits, block designs, and Ramsey Theory. Pr.: Sophomore standing and MATH 221.

MATH 511. Introduction to Algebraic Systems. (3) I. Properties of groups, rings, domains, and fields. Examples selected from subsystems of the complex numbers, elementary number theory, and solving equations. Pr.: MATH 222.

MATH 512. Introduction to Modern Algebra. (3) I. Introduction to the basic algebraic systems, viz., groups, rings, integral domains, fields, elementary number theory. Special emphasis will be given to methods of theorem proving. Pr.: MATH 222.

MATH 515. Introduction to Linear Algebra. (2–3) I. Finite dimensional vector spaces; linear transformations and their matrix representations; dual spaces, invariant subspaces; Euclidean and unitary spaces; solution spaces for systems of linear equations. Pr.: MATH 512.

MATH 520. Foundations of Analysis. (3) A study of sets and sequences, neighborhood, limit point, convergence, and open and closed set in the real line and in the plane, the concept of continuous function. Pr.: MATH 222.

MATH 521. The Real Number System. (3) An extensive development of number systems, with emphasis upon structure. Includes systems of natural numbers, integers, rational numbers, and real numbers. Pr.: MATH 221.

MATH 540. Advanced Ordinary Differential Equations. (3) First order scalar equations; geometry of integral curves, symmetries and exactly soluble equations; existence; uniqueness and dependence on parameters with examples. Systems of first order equations, Hamilton's equations and classical mechanics, completely integrable systems. Higher order equations. Initial value problems for second order linear equations, series solutions and special functions. Boundary value problems with applications. Introduction to perturbation theory and stability. Pr.: MATH 240.

MATH 551. Applied Matrix Theory. (3) I, II. Matrix algebra, solutions to systems of linear equations, determinants, vector spaces, linear transformations, eigenvalues, linear programming, approximation techniques. Pr.: MATH 205 or 220.

MATH 560. Introduction to Topology. (3) An introduction to the basic topological concepts. Topological spaces, metric spaces, closure, interior, and frontier operators, subspaces, separation and countability properties, bases, subbases, convergence, continuity, homeomorphisms, compactness, connectedness, quotients and products. The course will include a brief introduction to proof techniques and set theory. Other topics in topology also may be included. Pr.: MATH 222.

MATH 570. History of Mathematics. (3) II. A survey of the development of mathematics from ancient to modern times. Pr.: MATH 220.

MATH 572. Foundations of Geometry. (3) Euclidean, non-Euclidean, and finite geometries; role of axioms; practice proving theorems in a formal system; synthetic, metric, and transformation approaches to Euclidean geometry. Pr.: MATH 221.

MATH 591. Topics in Mathematics for Teachers. (1–3) I, II, S. Topics of importance for teachers of mathematics. May be repeated for credit. Pr.: Consent of instructor.

MATH 599. Topics in Mathematics. (1–3) Courses on special topics to be taught on sufficient demand.

MATH 630. Introduction to Complex Analysis. (3) I, II. Complex analytic functions and power series, complex integrals. Taylor and Laurent expansions, residues, Laplace transformation, and the inversion integral. Pr.: MATH 240.

MATH 632. Elementary Partial Differential Equations. (3) I. Orthogonal functions, Fourier Series, boundary value problems in partial differential equations. Pr.: MATH 240.

MATH 633. Advanced Calculus I. (3) I. Functions of one variable: limits, continuity, differentiability, Riemann-Stieltjes integral, sequences, series, power series, improper integrals. Pr.: MATH 222.

MATH 634. Advanced Calculus II. (3) II. Functions of several variables: partial differentiation and implicit function theorems, curvilinear coordinates, differential geometry of curves and surfaces, vectors and vector fields, line and surface integrals, double and triple integrals, Green's Theorem, Stokes' Theorem, and Divergence Theorem. Pr.: MATH 633.

MATH 655. Elementary Numerical Analysis I. (3) I. Error analysis, root finding, interpolation, approximation of functions, numerical integration and differentiation, systems of linear equations. Pr.: MATH 221, a computer language, and either MATH 515 or 551.

MATH 656. Elementary Numerical Analysis II. (3) II. A continuation of MATH 655. Linear programming, numerical solutions of differential equations, and the use of standard packages for the solution of applied problems. Pr.: MATH 655 and 240.

MATH 670. Mathematical Modeling. (3) Introduction of modeling procedures. Case studies in mathematical modeling projects from physical, biological, and social sciences. Pr.: Four mathematics courses numbered 500 or above.

MATH 700. Set Theory and Logic. (3) An introduction to logic, mathematical proof, and elementary set theory; elementary logic, the basic constructions of set theory, relations, partitions, functions, cartesian products, disjoint unions, orders, and a construction of the natural numbers; also ordinal and cardinal numbers, the Axiom of Choice, and transfinite induction. Special emphasis will be given to proving theorems. Pr.: MATH 511 or 512.

MATH 701. Elementary Topology I. (3) I. Introduction to axiomatic topology including a study of compactness, connectedness, local properties, separation axioms, and metrizability. Pr.: MATH 633.

MATH 702. Elementary Topology II. (3) II. Path connectedness, fundamental groups, covering spaces, introduction to topological and differentiable manifolds. Pr.: MATH 701.

MATH 704. Introduction to the Theory of Groups. (3) Introduction to abstract group theory; to include permutation groups, homomorphisms, direct products, Abelian groups. Jordan-Holder and Sylow theorem. Pr.: MATH 512.

MATH 706. Theory of Numbers. (3) I. Divisibility, congruences, multiplicative functions, number theory from an algebraic viewpoint, quadratic reciprocity, Diophantine equations, prime numbers. Pr.: MATH 221 and either 511 or 512.

MATH 710. Introduction to Category Theory. (3) Categories, duality, special morphism, functors, natural transformations, limits and colimits, adjoint situations, and applications. Pr.: MATH 701 and 730.

MATH 711. Category Theory. (3) Set valued functors and concrete categories, factorization structures, algebraic and topological functors, categorical completions, Abelian categories. Pr.: MATH 710.

MATH 713. Advanced Applied Matrix Theory. (3) A development of the concepts of eigenvalues by considering applications in differential equations and quadratic forms and estimation problems. A discussion of the Jordan canonical form, functions of matrices, vector and matrix norms, convex sets. Selected topics from the theory and application of the simplex algorithm, Markov chains, Leslie population models, Leontieff input-output model. Pr.: MATH 551 or 630.

MATH 715. Applied Mathematics I. (3) I. Topics from vector calculus, higher-dimensional calculus, ordinary differential equations, matrix theory, linear algebra, and complex analysis. Pr.: MATH 222.

MATH 716. Applied Mathematics II. (3) II. Topics from Fourier series, Fourier and Laplace transforms, partial differential equations, calculus of variations, and linear algebra. Pr.: MATH 715.

MATH 721. Introduction to Real Analysis. (3) I. Limits, continuity, uniform convergence, completeness, differentiation, Riemann integration. Pr.: MATH 634 or graduate standing.

MATH 722. Introduction to Functions of Several Variables. (3) II. Analysis of functions of several variables, including differentiability, partial differentiability, maxima and minima, inverse function theorem, implicit function theorem, integration, Fubini's theorem. Pr.: MATH 634 or graduate standing.

MATH 730. Abstract Algebra I. (3) I. Groups, rings, fields, vector spaces and their homomorphisms. Elementary Galois theory and decomposition theorems for linear transformations on a finite dimensional vector space. Pr.: MATH 512 or consent of instructor.

MATH 731. Abstract Algebra II. (3) II. Continuation of MATH 730. Pr.: MATH 730 or consent of instructor.

MATH 740. Calculus of Variations. (3) On sufficient demand. Necessary conditions and the Euler-Lagrange equations, Hamilton-Jacobi theory, Noether's theorems, direct methods, applications to geometry and physics. Pr.: MATH 722 or equiv.

MATH 745. Ordinary Differential Equations. (3) I. First order equations and applications, second order equations and oscillation theorems, series solutions and special functions, Sturm-Liouville problems, linear systems, autonomous systems and phase plane analysis, stability, Liapunov's method, periodic solutions, perturbation and asymptotic methods, existence and uniqueness theorems. Pr.: MATH 240.

MATH 755. Dynamic Modeling Processes. (3) Topics to include equilibrium and stability, limit circles, reaction-diffusion, and shock phenomena, Hopf bifurcation and cusp catastrophes, chaos and strange attractors, bang-bang principle. Applications from physical and biological sciences and engineering. Pr.: MATH 240 and 551.

MATH 757. Mathematical Control Theory. (3) Mathematical analysis of dynamical systems governed by differential equations and their optimal processes, feedback and filtering. Topics include dynamical systems with controls, axioms of control systems, input-output behaviors, stability and instability, reachability and controllability, dynamic feedback and stabilization, optimal control processes, piecewise constant control and bang-bang principle, Pontryagin maximum principle, tracking, filtering. Pr.: MATH 560, 615.

MATH 760. Probability Theory. (3) An introduction to the mathematical theory of probability. Material covered includes combinatorial probability, random variables, independence, expectations, limit theorems, Markov chains, random walks, and martingales. Pr.: MATH 633 and STAT 510.

MATH 772. Elementary Differential Geometry. (3) Curves and surfaces in Euclidean spaces, differential forms and exterior differentiation, differential invariants and frame fields, uniqueness theorems for curves and surfaces, geodesics, introduction to Riemannian geometry, some global theorems, minimal surfaces. Pr.: MATH 240.

MATH 789. Combinatorial Analysis. (3) II, in alternate years. Permutations, combinations, inversion formulae, generating functions, partitions, finite geometries, difference sets, and other topics. Pr.: MATH 512.

MATH 791. Topics in Mathematics for Secondary School Teachers. (3) Topics of importance in the preparation of secondary school teachers to teach modern mathematics. May be repeated for credit.

MATH 799. Topics in Mathematics. (1–3) Courses on special topics to be taught on sufficient demand.

Military Science

Lieutenant Colonel Arthur DeGroat, Head

Assistant Professors Lieutenant Colonel Johnson, Major Porter, and Captain Cherry;

Instructors Master Sergeant Hedges and Sergeant First Class Inman.

E-mail: armyrotc@ksu.edu
www.ksu.edu/armyrotc

The Army Reserve Officers' Training Corps is a nationally acclaimed leader-development program that educates and trains aspiring young professionals to attain critical organizational and interpersonal leadership skills, knowledge, and attributes necessary to lead in military and corporate settings. This program includes a progressive, structured curriculum that provides the theoretical and practical application of military leadership in and out of the classroom.

ROTC students can earn a federal commission as a United States Army officer and be placed in a professional occupational specialty area of their choosing upon graduation. Students can choose to serve full-time or part-time as U.S. Army officers and are fully qualified for continuing education benefits.

Due to the dual requirements of academic degree programs and the military science program, the Department of Military Science provides lucrative financial support to include full-tuition scholarships and monthly stipends to qualified students. Additionally, all students enrolled in this program are managed using a mentor system where a faculty leader takes personal interest and effort toward promoting the students' professional development.

The courses are open to all students. Students, both undergraduate and graduate, with two years remaining at K-State are eligible to pursue an officer commission through Army ROTC. Military science courses are credit-awarding courses and fulfill elective credit requirements in any degree program. Cadets may pursue any curriculum offered by the university.

The military science curriculum consists of the basic course, normally completed during the freshman and sophomore years, and the advanced course, oriented toward the junior and senior years.

Basic course

The basic course consists of a series of four 2-hour courses open to all students and may be counted as electives. Enrollment in basic course classes does not obligate a student to military service. Freshmen will normally enroll in MSCI 100 and 101 Sophomores will normally enroll in MSCI 201 and 202.

Advanced course

The U.S. Army ROTC advanced course is structured to develop the leadership potential of students choosing to pursue an officer commission. Prerequisites for the advanced course may be satisfied in a number of ways; specific questions on individual eligibility should be addressed to the department staff.

Students accepted into the advanced course agree to complete the curriculum and to accept an Active Army, U.S. Army Reserve, or Kansas Army National Guard commission, if offered. Each advanced course cadet receives a \$300- to \$400-per-month allowance during the school year in return for this agreement. A five-week national advanced leadership camp, with pay, is an integral part of the advanced course and normally is completed between the junior and senior years. Airborne, Air Assault, and the Northern Warfare training courses are U.S. Army schools available to qualified volunteers in addition to other training opportunities. Additionally, two-week leadership internships are available with military units located worldwide.

Leadership training camp

A five-week leadership training camp, with pay, is available. This allows ROTC participation by students who have not taken basic course classes. Application should be made to the Department of Military Science early in the spring semester. Students will attend camp during the summer. Satisfactory completion of the ROTC leadership training camp earns 4 hours academic credit and satisfies all prerequisites for entry into the advanced course. A two-year full-tuition scholarship and benefit package will be available to all successful leadership training camp students.

Discharge of duty

Federal laws provide that ROTC graduates may discharge their military obligation in one of two ways: (1) two to four years of active duty with the remainder of the statutory eight-year obligation completed with the Army Reserve or National Guard organizations; or (2) three to six months active duty for training with the remainder of an eight-year obligation completed with Army Reserve or National Guard organizations. Preferences indicated by the graduate for a particular form of service are normally respected. Members of Army National Guard and Army Reserve units may enter the Simultaneous Membership Program. This program allows cadets to serve with a National Guard or Army Reserve unit while in Army ROTC, receiving both financial assistance and valuable experience.

Scholarships

The Army provides two-, three- and four-year scholarships to selected high school and college students. These scholarships provide full tuition and fees, an allowance for books and supplies, and \$250 to \$400 per school month. The scholarships are available on a competitive basis to all students, regardless of present enrollment in Army ROTC, who wish to receive commissions as officers. They must have two years remaining towards undergraduate or graduate programs. These scholarships, applied for during the spring semester, become effective the following fall. In addition

to the Army ROTC scholarships, the Kansas Army National Guard offers one-, two-, three-, or four-year scholarships to selected high school and college students. The Kansas Army National Guard ROTC Scholarship is for Kansas residents and pays in-state tuition only.

Voluntary organizations

The department sponsors three voluntary organizations: KSU Wildcat Battalion Honor Guard, the ROTC Recondo Club, and Officer Christian Fellowship. The Color Guard performs both university and non-university ceremonies as well as home football and basketball games. The ROTC Recondo Company provides additional tactical training and leadership experience. It supplements ROTC classroom instruction and field training to better prepare cadets for advanced camp and to be Army officers.

Recommended courses

In recognition of leadership's many facets, the department requires that students enrolled in ROTC select from a number of university courses that complement the leadership program. One course each in written communication skills, human behavior, military history, computer literacy, and math are required. In addition to the required courses, one course each in national security policy and management is recommended. The majority of these courses may be applied as elective classes for the student's degree requirements and the leadership studies minor. A list of acceptable courses is available at the Department of Military Science.

Courses

MSCI 100. Introduction to Military Science and ROTC. (V) I. Basic drill, physical fitness, rappelling, army values, first aid, military presentations and Basic marksmanship. Two classroom hours, a required leadership lab, optional participation in a one hour session for physical fitness. Participation in a weekend exercise is optional, but highly encouraged.

MSCI 101. Introduction to Military Leadership. (V) II. Principles of effective leading. Communication skills to improve individual performance and group interaction. Relation of military organizational ethical values to the effectiveness of a leader. Two classroom hours, a required leadership lab, optional participation in a one hour session for physical fitness. Participation in a weekend exercise is optional, but highly encouraged.

MSCI 102. Basic Riflery. (1) I, II. Basic riflery and three-position match shooting. Includes brief introduction to U.S. Army ROTC program.

MSCI 107. Rappel Master Skills. (1) I, II. Students will be exposed to all the skills needed to conduct a rappelling session from a fixed facility. Skills to be taught will include: proper knots, anchoring techniques, rappel master duties and responsibilities, safety, equipment inspection, correct rappel procedures, and overall supervision of rappelling. Instructor permission required.

◆**MSCI 200. Self/Team Development.** (V) I. Ethics-based military leadership skills that develop individual abilities and contribute to building effective teams. Oral presentations, leadership, land navigation, and basic military tactics. Two classroom hours; a required leadership lab; participation in two one-hour physical fitness sessions. Participation in a weekend exercise.

◆**MSCI 202. Individual/Team Military Tactics.** (V) II. Introduction to individual and team aspects of military tactics in small unit operations. Safety assessments, movement techniques, military orders process, rifle marksmanship, rappelling. Two classroom hours; a required leadership lab; participation in two one-hour physical fitness sessions. Participation in a weekend exercise is optional, but highly encouraged.

MSCI 206. Leadership Training Camp. (0-4) S. A five-week summer camp conducted at Fort Knox, Kentucky. The U.S. Army provides pay, travel, lodging and meal costs. No military obligation incurred. Open only to students who have not completed all four of MSCI 101, 102, 201, and 202, and who pass a physical examination (paid for by ROTC).

MSCI 301. Leading Small Military Organizations I. (V) I. Series of practical opportunities to lead small groups in situations of increasing complexity. Uses small unit defensive tactics and opportunities to plan and conduct training. Three classroom hours, a leadership lab, participation in three one-hour physical fitness sessions. Participation in one weekend exercise is required, and one or two additional weekend exercises are offered for optional participation. Prerequisite: Completion of the basic course. Instructor permission required for enrollment.

MSCI 302. Leading Small Military Organizations II. (0-4) II. Continues methodology of MSCI 301. Military missions and task analysis. Ethical decision making and lessons from leadership case studies. Three classroom hours, a leadership lab, participation in three one hour physical fitness sessions. Participation in one weekend exercise is required; two other weekend exercises optional. Pr.: Completion of MSCI 301 and instructor permission.

MSCI 306. ROTC National Advanced Leadership Camp. (V) S. A five-week camp conducted at Fort Lewis, Washington, by members of Kansas State University and other university Army ROTC faculty. The U.S. Army provides pay, travel, lodging and most meal costs. Highly structured and demanding, stressing leadership at small unit levels under varying, challenging conditions. Prerequisite: MSCI 301 and 302.

MSCI 351. Military Leadership Studies and Practical Applications. (V) I, II. Independent research, analysis and monthly discussion on related military topics. Small unit tactics and practical application of leadership skills and individual research projects. Three classroom hours per week, a leadership lab, participation in three one-hour physical fitness sessions. Participation in one weekend exercise is required; two other weekend exercises optional. Prerequisite: MSCI 301 or 302. Instructor permission.

MSCI 401. Leadership Challenges and Objective-Setting. (V) I. Plan, conduct, and evaluate activities of the ROTC cadet organization. Articulate goals, put plans into action to attain them. Assess organizational cohesion and develop strategies to improve it. Develop confidence in skills to lead people and manage resources. Learn and apply various Army policies and programs. Three classroom hours, a two-hour leadership laboratory, and weekly physical fitness activities. Cadets will also participate in a weekend field training exercise (FTX) and a dining-in. Prerequisite: MSCI 301 and 302 or department head permission.

MSCI 402. Transition to Lieutenant. (0-4) II. Continues the methodology from MSCI 401. Identify and resolve ethical dilemmas. Refine counseling and motivating techniques. Examine aspects of tradition and law as relate to leading as an officer in the U.S. Army. Prepare for a future as a successful U.S. Army lieutenant. Cadets will also participate in a weekend field training exercise (FTX) and a dining out or military ball.

MSCI 501. Advanced Transition to Lieutenant I. (Var.) I. Independent research, analysis and monthly discussion on related military topics. Personal, academic, and professional goals and objectives, development and maintenance of an officer evaluation report support form. Pr.: MSCI 401 and 402 or department head permission.

MSCI 502. Advanced Transition to Lieutenant II. (Var.) II. Independent research, analysis, and monthly discussion on related military topics. Personal, academic, and professional goals and objectives, development, and maintenance of an officer evaluation report support form. Pr.: MSCI 501.

Modern Languages

Robert Corum, Head

Professors Corum, Dehon, Kolonosky, Oropesa, and Ossar; Associate Professors Arnds, Benson, Clark, Garavito, Sauter, and Shaw; Assistant Professors Hillard, Torrico, and Wiebe; Instructor Pigno; Emeriti: Alexander, Driss, Miller, and Tunstall.

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www.ksu.edu/mlangs

All regular courses offered by the Department of Modern Languages may be taken by non-majors on an A/Pass/F basis, subject to the provisions of the university policy. Language laboratories are offered only on a Credit/No-Credit basis.

Students majoring in languages should enroll for the bachelor of arts degree.

Within the modern language major, French, German, and Spanish are offered; in highly unusual cases, a major in classics or Russian may be arranged.

Major

A major consists of classes above the 100 level taken in the same language. Students majoring in a modern language must either (a) receive a grade of C or higher in all courses counted toward the major *or* (b) have a GPA of at least 2.50 in all courses counted toward the major. Note: Literature courses in translation may *not* be applied toward the major.

French: 32 hours
 Required:
 FREN 520 and FREN 521: Introduction to French Literature I and II
 At least three 700-level literature courses

German: 30 hours
 Required:
 GERM 521 and GERM 522: Introduction to German Literature I and II
 At least three 700-level courses

Spanish: 33 hours
 Note: Elementary Conversation 3A (262) and 4A (264) do not count toward the major.

Required:
 SPAN 570: Structure of the Spanish Language
 SPAN 563 and 567: Introduction to the Literature of Spanish America and Spain (take in either order)
 At least three 700-level courses, one each in Spanish literature, Spanish American literature, and Hispanic culture/language.

Major option “with distinction”
 (3.5 GPA in all courses taken toward the major)

French: 38 hours
 Required, in addition to the regular major:
 Two additional courses, one of which must be at the 700 level.

German: 36 hours
 Required, in addition to the regular major:
 Two additional courses, one of which must be at the 700 level.

Spanish: 39 hours
 Required, in addition to the regular major:
 Spanish or Spanish American Civilization (SPAN 565 or 566)
 One additional 700-level Spanish course, any category

Minor

A minor consists of classes above the 100 level taken in the same language. Students minoring in a language must either (a) receive a grade of C or higher in all courses counted toward the minor *or* (b) have a GPA of at least 2.50 in all courses counted toward the minor. The minor must include one literature course, except in Japanese. See recommended literature courses in parentheses:

Note: Literature courses in translation may *not* be applied toward the minor.

French: 20 hours (FREN 520 or 521, Introduction to French Literature I or II)

German: 18 hours (GERM 521 or 522, Introduction to Literature I or II)

Japanese: 18 hours (no literature course required)

Spanish: 21 hours (SPAN 574, Hispanic Readings)
 Note: in Spanish, Elementary Conversation 3A (262) and 4A (264) do not count toward the minor.

Double majors and dual degrees

Students are encouraged to combine their modern language major with a major in a different field or college. To accomplish this, the student needs to complete the requirements for a B.A. in modern languages as well as those for the other major or degree.

Entering students who have had previous language experience and who plan to continue language study are required to take a language placement examination before or at the beginning of the first semester of language study. If there is any doubt as to proper placement, the head of the Department of Modern Languages should be consulted.

Students wishing to acquire retroactive credit for language proficiency gained before coming to K-State should consult with the head of the Department of Modern Languages.

Financial aid

The department offers scholarships to undergraduate majors and double majors for study at K-State or on the study abroad programs. For details, contact the head of the Department of Modern Languages.

Programs abroad

The department sponsors summer study programs in France, Germany, Mexico, and Spain. All inquiries should be addressed to the head of the department.

In addition, students may choose to participate in other programs, such as the International Student Exchange Program, the ERASMUS program, or the Community Service Program.

Honors program courses

◆**MLANG 297. Honors Introduction to the Humanities I.** (3) I. Study of selected major works of history, literature, and philosophy which have been of central importance in the Western cultural tradition. Considerable emphasis is placed on classroom discussion and writing interpretive essays. Limited to entering freshman students. Pr.: Consent of instructor. Same as ENGL 297, HIST 297, PHIL 297.

◆**MLANG 298. Honors Introduction to the Humanities II.** (3) II. Continuation of MLANG 297. Pr.: MLANG 297 or consent of instructor. Same as ENGL 298, HIST 298, PHIL 298.

◆**MLANG 399. Honors Seminar in Modern Languages.** (1–3) Reading and discussion of selected masterpieces of European literature in English translation. Open to non-language majors in the honors program.

MLANG 499. Senior Honors Thesis. (2) I, II, S Open only to seniors in the arts and sciences honors program.

Modern language courses

MLANG 001. Study Abroad. (0)

MLANG 110. Hebrew for Beginners. (2) An introduction to the Hebrew language and the culture of the people who speak the language. This general introduction includes skill development in reading, writing, and speaking basic Hebrew. Designed specifically for English-speaking students. To be offered during intersessions only.

MLANG 507. European Literature in Translation. (3) Selected readings in English from the major authors of Europe and the Spanish-speaking world.

MLANG 710. Introduction to Foreign Language Pedagogy. (3) The fundamentals of language learning as described by current research, and teaching strategies, that facilitate the acquisition of foreign language skills. Taught in English. Pr.: Acceptance as GTA or instructor in ML.

FREN 502. French Literature in Translation. (3) Selected readings in English of works representing important literary trends. May be taken by majors and minors if all assignments are completed in French.

FREN 509. French Phonetics. (1) I, II. The fundamentals of French phonetics. Intensive practice in diction. Pr.: FREN 213 or equiv.

FREN 510. Modern French Culture. (2) French culture since World War II with special emphasis on social, economic, historical, and artistic developments of that period. Taught in English. Not accepted for major credit in French.

◆**GRMN 503. German Literature in Translation.** (3) Selected readings in English from such major German authors as Thomas Mann, Brecht, Hesse, Grass, and Kafka. Not accepted for major credit in German.

LATIN 501. Classical Literature in Translation. (3) Selected readings in English from the works of such major classical authors as Homer, Euripides, Vergil, Horace, and Terence.

RUSSN 250. Russian Culture and Civilization. (3) Russia's past and present in the light of principal ideologies with emphasis upon fine art, literature, music, religion, politics, and education. Equal time will be devoted to the Tsarist and Soviet periods. Knowledge of Russian is not required. Same as HIST 250.

RUSSN 504. Russian Literature in Translation: The Nineteenth Century. (3) Survey of the principal writers of Tsarist Russia with emphasis on Turgenev, Dostoevsky, Tolstoy, and Chekhov.

RUSSN 508. Russian Literature in Translation: The Soviet Period. (3) The development of Russian literature since the Revolution, with emphasis on Mayakovsky, Sholokov, Pasternak, and Solzhenitsyn.

SPAN 505. Spanish Literature in Translation. (3) Selected readings in English from the works of such major Spanish and Latin American authors as García Lorca, Borges, Neruda, and García Márquez. Not accepted for major credit in Spanish.

Arabic courses

ARAB 181. Arabic I. (4) Introduction to the structure of modern Arabic. Essentials of grammar, speaking, reading, and writing.

ARAB 182. Arabic II. (4) Continuation of Arabic I. Pr.: ARAB 181 or equiv.

ARAB 281. Arabic III. (4) Further development of language skills. Pr.: ARAB 182 or equiv.

ARAB 282. Arabic IV. (3) Continuation of Arabic III. Pr.: ARAB 281 or equiv.

ARAB 540. Special Studies in Arabic. (Var.) Pr.: Consent of the department head and instructor involved.

Chinese courses

CHINE 101. Chinese I. (4) I. Introduction to the fundamental linguistics and cultural characteristics of the Chinese language and its writing systems.

CHINE 102. Chinese II. (4) II. Continuation of Chinese I. Development of functional skills for familiar situations. Pr.: CHINE 101.

CHINE 201. Chinese III. (4) I. Continuation of Chinese II. Further development of functional skills. Intensive practice of spoken and written Chinese. Pr.: CHINE 102.

CHINE 202. Chinese IV. (4) II. Continuation of Chinese III. Presentation of more advanced elements of the Chinese language, with intensive practice of spoken and written Chinese. Pr.: CHINE 201.

French courses

FREN 001. Orientation for Summer School Program. (0)

◆**FREN 111. French I.** (5) Introduction to the structure of modern French, emphasizing the spoken language with practice in the language laboratory.

◆**FREN 112. French II.** (5) Continuation of French I, completion of basic presentation of the structure of French. Emphasis on spoken language, use of language lab. Pr.: FREN 111 or equiv.

◆**FREN 211. French III.** (5) Continuation of French II, presentation of more advanced elements of the French language. Emphasis on spoken language, use of the language lab. Pr.: FREN 112 or equiv.

◆**FREN 213. French IV.** (4) Continuation of French III, presentation of more advanced elements of the French language. Emphasis on spoken language, use of the language lab. Pr.: FREN 211 or equiv.

FREN 215. Elementary French Conversation. (2) I, II. Practice in basic conversational French. Normally taken concurrently with FREN 211 or 213. May be taken twice. Pr.: FREN 112 or equiv.

FREN 398. Intermediate Studies in French. (1–6) Offered only to participants in study abroad programs. Prior consultation for approval is expected. At the discretion of the department, the course may be repeated for a maximum of 6 credit hours.

FREN 502. French Literature in Translation. (3) Selected readings in English of works representing important literary trends. May be taken by majors and minors if all assignments are completed in French.

FREN 509. French Phonetics. (1) I, II. The fundamentals of French phonetics. Intensive practice in diction. Pr.: FREN 213 or equiv.

FREN 510. Modern French Culture. (2) French culture since World War II with special emphasis on social, economic, historical, and artistic developments of that period. Taught in English. Not accepted for major credit in French.

FREN 513. French Composition and Grammar. (3) Review in depth of the structure of the language. Intensive practice in written and conversational French. Pr.: FREN 213 or equiv.

◆**FREN 514. French Civilization.** (3) Introduction to French culture with special emphasis on social, historical, and artistic developments. Pr.: FREN 213 or equiv.

◆**FREN 516. Readings in French.** (3) Practice in reading a variety of literary, journalistic, and specialized texts from France and Francophone countries. Pr.: FREN 213.

◆**FREN 517. Commercial French.** (3) Advanced grammar necessary for adequate oral and written expression in international business and diplomatic situations, including specialized terminology, conversation and discussion, and translation. Pr.: FREN 213.

FREN 518. Advanced French Conversation. (3) II. Practice in spoken French, with emphasis on idiomatic expression. Course not open to students whose primary language is French and whose competence has been demonstrated in the language at this level. Pr.: FREN 213.

FREN 519. Special Studies in French. (Var.) Pr.: FREN 213 or equiv. and consent of department head and instructor.

◆**FREN 520. Introduction to French Literature I.** (3) The reading and discussion of major works of French literature from the early nineteenth century to the present. Pr.: French 516 or equiv.

◆**FREN 521. Introduction to French Literature II.** (3) The reading and discussion of major works of French literature from the Middle Ages to the end of the eighteenth century. Pr.: FREN 516 or equiv.

FREN 530. Topics in French Literature and Culture. (3) Provides the students the opportunity to investigate in detail a particular theme or genre in French literature or culture. May be repeated once with a change in focus and texts. Pr.: At least one course taught in French at the 500 level.

FREN 709. Medieval French Literature. (3) An introduction to literary forms, style, and thought from the eleventh century to the fifteenth century in France. Readings in modern French include *Chanson de Roland*, Chretien de Troyes *Roman de la Rose*, etc. Pr.: FREN 511 and 512 or equiv. background as determined by the modern language faculty.

FREN 710. Sixteenth-Century French Literature. (3) Reading and discussion of selected prose and poetry of the French Renaissance. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 711. Seventeenth-Century French Literature I. (3) I. Various literary forms of the French Baroque period. Reading of representative texts by Corneille, Pascal, Descartes, and others. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 712. Seventeenth-Century French Literature II. (3) II. Various literary forms of the French classical period. Reading of representative texts by Molière, Racine, Lafayette, La Fontaine, and others. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 713. Eighteenth-Century French Literature. (3) Critical study of the literature of the Enlightenment. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 714. Romantic French Literature. (3) A study of preromanticism and romanticism. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 715. Realist French Literature. (3) A study of realism, naturalism, and symbolism. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 716. Twentieth-Century French Literature I. (3) The study of major themes and trends in the novel, drama, and poetry as reflected in representative works of such authors as Proust, Mauriac, Cocteau, Claudel, Valéry, and others. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 717. Twentieth-Century French Literature II. (3) Reading and analysis of recent innovations in literary theory and practice as found in the works of such authors as Sartre, Camus, Beckett, Ionesco, Robbe-Grillet, Sarraute, and others. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 718. The French Novel. (3) The development of the novel from the seventeenth century to the present, seen through selected masterworks. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 719. Advanced Spoken and Written French. (3) II. An advanced, intensive study of French prose style. Introduction to the techniques of translation from English to French. Intensive practice in oral style and diction. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 720. Seminar in French. (3) A seminar with variable topics. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 742. French-Speaking Culture and Literature in Second-Language Learning. (3) Analysis and interpretation of cultural and literary texts from French-speaking countries, with emphasis on the development of interpretive skills and materials, and their application to the French curriculum at all levels. May be repeated once with a change in focus and texts. Pr.: At least one course taught in French at the 500 level or equiv.

FREN 799. Problems in Modern Languages. Pr.: At least one course taught in French at the 500 level or equiv.

German courses

GRMN 002. Orientation for Summer School Program. (0)

◆**GRMN 121. German I.** (5) Introduction to the structure of modern German. Practice of the spoken language with additional experience in the language lab.

GRMN 122. German II. (5) Continuation to the introduction of modern German. Practice of the spoken language, additional experience in reading and with a variety of additional media. Pr.: GRMN 121 or equiv.

◆**GRMN 221. German III.** (5) Conclusion of the introduction to modern German. Continued practice of the spoken language, reading, and additional experience with a range of audio and visual media. Pr.: GRMN 122 or equiv.

GRMN 222. Elementary German Conversation IIIA. (2) Practice in beginning conversational German. Course not open to fluent speakers of German. Course normally taken concurrently with German III. Pr.: GRMN 122 or equiv.

◆**GRMN 223. German IV.** (4) Review of select points of German languages structure accompanied by practice in conversation, speaking, reading, and writing, as well as additional experience with audio and visual media. Pr.: GRMN 221 or equiv.

GRMN 224. German Conversation IVA. (2) Continued practice in conversational German. Course not open to fluent speakers of German. Normally taken concurrently with German IV. Pr.: GRMN 221 or equiv.

GRMN 398. Intermediate Studies in German. (Var.) Offered only to participants in study abroad programs. Prior consultation for approval is expected. At the discretion of the department, the course may be repeated for a maximum of 6 credit hours.

◆**GRMN 503. German Literature in Translation.** (3) Selected readings in English from such major German authors as Thomas Mann, Brecht, Hesse, Grass, and Kafka. Not accepted for major credit in German.

GRMN 520. Readings in German. (3) Practice in reading a variety of literary, journalistic, and specialized texts. Pr.: GRMN 223 or equiv.

GRMN 521. Introduction to German Literature I. (3) Literary movements of the nineteenth century are introduced through the reading and discussion of texts in various forms and by representative authors. Pr.: GRMN 223 or equiv.

GRMN 522. Introduction to German Literature II. (3) Discussion of significant works of twentieth-century prose, poetry, and drama. Special emphasis is placed on the literature of recent decades. Pr.: GRMN 223 or equiv.

GRMN 523. German Composition. (3) A study of German syntax and exercises in composition. Pr.: GRMN 223 or equiv.

GRMN 524. German for Reading Knowledge I. (3) The grammar and syntax of German and the reading of basic material selected from modern German texts. Not for fulfillment of humanities distribution requirement.

GRMN 525. German for Reading Knowledge II. (3) Continued reading of material from modern German texts. Not for fulfillment of humanities distribution requirement. Pr.: GRMN 524 or equiv.

GRMN 526. Business German. (3) Advanced grammar necessary for adequate oral and written expression in international business and diplomatic situations, including specialized terminology, conversation and discussion, and translation. Pr.: GRMN 523.

GRMN 527. Advanced German Conversation. (3) Intensive practice in conversation. Course not open to students whose primary language is German and whose competence has been demonstrated in the language at this level. Pr.: GRMN 223 or equiv.

GRMN 529. Special Studies in German. (Var.) Pr.: Consent of department head and instructor involved.

GRMN 530. German Civilization. (3) II. The political and cultural development of the German-speaking peoples and their role and influence in the history of the Western world. Pr.: 18 hours of college German.

GRMN 721. German Classicism. (3) I. Reading and discussion of late eighteenth-century texts, including works by Goethe, Schiller, Hölderlin, etc. Pr.: 21 hours of college German or equiv.

GRMN 722. German Romanticism. (3) II. A study of representative works of German romantic literature by such authors as Schlegel, Tieck, Eichendorff, Novalis. Pr.: 21 hours of college German or equiv.

GRMN 723. Goethe and Faust. (3) I. The writings of Goethe and his masterpiece, *Faust*. Pr.: 21 hours of college German or equiv.

GRMN 724. German Prose and Drama of the Nineteenth Century. (3) II. A consideration of post-romantic German literature with special emphasis on the novella. Authors including Grillparzer, Keller, and Meyer are discussed. Pr.: 21 hours of college German.

GRMN 725. Early Twentieth-Century German Literature. (3) II. A study of the drama and lyric of naturalism, neoclassicism, neo-romanticism, and expressionism. Pr.: 21 hours of college German.

GRMN 726. German Literature since 1945. (3) I. A discussion of the postwar writings of the Gruppe 47, Swiss playwrights, and others. Pr.: 21 hours of college German.

GRMN 727. The Modern German Novel. (3) II. Theory of the German novel with examples from authors such as Thomas Mann, Hesse, Grass, and others. Pr.: 21 hours of college German.

GRMN 728. History of the German Language. (3) I. A study of the development of the sounds, forms, and syntax of standard German. Fulfills distribution requirements for major. Pr.: Senior standing.

GRMN 729. Seminar in German. (3) A seminar with variable topics, including literature of social and political protest, Austrian and Swiss literature, literature of the Middle Ages, émigré literature, etc. Pr.: Senior standing or consent of instructor.

GRMN 731. Advanced Spoken and Written German. (3) Intensive practice in conversation and diction, with considerable practice in the writing of essays in German. Pr.: 24 hours of college German.

GRMN 732. Methods in German Literary Criticism. (3) Introduction to the various theories of literary analysis. Interpretation of representative German texts. Pr.: 24 hours of college German.

GRMN 733. The Enlightenment and Storm and Stress. (3) A study of representative texts from various movements in German literature and culture of the eighteenth century, including Empfindsamkeit and Rococo. Such authors as Gottsched, Klopstock, Lessing, Lichtenberg, Wieland, and the young Goethe and Schiller will be discussed. Pr.: 21 hours of college German.

GRMN 734. Literature of the German Democratic Republic. (3) A study of the literary developments within the German Democratic Republic. The course will consider the writers' role in a socialist society and their impact upon the cultural scene. Readings will include representative works from all genres. Pr.: 21 hours of college German.

GRMN 735. German Lyric Poetry. (3) A study of German lyric poetry from the Middle Ages to the present with special emphasis on the historical development of such genres as the lied, sonnet, and ballad. In addition to learning basic interpretive techniques intrinsic to poetry, the student will learn to identify the literary periods. Pr.: 21 hours of college German.

GRMN 740. German Culture and Literature in Second-Language Learning. (3) Analysis and interpretation of cultural and literary texts from German-speaking countries, with emphasis on the development of interpretive skills and materials, and their application to the German curriculum at all levels. May be repeated once with a change in focus and texts. Pr.: 24 credits in German at 200 or above or equiv.

GRMN 799. Problems in Modern Languages. (Var.)

Italian courses

ITAL 129. Italian II. (1) Language laboratory. Strongly recommended for students taking Italian I. Concurrent enrollment in Italian I required. For Credit/No Credit only. Credit given only upon receiving a passing grade for the concurrent section of Italian I.

ITAL 130. Italian III. (1) Language laboratory. Strongly recommended for students taking Italian II. Concurrent enrollment in Italian II required. For Credit/No Credit only. Credit given only upon receiving a passing grade for the concurrent section of Italian II.

ITAL 131. Italian I. (4) Introduction to the structure of modern Italian. Offered in alternate years.

ITAL 132. Italian II. (4) Continuation and completion of the study of modern Italian grammar, using the facilities of the language laboratory for audiolingual practice. Pr.: ITAL 131 or equiv. Offered in alternate years.

ITAL 231. Italian III. (4) Grammar review and reading selections from Italian literature. Pr.: ITAL 132 or equiv. Offered in alternate years.

ITAL 232. Italian IV. (3) Selective review of grammar and reading of examples of modern Italian literature. Pr.: ITAL 231 or equiv. Offered in alternate years.

ITAL 520. Special Studies in Italian. (Var.) Pr.: Consent of department head and instructor involved.

Japanese courses

JAPAN 191. Japanese I. (4) Introduction to the fundamental linguistics and cultural characteristics of the Japanese language and its writing systems (Hiragana, Katakana, and Kanji).

JAPAN 192. Japanese II. (4) Continuation of Japanese I. Development of functional skills for familiar situations. Pr.: JAPAN 191 or equiv.

JAPAN 291. Japanese III. (5) Introduction to grammatical patterns and sentence structure. Extensive practice of spoken and written Japanese, both in the classroom and the language laboratory. Pr.: JAPAN 192 or equiv.

JAPAN 292. Japanese IV. (5) Continuation of Japanese III. Enhancement of speaking and writing skills, and reading and listening comprehension. Practice in the language learning center included. Pr.: JAPAN 291 or equiv.

JAPAN 591. Japanese V. (4) Development of communication skills through application activities such as problem-solving tasks and role plays. Enhancement of vocabulary, structures, and their usage. Emphasis on extended discourse. Pr.: JAPAN 292 or equiv.

JAPAN 592. Japanese VI. (4) Continuation of Japanese V. Development of functional skills for general situations. Completion of the presentation of major 300 Kanji characters and 1,000 Kanji compounds. Pr.: JAPAN 591 or equiv.

JAPAN 599. Special Studies in Japanese. (Var.) Pr.: Consent of department head and instructor.

Latin courses

LATIN 105. Latin and Greek for Scientists. (1) The course is designed specifically to provide students of the

biological sciences with a background in Latin and Greek roots of scientific terms. Emphasis on prefixes, suffixes, and word derivations. No prior knowledge of either Latin or Greek is required. Course may not be applied toward the fulfillment of either language or humanities requirements for any degree.

LATIN 141. Latin I. (4) An introductory study of the structure of Latin. Offered in alternate years.

LATIN 142. Latin II. (4) Continuation and completion of the study of the structure of Latin. Pr.: LATIN 141. Offered in alternate years.

LATIN 241. Latin III. (4) Review of Latin grammar and reading of an anthology of Roman prose and poetry. Pr.: LATIN 142. Offered in alternate years.

LATIN 242. Latin IV. (3) Continuation of the study of Latin syntax and grammar, based upon the reading of Roman prose and poetry. Pr.: LATIN 241. Offered in alternate years.

LATIN 501. Classical Literature in Translation. (3) Selected readings in English from the works of such major classical authors as Homer, Euripides, Vergil, Horace, and Terence.

LATIN 549. Special Studies in Latin. (Var.) Pr.: Consent of the department head and instructor involved.

Linguistics courses

LG 594. Comanche Texts. (3) I or II, in alternate years. General introduction to Comanche grammatical and discourse systems and study of oral narratives: published and unpublished texts including coyote stories, adventure stories, personal recollections, etc. Some attention to pronunciation, but major emphasis on the development of a basic reading ability and understanding of the world portrayed in the narratives. Same as LING 594.

LG 595. Archeological Decipherment. (3) I or II, in alternate years. The art and science of four famous cases of decipherment: Mesopotamian cuneiform, Egyptian hieroglyphics, Creto-Mycenaean Linear B, and ongoing work of the Maya script. Characteristics of successful decipherments and resultant increases in knowledge about the history of writing and the richness of various cultures of the past. Same as LING 595.

LG 600. Principles of Linguistics. (3) Same as LING 600 and ENGL 600.

LG 601. General Phonetics. (3) Same as LING 601 and ENGL 601.

LG 602. Historical Linguistics. (3) Same as LING 602 and ENGL 602.

LG 603. Topics in Linguistics. (3) Same as LING 603 and ENGL 603.

LG 730. Foundations of Semiotics. (3) II. The general theory of signs; detailed classification of signs and examination of several semiotic systems such as language, literature, culture, and society. The semiotics of communication and signification. Pr.: Senior standing.

LG 792. Field Methods in Linguistics. (3) Same as LING 792.

Portuguese courses

PORT 163. Portuguese I. (4) I. Introduction to the structure of the Portuguese language, stressing Brazilian usage, and emphasizing oral and written skills.

PORT 164. Portuguese II. (4) II. Continuation of Portuguese I, completion of the basic presentation of structural and linguistic principles of the Portuguese language. Pr.: PORT 163 or equiv. course.

PORT 266. Portuguese III. (4) I. Intensive review of syntax and a comprehensive structural review of modern Portuguese, stressing Brazilian usage, with emphasis on composition and conversation. Pr.: PORT 164 or equiv.

PORT 267. Portuguese IV. (3) II. Reading and discussion of selections from contemporary prose, emphasizing Brazilian writings, and review of grammatical structures as needed. Pr.: PORT 266 or equiv.

PORT 572. Special Studies in Portuguese. (1–3) Pr.: 15 hours of Portuguese and consent of instructor.

Russian courses

RUSSN 149. Russian II. (1) Language laboratory. Strongly recommended for students taking Russian I. Concurrent enrollment in Russian I required. For Credit/No Credit only. Credit given only upon receiving a passing grade for the concurrent section of Russian I.

RUSSN 150. Russian III. (1) Language laboratory. Strongly recommended for students taking Russian II. Concurrent enrollment in Russian II required. For Credit/No Credit only. Credit given only upon receiving a passing grade for the concurrent section of Russian II.

RUSSN 151. Russian I. (4) I. Introduction to the structure of modern Russian. Emphasis on the sounds of Russian, the use of the Cyrillic alphabet, and oral drills with added practice in the language laboratory.

RUSSN 152. Russian II. (4) II. Continuation of the study of Russian grammar and oral communication. Pr.: RUSSN 151 or equiv.

RUSSN 250. Russian Culture and Civilization. (3) Russia's past and present in the light of principal ideologies with emphasis upon fine art, literature, music, religion, politics, and education. Equal time will be devoted to the Tsarist and Soviet periods. Knowledge of Russian is not required. Same as HIST 250.

RUSSN 251. Russian III. (4) I. Completion of the study of Russian grammar. Reading of selected prose on the intermediate level. Pr.: RUSSN 152 or equiv.

RUSSN 252. Russian IV. (3) II. Intensive review of Russian grammar. Exercises in reading selected modern Russian texts in the original. Pr.: RUSSN 251 or equiv.

RUSSN 398. Intermediate Studies in Russian. (Var.) Offered only to participants in study abroad programs. Prior consultation for approval is expected. At the discretion of the department, the course may be repeated for a maximum of 6 credit hours.

RUSSN 504. Russian Literature in Translation: The Nineteenth Century. (3) Survey of principal writers of Tsarist Russia with emphasis upon Turgenev, Dostoevsky, Tolstoy, and Chekhov.

RUSSN 508. Russian Literature in Translation: The Soviet Period. (3) The development of Russian literature since the Revolution, with emphasis upon Mayakovsky, Sholokhov, Pasternak, and Solzhenitsyn.

RUSSN 551. Russian V. (3) Reading of Russian short stories of the nineteenth and twentieth centuries, including works by Pushkin, Lermontov, Dostoevsky, and Chekhov.

RUSSN 552. Survey of Russian Literature. (3) A history of Russian literature from its beginnings until the present, with emphasis on the works of the nineteenth century, including those of Pushkin, Lermontov, Gogol, Turgenev, Dostoevsky, and Tolstoy.

RUSSN 553. Russian Conversation and Composition. (3) Discussion in Russian. Extensive practice in writing Russian compositions.

RUSSN 559. Special Studies in Russian. (Var.) Pr.: Consent of department head and instructor involved.

South Asian languages courses

URDU 171. Hindi/Urdu I. (4) I. Introduction to the structure of Hindi and Urdu, two languages which are nearly identical in the grammatical structure of their everyday spoken style. Hindi is the dominant language of northern India. Urdu is the national language of Pakistan, also understood throughout the Hindi area.

URDU 172. Hindi/Urdu II. (4) II. Continuation of Hindi/Urdu I with introduction of the Devanagari (Hindi and Sanskrit) script. Pr.: URDU 171.

URDU 273. Hindi/Urdu III. (4) I. Continuation of Hindi/Urdu II with gradual transition to more formal styles of language. Pr.: URDU 172.

URDU 274. Hindi/Urdu IV. (4) II. Continuation of Hindi/Urdu III with readings in Hindi or Urdu literature according to needs of students. Pr.: URDU 273.

URDU 575. Hindi/Urdu V. (4) I, II, S. Individual study in Hindi or Urdu. Readings, composition, or conversational practice relevant to the student's interests and disciplinary needs. May be repeated for credit. Pr.: URDU 274.

URDU 799. Problems in Modern Languages. (Var.)

Spanish courses

SPAN 003. Orientation for Summer School Abroad Program in Zacatecas/Cuernavaca, Mexico. (0)

◆**SPAN 161. Spanish I.** (5) Basic introduction to the structures of the Spanish language, emphasizing practice in the four skills: listening, speaking, reading, writing. Includes selected aspects of the cultures of Spanish speakers and practice in the language learning center.

◆**SPAN 162. Spanish II.** (5) Continuation of Spanish I. Basic introduction to the structures of the Spanish language, emphasizing practice in the four skills: listening, speaking, reading, writing. Includes selected aspects of the cultures of Spanish speakers and practice in the language learning center. Pr.: SPAN 161 or equiv.

◆**SPAN 261. Spanish III.** (5) Review of structures of the Spanish language, emphasizing intermediate-level practice in the four skills: listening, speaking, reading, writing. Includes selected aspects of the cultures of Spanish speakers and practice in the language learning center. Pr.: SPAN 162 or equiv.

SPAN 262. Elementary Spanish Conversation IIIA. (2) Practice in beginning conversational Spanish. Emphasis on oral communication within the classroom. Course not open to fluent speakers. Should be taken concurrently with Spanish III.

◆**SPAN 263. Spanish IV.** (4) Continuation of Spanish III. Review of structures of the Spanish language, emphasizing intermediate-level practice in the four skills: listening, speaking, reading, writing. Includes selected aspects of the cultures of Spanish speakers and practice in the language learning center. Pr.: SPAN 261 or equiv.

SPAN 264. Elementary Spanish Conversation IVA. (2) Continuation of Elementary Spanish Conversation IIIA. Should be taken concurrently with Spanish IV.

SPAN 398. Intermediate Studies in Spanish. (Var.) Offered only to participants in study abroad programs. Prior consultation for approval is expected. At the discretion of the department, the course may be repeated for a maximum of 6 credit hours.

SPAN 505. Spanish Literature in Translation. (3) Selected readings in English from the works of such major Spanish and Latin American authors as García Lorca, Borges, Neruda, and García Márquez. Not accepted for major credit in Spanish.

SPAN 550. Introduction to Literature in Spanish. (3) An introduction to literary terminology and its practical application for analyzing and interpreting texts from Spain and Spanish America. Strongly recommended for students planning to take SPAN 563 or SPAN 567. Pr.: SPAN 564 or equiv.

SPAN 563. Literature of Spanish America. (3) Reading and analysis of representative works of Spanish-American literature from the colonial period to the present. Pr.: Minimum of 3 hours at 500 level or equiv. background as determined by modern languages faculty. SPAN 550 strongly recommended.

SPAN 564. Spanish Composition and Grammar. (3) The grammar and syntax of modern Spanish. Course not open to those students whose primary language is Spanish and whose competence has been demonstrated in the language at this level. Pr.: SPAN 263 or equiv. facility as determined by modern languages faculty.

SPAN 565. Spanish Civilization. (3) Survey of Spanish culture and civilization from its beginnings to the present; emphasis on Spanish contributions over the centuries in the humanistic field. Pr.: SPAN 263 or equiv. facility as determined by the modern languages faculty.

SPAN 566. Hispanic-American Civilization. (3) Survey of Spanish-American culture and civilization from 1492 to the present. Pr.: SPAN 263 or equiv. facility as determined by modern languages faculty.

SPAN 567. Literature of Spain. (3) Reading and analysis of representative works of Spanish literature from its beginnings to the present. Pr.: Minimum of 3 hours at 500 level or equiv. background as determined by modern languages faculty. SPAN 550 strongly recommended.

SPAN 569. Special Studies in Spanish. (Var.) Pr.: Consent of department head and instructor involved.

SPAN 570. Structure of the Spanish Language. (3) Introductory description of the grammatical structure of Spanish with its main components: phonological, morphological, syntactic and semantic. Spanish pronunciation, dialectal variation and some other aspects are analyzed in contrast. Pr.: SPAN 564 or equiv. facility as determined by modern languages faculty.

SPAN 571. Advanced Spanish Conversation. (3) Intensive practice in conversation. Course not open to those students whose primary language is Spanish and whose competence has been demonstrated in the language at this level. Pr.: SPAN 263 or equiv. facility as determined by modern languages faculty.

SPAN 573. Spanish for Professions. (3) Advanced grammar necessary for adequate oral and written expression in selected professional disciplines (such as business, health professions, and human services), including specialized terminology, conversation and discussion, and translation. Pr.: SPAN 564 or equiv. facility as determined by modern languages faculty.

SPAN 574. Hispanic Readings. (3) Practice in reading a variety of literary, journalistic, and specialized texts. Pr.: SPAN 263 or equiv. background as determined by modern languages faculty.

SPAN 750. Spanish-American Literature from its Origins to the Nineteenth Century. (3) Analysis and discussion of literary manifestations from pre-Columbian civilizations, the Spanish colonies, and independent nations. Literary movements include early forms of narrative, the Baroque, Neo-Classicism, and Romanticism. Texts by writers such as Aztec poets, Spanish chroniclers, Sor Juana, Fernández de Lizardi, Hernández, Isaacs, Gómez de Avellaneda, Echeverría, and others. Pr.: SPAN 563 and 567 or equiv. facility determined by modern languages faculty.

SPAN 751. Spanish-American Literature: Late Nineteenth Century to Early Twentieth Century. (3) Analysis and discussion of significant literary trends and movements, including Realism, Naturalism, "Modernism," and the Avant-Garde, including writers such as Blest Gana, Cambaceres, Martí, Darío, Güiraldes, Azuela, Gallegos, Rivera, and Bombal. Pr.: SPAN 563 and 567 or equiv. background as determined by modern languages faculty.

SPAN 752. Contemporary Spanish-American Narrative. (3) Analysis and discussion of the narrative from the period of the Boom to the present. Includes writers such as Borges, Sábato, Cortázar, García Márquez, Vargas Llosa, Fuentes, Allende, and Valenzuela. Pr.: SPAN 563 and 567 or equiv. background as determined by modern languages faculty.

SPAN 755. Spanish-American Drama. (3) Analysis and discussion of the drama of Spanish-speaking American nations, with emphasis on the twentieth century. Readings from such leading playwrights as Usigli, Marquez, Carballido, Triana, Gambaro, Lenero, and Castellanos. Pr.: SPAN 563 and 567 or equiv. background as determined by modern languages faculty.

SPAN 756. Nineteenth-Century Spanish Literature. (3) The reading and study of nineteenth-century Spanish literature: drama, essay, novel, poetry, and short story. Such authors as Larra, Zorrilla, el Duque de Rivas, Espronceda, Tamayo y Baus, Echegaray, Bécquer, and Pérez Galdós will be discussed. Pr.: SPAN 563 and 567 or equiv. background as determined by modern languages faculty.

SPAN 761. Medieval Literature. (3) Reading and interpretation of the principal literary works of Medieval Spain, from the jarchas and the *Poema de Mio Cid* to the crónicas and *La Celestina*, studied within the historical and cultural context of each. Pr.: SPAN 563 and 567 or equiv. background as determined by modern languages faculty.

SPAN 763. Twentieth-Century Spanish Literature. (3) The major writers and directions of twentieth-century literature in Spain. Analysis and discussion of the works of such representative authors as Unamuno, Jiménez, Guillén, Lorca, Cela, Bucro Vallejo, and Delibes. Pr.: SPAN 563 and 567 or equiv. background as determined by modern languages faculty.

SPAN 764. Spanish Literature of the Golden Age. (3) Reading and analysis of the works of such major writers as Lope de Vega, Tirso de Molina, Calderón de la Barca, Garcilaso, Fray Luis de León, San Juan de la Cruz, Góngora, and Quevedo, as well as selected works from the picaresque tradition. Pr.: SPAN 563 and 567 or equiv. facility as determined by modern languages faculty.

SPAN 766. Spanish Poetry. (3) The development of the poetry of Spain from the Middle Ages to the 20th century. Includes poets such as Berceo, the romanceros, Manrique, Góngora, Quevedo, Espronceda, Bécquer, Machado, Lorca, Guillén, Otero, Fuertes, Rodríguez, and Rossetti. Taught as a seminar. Pr.: SPAN 563 and 567 or equiv. facility as determined by modern languages faculty.

SPAN 767. Spanish–American Poetry. (3) The development of poetry from its early pre-Columbian manifestations to the present time with emphasis on the twentieth century. Includes poets such as Sor Juana, Martí, Darío, Borges, Vallejo, Neruda, Paz, Storni, Agustini, and Castellanos. Taught as a seminar. Pr.: SPAN 563 and 567 or equiv. facility as determined by modern languages faculty.

SPAN 770. Introduction to Hispanic Linguistics. (3) Linguistic theory as it is applied to the Spanish language. Linguistic topics include syntax, phonology, morphology, semantics, sociolinguistics, and psycholinguistics. Other topics include dialectology, bilingualism, and the creative use of language. Of interest to students of both language acquisition and literature. Taught in Spanish. Pr.: SPAN 564 and 567 or equiv. facility as determined by modern languages faculty.

SPAN 771. Introduction to Spanish Translation. (3) Translation theory and practice as applied to Spanish. Translations from Spanish to English and English to Spanish, involving unique problems related to science, business, reporting, and literature. Pr.: 6 hours of college Spanish at the 500 level or equiv. facility as determined by modern languages faculty.

SPAN 772. The Hispanic World Today. (3) An investigation of selected social, political, and humanistic aspects of contemporary Hispanic culture. Pr.: Minimum of 6 hours of college Spanish at the 500 level or equiv. background as determined by modern languages faculty.

SPAN 775. Cervantes. (3) Reading of the Quijote and other pertinent primary texts and discussion of the literary and cultural background of the period. Pr.: SPAN 563 and 567 or equiv. background as determined by modern languages faculty.

SPAN 777. Spanish and Spanish–American Culture and Literature in Second-Language Learning. (3) Analysis and interpretation of cultural and literary texts from Spanish-speaking countries, with emphasis on the development of interpretive skills and materials, and their application to the Spanish curriculum at all levels. May be repeated once with a change in focus and texts. Pr.: Minimum of 6 hours of college Spanish at the 500 level or equiv. background as determined by modern languages faculty.

SPAN 779. Seminar in Spanish. (3) A seminar with variable topics. Pr.: Senior standing or consent of the instructor.

SPAN 799. Problems in Modern Languages. (Var.)

Music

Paul Hunt, Head

Professors A. Cochran, Cooper, Fallin, Hunt, Littrell, Mortenson, Sloop, Sutton, Tracz, and Walker; Associate Professors J. Edwards, Ganz, Gartner, Goins, Houser, T. Kerstetter,

Parker, Pittman, and Polich; Assistant Professors M.L. Cochran, Gbur, Lubaroff, Shively, Weston; Instructor Wingfield; Emeriti: Professors Brookhart, R. Edwards, Flouer, Funkhouser, Jackson, Langenkamp, Steinbauer, W. Walker, and White; Associate Professor Sidorfsky; Assistant Professor M. Walker.

E-mail: mus@ksu.edu
www.ksu.edu/music

The Department of Music is a member, with institutional accreditation, of the National Association of Schools of Music.

Curricula in music education and performance with majors in music theatre, composition, voice, piano, organ, strings, woodwind, percussion, and brass instruments are offered. Courses in music are available to any student enrolled in the university, subject to prerequisites listed in the course descriptions. Courses in performance do not require prerequisites for those not majoring in music; however, availability of instructor and fees for nonmajors are factors in securing performance instruction. This elective credit cannot be used later toward a music degree unless it meets the requirements of that course as they apply to those majoring in music. No more than two credits a semester will be granted for performance as an elective.

Entrance requirements

New and transfer students

Preliminary placement examinations in piano, the performance major, and theory must be taken by all students majoring in music regardless of the curriculum selected. Students will be advised as to the most appropriate field of concentration and the proper level of study as a result of examination.

Divisional hearings will determine the number of upper-level hours that will be accepted for transfer students.

Students who, on the basis of auditions in their major performance area, have been determined by the faculty to perform at a level lower than that acceptable for MUSIC 255 will not be allowed to declare a major in music. They will be required to enroll in MUSIC 251 Pre-Applied Study until such time that their proficiency level is acceptable for MUSIC 255.

If, on the basis of audition, a music major is determined by the faculty to lack sufficient proficiency to be a member of a major performing ensemble that student must enroll in Voice Class. A maximum of two semesters of Voice Class may be substituted for the major ensemble requirements.

Music minor

MUSIC 225	Freshman Survey	2
MUSIC 230	Music Theory II	3
MUSIC 231	Aural Skills I	1
MUSIC 320	Music Theory III	3

MUSIC 321	Aural Skills II	1
MUSIC 255	Lower-Division Performance	4
Major performing ensemble		4
(MUSIC 111, 115, 116, 117, 130, 135, 140, 400, 401, 402, 403, 404, 408, 409, 411)		
Guided electives*		2–3

*Guided electives
MUSIC 360, 361, or any music history or literature course above 300
or
ANTH 515, 516, 517

Minor in jazz studies

MUSIC 225	Freshman Survey	2
MUSIC 230	Music Theory II	3
MUSIC 231	Aural Skills I	1
MUSIC 320	Music Theory III	3
MUSIC 321	Aural Skills II	1
MUSIC 255	Lower-Division Performance	
or		
MUSIC 455	Upper-Division Performance	2
MUSIC 298	Jazz Improvisation I	1
MUSIC 299	Jazz Improvisation II	1
MUSIC 280	Lower-Division Ensemble	
or		
MUSIC 480	Upper-Division Ensemble	4
(Must be CJE, lab A, or combo)		
Restricted elective*		3–4

*Restricted electives:
MUSIC 360 and 361, or 420, or 424
or
ANTH 515, 516, or 517

Bachelor of arts

124 hours required for graduation (Students who entered K-State before the fall of 2003 require only 120 hours for graduation.)

The bachelor of arts with a major in music emphasizes the liberal arts tradition. The program provides enough flexibility in electives for students to meet other preprofessional requirements, and it thus may appeal to students whose professional goals do not terminate with music. The minimum requirement in music is 48 hours, including the following:

MUSIC 225	Freshman Survey	2
MUSIC 230	Music Theory II	3
MUSIC 320	Music Theory III	3
MUSIC 360	Music Theory IV	4
MUSIC 231	Aural Skills I	1
MUSIC 321	Aural Skills II	1
MUSIC 361	Aural Skills III	1
MUSIC 322	Aural Skills Proficiency	0
MUSIC 530	Music History I	3
MUSIC 531	Music History II	3
MUSIC 532	Music History III	3
MUSIC 525	Instrumentation and Arranging	2

Recital attendance is required for seven semesters (transfer students' records will be evaluated). The major program of music leading to the degree bachelor of arts may be elected with an emphasis in the areas of music literature, composition, or performance.

The music literature area requires 8 hours of electives in music history and music literature. In addition, 8 semester hours in a single performance area are required, of which half must be from the 400 level.

The composition area calls for MUSIC 323 or 523 (3 hours), 615, 616, 714 or 675, 3 semester hours in music literature, and 8 total hours of instrument or voice as

follows: 4 hours MUSIC 255 major instrument or voice, 2 hours MUSIC 455 major instrument or voice, and 2 hours of piano (MUSIC 254, 255 or 455).

The performance area calls for MUSIC 615 and 616 plus 16 hours of an instrument or voice, of which half must be from the 400 level.

Participation in a music organization (instrumental or choral, depending on the major performance area) is required each semester, and the piano proficiency requirement must be passed before graduation.

Bachelor of music

129–134 hours required for graduation

A four-year program is offered with concentrations in piano, organ, voice, strings, wind or percussion instruments, music theatre, and composition.

The requirements for all options are:

MUSIC 225	Freshman Survey	2
MUSIC 230	Music Theory II	3
MUSIC 320	Music Theory III	3
MUSIC 360	Music Theory IV	3
MUSIC 231	Aural Skills I	1
MUSIC 321	Aural Skills II	1
MUSIC 361	Aural Skills III	1
MUSIC 322	Aural Skills Proficiency	0
MUSIC 530	Music History I	3
MUSIC 531	Music History II	3
MUSIC 532	Music History III	3
MUSIC 417	Conducting	2
MUSIC 525	Instrumentation and Arranging	2
MUSIC 501	Half Recital	0
MUSIC 502	Full Recital	0
MUSIC 050	Recital Attendance (7 semesters)	0
MUSIC 060	Piano Proficiency	0

Additional requirements for music theatre option

MUSIC 255	Voice	8
MUSIC 455	Voice	11
MUSIC 285	Italian Diction	1
MUSIC 287	German Diction	1
or		
MUSIC 465	French Diction	1
Major performing organization		4
MUSIC 475	Opera Workshop	4
MUSIC 492	Methods and Materials for the Studio	
or		
MUSIC 706	Song Literature	2–3
MUSIC 650	History of Opera	3
MUSIC 206	Piano Class I	1
and		
MUSIC 207	Piano Class II	1
Music electives		2
THTRE 260	Stage Movement	3
THTRE 261	Fundamentals of Acting	3
THTRE 267	Fundamentals of Stage Costuming and Makeup	3
THTRE 361	Intermediate Acting	3
THTRE 368	Fundamentals of Technical Productions	3
THTRE 211	Drama Participation	1
THTRE 761	Advanced Acting	3
Theatre electives selected from the following		3
THTRE 161	Fundamentals of Improvisation	
or		
THTRE 560	Advanced Stage Movement	
or		
THTRE 664	Creative Dramatics	
DANCE 165	Ballet I	2

DANCE 120	Modern Dance	2
or		
DANCE 171	Jazz Dance	2
Dance electives		2
Secondary modern language		4

Additional requirements for vocal performance

MUSIC 255	Lower-Division Performance/Voice	8
MUSIC 455	Upper-Division Performance/Voice	14
MUSIC 206, 207, or 255		
Lower Division Performance/Piano		4
MUSIC 615	Canon and Fugue	2
or		
MUSIC 616	Twentieth Century Counterpoint	2
MUSIC 285, 287, 465		
Diction		3
MUSIC 492	Methods and Materials of the Studio ...	2
MUSIC 650	History of Opera	3
MUSIC 706	Song Literature	3
Major performing organization each semester		Var.
MUSIC 280, 475		
480		
Vocal ensemble and/or Opera Workshop (four semesters)		4
Primary modern language (1 additional course)		4–5
Secondary modern language (1 course)		4–5

Additional requirements for instrumental performance

(piano, organ, strings, wind, and percussion instruments):		
MUSIC 255	Lower-Division Performance	8
MUSIC 455	Upper-Division Performance.....	14
Major performing organization each semester		
Instrumental ensemble		4
Secondary performance area		4
MUSIC 615	Canon and Fugue	2
MUSIC 616	Twentieth Century Counterpoint	2
MUSIC 714	Advanced Orchestration	2
Additional music electives		3

Additional requirements for composition

MUSIC 255	Lower-Division Performance	4
MUSIC 323/523		
Composition		12
(at least 8 hours at 523 level)		
MUSIC 455	Upper-Division Performance	4
MUSIC 254/255 and/or 455		
Piano (or minor performance area if keyboard is the major instrument)		4
MUSIC 615	Canon and Fugue	2
MUSIC 616	Twentieth Century Counterpoint	2
MUSIC 631	Technology of the Electronic Music Studio	2
MUSIC 632	Digital Sound Synthesis	2
MUSIC 714	Advanced Orchestration	2
or		
MUSIC 675	Arranging for Bands	2
Major performing organization each semester		Var.
Additional music electives		7

Bachelor of music education

136–139 hours required for graduation, depending on emphasis

The program of study leading to this degree is a nine-semester curriculum designed to prepare music teachers for grades K–12. With careful planning and enrollment during summer session(s) all requirements may be completed in four years. Within this curriculum there are two emphases—vocal/choral music, and instrumental music.

Professional educational requirements

EDSEC 102
EDCEP 315, 525
EDCIP 310, 455
EDETC 318
EDSEC 376, 477, 582
EDSP 323

For the College of Education certification, the following GPA requirements exist:

Overall GPA

Full admission: 2.5 is required in all college work attempted, including transfer and K-State credits.

A 2.75 grade point average is required on a 35-hour general education core which is specified by each department. Students should consult with their advisors or inquire in 13 Bluemont Hall for specific requirements.

Music requirements for all options

MUSIC 210	Music Theory I	3
MUSIC 225	Freshman Survey	2
MUSIC 230	Music Theory II	3
MUSIC 320	Music Theory III	3
MUSIC 360	Music Theory IV	3
MUSIC 231	Aural Skills I	1
MUSIC 321	Aural Skills II	1
MUSIC 361	Aural Skills III	1
MUSIC 322	Aural Skills Proficiency	0
MUSIC 530	Music History I	3
MUSIC 531	Music History II	3
MUSIC 532	Music History III	3
MUSIC 525	Instrumentation and Arranging	2
MUSIC 417	Conducting I	2
MUSIC 517	Choral Conducting	
	or	
MUSIC 518	Instrumental Conducting	2
MUSIC 501	Half Recital	
	or	
MUSIC 502	Full Recital	0
MUSIC 060	Piano Proficiency	0
MUSIC 050	Recital Attendance (7 semesters)	0
MUSIC 255	Lower-Division Performance	
	and/or	
MUSIC 455	Upper-Division Performance	8
Major performing organization each semester except the professional semester		
MUSIC 480	Upper-Division Ensemble Performance	1
	or	
MUSIC 475	Opera Workshop	1
	or	
MUSIC 490	Collegium Musicum	1
MUSIC 511	Music in the Schools K–6	4
MUSIC 512	Music Program in Junior/Senior High Schools	4
MUSIC 670	Advanced Studies in Music Education ..	2

A half recital or an extended “jury” recital is required before graduation. Divisional recommendation determines the methods of satisfying this requirement.

Instrumental majors are required to participate in marching band for at least two semesters (preferably during the freshman and sophomore years). String majors may substitute a comparable experience for this requirement.

Piano proficiency requirements must be met one semester before scheduling student teaching.

Additional music requirements for instrumental emphasis

Performance:

MUSIC 203, 204, 206, 207, and 9 semester hours chosen according to the major instrument from: MUSIC 232, 233, 234, 235, 427, 428, and 429

Enrollments in major organizations must include at least two semesters in a choral organization; upon the recommendation of the advisor, one additional semester of individual or class instruction in voice may be substituted.

Additional requirements for vocal/choral emphasis

Performance:

If voice is the major performance area, MUSIC 232, 233, 234, 235, 285, and 287 or 465; 4 hours of keyboard. If keyboard is the major performance area, MUSIC 203, 204, 232, 233, 234, 235, 350 (two semesters), 410, and 450

Enrollments in major organizations must include at least two semesters in an instrumental organization; upon the recommendation of the advisor, one semester of advanced instrumental techniques classes may be substituted.

Requirements in general education are stated earlier in the College of Arts and Sciences section.

General regulations for all performance areas

As a part of performance requirements, studio and divisional seminars and general student recitals are held regularly. Each student is required to perform at least once a semester either in a studio seminar or in a student recital. All private study for credit will culminate in a jury exam each term.

Each division faculty maintains the right to advise students to discontinue performance study in that particular curriculum if the students have not demonstrated the necessary degree of progress.

For specific divisional requirements, each student should request a copy of detailed policies.

Participation in a major ensemble in the student's major performance area selected with the advice of a departmental advisor is required each semester. Piano and organ majors may elect either instrumental or choral major ensembles to satisfy requirements.

As an extension of the study of an instrument or voice, attendance at studio and division seminars is required each semester.

Attendance at a minimum of 15 recitals and concerts is required for seven semesters. This attendance is to be divided among the various performance areas.

Piano is required as a performance minor for all degrees unless piano is the performance major. If the performance major is piano, then voice, any instrument, or organ may substitute for the performance minor.

Required recital attendance

Attendance at a minimum of 15 recitals or concerts per semester for seven semesters is required for graduation. Transfer students' records will be evaluated.

Proficiencies

Music majors will enroll in MUSIC 322 Aural Skills Proficiency concurrently with MUSIC 320. Credit for MUSIC 322 is earned by passing the aural proficiency exam. Successful completion of MUSIC 322 is a prerequisite for enrollment in MUSIC 517, MUSIC 518, MUSIC 525, MUSIC 532. (Exception for placement of transfer students.)

MUSIC 060 Piano Proficiency requirements must be met prior to graduation.

Fees for private music lessons

University students enrolled in the bachelor of music, bachelor music education, bachelor of arts in music degrees or who are minoring in music, are exempt from fees for private music lessons and music practice facilities.

Students not majoring or minoring in one of these music curricula may take private music instruction (pending availability of staff and facilities) by paying fees as listed in the Fees section of this catalog.

Music history, literature, and theory courses

◆**MUSIC 100. Music Fundamentals.** (3) I, II, S. Elementary instruction in the theory of music. Limited to nonmusic majors.

◆**MUSIC 160. Music Listening Laboratory.** (2) I, II, S. A basic introduction to music. Overview of Medieval, Renaissance, Baroque, Classic, Romantic, and Twentieth Century stylistic periods; elements of music (melody, rhythm, harmony, form, timbre); and instrument recognition. The focus of the class is on developing listening skills and learning to write brief papers using the new language that has been acquired. Performances are provided by university ensembles, faculty artists, and special guests. Limited to nonmusic majors.

MUSIC 210. Music Theory I. (3) I, II. An introduction to the basic language of music; scales, triads and seventh chords, and all simple intervals. Written and aural skills reinforce concepts of melody, rhythm, and harmony. Pr.: Tested knowledge of basic music reading and aural skills.

MUSIC 220. Topics in Music. (1–3) Offered on demand. Exploration of the musical dimensions of a particular topic or theme. Topics vary. May be repeated once.

MUSIC 225. Freshman Survey. (2) II. An introduction to the elements of music; the major historical periods of western classical music; music of non-western cultures; popular styles. For music majors and minors.

MUSIC 230. Music Theory II. (3) I, II. Continued experience with the language of music. Part-writing, analysis, composition. Pr.: grade of C or higher in MUSIC 210 or tested knowledge of basic music theory and conc. enrollment in MUSIC 231.

MUSIC 231. Aural Skills I. (1) I, II. Development of aural skills through sight singing, rhythmic training, and ear-training; melodic, rhythmic, and harmonic dictation to reinforce concepts in Music Theory II. Pr.: Grade of C or higher in MUSIC 210 or tested knowledge of music.

◆**MUSIC 245. Introduction to American Music.** (3) I, II, S. An introduction to the functions of music in American society and the elements of music, including a survey of the development of various types and styles of music in America.

◆**MUSIC 250. Introduction to Music.** (3) I, II, S. Elements of music as represented in selected masterpieces of the standard concert repertory, designed to heighten the perception and the enjoyment of the listener who has limited musical knowledge. For nonmusic majors only.

◆**MUSIC 310. History of Musical Instruments.** (2) Offered on demand, only in intersessions, through TELENET, or off-campus. The development of musical instruments in each period of Western music. Pr.: MUSIC 160 or 250.

MUSIC 320. Music Theory III. (3) I, II. Theoretical concepts of eighteenth-century music. Modulations, secondary function chords, counterpoint, and some chromatic harmony. Exercises, analysis and composition. Pr.: grade of C or higher in MUSIC 230 and conc. enrollment in MUSIC 321 (or MUSIC 231).

MUSIC 321. Aural Skills II. (1) I, II. Sight singing, rhythmic training, and ear-training through drills and dictation to reinforce concepts in Music Theory III. Pr.: Grade of C or higher in MUSIC 231.

MUSIC 322. Aural Skills Proficiency. (0) I, II. Required for graduation of all music majors. Pr.: MUSIC 320 or conc. enrollment.

MUSIC 360. Music Theory IV. (3) I, II. Theoretical concepts of late nineteenth-century music and twentieth-century music; chromatic harmony and twentieth-century compositional techniques, analysis, and composition. Pr.: Grade of C or higher in MUSIC 320 and conc. enrollment in MUSIC 361 (or 321) and 322.

MUSIC 361. Aural Skills III. (1) I, II. Sight singing, rhythmic training, and ear-training through drills and dictation to reinforce concepts in Music Theory IV. May be repeated while completing Aural Skills Proficiency. Pr.: Grade of C or higher in MUSIC 321.

MUSIC 385. History of the American Popular Song. (2) Offered on sufficient demand. The vigor and musical inventiveness of this unique American art form including the melodic, rhythmic, and harmonic aspects of the songs of Jerome Kern, Irving Berlin, George Gershwin, and others. Pr.: MUSIC 160 or MUSIC 250.

MUSIC 390. Special Studies in Music. (1–3) I, II, S. Pr.: Background of courses needed for studies undertaken.

◆**MUSIC 399. Honors Seminar.** (3) On sufficient demand. For selected sophomores.

◆**MUSIC 420. History of Jazz.** (3) On sufficient demand. Survey of jazz styles and personalities. For music majors and nonmajors. Pr.: MUSIC 160, 250, or equiv.

◆**MUSIC 421. Salsa: Afro-Cuban Music of the Past and Present.** (3) II. Appreciation, historical knowledge, mechanics, aesthetics, and cultural contexts of salsa. Pr.: MUSIC 225, 245, or 250.

◆**MUSIC 424. Jazz in Kansas City and the Southwest.** (2–3) Offered on demand, only in intersessions, through TELENET, or off-campus. The history and development of jazz styles in Kansas City and the southwestern United States, emphasizing the influence on styles of other geographic areas. Pr.: MUSIC 160.

MUSIC 425. Topics in Jazz. (Var.) Offered on sufficient demand. Big bands; jazz pianists and styles; survey of combo jazz styles, etc. Pr.: MUSIC 160.

MUSIC 470. Songwriting. (3) Offered on sufficient demand. Composition of original small song forms including preparation of lead sheet and vocal score using guitar chord symbols. Pr.: MUSIC 100. For nonmusic majors only.

MUSIC 498. Honors Tutorial in Music. (1–3) I, II. Individual directed research and study of a topic in music, normally as a preliminary to writing a senior honors thesis. May be repeated once to a total of 3 hours. Pr.: Sophomore standing, membership in the honors program of the College of Arts and Sciences, and permission of the instructor.

MUSIC 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the arts and sciences honors program.

MUSIC 525. Instrumentation and Arranging. (2) I. Study of writing and arranging for the strings, woodwinds, brass, and percussion as well as choral ensembles. Functional ranges and practical applications through score study and projects. Pr.: MUSIC 322, 360, 361.

MUSIC 530. Music History I: Ancient Greece through 1700. (3) I. An overview of stylistic trends, major composers, repertoire of ancient Greece, the Middle Ages, Renaissance, and early Baroque periods. Pr.: Grade of C or higher in MUSIC 320.

MUSIC 531. Music History II: 1700 to 1850. (3) II. An overview of stylistic trends, major composers, and repertoire of the late Baroque, Classical, and early Romantic periods. Pr.: Grade of C or higher in MUSIC 320.

MUSIC 532. Music History III: 1850 to the Present. (3) II. An overview of the development of stylistic trends, major composers, and repertoire of the late Romantic period through the present. Pr.: MUSIC 322, 360, 361.

MUSIC 570. Musical Comedy. (3) On sufficient demand. The history of operetta and music comedy from Offenbach to the present. Offered jointly by Departments of Music and Speech. Same as THTRE 570.

MUSIC 599. Special Studies in Music. (1–3) I, II, S. Pr.: Background of courses needed for studies undertaken.

MUSIC 601. Western Music before 1750. (2–3) II, alternate S. A survey of the development of Western music from early Greek civilization to 1750. Pr.: MUSIC 398 and 406.

MUSIC 614. Harmony and Tonal Counterpoint. (I) Recommended for graduate students in music who desire additional work in the harmonic aspects of 18th-century counterpoint. Concurrent enrollment in MUSIC 615 required.

MUSIC 615. Canon and Fugue. (2) I, S. Counterpoint in eighteenth century style. Pr.: MUSIC 398, consent of instructor.

MUSIC 616. Twentieth-Century Counterpoint. (2) II, S. Contrapuntal devices used by twentieth-century composers; serial techniques. Pr.: MUSIC 398, consent of instructor.

MUSIC 620. Music Calligraphy and Score Preparation. (2) Tools and procedures for professional preparation of music manuscript in facsimile editions. Computer applications for typesetting and music publishing. Pr.: MUSIC 201.

MUSIC 631. Technology of the Electronic Music Studio. (2) I, S. Instrumentation and systematic procedures as applied to the construction of electronic music. Principles of voltage-controlled systems, synchronous tape machines, and audio mixing. Individual and team projects. Pr.: MUSIC 521, consent of instructor.

MUSIC 632. Digital Sound Synthesis. (2) On sufficient demand. Exploration of real-time interactive systems. Theory and application pertaining to the creation of instruments and scores using additive and FM techniques. Team projects. Pr.: MUSIC 631.

MUSIC 650. History of the Opera. (3) On sufficient demand. A study of selected masterpieces of musical drama, with emphasis on the relationship of music and drama, and on the unique qualities of opera as a collective artwork. Pr.: MUSIC 201 or 250. Same as THTRE 671.

MUSIC 665. Jazz Techniques. (2) II, S. Basic practices found in jazz education, including literature, teaching techniques, and resource materials. Pr.: MUSIC 512.

MUSIC 702. Style Analysis. (2–3) On sufficient demand. Training in a comprehensive, systematic analytical approach to all style periods, and in verbalizing analytical perceptions. Pr.: MUSIC 407.

MUSIC 704. Symphonic Literature. (3) II. The development of orchestral music from the late Baroque to the present, with emphasis on selected symphonies of the late eighteenth and nineteenth centuries. Pr.: MUSIC 407.

MUSIC 705. Chamber Music Literature. (3) II, in alternate years. A selected survey of masterpieces of small ensemble music from 1750 to the present. Special emphasis on the string quartet. Pr.: MUSIC 407.

MUSIC 706. Song Literature. (3) II, in alternate years. Survey, by historical period and national style, of major solo vocal works. Pr.: MUSIC 407.

MUSIC 707. History of Wind Bands. (3) II, S. Development of the wind band medium from the Renaissance to the present, with focus on the composers and literature. Pr.: MUSIC 407.

MUSIC 708. Choral Literature. (3) II, in alternate years. A study of standard choral masterpieces in both large and small forms from 1450 to the present. Pr.: MUSIC 407.

MUSIC 711. Practical Composition and Arranging. (2) On sufficient demand. Explanation of styles and techniques applicable to contemporary commercial music. Practical arranging for the stage band. Pr.: MUSIC 213 or consent of instructor.

MUSIC 714. Advanced Orchestration. (2) II. The study of orchestra and band scores. Exercises in orchestrating this type of music for different choirs of instruments, as well as scoring for full orchestra and symphonic band. Pr.: MUSIC 525.

MUSIC 737. Organ Literature. (3) I, in alternate years. A survey of significant compositions from the Renaissance to the present, with emphasis on performance practice. Pr.: MUSIC 407.

MUSIC 738. Piano Literature. (3) I, in alternate years. Selective survey of music for piano from 1750 to the present. Pr.: MUSIC 407.

MUSIC 740. Studies in Music Literature. (3) On sufficient demand. Study of the repertory of a selected musical genre or medium of performance. Pr.: MUSIC 407.

MUSIC 766. Seminar in the Life and Works of an Individual Composer. (3) I. Study of the career and achievements of a selected composer of major stature. Pr.: MUSIC 407.

MUSIC 767. Topics in American Music. (3) On sufficient demand. Studies of the various genres of American music. Pr.: MUSIC 407.

MUSIC 799. Problems in Music. (Var.) I, II, S. Individual guided work in a selected area. Pr.: Six hours graduate credit in music.

Music education courses

MUSIC 232. Woodwind Techniques and Materials. (1) I. A beginning course in the fundamentals of playing and methods for teaching woodwind instruments. For music majors only, and not open to woodwind majors.

MUSIC 233. Brass Techniques and Materials. (1) II. A beginning course in the fundamentals of playing and methods for teaching brass instruments. For music majors only, and not open to brass majors.

MUSIC 234. String Techniques and Materials. (1) I. A beginning course in the fundamentals of playing and methods for teaching stringed instruments. For music majors only, and not open to string majors.

MUSIC 235. Percussion Techniques and Materials. (1) II. The fundamentals of playing and methods of teaching percussion instruments. For music majors only, and not open to percussion majors.

MUSIC 405. Music for Elementary Teachers. (3) I, II, S. The contribution of music to child development in elementary schools. A study of music literature suited to children through the development of purposive listening and the expressive phases of music including rhythmic response, singing, playing, reading, and writing. Pr.: Junior standing or consent of instructor.

MUSIC 427. Advanced String Techniques and Materials. (1–2) II. Playing and teaching skills beyond fundamentals and presentation of materials suitable for private and public school instruction at the secondary level. Required of all instrumental majors in music education. Pr.: MUSIC 234.

MUSIC 428. Advanced Woodwind Techniques and Materials. (1–2) II. Playing and teaching skills beyond fundamentals and presentation of materials suitable for private and public school instruction at the secondary level. Required of all instrumental majors in music education. Pr.: MUSIC 232.

MUSIC 429. Advanced Brass Techniques and Materials. (1–2) I. Playing and teaching skills beyond fundamentals and presentation of materials suitable for private and public school instruction at the secondary level. Required of all instrumental majors in music education. Pr.: MUSIC 233.

MUSIC 511. Music in the Schools, K–6. (4) II. The music curriculum in grades K–6, including a study of the musical characteristics of children and materials and techniques for teaching instrumental, vocal, and general music at this level. Pr.: Admission to teacher education and junior standing in music.

MUSIC 512. Music Program in Junior/Senior High Schools. (4) I. Organization and administration of the comprehensive music program in junior and senior high schools; including the study of vocal and instrumental ensemble development, as well as techniques and materials for other types of music classes. Pr.: Admission to teacher education and junior standing in music.

MUSIC 660. Marching Band Techniques. (2) I, S. Philosophical and practical purposes of the marching band, and the skills necessary to design, organize, instruct, and evaluate a marching band show. Pr.: MUSIC 512.

MUSIC 670. Advanced Studies in Music Education. (2) I, II, S. Advanced undergraduate studies of various topics related to the teaching of music in grades K–12. May be repeated for credit when topics vary. Pr.: MUSIC 511 or 512.

MUSIC 675. Arranging for Bands. (2) II, S. Assessing, evaluating, and applying the basic issues, techniques, and possibilities inherent in scoring and arranging for various windband media. Primary attention will be given to concert and marching bands, but students will also spend time learning about various jazz ensembles and other possible

combinations of wind and percussion instruments. Pr.: MUSIC 525.

MUSIC 680. Advanced Rehearsal Techniques. (2) II, S. Explore, evaluate, and develop the musical understanding and skills necessary in leading instrumental ensembles toward significant musical expression through effective rehearsal techniques. Pr.: MUSIC 417.

MUSIC 685. Organization and Administration of School Music Programs. (2) I, S. Provides models and ideas on organizing program/teaching to enable the teacher and students to succeed and enjoy the music making process; presents strategies and philosophies on dealing with administrators, parents, peers, and students will be discussed, as well as motivation of self and student.

Workshops in music

MUSIC 489. Workshop in Music. (1–2) S. Specialized interest areas for undergraduate students only. Pr.: Consent of instructor.

Organizations and ensembles

MUSIC 111. Concert Choir. (0–1) I, II. Admission by audition.

MUSIC 113. University Band. (0–1) II. Open to all interested wind and percussion performers without audition.

MUSIC 114. Pep Band. (0–1) II. Admission by audition.

MUSIC 115. Marching Band. (0–1) I. Admission by audition.

MUSIC 116. Concert Band. (0–1) II. Open to all interested wind and percussion performers without audition.

MUSIC 117. Symphony Band. (0–1) I, II, S. Admission by audition.

MUSIC 120. Chamber Singers. (0–1) I, II, S. Admission by audition.

MUSIC 121. Collegiate Chorale. (0–1) I, II, S. Open to all interested singers. Audition determines membership in this and other choral organizations.

MUSIC 125. K-State Singers. (0–1) I, II. Admission by audition. (Not open to music majors.)

MUSIC 130. Symphony Orchestra. (0–1) I, II, S. Admission by audition.

MUSIC 131. Theatre Orchestra. (0–1) I, II. Admission by audition.

MUSIC 135. Men's Glee Club. (0–1) I, II. Admission by audition.

MUSIC 140. Women's Glee Club. (0–1) I, II. Admission by audition.

MUSIC 280. Lower-Division Ensemble Performance. (1) I, II, S. Instruction is offered each semester in the following areas: brass, chamber music, concert jazz, jazz combo, strings, winds, percussion, and vocal ensemble. Admission is by audition and students may enroll in more than one ensemble simultaneously.

MUSIC 298. Jazz Improvisation I. (1) I, II. Fundamentals of jazz harmony with emphasis on simple chord progressions, blues scales, and some modes. Performance of improvised solos based on "standards" and original. May be repeated once for credit. Pr.: Consent of instructor.

MUSIC 299. Jazz Improvisation II. (1) I, II. Continuation of Jazz Improvisation I, with emphasis on more complex chord progressions, altered scales, and other modes. May be repeated once for credit. Pr.: MUSIC 298 or consent of instructor.

MUSIC 350. Studio Accompanying. (1) On sufficient demand. Piano student assigned to studio instructor. Accompanies lessons for at least two hours a week. Ensemble credit for pianists. Pr.: Consent of instructor.

MUSIC 351. Recital Accompanying. (1) On sufficient demand. Piano student assigned to a music major preparing for graduation recital. Pianist accompanies student in lessons and presents the formal public program as course requirement. Pr.: Consent of instructor.

MUSIC 400. Concert Choir. (0–1) I, II. Admission by audition.

MUSIC 401. Concert Band. (0–1) I, II, S. Open to all interested wind and percussion performers without audition.

MUSIC 402. Symphony Band. (0–1) I, II, S. Admission by audition.

MUSIC 403. Collegiate Chorale. (0–1) I, II, S. Open to all interested singers. Audition determines membership in other choral organizations.

MUSIC 404. Symphony Orchestra. (0–1) I, II, S. Admission by audition.

MUSIC 408. Men's Glee Club. (0–1) I, II. Admission by audition.

MUSIC 409. Women's Glee Club. (0–1) I, II. Admission by audition.

MUSIC 411. Marching Band. (0–1) I. Admission by audition.

MUSIC 412. University Band. (0–1) II. Open to all interested wind and percussion performers by audition.

MUSIC 414. Theatre Orchestra. (0–1) I, II. Admission by audition.

MUSIC 415. Chamber Singers. (0–1) I, II, S. Admission by audition.

MUSIC 416. Pep Band. (0–1) II. Admission by audition.

MUSIC 475. Opera Workshop. (Var.) I, II, S. Principles and techniques of operatic and musical theatre production, with emphasis on class rehearsal and performance of selected scenes from opera and musical drama; brief survey of the history of opera. Offered jointly by the Departments of Music and Speech. Vocal ensemble credit may be earned in this course. Same as THTRE 475.

MUSIC 480. Upper-Division Ensemble Performance. (1) I, II, S. Instruction is offered each semester in the following areas: brass, chamber music, concert jazz, jazz combo, strings, winds, percussion, and vocal ensemble. Admission is by audition and students may enroll in more than one ensemble simultaneously.

MUSIC 490. Collegium Musicum. (1) I, II, S. An ensemble devoted primarily to the performance of music written before 1700. Authentic instruments used when possible. Pr.: Consent of instructor.

Performance classes

MUSIC 050. Recital Attendance. (0) I, II.

MUSIC 060. Piano Proficiency. (0) I, II, S. Required for graduation of all music majors.

MUSIC 103. Voice Class I. (1) I, II. A beginning course in the basics of singing for nonmusic majors.

MUSIC 104. Voice Class II. (1) I, II. Singing technique skills beyond the basics to include performance skills for nonmusic majors. Pr.: MUSIC 103.

MUSIC 203. Vocal Techniques I. (1) I, II. A beginning course in the basics of singing and teaching skills. For music education majors whose emphasis is instrumental music.

MUSIC 204. Vocal Techniques II. (1) I, II. Singing and teaching skills beyond the basics and presentation of materials suitable for private and public school instruction at the secondary level. For music education majors whose emphasis is instrumental music. Pr.: MUSIC 203.

MUSIC 206. Piano Class I. (1) I, II, S. For freshmen and transfer music students with no piano background. Sections also available for nonmusic majors and nondegree students.

MUSIC 207. Piano Class II. (1) I, II, S. For freshmen and transfer students with some piano background, as well as those who have failed some or all of the Piano Proficiency Exam.

MUSIC 208. Guitar Class I. (1) I, II. Beginning-level group instruction in guitar performance.

MUSIC 209. Guitar Class II. (1) I, II. Intermediate-level instruction in guitar performance.

MUSIC 260. Beginning Recorder Playing. (2) Offered on demand, only in intersessions. Learning to play the recorder; for those without previous recorder playing background. Pr.: MUSIC 100 or consent of instructor.

MUSIC 285. Italian Diction. (1) I. Rules for pronouncing and translating Italian vocal texts.

MUSIC 287. German Diction. (1) I. Rules for pronouncing and translating German vocal texts.

MUSIC 391. Keyboard Pedagogy. (2) II. A systematic study of pedagogy which examines effective teaching methods and aids in the development of a philosophy of professional teaching. Pr.: Keyboard majors with conc. enrollment in MUSIC 455.

MUSIC 410. Vocal Techniques III. (1) I. Improved singing technique with an emphasis on pedagogy and Italian diction. For music education majors whose emphasis is piano or organ. Pr.: MUSIC 203.

MUSIC 417. Conducting. (2) I. Techniques of the baton gestures, signs, and cues as generally used in conducting choral and instrumental organizations. For music majors only. Pr.: Grade of C or higher in MUSIC 320 and 321.

MUSIC 450. Vocal Techniques IV. (1) I. More advanced singing skills. Practicum in teaching private singing lessons. For music education majors whose emphasis is piano or organ. Pr.: MUSIC 410.

MUSIC 465. French Diction I. (1) I. Rules for pronouncing and translating French vocal texts.

MUSIC 492. Methods and Materials for the Studio. (2) I, II, S. Methods of teaching fundamental techniques; selection of teaching materials outlining courses of study. For undergraduate students in performance curricula. Taught in divisions according to the major. Practical application through supervised studio teaching. Pr.: MUSIC 391, or consent.

MUSIC 501. Half Recital. (0) I, II, S. Public performance; vocal or instrumental with suggested performing time of 25 minutes.

MUSIC 502. Full Recital. (0) I, II, S. Public performance; vocal or instrumental with suggested performing time of 50 minutes.

MUSIC 517. Choral Conducting. (2) II. Continued mastery of the skills in Conducting I while emphasizing essential techniques and interpretation for choral ensembles. For music majors only. Required before admission to student teaching. Pr.: MUSIC 322, 360, 361, 417.

MUSIC 518. Instrumental Conducting. (2) II. Continued mastery of the skills in Conducting I while emphasizing essential techniques and interpretation for instrumental ensembles. For music majors only. Required before admission to student teaching. Pr.: MUSIC 322, 360, 361, 417.

Studio performance

MUSIC 251. Pre-Performance Study. (Var.) I, II, S. For students who do not meet standards for regular performance study.

MUSIC 254. Secondary Performance. (1–2) I, II. For students who wish to study an instrument or voice other than the major performance area. Instruction is offered every semester in voice and each of the following instruments: baritone, bassoon, clarinet, double bass, early winds, flute, french horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, viola da gamba, violin, and violoncello. Students may enroll in more than one instrument simultaneously and may earn 1–2 hours per semester in each instrument. Pr.: Instructor permission.

MUSIC 255. Lower-Division Performance. (Var.) I, II, S. Instruction is offered every semester in voice and each of the following instruments: baritone, bassoon, clarinet, double bass, early winds, flute, french horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, viola da gamba, violin, and violoncello. Students may enroll in more than one instrument simultaneously and may earn 1 to 4 hours per semester in each instrument.

MUSIC 323. Lower-Division Composition. (Var.) I, II, S. Composition instruction through individual lessons and group seminar instruction. Pr.: Instructor permission.

MUSIC 455. Upper-Division Performance. (Var.) I, II, S. Instruction is offered every semester in voice and each of the following instruments: baritone, bassoon, clarinet, double bass, early winds, flute, french horn, guitar, harp, harpsichord, oboe, organ, percussion, piano, saxophone, trombone, trumpet, tuba, viola, viola da gamba, violin, and violoncello. Students may enroll in more than one instrument simultaneously and may earn 1 to 4 hours per semester in each instrument.

MUSIC 523. Upper-Division Composition. (Var.) I, II, S. Composition instruction through individual lessons and group seminar instruction. Emphasis on meeting professional standards of composition and score/part preparation and creation of a varied portfolio of works. Pr.: Submission of a portfolio of pieces for faculty review and approval.

MUSIC 641. Secondary Performance Area. (1–2) For graduate students who wish to study an instrument (or voice) other than the major performance area. Pedagogical methods and fundamentals are stressed.

Philosophy

Marcelo Sabatés, Head

Professor Reagan; Associate Professors Exdell, Glymour, Hamilton, and Sabatés; Assistant Professors Foran, Patterson, and Wilson; Emeritus: Professors Scheer and Tilghman.

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Philosophy is the study of the intellectual foundations of virtually every area of human thought and endeavor. Over the centuries philosophers have examined, for example, the nature and justification of moral values, religious and scientific explanations of the world, the rationality of social institutions, and the nature of reasoning and argument.

The program in philosophy gives students an understanding of traditional philosophical subjects such as these. It also helps students develop critical habits of thinking and skill in understanding complex issues. Consequently, philosophy is an appropriate subject around which to organize a general education for any purpose.

The Department of Philosophy offers a variety of options within the major program to provide flexibility in organizing a course of studies with philosophy at its center, and a minor.

Philosophy minor

One logic course (PHILO 110 or 320)

Three courses from: PHILO 300, PHILO 301, PHILO 305, PHILO 330, PHILO 340

2 philosophy electives, one of them at the 500 level or above

There are five degree options: traditional philosophy, philosophy/pre-law, philosophy/pre-business, philosophy/pre-ministry, and philosophy/interdisciplinary.

Philosophy major

Core curriculum

All philosophy majors must take the following six courses:

PHILO 300	History of Ancient Philosophy
PHILO 301	History of Modern Philosophy
PHILO 305	Philosophical Methods and Perspectives
PHILO 320	Symbolic Logic I
PHILO 330	Ethical Theories
PHILO 340	Theories of Knowledge and Reality

Traditional philosophy option

(B.A. only)

36 hours in philosophy

This option is for students who are interested in a traditional liberal arts course of study or who desire to do graduate study in philosophy.

Philosophy course requirements:	
Core curriculum	18
2 courses from: PHILO 525, PHILO 535, PHILO 570, PHILO 585, PHILO 650, PHILO 660, PHILO 665	6
2 courses from: PHILO 601, PHILO 615, PHILO 620, PHILO 625, PHILO 635, PHILO 640, PHILO 645, PHILO 655, PHILO 685	6
2 philosophy electives (one of them at the 500 level or above). Electives can be from groups above	6
	36

Pre-graduate school option

(B.A. only)

42 hours in philosophy

The option is for students who are mainly interested in doing graduate study in philosophy.

Philosophy course requirements:	
Core curriculum	18
PHILO 620	3
2 courses from: PHILO 525, PHILO 535, PHILO 570, PHILO 585, PHILO 650, PHILO 660	6
3 courses from: PHILO 510, PHILO 601, PHILO 625, PHILO 635, PHILO 640, PHILO 645, PHILO 655, PHILO 685 (one of them must be PHILO 635 or PHILO 640)	9
2 philosophy electives (one of them at the 500 level or above). Electives can be from groups above	6
	42

Pre-law options

(B.A. or B.S.)

While no one major is given preference by law school admission committees, law schools recognize the value of philosophy for refining skills in expression, comprehension, and critical thinking. According to the *Pre-Law Handbook*, “the free and spirited consideration of philosophical questions is almost the model for legal training.”

The Department of Philosophy offers two degree options for students planning to study law: a double-major option, intended as a complement to a second major in another department, and a single-major option, which does not require a second major.

Single major option
39 hours in philosophy

Core curriculum	18
PHILO 525	3
PHILO 535	3
2 courses from PHILO 365, PHILO 370, PHILO 380, PHILO 585, PHILO 595, PHILO 650, PHILO 660, PHILO 665, PHILO 670, PHILO 675	6
3 philosophy electives (two of them at the 500 level or above)	9
	39

Double major option

30 hours in philosophy plus second major.

Core curriculum	18
PHILO 525	3
PHILO 535	3
1 course from PHILO 585, PHILO 595, PHILO 650, PHILO 660, PHILO 670, PHILO 675	3
1 philosophy elective (at the 500 level or above)	3
	30

Additional requirement: Completion of another major in a department of the College of Arts and Sciences.

Philosophy/pre-business

(B.A. or B.S.)

30 hours in philosophy

The pre-business option is for students who plan to do further work leading to a master’s in business administration.

Core curriculum	18
PHILO 525 or 535	3
PHILO 665	3
2 philosophy electives (one of them at the 300 level or above, and one of them at the 500 level or above)	6
	30

Students may combine a philosophy/pre-business degree with an undergraduate degree in the College of Business Administration.

Philosophy/pre-ministry

(B.A. only)

33 hours in philosophy

This is a nonsectarian program for students who are interested in the religious ministry as a profession. Students in this program will be advised on other courses outside philosophy recommended by most American schools of theology.

Core curriculum	18
PHILO 635 or 640	3
PHILO 615	3
3 philosophy electives at the 500 level or above	9
	33

Additional requirement: Two courses in which religion is studied, from departments other than philosophy The Department of Philosophy must approve counting these courses towards completion of the major.

Interdisciplinary option

(B.A. or B.S.)

30 hours in philosophy plus second major

This option is for students who wish to combine a major in philosophy with a major in another discipline. Each student completing a degree under this option must have a faculty advisor in the Department of Philosophy who supervises the student’s program. Philosophy courses other than the core curriculum must be approved by this advisor.

Philosophy course requirements:

Core curriculum	18
PHILO 680 Problems in Philosophy	3
3 philosophy electives (2 of them must be at the 500-level or above)	9
	30

Additional requirements:

- 1. Completion of a second major, as appropriate; student’s program must be approved by a faculty-advisor in the Department of Philosophy.
- 2. PHILO 680 Problems in Philosophy must focus on the relationship of philosophy to the student’s other major; the student must write a substantial paper on that relationship for this course.

Philosophy courses

- ◆PHILO 100. Introduction to Philosophical Problems. (3) I, II, S. An introduction to some of the main problems of philosophy, such as the nature of morality, knowledge, mind and body, political authority, and the existence of God.
- PHILO 105. Introduction to Critical Thinking. (3) I or II. A basic introduction to both deductive and inductive reasoning. Emphasis is placed on constructing, analyzing, and evaluating arguments.
- ◆PHILO 110. Introduction to Formal Logic. (3) I, II, S. Systematic study of deductive reasoning (and possibly inductive reasoning) using the techniques of modern logic. Examines different types of valid inference, the logical structure of English sentences, and the validity of arguments generally. Involves the development and use of a symbolic system which models logical relations among sentences.
- PHILO 112. Causal and Statistical Reasoning. (3) On demand. This course introduces students to some ideas about causation, and also to some elementary tools for thinking both critically and constructively about causal claims. The treatment is broadly formal, and introduces ideas from statistics, computer science, and philosophy, but requires no mathematical background beyond high school algebra. Some sections are taught using web-based courseware.
- ◆PHILO 115. Introduction to Philosophy of Religion. (3) I, II, S. Arguments pertaining to the existence of God, the nature of religious experience, the problem of evil, the proper relation between reason and faith, and religious diversity.
- ◆PHILO 120. Introduction to Philosophy of Art. (3) I. Philosophical problems concerning the concepts of art and aesthetic value, patterns of reasoning in art appreciation and criticism, and writing histories of art and artistic movements.
- ◆PHILO 125. Introduction to Philosophy of Science. (3) I, II, S. Examines the nature of science and how it differs from pseudo-sciences such as astrology, and raises questions about the nature of reality and social value of science.
- ◆PHILO 130. Introduction to Moral Philosophy. (3) I, II, S. Philosophical issues arising in and about morality, such as the nature of moral judgements, moral knowledge, moral justification, and the relation of morality to religion. Topics might be approached by a study of contemporary moral problems, by reading of classical texts, or by both methods.
- ◆PHILO 135. Introduction to Social and Political Philosophy. (3) I, II, S. Examines rival theories of justice and applies them to current debates about economic inequality, gender, race, and sexual orientation. Combines some influential historical texts with contemporary philosophical literature on current political issues.
- ◆PHILO 140. Introduction to Philosophy of Mind. (3) I, II. Philosophical problems concerning the nature of human beings, including the relation between mind and body, the existence of the soul, the nature of consciousness, the possibility of artificial intelligence, human freedom and personal identity.
- ◆PHILO 145. Historical Introduction to Philosophy. (3) I, II. Introduction to philosophy through the study of

major thinkers in the history of philosophy, such as Plato, Descartes, Hume. Topics may include the immortality of the soul, the existence of God, skepticism, reasons for being moral.

PHILO 150. Introduction to Philosophy of Feminism. (3) I, II. Philosophical examination of issues such as femininity and masculinity, the social conditions of gender equality, multiculturalism and gender, affirmative action, sexual harassment, and welfare policy.

PHILO 160. Introduction to Philosophy of Law. (3) I, II. Examines fundamental issues concerning the nature and justification of legal institutions. Topics selected from: the nature of law and its relations to morality, criminal justice and punishment, responsibility and liberty, and legal interpretation.

◆**PHILO 175. Philosophical Composition.** (4) II. The purpose of this course is to provide students an introduction to philosophy while assisting them to further develop writing skills in preparation for Expository Writing II. Topics covered vary, but typically are related to understanding ourselves and our moral practices. Pr.: English 100 and open only to freshmen and sophomores.

PHILO 215. Honors Introduction to Philosophy. (3) I, II. Central problems of philosophy, such as skepticism and knowledge, the nature of human minds, freedom, the nature of morality, justice and the existence of God. For students in an honors program.

PHILO 230. Honors Introduction to Moral Philosophy. (3) I, II. Philosophical issues arising in and about morality. Topics selected from: the nature of moral judgements, moral knowledge, moral justification, and the relation of morality to religion. For students in an honors program.

◆**PHILO 297. Honors Introduction to the Humanities I.** (3) I. Study of selected major works of history, literature, and philosophy which have been of central importance in the Western cultural tradition. Considerable emphasis is placed on classroom discussion and writing interpretive essays. Limited to entering freshman students. Pr.: Consent of instructor. Same as ENGL 297, HIST 297, MLANG 297.

◆**PHILO 298. Honors Introduction to the Humanities II.** (3) II. Continuation of PHILO 297. Pr.: PHILO 297 or consent of instructor. Same as ENGL 298, HIST 298, MLANG 298.

PHILO 300. History of Ancient Philosophy. (3) I. Ancient Greek Philosophy, particularly in the writings of Plato and Aristotle. Pre-Socratic and/or Hellenistic philosophers may be represented as well. Pr.: One course in philosophy, major standing, or consent of instructor.

PHILO 301. History of Modern Philosophy. (3) II. Development of philosophical ideas from Descartes to Kant. Topics selected from: skepticism, mind-body dualism, the nature of causal reasoning, the existence of God. Pr.: One course in philosophy, or major standing, or consent of instructor.

PHILO 305. Philosophical Methods and Perspectives. (3) II. Special knowledge, methods and skills needed to do philosophical research. Conceptual analysis, argument strategy, definitional strategy, thought experiments, counter-examples, applied to the mechanics of paper writing in philosophy and philosophical discussion. Pr.: One course in philosophy, major standing, or consent of instructor.

PHILO 320. Symbolic Logic I. (3) I or II. First order logic, covering truth tables and truth functions, and derivations in both propositional and predicate logic.

PHILO 330. Ethical Theories. (3) I. Central issues in ethical theory, with emphasis on recent developments in moral philosophy or classical formulations of ethical theories. Pr.: One course in philosophy, major standing, or consent of instructor.

PHILO 340. Theories of Knowledge and Reality. (3) II. An introduction to some central problems about reality and our knowledge of it, and the answers offered major views such as realism, idealism, skepticism, nominalism, naturalism, foundationalism, and coherentism. Pr.: One philosophy course, major standing, or consent of instructor.

PHILO 360. Topics in Continental Philosophy. (3) On sufficient demand. A study of selected figures (such as Kierkegaard, Fichte, Marx, Nietzsche, Beauvoir, Hegel,

Schopenhauer, Sartre, Heidegger, Husserl, Wittgenstein, Gadamer, Ricoeur, Foucault, Lacan), or movements (such as Transcendental Idealism, Existentialism, Marxism, Phenomenology, Post-Modernism), or issues in continental philosophy (such as humanity's relation to God, free will, the state, irrationalism, gender, philosophical methodology).

◆**PHILO 365. Medical Ethics.** (3) II. Selected moral issues which confront the medical professional, including experimentation on human subjects, informed consent, abortion, euthanasia, conflict of interest, and confidentiality.

◆**PHILO 380. Philosophy and Race.** (3) I. The concept of race and racial identity, and contemporary controversies about the nature of racism and social justice, examined through fiction, movies, and readings in biology, anthropology, history, and philosophy.

PHILO 385. Engineering Ethics. (3) I or II. An examination of the principles of ethics as applied to cases arising in the practice of the various branches of engineering.

◆**PHILO 390. Business Ethics.** (3) I or II. An examination of the principles of ethics as applied to situations and practices in modern American business.

◆**PHILO 399. Honors Seminar in Philosophy.** (3) I.

PHILO 492. Computers and Society. (1–2) II. A study of ethical issues raised by the impact of computers and associated technologies on society, including such topics as ethics of computer use, computer fraud, protection of privacy; legal, moral, and public policy-making responsibilities of computer professionals. Pr.: Junior standing plus conc. enrollment in CIS 492; CIS 520.

PHILO 499. Senior Honors Thesis. (2) I, II, S. Open only to students in the arts and sciences honors program.

PHILO 510. Symbolic Logic II. (3) On sufficient demand. An advanced study of logical systems and problems in logical theory. Pr.: PHILO 320 or 110.

PHILO 525. Social-Political Philosophy. (3) II. Examines influential works in social and political philosophy with a focus on both historical context and contemporary application. Students will read and evaluate primary texts in the main traditions of modern thought, e.g., liberalism, libertarianism, communitarianism, marxism, and contemporary feminism. Pr.: One course in philosophy (PHILO 330 recommended).

PHILO 535. Philosophy of Law. (3) I. Philosophical issues arising in the legal context, issues such as the nature of legal reasoning, the nature and scope of constitutional protections, the justification of punishment, affirmative action, and civil disobedience. Pr.: One course in philosophy (PHILO 330 recommended).

PHILO 550. Philosophy of Social Sciences. (3) I or II in alternate years. Epistemic methods and metaphysical presuppositions in the social sciences. Topics selected from: models, measurement, reduction, explanation, theories of function, theories of ideal types, and rational choice theory. Pr.: Two courses in philosophy, one of which must be PHILO 110 or 320.

PHILO 570. Aesthetics. (3) On sufficient demand. A study of selected topics in aesthetics and the philosophy of art. Pr.: One course in philosophy.

PHILO 585. History of Ethics. (3) I or II in alternate years. Examines major traditions in the history of moral philosophy. Figures may include Plato, Aristotle, Aquinas, Hume, Kant, Mill, Nietzsche. Pr.: One course in philosophy, (PHILO 330 recommended).

PHILO 590. Topics in Philosophy. (3) On sufficient demand. A study of selected topics in applied ethics, applied philosophy, or the continental tradition. Pr.: One course in philosophy.

PHILO 595. Environmental Ethics. (3) I or II in alternate years. Ethical issues that arise from the use and exploitation of the environment, such as the value of biodiversity, obligations to future generations, obligations to non-humans, and the ethics of environmental risk management. Pr.: One course in philosophy (PHILO 330 recommended).

PHILO 601. Advanced Issues in the History of Philosophy. (3) I or II in alternate years. Particular sets of issues in the history of philosophy or in-depth examination of the thought of a particular philosopher. Emphasis on issues in metaphysics and epistemology. Pr.: Two courses in philosophy. Depending on topic, PHILO 300 or 301 required.

PHILO 615. Philosophy of Religion. (3) I or II in alternate years. Concepts of religion, including truth and faith, God and atheism, reason and revelation, morality and religion, evil, humanity, sin, salvation, eschatology. Pr.: Two courses in philosophy. PHILO 305, 320, or 340 recommended.

PHILO 620. The Development of Analytic Philosophy. (3) I or II in alternate years. The history of analytic philosophy from 1870 to 1960, examining the works of most of the following philosophers: Frege, Russell, Wittgenstein, Moore, the logical positivists, and Quine. Pr.: Two courses in philosophy, one of which must be PHILO 110 or 320.

PHILO 625. Philosophy of Language. (3) I or II in alternate years. Philosophical problems concerning the nature of language and such concepts as meaning and truth. Pr.: Two courses in philosophy, one of which must be PHILO 110 or 320.

PHILO 635. Metaphysics. (3) I or II in alternate years. A critical examination of theories about things and their qualities, causality, space, and time. Both traditional and contemporary sources may be used, but emphasis will be placed on the latter. Pr.: Two courses in philosophy. PHILO 305, 320, or 340 recommended.

PHILO 640. Epistemology. (3) I or II in alternate years. Philosophical issues relating to human knowledge. Issues selected from: difference between knowledge and belief, whether knowledge is really attainable, whether we have epistemic duties and what they might be, what counts as justification for belief. Special topics might include self-knowledge, a priori knowledge, inductive knowledge, and naturalism. Pr.: Two courses in philosophy. PHILO 305, 320, or 340 recommended.

PHILO 645. Philosophy of Science. (3) I or II in alternate years. Philosophical problems concerning science and its methods. Topics selected from: qualitative and quantitative confirmation theories and the nature of scientific theories, laws, and explanation in the physical and biological sciences. Pr.: Two courses in philosophy, one of which must be PHILO 110 or 320.

PHILO 650. Rationality and Action. (3) I or II in alternate years. Philosophical issues connected with human action and reasons for action, such as the existence of objective reasons to act one way rather than another, the existence of reasons to act that do not stem from our desires, the difference between reasoning about how to act and reasoning about what is true, the nature of intention and desire and their specific roles in action. Pr.: Two courses in philosophy.

PHILO 655. Philosophy of Mind. (3) I or II in alternate years. A philosophical examination of major theories about the nature of the mind, mental causation, consciousness, intentionality, cognition and psychological explanation. Pr.: Two courses in philosophy. PHILO 305, 320, or 340 recommended.

PHILO 660. Advanced Ethics. (3) I or II in alternate years. Selected topics in contemporary ethical theory. Pr.: PHILO 330 and one other philosophy course.

PHILO 665. Philosophy of Economics. (3) I or II, in alternate years. Moral and conceptual foundations of modern economic systems. Topics selected from: the relations between "economic rationality" and the quality of life, the just distribution of wealth, the nature of property rights, and the value of technology in society. Pr.: Two courses in philosophy.

PHILO 670. Advanced Social-Political Philosophy. (3) I or II in alternate years. A study of a single topic in contemporary philosophical literature, with application to current political issues. Topics will vary as determined by the instructor. Topics selected from: multiculturalism, minority rights, nationalism, justifications of democracy. Pr.: PHILO 525 and one other philosophy course.

PHILO 675. Advanced Philosophy of Law. (3) I or II in alternate years. A current issue in analytical jurisprudence (such as the nature of law, the relation between law and

morality, the proper standards for constitutional interpretation) or normative jurisprudence (such as the basis for tort liability, whether and when strict criminal liability is justified, the rights of criminals). Pr.: PHILO 535 and one other philosophy course.

PHILO 680. Independent Studies in Philosophy. (Var.) I, II, S. Pr.: Consent of instructor.

PHILO 685. Current Topics in Metaphysics and Epistemology. (3) I or II in alternate years. Selected philosophical issues of current interest in analytic metaphysics and epistemology. Pr.: PHILO 340 and two additional philosophy courses.

PHILO 690. Special Topics in Philosophy. (3) On sufficient demand. Selected topics in metaphysics, epistemology, philosophy of science, philosophy of language, or philosophy of mind. Pr.: PHILO 320 and additional background courses required for topic.

PHILO 701. Topics in Metalogic. (3) On sufficient demand. Selected topics in the analysis of first-order theories and the foundations of mathematics. Pr.: PHILO 510 or MATH 511.

Physics

Dean A. Zollman, Head

University Distinguished Professors Zollman, Cocke, C. D. Lin, Rahman, Richard, and Sorenson; Professors Ben-Itzhak, Bolton, Chakrabarti, DePaola, Jiang, Law, J. Y. Lin, O'Shea, Stanton, Thumm, Weaver, and Wysin; Associate Professors Chang, Esry, and Ratra; Assistant Professors Corwin, Litvinyuk, and Rebello; Associate Research Professors Carnes, Fehrenbach, and Sidwell; Assistant Research Professors Kara, Shan, Tong, and Fan; Emeriti: Professors Bhalla, Curnutte, Dale, Donoghue, Dragsdorf, Folland, Legg, Gray, Hagmann, Manney, Reay, and Williams.

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Physics is a quantitative science based on observation and experiment. Students of physics learn, often by performing experiments themselves, how a body of experimental data suggests an experimental law. Then they see how this experimental law can be generalized and tested by further experiment. However, it is as the originator of the next step in the method of science that physics emerges as the foundation of our technological age. The collection of experimental laws is studied and when properly generalized and tested is unified into a fundamental physical principle.

A major in physics equips a liberal arts student with a broad education that is uniquely adapted to our time. The physics curriculum provides a broad science background suitable for the creative application of science and mathematics to interdisciplinary problems. Although physics does not exclude the intuitive mind, the emphasis on mathematics tends to favor more analytically talented individuals.

Students choosing to major in physics may earn either a bachelor or science (B.S.) or

a bachelor of arts (B.A.) degree. The B.S. degree is recommended for students who are considering a career in a technical industry, in research, or in teaching at the post-secondary level. Students who are planning to attend graduate school should complete the B.S. degree in order to be properly prepared.

Physics majors seeking a B.A. complete the requirements for the College of Arts and Sciences in addition to the following courses:

Bachelor of arts

PHYS 122	Computation and Experimentation in Physics	3
PHYS 223	Physics I	5
PHYS 224	Physics II	5
PHYS 325	Physics III	4
PHYS 472	Mathematical Physics	3
PHYS 506	Physics Laboratory	3
PHYS 522	Mechanics	4
PHYS 532	Electromagnetic Fields	3
PHYS 562	Introduction to Quantum Mechanics	3
PHYS 564	Thermodynamics and Statistics	3
MATH 220	Calculus I	4
MATH 221	Calculus II	4
MATH 222	Calculus III	4
MATH 240	Elementary Differential Equations	4

Chemistry I and II (CHM 210 and 230) are strongly recommended for all physics majors.

Physics majors seeking a B.S. must complete the requirements of the College of Arts and Sciences, the requirements for the B.A. degree in physics, plus the following courses

Bachelor of science in physics

PHYS 636	Physical Measurement and Instrumentation	5
600-level advanced physics course elective*	.....	3
PHYS 709	Applied Quantum Mechanics	3

Bachelor of science in general physics

PHYS 122	Computation and Experimentation in Physics	3
PHYS 223	Physics I	5
PHYS 224	Physics II	5
PHYS 325	Physics III	4
PHYS 472	Mathematical Physics	3
PHYS 506	Physics Laboratory	3
PHYS 522	Mechanics	4
PHYS 532	Electromagnetic Fields	3
MATH 220	Calculus I	4
MATH 221	Calculus II	4
MATH 222	Calculus III	4
MATH 240	Elementary Differential Equations	4
PHYS 5xx or 6xx physics electives*	.....	6

*The advanced physics course electives must be chosen from the following courses:

PHYS 616	Advanced Physics Lab	3
PHYS 620	Teaching University Physics	3
PHYS 623	Oscillations, Waves, and Relativity	3
PHYS 639	Computation in Physics	3
PHYS 642	Nuclear Physics	3
PHYS 651	Optics and Lasers	3
PHYS 655	Physics of Solids	3
PHYS 691	Astrophysics	3
PHYS 562	Particle Physics	3

Chemistry I and II (CHM 210 and 230) are strongly recommended for all physics majors.

Minor in physics

Basic courses

PHYS 213	Engineering Physics I or Physics I	5
PHYS 214	Engineering Physics II or Physics II	5
PHYS 224	Physics II	5
PHYS 325	Physics III	4

Additional requirement

Any physics course which has
Physics III as a prerequisite 3-5

Transfer students

The flexibility of the physics curriculum permits individual advisement, on the basis of studies completed, for students who transfer into the curriculum from other majors, community colleges, or other universities.

A five-year dual degree program in physics and mechanical engineering is available and similar dual degree programs can be arranged with physics and electrical engineering, nuclear engineering, or business administration. Interested students should inquire about these programs at the Department of Physics.

Undergraduate research

All students with a major or minor in physics can and should participate in the research activities of the department. The involvement in research is arranged on an individual basis and may begin as early as the first semester. Students who participate in research may receive either credit or a stipend. Research areas available to undergraduates are atomic-molecular-optical physics, condensed matter physics, cosmology, high energy physics, and physics education.

Physics courses

PHYS 017. Colloquium in Physics. (0) I, II. Weekly lectures on topics of current interest in physics by faculty and visiting scientists.

◆**PHYS 101. The Physical World I.** (3) I, II, S. The courses The Physical World I and II are designed to present an overview of the physical sciences for students who have little or no previous physical science. The Physical World I is principally physics and atomic theory. The observations and phenomena are simple and basic. Three hours lec. a week. Open only to freshmen, sophomores, and first-semester transfer students. Not available for credit to students who have credit in PHYS 106.

PHYS 102. The Physical World II. (3) I, II. Continuation of PHYS 101. The Physical World II presents an overview of astronomy, geology, chemistry, and molecular biology. Three hours lec. a week. Not open to seniors. Pr.: PHYS 101.

PHYS 103. The Physical World I Laboratory. (1) I, II, S. Two hours lab a week. Pr. or conc.: PHYS 101.

PHYS 104. The Physical World II Laboratory. (1) II. Two hours lab a week. Pr. or conc.: PHYS 102.

◆**PHYS 106. Concepts of Physics.** (4) I. An introductory course in physics which emphasizes the topics of physics normally presented to elementary school children. A qualitative approach with integrated laboratory, this course is recommended for students preparing for careers as elementary school teachers. Not available for credit to students who have completed PHYS 101.

PHYS 107. Physical Science Colloquium. (1-2) Offered by TELENET. Topics in physical science chosen to illustrate current research of scientists and methods used to study the physical universe. At each offering of this course a syllabus will be available giving the topics to be studied and the details of administration of the course. May be repeated once. Not open to physics majors.

PHYS 113. General Physics I. (4) I, II, S. A basic development of the principles of mechanics, heat, fluids, oscillations, waves, and sound. Emphasis is on conceptual development and numerical problem solving. Two hours lec.,

one hour rec., one hour quiz, and two hours lab a week. Pr.: MATH 150 or one and one-half units of high school algebra and one unit high school trigonometry.

PHYS 114. General Physics II. (4) I, II, S. The continued treatment of the fundamentals of electricity and magnetism, light and optics, atomic and nuclear physics. These concepts are used to understand D.C. and A.C. circuits, motors, and generators. Emphasis is placed on conceptual development and problem solving. Two hours lec., one hour rec., one hour quiz, and two hours lab a week. Pr.: PHYS 113.

PHYS 115. Descriptive Physics. (5) I, II. A one-semester course in physics covering mechanics, electricity, heat, light, sound, and atomic theory. It presents a survey of the major fields of physics with a concentration on how physicists work to understand and describe physical phenomena. Three hours lec., one hour quiz, one hour rec., and two hours lab a week. Pr.: High school algebra.

PHYS 122. Computation and Experimentation in Physics. (3) I. An introduction to the study of physics. Experiments on topics of contemporary interest in physics. Computers are used to acquire and analyze data and to create models of various phenomena. One hour lec., one hour computer lab, and two hours experimental lab per week.

◆**PHYS 191. Descriptive Astronomy.** (3) I, II. A qualitative study of the sun and planets, stars and galaxies; a survey of what is known about the universe and how it is known.

PHYS 213. Engineering Physics I. (5) I, II. Mechanics and heat; for students of science and engineering. Two hours lec., one hour quiz, and four hours studio a week. Pr. or conc.: MATH 221.

PHYS 214. Engineering Physics II. (5) I, II. Sound, electricity, magnetism, light, and modern physics; for students of science and engineering. Two hours lec., two hours rec., one hour quiz, and four hours studio a week. Pr.: PHYS 213, MATH 221.

PHYS 223. Physics I, Mechanics and Thermodynamics. (5) II. For students of science and engineering. Lecture and quiz in common with PHYS 213. Special studio. Pr.: PHYS 122 or permission of lecturer, MATH 221 or conc.

PHYS 224. Physics II, Electromagnetism and Sound. (5) I. For students of science and engineering. Lecture and quiz in common with PHYS 214. Special studio. Pr.: PHYS 223 or permission of lecturer, MATH 221 or conc.

PHYS 300. Physics in Relation to Other Disciplines. (1–3) On sufficient demand. Variable content, offered only by prearrangement with the physics department and with the instructor. A brief syllabus will be available for each offering of PHYS 300 outlining the objectives and organization of the course for the semester in which offered. Pr.: Consent of instructor.

PHYS 325. Physics III, Relativity and Quantum Physics. (4) II. An introduction to modern physics as exemplified by atomic, nuclear, condensed matter, and particle phenomena. Three hours of lec. and one two-hour lab per week. Pr.: PHYS 122, 224 or 214; MATH 240 or conc. enrollment, and a working knowledge of spreadsheets and use of computers as data analysis tool.

◆**PHYS 399. Physics Honors Seminar.** (1–3) On sufficient demand. Discussions of topics of current interest in physics. Students must be enrolled in the arts and sciences honors program or have permission of the instructor.

PHYS 400. Independent Study in Physics. (1–3) I, II, S. Independent theoretical or experimental investigation of a topic for physics majors or for a senior honors thesis. May be repeated for credit up to a maximum of 6 hours. Pr.: Junior standing and consent of instructor.

◆**PHYS 451. Principles of Contemporary Physics.** (3) II. A nonmathematical introduction to twentieth century physics: relativity, quantum mechanics, the physics of solids, and fundamental particles. Not open to physics majors. Credit is not granted for both PHYS 451 and PHYS 452. Pr.: PHYS 101 or equiv.

◆**PHYS 452. Contemporary Physics: Problems and Principles.** (4) II. An introduction to twentieth century physics; relativity, quantum mechanics, the physics of solids, and fundamental particles. The lectures are in common with PHYS 451. Three hours lec. and two hour lab

each week. The laboratory will include the quantitative aspects of the subject matter. Not open to physics majors. Credit is not granted for both PHYS 451 and PHYS 452. Pr.: One year of college physics (PHYS 113 and 114 or equiv.), college algebra, and trigonometry.

PHYS 460. Undergraduate Topics in Physics. (1–6) Special topics in physics not completely treated in other courses. On sufficient demand. Pr.: PHYS 114 or equiv.

PHYS 472. Mathematical Physics. (3) An introduction to the application of mathematical methods to the study of physical systems. Topics include the use of ordinary differential equations in physics, the application of Fourier's methods to waves, vectors and matrices, applications of vector calculus, partial differential equations. Three hours of lec. per week. Pr.: PHYS 224, MATH 222 or conc. enrollment.

PHYS 495. Astronomy. (3) Topics in modern astronomy. Use of a telescope for observational astronomy will be emphasized. Two hours lec. and two hours independent observational astronomy a week. Pr.: PHYS 191.

PHYS 497. Senior Research in Physics. (1–3) I, II, S. Individually directed research in atomic physics, condensed matter, particle physics or physics education. Students in the Arts and Sciences honors program should enroll in PHYS 498 and PHYS 499 instead of PHYS 497. May be repeated once. Pr.: Senior in physics and permission of instructor.

PHYS 498. Honors Tutorial in Physics. (1–3) I, II, S. Individually directed research in physics, normally taken as a preparation for writing an honors thesis. Open only to students in the arts and sciences honors program. May be repeated once to a total of three credit.

PHYS 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the Arts and Sciences honors program.

PHYS 506. Physics Laboratory. (3) I. The completion of experiments of current and/or historical interest in contemporary physics. Students develop skills in and knowledge of measurement techniques using digital and analog instruments. Various data analysis techniques are used. One hour rec. and six hours lab per week. Pr.: PHYS 325 and the ability to write computer programs in one of the following languages: BASIC, Pascal, FORTRAN, C, or C++.

PHYS 515. Physics for Science Teachers. (1–4) Study of current topics in physics, with laboratory experience and demonstration of the processes or phenomena under consideration. Topics and activities will be directed toward providing teachers with material for demonstrations and student experiments or projects. Examples of topics are: solar power, laser applications, holography, and subnuclear particles, relativity, or the historical development of some physical concept. May be repeated for a maximum of 6 hours credit. Pr.: One year of college physics.

PHYS 522. Mechanics. (4) I. Principles of statics and dynamics of systems of particles and rigid bodies using the methods of calculus. Three hours of lec. and one hour rec. per week. Pr.: PHYS 224, 472.

PHYS 532. Electromagnetic Fields. (3) II. Study of static and dynamic electromagnetism, including the development and application of Maxwell's equations. Three hours of lec. per week. Pr.: PHYS 472 and MATH 240.

PHYS 553. Introduction to the Physics of Lasers. (3) I. A study of the physics of lasers. Survey of current laser systems. Technological applications. Pr.: PHYS 214.

PHYS 616. Advanced Physics Laboratory. (1–3) I. The completion of experiments in addition to those completed in Physics 506. Six hours of lab per week. Pr.: PHYS 506 and senior standing.

PHYS 620. Teaching University Physics. (3) I, in alternate years. A discussion of techniques which will aid in the development of understanding of the concepts in physics. Emphasis is placed on models of learning and teaching techniques which can be applied to the teaching of contemporary physics to university students. These models and techniques are used to analyze a teaching approach of a topic, such as quantum mechanics, which is important to today's physicist. Three class hours per week. Pr.: PHYS 562.

PHYS 623. Oscillations, Waves and Relativity. (3) I, in alternate years. A study of the theoretical aspects of linear and non-linear oscillating systems and the theory of special relativity. Topics include periodic motion, coupled oscillations, Fourier analysis, mechanical and electromagnetic waves. Special relativity is introduced through its foundation in electromagnetism. Pr.: PHYS 472, 522, and 532.

PHYS 636. Physical Measurements and Instrumentation. (5) II. A laboratory-oriented course to acquaint students with electronic circuits, their interfacing with measuring instruments, and their use in making physical measurements. Two hours lec. and six hours lab a week. Pr.: PHYS 214.

PHYS 639. Computations in Physics. (3) II, in alternate years. An introduction to applying computational and numerical techniques to solve problems of interest to physicists. Topics include the application of computational solution of ordinary and partial differential equations, Fourier analysis, and numerical integration to physical situations. Students will use both personal computers and advanced workstations. One hour lec., two hours of computer lab per week. Pr.: PHYS 472, one physics course at the 500 level and a working knowledge of FORTRAN, BASIC, C or Pascal computer language.

PHYS 642. Nuclear Physics. (3) An introduction to the structure of the nucleus, radioactivity and nuclear energy; the application of quantum mechanics to describe nuclear physics. Offered on sufficient demand. Pr.: PHYS 562.

PHYS 651. Introduction to Optics. (3) I, in alternate years. Introduction to modern concepts in optics: electromagnetic waves, propagation of light through media, geometrical optics of lenses and mirrors, interference, coherence, Fraunhofer and Fresnel diffractions. Three hours of lec. a week. Pr.: PHYS 214.

PHYS 652. Applied Optics and Optical Measurement. (3) II, in alternate years following PHYS 651. Topical approach oriented toward measurements including coherence, Fourier optics, holography, light scattering, interferometry, laser technology. Three hours of lec. a week. Pr.: PHYS 651.

PHYS 655. Physics of Solids. (3) I, in alternate years. An introduction to the physics of solids with an emphasis on energy band structures, electrical and optical properties of solids and solid state devices. Three hours of lec. per week. Pr.: PHYS 562.

PHYS 662. Introduction to Quantum Mechanics. (3) II. An introduction to quantum mechanics. Topics include solutions to the time independent Schrödinger equation, descriptions of one-electron and multi-electron atoms, electron spin and magnetic moments. Three hours of lec. per week. Pr.: PHYS 325, 522.

PHYS 664. Thermodynamics and Statistical Physics. (3) I. An introduction to thermodynamics developed from the concepts of statistical physics. Applications include the gas laws, concepts of heat and work, phase transitions, and kinetic theory with applications to statistical physics. Pr.: PHYS 522; MATH 240.

PHYS 691. Introduction to Astrophysics. (3) II, in alternate years. An introduction to the application of physical principles to understanding astronomical objects. Topics include properties of stars, stellar evolution, galaxies, and cosmology. Three hours of lec. per week. Pr.: PHYS 325, 522, 532.

PHYS 692. Introduction to Cosmology. (3) II, in alternate years. An introduction to the physics and astrophysics of the hot big bang model of the universe. Three hours of lec. a week. Pr.: PHYS 522.

PHYS 694. Particle Physics. (3) II, in alternate years. An experimental and phenomenological introduction to high energy physics. The course will emphasize understanding the experimental basis of what is known about the subnuclear domain. Students will be asked to design simple conceptual experiments in addition to solving problems. Three hours of lec. per week. Pr.: PHYS 562.

PHYS 701. Cosmology. (3) I, in alternate years. A general-relativity-based discussion of the physics of the hot big bang model of the universe. Pr.: PHYS 692.

PHYS 707. Topics in Physics. (Var.) I, II, S. Special topics courses. Topics and credits announced for the semester

in which offered. May be given in conjunction with lecture series by visiting scientists. Pr.: Graduate standing or senior standing and consent of instructor.

PHYS 709. Applied Quantum Mechanics. (3) I. A study of Schrödinger's theory of quantum mechanics and its application to one electron atoms, multielectron atoms, quantum statistics, spectra of molecules and selected topics in quantum excitations of solids, nuclear physics, and elementary particles. Three hours of lec. per week. Pr.: PHYS 662.

Political Science

Joseph A. Aistrup, Head

University Distinguished Professor Suleiman; Professors Herspring, Holland, L. Richter, W. Richter, and Tummala; Associate Professors Aistrup, Bagby, Emizet, Fliter, Franke, Michie, Pickering, and Unekis; Assistant Professor Tollefson; Emeritus: Professors Hajda and Williams; Associate Professor Gustafson.

E-mail: polsci@ksu.edu
www.ksu.edu/polsci

The major in political science acquaints students with political aspects of society and encourages them to develop a critical and imaginative perspective on public issues. The program in political science provides the foundation for a liberal education, including the intellectual skills of critical analysis, writing, and discussion. It also emphasizes the importance of continuing involvement in political activity and public affairs. These educational experiences prepare our students for a variety of careers in fields including public service, business, teaching, research, journalism, public relations, and administration.

A political science major should complete a broad liberal arts program that includes study in related social sciences and provides familiarity with computer applications, statistics, and mathematics as basic tools describing and explaining political phenomena.

Advising and specialized curricula

Advising by faculty members

All members of the faculty advise students. Students may request a particular advisor; otherwise one will be assigned. In addition to their academic background in political science, several faculty have nonacademic career experiences in national and international government, business, and party politics. Students will find this useful as they plan their own careers.

Specialized curricula

The department participates in a number of interdisciplinary curricula and activities and encourages students to take advantage of these. In most instances, the requirements for these programs or secondary majors also fulfill college or political science department

requirements, making it possible to finish both the major and a secondary major within the required 124 hours for graduation. More extensive information on these programs and secondary majors is available from the faculty listed here as contact people, from other members of the political science department, or elsewhere in this catalog.

International studies

Students interested in the multidisciplinary study of the relations among countries, or in the study of world regions, may wish to pursue a secondary major in international studies. Advisors: Aruna Michie, 222 Waters Hall, or Kisangani Emizet, 226 Waters Hall.

Women's studies

The women's studies program focuses on the roles of women in society, the major institutions that shape those roles, images of women in a variety of creative media, and the status of women both across time and around the world. For more information contact Jackie Spears, 3 Leasure Hall, or Linda Richter, 243 Waters.

American ethnic studies

This program focuses on the variety of ethnic groups in the United States. Students learn to live and work in a multiethnic society. Contact Juanita McGowan, director, 3C Leasure Hall.

Gerontology

The Galichia Center for Aging coordinates programs and courses on social, cultural, economic, political, and other aspects of aging and the elderly. Interested students may pursue a secondary major in gerontology. For information see Professor James Franke, 241 Waters Hall.

Internships and community service for credit

Students may gain practical experience and academic credit by participating in internships in city, county, state, national, or international governments and organizations or through K-State's Community Service program. Contact Professor Linda Richter, 243 Waters Hall, or the director, Community Service Program, 14A Eisenhower Hall.

Study abroad for credit

Opportunities exist for summer, one semester, or a full year of study abroad in many countries. These are coordinated through the Study Abroad Office on campus. Credits earned may be transferred back to K-State in consultation with appropriate departmental faculty. Many programs are exchanges where tuition costs are the same as studying at K-State. Contact Professor Aruna Michie, 222 Waters Hall, or the Study Abroad Office, 304 Fairchild Hall.

Requirements for the major

A major consists of a minimum of 36 credit hours in political science, distributed as follows:

Introductory courses

POLSC 301	Introduction to Political Thought	3
POLSC 325	United States Politics	3
POLSC 333	World Politics	3
POLSC 344	Introduction to Comparative Politics	3

Methods course

To be taken after completion of at least 2 of these 3 introductory courses: POLSC 325, 333, and 344:

POLSC 400	Political Inquiry and Analysis	3
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Advanced courses

To be taken after POLSC 400. Intersession courses cannot be used to fulfill these requirements. One course, at the 500 level or above, in each of the following areas:

Political thought	3
American government and politics	3
International relations	3
Comparative government and politics	3

Electives

Nine hours, including any political science course except for POLSC 350 Current Issues. Only 3 hours of the major are allowed to be readings or problems. Only six hours of the major are allowed to be internship credits.

Information for dual majors and nonmajors

The political science program is often advantageously combined with another major. Those seeking dual majors should coordinate their program in consultation with advisors in each area.

Minor in political science

Basic courses

POLSC 301	Introduction to Political Thought	3
POLSC 325	U.S. Politics	3
POLSC 333	World Politics	3
POLSC 344	Introduction to Comparative Politics	3

Additional requirements

Three political science electives, of which at least two must be at the 500-level or above. POLSC 350 cannot fulfill this requirement.

Total electives	9
	21

Political science courses

POLSC 107. Political Science Colloquium. (2) I, II, S. Offered by TELENET. Topics in political science chosen to illustrate current research of political scientists and approaches to the study of politics. Each time the course is offered, a syllabus will outline the topics to be studied and the way the course will be administered. May be repeated once. Not open to political science majors.

POLSC 110. Introduction to Political Science. (3) I, II, S. Introduction to politics, public policy, and governmental processes. Distribution and use of political power, political thought, public opinion, groups, parties, institutions, public law, careers in politics, and related topics.

POLSC 111. Introduction to Political Science, Honors. (4) Introduction to politics, public policy, and governmental processes. Distribution and use of political power, political thought, public opinion, groups, parties, institutions, public law, careers in politics, and related topics. Pr.: Membership in arts and sciences honors program.

♦**POLSC 301. Introduction to Political Thought.** I, II. An introduction to the major themes and leading writers in political philosophy and a discussion of their application to modern politics. This course emphasizes learning how to read and appreciate classic texts. Pr.: Sophomore standing.

POLSC 321. Kansas Politics and Government. (3) An introduction to the political institutions of, the political behavior in and surrounding, and the public policies flowing from governmental units in the state of Kansas.

♦**POLSC 325. United States Politics.** (3) I, II, S. The national government with emphasis on constitutional principles, basic structure, functions, and the political process.

◆**POLSC 326. United States Politics, Honors.** (4) II. The national government with emphasis on constitutional principles, basic structure, functions, and the political process. Pr.: Membership in an honors program.

◆**POLSC 333. World Politics.** (3) I, II. Introduction to the study of politics among nations-states and other world actors, including a survey of major contemporary problems of world politics and focusing on the pursuit of power, order, wealth, and safe environment.

◆**POLSC 344. Introduction to Comparative Politics.** (3) I, II. Comparative analysis of politics in both “developed” and “developing” countries. Though some attention will be given to abstract and theoretical concepts, the emphasis will be on the actual political process in the countries selected for study.

POLSC 350. Current Political Issues. (2) I, II. Each week a different political science faculty member or guest authority explains and analyzes current developments in state, national, and world affairs, using the news media as text material. Not for major credit. May be repeated once.

POLSC 355. Contemporary Issues. (3) Study and analysis of selected political topics of immediate relevancy and concern. May be repeated once.

POLSC 366. Practical Politics. (3) II. Strategies and techniques of running for office, organizing a campaign, mobilizing community resources, direct action lobbying, and related practical aspects of local level citizen politics.

POLSC 377. Introduction to Public Policy. (3) I. The process of public policy formation and analysis with emphasis on the relationship between decisions taken, values maximized, and the social impact of these decisions in over 10 policy areas. Pr.: POLSC 110 or 325 or another social science course.

◆**POLSC 399. Honors Seminar in Political Science.** (1–3)

POLSC 400. Political Inquiry and Analysis. (3) Underlying principles and techniques used in the conduct of political science research. Pr.: Introductory social science course or consent of instructor.

POLSC 401. Topics in Politics. (1–3) Different subjects in politics are selected for intensive study. May be repeated for a total of 6 hours with advisor’s approval.

POLSC 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the arts and sciences honors program.

American government and politics

POLSC 507. Introduction to Public Administration. (3) I. The basic concepts of public administration, with emphasis on orientation for citizen understanding; the place of administration and the role of the administrator in the American political process; the organization and activities of government in carrying out public policy; administrative functions, organization, accountability, finance, and personnel. Pr.: POLSC 110 or 325 or ECON 110.

POLSC 508. The Mass Media and Political Campaigns. (3) I. Examines the role of the mass media in the electoral process. Dynamics of voter decision making and the impact of the media on voter attitudes and choices. Pr.: POLSC 325.

POLSC 525. U.S. National Government and Politics. (3) II. Advanced overview of U.S. national government. Especially tailored to meet content are needs of prospective K–12 teachers. Topics to be addressed include: the constitution and the American founding; political and electoral processes; institutional structure and function; and public policy. Nonmajors only. Pr.: POLSC 325.

POLSC 603. Political Parties and Elections. (3) I. Origins, structure, and function of political parties. Dynamics of the two-party system. Roles of third parties. Analysis of election results and voting behavior. Pr.: POLSC 110, 325, or junior standing.

POLSC 604. Interest Groups and Public Opinion. (3) II. Group theory and politics. Structure, internal politics, and techniques of interest groups and their impact on public policy. Formation and measurement of public opinion. Pr.: POLSC 110 or POLSC 325.

POLSC 605. The American Presidency. (3) The presidency as an institution, its evolution, congressional relationships, executive organization. Pr.: POLSC 110, 325, or junior standing.

POLSC 606. Gender and Politics. (3) II. Analysis of the role of gender in political behavior, including sexual differences in voting and political participation, legal and cultural restrictions on women’s rights and political activity, and women’s liberation and other sex-based political movements. Pr.: SOCIO 545, 105, POLSC 325.

POLSC 607. Administrative Law. (3) II. Legal analysis of the rule-making, adjudicatory, and enforcement functions of administrative agencies, with emphasis on constitutional framework, judicial review, requirements of procedural fairness, and rights of public employees. Pr.: One course in political science, U.S. history, or legal or political philosophy.

POLSC 611. The Legislative Process. (3) II. Legislative decision-making in modern democracy with emphasis on the United States, the concept of representation, and political behavior of participants in the legislative process. Pr.: POLSC 110, 325, or junior standing.

POLSC 612. The Judicial Process. (3) The structure, process, and politics of the American judicial system. Analysis of important issues concerning law and courts. Pr.: POLSC 325.

POLSC 614. Constitutional Law I. (3) I. Principles of the American Political System as prescribed by the Constitution and interpreted by Supreme Court decisions, with emphasis on the institutions and powers of the national government, federalism, and property rights. Pr.: One course in political science, U.S. history, or legal or political philosophy.

POLSC 615. Constitutional Law II. (3) II. The Constitution as a limitation on governmental power, with emphasis on Supreme Court decisions defining fundamental civil rights and liberties. Pr.: One course in political science, U.S. history, or legal or political philosophy.

POLSC 618. Urban Politics. (3) I. Fundamental problems of political power and decision making in urban-suburban governmental settings. Pr.: POLSC 110 or 325.

POLSC 620. State and Local Government. (3) II. The U.S. system of federalism with emphasis on a comparative analysis of the government and politics of the fifty states and their subdivisions. Pr.: POLSC 110 or 325.

POLSC 708. Public Personnel Administration. (3) I. Personnel aspects of administration at all levels of government, including recruitment, selection, discrimination law, pay, and motivation. Particular attention is paid to those features unique to the public sector, e.g. civil service systems, public unions, and public sector ethics law. Pr.: POLSC 507 or 607.

POLSC 710. Policy Analysis and Evaluation. (3) II. Methods of policy analysis and evaluation. Includes a discussion of the relationship between public policy and the distribution of values in society. Students analyze policies in an area of choice; e.g., agriculture, business, health, income, trade. POLSC 325 or 507.

POLSC 735. Public Organization Theory. (3) I. Theories on structure and mission of public organizations. An exploration of the use of analytical questioning of various theories to solve organizational problems. Pr.: POLSC 325 or 507.

POLSC 737. Public Budgeting. (3) I. Budgeting as part of the political system and as a fiscal process that assists in allocating scarce resources. Overview of the budgetary decision-making process and the various budgetary approaches. Pr.: POLSC 507 or MANGT 420.

Comparative government and politics courses

POLSC 504. Political Sociology. (3) II, in even years. An introduction to the principles of political sociology. Processes of political socialization, participation within and outside established organizational channels, recruitment of elites, communication and influence, power, decision making, and policy outputs. Data are presented from a cross-national perspective. Pr.: SOCIO 211; POLSC 110. Same as SOCIO 504.

POLSC 505. South Asian Civilizations. (3) I, in even years. An interdisciplinary survey of the development of civilization in India, Pakistan, Sri Lanka, Bangladesh, and Afghanistan, including geography, philosophy, social, economic, political institutions, and historical movements. Pr.: GEOG 505, HIST 505, ECON 505, SOCIO 505, ANTH 505.

POLSC 511. Contemporary Chinese Politics. (3) Principal components of Communist Chinese ideology, conditions determining organizational structure, composition of present leadership, role of social forces, impact of external relations on other Asian nations and on the major world powers. Pr.: POLSC 344 or junior standing.

POLSC 545. The Politics of Developing Nations. (3) II. Comparative analysis of politics in emergent states with emphasis on processes of modernization and nation building. Pr.: POLSC 110, 344, or junior standing.

POLSC 619. Comparative Agriculture Politics and Policy. (3) I. Comparative examination of agricultural politics and policy with emphasis on decision making processes and the socio-political impacts of agricultural policy. Pr.: POLSC 110, 344, or junior standing.

POLSC 621. West European Politics. (3) I. Comparative analysis of politics in the United Kingdom, Germany, France, and Italy. Pr.: POLSC 110, 344, or junior standing.

POLSC 622. Latin American Politics. (3) I. Comparative analysis of selected political systems of Latin America emphasizing political inputs, political organization, and political outputs. Special consideration is given to problems of political change. Pr.: POLSC 110, 344, or junior standing.

POLSC 623. South Asian Politics. (3) Analysis of selected political systems of South Asia. Pr.: POLSC 344, POLSC 505, or junior standing.

POLSC 624. Middle Eastern Politics. (3) II. Comparative analysis of selected political systems in the Middle East including nationalism and the conflict of differing ideologies. Pr.: POLSC 110, 344, or junior standing.

POLSC 626. African Politics. (3) Comparative analysis of selected political systems of sub-Saharan Africa, including consideration of problems of nationalism and development. Pr.: POLSC 110, 344, or junior standing.

POLSC 627. Eastern and Central European Politics. (3) II. Examination of contemporary politics and policy in the countries of Eastern and Central Europe. Pr.: POLSC 110, 344, or junior standing.

POLSC 629. Development Policy and Administration. (3) I. Comparative examination of development policy, politics, and administration. Pr.: POLSC 110, 344, 377, or 507.

POLSC 630. Politics of Russia and the Former Soviet Union. (3) II. Primary focus will be on problems involved in the transition from communism to a more democratic policy. Pr.: POLSC 110, 344, or junior standing.

POLSC 631. Comparative Civil-Military Relations. (3) I. A look at civil-military relations in the U.S., Russia, Germany, and Spain. Primary focus will be on understanding the political role of the military in totalitarian, authoritarian, and democratic states. Pr.: POLSC 110, 344, or junior standing.

POLSC 707. Comparative Administrative Systems. (3) I. A comparative analysis of public administration concepts and the morphology of administrative systems. Included are U.S., British, and French models and attempts by Third World countries to adapt administration to their local cultures. Pr.: POLSC 344, or 507.

International relations courses

POLSC 541. International Relations. (3) II. Analysis of the nature of international relations with emphasis on contemporary theories explaining the international behavior of states. Pr.: POLSC 333 or junior standing.

POLSC 543. American Foreign Policy. (3) II. Examination of American external relations since 1945 and evaluation of processes involved in the formulation and conduct of contemporary foreign policy of the United States. Pr.: POLSC 325, 333, or junior standing.

POLSC 645. International Politics of Europe. (3) II. Relationships among the countries of Europe since World War II. Particular focus will be on the unified European Union. Pr.: POLSC 333, 541, or junior standing.

POLSC 647. International Law. (3) Theories of international law and general problems, such as recognition, responsibility, war crimes, sources, evidence, codification, and settlement of disputes. Pr.: POLSC 333 or junior standing.

POLSC 649. International Defense Strategies. (3) I. Contemporary international strategies and defense policies with emphasis on nuclear, conventional, and guerrilla war, arms control and disarmament, diplomatic and political roles of the military. Pr.: POLSC 333 or junior standing.

POLSC 651. International Organization. (3) Structure, functions, and effectiveness of international organizations with emphasis on the United Nations and regional arrangements. Pr.: POLSC 333, 541, or junior standing.

POLSC 652. International Politics of South Asia. (3) Consideration of regional problems of South Asia and international roles and foreign policies of South Asian states. Pr.: POLSC 344 or POLSC 623.

POLSC 653. International Politics of the Middle East. (3) I. Consideration of the Arab-Israeli conflict, inter-Arab relations, foreign policies of Middle Eastern states, and the impact of the major foreign powers on the area. Pr.: POLSC 333, 344, or three hours of other social sciences.

POLSC 654. International Politics of Africa. (3) The course analyzes contemporary relations among African countries including economic and political security, border claims, formal and informal economic relations, and regional groupings. The course also examines the relations between African countries and the rest of the world. Pr.: POLSC 333, 344, or junior standing.

POLSC 655. International Politics of Latin America. (3) II. Analysis of international relations of Latin America. Examining theoretical approaches to the study of Latin America's relations, U.S.-Latin American relations, and comparative foreign policies of Latin American states. This course also explores special topics such as regional integration and geopolitics. Pr.: POLSC 333 or 541.

POLSC 742. International Conflict. (3) II. The nature of political conflicts in the world and the "types" of such conflicts. Emphasis is on determining the "causes" of the various conflict types as well as providing the student with a better understanding of the conflict process from political dispute through the escalation stages to war. Pr.: POLSC 333, 541.

POLSC 754. The Professional Diplomat and Foreign Policy Formulation. (3) I. Present-day foreign policy formulation in the United States government, including especially the role therein of professional diplomats and foreign affairs specialists in the State Department and embassies abroad, as well as within other U.S. governmental agencies. Pr.: POLSC 333, 541, or junior standing.

POLSC 756. International Political Economy. (3) The course introduces students to the political and historical dimensions of the international economy, dimensions that include trade, monetary systems, foreign investment, aid, dependency, and global interdependence. This course also examines various theories and practices of the international system, the state, bureaucracies, interest groups, international organizations, bargaining processes, and distributive norms. Pr.: ECON 110, ECON 120, POLSC 333, POLSC 344, 541, or junior standing.

Political thought courses

POLSC 661. Political Thought: Classical to Sixteenth Century. (3) I. Systematic study of ideas about law, politics, and government of great philosophers of Western civilization from Greek antiquity to the sixteenth century. Pr.: POLSC 110, 301, or junior standing.

POLSC 663. Political Thought: Since the Sixteenth Century. (3) I. Study of the development of Western political thought from the sixteenth century to the twentieth century. Pr.: POLSC 110, 301, or 325.

POLSC 667. American Political Thought. (3) I. Political ideas underlying the American union, including the doctrine of rights, the nature of union, liberty, property, and democracy. Pr.: POLSC 110, 301, 325, or three hours in other social sciences.

POLSC 671. Modern Political Thought. (3) Study of contemporary political ideas and social thought. Pr.: POLSC 110, 301, or junior standing.

POLSC 672. Ideologies: Their Origins and Impact. (3) II. Explores ideologies, including liberalism, conservatism, socialism, communism, and fascism. Their philosophical origins, transformation into systems of thought with mass appeal, and practical consequences are discussed. The conflict between ideology and philosophy is examined. Pr.: POLSC 110, 301, or 3 hours of philosophy.

POLSC 675. Religion and Politics. (3) II. Focuses on religious life in America and its changing relationship to politics and government. Examination of the American founding as it relates to church/state issues, the controversy over meaning of the First Amendment's establishment and free exercise clauses, and contemporary political agendas of mainline and evangelical churches. Pr.: POLSC 110, 301, 325, or 3 hours in other social sciences.

POLSC 711. Administrative Ethics. (3) I. Ethical issues, approaches, and strategies in public service. Pr.: POLSC 325 or 507 or graduate standing, or consent of instructor.

Methods, seminars, readings, and problems courses

POLSC 555. Senior Honors Seminar. (3) Open only to seniors in the College of Arts and Sciences honor program.

POLSC 700. Research Methods in Political Science. (3) I. Principles of research design, measurement of political phenomena, methods for collecting and analyzing political data. Pr.: POLSC 325, 333, or 344.

POLSC 701. Computer and Quantitative Analysis in Political Science. (3) Advanced data management, data analysis, and computing skills involved in conducting political science and public policy research. Pr.: POLSC 400 or 700; STAT 330 or equiv.

POLSC 784. Internship in Government, Public Administration, and Politics. (1-6) I, II, S. Supervised field work at the international, national, state, and local levels of government or with political parties or other politically oriented voluntary organizations. Pr.: Consent of instructor and a minimum of two courses in political science, at least one of which must be relevant to the internship area.

POLSC 785. Readings in Political Science. (3) I, II. Students will undertake directed reading and discussion of a selected topic in political science. Pr.: Consent of instructor.

POLSC 790. Problems in Political Science. (3) I, II. Students will complete a research project and prepare an original paper under the supervision of a faculty member. Pr.: At least 6 hours in social sciences and consent of instructor.

POLSC 791. Topics in Political Science. (3) I, II. Extensive exploration of a specific problem in political thought, American government, comparative politics, international relations, and public administration. May be repeated for a total of 6 hours in two subfields. Since topics will cover different areas in political science, prerequisites will be determined by the department as appropriate when the course is offered.

POLSC 799. Pro-Seminar in Political Science. (3) I, II. Study and analysis in various areas of the discipline with emphasis on critical evaluation of political conflicts and issues. Pr.: Consent of instructor.

Psychology

Stephen W. Kiefer, Head

Professors Barnett, Downey, Frieman, Harris, Kiefer, Shanteau, and Uhlarik; Associate Professors Brannon, Fullagar, and Knight;

Assistant Professor Hemenover; Emeriti: Professors Cowan, Mitchell, Perkins, Phares, Rappoport, Rohles, Samelson, and Thompson.

www.ksu.edu/psych

Psychology major

The psychology major provides students with a broad liberal arts education and an understanding of how psychologists study behavior and what psychologists have learned about behavior. The knowledge and skills students obtain are useful in a wide variety of employment settings and careers. Additional course work and experiences are available for students preparing for advanced study at the graduate level and for students interested in careers in social services and in human resources. The minimum requirements for completing a major in psychology are small enough that some students are able to complete the requirements of a second major in the College of Arts and Sciences or a second degree in another college in four years.

Psychology is both an academic discipline and a profession. To be a professional psychologist, one must receive advanced training. Our undergraduate program in psychology does not train people to become professional psychologists; however, we do offer students the opportunity to earn academic credit for participating in research and for supervised field experiences in social service agencies, industry, and government settings. Thus, students can gain experience working with professional psychologists.

Entrance requirements

To become a psychology major, a student must:

A. Present evidence of having earned a cumulative GPA of at least 2.50 (on a 4 point scale) based on a minimum of 15 credit hours earned at Kansas State University and sophomore standing (a minimum of at least 30 total credit hours, including transfer hours);

or

B. Present evidence of 60 or more transfer credit hours from another accredited institution with a GPA of at least 2.50.

To graduate from Kansas State University with either a bachelor of arts or a bachelor of science degree in psychology, a student must fulfill the university, college, and departmental requirements, and have cumulative GPAs of at least 2.5 in both (a) all psychology courses undertaken at Kansas State University and (b) all course work undertaken at Kansas State University.

Psychology majors may enroll in any classes offered by the Department of Psychology for which they have the prerequisites.

Students interested in majoring in psychology who have not yet satisfied one of the two standards described above will be designated as

pre-psychology majors. Pre-psychology majors can enroll in any course offered by the Department of Psychology except the following:

PSYCH 350	Experimental Methods in Psychology
PSYCH 460	Cognitive Psychology
PSYCH 475	Principles of Learning
PSYCH 480	Fundamentals of Perception and Sensation
PSYCH 605	Advanced Social Psychology
PSYCH 620	Psychology of Personality

Requirements for the major

In addition to the general requirements for a B.A. or B.S. degree in the College of Arts and Sciences the undergraduate major in psychology consists of the following set of required courses:

PSYCH 110	General Psychology	3
PSYCH 200	Junior Seminar in Psychology	1
STAT 330	Elementary Statistics for Social Sciences	3
PSYCH 350	Experimental Methods in Psychology	5
Two courses from:		
PSYCH 460	Cognitive Psychology	3
PSYCH 470	Psychobiology	3
PSYCH 475	Principles of Learning	3
PSYCH 480	Fundamentals of Perception and Sensation	3

One course from:		
PSYCH 605	Advanced Social Psychology	3
PSYCH 620	Psychology of Personality	3

Psychology electives	12
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The Department of Psychology offers a 1-hour Freshman Seminar (PSYCH 100). This course is not required; however, it is highly recommended for freshman students coming directly from high school.

Psychological technician option

Opportunities are growing for psychological technicians who have B.A. or B.S. degrees in psychology. Such a person usually works in an applied setting and carries out duties that are supportive of the Ph.D. psychologist. The clinical psychological technician often assists in such activities as testing, behavior change, community organization, agency management (budgets, referrals, scheduling), research, data collection and statistical analysis, etc. Technicians and paraprofessionals are playing an increasingly prominent role in clinics, hospitals, industrial and governmental agencies, and research settings.

The psychological technician option is designed to provide students with background knowledge and limited training in the skills most likely to be needed by a psychological technician and with supervised experience in an applied setting. Furthermore, the student is expected to take additional courses in relevant areas from other departments in the university.

The requirements for the psychological technician option reflect the goals stated above. All students in the option must satisfy the requirements for the psychology major. In addition, the following courses must also be completed:

PSYCH 505	Abnormal Psychology	3
PSYCH 559	Psychological Testing	3
PSYCH 585	Basic Concepts in Clinical Psychology	3
PSYCH 586	Laboratory in Clinical Concepts	3
PSYCH 587	Field Placement	1-6

Four other courses relevant to the mental health field from psychology, sociology, anthropology, social work, education, and human ecology.

All of these courses can be applied either as general electives or as psychology electives.

The laboratory in clinical psychology should be taken either after completion of or concurrently with Psychological Testing and Basic Concepts in Clinical Psychology. Following successful completion of the laboratory course and with the approval of the psychological technician supervisory committee, students can gain supervised experience in an applied setting. Arrangements for the field experience will be worked out individually with each student regarding the location of the agency and the total number of academic credit hours to be earned (PSYCH 587 Field Placement).

Psychology courses

PSYCH 100. Freshman Seminar. (1) I. An orientation and introduction to the field of psychology for freshman psychology majors only. Additional emphasis on the means by which psychological principles can be used to adapt to college life.

◆**PSYCH 110. General Psychology.** (3) I, II, S. An introductory survey of the general content areas of psychology, including methods, data, and principles.

◆**PSYCH 115. General Psychology (Honors).** (4) I, II. An introductory survey of the general content areas of psychology, including methods, data, and principles.

PSYCH 200. Junior Seminar in Psychology. (1) I. Discussion of professional, research, and educational methods and objectives in psychology. Acquaints psychology majors with psychology as a profession, and with the various options available to them at various levels of training. Should be taken during first semester of junior year. Pr.: Junior standing.

◆**PSYCH 202. Drugs and Behavior.** (2) I, S. Effects of drugs on human performance, cognition, and physiological processes will be discussed and the empirical evidence surveyed and critically evaluated in relation to both use and abuse of drugs in society. Pr.: PSYCH 110.

◆**PSYCH 280. Psychology of Childhood and Adolescence.** (3) I, II. Survey of behavioral development from birth through adolescence. Pr.: PSYCH 110.

PSYCH 290. Innovative Studies in Psychology. (1-6) I, II. Topics selected in consultation with the instructor. To be used for interdisciplinary and innovative approaches to psychological topics. Pr.: Consent of instructor.

PSYCH 350. Experimental Methods in Psychology. (5) I, II. Laboratory investigation of learning, motivation, social-personality processes, and perception and sensation. Includes three hours rec. and four hours lab a week. Pr.: PSYCH 110. (Psychology majors only.)

◆**PSYCH 399. Honors Seminar in Psychology.** (3) II. Selected topics. Open to nonmajors in the honors program.

PSYCH 400. Practicum in Teaching Psychology. (1-4) I, II. Supervised experience in presentation of psychological concepts in various classes. May be taken only with approval of the instructor of a general psychology class under whose supervision the student will obtain this experience. Pr.: Nine hours of psychology including PSYCH 110; junior standing; consent of instructor.

PSYCH 425. Problem Solving and Decision Making. (3) II. Provides both the psychological background and practical aids to help solve problems in everyday decision making. Skills to be covered include creativity, methods of problem solving, memory aids, decision-making tools, avoiding biases of judgment, etc. Pr.: PSYCH 110.

PSYCH 430. Forensic Psychology. (3) I. Survey of psychological principles and facts in areas such as perception, cognition, neuropsychology, social psychology, personality, and decision making, as they apply to forensic psychology. Topics include: polygraph (lie detection), eyewitness testimony, jury decision making, and profiling. Pr.: PSYCH 110.

PSYCH 450. Applications of Memory. (3) II. Examination of the applications of memory in such diverse areas as courtroom testimony, expert performance, mnemonic procedures, and advertising. Relevant theories and research in each area are examined. Pr.: PSYCH 110.

PSYCH 460. Cognitive Psychology. (3) I, II. A survey of the manner in which people extract and use relevant information from their environment as a basis for behavior. Topics may include memory storage and retrieval, attention, imagery, mnemonic devices, decision making, and other cognitive processes. Pr.: PSYCH 350. (Psychology majors only.)

PSYCH 470. Psychobiology. (3) I, II. Behavior from a biological point of view. Topics include: behavioral neuroscience techniques, sensory coding, food and water intake, sexual behavior, sleep and waking, memory, and learning. Pr.: BIOL 198, PSYCH 110.

PSYCH 475. Principles of Learning. (3) I, II. Introduction to the principles of learning and their relevance to the understanding of the behavior of animals and humans. Pr.: PSYCH 350. (Psychology majors only.)

PSYCH 480. Fundamentals of Perception and Sensation. (3) I, II. Empirical and theoretical approaches to phenomena of sensation and perception. Pr.: PSYCH 350. (Psychology majors only.)

PSYCH 490. Honors Tutorial in Psychology. (1-3) I, II. Individual directed research and study of a topic in psychology, normally as a preliminary to writing a senior honors thesis. May be repeated once to a total of 3 hours. Pr.: Sophomore standing, membership in the honors program of the College of Arts and Sciences, and permission of instructor.

PSYCH 499. Senior Honors Thesis. (2) I, II, S. Open only to seniors in the arts and sciences honors program.

PSYCH 505. Abnormal Psychology. (3) I, II, S. An introductory study of behavior pathologies, with emphasis on their etiology and treatment. Pr.: Junior standing; PSYCH 110.

PSYCH 510. Introduction to Behavior Modification. (3) II. Study of the principles of behavior modification and applications to human behavior. Emphasis on the learning principles and research in behavior modification. Pr.: PSYCH 505.

PSYCH 518. Introduction to Health Psychology. (3) II. Psychosocial factors relevant to general health maintenance, recovery from disease or injury, and the achievement of health. Topics include stress-management techniques, personality characteristics associated with disease, cognitive-emotional effects of diet and exercise, and theories of pain and pain management. Concepts of prevention and behavioral medicine are also included. Pr.: PSYCH 110.

PSYCH 520. Life Span Personality Development. (3) I, II, S. Theories and research in the development of personality from infancy through old age. Origins of personality in heredity and early experience, socialization practices, life crises and choices at various stages throughout life, and problems of aging. Pr.: PSYCH 110; sophomore standing.

PSYCH 530. Psychology of Mass Communications. (3) II. The psychological effects of mass communication on behavior and thought, including advertising, stereotyping of women and minorities, effects on children, violence and sex in the media, effects of news on behavior, and the promotion of prosocial behavior through the media. Pr.: PSYCH 110.

PSYCH 535. Social Psychology. (3) I, II. Psychology of the individual in society. Survey of empirical studies and theoretical models of social perception, attitudes, and social behavior (e.g., attribution, ethnic and gender prejudice, conformity). Relationship of these topics to personal and media influence, social mores, and social systems is also included. Pr.: PSYCH 110

PSYCH 540. Psychology of Women. (3) II. Investigation of psychological processes of women. A developmental sequence with emphasis on major life events for women. Female physiology, early socialization into sex roles, friendship, achievement motivation, sexuality, marriage, childbearing, work, and mental health. Pr.: PSYCH 110.

PSYCH 543. Women's Mental Health Issues. (3) II. Investigates prevalent women's mental health issues such as incidence of depression/anxiety, eating disorders, sexuality, relationship concerns. Also covers the efficacy of traditional treatment modalities and newer therapies that target women's unique mental health needs such as feminist or nonsexist therapies. Pr.: PSYCH 505.

PSYCH 545. Consumer Psychology. (3) I. Survey of psychological principles and facts in perception, learning, attitude formation, personality, etc., as they apply to behavior of consumers. Pr.: PSYCH 110 and junior standing.

PSYCH 550. Group Dynamics. (3) II. Interaction in small groups: interpersonal sensitivity, communication, decision making, development of group structure and norms. May be organized as laboratory "process" group and require some flexibility in scheduling. Pr.: Six hours in psychology.

PSYCH 557. The Psychology of Ethnic Humor. (3) S, and on sufficient demand. Reviews the structure, dynamics, and social functions of ethnic humor. Pr.: PSYCH 110 or SOCIO 211.

PSYCH 558. Varieties of Consciousness. (3) I, S. Traditional and contemporary approaches of both Western science and Eastern metaphysics to study of ordinary mind consciousness, unusual states of awareness, and efforts to expand the powers of mind. Topics include sleep, dreaming, biofeedback, meditation, psychoactive drugs, brain area dominance, and other factors influencing relationships. Pr.: PSYCH 110.

PSYCH 559. Psychological Testing. (3) II. Principles of psychological testing in industrial, clinical/counseling, and research environments. Topics include technical issues such as reliability, validity, norming, selection, placement, discrimination, etc. Also covers procedures for selecting, administering, and interpreting psychological tests. Pr.: PSYCH 110.

PSYCH 560. Industrial Psychology. (3) I, S. Survey of human behavior and psychological principles in an industrial/personnel context. Topics include: recruiting, selecting, and training personnel; evaluating their job performance; conducting job analyses; and implementing compensation strategies. Pr.: PSYCH 110.

PSYCH 561. Laboratory in Industrial Psychology I. (2) I. Supervised experience in personnel psychology including classifications, analysis, and evaluation of jobs. Pr.: PSYCH 560 or conc. enrollment.

PSYCH 562. Laboratory in Industrial Psychology II. (2) II. Additional supervised experience in personnel psychology including interviewing, EEOC regulations, training, and performance appraisal. Pr.: PSYCH 561.

PSYCH 563. Gender Issues in the Workplace. (3) I. Psychological experiences of women and men in the world of work, with emphasis on traditional and nontraditional sex-role behavior, sexual discrimination and harassment, and relevant socialization experiences. Pr.: PSYCH 110.

PSYCH 564. Psychology of Organizations. (3) II. Relationships between individuals, groups, and organizations. How organizational factors contribute to individual behavior, and how individuals affect groups and organizational functioning. Emphasis is on such traditional topics as work motivation, job satisfaction and other attitudes, leadership, communication, socialization, and organization and job design. Pr.: PSYCH 110.

PSYCH 580. Psychology of Sexual Behavior. (3) I, II. Study of psychological determinants and consequences of human sexual behavior; roles of personality, attitudinal and emotional factors will be emphasized. Pr.: PSYCH 110, sophomore standing.

PSYCH 585. Basic Concepts in Clinical Psychology. (3) I. Critical analysis of the profession. Review of theoretical and empirical bases of such areas as intelligence and its measurement, personality and diagnosis, psychotherapy, and other modes of behavioral change. Pr.: PSYCH 110, 505, and 3 additional hours of psychology.

PSYCH 586. Laboratory in Clinical Concepts. (2) I. May be taken only in conjunction with PSYCH 585. Supervised practice in, demonstration of, and orientation to selected psychological techniques and practices. Pr.: Conc. enrollment in PSYCH 585.

PSYCH 587. Field Placement. (1-6) I, II, S. Supervised field experience in an agency or institutional setting in the application of psychological techniques to individuals, groups, or organizations. Regular supervision emphasizes relationship between theory and application and the evaluation of outcomes. Pr.: PSYCH 585 and 586, or 560; 561 and 562 and consent of psychological technician training committee.

PSYCH 599. Problems in Psychology. (Var.) I, II, S. Investigation of selected problems. Pr.: PSYCH 110 and consent of instructor.

PSYCH 605. Advanced Social Psychology. (3) II. An advanced look at some of the core topics in social psychology (e.g., the self, social influence, personal relationships, prejudice and discrimination, group processes) with a strong emphasis on applying the theory in these areas to current social problems and students' daily lives. Pr.: PSYCH 350. (Psychology majors only.)

PSYCH 620. Psychology of Personality. (3) I. Discussion of different approaches to the study of personality. Pr.: PSYCH 350. (Psychology majors only.)

PSYCH 625. Engineering Psychology. (3) I. The role of behavioral factors in the design and operation of machines and equipment. Pr.: PSYCH 110, STAT 330, or 707.

PSYCH 630. Human Neuropsychology. (3) II. Study of brain-behavior relationships in humans. Brief review of human neuroanatomy followed by a major emphasis on brain function in learning, memory, language, and other cognitive behaviors. Also includes an examination of behavioral alterations following brain damage. Pr.: BIOL 198 and PSYCH 110, or consent of instructor.

PSYCH 650. Psychology of Language. (3) I. Experimental study of language, including sentence comprehension and memory, language acquisition and development, speech perception, and effects of context, perception, reasoning, and linguistic structure on processing of language. Pr.: PSYCH 110 and junior standing.

PSYCH 715. Psychology of Aging. (3) II. The psychological aspects of human aging. An analysis of the contributions of experimental, developmental, and personality-social psychology to the study of aging. The psychopathology of aging and psychological intervention strategies are also covered. Pr.: PSYCH 110 or DAS 315 and junior standing.

PSYCH 775. History of Current Trends. (3) II. A review of the contributions of individuals and intellectual movements to the development of modern psychology. A survey of theoretical systems currently of influence. Pr.: PSYCH 110 and 9 additional hours of psychology; senior standing.

PSYCH 790. Topics in Psychology. (Var.) I, II, S. Pr.: PSYCH 110 and consent of instructor.

PSYCH 799. Problems in Psychology. (Var.) I, II, S. Pr.: PSYCH 110 and consent of instructor.

Sociology, Anthropology, and Social Work

Leonard Bloomquist, Head

Professors Finnegan, Goe, H. Ottenheimer, M. Ottenheimer, Prins, and Schaeffer; Associate Professors Benson, Bloomquist, Dinkel, Gibbons, Riquelme, Ritterbush, and Williams; Research Associate Professor Logan; Assistant Professors Akard, Cauble, McGowan, Middendorf, Nofziger, Spohn, and Twiggs; Instructor Morgan; Emeriti Professors Dushkin, O'Brien, and Orbach; Adjunct Associate Professor Roper; Adjunct Assistant Professors Adamchak and West; Adjunct Lecturer McBride.

www.ksu.edu/sasw

The Department of Sociology, Anthropology and Social Work offers three separate undergraduate majors: sociology, anthropology, and social work. The sociology major has two options: general sociology and criminology. The student may enroll in a B.S. or B.A. program in any of these majors.

Sociology

Sociology is the systematic study of social relationships at many different levels. For example, sociologists analyze small groups, complex organizations such as bureaucracies or factories, race/ethnic relations, gender relations, communities, nations, and even global social formations. The processes and behaviors sociologists examine include social interaction among individuals, institutional change, social policy formation, criminal and deviant behavior (and responses to such behavior), population growth and distribution, and social change and development.

The sociology program offers concentrations in general sociology and in criminology. General sociology provides a desirable background, as either a sole or combined major, for further professional training in law, city planning, public administration, hospital administration, and medicine, as well as for advanced graduate work in sociology or other social sciences. It also prepares students for a wide variety of careers that involve problem-solving and gathering, organizing and analyzing information (i.e., data). Such careers may involve jobs ranging from sales and management to community services and government work.

The criminology concentration prepares students for careers in the criminal justice system (including law enforcement, correctional institutions, court services) as well as advanced study in law or graduate work in sociology, criminology, or criminal justice.

Students who major in sociology should refer to the general requirements for the B.A. or B.S. degree earlier in the College of Arts and Sciences section of this catalog. Sociology students who desire to teach in secondary schools should prepare for teacher certification with a major in sociology (see the College of Education section of this catalog).

All sociology majors are required to complete 6 hours of required outside courses. Students majoring in general sociology must also take 16 hours of required core courses and 15 hours of electives, with 9 of these 15 hours at the 500 level or above. Criminology students must complete 25 hours of required core courses and 9 hours of electives from two categories of ancillary courses.

Field experience/internship

During their senior year, qualified students* in the sociology/criminology program are encouraged to participate in a professionally supervised internship in a criminal justice agency or other organization directly related to their career interests and aspirations. The aim of the supervised internship is to prepare beginning professionals for careers in a variety of settings related to their major. In special instances, a junior with good standing may apply.

Credit hours ranging from 7 to 13 hours may be earned through the field experience option. Field experience hours may not substitute for core or elective requirements for the major.

*Qualifications include a minimum GPA of 2.5 and a letter of recommendation from a sociology faculty member.

General sociology major

Required outside courses (6 hours)	
Three credit hours from among CIS 101, CIS 102, CIS 103, and CIS 104 (or demonstration of equivalent competencies)	
STAT 330	Elementary Statistics for the Social Sciences
	3

Core courses (16 hours)	
SOCIO 211	Introduction to Sociology
SOCIO 440	Social Organization
SOCIO 450	Introduction to Social Interaction
SOCIO 511	Comparative Social Theories
SOCIO 520	Methods of Social Research I
	4

With advisor’s permission, students may substitute Bureaucracy in Modern Societies (SOCIO 546) for Social Organization (SOCIO 440).

Electives
Fifteen hours of sociology electives are required, with at least 9 hours at the 500 level or above. SOCIO 567, 568, 569 may not be used to count toward these required elective hours.

Sociology: criminology option

Required outside courses (6 hours)	
Three credit hours from among CIS 101, CIS 102, CIS 103, and CIS 104 (or demonstration of equivalent competencies)	
STAT 330	Elementary Statistics for the Social Sciences
	3

Core courses (25 hours)	
SOCIO 211	Introduction to Sociology
SOCIO 361	Sociology of Criminal Justice System....
SOCIO 432	Community Organization and Leadership
SOCIO 440	Social Organization
	3

SOCIO 450	Introduction to Social Interaction
SOCIO 511	Comparative Social Theories
SOCIO 520	Methods of Social Research I
SOCIO 561	Criminology
	3

With advisor’s permission, students may substitute SOCIO 531 or SOCIO 533 for SOCIO 432.

With advisor’s permission, students may substitute SOCIO 546 for SOCIO 440.

Electives
Nine hours of electives are required with at least one course from each of the two categories (A and B).

<i>A. Criminology electives</i>	
SOCIO 362	Police and Society
SOCIO 460	Juvenile Delinquency
SOCIO 661	Corrections
SOCIO 665	Women and Crime
	3

<i>B. Supporting electives</i>	
SOCIO 541	Wealth, Power, and Privilege
SOCIO 545	Sociology of Women
SOCIO 570	Race and Ethnic Relations
ANTH 526	Law and Culture
	3

Anthropology

There are four major subfields of anthropology. Physical anthropology explores the origins of human life and the biological bases of culture. Archaeology examines the development of human cultures from prehistory and ancient civilizations to historic and modern times. Linguistic anthropology focuses on the languages and dialects of the world and the relationships of language to thought and culture. Cultural anthropology studies human behavior by surveying the range and variety of cultural traditions throughout the world. Some anthropology majors generalize, while others specialize in one or more of the subfields.

Entrance requirements for anthropology majors

Students interested in becoming anthropology majors should consult with faculty advisors. To be admitted as an anthropology major, a student must present evidence of having earned a cumulative GPA of at least 2.5 based on a minimum of 12 credit hours earned at K-State. Pre-anthropology majors will be advised in the program.

Students transferring from other institutions with a GPA of 2.5 or higher will be accepted as majors when they have fulfilled the above requirements.

To graduate with a bachelor’s degree in anthropology, a student must fulfill program requirements and have a cumulative GPA of 2.5 or higher on all anthropology course work undertaken at Kansas State University.

Requirements

In addition to the general B.A. or B.S. requirements, anthropology majors take a minimum of 27 hours in anthropology as follows:

Introductions to the four subfields:	
ANTH 200,	Introduction to Cultural Anthropology ..
204, or 210	3
ANTH 220	Introduction to Linguistic Anthropology
	3
ANTH 260	Introduction to Archaeology
ANTH 280	Introduction to Physical Anthropology ..
	3

Capstone course:	
ANTH 602	Anthropological Theory
	3

Four advanced electives distributed among three or more subfields: 12 hours at or above the 500 level.

Many anthropology students prepare for the variety of occupations concerned with human relations by combining anthropological study with other training, frequently by majoring in two fields. Each program of study is worked out individually by a student and his or her advisor. Interested students may obtain additional information from the *Guide for Prospective Anthropology Majors*, which is available in the department office.

Applied anthropology option

The applied anthropology option provides preparation and experience in the application of anthropology to professional settings outside the academic environment. The option is interdisciplinary, combining anthropology with other areas of training and expertise. While the option is flexible and accommodates a wide range of individual student interests, emphasis is on three major areas: developmental/action anthropology (domestic, international, community, and rural development); cultural resource management (historic preservation, parks and museums, and public archaeology); and complex organizations (agencies, foundations, business, administration, planning, and policy analysis).

The option builds on existing requirements for a bachelor’s degree in anthropology. It adds 6 hours in anthropology and 18 hours in an area specialization outside the anthropology major. Double major, dual degree, pre-professional, and secondary major programs are particularly well suited for the option. Application to participate is normally made to the anthropology faculty during or before the junior year.

In addition to the existing 27 hours of major requirements for the bachelor’s degree in anthropology, the following course required:

ANTH 641	Internship in Applied Anthropology
	3
or	
ANTH 626	Internship in Museology
	3

An area specialization consisting of 18 hours of course work outside anthropology with the following distribution: Quantitative or technical skill development 6 Subject matter courses 12

The area specialization is a set of related courses focused on a particular interest, problem domain, or area of expertise taken from any other discipline or combination of disciplines. The quantitative and technical skill courses must be consistent with and supportive of the subject matter work. Students must demonstrate the coherence of their chosen area specialization and its fit with anthropology. The area specialization must be approved by the anthropology faculty.

Anthropology minor

A minor in anthropology is also available. Students are required to take a total of 18 hours, three of the four introductory courses to the field, i.e.:

ANTH 200, 204, or 210
ANTH 220

ANTH 260

ANTH 280

Plus three upper-level anthropology courses (for which the relevant introductory courses have been taken). At least two subfields must be represented.

Social work

Social work is concerned with the interaction between people and their social environments. Social workers help people deal with other people, cope with the many social and environmental forces that affect and control daily life, and help solve problems that inhibit growth and development.

The undergraduate social work program is accredited by the Commission on Accreditation of the Council on Social Work Education to educate entry-level, generalist social work practitioners. The social work major is of particular value to students who intend to pursue a career in social work upon graduation.

The bachelor's degree in social work is recognized as a beginning-level professional degree. Students graduating from the social work program are eligible for licensure as bachelor degree social workers in Kansas and numerous other states. No other bachelor's degree is recognized, or necessary, for such eligibility. Students who wish to pursue graduate studies in social work will be eligible for advanced standing in many master of social work programs throughout the United States.

The intervention tasks performed by social workers are derived from a common base of knowledge, values, and skills. Thus, social workers are uniquely qualified to provide resources, services, and opportunities to individuals, groups, families, organizations, and communities. Students are required to complete a field practice placement during their senior year to integrate classroom material with practice experience in a professional setting.

Students wishing to declare a major in social work may enroll directly in curriculum SOCWK. This is a provisional admission to the social work program. Students must complete SOCWK 010, SOCWK 260, SOCWK 510, and SOCWK 515 before formal evaluation and admission to the program can occur.

Formal evaluation occurs prior to admission to SOCWK 560 Social Work Practice I, taken during the junior year. At that time each student completes a personal statement and undergoes a formal review of academic and classroom performance by the program admissions committee. Students must have a 2.3 overall GPA and a 2.75 GPA in the core courses. Students successfully passing this review may enter the first course in the practice sequence, SOCWK 560.

Failure to meet and maintain the standards of the program will result in dismissal from the social work major. A student may be allowed to remain in the major on conditional or pro-

bationary status, but he or she must meet the standards of the program to complete the major.

For complete details on the admissions requirements and procedure, see the program admissions policy in the student handbook. Appeals of program faculty decisions may be made through established departmental procedures.

A student earning a B.A. or B.S. in social work must complete 124 hours (students who entered K-State before the fall of 2003 require only 120 hours for graduation) including SOCWK 010 Orientation to the Social Work Major; SOCWK 260 Introduction to Social Work; 40 additional hours of major courses; and 28 hours of tool and related courses.

Human behavior and the social environment content

SOCIO 211	Introduction to Sociology	3
ANTH 200	Introduction to Cultural Anthropology	3
PSYCH 110	General Psychology	3
FSHS 110	Introduction to Human Development ..	3
SOCWK 515	Human Behavior and the Social Environment	3
SOCIO 525	Human Behavior and the Social Environment II	3
POLSC 110	Introduction to Political Science	3
	or	
POLSC 301	Introduction to Political Thought	3
ECON 120	Principles of Microeconomics.....	3
BIOL 198	Principles of Biology	4

Social work practice content

SOCWK 560	Social Work Practice I	3
SOCWK 561	Social Work Practice II	3
SOCWK 568	Social Work Practice III	3
SOCWK 570	Social Work with Groups I	1
SOCWK 571	Social Work with Groups II	1

Research content

STAT 330	Elementary Statistics for the Social Sciences	3
SOCWK 519	Methods of Social Work Research	4
SOCWK 550	Field Practicum Research Preparation	2

Social policy content

SOCWK 510	Social Welfare as a Social Institution ..	3
SOCWK 565	Program and Policy Formulation and Analysis	3

Field practicum

SOCWK 562	Field Experience	10
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Professional social work seminar

SOCWK 564	Social Work Professional Seminar	2
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Sociology courses

◆**SOCIO 211. Introduction to Sociology.** (3) I, II, S. Development, structure, and functioning of human groups; social and cultural patterns; and the principal social processes.

◆**SOCIO 214. Introduction to Sociology, Honors.** (4) I, II. Development, structure, and functioning of human groups; societal and cultural patterns; the nature of sociological inquiry. Lecture, discussion, and independent study.

SOCIO 301. Topics in Sociology. (Var.) I, II, S. Supervised independent and/or interdisciplinary study projects. Pr.: SOCIO 211 and consent of instructor.

SOCIO 360. Social Problems. (3) I, II. Analysis of social problems such as drug use, crime, juvenile delinquency, mental illness, unemployment, and family instability. Pr.: SOCIO 211.

SOCIO 361. Sociology of the Criminal Justice System. (3) I, II. An examination of the major components in the American criminal justice system and how these reflect and are affected by norms and changes in our society. Special emphasis is placed on issues of gender, race/ethnicity, and class within criminal justice. Pr.: SOCIO 211.

SOCIO 362. Police and Society. (3) I. Examines in detail the policing function in society and the role police play in the criminal justice process. Pr.: SOCIO 211.

◆**SOCIO 363. Global Problems.** (3) II. Analysis of globalization and contemporary social problems around the world. Emphasis on non-Western, low-income countries. Examines food and hunger, global warming, debt crisis, democratization, ethnic conflict, and structures of economic and political inequality.

◆**SOCIO 399. Honors Seminar in Sociology.** (1–3) On sufficient demand. Readings and discussion of selected topics. Open to nonmajors in the honors program.

SOCIO 432. Community Organization and Leadership. (3) I, II. The analysis of community organization and change in American communities, with special emphasis on nonmetropolitan places. Issues include the analysis of internal community organizational ties, the interaction between the local community and its external environment, and the exploration of various methods affecting community development and social change within communities. Pr.: SOCIO 211.

SOCIO 435. Sport and Contemporary Society. (3) II. An analysis of sport and its role in contemporary society. Course creates a greater awareness of the social significance of sport in society and fosters the capacity to use critical thinking in the analysis of significant sport issues. Same as KIN 435. Pr.: SOCIO 211.

SOCIO 440. Social Organization. (3) II. Principles and processes of the organization and structure of human societies. Examines how people create social institutions and how these organizations and structures shape human relations and experience. Analysis of capitalism and other forms of social organization. Pr.: SOCIO 211.

SOCIO 450. Introduction to Social Interaction. (3) I. A survey of theories of social interaction and social psychology with special attention to research on principles of interpersonal relations in social situations, group formation, maintenance, and change. Pr.: SOCIO 211.

SOCIO 460. Juvenile Delinquency. (3) I, II, S. Nature, extent, and causes of delinquency; characteristics of delinquents; means of prevention and treatment. Pr.: SOCIO 211.

SOCIO 499. Senior Honors Thesis. (2) On sufficient demand. Open only to seniors in the arts and sciences honors program.

SOCIO 500. Sociological Perspectives on Contemporary Issues. (Var.) I, II, S. Analysis of a selected topic of contemporary interest. Topics vary from semester to semester and might include: impact of public policy on rural life; white collar crime; student-athlete education; social change in the Third World. Pr.: SOCIO 211.

SOCIO 501. Proficiency Development. (1–3) Integrative review of sociological concepts and skills under faculty supervision. For single students or groups of students. Not applicable to major field requirements. Not repeatable. For undergraduate credit only. Pr.: Consent of instructor and superior performance in relevant course.

SOCIO 504. Political Sociology. (3) II, in even years. An introduction to the principles of political sociology. Processes of political socialization, participation within and outside established organizational channels, recruitment of elites, communication and influence, power, decision making, and policy outputs. Data are presented from a cross-national perspective. Same as POLSC 504. Pr.: SOCIO 211, POLSC 110.

SOCIO 505. South Asian Civilizations. (3) I, in even years. Interdisciplinary survey of the development of civilizations in India, Pakistan, Sri Lanka, Bangladesh, Nepal, Bhutan, and Afghanistan; including geography, philosophy, social, economic, political institutions, and historical movements. Pr.: 3 hours of social science or junior standing. Same as GEOG 505, ANTH 505, ECON 505, HIST 505, POLSC 505.

SOCIO 507. Comparative Political Sociology. (3) A survey of the socioeconomic and political dimensions of development in regions such as Latin America, Asia, and Africa. Given the diversity of these regions, the course takes a comparative perspective. Special attention is given to authoritarianism and democratization, U.S. foreign pol-

icy, globalization and privatization, free trade, debt crisis, inequality, and social movements. Pr.: SOCIO 211.

◆**SOCIO 510. Social Welfare as a Social Institution.** (3) I, II. The development and present status of social welfare in meeting changing human needs and the requirements in other parts of our social system; the analysis of present-day philosophy and functions of social welfare. Same as SOCWK 510. Pr.: SOCIO 211.

SOCIO 511. Comparative Social Theories. (3) I, II. A systematic survey of major theoretical approaches in sociology. The works of Marx, Weber, Durkheim, and other classical theorists are examined, along with selections from major contemporary perspectives such as functionalism, symbolic interactionism, structuralism, critical theory, and feminist theory. Current debates over structure versus agency, postmodernism, and other controversies are considered. Pr.: SOCIO 211.

SOCIO 520. Methods of Social Research I. (4) I, II. Treatment of the logic and procedures involved in the formulation of a research problem and the difficulties encountered in conducting research. Examines problems of explanation and prediction, the process of inquiry, elements of the scientific method, the design of research, and analysis in the social sciences. Pr.: SOCIO 211, STAT 330 or equiv. To include 1 credit hour of lab and field research experience.

SOCIO 522. Sociological Field Methods. (3) I, II. Introduction to field/qualitative methods. Includes collection and analysis of data using techniques such as interviewing, observation, and unobtrusive measures. Taking field notes, report writing, and ethical issues are also stressed. Pr.: SOCIO 520.

SOCIO 531. Urban Sociology. (3) II. Growth, development, and structure of the city as explained by social, economic, and political factors; social groups (e.g. race/ethnic groups, social classes) in cities; urban problems and various approaches to their solution. Pr.: SOCIO 211.

◆**SOCIO 533. Rural Sociology.** (3) I. Social change and social structure of rural regions and rural communities. Change in agriculture structure, rural demographic shifts, changes in economic base of rural communities in the United States and elsewhere in relation to changing political economy of the world-system. Possible specific topics include rural community revitalization, women in agriculture, peasants, off-farm work, rural policy, food policy. Pr.: SOCIO 211 or consent of instructor.

SOCIO 535. Population Dynamics. (3) II, in odd years. World population trends and their implications for economic development, public policy, and social and cultural change. The interaction of fertility, mortality, and migration with the size, distribution, and structure of populations in nations and world regions. Pr.: SOCIO 211.

SOCIO 536. Environmental Sociology. (3) II, in even years. The interrelations among human societies, social institutions, and the biophysical environment. Emphasis on the reciprocal links among technological change, economic structure, and the ecological basis of human societies. Pr.: SOCIO 211.

SOCIO 541. Wealth, Power, and Privilege. (3) II. Analysis of social inequality, particularly within the contemporary U.S. Competing explanations for unequal wealth, status, power, etc. Emphasis on explanations related to class, occupational structure, gender, and ethnicity. Pr.: SOCIO 211.

SOCIO 542. The Social Organization of the Future. (3) On sufficient demand. Examination of alternative social arrangements presented in speculative and science fiction. Consideration of fictional extrapolations of social, scientific, and technological trends in terms of specific institutions. Analysis of possible social and interpersonal structures imaginatively conceived. Pr.: SOCIO 211.

SOCIO 545. The Sociology of Women. (3). Examines patterns of gender in contemporary society and corresponding experiences of women. The course emphasizes both interactional and structural approaches and provides an overview of theoretical work in the field. Particular attention is paid to how gender interacts with ethnicity, class, and sexuality. Pr.: SOCIO 211.

SOCIO 546. Bureaucracy in Modern Societies. (3) I. The nature and types of bureaucratic organizations in mod-

ern societies. Selected aspects of their internal structure, such as peer group and hierarchical relations in organizations, processes of communication, management, and impersonal mechanisms of control. Pr.: SOCIO 211.

SOCIO 561. Criminology. (3) I, II. Addresses basic concepts, theories, and research methods used in the study of crime, with an emphasis on critical perspectives on crime as a social phenomenon. The course provides an overview of the nature and extent of major categories of crime as well as the integration of current issues dealing with crime. Pr.: SOCIO 361 or 511.

◆**SOCIO 562. Social Construction of Serial Murder.** (3) II. The course critically examines the social construction of serial murder as a phenomenon that has long existed but only recently has been polarized as a concern of the criminal justice system and the public in general. The objective of the course is to synthesize historical and social scientific analysis of serial murder, assess public and media debates centered on both offenders and victims, and evaluate the portrayal of serial murder in contemporary literature and film.

SOCIO 565. Program and Policy Formulation and Analysis. (3) I, II. Examination of policies and programs developed to cope with various social problems. Emphasis will be on analysis of existing programs and policies and the formulation of alternative policies. Attention will be given to policy change through legislative action. Same as SOCWK 565. Pr.: SOCIO 510.

SOCIO 567. Pre-Internship Orientation. (1) I, II. This course prepares students for internship placements. Resumes are written, interview procedures discussed, agency interviews conducted, internships selected, and agency orientation completed. Pr.: SOCIO 520

SOCIO 568. Criminology and Sociology Internship. (6–9) I, II, S. Supervised field experience in various agencies within the criminal justice system or other public or private organizations in areas involving applied sociological analysis or practice. Criminology majors wishing to pursue careers in the field of criminal justice are strongly encouraged to complete an internship. General sociology students may take this course under the direction of a faculty member who agrees to serve as their internship advisor. Does not fulfill sociology or criminology elective requirements. Must be taken concurrently with SOCIO 569. Pr.: SOCIO 567.

SOCIO 569. Criminology and Sociology Professional Seminar. (3) I, II, S. Integrates field experience and everyday practices with relevant bodies of sociological and criminological theory and research. Must be taken concurrently with SOCIO 568. Pr.: SOCIO 567.

SOCIO 570. Race and Ethnic Relations in the U.S.A. (3) I, II. This survey of racial and ethnic relations focuses on discrimination and conflict now as well as on background factors of the past to enlarge understanding of dominant and minority groups. Pr.: SOCIO 211.

SOCIO 580. Corrections. (3) I, II. The historical development and current status of the correctional system. Major institutional components: jails, prisons, probation, parole and other forms of community corrections. Modern issues such as offender and victim rights and electronic monitoring. Pr.: SOCIO 561.

SOCIO 618. Religion in Culture. (3) II, in odd years. The nature of religion and its manifestations in different cultural systems. Same as ANTH 618. Pr.: ANTH 200 or SOCIO 211.

SOCIO 633. Gender, Power, and International Development. (3) On sufficient demand. Examination of various models of development and their impact on various roles of women and men in various cultures. Emphasis upon Africa, Asia, and Latin America. Comparisons of public, service, and economic sectors, including agriculture, marketing, and industry. Examination of policy issues. Pr.: SOCIO 211 or ANTH 200 or ANTH 204 or ANTH 210 and 3 additional hours in sociology or cultural anthropology. Same as ANTH 633.

SOCIO 635. The Socioeconomic and Environmental Impacts of NAFTA. (3) Intersession only. The course examines the economic and social restructuring of North America now underway via continental integration, placing this process in its historical context and examining the sec-

torally and geographically specific impacts of this process precipitated by the North American Free Trade Agreement.

SOCIO 640. Sociology of the Family. (3) I. Origin and development of marriage customs and systems of family organizations; the preparation for family life under present conditions. Pr.: SOCIO 211.

SOCIO 643. Sociology of Religion. (3) I. On sufficient demand. The role of religion as an institution in American society. An assessment of the functions of religion and an exploration of contemporary trends and movements, including information on traditional denominations and emerging sects and cults. Pr.: SOCIO 211.

SOCIO 647. Sociology of Work. (3). Analysis of the world of work, both paid and unpaid. Examines changes that affect the organization of work and the distribution of income, and examines how change alters class, gender, and ethnic relations. Pr.: SOCIO 211 and junior standing.

◆**SOCIO 665. Women and Crime.** (3). Nature and extent of criminal offending among women and women offenders' interactions with legal and criminal justice systems; women's victimization, including rape and intimate violence; women workers in the criminal justice system, specifically in law, policing, and prison work. Pr.: SOCIO 561 or 545 or other women's studies course at the 500-level or above.

◆**SOCIO 670. Diversity and Social Interaction in the Workplace.** (3) Intersession. Examines changes in the world of work; examines various contexts of work, such as business, the professions, education, and home; analyzes the social organization of work, both in terms of formal arrangements—such as authority and hierarchy—and in terms of informal structure, such as gender, race, class, and other categories of social difference; provides hands-on experience in dealing with interpersonal relations, management styles, communication, diversity issues, and conflict and stress management. Pr.: 6 hours of social science.

SOCIO 709. Development of Social Thought. (3) On sufficient demand. Development of social thought from ancient civilization to the middle of the nineteenth century; approaches to the study of society; ideas on human origins and human nature, character and results of associative life, social trends, and social betterment. Pr.: SOCIO 211.

SOCIO 738. Inter-American Migration. (3) I, in odd years. Analyzes the migratory experiences of Latin American and Caribbean peoples to the United States within their socioeconomic, cultural, political and historical contexts. Introduces students to the current theoretical debate on migration and the construction of U.S. immigration policies. Examines the ways in which these policies shape migrant flows to the U.S., the incorporation and community formation of immigrants, and the impacts of such communities on the development of U.S. society. Pr.: SOCIO 535 or consent of instructor.

SOCIO 742. Society and Change in South Asia. (3) II, in even years. Examines recent studies of family and community, population, mobility, urbanization, and modernization in the India-Pakistan region, with focus on social change. Pr.: SOCIO 211 or ANTH 200 and either a 500-level course in South Asian studies or one in social change and development.

SOCIO 744. Social Gerontology: An Introduction to the Sociology of Aging. (3) II. Analysis of the phenomenon of human aging in its individual, social, and cultural aspects with special attention to the problems of aging populations in Western societies. Pr.: SOCIO 211.

Anthropology courses

ANTH 200. Introduction to Cultural Anthropology. (3) I, II S. Introduction to ethnology and ethnography; analysis and comparison of technological, social, and religious characteristics of cultural systems. Not available for credit to students who have credit in ANTH 204.

◆**ANTH 204. A General Education Introduction to Cultural Anthropology.** (3) I, II, S. Introduction to ethnology and ethnography; analysis and comparison of technological, social, and religious characteristics of cultural systems. Not available for credit to students who have credit in ANTH 200.

ANTH 210. Introduction to Cultural Anthropology, Honors. (4) On sufficient demand. Introduction to basic

ethnology and ethnography; technological, social, and religious characteristics of cultural systems; discussion and independent study.

ANTH 220. Introduction to Linguistic Anthropology.

(3) II. Language as a part of human behavior: its origins, uses and abuses, and ways of defining reality. Basic descriptive and ethnosemantic skills used by anthropologists to learn languages in the field.

ANTH 260. Introduction to Archaeology. (3) I, II. Brief

introduction to the field of anthropological archaeology. General survey of world prehistory revealing major cultural changes from the development of early foraging societies through the rise of agricultural and complex communities.

ANTH 280. Introduction to Physical Anthropology. (3)

I, II (odd years only). History of research; principles of evolution and human genetics; primate relations of hominids; fossil evidence of the evolution of hominids; the study of modern race; culture and evolution.

ANTH 281. Introduction to Physical Anthropology

Laboratory. (1) I, II (odd years only). Laboratory investigation of human skeletal anatomy, human genetics, primate comparative anatomy, fossil hominid morphology, and comparative evolution of hominid types. Two hours lab a week. Pr.: ANTH 280 or conc. enrollment.

◆**ANTH 399. Honors Seminar in Anthropology.** (1-3)

On sufficient demand. Readings and discussion of selected topics. Open to nonmajors in the honors program.

ANTH 499. Senior Honors Thesis. (2) On sufficient

demand. Open only to seniors in the arts and sciences honors program.

ANTH 501. Proficiency Development. (0-3) I, II. Inter-

integrative review of anthropological concepts and skills under faculty supervision. For single students or groups of students. Not applicable to major field requirements. Not repeatable. For undergraduate credit only. Pr.: Consent of instructor and superior performance in relevant course.

◆**ANTH 503. Archaeological Fact or Fiction.** (3) I.

Evaluation of popular beliefs about the human past through the application of critical thinking skills. Topics include ancient North American inscriptions, Vikings in the Americas, the moundbuilder myth, lost civilizations, and advanced prehistoric technology. Pr.: ANTH 260 or equiv.

ANTH 505. South Asian Civilizations. (3) I, in even

years. Interdisciplinary survey of the development of civilizations in India, Pakistan, Sri Lanka, Bangladesh, Nepal, Bhutan, and Afghanistan; geography, philosophy, social, economic, and political institutions, and historical movements. Pr.: 3 hours of social science or junior standing. Same as ECON 505, GEOG 505, HIST 505, POLSC 505, SOCIO 505.

ANTH 508. Male and Female: Cross-Cultural Per-

spectives. (3) I or II. Gender roles and male-female relationships in the world's cultures. Stresses gender-role complementarity within the anthropological framework of cultural relativism. Pr.: ANTH 200, 204, or 210.

ANTH 510. Kinship and Marriage in Cross-Cultural

Perspective. (3) II. Systems of family, marriage, descent, and sex tabus in cross-cultural perspective. Pr.: ANTH 200 or 204 or 210, or SOCIO 211.

ANTH 511. Cultural Ecology and Economy. (3) I or II.

Cultural ecology and organization in the world's cultures. Discussion of environment and culture, exchange and display, money, trade and markets, and economic development and social change in selected societies. Pr.: Sophomore standing.

ANTH 512. Political Anthropology. (3) I or II. Ethnolog-

ical approaches to politics in societies around the world. Structural-functional, evolutionary, and conflict theories. A comparison of the political systems of small-scale and complex societies: political modernization. Pr.: Sophomore standing.

ANTH 514. Language and Culture. (3) I, II. Study of

language and dialect as aspects of social and ethnic group identities. Emphasis on analysis of conversational style in diverse cultural settings. Research project to be determined according to student interests. Pr.: ANTH 220 or consent of instructor.

ANTH 515. Creativity and Culture. (3) I, in even years. How ethnologists view the expressive and creative aspects of culture. A cross-cultural survey of the verbal, visual, and performing arts. Pr.: ANTH 200, 204, or 210.

ANTH 516. Ethnomusicology. (3) I, in odd years. Ethnic,

popular, and traditional musics from around the world. The course samples a wide range of stylistic traditions from Africa, Asia, Oceania, Europe, and the Americas. Emphasis is on understanding musical style in cultural context. Pr.: ANTH 200, 204, or 210.

ANTH 517. African American Music and Culture. (3)

II, in even years. Continuity and tradition in the musical styles and cultural patterns of African Americans in the United States, the Caribbean, and South America. Music, art, religion, social organization, from African roots to modern forms. Pr.: ANTH 200, 204, or 210.

ANTH 519. Applied Anthropology. (3) I or II. Appli-

cation of anthropological principles and insights to programs of planned change, cultural innovation, and contemporary problems. Pr.: ANTH 200, 204, or 210.

ANTH 520. Research Seminar. (Var.) On sufficient

demand. Intensive exploration of anthropological problems for both majors and nonmajors of sufficient background. High levels of individual participation. Pr.: 9 hours of anthropology.

ANTH 522. Special Topics in Anthropology. (1-4) On

sufficient demand. Variable topics within cultural anthropology, linguistic anthropology, archaeology, or physical anthropology. Pr.: Consent of instructor.

◆**ANTH 524. Immigrant America.** (3) I. Discussion of

post-1965 immigration to the United States with a focus on Asian and Latino newcomers. Immigrant adaptation, economic strategies and the reinterpretation of cultural identity. Implications for American society. Pr.: ANTH 200, 204, or 210.

ANTH 526. Law and Culture. (3) II. Law in cross-

cultural perspective, including analysis of important law and culture issues in U.S. society. Pr.: ANTH 200, 204, or 210 or SOCIO 211 or consent of instructor.

ANTH 533. Kansas Archaeology. (3) I. Study of native

cultures of Kansas and the central Plains region based on archaeological and ethnohistoric research. Pr.: ANTH 260.

ANTH 536. African American Cultures. (3) On suffi-

cient demand. Description and comparison of African-derived cultural patterns in the Americas, stressing culture contact and acculturation, retention and syncretism, social and economic organization, religion, language, the arts. Pr.: ANTH 200, 204, or 210.

ANTH 545. Cultures of India and Pakistan. (3) On suf-

ficient demand. Cultural survey of the contemporary tribes and Hindu caste communities in their historical and geographical context, followed by a more intense analysis of selected Indian and Pakistani village case studies stressing indigenous economic, social, political, and religious structures. Pr.: ANTH 200, 204, or 210.

ANTH 550. Cultures of Africa. (3) On sufficient demand.

Family life, subsistence patterns, exchange systems, languages, religions, and development of the peoples of Africa. Pr.: ANTH 200, 204, or 210

ANTH 570. North American Archaeology. (3) II, in odd

years. The prehistoric of native cultures of North America explored through the archaeological record from the peopling of the continent, to the spread of agriculture and village life, up to contact period. Pr.: ANTH 260.

ANTH 602. Anthropological Theory. (3) I. Review and

integration of the major theoretical approaches in the principal branches of anthropology. Pr.: ANTH 200, 204, or 210.

ANTH 604. Culture and Personality. (3) I or II. Anthro-

pological contributions to personality study; cross-cultural comparisons of personality types, means of personality formation in different cultures; cultural change and personality. Pr.: Three hours of anthropology.

ANTH 618. Religion in Culture. (3) I. The nature of reli-

gion in different cultural systems. Pr.: ANTH 200, 204, or 210 or SOCIO 211 or consent of instructor. Same as SOCIO 618.

ANTH 625. Independent Reading and Research in

Anthropology. (1-3) I, II. Guided reading and research on a specific anthropological topic of student interest, leading to preparation of a research paper. Topic and credit to be arranged. Pr.: Three hours of anthropology and consent of instructor.

ANTH 626. Internship in Museology. (3) I, II, S. Practi-

cal professional museum experience of at least four weeks full time or 150 hours part time in the processing of collections, conservation, cataloging, archive and library maintenance, and/or the planning and preparation of exhibits. Open to anthropology majors only. May be repeated once for credit if at a different type of museum. Pr.: ANTH 200, 204, 210, 260, or 280.

ANTH 630. North American Indians. (3) II, in even

years. Description and comparison of native cultures of Canada and the United States; culture contact and change among surviving groups. Pr.: ANTH 200, 204, 210, or 260.

ANTH 633. Gender, Power, and International Develop-

ment. (3) On sufficient demand. Examination of various models of development and their impact on various roles of women and men in various cultures. Emphasis upon Africa, Asia, and Latin America. Comparisons of public, service, and economic sectors, including agriculture, marketing, and industry. Examination of policy issues. Pr.: SOCIO 211 or ANTH 200 or 204 or 210 and 3 additional hours in sociology or cultural anthropology. Same as SOCIO 633.

ANTH 634. South American Indians. (3) II, in odd

years. A survey of the nature and variability of the original cultures of Latin America. Analysis of sample cultures, stressing economic, social, political, and religious structures. Pr.: ANTH 200, 204, 210, or 260.

ANTH 641. Internship in Applied Anthropology. (3) I,

II, S. Supervised field experience of at least three weeks full time or 150 hours part time with an organization or institution in the application of anthropological approaches to problem solving and working in a professional setting. Emphasis is on anthropological skills in relation to the objectives and operations of an institution. Open to anthropology majors only. May be repeated once for credit. Pr.: ANTH 519 and junior standing and consent of program coordinator.

ANTH 673. Mesoamerican Archaeology. (3) II, in odd

years. Early foraging societies, the beginnings of agriculture; the rise of civilization; the classic empires of the Maya, Aztec, Tarascans, and their neighbors; relationships with the United States. Pr.: ANTH 260.

ANTH 676. Old World Archaeology. (3) II, in even

years. Study of the evolution of human cultures in Africa, Europe, and Asia from its Paleolithic origins and neolithic developments to the earliest civilizations. Artifacts, art, architecture, and archaeological sites are investigated to interpret changes in technology, economy, and culture. Pr.: ANTH 260.

ANTH 678. Archeological Laboratory Methods. (3) I,

II. Hands-on instruction in and application of professional principles of processing, analyzing, and curating artifacts and related archeological materials. Pr.: ANTH 260 or consent of instructor.

ANTH 679. Archaeological Field Methods. (3) I, on suf-

ficient demand. Archaeological site survey, site excavation, and laboratory analysis of sites and artifacts from the Manhattan, Kansas region. Field work on Saturday, 8 a.m.-5 p.m., while weather permits, laboratory work thereafter. Pr.: Consent of instructor.

ANTH 680. Survey of Forensic Sciences. (3) I. Anthro-

pological survey of the predominantly biological areas of forensic science, their methods and techniques, as they pertain to the application of that science to the purpose of the law. Particular emphasis will be given to perspectives about the science itself, its application to anthropology, and the unique ways in which that science may be used by the law. Pr.: A life science with laboratory requirement in the College of Arts and Sciences or consent of the instructor.

ANTH 684. Forensic Medicine and the Investigation of

Death. (2-3) Intersession only. Survey of the medical, biological, cultural, and support areas of the investigation of death in various cultural settings. Emphasis on the interaction of culture and biology in the investigative process. Pr.: Life or physical science with laboratory, or consent of

instructor. Does not apply towards major or minor requirements

ANTH 685. Race and Culture. (3) On demand. The biological meaning of race; the interrelationships of biological and cultural traits in human evolution; processes of racial formation of man; methods of classifying human races; cultural inheritance; the distinction of race, culture, personality, and intelligence; a review of modern racism; race as an evolutionary episode. Pr.: ANTH 200, 204, 210, or 280.

ANTH 688. Paleoanthropology. (3) II, in odd years. Human origins and evolution as indicated by fossil evidence; interpretation of man-apes, Pithecanthropus, Neanderthal, Cro-Magnon, and other major fossil groups within the context of evolutionary theory, primate comparisons, and cultural evolution. Pr.: ANTH 200 or 280 or consent of instructor.

ANTH 691. Primatology. (3) I, on demand. Survey of the primate order including considerations of evolution, morphology, and behavior. Particular emphasis will be given to developing perspectives about the origin and evolution of hominids in the context of the primate order. Pr.: ANTH 280 or consent of instructor.

ANTH 694. Osteology. (3) II, in even years. Detailed study of human skeleton, with special attention to health and demographic conditions in prehistoric cultures and the evaluation of physical characteristics and genetic relationships of prehistoric populations. Pr.: ANTH 280 or consent of instructor.

ANTH 695. Laboratory in Osteology. (1) II, in even years. Laboratory demonstration and exercise in working with skeletal material for analysis of sex, age, stature, and race. Complete metric and nonmetric analysis with consideration given to paleodemography, paleopathology, in situ analysis and excavation, and preservation. Written reports on bone material remains will be necessary. Pr.: ANTH 694 or conc. enrollment.

ANTH 697. Seminar in Osteology. (2) II, in odd years and on demand. Analysis of human and nonhuman skeletal remains including age, sex, stature, race, anomalies, pathologies, trauma, metric and nonmetric traits, cause of death, and time since death. This course allows greater breadth and depth of osteological analysis than either ANTH 694 or 695, and allows for more concentration on individual methods and techniques and case studies. Pr.: ANTH 694 and 695.

ANTH 730. Field and Laboratory Techniques in Archaeology. (1–9) S. Participation in archaeological excavations; techniques, methods, and procedures in a field research situation. The laboratory work of cleaning, cataloging, analyzing, and preliminary report preparation of materials recovered. May be repeated once if the areas or problems involved are different. Pr.: Consent of instructor.

ANTH 792. Field Methods in Linguistics. (3) On sufficient demand. Techniques of collecting and analyzing linguistic data in the field. Work with language consultants in class, on languages such as Swahili. Pr.: ANTH 220 or LING 280 or 600. Same as LING 792 and LG 792.

Social work courses

SOCWK 010. Introduction to the Social Work Major. (0) I, II. Information for new social work majors on the requirements, content, and objectives of the course sequences, and on the formal admissions process; and emphasizes the importance of the liberal arts foundation as the basis for the professional content; and reviews the CSWE Curriculum Policy Statement plus the NASW Code of Ethics.

SOCWK 260. Introduction to Social Work. (3) I, II. An introduction to the profession of social work and the various fields of social service by observing, experiencing, and analyzing social work and its place in society. An opportunity for the student to test social work as a possible career choice. Restricted to freshmen, sophomores, first-semester transfer students and social work majors.

SOCWK 310. Topics in Social Work. (1–3) I, II. Supervised independent study projects. Pr.: Consent of the instructor.

SOCWK 499. Senior Honors Thesis. (2) On sufficient demand. Open only to seniors in the arts and sciences honors program.

SOCWK 501. Proficiency Development. (1–3) Integrative review of social work concepts and skills under faculty supervision. For single students or groups of students. Not applicable to major field requirements. Not repeatable. Pr.: Consent of instructor and superior performance in relevant course.

◆**SOCWK 510. Social Welfare as a Social Institution.** (3) I, II. The development and present status of social welfare in meeting changing human needs and the requirements in other parts of our social system; the analysis of present-day philosophy and the functions of social welfare. Same as SOCIO 510. Pr.: One course in each of the following areas: sociology, economics, and political science.

SOCWK 515 Human Behavior in the Social Environment. (3) I, II. An introduction to the relationship among biological, social, psychological, and cultural systems as they affect or are affected by human behavior as it relates to social world models of practice. Emphasis on social systems understanding of human development. Pr.: FSHS 110, SOCWK 260, BIOL 198, PSYCH 110, SOCIO 211, and ANTH 200.

SOCWK 519. Methods of Social Work Research. (4) I, II. Focus is on research application in area of baccalaureate social work practice. Particular attention is given to research strategies for the evaluation of social work practice, for gathering information about communities and clientele, and for examining the impact of social policies at the local level. The content examines the ethics and processes of research, including the issues of research problem identification and selection, the use of the library to support the research effort, design considerations, problems of analysis with small samples, and presentation of research findings. Includes I credit hour of lab and field experience. Pr.: STAT 330 and SOCWK 260. Social work majors only. Must be taken conc. with SOCWK 560.

SOCWK 525. Human Behavior and the Social Environment II. (3) I, II. Continuation of SOCWK 515, with a focus on large systems (organizations and communities). Social systems and ecological perspectives as a framework for understanding macrosystems. Structure and function of large systems and their impact on people. Institutional racism and other forms of institutional discrimination, and the importance of recognizing the functions and the effects of racial, ethnic, and other forms of community diversity. Pr.: SOCWK 515. Must be taken conc. with SOCWK 560.

SOCWK 543. Women's Mental Health Issues. (3) II. Investigates prevalent women's mental health issues such as the incidence of depression/anxiety, eating disorders, sexuality, relationship concerns. Also covers the efficacy of traditional treatment modalities and newer therapies that target women's unique mental health needs, such as feminist or nonsexist therapies. Pr.: One course in women's studies, social work, psychology, or family therapy.

SOCWK 550. Field Practicum Research Preparation. (2) I, II. Social work majors take this course in the semester before enrollment in SOCWK 562 Field Experience. The student is expected to prepare a research proposal which describes research that will be completed in the field practicum setting. In addition, the student is expected to complete 50 hours of volunteer time in the assigned field practicum setting. Pr.: SOCWK 519 and senior standing. Social work majors only.

SOCWK 560. Social Work Practice I. (3) I, II. Introduction to the basic helping skills and techniques common to social work practice. The social systems perspective is used to guide the development of a problem-solving methodology with attention to information gathering, assessment, and problem identification. Values clarification and self-awareness are emphasized and the skills needed for intervention, termination, and evaluation are introduced. Pr.: SOCWK 260, 510, and 515; junior standing and permission of the instructor. Must be taken conc. with SOCWK 519.

SOCWK 561. Social Work Practice II. (3) I, II. Continuation of SOCWK 560 with emphasis on skill development in intervention techniques, and practice evaluation from a social systems perspective. A variety of intervention strategies and techniques is presented with emphasis on the

development of a social work frame of reference. Pr.: SOCWK 560 and senior standing and permission of the instructor.

SOCWK 562. Field Experience. (10) II, S. Supervised field experience in community agencies and programs as a practical application of social work knowledge and skills gained from major course work. Emphasis on direct work with clients, whether individuals, groups, or communities. Seminars make use of student's experiences to analyze social work theory and practice. Pr.: SOCWK 515, 550, 561; senior standing; social work majors only; permission of the instructor.

SOCWK 563. The Practice of Social Work in Rural Areas. (3) On sufficient demand. A review of characteristics and social problems of rural areas. The development of practice competency in social work roles and skills necessary for rural practice. Pr.: SOCWK 560.

SOCWK 564. Social Work Professional Seminar. (2) II, S. A review of various theories in the behavioral sciences which influence the practice of social work. Primary focus of the course is on the use of these theories in implementing change in various client systems. Pr.: To be taken conc. with SOCWK 562. Social work majors only.

SOCWK 565. Program and Policy Formulation and Analysis. (3) I, II. Examination of policies and programs developed to cope with various social problems. Emphasis will be placed on analysis of existing programs and policies and the formulation of alternative policies. Attention will be given to policy change through organizational and legislative action. Same as SOCIO 565. Pr.: SOCWK 510; one course in each of the following areas: sociology, economics, and political science; and one course in social science research methods.

SOCWK 566. Social Work in Aging Services. (3) Social work practice course focusing attention on working with institutionalized and noninstitutionalized elderly. Role of the social worker is explored in the context of physical, psychological, social, and economic aspects of aging. Skills in working with elderly are emphasized through classroom and direct practice in social work or in gerontology. Pr.: Three course hours in social work or gerontology.

SOCWK 568. Social Work Practice III. (2) I, II. Continuation of social work practice sequence with focus on skills development for macro-level social work practice. Community and organization intervention strategies are presented with emphasis on the development of a social work frame of reference. Taken conc. with SOCWK 561. Pr.: SOCWK 560; senior standing; open to social work majors only.

SOCWK 570. Social Work with Groups I. (1) I, II. Taken concurrently with SOCWK 560. Students work in small groups to learn how to develop and facilitate task and treatment groups using social work methods. Instructor permission required.

SOCWK 571. Social Work with Groups II. (1) I, II. This course is a continuation of Social Work with Groups I (SOCWK 570) and must be taken concurrently with Social Work Practice II (SOCWK 561). Instructor permission required.

◆**SOCWK 580. Women's Perspectives on Peace and War.** (2–3) Intersession only. This course will consider the issue of the participation of women in opposition to war and weapons of war and advocacy for peaceful resolution of conflict. Readings and discussions will focus on four areas: (1) historical and contemporary women's peace movements; (2) the influence of a male-dominated societal structure on the use of violence and militarism as a means of resolving conflict; (3) the question of whether or not women are naturally more inclined to be peaceful; and (4) the activities, thoughts, and works of individual women in their quest for peace, within themselves, and in the world.

SOCWK 610. Topics in Social Work. (1–3) Supervised independent study projects. Pr.: SOCWK 260 plus 6 hours of behavioral science foundation courses and consent of instructor.

Speech Communication, Theatre, and Dance

David Procter, Head

Associate Professors K. Anderson, Davy, Goulden, Griffin, MacFarland, Maullar, Orlock, Pinkston, Procter, Schenck-Hamlin, Shelton, Uthoff, and Yagerline; Assistant Professors Bailey, Brazeal, Duer, Ollington, and Yun; Instructors P. Anderson, Brown, Hansen, and Stanfield; Emeriti: Professor Fedder; Associate Professors Goulden and Hinrichs; Assistant Professor Ross.

www.ksu.edu/sctd

The Department of Speech Communication, Theatre, and Dance offers study in speech communication, theatre, and dance.

See speech secondary education requirements, College of Education, for teacher certification.

Speech communication

The speech communication program, which encompasses both communication theory and rhetorical arts, has two instructional goals. First, the program attempts to improve a student's communication skills in developing messages that are clear, coherent, reasoned, and fluent. Course work in public speaking, group and interpersonal communication, and co-curricular activities in debate and individual events provide opportunities to acquire practical communication skills. Second, the program attempts to develop a student's ability to analyze communication in different social, political, and organizational settings. Course work in rhetorical theory, history, and criticism focuses on the study of speech and language used to achieve practical ends. A major in speech communication would be appropriate for anyone who plans to enter a career that is communication-intensive, such as law, education, health professions, business, or government.

In addition to the general university and college requirements for the B.A. or B.S. degree, an undergraduate major in speech communication is required to take 37 hours of course work in the Department of Speech Communication, Theatre, and Dance. All majors will complete 7 required hours and 15 hours in one of the division's five academic tracks of legal communication, organizational communication, political communication, relational communication, or rhetorical studies. All speech communication majors will also complete 15 hours in speech communication electives.

Speech communication required hours (7 hours)

SPCH 080	Speech Seminar	0
SPCH 320	Theories of Human Communication	3
SPCH 330	Rhetoric of Western Thought	3
SPCH 550	Senior Colloquium	1

Legal communication (15 hours)

SPCH 321	Public Speaking II	3
SPCH 322	Interpersonal Communication	3
SPCH 323	Nonverbal Communication	3
SPCH 325	Argumentation and Debate	3
SPCH 331	Criticism of Public Discourse	3
SPCH 430	Freedom of Speech	3
SPCH 450	Special Topics: Legal Communication ..	3
SPCH 480	Intercultural Communication	3
SPCH 526	Persuasion	3

Organizational communication (15 hours)

SPCH 311	Business and Professional Speaking	3
SPCH 322	Interpersonal Communication	3
SPCH 326	Small Group Discussion Methods	3
SPCH 328	Professional Interviewing	3
SPCH 425	Theories of Organizational Communication	3
SPCH 470	Language of Community Building	3
SPCH 480	Intercultural Communication	3
SPCH 526	Persuasion	3
SPCH 535	Leadership Communication	3

Political communication (15 hours)

SPCH 321	Public Speaking II	3
SPCH 432	Rhetoric of the American Presidency	3
SPCH 434	Rhetoric of Social Movements	3
SPCH 435	Political Communication	3
SPCH 450	Special Topics: Speech Writing	3
SPCH 460	Rhetoric of the 60s	3
SPCH 480	Intercultural Communication	3
SPCH 526	Persuasion	3
SPCH 535	Leadership Communication	3

Relational communication (15 hours)

SPCH 322	Interpersonal Communication	3
SPCH 323	Nonverbal Communication	3
SPCH 326	Small Group Discussion Methods	3
SPCH 328	Professional Interviewing	3
SPCH 450	Special Topics: Gender Communication	3
SPCH 480	Intercultural Communication	3
SPCH 526	Persuasion	3

Rhetorical communication (15 hours)

SPCH 325	Argumentation and Debate	3
SPCH 331	Criticism of Public Discourse	3
SPCH 430	Freedom of Speech	3
SPCH 432	Rhetoric of the American Presidency	3
SPCH 434	Rhetoric of Social Movements	3
SPCH 435	Political Communication	3
SPCH 460	Rhetoric of the 60s	3
SPCH 470	Language of Community Building	3
SPCH 526	Persuasion	3
SPCH 535	Leadership Communication	3

Speech communications electives 15

Speech communication minor

The Department of Speech Communication, Theatre, and Dance offers a minor in speech communication.

SPCH 080	Speech Seminar	0
SPCH 320	Theory of Human Communication	3
SPCH 330	Rhetoric of Western Thought	3
Four guided electives (at least one SPCH 400 or above) chosen from: SPCH 311, 319, 321, 322, 323, 325, 326 328, 331, 425, 426, 430, 432, 434, 435, 450, 460, 480, 525, 526, 630, 720, 721, 725, 726, 730, 732, 733, 735)		12
		18

Theatre and dance

The mission of the theatre program is to develop human potential, expand knowledge, and enrich cultural understanding and expression through high quality undergraduate and graduate education. Through scholarship/research, service, and production, the theatre program seeks to train future artists, scholars and teachers of theatre, and to inform the nonmajor, the university at large, and the surrounding community of the value of theatre to individuals and society.

The major in theatre emphasizes the education of students for professional career goals or for cultural enrichment as an avocation. The objective of the program is to offer broad training, but also the possibility of specialization. Training is available in all areas of theatre, including scenic, costume, lighting and sound design, theatre history and literature, acting, directing, playwriting, management, drama therapy, and dance. The goals of the program are to offer a liberal arts program in theatre; to prepare students for advanced professional training or graduate school; and to provide the basic theatre skills for the bachelor's candidate. K-State is an accredited institutional member of the National Association of Schools of Theater.

Theatre major

A major consists of 40 hours in theatre and 6 hours in tool courses in other areas of the department. (The course used to satisfy the College of Arts and Sciences requirement of one course in public speaking may not be counted as part of these 6 hours.) The 40 hours in theatre must be distributed as follows:

Four semesters of Theatre Forum are also required.

A theatre core of 25 hours:

THTRE 080	Theatre Forum	0
THTRE 162	Concepts of Theatre Production	1
THTRE 261	Fundamentals of Acting	3
THTRE 267	Fundamentals of Stage Costuming and Makeup	3
THTRE 368	Fundamentals of Technical Production ..	3
THTRE 369	Introduction to Theatrical Design.....	3
THTRE 370	Dramatic Structure	3
THTRE 565	Principles of Directing	3
THTRE 572	History of Theatre I	3
THTRE 573	History of Theatre II	3

Twelve additional hours in theatre courses numbered 500 or above (excluding THTRE 566 and 710).

Four hours of production work distributed as follows:

Two hours in THTRE 211 Drama Participation: One hour in conjunction with THTRE 368 Fundamentals of Technical Production; one hour with THTRE 267 Fundamentals of Stage Costuming and Makeup.

Two hours in THTRE 710 Practicum in Theatre, or in THTRE 566 Rehearsal Techniques, for work in a production.

There will be a written evaluation of all production work required for the major at the end of each semester.

Theatre minor

THTRE 162	Concepts of Theatre Production	1
THTRE 261	Fundamentals of Acting	3
THTRE 369	Introduction to Theatrical Design	3
THTRE 370	Dramatic Structure	3
THTRE 572	Theatre History I	3
or		
THTRE 573	Theatre History 2	3
6 credit hours of electives: *(See note below)		6
		19

*Excluded from counting toward electives are: THTRE 165, 211, 566, 710

Dance

K-State's program provides professional studio training in partnership with a rich foundation in the liberal arts. We seek to produce creative problem solvers with strong analytical and critical thinking skills with the ability to speak and write effectively about dance and its relationship to the rest of the curriculum.

K-State dance graduates are expected to demonstrate a breadth of knowledge in addition to a more focused career option and to view dance as a vital part of society and culture.

The dance program offers dance in a liberal arts setting and provides education in dance as a performing art and a field of intellectual endeavor. The program provides strong, versatile training in ballet, modern, jazz, and musical stage dance techniques as well as movement analysis/styles, aesthetics, history, teaching methodology, fieldwork, and dance production.

Talent scholarships are available and are awarded each spring based on an audition and interview. Further scholarship information is available upon request.

Concentration in dance

A concentration in dance requires the following:

Core		
DANCE 195	Improvisational Structures	2
DANCE 200	Anatomy for Dancers	1
DANCE 205	Dance as an Art Form	3
DANCE 225	Principles of Rhythmic Notation	1
DANCE 295	Dance Composition I	3
DANCE 321	Variations and Partnering	1
DANCE 380	Musical Stage Dance	2
DANCE 405	Applied Movement Fundamentals	3
DANCE 420	Dance/Theatre Lab (required each semester)	0
DANCE 495	Dance Composition II	3
DANCE 502	Performance Production (minimum of 3 semesters)	1–2
DANCE 504	Performance Aesthetics	3
DANCE 505	Methods and Materials of Teaching Dance	2
DANCE 506	Dance Education Fieldwork	1
DANCE 510	Senior Project	2
DANCE 520	Principles of Dance Technology	3
THTRE 261	Fundamentals of Acting	3
THTRE 211	Drama Participation (with THTRE 267 and 368)	2
THTRE 267	Fundamentals of Stage Costume Design	3
THTRE 368	Fundamentals of Technical Production	3
Elective		
Choose one		
ART 100	Design I	2
ART 190	Drawing I	2
HIST 459	History of Dance in Its Cultural Setting	3
KIN 455	Movement Exploration and Creative Dance for Children	3

46–51

Dance technique

Proficiency must be demonstrated by successful completion with a minimum grade of B in Level 3 in one technique and Level 2 in another. Enrollment in a minimum of one technique course and DANCE 420 is required each semester for those seeking a concentration in dance. Dance technique courses include Ballet 1, Ballet 2, Ballet 3, Modern 1, Modern 2, Modern 3, Jazz 1, Jazz 2, and Jazz 3.

Dance courses are listed after theatre courses.

Dance minor

DANCE 205	Dance as an Art Form	3
DANCE 195	Improvisational Structures	2
DANCE 225	Principles of Rhythmic Notation	1
DANCE 295	Dance Composition I	3
DANCE 200	Anatomy for Dancers	1
DANCE 321	Variations and Partnering	1
DANCE 380	Musical Stage Dance	2
DANCE 420	Dance/Theatre Lab (4 semesters)	0
DANCE 502	Performance Production (minimum of three semesters)	1–2

Plus one of the following: 3
DANCE 405, 495, 504, (505 and 506) or 520
17–18

Dance technique

Proficiency must be demonstrated by successful completion with a minimum grade of B in Level 3 in one technique and Level 2 in another. Enrollment in a minimum of one technique course is required each semester and DANCE 420 is required for four semesters. Dance technique courses include Ballet 1, Ballet 2, Ballet 3, Modern 1, Modern 2, Modern 3, Jazz 1, Jazz 2, and Jazz 3.

Quiz-out

Students may earn 3 hours of credit for Public Speaking I by completing the quiz-out option with a grade of C or better. Students electing this option must (a) enroll in quiz-out as specified in the current schedule of classes; and (b) attend a mandatory informational meeting at the beginning of that semester.

Rhetoric and communication courses

SPCH 065. Spoken English for International Students. (3) I, II. Intensive practice in spoken American English for increased fluency and overall comprehensibility.

SPCH 080. Speech Seminar. (0) Special topics and lectures for speech majors. Required of all majors.

SPCH 090. Teaching Public Speaking I and IA. (0) Seminar for graduate teaching assistants in strategies, techniques, and materials for the introductory public speaking course; includes current practices and research in communication education. Enrollment limited to graduate teaching assistants in the Department of Speech.

SPCH 105. Public Speaking 1A. (2) I, II, S. Alternate to SPCH 106. Principles and practice of message preparation, audience analysis, presentational skills, and speech criticism. Primarily granted for students whose curricula require a 2-credit hour course. Credit not granted for both SPCH 105 and 106.

SPCH 106. Public Speaking I. (3) I, II, S. Principles and practice of message preparation, audience analysis, presentational skills, and speech criticism permitting greater practice in oral presentation. Credit not granted for both SPCH 105 and 106.

SPCH 109. Public Speaking 1A, Honors. (3) Honors speech preparation and delivery; a survey of topics basic to rhetoric, communication, and linguistics. For arts and sciences honors students.

SPCH 210. Forensics Participation. (1–2) I, II. Intercollegiate debate or individual events. Four hours maximum credit. Pr.: Consent of director of the activity.

◆**SPCH 311. Business and Professional Speaking.** (3) I, II. Principles and practice of speaking in an organizational setting. Areas of emphasis will be oral reports, interviewing, interpersonal communication, and working in groups. Pr.: SPCH 105 or 106.

SPCH 319. Intercollegiate Forensics. (3) I. Current practices and theories for competitive intercollegiate forensics activity. Pr.: Consent of director of the activity. May not be taken concurrently with SPCH 210.

SPCH 320. Theories of Human Communication. (3) I. Survey of basic theories of human communication focusing on sending, receiving, and responding to messages face-to-face. Pr.: SPCH 105 or 106.

◆**SPCH 321. Public Speaking II.** (3) I, II. Advanced principles and practice of speech composition, audience adaptation, and delivery. Pr.: SPCH 105 or SPCH 106.

SPCH 322. Interpersonal Communication. (3) I, II, S. Examination of the dynamics of face-to-face interpersonal interaction. Focus is on applying principles of relational communication.

SPCH 323. Nonverbal Communication. (3) II. Analysis of nonverbal communication in human interaction; theory and research in kinesics, proxemics, and paralinguistics.

Pr.: SPCH 105 or 106.

◆**SPCH 325. Argumentation and Debate.** (3) II. Basic theories of argumentation with emphasis on the construction and criticism of well reasoned and supported positions. Pr.: SPCH 105 or 106.

◆**SPCH 326. Small Group Discussion Methods.** (3) I, II, S. Basic concepts of small group decision making. Projects emphasize participation in and analysis of communication in the small group. Pr.: SPCH 105 or 106.

SPCH 328. Professional Interviewing. (3) Investigation of interviewing as it occurs in a variety of situations, including journalistic, diagnostic, persuasive, and managerial. Emphasis on developing practical skills in planning, managing interviews, and interpreting data in the professional context. Pr.: SPCH 105 or 106.

SPCH 330. Rhetoric in Western Thought. (3) I. An introduction to the figures, concepts, and trends in the development of rhetorical theory from classical to modern times. Pr.: SPCH 105 or 106.

SPCH 331. Criticism of Public Discourse. (3) II. An examination of public influence based on study of historical and contemporary models of rhetorical criticism. The students' critical experiences will focus on a broad array of public discourse including political, social, and cultural messages.

◆**SPCH 399. Sophomore Honors Seminar.** (3) Open only to qualified students in the arts and sciences honors program.

SPCH 425. Theories of Organizational Communication. (3) II. Review the literature and develop research projects regarding basic variables of communication in organizational contexts. Pr.: SPCH 105 or 106.

SPCH 426. Coaching and Directing Speech Activities. (3) I. Current practices in coaching curricular and extra-curricular speech activities with practical experience in the problems and procedures of directing a forensic program. Pr.: Six hours of general speech or theatre courses that are 200 level or above, SPCH 325, and THTRE 263.

SPCH 430. Freedom of Speech. (3) II. A study of communication and legal principles pertaining to freedom of expression, and an examination of their implications for competing interests such as public order, national security, morality, civil rights, and fairness.

SPCH 432. The Rhetoric of the American Presidency. (3) An examination of the American presidency from a rhetorical perspective, emphasizing the symbolic resources and duties of the office and those who hold it. Special attention paid to the public discourse of recent presidents during moments of national crisis. Pr.: SPCH 105 or 106.

SPCH 434. Rhetoric and Social Movements. (3) II. A study of the scope and functions of persuasive communication in contemporary social movements. Pr.: SPCH 105 or 106.

SPCH 435. Political Communication. (3) II. A study of political discourse. Attention is directed to theory that encompasses political discourse as it affects political behavior. Pr.: SPCH 105 or 106.

SPCH 450. Special Studies in Human Discourse. (Var.) A study of selected subjects in the analysis and practice of human communication. Repeatable with change in topic. Pr.: SPCH 105 or 106.

SPCH 460. Rhetoric of the Sixties. (3) I. Rhetorical interpretation of the social and political forces dominating the decade and an examination of the forms of persuasion which these forces brought to life. Emphasizes political leadership, pressures for social change, foreign policy, and transformation of the rhetorical environment. Pr.: SPCH 105 or 106.

SPCH 470. Rhetoric of Community Building. (3) I, in odd years. An examination of the symbolic processes of community building. Specifically, the study of the role language plays in sustaining the viability of rural community.

SPCH 480. Intercultural Communication. (3) I. A study of the relationship between language and culture and its impact on human communication. Examines how language and culture differ among people and how differences are handled through the process of communication. Pr.: SPCH 105 or 106.

SPCH 498. Honors Tutorial in Speech. (1–3) I, II. Individual directed research and study of a topic in speech, normally as a preliminary to writing a senior honors thesis. May be repeated once to a total of 3 hours. Pr.: Sophomore standing, membership in the honors program of the College of Arts and Sciences, and permission of the instructor.

SPCH 525. Argumentation Theory. (3) II. An advanced study of prominent argumentation theorists with an in-depth examination of special topics concerning the philosophy, theory, and practice of argumentation. Pr.: SPCH 105 or 106.

◆**SPCH 526. Persuasion.** (3) II. The study of communication as persuasion; examination of contemporary approaches to persuasion.

SPCH 550. Senior Colloquium. (1) I, II. A demonstration of the mastery of vocabulary, theory, and the ability to make practical applications of the study of rhetoric and communication will be required of all senior rhetoric communication majors. Mastery will be demonstrated by writing a senior thesis and presenting the results of that thesis to the assembled rhetoric communication faculty and majors in a required colloquium.

SPCH 630. Special Topics in Rhetoric and Communication. (3) II. Intensive study of selected topics in communication and rhetoric. Repeatable with change in topic. Pr.: Junior standing and consent of instructor.

SPCH 710. Introduction to Communication Research Methods. (3) I. Introduction to descriptive and experimental methodologies in communication, including conceptualization and operationalization of communication concepts, strategies of research design, and logic of inquiry. Pr.: SPCH 320.

SPCH 716. Small Group Communication. (3) I, in alternate years. Review literature and develop research projects pertaining to the communication processes in small task groups. Topics to include: group communication processes, barriers to group communication, and style-specific theories of effective group communications. Pr.: SPCH 326 or senior standing.

SPCH 720. Perspectives on Communication. (3) Analysis of current perspectives on the communication process. Materials cover assumptions, principles, implications, and selected research within each perspective. Pr.: SPCH 320.

SPCH 721. Language and Social Interaction. (3) II. Study of the epistemological, social, and behavioral functions of language in communication. Examination of the processes by which language functions to construct one's worldview and guide individual action. Pr.: SPCH 320 or LING 280 or ANTH 220; junior standing.

SPCH 722. Instructional Communication. (3) II. Study of theory and practice of communication in the classroom including both teacher and student communication. Topics include integration of modes of communication, language choices, power, humor, communication strategies for instruction, and impact of communication on learning. Same as EDCIP 722.

SPCH 725. History of American Public Address. (3) Study of American speakers, from the time of Jonathan Edwards to the present, including their training, speeches, and effectiveness. Pr.: Junior standing and consent of instructor.

SPCH 726. Seminar in Persuasion. (3) II, in odd years. Survey and analysis of advanced theory and experimental studies in persuasion. Pr.: Junior standing.

SPCH 730. Classical Rhetorical Theory. (3) Study of rhetorical theory and criticism from early Greek to Roman times. Pr.: SPCH 330 or graduate standing.

SPCH 731. Nineteenth Century Rhetorical Theory. (3) Study of the influences on and developments of rhetorical theory in nineteenth-century America as manifested in educational and public settings. Pr.: SPCH 730.

SPCH 732. Contemporary Rhetorical Theory. (3) II. Study of major European and American contributors to rhetorical theory in the twentieth century. Pr.: SPCH 730.

SPCH 733. Rhetorical Criticism. (3) II. Study of traditional and contemporary approaches to the analysis of public discourse. Pr.: SPCH 330.

SPCH 735. Leadership Communication. (3) II in alternate years. Review the literature and develop research projects regarding the communication processes by which people move from operating as individuals into groups with a sense of groupself and, further, into groups or organizations that require leadership. Pr.: SPCH 311 or 326, or 425.

SPCH 799. Problems in Speech. (Var.) Open to students in any speech area. Pr.: Junior standing and consent of instructor.

Theatre courses

THTRE 080. Theatre Forum. (0) I, II. Special topics presentations for theatre majors. Four semesters required for all majors.

THTRE 162. Concepts of Theatre Production. (1) I. An orientation to the various areas of theatrical production in the rehearsal and performance process. Required of all majors in their second spring semester.

THTRE 211. Drama Participation. (0–2) I, II. Work in theatrical productions. Four hours maximum credit. Pr.: Consent of director of activity.

THTRE 235. Introduction to the Art of Film. (3) Examination of the means of creating film art. Attention to techniques employed by successful directors, writers, and producers.

THTRE 253. Multicultural Storytelling. (2) Intersession only. Development of oral performance skills in storytelling, with emphasis on cultural/ethnic diversities. Students will do individual research on cultural/ethnic area of their choice.

THTRE 260. Stage Movement. (3) A study of the technique of stage movement and an investigation of the language of gesture.

◆**THTRE 261. Fundamentals of Acting.** (3) Theory and practice of fundamental skills and techniques of acting. Major emphasis is on freeing and training the individual's imagination, intellect, body, and voice through designed exercise and performed scenes. Three hours rec. per week.

THTRE 263. Oral Interpretation of Literature. (3) I. Techniques of reading from the printed page, selecting portions from various forms of literature, including narrative poetry, essay, lyric, sonnet, nonfictional prose, scenes from plays, and selected short stories.

THTRE 265. Fundamentals of Improvisation I, II. (3) Introduction to the techniques of improvisation with the emphasis upon practical participation.

THTRE 267. Fundamentals of Stage Costuming and Makeup. (3) I, II. Basic techniques of stage costume construction and stage make-up. Examination of the costume design process. Conc. enrollment in at least one credit of THTRE 211 required.

THTRE 268. Techniques of Makeup. (1) Techniques of makeup for stage, movies, and television.

◆**THTRE 270. Introduction to Theatre.** (3) A comprehensive introduction to theatre: basic elements of theater and theater production, theater history, dramatic literature, multicultural theater traditions and perspectives, and the theatre experience.

THTRE 275. Summer Theatre Workshop. (0–6) S. Supervised participation in a summer theatre repertory/stock program. Limited to freshmen and sophomores. May be repeated for a maximum of 6 hours credit. Pr.: Consent of instructor.

THTRE 330. Dramatic Comedy and the Theory of Laughter. (3) Intersession only. An examination of the origin, structure, and historical development of dramatic comedy, with a special emphasis on the psychology of laughter. Representative essays expounding various theories of the comic.

◆**THTRE 361. Intermediate Acting.** (3) Emphasis upon expanding the actor's capabilities through more advanced scene work and character study. Pr.: THTRE 261 and consent of instructor.

THTRE 368. Fundamentals of Technical Production. (3) I. Basic techniques, equipment and materials used in

scenery construction and theatrical drafting. Conc. enrollment in at least 1 hour of THTRE 211 is required.

THTRE 369. Introduction to Theatrical Design. (3) An exploration of the four areas of stage design: sets, lights, costumes, and sound. Includes examination of relevant history and technology in these areas. Emphasis is on the design process and design development.

THTRE 370. Dramatic Structure. (3) Fundamentals of play analysis for directors with emphasis upon concepts of form, style, characterization, discovery, and reversal. Includes practice in analyzing plays of various forms and styles.

THTRE 475. Opera Workshop. (1–6) Principles and techniques of operatic and musical theatre production, with emphasis on class rehearsal and performance of selected scenes from opera and musical drama; brief survey of the history of opera. Offered jointly by the Departments of Speech and Music. Same as MUSIC 475.

Undergraduate and graduate credit in minor field

THTRE 560. Advanced Stage Movement. (3) Study in the physical development of character and advanced techniques of stage movement. May be repeated for a total of 9 hours credit by qualified students.

THTRE 561. Vocal Expression for Actors. (3) Studies and application of vocal techniques for stage productions; emphasis on development of the actor's vocal mechanism. May be repeated for a total of 9 hours credit by qualified students. Pr.: Consent of instructor.

THTRE 562. Playwriting. (3) Theoretical study and practical application of techniques of playwriting with regard to plot, characters, and production; emphasis on the one-act form.

THTRE 563. Storytelling. (2) A consideration of literary materials appropriate for children in nursery schools, kindergarten, and elementary schools. Major emphasis is on training in the art of storytelling. Pr.: SPCH 105 or 106.

THTRE 565. Principles of Directing. (3) Principles, processes and techniques of directing for the theatre. Pr.: THTRE 261.

THTRE 566. Rehearsal Techniques. (0–3) I, II. A laboratory course for students enrolled in performance and production classes. May be repeated for 6 hours. Pr.: Conc. enrollment in THTRE 765 or 783 or 779.

THTRE 568. Fundamentals of Scene Design. (3) Examination of the role of scene design in theatre, principles and techniques of design. Development, presentation, and synthesis of design images with the scripted play. Pr.: THTRE 368 and THTRE 369.

THTRE 569. Advanced Technical Production. (3) A lecture-lab course in advanced technical theatre problems of organization, planning, drafting and execution of scenery and lighting. Pr.: THTRE 368.

THTRE 570. The Musical Comedy. (3) On sufficient demand. The history of operetta and musical comedy from Offenbach to the present. Same as MUSIC 570. Pr.: MUSIC 150 or THTRE 165 or equiv.

THTRE 572. History of Theatre I. (3) II. A survey of the development of the theatre from ancient times to 1700. Pr.: Junior standing and consent of instructor.

THTRE 573. History of Theatre II. (3) I. A survey of the development of the theatre from 1700 to the present. Pr.: Junior standing or consent of instructor.

THTRE 579. Fundamentals of Stage Lighting. (3) Theory and practice of theatrical lighting design, control systems, projection equipment, and lighting consulting. Production work with KSU Theatre season required. Pr.: THTRE 369.

THTRE 580. Music Theatre Workshop. (2) II. Principles and techniques of musical theatre production with emphasis on rehearsal and performance of selected scenes from musical theatre. Dance, music, and theatre are studied as integrated elements within the musical theatre genre. Culminates in a public performance. Course may be repeated twice for credit. Pr.: MUSIC 202, two semesters of voice; THTRE 261; and DANCE 380; or consent of instructor.

THTRE 630. Topics in Theatre. (1–4) Selected topics in theatre. May be repeated with topic change to a maximum of 12 hours credit.

THTRE 632. Costume Design. (3) Studies in theory and practices of costume design for stage and film. Pr.: THTRE 267.

THTRE 660. Professional Theatre Tour. (2–3) Inter-session, S. Supervised viewing and analysis of professional theatre productions. Travel to one or more theatre centers such as New York, London, or Los Angeles. Students are charged an additional fee to cover travel expenses. Written critical reviews of the productions are required. May be repeated once by undergraduates. Pr.: Six hours of credit in theatre.

THTRE 661. Professional Development. (1) I. Study of audition techniques including supervised preparation of appropriate material. Business aspects of professional theatre, including unions, contracts, and professional ethics. Pr.: 12 hours in theatre, music, and/or dance.

THTRE 664. Creative Dramatics. (3) The development of creative imagination and personal well-being through theatre games, improvisation, role playing, and simulation. The use of drama in recreational and educational settings. Improvisation in performing scripted drama. Pr.: Junior standing.

THTRE 665. Drama Therapy with Special Populations. (3) The therapeutic uses of drama in the development of creative imagination, self expression, and social relatedness with special populations such as the mentally disabled, the emotionally disturbed, and the senior adult. Pr.: Junior standing.

THTRE 666. Stage Management. (3) I, II. Theory and practice of stage management in the professional and non-professional theatre. Emphasis is on the organization of all areas of theatre knowledge needed for the running of theatrical productions. Pr.: THTRE 368.

THTRE 667. Period Styles for the Theatre I. (3) II. Survey of historical styles of architecture, furnishings, and clothing in relation to theatrical design and the history of the theatre from the Greeks to 1800. Pr.: THTRE 572 or conc. enrollment.

THTRE 668. Period Styles for the Theatre 2. (3) I. Survey of historical styles of architecture, furnishings, and clothing in relation to theatrical design and the history of the theatre from 1800 to present. Pr.: THTRE 573 or conc. enrollment.

THTRE 671. History of Opera. (3) A study of selected masterpieces of musical drama, with emphasis on the relationship of music and drama, and on the unique qualities of opera as a collective artwork. Pr.: MUSIC 201 or MUSIC 250 or THTRE 370. Same as MUSIC 650.

♦**THTRE 672. American Ethnic Theatre.** (3) Drama and stagecraft of ethnic groups in the United States, including the theatre of African, Asian, Hispanic, Jewish, and Native Americans. Pr.: Junior standing.

THTRE 673. Theatre for Conflict Resolution. (3) S. Inter-session. Drama and theatre techniques used to explore the nature of conflict and how to promote collaboration through action. Pr.: Junior standing.

THTRE 674. Drama Therapy with Adolescents. (3) S. Inter-session. The therapeutic uses of drama with adolescents, including normal development, youth-at-risk, ESL, SED, and BD adolescents. Pr.: Junior standing.

THTRE 675. Drama Therapy with Older Adults. (1–3) S. Inter-session. The therapeutic uses of drama with older adults, focusing on the development of life review, social relatedness, and creative self-expression in the here and now. Pr.: Junior standing.

THTRE 710. Practicum in Theatre. (0–6) Supervised participation in a position of major responsibility. May be repeated for a maximum of 12 hours credit. Pr.: THTRE 160 or 261 or 368; junior standing; consent of supervising faculty member and approval of faculty members are required.

THTRE 711. Topics in Technical Theatre. (3) Selected topics in creative techniques and investigation for technical theatre. May be repeated for credit with change in topic. Pr.: THTRE 368 and consent of instructor.

THTRE 712. Theatre Management. (3) Theatre management, promotion, finance, organization; emphasis on contract negotiations and use of facilities.

THTRE 760. Principles of Drama Therapy. (3) Study of theory and practice in the use of drama as therapy, including assessment and treatment, individual and group practice, and psychodrama. Pr.: THTRE 664 or 665.

THTRE 761. Advanced Acting. (3) Studies in style, technique, and characterization. May be repeated once. Pr.: THTRE 361 and consent of instructor.

THTRE 762. Advanced Playwriting. (3) Further study in the writing of drama; emphasis on problems of writing full-length plays. May be repeated for a total of 9 hours credit by qualified students. Cross-listed as ENGL 762. Pr.: THTRE 562.

THTRE 763. Reader's Theatre. (3) The nature, purpose, and production of oral interpretation of literature in the theatre; emphasis on monologue, lecture-recital, and play reading. May be repeated for a total of 6 hours credit by qualified students. Pr.: Consent of instructor.

THTRE 764. Early American Theatre. (3) Studies in the drama and stagecraft of the colonies and the United States from the beginnings to 1900. Pr.: Junior standing.

THTRE 765. Practice in Directing. (3) A lecture-lab course with emphasis on directing dramatic productions under performance conditions. May be repeated for a total of 9 hours credit by qualified students. Pr.: Consent of instructor.

THTRE 770. Creative Arts Therapies. (3) I. Survey of five creative arts therapy modalities: drama/psychodrama, art, poetry/bibliotherapy, music, and dance/movement. Instruction in theory and hands-on experience with each modality, as well as reading, discussion, and methods for using the modalities interdisciplinarily.

THTRE 777. Aesthetics of the Theatre. (3) Principal emphasis on theoretical problems of dramatic art.

THTRE 779. Repertory Theatre. (3) Concentrated studies in theory and practice of repertory theatre productions. Reading, demonstrations, study of play scripts; play selection and production methods; operation of and assistance in production of plays in repertory. May be repeated for a total of 12 hours credit by qualified students. Pr.: Consent of instructor.

THTRE 780. Theatre Design Studio. (0–3) I, II. Advanced problems in conceptualization and realization of design, including sets, costumes, lights, and technical production. Emphasis on advanced techniques in research, analysis, and production problems. May be repeated to a maximum of 6 credits. Pr.: THTRE 567, 568, 569, or 579.

THTRE 782. Women in Theatre. (3) A history of the contributions made by women in theatre as playwrights, managers, directors, and performers; contemporary women in theatre and their experiments in expressing women's consciousness.

THTRE 783. Practice in Acting. (3) Advanced studies in characterization with emphasis on communicating with the director. Taught in conjunction with the Practice in Directing workshop. May be repeated once. Pr.: THTRE 361 and consent of instructor.

THTRE 784. Psychodrama. (3) S. Theory and practice of psychodrama as a treatment modality for use in drama therapy. Pr.: Consent of instructor.

THTRE 785. Sociodrama. (3) S. Theory and practice of sociodrama as a therapeutic and educational modality for use in drama therapy and developmental drama. Pr.: Consent of instructor.

THTRE 786. Israeli Theatre. (3) Drama and stagecraft of Israeli Theatre from its origins through the present. Pr.: Junior standing.

THTRE 799. Projects in Theatre. (1–4) Individual guided work in selected area. Only 3 hours may be applied to MA.

Dance courses

DANCE 120. Modern Dance I. (2) I, II. Introduction to principles of modern dance. Emphasis on correct body alignment, movement efficiency, and creative potential of the individual. Three hours lab a week.

DANCE 165. Ballet I. (2) I, II. Introduction to basics of classical ballet training. Includes terminology, body positions, movement vocabulary, and principles of body alignment.

DANCE 171. Jazz Dance I. (2) I, II. A basic course in jazz technique and style, focusing on isolations, rhythmic articulation, and the control and release of energy. Three hours lab a week.

DANCE 195. Improvisational Structures. (2) Exploration of personal creative sources for spontaneous movement through improvisational structures. Emphasis on solo and group problem-solving in creating a performance work.

DANCE 200. Anatomy for Dancers. (1) On sufficient demand. Analysis of human skeletal structure. Application and implication for performance, teaching, and injury prevention.

DANCE 205. Dance as an Art Form. (3) I. Dance in its religious, social, and artistic forms. Film, slides, demonstrations, and lectures will trace the function of dance in society, the influence of society on dance, how dance relates to other art forms, and current trends in the dance world.

DANCE 225. Rhythmic Notation for Dance. (1) On sufficient demand. Introduction to basic elements of meter, tempo, rhythm, and notation. Application and practice to dance pedagogy, performance, and choreography.

DANCE 250. Performance Styles. (1) Study and practice of technique and performance of specific period/historical, character, or ethnic/specialty dance styles. May be repeated three times.

DANCE 295. Dance Composition I. (3) On sufficient demand. Introduction to the principles of the choreographic craft. Practical experience in development of movement phrases. Culminating presentation and critique of work. Pr.: DANCE 195

DANCE 321. Variations and Partnering. (1) On sufficient demand. Directed study in the principles of partnering and repertoire performance in various styles and forms of choreography. Pr.: Consent of instructor.

DANCE 323. Modern Dance II. (2) I, II. May be repeated for a total of 8 hours. Only 2 of these hours may be applied toward humanities requirements. Pr.: DANCE 120 and consent of instructor.

DANCE 324. Modern Dance III. (2) I, II. May be repeated for a total of 8 hours. Only 2 of these hours may be applied toward humanities requirements. Pr.: DANCE 323 and consent of instructor.

DANCE 325. Ballet II. (2) I, II. May be repeated for a total of 8 hours. Only 2 of these hours may be applied toward humanities requirements. Pr.: DANCE 165 and consent of instructor.

DANCE 326. Ballet III. (2) I, II. May be repeated for a total of 8 hours. Only 2 of these hours may be applied toward humanities requirements. Pr.: DANCE 325 and consent of instructor.

DANCE 371. Jazz Dance II. (2) I, II. Intermediate course in jazz technique and style focusing on development of isolations, rhythmic articulation, and the control and release of energy. Performance of advanced movement sequences. May be repeated for a total of 8 hours. Only 2 of these hours may be applied toward humanities requirements. Pr.: DANCE 171.

DANCE 372. Jazz Dance III. (2) On sufficient demand. May be repeated for a total of 8 hours. Only 2 of the hours may be applied toward humanities requirements. Pr.: DANCE 371 or consent of instructor.

DANCE 380. Musical Stage Dance. (2) On sufficient demand. Technique and performance of musical stage dance. Rehearsal and performance of selected musical stage choreography. Pr.: DANCE 120, 165, or 171.

DANCE 399. Honors Seminar. (3) Open only to qualified students in the arts and sciences honors program.

DANCE 405. Applied Movement Fundamentals. (3) Study, analysis, and application of movement theory to dance training, education, creation, and performance. Scientific and somatic principles are emphasized in the art form and body therapies. Pr.: DANCE 200.

DANCE 420. Dance Theatre Lab. (0) I, II. Practice in technique, improvisation, and choreographic process. Study of technical training to enhance cognitive, perceptual, and application skills in dance. Pr.: Consent of instructor.

DANCE 455. Movement Exploration and Creative Dance for Children. (3) I. Application of scientific principles to the teaching of basic movement concepts and creative dance for grades K–6. Emphasis upon a guided discovery and problem-solving approach. One hour lec. and four hours lab a week. Pr.: KIN 320, 330, and 335 (or any two and conc. enrollment in the third).

DANCE 459. History of Dance in Its Cultural Setting. (3) II. The study of developments and changes in the style, technique, and purpose of ceremonial and theatrical dancing from the Greeks to the present. Emphasis on the interaction between this art and the total culture—social, religious, artistic, and political—in which it is performed. Pr.: Sophomore standing.

DANCE 495. Dance Composition II. (3) On sufficient demand. Advanced training and directed experiences in dance composition. Development of theme, phrasing, and style with particular emphasis on group forms. Pr.: DANCE 295.

DANCE 498. Honors Tutorial in Dance. (1–3) I, II. Individually directed research/creative endeavor in dance, normally as a preliminary to writing a senior honors thesis. May be repeated once to a total of 3 hours. Pr.: Sophomore standing, membership in the honors program of the College of Arts and Sciences, and permission of instructor.

DANCE 499. Senior Honors Thesis. Open only to seniors in the arts and sciences honors program.

DANCE 502. Performance Production. (1–2) I, II. Studies in the techniques of dance production and performance. Emphasis is on practical application. May be repeated four times. Pr.: Junior standing or consent of instructor.

DANCE 504. Performance Aesthetics. (3) On sufficient demand. Examination of performance as art. Analysis of general aesthetic theory to performance through such issues as style, content, form, gender, and role. Oral and written experience in planning, executing, and assessing performance events. Pr.: Junior standing or consent of instructor.

DANCE 505. Methods and Materials of Teaching Dance. (2) On sufficient demand. An in-depth survey of the development of dance education and a practical examination of dance for its educative, artistic, disciplinary, and therapeutic values. Emphasis on role of dance education, pedagogy, and advocacy. Pr.: DANCE 205, 405, and 504 or consent of instructor.

DANCE 506. Dance Education Fieldwork. (1) On sufficient demand. A semester of supervised fieldwork incorporating dance as an educative tool in the classroom, in a therapeutic setting, or in an advocacy position. Application of dance education theory under faculty supervision and conference. Pr.: DANCE 505.

DANCE 510. Senior Project. (1) Student creates and presents major performance, choreographic or written project demonstrating advanced level of achievement. Pr.: Senior standing and consent of instructor.

DANCE 520. Principles of Dance Technology. (3) On sufficient demand. Examination and application of video and computer technology to dance. Includes instruction and use in performance, choreography, education and research. Emphasis on conceptual framework. Pr.: Senior standing.

DANCE 599. Independent Studies in Dance. (1–3) Selected topics in dance. Maximum of 3 hours applicable toward degree. Pr.: Consent of department head.

Statistics

John Boyer, Head

Professors Boyer, Higgins, Johnson, Loughin, Kemp, Milliken, Nelson, and Yang; Associate Professors Neill and Pontius; Assistant

Professors Dubnicka, Tebbs, and Wang; Emeritus: Professors Perng, Feyerherm, and Fryer.

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Statistics is a combination of classical mathematics, the theory of probability, and new concepts related to inductive reasoning that have developed during the past 75 years.

Almost all activities of plants and animals (including people) depend to some degree on chance events, and most decisions made by people depend on sampling information—which also depends on chance events, and hence on probability. Consequently, fields of interest and activities for a statistician potentially are very broad.

Likewise, the professional activities open to a trained statistician are quite varied. The existence of modern-day computers relieves the statistician of tedious computations and elevates his or her professional activity to dealing with people and/or engaging in basic research.

Students who major in statistics may seek a bachelor of arts degree or a bachelor of science degree by satisfying the general requirements of that degree, and completing the following:

MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
CIS 200	Fundamental of Computer Programming (or approved substitute)	3–4
One course selected from MATH 551, CIS 209, CIS 300		
ENGL 516	Written Communication for the Sciences	3
One of STAT 320, 330, 340, or 350		
STAT 341 or 351	.....	3
(Note: STAT courses at the 400 level or higher may replace either or both of the 300-level STAT courses.)		
STAT 510	Introductory Probability and Statistics I	3
STAT 511	Introductory Probability and Statistics II	3
STAT 704	Analysis of Variance and Covariance	2
STAT 705	Regression and Correlation Analyses	2
One of STAT 710, 720, or 722		
One additional STAT course at 700 level		

Upper-division quantitative electives to give a total of 46 credit hours. Courses must be at the 400 level or above, and may include IMSE 541, math, computer science, statistics, or course in other area with substantial quantitative content.

A minimum of 2.0 GPA in STAT courses taken as part of the major is required for graduation.

Statistics minor

Students interested in quantitative methods to complement their major area of study may select a minor in statistics. The requirements are:

One of: STAT 320, 330, 340, 350, 510

One of: STAT 341, 351, 511

Both: STAT 704, 705

Five additional hours that require statistics as a prerequisite. Courses may be statistics courses or quantitative courses from another department.

Dual majors and dual degrees

Students may major in statistics and another discipline within the College of Arts and Sciences. The degree requirements of both departments must be met. For instance, it is possible to complete a dual statistics-mathematics degree in four years.

Students may obtain a dual degree in statistics and a field in another college such as business administration or engineering. The degree requirements of both colleges must be met and a minimum of 150 hours must be completed. Students who choose this option should complete the calculus sequence by the end of the sophomore year.

Statistics courses

◆**STAT 100. Statistical Literacy in the Age of Information.** (3) I, II. This course is intended for majors in non-quantitative fields. Focus will be on the development of an awareness of statistics at the conceptual and interpretative level, in the context of everyday life. Data awareness and quality, sampling, scientific investigation, decision making, and the study of relationships are included. Emphasis will be on the development of critical thinking through in-class experiments and activities, discussions, analyses of real data sets, written reports, and collaborative learning. Computing activities will be included where appropriate; no previous computing experience required. Pr.: MATH 100. Cannot be taken for credit if credit has been received for any other statistics course.

◆**STAT 320. Elements of Statistics.** (3) I, II, S. A basic first course in probability and statistics; frequency distributions; averages and measures of variation; probability; simple confidence intervals and tests of significance appropriate to binomial and normal populations; correlation and regression, including confidence intervals and tests of significance for bivariate populations. Pr.: MATH 100.

◆**STAT 330. Elementary Statistics for the Social Sciences.** (3) I, II, S. A basic first course in probability and statistics with textbook, examples, and problems aimed toward the social sciences and humanities. Frequency distributions, averages, measures of variation, probability, confidence intervals; tests of significance appropriate to binomial, multinomial, and normal sampling; simple regression and correlation. Pr.: MATH 100. Cannot be taken for credit if credit has been received for STAT 320, 340, or 350.

◆**STAT 340. Biometrics I.** (3) I, II. A basic first course in probability and statistics with textbook, examples, and problems aimed toward the biological sciences. Frequency distributions, averages, measures of variation, probability, confidence intervals; tests of significance appropriate to binomial, multinomial, Poisson, and normal sampling; simple regression and correlation. Pr.: MATH 100. Cannot be taken for credit if credit has been received for STAT 320, 330, or 350.

STAT 341. Biometrics II. (3) II. Analysis and interpretation of biological data using analysis of variance, analysis of covariance, and multiple regression. Negative binomial distribution and its applications. Pr.: STAT 320, 330, 340, or 350.

◆**STAT 350. Business and Economic Statistics I.** (3) I, II, S. A basic first course in probability and statistics with textbook, examples, and problems pointed toward business administration and economics. Frequency distributions, averages, index numbers, time series, measures of variation, probability, confidence intervals, tests of significance appropriate to binomial, multinomial, Poisson, and normal sampling; simple regression and correlation. Pr.: MATH 100. Cannot be taken for credit if credit has been received for STAT 320, 330, or 340.

STAT 351. Business and Economic Statistics II. (3) I, II, S. Continuation of STAT 350 including study of index numbers, time series, business cycles, seasonal variation, multiple regression and correlation, forecasting; some non-

parametric methods applicable in business and economic studies. Pr.: STAT 320, 330, 340, or 350.

◆**STAT 399. Honors Seminar in Statistics.** (3) Selected topics. May be used to satisfy quantitative requirements for B.S. degree. Open only to students in the honors program.

STAT 410. Probabilistic Systems Modeling. (3) II. Descriptive statistics and graphical methods; basic probability; probability distributions; several random variable; Poisson processes; computer simulation of random phenomena; confidence interval estimation; hypothesis testing. Pr.: MATH 221 and CIS 300.

STAT 490. Statistics for Engineers. (1) I, II. First course in statistics with examples and problems toward engineering. Distributions, means, measures of variation, confidence intervals, graphical display of data, simple regression and correlation, philosophy of experimentation. Must be taken conc. with a laboratory course in engineering which uses statistics.

STAT 491. Statistics for Engineers II. (1) I, II. A continuation of STAT 490. Offered second half of the semester following STAT 490. Statistical tests, multiple regression, model fitting, simple comparative and factorial experiments. Emphasis on computer analysis of data. Pr.: STAT 490.

STAT 510. Introductory Probability and Statistics I. (3) I, II. Descriptive statistics, probability concepts and laws, sample spaces; random variables; binomial, uniform, normal, and Poisson; two-dimensional variates; expected values; confidence intervals; binomial parameter, median, normal mean, and variance; testing simple hypotheses using CIs and X^2 goodness of fit. Numerous applications. Pr.: MATH 222.

STAT 511. Introductory Probability and Statistics II. (3) II. Law of Large Numbers, Chebycheff's Inequality; continuation of study of continuous variates; uniform, exponential, gamma, and beta distribution; Central Limit Theorem; distributions from normal sampling; introduction to statistical inference. Pr.: STAT 510.

Undergraduate and graduate credit

STAT 702. Statistical Methods for Social Sciences. (3) I, II. Statistical methods applied to experimental and survey data from social sciences; test of hypotheses concerning treatment means; linear regression; product-moment, rank, and bi-serial correlations; contingency tables and chi-square tests. Pr.: MATH 100.

STAT 703. Statistical Methods for Natural Scientists. (3) I, II, S. Statistical concepts and methods basic to experimental research in the natural sciences; hypothetical populations; estimation of parameters; confidence intervals; parametric and nonparametric tests of hypotheses; linear regression; correlation; one-way analysis of variance; t-test; chi-square test. Pr.: Junior standing and equiv. of college algebra.

STAT 704. Analysis of Variance. (2) I, II, S. Computation and interpretation for two- and three-way analyses of variance; multiple comparisons; applications including use of computers. Meets four times a week during first half of semester. Pr.: One previous statistics course.

STAT 705. Regression and Correlation Analyses. (2) I, II, S. Multiple regression and correlation concepts and methods; curvilinear regression; applications including use of computers. Meets four times a week during second half of semester. Pr.: One previous statistics course.

STAT 706. Basic Elements of Statistical Theory. (3) I. The mathematical representation of frequency distributions, their properties, and the theory of estimation and hypothesis testing. Elementary mathematical functions illustrate theory. Pr.: MATH 205, 210, or 220 and STAT 320 or equiv.

STAT 710. Sample Survey Methods. (2) I, in even years. Design, conduct, and interpretation of sample surveys. Pr.: STAT 702 or 703. Meets four times a week during first half of semester.

STAT 713. Applied Linear Statistical Models. (4) I. Matrix-based regression and analysis of variance procedures at a mathematical level appropriate for a first-year graduate statistics major. Topics include simple linear regression, linear models in matrix form, multiple linear regression, model building and diagnostics, analysis of covariance, multiple comparison methods, contrasts, multifactor studies, blocking, subsampling, and split-plot

designs. Pr.: Prior knowledge of matrix or linear algebra and one prior course in statistics. A student may not receive credit for both STAT 704/705 sequence and STAT 713.

STAT 716. Nonparametric Statistics. (2) II, in odd years. Hypothesis testing when form of population sampled is unknown: rank, sign, chi-square, and slippage tests; Kolmogorov and Smirnov type tests; confidence intervals and bands. Meets four times a week during second half of semester. Pr.: One previous course in statistics.

STAT 717. Categorical Data Analysis. (3) II. Analysis of categorical count and proportion data. Topics include tests of association in two-way tables; measures of association; Cochran-Mantel-Haenszel tests for 3-way tables; generalized linear models; logistic regression; loglinear models. Pr.: STAT 704, 705.

STAT 720. Design of Experiments. (3) II, S. Planning experiments so as to minimize error variance and avoid bias; Latin squares; split-plot designs; switch-back or reversal designs; incomplete block designs; efficiency. Pr.: STAT 704 and 705.

STAT 722. Experimental Designs for Product Development and Quality Improvement. (3) II. A study of statistically designed experiments which have proven to be useful in product development and quality improvement. Topics include randomization, blocking, factorial treatment structures, fractional factorial designs, screening designs, and response surface methods. Pr.: STAT 511 or STAT 704 and STAT 705.

STAT 725. Digital Statistical Analysis. (3) II. Techniques of programming in algorithmic languages for statistical applications. Topics include efficiency and numerical accuracy of algorithms, random number generation, Monte Carlo methods, techniques of simulation, and some basic principles of numerical analysis. Pr.: CIS 200 or equiv., STAT 704 and 705.

STAT 730. Multivariate Statistical Methods. (3) I. Multivariate analysis of variance and covariance; classification and discrimination; principal components and introductory factor analysis; canonical correlation; digital computing procedures applied to data from natural and social sciences. Pr.: STAT 704, 705.

STAT 736. Bioassay. (2) II, in odd years. Direct assays; quantitative dose-response models; parallel line assays; slope ratio assays; experimental designs for bioassay; covariance adjustment; weighted estimates; assays based on quantal responses. Meets four times a week during second half of semester. Pr.: STAT 704, 705.

STAT 740. Nonlinear Models. (3) S, in even years. Methods of estimating parameters of nonlinear models; procedures for testing hypotheses; construction of confidence intervals and regions; nonlinear analysis of covariance; quantal dose response and probabilistic choice models. Pr.: MATH 222, STAT 720.

STAT 745. Graphical Methods, Smoothing, and Regression Analysis. (3) II, in even years. Visual display of quantitative information. Graphical techniques to portray distributions of data, multivariate information, means comparisons, and assessment of distributional assumptions. Data smoothing techniques including loess, parametric, robust, and nonparametric regression, and generalized additive models. Graphical evaluation of smoothing techniques including assessment of assumption. Regression diagnostics.

STAT 770. Theory of Statistics I. (3) I. Probability models, concepts of probability, random discrete variables, moments and moment generating functions, bivariate distributions, continuous random variables, sampling, Central Limit Theorem, characteristic functions. More emphasis on rigor and proofs than in STAT 510 and 511. Pr.: MATH 222.

STAT 771. Theory of Statistics II. (3) II. Introduction to multivariate distributions; sampling distributions, derivation, and use; estimation of parameters, testing hypothesis; multiple regression and correlation; simple experimental designs; introduction to nonparametric statistics; discrimination. Pr.: STAT 770.

STAT 799. Topics in Statistics. (Var.) I, II, S. Pr.: STAT 703 or 770 and consent of instructor.

Women's Studies

Cia Verschelden, Director

Professors Dodd, Hedrick, McElroy, Richter, Takemoto, and Thurston; Associate Professors Anderson, Benson, Britton, Cooper, Culley, De Bres, Dickinson, Dinkel, Franko, Holcomb, Hubler, Janette, McGrath, Nelson, Scott, Spears, Verschelden, Ward, Wheatley, Williams, Wood, and Zschoche; Instructors Comiskey and Earles-Law.

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The women's studies program focuses on women, whose changing roles and expectations are the most profound and widespread social phenomenon of our time.

Courses in women's studies examine various aspects of women's lives, including not only the barriers and prejudices that still hold women back but also women's achievements. Some courses focus on the nature of sex differences and gender roles. Others focus on the interrelationships among women, gender roles, and the major institutions that shape our society. Humanities courses explore images and achievements of women in a wide range of creative media. History and anthropology discuss interrelationships of women and men in various cultural contexts across time and around the world.

With a degree in women's studies, a graduate is prepared for a variety of career directions, including the administration of women's programs, health or human services fields, and education. Women's studies is also an excellent liberal arts major, providing a firm foundation for graduate work in any professional field or academic discipline. Graduates may continue their studies in women's studies or, for instance, in the social sciences, the humanities, law, or a variety of social services or medical fields.

Student learning outcomes

To qualify for a B.S. or B.A. degree in women's studies, students will have demonstrated knowledge, understanding, and ability in the following areas:

- Women's studies is an academic discipline
- Social construction of gender, oppression, violence against women, heterosexism, racism, classism, and global inequality
- Gender inequality—how it developed and how it is maintained
- Consequences of gender inequality
- History of feminism in the U.S. and globally
- Feminist perspectives and theories
- Feminist analysis—connecting theory to social reality
- Critique of scholarship in women's studies

Course requirements

For the major, a student must complete 30 credit hours of women's studies core courses and courses cross-listed with other departments, at least 12 of which must be at the 500 level or above. Four women's studies are required for all majors:

WOMST 105	Introduction to Women's Studies
WOMST 205	Gender, Ethnicity, and Class
WOMST 410	Feminist Thought
WOMST 610	Seminar in Women's Studies

In addition to these courses, the 30 required hours are distributed as follows:

Core women's studies course (3 credit hours)

WOMST 500	Topics (variable)
WOMST 505	Independent Study
WOMST 590	Field Experience in Women's Studies
WOMST 700	Advanced Independent Study
(or choose WOMST from lists below)	

Humanities (6 credit hours)

WOMST 450	Stories of a Young Girl
WOMST 550	Women and Popular Culture
WOMST 580	Women and Religion
WOMST 585	Women and Islam
ART 654	Women in Art
ENGL 395	Topics in English
ENGL 525	Women in Literature
MUSIC 220	Topics in Music: Women in Music
MUSIC 390	Special Studies in Music (with an approved topic)

The following ENGL courses vary in their emphasis—topics are approved for a given semester if they address women or gender:

ENGL 395	Topics in English
ENGL 604	Expository Writing Workshop
ENGL 625	Readings in 18th Century British Literature
ENGL 655	Readings in American Ethnic Literature
ENGL 660	Readings in Major Authors
ENGL 670	Topics
ENGL 680	Topics in American Literature
ENGL 695	Topics in Literature
ENGL 710	Studies in a Literary Genre
ENGL 720	Studies in a Major Author
ENGL 730	Studies in a Literary Period
ENGL 740	Studies in a Literary Theory
HIST 512	Women in European History
HIST 540	Women in America, 1600 to the Civil War
HIST 542	Women in America. Civil War to the Present
HIST 551	History of Politics of Family Violence
PHILO 135	Introduction to Social and Political Philosophy
PHILO 150	Introduction to the Philosophy of Feminism
PHILO 525	Social Political Thought (when offered as Women in Western Thought)
PHILO 590	Topics/Philosophy of Feminism
SPCH 630	Topics in Rhetoric and Communication (when offered as Feminism and Rhetoric or Women and Political Campaign Communication)
THTRE 782	Women in Theatre

Social science (6 credit hours)

WOMST 380	Women and Global Social Change
WOMST 510	The History and Politics of Family Violence
WOMST 560	Women and Violence
ANTH 508	Male/Female Cross-Cultural Perspectives
ANTH 633	Gender, Power, and International Development
KIN 796	Gender Issues, Sports, and Exercise
POLSCI 606	Gender and Politics
PSYCH 540	Psychology of Women
PSYCH 543	Women's Mental Health Issues
PSYCH 563	Gender Issues in the Workplace

SOCIO 545	Sociology of Women
SOCIO 633	Gender, Power, and International Development
SOCIO 665	Women and Crime
SOCIO 670	Diversity and Social Interaction in the Workplace
MC 612	Gender Issues and the Media

Electives (3 credit hours)

Any from the above lists or one from the following:

EDADM 786	Topics in Education (when offered as Programming for Women's Concerns)
EDADL 430	Women and Leadership
EDCIP 735	Curriculum Materials for Non-Sexist Teaching
EDACE 750	Women, Education, Work
FN 520	Topic: Women's Health and Aging
FSHS 300	Problems in Family Studies and Human Services (when offered as The Mature Woman: Middle Age and Later Years)
FSHS 350	Family Relationships and Gender Roles
FSHS 600	Economic Status of Women
FSHS 708	Topics in Family Studies and Human Services (when offered as The Legal Rights of Women)
FSHS 865	Human Sexuality

Minor

The minor in women's studies consists of 15 credits: WOMST 105 Introduction to Women's Studies; WOMST 610 Seminar in Women's Studies (or a WOMST course at or above the 500 level approved by director); and three WOMST approved electives from two different disciplines.

Graduate certificate

Open to students in M.A., M.S., Ph.D., and professional programs at our university, the certificate consists of 12 hours of graduate level courses in women's studies and/or gender. Interested students should contact the director, 3 Leasure Hall, for more information.

Women's studies courses

◆**WOMST 105. Introduction to Women's Studies.** (3) I, II, S. An interdisciplinary introduction to academic and community-based thinking about women's lives: (1) how gender inequality in society restricts women's development, limits their contributions to the dominant culture, and subjects women to systematic violence and (2) strategies with which women can gain power within existing institutions and develop new models of social relations. Particular attention will be paid to issues of race, ethnicity, class, and sexuality.

WOMST 205. Gender, Ethnicity, and Class. (3) I. The diversity of women's experiences within the United States and in other countries. Using a framework that examines how gender is shaped within the contexts of ethnicity and class, students will be introduced to multicultural feminisms through an active examination of history, literature, and social science.

◆**WOMST 380. Women and Global Social Change.** (3) I, alternate falls. This course explores contemporary approaches that help meet the needs of women and their families in different parts of the world, including the Plains region. Students will learn how approaches to social change in the Third World influence women in North America, and how First World women relate to women's movements and organizations in the Third World. Pr.: ENGL 100 or 110.

WOMST 410. Feminist Thought. (3) II. Survey of a variety of feminist analyses of society, culture, and work, as well as visions for social change. The historical development of key feminist theories, contemporary debates, and multicultural and global feminism will be analyzed.

◆**WOMST 450. The Stories of a Young Girl.** (3) I. An interdisciplinary examination of female adolescence, focusing in particular on the way it is depicted in literature. Pr.: ENGL 100 or 110.

WOMST 500. Topics in Women's Studies. (1–3) I, II. A rubric under which a variety of courses are offered, including Women and Science; Women and Religion; Women and Law; Women and Leadership.

WOMST 505. Independent Study in Women's Studies. (1–3) I, II. Independent, interdisciplinary, supervised studies in an area of women's studies which does not fall within the boundaries of a traditional department. May be repeated once for credit with change of topic. Pr.: Junior standing, consent of instructor(s), and approval of women's studies director.

WOMST 510. The History and Politics of Family Violence. (3) Intersession. Explores the history of family or domestic violence in America as a social, cultural, legal, and public policy issue from the colonial period to the present. Stress is placed upon the cultural roots and evolution of domestic law. The development of state-controlled social welfare agencies as well as the emergence of the "battered women's movement" is particularly emphasized.

WOMST 550. Women and Popular Culture. (3) II. Images of women in a variety of popular media forms: fiction, film, television, music (including MTV), magazines, advertising, and material culture. Women are explored as objects, consumers, and producers of popular culture. Material is drawn from a variety of disciplines, including psychology, sociology, history, literary criticism, and cultural studies. Pr.: WOMST 105 or at least 3 hours of women's studies credit.

WOMST 560. Women and Violence. (3) I. The roots of male violence against women, cultural forms of sexual coercion and violence, and strategies for envisioning and enacting social change. Topics addressed include rape/sexual harassment. Pr.: WOMST 105 or at least 3 hours of women's studies credit.

WOMST 580. Women and Religion. (3) I. How gender relations and women have been shaped by the development of religious ideologies and practices throughout the contemporary world, as well as in early class and pre-class societies. Construction of gender by religious institutions and feminist religious activities studied in relation to Christianity, Islam, Hinduism, Buddhism, traditional Native American faiths, and diverse forms of paganism. Pr.: WOMST 105 or at least 3 hours of women's studies credit.

WOMST 585. Women and Islam. (3) Intersession only. A study of the history and sources of Islam with particular reference to women in a variety of cultures, ranging from Southeast Asia, Africa, the Middle East to the Western World.

WOMST 590. Field Experience in Women's Studies. (3) II, in even years. Includes field placement in campus or community organizations in order to explore different ways to promote women's self-sufficiency and social equality. Concurrently, students will engage in academic readings and class sessions that address feminist approaches to social change, program design, and participatory action research. Pr.: WOMST 105 or at least 3 hours of women's studies credit.

WOMST 610. Seminar in Women's Studies. (3) I. An intercollegiate, interdisciplinary course organized topically with students presenting papers which draw upon previous and concurrent academic experience and which approach a given topic with a consistent focus on the role of women. Provides supervised independent study and subsequent discussion, allowing students to integrate and order their perceptions about the unique roles, problems, and contributions of women. Pr.: Introduction to Women's Studies and at least 6 hours of women's studies courses.

WOMST 700. Advanced Topics in Women's Studies. (1–3) In-depth theoretical and empirical analysis of the scholarly works relating to an interdisciplinary topic in women's studies. For students who have a basic knowledge of women's studies and/or the topic area.

Business Administration

Yar M. Ebadi, Dean
Ike C. Ehie, Associate Dean
David R. Vruwink, Assistant Dean

110 Calvin Hall
785-532-7190
www.cba.ksu.edu/cba

The main objective of the College of Business Administration is to provide a balanced program for general education and professional study in business administration and accounting.

The degree programs in business offered by the College of Business Administration are accredited by the Association to Advance Collegiate Schools of Business (AACSB).

Throughout a student's academic career, the business firm is examined as a vital social, economic, and political institution. To equip the prospective executive and specialist for future professional responsibilities, the college organizes instructional activities around two themes: one, the businessperson as the manager of operations and decision maker in a particular firm; two, the businessperson as one who must analyze and adapt to the larger economic, social, and political environment of which he or she and the firm are integral parts. Both subject matter and instructional techniques focus on decision making and implementation of decisions through critical and creative analysis.

The College of Business Administration also sponsors numerous short courses and conferences for business and management groups.

At the undergraduate level, the College of Business Administration seeks to produce graduates with a broad education in the arts, sciences, and humanities; a solid knowledge and understanding of the functioning of the business world; sufficient knowledge and skill in a field of specialization to obtain positions in business; and the proven ability to think creatively and analytically in order to progress into positions of greater responsibility.

General Requirements

Bachelor of science in business administration

Business administration pre-professions

Students entering college for the first time and eligible for admission to K-State must enroll in the business administration pre-professions program (BAPP). Students must achieve a 2.3 K-State GPA by the time they complete 30 credit hours to remain in good standing.

Students with previous academic work (either at K-State or elsewhere) requesting transfer to the College of Business Administration must have a 2.3 or higher grade point average and enroll in the BAPP curriculum. Transfer students must achieve a K-State GPA of 2.5 or higher on the first 15 or more hours of K-State course work to be able to continue in the College of Business Administration. For purposes of admission, grade point averages will be based on all courses attempted at colleges or universities.

The BAPP program provides course work in communications, mathematics, social sciences, humanities, and natural sciences. The purpose of the BAPP curriculum is to help students develop the descriptive and analytical foundation necessary for the study of business administration. Remaining "core courses" in business administration and courses in the degree-track (major) are taken after successful completion of the BAPP program.

The BAPP is expressly designed as a non-degree program; students with 60 or more credit hours will not be allowed to enroll in BAPP unless they are first-semester transfer students. Students with more than 60 hours who have consistently met the grade point requirements may be admitted into degree-track majors.

Transfer students must complete at least 15 hours at K-State before they can be admitted into degree track majors.

Admission to a degree-track (major) in accounting, finance, management, marketing, management information systems, or general business is necessary for graduation. Applicants for admission to one of the degree tracks, other than accounting and management information systems (MIS), will be accepted upon completion of a minimum of 45 credit hours with a K-State grade point average of 2.5 or above. For accounting and MIS the grade point average for admission to the degree track is 3.0 K-State GPA.

Requirements for BAPP

Communications

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
Communications elective		
Communications elective		

Choose six communications elective hours from the following list:

ENGL 300	Expository Writing III
MKTG 542	Professional Selling and Sales Management
◆SPCH 311	Business and Professional Speaking
SPCH 320	Theories of Human Communication (theory)
◆SPCH 321	Public Speaking II
SPCH 322	Interpersonal Communication
SPCH 323	Nonverbal Communication
◆SPCH 325	Argumentation and Debate
◆SPCH 326	Small Group Discussion Methods
SPCH 331	Criticism of Public Discourse (theory)
SPCH 399	Honor Seminar Small Group Communication

SPCH 425	Theories of Organizational Communication (theory)
SPCH 430	Freedom of Speech
SPCH 435	Political Communication (theory)
SPCH 450	Special Studies in Human Discourse
SPCH 480	Intercultural Communication
◆SPCH 526	Persuasion
SPCH 726	Small Group Communication (theory)
SPCH 735	Leadership Communication (theory)

◆Courses approved for university general education credit. Note: At least three hours of the communication electives must be skills courses (as apposed to theory).

Quantitative

MATH 100	College Algebra**
MATH 205	General Calculus and Linear Algebra**

Computing

CIS 101	Introduction to Personal Computing
CIS 102	Spreadsheet Applications
CIS 103	Database Applications

Any of the following can be substituted for CIS 101, 102, 103:

CIS 200	Fundamentals of Software Design
CIS 209	C Programming
CIS 210	Introduction to Construction Computer Programming

Optional: CIS 104 Word Processing (1 hr.) will count as unrestricted elective.

MANGT 366	Management Information Systems
STAT 350	Business and Economic Statistics I
<i>Automatic substitutions: STAT 320, 330, 340, or 510</i>	

Economics

ECON 110	Principles of Macroeconomics
ECON 120	Principles of Microeconomics

Social science electives

Choose nine social science elective hours from the following list:

ANTH	All courses except those which count as humanities or natural science electives.
DEN 450	Impact of Technology on Society
ECON	All courses except ECON 110 and 120. Courses may not overlap with those used to satisfy economics, restricted, or unrestricted electives.
FSHS 105	Introduction to Personal and Family Finance
FSHS 110	Introduction to Human Development
FSHS 301	The Helping Relationship
FSHS 302	You and Your Sexuality
FSHS 350	Family Relationships and Gender Roles
FSHS 400	Family and Consumer Economics
GEOG	All courses except GEOG 220 and 221
GNHE 310	Human Needs
POLSC	All courses
PSYCH	All courses
SOCIO	All courses

Humanities electives 6

Choose six humanities elective hours from the following list:

AMETH 160	Introduction to American Ethnic Studies
ANTH 515	Creativity and Culture*
ANTH 516	Ethnomusicology*
ANTH 517	African American Music and Culture*
ARCH 301	Appreciation of Architecture
ART	All courses*
DANCE	All courses*
DEN 210	History of Building and Construction
ENGL	All literature courses
ENVD 205	Graphics I
ENVD 206	Graphics II
ENVD 250	History of Design Environment I
ENVD 251	History of Design Environment II
HIST	All courses
MUSIC	All courses *
PHILO	All courses
THTRE	All courses*

WOMST All courses

All modern language courses (ARAB, FREN, GRMN, ITAL, JAPAN, LATIN, RUSSN, SPAN., URDU2)

*Students may take a maximum of 3 credit hours in participation or artistic skill development courses.

Natural science electives

Choose seven elective hours from the following list:

AGRON 220	Crop Science
AGRON 305	Soils
AGRON 315	Properties of Soils
AGRON 335	Environmental Quality
ANTH 280	Introduction to Physical Anthropology
ANTH 281	Introduction to Physical Anthropology Lab
ASI 102	Principles of Animal Science
BIOCH	All courses
BIOL	All courses
CHM	All courses
ENTOM 312	General Entomology
ENTOM 313	General Entomology Lab
GEOL	All courses
GEOG 220	Environmental Geography I (4 hrs., includes 1 hr. lab)
GEOG 221	Environmental Geography II (4 hrs., includes 1 hr. lab)
HORT 201	Introduction to Horticultural Science
HN 132	Basic Nutrition
PHYS	All courses

Business core courses

ACCTG 231	Accounting for Business Operations	3
ACCTG 241	Accounting for Investing and Financing	3
GENBA 101	Business Orientation	0

Note: Students who enter the College of Business Administration with 45 or more credit hours completed are not required to take Business Orientation.

****Mathematics requirement**

Students are eligible to take MATH 100 College Algebra if they meet one of the following prerequisites:

1. MATH 010 Intermediate Algebra with grade of B or better
2. Two years of high school algebra and a College Algebra PROB \geq C of 60 or more on the ACT assessment
3. A score of at least 18 on the mathematics placement test

Students who don't meet these prerequisites are encouraged to take MATH 010 Intermediate Algebra before taking College Algebra. Credit received for Intermediate Algebra does not apply toward the hours required for graduation.

Students are eligible to take MATH 205 General Calculus and Linear Algebra if they meet one of the following prerequisites:

1. MATH 100 College Algebra with grade of C or better
2. Two units of high school algebra and one unit of high school trigonometry

Students are eligible to take MATH 220 Analytic Geometry and Calculus I if they meet one of the following prerequisites:

1. MATH 100 College Algebra with grade of B or better and MATH 150 Plane Trigonometry with grade of C or better
2. Three years of college prep math (including trigonometry) and a Calculus I Prob \geq C of 55 or more on the ACT assessment
3. A score of at least 26 on the mathematics placement test

Students who test directly into MATH 205 or MATH 220 and complete the course will have the MATH 100 requirement waived, and three credit hours will be added to the unrestricted/nonbusiness electives requirement of his/her degree track program (two credit hours will be added if MATH 220 is taken).

The exact sequence of the courses to be taken is worked out between student and advisor. There is some flexibility in scheduling. To enroll in any course, students must have prerequisites as stated in the catalog.

Applications for a degree-track (major) may be made by the semester during which the student will have completed at least 45 credit

hours of the pre-professional requirements. Degree-track applications must be filed by the time students complete 60 credit hours. Decisions for admission will be made as soon as possible after the end of the semester.

Degree requirements

Candidates for the bachelor of science in business administration must complete at least 27 credit hours of resident instruction in upper-division courses after acceptance and enrollment in a degree track program in the college. Exceptions may be considered for those who have consistently exceeded a 2.50 grade point average on upper-division courses applied toward the degree. See additional residency requirements earlier in this catalog.

University General Education Requirements

The College of Business Administration requires 18 credit hours to fulfill the university general education requirements. These 18 UGE credit hours may overlay with the business general studies requirements in communication electives, humanities, social sciences, and natural sciences. At least 6 of the 18 UGE credit hours must be taken in courses numbered 300 or above. The business general education requirements include:

ECON 110	Macroeconomics	3
ECON 120	Microeconomics	3

The remaining 12 hours may be taken from communications courses, humanities, social sciences, and natural sciences or any course (except business) approved as UGE. Students must choose courses from at least three different categories to fulfill UGE requirements, keeping in mind that at least 6 credit hours must be 300 level or above.

Social sciences	var.
Humanities	var.
Natural sciences	var.
Communication	var.
Nonbusiness	var.
	18

In course descriptions, UGE courses are marked with a ♦. For more information about UGE requirements, see the Degrees section of this catalog. For a current list of approved UGE courses:

www.ksu.edu/registrar/enroll/gened.html

International overlay course

One course dealing with history, geography, language, economics, or culture related to parts of the world other than the United States is also required. This course can overlay with other course requirements.

A list of acceptable international overlay courses is available in 107 Calvin Hall.

Program Options

Dual degree in business administration

The dual degree programs allow students to earn the bachelor of science in business administration degree in addition to a non-business degree. Because of course sequence requirements, students should begin the dual degree program in their sophomore year. Students must be enrolled in both the college offering the nonbusiness degree and the College of Business Administration.

Any student who wishes to complete a dual degree must satisfy the requirements, other than university general education requirements, for both degrees. The business administration requirements include course work in the following areas: communications, quantitative, social sciences, economics, and business. For further information about the exact academic requirements, contact Student Services, College of Business Administration, 107 Calvin Hall, 785-532-6180.

Honors program

The business honors program offers qualified students opportunities beyond those found in the regular business curriculum. Honors students can enroll in smaller, more interactive sections of core business courses; they can enroll in honors sections of courses offered by other colleges, such as Honors Composition.

To qualify for the business honors program, students, other than transfer students, must have at least 15 college credits and a 3.6 cumulative GPA, and file an application for membership in the program. Transfer students must have a 3.6 cumulative GPA and complete the application.

To graduate in the business honors program students must enroll in two semesters of the honors colloquium (GENBA 299) and two of the honors seminar (GENBA 499). Additionally they must successfully complete five honors classes (grade of C or better), four of which must be in the College of Business Administration.

Certificate in international business

The certificate in international business appeals to students seeking adventure, growth, and international exposure that will enhance their personal and professional development. The certificate will be awarded to students who achieve a superior level of expertise in international aspects of business. This certificate will be noted on the student's transcript.

Requirements

Advanced foreign language study, Level 4 or the equivalent of Level 4, in a foreign language sequence offered by the Department of Modern Languages.

An additional 6 hours in language courses numbered 500 or above in a single language.

GEOG 100 World Regional Geography

At least 12 hours of approved international courses. Nine hours must be from international business courses.

An approved study abroad experience or an international internship specifically approved for this certificate.

Students must earn a 2.75 GPA on all courses used for the certificate program. Students must earn at least 50 percent of the credits that apply to the certificate program from K-State.

The number of students admitted into the certificate in international business will be based on resource availability.

Experiential learning

The College of Business Administration, through the internship program, offers opportunities for students to obtain experience in business and industry as part of their college education. Students work through Career and Employment Services and are selected through formal interviews with participating companies.

Pre-business education

Pre-business education majors are enrolled in and advised by the College of Education. Students interested in the field are instructed to refer to the College of Education section for details.

Pre-law

Law schools emphasize various objectives in pre-law study for the development of basic skills and insights. These objectives are: the acquisition of skills in comprehension and expression; understanding human institutions; and the ability to think clearly, carefully, and independently. A pre-law student enrolled in the College of Business Administration not only achieves these important goals, but also obtains a broad business background that is desirable preparation for study of the law.

Business minor

Upon graduation, most students will be involved in organizations, profit or nonprofit, that will use business concepts and principles to improve their services or products. To complete the business minor students must graduate from another Kansas State University college and complete the business courses listed below:

ACCTG 231	Accounting for Business Operations	3
ACCTG 241	Accounting for Investing and Financing	3
MANGT 420	Management Concepts	3
MKTG 400	Marketing	3
FINAN 450	Introduction to Finance	3

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Students will be responsible for meeting the prerequisites for the business courses in the minor program. Three of the five courses must be completed at Kansas State University.

Students with a fall 2001 or later date of entry to K-State must have a 2.5 K-State GPA and must achieve a grade of C or better in each of the five courses that comprise the minor.

Accounting

Richard L. Ott, Head

Professor Deines, Associate Professors Fisher, Kovar, Ott, Thomas, and Vruwink; Assistant Professors Linville and Valentine; Instructors Charland, Lyle, Smith, and Vogt.

www.cba.k-state.edu/departments/accounting/

Accounting is often called the "language of business" because its terms and concepts are used to describe the daily events of business. The accountant measures and reports to various users the relevant financial information necessary for decision making.

The objective of the undergraduate accounting program is to provide basic conceptual accounting and business knowledge as a foundation for the fifth-year (master of accountancy) program. Requirements that accomplish this objective are specified below.

Requirements for major

BAPP Program	63
(See general section of the College of Business Administration.)	
Business core courses	21
FINAN 450 Principles of Finance	3
MANGT 420 Management Concepts	3
MANGT 421 Introduction to Operations Management	3
MANGT 595 Business Strategy	3
MANGT 596 Business, Government, and Society	3
MKTG 400 Marketing	3
STAT 351 Business and Economic Statistics II	3
Major field	24
ACCTG 331 Accounting Processes and Controls	4
ACCTG 342 Taxation I	3
ACCTG 432 Managerial Reporting	3
ACCTG 433 Financial Reporting	3
ACCTG 434 Accounting for Not-For-Profit Entities	2
ACCTG 442 Auditing	3
ACCTG 641 Accounting Theory and History	3
ACCTG 642 Accounting Research	3

Economics electives (All courses numbered above 120 except 505 and 506) 6

Restricted electives 9
Humanities, natural sciences, quantitative, or social science courses below qualify for restricted electives.

Humanities—See BAPP requirements in this college section.

Natural science—See BAPP requirements in this college section.

Quantitative—All courses in the computing and information sciences department numbered 300 or above; MATH 221 or 222; all statistics courses numbered 500 and above.

Social science—All courses in anthropology, political science, psychology, sociology, and economics, except those used as BAPP requirements or economics electives; all courses in geography, except those listed as natural sciences.

Unrestricted electives 3
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Accounting courses

◆**ACCTG 231. Accounting for Business Operations.** (3) I, II. An introduction to the operating activities of businesses and the roles that accounting information plays in planning, evaluating, and recording those activities. An introduction to financial statements is included. Pr.: Sophomore standing and MATH 100.

◆**ACCTG 241. Accounting for Investing and Financing.** (3) I, II. Extends the concepts of planning and evaluation to the business activities of acquiring, disposing, and financing productive assets. Financial statement analysis will be covered. Pr.: ACCTG 231.

ACCTG 331. Accounting Processes and Controls. (4) I, II. The accounting information system will be shown as a means of insuring the accuracy of information and safeguarding assets. Students will interpret documents and record many transactions that typically occur in business, governmental units, and not-for-profit entities. Four hours lec. and one hour lab a week. Pr.: ACCTG 241.

ACCTG 342. Taxation I. (3) I, II. Fundamental concepts of income determination in federal and state income tax regulations; examination of the impact of tax regulation on business and personal financial planning and decision making. Pr.: ACCTG 331, or ACCTG 241 and senior standing.

ACCTG 431. Problems in Accounting. (Var.) I, II. Pr.: Background of courses needed for the problems undertaken and consent of instructor.

ACCTG 432. Managerial Reporting. (3) I, II. Identifying relevant accounting data and organizing, summarizing, and analyzing that data into information useful for planning and budgeting, decision making, controlling, and evaluating functions of management. Pr.: ACCTG 331, MANGT 421 and senior standing.

ACCTG 433. Financial Reporting. (3) I, II. An introduction to the U.S. and international rules and regulations that govern current reporting to external entities by profit entities. Pr.: ACCTG 331 and senior standing.

ACCTG 434. Accounting for Not-For-Profit Entities. (2) I, II. An introduction to the source of authoritative guidance, rules and regulations that govern current reporting to external entities by not-for-profit entities. Pr.: ACCTG 641.

ACCTG 442. Auditing I. (3) I, II. An introduction to the environment of auditing and the objectives and techniques of both financial and operational auditing. Pr.: ACCTG 433. For accounting majors only.

ACCTG 494. Law for Accountants. (3) II. An intensive study of an accountant's professional responsibilities to the public and the profession and the knowledge of the legal implications of business transactions, particularly as they relate to accounting and auditing. Pr.: Senior standing.

ACCTG 631. Accounting Internship. (3) I, II. Provides a full semester of practical accounting experience prior to entering graduate accounting program.

ACCTG 641. Accounting Theory and History. (3) I, II. The theories which underlie the practice of accounting and financial reporting including a historical perspective on the evolution of the theories. Pr.: ACCTG 331.

ACCTG 642. Accounting Research. (3) I, II. Use of the sources of authoritative guidance in resolving complex, professionally oriented problems in financial, governmental, and tax reporting. Analysis and presentation of case-material is covered. Pr.: ACCTG 342, 433, and 442. (Note: Students may be enrolled conc. in ACCTG 442.) For accounting majors only.

Finance

Anand S. Desai, Head

Professor Graham; Associate Professors Desai, Higgins, and Tavakkol; Assistant Professors Kong, Peters, and Xue; Instructors Hendrix, Kruse, and Sheppard. Emeriti Professors Chalmers, Hollinger, and Richards.

www.cba.ksu.edu/cba/depart/finance

The finance curriculum allows the student to specialize in financial management, financial controllership, or financial services.

The financial management option provides the student with the analytical skills for the analysis, evaluation, and reporting of financial information. These activities are ultimately used in managerial decision making by businesses and regulatory agencies. This option is designed for graduates who wish to pursue a career as a financial manager or analyst.

The financial controllership option supplements the analytical focus of the financial management track with additional accounting skills. This option is designed for those who intend to pursue careers related to the controllership function of a firm.

The financial services option provides a broad knowledge of financial markets, institutions, and services and prepares the student for providing financial products and services to the consumer. Graduates in this option typically seek careers in banking, consumer lending, brokerage services, financial planning, portfolio management, and real estate.

Finance majors are expected to develop a broad understanding of business management, accounting, economic theory, management information systems, and quantitative techniques. In addition, effective written and oral communication skills and the ability to work in groups are essential for a successful career in finance. The curriculum of the Department of Finance is designed to help the student develop these necessary skills through active learning methods.

Requirements for major

BAPP Program 63
(See the general section of the College of Business Administration.)

Core courses 21
FINAN 450 Principles of Finance 3
MANGT 420 Management Concepts 3
MANGT 421 Introduction to Operations
Management 3
MANGT 595 Business Strategy 3
MANGT 596 Business, Government, and Society 3
MKTG 400 Marketing 3
STAT 351 Business and Economics
Statistics II 3

Major field requirements 18
ACCTG 331 Accounting Processes and Controls 4
FINAN 453 Careers in Finance 1
FINAN 510 Debt Securities and Markets 3
FINAN 520 Equity Securities and Markets 3
FINAN 665 Intermediate Finance 4
FINAN 675 Cases in Finance 3

Financial controllership option 9
ACCTG 342 Taxation I 3
ACCTG 432 Managerial Reporting 3
ACCTG 433 Financial Reporting 3

Financial management option 9
Select one from the following
ACCTG 432 Managerial Reporting 3
ACCTG 433 Financial Reporting 3

Select 6 credit hours from
FINAN 561 Financing Emerging Businesses 3
FINAN 562 Short-Term Financial Management 3

FINAN 643 International Financial Management ... 3
FINAN 653 Security and Portfolio Analysis 3
FINAN 654 Derivative Securities and Markets 3

Financial services option 9
ACCTG 433 Financial Reporting 3

Select 6 credit hours from
FINAN 460 Insurance 3
FINAN 531 Commercial Banking 3
FINAN 552 Real Estate 3
FINAN 561 Financing Emerging Businesses 3
FINAN 653 Security and Portfolio Analysis 3
FINAN 661 Professional Financial Planning 3

Economics
ECON 510 Intermediate Macroeconomics 3
or
ECON 520 Intermediate Microeconomics 3

Economics elective 3
Economics electives must be selected from economics course offerings numbered 500 or above in consultation with the student's academic advisor. Economics electives may not overlap with economics courses used as social science, restricted, or unrestricted electives.

Nonbusiness electives* 9
126

*A nonbusiness elective can be any course numbered 100 or above offered for credit by any university department other than ACCTG, FINAN, GENBA, MANGT, or MKTG.

Finance courses

◆**FINAN 250. Personal Investing and Risk Management.** (3), I, II. Provides a framework for identifying, analyzing, and managing the lifetime financial risks faced by the average person. An overview of the types and mechanics of investment instruments, development of personal risk profiles and investment plans, asset allocation methods, diversifiable and non-diversifiable risk, and risk avoidance and hedging methods. Pr.: Sophomore standing and MATH 100.

FINAN 450. Principles of Finance. (3) I, II, S. Study of the basic principles of finance, including discounted cash flow analysis, risk-return tradeoff, asset pricing models, and financial and real asset valuation. Applications of these concepts to the firm's investment and financing decisions and performance analysis will be discussed. Pr.: ECON 120, STAT 350, and ACCTG 231.

FINAN 453. Careers in Finance. (1) I, II. An overview of the various types of career opportunities available in the field of finance, and how to prepare for them. Should be taken prior to first semester of senior year. Pr.: Junior standing.

FINAN 460. Insurance. (3) I. A study of life, property, casualty, and health insurance from the purchaser's point of view with additional emphasis on the operation and contribution of the insurance industry. Pr.: ECON 110.

FINAN 498. Problems in Finance. (Var.) I, II, S. Internship program and selected projects appropriate to the student's program of study. Pr.: Consent of department head based on background courses appropriate to the project selected.

FINAN 510. Debt Securities and Markets. (3) I, II. An analysis of the features, valuation, and use of debt securities by both businesses and governments, from the investor's point of view. The determinants of interest rates and the impact of inflation on asset returns. Applications to the management of bond portfolios and the use of derivatives of debt securities will be discussed. Pr.: FINAN 450. May be taken conc. with FINAN 520.

FINAN 520. Equity Securities and Markets. (3) I, II. An analysis of equity securities and markets from the investor's point of view. Topics covered include the mechanics of investing in equity securities, risk-return tradeoff, asset pricing models, market efficiency, valuation of equity securities, portfolio performance measurement and an introduction to equity derivatives. Pr.: FINAN 450. May be taken conc. with FINAN 510.

FINAN 531. Commercial Banking. (3) II. An application of financial management concepts to the liquidity management, investment portfolio analysis, capital budgeting, and capital structure decision-making process required by a commercial bank to perform effectively its financial intermediation role within the financial system's institutional, regulatory, and competitive environment. Pr.: FINAN 510 and 520.

FINAN 552. Real Estate. (3) II. Principles and practices including legal, economic, and social implications from the viewpoint of the real estate practitioner, investor, and society. Pr.: Junior standing.

FINAN 561. Financing Emerging Businesses. (3) II. A study of the business environment. Methods of organizing and financing emerging businesses, investment, valuation, and financial planning from the perspective of an owner-manager. Pr.: FINAN 510 and 520.

FINAN 562. Short-Term Financial Management. (3) I. Application of financial concepts to the firm's short-term investment and financing decisions. Topics include cash collection, cash concentration, cash disbursement, banking relationships, receivables and payables management, hedging, risk management, and international short-term finance. Pr.: FINAN 510 and 520.

FINAN 643. International Financial Management. (3) I. The international (cross-currency) aspects of financial management. Topics include currency markets and exchange rate determination, parity conditions, foreign exchange exposure and management, and valuation of international projects. Pr.: FINAN 510 and 520 or FINAN 815.

FINAN 653. Security and Portfolio Analysis. (3), I, II. The analysis and valuation of securities and the management of investment portfolios. Students analyze the composition of, make buy/sell recommendations for, and evaluate the performance of an actual portfolio. Pr.: FINAN 510 and 520.

FINAN 654. Derivative Securities and Markets. (3) II. Structure and operation of markets for futures, swaps, options, synthetic options, and futures on options. Valuation of futures contracts and options. Applications of derivatives to hedging and speculating strategies. Pr.: FINAN 510 and 520.

FINAN 661. Professional Financial Planning. (3) I, II. A study of the principles and practices of professional financial planning using an integrated planning model. Topics include the planning environment, concepts, tax management, asset acquisition and management, credit management, risk management, investments, retirement planning, and estate planning. Contemporary applications, professional opportunities, and legal/ethical standards are emphasized. Pr.: FINAN 510 and 520.

FINAN 665. Intermediate Finance. (4) I, II. An in-depth study of a firm's investment and financing decisions, firm performance measurement, and financial planning for a business enterprise. Topics include financial statement analysis and forecasting, capital budgeting, risk considerations in capital budgeting, cost of capital, capital structure theory and practice, distribution policy, leasing, and mergers and acquisitions. Pr.: FINAN 510 and 520. (Not available for credit to students taking FINAN 815 or 860.)

FINAN 675. Cases in Finance. (3) I, II. A capstone case course in finance. Utilizes the case method of instruction to provide students with the opportunity to integrate financial concepts and theories with the objective of solving financial problems in a real world setting. Analytical and written and oral communication skills are developed using cases in such topics as financial analysis and forecasting, investment and financing decisions, distribution policies, security issuance, and international aspects of finance. Pr.: FINAN 665.

General Business

GENBA 101. Business Orientation. (0) I, II. A general orientation to the university and the College of Business Administration, study skills, the enrollment process, and to the various career options in business. Required for all students with fewer than 45 credit hours.

GENBA 299. Honors Colloquium in Business. (1) I, II. Open to freshmen and sophomores in the honors program for the College of Business Administration. Discussions and lectures on topics of interest to business students.

GENBA 391. Administrative Communications. (3) On sufficient demand. Preparation of business communications, reports, and correspondence, and analysis of communication systems within an enterprise structure. Pr.: ENGL 120 and SPCH 106.

GENBA 498. Problems in Business Administration. (Var.) I, II, S. In-depth analysis of special problems in general business including study of current literature. Pr.: Senior standing and consent of instructor and the department head.

GENBA 499. Honors Seminar. (1) I, II. Open to juniors and seniors in the honors program for the College of Business Administration. Selected seminars, lectures, and convocations on topics of interest to business students. Discussion sessions will follow.

GENBA 506. Theories of Gender. (3) I. Surveys major contemporary U.S. theories of gender and their development, including impact of feminist movement on the development of theory, interactions of race and gender, women's culture and men's roles. Compares approaches of social sciences and humanities. Pr.: Six hours of women's studies.

Management

Brian Niehoff, Head

Professors Ebadi, Katz, Niehoff, Prince, and Sheu; Associate Professors Ehie, Hagmann, McHaney, Mudrack, Swanson, and W. Turnley; Assistant Professors Bloodgood, Cassidy, Chae, and Chilton; Instructors Borth, Kovar, Letcher, Radina, Satzler, Seeberger, S. Turnley, and Whitney-Bammerlin; Emeriti: Professors Barton-Dobenin, Deihl, Elsea, Jones, Paul, and Townsend; Associate Professor Thiessen; Assistant Professors Buzenberg and Riley.

www.cba.k-state.edu/departments/management

The curriculum in management presents two on-campus majors: management information systems (MIS) and management. Through the Department of Management, the College of Business Administration also offers a general business degree taught using distance learning technology. This major is available only to off-campus students.

Management majors select an area of emphasis in human resource management, operations management, or general management/entrepreneurship. In addition, the Department of Management offers courses to improve potential managers' integrative skills as well as top management skills in corporate strategy and institutional leadership. This background provides individuals with excellent opportunities in professional management and information technology careers in organizations.

Requirements for a major in management

BAPP program		63
Business core		24
ECON 520	Intermediate Microeconomics	3
or		
ECON 540	Managerial Economics	3
FINAN 450	Principles of Finance	3
MANGT 420	Management Concepts	3
MANGT 421	Introduction to Operations Management	3
MANGT 595	Business Strategy	3
MANGT 596	Business, Government, and Society	3
MKTG 400	Marketing	3
STAT 351	Business and Economics Statistics II	3

Major field requirement		24
MANGT 520	Organizational Behavior	3
MANGT 521	Quantitative Management	3
One of three areas of emphasis		18

Choose from one of the following three areas of emphasis:

1. Human resources management emphasis		
Required:		
MANGT 535	Personnel Law	3
MANGT 531	Personnel and Human Resources Management	3
Economics electives (see note below)		3
Select 9 credit hours from:		
MANGT 530	Industrial and Labor Relations	3
MANGT 540	Small Business Consulting	3
MANGT 550	Organizational Training and Development	3
MANGT 623	Compensation Management	3
MANGT 633	Advanced Personnel Management	3
MANGT 690	International Management	3
or		
MANGT 390	Business Law	3

2. Operations management emphasis		
Required:		
MANGT 531	Personnel and Human Resources Management	3
Economics elective (see note below)		3
Select 12 hours from:		
MANGT 522	Operations Planning and Control	3
MANGT 641	Management of Quality	3
MANGT 652	Application of Theory of Constraints ..	3
MANGT 653	Project Management	3
MANGT 662	Supply Chain Management	3

3. General management/entrepreneurship emphasis		
Required:		
MANGT 531	Personnel and Human Resources Management	3
Economics elective (see note below)		3

Select 3 credit hours from the courses listed in the human resources management emphasis.

Select 3 credit hours from the courses listed in the operations management emphasis.

Select 6 credit hours from the courses listed in the HRM and OM, management major emphasis areas or from the MIS major field requirements, or from the courses listed below.

A total of 9 of the above credits must be management courses.

ACCTG 331	Accounting Processing and Control	4
FINAN 520	Equity Security and Markets	3
MANGT 440	Entrepreneurship	3
MKTG 450	Consumer Behavior	3
MKTG 542	Professional Selling and Sales Management	3
MKTG 543	Integrated Marketing Communications	3
MKTG 642	Marketing Research	3

Entrepreneurship students: General management emphasis students interested in owning or managing a small business are encouraged to consider taking the following courses from the above requirements: (1) MANGT 440,

(2) MANGT 540, (3) MANGT 652 or MANGT 653 or MANGT 535, and (4) MKTG 542 or MKTG 543.

Note on economics electives: The economics elective required by an emphasis area can be satisfied by all economics courses numbered above 120 except 505 and 506. We recommend that human resource management majors take ECON 523 Human Resources Economics as their elective.

Restricted electives 6

Unrestricted electives 9
An unrestricted elective may be any course numbered 100 or above offered for credit by a university department.

Total required credits 126

Requirements for a major in management information systems

BAPP program		63
Business core		24
ECON 520	Intermediate Microeconomics	3
or		
ECON 540	Managerial Economics	3
FINAN 450	Principles of Finance	3
MANGT 420	Management Concepts	3
MANGT 421	Introduction to Operations Management	3
MANGT 595	Business Strategy	3
MANGT 596	Business, Government, and Society	3
MKTG 400	Marketing	3
STAT 351	Business and Economics Statistics II	3

Major field requirement		24
MANGT 367	Information Systems Fundamentals	3
MANGT 520	Organizational Behavior	3
MANGT 521	Quantitative Management	3
MANGT 576	Management of Local Area Networks	3
MANGT 656	Systems Analysis	3
MANGT 666	Application of Data Models in Business	3
MANGT 670	Systems Design	3
MANGT 686	Data Administration	3

Unrestricted electives 9
An unrestricted elective may be any course numbered 100 or above offered for credit by a university department. (MIS majors are encouraged to take CIS 200, CIS 300 and MANGT 653 as unrestricted electives.)

Restricted electives 6

Total required credits 126

Requirements for a major in general business via distance education

The major in general business is a 63-hour degree completion program offered through the Division of Continuing Education and is available only to off-campus students.

The degree is suitable for individuals who have an associate of science degree, who are employed full time and want to continue their education, or who have family responsibilities that make it impossible to take courses in a traditional on-campus manner.

Admission to the program requires the student to have completed at least 45 hours of the Business Pre-Professions Program (BAPP) with a GPA of 2.5 or higher on the first 12 hours of K-State course work. Application for admission to the general business degree program should be made through the Division

of Continuing Education, non-traditional studies program, at 1-800-622-2KSU or www.dce.ksu.edu/degrees.

BAPP program	63
Quantitative	
STAT 351 Business and Economic Statistics II	3
Restricted electives	9
Humanities, natural science, quantitative, social science	
Business core courses	21
FINAN 450 Principles of Finance	3
MANGT 420 Management Concepts	3
MANGT 421 Introduction to Operations Management	3
MANGT 520 Organizational Behavior	3
MANGT 595 Business Strategy	3
MANGT 596 Business, Government, and Society	3
MKTG 400 Marketing	3
Economic electives	6
Major field requirement	18
Select 18 hours. Each of the functional areas (finance, management, and marketing) must be represented.	
FINAN 520 Equity Securities and Markets	3
MANGT 390 Business Law	3
MANGT 521 Quantitative Management	3
MANGT 530 Industrial and Labor Relations	3
MANGT 531 Personnel and Human Resource Management	3
MANGT 535 Personnel Law	3
MANGT 641 Management of Quality	3
MKTG 450 Consumer Behavior	3
MKTG 541 Retailing	3
MKTG 542 Professional Selling and Sales Management	3
MKTG 546 Services Marketing	3
Unrestricted electives	6
Total required credits	126

Management courses

◆**MANGT 300. Introduction to Total Quality Management.** (I) I, II. Overview of major topics related to Total Quality Management (TQM), including managerial and engineering aspects. One hour lec. a week. Pr.: MATH 100, 205, or 220, sophomore standing. Crosslisted with DEN 300.

MANGT 366. Management Information Systems. (3) I, II, S. A comprehensive view of the role of information technology in satisfying organizations' information requirements. Problems and techniques concerning the management of responsive information systems with special attention to managers' use of systems outputs. Cases and hands-on exercises emphasizing the use of information systems in decision making, information gathering and organizing, use of modeling techniques, and presentation of information. Pr.: Demonstrated competence in use of computer spreadsheets. Pr.: CIS 101, 102, 103, or CIS 200, 209, or 210; may be taken conc.

MANGT 367. Information Systems Fundamentals. (3) I, II. Business-oriented problem solving using information technology for decision making. The course focuses on the utilization of state-of-the-art hardware, software, and programming tools for small systems development, networking, Internet, and WWW. Pr. or conc.: MANGT 366.

MANGT 390. Business Law I. (3) I, II. A study of law as it relates to business, including court procedures and systems, contracts, torts, agency and employment law, and business crimes. Pr.: Junior standing.

MANGT 392. Business Law II. (3) On sufficient demand. A study of civil law as it affects commercial transactions, including corporations, partnerships, property, commercial paper, and secured transactions. Pr.: MANGT 390.

MANGT 420. Management Concepts. (3) I, II, S. Managing organizations through fundamental processes of developing plans, structuring work relationships, coordinating effort and activities, directing and motivating subordinates, and controlling. Also includes managerial roles and responsibilities, effective decision making, productivity

improvement, and models and theories of human behavior. Pr.: Junior standing.

MANGT 421. Introduction to Operations Management. (3) I, II, S. Description and analysis of problems related to the output of goods and services, operations planning and control, and systems management. Pr.: MATH 205 and STAT 350.

MANGT 440. Entrepreneurship. (3) On sufficient demand. The role of the entrepreneur is examined in the conception, start-up, organization, and development of new independent businesses. New venture problems to be studied include identification of possible new products and services, evaluation of practical commercial potential, and development of a business plan, with attention to financing, operating, and marketing. Pr.: FINAN 450, MANGT 420, MKTG 400. Instructor may waive prerequisites based on appropriate business experience.

MANGT 495. Business Internship. (3) S. Eight weeks of business experience between junior and senior years designed to coordinate the interests of students and firms. Pr.: FINAN 450, MANGT 420, MKTG 400, completion of junior year, and consent of instructor.

MANGT 498. Independent Studies in Management. (Var.) I, II, S. In-depth analysis of special problems in management including study of current literature. Pr.: Senior standing, consent of instructor, and 12 hours of management.

MANGT 520. Organizational Behavior. (3) I, II. Examination of psychological and sociological variables important in understanding individual motivation, group functioning, change, creativity, and leadership in organizations. Pr.: MANGT 420.

MANGT 521. Quantitative Management. (3) I, II. Quantitative techniques, models, and the integrative nature of management systems. Includes PERT, CPM, linear programming, and inventory models. Pr.: CIS 101, 102, 103 or 200 and lab, MANGT 420, MATH 205, and STAT 350.

MANGT 522. Operations Planning and Control. (3) II, in odd years. Development of concepts and understanding of planning and control systems for allocating resources and scheduling activities in business firms. To guide and coordinate the flow of materials, labor inputs, and goods and services through physical productive systems. Topics include aggregate planning, master production scheduling, production activity planning and control, operations information systems, inventory control, material requirements planning, and total quality control. Pr.: MANGT 421.

MANGT 530. Industrial and Labor Relations. (3) I. Basic course in industrial and labor relations. Broad coverage of the institution of collective bargaining and its environment, the goals and operation of labor unions, the impact of unions on management, and labor relations law. Pr.: Junior standing.

MANGT 531. Personnel and Human Resources Management. (3) I, II. The personnel program and its operational processes of manpower planning, recruiting, testing, developing, and evaluating. Analysis of the personnel department's role in the organization with emphasis on problem solving. Pr.: MANGT 420.

MANGT 535. Personnel Law. (3) I, II. A survey course designed to acquaint students with the broad and controlling aspects of prominent public laws which affect human resource management. Includes readings, cases, and dicta pertaining to ADA, ADEA, OSHA, Title VII, etc. Pr.: MANGT 531.

MANGT 540. Small Business Consulting. (3) II. On sufficient demand. In the framework of supervised field projects, student teams analyze the management programs of an actual business. Emphasis is placed on understanding operational and strategic planning problems in the context of small business. Students develop a strategic plan for the success of the business. Pr.: Junior standing or permission of the instructor.

MANGT 550. Organizational Training and Development. (3) II. The process of training and developing the human resources in organizations, which includes organizational diagnosis, needs assessment, program design, appropriate methodologies, program implementation, transfer of training, and the evaluation of program effectiveness. Current trends in the content and process of training and

development activities are also examined. Pr.: MANGT 520 and MANGT 531.

MANGT 576. Management of Local Area Networks. (3) I, II. Study of telecommunications and its impact on business organizations. Coverage of networking models, hardware, software, distributed systems, and standards issues. Emphasis on Local Area Networks (LANs) and hands-on project management. Pr.: MANGT 367.

MANGT 595. Business Strategy. (3) I, II, S. An integration of previous courses through the study of problems in policy formulation and implementation. Cases and current topics with emphasis on strategic planning. Open only to seniors or nonbusiness graduate students. Pr.: FINAN 450, MANGT 420, and MKTG 400.

MANGT 596. Business, Government, and Society. (3) I, II, S. The interrelationships and interactions of business with the social, political, and economic institutions. The impact of changes in the external environment on business and the managerial task. Pr.: FINAN 450, MANGT 420, and MKTG 400.

MANGT 623. Compensation Management. (3) II. An in-depth analysis of theories, research, and practices of performance appraisal and compensation systems. Includes study of the impact of economic, behavioral, legal, and political forces on compensation management. Pr.: MANGT 531.

MANGT 633. Advanced Personnel Management. (3) I. On sufficient demand. An in-depth analysis of selected topics in personnel management and employment legislation including study of current research and literature. Pr.: MANGT 531.

MANGT 641. Management of Quality. (3) I. Development of quality as a management philosophy through the study of ideas from contemporary quality philosophies of Deming, Juran, and Taguchi. Statistical process control charting as a process and quality improvement tool and product and process design as important components of quality. Pr.: MANGT 421.

MANGT 652. Application of Theory of Constraints. (3) II, in even years. The intent of this course is to provide an overview of application of Theory of Constraints (TOC). TOC suggests that every process or system has at least one constraint that prevents the operation from being more efficient. TOC offers methodologies that are specifically developed to identify and manage constraints to enable the operation to achieve its goals. Students will be taught the skills required for the identification and management of constraints within an operation system. Pr.: MANGT 420, 421.

MANGT 653. Business Project Management. (3) I. This course provides an in-depth coverage of project management concepts and methodologies required for service and manufacturing operations. Topics to be covered include, but are not limited to: project selection and evaluation, project dynamics, motivation and evaluation of project team members, project scheduling, project budgeting, and project closure. Pr.: MANGT 420 and 421.

MANGT 656. Systems Analysis. (3) I, II, S. An in-depth study of systems analysis techniques viewing information systems as an integral component of organizational strategic planning. Emphasis on systems planning, use of CASE tools, process and data modeling, quality and systems reengineering. Pr.: MANGT 366 or 367.

MANGT 662. Supply Chain Management. (3) II. This course addresses the interrelationship between operations and other functions required to deliver value to the end customer of a supply chain. Topics include major processes to manage the flows of goods, services, and information through core functions such as logistics, operations, and purchasing in the supply chains of both goods and service providers. Pr.: MANGT 421 or permission of instructor.

MANGT 666. Applications of Data Models in Business. (3) I, II. Examination of interrelationship between managers and database designers from the user's perspective. Database design strategies for the functional areas of business such as accounting, marketing, and manufacturing management with a focus on making data responsive to changing information needs and supportive of organizational plans and goals. Pr.: MANGT 367.

MANGT 670. Systems Design. (3) I, II. Application of fundamental concepts learned in introductory systems anal-

ysis course. Focus on the application and integration of different design methodologies using CASE tools, a structured programming language, and various structured design techniques. Pr.: MANGT 656 .

MANGT 686. Data Administration. (3) I, II. Study of the interrelationship of organizational information systems and the databases that support managerial decision making. The analytical/programming tools used to perform the data administration function will be implemented through realistic case settings. Pr.: MANGT 666.

MANGT 690. International Management. (3) On sufficient demand. Examination of business decision parameters and strategy in a multinational context. The influence of cultural, economic, political, and social differences on decision making and the operation of American enterprises in the international environment. Pr.: FINAN 450, MANGT 420, MKTG 400, or FINAN 710.

Marketing

David M. Andrus, Head

Professor Andrus; Associate Professors Gwinner and Janda; Assistant Professors Donavan, Kidwell, Martin, McFarland, and Suh; Instructors Alexander, Crow, Fallin, and Fogg.

www.cba.ksu.edu/cba/depart/market

Study in marketing covers such areas as consumer behavior, marketing channels, marketing research, international marketing, retailing, professional selling, sales management, services marketing, business marketing, sports marketing, electronic marketing, and marketing management. This background provides individuals with excellent opportunities for rapid advancement in professional marketing positions in organizations. Dual degree and dual major programs combining marketing with other fields may be arranged by consulting the Department of Marketing.

Requirements for major

BAPP program		63
Business core courses		21
FINAN 450	Principles of Finance	3
MANGT 420	Management Concepts	3
MANGT 421	Introduction to Operations Management	3
MANGT 595	Business Strategy	3
MANGT 596	Business, Government, and Society	3
MKTG 400	Marketing	3
STAT 351	Business and Economic Statistics II	3
Major field		21
MKTG 450	Consumer Behavior	3
MKTG 544	International Marketing	3
MKTG 642	Marketing Research	3
MKTG 690	Marketing Management	3
Plus 9 hours from:		
MKTG 541	Retailing	3
MKTG 542	Professional Selling and Sales Management	3
MKTG 543	Integrated Marketing Communications	3
MKTG 545	Marketing Channels	3
MKTG 546	Services Marketing	3
MKTG 547	International Business	3
MKTG 550	Business Marketing	3
MKTG 630	Sports Marketing	3
MKTG 635	Electronic Marketing	3

Economics electives		6
Select two courses from the following list:		
ECON 507	The Japanese Economy	3
ECON 510	Intermediate Macroeconomics	3
ECON 520	Intermediate Microeconomics	3
ECON 521	Intermediate Microeconomic Theory	3
ECON 523	Human Resources Economics	3
ECON 527	Environmental Economics	3
ECON 530	Money and Banking	3
ECON 536	Comparative Economics	3
ECON 540	Managerial Economics	3
ECON 555	Urban and Regional Economics	3
ECON 620	Labor Economics	3
ECON 630	Introduction to Econometrics	3
ECON 631	Principles of Transportation	3
ECON 633	Public Finance	3
ECON 640	Industrial Organization and Public Policy	3
ECON 681	International Trade	3
ECON 682	Economics of Underdeveloped Countries	3
ECON 690	Monetary, Credit, and Fiscal Policies ..	3

Economics electives may not overlap with economics courses used as social science, restricted, or unrestricted electives.

Restricted electives

9 Humanities, natural, quantitative, or social sciences below qualify for restricted electives.

Humanities—See BAPP requirements in this college section.

Natural science—See BAPP requirements in this college section.

Quantitative—All courses in the computing and information sciences department numbered 300 and above; MATH 221 or 222; all statistics courses numbered 500 and above.

Social science—All courses in anthropology, political science, psychology, sociology, and economics, except those used as BAPP requirements or economics electives; all courses in geography, except those listed as natural sciences; DEN 450 Impact of Engineering Technology on Society; ENVD 510 Places and People; FSHS 110 Introduction to Human Development; FSHS 350 Family Relationships and Sex Roles.

Unrestricted electives

6 126

Agribusiness option

Marketing majors interested in agriculture may take an option in agribusiness. Students choosing the agribusiness option complete all requirements for the marketing major plus hours in agribusiness.

Requirements for agribusiness option

BAPP program

64 Complete the BAPP program with one exception: natural science requirements—8 credit hours: BIOL 198 Principles of Biology (4 hours) and CHM 110 General Chemistry (3 hours) and CHM 111 General Chemistry Lab (1 hour)

Business core courses		43
FINAN 450	Principles of Finance	3
MANGT 420	Management Concepts	3
MANGT 421	Introduction to Operations Management	3
MANGT 595	Business Strategy	3
MANGT 596	Business, Government, and Society	3
MKTG 400	Marketing	3
MKTG 450	Consumer Behavior	3
MKTG 544	International Marketing	3
MKTG 642	Marketing Research	3
MKTG 690	Marketing Management	3
STAT 351	Business and Economics Statistics II ..	3
AGEC 318	Food and Agribusiness Management ..	3
AGEC 500	Production Economics	3
AGEC 505	Agricultural Market Structure	3
Economics electives		3

Select one course from the following:

ECON 507	The Japanese Economy	3
ECON 510	Intermediate Macroeconomics	3
ECON 520	Intermediate Microeconomics ..	3
ECON 521	Intermediate Microeconomic Theory	3
ECON 523	Human Resources Economics	3
ECON 527	Environmental Economics	3
ECON 530	Money and Banking	3
ECON 536	Comparative Economics	3
ECON 540	Managerial Economics	3
ECON 555	Urban and Regional Economics	3
ECON 620	Labor Economics	3
ECON 630	Introduction to Econometrics	3
ECON 631	Principles of Transportation	3
ECON 633	Public Finance	3
ECON 640	Industrial Organization and Public Policy	3
ECON 681	International Trade	3
ECON 682	Economics of Underdeveloped Countries	3
ECON 690	Monetary, Credit, and Fiscal Policies ..	3

Sixteen hours must be taken from the following three groups of electives:

Agribusiness electives

6 Select 6 credit hours from the following:

AGEC 410	Agricultural Policy	3
AGEC 415	Global Agricultural Economics	
	Hunger/Poverty	3
AGEC 416	Agricultural Law and Economics	3
AGEC 420	Commodity Futures Marketing	3
AGEC 513	Agricultural Finance	3
AGEC 515	Food and Agribusiness Marketing	3
AGEC 520	Marketing Fundamentals and Futures Options	3
AGEC 525	Natural Resource Economics	3
AGEC 598	Farm Management Strategy	3
AGEC 599	Food/Agribusiness Management Strategies	3
AGEC 605	Price Analysis and Forecasting	3
AGEC 610	Agricultural and Natural Resources Policy	3
AGEC 623	International Agricultural Trade	3
AGEC 632	Agribusiness Logistics.....	3
AGEC 680	Agricultural Risk Management	3

Agricultural sciences and/or product technology electives

6-8 Select six to eight credit hours from the following:

AGRON 220	Crop Science	4
or		
HORT 201	Introduction to Horticultural Science ..	4
AGRON 305	Soils	4
AGRON 340	Grain Grading	2
AGRON 501	Range Management	3
ASI 102	Principles of Animal Science	3
and		
ASI 105	Animal Science and Industry Lab	1
or		
ASI 106	Dairy/Poultry Science Lab	1
ASI 300	Principles of Livestock Feeding	3
ASI 302	Introduction to Food Science	3
ASI 305	Fundamentals of Food Processing	3
ASI 350	Meat Science	3
ASI 361	Conversion of Farm Animals to Carcasses	2
ASI 405	Fundamentals of Milk Processing	3
ASI 430	Food Products Evaluation	3
ASI 694	Food Plant Management	3
ENTOM 300	Economic Entomology	3
ENTOM 305	Livestock Entomology	3
HN 132	Basic Nutrition	3
HN 301	Trends in Food Products	3
FOR 285	Introduction to Forestry	3
GENAG 500	Food Science Seminar	3
GRSC 100	Principles of Milling	3
PLPTH 500	Principles of Plant Pathology	3

Additional agribusiness option electives

2-4

Select additional courses from agribusiness electives and agricultural sciences and/or product technology electives to total 16 credit hours.

Marketing courses

◆**MKTG 400. Marketing.** (3) I, II, S. A general study of marketing principles which lead to the development of marketing strategy. A review of environmental influences and key analytical tools used in formulating marketing plans. Product or service design, distribution, pricing, and promotional programs. Pr.: ECON 110 and 120, junior standing.

MKTG 450. Consumer Behavior. (3) I, II, S. An examination of consumer motives, attitudes, and decision processes as these relate to product imagery and purchase symbolism. The sociological and psychological foundations of marketplace choice are analyzed, including life-style, social status, age, income, taste, habit, custom, fashion, self-concept, and opinion influences. Pr.: MKTG 400.

MKTG 495. Marketing Internship. (3) S. Eight weeks of applied marketing business experience designed to coordinate the interests of students and firms. Pr.: FINAN 450, MANGT 420, MKTG 400, junior standing, and consent of instructor.

MKTG 498. Independent Study in Marketing. (Var.) I, II, S. Selected topics in marketing. Pr.: Consent of department head.

MKTG 541. Retailing. (3) I, II. This course is designed to introduce the student to the role retailing performs in the distribution of consumer goods and services. This course will survey the retailing environment and incorporate strategic planning from the management point of view; study of retail policies and organizations, merchandise control, personnel management, retail accounting, and expense control. Pr.: MKTG 450.

MKTG 542. Professional Selling and Sales Management. (3) I, II. Focuses on interpersonal communications between buyers and sellers, both oral and written. The mechanics and intricacies of personal sales presentations, which will be developed through practice. Management of the sales force in nonretail settings including hiring, training, organizing, motivating, supervising, and evaluating sales representatives and techniques of sales forecasting. Pr.: MKTG 400.

MKTG 543. Integrated Marketing Communications. (3) I, II. Focuses on the management of promotional programs which include elements of advertising, personal selling, sales promotion, and public relations. Includes a review of concepts from economics, behavioral sciences, and mathematics which play a role in creating, executing, and evaluating promotional programs. Pr.: MKTG 450.

MKTG 544. International Marketing. (3) I, II, S. This course deals with the problems and perspectives of marketing across national boundaries. It also focuses on the tools and practices for structuring and controlling marketing programs related to overseas business. Emphasis is on the management of marketing functions in global context. Topics include international trade organizations, international economic factors, foreign business customs, and the international marketing mix. Pr.: MKTG 400.

MKTG 545. Marketing Channels. (3) I. Study of the quantitative and qualitative factors involved in selecting, developing, managing, and controlling marketing channels of distribution. Includes decision models from industrial marketers through purchasing units. Pr.: MKTG 400.

MKTG 546. Services Marketing. (3) I, II. An analysis of the unique marketing challenges faced by service organizations. Major topics include the unique characteristics of services, creating, and positioning a service in the marketplace, distributing, promoting, and pricing services. An evaluation of marketing strategies from the perspective of a service firm. Pr.: MKTG 400.

MKTG 547. International Business. (3) On sufficient demand. This course provides students with an appreciation of the opportunities and unique challenges in international business, an understanding of the strategic and operational options available to an international firm, and managerial decision making abilities required to be successful abroad. The course examines strategic and operational issues in management, marketing, accounting, and finance from an international perspective. Pr.: MKTG 400, ACCTG 241, MANGT 420, FINAN 450.

MKTG 550. Business Marketing. (3) I. A study of the nature of the industrial marketplace, concentrating on those aspects that differentiate it from the consumer markets. The major topics are analysis of market needs, market segments, organizational buying behavior, purchasing agent functions and activities, marketing strategy and mix for institutional customers, not-for-profit and services marketing, and buyer/seller relations. Pr.: MKTG 400.

MKTG 630. Sports Marketing. (3) S. This course provides students with the opportunity to study the nature and scope of marketing a sports franchise as well as marketing traditional products or services with the assistance of sports figures. Topics include sports franchise promotion, sports identification, consumer loyalty to a team, and consumer loyalty to participation sports. Pr.: MKTG 400.

MKTG 635. Electronic Marketing. (3) S. This course is designed to provide students with the awareness and understanding of how Internet and web-based technologies can be utilized to create effective marketing programs. Major topics will include new product development, brand building, promotion, pricing, and distribution in an electronic commerce context. Pr.: MKTG 400.

MKTG 642. Marketing Research. (3) I, II. Designed to acquaint the student with the marketing research literature, concepts, methods, and techniques. The emphasis in this course is on how to actually conceptualize and conduct a marketing research project as well as use research as an aid for marketing management decisions. Topics include the marketing research industry, defining the marketing research problem, research design formulation, data collection, data preparation and analysis, communicating the research project, and international and ethical dimensions of marketing research. Pr.: STAT 351, CIS 101, CIS 102, CIS 103, and MKTG 450.

MKTG 690. Marketing Management. (3) I, II, S. Analysis of marketing situations which lead to appropriate management of the marketing program's objectives. Capstone course integrates knowledge of marketing and other business management principles into marketing strategy, development, implementation, and control. Pr.: MKTG 642 or conc. enrollment.

Education

Michael C. Holen, Dean.

Janice R. Wissman, Associate Dean

Paul R. Burden, Assistant Dean

Robert C. Newhouse, Assistant Dean

Linda Thurston, Assistant Dean

Michael F. Perl, Director, Center for Student and Professional Services and Coordinator of Laboratory Experiences

Candace Pannbacker, Licensure Officer and Associate Director, Center for Student and Professional Services

Charles I. Rankin, Director, Midwest Equity Assistance Center

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College of Education programs prepare individuals for the broad spectrum of educational positions.

Primary consideration is given to preparing education students for the various positions in elementary, secondary, occupational, and vocational programs, and the personnel who support these programs. In addition, the college provides consultative services and in-service training for the improvement of various aspects of education programs at all levels.

The College of Education cooperates with all other colleges and departments in its interdisciplinary approach to the preparation of teachers and other educational personnel. This includes participation in cooperative education programs through Career and Employment Services.

The undergraduate teacher education programs are accredited by the Kansas State Department of Education, the National Council for Accreditation of Teacher Education (NCATE), and the North Central Association of Colleges and Secondary Schools.

The College of Education participates in the intercollegiate programs in leadership studies, women's studies, and gerontology, described earlier in the Minors and Secondary Majors section of this catalog.

Advising

All students admitted to the College of Education are assigned a pre-professional advisor from the Center for Student and Professional Services (13 Bluemont Hall).

When students are admitted to the professional program, generally late in their sophomore or early in their junior year, they are

assigned a faculty advisor from the teaching field of study which they have chosen.

Students remain with that faculty advisor throughout the remainder of their program.

University General Education

The College of Education requires 18 credit hours to fulfill the university general education requirements. These 18 credit hours, which must be approved UGE courses from outside of the major, may overlay with the general studies requirements in the humanities, social sciences, and natural sciences.

At least 1/3 (6 credit hours) of the 18 credit hours must be taken in courses numbered 300 or above, and no more than 6 credit hours may be counted in any one field of study toward the required 18 credit hours. For example, no more than 6 hours of ART, or 6 hours of HIST, may be counted toward the 18 hours. All courses must be approved UGE courses.

In course descriptions, university general education courses are marked with a ♦. For more information about university general education requirements, see the Degrees section of this catalog. For a current list of approved UGE courses: www.ksu.edu/registrar/enroll/gened.html

Honors Program

The honors program in the College of Education has been established for undergraduate students who have demonstrated high academic achievement. The major purpose of the honors program is to give selected students an opportunity to expand their knowledge of the teaching profession and to acquire a desire to be leaders in the profession. The program is designed for students in the College of Education and other students who are completing a teacher certification program through another college at K-State.

Participants receive recognition for achievements; learn and interact with other honor students in small groups; establish close association with faculty members in seminars and research projects; and exercise creativity and explore leadership responsibilities.

Admission requirements

1. Present a written statement of interest in the program.

2. Submit an ACT Composite score of 28 or higher or evidence of a cumulative grade point average of 3.5 in a minimum of 9 semester hours of college work.

3. Enroll in the non-credit course DED 010 Introduction to the Honors Program.

Student progression after admission

1. Enrollment each semester in DED 020 Honors Program (0).
2. Enrollment in a minimum of two Honors Seminars (DED 320) prior to graduating.
3. Maintenance of a grade point average of 3.5 or better in all college work.
4. Completion of DED 420 Honors Research (1-3), for at least 2 credit hours under the supervision of a professor in the College of Education.

Features of the honors program

In addition to the DED 320 Orientation to the Honors Program seminar offered during the fall semester, honors seminars are offered in the College of Education each semester. One of the two topical seminars required for completion of the honors program can be taken in another college. The seminars focus on topics that will broaden the knowledge of future educators and give them insights into leadership responsibilities in the education profession.

DED 420 Honors Research gives students an opportunity to work with professors having similar research interests. Research topics may be selected from a range of areas and they may reflect the student's particular interests.

Support Facilities and Programs

In addition to major instructional and research programs, the College of Education provides service to K-State faculty and students, local schools, and a variety of other entities in the state and region.

Specific services of the College of Education are provided or coordinated through the following centers.

Center for Rural Education and Small Schools

Activities designed to address the unique educational needs of small schools and rural communities in Kansas and the plains states are the major focus of this center. Its basic ser-

vices as ongoing endeavors are in research—to identify unique needs, effective techniques, and decision-making processes—and assistance programs centered on the development, coordination, and delivery of information and services. Development and maintenance of linkages with local schools and state and federal agencies are important functions of the center. A highly successful annual conference on rural education and small schools has attracted national attention and was initiated by the center and the College of Education.

The Catalyst

The Catalyst, formerly called the Instructional Media Center, provides a range of services, instructional materials, and audiovisual equipment for faculty and students. Professional-quality materials such as tapes, overhead transparencies, slides, films, and displays are produced for faculty members. Students use the media center to prepare similar materials for use in class projects and in student teaching. Audiovisual equipment of many types is maintained and provided by the center. The instructional materials collection includes films, filmstrips, slides, and tapes used in teacher education.

The Catalyst includes a full range of computers and computer services for use in instructional media classes and for independent use. The facilities include computers with a variety of word processing, database, and spreadsheet programs. Programs and equipment are also available for multimedia presentations with the use of hypermedia and other representation capabilities and also for desktop publishing. Portable workstations with most computer functions are available for use in other classrooms.

A video recording studio is used in the production of instructional television recordings. The Catalyst also includes an outstanding audio recording studio. These studios accommodate production and reproduction of a variety of recorded teaching and individual study materials.

Facilities are available for group and individual uses of instructional media, including rooms for group viewing of films and video tapes, and an independent development laboratory for the individual use of instructional materials. The laboratory includes learning spaces with all materials and equipment needed for totally individualized instruction.

Center for Science Education

Administratively housed in the College of Education, the Center for Science Education is a university-wide vehicle for marshalling and coordinating K-State's historically independent and compartmentalized endeavors in science, mathematics, technology, and environmental education. Groups of faculty affiliates specializing in science, mathematics,

computer science, educational technology, and environmental education from across and beyond the K-State campus come together to address teaching and learning issues.

The center's mission is to improve the quality of science, mathematics, and technology teaching and learning throughout Kansas, the prairie states, and the nation from kindergarten through the Ph.D. level. The center facilitates collaboration among individuals and units on and off campus for the purpose of conducting research; developing curriculum materials, pedagogical strategies, and organizational mechanisms; demonstrating their effectiveness in model school sites; and disseminating the latest knowledge to an audience of school administrators, teachers, researchers, other professionals, parents, and citizens in non-formal educational settings.

Teacher Education

The College of Education is the designated authority for all K-State teacher licensure recommendations to the Kansas State Department of Education. All licensure programs offered by K-State have been approved by the Kansas State Department of Education.

The programs are designed to develop competencies essential for teaching. Some programs are parts of degree requirements in colleges other than the College of Education. All College of Education program requirements are subject to revision as necessary to meet Kansas licensure standards. Students should contact their advisors or the licensure officer if they have questions about licensure program changes.

Licensure through the teacher education program is available for three teaching levels: early childhood education prepares for preschool teaching, birth to K; elementary education prepares for grades K–9; and secondary programs satisfy state licensure requirements for grades 7–12.

Beginning for freshman of 2003, the above described teaching levels will change. Detailed information on the levels is available in 13 Bluemont Hall.

Elementary education majors may add endorsements to teach at the middle level in English, mathematics, science, and social studies. Secondary majors may add an endorsement to teach at the middle level in family and consumer sciences.

Admission requirements

The application for admission to a teacher education program must be filed when the applicant has satisfied all of the admission requirements. Transfer students who have satisfied all the admission requirements should apply at the time of initial enrollment.

Students making changes in degree programs must reapply for teacher education.

Hours

Fifty total hours must be completed, including all transfer and K-State credits. Thirty-five of the fifty hours constitute a designated core of general education requirements.

English composition

Both Expository Writing I and II must be completed satisfactorily with a grade no lower than C (2.0).

Public speaking

A grade of C or better is required in SPCH 105, 106, or 109. Students may complete the requirement with the quiz-out conducted by the speech department. Courses in interpersonal communication do not apply.

Quantitative sciences

A grade of C or better is required in six credit hours of mathematics including college algebra, or a higher level of mathematics and a statistics course or a course that includes statistics.

Overall GPA

A 2.5 GPA is required in all college work attempted, including transfer and K-State credits.

A 2.75 grade point average is required on a 35 hour general education core which is specified by each department. Students should consult with their advisors or inquire in 13 Bluemont Hall for specific requirements.

Teaching specialty GPA

A 2.5 GPA is required in all college work attempted in the teaching specialty, including middle-level specialties. (This includes work at K-State and other institutions.) Note: Elementary education majors do not have a teaching specialty.

Pre-professional skills tests

A transfer student may be admitted *provisionally* before the test is taken, but the student must take the test with passing scores the next time it is given on campus or he or she will be dropped from teacher education. Tests will be given throughout the year on dates specified by the testing service and will include sections on reading, writing, and mathematics. A score of 172 in writing, 173 in reading, and 172 in mathematics are required for admission to teacher education.

Early field experience

Early field experience is completed in EDSEC 102 for students in secondary education and in EDEL 300 for students in elementary education.

Application deadlines

To pre-enroll for summer or fall professional classes February 15
To pre-enroll for spring professional classes October 1

When the applications are approved, students are notified of their acceptance into the

respective teacher education professional program and are reassigned from a pre-professional advisor to a professional-level advisor. Students who do not meet the requirements will be notified of the options available to them.

Professional semester

The professional semester involves a full semester of teaching participation (student teaching). This semester usually occurs in the fall or spring of the senior year. There is no teaching participation experience offered during summer sessions.

Because of the school districts’ schedules, students may be required to begin their student teaching before the start of K-State’s semester schedule and/or end their student teaching after K-State’s semester schedule ends.

Students desiring to be recommended for licensure by K-State must earn credit for teaching participation in residence. Students who have had any secondary methods course at another college or university will be required to audit the equivalent course at K-State.

Students may only take the courses prescribed for the professional semester unless permission is obtained through the Office of the Coordinator of Laboratory Experiences. Teaching participation is graded Credit/No Credit.

Application for student teaching

The application for student teaching must be submitted to the College of Education coordinator of laboratory experiences not later than December 20 of the year preceding the professional semester.

Students must submit the application by this deadline even though all admission requirements to the professional semester are not fully satisfied.

Instructions for completing the application can be obtained from the coordinator of laboratory experiences. The application is made through the World Wide Web. Junior and senior transfer students from other educational institutions should file the application immediately upon enrollment.

Admission to the professional semester

Students will be approved for the professional semester when the requirements listed below have been met. If notified that all requirements for the professional semester have not been satisfied, students may request through the College of Education advisor that the application be postponed.

Requirements for all applicants to the professional semester

Full admittance to a teacher education program.

Completion of 90 semester hours.

An overall grade point average of 2.5 in all college or university course work attempted.

Physical examination by the student health center or by a licensed physician. The student verifies to the coordinator of laboratory experiences that the physical examination has been completed.

Additional requirements for elementary majors

Completion of FSHS 110, EDCEP 315, EDSP 324, EDCIP 455, EDETC 318, and Blocks A and B.

Students must have a B average (3.0 GPA) in all Block A and B courses with no grade lower than a C in any blocked course. Students may retake blocked methods courses one time only.

Since the five elementary education methods courses of science, language arts, social studies, mathematics, and reading are offered only in Blocks A and B with field experiences attached, none may be transferred from another institution. EDEL 220 Orientation to Elementary/Middle Schools must be taken at K-State.

Additional requirements for secondary majors

A grade point average of 2.5 is required in all teaching fields based on all teaching field courses attempted at K-State and at all colleges or universities attended. A student may not have a grade lower than a C in any professional course. Completion of FSHS 110, EDCEP 315, EDSP 323, Blocks I and II, EDCIP 310 or equivalent, and EDETC 318 are required.

Student teaching assignment request

All student teaching options require a special application called the Student Teaching Assignment Request (STAR form). Instructions for completing the application can be obtained from the office of the coordinator of laboratory experiences and completed on the World Wide Web.

The deadline for completing the STAR form is *September 25* for students participating in the spring professional semester, and *February 25* for students participating in the fall professional semester.

Verification of Red Cross first aid/CPR certification (or an approved equivalent) must be submitted prior to completion of the STAR form.

Professional semester option

In addition to the conventional professional semester, the following option is available:

MITEC option

There is a Multi-Institutional Teacher Education Center in Kansas City. It includes Kansas City, Kansas, and portions of the suburban area. The MITEC option is a voluntary, full-semester, off-campus program. This professional semester option requires advanced

planning with the education advisor and the coordinator of laboratory experiences. Students must make special requests for this program.

Interruption of degree

The following College of Education policy regarding interruption of academic programs applies to all people seeking teacher licensure as well as those enrolled in degree programs in the College of Education.

Students who graduate within six years from the time they enter K-State without having previously earned credit from another institution shall have the opportunity to graduate under the academic program (course and total credit requirements) in existence at the time of entrance, unless the student cannot be certified by the state of Kansas under the original entry requirements.

If more than six years have elapsed since original entry, the student will need to complete the degree or teacher education program requirements in existence at the time he or she re-enters the university for the final and uninterrupted phase of the program.

This policy applies to students who are admitted to the university with previously attained credit as follows:

	Allowed for completion
Less than 30 credits	6 years
30 to 59 credit	5 years
60 to 89 credits	4 years
90 or more credits	3 years

Due to the number of credit hours required in their program, music education students will have an additional semester, for a total of 6½ years, to complete their teacher education program.

Most students who interrupt their educations for military service during peacetime do so by voluntary enlistment. In such a case, the above policy would hold. In wartime or national emergency, students with good grade records might be drafted. In these cases, it would be expected that students could graduate under the requirements that existed at the time they originally entered unless licensure requirements have changed, whereupon the student must modify the entry program to include the current licensure requirements.

Professional licensure

Initial licensure

The College of Education has the responsibility to serve as the recommending agent for all K-State graduates who wish to qualify for licensure. The degrees earned in the College of Education in elementary education and in secondary education will fulfill licensure program requirements in the state of Kansas. Early childhood, elementary, and secondary

teaching licensure may be accomplished through the completion of the approved program and the appropriate degree.

Students must meet the requirements for licensure or for an endorsement area in effect at the time they apply for that licensure or endorsement. Students who do not apply for the initial Kansas licensure when they are eligible will be expected to meet the requirements in effect at the time they do apply for initial licensure. Students enrolled in and earning degrees in colleges other than the College of Education must complete all requirements of an approved teacher education program.

The state of Kansas will issue initial teaching licenses only to individuals who have completed an approved teacher education program, received the recommendation of their college or university, and successfully passed the prelicensure examination (Principles of Learning and Teaching, PLT, passing score is 161). This test is administered at K-State several times each academic year. Anyone applying for initial licensure in a state other than Kansas must also apply for Kansas licensure.

The state of Kansas may not issue a teaching license to any applicant who has been convicted of a felony, signed certain diversion agreements, or who has had a teaching license revoked in another state.

People seeking initial licensure who present degrees from other accredited institutions must meet all requirements of the teacher education program. For additional information, these individuals should contact the Licensure Office, 13 Bluemont Hall.

Additional licensure endorsements

K-State will recommend for licensure those individuals who are already licensed, but who are adding an endorsement to the license (e.g., reading specialist, administrator, counselor, an additional teaching area, middle-level teaching in selected fields). K-State may become the recommending agent for individuals presenting degrees from other accredited institutions.

Relicensure

Renewal applications not requesting an additional licensure endorsement are sent directly to the Kansas State Department of Education.

For additional information on prelicensure testing, applications, or procedures, contact the Licensure Office in 13 Bluemont Hall.

Approved programs

All students preparing to be licensed to teach in preschool, elementary, or secondary schools must fully complete the approved teacher education program regardless of which college awards the degree. The approved program consists of: general education studies, a major or specialization, and professional education studies.

The curricula in elementary education and in secondary education fulfill program requirements for teacher licensure in the state of Kansas. Both degrees offered through the College of Education are four-year programs.

Report of Title II of the Higher Education Act

The following information is provided in accordance with guidelines for state and institutional reports on the quality of teacher preparation for Title II of the Higher Education Act. For the academic year of 1999–2000, 309 students completed the teacher education program at Kansas State University. Of these students who chose to take the Kansas certification exams, 100 percent passed. The statewide pass rate was 99 percent. Additional information regarding K-State’s report on Title II of the Higher Education Act is available on the College of Education website (www.educ.ksu.edu).

Elementary Education Program

Bachelor of science in elementary education
Minimum of 129 hours required
Certification K–9

General education requirements (53 hrs. minimum)

Communications (8–9 hrs.)	
ENGL 100	Expository Writing I
ENGL 200	Expository Writing II
SPCH 105	Public Speaking IA
or	
SPCH 106	Public Speaking I
or	
SPCH 109	Public Speaking Honors

Humanities (12 hrs.)	
(Recommended courses are available in 13 Bluemont Hall.)	
Literature	3
ENGL 355	Literature for Children
Humanities	3
Fine arts appreciation	3

Social science (12 hrs.)	
• History: Choose from HIST 100, 101, 102, 251, 252, 531, 553.	
• Geography: Choose from GEOG 100, 310, 399, 440, 500.	
• Non-Western cultures: ANTH 204, AMETH 160, or at least three hours from cultures outside Western tradition, excludes those dealing with Greece, Rome, Western Europe, or North America.	
• Restricted elective: Three hours from the Departments of Anthropology (except ANTH 280 or 281), Economics, Psychology, History, Political Science, Sociology, or Geography (except GEOG 220 or 221).	

Natural science (12 hrs.)	
(Recommended courses are available in 13 Bluemont Hall.)	
Each area must include a lab.	
Biological	4
Physical	4
Earth science	4

Quantitative sciences (9 hrs.)	
MATH 100	College Algebra*
MATH 160	Introduction to Contemporary Mathematics*
or	
STAT 320	Elements of Statistics*

MATH 320	Math for Elementary School Teachers I
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*Grade of C or better required.

Pre-professional

For the freshman and sophomore years, or until requirements for admission to teacher education have been satisfied, students in the College of Education will enroll in the appropriate pre-professional curriculum: elementary (EDPPE) or secondary (EDPPS). These students are advised by a College of Education pre-professional advisor in 13 Bluemont Hall concerning the courses essential for entry into the teacher education program.

Students transferring to K-State after earning credit at another institution will be enrolled in a pre-professional program until it has been determined that requirements for admission to teacher education have been satisfied. Students attending community colleges are encouraged to plan their degree programs in a four-year sequence. The College of Education invites students to seek advice from the Center for Student and Professional Services in 13 Bluemont Hall concerning course selections.

Professional-level courses (44 hrs.)

All students must file an application for admission to the teacher education program. When a student’s application has been approved, he or she is admitted to the professional program and assigned to a professional-level advisor.

Admission to teacher education is not required for enrollment in the following.

EDEL 220	Orientation to Elementary/Middle School
FSHS 110	Introduction to Human Development
FSHS 200	Sexuality and Health
EDEL 300	Principles of Elementary Education
ART 425	Art for Elementary Schools
MUSIC 405	Music for Elementary Teachers
EDEL 379	Elementary/Middle-Level Physical Education Methods
EDETC 318	Instructional Media and Technology

Admission to teacher education is required for enrollment in the following courses. EDCEP 315 may be taken before or concurrently with Block A. EDSP 324 and EDCIP 455 may be taken anytime after admission to teacher education but before student teaching.

EDCEP 315	Educational Psychology
EDSP 324	Exceptional Child in the Regular Classroom.
EDCIP 455	Teaching in a Multicultural Society

Block A

Block A must be taken before Block B.	
EDEL 470	Elementary/Middle-Level Science Methods
EDEL 473	Elementary/Middle-Level Mathematics Methods
EDEL 420	Block A Clinical Experience

Block B

EDEL 474	Elementary/Middle-Level Reading Methods
EDEL 471	Elementary/Middle-Level Language Arts Methods
EDEL 472	Elementary/Middle-Level Social Studies Methods
EDEL 430	Block B Practicum

Professional semester (16 hrs.)

Requirements for admittance to student teaching: Minimum 3.0 GPA in all Block A and Block B courses, with no grade lower than a C in any blocked course. Students may re-take blocked methods courses one time only.

EDEL 585	Teaching Participation in the Elementary School (with seminar)
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Area of concentration (15 hrs.)

The 15 hours selected in the area of concentration are in addition to those taken to meet general education requirements. Guidelines for applicable courses are available in the Center for Student and Professional Services. Concentrations are offered in the following fields: art, biological science, communication arts, dance, English, English as a second language, family studies and human services, general science, health education, mathematics, modern foreign languages, music, physical science, social science, special education, and speech pathology.

Minimum hours required in the area of concentration	15
Total credit hours required for graduation	129

Middle-level endorsement

An endorsement to teach at the middle level grades in the fields of English, mathematics, science, and social studies may be added to the elementary education program. See your advisor for information on specific requirements.

English as a second language endorsement

An endorsement for English as a second language for grades K–9 may be added to the elementary education program. See your advisor for information on specific requirements.

Secondary Education Program

Bachelor of science
Minimum of 126 hours required
Certification grades 7–12

All students wishing to teach in secondary schools must fully complete the approved teacher education program regardless of which college awards the degree. The approved program consists of: general education studies, professional education studies, and teaching field studies as specifically outlined in the following sections.

General education requirements

Communications (8–9 hours)	
<i>(A grade of C or better is required)</i>	
ENGL 100	Expository Writing I 3
ENGL 200	Expository Writing II 3
SPCH 105	Public Speaking IA 2
or	
SPCH 106	Public Speaking I 3
or	
SPCH 109	Public Speaking Honors 3

Humanities (9 hours)

<i>Literature</i>	
Any department of English literature (except ENGL 230, 231, 233, 234, 355, or 545) or Department of Modern Languages literature course	
	3

Fine arts appreciation

Any nonperformance appreciation class in the Departments of Art, Music, Speech (theater or dance courses), or university general education approved courses from the College of Architecture, Planning, and Design	
	3

Restricted elective

Any course offered in the Department of Philosophy (except PHILO 110 or 220) or SPCH 320, 330, or 434, or any course in a modern language, or ENGL 230, 231, 233, or 234	
	3

Social science (9 hours)

<i>History</i>	
Any course from the Department of History	
	3
<i>Non-Western cultures</i>	
Recommended: ANTH 204; additional courses are available in ANTH, ECON, GEOG, HIST, POLSC, and SOCIO. See your advisor for approved courses	
	3

Restricted elective

Any course in the Departments of Anthropology (except ANTH 280 and 281), Economics, Geography, (except GEOG 220 and 221), History, Political Science, Psychology, or Sociology	
	3

Natural science (7 hours)

One lab required.

Quantitative sciences (6 hours)

(College Algebra is a prerequisite for statistics and computer science.)	
MATH 100	College Algebra (or higher level math course) (Grade of C or better) 3
STAT 320	Elements of Statistics (or higher level statistics course) (Grade of C or better) .. 3

General education electives (6 hours)	49
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Professional education requirements

Pre-professional education	
Required for admission to teacher education and prerequisite for Block I.	
EDSEC 102	Teaching as a Career 1
FSHS 110	Introduction to Human Development .. 3

Non-blocked courses —These courses must be taken prior to or concurrent with Block I.	
EDCIP 310	Foundations of Education 3
EDETC 318	Instructional Media and Technology ... 2

Block I —Admission to teacher education required. Courses must be taken concurrently and are a prerequisite for Block II.	
EDCEP 315	Educational Psychology 3
EDSP 323	Exceptional Students/ Secondary School 2
EDSEC 376	Core Teaching Skills and Lab 3

Block II —Courses must be taken concurrently and are a prerequisite for Block III.	
EDSEC 477	Middle Level/Secondary Reading 2
EDSEC 500	Content Area Methods/ Secondary School 2
EDSEC 520	Content and Reading Methods Lab 1
EDCIP 455	Teaching in a Multicultural Society 1
EDCEP 525	Interpersonal Relations in the School .. 1

Block III —Courses must be taken concurrently.	
EDSEC 586	Teaching Participation/ Secondary School 12
	36

Electives

Hours will vary with majors	
Total credit hours required for graduation	126

Secondary Education Teaching Fields

Agricultural education

For agricultural education requirements, see the section on secondary education programs outside the College of Education.

Art education (EDART)

Students preparing for K–12 certification must complete ART 425 Art for Elementary Schools and student teaching on both the elementary and secondary levels.	
ART 100	2D Design 3
ART 190	Drawing I 3
ART 195	Survey of Art History I 3
ART 196	Survey of Art History II 3
ART 200	3D Design..... 3
ART 210	Drawing II 3
ART 220	Water Color I 3
ART 245	Painting I 3
ART 265	Ceramics I 3

ART 270	Metalsmithing and Jewelry 3
ART 295	Photography in Art 3
ART 376	Studio Art Exploration 3
ART 545	Twentieth Century Art History I 3
ART 690	Techniques in Teaching Art 2
Three additional art studio hours that build on prior course experience in that area	
	3
	44

Business education (EDBUS)

ACCTG 231	Accounting for Business Operations 3
ACCTG 241	Accounting for Investing and Financing 3
FINAN 450	Principles of Finance 3
MANGT 390	Business Law I 3
MANGT 420	Management Concepts 3
MANGT 440	Entrepreneurship..... 3
MKTG 400	Marketing 3
MKTG 450	Consumer Behavior 3
MKTG 542	Professional Selling and Sales Management 3
or	
SPCH 311	Business and Professional Speaking
EDSEC 315	Technology in the Business Classroom 3
EDSEC 415	Administrative Support Services 1
EDSEC 471	Office Systems and Procedures 2
EDTEC 718	Learning Technologies 3
EDSEC 620	Principles and Philosophy of Career and Technical Education..... 3
EDSEC 621	Program Planning in Vocational Education/Business..... 3
EDSEC 735	Practica—Business and Office Occupations 1

Supporting courses

FSHS 105	Introduction to Personal and Family Finance 3
or	
FSHS 400	Family Economics/Consumer Economics 3
ECON 110	Principles of Macroeconomics 3
ECON 120	Principles of Microeconomics 3
CIS 111	Fundamentals of Computer Programming 3
	55

English (EDENG)

Three of the following four survey courses:	
ENGL 361	British Survey I 3
ENGL 362	British Survey II 3
ENGL 381	American Survey I 3
ENGL 382	American Survey II 3
Required:	
ENGL	World literature course 3
ENGL 310	Introduction to Literature Studies 3
ENGL 350	Introduction to Shakespeare 3
ENCL 400	Advanced Expository Writing for Prospective Teachers 3
ENGL 435	Linguistics for Teachers 3
ENGL 545	Literature for Adolescents 3
ENGL elective 320 or above	Literature electives at 600 level 3
ENGL	and above 6
ENGL	Composition elective 3
	39

English/journalism (EDENJ)

One of the following:	
ENGL 361	British Survey I 3
ENGL 362	British Survey II 3
One of the following:	
ENGL 381	American Survey I 3
ENGL 382	American Survey II 3
Required:	
ENGL	World literature course 3
ENGL 310	Introduction to Literary Studies 3
ENGL 350	Introduction to Shakespeare 3
ENGL 400	Advanced Experience Writing for Prospective Teachers 3

ENGL 435	Linguistics for Teachers	3
ENGL 545	Literature for Adolescents	3
MC 235	Mass Communication in Society	3
MC 400	News and Feature Writing	3
MC 430	Digital Photography for Mass Media	3
MC 440	Editing and Design	3
MC 465	Intermediate Web Communications	3
MC 475	Concepts of Electronic Media Productions	3
MC 565	Law of Mass Communications	3
MC 605	Supervision of School Publications	3
		48

Family and consumer sciences education

For family and consumer sciences education requirements, see the section on secondary education programs outside the College of Education.

Journalism (EDJOR)

MC 235	Mass Communication in Society	3
MC 400	News and Feature Writing	3
MC 430	Digital Photography for Mass Media	3
MC 440	Editing and Design	3
MC 465	Intermediate Web Communications	3
MC 475	Concepts of Electronic Media Productions	3
MC 565	Law of Mass Communications	3
MC 605	Supervision of School Publications	3

Electives (Recommended courses) (6 hours):

MC 410	Writing for the Electronic Media	3
MC 500	Advanced News and Feature Writing	3
MC 510	Yearbook Editing and Management	2
MC 540	Advanced Editing and Design	3
		30

Mathematics (EDMTH)

MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
MATH 240	Elementary Differential Equations	4
MATH 312	Finite Application of Mathematics	3
MATH 511	Introduction to Algebraic Systems	3
MATH 570	History of Math	3
MATH 572	Foundations of Geometry	3

Approved mathematics courses numbered 400–799

(6 hours) (Recommended courses):

MATH 510	Discrete Math	3
MATH 520	Foundations of Analysis	3
MATH 551	Applied Matrix Theory	3
MATH 591	Topics of Secondary School Teaching ...	3

Supporting courses required:

STAT 320	Elements of Statistics	3
or		
STAT 510	Introductory Probability and Statistics I	3
CIS 200	Fundamentals of Computer Programming	4
		41

It is recommended that a course in physics be included as part of general education.

Modern languages (EDMLA)

Modern language majors must demonstrate proficiency in speaking and understanding the foreign language during the semester preceding methods (EDEL 720/502 and EDSEC 500/520) by scoring at least an “advanced” on the Department of Modern Languages oral proficiency interview. The interview is conducted by members of the modern language department faculty by arrangement with each individual. Students should contact the modern language education advisor for additional information.

French

Required:

FREN 211	French III	5
FREN 213	French IV	4
FREN 215	Elementary French Conversation	2
FREN 509	French Phonetics	3
FREN 520	French Literature II	3
FREN 521	Introduction to French Literature I	3
FREN 513	French Composition and Grammar	3
FREN 514	French Civilization	3
FREN 719	Advanced Spoken and Written French ..	3
FREN	French electives at 500 and above	3
EDEL 502	Foreign Language Elementary School Practicum	1–3
EDEL 720	Foreign Language Methods for Elementary Schools (offered spring only)	3
		36–38

German

Required:

GRMN 221	German III	5
GRMN 223	German IV	4
GRMN 224	German Conversation IVA	2
GRMN 521	Introduction to German Literature I	3
GRMN 522	Introduction to German Literature II	3
GRMN 530	German Civilization	3
GRMN 731	Advanced Spoken and Written German	3
GRMN	German electives at 500 and above	9
EDEL 502	Foreign Language Elementary School Practicum	1–3
EDEL 720	Foreign Language Methods for Elementary Schools (offered spring only)	3
		36–38

Spanish

Required:

SPAN 261	Spanish III	5
SPAN 263	Spanish IV	4
SPAN 264	Elementary Spanish Conversation IVA ..	2
SPAN 563	Introduction to the Literature of Spanish America	3
SPAN 564	Spanish Composition and Grammar	3
SPAN 565	Spanish Civilization	3
or		
SPAN 566	Hispanic-American Civilization	3
SPAN 567	Introduction to the Literature of Spain ..	3
SPAN 571	Advanced Spanish Conversation	3
SPAN	Spanish electives at 500 and above	6
EDEL 502	Foreign Language Elementary School Practicum	1–3
EDEL 720	Foreign Language Methods for Elementary Schools (offered spring only)	3
		36–38

Natural sciences

Biological science (EDBSC)

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
BIOL 330	Public Health Biology	3
BIOL 455	General Microbiology	4
BIOL 303	Ecology of Environmental Problems	3
or		
BIOL 529	Fundamentals of Ecology	3
ASI 500	Genetics	3
or		
BIOL 450	Modern Genetics	4
BIOL 541	Cell Biology	3

Approved electives at the 300 level or higher from the Department of Biology or related life sciences (e.g., entomology, horticulture, plant pathology, etc.)

Chemistry courses required:

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Lab	2

Other required courses:

GEOL 103	Geology Laboratory	1
GEOL 512	Earth Science	3
PHYS 115	Descriptive Physics	5
PHYS 191	Descriptive Astronomy	3
MATH 100	College Algebra	3
MATH 150	Plane Trigonometry	3
STAT 320	Elements of Statistics	3
EDSEC 614	Lab Techniques in Teaching Science	3

68–69

Chemistry (EDCHM)

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory ..	2
CHM 371	Chemical Analysis	4
CHM 500	General Physical Chemistry	3

Supporting courses required:

BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Lab	2
BIOL 198	Principles of Biology	4
GEOL 100	Earth in Action	3
GEOL 103	Geology Lab	1
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
PHYS 191	Descriptive Astronomy	4
STAT 320	Elementary Statistics	3
EDSEC 614	Laboratory Techniques in Teaching Science	3
		59

It is highly recommended that additional courses be selected to fulfill requirements for an additional teaching area in biology or physics. The course selection should be made in consultation with the science education advisor.

Earth and space science (EDESC)

GEOL 100	Earth in Action	3
GEOL 102	Earth Through Time	3
GEOL 103	Geology Laboratory	1
GEOL 105	Oceanography	3
GEOL 510	Geology of Planets	3
or		
GEOL 540	Ice Age and Environmental Change	3
GEOL 502	Mineralogy	3
GEOL 520	Geomorphology	3
or		
GEOL 630	Stratigraphy—Sedimentation	3

Supporting courses required:

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
GEOG 220	Environmental Geography I	4
or		
GEOG 221	Environmental Geography II	4
GEOL 535	Fundamentals of Climatology	3
MATH 100	College Algebra	3
MATH 150	Plane Trigonometry	3
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
PHYS 191	Descriptive Astronomy	3
STAT 320	Elementary Statistics	3
EDSEC 614	Laboratory Techniques in Teaching Science	3
		66

It is highly recommended that additional courses be selected to fulfill requirements for an additional teaching area in biology, physics, or chemistry. The course selection should be made in consultation with the science education advisor.

Physics (EDPHY)

PHYS 122	Physics Today I	1
PHYS 123	Physics Today II	1
PHYS 191	Descriptive Astronomy	3
PHYS 223	Physics I: Mechanics and Thermodynamics	5
PHYS 224	Physics II: Electromagnetism and Sound	5

PHYS 325	Physics III: Relativity and Quantum Physics	4
PHYS 506	Advanced Physics Laboratory	3
PHYS 522	Mechanics I	4
PHYS 532	Electromagnetic Fields	4
Supporting courses required:		
BIOL 198	Principles of Biology	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
GEOL 103	Geology Laboratory	1
GEOL 100	Earth in Action	3
or		
GEOL 512	Earth Science	3
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
MATH 240	Series and Differential Equations	4
EDSEC 614	Laboratory Techniques in Teaching Science	3
		65

It is highly recommended that additional courses be selected to fulfill requirements for an additional teaching area in chemistry or mathematics. The course selection should be made in consultation with the science education advisor.

Social sciences

Social studies (EDSST)

Core courses required:

HIST 111	World History I	3
HIST 112	World History II	3
HIST 251	History of U.S. to 1877	3
HIST 252	History of U.S. to 1877	3
HIST 558	History of Kansas	3
POLSC 110	Introduction to Political Science	3
POLSC 325	U.S. Politics	3
POLSC 344	Comparative Politics	3
GEOG 100	World Regional Geography	3
GEOG 200	Human Geography	3
GEOG 220	Environmental Geography I	4
ECON 110	Principles of Macroeconomics	3
ECON 120	Principles of Macroeconomics	3
SOCIO 211	Introduction to Sociology	3
ANTH 204	Cultural Anthropology	3
EDSEC 786	Social Studies Colloquium	3
(Must be taken concurrently with Block II)		

History courses

(Must be 500-level courses)

U.S. history (at least 3 cr.).....	3
Non-U.S. history (at least 3 cr.)	3

Upper-level social studies

(Must include 9 cr.; one listed course from three of the following departments)

Political science: 301, 321, 333, 543, 603, 605, 611, 612, or 667

Geography: 310, 440, 620, or 640

Economics: 510, 520, 523, 530, 536, or 681

Sociology: 360, 440, 511, 541, 545, or 570

Anthropology: 260, 503, 505, 508, 515, 524, or 630

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Speech (EDSPH)

All speech education majors are required to complete 36 hours of speech and theatre courses in addition to SPCH 105 or 106, Public Speaking IA or I.

The following courses are required:

SPCH 321	Public Speaking II	3
SPCH 325	Argumentation and Debate	3
SPCH 330	Rhetoric in Western Thought	3
SPCH 426	Coaching and Directing Speech Activities	3
SPCH 322	Interpersonal Communication	3
SPCH 326	Small Group Discussion	3
THTRE 261	Fundamentals of Acting	3
THTRE 263	Oral Interpretation of Literature	3
THTRE 270	Introduction to Theatre	3
THTRE 368	Fundamentals of Technical Production	3
THTRE 370	Dramatic Structure	3

THTRE	500 level or above in theatre	3
THTRE 565	Principles of Directing	3
MC 235	Mass Communications in Society	3
		42

Optional Secondary Licensure Programs

Licensure in one or more of these optional programs is available only to students who have successfully completed an approved full licensure program in another (first or primary) teaching area.

These optional programs give individuals the opportunity to teach in more than one area. These options lead to full licensure in the subject or subject area for grades 7 through 12. A cumulative 2.5 grade point average is required in all courses attempted in the subject or subject area. K-State will recommend an endorsement to the teaching licensure for any additional teaching area when all requirements have been completed, provided all requirements of the approved degree program and the secondary area of licensure have also been completed.

Business

EDSEC 315	Technology in the Business Classroom	3
EDSEC 415	Administrative Support Services and Technology	1
EDSEC 471	Office Systems and Procedures	3
EDSEC 500	Methods of Teaching Business in the Secondary School	2
EDSEC 520	Block II Lab/Business	1
EDSEC 621	Program Planning in Vocational Education	3
ACCTG 231	Accounting for Business Operations	3
ACCTG 241	Accounting for Investments and Finances	3
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MKTG 400	Marketing	3
ECON 120	Principles of Microeconomics	3
FINAN 450	Principles of Finance	3
		34

This prepares a student to teach typing, business law, business economics, bookkeeping, office practice, and data processing.

English

One of the following survey courses required:

ENGL 361	British Survey I	3
ENGL 362	British Survey II	3

One of the following survey courses required:

ENGL 381	American Survey I	3
ENGL 382	American Survey II	3

All of the following required:

ENGL 252	Introduction to Literary Studies	3
ENGL	A world literature course	3
ENGL 350	Introduction to Shakespeare	3
ENGL 400	Advanced Expository Writing for Prospective Teachers	3
ENGL 435	Linguistics for Teachers	3
ENGL 545	Literature for Adolescents	3
ENGL	English elective 320 or above	3
EDSEC 500	Methods of Teaching Language Arts in the Secondary School	2
EDSEC 520	Block II Lab/Language Arts	1
		30

English as a second language (7–12)

Secondary education majors may choose to complete course work leading to licensure in English as a second language (ESL). Endorsement in ESL can only be achieved in conjunction with the completion of a secondary initial licensure program.

To add English as a second language endorsement to a secondary teaching license, the following course work is required:

ANTH 200	Introduction to Cultural Anthropology	3
or		
ANTH 522	Becoming American	3
or		
DED 560	Introduction to American Ethnic Studies	3
or		
EDCIP 740	Curriculum Materials for Dual Language Learners	3
ENGL 600	Principles of Linguistics	3
or		
EDSEC 731	ESL/Dual Language Linguistics	3
EDSEC 500	Methods of Teaching Foreign Language in a Secondary School	3
and		
EDSEC 520	Methods of Teaching Foreign Language in a Secondary School Lab	1
EDSEC 742	ESL/Dual Language Assessment	3
EDSEC 745	ESL/Language Practicum	3
		16

Journalism

MC 235	Mass Communication in Society	3
MC 400	News and Feature Writing	3
MC 430	Digital Photography for Mass Media	3
MC 440	Editing and Design	3
MC 465	Intermediate Web Communication.....	3
MC 475	Concepts of Electronic Media Productions	3
MC 565	Law of Mass Communications	3
MC 605	Supervision of School Publications	3
EDSEC 500	Methods of Teaching English/Journalism in the Secondary School	2
EDSEC 520	Block II Lab/Language Arts	1
		27

Mathematics

MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
MATH 222	Analytic Geometry and Calculus III	4
MATH 240	Elementary Differential Equations	4
MATH 312	Finite Applications of Mathematics	3
MATH 511	Introduction to Algebraic Systems	3
MATH 570	History of Mathematics	3
MATH 572	Foundations of Geometry	3

Supporting courses required:

STAT 320	Elements of Statistics	3
CIS 200	Fundamentals of Computer Programming	4
EDSEC 500	Methods of Teaching Mathematics in the Secondary School	2
EDSEC 520	Block II Lab/Mathematics	1
		38

A supporting course in physics is recommended.

Modern language

Students seeking modern language endorsement must demonstrate proficiency in speaking and understanding the foreign language during the semester preceding methods (EDEL 720, 502, and EDSEC 500 and 520) by scoring at least “advanced” on the Department of Modern Languages oral proficiency interview. The interview is conducted by

members of the modern language department faculty by arrangement with each individual. Contact the modern language education advisor for additional information.

French

FREN 211	French III	5
FREN 213	French IV	4
FREN 214	French Conversation IVA	2
FREN 511	Masterpieces of French Literature I	3
	or	
FREN 512	Masterpieces of French Literature II	3
FREN 513	French Composition and Grammar	3
FREN 514	French Civilization	3
FREN	French electives at 500 or above	6
EDSEC 500	Methods of Teaching Foreign Language in the Secondary School	2
EDSEC 520	Block II Lab/Modern Language	1
		29

German

GRMN 221	German III	5
GRMN 223	German IV	4
GRMN 224	German Conversation IVA	2
GRMN 521	Introduction to German Literature I	3
	or	
GRMN 522	Introduction to German Literature II	3
GRMN 523	German Composition	3
GRMN 530	German Civilization	3
GRMN	German electives at 500 or above	6
EDSEC 500	Methods of Teaching Foreign Language in the Secondary School	2
EDSEC 520	Block II Lab/Modern Language	1
		29

Spanish

SPAN 261	Spanish III	5
SPAN 263	Spanish IV	4
SPAN 264	Elementary Spanish Conversation IVA	2
SPAN 564	Spanish Composition and Grammar	3
SPAN 565	Spanish Civilization	3
	or	
SPAN 566	Hispanic-American Civilization	3
SPAN	Spanish electives at 500 or above	6
SPAN 563	Spanish-American Masterpieces	3
	or	
SPAN 567	Spanish Masterpieces	3
EDSEC 500	Methods of Teaching Foreign Language in the Secondary School (offered fall only)	2
EDSEC 520	Block II Lab/Modern Language	1
		29

Modern foreign language elementary school

Licensure to teach elementary school foreign language is an optional extension of secondary school licensure. The following must be added to the requirements for secondary modern foreign language licensure:

EDEL 585	Teaching Participation in the Elementary School	2
EDEL 720	Foreign Language Methods for Elementary Schools (offered spring only)	3
EDSEC 502	Foreign Language Elementary School Practicum	1

Natural science

Biology

BIOL 198	Principles of Biology	4
BIOL 201	Organismic Biology	5
BIOL 303	Ecology of Environmental Problems	3
	or	
BIOL 529	Fundamentals of Ecology	3
BIOL 330	Public Health Biology	3
BIOL 450	Modern Genetics	4
	or	
ASI 500	Genetics	3
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3

EDSEC 614	Laboratory Techniques in Teaching Science	3
EDSEC 500	Methods of Teaching Science in the Secondary School	2
EDSEC 520	Block II Lab/Science	1
GEOL 100	Earth in Action	3
	or	
GEOL 512	Earth Science	3
GEOL 103	Geology Lab	1
PHYS 113	General Physics	4
	or	
PHYS 115	Descriptive Physics	5
PHYS 191	Descriptive Astronomy	3
MATH 100*	College Algebra	3
MATH 150*	Plane Trigonometry	3
STAT 320	Elements of Statistics	3
		55-57

*Higher-level math courses may meet this requirement.

Other biology department courses may be considered for meeting the above requirements. It is important that they be approved in advance by a science education advisor.

Chemistry

CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 352	General Organic Chemistry Lab	2
CHM 371	Chemical Analysis	4
BIOL 198	Principles of Biology	4
GEOL 100	Earth in Action	3
GEOL 103	Geology Lab	1
PHYS 113	General Physics I	4
	or	
PHYS 115	Descriptive Physics	5
PHYS 191	Descriptive Astronomy	3
EDSEC 614	Laboratory Techniques in Teaching Science	3
EDSEC 500	Methods of Teaching Science in the Secondary School	2
EDSEC 520	Block II Lab/Science	1
MATH 100*	College Algebra	3
MATH 150*	Plane Trigonometry	3
STAT 320	Elements of Statistics	3
		47-48

*Higher-level math courses may meet this requirement.

Other natural science courses may be considered for meeting the above requirements. It is important that they be approved in advance by a science education advisor, however, since most science courses are designed to meet the needs of curricula other than the classical natural sciences and would *not* satisfy the requirements.

Earth science and space science

GEOL 100	Earth in Action	3
GEOL 102	Earth Through Time	3
GEOL 103	Geology Laboratory	1
GEOL 105	Oceanography	3
GEOL 502	Mineralogy	3
BIOL 198	Principles of Biology	4
CHM 210	Chemistry I	4
GEOG 220	Environmental Geography I	4
	or	
GEOG 221	Environmental Geography II	4
PHYS 113	General Physics I	4
	or	
PHYS 115	Descriptive Physics	5
PHYS 191	Descriptive Astronomy	3
EDSEC 500	Methods of Teaching Science in the Secondary School	2
EDSEC 520	Block II Lab/Science	1
EDSEC 614	Laboratory Techniques in Teaching Science	3
MATH 100*	College Algebra	3
MATH 150*	Plane Trigonometry	3
STAT 320	Elements of Statistics	3
		47-48

*Higher-level math courses may meet this requirement.

Other geology or physics courses may be considered for meeting the above requirements. It is important that they be approved in advance by a science education advisor.

Physics

BIOL 198	Principles of Biology	4
CHM 210	Chemistry I	4
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
PHYS 191	Descriptive Astronomy	3
PHYS 452	Contemporary Physics	4
GEOL 100	Earth in Action	3
GEOL 103	Geology Lab	1
MATH 100*	College Algebra	3
MATH 150*	Plane Trigonometry	3
MATH 220	Analytic Geometry and Calculus I	4
MATH 221	Analytic Geometry and Calculus II	4
STAT 320	Elements of Statistics	3
EDSEC 500	Methods of Teaching Science in the Secondary School	2
EDSEC 520	Block II Lab/Science	1
EDSEC 614	Laboratory Techniques in Teaching Science	3
		50

*Higher-level courses may meet this requirement.

Other natural science courses may be considered for meeting the above requirements. It is important that they be approved in advance by a science education advisor.

Optional Secondary Licensure Program at the Middle Level

Middle-level family and consumer sciences

FSHS 105	Introduction to Personal and Family Finance	3
FSHS 200	Sexuality and Health	2
	or	
FSHS 302	You and Your Sexuality	3
FSHS 310	Early Childhood	3
FSHS 313	Preschool Child Laboratory	1
FSHS 350	Family Relationships and Gender Roles	3
FSHS 670	Working with Parents	3
FN 132	Basic Nutrition	3
FN 413	Science of Food	4
IDH 410	Housing and Its Environment	3
IDH 265	Textiles	3
IDH 330	Apparel, Consumers, and Society	3
EDSEC 500	Content Area Methods: Family and Consumer Sciences/Health Education	2
EDSEC 520	Block II Lab: Family and Consumer Sciences	1
EDEL/		
EDSEC 405	Middle Level Education	3
EDSEC 621	Program Planning in Vocational Education: Family and Consumer Sciences	3
		40-41

Secondary Education Programs Outside the College of Education

The general education requirements as outlined in an earlier section must be completed by all students expecting to be licensed to teach with the exception of students in agriculture. Students in these fields should see their academic advisor for specific requirements.

Students who pursue degrees in teaching fields in the College of Arts and Sciences are responsible for satisfying all the requirements for teacher education as well as the degree requirements of arts and sciences.

Agricultural education (AED)

Students planning to be agricultural education teachers must complete the approved teacher certification program as part of the requirement for the bachelor of science in agricultural education in the College of Agriculture. Completion of this program satisfies state of Kansas program requirements for agricultural education licensure for grades 6–12.

Professional education requirements

The following courses must be completed before admission to the professional semester:

EDSEC 300	Introduction to Agricultural Education	1
EDSEC 376	Core Teaching Skills and Lab	3
EDSEC 400	Leadership and Personal Development in Agricultural Education	1
EDSEC 477	Middle Level/Secondary Reading	2
EDSEC 500	Content Area Methods in the Secondary School: Agricultural Education	2
EDSEC 503	Teaching Adult Classes in Agriculture	1
EDSEC 505	Field Experiences in Agricultural Education	1
EDSEC 520	Block II Lab Agricultural Education ...	1
EDSEC 615	Lab and Safety Techniques in Teaching Agriculture	3
EDSEC 620	Principles and Philosophy of Vocational Education	3
EDSEC 621	Program Planning in Vocational Education	3
FSHS 110	Introduction to Human Development ..	3
EDCEP 315	Educational Psychology	3
EDCEP 525	Interpersonal Relations in the Schools ..	1
EDSP 323	Exceptional Students in the Secondary School	2
EDCIP 455	Teaching in a Multicultural Society	1
EDETC 318	Instructional Media and Technology ...	2

Professional semester (see information earlier for specific prerequisites)

EDSEC 586	Teaching Participation in the Secondary Schools and Professional Development Seminar	12
		45

Family and consumer sciences education

Students planning to be vocational family and consumer sciences education teachers must complete the approved teacher licensure program as part of the requirements for the bachelor of science in human ecology degree program in the College of Human Ecology, family and consumer sciences education. Completion of this program satisfies state of Kansas program requirements for vocational family and consumer sciences education licensure for grades 6–12.

Professional education requirements

EDSEC 120	Teaching as a Career	1
FSHS 110	Introduction to Human Development ...	3

The following courses must be completed before entry into the professional semester:

EDCEP 315	Educational Psychology	3
EDCEP 525	Interpersonal Relations in the School ..	1
EDSP 323	Exceptional Students in the Secondary School	2
EDSEC 376	Core Teaching Skills and Lab	3
EDSEC 477	Middle Level/Secondary Reading	2
EDSEC 500	Content Area Methods in Secondary School: Family and Consumer Sciences Education	2
EDSEC 510	Occupational Family and Consumer Sciences Education	2
EDSEC 520	Block II Lab/Family and Consumer	

Sciences Education	1	
EDSEC 620	Principles and Philosophy of Vocational Education	3
EDSEC 621	Program Planning in Career and Technical Education	3
EDCIP 455	Teaching in a Multicultural Society	1
EDETC 318	Instructional Media and Technology ...	2

Professional semester (see information earlier for specific prerequisites):

EDSEC 586	Teaching Participation in Secondary School	12
		41

Music education (MUSED)

Students planning to be music teachers must complete the approved teacher licensure program as part of the requirements for the bachelor of music education in the College of Arts and Sciences. Completion of this program satisfies state of Kansas program requirements for licensure for grades K–12.

The following courses is required for admission to teacher education:

EDSEC 102	Teaching as a Career	1
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The following course may be taken before the student is admitted to teacher education:

FSHS 110	Introduction to Human Development ..	3
EDCIP 310	Foundations of Education	3
EDETC 318	Instructional Media and Technology ...	2

The application for admission to a teacher education program must be filed and approved before a student may enroll in any of the following courses which must be completed before entry into the professional semester. Refer to an earlier section for specific requirements for admission to teacher education.

MUSIC 511	Music in the Schools K–6	4
MUSIC 512	Music in the Junior/Senior High School	4
EDCEP 315	Educational Psychology	3
EDSP 323	Exceptional Students in the Secondary School	2
EDCEP 525	Interpersonal Relations in the School ..	1
EDSEC 376	Core Teaching Skills and Lah	3
EDCIP 455	Teaching in a Multicultural Society	1
EDSEC 477	Middle Level/Secondary Reading	2
MUSIC 670	Advanced Studies in Music Education ..	2

Professional semester (see information earlier for specific prerequisites):

EDSEC 582	Teaching Participation in Music*	12
		43

*A full semester of student teaching is required in music education.

Early childhood education

Bachelor of science in human development and family studies
Minimum of 125 hours required
Early childhood licensure, birth to kindergarten eligibility

Students planning to be licensed as early childhood teachers must complete the approved program in early childhood education in the College of Human Ecology, Department of Human Development and Family Studies.

The general education requirements as outlined in an earlier section must be completed. Reference should be made to the section Admission to Teacher Education at the beginning of the College of Education section of this catalog.

Other Program Choices

Leadership studies minor

See the Department of Educational Administration and Leadership.

Coaching endorsement

The coaching endorsement is open to students who plan to coach at the high school level after graduation. The Kansas State High School Activities Association accepts the K-State College of Education coaching endorsement as a substitute for the American Coaching Effectiveness Program, which is currently offered through the KSHSAA educational program.

Any student interested in the College of Education endorsement program should take the following hours of course work:

EDSEC 250	Scientific Principles of Coaching	3
EDSEC 587	Supervised Practicum for Athletic Coaches	2
HN 320	Care and Prevention of Athletic Injuries	3

One coaching and officiating class

Examples:		
EDSEC 302	Coaching and Officiating Basketball	
EDSEC 305	Coaching and Officiating Football	
EDSEC 306	Coaching and Officiating Volleyball	
		10

Athletic training

See the Department of Human Nutrition in the College of Human Ecology.

General Courses

General courses in education

DED 020. Honors Program. (0) I, II. All students accepted into the College of Education honors program must enroll each semester. Pr.: Sophomore or higher standing, 3.5 cumulative grade point average, acceptance into the honors program.

DED 051. Study Skills Laboratory. (1–3) I, II. Helps the student to learn effective study methods, analyze difficulties in reading and studying, and prepare for and improve performance in examinations.

DED 100. Pre-Professional Laboratory Experiences. (1) I, II. Supervised experiences in education designed to facilitate orientation and investigation of teaching through the teacher aide program. Maximum credit of 3 hours. No more than 1 credit per semester.

DED 105. Introduction to Women’s Studies. (3) I, II. A systematic introduction to women’s studies as an academic discipline, drawing research from humanities, social science, education, human ecology, and management to analyze images of women, status of women, sex differences, gender roles and stereotypes, patterns of success, women and relationships, current controversial issues affecting women, and feminism as a social and historical movement. An academic perspective on issues of equality and justice for women, emphasizing scholarship on how women perceive their own lives.

DED 160. Introduction to American Ethnic Studies. (3) I. This course introduces students to the major concepts related to ethnicity and to some of the major American ethnic groups.

DED 315. Introduction to Gerontology. (3) II. A multi-disciplinary introduction to the field of aging. Examines social, psychological, developmental, organizational, and economic aspects of aging. Theoretical, methodological, and applied issues of aging will be related to contemporary American society. Same as DAS 315; also offered through the Colleges of Agriculture, Architecture and Design, and Human Ecology.

DED 320. Honors Seminar. (1) I, II. Selected topics in education. May be taken more than once for credit.

DED 405. Senior Seminar in Women's Studies. (3) I. An intercollegiate, interdisciplinary course organized topically with students presenting papers which draw upon previous and concurrent academic experience and which approach a given topic with a consistent focus on the role of women. Provides supervised independent study and subsequent discussion, allowing students to integrate and order their perceptions about the unique roles, problems, and contributions of women. Pr.: DED 105 Introduction to Women's Studies and 15 hours of women's studies courses.

DED 415. Senior Seminar in Gerontology. (3) I. Integration of course work in gerontology with an in-depth project in a special interest area. Pr.: Completion of 15 hours of course work in gerontology second major. Same as DAS 315; also offered through the Colleges of Agriculture, Architecture, Planning, and Design, and Human Ecology.

DED 420. Honors Research. (1-3) I, II. Individual research projects under the supervision of a professor in the College of Education. For students in honors program only. Pr.: A minimum of 2 hours credit in DED 320 or 1 hour credit in DED 320 and 1 hour selected from GENAG 310, DAS 399, GNHE 399.

DED 499. Senior Seminar in American Ethnic Studies. (3) Guided research in American ethnic studies. Students prepare a research paper on a relevant subject of their choice. Each student is responsible for arranging to work with a member of the American ethnic studies faculty. Pr.: DED 160 Introduction to American Ethnic Studies.

DED 500. Topics in Women's Studies. (Var.) I, II, S. Exploration of an interdisciplinary topic in women's studies. Cross-listed with the Dean of Human Ecology and the Dean of Arts and Sciences.

DED 505. Independent Study in Women's Studies. (1-3) I, I. Independent, interdisciplinary, supervised studies in an area of women's studies which does not fall within the boundaries of a traditional department. May be repeated once for credit with change of topic. Pr.: Junior standing, consent of instructor(s), and approval of women's studies faculty.

DED 506. Contemporary Feminist Frameworks. (3) I. Surveys major contemporary U.S. theories of gender and their development, including impact of feminist movement on the development of theory, interactions of race and gender, women's culture, and men's roles. Compares approaches of social sciences and humanities. Pr.: Six semester hours women's studies.

DED 560. Topics in American Ethnic Studies. (1-4) I or II. Selected topics of special interest in American ethnic studies. Repeatable with change of topic. Pr.: DED 160 Introduction to American Ethnic Studies. Cross-listed with the Dean of Human Ecology and the Dean of Arts and Sciences.

Counseling and Educational Psychology

Stephen Benton, Chair

Professors Stephen Benton, Bradley, Hanna, M. Holen, Hoyt, K. Hughey, Newhouse, and Newton; Associate Professors Carroll, J. Hughey, and M. Lynch; Assistant Professors Sherry Benton, C. Jones, and Nutt. Courtesy appointments: C. Barnett, C. Consolvo, Emery, Karim, J. Lynch, Maes, Pallett, J. Robertson, Sinnett, and Werring; Emeritus: Cashin, Danskin, Dettmer, Kaiser, Neely, and Steffen.

www.educ.ksu.edu/Departments/EdPsych/overview.html

The Department of Counseling and Educational Psychology contributes to the undergraduate teacher preparation program through its offerings in educational psychology and interpersonal relations in schools.

Counseling and educational psychology courses

EDCEP 111. The University Experience. (1-3) I, II. Introduction to the university experience through participation in weekly small group meetings and informational lectures. Study of such topics as academic skills, including communication and critical thinking, academic and career planning and goal setting, and social issues that challenge many college students. Pr.: New students or instructor consent.

EDCEP 120. Academic and Career Decisions. (1) I, II. Addresses general principles of academic and career choice through lectures, class discussions, and individual research. Topics include decision-making models and principles; exploration of interests, abilities, and values through assessments; and academic and career investigation using interactive software, library materials, Internet resources, and experimental learning opportunities.

EDCEP 202. Career and Life Planning. (2) I, II. Applies theory and research concerning assessment of interests and career choice-making to individuals' planning and decision-making. Focuses on increasing understanding of the complexities of the world of work and on skills of integrating such understanding with each person's experience, characteristics, motives, and values in the career exploration process. Reviews resume writing, interviewing skills, and job search techniques.

EDCEP 211. Leadership Training Seminar. (2) I, II. General principles of leadership as applied to small groups. Study of the role of the leader, group processes and interaction, defining group goals, and techniques of observation. Workshop and supervision in small group leadership. Pr.: Sophomore standing and consent of instructor.

EDCEP 311. Interaction and Guidance for the Paraprofessional. (3) I, II. Application of a systematic approach to interaction skills in a paraprofessional helping relationship. Includes background knowledge of listening skills and practice in emitting skills which influence interaction quality. Pr.: Junior standing or sophomore standing and consent of instructor.

EDCEP 315. Educational Psychology. (3) I, II, S. The application of psychological principles to the teaching-learning process with special emphasis on principles of learning, motivation, information processing, individual differences, and assessment. Pr.: Admission to teacher education, and HDFS 110. Secondary education students must

take this course simultaneously with EDSP 323 and EDECEP 376.

EDCEP 502. Independent Study in Education. (1-3) I, II, S. Selected topics in professional education. Maximum of three hours applicable toward degree requirements. Pr.: Consent of department chair.

EDCEP 525. Interpersonal Relations in the Schools. (1) I, II. A didactic and experiential course designed to develop an understanding of human relations skills in the schools. Provides knowledge and skills necessary to work effectively with students, parents, and school personnel. Particular emphasis is on the basis for interpersonal relations in education, communication skills, the facilitative relationship, working with students in groups, and conducting meetings with parents and school personnel. Pr.: EDECEP 376, EDSP 323, EDCEP 315. Simultaneous enrollment required for EDECEP 477, 500, 520, and EDCEP 525 and EDCIP 455.

EDCEP 711. Middle School Classroom Guidance. (3) On sufficient demand. Techniques of integrating guidance principles for pre- and early teens into a middle school concept; investigation of classroom dynamics for middle school teachers as members of the guidance team; involvement of teachers in model guidance programs. Pr.: EDCEP 315.

EDCEP 715. Principles of Assessment. (3) I, II, S. Principles of development, administration, evaluation, and constructive instructional use of paper-pencil, product, and performance assessments. Focus on norm- and criterion-referenced uses of teacher-made and published measures as an integral part of effective decision making in education. Pr.: EDCEP 315.

EDCEP 721. Mental Health in Schools. (3) S. Examines mental health and risk factors in the context of schools and student learning. Topics include: characteristics and behaviors of at-risk students; and prevention, intervention, and referral strategies to facilitate and promote mental health and a positive learning environment. Pr.: PSYCH 280 or FSHS 110.

EDCEP 775. Readings in Education. (1-3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: FSHS 110. Consent of department chair.

EDCEP 786. Topics in Education. (1-3) I, II, S. Examination of current topic in specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: FSHS 110. Consent of department chair.

EDCEP 795. Problems in Education. Credit arranged. I, II, S. Selected students are permitted to secure specialized training appropriate to the needs of the individual. The student's project may involve intensive library investigation in a special field or the collection and analysis of data pertinent to a given problem. All work is done independently under the direction of a faculty member. As many conferences are held as necessary to assure successful completion of a project. Pr.: Background of courses necessary for the problem undertaken, consent of instructor, and consent of department chair.

Educational Administration and Leadership

David Thompson, Chair

Professors Bailey, Shoop, Stewart, and Thompson; Associate Professors Bosco, Devin, Miller, Salsberry, and Scott; Assistant Professors Karim and Siefers; Adjunct Professors Bagby, Doll, Franklin, Gould, and Lumley; Emeritus: Keys and Wilson.

www.ksu.edu/Departments/EdAdmin/Overview.html
www.ksu.edu/leadership

Leadership studies minor

K-State’s interdisciplinary minor in leadership studies focuses on leadership development, personal development, and on-site experiences. The program will provide you with such fundamental knowledge as historic and current leadership theories and the processes of political, societal, and cultural change.

The minor requires 18 semester hours. Some of these courses may already be part of your major, while others will be courses taken to enhance your program of study. Four core courses are required:

EDADL 212	Introduction to Leadership Concepts	2
EDADL 350	Culture and Context in Leadership	3
EDADL 405	Leadership in Practice	2
EDADL 450	Senior Seminar in Leadership	2

You must earn at least 9 additional hours to complete the minor, with at least one 3-hour course from each of the following areas (see your advisor for specific choices):

Ethics
Theories of leadership/organizational behavior
Foundations and applications of leadership

For more information
Leadership Studies and Programs
918 Manhattan Avenue
785-532-6085
Fax: 785-532-6542

Educational administration and leadership courses

- ◆**EDADL 212. Introduction to Leadership Concepts.** (2) I, II, S. This course is organized to provide students with a broad overview of leadership theories, an introduction to ethical decision making, examination of personal leadership styles, and current societal issues for leaders. Pr.: None.
- EDADL 213. Applied Leadership Skills.** (3) I, II, S. This course provides opportunities for all interested students to be introduced to leadership skills application, with emphasis on practice in supervised clinical settings. Pr.: None.
- EDADL 350. Culture and Context in Leadership.** (3) I, II. This course is organized to provide students with a formal opportunity to integrate their course and leadership experiences in light of contemporary issues in the study of leadership behavior across cultures and contexts. The course is based on the current research and writing that introduce and discuss the impact of culture and context on the concept of leadership and development of individuals as interculturally competent leaders. Pr.: EDADL 212, sophomore standing.
- EDADL 405. Leadership in Practice.** (2) I, II. Students will identify a leadership setting associated with their academic major, in a community or business organization, or through a student leadership position. The students will observe and participate in these leadership settings as a means of integrating and applying theory to practice. Students will analyze what transpires in their leadership settings through class discussions, weekly worksheets, and a synthesis paper. Pr.: EDADL 212.
- EDADL 430. Women and Leadership.** (3) II. This course addresses issues related to leadership as it intersects with women’s studies scholarship, such as: women’s styles of leadership, women and competition, sexism in the workplace, gender differences in communication, and feminist models of leadership. This course will explore issues related to women’s leadership development in the theoretical contexts of leadership studies and women’s studies. Pr.: EDADL 212 or WOMST 105.
- EDADL 450. Senior Seminar in Leadership Studies.** (2) I, II. Foundation texts of leadership studies as well as current

- research will be highlighted. The goal of this course is to assist students in the integration of their academic leadership course work and leadership experiences in preparation for their roles as members of the contemporary work force. Pr.: EDADL 212, 350, 405, or conc. senior standing.
- EDADL 502. Independent Study in Education.** (0–3) I, II, S. Selected topics in professional education. Maximum of three hours applicable toward degree requirements. Pr.: Consent of department head.
- EDADL 770. Educational Change and Technology.** (2) II. This course deals with educational change, teaming, and information literacy. Three thrusts are considered: the emerging technologies and educational change, shaping change with technology, and the use of technology/information literacy to transform teaching and learning. Pr.: Teaching experience.
- EDADL 775. Readings in Education.** (1–3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: FSHS 110.
- EDADL 786. Topics in Education.** (1–3) I, II, S. Examination of current topic in specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: FSHS 110.
- EDADL 795. Problems in Education.** Credit arranged. I, II, S. Selected students are permitted to secure specialized training appropriate to the needs of the individual. The student’s project may involve intensive library investigation in a special field or the collection and analysis of data pertinent to a given problem. All work is done independently under the direction of a faculty member. As many conferences are held as necessary to assure successful completion of a project. Pr.: Background of courses necessary for the problem undertaken and consent of instructor.

Elementary Education

Paul Burden, Chair

Professors Burden, Fallin, Hancock, Heller, Shroyer, and Staver; Associate Professors Bay–Williams, Herrera, and Perl; Assistant Professors Allen, K. Holen, and Staples; Emeriti: Bloomquist, Brookhart, Kellstrom, Kurtz, McAnarney, Schell, Smith, and Trennepohl.

www.educ.ksu.edu/Departments/ElemEd/overview.html

The Department of Elementary Education offers a four-year program leading to licensure in the elementary school with the option of adding a middle-level endorsement. The studies for the bachelor’s degree include three areas: general education, professional education, and area of concentration.

Elementary education courses

- EDEL 218. Elementary Teacher Education Colloquium.** (1–2) On sufficient demand. Discussion, assigned readings, and lectures over selected trends, developments, and problems in the field of teaching.
- EDEL 220. Orientation to Elementary/Middle School.** (1) I, II. Orientation to the undergraduate elementary/middle school teacher preparation program including field experiences and general information relative to the education profession.
- EDEL 300. Principles of Elementary Education.** (3) I, II. An overall view of the foundations of the elementary school: organization, management, history, philosophy, purpose, curriculum trends, and pupil characteristics. Includes 40 hours of supervised field experiences. Pr.: EDEL 220.

- EDEL 379. Elementary/Middle-Level Physical Education Methods.** (2) I, II. Materials, techniques, and programs in physical education suitable for the developmental levels in the elementary and middle school. Two contact hours required and two hours of lab per week. Pr.: Sophomore standing and EDEL 220.
- EDEL 405. Middle-Level Education.** (3) I. This course provides an overview of the characteristics of middle schools; the social, psychological, and physical characteristics of early adolescent development; middle-level curriculum; ways to organize for instruction; and the teacher’s role in the guidance of students at the middle level. Cross-listed with EDSEC 405. Pr.: Admission to teacher education.
- EDEL 420. Block A Clinical Experience.** (1) I, II. Application of media/technology, mathematics, and science methods at the elementary/middle school level. Pr.: Admission to teacher education and conc. enrollment in EDEL 470, 473, and EDET 318.
- EDEL 430. Block B Practicum.** (1) I, II. A field experience designed to give students opportunities in applying teaching methods in language arts, reading, and social studies. Pr.: Admission to teacher education and conc. enrollment in EDEL 471, 472, and 474.
- EDEL 469. Physical Education in Elementary Schools.** (3) I, II. Methods of teaching and organization of materials in a progression for an elementary physical education program. Pr.: Admission to teacher education, KIN 206, and at least two courses from the elementary physical education specialization.
- EDEL 470. Elementary/Middle-Level Science Methods.** (3) I, II. An introduction to the principles and methods of teaching science in the elementary and middle school, including the nature of science, student learning, curriculum, instructional methods and activities, equity issues, and student assessment. Pr.: Admission to teacher education.
- EDEL 471. Elementary/Middle-Level Language Arts Methods.** (3) I, II. An introduction to the content, methods, and materials of the elementary and middle school language arts curriculum, which encompasses oral language, listening, reading, and writing. Pr.: Admission to teacher education.
- EDEL 472. Elementary/Middle-Level Social Studies Methods.** (3) I, II. Methods and resources for teaching social studies in elementary and middle schools with the goal of helping elementary and middle school students develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an independent world. Pr.: Admission to teacher education.
- EDEL 473. Elementary/Middle-Level Mathematics Methods.** (3) I, II. The teaching of mathematics in the elementary and middle school, including the nature of mathematical processes, curriculum, methods of instruction, instructional materials, and the evaluation of outcomes. Pr.: Admission to teacher education.
- EDEL 474. Elementary/Middle-Level Reading Methods.** (3) I, II. An introduction to the objectives, content, methods, and resources of the total reading program in the elementary and middle school. Pr.: Admission to teacher education.
- EDEL 502. Independent Study in Education.** (1–3) I, II, S. Selected topics in professional education. Maximum of 3 hours applicable toward degree requirements. Pr.: Consent of department head.
- EDEL 585. Teaching Participation in the Elementary School.** (Var.) I, II. Observation and teaching participation under the direction of selected elementary teachers. Pr.: EDEL 300, 470, 471, 472, 473, 474, and admission to student teaching.
- EDEL 600. Reading with Practicum.** (3) I, II. Supervised observation and teaching of reading in approved school classrooms. Pr.: EDEL 474 or teaching experience. May not apply to reading specialist endorsement.
- EDEL 700. Introduction to Bilingual/ESL Education.** (3) I, S. This course focuses on the history and foundations of bilingual education, as well as an in-depth examination of contemporary programming models and trends in bilingual education. The dynamics of bilingualism at the individual, system, and societal level will also be an emphasis of study. Pr.: Junior standing.

EDEL 714. Reading and the Bilingual Child. (3) II, S. The course will focus on appropriate instructional literacy and reading skill development among second language learners. A particular emphasis will be the development of literacy skill among students whose dominant language is other than English. Pr.: Junior standing/target language proficiency.

EDEL 717. Corrective Reading Instruction. (1–3) On sufficient demand. Supervised tutoring of children with reading difficulties. Not open to students with credit in EDEL 847. Pr.: Student teaching experience.

EDEL 720. Foreign Language Methods for Elementary Schools. (3) On sufficient demand. Methods of teaching and organization of materials for the foreign language program in the elementary school. Pr.: Educational Psychology II, 24 hours in the foreign language and advanced oral proficiency, and conc. enrollment in either Preprofessional Lab (DED 100, 1 cr.) or FLES Practicum (EDEL 502, 1–3 cr.).

EDEL 730. ESL/Dual Language Methods. (3) I, S. An exploration of contemporary approaches, methods, and strategies for the appropriate instruction of second language learners. Also provided is a foundational perspective on ESL/dual language approaches, including the communicative, cognitive, and grammatical. Pr.: Junior standing.

EDEL 731. ESL/Dual Language Linguistics. (3) I. Explores the theoretical underpinnings of language acquisition and linguistics that educators need to understand, in order to better plan appropriately adapted curriculum and instruction for second language learners. The course encompasses problematic aspects of English language learning, the ways in which languages may differ, and certain universal aspects of language. Pr.: Junior standing.

EDEL 739. Environmental Education. (1–3) On sufficient demand. The selection, adaptation, and development of environmental education K–12 curriculum materials; procedures for an integrated curricular implementation; the selection of appropriate instructional strategies. Pr.: A course in environmental studies.

EDEL 742. ESL/Dual Language Assessment. (3) II, S. An in-depth examination of key issues/challenges in the appropriate language assessment of culturally and linguistically diverse students. Among focal topics in theory, research, and practice discussed will be pre- and post-instructional assessment, authentic and alternative assessment, language testing, and placement for programming in ESL/dual language classrooms. Pr.: Junior standing.

EDEL 745. ESL/Dual Language Practicum. (3) I, II. The practicum is a portfolio-based experience providing the student with application experiences in ESL/dual language methods, assessment, and multicultural competence as well as the opportunity to demonstrate understanding of second language acquisition. Students will be required to spend 60 hours in a school setting where they can practice and implement ESL/BE lessons/methodology. Pr.: EDEL 730, 731, 742, and EDCIP 740.

EDEL 750. Contemporary Curriculum and Technology Connections. (3) S. Contemporary curriculum and educational technology theories, methods, and models are examined and connections are developed for instruction and professional development. Specific methodological and technological skills are combined and applied to enhance student learning. Internet access and e-mail are required. Cross-listed: Elementary education and secondary education.

EDEL 755. Tradebooks in Elementary/Middle Schools. (3) II, S. This course examines the use of children's literature in the K–8 literacy classroom. It focuses on recently published books in several literary genres. Pr.: Student teaching experience.

EDEL 758. Reading/Writing Connections. (3) S. This course examines teaching language arts in an integrated manner, exploring the relationships between reading and writing from a developmental perspective. Teaching methods for a holistic environment are highlighted. Pr.: Student teaching experience.

EDEL 760. Teachers as Researchers. (3) I. This course introduces the theoretical and practical dimensions of classroom-based action research about curriculum and instruction topics, and students conduct an action research project.

Pr.: Instructor permission. Cross-listed as EDEL 760 and EDSEC 760.

EDEL 768. Enhancing Instruction Through Technology. (3) I, S. Ways to use technology in instruction are examined as a means to enhance teacher presentations and student interpretations, teacher and student access to information, and professional communication. Pr.: Student teaching experience. Cross-listed as EDEL 768 and EDSEC 768.

EDEL 775. Readings in Education. (1–3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: FSHS 110.

EDEL 779. Primary School Education. (3) On sufficient demand. A course for those interested in the kindergarten and primary school child. Emphasis will be placed on curriculum development, pertinent research, and innovative practices in early education. Pr.: FSHS 110.

EDEL 780. Kindergarten Education. (3) On sufficient demand. A specialized study of the kindergarten in the American school: methods and materials for working with the kindergarten child, including communication and explanation skills and readiness for reading. Pr.: FSHS 110, EDEL 300, and junior standing.

EDEL 786. Topics in Education. (1–3) I, II, S. Examination of current topic in area of specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: FSHS 110.

EDEL 795. Problems in Education. (Var.) I, II, S. Independent study of a specific problem in curriculum or instruction. Pr.: Junior standing or higher.

Foundations and Adult Education

Robert C. Newhouse, Chair

Professors Litz, Oaklief, Polson, Rankin, Spikes, and Wright; Associate Professors Griffith, McGrath, Murry, and Ross; Assistant Professors Fishback and Stoney; Emeritus: Boyer, Byrne, Hausmann, Meisner, and Price.

www.educ.ksu.edu/Departments/AdultEd/overview.html

Adult and continuing education courses

Undergraduate and graduate credit
EDACE 704. Extension Organization and Programs.

(3) I, S. Development and objectives of Cooperative Extension and other university adult education programs; with emphasis on programs and procedures. Cross-listed as EDSEC/EDACE 704. Pr.: Consent of instructor.

EDACE 706. Principles of Teaching Adults in Extension. (3) II, S. Methods and principles of adult teaching, with emphasis on Cooperative Extension Service; application to various adult education programs. Cross-listed as EDSEC/EDACE 706. Pr.: Senior standing, juniors by consent of instructor.

EDACE 714. International Education. (3) On sufficient demand. Contemporary overview of the field of international education and an introduction to three of its parts: comparative education, intercultural education, and development education. Pr.: PSYCH 110.

EDACE 725. Adult Basic Education Techniques. (3) On sufficient demand. Emphasis on providing students with an understanding of the selection, utilization, and development of adult basic education reference, resources, and other materials. Pr.: FSHS 110.

EDACE 733. Practicum in Adult Education. (1–6) On sufficient demand. Related occupational or professional experiences in approved industry, school. Cooperative

Extension Service, or similar agency setting under faculty supervision. Pr.: Consent of instructor.

EDACE 750. Women, Education, and Work. (2–3) II, S. Emphasizes the collective and individual educational needs of women in and out of the work force and the part that occupational/educational preparation contributes to their participation in the work force. Pr.: SOCIO 211 or equiv.

EDACE 754. Adult Basic Education. (3) On sufficient demand. Evolving adult basic and high school equivalency education concepts will be examined. Program implementation, supervision, methods, and materials are emphasized. Pr.: Adult teaching experience or consent of instructor.

EDACE 775. Readings in Adult Education. (1–3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: FSHS 110. No more than 3 hours may apply to a graduate degree.

EDACE 780. Introduction to Adult Education. (3) I, II, S. A survey of adult education. Consideration given to articulation with other levels of education. Identification of changing needs within the field are reviewed. Pr.: Consent of instructor.

EDACE 786. Topics in Adult Education. (1–3) I, II, S. Examination of current topic in area of specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: FSHS 110.

EDACE 790. Characteristics of the Adult Learner. (3) II, S. For teachers and administrators in adult and occupational programs who need a familiarity with the major characteristics of adulthood which affect the adult as a learner. Includes an examination of early, middle, and late adulthood. Pr.: EDACE 780 or FSHS 110 or PSYCH 110.

EDACE 795. Problems in Adult and Continuing Education. (Var.) I, II, S. Independent study of specific problems in the areas of adult or occupational education.

Curriculum, instruction, and policy courses

EDCIP 310. Foundations of Education. (2–3) I, II, S. For prospective teachers. The philosophical, historical, sociological, and political influences on education as they relate to and explain contemporary issues in education in the United States. Pr.: Junior standing and admission to teacher education.

EDCIP 455. Teaching in a Multicultural Society. (1) I, II. Application of multicultural understandings to teaching in a multicultural society. Strategies for working effectively with students to achieve educational equity. Pr.: EDSEP 315, EDSP 323, and EDSEC 376. Simultaneous enrollment required for EDSEC 477, 500, 520, and EDCEP 525, and EDCIP 455.

EDCIP 502. Independent Study in Education. (1–3) I, II, S. Selected topics in professional education. Maximum of 3 hours applicable toward degree requirements. Pr.: Consent of department head.

EDCIP 611. Educational Sociology. (3) I, II, S. A study to gain an understanding of the ways in which the school can effectively use the social process in developing and educating the individual and to show the interrelationships of such institutions as the family, the church, the playgrounds, and the various youth-serving agencies with the school. Pr.: Senior standing.

EDCIP 721. Economic Education Workshop. (3) S. Basic economic concepts and how to integrate them into elementary and secondary curriculums and an examination of recent economic education materials. Pr.: Senior standing or higher.

EDCIP 725. The Teacher and Child Abuse. (3) On sufficient demand. An exploration of child abuse and neglect with specific references to legal and moral responsibilities of teaching. Suggestions for detection, reporting, and responsive instruction for suspected cases of child abuse and neglect. Pr.: PSYCH 110 and junior standing.

EDCIP 730. Education of the Disadvantaged. (3) On sufficient demand. Consideration of the life-space of the disadvantaged learner and its relationship to curriculum, organization, and interpersonal relationships in schools. The development of realistic, relevant goals for the teacher of the disadvantaged. Pr.: EDCIP 310 or 611.

EDCIP 733. Curriculum Materials for Ethnic Diversity. (3) On sufficient demand. An examination and analysis of recent materials and practices of schools serving multiethnic student bodies, particularly minorities from disadvantaged backgrounds. Materials include any items used by the school in implementing the curriculum. Pr.: Senior standing or higher.

EDCIP 735. Curriculum Materials for Nonsexist Teaching. (3) II, S. Analysis of recent materials from perspective of concern with their potential for sex-role stereotyping. Examination of teaching resource materials for curriculum intended to facilitate nonsexist teaching. Pr.: Junior standing or higher.

EDCIP 737. Drug Abuse Education. (3) On sufficient demand. Emphasis on the development of effective drug abuse education programs with attention given to the role delineation for schools and teachers. Materials and procedures for developing values and attitudes in an education setting. Pr.: Senior standing.

EDCIP 740. Curriculum Materials for Dual Language Learners. (3) I. An examination analysis of materials and practices of schools serving dual language learners. Materials include any items used by the school to implement the curriculum. Pr.: Senior standing.

EDCIP 750. Multicultural Issues in Teaching. (3) I. Examines the socio-cultural forces that influence the American educational system. Considers curriculum and instruction implications of human differences, and analyzes ways to promote equitable, quality education. Pr.: Senior standing.

EDCIP 775. Readings in Education. (1–3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: FSHS 110.

EDCIP 786. Topics in Education. (1–3) I, II, S. Examination of current topic in area of specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: FSHS 110.

EDCIP 795. Problems in Education. (Var.) I, II, S. Independent study of a specific problem in curriculum or instruction. Pr.: Junior standing or higher.

Secondary Education

Lawrence C. Scharmann, Chair

Professors Heerman, Scharmann, Talab, and Wissman; Associate Professors Dalida, Goodson, Griffin, Harbstreit, Hortin, Spears, and Yahnke; Assistant Professors Harris and P. Staver; Instructors Jankovich, Kane, and Stone; Courtesy appointments: McFarlin and B. Newhouse; Emeriti: Alexander, Byars, Carpenter, Hause, Laurie, Prawl, Terrass, Wauthier, Welton, and Weimer.

www.educ.ksu.edu/Departments/SecEd/overview.html

The Department of Secondary Education offers a four-year degree program leading to certification as a secondary school teacher in one or more of the following fields: art, business, English, journalism, mathematics, modern languages, speech, natural sciences, and social science. In addition, the department provides teaching methods courses, field experiences, and secondary education student teaching experiences to serve students in music education. The department also provides similar courses for students in agricultural education and family and consumer sciences education.

Secondary education courses

EDSEC 050. Developmental Reading Laboratory. (3) I, II. Improves the college student's reading skills, rates of comprehension, vocabulary, and study skills. Pr.: Consent of instructor.

EDSEC 102. Teaching as a Career. (1) I, II. Introduction to teaching as a career and to teacher preparation. Includes visits to and teacher aiding in public school classrooms with emphasis on the teacher's role. For lower-division students not yet admitted to teacher education.

EDSEC 215. Information Processing. (3) I. Application of technical knowledge and decision-making skills in development of usable printed business documents. Emphasis is placed upon teaching theories and strategies as they apply to keyboarding.

EDSEC 218. Secondary Teacher Education Colloquium. (1–2) On sufficient demand. Discussion, assigned readings, and lectures over selected trends, developments, and problems in the field of teaching.

EDSEC 250. Scientific Principles of Coaching. (3) II. Physiological, psychological, and kinesiological principles of coaching. Topics include training and conditioning, motivation, psychological factors affecting sport skill in performance, and mechanical principles underlying sport performance. Not for kinesiology majors.

EDSEC 298. Coaching and Officiating Wrestling. (2) On sufficient demand. Study of rules, theory, and practices; methods of coaching. Pr.: EDSEC 250.

EDSEC 299. Coaching and Officiating Swimming. (2) II, in even years. Study of rules, theory, and practices; methods of coaching. Pr.: EDSEC 250.

EDSEC 300. Introduction to Agricultural Education. (1) I, II. Introduction to the program responsibilities, methodology, organization, current trends and issues, and future direction of programs in agricultural education. Students will be actively involved in the discussion and application of course material both in the classroom and in early field experiences conducted as a part of this course.

EDSEC 301. Coaching and Judging Gymnastics. (2) On demand. Study of rules, theory, and practices; methods of coaching. Pr.: EDSEC 250.

EDSEC 302. Coaching and Officiating Basketball. (2) II. Study of rules, theory, and practices; methods of coaching. Pr.: EDSEC 250.

EDSEC 303. Coaching and Umpiring Baseball. (2) I, in even years. Study of rules, theory, and practices; methods of coaching. Pr.: EDSEC 250.

EDSEC 304. Coaching and Officiating Track and Field. (2) II, in odd years. Study of rules, theory, and practices; methods of coaching. Pr.: EDSEC 250.

EDSEC 305. Coaching and Officiating Football. (2) I. Study of rules, theory, and practices; methods of coaching. Pr.: EDSEC 250.

EDSEC 306. Coaching and Officiating Volleyball. (2) I. Study of rules, theory, and practices; methods of coaching. Pr.: EDSEC 250.

EDSEC 309. Coaching and Officiating Tennis and Golf. (2) I, in odd years. Study of rules, theory, and practices; methods of coaching. Pr.: EDSEC 250.

EDSEC 315. Administrative Data Applications. (3) II. Development of competencies in the usage of integrated software packages as they apply to the automated business environment. Pr.: EDSEC 215.

EDSEC 376. Core Teaching Skills: Secondary/Middle. (3) I, II, S. General teaching practices and the opportunity to apply that information in a laboratory setting. Two hours of lec. and two of lab a week. Pr.: Admission to teacher education, EDSEC 102, and FSHS 110. Must be taken simultaneously with EDCEP 315 and EDSP 323.

EDSEC 400. Leadership and Personal Development in Agricultural Education. (1) I, II. An examination of the role of the FFA advisor in the leadership and personal development of agricultural education students.

EDSEC 405. Middle-Level Education. (3) I. This course provides an overview of the characteristics of middle schools; the social, psychological, and physical characteris-

tics of early adolescent development; middle-level curriculum; ways to organize for instruction; and the teacher's role in the guidance of students at the middle level. Cross-listed with EDEL 405. Pr.: Admission to teacher education.

EDSEC 407. World Wide Web-Based Searching/Researching. (3) II. The main topics of this course are formulating search strategies; critically evaluating information; using and evaluating major search engines, search tools, and other sources; and assessing the impact of the web on self and society, particularly with regard to how people learn and interact with others in this environment. Pr.: Introductory computer course.

EDSEC 415. Administrative Support Services and Technology. (1) II. Intended to develop subject matter competencies needed for careers in the business office: Computer usage (desktop publishing), uses of various office equipment and procedures, and awareness of computer networking, telecommunication and emerging technology.

EDSEC 416. Office Management. (3) I. An examination of the management and operation of the office from a practical viewpoint including a study of administrative systems, the ergonomic environment of the office, and the management of human resources in the office.

EDSEC 477. Middle Level/Secondary Reading. (2) I, II. Introduction and development of effective study/skilled reading strategies and abilities for learning from content area text material. Pr.: EDCEP 315, EDSP 323, and EDSEC 376. Simultaneous enrollment required for EDSEC 477, 500, 520, and EDCEP 525 and EDCIP 455.

EDSEC 500. Content Area Methods in the Secondary School. (2–3) I, II. Principles of teaching applied to content area instruction in the secondary school; motivation; organization of subject matter; lesson planning; evaluation and reporting; challenging the levels of ability; organization and management of the classroom; methodology and materials of the secondary schools. Pr.: EDCEP 315, EDSP 323, and EDSEC 376. Simultaneous enrollment required for EDSEC 477, 500, 520, and EDCEP 525 and EDCIP 455.

EDSEC 502. Independent Study in Education. (1–3) I, II, S. Selected topics in professional education. Maximum of 3 hours applicable toward degree requirements. Pr.: Consent of department head.

EDSEC 503. Teaching Adult Classes in Agriculture. (2–3) On sufficient demand. Organization and preparation of materials and methods used in teaching adult classes in vocational education in agriculture for young farmers and adults. Departments are visited for evaluation of programs and results. Pr.: EDSEC 620.

EDSEC 505. Field Experience in Agricultural Education. (2–3) On sufficient demand. A course for prospective teachers to help bridge the gap between classroom theory and student teaching. Emphasis will be on observation of and participation in school and community organizations and programs. Pr.: EDSEC 300 and FSHS 110 and consent of instructor.

EDSEC 520. Block II Lab: Content and Reading Methods. (1) I, II. Field-based experience to help the pre-professional teacher practice the incorporation of specific content area with reading methods in the secondary and middle schools. Pr.: EDCEP 315, EDSP 323, and EDSEC 376. Simultaneous enrollment required for EDSEC 477, 500, 520, and EDCEP 525 and EDCIP 455.

EDSEC 560. Art for Exceptional Children. (3) II. Use of art courses and activities to meet the needs of the mentally retarded, physically impaired, emotionally disturbed, or gifted child. Three hours lec. Pr.: PSYCH 110. Same as ART 560.

EDSEC 582. Teaching Participation in Music. (8–12) I, II. Observation and teaching under the direction of selected music teachers in elementary, middle level, and secondary school music programs. Pr.: Admission to student teaching.

EDSEC 585. Internship in Athletic Training. (1–4) I, II. Supervised clinical application of practical skills in athletic training. Pr.: EDSEC 320. May be repeated for a total of 4 credit hours with additional prerequisite of KIN 330 and 335 required for last four semesters.

EDSEC 586. Teaching Participation in the Secondary Schools and Professional Development Seminar. (Var.) I, II. Guided observation, teaching participation, and study of

teaching practices under direction of selected teachers in middle/junior and senior high schools. Student teachers will participate in seminar sessions to discuss issues and experiences encountered during this school-based experience. Pr.: EDSEC 477, 500, and 520.

EDSEC 587. Supervised Practicum for Athletic Coaches. (2) I, II. Observation and coaching participation under the direction of selected coaches in public school, club, city recreation, or other nonpublic school sport settings. Pr.: EDSEC 250, 320, and one coaching and officiating course.

EDSEC 611. Coordination Techniques. (1) II. Acquaints students with techniques in selecting, implementing, and coordinating occupational programs between the school and the business community. Pr.: EDSEC 620.

EDSEC 612. Job Analysis. (1) II. Acquaints students with techniques of analyzing jobs and tasks related to occupations. Pr.: EDSEC 620.

EDSEC 614. Laboratory Techniques in Teaching Science. (3) I, II. Rationale for laboratory in secondary school science. The design and implementation of laboratory activities and demonstrations in a high school science program. Pr.: EDSEC 376.

EDSEC 615. Laboratory and Safety Techniques in Teaching Agriculture. (3) I. The course is designed to provide students with the knowledge and skills necessary to design, organize, and conduct programs in agricultural laboratory instruction in secondary agricultural education programs. Students will gain experiences in the development of laboratory lesson plans, safety and technical demonstrations, student management in a laboratory setting, laboratory design, and laboratory curriculum development. Pr.: Conc. enrollment in EDSEC 520 Block II Lab/Ag.

EDSEC 620. Principles and Philosophy of Vocational Education. (3) I, II, S. Provision for vocational education in Kansas and other states and countries; principles and philosophy underlying such education, relation of vocational education to school objectives and community, state, and national needs. Pr.: EDCEP 315.

EDSEC 621. Program Planning in Vocational Education. (2-3) I, II, S. The program development and planning process; development of guides for teaching and evaluating reimbursable secondary programs. Pr.: EDSEC 620.

EDSEC 700. Introduction to Bilingual/ESL Education. (3) I, S. This course focuses on the history and foundations of bilingual education, as well as an in-depth examination of contemporary programming models and trends in bilingual education. The dynamics of bilingualism at the individual, system, and societal level will also be an emphasis of study. Pr.: Junior standing.

EDSEC 701. Administration and Supervision of Vocational Education. (2-3) II, S. On sufficient demand. Emphasis on the duties and responsibilities of administrative and supervisory personnel responsible for the promotion, development, and coordination of comprehensive vocational-technical education programs at the local level. Pr.: Teaching experience or consent of instructor.

EDSEC 704. Extension Organization and Programs. (3) I, S. Development and objectives of Cooperative Extension and other university adult education programs; with emphasis on programs and procedures. Cross-listed as EDSEC/EDACE 704. Pr.: Senior standing or consent of instructor.

EDSEC 705. Organization Problems in Teaching Agricultural Mechanics. (Var.) On sufficient demand. Analysis of the agricultural mechanics course of study; needs and interests of students; learning difficulties; skills and technical knowledge required; correlation with agriculture; application of laws of learning to the teaching process; determination of objectives. Pr.: EDSEC 586.

EDSEC 706. Principles of Teaching Adults in Extension. (3) II, S. Methods and principles of adult teaching, with emphasis on Cooperative Extension Service; application to various adult education programs. Cross-listed as EDSEC/EDACE 706. Pr.: Senior standing, juniors by consent of instructor.

EDSEC 710. Occupational Family and Consumer Sciences Education. (2) I. Principles and procedures in planning and organizing home economics-related occupa-

tional programs. The course includes an approved occupational experience in business/industry and consideration of methods and teaching materials peculiar to these programs. Pr.: FSHS 110 or conc. enrollment.

EDSEC 713. Occupational Analysis. (2-3) I, II, S. An introduction to various techniques used in analyzing occupations and jobs. Emphasis on developing and organizing related instructional materials and content. Cross-listed with EDACE/EDSEC 713. Pr. or conc.: EDSEC 620.

EDSEC 714. Reading and the Bilingual Child. (3) II, S. The course will focus on appropriate instructional literacy and reading skill development among second language learners. A particular emphasis will be the development of literacy skill among students whose dominant language is other than English. Pr.: Junior standing/target language proficiency.

EDSEC 715. Reading in the Content Areas. (3) On sufficient demand. Information concerning the reading process and techniques for helping students develop reading and study skills needed in the content areas. Course is designed for classroom middle level and secondary teachers. Pr.: Senior standing.

EDSEC 720. Study Skills Instruction. (3) On sufficient demand. Approaches and methods are presented for teaching study skills in academic and workplace settings. Approaches include personal, contextual, organizational, and performance study skills. Includes study skills information for parent education and school improvement planning. Pr.: Teaching experience.

EDSEC 730. ESL/Dual Language Methods. (3) I, S. An exploration of contemporary approaches, methods, and strategies for the appropriate instruction of second language learners. Also provided is a foundational perspective on ESL/dual language approaches, including the communicative, cognitive, and grammatical. Pr.: Junior standing.

EDSEC 731. ESL/Dual Language Linguistics. (3) I. Explores the theoretical underpinnings of language acquisition and linguistics that educators need to understand, in order to better plan appropriately adapted curriculum and instruction for second language learners. The course encompasses problematic aspects of English language learning, the ways in which languages may differ, and certain universal aspects of language. Pr.: Junior standing.

EDSEC 732-737. Practica in Education. (1-6) On sufficient demand. Related occupational or professional experiences in approved industry, school, Cooperative Extension Service, or similar agency setting under faculty supervision. Pr.: Consent of instructor.

EDSEC 732. Career Education.

EDSEC 734. Agriculture-Related Occupations.

EDSEC 735. Business and Office Occupations.

EDSEC 736. Extension Education.

EDSEC 737. Family and Consumer Science-Related Occupations.

EDSEC 739. Coordination of Cooperative Vocational Education. (2-3) I, II, S. Emphasis on the legal aspects and other minimum requirements essential to conducting cooperative vocational education programs at the secondary and postsecondary levels. Pr. or conc.: EDSEC 620.

EDSEC 740. Advising Youth Organizations. (2-3) On sufficient demand. An examination of the role of an advisor in the effective operation of a youth organization. Pr.: PSYCH 110.

EDSEC 741. German Culture in Second-Language Learning. (3) Emphasis on the study of German culture and application to German curriculum, including the development of materials. Pr.: Twenty-four credits in 200 and above in German or equiv. (Same as GRMN 741).

EDSEC 742. ESL/Dual Language Assessment. (3) II, S. An in-depth examination of key issues/challenges in the appropriate language assessment of culturally and linguistically diverse students. Among focal topics in theory, research, and practice discussed will be pre- and post-instructional assessment, authentic and alternative assessment, language testing, and placement for programming in ESL/dual language classrooms. Pr.: Junior standing.

EDSEC 743. French-Speaking Cultures in Second Language Learning. (3) On sufficient demand. Emphasis on the study of French culture and applications to the French curriculum, including the development of materials. Pr.: 24 credits at 200 or above in French, or equiv. Cross-listed with modern languages FREN 743.

EDSEC 745. ESL/Dual Language Practicum. (3) I, II. The practicum is a portfolio-based experience providing the student with application experiences in ESL/dual language methods, assessment, and multicultural competence as well as the opportunity to demonstrate understanding of second language acquisition. Students will be required to spend 60 hours in a school setting where they can practice and implement ESL/BE lessons/methodology. Pr.: EDSEC 730, 731, 742, and EDCIP 740.

EDSEC 750. Contemporary Curriculum and Technology Connections. (3) S. Contemporary curriculum and educational technology theories, methods, and models are examined and connections are developed for instruction and professional development. Specific methodological and technological skills are combined and applied to enhance student learning. Internet access and e-mail are required. Cross-listed: Elementary education and secondary education.

EDSEC 760. Teachers as Researchers. (3) I. This course introduces the theoretical and practical dimensions of classroom-based action research about curriculum and instruction topics, and students conduct an action research project. Pr.: Instructor permission. Cross-listed as EDEL 760 and EDSEC 760.

EDSEC 768. Enhancing Instruction Through Technology. (3) I, S. Ways to use technology in instruction are examined as a means to enhance teacher presentations and student interpretations, teacher and student access to information, and professional communication. Pr.: Student teaching experience. Cross-listed as EDEL 768 and EDSEC 768.

EDSEC 770. Methods for Second Language Acquisition/Learning. (3) On sufficient demand. Study of the development of second language instruction, both historical and current. Syntax, morphology, discourse analysis, and global proficiency evaluation are foci for analysis of methods and for the development of a personal method of teaching. Pr.: EDSEC 476 and 24 credits in one second language at 200 level and above or equivalent.

EDSEC 775. Readings in Education. (1-3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: FSHS 110.

EDSEC 776. Teaching in Middle Schools. (3) On sufficient demand. Several instructional approaches consistent with the characteristics of the emerging adolescent student (grades 5-9) will be examined in relation to current research. Direct development of alternative curricular programs, appropriate use of interdisciplinary activities and nontraditional materials will be emphasized. Pr.: EDCEP 315, middle-level field experience, elementary or secondary content methods course.

EDSEC 777. Hispanic Cultures in Second-Language Learning. (3) Emphasis on the study of Spanish culture and applications to the Spanish curriculum, including the development of materials. Pr.: Twenty-four credits in Spanish at 200 or above or equivalent. Same as SPAN 777.

EDSEC 786. Topics in Education. (1-3) I, II, S. Examination of current topic in area of specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: FSHS 110.

EDSEC 791. Career Education. (2-4) On sufficient demand. Emphasis on providing for prevocational and adult experiences including orientation and exploratory and applied experiences in school and nonschool situations. Cross-listed with EDACE/EDSEC 791. Pr.: Teaching experience or consent of instructor.

EDSEC 795. Problems in Education. (Var.) I, II, S. Independent study of a specific problem in curriculum or instruction. Pr.: Junior standing or higher.

Educational technology and computer education courses

EDETC 318. Instructional Media and Technology. (2) I, II. Experiences in the selection, production, use, and evaluation of instructional materials. Applications of technology in education, including microcomputer use, but not programming. Operation and simple maintenance of equipment. Pr.: Admission to teacher education.

EDETC 502. Independent Study in Education. (1–3) I, II, S. Selected topics in professional education. Maximum of 3 hours applicable toward degree requirements. Pr.: Consent of department head.

EDETC 718. Learning Technologies. (3) I, II, S. An examination of the roles that computers, teachers, and learners may take in any learning setting; ways of integrating technology into a curriculum; and issues involved in using technology in K–12 settings. Course is offered on the web. Pr.: EDETC 318 or equiv.

EDETC 723. Computer Applications in Subject Areas. (1–3) On sufficient demand. Theory and practice of using computer software to enhance teaching and learning in specific subject areas. Subjects covered will vary. May be repeated for credit in different subject areas. Pr.: EDETC 318 and EDCEP 315.

EDETC 756. Visual Communication. (3) I, alternate S. Implications of visual communication and learning for the design of instructional programs. Pr.: Graduate standing or EDETC 318 and EDCEP 315.

EDETC 762. Instructional Television. (3) II, alternate S. The principles of instructional television: its development, programming, techniques, and application. Pr.: Junior standing.

EDETC 763. Instructional Design. (3) I, alternate S. Implications of the major theories and models of instructional design to the development of instructional programs. Pr.: EDETC 318 and EDCEP 315.

EDETC 764. Foundations of Distance Education. (3) On sufficient demand. Examination of current issues, theories, research, and methods for designing and teaching online courses. Pr.: EDETC 718 or permission of instructor.

EDETC 765. Computer Networking in Schools. (3) I. An introductory course on school-based networking. Considers the technical components of the networks and the practical use and administration of networks in K–12 school settings. Pr.: EDETC 718.

EDETC 766. Multimedia for Teachers. (3) I. Examines ways to use multimedia for teaching and learning, both as a tool for the teacher and especially as a tool for learners. Considers issues of assessment. Students learn to use an authoring program to design stand-alone multimedia learning programs. Pr.: EDETC 718.

EDETC 775. Readings in Education. (1–3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: FSHS 110.

EDETC 786. Topics in Education. (1–3) I, II, S. Examination of current topic in area of specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: FSHS 110.

EDETC 795. Problems in Education. (Var.) I, II, S. Independent study of a specific problem in curriculum or instruction. Pr.: Junior standing or higher.

Special Education

Mary Kay Zabel, Chair

Professors Thurston, White, M. K. Zabel, and R. Zabel; Assistant Professors Kaff and Knackendoffel; Emeriti: Dettmer and Dyck.

www.educ.ksu.edu/Departments/SpecialEd/Overview.html

Studies in special education accommodate students who wish to specialize in teaching children and youth with certain exceptionalities. Students must complete an undergraduate teacher education program leading to licensure for either elementary or secondary school teaching. Program focus is to work with students with adaptive and functional disabilities at the elementary and secondary levels.

Special education courses

EDSP 323. Exceptional Students in the Secondary School. (2) I, II, S. Designed for regular classroom teachers in meeting the needs of exceptional adolescents. Support strategies for teachers and exceptional students in the mainstream of education. Pr.: Admission to teacher education, and FSHS 110.

EDSP 324. Exceptional Child in the Regular Classroom. (3) I, II, S. Designed for general education teachers in meeting the needs of exceptional children. Support strategies for teachers and exceptional children in the mainstream of education will be explored. Pr.: Admission to teacher education, and EDCEP 315 (may be taken simultaneously).

◆**EDSP 500. Introduction to Human Exceptionality .** (3) II, S. Survey of history and legal aspects of service, etiologies, characteristics, and special needs of exceptional individuals. Pr.: FSHS 110 or PSYCH 100.

EDSP 502. Independent Study in Education. (1–3) I, II, S. Selected topics in professional education. Maximum of three hours applicable toward degree requirements. Pr.: Consent of department chair.

EDSP 710. Education of Exceptional Individuals. (3) I, II, S. A general study of special education, with emphasis on legislation, Individual Education Plans, cross-cultural assessment and intervention, and strategies for exceptional students at the preschool, elementary, and secondary levels. Pr.: EDCEP 315 and EDSP 323 or EDSP 324.

EDSP 723. Characteristics of Cognitive Disorders. (3) I, II. Etiological, psychological, sociological, and educational aspects of cognitive disabilities. Pr.: EDSP 323 or 324, and EDCEP 315.

EDSP 728. Characteristics of Emotional and Behavioral Disorders. (3) I, S. Study of conceptual models for understanding emotional and behavioral disorders of childhood and adolescents, and their implications for educators. Pr.: EDCEP 315 and EDSP 323 or EDSP 324.

EDSP 742. Interventions: Emotional and Behavioral Disorders. (3) I, S. Educational planning assessment, instructional methods, curricular modification, media and materials, teacher competencies, and model programs for students with emotional and behavioral disorders. Pr.: EDSP 323 or 324, 710.

EDSP 743. Interventions: Academic Disabilities. (3) II, S. Educational planning, instructional methods, and curricula modifications for students with academic learning disabilities. Pr.: EDCEP 323 or 324; EDSP 710.

EDSP 750. Characteristics and Needs of Individuals Who Are Gifted. (3) On sufficient demand. An overview of historical perspectives related to gifted child education, various facets of intellectual and creative functioning, national and state guidelines for planning and implementing gifted programs, modifying curriculum and classroom strategies to nurture gifted potential, current issues in gifted education. Pr.: EDSP 323 or 324.

EDSP 775. Readings in Special Education. (1–3) I, II, S. Readings in research and application in specialized areas in education. May be taken more than once. Pr.: EDCEP 215.

EDSP 777. Behavior Management for Exceptional Individuals. (3) II. Theoretical and practical applications of behavior analysis with emphasis on preventing and remediating behavior problems of students with disabilities. Pr.: EDCEP 315 and EDSP 323 or EDSP 324.

EDSP 778. Technology for Special Education. (3) I. Designed to help special educators develop an awareness of technology that can assist in the lives and learning of students receiving special education. Administrative applications of technology related to special education will also be covered. Pr.: EDCEP 315 and EDSP 323 or EDSP 324.

EDSP 785. Practicum in Adaptive Special Education. (1–6) I, II, S. Observation and participation in teaching individuals with exceptional educational needs under the supervision of selected teachers in special education. Pr.: EDSP 323 or 324, 710, 742, 743.

EDSP 786. Topics in Education. (1–3) I, II, S. Examination of current topic in specialization of faculty. Varied topics offered each semester so course may be repeated. Pr.: EDCEP 315 and EDSP 323 or EDSP 324.

EDSP 787. Field Experiences in Special Education. (1–3) On sufficient demand. Observation and supervised activities in schools, camps, clinics, or institutions related to student's area of special interest or preparation. Pr.: EDSP 323 or EDSP 324 and EDSP 710.

EDSP 795. Problems in Special Education. Credit arranged. I, II, S. Selected students are permitted to secure specialized training appropriate to the needs of the individual. The student's project may involve intensive library investigation in a special field or the collection and analysis of data pertinent to a given problem. All work is done independently under the direction of a faculty member. As many conferences are held as necessary to assure successful completion of a project. Pr.: Background of courses necessary for the problem undertaken and consent of instructor.

Engineering

Terry S. King, Dean
 Richard Gallagher, Associate Dean
 Ray E. Hightower, Assistant Dean
 Tom C. Roberts, Assistant Dean
 Kimberly D. Douglas, Director, Women in
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A course of study leading to a degree in the College of Engineering provides a well-rounded university education and equips students with a broad theoretical and practical background to meet the new and demanding problems of our technological society.

The College of Engineering offers the bachelor of science degree in the following fields: architectural engineering, biological and agricultural engineering, chemical engineering, civil engineering, computer engineering, computer science, construction science and management, electrical engineering, industrial engineering, manufacturing systems engineering, information systems, mechanical engineering, and nuclear reactor technology.

The College of Engineering at K-State is the most comprehensive college of engineering in Kansas. In addition to the 12 degree programs, 6 formal options and 60 areas of specialization are offered. All degree programs are nationally accredited.

Objectives and Design Basis

Our design of engineering education for the future will be based on three fundamental requirements. Engineering education at Kansas State University will be practiced-oriented while firmly rooted in fundamentals, learning-based, and integrative and holistic.

The curricular objectives for the College of Engineering are consistent with the university's educational objectives. They also provide the framework for the curricular objectives of each program in the college. Graduates will be:

- Proficient in the use of the basic sciences and engineering sciences, be able to formulate problems, analyze, synthesize, and develop appropriate engineering solutions.
- Recognize and appreciate the importance of intensive laboratory and experimental environments that focus on problem solving and engineering design.

- Be able to work in a team environment with interdisciplinary (lateral) and disciplinary (vertical) depth.
- Be able to communicate effectively among peers as well as with diverse groups, including nonengineers.
- Be able to integrate engineering practice into the social, economic, and political arenas.
- Possess sensitivity in interpersonal relationships, multicultural understandings, and ability to interact on a professional/ethical basis at the national and international levels.
- Be motivated to continue increasing their knowledge base through career-long learning.

General Requirements

High school graduates

Admission to the College of Engineering is granted to any individual who has met the admission requirements of Kansas State University (see the Admission section of this catalog). Students are expected to have a strong academic rank in class and good ACT scores (or equivalent), but academic support programs are available to help students achieve their goals.

Transfer students

Applicants with previous college credit, earned after graduation from high school, must apply as transfer students. All applicants to the college with 12 combined or more transfer hours, must have a 2.75 cumulative GPA or higher. Given extenuating circumstances, exceptions to this policy may be granted with the written recommendation of the pre-engineering advisor at the transfer institution. The advisor's letter of recommendation must be included with the student application and fee to the Office of Admissions with a copy of the letter to the College of Engineering.

International students

Applications for admission of international students are judged by several factors, including, but not limited to: secondary school record, test scores, academic record at the college and university level, trend in grades, and grades in mathematics, physical sciences, and related areas.

Because of a limitation on the number of international students that can be accommodated, the College of Engineering reserves the right to apply more rigorous admissions criteria to applicants who are not U.S. citizens.

Scholarships

All students applying for College of Engineering scholarships must complete the K-State scholarship application. Obtain an application from your high school counselor, community college financial aid office, or the Office of Student Financial Assistance (www.ksu.edu/sfa). In addition to scholarships awarded by the Office of Student Financial Assistance, the College of Engineering awards numerous scholarships directly to incoming and continuing students. Initial inquiries by prospective students for engineering scholarships should be directed to the Scholarship Director, College of Engineering.

Selection of a major

Students must select a curriculum or major when entering the college. They are provided academic advisors by their major departments. Entering students who are undecided as to a major in engineering may enroll in general engineering for one year. These students are advised by the assistant dean of student services and are encouraged to choose a major by the beginning of their sophomore year.

Extracurricular activities

Leadership, communication, and interpersonal skills are essential for today's engineering graduate. The College of Engineering provides courses supporting technical leadership developments and offers many opportunities to become involved on campus through departmental student chapters, open house, student government, competition teams, and much more. Each contributes to greater personal and professional development. For additional information, contact the assistant dean of recruitment and leadership development.

Engineering fees

Students enrolling in engineering courses are assessed an equipment fee of \$14 per student credit hour plus a \$10 per student credit hour tuition surcharge. (Fees are subject to change.)

For further information see the Fees section of this catalog. Questions should be referred to the College of Engineering Student Services Office.

Grade requirements

In addition to the university standards and policies for grades, the College of Engineering has the following standards:

Transfer students

Transfer students admitted on a conditional basis are required to obtain a 2.5 GPA the first 12 credit hours after their transfer, in order to continue their studies in the College of Engineering.

Transferability of courses

Many of the fundamental courses required for a degree in engineering may be obtained through pre-engineering programs at other four-year institutions or at community colleges. In general, two years of course work will be transferable. However, there are differences among the curricula; students electing this route should work closely with their pre-engineering advisors and the College of Engineering assistant dean of student services.

To determine which courses at a particular college or university will substitute for courses at K-State, access the Office of Admissions webpage:

www.ksu.edu/admit/trans_info.html

The grade of Cr is not acceptable for transfer into College of Engineering programs.

Summer school

Many of the courses appearing in the engineering curricula, not only those which are offered in the College of Engineering but also those in the College of Arts and Sciences, may be taken during the summer term.

Engineering subjects that normally are offered during the summer include:

ARE 537	Acoustic Systems	2
CE 212	Elementary Surveying Engineering	3
CE 333	Statics	3
CE 530	Statics and Dynamics	3
CIS 209	C Programming for Engineers	3
EECE 519	Electric Circuits and Controls	4
ME 512	Dynamics	3
ME 513	Thermodynamics I	3
ME 571	Fluid Mechanics	3

High school seniors who have had insufficient mathematics to enroll in MATH 220 Analytical Geometry and Calculus I are urged to investigate the possibility of summer school to remove this mathematics deficiency.

MATH 100 College Algebra and MATH 150 Plane Trigonometry are offered during the summer sessions and provide an excellent transition from high school mathematics into the engineering curriculum.

University General Education

To satisfy university degree requirements, an engineering student must take a minimum of 18 credit hours of approved university general education courses.

This requirement may be met with required courses in the curriculum and/or with electives, e.g., humanities and social science electives, which have also been designated as UGE courses. In most instances, courses will be used as "overlays," e.g., to satisfy concurrently a requirement based on accreditation criteria and a UGE requirement.

Students who have acquired academic credits which are accepted by the university, prior to fall 1997, are not obligated to complete the UGE requirements. Students who pursue and complete their first acceptable credit in fall 1997 or later must meet all aspects of the university general education program.

Requirements

The minimum university general education requirements of the college include:

Humanities and social science: 9 credit hours
Must be selected from UGE courses that are also on the engineering approved humanities and social science elective list. A minimum of three credit hours must be taken in humanities and three credit hours in the social sciences, and at least six credit hours of the humanities and social science credit hours must be at the 300 level or above.

Natural science: 3 credit hours

Unrestricted disciplines: 6 credit hours

No more than 7 credit hours from a single department.

No more than 3 credit hours from the College of Engineering. This course may not be in the student's major unless approved by the Faculty Senate.

All courses must be taken for a letter grade.

For a list of approved university general education courses, refer to the latest *Course Schedule* or to college advising information.

In course descriptions, UGE courses are marked with a ♦. For more information about UGE requirements, see the Degrees section of this catalog. For a current list of approved UGE courses:

www.ksu.edu/registrar/enroll/gened.html

Degree Programs

Engineering is a profession in which knowledge of mathematics and natural science is applied to develop ways to utilize the materials and forces of nature for the benefit of mankind. The curricula for the College of Engineering is designed to meet the Accreditation Board of Engineering and Technology (ABET) degree program criteria. The overall curriculum provides an integrated educational experience and includes course work in the following areas:

- Physical sciences and mathematics
- Communications
- Humanities and social sciences

- Engineering sciences

- Discipline-specific courses and technical electives.

All K-State ABET programs exceed the minimum, so when coupled with the English, speech, and UGE requirements of the university, graduates of these programs have taken at least 60 credit hours outside the College of Engineering.

Significant program breadth of our ABET-accredited engineering programs is ensured by the many curricular requirements outside of a student's major and the UGE program requirements of the college.

The construction science and management major is accredited by the American Council for Construction Education. The computer science major is accredited by the Computing Sciences Accreditation Board. These programs also contain significant program breadth.

Requirements for each degree can be obtained from the webpage of the department that offers the degree. Go to the college index of department webpages:

www.engg.ksu.edu/departments

Humanities and social science electives

University general education humanities and social sciences courses must be chosen from the study areas below. UGE course titles are marked with a diamond in this catalog. UGE courses are also listed on the KSU-UGE webpage, the College of Engineering general education work sheets, and the College of Engineering DARS reports.

All engineering degrees require the 300 or higher humanities and social science electives. If students study abroad and earn 7 or more credit hours, they still must complete two 300 or higher hour electives, but they do not have to be K-State UGE courses.

To add breadth to education and to help prepare for a more effective role in society, each engineering student may be required by their engineering curriculum to take additional courses in social sciences and humanities beyond the university general education requirements. All humanities and social science courses applied towards degree requirements must be taken for a letter grade and also selected from the most recent list of humanities and social science electives approved by the engineering faculty. The list below was approved, October 16, 2003. See the Engineering Student Services Office for the latest list.

Aerospace studies: Upon completion of courses required for AERO program, 1 hour of UGE humanities and 3 hours of 300 or higher UGE social sciences will be awarded.

American ethnic studies: AMETH 160

Anthropology: Any course in cultural anthropology, including archaeology (200 to 210, 260, 420, 503 to 517, 524 to 618, 630 to 634, 637, 676, 685)

Architecture: Any course in history or appreciation of architecture; ARCH 301, 601, 670, 671; ENVD 251; IAR 415; LAR 322, 433, 634
Art: Any course
Chemistry: CHM 315
Economics: Any course
Engineering: DEN 210, DEN 450
English: Any course in literature: 210 to 251, 261 to 298, 315 to 340, 350 to 390, 420, 440, 445, 450, 470, 525, 535, 545, 58, 605 to 660
Geography: Any course except 220, 221, 508, 535, 555, 700, 702, 705, 708, 709, and 711
History: Any course
Mass communications: 235, 300, 530, 710, 715, and 720
Modern languages: Any course (except English or the student's native language)
Music: Any course in theory, history, or appreciation of music (cannot include learning how to play, or performing on instruments, such as MUSIC 631 and 632); MUSIC 100, 160, 210, 230, 245, 250, 310, 320, 360, 385, 398, 406, 407, 420, 424, 425, 530, 531, 532, 570, 601, 650, 707
Philosophy: Any course except 110, 320, and 510
Political science: Any course
Psychology: Any course
Sociology: Any course except 520, 522, and social work courses
Women's studies: WOMST 105

*Students can use only one course, ECON 523 or ECON 620, for degree requirements.
**Students can use only one course, ARCH 301 or DEN 210, for degree requirements, but DEN 210 could be used for degree requirements and ARCH 301 be used for 300 or higher UGE humanities requirement.

Credit by examination

K-State offers students a variety of quiz-out programs through which a student may earn academic credit in specific courses. Engineering students may earn quiz-out credits in mathematics, modern languages, and speech.

Advanced Placement

Many students earn credits by completing Advanced Placement tests. Students who have completed these tests should have the Educational Testing Service (ETS) forward an official report of their scores to the Office of Admissions at Kansas State University in order to receive credit.

For more information contact:
Office of Admissions
Kansas State University
119 Anderson Hall
Manhattan, KS 66506-0102
785-532-6250 or 1-800-432-8270 (in Kansas)
E-mail: kstate@ksu.edu

Program Options

Honors program

The honors program in the College of Engineering offers all interested students an intellectual challenge consistent with ability and interests. Entering engineering students with high school averages or entrance examination scores within the top five percent are encouraged to join the program. Transfer students with superior academic records are also eligible and will be invited to join the honors program. Sophomores and juniors enrolled in

engineering who are qualified for the honors program may, with the endorsement of a member of the engineering faculty and the approval of the honors program director, join the program.

Because all credits obtained in the honors program are applicable to degree requirements, participation in the honors program will not alter the time required for graduation for most students and should prove to be a stimulating experience. In addition to enrolling in honors sections in many courses, honors students may enroll in a variety of seminars, colloquia, and independent study problems designed to enrich and challenge each participant. The engineering honors program is closely integrated with the honors program of the other colleges at K-State and provides participation in special enrichment activities. Students in the honors program may elect to withdraw from the program at any time.

The college has approved the development of individual programs for students participating in the honors program. Such programs will be developed between the student and a faculty advisor. Engineering advisors are encouraged to seek out students qualifying for the honors program, learn of their academic potential and their special interests, and help them develop programs of study that will meet their academic and professional interests. The academic programs developed must be approved by the student's advisor and department head.

Entering freshmen with a composite ACT score of at least 29 or in the upper five percent of their high school graduating class will be invited to join the honors program. Transfer students with a cumulative GPA of 3.50 or greater in at least 12 semester hours and students with a K-State cumulative GPA of 3.50 or greater in at least 12 semester hours will also be invited to join. For a student to remain in the honors program, a minimum 3.50 composite GPA must be maintained. The student may be on probation from the honors program for one semester if the GPA falls below 3.50. A student may be reinstated to the program if the composite GPA is raised to 3.50 or above that semester. Students previously in the honors program but dropped because of a low GPA may be reinstated on petition from an engineering faculty member and with the approval of the director of the engineering honors program.

Diplomas and transcripts of students completing the engineering honors program will be inscribed "Honors Program." To complete the honors program, the student must qualify for an engineering degree with a composite GPA of at least 3.50 and must complete at least 4 semester hours of engineering honors courses including a minimum of 2 honors research hours.

Professional experience

Professional experiences include cooperative (co-op) educational programs, industrial internships, and summer employment in an engineering/industrial setting.

The engineering co-op program is a joint work/academic program sponsored by Kansas State University and industry, where students alternate between work assignments in industry and academic study on campus.

Industrial internships and summer employment opportunities are not as formalized as a co-op experience and vary depending upon the industries' expectations. Students apply and register for a professional experience with Career and Employment Services in Holtz Hall (www.ksu.edu/ces). Students may attend workshops conducted by CES staff to improve job search skills. Opportunities exist for students to interview on campus, review Jobs On-Line listings for employment, or find their own position.

International programs

With the impact of new technologies and global communications on world markets, students are encouraged to gain valuable international experiences by participating in international internships, exchange programs, study abroad, and student societies that emphasize international activities such as the engineering student society, Mentors for International Experiences (MIE). The members of MIE provide assistance to local engineering students to enhance their opportunities and experiences abroad. The organization also assists engineering students who are visiting and studying at Kansas State University.

Minors program

A minors program has been created to enable students to take 15 credit hours or more in an area of special interest outside their major field. Minors may be earned in a variety of areas including chemistry, leadership, business, computer science, and engineering management. Contact the College of Engineering Student Services Office for further information.

Upon completion of the requirements established by the faculty responsible for the minor field, an appropriate entry will be made on the student's transcript.

Minor in computing and information sciences

Required courses	
CIS 200	Fundamentals of Software Design and Implementation 4
CIS 300	Data and Program Structures 3
CIS 501	Software Architecture and Design..... 3
Two additional 500- or 600-level courses in CIS 6	

Minor in digital systems

The Department of Electrical and Computer Engineering offers a minor in digital systems. The following courses are required with a grade of C or better.

EECE 241	Introduction to Computer Engineering ..	3
EECE 431	Microcontrollers	3
EECE 541	Design of Digital Systems	3
EECE 543	Computer System Interfacing Lab	1
EECE 643	Computer Engineering Design Lab	2
EECE 649	Computer Design I	3
		15

Minor in embedded systems

The minor in embedded systems provides the opportunity to gain knowledge and experience necessary for designing and implementing real-time embedded systems for applications in their field of study.

Required courses

CIS 621	Real-Time Programming Fundamentals.....	1
CIS 622	Real-Time Operating Systems.....	1
CIS 721	Real-Time Systems.....	3
EECE 633	Real-Time Embedded Systems	1
EECE 733	Real-Time Embedded Systems Designs	3
Engineering electives from approved list		6
		15

Minor in ergonomics/safety

A minor in ergonomics and safety emphasizes the consideration of the well being of the human being in industrial operations.

Required courses

IMSE 250	Introduction to Manufacturing Processes and Systems	2
IMSE 251	Manufacturing Processes Lab	1
IMSE 602	Topics in Industrial Engineering: Advanced Safety Principles.....	3
IMSE 623	Industrial Ergonomics	3
IMSE 625	Work Environments.....	3
IMSE 610	Occupational Safety Engineering.....	3
		15

Minor in manufacturing systems

A minor in manufacturing systems provides knowledge about efficient manufacturing practices and current manufacturing techniques, methods and technologies. Students take four core courses and select at least one course from the manufacturing systems elective course list.

Required courses

Core courses:		
IMSE 250	Introduction to Manufacturing Processes and Systems	2
IMSE 251	Manufacturing Processes Lab	1
IMSE 563	Manufacturing Processes Engineering ..	4
IMSE 564	Product and Process Engineering	3
IMSE 662	Computer Aided Manufacturing	3

Elective courses

IMSE 541	Statistical Quality Control	3
IMSE 623	Industrial Ergonomics	3
IMSE 633	Production Planning and Inventory Control	3
IMSE 641	Statistical Process Control in Manufacturing	3
IMSE 643	Industrial Simulation	3
IMSE 671	Topics in Automated Factory Concepts	3
IMSE 672	Robotic Applications	3
IMSE 685	Principles of Manufacturing Information Systems	3
		16

Minor in operations research

A minor in operations research develops knowledge of operations research techniques and challenges the student to appropriately apply mathematical models to solve complex engineering and management problems.

Required courses

STAT 511	Introduction to Probability and Statistics I	3
IMSE 560	Introduction to Operations Research I ..	3
IMSE 633	Production Planning and Inventory Control	3
IMSE 643	Industrial Simulation	3
IMSE 660	Introduction to Operations Research II ..	3
		15

Multicultural Engineering Program

Thirkelle H. Howard, Director

The Multicultural Engineering Program is a comprehensive program designed to identify, recruit, retain, educate, and graduate quality students of color with an aptitude for math and science, to provide a support base to foster academic and social growth, and to assist in the transition into corporate society upon graduation.

Multicultural engineering students are involved in key leadership positions within the College of Engineering and throughout the university. The MEP provides: academic advising; scholarships, tutoring, peer counseling, internships, co-op and job placement assistance; leadership training and professional development, math and science workshops; and a study center.

Women in Engineering and Science Program

Kimberly D. Douglas, Director

The Women in Engineering and Science Program is jointly administered by the Colleges of Engineering and Arts and Sciences. WESP has a two-fold mission of recruitment and retention of women in engineering and science from the middle school through post-graduate levels. The program is designed to help create an academic and social climate at K-State that is conducive to both women and men in science and engineering. WESP activities include on-campus speakers, career exploration panels, workforce preparation programs, and social events to facilitate student and faculty contact. Students are also encouraged to become involved in WESP's ongoing research and outreach programs to young women in middle and high school.

Leadership certificate program

The leadership in undergraduate technical studies certificate program provides a structured learning experience for undergraduate students interested in exploring leadership abilities, participating in personal and professional development activities, and developing

lifelong learning skills. The certificate program combines academic course work, involvement in campus organizations, and a professional experience in industry or an international educational experience. The program requires 15 semester hours and is offered through the dean's office in the College of Engineering.

Integrated B.S.-M.S. degree

A five-year integrated program leading to a B.S. degree in any engineering field at the end of four years and a master of science degree at the end of five years is available for promising undergraduate students. In architectural engineering, the comparable numbers are five and six years.

Students who have completed the sophomore year and have outstanding scholastic records are invited to join the program. Each student, in consultation with a faculty advisor, will plan an individualized program of study that meets requirements for the B.S. and M.S. degrees. Features of the program include integrated planning, participation in research as an undergraduate, and enrollment in graduate-level courses in the senior year. Students participating in the program will be considered for financial assistance in the form of scholarships, fellowships, research assistantships, and part-time work.

Interdisciplinary Studies

Although engineering curricula are generally structured, it is possible to pursue a secondary field of interest through the judicious selection of electives. If added flexibility is needed to pursue specific goals, students may petition the advisor and department head for the substitution of required courses. Some of the more popular secondary areas are:

Bioengineering

Bioengineering is a broad field overlapping the life sciences and many engineering disciplines. Some of the subareas are biomechanics, ergonomics, bioinstrumentation, biomaterials, bioenergetics, water and waste treatment, food engineering, and environmental engineering. In addition to the courses listed in the pre-medicine section, other courses of interest include:

BAE 510	Environmental Design of Agricultural Buildings
BAE 650	Energy and Biofuel Engineering
BAE 700	Agricultural Process Engineering
CHE 715	Biochemical Engineering
CHE 725	Biotransport Phenomena
CE 563	Environmental Engineering Fundamentals
CE 565	Water and Wastewater Engineering
CE 762	Water Treatment Processes
CE 766	Wastewater Engineering: Biological Processes
EECE 571	Introduction to Biomedical Engineering

EECE 771	Control Theory Applied to Bioengineering
EECE 772	Theory and Techniques of Bioinstrumentation
EECE 773	Bioinstrumentation Design Laboratory
IMSE 623	Industrial Ergonomics
IMSE 625	Work Environments
ME 622	Environmental Engineering I
ME 722	Environmental Engineering II

Business administration

Increasing numbers of engineers are assuming managerial positions in all phases of industrial operations. Some of the courses listed in the section of dual degrees could be appropriate technical electives for students with goals in management.

Energy systems engineering

The increasing demand for energy is one of the major problems confronting all nations. New energy sources are needed in addition to more effective use of present resources. Interested students should select courses from the following areas: thermodynamics, energy conversion, nuclear reactor technology, electric energy systems, and engineering economics.

Pre-medicine

Many recent advances in medical research techniques, patient monitoring systems, artificial limbs and organs, and aerospace and undersea medicine have developed from the partnership of medicine and engineering. Engineering students wishing to satisfy entrance requirements to a typical school of medicine must take at least two semesters of biology and two semesters of organic chemistry, and should take additional social science/humanities electives. The pre-medical advisor in the College of Arts and Sciences should be consulted in the sophomore year.

Pre-law

A graduate degree in law can be desirable for engineers wishing to pursue careers in industrial management or patent law. While there are no specific courses required for entry to law school, appropriate elective areas are economics, political science, history, sociology, psychology, anthropology, accounting, and finance. The pre-law advisor in the College of Arts and Sciences should be consulted prior to the junior year.

Computer science

Computers are powerful tools for the solution of complex engineering and/or management problems. Individuals with training in both engineering and computer science possess the background to attack problems over a broad range of areas. Appropriate courses include:

Languages	
CIS 200	Fundamentals of Software Design and Implementation
CIS 300	Data and Program Structures
CIS 450	Computer Architecture and Organization
CIS 505	Introduction to Programming Languages

Design

EECE 241	Introduction to Computer Engineering
EECE 541	Design of Digital Systems
EECE 543	Computer System Interfacing Lab
EECE 643	Computer Engineering Design Lab

Computational techniques

CHE 316	Chemical Engineering Computational Techniques
IMSE 560	Introduction to Operations Research
IMSE 573	Industrial Simulation
ME 760	Engineering Analysis I

Mathematics, physics, and chemistry

Engineering students with interests in research should plan on graduate study. Preparation at the undergraduate (B.S.) level could be enhanced by additional courses in mathematics and the basic sciences. Refer to the departmental listings in the College of Arts and Sciences section for possible electives.

Food engineering

Engineers are needed in the food industry for process development and design, equipment design, and management of operations. Students should select technical electives to augment a background in chemistry, microbiology, agricultural and food sciences, and process engineering.

Natural resources/environmental sciences secondary major

Increasing national and international concerns have generated opportunities for individuals to contribute to the resolution of environmental and resource problems. These issues are so complex that they lie beyond the scope of any one discipline.

The secondary major prepares students to apply broadly-based knowledge to the use, management, sustainability, and quality of soil, air, water, mineral, biological, and energy resources. See the Secondary Majors section of this catalog.

Dual Degrees

Students who want to pursue interdisciplinary interests in depth may wish to enroll in a dual degree program. There are no minimum semester hours required, but the requirements for both degrees must be satisfied. To complete two degrees in an optimum time, students should consult with the Assistant Dean of Engineering Student Services Office at the earliest opportunity. Students will also be required to consult with the dean's office in the college from which the second degree is earned.

The second degree may be earned at other four-year institutions, such as the other Regents schools in Kansas. Advisors from

these schools will help plan programs commonly referred to as "3-2" degree programs. Students complete 3 years of course work at their institution and arrange to transfer a portion of the credit hours earned at K-State to complete the degree requirements at their institution. If properly planned and implemented, students will also complete requirements for a degree at K-State when the fifth year is completed. However, because about 66 percent of the students at engineering schools take five or more years to complete four-year programs, most of these dual degree programs take 5½ to 6 years to complete. Popular combinations are:

Engineering and business administration

The management option is the most popular, but the option in marketing is an excellent combination for the engineering student planning a career in technical sales. Because of course sequence requirements, students should begin the dual degree program in their sophomore year.

Instead of a dual degree, students with a 3.0 GPA or higher should consider an MBA, or the engineering management option of the M.S. degree in industrial engineering.

Agricultural engineering and grain science and industry

The two most popular options are feed science and management, and milling science and management.

Construction science and architecture

Students enrolled in architectural engineering and construction science and management programs that also earn a dual degree in architecture have additional opportunities in the building industry.

Civil engineering and geology

Students interested in specializing in foundation engineering are advised to complete the B.S. degree requirements in civil engineering plus the requirements to qualify for the B.S. degree in geology.

Chemistry and chemical engineering

In addition to the required courses in chemical engineering, interested students must take additional courses in chemistry and electives to qualify for the B.S. degree in chemistry.

Electrical engineering and computer engineering

This dual degree allows a person to function across a wider range of technical areas.

Electrical engineering and mechanical engineering

Some job opportunities in the fields of energy, controls, and heating and air conditioning require the combined background of these two areas.

Support Services

Center for Effective Teaching

Richard R. Gallagher, Associate Dean

The Center for Effective Teaching is organized to further the college's goal of excellence in teaching. The center sponsors programs to enhance teaching, including specialized training for young engineering educators, seminars in educational methods and techniques for all engineering faculty (e.g., Engineering LEA/RN), student evaluation of undergraduate teaching, and monetary awards for excellence in teaching.

The center's activities are coordinated by an advisory committee with representation from each department in the College of Engineering.

Research Centers

Engineering Experiment Station

Byron W. Jones, Director and Associate Dean for Research and Graduate Programs

The College of Engineering is committed to the concept that good teaching and good research complement each other to the benefit of the student, the public, and the faculty member.

The experiment station is the division of the college responsible for the administration of research and other extramurally supported activities in the college. The experiment station works with faculty in all departments of the college to foster development of nationally and internationally competitive research programs. The experiment station also interacts with other colleges to facilitate collaborative research throughout the university.

The activities of the Engineering Experiment Station are funded by state appropriations and by grants and contracts from governmental agencies and private industries.

Center of Excellence, Advanced Manufacturing Institute

Bradley A. Kramer, Director

The Advanced Manufacturing Institute is a Kansas Technology Enterprise Corporation center of excellence. AMI provides a spec-

trum of resources to propel innovation and accelerate the economic development of Kansas through the advancement and utilization of manufacturing technologies.

AMI sponsors manufacturing-related research and development projects both on campus and throughout the region. Seventeen professional staff members work with faculty, graduate students, and undergraduate students on manufacturing related research and development projects. A key focus is the development of commercializable technologies, products, and processes. Primary areas of emphasis: advanced modeling and computational analysis; advanced sensors and control technologies; advanced materials processing; and accelerated life-testing capabilities.

AMI utilizes its research and engineering expertise to develop and transfer new technologies, products, and processes and to provide technical assistance to entrepreneurs and existing manufacturers. AMI operates a full-service product and process development center equipped with cutting-edge manufacturing hardware and software. Engineering students are employed to work on these projects and gain valuable professional experience, hands-on training, and a connection to potential career opportunities.

Center for Hazardous Substance Research

Larry E. Erickson, Director
Lakshmi Reddi, Associate Director

The Center for Hazardous Substance Research is the headquarters for the Great Plains and Rocky Mountain Hazardous Substance Research Center and the National Environmental Evaluation and Remediation Consortium. The center provides a focal point for research and research communication. Specific goals and objectives are to: (1) provide leadership and foster the conduct of hazardous substance research, (2) have a point of contact for industrial and governmental officials with hazardous waste research concerns, (3) develop a professional staff of faculty members who can conduct contract and grant research for industry and government, (4) maintain safe and proper environment for the conduct of hazardous and toxic substance research, (5) furnish well-equipped laboratories for hazardous substance research, (6) generate opportunities for research training of students in the area of hazardous substance research, and (7) enhance the climate for economic development in Kansas for the waste processing industry.

Center for Transportation Research and Training

Eugene R. Russell, Sr., Director

The center conducts interdisciplinary research and training in the planning, design, and operation of rural and urban transportation systems.

The center carries out research concerning national, regional, state, and local transportation problems; disseminates the results of research through publication of reports and seminars for university, industry, and government representatives to assure that the results can and will be applied to the solution of practical transportation problems; and provides training to students and personnel from the transportation community to upgrade their professional competence.

Training includes the development of short courses, handbooks, manuals, and other training materials developed under the Traffic Assistance Services for Kansas and Superpave Certification Training for personnel engaged in the construction of Kansas' highways.

The center conducts close to \$400,000 annual research for the Kansas Department of Transportation under the Kansas Transportation and New Developments program.

The center also hosts an annual transportation conference for state and local public employees in the transportation sector.

In performing the stated missions of the center, systems analysis and synthesis techniques are emphasized, and the safety, aesthetic, and environmental aspects of transportation systems are not neglected.

Civil Infrastructure Systems Laboratory

Lakshmi N. Reddi, Director

The facility is a center for cooperation between academia, industry, and state departments of transportation. Its capabilities include accelerated testing of pavements and structural testing of bridge components and pre-stressed concrete girders.

The pavement research and testing activity is sponsored by the Midwest States Accelerated Testing Pooled Funds Program. It fulfills the needs of the surrounding states for full-scale testing and addresses research topics of national and international importance. Dynamic tests include applying simulated historic earthquake ground motion and acceleration to the base and foundations of structures.

The testing laboratory presents an opportunity for students to get exposed to civil engineering practice and actual methods of highway construction, pavement management, and performance monitoring. The students and laboratory personnel use instruments and techniques applied in the current engineering profession and interact with state transportation officials, professional engineers, pavement contractors, and construction companies.

The lab provides practical training and part-time employment opportunities to students in a civil engineering professional environment.

Institute for Computational Research in Engineering and Science

Virgil Wallentine, Director

The Institute for Computational Research in Engineering and Science was established to promote computational research, to develop better research computing facilities, to provide administrative support for computer-oriented activities, and to foster cooperative efforts among members of K-State's research community.

The activities of ICRES are interdisciplinary in nature and span a wide range of research topics with emphasis on computer modeling and simulation. ICRES serves as a university-wide center for the exchange of computational techniques among researchers and for the development of computer facilities dedicated to research. The institute presently is serving as a focus to develop high-end computing capabilities to meet the needs of computational researchers in engineering and science.

Other objectives of the institute include preparation of research proposals for computational research; the encouragement of creative uses of computers; the dissemination of computing information through seminars, conferences and institute publications; and the development of software for engineering and scientific research.

Institute for Environmental Research

Steven J. Eckels, Interim Director
Elizabeth A. McCullough, Co-Director

The Institute for Environmental Research serves as a focal point for interdisciplinary research on thermal environmental engineering and the thermal interaction between people and their thermal environment.

The institute is administered by the College of Engineering and research is administered through the Engineering Experiment Station. It works in cooperation with academic departments from throughout the university. Faculty and students from these departments participate in the institute's research programs, use the facilities for their own research, and utilize the facilities for specialized graduate courses and seminars. Research funding is primarily from contracts with private companies and government agencies.

Research facilities are available for controlling and measuring thermal environmental parameters over a range of conditions, for measuring thermal characteristics of clothing, and for measuring human physiological variables.

Major facilities include: environmental chambers ranging in size from 45 to 420 square feet and with operating temperatures ranging from -30 to 150 degrees F.; thermal manikins for

measuring clothing insulation; hot plates for measuring the thermal resistance of fabric or insulation systems; and an infrared thermal imaging system for measuring human body, clothing, or building surface temperature profiles.

Institute for Systems Design and Optimization

L. T. Fan, Director

The Institute for Systems Design and Optimization promotes interdisciplinary research, teaching, and communications in systems engineering.

The institute is administered through the College of Engineering and the Engineering Experiment Station and provides channels of communication between disciplines throughout the university in engineering systems design.

Specific objectives of the institute include interdisciplinary research; systems seminars and conferences; preparation of research proposals; and providing assistance in recruiting of graduate students, post-doctoral students, and faculty.

Nuclear Reactor Facility/Neutron Activation Analysis Laboratory

J. Kenneth Shultis, Director

Kansas State University has a TRIGA Mark II pulsing nuclear reactor, a radiation instruments calibration facility, and a well-equipped neutron activation analysis laboratory. The reactor, which is licensed for steady-state operation to 250 kilowatts and pulsed operation to 250 megawatts, is used for teaching and research by many departments. The reactor is used in part for radiation effects studies, neutron radiography, fission-track studies, and for neutron activation analysis, an analytical technique that is essentially nondestructive and offers sensitivities greater than one part per billion for some elements.

Neutron activation analysis finds application in diverse fields such as diagnostic medicine, plant improvement studies, nutrition studies, age dating of geological specimens, forensics, toxicology, and metabolic studies. Students involved in these projects emerge with a greater appreciation of interdisciplinary efforts and the importance of being able to communicate with scientists and technologists with varying backgrounds.

National Gas Machinery Laboratory

Kirby S. Chapman, Director

The National Gas Machinery Laboratory supports all technological advancements of the natural gas industry through research, education, service, and technology transfer. The

National Gas Machinery Laboratory was established in 1995 by the Department of Mechanical Engineering with strong support from the ANR Pipeline Company. The results of the research efforts of the laboratory are brought to the classroom at both the undergraduate and graduate levels. Team efforts involve students and faculty and provide valuable experiences for students who are interested in the energy industry.

The laboratory has grown into a nationally recognized research and educational facility with more than \$2 million in accumulated funding the support of a steering committee made up of industry professionals. The laboratory plays an increasingly important role in the natural gas industry by better preparing new engineers for work in the energy industry. The laboratory transfers technology to existing natural gas industry employees through short courses at Kansas State University, presentations, and site visits.

Semiconductor Materials and Radiological Technologies (SMART) Laboratory

Douglas McGregor, Director

Semiconductor Materials and Radiological Technologies Laboratory has capabilities, available at only one other U.S. university, to design and fabricate novel radiation detectors for neutrons, gamma rays, and X rays. The SMART Laboratory equipment includes an assortment of semiconductor processing equipment, including a linear drive diamond-cutting wheel, two precision diamond wire saws, a wafer dicing saw, precision lapping and polishing machines, a custom chemo-mechanical polishing system, a custom six-pocket e-beam evaporator, a dual filament evaporator, an ion mill, an inductively-coupled plasma reactive-ion etching system, a vacuum rapid thermal annealing system, mask aligners, microscopes, ovens, grinders, scribes, and an assortment of various furnaces for annealing, sintering, diffusions, and oxidations. Central to the SMART lab is a class-1000 clean room where radiation detectors are fabricated. The SMART lab has numerous furnaces to grow semiconductor crystals for room temperature gamma spectrometers. Detectors are built from start to finish in readily deployable packages. A variety of detectors have been developed including micropocket fission detectors, semiconductor neutron detectors, and room-temperature gamma ray spectrometers. These are presently in use at several national laboratories.

The SMART facility is available to students and faculty for research and development of devices requiring standard equipment for VLSI processing and device fabrication. The SMART laboratory and a dedicated Radiation Measurements Teaching Laboratory are used to provide students with training in all aspects of radiation detection and measurements.

Extension and Outreach

Engineering Extension Programs

Richard G. Nelson, Director

Engineering Extension offers a range of services created to serve Kansans through the transfer of technology from the campus and laboratory to business and industry.

Engineering Extension reaches out through its own short courses, conferences, seminars, and workshops to provide information to audiences ranging from the lay public to users of sophisticated technology, including engineering and manufacturing personnel.

Engineering Extension's educational and training programs focus on energy and the environment. Energy information emphasizes construction and retrofit for energy efficiency, maintenance techniques in commercial and institutional buildings, building environmental control systems, and system design for energy efficiency. Engineering Extension targets these programs toward building designers, contractors, building operators, and owners.

In its environmental efforts, Engineering Extension focuses on pollution prevention, assisting Kansas businesses in minimizing the production of wastes harmful to the environment, and on radon detection, mitigation, and construction practice to minimize occupant exposure.

Engineering Extension also coordinates off-campus graduate courses by the College of Engineering. These courses can be available to the general public or be packaged as educational activities delivered for, and supported by, a specific industry or organization. Many of these courses are delivered electronically to educational sites in selected areas of Kansas.

General Engineering

Terry S. King, Dean
Richard Gallagher, Associate Dean
Ray E. Hightower, Assistant Dean
Tom C. Roberts, P.E., Assistant Dean

General engineering (DEN)

Entering freshmen who are undecided in their major in engineering may enroll in general engineering for one year. They will take the following program of study, which is completely applicable to all engineering programs. Undecided students are encouraged to select a major by the beginning of their sophomore year.

Fall semester		
ENGL 100	Expository Writing I	3
CHM 210	Chemistry I	4
MATH 220	Analytic Geometry and Calculus I	4
DEN 160	Engineering Concepts	1
Humanities or social science elective		3
DEN 015	New Student Orientation	0
		15

Spring semester		
SPCH 105	Public Speaking 1A	2
CHM 230	Chemistry II	4
MATH 221	Analytic Geometry and Calculus II	4
ECON 110	Principles of Macroeconomics	3
Humanities or social science elective		3
		16

Courses in personal and professional development, engineering honors, minority engineering, and other student development programs are included in general engineering.

Courses related to the B.S. degree in nuclear reactor technology are also included in general engineering to support outreach programs to the nuclear power industry.

Nuclear reactor technology

This program provides the education necessary for careers associated with assisting engineers in the design, construction, inspection, maintenance, monitoring, and management of nuclear reactor power generation facilities. Primary employment positions are senior reactor operators and shift technical advisors. Other employment opportunities include similar responsibilities in medical and industrial facilities where radioactive materials are used.

Area of specialization (62 hours)

Required courses (48 hours)		
CE 231	Statics A	3
CE 331	Strength of Materials A	3
CHM 230	Chemistry II	4
ET 410	Properties of Engineering Materials	2
ET 436	Digital Logic Systems I	4
ET 480	Materials of Nuclear Reactor Systems	2
ET 481	Nuclear Reactor Technology I	3
ET 482	Nuclear Reactor Technology Analysis	3
ET 512	Mechanics of Fluids	3
ET 514	Energy Conversion Technology	3
ET 534	Automatic Control Technology	3
ET 537	Electronic Measurements	4
ET 583	Nuclear Reactor Technology II	3
ET 584	Radiation Detection and Monitoring ...	3
ET 585	Nuclear Reactor Thermal Technology ..	3
ET 586	Radiation Protection Technology	2
Technical electives		10
Management electives		3
Free elective		1

General engineering courses

DEN 015. New Student Orientation Seminar. (0) I, II. Introduction to the College of Engineering. Emphasis is on new student (freshmen and transfer) transition to college life. Students obtain computer id's, information on college procedures (drop/add, curriculum change, and wait list), and receive guidance on how to become a successful student in the College of Engineering. NSOS has a lecture/small group discussion format and meets only 3-4 times at the beginning of the semester.

DEN 120. Multicultural Engineering Enrichment Seminar. (1) I. Introduction to the academic and intellectual demands of an engineering curriculum from a multicultural perspective. Develop group cohesiveness and an attitude of mutual support by engaging in collaborative learning. Help students acquire effective study methods, ana-

lyze/compare learning/teaching styles, prepare for and improve examination performance, promote optimum utilization of campus resources, develop leadership and communication skills and enhance self-esteem. Credit may not be applied towards an engineering degree.

DEN 160. Engineering Concepts. (1) I. An introduction to engineering and engineering design. Problems involving the basic concepts of engineering science are considered. one rec. and one seminar a week. Pr.: Two high school units of algebra, one high school unit of geometry, and one-half high school unit of trigonometry.

DEN 200. Kansas State Engineer Publications. (1) I, II. Editorial, business, and production staff work on the *Kansas State Engineer* magazine, *Kansas State Engineer* on line, and the *Critical Angle* electronic newspaper. Staff members write, edit, photograph, illustrate, and design publications that report on the engineering arena, locally and globally, from the student perspective. May be repeated. One-hour rec.-staff meeting a week.

DEN 201. Amateur Radio Theory I. (1) I, II. Theory and practice of amateur ("ham") radio operation. Basics of radio electronics, antennas, FCC regulations, Morse code; successful completion of the course should ensure passing the FCC Novice and "no-code" technician examinations. Credit may not be applied toward an engineering degree. Two hours rec. a week for ten weeks. (Includes examinations).

DEN 202. Amateur Radio Theory II. (1) I, II. Theory and practice of amateur ("ham") radio operation. More basics of radio electronics, antennas, FCC regulations, Morse code; successful completion of the course should ensure passing the FCC General class examination. Credit may not be applied toward an engineering degree. One hour rec. and one hour Morse code lab a week. Pr.: DEN 201 or FCC Novice or "no-code" technician.

♦**DEN 210. History of Building and Construction.** (3) I. An introduction to the art and science of building. Historical review from ancient to contemporary including related construction methods, equipment, and systems. Three hours rec. a week.

DEN 220. Multicultural Engineering Colloquium. (1) II. Continuation of DEN 120. Emphasis on career exploration and development, introduction to graduate school options, preparation and responsibility for advising process, tips on breaking the failure cycle, behavior modification strategies, and developing and utilizing leadership skills. Credit may not be applied towards an engineering degree.

♦**DEN 275. Introduction to Personal and Professional Development.** (1) I, II. Overview of major topics related to personal and professional development, including communication, leadership, teamwork, total quality management, and ethics. One hour lec. and one hour activity a week. Pr.: Sophomore standing.

DEN 299. Honors Seminar in Engineering. (1) I, II. Selected topics of general interest. Open to students in the engineering honors program for one semester, usually taken in the first semester enrollment at K-State.

DEN 300. Introduction to Total Quality Management. (1) I, II. Overview of major topics related to Total Quality Management (TQM), including managerial and engineering aspects. One hour lec. a week. Pr.: MATH 100, sophomore standing. Cross-listed with MGMT 300.

DEN 398. Problems in Engineering and Technology. (Var.) I, II, S. A study of problems or topics in a specialized area of engineering or technology. Pr.: Approval of department head or dean.

DEN 399. Honors Colloquium in Engineering. (1) II. Selected topics of general interest. Open to students in the engineering honors program for one semester.

DEN 420. Introduction to Alternative Energy Sources. (3) II. Introduction to solar, geothermal, wind, tidal, thermal sea gradients, breeder reactor, and fusion energy sources. Concepts, devices, potential, economics, and status of each energy source. Introduction to the all-electric economy. Three hours rec. a week. Open to all nonengineering and first- and second-year engineering students.

DEN 425. Introduction to Energy and Environmental Technology. (2) I, II. An introductory course for nonengineering students. An introduction to the technology employed in analyzing energy and pollution control pro-

cesses. The course emphasizes energy problems, control of water and air pollution, food and land use problems, and material recycling concepts. Not open to engineering students. Two hours lec. a week.

DEN 450. Impact of Technology on Society. (3) I, II. A study of social, economic, and environmental problems as a function of technology. Study of effect of various significant technological developments on present society and parallels with present developments. Study of current problems, detection of causes, and analysis of solutions. Implications for the future; governmental, industrial, and individual responsibility in detection of potential problems and methods of control or solution. Three hours rec. a week. Sophomore standing or above.

DEN 499. Honors Research in Engineering. (1) I, II. Individual research problem selected with approval of faculty advisor. Open to seniors in the engineering honors program for two semesters. Written report is presented at end of second semester.

DEN 550. Engineering Law. (3) II. An introduction to concepts of law pertinent to engineering practice. These include contracts, torts, products liability, business associations, engineering licensing, real and personal property law, commercial law, and taxes. Three hours rec. a week. Pr.: Junior standing.

♦**DEN 582. Natural Resources/Environmental Sciences Project (NRES).** (3) I, II. A comprehensive project in NRES. Requires integration of information and understanding acquired in NRES secondary major courses. Students must prepare and present written and oral reports. Three hours rec. a week. Pr.: ENGL 415, SPCH 105. Pr. or conc.: 15 hours of approved courses in NRES secondary major. Cross listed with DAS 582 and GENAG 582.

Nuclear engineering technology courses

ET 480. Materials of Nuclear Reactor Systems. (2) On sufficient demand. The properties and behavior of fuel and nonfuel materials used in nuclear reactor systems are considered. Selected nuclear fuel cycle topics are covered. Two hours rec. a week. Pr.: ET 410.

ET 481. Nuclear Reactor Technology I. (3) On sufficient demand. Introduction to nuclear and neutron physics, including: interaction of neutrons, gamma rays, and beta and alpha particles with matter; production of neutrons and the neutron life cycle; basic neutron diffusion principles; and the nuclear fuel cycle. Three hours rec. a week. Pr.: PHYS 114, STAT 320.

ET 482. Nuclear Reactor Technology Analysis. (3) On sufficient demand. Applied numerical analysis emphasizing solutions of elementary differential equations with a very strong emphasis on applications in nuclear reactor technology. Three hours rec. a week. Pr.: MATH 211 or equiv.

ET 583. Nuclear Reactor Technology II. (3) On sufficient demand. Theory of diffusion and slowing down of neutrons with application to subcritical and critical reactors; introduction to the time behavior of reactor systems. Three hours rec. a week. Pr.: ET 481.

ET 584. Radiation Detection and Monitoring. (3) On sufficient demand. Principles of operation of detectors used in the measurement and monitoring of ionizing radiation. Three hours rec. a week. Pr.: ET 480.

ET 585. Nuclear Reactor Thermal Technology. (3) On sufficient demand. Introduction to conduction, convection, and radiation heat transfer as applied to reactor cores and systems. Consideration of nuclear reactor safety and power reactor systems. Three hours rec. a week. Pr.: ET 481.

ET 586. Radiation Protection Technology. (2) On sufficient demand. A study of radiation protection environmental effects of radiation and an introduction to nuclear reactor shielding. Two hours rec. a week. Pr.: ET 584.

Architectural Engineering/Construction Science and Management

David Fritchen, Head

Professors Burton, Goddard, Hayter, and Riblett; Associate Professors Fritchen, Goodman, Roberts, and Tredway; Assistant Professors Johnson, Kramer, Logan, Stephens, and Yunk; Instructors Dieker and Keen; Emeriti: Professors Bissey, Dahl, Hodges, Lindley, Mingle, and Thorson; Associate Professor Blackman.

E-mail: arecns@ksu.edu
www.ksu.edu/are-cns/

Pre-professional programs admission

New students, including transfer students, should submit the standard application form directly to the Office of Admissions. The admission criteria are the same as those for the university and the College of Engineering.

Any student who has completed more than 15 credit hours at Kansas State University in any major outside the Department of Architectural Engineering and Construction Science may change majors into either pre-professional program provided that the student has a resident cumulative GPA of 2.3 or better.

Admission to the professional programs

There are two distinct and separate pre-professional programs within the department, the pre-professional architectural engineering program and the pre-professional construction science and management program, each containing different course requirements. Other than course requirements specific to each program, the general procedures for acceptance into the respective professional program are similar and are described in the following paragraphs.

The pre-professional students must complete the first portion of the program prior to taking any upper-division professional program courses.

An application to the professional program must be submitted to the the Department of Architectural Engineering and Construction Science by the end of the eighth week of either the spring or fall semester. This submission will be immediately prior to the student's pre-enrollment into any of the upper-division professional program courses. All courses in the lower-division pre-professional program core of the program of application, valid at the time the student entered the university, must be completed and all grade criteria must be met by the end of the semester that the appli-

cation is submitted. An exception to this rule is the student who expects to complete these criteria during the summer term. Those students should also make application in the spring semester prior to pre-enrollment. All eligible applicants will be allowed to pre-enroll into professional program courses with the understanding that they will be dropped if they do not complete the requirements for admission to the professional program prior to the beginning of the subsequent semester. Applications will be reviewed by the department's Academic Affairs Committee and accepted or rejected as soon as possible after semester grades are issued.

Course requirements

Applicants must meet the following criteria for admission to the professional program of the curriculum as follows. Students must have:

1. Achieved a GPA of 2.3 or better in all of the courses in the lower-division pre-professional program core and courses which apply to the professional program, and;
2. Earned a grade of credit (CR) in a departmental seminar for each semester that the applicant was enrolled in the lower-division pre-professional program core, and;
3. Completed the following courses (or equivalent) with grades of C or better:

Architectural engineering

MATH 220	Analytical Geometry and Calculus I
MATH 221	Analytical Geometry and Calculus II
MATH 222	Analytical Geometry and Calculus III
MATH 240	Elementary Differential Equations
CHEM 210	Chemistry I
CHEM 230	Chemistry II
PHYS 213	Engineering Physics I
PHYS 214	Engineering Physics II
ENVD 205	Graphics
GEOL 100	Earth in Action
DEN 210	History of Building and Construction
ARE 100	Architectural Engineering Orientation
CNS 320	Construction Materials
CNS 200	Computer Applications in Engineering and Construction
CE 333	Statics
ENGL 100	Expository Writing I
SPCH 105	Public Speaking IA
ECON 110	Principles of Macro-Economics

Construction science and management

MATH 220	Analytical Geometry and Calculus I
PHYS 113	General Physics I
PHYS 114	General Physics II
ENVD 205	Graphics
GEOL 100	Earth in Action
DEN 210	History of Building and Construction
CNS 100	Construction Science and Management Orientation
CNS 200	Computer Applications in Engineering and Construction
CNS 320	Construction Materials
CE 212	Elementary Surveying
CNS 231	Statics A
ENGL 100	Expository Writing I
SPCH 105	Public Speaking IA
ECON 110	Principles of Macro-Economics
ACCTG 231	Accounting for Business Operations

None of the above courses in math, chemistry, or physics may be repeated more than once, with the exception of MATH 220.

Academic standards

After admission to the professional program, students will be subject to the following academic standards that are more stringent than those for the university.

1. *Warning of unsatisfactory progress*

Regardless of the overall GPA, a student with any D or F grade in any term or who has a term GPA below 2.3 will receive a warning of unsatisfactory progress. This warning will be removed if the student earns C grades or better in at least 12 credit hours of core courses with no D or F grades during the next semester in residence.

A student whose cumulative resident GPA drops below a 2.3 will receive a warning of unsatisfactory progress. This warning will be removed if the student raises his or her cumulative resident GPA to 2.3 or above during the following term.

2. *Suspension from the professional program for unsatisfactory progress*

Regardless of the overall GPA, a student who has received a warning of unsatisfactory progress will be suspended from the professional program for unsatisfactory progress if he or she receives a D or F or earns below a 2.3 semester GPA for the second consecutive term.

A student whose cumulative resident GPA has dropped below 2.3 and has received a warning of unsatisfactory progress will also be suspended from the professional program if he or she does not raise his or her cumulative resident GPA to 2.3 or above during the following semester. A suspended student may not enroll in any Department of Architectural Engineering and Construction Science courses.

A suspended student must change to the pre-professional program or to another major. A suspended student who intends to appeal for removal of a suspension and reapply to the professional program must change to the pre-professional program. The suspended student may reapply to the professional program after one semester of suspension. The suspended student must take 15 hours of technical courses, to be selected by the Academic Affairs Committee of the department and the student's advisor, and achieve a minimum GPA of 2.5 during the "layout semester" to be eligible to reapply for the professional program.

Any appeal for removal of a suspension may be made by filing an appeal form with the head of the Department of Architectural Engineering and Construction Science at least one week prior to the first day of fee payment. The department head may reject any application or may submit it to the Academic Affairs Committee for consideration. Any and all actions on applications submitted by the department head will be made by the Academic Affairs Committee of the department in a hearing in which the student will be interviewed.

If a suspended student is readmitted to the professional program, any subsequent grade of D or F during any subsequent term will result in permanent suspension from the professional program.

The warning and suspension referred to above are departmental actions that are separate and distinct from the university's academic warning and academic dismissal. Grades earned during an intersession will not be considered in the determination of unsatisfactory academic progress.

Architectural engineering

The architectural engineering program is planned for students who are particularly interested in the engineering aspects of building design. The educational objective of the five-year architectural engineering program is to prepare the student with fundamental engineering competence in the analysis and design of buildings and their systems. Specifically, the student must be able to understand and apply engineering fundamentals and design principles for engineering the infrastructure of architecture—that infrastructure being structural, mechanical, and electrical building systems and all the subdisciplines related to these primary designations.

As important members of building design teams, they must be able to create designs that will fulfill the economic, safety, and aesthetic requirements of a project.

Included in the academic program are exercises in many of the courses beginning in the freshman year and continuing through the fifth year to develop skills in the engineering design process. The last course in this sequence is Senior Project, a culmination of all the previous design experiences from the first four and one-half years of the curriculum. Architectural engineers must have a working ability with total building and system design concepts.

Curriculum in architectural engineering (ARE)

Bachelor of science in architectural engineering

158 hours required for graduation

Accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. Telephone: 410-347-7700.

Pre-professional program (PARE)

Freshman

Fall semester	
ENVD 205	Graphics
MATH 220	Analytic Geometry and Calculus I
CHM 210	Chemistry I
DEN 210	History of Building and Construction ...
CIS 101	Introduction to Information Technology
ARE 100	Architectural Engineering Orientation ..
ARE 020	Architectural Engineering Seminar
15	

Spring semester

CNS 320	Construction Materials
MATH 221	Analytic Geometry and Calculus II
CHM 230	Chemistry II
CIS 102	Introduction to PC/Spreadsheet Applications
ENGL 100	Expository Writing I*
ARE 020	Architectural Engineering Seminar
14	

Sophomore

Fall semester

SPCH 105	Public Speaking IA
PHYS 213	Engineering Physics I
ECON 110	Principles of Macroeconomics
MATH 222	Analytic Geometry and Calculus III
GEOL 100	Earth in Action
ARE 020	Architectural Engineering Seminar
17	

Spring semester

ART 100	2D Design
or	
ART 200	3D Design
CE 333	Statics
PHYS 214	Engineering Physics II
MATH 240	Elementary Differential Equations
CNS 200	Computer Applications in Engineering and Construction
ARE 020	Architectural Engineering Seminar
16	

Professional program (ARE)

Junior

Fall semester

CNS 321	Construction Techniques and Detailing ..
CE 533	Mechanics of Materials
CE 534	Mechanics of Materials Lab
ME 513	Thermodynamics I
IMSE 530	Engineering Economics Analysis
ARE 532	Lighting Systems Design
ARE 020	Architectural Engineering Seminar
14	

Spring semester

CNS 325	Construction Drawing
ARE 522	Loading and Stability of Structure
ARE 534	Thermal Systems
CE 212	Elementary Surveying Engineering
EECE 519	Electrical Circuits and Controls
ARE 020	Architectural Engineering Seminar
15	

Senior

Fall semester

ARE 411	Architectural Engineering Design
ENGL 415	Written Communication for Engineers*
ME 512	Dynamics
ARE 533	Building Electrical Systems
CE 537	Introduction to Structural Analysis
ARE 537	Acoustic Systems
ARE 020	Architectural Engineering Seminar
17	

Spring semester

ARE 524	Steel Structures
ARE 536	Plumbing/Fire Protection Systems Design
ARE 640	Building Mechanical Systems
ME 571	Fluid Mechanics
Complementary elective***	
UGE humanities/social science elective (upper level)** ..	
ARE 020	Architectural Engineering Seminar
18	

Fifth year

Fall semester

ARE 528	Reinforced Concrete Structures
ARE 590	Integrated Building System Design
CE 522	Soil Mechanics I
Complementary elective***	
Free elective	
ARE 020	Architectural Engineering Seminar
17	

Spring semester

ARE 690	Senior Project	3
ARE 539	Architectural Engineering Management	3
	Complementary elective***	3
	Complementary elective***	3
	UGE humanities/social science electives (upper level)**	3
ARE 020	Architectural Engineering Seminar	0
		15

*Expository Writing II must be taken if prerequisites for Written Communications for Engineers (ENGL 415) are not met from Expository Writing I, but may apply only three hours of ENGL 415 prerequisites towards degree requirements.

**Humanities and social science electives are to be selected from the approved list of UGE courses (see Engineering UGE course requirements).

***Complementary electives are to be selected from the approved departmental lists.

Construction science and management

The construction science and management program prepares students to be professional constructors, managers of personnel resources, financial resources, materials, and machines. The curriculum is an engineering-based management program designed to produce technically competent managers of construction. Entering students should have a background in mathematics and physics.

The program prepares graduates to execute the designs created by engineers and architects. Graduates may enter fields of general, commercial, residential, heavy and highway, utility, mechanical, or electrical construction. Their education provides the fundamental engineering and management skills necessary for success in any of the above areas.

Constructors work in many settings. For example, as a principal in a small construction firm, a constructor may engage in many of the activities in management, whereas a constructor in a large firm may concentrate exclusively on only one or two of the activities. Most students in the program intend to enter building, heavy/highway, or utility construction fields. Other roles, such as construction education, will normally require an advanced degree and/or professional experience.

Through construction education, students attain a level of construction knowledge that would otherwise require decades of practical experience to develop. With this level of knowledge, graduates typically move rapidly into upper management positions in construction organizations.

Curriculum in construction science and management (CNSM)

Bachelor of science in construction science and management

130 hours required for graduation

Accredited by the American Council for Construction Education

Pre-professional program (PCNSM)**Freshman****Fall semester**

ENVD 205	Graphics	2
MATH 220	Analytic Geometry and Calculus I	4
DEN 210	History of Building and Construction	3
CIS 101	Introduction to Information Technology	1
CNS 100	Construction Science and Management	1
GEOL 100	Earth in Action	3
CNS 016	Construction Seminar	0
		14

Spring semester

ENGL 100	Expository Writing I*	3
PHYS 113	General Physics I	4
CE 212	Elementary Surveying Engineering	3
CNS 320	Construction Materials	2
CIS 102	Introduction to PC/Spreadsheet Applications	1
UGE humanities or social science elective**		3
CNS 016	Construction Seminar	0
		16

Sophomore**Fall semester**

CNS 231	Statics A	3
SPCH 105	Public Speaking IA	2
PHYS 114	General Physics II	4
CNS 200	Computer Applications in Engineering Construction	1
ACCTG 231	Accounting for Business Operation	3
ECON 110	Principles of Macroeconomics	3
CNS 016	Construction Seminar	0
		16

Professional program (CNSM)**Spring semester**

CE 331	Strength of Materials	3
CE 332	Strength of Materials Lab	1
CNS 321	Construction Techniques and Detailing	3
CNS 330	Site Construction	3
MANGT 390	Business Law I	3
UGE humanities or social science elective (upper level)**		3
CNS 016	Construction Seminar	0
		16

Junior**Fall semester**

CNS 522	Theory of Structures	3
CNS 325	Construction Drawings	3
CNS 536	Water Supply and Plumbing	3
CNS 534	Heating and Air Conditioning	3
ARE 537	Acoustic Systems	2
Management elective (general)***		3
CNS 016	Construction Seminar	0
		17

Spring semester

CNS 523	Timber Construction	2
CNS 540	Construction Methods and Equipment	3
CNS 535	Electrical Service and Installation	3
ENGL 415	Written Communications for Engineers*	3
Management elective (labor)***		3
CNS 650	Construction Safety	2
CNS 016	Construction Seminar	0
		16

Senior**Fall semester**

CNS 524	Steel Construction	3
CNS 645	Construction Scheduling and Cost Control	3
CNS 641	Construction Estimating	3
CNS 642	Construction Management	3
Management elective***		3
Professional elective***		2
CNS 016	Construction Seminar	0
		17

Spring semester

CNS 528	Concrete and Masonry Construction	3
CNS 640	Construction Operations	3

CE 322	Soil and Foundation Construction	3
	Management or professional elective	3
	Professional elective	3
	UGE humanities or social science elective (upper level)	3
CNS 016	Construction Seminar	0
		18

*Expository Writing II must be taken if prerequisites for Written Communications for Engineers (ENGL 415) are not met from Expository Writing I, but may apply only three hours of ENGL 415 prerequisites towards degree requirements.

**Humanities and social science electives are to be selected from the approved catalog list of UGE courses (see Engineering UGE course requirements).

***Management electives and professional electives are to be selected from approved departmental lists.

Architectural engineering courses

ARE 020. Architectural Engineering Seminar. (0) I, II. Presentation of professional problems and practices by students, faculty, and professionals associated with the career of architectural engineering. One hour lec. a month.

ARE 100. Architectural Engineering Orientation. (1) I. Introduction to architectural engineering; emphasis on relationship of architectural engineering to the building industry. One hour lec. a week.

ARE 311. CAD in Engineering and Construction. (2) I, II. On sufficient demand. Basics of CAD and the applications to the engineering and construction industry. Two hours lecture and six hours lab a week (7 week course). Pr.: CNS 210.

ARE 411. Architectural Engineering Design. (3) I, II. Principles and elements of design; synthesis of structural, mechanical, electrical, lighting, sanitary, and construction systems, considering interrelationship in performance and economics. Two hours rec. and three hours lab a week. Pr.: ART 100, 190, CNS 325.

ARE 499. Honors Research in Architectural Engineering. (Var.) I, II. Individual research problem selected with approval of faculty advisor. Open to students in the College of Engineering honors program. A report is presented orally and in writing during the last semester.

ARE 522. Loading and Stability of Structures. (2) I, II. Review of code loading requirements, applications, design, and bracing criteria for buildings. Two hours rec. a week. Pr.: CE 533, CE 534, and CNS 210.

ARE 524. Steel Structures. (3) I, II. Analysis and design of steel structures following the AISC/LRFD Specifications for buildings. Includes background on the probability-based LRFD method. Three hours rec. a week. Pr.: ARE 522 and CE 537.

ARE 528. Reinforced Concrete Structures. (3) I, II. Design of reinforced concrete building frames; footings, columns and floor systems, attention being given to costs and economical design. Three hours rec. a week. Pr.: ARE 522 and CE 537.

ARE 532. Lighting Systems Design. (2) I, II. Study of human needs in lighting, lighting sources, lighting systems design, and application. Two hours rec. a week. Pr.: PHYS 114 or 214.

ARE 533. Building Electrical Systems. (3) I, II. Study of basic design of building electrical systems including circuit design, power distribution, and service equipment. Three hours rec. a week. Pr.: EECE 519.

ARE 534. Thermal Systems. (3) I, II. Study of man's physiological needs, principles of heat transfer, principles of building thermal balance, comfort systems, and space-use relationships involving heating, ventilating, and cooling as integral parts of architectural engineering design. Three hours a week. Pr.: PHYS 214 and CNS 321.

ARE 536. Plumbing/Fire Protection Systems Design. (3) I, II. Sewage disposal systems, building plumbing and fire protection systems, space relationships, equipment requirements as related to architectural design, structural systems,

construction materials, and techniques. Three hours rec. a week. Pr.: PHYS 213 and CNS 321.

ARE 537. Acoustic Systems. (2) I, II. Hearing and the ear, sound generation, acoustical correction, noise reduction, and sound transmission all as integral parts of architectural design. Two hours rec. a week. Pr.: PHYS 113 or 213.

ARE 539. Architectural Engineering Management. (3) I, II. General business and management procedures. Drawings, specifications, and conceptual estimating. Contracts, bonds, liability, arbitration, and insurance. Project financing. Three hours rec. a week. Pr.: ME 560. Must be taken conc. with ARE 690.

ARE 590. Integrated Building System Design. (3) I, II. Methods for integration and coordination of structural, mechanical, electrical, and lighting systems in the building architectural design process. Two hours rec., four hours lab per week. Pr.: ARE 411, 532, 533, 536, and 640. Must be taken the semester immediately prior to ARE 690 Senior Project.

ARE 620. Problems in Architectural Engineering. (Var.) I, II, S. A study of specific design problems under the direct supervision of a member of the architectural engineering faculty. Pr.: Approval of the department head.

ARE 623. Timber Structures. (3) II. Analysis and design of timber structures including dimension lumber, glu-lam members, and engineered wood products. three hours rec. a week. Pr.: CE 537 and ARE 522.

ARE 640. Building Mechanical Systems. (3) I, II. Study of heat gain using computers, pump laws, fan laws, various types of HVAC air systems, chilled water systems, heat pump systems, refrigeration, introduction to mechanical system controls. Two hours rec. and two hours lab a week. Pr.: ARE 534 and ME 513.

ARE 690. Senior Project. (3) I, II. Student working individually with laboratory support will prepare and present a project of appropriate scope and complexity with emphasis on structural, mechanical, acoustical, electrical, and lighting requirements. Nine hours lab a week. Pr.: ARE 524, 528, 590, and CE 522. Must be taken concurrently with ARE 539 Architectural Engineering Management

ARE 710. Building Energy Analysis. (2) I. Study of building energy consumption and current modeling techniques to analyze overall energy usage including: economic evaluation and energy efficient system selection for new construction. Two hours rec. a week. Pr.: ARE 640 or instructor permission.

ARE 720. Topics in Architectural Engineering. (V) I, II, S. A study of specific design problems in architectural engineering. Pr.: or conc.: ARE 590.

ARE 724. Advanced Sanitation Systems. (3) I. Water quality and treatment, pressure control, and hydraulics in domestic water and waste systems. Three hours rec. a week. Pr.: ARE 536 or CNS 536.

ARE 731. Advanced Lighting Design. (3) II. Lighting modeling and analysis used in lighting design practice, and computer-assisted lighting analysis. Two hours rec. and two hours lab a week. Pr.: ARE 532.

ARE 734. Building Thermal Systems Design. (3) II. Design and specifications of selected thermal and mechanical systems for structures. The course uses all the modern techniques of thermal/mechanical system design for buildings. Students are required to develop term research design projects. Two hours rec. and three hours lab a week. Pr.: ARE 640.

ARE 735. Electrical Systems Design. (3) I. Complete design and specifications of electrical systems for a selected structure. The course uses the National Electrical Code in conjunction with all the modern techniques of electrical systems design for buildings. Students are required to develop term research design projects. Two hours rec. and three hours lab a week. Pr.: ARE 533.

ARE 740. Environmental Control Systems in Buildings. (3) II. Electric, electronic, and pneumatic control systems to optimize energy usage and environmental comfort in buildings. Three hours rec. a week. Pr.: ARE 640 and EECE 519.

ARE 741. Building Communications Systems. (3) I. Detailed design and analysis of special electrical systems

for buildings including fire alarm and communications systems. Three hours rec. a week. Pr.: ARE 533.

ARE 760. Masonry Structural Design. (3) II. Introduction to masonry materials, specifications, testing, and construction methods. The design of unreinforced and reinforced masonry structures according to applicable building codes. Three hours rec. a week. Pr.: ARE 528 or equiv. first course in reinforced concrete design.

ARE 780. Advanced Structural Topics. (3) II. Continuation of Steel Structures and Reinforced Concrete Structures with special emphasis on the complete problem of the structure as a whole. Three hours rec. a week. Pr.: ARE 524 and 528.

ARE 890. Problems in Architectural Engineering. (Var.) I, II, S. A study of a specific problem under the direct supervision of a member of the architectural engineering faculty. Pr.: Approval of major professor. May be repeated.

ARE 898. Master's Report. (Var.) I, II, S. Topics selected with approval of a major professor and department head.

ARE 899. Master's Thesis. (Var.) I, II, S. Topics selected with approval of major professor and department head.

Construction science and management courses

CNS 016. Construction Seminar. (0) I, II. Presentation of professional problems and practices by students, faculty, contractors, architects, and various organizations associated with the building industry. One hour lec. a month.

CNS 100. Construction Science and Management Orientation. (1) I. Introduction to construction science and management; emphasis on the relationship of the program to the construction industry. One hour lec. a week.

CNS 200. Computer Applications in Engineering and Construction. (1) I, II. Fundamental applications of computer programming and software using engineering and construction problems, primarily advanced use of spreadsheets with macros, data tables, embedded graphics, and presentations. Two hours lab per week. Pr.: CIS 101, 102, MATH 150, or equiv. course in trigonometry.

CNS 210. Introduction to Construction Computer Programming. (3) I, II. Computer operating systems, presentations, scheduling, flowcharting, spreadsheets, macros, and fundamental programming for engineering and construction applications. Two hours rec. and two hours lab a week. Pr.: MATH 150.

CNS 231. Statics A. (3) I, II. Composition and resolution of forces; equilibrium of force systems; application of the principles of statics to problems, including force analyses of simple structures. Centroids; moments of inertia. Three hours rec. a week. Pr.: MATH 150 or equiv., PHYS 113 and MATH 220.

CNS 320. Construction Materials. (2) I, II. Study and analysis of construction materials, their properties, selection, and use. Two hours rec. a week. Pr.: ENVD 205.

CNS 321. Construction Techniques and Detailing. (3) I, II. Study of construction methods and procedures in the assembly of building materials. Nine hours lab a week. Pr.: ENVD 205 and CNS 320.

CNS 325. Construction Drawings. (3) I, II. Production of a set of construction drawings. Emphasis on construction procedures. Introduction to shop drawings. Nine hours lab a week. Pr.: CNS 321.

CNS 330. Site Construction. (3) I, II. Study of site construction problems and procedures, site survey and investigations, review of site plans, construction layouts, earthwork calculation, excavation/shoring methods, computer applications. Two hours rec. and three hours lab a week. Pr.: CE 212, CNS 210, ENVD 205, PHYS 113.

CNS 499. Honors Research in Construction Science. (Var.) I, II. Individual research problem selected with approval of faculty advisor. Open to students in the College of Engineering honors program. A report is presented orally and in writing during the last semester.

CNS 510. Computer Applications in Construction Science. (V) I, II. On sufficient demand. Applications of spe-

cialized computer techniques to the solution of problems in construction science. By appointment. Pr.: CNS 210.

CNS 522. Theory of Structures. (3) I, II. The elastic analysis of determinate and indeterminate structures. Emphasis on equilibrium equations, shear and moment diagrams, and solving forces in trusses. Includes solutions of indeterminate structures by moment distribution and matrix stiffness method with microcomputer applications. Three hours rec. a week. Pr.: CE 331.

CNS 523. Timber Construction. (2) I, II. Principles of design, fabrication, and erection of timber structures including both solid and laminated materials. Two hours rec. a week. Pr.: CNS 522.

CNS 524. Steel Construction. (3) I, II. Principles of design, fabrication, and erection of structural steel in conformance with codes. Two hours lec. and three hours lab a week. Pr.: CNS 522.

CNS 528. Concrete and Masonry Construction. (3) I, II. Principles of design, fabrication, and erection of concrete and masonry structures. Two hours lec. and three hours lab a week. Pr.: CNS 522.

CNS 534. Heating and Air Conditioning. (3) I, II. Principles of designing, applying, installing, and estimating heating and air conditioning systems for buildings. Three hours rec. a week. Pr.: PHYS 113 and CNS 321.

CNS 535. Electrical Service and Installation. (3) I, II. Basic design and construction of building electrical, lighting, and distribution systems with emphasis on the National Electrical Code and installation. Three hours rec. a week. Pr.: PHYS 114 and CNS 321.

CNS 536. Water Supply and Plumbing. (3) I, II. Principles and practices of plumbing and fire protection systems in buildings including code requirements and estimating. Three hours rec. a week. Pr.: PHYS 113 and CNS 321.

CNS 540. Construction Methods and Equipment. (3) I, II. Operations, costs, productivity of construction equipment. Investments/life cycle costing of the equipment. Equipment selection criteria and analysis. Construction methods. Three hours rec. a week. Pr.: CNS 321 and 330. Pr. or conc.: CNS 522.

CNS 544. Problems in Construction Science. (Var.) I, II, S. A study of specific design problems under the direct supervision of a member of the construction science faculty. Pr.: Junior standing.

CNS 545. Heavy Construction Methods. (3) I. Principles of asphalt, asphalt and concrete paving operations, concrete batch plant operations, heavy construction equipment, and applications. Three hours recitation a week. Pr.: CNS 325 and 540.

CNS 634. Building Systems Installation and Commissioning. (3) I, on sufficient demand. Principles and methods for proper installation, commissioning and maintaining of efficient performance of mechanical, plumbing, fire protection, electrical, and lighting systems in buildings. Three hours rec. a week. Pr.: CNS 534, 535, and 536.

CNS 640. Construction Operations. (3) I, II. Shop drawing and submittal processes, field and office practices, change orders, construction safety standards and practice, preconstruction planning, expediting, short-interval planning. Two hours rec. and three hours lab a week. Pr.: CNS 641, 642, and 645.

CNS 641. Construction Estimating. (3) I, II. Understanding estimating procedures, quantity surveying, specification reviews, pricing of an estimate, market analysis, subcontractor and supplier solicitation, and risk management, following the CSI format. Nine hours lab a week. Pr.: CNS 325 and 540. Conc: CNS 645.

CNS 642. Construction Management. (3) I, II. An introduction to the business of construction; study of legal considerations, contract documents, bonds, and insurance. Evaluation of the characteristics of the construction firm, organization structure, and financial performance. Three hours rec. a week. Pr.: CNS 540.

CNS 644. Topics in Construction Management. (V) I, II. On sufficient demand. Topical material of importance in the management of construction such as marketing, ethics, personnel management, etc. Pr. or conc.: CNS 642.

CNS 645. Construction Scheduling and Cost Control.

(3) I, II. Construction cost reporting and control. Construction planning, both long-term and short-interval, construction scheduling, monitoring, and controlling. Computer applications. Two hour rec. and two hours lab a week. Pr.: CNS 540. Conc: CNS 641.

CNS 650. Construction Safety. (2) I, II. Introduction to safety and safety programs, workers' compensation, OSHA organization and structure, safety policies and record keeping, safety standards. Emphasis will be on communication and job-site safety management. On-site safety inspections will be required with in-class presentations and written reports to be submitted. Two hours rec. a week. Pr. or conc.: CNS 535 and 540.

CNS 738. Mechanical and Electrical Estimating. (2) II. Techniques of mechanical and electrical building systems estimating. Procedure for evaluating relative costs of different systems. Development of computer-aided finite and conceptual estimating techniques. Two three-hour labs a week. Pr.: ARE 534 or CNS 534, ARE 536 or CNS 536, and Pr. or conc.: ARE 533 or CNS 535.

Biological and Agricultural Engineering

James K. Koelliker, Head

Professors G. Clark, Harner, Koelliker, Murphy, Maghirang, Powell, Rogers, Schrock, Slocombe, Steichen, Taylor, and Zhang; Associate Professors Alam, and Mankin; Assistant Professors Barnes, Hutchinson, Wang, and Wolf; Adjunct Professor Dowell; Adjunct Associate Professors Casada, Hagen, and Pearson; Adjunct Assistant Professors Armstrong and Wagner; Emeriti: Professors Chung, S. Clark, Fairbanks, Jepsen, Larson, Manges, Spillman, and Wendling; Associate Professors Baugher, Stevenson, and Thierstein.

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Objectives

The biological and agricultural engineering program prepares students for professional engineering careers relating to the production and processing of agricultural and biomass materials for food, non-food, and fiber products while conserving natural resources and protecting our environment. It is our goal to give students the best possible education toward that end within the Accreditation Board for Engineering and Technology (ABET) program criteria for biological and agricultural engineering.

Biological and agricultural engineers provide an essential link between the biological sciences and engineering, which uses physical science to solve practical problems. Engineering fundamentals are applied to achieve the goal of a safe and stable food supply while considering human and environmental factors. Four curriculum options are available.

General option

Biological and agricultural engineers develop techniques and equipment for using land and water resources to produce and process an array of biological products, including food, fiber, energy, chemical feedstocks, and pharmaceuticals. The increasing demand for agricultural products must be met within the constraints of greater competition for reduced land, water, and energy resources.

Balancing the conflicting needs of society will require engineers trained to apply engineering science in the control and management of biological processes. The first two years of study in the general option concentrate on mathematics, physical sciences, and biological sciences. The third and fourth years contain additional engineering science courses as well as a broad range of technical elective courses that allow the student to pursue his or her specific interests.

Environmental option

Biological and agricultural engineers work at the interface between biology and engineering. They must be knowledgeable in both disciplines. Applications in the environmental option include water quality studies of lakes, rivers, and groundwater, soil and water conservation, irrigation and drainage, system design and management, waste treatment, management of air quality inside buildings and outside, remediation of land damaged by construction, mining, and other uses.

The environmental option focuses on the design and management of systems that use or impact natural resources. Non-point pollution issues have long been a component of agricultural engineering programs. Soil conservation programs began in the 1930s, long before the environmental movement began. Point and non-point pollution sources still impact the environment, requiring biological and agricultural engineering expertise to develop solutions to those problems. This option is distinct from but interfaces with the environmental option in civil engineering.

Secondary major in natural resources and environmental sciences

Students enrolled in biological and agricultural engineering, regardless of option, may participate in the natural resources and environmental sciences secondary major. Courses used for the secondary major may also be used for completing regular graduation requirements. Details are found in the Natural Resources and Environmental Sciences section of this catalog.

Biological option

Biological systems range in size from cells to complex groups of living organisms. Biological engineers work with these systems in areas that include biomaterials, bioinstrumentation, biological systems modeling, bioremediation,

food and fiber processing, and energy from biological products. The biological option fulfills the requirements for a B.S. in biological and agricultural engineering while providing students with the flexibility to receive a strong "biological" emphasis in their engineering program. Course selections also provide students with the option of a biology minor, or they can opt to meet the requirements for a pre-medical program. Graduates in this program area can pursue careers and/or additional studies in fields such as environmental engineering, biological systems engineering, biomedical engineering, food process engineering, medicine, natural resources, and related areas.

Machinery option

Many biological and agricultural engineers design, test, and evaluate the machines used in agriculture, construction, and related off-highway industries. The machinery option provides graduates with the analytical tools needed to develop machines that reduce the cost of production for both traditional and new crops, while operating within environmental and energy constraints. This option includes courses that emphasize mechanical design as well as the interaction of machines with soil and plant materials. Related technologies such as fluid power, instrumentation, and electronic controls are also included in this option.

Agricultural technology management

Description and curriculum outline are listed in the College of Agriculture section of this catalog.

Curriculum in biological and agricultural engineering (BAE)

Bachelor of science in biological and agricultural engineering
130 hours required for graduation
Accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 105, Baltimore, MD 21202-4012. 410-347-7700

General option

Freshman

Fall semester

CHM 210	Chemistry I	4
MATH 220	Analytic Geometry and Calculus I	4
SPCH 105	Public Speaking 1A	2
BAE 200	Introduction to Biological and Agricultural Engineering Technology ...	2
ECON 110	Principles of Macroeconomics	3
DEN 015	New Student Orientation Seminar	0
BAE 020	Engineering Assembly	0
		15

Spring semester

MATH 221	Analytic Geometry and Calculus II	4
ENGL 100	Expository Writing 1C	3
CHM 230	Chemistry II	4
BIOL 198	Principles of Biology	4
BAE 020	Engineering Assembly	0
		15

Sophomore	
Fall semester	
MATH 222	Analytic Geometry and Calculus III 4
PHYS 213	Engineering Physics I 5
ME 212	Engineering Graphics I 2
BAE 350	Agricultural Machinery Systems 2
BAE 351	Agricultural Machinery Systems Lab 1
Humanities or social science electives ^a	..... 3
BAE 020	Engineering Assembly 0
	17

Spring semester	
MATH 240	Elementary Differential Equations 4
PHYS 214	Engineering Physics II 5
BAE 500	Properties of Biological Materials 2
CE 333	Statics 3
DEN 275	Introduction to Personal and Professional Development 1
CIS 209	C Programming for Engineers 3
BAE 020	Engineering Assembly 0
	18

Junior	
Fall semester	
CE 533	Mechanics of Materials 3
ME 512	Dynamics 3
CHM 350	General Organic Chemistry 3
Humanities or social science elective ^a	..... 3
STAT 490	Statistics for Engineers 1
AGRON 305	Soils 4
BAE 020	Engineering Assembly 0
	17

Spring semester	
EECE 519	Electric Circuits and Controls 4
ME 571	Fluid Mechanics 3
BAE 530	Natural Resources Engineering or
BAE 575	Fundamentals of Agricultural Process Engineering or
ME 533	Machine Design I 3
ME 513	Thermodynamics 3
Biology elective ^b	..... 3
BAE 020	Engineering Assembly 0
	16

Senior	
Fall semester	
BAE 535	Fundamentals of Structures and Environmental Engineering 3
BAE 536	Agricultural Engineering Design I 2
BAE elective (500 level or higher)	..... 3
IMSE 530	Engineering Economic Analysis 2
ENGL 415	Written Communications for Engineers ^c 3
Humanities or social science elective ^a	..... 3
BAE 020	Engineering Assembly 0
	16

Spring semester	
BAE 640	Instrumentation and Control for Biological Systems 3
BAE 636	Agricultural Engineering Design II 2 (or approved capstone course)
Technical elective ^b	..... 5
BAE elective (500 level or higher)	..... 6
BAE 020	Engineering Assembly 0
	16

^aHumanities and social science electives are to be selected from the approved list and need not be taken in order listed in the curriculum (2 courses must be 300 level or above and students must complete university general education requirements).

^bTechnical, science, and biology electives are to be chosen with the advice and approval of the faculty advisor and department head.

^cStudents must complete the appropriate prerequisite credits for ENGL 415, but may apply only three hours of ENGL 415 prerequisite credits towards degree requirements.

Environmental engineering option	
Freshman	
Fall semester	
CHM 210	Chemistry I 4
MATH 220	Analytic Geometry and Calculus I 4
SPCH 105	Public Speaking IA 2
BAE 200	Introduction to Biological and Agricultural Engineering Technology ... 2
ECON 110	Principles of Macroeconomics 3
DEN 015	New Student Orientation Seminar 0
BAE 020	Engineering Assembly 0
	15

Spring semester	
MATH 221	Analytic Geometry and Calculus II 4
ENGL 100	Expository Writing I ^c 3
CHM 230	Chemistry II 4
BIOL 198	Principles of Biology 4
BAE 020	Engineering Assembly 0
	15

Sophomore	
Fall semester	
MATH 222	Analytic Geometry and Calculus III 4
PHYS 213	Engineering Physics I 5
ME 212	Engineering Graphics 2
BAE 350	Agricultural Machinery Systems 2
Humanities or social science elective ^a	..... 3
BAE 020	Engineering Assembly 0
	16

Spring semester	
MATH 240	Elementary Differential Equations 4
PHYS 214	Engineering Physics II 5
BAE 500	Properties of Biological Materials 2
CE 333	Statics 3
DEN 275	Introduction to Personal and Professional Development 1
CIS 209	C Programing for Engineers 3
BAE 020	Engineering Assembly 0
	18

Junior	
Fall semester	
CE 533	Mechanics of Materials 3
ME 512	Dynamics 3
CHM 350	General Organic Chemistry 3
STAT 490	Statistics for Engineers 1
AGRON 305	Soils 4
Humanities or social science elective ^a	..... 3
BAE 020	Engineering Assembly 0
	17

Spring semester	
EECE 519	Electric Circuits and Control 4
ME 571	Fluid Mechanics 3
BAE 530	Natural Resource Engineering 3
BAE 531	Natural Resource Engineering Field Lab 1
ME 513	Thermodynamics I 3
Biology elective	..... 3
BAE 020	Engineering Assembly 0
	17

Senior	
Fall semester	
BAE 535	Fundamentals of Structures and Environmental Engineering 3
BAE 651	Air Pollution Engineering or
BAE 690	Non-Point Pollution Engineering 3
BAE 536	Agricultural Engineering Design I 2
ENGL 415	Written Communications for Engineers ^c 3
Environmental technical elective ^b	..... 3
Humanities or social science electives ^a	..... 3
BAE 020	Engineering Assembly 0
	17

Spring semester	
BAE 640	Instrumentation and Control for Biological Systems 3
BAE 636	Agricultural Engineering Design II 2 (or approved capstone course)
IMSE 530	Engineering Economic Analysis 2

Environmental technical elective	..... 5
Science electives	..... 3
BAE 020	Engineering Assembly 0
	15

^aHumanities and social science electives are to be selected from the approved list and need not be taken in order listed in the curriculum (2 courses must be 300 level or above and students must complete university general education requirements).

^bTechnical, science and biology electives are to be chosen with the advice and approval of the faculty advisor and department head.

^cStudents must complete the appropriate prerequisite credits for ENGL 415, but may apply only three hours of ENGL 415 prerequisite credits towards degree requirements.

Biological option	
Freshman	
Fall semester	
CHM 210	Chemistry I 4
MATH 220	Analytic Geometry and Calculus I 4
ECON 110	Principles of Macroeconomics 3
BAE 200	Introduction to Biological and Agricultural Engineering Technology ... 2
SPCH 105	Public Speaking IA 2
DEN 015	New Student Orientation Seminar 0
BAE 020	Engineering Assembly 0
	15

Spring semester	
ENGL 100	Expository Writing I ^c 3
MATH 221	Analytic Geometry and Calculus II 4
CHM 230	Chemistry II 4
BIOL 198	Principles of Biology 4
ME 212	Engineering Graphics 2
BAE 020	Engineering Assembly 0
	17

Sophomore	
Fall semester	
MATH 222	Analytic Geometry and Calculus III 4
PHYS 213	Engineering Physics I 5
CHM 350	General Organic Chemistry 3
CHM 351	General Organic Chemistry Lab 2
Humanities or social science electives ^a	..... 3
BAE 020	Engineering Assembly 0
	17

Spring semester	
MATH 240	Elementary Differential Equations 4
PHYS 214	Engineering Physics II 5
BAE 500	Properties of Biological Materials 2
DEN 275	Introduction to Personal and Professional Development 1
BIOL 455	General Microbiology 4
BAE 020	Engineering Assembly 0
	16

Junior	
Fall semester	
CE 530	Statics and Dynamics 3
ME 513	Thermodynamics I 3
EECE 519	Electric Circuits and Control 4
Biology/biochemistry/chemistry elective ^b	..... 3
Humanities or social science electives ^a	..... 3
BAE 020	Engineering Assembly 0
	16

Spring semester	
ME 571	Fluid Mechanics 3
STAT 510	Introduction to Statistics I 3
Biology/biochemistry/chemistry elective ^b	..... 3
College of Engineering elective ^d	..... 4
Humanities or social science electives ^a	..... 3
BAE 020	Engineering Assembly 0
	16

Senior	
Fall semester	
BAE 536	Agricultural Engineering Design I 2
ENGL 415	Written Communication for Engineers ^c 3
BAE elective	..... 3
College of Engineering elective ^d	..... 6

Biology/biochemistry/chemistry elective ^b	3
BAE 020 Engineering Assembly	0
	17

Spring semester

BAE 640 Instrumentation and Control for Biological Systems	3
BAE 636 Agricultural Engineering Design II	2
(or approved capstone course)	
IMSE 530 Engineering Economic Analysis	2
BAE elective	3
College of Engineering elective ^d	3
Biology/biochemistry/chemistry elective ^b	3
BAE 020 Engineering Assembly	0
	16

^aHumanities and social science electives are to be selected from the approved list and need not be taken in order listed in the curriculum (2 courses must be 300 level or above and students must complete university general education requirements).

^bBiology, biochemistry, and chemistry electives are to be chosen from an approved departmental list of courses with the advice and approval of the faculty advisor and department head. Six of the 12 hours must be 400 level or higher.

^cStudents must complete the appropriate prerequisite credits for ENGL 415, but may apply only three hours of ENGL 415 prerequisite credits towards degree requirements.

^dCollege of Engineering electives are to be chosen from an approved departmental list of courses with the advice and approval of the faculty advisor or department head.

Machinery option**Freshman****Fall semester**

CHM 210 Chemistry I	4
ECON 110 Principles of Macroeconomics	3
MATH 220 Analytic Geometry and Calculus I	4
SPCH 105 Public Speaking IA	2
BAE 200 Introduction to Biological and Agricultural Engineering Technology ...	2
DEN 015 New Student Orientation	0
BAE 020 Engineering Assembly	0
	15

Spring semester

MATH 221 Analytic Geometry and Calculus II	4
ENGL 100 Expository Writing I ^c	3
CHM 230 Chemistry II	4
BIOL 198 Principles of Biology	4
BAE 020 Engineering Assembly	0
	15

Sophomore**Fall semester**

MATH 222 Analytic Geometry and Calculus III	4
PHYS 213 Engineering Physics I	5
ME 212 Engineering Graphics	2
BAE 350 Agricultural Machinery Systems	2
BAE 351 Agricultural Machinery Systems Lab ...	1
Humanities or social science electives ^a	3
BAE 020 Engineering Assembly	0
	17

Spring semester

MATH 240 Elementary Differential Equations	4
PHYS 214 Engineering Physics II	5
BAE 500 Properties of Biological Materials	2
CE 333 Statics	3
DEN 275 Introduction to Personal and Professional Development	1
CIS 209 C Programming for Engineers	3
BAE 020 Engineering Assembly	0
	18

Junior**Fall semester**

CE 533 Mechanics of Materials	3
ME 512 Dynamics	3
CHM 350 General Organic Chemistry	3
STAT 490 Statistics for Engineers	1
Biology elective	3
Humanities or social science electives ^a	3

BAE 020 Engineering Assembly	0
	16

Spring semester

EECE 519 Electric Circuits and Control	4
ME 571 Fluid Mechanics	3
ME 513 Thermodynamics I	3
ME 533 Machine Design I	3
CE 522 ^d Soil Mechanics I	3
BAE 020 Engineering Assembly	0
	16

Senior**Fall semester**

BAE 535 Fundamentals of Structures and Environmental Engineering	3
BAE 651 Air Pollution Engineering	
or	
BAE 530 Natural Resource Engineering (Spring semester course; if taken, use 3 hr. technical elective in the fall)	
or	
BAE 575 Fundamentals of Agricultural Process Engineering	3
BAE 536 Agricultural Engineering Design I	2
ENGL 415 Written Communication for Engineers ^c	3
IMSE 530 Engineering Economic Analysis	2
Technical electives	3
BAE 020 Engineering Assembly	0
	16

Spring semester

BAE 640 Instrumentation and Control for Biological Systems	3
BAE 636 Agricultural Engineering Design II	2
(or approved capstone course)	
BAE 650 Energy and Biofuel Engineering	3
Machinery technical elective	6
Humanities or social science electives ^a	3
BAE 020 Engineering Assembly	0
	17

^aHumanities and social science electives are to be selected from the approved list and need not be taken in order listed in the curriculum (2 courses must be 300 level or above and students must complete university general education requirements).

^bTechnical, science, and biology electives are to be chosen with the advice and approval of the faculty advisor and department head.

^cStudents must complete the appropriate prerequisite credits for ENGL 415, but may apply only three hours of ENGL 415 prerequisite credits towards degree requirements.

^dStudents may take either CE 522 (3) or AGRON 305 (4).

Biological and agricultural engineering courses

BAE 020. Engineering Assembly. (0) I, II. Presentation of professional problems and practices by students, faculty, and professionals associated with the career of biological and agricultural engineering. One hour lec. a month.

BAE 200. Introduction to Biological and Agricultural Engineering and Technology. (2) I. Introduction to discipline, department, profession. Gain skills through application-oriented problem solving, computer use, and written communication. Introduction to land surveying. One hour rec. and three hours lab a week. Open to ATM and BAE majors only.

BAE 350. Agricultural Machinery Systems. (2) I. Basic power and energy concepts. Machinery systems for tillage, planting, and harvesting crops. Impact of these systems on the environment and natural resources. Two hours rec. a week. Pr.: ATM 160 or PHYS 113 or one year of high school physics.

BAE 351. Agricultural Machinery Systems Lab. (1) I. Basic power and energy concepts. Machinery systems for tillage, planting, and harvesting crops. Impact of these systems on the environment and natural resources. Three hours lab a week. Must be taken conc. with BAE 350.

BAE 499. Honors Research in Biological and Agricultural Engineering. (Var.) I, II. Individual research problem selected with approval of faculty advisor. Open to students in the College of Engineering honors program. A report is presented orally and in writing during the last semester.

BAE 500. Properties of Biological Materials. (2) II. Characterization of biological material properties that affect the design and analysis of material handling equipment and processes. Physical, electrical, thermal, mechanical, aerodynamic, hygroscopic, and rheological properties of grain and other agricultural products will be examined. One hour rec. and three hours lab a week. Pr.: PHYS 213.

BAE 530. Natural Resource Engineering. (3) II. Principles and measures for controlling storm water runoff and soil erosion including hydrology and surface water flow; design of water handling structures for land drainage, flood protection, and irrigation; pipeline flow and pump selection. Two hours rec. and three hours lab a week. Pr.: STAT 490. Pr. or conc.: ME 571. Not available for students with credit for CE 550.

BAE 531. Natural Resource Engineering Field Laboratory. (1) II. In-depth, field applications of natural resource engineering analysis and design for controlling storm water runoff and soil erosion; design of water handling structures for land drainage, flood protection, and irrigation; economic analysis of design options. Three hours lab a week. Pr.: AGRON 305 or CE 522. Pr. or conc.: ME 571. Conc. BAE 530.

BAE 533. Applied Hydrology. (3) II. Study of water-sources and movement above, on, and beneath the earth's surface. Topics include water law relating to water quality and water supply. Three hours rec. Prereq.: ATM 160 or PHYS 113 or PHYS 115.

BAE 535. Fundamentals of Structures and Environment Engineering. (3) I. Principles of environmental control for agricultural buildings and structures; analysis and design of structural systems and members for agricultural structures. Two hours rec. and three hours lab a week. Pr.: ME 513 and CE 333.

BAE 536. Agricultural Engineering Design I. (2) I. Team-oriented design laboratory, with projects selected to address design of equipment or systems to produce or process food, fiber, and energy, or to preserve environmental quality, remediate damage, and conserve natural resources. Two 3-hour labs a week. Pr.: ME 533 or BAE 530 or BAE 575.

BAE 575. Fundamentals of Agricultural Process Engineering. (3) I. Application of basic science and engineering fundamentals for the analysis and design of agricultural processes. Two hours rec. and three hours lab a week. Pr. or conc.: CHE 320 or ME 571.

BAE 620. Problems in Agricultural Engineering. (Var.) I, II, S. Problems in the design, construction, or application of machinery or power in agriculture, structures, modern conveniences, and rural electrification. Pr.: Approval of instructor.

BAE 636. Agricultural Engineering Design II. (2) II. A continuation of BAE 536. Completion of a team-oriented design project, with emphasis on construction, evaluation, documentation, and presentation of the design. Two 3-hour labs a week. Pr.: BAE 536.

BAE 640. Instrumentation and Control for Biological Systems. (3) II. Fundamentals of instrumentation and control engineering applied in biological and agricultural systems and processes. Time-domain analysis and frequency response methods. Sensors and actuators in feedback control systems. Control system design. Case studies. Two hours rec. and three hours lab a week. Pr.: EECE 510 (or EECE 519) and MATH 240.

BAE 650. Energy and Biofuel Engineering. (3) II. Energy use and production in agriculture and related industries. Energetics of primary production, including crop energy conversion. Energy and material balances of biomass energy production and processing systems, including energy embodied in fertilizers and pesticides. Review of the role of fossil fuels in agricultural and forestry operations, including opportunities for energy conservation. Impact of alternative fuels on internal combustion engine emissions. Three hours lecture a week. Pr. or conc.: ME 513.

BAE 651. Air Pollution Engineering. (3) II. Air pollution legislation, standards, measurement, and terminology. Design and economics of particulate pollution control systems including cyclones, fabric filters, wet scrubbers, and electrostatic precipitators. Abatement of gas and vapor pollution using VOC incineration, gas adsorption, and gas absorption. Meteorology and atmospheric dispersion modeling. Three hours rec. a week. Pr.: ME 513, 571.

BAE 690. Non-Point Pollution Engineering. (3) I. Management of diffuse sources of pollution generally resulting from storm water and runoff. Use of models and Geographic Information Systems (GIS) to evaluate the extent and magnitude of non-point pollution, legislation and programs affecting non-point pollution, and design of treatment and management systems. Non-point pollutants addressed include: nutrients, pesticides, sediment, and hazardous wastes. Three hours lec. a week. Pr.: BAE 551 or CE 551.

BAE 705. Irrigation Engineering. (3) II, on sufficient demand. Design and operative problems on the fundamentals of irrigation system design and management. Soil, plant, and water relationships; pipeline and system hydraulic design; design of irrigation systems; filtration systems and chemigation; sources of water and water quality. Two hours rec. and three hours lab a week. Pr. BAE 530, and AGRON 305 or CE 522. Pr. or conc. ME 571.

BAE 750. Analysis and Design of Off-Highway Vehicles. (3) II, on sufficient demand. Analytical study of design, testing, construction, and operating characteristics of off-highway vehicles and machinery. Includes human factors, mobility, and precision agriculture. Two hours rec. and three hours lab a week. Pr.: BAE 536 or ME 574.

BAE 761. Natural Treatment Systems. (3) I, even years. Engineering analysis, modeling, and design of natural systems for treating liquid and solid wastes. Applications of plant and microbial systems. Three hours rec. a week. Pr.: MATH 221 and one of the following courses: BAE 530, CE 563, BIOL 529 or 612, ATM 661.

BAE 768. Geoenvironmental Engineering Design. (3) II. A capstone design project in geoenvironmental engineering focused on resolving issues related to containment of pollutants and remediation of soil and groundwater. Pr.: One of the following: AGRON 605, AGRON 746, BAE 690, CE 625, CE 654, CHE 531, or GEOL 611. Cross-listed with CE 768 and CHE 768.

Chemical Engineering

Mary E. Rezac, Head

Professors Edgar, Erickson, Fan, Glasgow, King, Rezac, Schlup, and Walawender; Associate Professors Hohn and Pfromm; Emeriti: Professors Akins, Kyle, and Matthews.

E-mail: chemail@cheme.ksu.edu
www.engg.ksu.edu/CHEDEPT/home.html

Chemical engineers contribute to society by providing an essential link between the basic chemical sciences and commercial application and production. Chemical engineering is a core engineering discipline, firmly rooted in the basic sciences. As a result, chemical engineering graduates have a broad array of career choices available to them. Chemical engineers find employment in the chemical and allied industries including energy, petrochemical, biotechnology, agriculture, food, pharmaceutical, the environmental, and microelectronics.

Educational objectives

The primary educational objective of the chemical engineering program is to prepare students for diverse professional careers in chemical engineering or for advanced professional study, including medical school. The curriculum is well suited for motivated students with a strong interest in and aptitude for chemistry, physics, and mathematics.

Graduates are given a solid foundation in mathematics and the basic sciences over the first half of their academic program, and then focus on the chemical engineering discipline over the second half. They learn how to: account for the matter and energy flowing through a chemical process (CHE 320); analyze flows of fluids, heat, and matter (CHE 530, 531); use thermodynamics to understand physical and chemical equilibria (CHE 520, 521); design chemical reactors to create valuable products from raw materials (CHE 550) and continuous and stagewise separation units that purify these products (CHE 560); and ultimately to tie these different operations together to operate in concert in a manner that is safe, effective, profitable, and environmentally sound (CHE 561, 570, 571). These principles are further developed and demonstrated using modern computational methods (CHE 416) and in laboratory courses (CHE 535).

Professional skills such as communication, teamwork, and ethics are developed throughout the program. Electives in other disciplines enable graduates to work effectively in multidisciplinary teams and meet the challenges of rapidly increasing technological complexity with an awareness of the impact of this technology on society. Graduates will be motivated to make worthwhile contributions to the profession and society and to appreciate the value of life-long learning.

Dual degree program

A dual chemical engineering and science degree (such as chemistry) program can be earned at K-State, or arranged with other institutions. The College of Engineering assistant dean of student services can assist in arranging a program with the K-State College of Arts and Sciences or with the pre-engineering advisor at a transfer institution. Information about these programs is available in the College of Engineering Dual Degrees section of this catalog.

Areas of concentration

If a student desires to emphasize a particular area such as biochemical, food, computer and control systems, energy, materials, or environmental engineering, there are three possibilities: areas of emphasis, minors, and secondary majors.

For an area of emphasis the student selects appropriate technical electives. Lists of

recommended technical electives for some of the areas for emphasis commonly chosen are available on the web:
<http://www.engg.ksu.edu/CHEDEPT/area.htm>.

A student may also acquire a minor in an area of concentration or complete requirements for admission to medical or law school. Students interested in the latter should consult the Pre-Professional Programs section of this catalog.

A student may also complete requirements for a secondary major in an area such as natural resources and environmental sciences. Other opportunities are described in the Secondary Majors section of this catalog.

Selection of technical electives and choices for areas of concentration should be made in consultation with the student's academic advisor.

Curriculum in chemical engineering (CHE)

Bachelor of science in chemical engineering
128 hours required for graduation
Accredited by the Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology,
111 Market Place, Suite 105, Baltimore, MD 21202-4012,
410-347-7700

Freshman

Fall semester		
MATH 220	Analytic Geometry and Calculus I	4
CHM 210	Chemistry I**	4
ENGL 100	Expository Writing I*	3
CHE 110	Current Topics in Chemical Engineering	1
DEN 015	New Student Orientation Seminar	0
Humanities/social science elective	.....	3
CHE 015	Engineering Assembly	0
		15

Spring semester

MATH 221	Analytic Geometry and Calculus II	4
CHM 230	Chemistry II**	4
ECON 110	Principles of Macroeconomics I	3
SPCH 105	Public Speaking IA	2
Humanities/social science elective	.....	3
CHE 015	Engineering Assembly	0
		16

Sophomore

Fall semester		
MATH 222	Analytic Geometry and Calculus III	4
PHYS 213	Engineering Physics I	5
CHM 371	Chemical Analysis†	4
CHE 320	Chemical Process Analysis	3
CHE 015	Engineering Assembly	0
		16

Spring semester

MATH 240	Elementary Differential Equations	4
PHYS 214	Engineering Physics II	5
CHM 531	Organic Chemistry I	3
CHE 416	Computational Techniques in Chemical Engineering	3
CHE 350	Electronic Materials	
or		
CHE 352	Structural Materials	2
CHE 015	Engineering Assembly	0
		17

Junior

Fall semester		
CHE 520	Chemical Engineering Thermodynamics I	2
CHE 530	Transport Phenomena I	3
ENGL 415	Written Communication for Engineers*	3

Chemistry/biochemistry elective‡	3
Advanced laboratory experience§	2
Humanities/social science elective	3
CHE 015 Engineering Assembly	0
	16

Spring semester

CHM 595 Physical Chemistry II	3
CHE 521 Chemical Engineering Thermodynamics II	3
CHE 531 Transport Phenomena II	3
CHE 535 Transport Phenomena Lab	3
Technical elective	3
CHE 015 Engineering Assembly	0
	15

Senior**Fall semester**

CHE 550 Chemical Reaction Engineering	3
CHE 560 Separational Process Design	3
CHE 570 Chemical Engineering Systems Design I	2
Technical elective	3
UGE > 300 level humanities and social science elective	6
CHE 015 Engineering Assembly	0
	17

Spring semester

CHE 542 Unit Operations Lab	3
CHE 561 Chemical Process Dynamics and Control	3
CHE 571 Chemical Engineering Systems Design II	4
Chemical engineering elective	3
Technical elective	3
CHE 015 Engineering Assembly	0
	16

*The prerequisite for ENGL 415 is satisfied with an A or B in ENGL 100. Otherwise students must take ENGL 200, which may be substituted for 3 credit hours of technical electives.

**Chemical Principles I (CHM 220) and Chemical Principles II (CHM 250) may be taken instead of CHM 210, CHM 230, and CHM 371. If this option is elected, two additional credit hours of technical electives must be selected.

‡Instrumental Methods of Analysis (CHM 566); (3 credit hours) and Instrumental Analysis Laboratory (CHM 567); (1 credit hour) may be substituted for Chemical Analysis (CHM 371). However, prerequisites would require that these courses be taken following Organic Chemistry I (CHM 531).

‡Chemistry/biochemistry/biology electives:
Chemistry: Possible selections include Organic Chemistry II (CHM 550), Instrumental Analysis (CHM 566), and Physical Chemistry I (CHM 585).
Biochemistry: Possible selections include General Biochemistry (BIOCH 521), Physical Studies of Biomacromolecules (BIOCH 590), Biochemistry I (BIOCH 755), and Biochemistry II (BIOCH 765);
Biology: BIOL 450 or above; some possible courses include Modern Genetics (BIOL 450), General Microbiology (BIOL 455), Plant Physiology (BIOL 500), Fundamentals of Ecology (BIOL 529) or Cell Biology (BIOL 541).

§The advanced laboratory experience is to be a 2-credit-hour laboratory course selected from the following courses: Organic Chemistry Laboratory (CHM 532), Physical Methods Laboratory (CHM 596), General Biochemistry Laboratory (BIOCH 522), or Biochemistry I Laboratory (BIOCH 756). General Microbiology (BIOL 455) may be counted as a 2-credit-hour laboratory experience with the remaining 2 credit hours being applied towards chemistry/biochemistry/biology electives.

The departmental requirements below must be satisfied.

• 32 credit hours of electives are required, and they are to be selected in consultation with the student's advisor. All electives must be on the lists approved by the department or have the approval of the department head and must support the educational objectives of the chemical engineering program. Both the required and elective components of a student's overall program of study must meet

UGE criteria. 17 credit hours of technical electives are required. These electives must include one chemistry/biochemistry/biology (3 credit hours) course, an advanced laboratory experience (2 credit hours), and a chemical engineering elective (3 credit hours).

The remaining 9 credit hours of technical electives are to be selected to enhance the student's professional development. At least one course selected from either analytical mechanics (both statics and dynamics must be represented) or circuits, fields, and electronics must be included.

• 15 credit hours of social sciences and humanities electives are required. These courses are to be selected from the list approved by the College of Engineering. At least 6 hours of 300-level or higher UGE courses must be included within these 15 hours. All courses must be taken for a letter grade.

Chemical engineering courses

CHE 015. Engineering Assembly. (0) I, II.

CHE 110. Current Topics in Chemical Engineering. (1) I. Recent advances in chemical engineering and the impact of the profession on society. One hour lec. per week.

CHE 320. Chemical Process Analysis. (3) I. An introduction to chemical engineering with emphasis on material and energy balances. Three hours rec. a week. Pr. or conc.: CHM 230 or 250 and MATH 222.

CHE 350. Electronic Materials. (2) I, II. Structure of materials, with particular emphasis on metals and semiconductors. Mechanical, electrical, and magnetic properties. Multiphase equilibrium and modification of properties through changes in microstructure. Two hours rec. a week. Pr.: CHM 210.

CHE 352. Structural Materials. (2) I, II. Structure of materials especially metals. Mechanical properties emphasized. Multiphase equilibrium and modification of properties through change in microstructure. Effect of heat treatment on microstructure and properties. Two hours rec. a week. Pr.: CHM 210.

CHE 354. Engineering Materials Laboratory. (1) I, II. A series of laboratory experiences to enhance and supplement the course content of CHE 350 and 352. Experiments demonstrating mechanical properties, phase behavior, and microstructure of materials. Three hours lab a week. Pr. or conc.: CHE 350 or 352.

CHE 356. Corrosion. (1) I, II. An introductory survey of corrosion mechanisms and prevention. Emphasis is on the corrosion of metals. One hour rec. a week. Pr.: CHE 350 or 352.

CHE 416. Computational Techniques in Chemical Engineering. (3) II. Use of computational techniques in chemical engineering. Two hours lec. and two hours of lab per week. Pr.: CHE 320.

CHE 497. Undergraduate Research in Chemical Engineering. (Var) I, II, S. An introduction to chemical engineering research. Pr. Consent of instructor.

CHE 499. Honors Research in Chemical Engineering. (Var.) I, II. Individual research problem selected with approval of faculty advisor. Open to students in the College of Engineering honors program. A report is presented orally and in writing during the last semester.

CHE 520. Ch.E. Thermodynamics I. (2) I. A study of the first and second laws of thermodynamics, real gases, heat of solution and reaction. Two hours rec. a week. Pr.: CHE 320. Pr. or conc.: MATH 240.

CHE 521. Ch.E. Thermodynamics II. (3) II. A continuation of the study of the second law, thermodynamic analysis of processes, phase equilibrium, chemical reaction equilibrium. Three hours rec. a week. Pr. or conc.: CHE 416. Pr.: CHE 520.

CHE 530. Transport Phenomena I. (3) I. A unified treatment of the basic principles of momentum, energy, and mass transport. Three hours rec. a week. Pr.: CHE 320 and MATH 240.

CHE 531. Transport Phenomena II. (3) II. Continuation of Transport Phenomena I with special emphasis on mass transfer. Three hours rec. a week. Pr. or conc.: CHE 416. Pr.: CHE 530.

CHE 535. Transport Phenomena Laboratory. (3) II. Laboratory experiments in momentum, heat, and mass transfer. Eight hours of laboratory per week. Pr. or conc.: CHE 531.

CHE 542. Unit Operations Laboratory. (3) II. Laboratory experiments on classical unit operations, e.g., distillation, absorption, extraction, and on chemical kinetics and process dynamics. Eight hours lab a week. Pr.: CHE 535, 550, and 560. Pr. or conc.: CHE 561.

CHE 550. Chemical Reaction Engineering. (3) I. Applied chemical kinetics and catalysis including the analysis and design of tubular, packed bed, stirred tank, and fluidized bed chemical reactors. Three hours rec. a week. Pr.: CHE 521 and 531.

CHE 560. Separational Process Design. (3) I. Development of the basic theory and design of separational processes such as distillation, gas absorption, liquid extraction, adsorption, and ion exchange. Three hours rec. a week. Pr.: CHE 521 and 531.

CHE 561. Chemical Process Dynamics and Control. (3) II. A study of the unsteady state behavior and control of chemical processes. Three hours rec. a week. Pr.: CHE 550 and 416.

CHE 570. Chemical Engineering Systems Design I. (2) I. Basic concepts of process economics with application to the design of chemical processes. Two hours rec. a week. Pr. or conc.: CHE 550 and 560.

CHE 571. Chemical Engineering Systems Design II. (4) II. Basic concepts of process optimization with application to the synthesis and design of chemical processing systems. Emphasis will be on the solution of comprehensive systems design problems. Two hours rec. and six hours lab a week. Pr.: CHE 550, 560, and 570. Pr. or conc.: CHE 561.

CHE 580. Problems in Chemical Engineering or Materials Science. (Var.) I, II, S. An introduction to chemical engineering research. Pr.: Approval of department head.

CHE 626. Bioseparations. (2) II, in even years. Study of separations important in food and biochemical engineering such as leaching, extraction, expression, absorption, ion exchange, filtration, centrifugation, membrane separation, and chromatographic separations. Two hours rec. a week. Pr.: CHE 531 or AGE 575.

CHE 648. Processing of Composite Materials. (3) I, II. Principles of composite materials, including ceramic, metal, and polymer matrix composites; properties and processing of fibers; role of interfaces in composites; basic concepts in mechanics, failure, and testing of composite materials. Three hours lec. a week. Pr.: CHE 350 or 352.

CHE 650. Hazardous Waste Engineering Seminar. (1) I, II, S. Topics in hazardous materials management and control, waste reduction and minimization, hazardous substance tracking, and hazardous waste engineering. One hour rec. a week. Pr.: CHM 230.

CHE 653. Ceramic Materials. (3) I, II. Structure and bonding in glasses and ceramics; phase equilibrium and transformation kinetics; defects and microstructure within ceramic materials; mechanical, thermal, optical, electrical, and magnetic properties of ceramics and glasses. Three hours rec. a week. Pr.: CHE 350 or 352.

CHE 661. Processing of Materials for Solid State Devices. (3) I, II. Structure, properties, and processing of materials for solid state devices. Crystal growth, epitaxy, oxidation, diffusion, lithography, and etching as applied to device fabrication. Three hours rec. a week. Pr.: CHE 350 or 352.

CHE 664. Electrochemical Engineering. (3) I, II. Thermodynamics, electrode kinetics, and transport phenomena of electrochemical systems. Three hours rec. a week. Pr.: CHE 521 and 531.

CHE 681. Engineering Materials II. (3) I, II, S. The structure and bonding in crystalline and amorphous materials; crystallography; thermodynamic stability in materials; equilibrium diagrams and the phase rule; rate theory and kinetics of solid-state transformations; mechanical behavior of engineering materials; dislocations; failure mechanisms. Three hours lec. a week. Pr.: CHE 350 or 352.

CHE 682. Surface Phenomena. (2) I, II, S. Principles and applications of interfacial phenomena, including capillarity,

colloids, porosity, adsorption; and catalysis. Two hours rec. a week. Pr.: CHE 520.

CHE 715. Biochemical Engineering. (3) I. The analysis and design of biochemical processing systems with emphasis on fermentation kinetics, continuous fermentations, aeration, agitation, scale up, sterilization, and control. Three hours rec. a week. Pr. or conc.: CHE 550.

CHE 725. Biotransport Phenomena. (3) I, II. Principles of transport phenomena applied to biological and physiological processes. Membrane transport processes, circulatory system transport phenomena, transport and distribution of drugs. Pr.: CHE 530.

CHE 735. Chemical Engineering Analysis I. (3) I, II, S. The mathematical formulation of problems in chemical engineering using partial differential equations, vector and tensor notation. Solution of these problems by analytical and numerical methods. Three hours rec. a week. Pr.: CHE 530.

CHE 745. Analysis of Physiological Processes. (3) II. Principles of process and systems analysis applied to problems in biology and medicine. Analysis of mixing inflow systems, principles and applications of tracer analysis, analysis of kinetic and adsorption processes. Pr.: CHE 550.

CHE 750. Air Quality Seminar. (1) I. Topics in air quality including health effects, toxicology, measurement, characterization, modeling, management, and control. One hour rec. a week. Pr.: CHE 230.

CHE 768. Geoenvironmental Engineering Design. (3) II. A team design project in geoenvironmental engineering focused on resolving interdisciplinary issues related to containment of pollutants and remediation of soil and groundwater. Pr.: One of the following: AGRON 605, AGRON 746, BAE 690, CE 625, CE 654, CHE 531, GEOL 611.

Civil Engineering

Lakshmi N. Reddi, Head

Professors Hossain, Mathews, Melhem, Najjar, Reddi, and Stokes; Associate Professors Bhandari, Peterman, Starrett, and Steward; Assistant Professors Dissanayake, Esmaeily, Peric, Rasheed, and Romanoschi; Emeriti: Professors Cooper, Hu, Russell, Smith, Snell, Swartz, and Williams.

www.engg.ksu.edu/CEDEPT/home.html

Civil engineering is the engineering of constructed facilities and systems. Because civil engineering is broad in scope, many civil engineers develop specialties within the broad field. The civil engineering department offers four options within the B.S. in civil engineering degree.

Educational objectives

The objective of the civil engineering program is to prepare graduates for professional careers in civil engineering. A major goal is to provide civil engineering students with the best possible education toward that end within the guidelines provided by the Accreditation Board for Engineering and Technology (ABET) general criteria and the ABET program criteria for civil engineering. Within this framework, further goals are to instill in the students a sensitivity to the social and humanistic implications of technology, and to motivate them to make worthwhile contributions to the profession and to society.

The educational objectives of the civil engineering programs ensure that students will become technically competent for the practice of civil engineering, will become knowledgeable of the natural and social context of the practice of civil engineering, will become critical thinkers and effective communicators, and will become engineers with high standards of professional ethics.

General option

The general option allows the student to pursue a B.S. in civil engineering degree in a broader general program or, if a specific career objective has been identified, to concentrate on one or more areas within the general option. The following areas of concentration are available:

Water resources—design and construction of reservoirs, canal systems, and dams for flood control, irrigation, power, and water supply.

Geotechnical—foundations for structures, earth embankments, retaining walls and bulkheads, and pavements for highways and airports.

Environmental—protection of public health and environmental quality through planning and designing facilities for water treatment and distribution; wastewater, solid and hazardous wastes collection, treatment, and disposal; and air pollution control.

Transportation—planning, design, and construction of highways, railways, airports, and urban mass transit systems.

Structures—design and construction of a variety of buildings and bridges, as well as the structural framing of aircraft, ships, and space vehicles.

General option requirements

Students choosing the general option can fulfill the requirements for a B.S. in civil engineering by following the course curriculum as well as the following selection of courses:

CE 411	Route Location and Design	3
Option electives		14
CE electives		12

CE electives must be chosen from those listed below, and must include at least one course in four of the five areas:

Environmental		
CE 565	Water and Wastewater Engineering	3

Geotechnical		
CE 528	Foundation Engineering	3

Structural		
CE 542	Structural Engineering in Steel	3
CE 544	Structural Engineering in Concrete	3

Transportation		
CE 572	Highway Engineering and Management	3

Water resources		
CE 552	Hydraulic Engineering	3

Construction engineering option

This option allows students to obtain a B.S. in civil engineering while preparing more specifically for employment in the construction industry.

Students choosing the construction engineering option can fulfill the requirements for a B.S. in civil engineering by following the course curriculum listed for civil engineering as well as the following selection of courses:

ACCTG 231	Accounting for Business Operations	3
ACCTG 241	Accounting for Investing and Financing	3
DEN 550	Engineering Law	3
CE 411	Route Location and Design	3
CE 528	Foundation Engineering	3
CE 542	Structural Engineering in Steel	3
CE 544	Structural Engineering in Concrete	3
CE 641	Civil Engineering Materials	3
CE 680	Economics of Design and Construction	3
	Option elective	2

Environmental option

This option allows students to obtain a B.S. in civil engineering while preparing more specifically for career opportunities with firms and governmental agencies actively engaged in environmental engineering practice.

Students choosing the environmental option can fulfill the requirements for a B.S. in civil engineering by following the course curriculum listed for civil engineering as well as the following selection of courses:

BIOL 198	Principles of Biology	4
CHM 531	Organic Chemistry I	3
CHE 352	Structural Materials	2
CE 528	Foundation Engineering	3
CE 544	Structural Engineering in Concrete	3
CE 552	Hydraulic Engineering	3
CE 565	Water and Wastewater Engineering	3
	Option elective	7

Structures option

This option allows students to obtain a B.S. in civil engineering while preparing more specifically for employment in the structural engineering area.

Students choosing the structural option can fulfill the requirements for a B.S. in civil engineering by following the course curriculum listed for civil engineering as well as the following selection of courses:

CE 411	Route Location and Design	3
CE 528	Foundation Engineering	3
CE 542	Structural Engineering in Steel	3
CE 544	Structural Engineering in Concrete	3
CE 552	Hydraulic Engineering	3
CE 572	Highway Engineering and Management	3
CE 732	Advanced Structural Analysis I	3
	Option elective	7

Curriculum in civil engineering (CE)

Bachelor of science in civil engineering
128 hours required for graduation
Accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 105, Baltimore, MD 21202-4012. 410-347-7700.

Freshman

Fall semester		
MATH 220	Analytic Geometry and Calculus I	4
CHM 210	Chemistry I	4
ENGL 100	Expository Writing 1*	3
ECON 110	Principles of Macroeconomics I	3
ME 212	Engineering Graphics I	2
CE 015	Engineering Assembly	0
DEN 015	New Student Orientation Seminar	0

Spring semester

MATH 221	Analytic Geometry and Calculus II	4
CHM 230	Chemistry II	4
CIS 209	C Programming for Engineers	3
GEOL 100	Earth in Action	3
CE 101	Introduction to Civil Engineering	1
Option elective***	.....	3
CE 015	Engineering Assembly	0
		18

Sophomore**Fall semester**

MATH 222	Analytic Geometry and Calculus III	4
PHYS 213	Engineering Physics I	5
SPCH 105	Public Speaking IA	2
CE 212	Elementary Surveying Engineering	3
ENGL 200	Expository Writing II*	
Option elective***	.....	3
CE 015	Engineering Assembly	0
		17

Spring semester

MATH 240	Elementary Differential Equations	4
PHYS 214	Engineering Physics II	5
STAT 490	Statistics for Engineers	1
CE 333	Statics	3
DEN 275	Introduction to Personal/Professional Development	1
Option elective***	.....	2
CE 015	Engineering Assembly	0
		16

Junior**Fall semester**

ME 512	Dynamics	3
ME 513	Thermodynamics I	3
CE 533	Mechanics of Materials	3
CE 534	Mechanics of Materials Lab	1
CE 550	Water Resources Engineering I	3
Option elective***	.....	3
CE 015	Engineering Assembly	0
		16

Spring semester

ENGL 415	Written Communication for Engineers*	3
ME 571	Fluid Mechanics	3
CE 522	Soil Mechanics I	3
CE 537	Introduction to Structural Analysis	3
CE 563	Environmental Engineering Fundamentals	3
CE 015	Engineering Assembly	0
		15

Senior**Fall semester**

Civil engineering electives****	.....	6
Option elective***	.....	6
General education humanities or social science elective**	.....	3
CE 015	Engineering Assembly	0
		15

Spring semester

CE 585	Civil Engineering Project	3
Civil engineering elective****	.....	6
General education humanities or social science elective**	.....	6
CE 015	Engineering Assembly	0
		15

*Expository Writing II is optional if prerequisites for Written Communication for Engineers (ENGL 415) are met from Expository Writing I.

**General education humanities and general education social sciences electives are to be selected from university general education courses that are also on the engineering humanities and social sciences elective list and need not be taken in the order listed in the curriculum.

***Option electives are to be selected in consultation with the student's faculty advisor to satisfy the requirements of the option the student has chosen. One course from either the engineering materials or circuits, fields, and electronics engineering science group is required in the general option.

****CE electives are to be selected from the list approved by the department to satisfy option requirements.

Civil engineering courses**CE 015. Engineering Assembly.** (0) I, II.**CE 101. Introduction to Civil Engineering.** (1) II.

Introduction to careers in civil engineering (environmental, geotechnical, structures, transportation, and water resources). Overview of CE educational requirements. History of the CE profession. Engineering ethics. One hour rec. a week.

CE 212. Elementary Surveying Engineering. (3) I, II.

Coordinates, directions, distances, and elevation. Transverses. Boundary surveys. Leveling. National rectangular coordinate systems. Property descriptions: public land subdivision and metes and bounds. Topographic surveys. Surveying, planning, and estimating. Two hours lec. and three hours lab a week. Pr.: MATH 150.

CE 322. Soil and Foundation Construction. (3) II.

The origin, distribution, and predictable variation of soil; soil testing and mechanics as applied to practical problems; soil investigations; foundation types, application, and construction; ground water, drainage, and dewatering; earth moving including stable cuts in embankments. Not open to engineering students. Two hours rec. and three hours lab a week. Pr. or conc.: GEOL 100.

CE 331. Strength of Materials A. (3) I, II. Behavior of materials subjected to tension, compression, shear, and bending; design of beams and columns. Three hours rec. a week. Pr.: CE 231.

CE 332. Strength of Materials A Laboratory. (1) I, II.

Tests to determine the physical properties of various structural materials. Analysis and interpretation of test data. Three hours lab a week. Pr.: ENGL 120 or 100 with grade of A or B, and one course in graphics. Pr. or conc.: CE 331.

CE 333. Statics. (3) I, II, S. Composition and resolution of forces; equilibrium of force systems; application of general laws of statics to engineering problems, including use of vector algebra, friction and force analyses of simple structures, cables, and machine elements; center of gravity; moments of inertia. Three hours rec. a week. Pr.: MATH 221 and PHYS 213.

CE 411. Route Location and Design. (3) II. Highway location and the geometric design of highways considering the driver-vehicle-roadway system characteristics; curves and earthwork; and surveying pertaining to the alignment of highways. Two hours rec. and three hours lab a week. Pr.: CE 212, MATH 221, and PHYS 213.

CE 499. Honors Research in Civil Engineering. (Var.) I, II. Individual research problem selected with approval of faculty advisor. Open to students in the College of Engineering honors program. A report is presented orally and in writing during the last semester.

CE 522. Soil Mechanics I. (3) I, II. Identification, classification, and engineering properties of soils; theory and application of consolidation, compressibility, and strength of soils; ground water retention and movement; slope stability and lateral earth pressures; stress distribution in soil. Two hours rec. and three hours lab a week. Pr.: CE 533.

CE 528. Foundation Engineering. (3) I. Prediction of soil variation; soil investigations; stress distribution and bearing capacity; dewatering analysis and procedures; retaining structures and lateral earth pressures; shallow foundations, pile foundations; underpinning and grouting. Three hours rec. a week. Pr.: CE 522. Pr. or conc.: CE 544.

CE 530. Statics and Dynamics. (3) I, II. A shortened combined course in (1) statics, including a study of force systems, free-body diagrams, and problems in equilibrium, friction, centroids, and moments of inertia, and (2) dynamics, including a study of the kinematics and kinetics of particles and rigid bodies using method of force-mass-acceleration. Three hours rec. a week. Pr.: MATH 222 and PHYS 213.

CE 533. Mechanics of Materials. (3) I, II. Elementary theories of stress and strain, behavior of materials, and applications of these theories and their generalizations to the study of stress distribution, deformation, and instability in the simple structural forms that occur most frequently in

engineering practice. Three hours rec. a week. Pr.: CE 333 or 530. Pr. or conc.: MATH 222.

CE 534. Mechanics of Materials Laboratory. (1) I, II. Determination of selected mechanical properties of several engineering materials, including iron-carbon alloys, aluminum alloys, concrete, wood, and plastics; relationship between structure and mechanical properties of these materials; elementary problems in experimental stress analysis and structural behavior; test procedures, instrumentation, and interpretation of results. One hour lab instruction and two hours lab a week. Pr. or conc.: CE 533.

CE 537. Introduction to Structural Analysis. (3) I, II. Elastic analysis of determinate and indeterminate beams, frames, and trusses; construction of shear and moment diagrams and influence lines; calculation of deflections using conjugate beam and virtual work; solution of indeterminate structures by slope-deflection, moment distribution, and matrix stiffness method; with microcomputer applications. Three hours rec. a week. Pr.: CE 533. Pr. or conc.: CE 380.

CE 542. Structural Engineering in Steel. (3) II.

Introduction to design of steel structures. Theoretical, experimental, and practical bases for proportioning members and their connections. Two hours rec. and three hours lab a week. Pr.: CE 537.

CE 544. Structural Engineering in Concrete. (3) I. A study of the theories of reinforced concrete and of its characteristics as a construction material; design of reinforced concrete structures. Two hours rec. and three hours lab a week. Pr.: CE 537.

CE 550. Water Resources engineering. (3). I. Introduction to: surface water hydrology, design of water handling structures, flood protection, pipe flow hydraulics, pump selection, and flow in soils. Two hours rec. and three hours lab a week. BAE 530 equivalent credit. Pr.: STAT 490 and PHYS 213.

CE 552. Hydraulic Engineering. (3) II. Applications of the principles of fluid mechanics to control and use of water; reservoir, dam, and spillway design; enclosed conduit and open-channel design; hydraulic machinery and hydro-power development; principles of fluid measurement; laboratory-flow and velocity metering, hydraulic models, pipe losses, open-channel flow. Two hours rec. and three hours lab a week. Pr.: ME 571. Pr. or conc.: CE 550.

CE 560. Activity Center Traffic Analysis. (3) Inter-session. The planning and design of any activity center (shopping mall, business center, sports stadium) must consider vehicular access/egress and parking. If not properly planned and designed, the impact on the surrounding streets and the center can be chaotic. The course will cover techniques of determining parking needs, parking layout, internal and external circulation design, and design of access/egress and the adjacent street system to minimize the impact on the surrounding street network. A major design project will be required. Pr.: Junior standing.

CE 563. Environmental Engineering Fundamentals. (3) I, II. Basic physical, chemical, and biological concepts and their applications to the protection of the environment with emphasis on techniques used in water and wastewater treatment. Two hours rec. and three hours lab a week. Pr.: CHM 230 and MATH 222.

CE 565. Water and Wastewater Engineering. (3) II. Design of municipal water and wastewater treatment systems. Three hours rec. a week. Pr.: CE 550, CE 563, PHYS 214, and ME 571.

CE 572. Highway Engineering, Planning and Management. (3) I. Applications of the principles of traffic engineering and capacity analysis techniques to analyze, design, and maintain street and highway systems. Fundamentals of transportation planning; site planning and design; traffic impact studies; fundamentals of pavement design and management. Two hours rec. and three hours lab a week. Pr.: CE 411 and 522 or consent of instructor.

CE 585. Civil Engineering Project. (3) I, II. A comprehensive civil engineering project to be taken in the last semester of the B.S. program. Requires integration of skills acquired in civil engineering elective courses. Students must prepare and present written and oral design reports. One hour rec. and two three-hour labs a week. Pr.: ENGL 415 and 6 hours of CE electives. Pr. or conc.: Six additional credit hours of CE electives.

Undergraduate and graduate credit

CE 625. Principles of Geoenvironmental Engineering. (3) II. Introduction to soil formation, structure, flow and mass transport in soils, mass transfer principles, waste containment and isolation, and physical, chemical, and biological remediation principles. Three hrs. rec. a week. Pr.: CE 522.

CE 641. Civil Engineering Materials I. (3) I. Properties and behavior of structural metals, timber, portland cement concrete, and bituminous concrete; standard specifications and methods of test; inspection and control; long-term protection and durability. Two hours rec. and three hours lab a week. Pr.: CE 534 and ENGL 415. Pr. or conc.: either CE 528 or 542 or 544.

CE 654. Design of Groundwater Flow Systems. (3) I. Introduction to fundamental, mathematical, and physical concepts of groundwater flow; application of simple analytic models; introduction to field methods; application of computer modeling tools to address design with practical significance. Three hours rec. a week. Pr.: ME 571.

CE 663. Unit Operations and Processes in Environmental Engineering. (2) II, in alternate years. A laboratory study of various physical, chemical, and biological operations and processes used in the professional practice of environmental engineering. Topics covered will be selected from reactor hydrodynamics, oxidation-reduction, coagulation-flocculation, chemical precipitation, ion exchange, adsorption processes, biological oxidation, anaerobic digestion, and the activated-sludge process. Six hours lab per week. Pr. or conc.: CE 565 and 552.

CE 680. Economics of Design and Construction. (3) II. Selection of alternative engineering design and construction solutions through study of unit cost determination, cost estimating, and financing procedures. Introduction to construction scheduling. Three hours rec. a week. Pr.: Senior standing in engineering or graduate standing for nonengineering majors.

CE 690. Selected Topics in Civil Engineering. (Var.) I, II, S. Pr.: approval of instructor.

CE 718. Engineering Photo Interpretation. (3) II. Photo interpretation techniques, types of aerial photographic film and their uses; application in land use studies, land surveying, site selection, rainfall runoff and stream flow, location of construction materials, and in the determination of soil properties; other applications. Two hours rec. and three hours lab a week. Pr.: Senior standing and consent of instructor.

CE 723. Designing with Geosynthetics. (3) II, in alternate years. History of geosynthetics; overview of geosynthetic functions, applications, and properties; relationship between testing and applications. Designing with geotextiles, geogrids, geonets, geomembranes, geosynthetic clay liners, and geocomposites. Three hours rec. a week. Pr.: CE 522.

CE 725. Seepage in Permeable Materials. (3) I. In alternate years. Analysis of seepage; groundwater movement in slopes, embankments, dams, and earth-supporting structures; construction of flow nets; dewatering systems; filter and drain design. Three hours rec. a week. Pr.: CE 522 and 552.

CE 728. Advanced Geotechnical Design. (3) II. Advanced studies of soil investigations; design of retaining structures and reinforced earth walls, sheet piles, anchored bulkheads, underground conduits and tunnels; analysis and repair of failed structures. Two hours rec. and three hours lab a week. Pr.: CE 528.

CE 732. Advanced Structural Analysis I. (3) I. Plane truss and frame analysis by direct stiffness method; equivalent nodal forces; thermal and settlement effects; stiffness by energy methods; analysis of space frames and trusses; grid structures; advanced topics. Three hours rec. a week. Pr.: CE 537.

CE 741. Civil Engineering Materials II. (3) II. Advanced study of civil engineering materials including concrete, steel, and bituminous concrete. Two hours rec. and three hours lab a week. Pr.: CE 641 and CHE 350.

CE 742. Advanced Steel Design. (3) II. Plastic design of steel structures; stability problems in plastic design; design of complex steel structures. Three hours rec. a week. Pr.: CE 542.

CE 743. Advanced Reinforced Concrete Theory. (3) II. Advanced theories and methods of design and analysis of reinforced concrete structures. Three hours rec. a week. Pr.: CE 544.

CE 751. Hydraulics of Open Channels. (3) I. Properties of open-channel flow; types of open channels; conservation of mass, momentum, and energy; critical, uniform, and gradually varied flow; design of erodible channels; rapidly varied flow. Three hours rec. a week. Pr.: CE 552.

CE 752. Advanced Hydrology. (3) I. Review of basic principles; point and regional rainfall and flood frequency analyses; hydrologic and hydraulic flood routing; drainage and flood control facilities design; hydrologic modeling and simulation; flood plain analysis and planning. Three hours rec. a week. Pr.: CE 550.

CE 762. Water Treatment Processes. (3) II. Physical and chemical process principles and their application to water treatment plant design. Three hours rec. a week. Pr.: CE 565.

CE 766. Wastewater Engineering: Biological Processes. (3) I. Biological process principles and their application to the design of wastewater treatment plants. Three hours rec. a week. Pr.: CE 565.

CE 768. Geoenvironmental Engineering Design. (3) II. A team design project in geoenvironmental engineering focused on resolving interdisciplinary issues related to containment of pollutants and remediation of soil and groundwater. Three hours rec. a week. Pr.: AGRON 605, AGRON 746, BAE 690, CE 625, CE 654, CHE 531, or GEOL 611. Cross-listed with BAE 768 and CHE 768.

CE 771. Travel Demand Modeling. (3) II. Historical development and current status of techniques used in urban transportation planning and travel demand forecasting; trip generation, trip distribution, mode choice, and traffic assignment. Computer models and applications. Two hours rec. and three hours lab a week. Pr.: CE 572.

CE 773. Hot Mix Asphalt Mixture Design and Construction. (3) II, in alternate years. An in-depth study of the properties of constituent materials for asphalt concrete mixtures. Marshall and Superpave methods for hot-mix asphalt design. Theory and practice of asphalt concrete mix for pavements, including specifications and construction methods for hot-mixes and surface treatments. Maintenance and rehabilitation of flexible pavements. Relationships of material engineering properties to pavement design and performance. One two-hour lec. and one three-hour lab session a week. Pr.: CE 641.

CE 774. Pavement Design. (3) I. On sufficient demand. Methods of evaluating the load-carrying capacity of soil subgrade, subbase, and base courses; critical analysis of the methods of design for flexible and rigid pavements; methods of increasing the load-carrying capacity of highway and airport pavements. Two hours rec. and three hours lab a week. Pr.: CE 522.

CE 775. Traffic Engineering. (3) II. Traffic operations of roads, streets, and highways; traffic engineering studies; use of signs, signals, and pavement markings as traffic control devices; highway and intersection capacity, design, and operation of traffic signals; current microcomputer models and applications. Two hours rec. and three hours lab a week. Pr.: CE 572.

CE 776. Pavement Performance and Management Systems. (3) I, in alternate years. Pavement management systems including pavement condition and structural evaluation, analysis, and optimization. Economic analysis and rehabilitation planning including computer applications. Three hours rec. a week. Pr.: CE 572.

CE 777. Portland Cement Concrete Pavements. (3) II. Portland cement concrete mix design and production. Paving operations. Saw and seal operations. Subgrade preparation. Base selection. Drainage selection, design, and construction. Bonded and unbonded concrete overlays. Whitetopping and ultra-thin whitetopping. Concrete pavement restoration; quality assurance and quality control in concrete pavement construction. Three hours rec. a week. Pr.: CE 641.

CE 786. Land Development for Civil Engineers and Planners. (3) I. Engineering problems involved in site planning and design. The comprehensive planning process, zoning and subdivision regulations; design and location of

streets and highways, water supply and sanitary facilities, drainage and public utilities. Two hours rec. and three hours lab a week. Pr.: CE 572 or consent of instructor.

CE 790. Problems in Civil Engineering. (Var.) I, II, S. Pr.: Approval of instructor.

Computing and Information Sciences

Virgil E. Wallentine, Head

Professors Gustafson, Hankley, Mizuno, Schmidt, Singh, Unger, and Wallentine; Associate Professors Andresen, Banerjee, Dwyer, Hatcliff, Howell, Neilsen, and Stoughton; Assistant Professors Amtoft, DeLoach, and Hsu; Instructors Forgie and Shea; Emeriti: Professor Van Swaay, Associate Professors Bleyberg, Calhoun; Instructor Campbell.

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The creation and use of the best possible hardware and software is, broadly speaking, the field of computer science.

Two curricula, computer science and information systems, are offered by the Department of Computing and Information Sciences. Many other fields require a minor emphasis in computer science, and students working toward a dual degree (one in computer science and one in some other field) are common.

The department maintains state-of-the-art computing and networking laboratories. Large-computer facilities are provided by Computing and Network Services. Some students choose to own or share personal computers because of the convenience and learning efficiency of personal interactive computing.

Students may enroll in CIS courses only if they have earned a grade of C or better for each prerequisite to those courses.

Computer science curriculum

The B.S. in computer science is accredited by the Computer Science Accreditation Commission of the Computing Sciences Accreditation Board, a specialized accrediting body recognized by the Council on Post-secondary Accreditation and the U.S. Department of Education.

The computer science curriculum emphasizes a broad foundation of computer organization, programming languages, software engineering, distributed computing systems, data systems, algorithms, data structures, programming systems and environments, and mathematics, together with electives that focus on some aspect or application of computers. The computer science curriculum is recommended for students planning graduate studies in computing.

Technical electives consist of a set of computer science courses at the 500 or higher level that permit students to concentrate on an area of technical expertise. The most common technical areas are: software engineering, which involves management and development of large software systems; operating systems, which consists of the supervisory software that controls the operation of a computer; theoretical computer science; computer systems architecture, which involves design of centralized and distributed computer systems; programming languages and their compilers; data systems; and knowledge engineering (artificial intelligence).

A person seeking a bachelor of science degree in computer science must fulfill the following requirements:

Bachelor of science in computer science

124 hours required for graduation
Accredited by the Computing Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. 410-347-7700

Freshman year

Fall semester

CIS 015	Undergraduate Seminar	0
CIS 200	Fundamentals of Software Design and Implementation	4
MATH 220	Analytic Geometry and Calculus I	4
ENGL 100	Expository Writing I	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3
		13-14

Spring semester

CIS 300	Data and Program Structures	3
CIS 301	Logical Foundations of Programming ...	3
MATH 221	Analytic Geometry and Calculus II	4
Humanities/social science elective (first of five)		3
ECON 110	Principles of Macroeconomics	3
		16

Sophomore year

Fall semester

CIS 501	Software Architecture and Design	3
EECE 241	Introduction to Computer Engineering ..	3
MATH 551	Applied Matrix Theory	3
ENGL 200	Expository Writing II	3
Natural science elective with lab (first of four)		4
		16

Spring semester

CIS 450	Computer Architecture and Organization	3
CIS 505	Programming Languages	3
MATH 510	Discrete Mathematics	3
Natural science elective with lab (second of four)		4
Humanities/social science elective (second of five)		3
		16

Junior year

Fall semester

CIS 520	Operating Systems I	3
CIS 575	Introduction to Algorithm Analysis	3
MATH 655	Elementary Numerical Analysis	3
	or	
CIS 580	Numerical Computing	3
Natural science elective with lab (third of four)		3
Humanities/social science elective (third of five)		3
		16

Spring semester

CIS 560	Database System Concepts	3
ENGL 516	Written Communications for the Sciences	3
Technical elective (first of three)		3
Humanities/social science elective (fourth of five)		3
Free elective		6-5
		18-17

Senior year

Fall semester

CIS 540	Software Engineering Project I	3
CIS 570	Introduction to Formal Language Theory	3
Technical elective (second of three)		3
Natural science elective (fourth of four)		3
Humanities/social science elective (fifth of five)		3
		16

Spring semester

CIS 541	Software Engineering Project II	3
CIS/PHILO 492	Computers and Society	3
STAT 410	Probabilistic Systems Modeling	3
Technical elective (third of three)		3
Free elective		3
		15

A grade of C or better is required for all graded courses listed by specific course number above.

All students new to the CIS department must complete CIS 015. Natural science courses must have departmental approval.

Humanities/social science electives must be taken from the list approved by the College of Engineering and must include 6 hours selected from the following departments: English, history, modern languages, and philosophy (except 492).

A free elective is any 100 or higher course, excluding courses listed as a prerequisite to a required course.

Required courses may not be taken under the A/Pass/F option.

Information systems curriculum

The information systems curriculum emphasizes the use of computers to solve problems arising in the operations of business and commerce. The curriculum closely follows programs designed by the Association for Computing Machinery and the Data Processing Management Association.

Five specializations are available, each designed to develop additional skills supportive of needs of the industry. These specializations are information systems analyst/designer (analyzes information needs, designs, and maintains information systems, manages system projects), database manager (designs, uses, maintains, and manages database systems), management information systems specialist (defines organization requirements, acts as a management-technical communication channel, evaluates information systems, manages analyst/programmers), application programmer (designs detail logic, codes, verifies, documents programs and systems), and communications analyst (designs and implements distributed information systems, specifies and designs interface to the communication system.)

A person seeking a bachelor of science degree in information systems must fulfill the following requirements:

Bachelor of science in information systems

124 hours required for graduation

Freshman year

Fall semester

CIS 015	Undergraduate Seminar	0
CIS 200	Fundamentals of Software Design and Implementation	4
MATH 205	General Calculus and Linear Algebra ...	3
ENGL 100	Expository Writing I	3
Hum./social science elective (first of six)		3
		13

Spring semester

CIS 300	Data and Program Structures	3
CIS 301	Logical Foundations of Programming ...	3
MATH 312	Finite Applications of Mathematics	3
ECON 110	Principles of Macroeconomics	3
Humanities/social science elective (second of six)		3
		16

Sophomore year

Fall semester

CIS 501	Software Architecture and Design	3
EECE 241	Introduction to Computer Engineering ..	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3
Humanities/social science elective (third of six)		3
Free elective		2-1
		16

Spring semester

CIS 450	Computer Architecture and Organization	3
STAT 320	Elements of Statistics	3
Technical elective		3
Natural science elective with lab (first of four)		4
Free elective		3
		16

Junior year

Fall semester

CIS 362	Introduction to Business Programming ..	3
CIS 520	Operating Systems I	3
ENGL 516	Written Communications for the Sciences	3
Natural science elective (second of four)		3
Free elective		6
		18

Spring semester

CIS 462	Information Systems in Organization	3
CIS 560	Database System Concepts	3
Technical elective		3
Natural science elective (third of four)		4
Humanities/social science elective (fourth of six)		3
		16

Senior year

Fall semester

CIS 525	Telecommunications and Data Communications Systems	3
CIS 540	Software Engineering Project I	3
	Technical elective	3
Natural science elective (fourth of four)		3
Humanities/social science elective (fifth of six)		3
		15

Spring semester

CIS 541	Software Engineering Project II	3
CIS/PHILO 492	Computers and Society	3
Technical elective		3
Humanities/social science elective (sixth of six)		3
Free electives		3
		15

A grade of C or better is required for all graded courses listed by specific course number above.

All students new to the CIS department must complete CIS 015.

Humanities/social science electives must be taken from a list approved by the College of Engineering and must

include 9 hours from at least two of the following departments: English, history, modern languages, and philosophy (except 492).

A free elective is any 100- or higher-level course, excluding courses listed as a prerequisite to a required course.

Required courses may not be taken under the A/Pass/F option.

Computer science courses

Undergraduate credit

CIS 015. Undergraduate Seminar. (0) I, II. Presentation of professional problems and practices by students, faculty, and industry professionals associated with computing and information sciences. Required of all undergraduate students new to the department. One hour lec. per week.

CIS 101. Introduction to Information Technology. (I) I, II, S. Introduction to microcomputer hardware components and operating system software; Windows as a graphical user interface and disk/file management tool; Internet, including World Wide Web and home pages, e-mail, telnet, and ftp. One hour lect., two hours scheduled laboratory, and two hours unscheduled open laboratory each week. Course meets in one contiguous block of four weeks.

CIS 102. Introduction to Microcomputer Spreadsheet Applications. (I) I, II, S. Designing, building, and modifying spreadsheets. Addressing techniques and formatting. Use of formulas and functions. Spreadsheets as management and decision tools. Charting of data. One hour lec., two hours scheduled laboratory, and two hours unscheduled open laboratory each week. Course meets in one contiguous block of four weeks. Pr.: CIS 101.

CIS 103. Introduction to Microcomputer Database Applications. (I) I, II, S. Design, create, modify, and maintain relational databases. Create relationships. Add and modify data. Search and query database. Design and create screen forms and reports. One hour lec., two hours scheduled lab, and two hours unscheduled open lab each week. Course meets in one contiguous block of four weeks. Pr.: CIS 101.

CIS 104. Introduction to Microcomputer Word Processing Applications. (I) I, II, S. Basic features of word processing. Create and edit a document. View, format, and customize document. Revise, update, and rearrange text. Add graphics. Support features. Merge documents. One hour lec., two hours scheduled lab, and two hours scheduled open lab each week. Course meets in one contiguous block of four weeks. Pr.: CIS 101.

CIS 105. Introduction to Computer Programming. (I) I, II, S. An introduction to computer problem solving: basic programming logic; algorithms; control structures; and data structures. The focus is on the control flow of programming with an elementary introduction to object-oriented design. Upon successful completion of the course, students should be able to write simple computer programs. Consists of one hour lec. and one hour rec. per week for 8 weeks.

CIS 111. Fundamentals of Computer Programming. (3) I, II. Introduction to object-oriented programming. Principles and applications of programming fundamentals: state, control, data structures, methods, objects, and packages. Programming projects. Two hours lec., two hours lab per week. Pr.: MATH 100.

CIS 112. Advanced Personal Computing. (3) Advanced features of application software for personal computers, including batch files, configuration and maintenance of hardware and software, macros for application software, and sharing of data and programs. Individualized problems. Two hours lec. and four hours lab a week. Pr.: B or better in CIS 101 or permission of instructor.

CIS 190. Undergraduate Seminar in Computing and Information Sciences. (1) I. Topics of special interest in computing and information sciences.

CIS 200. Fundamentals of Software Design and Implementation. (4) I, II. Introduction to elementary software architectures and object-based program design. Library reuse, especially for implementing graphical user interfaces. Principles and applications of programming's fundamental elements: state, control, data structures, methods, objects, and packages. Programming projects. Four hours

lec., one hour lab per week. Pr.: MATH 100 and either CIS 105, CIS 111, AP computer science credit, or equivalent experience.

CIS 208. C Language Laboratory. (1) I, II. Fundamentals of programming in C; applications. Three hours lab a week. Pr.: CIS 200.

CIS 209. C Programming for Engineers. (3) I, II, S. Application of computers to engineering problems. Abstraction and problem solving; algorithms; control structures; input/output; functions; arrays and array processing. Two hours lec., two hours lab each week. Pr.: MATH 220.

CIS 300. Data and Program Structures. (3) I, II. A study of common data and program structures together with associated algorithms. Topics include interfaces, design patterns, arrays, stacks, queues, lists, trees, hash tables, recursion, binary search, and tree traversals. Experience with both use and implementation of these structures and algorithms using a modern programming language. Discussion of tradeoffs involving performance and software maintainability. Pr.: CIS 200.

CIS 301. Logical Foundations of Programming. (3) I, II. Logical formalisms used to model and reason about computer systems. Propositional and predicate logic: syntax, semantics, and proof theory; soundness and completeness issues. Mathematical induction and inductive definitions. Program verification: invariants and program logics. Verification of reactive systems: description languages, specification logics, and model checking tools. Pr.: CIS 200.

CIS 362. Introduction to Business Programming. (3) I. An introduction to basic business programming techniques including file manipulation operations and sorting. The COBOL language will be used as an implementation tool. Pr.: CIS 200.

CIS 397. Honors Seminar in Computer Science. (1–3).

◆**CIS 411. Global Information System.** (3) Structure of large computer networks; information available via networks; databases, news groups, list servers, and hyper media. Handling of text, numeric, sound, and visual information. Application such as catalogs, distributed group work, and remote teaching. Issues of ethics, economics, and utility in use of networks; future technologies. Pr.: CIS 101 (understanding of use of personal computers and software.)

CIS 450. Computer Architecture and Organization. (3) I, II. Introduction to modern computer architectures; register transfer abstraction, addressing modes, basic operations (data transfer, arithmetic/logic, and control operations). Understanding relationships of higher-level language constructs to corresponding assembly instruction sequences generated by compilers. Relationships studied include storage classes to memory organization and function invocations to activation records. Introduction to interrupts and low-level I/O operations. Pr.: EECE 241 and CIS 300.

CIS 462. Information Systems in Organizations. (3) II. Role of information systems in organizations, representation of systems structures, decision processes, system evaluation, information system applications including file structures, and using a high-level language in a system study. Pr.: CIS 362.

CIS 490. Special Topics in Computer Science. (2–4) Current topics in computer science. Pr.: Varies with the announced topic.

CIS 492. Computers and Society. (1–3) A study of the impact of computers and associated technologies on society, including such topics as ethics of computer use, computer fraud, protection of privacy; legal, moral, and public policy-making responsibility of computer professionals. Pr.: Junior standing and conc. enrollment in PHILO 492; CIS 520.

CIS 499. Honors Research/Thesis. (2–4) Individual research problem selected with approval of faculty advisor. Open to students in the College of Engineering honors program and to seniors in the College of Arts and Sciences honors program. A report/thesis is presented orally and in writing during the last semester.

CIS 501. Software Architecture and Design. (3) I, II. Principles and patterns for design and structure of software, development of object-oriented models, examples of software architecture. Pr.: CIS 300.

CIS 505. Introduction to Programming Languages. (3) I, II. History; programming language concepts including type, scope, and extent, abstraction mechanisms and control; programming paradigms, including one or more of logic, functional, and object-oriented programming, and programming languages supporting the selected paradigms; interpreters, compilers, and virtual machines for the selected languages, storage management and garbage collection; type checking and type inference. Pr.: CIS 300 and 301.

CIS 520. Operating Systems I. (3) I, II. Basic operating systems concepts and services: interrupt processing, process, concurrency, deadlock, resource scheduling and system structure; resource management: real and virtual storage, input/output systems, disk scheduling and file systems; design and construction of concurrent programs. Pr.: CIS 450 or EECE 431; and CIS 501.

CIS 521. Real-Time Programming Laboratory. (3) I. Project-oriented introduction to asynchronous processes and related system software; device drivers, event-driven operations, hierarchical and time-sliced process scheduling, spooling operations, interjob and intermachine communications. Project will be built on a single-use environment. Conc.: CIS 520.

CIS 522. Introduction to Data Structures. (1) II. Introduction to basic data structures such as stacks, queues, lists, and priority queues, and algorithmic techniques for sorting, searching, and hashing. Emphasis on modularity and reuse. Introduction to the concept of object-oriented design and interface specifications. Not available to students with credit for CIS 300. Three hours rec. a week. Course meets in one contiguous block of five weeks. Pr.: C or C++ programming.

CIS 523. Introduction to Concurrent Programming. (1) II. Introduction to concurrent programming techniques based on message passing primitives (send/receive) and shared memory (semaphore-based P/V operations and monitor-based wait/signal operations). Not available to students with credit for CIS 520. Three hours rec. a week. Course meets in one contiguous block of five weeks. Pr.: C or C++ programming and CIS 300 or CIS 522.

CIS 525. Telecommunications and Data Communications Systems. (3) Basic concepts including OSI 7 layer model, data transmission methods, medium access, link control, connections management; network applications including electronic mail, file transfer, distributed computing, window systems; network management including OSI and Internet management frameworks. Pr.: CIS 300.

CIS 540. Software Engineering Project I. (3) I. The first semester of a two-semester capstone course. Current practices of software development, requirements, design, prototyping, measures, and evaluation. Specification, design, and prototyping of a software system. Not available for credit to students with credit in CIS 543. Pr.: CIS 501.

CIS 541. Software Engineering Project II. (3) II. Continuation of CIS 540. Final implementation, integration, and testing of a software system. Introduction to configuration management, project management, and software maintenance. Pr.: CIS 540 (which must be taken in the preceding semester).

CIS 543. Software Engineering Design Project. (3) I. Current practices of software development, requirements, design, prototyping, measures and evaluations. Specification, design, and prototyping of a software system. Not available for credit to students with credit in CIS 540. Pr.: CIS 501.

CIS 560. Database System Concepts. (3) I, II. Concepts, approaches, and techniques in database management. Representation of information as data, data storage techniques, foundations of logical data models, data retrieval, database design, transaction management, integrity and security. Pr.: CIS 501; CIS 301 or MATH 510.

CIS 570. Introduction to Formal Language Theory. (3) I. Formal languages, automata, regular expressions, grammars, introduction to computability theory. Reading and writing informal mathematical proofs pertaining to these topics. Pr.: MATH 510 and CIS 505.

CIS 575. Introduction to Algorithm Analysis. (3) I. An introduction to mathematical analysis of time- and space-

complexity of algorithms, including worst-case, average-case, and amortized complexity. An examination of various algorithmic designs, such as greedy algorithms, divide-and-conquer algorithms, and dynamic programming algorithms. Techniques for proving correctness of algorithms. Pr.: CIS 300, CIS 301, and MATH 510.

CIS 580. Numerical Computing. (3) I. Introduction to numerical algorithms fundamental to scientific computer work, including elementary discussion of error, roots of equations, interpolation, systems of equations, quadrature, and introduction to methods for solution of ordinary differential equations. Pr.: CIS 300 and MATH 221 and 551.

CIS 591. Computer Science Applications. (3) I, II, S. Programming, program libraries, and design of algorithms. For students with minimal background in computer science. Not for credit by CIS majors. Pr.: Graduate standing in student's own area and knowledge of at least one procedural programming language.

Undergraduate and graduate credit

CIS 604. Set Theory and Logic for CS. (3) Informal and axiomatic set theory, propositional and predicate logic, proof techniques. Pr.: Graduate standing.

CIS 621. Real-Time Programming Fundamentals. (1) I. Relationship between C/C++ constructs and corresponding assembly code generated by compilers. Introduction to special techniques used to implement micro-controllers, such as initialization of programmable CPU modules/peripheral devices, techniques to link assembly and C/C++ codes, producing ROM-able code, and EPROM burning/Flash programming. Three hours rec. a week. Course meets in one contiguous block of five weeks. Pr.: C or C++ programming, and CIS 523 and either CIS 300 or 522.

CIS 622. Real-Time Operating Systems. (1) I. Basic real-time operating systems concepts and services; interrupt processing; process and thread models; real-time software architectures and development environments. Detailed study of the design and implementation of real-time applications using real-time operating systems. Three hours rec. per week. Course meets in one contiguous block of five weeks. Pr.: CIS 621.

CIS 625. Parallel Programming. (3) I. Basic concepts of concurrent and distributed programming; parallel computing architectures; real-time programming; parallel simulation; fault-tolerant programming; partitioning, mapping, and granularity of parallel programming such as communication systems; grid, N-body stimulation, and matrix problems; and embedded systems control. Pr.: CIS 501.

CIS 635. Introduction to Computer-Based Knowledge Systems. (3) I. Introduction to the applications of artificial intelligence concepts to solving knowledge-dependent tasks. Review of knowledge-representation ideas. Survey of expert system design. Introduction to existing knowledge-based tools available on personal computers. Development of an intelligent system. Pr.: CIS 300.

CIS 636. Interactive Computer Graphics. (3) I, II. Devices and software for graphics display and user interaction. development of software for direct graphic manipulation applications. Pr.: CIS 300.

CIS 638. Multimedia Systems. (3) II. Introduction to computer graphics devices, user interaction; history and scope; multimedia structure, encoding methods and standards, mark-up and scripting languages, software tools, and applications; readings in current literature; class presentation; multimedia project. Pr.: CIS 300, senior standing.

CIS 640. Software Testing Techniques. (3) II, in alternate years. Survey of software testing methodologies; evaluation of software testing strategies; experience in a variety of software testing practices. Pr.: CIS 540.

CIS 644. Object Oriented Design and Development. (3) Object models, concepts of classes and objects, dynamic models, comparison of design methods, relationship to object-oriented languages, tools for design and program construction, design and prototype project. Pr.: CIS 501.

CIS 645. Software Development Environments. (3) On sufficient demand. Survey of current development environment. Pr.: CIS 501.

CIS 690. Implementation Projects. (3) I, II, S. The department will suggest various design or implementation projects for individuals or groups in areas such as transla-

tors, interpreters, microprogramming, minicomputer operating systems, graphics, numerical software, etc. Pr.: Junior standing.

CIS 697. Seminar in Computer Science. (1-3) Pr.: Junior standing.

CIS 705. Programming Languages. (3) II. Programming language concepts, including typing, scoping, abstraction and exceptions; programming paradigms, including one or more of logic, functional, object-oriented and concurrent programming, and programming languages supporting the selected paradigms; introduction to programming language semantics; programming language design; development environments. Pr.: CIS 505 and MATH 510.

CIS 706. Translator Design I. (3) I. Compilers and interpreters, including description of languages, finite state scanners, LL (1) parsing, symbol tables, syntax directed semantics, simple code generation. Constructing a simple compiler. Pr.: CIS 501, 505.

CIS 710. Computer Simulation Experiments. (3) On sufficient demand. Principles of digital computer simulations; discrete simulation method, statistics of simulations; implementations. Pr.: CIS 300.

CIS 720. Advanced Operating Systems. (3) Process synchronization and communication, distributed programming primitives, transactions and concurrency control, distributed scheduling, distributed storage, deadlock, security. Pr.: CIS 520.

CIS 721. Real Time Systems. (3) The design of hard real-time embedded systems, including language and operating system support, scheduling, schedulability analysis, fault-tolerance, and design tools. Pr.: CIS 520 or both CIS 622 and EECE 633.

CIS 722. Operating System Practices. (3) II. Structure and functions of modern operating systems. Emphasis on reading and modifying the source code of a working operating system. This includes memory management, input/output, process management, file systems, and network interconnection software construction. Pr.: CIS 520.

CIS 725. Advanced Computer Networks. (3) Network algorithms; routing and congestion control; protocol engineering; protocol decomposition, specification and verification, synthesis; protocols for high speed networks; parallel implementations, lightweight protocols. Pr.: CIS 520 and 525.

CIS 726. Advanced World Wide Web Technologies. (3) II. An advanced course on the technologies that make up the World Wide Web. WWW site designs and analysis, WWW software architecture, server-side technologies, dynamic executable scheduling, digital libraries, WWW security. Pr.: CIS 520, 525.

CIS 730. Principles of Artificial Intelligence. (3) II. Introduction to the fundamental concepts and techniques of AI: problem solving, search and planning, knowledge representation and qualitative reasoning, expert systems, natural language processing and cognitive modeling, computer vision, and machine learning. Pr.: CIS 501.

CIS 732. Machine Learning and pattern Recognition. (3). I. Theory and methodology of inductive learning, including decision trees, artificial neural networks, probabilistic and instance-based learning, and inductive and boosting; genetic algorithms and genetic programming; and applications to data mining. Pr.: CIS 501 or 575.

CIS 736. Computer Graphics. (3) Topics in computer representation and display of images and graphic interaction. Pr.: CIS 636 or EECE 636.

CIS 740. Software Engineering. (3) Software life cycle, requirements, specifications, design, validation, measures, and maintenance. Pr.: CIS 540.

CIS 746. Software Measurement. (3) Measurement theory; development, validation and use of software measures; software measures in the software life cycle, including cost estimation, design measures, software complexity and software reliability. Pr.: CIS 540.

CIS 748. Software Management. (3) Topics related to the management of software, including organization, project planning, process models, life cycle models, TQM, software quality assurance, cost estimation, configuration management. Three hours rec. a week. Pr.: CIS 740.

CIS 750. Advanced Computer Architecture Experiments. (3) On sufficient demand. Characteristics of various computers including those with execution support of multiprocessing, multiprogramming, microprogrammable, high-level language, stack processing, and communication architectures. Two hours lec. and three hours lab a week. Pr.: CIS 450.

CIS 761. Data Base Management Systems. (3) Data models and languages, hierarchical, network, relational systems; implementation and operational requirements; programming projects using data base management systems. Pr.: CIS 560, 604.

CIS 762. Office Automation. (3) Characteristics of information work; modeling systems for characterizing aspects of office environment; form-based systems; office automation and description languages; ergonomics; local area networks and tools used in the automation of offices. Pr.: CIS 525, 560.

CIS 764. Database Design. (3) On sufficient demand. Conceptual, logical, physical, and user interface design for database management systems. Three hours rec. a week. Pr.: CIS 501.

CIS 770. Formal Language Theory. (3) Regular languages, finite automata, context-free languages, pushdown automata, context-sensitive languages, linear bounded automata, recursively enumerable languages, Turing machines. Pr.: CIS 570.

CIS 771. Software Specification. (3) Formal logic for specification of software components; algebraic vs. model-based specifications; common abstract types; verification of properties of specifications; introduction to specification of concurrent systems. Pr.: CIS 604.

CIS 775. Analysis of Algorithms. (3) I. Study and application of techniques and procedures used in the analysis of algorithms including the worst and average cases of both time and space. Study of the P and NP classes. Pr.: CIS 575.

CIS 798. Topics in Computer Science. (Var.) I, II, S. Pr.: Varies with the announced topic.

Electrical and Computer Engineering

David L. Soldan, Head

Professors Carpenter, DeVault, Devore, Dillman, R. Dyer, S. Dyer, Gallagher, Lenhart, Morcos, Pahwa, Rys, and Soldan; Associate Professors Chandra, Day, Gruenbacher, Kuhn, Miller, Starrett, and Warren; Assistant Professor Das and Natarajan; Emeriti: Professors Fowler, Haft, Johnson, Kirmser, Koepsel, Lucas, Rathbone, Simons, and Ward; Associate Professor Dollar; Assistant Professor Cottom; Instructor: Wakabayashi.

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Electrical and computer engineers are involved in the design of electrically oriented systems for a wide range of applications in modern society. These systems or circuits range from miniature microprocessors through energy conversion systems to giant communication networks and supercomputers. Electrical or computer engineers are involved in every phase of the transmission, conversion, and pro-

cessing of energy and information for useful purposes both in industry and in our homes.

Opportunities exist for baccalaureate degree holders to continue education at advanced degree levels or to enter such fields as medicine, law, or management.

Educational objectives

The educational objectives of the electrical engineering and computer engineering programs are that (1) Graduates will become successful practitioners in engineering and other diverse careers; (2) Most graduates will pursue continuing education opportunities relevant to their careers; (3) Some graduates will pursue advanced degree programs in engineering and other disciplines; (4) Some graduates will pursue professional registration.

Graduates of the electrical and computer engineering programs will have an ability to: apply knowledge of science, mathematics, and engineering; design and conduct experiments; analyze and interpret data; design a system, component, or process to meet specifications; function on multi-disciplinary teams; identify, formulate, and solve engineering problems in an environment where hardware and software tradeoffs are necessary; use oral and written communications effectively; and use modern engineering techniques, skills, and tools.

Graduates will also have a knowledge of the ethical, safety, and economic factors required for professional engineering practice and contemporary issues necessary to understand the impact of engineering solutions in a global and societal context. All graduates will have a recognition of the need for, and an ability to engage in, life-long learning.

The electrical engineering curriculum establishes a theoretical basis in circuits, electronics, electromagnetics, energy conversion, and controls. It includes a strong laboratory experience stressing system design and implementation.

The computer engineering curriculum establishes a theoretical basis for computer components in circuits, electronics, electromagnetics, digital systems, and microprocessors and for software in programming languages, algorithms, data structures, and operating systems. A strong laboratory experience stressing digital and microprocessor system design and implementation is included.

Through the four years, students are individually advised and counseled by the faculty. At various times during the year, engineers from industry are invited to speak to students on topics of current interest to the profession.

Curriculum in electrical engineering (EE)

Bachelor of science in electrical engineering
129 hours required for graduation
Accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. 410-347-7700.

Freshman		
Fall semester		
ENGL 100	Expository Writing I*	3
SPCH 105	Public Speaking IA	2
CHM 210	Chemistry I	4
EECE 210	Introduction to Electrical Engineering ..	3
MATH 220	Analytic Geometry and Calculus I	4
DEN 015	New Student Orientation	0
		16

Spring semester		
ECON 110	Principles of Macroeconomics	3
PHYS 213	Engineering Physics I	5
MATH 221	Analytic Geometry and Calculus II	4
CHM 230	Chemistry II	4
		16

Sophomore		
Fall semester		
EECE 241	Introduction to Computer Engineering ..	3
MATH 222	Analytic Geometry and Calculus III	4
PHYS 214	Engineering Physics II	5
CHE 350	Electronic Materials	2
UGE humanities or social science elective**	.....	3
		17

Spring semester		
CIS 209	C Programming for Engineers	3
MATH 240	Elementary Differential Equations	4
DEN 275	Introduction to Personal and Professional Development	1
EECE 510	Circuit Theory I	3
STAT 510	Introduction to Probability and Statistics I	3
UGE humanities or social science elective**	.....	3
		17

Junior		
Fall semester		
EECE 431	Microcontrollers	3
EECE 511	Circuit Theory II	3
EECE 525	Electronics I	3
CE 530	Statics and Dynamics	3
UGE humanities or social science elective**	.....	3
		15

Spring semester		
EECE 502	Electronics Laboratory	2
EECE 512	Linear Systems	3
EECE 526	Electronics II	3
EECE 557	Electromagnetic Theory I	3
EECE 581	Energy Conversion I	3
ENGL 415	Written Communication for Engineers*	3
		17

Senior		
Fall semester		
EECE 530	Control Systems Design	3
ME 513	Thermodynamics I	3
	Technical electives ***	9
		15

Spring semester		
EECE 590	Seminar	1
	Technical electives ***	12
UGE humanities or social science elective**3	.....
		16

*Students must complete the appropriate prerequisite credits for ENGL 415, but may apply only three hours of ENGL 415 prerequisite credits towards degree requirements.

**Humanities and social science electives must be from the official College of Engineering, UGE list. Student may transfer up to 6 hours of humanities and social science courses if not needed to meet UGE requirements.

***Technical electives must be selected to complete one of the specialization areas.

Electrical engineering options
General

In the general option a set of specializations is possible. Students are expected to select a set of interrelated courses that fulfills an engi-

neering design experience and allows for concentration in one area. Examples of such areas are communication systems and signal processing, digital electronics, integrated circuits and devices, and power systems.

Bioengineering
Bioengineering is the application of engineering principles to measurement, analysis, and design issues faced by the medical and life science communities. The health care industry is one of the fastest growing business sectors in the United States. Through the bioengineering option, undergraduate students can obtain a B.S. degree in electrical engineering while acquiring a highly marketable biotechnology skill set. Areas of emphasis within this option are medical instrumentation (biosensors and data acquisition tools), biosignal analysis, and biomedical product design.

Candidates for this option include undergraduate electrical engineering and pre-medicine students who seek a multidisciplinary environment focused upon using technology to increase quality of life. Instructors from various colleges at K-State contribute to this curriculum.

The curriculum accommodates pre-medicine students through the acceptance of core pre-medicine courses as complementary electives. Students pursuing a pre-medicine program should contact the dean's office at the College of Arts and Sciences for additional information.

Computer engineering (CMPEN)

Bachelor of science in computer engineering
129 hours required for graduation
Accredited by the Engineering Accreditation Commission of the Accreditation Board of Engineering and Technology, 111 Market Place, Suite 105, Baltimore, MD 21202-4012. 410-347-7700.

Freshman		
Fall semester		
ENGL 100	Expository Writing 1*	3
SPCH 105	Public Speaking IA	2
CHM 210	Chemistry I	4
MATH 220	Analytic Geometry and Calculus I	4
EECE 241	Introduction to Computer Engineering ..	3
DEN 015	New Student Orientation Seminar	0
		16

Spring semester		
PHYS 213	Engineering Physics I	5
MATH 221	Analytic Geometry and Calculus II	4
CIS 200	Fundamentals of Software Design and Implementation	4
EECE 210	Introduction to Electrical Engineering ..	3
		16

Sophomore		
Fall semester		
ECON 110	Principles of Macroeconomics	3
PHYS 214	Engineering Physics II	5
MATH 222	Analytic Geometry and Calculus II	4
CIS 300	Data and Program Structures	3
DEN 275	Introduction to Personal and Professional Development	1
		16

Spring semester		
MATH 240	Elementary Differential Equations	4
MATH 510	Discrete Math	3

STAT 510	Introduction to Probability and Statistics	3
CIS 208	C Language Lab	1
EECE 431	Microcontrollers	3
EECE 510	Circuit Theory I	3
		17

Junior**Fall semester**

CIS 501	Software Architecture and Design	3
EECE 511	Circuit Theory II	3
EECE 525	Electronics I	3
EECE 541	Design of Digital Systems	3
Technical electives***	.....	3
UGE humanities or social science elective**	.....	3
		18

Spring semester

EECE 512	Linear Systems	3
EECE 557	Electromagnetic Theory I	3
EECE 649	Computer Design I	3
Technical electives***	.....	3
UGE humanities or social science elective**	.....	3
		15

Senior**Fall semester**

CIS 543	Software Engineering Design Project ...	3
ENGL 415	Written Communication for Engineers ..	3
EECE 643	Computer Engineering Design Lab	3
UGE humanities or social science elective**	.....	3
Technical electives***	.....	3
		15

Spring semester

EECE 645	Digital Electronics	3
EECE 590	Seminar	1
UGE humanities or social science elective**	.....	3
Technical electives***	.....	9
		16

*Students must complete the appropriate prerequisite credits for ENGL 415, but may apply only 3 hours of ENGL 415 prerequisite credits towards degree requirements.

**Humanities and social science electives must be from the official College of Engineering, UGE list. Students may transfer up to 6 hours of humanities/social science courses if not needed to meet UGE requirements.

***Technical electives must be selected to complete one of the specialization areas.

Electrical and computer engineering courses

EECE 210. Introduction to Electrical Engineering. (3) I, II. Basic circuit theory including voltage, current, Kirchhoff's laws, and Ohm's law. Introduction to circuit elements, application circuits, complex impedance and power, and additional theory fundamental and the EE curriculum. Includes laboratory work (e.g., with multimeters and oscilloscopes) and circuit construction techniques. Two hours lec. and 2 hours lab a week. Pr. or conc. MATH 220.

EECE 241. Introduction to Computer Engineering. (3) I, II. Simple coding schemes, Boolean algebra fundamentals, elements of digital building blocks such as gates, flip-flops, shift registers, memories, etc.; basic engineering aspects of computer architecture. Two hours lec. and two hours lab a week.

EECE 431. Microcontrollers. (3) I, II. Architecture, assembly language, programming, serial and parallel input/output and applications. Two hours rec. and three hours lab a week. Pr.: EECE 241; and CIS 200 or 209.

EECE 499. Honors Research in Electrical and Computer Engineering. (Var.) I, II. Individual research problem selected with approval of faculty advisor. Open to students in the College of Engineering honors program. A report is presented orally and in writing during the last semester.

EECE 502. Electronics Laboratory. (2) I, II. Design, simulation, construction and testing of electronic circuits. One hour lec. and three hours lab a week. Pr.: EECE 511 and 525. Pr. or conc.: EECE 526.

EECE 510. Circuit Theory I. (3) I, II. An introduction to linear circuit theory; analysis of linear circuits containing resistance, inductance, and capacitance. Mutual inductance and transformers. Three hours rec. a week. Pr.: MATH 222, PHYS 214, and EECE 210.

EECE 511. Circuit Theory II. (3) I, II. Analysis of electric circuits using differential equations, transform techniques, and linear algebra. Transmission lines and applications. Three hours rec. a week. Pr.: MATH 240, STAT 510 and EECE 510.

EECE 512. Linear Systems. (3) I, II. An introduction to linear system fundamental concepts and analytical methods. Analytical concepts presented are signal representation and classification, convolution, Fourier analysis signal sampling, and discrete transforms. Three hours rec. a week. Pr.: EECE 511; CIS 208 or 209.

EECE 519. Electric Circuits and Control. (4) I, II, S. Principles of direct-current circuits and machines, alternating-current circuits and machines, electronics, and application to instrumentation and control. Four hours rec. a week. Not open to EECE students. Pr.: PHYS 214.

EECE 525. Electronics I. (3) I, II. Fundamentals of electronic components, devices, and circuits. Three hours rec. a week. Pr.: STAT 510; EECE 510 or 519.

EECE 526. Electronics II. (3) I, II. Continuation of Electronics I. Three hours rec. a week. Pr.: EECE 511 and 525.

EECE 530. Control Systems Design. (3) I, II. Modeling, analysis, and design of control systems. Three hours rec. a week. Pr.: EECE 512.

EECE 533. Basic Real-Time Electronics. (1) II. Introduction to number systems, Boolean algebra, logic gates, logic family characteristics, and programmable logic devices. Introduction to finite state machines, memories, analog-to-digital converters and basic electrical circuit elements. This course is not available to students with credit in EECE 241. Two hours rec. and three hours lab a week. Course meets in one contiguous block of five weeks. Pr.: PHYS 113 or 213.

EECE 535. Control Systems Laboratory. (3) I, II. The design and testing of feedback control systems. Two hours rec. and three hours lab a week. Pr.: EECE 431 and EECE 502. Pr. or conc.: EECE 530.

EECE 541. Design of Digital Systems. (3) I, II. Design of combinational and sequential systems and peripheral interfaces. Emphasis is placed on hardware description languages, computer-aided design tools and simulations. Three hours rec. a week. Pr.: EECE 431; EECE 510 or PHYS 214.

EECE 542. Local Area Networking. (3) I, II. An introduction to data communication concepts used in the network, data link, and physical layers of the Open Systems Interconnection (OSI) model. Hardware and software aspects of data communications as well as modern Local Area Network (LAN) standards will be emphasized. Two hours rec. and three hours lab a week. Pr.: EECE 241, high-level programming language.

EECE 557. Electromagnetic Theory I. (3) I, II. Vector analysis, electrostatics, magnetostatics, Faraday's law, Maxwell's equations, and applications. Three hours rec. a week. Pr.: PHYS 214 and EECE 510.

EECE 571. Introduction to Biomedical Engineering. (1) II. Introduction to quantitative analysis techniques as applied to the study of physiological systems and their associated biological signals. One hour rec. a week. Pr.: MATH 222.

EECE 581. Energy Conversion. (3) I, II. Energy conversion principles and their application to electric energy converters operating in the static and the dynamic mode. Three hours rec. a week. Pr.: EECE 510 or 519.

EECE 589. Circuits and Machines Lab. (2) I, II. Practical aspects of electrical circuits, transformers, and electrical motors and generators. One hour lec. and two hours lab a week. Not open to EECE students. Pr.: EECE 519.

EECE 590. Seminar. (1) I, II. Preparation and oral presentation of a written technical report. One hour rec. a week. Pr.: DEN 275 and ENGL 415.

EECE 603. Advanced Electrical Engineering Laboratory. (2) On sufficient demand. A project-oriented laboratory in which a small group of students works with a faculty member in a special area of interest. Projects usually involve design, measurement methods, or experimental work. May be repeated once. Pr.: EECE 502.

EECE 624. Power Electronics. (3) I. Theory and application of semiconductor devices to the control and conversion of electric power, control of DC and AC machines, design of electronic power circuits such as controlled rectifiers, converters and inverters, using diodes, diacs, thyristors, triacs, and power transistors. Three hours rec. a week. Pr.: EECE 581, 511, and 525.

EECE 628. Electronic Instrumentation. (3) I. Applications of electronics in the design of analog and digital systems for the measurement of physical variables and in the transduction of these variables into a useful form for both recording and control. Two hours rec. and three hours lab a week. Pr.: EECE 502 and 526.

EECE 631. Microcomputer Systems Design. (3) II. Design and engineering application of 16- and 32-bit microcomputers to instrumentation and control. Investigate the relationship of the C language and assembly language. Timing and other interfacing problems will be covered. Two hours rec. and three hours lab a week. Pr.: CIS 208 or 209; EECE 431 and 525 or ME 535.

EECE 633. Real-Time Embedded Systems. (1) I. Interconnection of peripherals, such as CAN networks, DA/AD converters, and timers. Implementation of device drivers on top of micro-kernels. Build a simple real time distributed embedded system. Two hours rec. and three hours lab a week. Course meets in one contiguous block of five weeks. Pr.: CIS 621 and 622.

EECE 636. Introduction to Computer Graphics. (3) I, II. An introduction to the hardware and software aspects of graphics generation. Programming assignments will provide practical experience in implementing and using standard graphics primitives and user interfaces. Three hours rec. a week. Pr.: CIS 208 or 209; CIS 300; and MATH 222 or 551.

EECE 641. Advanced Digital Design using Logic Synthesis. (3) II. Applications of hardware description languages (HDLs) for the design of complex digital systems. Topics include designing and simulating using HDLs, logic synthesis into FPGAs and ASICs, optimization techniques, timing issues, hardware verification, and design for testability. Two hours rec. and three hours lab a week. Pr.: EECE 541.

EECE 643. Computer Engineering Design Lab. (3) I, II. The design and construction of small computer system using simple programmable devices. The design and construction of computer interfacing systems for PCs based on simple microcontroller chips. Implementations of interrupt device drivers will also be covered. One hours rec. and six hour lab a week. Pr. CIS 208 or 209; EECE 541. Pr. or conc.: EECE 649.

EECE 645. Digital Electronics. (3) I, II. The characteristics and performance of the major contemporary digital logic families. Three hours rec. a week. Pr.: EECE 525, 541, and 557.

EECE 647. Digital Filtering. (3) I. Difference equation characterization of digital filters, transient and steady-state analysis of digital filters using the Z-transform, spectral analysis of digital signals, design and implementation of digital filters. Three hours rec. a week. Pr.: EECE 512.

EECE 648. Multimedia Compression. (3) I. Introduction to multimedia creation and representation. Design of multimedia systems, which incorporate audio, image, and video. Topics will include the analysis and design of multimedia compression, streaming, delivery, security and authoring. Emphasis will be placed on current multimedia standards and applications. Three hours rec. a week. Pr.: EECE 512 or MATH 551; CIS 208 or 209.

EECE 649. Computer Design I. (3) I, II. Concepts of computer design. Information representation, instruction sets, and addressing modes. Arithmetic and logic unit design for fixed and floating point operations. Hardwired

and microprogrammed control design. Concepts of pipelining, CISC and RISC architecture. Memory system design including virtual memory, caches, and interleaved memories. I/O design methods, interrupt mechanisms, DMA and system integration. Three hours rec. a week. Pr.: EECE 541.

EECE 659. Wave Guides, Antennas, and Propagation. (3) I, in even years. Applications of Maxwell's equations to boundary value problems, guided transmission, cavities, radiation, and propagation. Three hours rec. a week. Pr.: EECE 557.

EECE 660. Communication Systems I. (3) I. Introduction to the analysis and design of analog and digital communication systems. Topics include analog and digital modulation schemes, digital encoding of messages, mathematical modeling of communication systems, noise in communication links, and calculation of performance measures for practical links. Three hours rec. a week. Pr. or conc.: EECE 512.

EECE 661. Communications Systems II. (3) II. Analysis and design of digital communications systems. Topics include signal spaces, the derivation of optimum receivers for the white noise channel, modeling of bandpass systems, determination of the power spectrum of a random digital signal, multiple access methods, fading channels, error correction codes, and simulation of practical digital transmission systems. Three hours rec. a week. Pr.: EECE 660.

EECE 662. Design of Communication Circuits. (3) I, II. The design of communication circuits and systems operating from baseband to UHF frequencies. Topics include tuned-RF amplifiers, FR oscillators, frequency mixers, LC and ceramic bandpass filters, and demodulator circuits. Projects involve the design and performance testing of a complete radio receiver using surface mount discretely and IC components. Two hours rec. and three hours lab a week. Pr.: EECE 526 and 502.

EECE 663. Digital Error Control Coding. (3) II, in odd years. An introduction to the subject of error-correcting and error-detecting codes, both block and convolutional. Emphasis is placed on practical means of encoding and decoding the most commonly used codes such as Hamming, BCH, and Reed-Solomon codes. Three hours rec. a week. Pr.: EECE 241, STAT 510, and CIS 208 or 209.

EECE 664. Design of Microwave Circuits. (3) I. The design of communication circuits and systems operating at microwave frequencies. Topics include antennas, transmission lines, microstrip matching networks, S-parameters, frequency synthesizers, and downconverter components such as LNAs, mixers, and microstrip bandpass filters. Projects involve design, simulation with electronic design automation tools, and laboratory measurements. Two hours rec. and three hours lab a week. Pr.: EECE 502, 512, 526, and 557.

EECE 670. Engineering Applications of Machine Intelligence. (3) II. Study of machine intelligence and fuzzy logic concepts and applications in engineering problem domains. As a term project, develop a fuzzy expert system for a specific problem domain that runs on a personal computer and develop the supporting documentation. Three hours rec. a week. Pr.: CIS 200 or 209; PHYS 214.

EECE 681. Wind Engineering. (3) On sufficient demand. Wind characteristics, turbine performance, synchronous and asynchronous electrical loads, siting, economics, and wind farm design. Three hours rec. a week. Pr.: ME 512 or CE 530; EECE 525 or 519.

EECE 684. Power Laboratory. (3) II. Introduction to power system and device analysis. Course includes lecture and laboratory experience in aspects of power flow, system operation, power quality, power electronics, and economic analysis. Two hours rec. and three hours lab a week. Pr.: EECE 525 and 581.

EECE 685. Power Systems Design. (3) I. A comprehensive study of modeling of the electric power system components and computer simulation of interconnected power systems in steady state. Vector-matrix descriptions are emphasized. Three hours rec. a week. Pr.: EECE 581.

EECE 686. Power Systems Protection. (3) II. Analysis of symmetrical and unsymmetrical faults on power systems using symmetrical components technique. Study of protec-

tive relaying for protection of power systems against faults. Vector-matrix descriptions and computer solutions are emphasized. Three hours rec. a week. Pr.: EECE 581.

EECE 690. Problems in Electrical and Computer Engineering. (Var.) I, II, S.

EECE 694. Optoelectronics. (3) I. Applied geometric and physical optics, optical radiation, and the interaction of light and matter. The theory and application of photodetectors, lasers, and other photoemitters. Introduction to fiber optical waveguides, sensors, and systems. Three hours rec. a week. Pr.: EECE 525, 557, and CHE 350.

EECE 696. Integrated Circuit Design. (3) I. Study of silicon integrated circuits with emphasis on CMOS analog and digital applications. The course covers basic device structure and modeling, circuit analysis, system design, IC design methodology and economics, plus IC fabrication processes. Computer-aided design tools are used to simulate and layout circuits designed by student groups. The circuits are fabricated by an external service (MOSIS). Three hours rec. a week. Pr.: EECE 241 and 525.

EECE 725. Integrated Circuit Devices and Processes. (3) II. An introduction to integrated circuit fabrication processes including oxidation, diffusion, masking, etching, process monitoring, and device characterization. Design of bipolar and MOS circuits through laboratory experiments and computer simulations. Two hours rec. and three hours lab a week. Pr.: EECE 696 and CHE 350.

EECE 728. Mixed Signal Measurements. (3) II. Signal classification, noise and uncertainty, TRMS conversion, quantization and ADCs, repetitive sampling and signal recovery techniques, vector voltmeters, basic network analyzers. Three hours rec. a week. Pr.: EECE 512 or graduate standing.

EECE 730. Control Systems Analysis and Design. (3) On sufficient demand. Use of classical analysis techniques for control system compensation. State space control theory fundamentals are presented in addition to an introductory treatment of several major systems areas. Three hours rec. a week. Pr.: EECE 530 or ME 640. Same as ME 730.

EECE 731. Advanced Microcomputer System Design. (3) II, in even years. Design and engineering applications of 16 and 32 bit microprocessors. Utilization of peripheral and co-processor chips. Two hours rec. and three hours lab a week. Pr.: EECE 631.

EECE 733. Real-Time Embedded Systems Design. (3) II. Design and implementation of a comprehensive team project of a complete embedded real-time system. Two hours rec. and three hours lab a week. Pr. or conc.: CIS 721.

EECE 736. Discrete-Time and Computer-Control Systems. (3) II. Analysis and design of discrete-time, sampled data, and computer-control systems using discrete-state equations and Z-transforms. Three hours rec. a week. Pr.: EECE 530 or ME 640.

EECE 746. Fault Diagnosis in Digital Systems. (3) II, in odd years. Hazards, fault detection in combinational circuits, and sequential machines using path sensitizing and fault-matrix methods, state table analysis, etc.; system reliability through logical redundancy. Three hours rec. a week. Pr. or conc.: EECE 541 or 631.

EECE 747. Digital Signal Processing Laboratory. (3) II. Digitization of analog signals; demonstration of aliasing problems; spectral analysis of digital signals using Fourier and other signal representation techniques; digital filtering problems; applications related to biomedical and speech data. Two hours lec. and three hours lab a week. Pr.: EECE 512. Pr. or conc.: EECE 647.

EECE 749. Computer Design II. (3) I. Study of alternate computer hardware structures. Investigation of engineering tradeoffs in implementation of alternative instruction sets and computing structures. Emphasis will be placed on a quantitative approach to cost/performance evaluations including simulation of hardware structures. Three hours rec. a week. Pr.: EECE 649.

EECE 758. Electromagnetic Theory II. (3) I, in odd years. Continuation of EECE 557. Three hours rec. a week. Pr.: EECE 557.

EECE 765. Digital Radio Hardware Design. (3). On sufficient demand. Advanced topics in digital radio communi-

cation systems. Topics include the design and application of state-of-the-art RF and baseband circuits found in products ranging from cordless and cellular phones to wireless local area networks. Systems-level issues including coding, duplexing, and multiple access techniques are also covered, and a team-based project provides experience with RF hardware research and development activities. Three hours a week. Pr.: EECE 662, 664, or 696, or consent of instructor.

EECE 771. Control Theory Applied to Bioengineering. (3) II. Development of mathematical models used in the study and analysis of physiological control systems providing techniques for varying pertinent biological parameters. Three hours rec. a week. Pr. or conc.: EECE 530 or ME 640; and a basic physiology course.

EECE 772. Theory and Techniques of Bioinstrumentation. (2) I. Theoretical aspects of biological signals, electrodes, transducers, digital imaging, and computer-based data acquisition directed toward EECE and other science department majors. Two hours rec. a week. Pr.: Conc. enrollment in EECE 773 (EECE majors only) and AP 773.

EECE 773. Bioinstrumentation Design Laboratory. (1) I. Design and testing of hardware and software for acquiring and analyzing biological signals. Three hours lab a week. Pr.: EECE 502; conc. enrollment in EECE 772 and AP 773.

EECE 780. Power Seminar. (1) I, II. Speakers from industry, academia, and government present topics related to power systems engineering. May be repeated with instructor permission. One hour lec. a week. Pr.: Junior standing.

Industrial and Manufacturing Systems Engineering

Bradley A. Kramer, Head

Professors Ben-Arieh, Harnett and E.S. Lee; Associate Professors Chang, Kramer, Rys, and Wu; Assistant Professors Easton, Lei, and Pei; Adjunct Professors Amos and Galitzer; Emeriti: Professors D. Grosh, Konz, and Tillman; Associate Professors Hansen, Willems, and Wilson.

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Industrial engineers design, analyze, and improve integrated systems of people, equipment, and material to produce goods and services. They are concerned with the effective utilization of all organizational resources to maximize system productivity. The industrial engineer is equipped to influence product designs, develop efficient production systems, and to integrate these activities with the financial, marketing, and other functions of an organization. The goal of the industrial engineering curricula is to integrate mathematics, the basic sciences, the engineering sciences, and engineering design projects into a meaningful educational experience so that our graduates have the ability to apply this knowledge to the identification and solution of practical engineering problems. Our graduates are equally prepared to begin exciting careers in engineering or to continue their education in graduate programs of engineering, business, or law.

The curriculum provides an education in each of the basic functional areas of industrial engineering: engineering management, ergonomics, manufacturing systems engineering, and operations research. Students are individually advised and counseled by the faculty to choose electives to broaden their education and to emphasize subjects of interest.

Courses are available in computer simulation, operations research, industrial management, ergonomics, safety, manufacturing information systems, quality engineering, engineering economy, automated factory concepts, product and process engineering, computer control of manufacturing equipment, and the design and analysis of manufacturing systems. The curriculum is augmented by an industrial engineering assembly held once each month in which engineers from industry are invited to speak about topics of current interest to the profession.

Educational objectives

Industrial engineers enhance the productivity of the organizations that employ them. Our graduates design, analyze, and improve production processes and systems in manufacturing, service, and information organizations.

IMSE graduates can use modern engineering and management tools to improve the productivity of processes and organizations that manufacture goods and provide services.

Technical performance goals: Graduates of our programs can identify engineering problems related to the production of goods and services; characterize, assess, control, and improve production processes and systems; develop and analyze models of production processes and systems; and design efficient production processes and systems to produce goods and services.

Professional performance goals: Graduates of our programs can participate and function effectively in team environments; communicate effectively in a professional role with specific capability to write technical reports and present results effectively; recognize their ethical and social responsibility; and recognize the individual's responsibility for their professional development and career path.

Industrial engineering (IE)

Industrial Engineering (IE)
Bachelor of science in industrial engineering
129 hours required for graduation
Accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. 410-347-7700

Freshman

Fall semester	
MATH 220	Analytic Geometry and Calculus I 4
CHM 210	Chemistry I 4
ENGL 100	Expository Writing I* 3
IMSE 201	Introduction to Industrial Engineering .. 3
Humanities or social science elective	..... 3
IMSE 015	Engineering Assembly 0
17	

Spring semester

MATH 221	Analytic Geometry and Calculus II 4
CHM 230	Chemistry II 4
CIS 209	C Programming for Engineers 3
ME 212	Engineering Graphics I 2
Humanities or social science elective	..... 3
IMSE 015	Engineering Assembly 0
16	

Sophomore

Fall semester

MATH 222	Analytic Geometry and Calculus III 4
PHYS 213	Engineering Physics I 5
ACCTG 231	Accounting for Business Operations 3
ECON 120	Principles of Microeconomics 3
IMSE 015	Engineering Assembly 0
15	

Spring semester

MATH 551	Applied Matrix Theory 3
PHYS 214	Engineering Physics II 5
IMSE 250	Introduction to Manufacturing Processes and Systems 2
IMSE 251	Manufacturing Processes Lab 1
CHE 352	Structural Materials 2
CHE 354	Engineering Materials Lab 1
SPCH 105	Public Speaking IA 2
IMSE 015	Engineering Assembly 0
16	

Junior

Fall semester

STAT 510	Introduction to Probability and Statistics I 3
IMSE 530	Engineering Economic Analysis 3
IMSE 560	Introduction to Operations Research I ... 3
CE 530	Statics and Dynamics 3
Humanities or social science elective	..... 3
IMSE 015	Engineering Assembly 0
15	

Spring semester

STAT 511	Introduction to Probability and Statistics II 3
IMSE 660	Introduction to Operations Research II . 3
EECE 519	Electric Circuits and Controls 4
ENGL 415	Written Communication for Engineers* 3
Literature elective**	..... 3
IMSE 015	Engineering Assembly 0
IMSE 050	Industrial Plant Studies 0
16	

Senior

Fall semester

IMSE 541	Statistical Quality Control 3
IMSE 591	Senior Design Project I*** 2
IMSE 623	Industrial Ergonomics 3
IMSE 633	Production Planning and Inventory Control 3
IMSE 643	Industrial Simulation 3
IMSE elective	..... 3
IMSE 015	Engineering Assembly 0
17	

Spring semester

IMSE 501	Industrial Management or Management Concepts 3
MANGT 420	Management Concepts 3
IMSE 555	Industrial Facility Layout and Design ... 3
IMSE 592	Senior Design Project II 2
IMSE electives	..... 6
Humanities or social science elective	..... 3
IMSE 015	Engineering Assembly 0
17	

*Students must complete the appropriate prerequisite credits for ENGL 415, but may apply only 3 of ENGL 415 prerequisite credit hours towards degree requirements.

Humanities and social science electives are to be selected from the catalog list, need not be taken at the time shown in the curriculum, and must include two courses at or above the 300 level.

**Literature elective must be selected from ENGL 262, 272, 320, 330, 340, 390.

In selecting humanities or social science electives the student must satisfy the general education requirements of Kansas State University.

***IMSE 580 may be substituted for IMSE 591 and IMSE 592. Students should sign up in the IMSE department office at the beginning of the fall semester if they intend to take IMSE 580 in the following spring semester.

An IMSE elective is any course in industrial engineering below the 800 level.

Industrial and manufacturing systems engineering courses

IMSE 015. Engineering Assembly. (0) I, II. Assemblies are held once a month for practicing industrial engineers to make presentations to the students. Students are given an opportunity to interact with the visitors. The purpose is to provide an opportunity to learn about various companies and their products and operations. Required every semester.

IMSE 050. Industrial Plant Studies. (0) II. Trip to industrial centers for study of facilities of special interest to industrial engineering students. Pr.: Junior standing in industrial engineering.

IMSE 201. Introduction of Industrial Engineering. (3) I. Introduction to the major functions of industrial engineers with emphasis on the analysis, design, and control of production systems. Two hours lec. and two hours lab week.

IMSE 250. Introduction to Manufacturing Processes and Systems. (2) I, II. This course provides an introduction to manufacturing processes and systems. The history and impact of manufacturing on society will be explored. A review of manufacturing processes and the products to which they are best suited will be emphasized. The impact of product design on manufacturability will be introduced. The role of engineers in designing good manufacturing processes and systems will be discussed. Two hours lec. a week. Pr.: Sophomore standing.

IMSE 251. Manufacturing Processes Laboratory. (1) I, II. General introduction to foundry, welding, and machining. Includes safe manufacturing practices, metrology, and hands-on experience in foundry, welding, and machining operations. Three hours lab a week. Pr. or conc.: IMSE 250.

IMSE 252. Welding Laboratory. (1) I. Introduction to welding. Includes safe welding practices and lab experiments in gas, spot, and arc welding. Three hours lab a week.

IMSE 253. Net Shape Manufacturing Laboratory. (1) I. Includes safe manufacturing practices and experiments in casting and injection molding. Three hours lab a week. Pr. or conc.: IMSE 250, ME 212.

IMSE 254. Machining Laboratory. (1) I, II. Production of machined parts. Includes metrology, safe machining practices, reading shop drawings, and good machining practices. Three hours lab a week. Pr. or conc.: IMSE 250, ME 212.

IMSE 255. Computer Numerical Control Laboratory. (1) II. Introduction to computer numerical control. Part programming for CNC lathes and mills will be accomplished. Three hours lab a week. Pr.: IMSE 253 or 254.

IMSE 499. Honors Research in Industrial Engineering. (Var.) I, II. Individual research problem selected with approval of faculty advisor. Open to students in the College of Engineering honors program. A report is presented orally and in writing during the last semester.

IMSE 501. Industrial Management. (3) I, II. Basic functions in an industrial organization and their interrelationships; management considerations involving product, process, plant, and personnel. Three hours rec. a week.

IMSE 530. Engineering Economic Analysis. (Var) I, II. The analysis of the economic aspects of engineering/industrial projects. Focus on decision making among competing alternatives, including replacement decisions. Includes: cost estimating, time-value of money, and effects of depreciation and taxation. Methods of comparing alternatives are developed, including equivalent worth, rate of return, and benefit-cost ratio. Additional topics for one hour credit: risk/uncertainty, impact of inflation, capital rationing, break even analysis, and determining the MARR. Pr.: MATH 220.

IMSE 541. Statistical Quality Control. (3) I, II. Normal, binomial, and frequency distributions. Seven process improvement tools. Control charts on means and variances for variables and attributes. Design of experiments for process and product design. Acceptance sampling plans. Two hours rec. and two hours lab. a week. Pr.: STAT 511.

IMSE 555. Industrial Facilities Layout and Design. (3) I, II. Design of industrial facilities with emphasis on manufacturing engineering and material handling. Two hours rec. and two hours lab a week. Pr.: IMSE 530 and 623.

IMSE 560. Operations Research I. (3) I, II. A study of the methods of operations research including model formulation and optimization. Topics include linear programming, sensitivity analysis, network flows. Three hours lec. a week. Pr.: MATH 222 and 551.

IMSE 563. Manufacturing Processes Engineering. (4) II. The effects of operating variables on manufacturing processes such as machining, metal forming, casting, welding, plastics, etc. Emphases are on manufacturing process theory, process variables measurement, and the technical inferences of collected data. Strength of materials, manufacturing process theory, instrumentation, computer data acquisition, and data analysis concepts are included. Laboratory testing of manufacturing processes and the engineering design of experiments for process variable measurements are used to develop efficient manufacturing processes. Three hours rec. and three hours lab a week. Pr.: IMSE 250 and 251, CHE 352, CE 530 or statics equiv.

IMSE 564. Product and Process Engineering. (3) I. A study of the interrelationships between product design and production process selection. Emphasis is on the development of economic production systems for discrete products in a competitive manufacturing environment. Concepts of design for manufacture and assembly, tool engineering, and manufacturing systems design are included. Two hours lec. three hours lab per week. Pr.: IMSE 250 and 530.

IMSE 580. Manufacturing Systems Design and Analysis. (4) II. Comprehensive design and analysis of a manufacturing system: integration of the undergraduate industrial engineering and manufacturing engineering courses. Two hours rec. and four hours lab a week. Pr. or conc.: IMSE 564, 662. For IE students Pr. or conc.: IMSE 623, 633.

IMSE 591. Senior Design Project I. (2) I, II. Students organize themselves in teams, not exceeding five students in each team. Each team is responsible to establish a client. The teams select a general subject agreeable to the client, formulate a specific design project, and gather data and resources needed to support the project. Two hours rec. a week. Pr. or conc.: IMSE 530, 541, 623, and 633.

IMSE 592. Senior Design Project II. (2) I, II. Continuation of IMSE 591 in which student teams complete engineering design projects formulated and approved in IMSE 591. Two hours rec. a week. Pr. IMSE 591. Pr. or conc. IMSE 555 and 643.

IMSE 602. Topics in Industrial Engineering. (Var.) I, II. S. Lectures on recent topics in industrial engineering.

IMSE 604. Independent Study of Industrial Engineering. (Var.) I, II. S. This course involves independent study of recent topics in industrial engineering.

IMSE 605. Advanced Industrial Management. (3) I. Managing groups of employees in engineering settings, theory of organization design; designing engineering and technological organizations; professionalism and ethical considerations in engineering. Three hours lec. a week. Pr.: IMSE 501.

IMSE 610. Occupational Safety Engineering. (3) II. An overview of factors affecting safety in organizations, emphasizing analysis techniques and design strategies. Topics include occupational safety, accidents, fire protection, industrial hygiene, hazardous waste, toxicology, radiation safety, product liability, and federal standards. A project involving a hazard analysis and the design of solutions for a field location is required. Three hours lec. a week. Pr.: IMSE 250 and 251.

IMSE 612. Hazardous Materials Management. (2) I. All aspects from generation to final disposal will be studied, including: identifying hazardous materials, chemical safety, storing and shipping chemicals, and treatment and disposal of hazardous wastes. Two hours lec. a week. Pr.: CHM 230.

IMSE 623. Industrial Ergonomics. (3) I, II. Process analysis and charting; principles of motion economy and ergonomics; work stations and environments; micromotion analysis and an introduction to standard data systems. Two hours rec. and three hours lab a week. Pr. or conc.: STAT 510.

IMSE 625. Work Environments. (3) II. Basic structure and performance of the human, viewed as a component in information processing and control systems. Effect of visual, auditory, toxic, and thermal environments. Two hours rec. and two hours lab a week. Pr.: IMSE 250 and IMSE 251.

IMSE 633. Production Planning and Inventory Control. (3) I, II. Principles, techniques, and applications of production planning and inventory control. Design of control systems. Three hours rec. Pr.: IMSE 242. Pr. or conc.: IMSE 560.

IMSE 641. Statistical Process Control in Manufacturing. (3) II. An introduction to the modern practice of quality engineering concepts, systems, strategies, and tools. Topics include advanced techniques related to statistical process control, international quality standards, quality data management, and automatic inspection. Three hours lec. a week. Pr.: STAT 511.

IMSE 643. Industrial Simulation. (3) I, II. Basic concepts of computer simulation modeling of manufacturing, production, service, and other systems. Use of a commercial simulation software environment to build, analyze, verify, and validate models. Use of models as a system design tool. Three hours rec. per week. Pr.: IMSE 560. Pr. or conc.: STAT 511.

IMSE 660. Operations Research II. (3) I, II. Continuation of IMSE 560. Topics are: graph optimization, integer programming, nonlinear programming, queuing theory. Three hours lec. a week. Pr.: IMSE 560, STAT 510.

IMSE 662. Computer Aided Manufacturing. (3) I. Concepts in CAM, integrated control of machine tools and transport devices with production control. Concepts of CAM and automated assembly in small lot production environment. Two hours lec. and three hours lab a week. Pr.: IMSE 250 and IMSE 251 and CIS 209 or equiv.

IMSE 666. Operations Research III. (3) II. A continuation of IMSE 660. Covers more advanced aspects of LP and NLP. Introduces three new topics: normative theory of decisions and games, dynamic programming and Markov decision systems. Pr.: IMSE 660. Pr. or conc.: IMSE 530.

IMSE 671. Topics in Automated Factory Concepts. (3) I. Introduction to concepts of automation, automatic transfer lines, and CAD/CAM. Emphasis on robots and their role in automated factories. Concepts of group technology, computer-aided process planning, automated material-handling equipment for automated factories. Three hours lec. a week. Pr.: IMSE 633.

IMSE 672. Robotic Applications. (3) II. History, development of the work environment for robots, their application, and implementation. Concepts of control and sensory feedback in robots are covered. Three hours lec a week. Pr.: IMSE 250 and IMSE 251 and CIS 209.

IMSE 685. Principles of Manufacturing Information Systems. (3) II. Introduction to the theory and concepts of information for manufacturing. Design of manufacturing systems such as MRP, SFRS, CAD/CAM, etc. Concerns of integration and man-machine interface in manufacturing systems. Three hours lec. a week. Pr. or conc.: IMSE 633.

IMSE 751. Normative Theory of Decisions and Games. (3) II, in alternate years. Bayes theorem, Bayesian estimators, utility, loss function and risk, minimax strategies, elementary game theory. Three hours rec. a week. Pr.: STAT 511 or equiv.

IMSE 780. Methods of Operations Research. (3) II. This course is intended to give an overview of OR at the graduate level. After this course, the student will have the general basic knowledge in OR and a better idea about the usefulness and interrelationships of the various subjects in OR. Topics to be covered include the various optimization techniques, stochastic processes and optimization, and the various approaches in the treatment of uncertainty. Three hours rec. per week. Pr.: IMSE 560 and STAT 510.

Mechanical and Nuclear Engineering

Mohammad H. Hosni, Head

Professors Beck, Chapman, Fenton, Hosni, Jones, Krishnaswami, Pacey, Shultis, Swenson, and Thompson; Associate Professors Dunn, Eckels, Lease, Madanshetty, McGregor, Wang, White, and Xin; Assistant Professors Babin, Cai, Hightower, Schinstock, and Zheng; Emeriti: Professors Appl, Azer, Ball, Donnert, Eckhoff, Faw, Gorton, Gowdy, Huang, Lindholm, Merklin, Nesmith, Pauli, Rohles, Simons, and Turnquist.

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Mechanical engineering is a broad profession that traditionally comprises three primary subfields: energy, mechanisms and machinery, and controls. The work done by mechanical engineers includes the design, construction, and use of systems for the conversion of energy available from natural sources (water, fossil fuels, nuclear fuels, solar radiation) to other forms of useful energy (for transportation, heat, light, power); design and production of machines to lighten the burden of servile human work and to do work otherwise beyond human capability; processing of materials into useful products; and creative planning, development, and operation of systems using energy, machines, and resources; and manufacturing.

The curriculum includes engineering science courses in the sophomore and junior years and engineering application courses in the junior and senior years. Laboratory courses and humanities and social science electives are found throughout the curriculum. The laboratory and application courses provide opportunity for development of student creativity, use of design methodology, and other aspects of engineering design.

The entire curriculum serves as preparation for the industrial design project where teams of students are assigned to work on realistic engineering problem supplied by industrial sponsors. This brief internship gives new mechanical engineering graduates the experience and confidence to move quickly into productive and satisfying careers.

Because of the broad and fundamental nature of the curriculum, mechanical engineering provides an excellent background for careers in such fields as law, medicine, social services, urban design, and business management in addition to traditional engineering professions.

Mission statement

The mission of the Department of Mechanical and Nuclear Engineering's undergraduate program is to produce high-quality baccalaureate graduates who are capable of contributing valuable engineering skills and knowledge toward areas of mechanical and nuclear engineering by:

- Offering a modern curriculum accredited by the Accreditation Board of Engineering and Technology that prepares students for life-time careers;
- Acknowledging that professional education is a shared responsibility between both students and faculty;
- Providing well-prepared and presented courses that challenge students;
- Advising undergraduate students to help them negotiate obstacles in their educational path, and to tailor their education to their strengths and interests;
- Recruiting and attracting top high school graduates and transfer students; and
- Producing an environment within the department that motivates students to fully develop their engineering education through participation in professional societies, student government, extracurricular activities, design competitions, etc.

MNE program objectives

Graduates of the mechanical and nuclear engineering department will: apply technical knowledge and skills in their chosen profession or toward advanced study to the greater benefit of society and the state of Kansas; utilize effective communication and team skills to work productively within their professions and communities; demonstrate integrity, responsibility, and accountability in their professional activities, and actively participate in life-long learning and professional development.

MNE program outcomes

Graduates of the mechanical and nuclear engineering department will have (a) to apply knowledge of mathematics (through multivariate calculus and differential equations, statistics, and linear algebra), science (including chemistry and calculus-based physics with depth in one), and engineering; (b) to design and conduct experiments, as well as to analyze and interpret data; (c) to design a system, component, or process to meet desired needs; (d) to function on multi-disciplinary teams; (e) to identify, formulate, and solve engineering problems; (f) understanding of professional and ethical responsibility; (g) to communicate effectively; (h) the broad education necessary to understand the impact of engineering solutions in a global and societal context; (i) a recognition of the need for, and an ability to engage in life-long learning; (j) a knowledge of contemporary issues; (k) an ability to use the techniques, skills, and mod-

ern engineering tools necessary for engineering practice; (l) the ability to work at a professional level for both thermal and mechanical systems including the design and realization of such systems.

Individual programs

The electives in the curriculum provide the opportunity for students to develop skills of individual interest. Students with clear career objectives may be permitted to substitute appropriate courses for some of the required courses. For example, students interested in the aerospace industry can choose elective courses in propulsion, aerodynamics, aircraft stability and control, and composite materials. A special interest in automobiles may prompt students to choose elective courses in internal combustion engines, machine vibrations, composite materials, and thermodynamic analysis. The combinations are extensive.

The nuclear engineering option prepares students for professional positions in industry, government, private practice, and postgraduate studies in the application of nuclear technology. Engineering fundamentals are emphasized throughout the curriculum with the nuclear engineering courses in the junior and senior years. Students may organize a program suited to their particular needs and interests. Students may elect a program leading to specialized engineering practice or to postgraduate study in engineering, science, medicine, business, or law.

Curriculum in mechanical engineering (ME)

Bachelor of science in mechanical engineering
127 hours required for graduation
Accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. 410-347-7700.

Freshman

Fall semester	
ME 101	Introduction to Mechanical Engineering 2
MATH 220	Analytic Geometry and Calculus I 4
CHM 210	Chemistry I 4
ENGL 100	Expository Writing I ^a 3
Humanities or social science elective ^b	..... 3
16	

Spring semester

ME 212	Engineering Graphics 2
MATH 221	Analytic Geometry and Calculus II 4
PHYS 213	Engineering Physics I 5
ECON 110	Principles of Macroeconomics 3
SPCH 105	Public Speaking IA 2
16	

Sophomore

Fall semester	
IMSE 250	Introduction to Manufacturing Processes and Systems 2
CHE 352	Structural Materials 2
CE 333	Statics 3
MATH 222	Analytic Geometry and Calculus III 4
PHYS 214	Engineering Physics II 5
16	

Spring semester

ME 512	Dynamics 3
ME 513	Thermodynamics I 3

NE 495	Elements of Nuclear Engineering 3
MATH 240	Elementary Differential Equations 4
Humanities or social science elective ^b	..... 3
16	

Junior

Fall semester	
ME 400	Computer Applications in Mechanical Engineering 3
CE 533	Mechanics of Material 3
EECE 519	Electric Circuits and Control 4
MATH 551	Applied Matrix Theory 3
Technical electives ^c	
or	
NE 512	Principles of Radiation Detection ^d 3
16	

Spring semester

ME 533	Machine Design I 3
ME 535	Measurement and Instrumentation Laboratory 3
ME 570	Control of Mechanical Systems I 4
ME 571	Fluid Mechanics 3
Technical electives ^c	
or	
NE 690	Radiation Protection and Shielding ^d 3
16	

Senior

Fall semester	
IMSE 530	Engineering Economic Analysis 2
ME 574	Interdisciplinary Industrial Design Projects I 3
Technical electives ^c	
or	
NE 630	Nuclear Reactor Theory ^d 3
ENGL 415	Written Communication for Engineers ^a 3
Humanities or social science elective ^b	..... 2
16	

Spring semester

ME 573	Heat Transfer 3
ME 575	Interdisciplinary Industrial Design Projects II 3
Technical electives ^c	
or	
NE 648	Nuclear Reactor Lab ^d 3
Humanities or social science elective ^b	..... 3
15	

^aStudents must complete the appropriate prerequisite credits for ENGL 415, but may apply only 3 of ENGL 415 prerequisite credit hours towards degree requirements.

^bHumanities and social science electives are to be selected from the approved lists and the College of Engineering UGE requirements must also be met. The College of Engineering general education worksheet should be used to insure that the UGE requirements are met.

^cThree technical electives are to be chosen from MNE courses with at least one course 600-level or above. Another technical elective course is to be chosen from 200-level or above College of Engineering (including MNE) classes. The remaining technical elective credits are to be chosen from 200-level or above College of Engineering, math, chemistry, physics, biology, or business administration classes or 400-level or above statistics classes. Other classes that strengthen a student's program of study will be considered and require advisor and department head approval.

^dNuclear engineering option. The four nuclear engineering option courses fulfill the requirement of the three MNE and one College of Engineering technical elective courses.

Mechanical engineering courses

ME 101. Introduction to Mechanical Engineering. (2) 1. Introduction to the mechanical engineering curriculum and profession. Orientation for successful transition of new students to college life. Engineering approach to problem solving and computer use in all areas of mechanical engi-

neering. Exchange of information regarding academic, technical, social, ethical, and professional matters between students, faculty, and practicing professionals. Must be taken during the student's first fall semester in mechanical engineering. Two hours rec. a week.

ME 212. Engineering Graphics. (2) I, II. Technical sketching, study of basic principles of projective geometry, multiview drawings, pictorials, reading and interpreting drawings, introduction to CAD, sectioning, dimensioning. Six hours lab a week. Pr.: Plane geometry.

ME 390. Topics in Mechanical Engineering. (Var.) I, II, S. Topics selected in consultation with instructor. Intended for interdisciplinary studies or innovative studies in mechanical engineering. Pr.: Consent of instructor.

ME 400. Computer Applications in Mechanical Engineering. (3) I, II. The development and application of computer techniques to the problems of design and analysis in mechanical engineering, including computer programming (abstraction and problem solving; algorithms; control structures; input/output; functions; arrays and array processing). Two hours lec. a week and two hours lab a week. Pr. or conc.: MATH 240.

ME 499. Honors Research in Mechanical Engineering. (Var.) I, II. Individual research problem selected with approval of faculty advisor. Open to students in the College of Engineering honors program. A report is presented orally and in writing during the last semester.

ME 512. Dynamics. (3) I, II, S. Vector treatment of kinematics, Newton's laws, work and energy, impulse and momentum, with applications to problems of particle and rigid body motion. Three hours rec. a week. Pr.: CE 333 and MATH 222.

ME 513. Thermodynamics I. (3) I, II, S. Properties of the pure substance. The first and second laws of thermodynamics. Three hours rec. a week. Pr.: PHYS 213; MATH 222.

ME 523. Thermodynamics II. (3) I, II. Continuation of Thermodynamics I. Gas mixtures, psychrometry, generalized thermodynamic relations, and reactive systems. Three hours rec. a week. Pr.: ME 513.

ME 533. Machine Design I. (3) I, II. Introduction to the design and analysis of machine elements. Emphasis on materials, loads, stress, strain, deflection, failure theories, and finite element analysis. Applications include design and analysis of shafts, gears, and fasteners. Three hours rec. a week. Pr.: CE 533 and ME 512.

ME 535. Measurement and Instrumentation Laboratory. (3) I, II. Theory and application of mechanical engineering measurements, instrumentation, and computer-based data acquisition. One hour rec. and six hours lab a week. Pr.: ME 400, ME 513, and EECE 519.

ME 563. Machine Design II. (3) I, II. Design and analysis of machine elements. Applications include design and analysis of bearings, clutches, brakes, belt and chain drives, and hydraulic fluid power. Three hours rec. a week. Pr.: ME 533.

ME 570. Control of Mechanical Systems I. (4) I, II. Introduction to modeling and control of dynamic systems encountered by mechanical engineers. Topics include basic linear systems modeling and analysis; feedback control; time response and stability of dynamic systems; introduction to root locus and frequency response design. Three hours lec. and three hours lab per week. Pr.: MATH 240 and ME 512. Pr. or conc.: ME 535.

ME 571. Fluid Mechanics. (3) I, II, S. Physical properties; fluid statics; dynamics of ideal and real fluids (for incompressible and compressible flow); impulse and momentum; laws of similitude; dimensional analysis; flow in pipes; flow in open channels; flow about immersed objects. Three hours rec. a week. Pr.: ME 512. Pr. or conc.: ME 513.

ME 573. Heat Transfer. (3) I, II. Fundamentals of conduction, convection, and radiation; principles of heat exchanger design and dimensional analysis. Three hours rec. a week. Pr.: ME 571, MATH 240.

ME 574. Interdisciplinary Industrial Design Projects I. (3) I, II. Introduction to design theory, project management, team dynamics, and socio-economic context of design, etc.; application of design principles, engineering analysis, and

experimental methods to an industrial interdisciplinary design project involving design, analysis, fabrication, and testing. One hour rec. and six hours lab per week. Pr.: ME 535, ME 571, or instructor approval.

ME 575. Interdisciplinary Industrial Design Projects II. (3) I, II. Continuation of ME 574 with emphasis on in-depth project experience. Also, discussion of career planning, graduate school, ethics, technical/professional societies, and engineering licensing. One hour lec. and five hours lab a week. Pr.: ME 574 or instructor approval.

ME 610. Finite Element Applications in Mechanical Engineering. (3) I. The application of the finite element method to the solution of engineering problems. Topics include introductions to the methods, linear elastic stress analysis, thermal analysis, and modeling limitations and errors. Commercial computer codes are used in the applications. Pr.: CE 533, ME 571, ME 523, ME 400. Co-Pr: ME 573.

ME 620. Internal Combustion Engines. (3) I, in even years. Analysis of cycles, design, and performance characteristics. Three hours rec. a week. Pr.: ME 523.

ME 622. Indoor Environmental Engineering. (3) II, in even years. Ventilation, heating, and cooling system design for buildings. Application of thermodynamic, heat transfer, and fluid mechanics principles for determination of building heating and cooling loads. Determination of ventilation requirements. Sizing, design and integration of environmental control systems. Three hours rec. a week. Pr. or conc.: ME 573.

ME 628. Aerodynamics. (3) I. A general introduction to aerodynamics including the analysis of lift, drag, thrust, and performance of subsonic aircraft, and the application of aerodynamic principles to design. Three hours rec. a week. Pr.: ME 571 and MATH 240.

ME 631. Aircraft and Missile Propulsion. (3) II, in odd years. Mechanics and thermodynamics of aircraft and missile propulsion systems; combustion; air-breathing jet engines; rockets; applied compressible flow; propellants; performance and design of propulsion systems. Three hours rec. a week. Pr.: ME 523, ME 571, and MATH 240.

ME 633. Thermodynamics of Modern Power Cycles. (3) I, in odd years. The first and second law analysis of modern steam cycles for both fossil-fuel and nuclear-fuel installations. Cycle efficiency and factors affecting performance, such as cycle design, load factor, and auxiliaries. Thermal pollution resulting from steam cycles. Three hours rec. a week. Pr.: ME 513.

ME 635. Dynamics of Flight—Stability and Control. (3) II, odd years. Development of the general dynamic equations of motion for six-degrees-of-freedom aircraft. Aerodynamic and propulsion force and moment models, linear and flat earth approximations, static and dynamic stability, and control analysis. Longitudinal and lateral normal modes, stability augmentation, and automatic control design and simulation. Pr. or conc.: ME 570.

ME 640. Control of Mechanical Systems II. (3) I. Design and analysis of control systems. Topics include linear and nonlinear systems modeling; parameter estimation/system identification steady state errors; advanced root locus and frequency response design; controller implementation. Two hours lec. and three hours lab a week. Pr.: ME 570 and MATH 551.

ME 651. Introduction to Composites. (3) I. Design, fabrication, and testing of various composite materials. Analysis of mechanical properties of laminated composites. Two hours rec. and three hours lab a week. Pr.: CE 533 and senior standing in engineering.

ME 656. Machine Vibrations I. (3) II. A general consideration of free and forced vibration in machines for various degrees of freedom; critical speed; vibration isolation. Three hours rec. a week. Pr.: ME 512 and MATH 240.

ME 699. Problems in Mechanical Engineering. (Var.) I, II, S. Pr.: Approval of department head.

ME 701. Development of Computer Applications in Mechanical Engineering. (3) I. Nature of design, graphical user interface development to support computer-aided design, algorithms and computer graphics in computer applications, feature-based design, applications to design problems. Pr.: ME 400.

ME 716. Intermediate Dynamics. (3) II. General vector principles of the dynamics of particles and rigid bodies; applications to orbital calculations, gyro dynamics, and rocket performance; introduction to the energy methods of advanced dynamics. Three hours rec. a week. Pr.: ME 512 and MATH 240.

ME 720. Intermediate Fluid Mechanics. (3) I. A continuation of ME 571 in the study of general topics in fluid mechanics. Conservation of mass and momentum principles with particular emphasis on analysis of inviscid (potential) flows, compressible flows, and more advanced viscous flows including boundary layers. Numerous applications utilizing numerical methods. Pr.: ME 571, MATH 240.

ME 721. Thermal Systems Design. (3) II, odd years. Thermal systems design including economics, simulation, and optimization. Includes heating, ventilating, and air conditioning design and control. Pr.: ME 573.

ME 722. Human Thermal Engineering. (3) I, in odd years. Application of thermodynamic, heat transfer, and fluid mechanics principles to the thermal analysis of the human body. Mathematical analysis and computer modeling of human response to the thermal environment. Evaluation of heat stress and cold stress. Protection from heat and cold. Requirements for thermal comfort and impact on human performance. Three hours rec. a week. Pr.: ME 573.

ME 728. Computer Control of ElectroMechanical Systems. (3) II. Discrete modeling and analysis of dynamic physical systems in mechanical engineering. Sampling and data conversion and reconstruction. Real-time implementation of control on a computer. Digital controller design and implementation. Laboratory exercises in control applications and design. Two hours rec. and three hours lab per week. Pr.: ME 570.

ME 730. Control Systems Analysis and Design. (3) II. Use of classical analysis techniques for control system compensation. State space-control theory fundamentals are presented in addition to an introductory treatment of several major systems areas. Pr.: EECE 530 or ME 640. Same as EECE 730.

ME 738. Experimental Stress Analysis. (3) I, even years. Experimental methods of investigating stress distributions. Photoelastic models, photoelastic coatings, brittle coatings, and resistance strain gauges applied to static and dynamic problems. Two hours rec. and three hours lab a week. Pr. or conc.: CE 533.

ME 760. Engineering Analysis I. (3) I. Methods of analysis employed in the solution of problems selected from various branches of engineering. Emphasis is on discrete systems. Three hours rec. a week. Pr.: MATH 240 and senior standing.

ME 773. Intermediate Heat Transfer. (3) II. Conduction, convection, and radiation, mass transfer, phase change, heat exchangers, introductory numerical methods. Three hours rec. a week. Pr.: ME 573.

Nuclear engineering courses

NE 250. Reactor Operations Laboratory. (3) I, II, S. A basic course in reactor operator licensing, nuclear safety, and reactor operations with structured laboratory exercises. Two hours lec. and one three-hour lab per week. Pr.: PHYS 213.

NE 385. Engineering Computational Techniques. (2) I, II. Application of digital computer methods to the solution of engineering problems. Two hours lec. a week. Pr.: MATH 220.

NE 415. Introduction to Engineering Analysis. (3) I. Introduction to analytical, statistical, and numerical analysis, including computer programming, as applied to engineering. Three hours rec. a week. Pr.: MATH 211 or 221.

NE 495. Elements of Nuclear Engineering. (3) I, II. Survey of nuclear engineering concepts and applications. Nuclear reactions, radioactivity, radiation interaction with matter, reactor physics, risk and dose assessment, applications in medicine, industry, agriculture, and research. Three hours lec. a week. Pr.: MATH 221, PHYS 213.

NE 500. Applied Engineering Analysis. (3) II. Methods and applications of analytical, statistical, and numerical analysis in engineering, including computer programming. Three hours rec. a week. Pr.: NE 415.

NE 512. Principles of Radiation Detection. (3) I. Operating principles and general properties of devices used in the detection and characterization of ionizing radiation. Two hours rec. and three hours lab a week. Pr.: NE 495.

NE 620. Problems in Nuclear Engineering. (Var.) I, II, S. Specific studies in current and advanced problems in various phases of nuclear engineering. Pr.: Consult head of department.

NE 630. Nuclear Reactor Theory. (3) I. Theory of neutron diffusion and thermalization with application to steady-state nuclear reactors. Three hours rec. a week. Pr.: MATH 240, NE 495.

NE 648. Nuclear Reactor Laboratory. (3) II. Theory and measurement of nuclear and reactor parameters of fundamental importance to nuclear reactors and their operation. Two hours lec. and three hours lab per week. Pr.: NE 512 and 630.

NE 690. Radiation Protection and Shielding. (3) II. Basic concepts of radiation protection, doses, associated risks, and exposure limits. Properties of natural and other radiation sources, and evaluation of internal and external doses. Techniques for shield design including ray, point kernel, and transport theories for both neutrons and gamma rays. Three hours rec. a week. Pr.: NE 495.

NE 761. Radiation Measurement Systems. (3) II. Principles of systems used to measure radiation. Applications to radiation monitoring, dosimetry, and spectroscopy. Three hours rec. a week. Pr.: NE 512.

NE 799. Special Topics in Nuclear Engineering. (Var.) On sufficient demand. Topical material of importance in nuclear engineering, such as controlled thermonuclear reactions, numerical analysis, Monte Carlo methods in radiation transport, effects of nuclear explosions, etc. Pr.: Consent of head of department.

Human Ecology

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The mission of the College of Human Ecology is to discover, disseminate, and apply knowledge to meet basic human needs and to improve the human condition. This knowledge advances professions, public policy, human services, business, and industry. In a world focused on things, this college focuses first on people.

Professional programs are offered through General Human Ecology, the School of Family Studies and Human Services, and the Departments of Apparel, Textiles and Interior Design; Hotel, Restaurant, Institution Management and Dietetics; and Human Nutrition.

Degree Programs

All undergraduate programs of study lead to a bachelor of science degree. The programs are listed in the table and described on the following pages.

Entering students who have not yet decided on their major in the College of Human Ecology may request admission to human ecology, undeclared (HEUN).

General Requirements

Bachelor of science degree

Each degree offered by the College of Human Ecology provides graduates with a foundation for professional practice and life long learning. Graduates from all degree programs in the college will be able to:

- Understand the interaction of people with their environments.
- Understand roles and dynamics within family and other human systems.
- Recognize and value diversity throughout the human experience.
- Access, analyze, and interpret data to make informed decisions.
- Articulate informed points of view on issues that affect individuals, families, and professional practice.

- Apply professional knowledge to improve the lives of people.
- Demonstrate standards of ethical conduct.
- Assume the responsibilities of citizenship.

Basic curriculum requirements are listed below. See specific program descriptions for details.

General requirements (39 hours minimum)

Communications (8–9)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3

Quantitative studies (6)

MATH 100	College Algebra	3
or		
A college-level calculus course		3
Statistics course		3

Social science (6)

(To include course work in economic systems and human behavior.)*

<i>Humanities (6)</i>		
Electives*	.....	6

Natural sciences (7)

(To include course work in life science and physical science; one course with a laboratory.)*

Additional integrative studies courses (6)

GNHE 310	Human Needs	3
or		
FSHS 350	Family Relationships and Gender Roles	3
University general education elective		3

Professional studies (36 or more hours)

A minimum of 30 hours must be in human ecology or equivalent courses.

(See specific option/program.)

Unrestricted electives

(See specific option/program.)

Total hours for graduation 124 or more

*A listing of categories of courses applicable toward the general studies requirements for human ecology programs is available from the college dean's office.

University general education requirements

Kansas State University has established requirements for a university general education program. See "University general education requirements" in the Degrees section of this catalog. Transfer students should see the "General education requirements for transfer students" in the Transfer Admission section of this catalog. Degree requirements for College of Human Ecology programs include courses to meet UGE requirements.

As required by the university, students must complete 18 credits in approved UGE courses, including at least 6 credit hours at the 300 level or above. Required credits are adjusted for transfer students and students who have completed credit by examination (AP, IB, CLEP, DANTES) or through study abroad programs approved by Kansas State University. Only courses completed at Kansas State

University and approved for UGE can be used to meet these requirements.

Approved UGE courses are marked with a ♦ in course descriptions. For a current list of approved UGE courses: www.ksu.edu/registrar/enroll/gened.html

To ensure breadth in the general education experience, each College of Human Ecology student must complete at least one approved UGE course in four of the following areas:

- Quantitative studies
- Economics
- Social sciences
- Humanities
- Life sciences
- Physical sciences
- Courses from professional colleges

Students required to complete only 9 credits in UGE courses must have three of these areas represented. Students required to complete only 6 credits must have two of these areas represented. Only courses outside the department or school which offers the student's major can be applied toward the student's UGE requirement.

Grade requirement

Grades of C or higher are required in all professional studies and supporting courses in College of Human Ecology degree programs.

Transfer courses

Careful planning enables students to transfer courses from another college or university that will apply toward specific degree requirements at K-State. See www.ksu.edu/admit/tran.html for information about the transferability to Kansas State University of specific courses offered by most Kansas higher education institutions. Contact the College of Human Ecology Dean's Office with questions about transfer courses.

Program Options

Honors program

Students with outstanding academic records are invited to participate in the human ecology honors program. High school students are selected according to their scores on the American College Test. Transfer and continuing K-State students with a 3.5 cumulative grade point average also are eligible.

Advisors help honors students plan individual programs of study, which can include honors courses and independent study. In the junior or senior year, students complete honors pro-

jects on topics of their choice. Each student participates in two semesters of service-learning to help select an appropriate honors project topic and human ecology faculty advisor, then develops the honors project with the advisor and the approval of the human ecology honors program coordinator.

Dual degree programs

Kansas State University

Students interested in combining two degree programs must satisfy the requirements for both degrees. Students may earn dual degrees within the College of Human Ecology, or they may combine their degree in human ecology with a degree from a different college. Contact the dean's office for more information.

Manhattan Christian College

The College of Human Ecology cooperates with Manhattan Christian College to plan dual degree programs that enable students to earn degrees from both institutions. Students interested in dual degrees should contact the

College of Human Ecology Dean's Office and Manhattan Christian College, Office of the Vice President for Academic Affairs.

Secondary majors

Certain departmental courses have been approved for credit toward secondary majors in American ethnic studies, international studies, women's studies, and gerontology. A list of approved courses is in the Secondary Majors section of this catalog.

Minors

With careful planning, students may be able to complete requirements for a minor within the B.S. degree requirements or with a few additional courses. The hotel and restaurant management degree program includes the courses required for a concurrent minor in business.

For more information, see the minors section of this catalog and consult an academic advisor and the director of the specific minor program.

Placement

The College of Human Ecology cooperates with Career and Employment Services to help students locate internships, co-op education, part-time work, and professional employment in their chosen fields.

Field experience

Each department in the college offers field study experience for interested and qualified students. Students may earn university credit while gaining pre-professional experience. University faculty and professionals in the field guide and supervise these experiences.

Organizations and activities

Students participate in a wide range of professional activities sponsored by local and national organizations. Most professional areas within the college have a student organization to enhance the personal and professional development of members. Student associations include:

Programs	Degrees	School/departments/areas
Apparel marketing and design Apparel marketing Apparel design and production	Bachelor of science in apparel and textiles	Apparel, textiles, and interior design
Athletic training	Bachelor of science in athletic training	Human nutrition
Communication sciences and disorders	Bachelor of science in family studies and human services	Family studies and human services
Dietetics Coordinated program in dietetics Didactic program in dietetics	Bachelor of science in dietetics	Hotel, restaurant, institution management and dietetics
Early childhood education	Bachelor of science in family studies and human services	Family studies and human services
Family and consumer sciences education teacher licensure	Bachelor of science in human ecology	General human ecology
Family studies and human services Family life and community services Life span human development Personal financial planning Family studies and human services and social work†	Bachelor of science in family studies and human services	Family studies and human services
General human ecology	Bachelor of science in human ecology	General human ecology
Hotel and restaurant management	Bachelor of science in hotel and restaurant management	Hotel, restaurant, institution management and dietetics
Human ecology and mass communications	Bachelor of science in human ecology and mass communications	General human ecology
Interior design	Bachelor of science in interior design	Apparel, textiles, and interior design
Nutrition and exercise sciences†	Bachelor of science in human nutrition	Human nutrition
Nutritional sciences (pre-medical, pre-dental, and medically related fields)	Bachelor of science in human nutrition	Human nutrition
Public health nutrition	Bachelor of science in human nutrition	Human nutrition

†A dual degree is awarded through the College of Arts and Sciences.

American Association of Textile Chemists and Colorists
 American Society of Interior Designers
 Apparel Marketing and Design Alliance
 Early Childhood Education Interest Group
 Family and Consumer Sciences Association
 Family Studies and Human Services Association
 Future Financial Planners
 Health and Nutrition Society
 Hospitality Management Society
 International Interior Design Association
 Kansas State Student Speech, Hearing, and Language Association
 Student Dietetic Association

Undergraduate students may be elected to membership in the Human Ecology College Council, the official student government. All students may participate in the College of Human Ecology Open House, which is held as a part of All-University Open House.

The College of Human Ecology Ambassadors are a select group of students who serve as hosts for the college and promote college programs.

Qualified students are invited to join the Phi Upsilon Omicron, Kappa Omicron Nu, and Eta Sigma Delta honor societies.

Family Center

Stephan Bollman, Director
 Charles Griffin, Co-Director

The Family Center provides applied educational experiences for graduate and undergraduate students in the School of Family Studies and Human Services.

The center offers educational programs, consultation, financial counseling, mediation, and therapy for individuals and families. These services, provided by students who are supervised by School of Family Studies and Human Services faculty, are available to students and the general public.

Galichia Center on Aging

Lyn Norris-Baker, Director

The Galichia Center on Aging coordinates and provides education on aging issues at the undergraduate and graduate levels, promotes and conducts research on issues of aging, and serves as a focal point for agencies and citizens concerned with the well-being of older Kansans.

The Sensory Analysis Center

Delores Chambers and Edgar Chambers IV, Co-directors

The Sensory Analysis Center has the only university-operated professional sensory panel in the United States. Sensory properties of products are analyzed for companies, government entities, and university researchers to provide information about characteristics that

are important in product development. The Sensory Analysis Center helps students link theory with application in the study of sensory perception and evaluation of products.

Apparel, Textiles, and Interior Design

Gwendolyn S. O'Neal, Head

Professors McCullough, O'Neal, Ramaswamy, and White; Associate Professors Dickson, Haar, Huck, LeHew, and Meyer; Assistant Professors Anderson, Honey, Kaup, and Zuo; Emeriti: Professors Brockman, Gatewood, Slinkman, Stowe, and Tucker; Associate Professors J. Howe, Munson, and Peterson; Assistant Professors Annis, Newby, and Villasi.

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www.ksu.edu/humec/atid

The Department of Apparel, Textiles, and Interior Design focuses on meeting human needs through the analysis, design, production, and evaluation of components in the near environment.

Programs leading to a bachelor of science degree are: apparel marketing and design with specializations in apparel marketing and in apparel design and production, and interior design. Students are encouraged to study abroad and to participate in field experiences and internships to bridge the academic and the practical.

All students are required to provide a portable personal computer and specific software at the beginning of their second year of studies. See www.ksu.edu/humec/atid for computer specifications.

Facilities include well-equipped studios and laboratories for interior design, housing, apparel design and production, and textile analysis. An extensive historic textiles and costume collection, housed in a climate-controlled storage facility in Justin Hall, is available for study. A universal design facility provides practical applications of design innovations that support user needs over the lifespan.

Students in all programs have opportunities to study abroad and participate in field trips and study tours to design, production, and retail market centers across the U.S. and internationally. Student chapters of professional organizations, such as the American Society of Interior Designers (ASID), the International Interior Design Association (IIDA), the American Association of Textile Chemists and Colorists (AATCC), and Apparel Marketing and Design Alliance offer opportunities for leadership and involvement.

Apparel marketing and design

Bachelor of science in apparel and textiles

The apparel marketing and design program prepares graduates for professional careers in apparel design, apparel manufacturing, and the retailing industries. Apparel design students develop creative and analytical skills necessary to solve complex design problems. Students in apparel manufacturing and retailing develop the necessary competencies to become resourceful business leaders. The program provides detailed practical experience and a solid base for graduate studies.

Course work for all majors includes a foundation in liberal and general studies, including written and oral communications, mathematics, and computer science; textile and apparel evaluation; social, cultural, historical, and psychological aspects of apparel; apparel design, production, and marketing; and analysis of textile, apparel, and retailing industries.

Students are required to provide portable personal computers and specific software at the beginning of their second year of studies. See www.ksu.edu/humec/atid for computer specifications.

General requirements (45–48 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3
MATH 100	College Algebra	3
	or	
MATH 220	Analytical Geometry and Calculus I	4
STAT 350	Business and Economic Statistics	3
CIS 101	Introduction to Information Technology	1
CIS 102	Introduction to Microcomputer Spreadsheet Applications	1
CIS 104	Introduction to Microcomputer Word Processing Applications	1
ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3
HIST	History elective	3
Humanities elective	.....	3
Life science elective	.....	3–4
CHM 110	General Chemistry	3
	and	
CHM 111	General Chemistry Lab	1
	or	
CHM 210	Chemistry I	4
GNHE 310	Human Needs	3
	or	
FSHS 350	Family Relationships and Gender Roles	3
	University general education elective	3

Professional studies (65–67 hours)

Includes core and supporting courses and choice of a specialization in apparel design and production or apparel marketing. (Grades of C or higher required.)

Apparel and textiles core courses (18–20 hours)

AT 265	Textiles	3
AT 330	Apparel Consumers and Society	3
AT 360	Intermediate Textiles	3
AT 440	Fundamentals of Apparel Evaluation	3
AT 445	Professional Development: Issues and Opportunities	2
AT 545	Global Apparel and Textile Production and Distribution	3
AT 499	Problems in Apparel and Textiles	1–3
	or	
AT 650	Apparel and Textile Study Tour	1–3

Supporting courses (12 hours)

AT 200	Apparel Design/Production I	3
AT 245	Apparel and Textile Marketing	3
AT 430	History of Apparel Fashion: Renaissance to Present	3
AT 645	Private Label Apparel Product Development	3

Specialization in apparel design and production (35–36 hours)

AT 300	Apparel Design/Production II	3
AT 400	Apparel Design/Production III	3
AT 550	Apparel Design Field Experience	5

or

AT electives		6
AT 610	Computer-Aided Design of Apparel	3
AT 655	Apparel Design/Production IV	3
AT 670	Apparel Design/Production V	3
AT 695	Apparel Design/Production VI	3
ART 100	2-Dimensional Design	3
ART 190	Drawing I	3
ART 195	Survey of Art History I	3
ART 200	3-Dimensional Design	3

Specialization in apparel marketing (35–37 hours)

AT 225	Quantitative Merchandising Analysis	2
AT 325	Apparel and Textile Store Operations	3
AT 425	Apparel and Textile Promotion	3
AT 450	Apparel and Textile Marketing Internship	5
	or	
AT 451	Apparel and Textile Marketing Practicum	3
AT 525	Principles of Apparel Buying/Forecasting	3
AT 625	Apparel and Textile Store Planning	3
ACCTG 231	Accounting for Business Operations	3
ECON 120	Principles of Microeconomics	3
MANGT 420	Management Concepts	3
MKTG 400	Marketing	3

Select 2 of the following:

MANGT 531	Personnel and Human Resources Management	3
MC 325	Fundamentals of Public Relations	3
MKTG 450	Consumer Behavior	3
MKTG 542	Professional Selling and Management	3
MKTG 635	Electronic Marketing	3

Unrestricted electives 8–15**Total for graduation** 125

Interior design

Bachelor of science in interior design

The interior design program is a four-year, professional curriculum accredited by the Foundation for Interior Design Education Research (FIDER) and the National Association of Schools of Art and Design (NASAD). It provides the competencies required to meet the qualifications for the professional title of interior designer.

Interior designers identify, research, and creatively solve problems related to the function of interior environments in order to enhance quality of life and protect public health, safety, and welfare. Interior designers perform services such as programming, design analysis, space planning, preparing drawings and documents, and jobsite inspection using specialized knowledge of aesthetics, furnishings, interior construction, building systems and components, building regulations, equipment, and materials.

The interior design program emphasizes the interaction between humans and their near environment, that is, the design of interior

spaces that enhance user satisfaction, productivity, and safety at all stages of the life cycle. Students are provided with the creative, aesthetic, and technical skills necessary to translate a design concept into three-dimensional reality. Students develop competencies in problem-solving, interior space planning, selection and specification of interior furnishings and finishes, effective graphic and verbal presentation skills, and execution of contract documents.

Entering students participate in joint first-year courses with students in the College of Architecture, Planning, and Design.

Admission

Admission to the interior design program is selective and highly competitive. Applicants are admitted on the basis of academic performance and availability of space.

High school applicants must submit a complete K-State admission application (including an official high school transcript, official ACT or SAT scores, and application fee) to the K-State Office of Admissions by February 1. Transfer applicants must submit a complete K-State admission application, including official transcript(s) for all post-secondary courses completed and application fee, to the K-State Office of Admissions by February 1. Continuing K-State students must submit an internal application form to the Department of Apparel, Textiles, and Interior Design by February 1. The internal application form is available from the Department of Apparel, Textiles, and Interior Design. Applications will be reviewed by the interior design faculty, and in most cases applicants will be notified of admission to the interior design program by March 1.

In some instances high school applicants with very high ACT scores who have been awarded premier scholarships will qualify for early admission and will be notified in late December.

Supervised internships, study abroad opportunities, study tours in the United States, and participation in the student chapters of the American Society of Interior Designers, and the International Interior Design Association, enhance the program.

General requirements (42–43 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3
ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3
ART 196	Survey of Art History II	3
HIST 101	Western Civilization: Rise of Europe	3
Life science elective		3
PHYS 101	The Physical World I	3
	and	
PHYS 103	The Physical World I Lab	1
	or	
PHYS 115	Descriptive Physics	4
MATH 100	College Algebra	3
	or	
A college-level calculus course		3

A statistics course		3
GNHE 310	Human Needs	3
	or	
FSHS 350	Family Relationships and Gender Roles	3
University general education elective (300 or above)		3

Professional studies (58–60 hours)

(Grades of C or higher are required.)

AT 265	Textiles	3
DSFN 201	Environmental Design Studio I	4
DSFN 202	Environmental Design Studio II	4
DSFN 203	Survey of the Design Professions	1
ID 210	Design and Behavior in the Interior Environment	3
ID 215	Interior Design Graphics	3
ID 310	Construction Methods and Materials for Interior Design	3
ID 315	Advanced Interior Design Graphics	3
ID 320	History of Interior Design I	3
ID 345	Space and Activity Planning	3
ID 360	History of Interior Design II	3
ID 410	Housing and Its Environment	3
ID 415	Computer-Aided Design and Drafting for Interior Design	2
	or	
PLAN 630	Computer Applications in Planning and Design	1–3
ID 425	Space and Activity Planning II	3
ID 435	Interior Design and Housing Systems	3
ID 445	Interior Design Contract Documents Studio	3
ID 530	Interior Design Practices and Procedures	3
ID 545	Senior Interior Design Studio I	3
ID 645	Senior Interior Design Studio II	3
ID 651	Designing Supportive Environments	3

Professional electives (18 hours)

(Grades of C or higher are required.)

Select from lists below

Studio arts		6
Professional applications		6
Business		6

Studio arts (6 hours)

ART 205	Graphic Design Studio I	3
ART 220	Watermedia I	3
ART 230	Sculpture I	3
ART 245	Introduction to Oil Painting	3
ART 265	Ceramics I	3
ART 270	Metalsmithing and Jewelry	3

Professional applications (6 hours)

ID 599	Interior Design and Housing Internship	4
ID 650	Advanced Design and Behavior in the Interior Environment	3
ID 660	Kitchen and Utility Area Planning	3
ID 680	Historic Fabric Design	3
ID 710	Housing and Facilities Management Processes/Applications	3
ID 725	Community Housing Needs Assessment	3
ID 760	Historic Preservation and Restoration of Interiors	3
ARCH 301	Appreciation of Architecture	3
GERON 315	Introduction to Gerontology	3
THRE 579	Fundamentals of Stage Lighting	3

Business (6 hours)

ACCTG 231	Accounting for Business Operations	3
AGEC 202	Small Business Operations	3
FINAN 552	Real Estate	3
MANGT 390	Business Law I	3
MANGT 420	Management Concepts	3
MC 325	Fundamentals of Public Relations	3
MKTG 400	Marketing	3
PSYCH 563	Gender Issues in the Work Place	3

Unrestricted electives 4–7**Total for graduation** 125

Apparel and textiles courses

AT 200. Apparel Design and Production I. (3). I.
Application of the elements and principles of design to

apparel design; introduction to apparel production; basic fashion rendering; apparel production terminology. Two hours lec. and two hours rec. a week.

AT 225. Quantitative Merchandising Analysis. (2) I. Computer-aided mathematics experiences related to the profitable purchase and management of apparel and textile products. Pr.: MATH 100 or 220, CIS 104.

AT 245. Apparel and Textile Marketing. (3). II. Survey of the principles and processes involved in the marketing of apparel and textile products to the consumer.

AT 265. Textiles. (3) I, II. Fundamentals of textiles as related to the production, sale, and use of apparel and other products. Laboratory experiences related to the identification of fibers, yarns, and fabrics and to the care and performance of textile products. Two hours lec. and two hours lab per week.

AT 300. Apparel Design and Production II. (3) I. Fundamentals of apparel production; garment sizing and fit; introduction to pattern drafting and pattern manipulation. Two hours lec. and four hours of lab a week. Pr.: AT 265 or conc.

AT 325. Apparel and Textile Store Operations. (3). I. Analysis of the elements, processes, and controls involved in operating an apparel and textile business. Pr.: AT 245, AT 225 (or conc. enrollment).

AT 330. Apparel Consumers and Society. (3) II. Cultural, social, psychological, and economic aspects of apparel needs and practices of individuals and groups. Three hours lec. Pr.: SOCIO 211 or PSYCH 110.

AT 360. Intermediate Textiles. (3) I. Understanding of textile fibers, dyes, and finishes; color theory and colorimetry; methods of testing, standards, and performance specifications. Pr.: AT 265 and CHM 110.

AT 400. Apparel Design and Production III. (3) II. In-depth study of fashion illustration, technical apparel drawings, and line development using traditional and computer methods. Two hours lec. and four hours lab a week. Pr.: AT 200, AT 300, ART 100, ART 190, sophomore standing.

AT 425. Apparel and Textile Promotion. (3). II. Promotion of apparel and textile products including advertising, display, special events, and public relations. Pr.: AT 200 and 325.

AT 430. History of Apparel Fashion: Renaissance to Present. (3) II. Interrelationship of costume and social, cultural, political, and economic environments from when fashion in apparel products began in the Renaissance to present day. Pr.: AT 330.

AT 440. Fundamentals of Apparel Evaluation. (3) II. Identification of textile product features; evaluation of quality in ready-to-wear apparel; evaluation of the interrelationships of performance, quality, and cost in textile products; specification development; standards relating to textile products. Three hours of lec. per week. Pr.: AT 360.

AT 445. Professional Development: Issues and Opportunities. (2) I. Professional ethics and conduct in the apparel and textile workplace; resume and portfolio preparation, discussion of the career search process. Pr.: AT 245, 200, 265.

AT 450. Apparel and Textile Marketing Internship. (5) S. Supervised work experience in the apparel and textile industry. Pr.: AT 425; junior or senior in AM specialization, 2.5 cumulative GPA, and 3.0 GPA in professional courses. Instructor permission required.

AT 451. Apparel and Textile Marketing Practicum. (3) S. Experiential learning in an apparel or textile establishment. Pr.: AT 425, sophomore or higher in AM specialization, 2.0 cumulative GPA. Instructor permission required.

AT 499. Problems in Apparel and Textiles. (Var.) I, II, S. Independent study. Pr.: Consent of instructor.

AT 525. Principles of Apparel Buying and Forecasting. (3) I. Concepts, practices, and procedures of apparel and textile merchandise management and forecasting including principles of buying, forecasting, vendor negotiation, and profit control and planning. Pr.: ACCTG 231, AT 425, 430, 545, 625 (or conc. enrollment).

AT 545. Global Apparel and Textile Production and Distribution. (3) I. Analysis of global fiber, textile, and apparel production and distribution; structure of industry and distribution channels; impact of culture, economics, and

government regulations on production and distribution. Pr.: AT 200, 245, and ECON 110.

AT 550. Apparel Design Field Experience. (5) II, S. Pre-planned and supervised off-campus work experience in the apparel industry. Pr.: AT 670; junior or senior standing in apparel design; 2.5 cumulative GPA; 3.0 GPA in professional course work; consent of instructor.

AT 580. Internships in Textiles. (Var.) I, II, S. Professional work experience in the fiber-textile-apparel industry, related government agencies, dyestuff/chemical companies, museums, Cooperative Extension Service under faculty supervision. May be repeated for up to 12 credits. Pr.: AT 770, 2.5 GPA.

AT 610. Computer-Aided Design of Apparel. (3) II. Overview of computer-aided design as it relates to the apparel industry; introduction and application of computer hardware and software to apparel design, including apparel illustration, pattern design, pattern grading, and pattern marker development by computer. Six hours lab per week. Pr.: AT 400.

AT 620. Textile Yarn and Fabrics. (3) II. Technological, structural, and functional aspects of yarns and fabrics. Pr.: AT 265.

AT 625. Apparel and Textile Store Planning. (3) I. Evaluation of the planning process utilized to develop successful apparel and textile retail organizations; consideration given to the unique challenges encountered by a firm with fashion-related products. Pr.: AT 325 and 525 (or conc. enrollment).

AT 645. Private Label Apparel Product Development (3) II. Capstone course using a team approach to synthesize and perform activities used by apparel retailers to create a line of private label merchandise for a targeted consumer market. Pr.: AT 440; AT 625 or 670.

AT 650. Apparel and Textiles Study Tour. (1–3) I, II, S. Supervised off-campus tour of facilities or equivalent experience where textile products are designed, manufactured, tested, marketed, exhibited, and/or conserved. Pr.: AT 265 and 6 hours apparel and textiles.

AT 655. Apparel Design and Production IV. (3) I. Principles and techniques of flat pattern design; basic pattern drafting; development of knit slopers. Use of flat pattern and drafting to achieve original designs in knit and woven fabrics. Two hours lec. and four hours lab a week. Pr.: AT 400.

AT 670. Apparel Design and Production V. (3) II. Advanced pattern theory and development; computer application of flat pattern and drafting to original design development; development of original designs, including jackets and pants. Two hours lec. and four hours lab a week. Pr.: AT 655.

AT 695. Apparel Design and Production VI. (3) I. Apparel product development by draping to achieve original designs; pattern grading and marker techniques; line development for a variety of markets; portfolio and resume evaluation. Two hours lec. and four hours lab a week. Pr.: AT 300, 655.

AT 725. Theory and Practice of Apparel/Textile Marketing and Distribution. (3) II, in alternate years. Theoretical and applied analysis of apparel/textile marketing and distribution strategies, with an emphasis on the effectiveness of a market-oriented approach for decision making; assessment of environmental forces impacting strategic decisions by firms in the apparel/textile distribution channel; synthesis of past and present trends in order to forecast probable future patterns. Pr.: AT 625.

AT 730. Textile Conservation. (3) S, alternate years. Scientific theories of textile conservation related to fiber degradation, storage, repair, cleaning, and exhibition of historic items. Laboratory experience in solving conservation problems related to historic textiles. Two hours lec., two hours lab per week. Pr.: AT 430 or IDH 770.

AT 740. Apparel and Textile Self-Employment Strategies. (3) I, in alternate years. Exploration of opportunities for self-employment in the textile and apparel industry through business ownership; analysis of potential for success and survival in starting or buying a small textile or apparel firm specializing in products or services. Pr.: AT 625.

AT 745. Fiber Science. (3) I, in alternate years. Study of the fundamental concepts associated with fiber chemistry; fiber microstructure and macrostructure; mechanical, physical, and chemical properties of fibers and newer technologies in fiber science. Pr.: AT 265 and CHM 350.

AT 746. Textile Dyeing and Printing. (3) II, alternate years. In-depth study of color systems, colorimetry, physical and chemical properties of dyes, methods of dye-fiber association, and industrial dyeing and printing methods. Two hours lec. and three hours lab per week. Pr.: AT 745.

AT 747. Textile Finishes. (3) II, alternate years. Theory, application, evaluation, and identification of finishes and auxiliary products which are applied to textile fibers, yarns, and fabrics. Two hours lec. and three hours lab per week. Pr.: AT 745.

AT 770. Physical Analysis of Textiles. (3) I. Theory, principles, and procedures in evaluating the physical properties of textile fibers, yarns, fabrics, and products for apparel, interior furnishings, and industrial uses. Two hours lec. and three hours lab per week. Pr.: AT 265.

AT 775. Experimental Textiles. (Var.) On sufficient demand. Individual investigation into textile research. Pr.: AT 745 or 770.

Design fundamentals courses

Design fundamentals courses have been jointly developed by the Colleges of Human Ecology and Architecture and Design. All first-year interior design students take DSFN 201 in the fall and its sequel 202 in the spring. DSFN 203 also is offered only in the fall and should be taken concurrently with DSFN 201.

DSFN 201 and 202. Environmental Design Studio I (4) I **and Environmental Design Studio II.** (4) II. Foundation studies introducing principles, processes, and vocabularies of environmental design. Instruction in two- and three-dimensional visualization of objects and spaces. Instruction in the use of instrument-aided drawing, freehand drawing, and model building to represent and communicate design ideas at different scales of observation. Pr.: Admission to the College of Human Ecology interior design program or the College of Architecture and Design or permission of the dean of either college.

DSFN 203. Survey of the Design Profession. (1) I. Overview of the design professions. Comparative study of the working methods, and societal and occupational roles of the architect, interior architect, interior designer, landscape architect, and planner. Two lec. per week for 8 weeks.

Interior design courses

ID 210. Design and Behavior in the Interior Environment. (3) I. Developing awareness of aesthetic and behavioral relationships fundamental to interior design. Three hours lec. per week.

ID 215. Interior Design Graphics. (3) I, II. Development of graphic communication skills used by interior design professionals. Six hours studio per week.

ID 310. Construction Methods and Materials for Interior Design. (3) I. Introduction to concepts, selection, and application of construction processes, materials, and finishes. Introduction to codes, working drawings, and model building. Two hours lec. and two hours lab per week. Pr.: ID 215 or DSFN 201 and 202.

ID 315. Advanced Interior Design Graphics. (3) I. Design presentation techniques for interiors: Perspectives, color rendering, and advanced drafting methods. Six hours studio per week. Pr.: ID 210; and ID 215 or DSFN 201 and 202.

ID 320. History of Interior Design I. (3) I. A historic survey of furniture, textiles, and the minor arts from antiquity to 1850. Progressive development of design and ornamentation characteristics as related to interiors. Pr.: HIST 101.

ID 345. Space and Activity Planning. (3) II. Application of human factors, space standards, and floorplanning principles to limited-scale living and working environments. Six hours studio per week. Pr.: ID 310 and 315.

ID 360. History of Interior Design II. (3) II. A survey of modern design evolution in furniture, textiles, and the minor arts from 1850 to the present. Concepts, development, and application of modern technology to contemporary design and interiors. Pr.: ART 196 and HIST 101.

ID 410. Housing and Its Environment. (3) I. Socio-economic, political-legal, and consumer overview of housing. Includes individual, family, and public decisions related to residential alternatives, their acquisition, and housing and environmental standards. Three hours lec. per week. Pr.: Three hours sociology or economics.

ID 415. Computer-Aided Design and Drafting for Interior Design. (2) II. Introduction to and application of microcomputer-aided design and drafting techniques used by interior design professionals. One hour lec. and two hours lab per week. Pr.: ID 310, and consent of instructor.

ID 425. Space and Activity Planning II. (3) I. This course will build upon and extend the knowledge and skill base gained by students through integration of space and activity planning, advanced interior design graphics, and computer aided drafting and design for interior design. Components will include advanced programming, space planning, and application of universal design based on social, cultural, behavioral, and physical requirements of the interior environment. Six hours studio per week. Pr.: ID 345, ID 415, and admitted to upper division of interior design program.

ID 435. Interior Design and Housing Systems. (3) II. Introduction to lighting, heating, ventilating, air conditioning, and acoustic systems; principles, performance requirements, and components related to function, behavior, and aesthetics. Three hours lec. per week. Pr.: PHYS 101 and 103 or PHYS 115; ID 310.

ID 440. Home Appliance Design and Evaluation. (3) I. Principles of design, operation, and care of appliances used in the home; methods of evaluating appliance performance; laboratory demonstrates application of principles. Two hours lec. and three hours lab per week.

ID 445. Interior Design Contract Documents Studio. (3) II. Design and execution of working drawings and specifications for interior design projects. Six hours studio per week. Pr.: ID 425 and 435.

ID 499. Problems in Interior Design and Housing. (Var.) I, II, S. Independent study. Pr.: Consent of instructor.

ID 500. Intermediate Interior Design Studio. (3) S. Problem-solving in interior design. May substitute for Interior Design Studio ID 445, ID 545, or ID 645. Students should plan to substitute this course for the next level studio in sequence. Pr.: ID 315, 345, 435, and admitted to the interior design major.

ID 530. Interior Design Practices and Procedures. (3) II. Ethics, business procedures, and professional development; contract services and administration; and preparation for job market entry as applied to the practice of interior design. Three hours lec. per week. Pr.: ID 445 or conc. enrollment.

ID 545. Senior Interior Design Studio I. (3) I. Advanced design problems dealing with human activities in the living environment. Solutions for systems and products based on social, cultural, and behavioral functions. Aesthetic coordination and selection of furnishings, finishes, art, and accessories. Six hours studio per week. Pr.: ID 530.

ID 599. Interior Design and Housing Internship. (3-4) I, II, S. Supervised off-campus professional experience in appropriate design-related firms, government agencies, or the housing industry. Pr.: Senior standing; 2.2 cumulative GPA and 2.5 GPA in professional area; ID 445.

◆ **ID 600. International Studies: British Cultural Survey.** (3) Intersession. A study tour to acquaint the student with the rich artistic and cultural locations in London and other examples of architecture and town planning such as Georgian Bath. Lectures and tours target important design and furniture collections. England's varied examples of religious buildings compete for attention in this great center of art and architecture.

ID 630. Household Equipment Theory. (3) I. Analytical study of appliance design, performance, and evaluation concepts for application in consumer decision-making. Not open to students with credit in ID 440. Six hours rec. and lab per week. Pr.: Four hours lab science course.

ID 645. Senior Interior Design Studio II. (3) II. Advanced design solutions to environmental and behavioral problems related to non-residential interiors. Planning, space analysis, and coordination of furnishings, fixtures, and materials, and equipment. Six hours studio per week. Pr.: ID 530.

ID 650. Advanced Design and Behavior in the Interior Environment. (3) I. The design of interior environments explored in an ecological, behavioral, and cultural context. Three hours lec. per week. Pr.: ID 345.

ID 651. Designing Supportive Environments. (3) II. Analysis of the age and ability related needs and challenges faced by children, older adults, and persons with disabilities. Team approaches to providing living and work environments that accommodate both universal and special human needs. Two hours lec., two hours studio/rec. per week. Pr.: ID 410 and 445, or consent of instructor.

ID 660. Kitchen and Utility Area Planning. (3) II. Functional and research basis for planning and arranging based on activity analysis, equipment, materials, lighting, and ventilation. Two hours lec. and two hours lab per week. Pr.: ID 345 or ARCH 261.

ID 680. Historic Fabric Design. (3) I. Interrelationships of fabric design and social, cultural, political, economic, and geographical environments from prehistoric times to present. Pr.: HIST 101 and AT 265.

ID 710. Housing and Facilities Management Processes/Applications. (3) II. Application of theories, principles, and practices used in managing physical facilities and the residents or workers they house. Issues and problems encountered by professional managers in providing quality living or working environments within cost-effective operations. Three hours lec. per week. Pr.: ID 410 and MANGT 420 or 720.

ID 725. Community Housing Assessment. (3) I. Developing local and regional housing needs assessments and strategies to meet the challenges faced by lower income people and racial and ethnic minorities. Analysis of current housing and community development programs and public-private partnerships for affordable housing. Three hour seminar. Pr.: ID 410 or instructor consent.

ID 740. Advanced Household Equipment. (3) II. Application of basic electrical, optical, refrigeration, heat transfer, psychometric, and detergent chemistry principles to the study of household equipment, with emphasis on techniques and instrumentation for consumer testing. Six hours rec. and lab a week. Pr.: ID 440, PHYS 115, and senior or graduate standing.

ID 760. Historic Preservation and Restoration of Interiors. (3) I. Principles, guidelines, and qualities of preservation and restoration of interiors. Research and application. Pr.: ID 320 and 360; or AT 430; or ENVD 250 and 251.

Family Studies and Human Services

Bill Meredith, Director

Professors Bergen, Bollman, Jurich, Kellett, Maddux, Meredith, Moxley, J. Murray, Russell, Scheidt, Schumm, and Smith; Associate Professors Bradshaw, De Luccie, J. Garcia, Grable, Hoag, A. Murray, Olsen, Smit, Webb, and White; Assistant Professors Coulson, Crowe, Fees, R. Garcia, Glasscock, Griffin, Myers-Bowman, Nelson-Goff, and Parsons; Instructors Cantrell, Hoover, Meier, Meyer, Molineux, O'Conner, Schraeder, and West; Emeriti: Professors Flanagan, Huyck-Young, Kennedy, and Stith; Associate Professors McNeil and Rainbolt.

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The School of Family Studies and Human Services is focused on the study of individuals and families from a multidisciplinary perspective. Programs emphasize developmental processes throughout the life cycle, interpersonal relationships, personal financial planning, intervention for speech, language, and hearing problems, and educational programming for children and families.

Undergraduate programs include communication sciences and disorders, early childhood education, general family studies and human services, family life and community services, life span human development, personal financial planning, and a dual degree program in family studies and human services and social work. In addition, students may combine degree programs in early childhood education and elementary education.

The school places great importance on laboratory and field experiences, along with classroom experiences. On-campus field experiences for undergraduate students are available in the Early Childhood Laboratory, Family Center, Galichia Center on Aging, the Hoeflin Stone House Child Care Center, and the Speech and Hearing Center.

For students pursuing early childhood education, the Early Childhood Laboratory and the Hoeflin Stone House Child Care Center provide on-campus observation and teaching. Both facilities are licensed by the state of Kansas and accredited by the National Academy of Early Childhood Programs.

Students in the family life and community services program complete a field experience in a public or private agency that serves individuals or families. Agency staff and school faculty guide students in the planning, direction, and evaluation of these supervised experiences. On-campus opportunities for gaining experience are available through the Family Center, the Galichia Center on Aging, and various organizations and offices that address student needs. Students in communication sciences and disorders obtain practical experience in the Speech and Hearing Center.

Communication sciences and disorders

Bachelor of science in family studies and human services

The goal of the program in communication sciences and disorders is to educate professionals who are competent to help children and adults with communicative problems of speech, hearing, and language. The undergraduate program provides the foundation for the M.S. program in communication sciences and disorders, which is accredited by the Council on Academic Accreditation and

meets the current requirements in speech-language pathology for the Certificate of Clinical Competence of the American Speech-Language and Hearing Association. Determination of the student's program of study and the completion of all requirements for certification are the responsibility of the student and the advisor.

Students participate in observations of a variety of disorders and age groups in the Kansas State University Speech and Hearing Center. Students may, on invitation of the faculty, participate in supervised direct clinical experience in the Speech and Hearing Center.

General requirements (33–34 hours)

Communications (8–9 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3

Social sciences (6 hours)

ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3

Humanities electives (6 hours)

Students planning for educational certification in states other than Kansas are encouraged to take courses in western history/culture to meet this requirement.

Natural sciences (7 hours)

Biological science and physical science electives (One course must be taken from each area; one course must include a laboratory.)

Quantitative studies (6 hours)

MATH 100	College Algebra	3
	or	
	A college-level calculus course	3
STAT 330	Elementary Statistics for Social Sciences	3

Integrative studies (6 hours)

GNHE 310	Human Needs	3
	or	
FSHS 350	Family Relationships and Gender Roles ..	3
	University general education elective	3

Professional studies (41 hours)

(Grades of C or higher required.)

FSHS 110	Introduction to Human Development	3
FSHS 310	Early Childhood	3
FSHS 301	Helping Relationship	3
	or	
FSHS 420	Interaction Techniques With Young Children	3
FSHS 347	Introduction to Phonetics	3
FSHS 360	Anatomy of Speech Mechanism	4
FSHS 361	Hearing Science	3
FSHS 442	Developmental Psycholinguistics	3
FSHS 443	Language Assessment and Intervention I	3
FSHS 446	Disorders of Articulation and Phonology	3
FSHS 515	Laboratory in Acoustic Phonetics	1
FSHS 549	Clinical Procedures in Communication Disorders	3
FSHS 560	Clinical Research in Communication Sciences and Disorders	3
FSHS 567	Basic Audiology	3
SPCH 320	Theories of Human Communication	3
	or	
SPCH 322	Interpersonal Communication	3
	or	
SPCH 323	Nonverbal Communication	3
	or	
SPCH 480	Intercultural Communication	3

Professional electives (24 hours)

(Grades of C or higher required.)

Choose 24 hours from the following:

ANTH 220	Introduction to Linguistic Anthropology	3
ANTH 280	Introduction to Physical Anthropology	3
ANTH 281	Introduction to Physical Anthropology Lab	1
ANTH 420	Ethnography of Language	3
BIOL 340	Structure and Function of the Human Body	8
BIOL 404	The Biology of Aging	3
EDCEP 315*	Educational Psychology	3
EDCIP 310	Foundations of Education	3
EDCIP 455*	Teaching in a Multicultural Society ...	1-2
EDSP 324*	Exceptional Child in the Regular Classroom	3
	or	
EDSP 500	Introduction to Human Exceptionality ..	3
	or	
EDSP 710*	Education of Exceptional Individuals ...	3
FSHS 343	Communication Sciences and Disorders	3
FSHS 415	Manual Communication	3
FSHS 506	Middle Childhood and Adolescence	3
FSHS 510	Human Development and Aging	3
FSHS 550	The Family	3
FSHS 591	Undergraduate Topics in Communication Sciences and Disorders	1-3
FSHS 605	Communication Disorders and Aging ...	3
FSHS 615	Manual Communication II	3
GERON 315	Introduction to Gerontology	3
HN 132	Basic Nutrition	3
HN 352	Personal Wellness	3
HN 644	Women, Health, and Aging	3
HN 718	Physical Health and Aging	3
PSYCH 202	Drugs and Behavior	2
PSYCH 280	Psychology of Childhood and Adolescence	3
PSYCH 470	Psychobiology	3
PSYCH 505	Abnormal Psychology	3
PSYCH 518	Introduction to Health Psychology	3
PSYCH 535	Social Psychology	3
PSYCH 540	Psychology of Women	3
PSYCH 543	Women's Mental Health Issues	3
PSYCH 630	Human Neuropsychology	3
PSYCH 650	Psychology of Language	3
PSYCH 715	Psychology of Aging	3
THTRE 665	Drama Therapy with Special Populations	3
	Any one course in a foreign language	
	Any one course that deals with world cultures	

Unrestrictive electives 19–20

Total for graduation 124

*These courses require permission from the CSD program's educational certification advisor.

Note: National certification requires a course on culturally diverse populations.

Note: Students who plan to obtain educational certification from other states are encouraged to take courses from the College of Education listed above.

Early childhood education

Bachelor of science in family studies and human services

This program is for students who wish to work in prekindergarten education programs in administrative or teaching positions, including work with parents and community resources as well as with young children.

The National Council for Accreditation of Teacher Education has approved K-State's early childhood education program. Students completing the early childhood education program in family studies and human services are eligible for licensure by the Kansas State Department of Education in Early Childhood Education. Program requirements are subject

to change to meet new licensure requirements. Early childhood special education licensure is available with advanced study. To complete the ECE program, students must have full admission into the teacher education program.

Admission to teacher education

Application forms for admission to teacher education are available in the Center for Student and Professional Services, 13 Blue-mont Hall. The application should be filed two years prior to graduation. (See the College of Education section of this catalog for details.)

Students transferring 50 or more hours from another institution should apply at the time of initial enrollment.

Requirements for admission to early childhood teacher education program may be found in the College of Education section.

Laboratory courses

Before participating in laboratory courses involving contact with children, students must undergo a physical examination, including a tuberculosis test, at their own expense. Students must not have any physical or mental conditions that would interfere with the health, safety, or welfare of children.

Students will be screened by the Kansas Department of Health and Environment for criminal and child abuse histories (through the Kansas Bureau of Investigation and Social and Rehabilitative Services). Students with questionable histories, as determined by the Kansas Department of Health and Environment, will be dropped from the early childhood education program.

Directed experiences (student teaching)

Application for student teaching must be made no later than the semester in which the student is enrolled in FSHS 546 Early Childhood Program Lab 2. Application forms are available from the director of Child Care Programs, 307 Justin Hall.

Enrollment in directed experiences is by permission only. Directed experiences may not be taken until the student has obtained full admission into teacher education and has completed FSHS 420, 540, 541, 545 and 546.

Licensure

To be eligible for licensure in early childhood education, students must maintain grade point averages required for full admission into teacher education, complete the early childhood education option, including a grade of C or better in directed experiences, and receive recommendation from the School of Family Studies and Human Services for submission to Kansas State University's certifying officer. Students must pass the Principles of Learning and Teaching test as described in the College of Education section of this catalog.

Application for licensure must be made during the semester in which the degree will be received. Forms are available in the Center for

Student and Professional Services, College of Education, 13 Bluemont Hall.

General requirements (36–37 hours)

Communications (8–9 hours)
(Grades of C or higher required.)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3

Social sciences (9 hours)

ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3

Humanities electives (6 hours)

Natural sciences (7 hours)
Biological science and physical science electives (One course must be taken from each area; one course must include a laboratory.)

Quantitative studies (6 hours)
(Grades of C or higher required.)

MATH 100	College Algebra	3
or		
A college-level calculus course		3
Any 3-unit introductory statistics course		3

Integrative studies (6 hours)

GNHE 310	Human Needs	3
or		
FSHS 350	Family Relationships and Gender Roles	3
University general education elective (300 level or above, outside of FSHS)		3

Professional studies (50 hours)
(Grades of C or higher required.)

FSHS 110	Introduction to Human Development	3
FSHS 200	Sexuality and Health	2
FSHP 310	Early Childhood	3
FSHS 313	Preschool Child Lab	1
FSHS 420	Interaction Techniques with Young Children	3
FSHS 524	Professional Seminar in Early Childhood	3
FSHS 528	Exceptional Development in Early Childhood	3
FSHS 540	Curriculum for Cognitive and Language Development for Young Children	3
FSHS 541	Curriculum for Emotional, Social, and Physical Development of Young Children	3
FSHS 545	Early Childhood Program Lab I	1
FSHS 546	Early Childhood Program Lab II	2
FSHS 550	The Family	3
FSHS 565	Language Development	3
FSHS 589	Administration of Early Childhood Programs	3
FSHS 598	Directed Experiences*	8
FSHS 670	Working With Parents	3
HN 132	Basic Nutrition	3

Professional electives (12 hours)

ACCTG 231	Accounting for Business Operations	3
ACCTG 241	Accounting for Investing and Financing	3
AGEC 202	Small Business Operations	3
EDET 318	Instructional Media and Technology	2
EDSP 500	Introduction to Human Exceptionality	3
EDSP 710	Education of Exceptional Individuals	3
EDSP 724	Characteristics of Mental Retardation	3
EDSP 728	Characteristics of Emotional and Behavioral Disorders	3
EDSP 777	Behavior Management for Exceptional Individuals	3
FSHS 300	Problems in FSHS: Preschool Lab Experience	Var.
FSHS 302	You and Your Sexuality	3
FSHS 312	Infant Observation Lab	1
FSHS 350	Family Relationships and Gender Roles	3
FSHS 400	Family and Consumer Economics	3
FSHS 506	Middle Childhood and Adolescence	3
FSHS 510	Human Development and Aging	3

FSHS 704	Topics in FSHS	3
FSHS 710	Child Care: Components and Issues	3
FSHS 728	Assessment of Young Children	3
FINAN 450	Introduction to Finance	3
MANGT 420	Management Concepts	3
MKTG 400	Marketing	3

Additional requirements for licensure (14 hours)

Social science elective**	3
Literature elective***	3

Select additional electives from the areas of humanities, social sciences, sciences, mathematics, general religion, philosophy, art and music history, and appreciation of art, architecture, music, or theatre to fulfill the general education requirements for teaching licensure in early childhood education

Unrestricted electives	6–7
Total for graduation	125

*First aid/CPR certification required before enrollment in FSHS 598. This requirement can be met by successful completion of Red Cross or American Heart Association courses.

**A minimum of 9 hours other than psychology is required for certification.

***Literature for Children and Literature for Adolescents may not be used as literature electives but may be used to fulfill additional general education requirements.

Family studies and human services

Bachelor of science in family studies and human services

The family studies and human services degree program focuses on the development of the individual in a family context throughout the life cycle. Graduates work in youth programs, family and social service programs, residential programs, the courts, cooperative extension, higher education, and public health departments.

Students who plan to major in a specialized program in family life and community services, life span human development, personal financial planning, or the dual degrees in family studies and human services and social work initially enter the general family studies and human services degree program. Upon meeting a specialized program’s admission requirements, students may request a curriculum change to that program.

General requirements (36–37 hours)

<i>Communications (8–9 hours)</i>		
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	2

Social sciences (9 hours)

ECON 110	Principles of Macroeconomics	3
or		
ECON 120	Principles of Microeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3

Humanities electives (6 hours)

Select from college-approved list

Natural sciences (7 hours)

Life science and physical science electives
(One course must be taken in each area; one course must include a laboratory)

<i>Quantitative studies (6 hours)</i>		
MATH 100	College Algebra	3
or		
	Any college-level calculus course	
Any 3-credit introductory	300-level statistics course	3

Professional studies (64 hours)
(Grades of C or higher required)

Professional courses (33 hours)

FSHS 105	Introduction to Personal and Family Finance	3
or		
FSHS 400	Family and Consumer Economics	3
FSHS 110	Introduction to Human Development	3
FSHS 301	Helping Relationship	
or		
FSHS 420	Interaction Techniques with Young Children	3
FSHS 302	Introduction to Human Sexuality	3

Select two of the following three courses:

FSHS 310	Early Childhood Education	3
or		
FSHS 506	Middle Childhood and Adolescence	3
or		
FSHS 510	Human Development and Aging	3
FSHS 350	Family Relationships and Gender Roles	3
FSHS 550	The Family	3
FSHS 670	Working with Parents	3
Two FSHS electives (300-level or above)		6

Professional electives (25 hours)
18 hours from 300-level or above

Select from the following areas: psychology, sociology, criminal justice, women’s studies, American ethnic studies, gerontology, anthropology, speech communication, statistics, business, education, or leadership studies.

Integrative studies (6 hours)

GNHE 310	Human Needs	3
HN 132	Basic Nutrition	3

Unrestricted electives	24
Total for graduation	124

Family life and community services

Bachelor of science in family studies and human services

The undergraduate program in family life and community services prepares students to develop and implement programs and services that strengthen and enhance individual and family well-being. The program is approved as meeting the standards and criteria required for the Provisional Certified Family Life Educator (CFLE) designation by the National Council on Family Relations.

Graduates of the family life and community services program work in many different areas including parent and community education, social services, and human resources.

Admission to the family life and community services program is selective and limited. Before applying to this option, students must complete the following: FSHS 110, 301, 302, and 350 with a grade of B or above; a minimum of 45 hours with a GPA of 2.5; and a minimum of 50 hours community service within the last two years. Once the preceding criteria are met, the student must complete an application form; provide a transcript or DARS report; provide documentation of community service work completed; and prepare

a letter of application with three letters of recommendation.

A maximum of 20 majors will be selected each semester.

General requirements (39–40 hours)

Communications (8–9 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3

Social sciences (12 hours)

ANTH 200	Introduction to Cultural Anthropology ..	3
or		
ANTH 204	Introduction to Cultural Anthropology (UGE)	3
ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3

Humanities electives (6 hours)

Natural sciences (7 hours)

Life science and physical science electives (One course must be taken from each area; one course must include a laboratory.)

Quantitative studies (6 hours)

MATH 100	College Algebra	3
or		
A college-level calculus course		3
Any 3-unit introductory statistics course		3

Professional studies (60 hours)

(Grades of C or higher required.)

Family economics (3 hours)

FSHS 105	Introduction to Personal and Family Finance	3
or		
FSHS 400	Family and Consumer Economics	3

Human development (9 hours)

FSHS 110	Introduction to Human Development	3
And two of the following:		
FSHS 310	Early Childhood	3
FSHS 506	Middle Childhood and Adolescence	3
FSHS 510	Human Development and Aging	3

Family life and community services core (27 hours)

FSHS 301	Helping Relationship	3
FSHS 302	Introduction to Human Sexuality	3
FSHS 550	The Family	3
FSHS 552	Families and Diversity	3
FSHS 579	Pre-Directed Field Experience Orientation	1
FSHS 580	Directed Field Experience	8
FSHS 585	Professional Seminar in Family Life Education	3
FSHS 670	Working with Parents	3

Professional electives (15 hours)

300-level or above, including at least 6 hours of FSHS courses, from approved list

Integrative studies (6 hours)

(Grades of C or higher required.)

FSHS 350	Family Relationships and Gender Roles	3
HN 132	Basic Nutrition	3
or		
GNHE 310	Human Needs	3

Unrestricted electives 24–25

Total for graduation 124

Life span human development

Bachelor of science in family studies and human services

This program combines the study of human development with a strong foundation in the arts, sciences, and humanities. Course work emphasizes the development of individuals

across the life span, the processes underlying development and aging through the life cycle, and the factors that enhance, support, or impede human development. The life span human development program prepares students for graduate study in a variety of applied and academic fields.

Admission to life span human development requires completion of 45 hours with a cumulative GPA of at least 2.5 and a GPA of at least 3.0 in FSHS courses (including FSHS 110 and FSHS 310).

General requirements (44–45 hours)

Communications (8–9 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3

Social sciences (9 hours)

ECON 110	Principles of Macroeconomics	3
or		
ECON 120	Principles of Microeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3

Humanities electives (9 hours)

Natural sciences (10 hours)

BIOL 198	Principles of Biology	4
BIOL 310	Bioethics	3
Physical science course		3

Quantitative studies (8 hours)

MATH 100	College Algebra	3
or		
A college-level calculus course		3
Any 3-unit introductory statistics course		3
CIS 101	Introduction to Information Technology	1
CIS 102	Introduction to PC/Spreadsheet	1
or		
CIS 103	Introduction to PC/Database	1

Professional studies (36 hours)

(Grades of C or higher required.)

FSHS 110	Introduction to Human Development	3
FSHS 301	Helping Relationship	3
or		
FSHS 420	Interaction Techniques with Young Children	3
FSHS 302	You and Your Sexuality	3
FSHS 310	Early Childhood	3
FSHS 400	Family and Consumer Economics	3
FSHS 506	Middle Childhood and Adolescence	3
FSHS 510	Human Development and Aging	3
FSHS 550	The Family	3
FSHS 670	Working with Parents	3
HN 132	Basic Nutrition	3
HN 352	Personal Wellness	3
Elective: any course in the American ethnic studies secondary major		3

Integrative studies (6 hours)

(Grades of C or higher required.)

FSHS 350	Family Relationships and Gender Roles	3
University general education elective (300 level or above)		3

Professional electives (18 hours)

(Grades of C or higher required.)

FSHS or social science electives (300 level or above)

Unrestricted electives 19–20

Total for graduation 124

Personal financial planning

Bachelor of science in family studies and human services

The emphasis of this program is personal and family financial planning, which combines course work in personal finance, family relationships and decision making, consumer rights, insurance, investments, retirement and estate planning, economics, and accounting. Emphasis is placed on understanding financial products and how they work, as well as the role of family in financial decisions. The program offers financial planning courses that satisfy CFP® Board's education requirement for the CFP®/CERTIFIED FINANCIAL PLANNER® certification.

Kansas State University does not certify individuals to use the CFP® and CERTIFIED FINANCIAL PLANNER®, and CFP® (with flame logo)® certification marks. CFP® certification is solely granted by the Certified Financial Planner Board of Standards to individuals who, in addition to completing an education requirement such as this CFP Board-registered program, have met ethics, experience, and examination requirements.

Admission to the personal financial planning program requires completion of FSHS 100 and FSHS 105 with grades of B or better.

General requirements (39–40 hours)

Communications (8–9 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3

Social sciences (9 hours)

ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3

Humanities (6 hours)

Natural sciences (7 hours)

Life science and physical science electives (One course must be taken from each area; one course must include a laboratory.)

Quantitative studies (9 hours)

CIS 101	Introduction to Information Technology	1
CIS 102	Introduction to PC/Spreadsheet	1
CIS 103	Introduction to PC/Database	1
MATH 100	College Algebra	3
or		
A college-level calculus course		3
STAT 350	Business and Economics Studies I	3

Professional studies (58 hours)

(Grades of C or higher required.)

Professional FSHS courses (28 hours)

FSHS 100	Family Financial Planning as a Career ..	1
FSHS 105	Introduction to Personal and Family Finance	3
FSHS 110	Introduction to Human Development	3
FSHS 301	The Helping Relationship	3
FSHS 400	Family and Consumer Economics	3
FSHS 405	Advanced Personal and Family Finance ..	3
FSHS 595	Professional Seminar in Family Financial Planning	3
FSHS 760	Families, Employment Benefits and Retirement Planning	3
FSHS 762	Investing for the Family's Future	3
FSHS 764	Estate Planning for Families	3

Integrative studies (6 hours)

FSHS 350	Family Relationships and Gender Roles	3
University general education elective (300-level or above)		2

Other supporting courses (24 hours)

ACCTG 231	Accounting for Business Operations	3
ACCTG 241	Accounting for Investing and Financing	3
ACCTG 342	Taxation I	3
ECON 120	Principles of Microeconomics	3
ECON 530	Money and Banking	3
FINAN 450	Introduction to Finance	3
	or	
AGEC 513	Agricultural Finance	3
FINAN 460	Insurance	3
MANGT 390	Business Law I	3
Unrestricted electives		26–27
Total for graduation		124

Dual degrees: Family studies and human services and social work

Bachelor of science in family studies and human services
Bachelor of science, social work major

This program leads to a B.S. degree in family studies and human services through the College of Human Ecology, and to a B.S. degree with a social work major through the College of Arts and Sciences. The goal of this program is to give students skills in and knowledge of interpersonal relationships, an understanding of the developmental processes of children and families, and beginning social work skills. Upon completion of the program, students are equipped to work with families and individuals in social work settings. They also are eligible to take the social work licensure examination. The social work major, housed in the Department of Sociology, Anthropology, and Social Work, is accredited by the Council on Social Work Education.

Admission to the dual degrees: family studies and human services and social work is selective and limited. Acceptance into the social work practice sequence is required for admittance.

General requirements (52–53 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3
PSYCH 110	General Psychology	3
ECON 120	Principles of Microeconomics	3
SOCIO 211	Introduction to Sociology	3
BIOL 198	Principles of Biology	4
Physical science with lab		4
Biological or physical science		3
Biological or physical science with prerequisite in the same department		3
MATH 100	College Algebra	3
STAT 330	Elementary Statistics for Social Science	3
Fine arts elective		3
Philosophy elective		3
Literary or rhetorical arts course		3
POLSC 301	Introduction to Political Thought	3
ANTH 200	Introduction to Cultural Anthropology	3
	or	
ANTH 204	Introduction to Cultural Anthropology (UGE)	3

Professional studies (79 hours)
(Grades of C or higher required.)
Family studies and human services (26 hours)

FSHS 110	Introduction to Human Development	3
FSHS 310	Early Childhood	3
FSHS electives		5
FSHS 400	Family and Consumer Economics	3
FSHS 506	Middle Childhood and Adolescence	3
FSHS 510	Human Development and Aging	3
FSHS 550	The Family	3
FSHS 670	Working with Parents	3
Integrative studies (9 hours)		
FSHS 350	Family Relationships and Gender Roles ..	3
HN 132	Basic Nutrition	3
University general education elective (300 level or above)		3
Social work professional courses (44 hours)		
SOCWK 010	Introduction to Social Work Major.....	0
SOCWK 260	Introduction to Social Work	3
SOCWK 510	Social Welfare as a Social Institution ..	3
SOCWK 515	Human Behavior in the Social Environment	3
SOCWK 519	Methods of Social Work Research	4
SOCWK 525	Human Behavior in the Social Environment II	3
SOCWK 550	Field Practicum Research	2
SOCWK 560	Social Work Practice I	3
SOCWK 561	Social Work Practice II	3
SOCWK 562	Field Experience	10
SOCWK 564	Social Work Professional Seminar	2
SOCWK 565	Program and Policy Formulation and Analysis	3
SOCWK 568	Social Work Practice III	3
SOCWK 570	Social Work with Groups I	1
SOCWK 571	Social Work with Groups II	1
Total for graduation		131–132

See Department of Sociology, Anthropology, and Social Work, College of Arts and Sciences, regarding acceptance into the social work component of this program.

Family studies and human services courses

FSHS 100. Family Financial Planning as a Career. (1) I. This course is an introduction to career opportunities in the field of financial planning for families with an emphasis on academic preparation, acquisition of professional credentials, and career opportunities. A survey of the history, scope, and trends of the financial planning industry will be explored.

FSHS 105. Introduction to Personal and Family Finance. (3) I, II. Fundamental principles for making financial decisions. Analysis and evaluation of personal and family money management strategies.

◆**FSHS 110. Introduction to Human Development.** (3) I, II, S.. A study of life span human development through an individual's awareness and understanding of his or her own physical, social, and psychological growth and relationships with family, peers, and others.

FSHS 200. Sexuality and Health. (2) I, II. Introduction to human sexuality and health, including sexually transmitted diseases and AIDS. Attributes of comprehensive programs, K–12, that incorporate state-defined goals for sexuality education and health needs of children and adolescents.

FSHS 300. Problems in Family Studies and Human Services. (Var.) I, II, S. Independent or small group study. Pr.: Consent of instructor.

FSHS 301. The Helping Relationship. (2–3) I, II, S. Characteristics of the helping relationship; consideration of personal qualities necessary for recognizing needs of individuals and families; identification of effective procedures for referral to appropriate professions and agencies. Pr.: FSHS 110 or PSYCH 110; FSHS, GNHE, and FCSED majors only.

FSHS 302. Introduction to Human Sexuality. (3), I, II. Study of the role and meaning of sexuality in human relationships across the life course.

FSHS 310. Early Childhood. (3) I, II, S. Principles of growth and development of children from conception through age five, including familial, societal, and other ecological factors affecting young children's development. Pr.: FSHS 110 or PSYCH 110.

FSHS 312. Infant Observation Lab. (1) I, II. Observation of the behavior and development of children from infancy through toddlerhood. Prior or concurrent enrollment with FSHS 310.

FSHS 313. Preschool Child Lab. (1) I, II. On sufficient demand. Observation of the development and guidance of children from 18 months to five years of age, with emphasis on observation of children in groups. Prior or concurrent enrollment with FSHS 310.

FSHS 343. Communication Sciences and Disorders. (3) I. A survey of normal communication processes and communication disorders and an introduction to the fields of speech pathology and audiology that are responsible for the clinical management of these disorders.

FSHS 347. Introduction to Phonetics. (3) I. Basic information about speech sounds and their use in human languages, including physiological, perceptual, and acoustic phonetics. Transcription of English will be emphasized. Conc. enrollment in FSHS 348 is required. Pr.: Junior standing.

◆**FSHS 350. Family Relationships and Gender Roles.** (3) I, II, S. Effects of family interaction upon individual development and gender roles; consideration of premarital, marital, and parent-child relationships. Pr.: FSHS 110 or PSYCH 110 or SOCIO 211.

FSHS 360. Anatomy of the Speech Mechanism. (4) II. Anatomy of the structures involved in speech production. The course includes histology of the larynx and an overview of speech physiology. Pr.: Junior standing.

FSHS 361. Hearing Science. (3) I. An introduction to hearing science concepts. Areas of focus include anatomy and physiology of the hearing mechanism, quantification of sound, sound generation, and sound transmission. Information on the role of the auditory system in the encoding and processing of simple and complex signals is also presented. Pr.: Junior standing.

FSHS 400. Family and Consumer Economics. (3) I. Issues and problems confronting consumers. Emphasis on current economic issues and their potential for impacting families and society. Pr.: ECON 110 or conc. enrollment; FSHS, GNHE, and FCSED majors only or by permission.

FSHS 405. Advanced Personal and Family Finance. (3) II. In-depth applications of personal and family money management principles with emphasis on credit, savings, insurance, and budgeting. Pr.: FSHS 105.

FSHS 415. Manual Communication. (3) I, II. Study of background information in current trends in the use of sign language. Restricted to sign language used in the United States. Includes instruction in the American Manual Alphabet and Vocabulary for about 700 signs. Primary focus will be application of beginning skills for communication with those who depend on this form of communication.

FSHS 420. Interaction Techniques with Young Children. (3) I, S. A developmental approach to the acquisition of interaction techniques conducive to healthy emotional and self-concept growth in the child from birth to five years. Two hours lec. and one hour lab. Pr.: FSHS 310.

FSHS 440. Human Development Facilitation. (2) I, II. Applied study of leadership skills in small discussion groups, with emphasis on learning and facilitating Introduction to Human Development concepts. Taken conc. with FSHS 441. Pr.: FSHS 110, preparatory workshop, and consent of instructor.

FSHS 441. Human Development Facilitation Lab. (1) I, II. Recitation group leader for FSHS 110. Assists students in discussion and preparing group presentations; evaluates written work and course participation of students in group. Conc. with FSHS 440.

FSHS 442. Developmental Psycholinguistics. (3) I. Review of research and theory of early development of language comprehension and production, involving vocalization, phonology, morphology, syntax, semantics, and pragmatics. Includes discussion of the relationship between cognition and language, as well as other variables influencing language acquisition. Pr.: FSHS 347 or conc. enrollment.

FSHS 443. Language Assessment and Intervention I. (3) II. The characteristics and nature of language disorders in the preschool-age populations, as well as general principles of language assessment and intervention are presented. Specific language assessment and intervention procedures

for individuals 0-8 years of age are reviewed. Communication profiles associated with a variety of language impairments are examined. Pr.: FSHS 442 and junior standing.

FSHS 446. Disorders of Articulation and Phonology. (3) II. Theory, research, and principles of (a) normal/abnormal phonetic and phonologic development, (b) assessment of speech sound disorders, and (c) intervention for speech sound disorders. Pr.: FSHS 347 and junior standing.

FSHS 499. Independent Study in Family Economics. (Var.) I, II, S. Independent study. Pr.: Consent of instructor.

FSHS 506. Middle Childhood and Adolescence. (3) I, S. Principles of growth and development during middle childhood and adolescence, including familial, societal, and other ecological factors affecting development of youth. Pr.: FSHS 110 or PSYCH 110.

FSHS 507. Middle Childhood Lab. (1) I. Analysis of situations facing children age six to twelve and design of interventions to enable these children to cope with these situations. Prior or conc. enrollment in FSHS 506.

FSHS 508. Adolescent Lab. (1) I. Analysis of situations facing adolescents and design of interventions to enable adolescents to cope with these situations. Prior or conc. enrollment in FSHS 506.

FSHS 510. Human Development and Aging. (3) I, S. Survey of issues, research, and problems in aging and human development throughout adulthood, with particular emphasis upon the later years. Pr.: FSHS 110 or PSYCH 280; FSHS majors only or by permission.

FSHS 515. Laboratory in Acoustic Phonetics. (1) I. The study of speech perception and production through acoustic analysis. Laboratory experience in the use of computer-based speech analysis systems. Pr.: FSHS 347 and senior standing.

FSHS 524. Professional Seminar in Early Childhood Education. (3) II. Examination of programs for young children, including philosophical and theoretical foundations. Implementation and evaluation of program models and related issues and research. Pr.: FSHS 310 or PSYCH 280.

FSHS 528. Exceptional Development in Early Childhood. (3) II. Exceptional development in early childhood (birth to five years), including sensory impairments, physical impairments, communication disorders, mental retardation, behavioral problems, and gifted performance; formal and informal assessment in all developmental areas; the family's role in the assessment/referral/intervention process. Pr.: FSHS 310.

FSHS 540. Curriculum for Cognitive and Language Development of Young Children. (3) I. Planning for the enhancement of cognitive and language development. The application of child development theory to the planning of programs for young children within the major curriculum areas. Conc. with FSHS 545 or 546. Prior or conc. with FSHS 565. Pr.: FSHS 310 and 313 and admission into teacher education.

FSHS 541. Curriculum for Emotional, Social, and Physical Development of Young Children. (3) II. Planning for the enhancement of physical, social, and emotional development. The application of child development theory to the planning of programs for young children within the major curriculum areas. Conc. with FSHS 545 or 546. Pr.: FSHS 310 and 313 and admission into teacher education.

FSHS 545. Early Childhood Program Lab I. (1) I, II. Application of principles and techniques to planning, implementing, and evaluating developmentally-appropriate activities for young children in a supervised lab setting and in recitation sessions. Conc. with FSHS 540 or 541. Pr.: FSHS 310 and 313 and admission into teacher education.

FSHS 546. Early Childhood Program Lab II. (2) I, II. Advanced application of principles and techniques for developmentally-appropriate programs for young children. Planning, implementing, and evaluating activities in a supervised lab setting. Conc. with FSHS 540 or 541. Pr.: FSHS 545 and admission into teacher education.

FSHS 549. Clinical Procedures in Communication Disorders. (3) II. Orientation to clinical practicum. Opportunities for clinical observation of speech, language, and hearing evaluation and treatment. Study of diagnostic tools, treatment materials, equipment, and clinical procedure. Pr.: FSHS 443 and 446 and senior standing.

FSHS 550. The Family. (3) I. Consideration of the family throughout the family life cycle; developmental tasks at each stage. Use and impact of family support services. Pr.: FSHS 350, 12 hours in FSHS; FSHS and GNHE majors only.

FSHS 552. Families and Diversity. (3) I. Selected topics for understanding families in multiple contexts. Implications for professionals working with individuals and families. Pr.: Family life and community services majors only, 15 FSHS credits, FSHS 550, senior standing.

FSHS 560. Clinical Research in Communication Sciences and Disorders. (3) I. Logic and methods of clinical research, with emphasis on those most frequently used in speech-language pathology and audiology. Experience formulating, doing, and evaluating research. Pr.: STAT 330 or equiv.

FSHS 565. Language Development. (3) Survey of the development of speech and language skills in children. Pr.: FSHS 310 or EDEL 300.

FSHS 567. Basic Audiology. (3) II. An introduction to audiology concepts and basic audiology testing procedures. Areas covered include disorders of the auditory system, testing procedures, and audiometric interpretation. Pr.: FSHS 361.

FSHS 579. Pre-Directed Field Experience Orientation. (1) I, II. Consideration and application of professional knowledge and skills necessary for selection and placement in a social agency for a supervised experience in direct service to clients. Pr.: FSHS 110, 301, 350, 550; one of the following three courses: FSHS 310, 506, or 510; senior standing; 2.5 minimum GPA in FSHS foundation and professional courses; family life and community services majors only.

FSHS 580. Directed Field Experience. (8) I, II, S. A block field placement in local agencies. Faculty-supervised experience in direct service to clients: individuals, groups, and communities. Weekly seminar during placement emphasizes theory underlying the practice. Pr.: FSHS 110, 301, 350, 550, 579; one of the following three courses: FSHS 310, 506, or 510; senior standing; 2.5 minimum GPA in FSHS foundation and professional courses; family life and community services majors only.

FSHS 585. Professional Seminar in Family Life Education. (3) I, II, S. Consideration of professional philosophy, identity, ethics, career development, and characteristics of client populations. Development of skills for family life educators working in agencies with various socioeconomic, age, and ethnic groups. Pr.: Conc. enrollment in FSHS 580.

FSHS 589. Administration of Early Childhood Programs. (3) I. Rationale for and techniques of administering programs for preschool children, including health, education, social services, parent involvement. Pr.: Nine hours in FSHS or other social science and junior standing.

FSHS 590. Proseminar in Family Studies and Human Services. (1-3) On sufficient demand. Review of specific issues or professional practices affecting children and/or families. Pr.: Junior standing and consent of instructor.

FSHS 591. Undergraduate Topics in Communication Sciences and Disorders. (1-3) Review of current topics in speech-language pathology and/or audiology. May be repeated for a maximum of 6 hours with a change in topic. Pr.: Consent of instructor.

FSHS 595. Professional Seminar in Family Financial Planning. (3) II. Examination of professional issues in family financial planning, including ethical considerations, regulation and certification requirements, communication skills, and professional responsibility. Development of skills needed for family financial planners working with families in meeting their financial needs. Pr.: Senior standing and FSHS 405.

FSHS 598. Directed Experiences in Early Childhood Education. (8) I, II, S. Participation in a preschool program: planning, instruction, evaluation. Prearrangement and consent of instructor required. Pr.: FSHS 420, 540, 541, 545, 546, and admission into teacher education.

FSHS 600. Economic Status of Women. (3) On sufficient demand. Socioeconomic factors affecting the economic roles of women. Income, wealth, discrimination, employment, household production, and attitudes as they pertain to the economic position of women in society. Pr.: Junior standing and ECON 110.

FSHS 603. Coping with Life Crises. (3) Examination of the effects of human competencies and coping strategies on successful adaptation to anticipated life crises, developmental transitions, and sudden, unexpected life events. Pr.: FSHS 110 or PSYCH and 6 hours of social science.

FSHS 605. Communication Disorders and Aging. (3) An introduction to the most common communication disorders of older persons. Appropriate service delivery models and special needs of the elderly are discussed. Pr.: Consent of instructor.

FSHS 615. Manual Communication II. (3) Instruction in an additional 400 to 500 signs in the SEE system. Introduction to elementary ASL techniques. Discussion of other augmentative communication systems. Research will be conducted in the use of various manual communication systems with special populations, including aphasic, language disabled, mentally handicapped, and others. Pr.: FSHS 415 or basic sign language skills.

FSHS 624. Fundamentals of Family Financial Planning. (3) I. This course provides an overview of family financial planning by integrating concepts and issues with planning and counseling applications. Students will be introduced to the key concepts of family financial planning, including: insurance, tax, investments, retirement, and estate planning. The family financial planning process is introduced with an emphasis on the integration and application of concepts in meeting individual and family financial goals and objectives. Other topics presented include an ethics overview, compensation trends within the industry, and regulatory frameworks.

FSHS 652. Black Families. (2-3) I. Selected topics for understanding life styles of black families. Implications for professionals working with black children and families. Pr.: Nine hours in FSHS or other social science and junior standing.

FSHS 654. Death and the Family. (2-3) Exploration of contemporary attitudes toward death and dying; related influences on individual development and family life. Pr.: FSHS 550 or SOCIO 640.

◆**FSHS 670. Working with Parents.** (3) II, S. Approaches to parenting and parent education with emphasis on programmatic implications of life-span developmental principles within a family context. Pr.: FSHS 110; and FSHS 350 or 550.

FSHS 675. Field Study in Family Economics. (1-3) I, II. Supervised experiences in financial planning, financial counseling, community action, or consumer services. Pr.: Consent of instructor.

FSHS 700. Problems in Family Studies and Human Services. (Var.) I, II, S. Independent study on aspects of human development and family studies. Pr.: Consent of instructor.

FSHS 704. Seminar in Family Studies and Human Services. (Var.) I. Interpretation and evaluation of information on varied topics relating to family members. May be taken for a maximum of nine hours. Pr.: Nine hours of FSHS or other social science.

FSHS 705. Practicum in Speech-Language Pathology. (1-3) I, II, S. Supervised practice in the use of the methods and materials of speech-language pathology. Pr.: FSHS 449 and consent of instructor.

FSHS 706. Practicum in Audiology. (1-3) I, II, S. Supervised practice in the use of equipment, materials, and methods of audiology. Pr.: FSHS 567 or conc. enrollment and consent of instructor.

FSHS 708. Topics in Family Studies and Human Services. (2-3) I, II, S. Review of recent research and theory related to exploration of methods and family and interpersonal processes. Pr.: Consent of instructor. May be taken more than one semester.

FSHS 709. Public Policy and Family Economic Well-Being. (3) I. Analysis of conceptual models for policy choices. Impact of socioeconomic and public policy factors on family economic well-being including special issues faced by financially disadvantaged and nontraditional households. Pr.: Nine hours in FSHS or other social science.

FSHS 710. Child Care: Components and Issues. (2-3) Resources and facilities of quality child care; exploration of methods and philosophies of such programs; designed for

those working with paraprofessional child care personnel. Pr.: Fifteen hours of either social science and/or FSHS.

FSHS 711. Foundations of Youth Development. (1) I. This course examines the fundamentals of youth development and the youth development profession. Through this introduction to the field, students will explore the ethical, professional, and historical elements of youth development as it has evolved toward professionalism.

FSHS 712. Community Youth Development. (3) I. Community Youth Development focuses upon the national emphasis of a strength-based or asset approach to community youth development. Emphasis is placed upon research, theory, and practice applied in communities throughout the U.S. Students will explore existing models, theoretical and applied literature, and current community efforts as a basis for understanding community youth development.

FSHS 713. Adolescents and Their Families: Implications for Youth Professionals. (3) II. This course covers adolescent development as it is related to and intertwined with family development. The reciprocal influences between adolescents and their families will be examined. Working with youth vis a vis the family system will be highlighted.

FSHS 714. Program Design, Evaluation, and Implementation. (3) II. This course is an overview of the program development process and outcome evaluation of community, children, and family programs. Modes of outcome scholarship and their implications for community-based programs are discussed. Students will develop knowledge through participating in a community-based project involving the practical application of program design and evaluation methods.

FSHS 715. Youth Issues and Life Skills. (2) S. This course will present three strands: issues faced by youth today and associated risk and resiliency factors; life skills for youth; and helping skills necessary for youth professionals who work with young people.

FSHS 716. Contemporary Youth Issues. (1) S. This course is designed to review the causes and consequences of youth violence and the programs and policies for prevention and intervention.

FSHS 717. Youth Policy. (3) I. This course examines various federal and state policies designed specifically for youth. The course will be divided into three sections: (a) what is policy and what youth policies exist? (b) policies specifically designed to "protect the well-being" of youth (e.g., zero tolerance, restorative justice, juvenile justice and reform). (c) targeted youth policies (e.g., foster care, policies for youth with disabilities, homeless youth).

FSHS 718. Youth Professionals as Consumers of Research. (3) II. This course is designed to help youth development professionals understand and apply research results and theories to practice. Emphasis will be placed on research and theory reports related to the youth development with particular attention to research procedures and outcomes.

FSHS 719. Program Administration and Management. (3) II. This course is designed to introduce students to the development, administration, and management of youth-serving organizations.

FSHS 720. Youth Development. (3) S. This course is designed to introduce students to the development period of adolescence. The theory and research of positive youth development will be the lens through which this developmental period is examined. Through a critical examination of the theoretical and research literature, the course will help students recognize and become familiar with the major issues and transitions adolescents face as they successfully navigate this developmental stage.

FSHS 722. Youth and Cultural Contexts. (3) I. This course will provide an understanding of the cultural heritage of differing family structures, types, and social and educational processes experienced by youth in these families through in-depth reading, writing, discussion, critical listening, viewing of contemporary videos, and informal interviews with youth. Students will gain further knowledge of how ethnic groups fit historically into our society, and the results of how history has shaped our present-day situation.

FSHS 725. Augmentative and Alternative Communication. (2) II. This course examines the area of augmentative and alternative communication (AAC) from theoretical and

practical perspectives. The etiologies and communicative needs of current and prospective AAC system users, as well as procedures used in evaluation, are addressed. Strategies and procedures for implementing AAC systems in education and acute care/rehabilitative settings are discussed. Opportunities for experience with state-of-the-art technology in AAC are provided at the Capper Foundation. Pr.: FSHS 443, 446, 449, and 705 or conc. enrollment.

FSHS 728. Assessment of Young Children. (3) I. Theory and practice of individual assessment of handicapped and normal children, infancy to age eight, including cognitive, language, fine and gross motor, social, and self-help skills. Focus on selection, administration, interpretation, and evaluation of screening and comprehensive evaluation instruments for assessment and individual program planning. Pr.: FSHS 310.

FSHS 735. Clinical Speech Science. (3) I. Research and theory dealing with the physiological and acoustic aspects of speech production. Instrumentation and procedures for observing and measuring aspects of speech breathing, phonation, velopharyngeal function, and articulation will be discussed. Pr.: FSHS 360.

FSHS 740. Play Facilitation. (3) II. The emphasis on this course is the empirical study and practice of play as an educational, evaluative, and therapeutic intervention with young children. Pr.: FSHS 540 or consent of instructor.

FSHS 741. Fluency Disorders. (3) I. Research and theory concerning etiology, characteristics, assessment, and treatment of individuals with disfluency problems. Pr.: FSHS 560.

FSHS 742. Language Assessment and Intervention II. (3) II. Theory and research concerning language disorders in school-aged children are presented. Specific language assessment and intervention methodologies for this population are reviewed. Dialectal and bilingual considerations for assessment and intervention are addressed. Pr.: FSHS 443.

FSHS 744. Aural Rehabilitation. (4) S. Study of and techniques for the habilitation or rehabilitation of speech and language problems of the hearing impaired. Pr.: FSHS 567.

FSHS 745. Neuromotor Speech Disorders. (3) I. An introduction to motor speech disorders including an overview of the neurological system. Research and practical knowledge concerning etiologies, evaluation, and principles of treatment are addressed. Pr.: FSHS 360.

FSHS 750. Voice Disorders. (3) II. Research and theory dealing with the etiologies, characteristics, assessment, and management of individuals with laryngeal disorders. Pr.: FSHS 735.

FSHS 756. Financial Counseling. (3) S. Theory and research regarding the interactive process between the client and the practitioner, including communication techniques, motivation and esteem building, the counseling environment, ethics, and methods of data intake, verification, and analysis. Other topics include legal issues, compensation, uses of technology to identify resources, information management, and current or emerging issues.

FSHS 758. Housing/Real Estate. (3) I. An overview of the role of housing and real estate in the family financial planning process from a theoretical perspective. Taxation, legal aspects, mortgages, and financial calculations related to home ownership and real estate investments are included. New and emerging issues in the context of housing and real estate will be emphasized. The role of ethics in family financial planning with housing and real estate also will be included.

FSHS 760. Families, Employment Benefits, and Retirement Planning. (3) I. Study of micro and macro considerations for retirement planning. Survey of various types of retirement plans, ethical considerations in providing retirement planning services, assessing and forecasting financial needs in retirement, and integration of retirement plans with government benefits. Pr.: FSHS 405.

FSHS 762. Investing for the Family's Future. (3) I. An in-depth study of investment options for clients, this course will include common stocks, fixed income securities, convertible securities, and related choices. Relationships between investment options and employee/employer benefit plan choices will be studied. Current and emerging issues and ethics will be an integral part of the course.

FSHS 764. Estate Planning for Families. (3) II. Introduction to fundamentals of the estate planning process. Includes property transfer, tax consequences, probate avoidance, powers of appointment, and various tools/techniques used in implementing an effective estate plan. Pr.: FSHS 405.

FSHS 766. Insurance Planning for Families. (3) II. An in-depth study of risk management concepts, tools, and strategies for individuals and families, including: life insurance; property and casualty insurance; liability insurance; accident, disability, health, and long-term care insurance; and government-subsidized management will be discussed. Case studies will provide experience in selecting insurance products suitable for individuals and families.

FSHS 770. Economics of Aging. (3) On sufficient demand. Analysis of economic factors associated with aging; implications for individuals, society, and the economy. Pr.: Nine hours of FSHS or other social sciences.

FSHS 772. Personal Income Taxation. (3) II. This course provides in-depth information of income tax practices and procedures including tax regulations, tax return preparation, the tax audit process, the appeals process, preparation for an administrative or judicial forum, and ethical considerations of taxation. New and emerging issues related to taxation will be covered. Family/individual case studies provide practice in applying and analyzing tax information and recommending appropriate tax strategies.

FSHS 775. Perspectives in Gerontology. (3) I, II, S (Upon demand). Exploration of basic concepts in gerontology through current and classic research. Themes and issues include stereotypes and myths of aging, theories of aging, research approaches in aging, and related social issues facing the elderly.

FSHS 776. Program Evaluation and Research Methods in Gerontology. (3) I, II, S (Upon demand). Overview of program evaluation, research methods, and grant writing in gerontology. Includes application of quantitative and qualitative methods in professional settings.

FSHS 777. Public Policy: Economic and Social Impacts on Older Adults. (3) I, II, S (Upon demand). Study of policy development and public policy programs associated with aging. Attention is given to the impact of policies on older adults and economic impacts of and for an aging population.

FSHS 778. Aging and the Family. (3) I, II, S (Upon demand). Investigates the issues that relate to family life in the later years from the perspective of older adults, the family, and society.

FSHS 779. Professional Seminar in Gerontology. (3) I, II, S (Upon demand). Students apply and integrate knowledge gained in earlier courses and strengthen skills in ethical decisionmaking through applications in gerontology-related areas such as advocacy, professionalism, family, and workplace issues. Students from a variety of professions bring their unique perspectives to bear on topics of common interest.

General Human Ecology

Professors Kellett and Moxley; Instructor Pence.

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General human ecology programs prepare students for careers in education, extension, and communication.

General human ecology
Bachelor of science in human ecology

Degree programs in general human ecology allow students to integrate knowledge for an understanding of human needs, environments, and relationships. In the freshman and sophomore years, the general program allows flexibility in course selection for students who are undecided but interested in programs offered by the College of Human Ecology. Careful planning allows students to explore options while completing courses applicable to most programs.

General requirements (39–40 hours)

University general education requirements must be completed.

Communications (8–9 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3

Social sciences (6 hours)

A course in economic systems	3
A course in human behavior	3

Humanities (6 hours)

Humanities electives	6
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Natural sciences (7 hours)

(One course must include a laboratory.)	
A course in life sciences	3–4
A course in physical science	3–4

Quantitative studies (6 hours)

MATH 100	College Algebra	3
or		
A college-level calculus course	3	
Any 3-hour statistics course, 300-level or higher	3	

Additional integrative studies (6 hours)

FSHS 350	Family Relationships and Gender Roles	3
or		
A university general education elective course, 300-level or higher	3	

Professional studies (63 hours)

(Grades of C or higher required.)

Human ecology courses (45 hours)

AT 330	Apparel Consumers and Society	3
AT 265	Textiles	3
FSHS 110	Introduction to Human Development	3
FSHS 400	Family and Consumer Economics	3
FSHS 550	The Family	3
or		
FSHS 670	Working with Parents	3
GNHE 310	Human Needs	3
ID 410	Housing and Its Environment	3
HN 132	Basic Nutrition	3
HN 301	Food Trends, Legislation and Regulation	3
or		
HN 413	Science of Food	4

Human ecology electives (17–18 hours)

Students seeking licensure in family and consumer sciences education may apply 1–4 hours of specified EDSEC courses.*

Select in consultation with advisor. At least 9 hours must be 300-level or higher.

Supporting courses (18 hours)

In consultation with advisor choose 18 hours, 300-level or higher, in areas other than human ecology.

Unrestricted electives 21–22

Total for graduation 124

*Students seeking licensure in family and consumer sciences education must meet licensure standards as well as degree requirements. See family and consumer sciences education licensure requirements in this section of the catalog and the College of Education section of this catalog for more information.

Family and consumer sciences education licensure requirements

Bachelor of science in human ecology

This licensure program is for general human ecology students who plan to teach family and consumer sciences at the middle, junior high, senior high, or postsecondary levels. Family and consumer sciences education directly addresses the needs of individuals and families related to nurturing relationships, parenting education, healthy lifestyles, and resource management. Graduates of the program work in middle and secondary schools, cooperative extension, business, and industry.

Upon successful completion of the teacher education program and the Principles of Learning and Teaching test, graduates are eligible for licensure to teach family and consumer sciences in Kansas schools. See the College of Education section of this catalog for more information on eligibility requirements, admission to teacher education and admission to student teaching. Inquiries should be directed to the Center for Student and Professional Services, 13 Bluemont Hall.

General requirements (46–51 hours)

(Grades of C or higher required.)

Communications (8–9 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3

Social sciences (12 hours)

ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
ANTH 204	Introduction to Cultural Anthropology	3
History		3

Humanities (6 hours)

Literature (any literature course except ENGL 355 or 545) 3

Humanities elective (ENGL 230, 231, 233, or 234) 3

or

Any philosophy course except PHILO 110 or 220 3

or

Any modern language course 3

Natural sciences (8–12 hours)

BIOL 198	Principles of Biology	4
CHM 110	General Chemistry	3
and		
CHM 111	General Chemistry Lab	1
or		
CHM 210	Chemistry I	4
and		
CHM 230	Chemistry II	4

Quantitative studies (6 hours)

(Grades of C or higher required.)

MATH 100	College Algebra	3
or		
College-level calculus course	3	
STAT 330	Elements of Statistics for Social Science	3
or		
300-level or higher statistics course	3	

Additional integrative studies (6 hours)

FSHS 350	Family Relationships and Gender Roles	3
ART 100	2D Design	3

Professional studies (79 hours)

(Grades of C or higher required.)

Human ecology (38 hours)

AT 265	Textiles	3
AT 330	Apparel Consumers and Society	3
HN 132	Basic Nutrition	3
HN 413	Science of Food	4
FSHS 302	You and Your Sexuality	3
FSHS 310	Early Childhood	3
FSHS 313	Preschool Child Lab	1
FSHS 400	Family and Consumer Economics	3
FSHS 670	Working with Parents	3
GNHE 310	Human Needs	3
ID 410	Housing and Its Environment	3

Choose two of the following courses, each from a different department.

FSHS 105	Introduction to Personal and Family Finance	3
FSHS 506	Middle Child and Adolescence	3
FSHS 550	The Family	3
HN 352	Personal Wellness	3

Professional education courses (41 hours)

EDSEC 102	Teaching as a Career*	1
FSHS 110	Introduction to Human Development*	3

Block I:

EDCEP 315	Educational Psychology**	3
EDSP 323	Exceptional Students in the Secondary School**	2
EDSEC 376	Core Teaching Skills and Lab**	3

Block II:

EDCIP 455	Teaching in a Multicultural Society**	1
EDCEP 525	Interpersonal Relations in the School**	1
EDSEC 477	Middle Level/Secondary Reading**	2
EDSEC 500	Content Area Methods in the Secondary School: Family and Consumer Sciences**	2
EDSEC 520	Block II Lab**	1

Block III:

EDSEC 621	Program Planning in Career and Technical Education**	3
EDSLC 586	Teaching Participation in the Secondary School and Professional Development Seminar**	12

Non-blocked courses:

EDSEC 620	Principles and Philosophy of Vocational Education	3
EDETC 318	Instructional Media and Technology*	2
EDSEC 510	Occupational Family and Consumer Sciences*	2

*These are the only professional education courses which can be taken prior to admission to teacher education.

**These courses are blocked in three sequential semesters: courses in each block are to be taken concurrently and are prerequisites to the subsequent designated block of courses.

Human ecology and mass communications

Bachelor of science in human ecology and mass communications

In this program students select areas of concentration in human ecology and in mass communications according to their individual interests. In human ecology they may specialize in apparel, textiles, and interior design; family studies and human services; human nutrition; or hotel, restaurant, institution management and dietetics. In mass communications they may choose advertising, print or electronic journalism, public relations, or radio-television.

Enrollment in first-level writing courses in the School of Journalism and Mass Communications requires a passing score on the JMC

composition skills test and a minimum 2.5 GPA upon completion of 15 or more credit hours.

General requirements (42–43 hours)

University general education requirements must be completed.

Communications (8–9 hours)

ENGL 100 Expository Writing I 3
ENGL 200 Expository Writing II 3

SPCH 105 Public Speaking IA 2

or
SPCH 106 Public Speaking I 3

Social sciences (9 hours)

A course in economic systems 3
A course in human behavior 3

MC 235 Mass Communication and Society 3

Humanities (6 hours)

Humanities electives 6

Natural sciences (7 hours)

(One course must include a laboratory.)

A course in life sciences 3–4

A course in physical science 3–4

Quantitative studies (6 hours)

MATH 100 College Algebra 3
or

A college-level calculus course 3

Any 3-hour introductory statistics course 3

Additional integrative studies (6 hours)

GNHE 310 Human Needs 3
or

FSHS 350 Family Relationships and Gender Roles 3

A university general education elective course 3

Professional studies (72 hours)

(Grades of C or higher required.)

Human ecology courses 36

Area of concentration (15 hours)

Area of concentration in: ATID, FSHS, HN, or HRIMD selected in consultation with faculty advisor. At least two courses must be advanced (500 level or above, or require completion of a prerequisite course).

Human ecology electives (21 hours)

Selected in consultation with advisor, and including courses from at least two additional areas in human ecology. At least nine credits must be 300-level or higher.

Mass communications courses 36

A 2.5 cumulative GPA in MC courses is required to graduate. Enrollment in first-level writing courses requires a passing score on the JMC writing skills test and a minimum 2.5 GPA upon completion of 15 or more hours.

In consultation with your advisor, select one of the options listed below:

1. Print journalism

MC 400 News and Feature Writing 3
MC 440 Editing and Design 3
MC 500 Advanced News and Feature Writing 3
MC 540 Advanced Editing and Design 3
MC 565 Law of Mass Communications 3
MC 595 Mass Communication Research 3

Select one of the following:

MC 535 Photojournalism 3
MC 600 Public Affairs Reporting 3

Select one of the following:

MC 650 Newspaper Management 3
MC 710 History of Journalism 3
MC 720 Ethics in Mass Communications 3
MC 730 Seminar in Issues of the Media 3

MC electives* 12

At least 3 hours must be at the 500 level or above.

2. Electronic journalism

MC 400 News and Feature Writing 3
MC 500 Advanced News and Feature Writing 3
MC 505 Electronic News Reporting 3
MC 565 Law of Mass Communications 3
MC 585 Advanced Electronic News Reporting 3
MC 595 Mass Communication Research 3

Select one of the following:

MC 550 Journalism Internship 3
MC 570 Audio Techniques 3
MC 580 Video Techniques 3
MC 600 Public Affairs Reporting 3

Select one of the following:

MC 685 Electronic Media Management 3
MC 715 History of Electronic Media 3
MC 720 Ethics in Mass Communications 3
MC 730 Seminar in Issues of the Media 3

MC electives* 12

At least 3 hours must be at the 500 level or above.

3. Advertising

MC 320 Principles of Advertising 3
MC 420 Advertising Writing 3
MC 545 Advertising Media Planning 3
MC 555 Advertising Techniques 3
MC 565 Law of Mass Communications 3
MC 595 Mass Communication Research 3
MC 640 Advertising Campaigns 3
MC 520 Advertising Sales 3

MC electives* 12

At least 3 hours must be at the 500 level or above.

4. Public relations

MC 325 Fundamentals of Public Relations 3
MC 400 News and Feature Writing 3
MC 440 Editing and Design 3
MC 445 Public Relations Writing 3
MC 550 Public Relations Internship 1–3
MC 565 Law of Mass Communications 3
MC 595 Mass Communication Research 3
MC 635 Public Relations Techniques 3
MC 645 Public Relations Campaigns 3

MC electives* 9–11

At least 3 hours must be at the 500 level or above.

5. Radio-television

MC 410 Writing for the Electronic Media 3
MC 475 Concepts of Electronic Media Production 3
MC 490 Junior Seminar in Electronic Media 3
MC 550 Radio-TV Internship 1–3
MC 565 Law of Mass Communications 3
MC 595 Mass Communication Research 3

Select one of the following:

MC 570 Audio Techniques 3
MC 575 Multimedia Techniques 3
MC 580 Video Techniques 3

Select one of the following:

MC 520 Advertising Sales 3
MC 655 Electronic Media Programming 3
MC 685 Electronic Media Management 3

MC electives* 12–14

At least 3 hours must be at the 500 level or above.

*The human ecology and mass communications degree allows application of a *maximum* of 39 credits in mass communications (MC) courses, including MC 235 taken as a general requirement.

Unrestricted electives 9–10

Total for graduation 124

General human ecology courses

DHE 000. Honors Program. (0) I, II. Designates membership in the College of Human Ecology honors program. Pr.: Admission to College of Human Ecology honors program.

DHE 002. Service-Learning in Research, Teaching, Administration, or Extension. (0) I, II, S. Service-learning done in collaboration with a faculty member that enhances skills in research, teaching, administration, or extension programming. Pr.: College of Human Ecology honors program member and consent of honors program director.

GNHE 208. Human Ecology Colloquium. (Var.) I, II, S. Special topics for human ecology majors.

◆**GNHE 310. Human Needs.** (3) I, II. Examination of theories of human needs from a human ecological perspective, with emphasis on the impact of human, economic, and material resources. Analysis of developmental, ethical, cul-

tural, and public policy factors that influence need satisfaction. Pr.: Sophomore standing or consent of instructor.

GNHE 385. Problems in General Human Ecology. (Var.) I, II, S. Independent study. Pr.: Consent of instructor.

GNHE 399. Honors Seminar in Human Ecology. (1) I, II. Selected topics in human ecology. May be taken more than once for credit. For students in honors program only.

GNHE 780. Problems in General Human Ecology. (Var.) I, II, S. Individual investigation into work in general human ecology. Pr.: Consent of instructor.

Hotel, Restaurant, Institution Management and Dietetics

John A. Williams, Head

Professors Canter, Gould, and Shanklin;
Associate Professors Barrett and Williams;
Assistant Professors Back and Jang;
Instructors Freyenberger and Pesci; Emerita:
Professors Miller and Spears-Ralston;
Associate Professors Riggs and Roach.

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The programs in the Department of Hotel, Restaurant, Institution Management and Dietetics prepare students to enter the professions of hotel and restaurant management, foodservice management, and dietetics.

The department offers a bachelor of science degree in dietetics and a bachelor of science degree in hotel and restaurant management. Two programs, the coordinated program in dietetics and the didactic program in dietetics, lead to the bachelor of science degree in dietetics.

Coordinated program in dietetics (CPD)

Program I

The coordinated program prepares students for dietetics practice by integrating the 900-hour internship by the American Dietetic Association (ADA) with the bachelor's degree program. Graduates of this program are immediately eligible for active membership in the ADA and may sit for the national credentialing examination to become a registered dietitian (R.D.).

The program is currently granted continuing accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-5400.

The internship phase of the program consists of community nutrition, clinical nutrition, and

foodservice management experiences. The dietetics program has contractual agreements with healthcare and foodservice organizations in Manhattan and across the state of Kansas to provide these supervised practice experiences. Students assigned to sites outside Manhattan continue to take courses online via the K-State Division of Continuing Education’s K-State Online distance education program.

Participation in the internship phase of the program requires separate application and admission procedures. Students should contact the CPD program director during their sophomore year for information regarding the application process.

The program accepts a new class of students each semester to begin the internship. Applications are due by February 15 for fall semester admission and by September 25 for spring semester admission. Criteria for admission to the internship are:

1. Have an overall minimum grade point average of 2.75 on a 4.0 scale. No grade less than a C is allowed in natural sciences or professional studies courses.
2. Submit documentation of a minimum of 400 hours of dietetics-related work experience, either paid or volunteer. Documentation must include inclusive dates of the experience, name and address of facility, brief description of job duties and experiences, number of hours obtained, and a letter (on letterhead or with business card attached) of the experience from the supervisor verifying the information submitted. Contact information for the supervisor (phone number, e-mail address) also is required. The work experience must include:
 - A minimum of 100 hours of community nutrition experience. Examples of appropriate experience include volunteering at a WIC program, delivering Meals-on-Wheels to the elderly, volunteering with an emergency food distribution program, or other activities dealing with food/nutrition services in a community or public health setting.
 - A minimum of 150 hours of food service experience. A maximum of 50 hours may come from “front of the house” jobs such as being a waiter/waitress, serving on a cafeteria line, acting as a checker or cashier, bartender, or similar position. At least 100 hours of experience must be hands-on, “back of the house” food production experience. This may be obtained in the food production facility of a hospital, nursing home, school, summer camp, restaurant, or other foodservice operation serving the public.
 - A minimum of 150 hours of experience in a healthcare setting. At least 100 hours of this experience should be obtained in shadowing or observing clinical dietitians working with patients, residents, or clients. Students should attempt to observe several different clinical dietitians to see different counseling and patient education styles and methods. The other 50 hours may be

obtained in having patient contact while working as a dietary aide in a healthcare setting, working with dietitians in outpatient or home health care settings or other clinically-related activities

3. Submit one official recommendation form from an individual who is acquainted with the student’s knowledge of food, nutrition, and food service management, as well as the student’s work history and work ethic.
4. Complete an interview with the coordinated program admissions committee. Dates for interviews are announced each semester.

Ongoing evaluation of the student’s academic and internship performance is an important component in the coordinated program in dietetics. Evaluation is conducted by K-State faculty and preceptors in the supervised practice experiences. Students not performing at acceptable levels may be counseled out of the program.

At the conclusion of the program, CPD students are presented with a certificate of program completion along with an ADA verification statement, attesting to their successful completion of both academic and supervised practice experience requirements.

Didactic program in dietetics (DPD)

Program II

The didactic program in dietetics meets the academic requirements of the American Dietetic Association. After completion of this program, the graduate must obtain the 900 hours of supervised practice experience, required for eligibility to take the national Registration Examination for Dietitians, through an accredited, post-baccalaureate dietetic internship somewhere in the United States.

The program is currently granted continuing accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606–6995, 312-899-5400.

The didactic program in dietetics meets the academic requirements of the American Dietetic Association. After completion of this program, the graduate must obtain the 900 hours of supervised practice experience required for eligibility to take the national Registration Examination for Dietitians, through an accredited post-baccalaureate dietetic internship somewhere in the United States.

Unlike the coordinated program in dietetics, there is no special admission process for the DPD. However, students in this option must work closely with the DPD director to make sure they meet the timelines and application requirements for the post-baccalaureate dietetic internship experience.

Dietetics

Bachelor of science in dietetics

Two programs are available in dietetics: Program I is the coordinated program in dietetics, and Program II is the didactic program in dietetics. See information earlier in this section.

General requirements (64–66 hours)

<i>Communications (8–9 hours)</i>	
ENGL 100	Expository Writing I 3
ENGL 200	Expository Writing II 3
SPCH 105	Public Speaking 1A 2
or	
SPCH 106	Public Speaking I 3

<i>Social sciences (6 hours)</i>	
ECON 110	Principles of Macroeconomics 3
PSYCH 110	General Psychology 3
or	
SOCIO 211	Introduction to Sociology 3

<i>Natural sciences (29–30 hours)</i> <i>(Grades of C or higher required.)</i>	
BIOL 198	Principles of Biology 4
BIOL 340	Structure and Function of the Human Body 8
HRIMD 220	Environmental Issues in Hospitality I ... 2
and	
HRIMD 420	Environmental Issues in Hospitality II .. 1
or	
BIOL 455	General Microbiology 4
CHM 210	Chemistry I 4
CHM 230	Chemistry II 4
CHM 350	General Organic Chemistry 3
BIOCH 521	General Biochemistry 3

<i>Quantitative studies (9 hours)</i>	
MATH 100	College Algebra 3
or	
MATH xxx	College-level calculus
Complete 3 hours in computer science	
CIS 101	Introduction to Information Technology 1
CIS 102	Information Technology: Spreadsheet Applications 1
CIS 103	Information Technology: Database Applications 1
CIS 104	Information Technology: Word Processing Applications 1
CIS xxx	Microcomputer applications course 3
Complete 3 hours in statistics	
STAT 320	Elements of Statistics 3
or	
STAT 330	Elements of Statistics for the Social Sciences 3
or	
STAT 340	Biometrics I 3
or	
STAT 350	Business and Economic Statistics I 3

<i>Humanities electives (6 hours)</i>	
<i>Integrative studies (6 hours)</i>	
GNHE 310	Human Needs 3
or	
FSHS 350	Family Relationships and Gender Roles 3
ACCTG 231	Accounting for Business Operations 3

Choose one of the professional programs: I, II.

Program I: Coordinated program in dietetics

Professional studies (58 hours)

<i>(Grades of C or higher required.)</i>	
HN 132	Basic Nutrition 3
HN 400	Human Nutrition 3
HN 413	Science of Food 4
HN 450	Nutritional Assessment 2
HN 600	Public Health Nutrition 3
HN 610	Life Span Nutrition 3
HN 620	Nutrient Metabolism 4
HN 630	Clinical Nutrition 5
HRIMD 130	Careers in Nutrition and Dietetics 1

HRIMD 341	Principles of Food Production Management	3
HRIMD 342	Food Production Management	3
HRIMD 422	Cost Controls in Hospitality Operations	3
HRIMD 515	Counseling Strategies in Dietetic Practice	3
<i>Management semester</i>		
HRIMD 560	Management in Dietetics	3
HRIMD 561	Management in Dietetics Practicum	6
<i>Clinical semester</i>		
HRIMD 520	Applied Clinical Dietetics	3
HRIMD 521	Clinical Dietetic Practicum	6
Unrestricted electives		1-3
Total hours for graduation		125
<i>Program II: Didactic program in dietetics</i>		
Professional studies (43 hours)		
<i>(Grades of C or higher required.)</i>		
HN 132	Basic Nutrition	3
HN 400	Human Nutrition	3
HN 413	Science of Food	4
HN 450	Nutritional Assessment	2
HN 600	Public Health Nutrition	3
HN 610	Life Span Nutrition	3
HN 620	Nutrient Metabolism.....	4
HN 630	Clinical Nutrition	5
HRIMD 130	Careers in Nutrition and Dietetics	1
HRIMD 341	Principles of Food Production Management	3
HRIMD 342	Food Production Management	3
HRIMD 422	Cost Controls in Hospitality Operations.....	3
HRIMD 445	Organization and Management of Foodservice Operations	3
HRIMD 515	Counseling Strategies in Dietetic Practice	3
Unrestricted electives		16-18
Total hours for graduation		125

Distance education in dietetics

Professional courses in both dietetics options may be taken through the Division of Continuing Education using a variety of technologies. For further information, contact the Department of Hotel, Restaurant, Institution Management and Dietetics at 785-532-5564 (www.ksu.edu/humec/hrimd) or the Division of Continuing Education at 785-532-5566 (www.dce.ksu.edu).

Hotel and restaurant management

Bachelor of science in hotel and restaurant management

The hotel and restaurant management program has been accredited by the Accreditation Commission for Programs in Hospitality Administration.

The mission of the program is to prepare students for professional careers in hospitality management by providing theory-based instruction and practical experience.

The program provides students with a broad liberal education, an understanding of business administration (business minor), a solid foundation of professional courses in both hotel and foodservice operations, and hands-on experience in the hospitality industry. Students are required to complete 400 hours of work experience in the hotel or restaurant industry prior to a 400-hour field experience for academic credit.

Students apply concepts learned in the classroom to actual work situations. On-campus facilities include a quantity food production laboratory, Housing and Dining Services, and the K-State Student Union foodservices. Students gain valuable experience in commercial properties under the supervision of managers and faculty supervisors.

The hotel and restaurant management program prepares students for managerial careers in the hospitality industry. See information earlier in this section.

General requirements (44-45 hours)

<i>Communications (11-12 hours)</i>		
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3
ENGL 516	Written Communications for Sciences ..	3
<i>Quantitative studies (6 hours)</i>		
MATH 100	College Algebra	3
or		
College-level calculus		
STAT 350	Business and Economic Statistics I	3
<i>Social sciences (9 hours)</i>		
PSYCH 110	General Psychology	3
or		
SOCIO 211	Introduction to Sociology	3
ECON 110	Principles of Macroeconomics	3
ECON 120	Principles of Microeconomics	3
<i>Humanities (minimum 7 hours)</i>		
Foreign language elective		4-5
Humanities elective		3
<i>Natural sciences (11 hours)</i>		
CHM 110	General Chemistry	3
CHM 111	General Chemistry Lab	1
BIOL 198	Principles of Biology	4
HN 132	Basic Nutrition	3
Integrative studies (3 hours)		
GNHE 310	Human Needs	3
or		
FSHS 350	Family Relationships and Gender Roles	3
Professional studies (37 hours)		
<i>(Grades of C or higher required.)</i>		
HN 413	Science of Food	4
HRIMD 120	Survey of the Hospitality Industry	1
HRIMD 220	Environmental Issues in Hospitality I ...	2
HRIMD 221	Topics in Hospitality	1
HRIMD 275	Structured Field Experience in HRIMD	1
HRIMD 341	Principles of Food Production Management	3
HRIMD 342	Food Production Management	3
HRIMD 361	Principles of Lodging Operations	2
HRIMD 362	Lodging Practicum	1
HRIMD 420	Environmental Issues in Hospitality II ..	1
HRIMD 421	Hospitality Service Systems	3
HRIMD 422	Cost Controls in Hospitality Operations	3
HRIMD 475	Internship in Hotel, Restaurant Management, and Dietetics	3
HRIMD 621	Hospitality Law	3
HRIMD 664	Lodging Management Theory	3
MANGT 531	Personnel and Human Resource Management	3
or		
PSYCH 560	Industrial Psychology	3

Professional electives (15 hours)

<i>(Grades of C or higher required.)</i>		
8 hours minimum in HRIMD		
Select from the following:		
HRIMD 230	Issues in Tourism	2
HRIMD 340	Contemporary Issues in Controlled Beverages	2

HRIMD 423	Facilities Planning and Risk Management	3
HRIMD 424	Hospitality Marketing and Sales	3
HRIMD 425	Current Issues in Hospitality and Dietetics	2
HRIMD 441	Club Management	3
HRIMD 442	Introduction to Wines	1
HRIMD 463	Convention Services and Event Management	2
HRIMD 624	Procurement in the Hospitality Industry	2
HRIMD 640	Consultation in Hotel, Restaurant Management and Dietetics	3
HRIMD 665	Casino Management	3
HORT 210	Concepts of Floral Design	3
MANGT 390	Business Law	3
MANGT 520	Organizational Behavior	3
MANGT 530	Industrial and Labor Relations	3
MANGT 550	Organizational Training and Development	3
MANGT 595	Business Strategy	3
MANGT 623	Compensation Management	3
MKTG 450	Consumer Behavior	3
MKTG 543	Integrated Marketing Communications ..	3
MKTG 544	International Marketing	3
SOCIO 570	Race and Ethnic Relations in the USA	3
GEOG 300	Geography of Tourism	3
GERON 315	Introduction to Gerontology	3

Business supporting courses (15 hours)

<i>(Grades of C or higher required.)</i>		
ACCTG 231	Accounting for Business Operations* ...	3
ACCTG 241	Accounting for Investing and Financing*	3
MKTG 400	Marketing*	3
MANGT 420	Management Concepts*	3
FINAN 450	Introduction to Finance*	3

* Required for business minor

Unrestricted electives	9-10
Total for graduation	124

Hotel, restaurant, institution management and dietetics courses

HRIMD 120. Survey of Hospitality Industry. (1) I. Overview of the hospitality industry. Survey of the history, scope, trends, and career opportunities that comprise the four segments of the industry: food service, lodging, travel and tourism, and meeting and convention planning.

HRIMD 130. Careers in Nutrition and Dietetics. (1) I. An introduction to career opportunities in the field of nutrition and dietetics with emphasis on academic preparation, acquisition of professional credentials, and career ladder. Guest speakers from various areas of professional practice will supplement lectures and student assignments.

HRIMD 220. Environmental Issues in Hospitality I. (2) I. Principles of foodborne disease function and transmission, bloodborne pathogens, Hazard Analysis Critical Control Point (HACCP) system, food safety principles and applications, and workplace safety. Pr.: HRIMD 120 or conc. enrollment or consent of instructor; sophomore standing, 30 hours or more.

HRIMD 221. Topics in Hospitality. (1) I, II. An introduction to professional challenges in the hospitality industry. Development of professional skills as they relate to hospitality including leadership, change management, time management, diversity issues, business etiquette, and ethics. Pr.: HRIMD 120, major in HRM.

HRIMD 230. Issues in Tourism. (2) II. Social, legislative, environmental, economic, and technological issues that impact the development and maintenance of a destination. Includes traveler needs and safety and rural tourism ventures.

HRIMD 275. Structured Field Experience in HRIMD. (1) I, II, S. Planned experience in a hotel, restaurant, foodservice, or healthcare operation; minimum of 200 hours exclusive of course work. Required for hotel and restaurant management majors who have completed 30 hours of course work. Pr.: HRIMD 120, consent of advisor, and sophomore standing, 30 hours or more.

◆**HRIMD 340. Contemporary Issues in Controlled Beverages.** (2) II. The study of historic, social, ethical, physiological, and legal issues relating to alcoholic beverage service and use in contemporary America with emphasis on responsible and knowledgeable service of beer, wine, and spirits in hospitality operations. Pr.: PSYCH 110 or SOCIO 211.

HRIMD 341. Principles of Food Production Management. (3) I, II. Basic principles and theories of foodservice systems; menu planning; development, standardization, adjustment, and costing of quantity recipes; procurement and production of quality food; foodservice computer applications. Pr.: HRIMD 220 or conc. enrollment, HN 413 or conc. enrollment.

HRIMD 342. Food Production Management. (3) I, II. Application and principles of food production that includes procurement, quantity food production and controls, work simplification, food service systems, quality food; commercial equipment use, and Hazard Analysis Critical Control Point (HACCP) system. Two hours lec., 4 hours lab. Pr.: HRIMD 341.

HRIMD 361. Principles of Lodging Operations. (2) I. Operational theory of lodging and an exploration of the lodging industry in terms of the nature of work, organizational structure of lodging segments, and evaluation of the market place. Pr.: HRIMD 220 and sophomore standing.

HRIMD 362. Lodging Practicum. (1) I, II. Supervised experiences in housekeeping, maintenance and other operational areas in a lodging property. Forty hours of practicum experience within an assigned property. Pr.: HRIMD 361 or conc. enrollment.

HRIMD 420. Environmental Issues in Hospitality II. (1) II. Principles of conservation of natural resources, solid waste management, air quality, safety, and governmental regulations in the hospitality industry. Pr.: HRIMD 342 or 362.

HRIMD 421. Hospitality Service Systems. (3) I, II. Examination of the complexities of quality and service within all segments of the hospitality industry. Focus on developing problem solving skills, process management skills, work methods, team development skills, and evaluation of service systems. Pr.: HRIMD 220 and 230 or 340, and junior standing, 60 hours or more.

HRIMD 422. Cost Controls in Hospitality Operations. (3) I. Application of accounting principles to analyze control measures used in lodging and commercial and non-commercial foodservice operations. Pr.: ACCTG 231, HRIMD 342.

HRIMD 423. Facilities Planning and Risk Management. (3) I. Evaluation and selection of equipment, maintenance contracts, layout and design of hospitality operations, facility renovation, and selection of consultants. Assessment of safety and security measures and development of risk management programs to increase guest/customer safety. Pr.: HRIMD 342, 362.

HRIMD 424. Hospitality Marketing and Sales. (3) II. Application of marketing principles to lodging, foodservice, and tourism industry through analysis of market-ing mix, marketing strategies, and sales techniques. Pr.: MKTG 400.

HRIMD 425. Current Issues in Hospitality and Dietetics. (1–3) I, II, S. In-depth analysis of issues within hospitality and dietetics. Pr.: HRIMD 342, 362.

HRIMD 441. Professional Club Management. (3) II. Exploration of topics involved in club management. Topics discussed are history and current trends of public and private clubs, food and beverage service, marketing, and event and financial management. Pr.: HRIMD 120.

HRIMD 442. Introduction to Wines. (1) II. Overview of wine varietals and major wine regions of the world, tasting and identifying wine varietals based on their specific characteristics, proper purchasing and service of wines, and using wines to complement foods. Pr.: 21 years of age, permission of instructor.

HRIMD 445. Organization and Management of Foodservice Operations. (3) II, in alternate years. The application of management concepts and theories, financial controls, quality assurance, legislative issues, and research to foodservice operations. Pr.: HRIMD 342.

HRIMD 463. Convention Services and Event Management. (2) II. This course introduces students to the basics of convention and event management from inception to delivery and includes programming, budgeting, destination and site selection, contracts and negotiation, on-site management, and evaluation of events. Pr.: HRIMD 120 or 230 and junior standing, 60 hours or more.

HRIMD 470. Seminar in Hotel and Restaurant Management. (1) Offered on demand. Current developments and trends in hotel and restaurant management. Pr.: HRIMD 361 and 421.

HRIMD 475. Internship in Hotel, Restaurant Management, and Dietetics. (1–3) I, II, S. Planned and supervised experience in a hotel, restaurant, or dietetic operation; minimum of 400 hours. Pr.: For HRM students: junior standing, HRIMD 275 and 421; and 600 hours of work experience in a hospitality operation; consent of program director.

HRIMD 480. Management in the Hotel and Restaurant Industry. (3) Offered on demand. Management of personnel and other resources in the hotel and restaurant industry. Emphasis on employee development and training. Pr.: HRIMD 361 or 421 and MANGT 420.

HRIMD 482. Employee Development for the Hospitality Industry. (3) I, II. Emphasizes the role of the hospitality manager and dietitian as facilitator, trainer, and motivator of employees. Focuses on the fundamentals of successful training and development of a service-oriented work force. Special attention is given to the unique problems associated with the labor intensive hospitality and foodservice industries. Pr.: HRIMD 342.

HRIMD 495. Golf Course Internship in Hospitality Management. (3) I, II, S. Four hundred hours of supervised hospitality experience in a golf industry setting. Pr.: HRIMD 421.

HRIMD 499. Problems in Hotel, Restaurant, Institution Management and Dietetics. (Var.) I, II, S. Independent study under the supervision of a faculty member. Pr.: Consent of instructor.

HRIMD 510. Introduction to Clinical Dietetics. (1) Offered on demand. Application of concepts and skills in clinical dietetics in a simulated practice environment. One hour rec. per week. Pr.: HN 400; BIOCH 521; and BIOL 340; and conc. enrollment in HN 630.

HRIMD 515. Counseling Strategies in Dietetic Practice. (3) II. Application of interviewing, counseling, and educational techniques in dietetics, including individual and group methods. Three hours lec. per week. Pr.: PSYCH 110; HN 450 or conc. enrollment. Enrollment restricted to: dietetics majors, nonmajors completing ADA requirements, or consent of instructor.

HRIMD 520. Applied Clinical Dietetics. (3) I, II. Application of clinical nutrition principles through case studies, independent research, discussion, groups, and oral presentations. Case studies will focus on medical nutrition therapy and education of persons throughout the life cycle and nutrition intervention for individuals with multiple disease states in various healthcare settings. Pr.: HN 600 and 630; and admission to the coordinated program in dietetics.

HRIMD 521. Clinical Dietetic Practicum. (1–6) I, II. Supervised clinical/community experience in the nutritional care of patients/clients. Practicum experiences are arranged with participating healthcare facilities. Successful completion of 6 credit hours of Clinical Dietetics Practicum is required in the coordinated program in dietetics. Consent of instructor is required for enrollment in fewer than 6 credit hours per semester. May be repeated for a maximum of 6 credit hours. Pr.: HN 600 and 630; HRIMD 515; must be taken conc. with or following HRIMD 520; and admission to the coordinated program in dietetics.

HRIMD 560. Management in Dietetics. (3) I, II. Management and leadership in dietetic practice. Discussion of current issues affecting practice including human resources, outcomes management, accreditation/quality assurance, entrepreneurship, and the impact of managed health care. Pr.: HRIMD 422.

HRIMD 561. Management in Dietetics Practicum. (6) I, II. Supervised practice experience in the application of management principles in foodservice operations or other dietetics practice settings. Pr.: HRIMD 422, ACCTG 231, admis-

sion to the coordinated program in dietetics, and previous or conc. enrollment in HRIMD 560.

HRIMD 570. Seminar in Hotel, Restaurant Management and Dietetics. (1) I, II. Current trends, research, and developments in hotel and restaurant management and dietetics. Pr.: Senior standing in hotel/restaurant management or dietetics programs.

HRIMD 621. Hospitality Law. (3) II. Legal aspects of managing hospitality operations and responsibilities for the operations, patron civil rights, governmental regulations, franchising, and commercial transactions. Pr.: HRIMD 421 or conc.; junior standing, 60 hours or more.

HRIMD 624. Procurement in the Hospitality Industry. (2) I. Principles and theories of procurement of food and supplies for hospitality operations. Includes management, financial, safety, and ethical considerations in the procurement process. Pr.: HRIMD 342.

HRIMD 635. Foodservice Equipment and Layout. (2) I, II. Factors affecting the selection and arrangement of equipment in foodservice systems. Field trip required. Pr.: HRIMD 342.

HRIMD 640. Consultation in Hotel/Restaurant Management and Dietetics. (3) On sufficient demand. Development and management of small businesses or private practice within the dietetics or hospitality industry. Business plan development, marketing, cost considerations. Overview of consulting to healthcare and hospitality operations and examination of skills required for success. Pr.: HRIMD 342, ACCTG 231.

HRIMD 664. Lodging Management Theory. (3) II. Application of management theories to the lodging industry including yield management, multicultural issues, marketing strategies, environmental issues, and future trends. Pr.: HRIMD 362.

HRIMD 665. Casino Management. (3) II. Investigation of the histories and overall operations of casino properties and their impacts on the foodservice and hospitality industry from the social, economic, political, and environmental perspectives. Pr.: Junior standing, 60 hours or more.

HRIMD 705. Computer Implementation in Foodservice and Hospitality Operations. (3) S. In alternate years. Review of computer development in foodservice and hospitality operations; development of criteria for implementation of a computer system; analysis of foodservice and hospitality hardware and software. Pr.: CIS 101; and HRIMD 480 or 560 or MANGT 420.

HRIMD 710. Readings in Foodservice and Hospitality Management. (1–3) I, II, S. Directed study of current literature in foodservice and hospitality management and related areas. Pr.: HRIMD 480 or 560 or MANGT 420.

HRIMD 720. Administration of Health Care Organizations. (3) Comprehensive review of current healthcare institutions and their response to the economic, social/ethical, political/legal, technological, and ecological environments.

HRIMD 785. Practicum in Foodservice Systems Management. (1–6) I, II, S. Professional experiences in approved foodservice organization as a member of the management team under faculty supervision. Pr. or conc.: HRIMD 342; and HRIMD 480 or 560 or MANGT 420.

Human Nutrition

Denis M. Medeiros, Head

Professors E. Chambers, Grunewald, Holcomb, and Medeiros; Associate Professors Baybutt and Peters; Assistant Professors D. Chambers, Haub, Higgins, Melgarejo, Remig, and Wang; Instructors Badura, Ferguson, Graham, Jordan, and Morcos; Emeriti: Professors Bowers, Caul, Clarke, Fryer, Koo, Newell, Reeves, Setser, and Tinklin; Associate Professors Harbers and Smith.

785-532-5508
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www.ksu.edu/humec/hn/

The programs in the Department of Human Nutrition focus on the nutritional and sensory properties of food; on the metabolism of nutrients; on nutrient requirements throughout the life span; on issues related to diet and health; and consumer behavior and nutrition education.

The Department of Human Nutrition offers two programs leading to a bachelor of science degree in human nutrition: nutritional sciences, and public health nutrition. In addition the department offers a B.S. degree program in athletic training.

A dual-degree program in nutrition and exercise sciences is offered jointly with the Department of Kinesiology. Students earn a B.S. in human nutrition and a B.S. in kinesiology. This is one of the largest programs of its kind in the nation. The public health nutrition program is one of the few in the nation.

Students who want to become registered dietitians must take additional courses to meet the academic requirements of the American Dietetic Association (didactic program in dietetics or DPD). They will then become eligible to apply for an accredited internship. Interested students should contact the DPD program director during the semester they are enrolled in HN 400.

Specialized laboratories for sensory analysis and nutrition research are available for research and instruction. The department has an animal laboratory that is fully accredited by the American Association for Accreditation of Laboratory Animal Care (AAALAC). In cooperation with the College of Veterinary Medicine, animals housed and maintained in the laboratory receive veterinary care to comply with the current NIH guidelines. A Nutritional Assessment laboratory includes facilities for physical and dietary assessments.

Nutritional sciences
(pre-medicine)

Bachelor of science in human nutrition

The nutritional sciences program emphasizes the biological and physical sciences and provides students with the background necessary to understand the function and metabolism of nutrients. The program provides an excellent foundation for students considering careers in medicine, dentistry, and other health science professions. The curriculum is designed to meet academic requirements for entering medical school, dental school, or allied health professions.

General requirements (64–65 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
ENGL 300	Expository Writing III	3
or		
ENGL 516	Written Communication for the Sciences	3

SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3
ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3
Humanities electives		6
BIOL 198	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
BIOL 450	Modern Genetics	4
BIOL 455	General Microbiology	4
MATH 150	Trigonometry*	3
or		
	Specified substitute*	3
MATH 220	Analytic Geometry and Calculus I	4
STAT 320	Elements of Statistics	3
or		
STAT 330	Elementary Statistics for the Social Sciences	3
or		
STAT 340	Biometrics I	3
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4

Professional studies (30 hours)

(Grades of C or higher required.)		
HN 132	Basic Nutrition	3
HN 400	Human Nutrition	3
HN 413	Science of Food	4
HN 450	Nutritional Assessment	2
HN 600	Public Health Nutrition	3
HN 610	Life Span Nutrition	3
HN 620	Nutrient Metabolism	4
HN 630	Clinical Nutrition	5
GHNE 310	Human Needs	3
or		
FSHS 350	Family Relationships and Gender Roles	3

Supporting courses (21 hours)

(Grades of C or higher required.)		
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 531	Organic Chemistry I	3
CHM 532	Organic Chemistry Lab	2
CHM 550	Organic Chemistry II	3
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Lab	2

Unrestricted electives 8–9

Total hours for graduation 124

*If trigonometry was taken in high school, substitute computer science, statistics, or higher mathematics course (3–4 hours).

Nutrition and exercise sciences

Bachelor of science in human nutrition
Bachelor of science in kinesiology

Nutrition and exercise sciences is a dual-degree program. Students complete a total of 148–154 credit hours and earn two degrees, one from the Department of Human Nutrition and the second from the Department of Kinesiology. Graduates of this program may pursue careers in health programs offered by hospitals, industries, wellness centers, public and private clinics, fitness camps, and athletic clubs.

General requirements (80–86 hours)

ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
ENGL 300	Expository Writing III	3
or		
ENGL 516	Written Communication for the Sciences	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3

PSYCH 110	General Psychology	3
ECON 110	Principles of Macroeconomics	3
SOCIO 211	Introduction to Sociology	3
AMETH I60	Introduction to American Ethnic Studies	3
or		
ANTH 200	Introductory to Cultural Anthropology**	3
or		
ANTH 204	A General Education Introduction to Cultural Anthropology**	3

Additional courses as specified in the General Requirements section for Arts and Sciences:

Humanities*	11–12
(One course each in fine arts, philosophy, Western heritage, and literary or rhetorical arts.)	
International studies overlay (1 course)**	0–3

BIOL 198	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
BIOL 455	General Microbiology	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
BIOCH 521	General Biochemistry	3
PHYS 113	General Physics	4
MATH 100	College Algebra	3
or		
MATH 220	Analytic Geometry and Calculus I	4
MATH 150	Plane Trigonometry	3
STAT 320	Elements of Statistics	3
or		
STAT 330	Elementary Statistics for the Social Sciences	3
CIS 101	Introduction to Information Technology	1

Select two hours of the following:

CIS 102	Introduction to Microcomputer Spreadsheet Applications	1
CIS 103	Introduction to Microcomputer Database Applications	1
CIS 104	Introduction to Microcomputer Word Processing Applications	1

Professional studies (68 hours)

(Grades of C or higher required.)		
Nutrition science (33 hours)		
HN 132	Basic Nutrition	3
HN 352	Personal Wellness	3
HN 400	Human Nutrition	3
HN 413	Science of Food	4
HN 450	Nutritional Assessment	2
HN 600	Public Health Nutrition	3
HN 610	Life Span Nutrition	3
HN 620	Nutrient Metabolism	4
HN 630	Clinical Nutrition	5
GHNE 310	Human Needs	3
or		
FSHS 350	Family Relationships and Gender Roles	3

Nutrition science or exercise science (3 hours)

HN 635	Nutrition and Exercise	3
or		
KIN 635	Nutrition and Exercise	3

Exercise science (32 hours)

KIN 220	Biobehavioral Basis of Exercise	3
KIN 250	Measurement and Research Techniques	3
KIN 330	Biomechanics	3
KIN 335	Physiology of Exercise	4
KIN 336	Physiology of Exercise Laboratory	1
KIN 340	Physical Activity in Contemporary Society	3
KIN 345	Psychological Dynamics of Physical Activity	3
KIN 625	Exercise Testing and Prescription	3
KIN 655	Fitness Promotion	3
KIN 601	Cardiorespiratory Exercise Physiology	3
or		
KIN 603	Cardiovascular Exercise Physiology	3
or		

KIN 605	Topics in the Biological Basis of Kinesiology	3
KIN 600	Exercise Psychology	3
KIN 602	Gender Issues in Sport and Exercise	3
KIN 604	Exercise and Mental Health	3
KIN 606	Topics in the Behavioral Basis of Exercise	3

Total hours for graduation 148–154

*See the College of Arts and Sciences basic requirements in this catalog.

**Students may satisfy the social science requirement at the same time they satisfy the requirement for the international studies overlay or humanities (western heritage).

Public health nutrition

Bachelor of science in human nutrition

The public health nutrition curriculum includes emphasis on health promotion, as well as human nutrition.

Public health nutritionists develop community programs to promote nutrition and good health; educate people about the relationship between diet and health; conduct research on the psychological, cultural, social, economic, and environmental issues related to nutrition and health; or work with special groups who are at risk for nutrition-related health problems, such as pregnant women, infants, and the elderly. Opportunities are available with local health departments community wellness programs and agencies involved in international development.

General requirements (65–67 hours)		
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
ENGL 300	Expository Writing III	3
	or	
ENGL 516	Written Communication for the Sciences	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3
PSYCH 110	General Psychology	3
ECON 110	Principles of Macroeconomics	3
SOCIO 211	Introduction to Sociology	3
AMETH 160	Introduction to American Ethnic Studies	3
	or	
ANTH 204	Introduction to Cultural Anthropology	3
Humanities elective		6
BIOL 198	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
BIOL 455	General Microbiology	4
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
BIOCH 521	General Biochemistry	3
MATH 100	College Algebra	3
	or	
MATH 220	Analytic Geometry and Calculus I	4
STAT 330	Elementary Statistics for Social Science	3

Professional studies (36 hours)		
(Grades of C or higher required.)		
HN 132	Basic Nutrition	3
HN 352	Personal Wellness	3
HN 400	Human Nutrition	3
HN 413	Science of Food	4
HN 450	Nutritional Assessment	2

HN 600	Public Health Nutrition	3
HN 610	Life Span Nutrition	3
HN 620	Nutrient Metabolism	4
HN 630	Clinical Nutrition	5
GHNE 310	Human Needs	3
FSHS 350	Family Relationships and Gender Roles	3
BIOL 330	Public Health Biology	3
BIOL404	Biology of Aging	3

Unrestricted electives 21–23

Total hours for graduation 124

Athletic training

Bachelor of science in athletic training

Mission

The CAAHEP-accredited athletic training educational program is a cooperative program housed in the Department of Human Nutrition with support from the Division of Inter-collegiate Athletics. Upon completion of the program a bachelor of science degree is awarded.

The athletic training educational program prepares students for careers as allied-health professionals and prepares them for the NATABOC examination leading to certification and the credential of certified athletic trainer. Students in this program study the concepts and skills to properly manage the health care problems associated with physical activity. In cooperation with physicians and other health care personnel, the athletic trainer functions as an integral member of the health care team in secondary schools, colleges and universities, professional sports, sports medicine clinics, and other health care settings.

All students complete 54–56 hours of general education requirements and 59 hours in professional studies, plus unrestricted electives to total 124 hours. Within the professional studies are internship courses in athletic training where students participate in the clinical education aspect of the curriculum. Clinical education represents the student’s formal acquisition, practice, application, and evaluation of the entry-level athletic training clinical proficiencies through classroom, laboratory, clinical, and field experiences under the supervision of a clinical instructor. The clinical and field experiences include the opportunity for students to apply related skills in the context of direct patient care at one of our clinical affiliate sites, which include area high schools, clinic, and collegiate settings.

A minimum of 124 credit hours is required for graduation.

Level of students within the program

Observational

Before students are formally admitted to the athletic training program, they must undergo a period of guided observation in the athletic training rooms at K-State. This period allows students to make an informed decision about whether they wish to pursue athletic training

as a career and it allows the staff athletic trainers to observe each student’s work habits, knowledge, and abilities.

Observation may last for one year and no academic credit is given for this time. During the first two weeks of the semester, the program director will hold a meeting to discuss the observational requirements, general policies, and procedures. The student will then be assigned to a rotation among the various sports and athletic training rooms at K-State. The student will be asked to work five to 10 hours per week with the various athletic trainers at K-State. During these rotations the student is expected to finish a self-paced course of learning that reflects the abilities expected of an introductory athletic training student.

Admission policy

During the spring semester, students interested in seeking formal admission into the athletic training curriculum must apply to the program director. Applications will be considered based on the following criteria:

1. Completion of HN 320 with a grade of B or better.
2. A cumulative grade point average of 2.75 or better and at least a 3.0 grade point average in core classes.
3. Demonstration of competence on the entrance oral and written examinations.
4. Completion of an application provided by the program director.
5. Completion of a physical performed by one of our physicians.
6. Completion of technical standards available from program director.

This application process is competitive. Candidates will be evaluated by the entire athletic training staff and will be selected based on the criteria outlined above.

Transfer students

Transfer credit will only be received for HN 320 Care and Prevention of Athletic Injuries. All other athletic training classes must be taken at K-State. Transfer students are required to complete a minimum of four semesters of HN 585 Internship in Athletic Training at K-State.

Transfer students who demonstrate exemplary prior experience will be accepted provisionally to the athletic training curriculum. If, after the first semester, they demonstrate the qualities expected of athletic training students, transfer students will be accepted to full status.

Exemplary prior experience would be demonstrated by the following criteria:

1. Documentation of at least 500 clock hours of prior practical experience under the supervision of a certified athletic trainer.
2. An overall grade point average of at least 2.75 at the previous institution attended.

3. Completion of an equivalent of HN 320 with a grade of a B or better.

An application to the curriculum as well as documentation of the requirements must be provided to the program director prior to admittance into the athletic training educational program.

General requirements (54–56 hours)		
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
ENGL 300	Expository Writing III	3
or		
ENGL 516	Written Communication for the Sciences	3
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3
ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
SOCIO 211	Introduction to Sociology	3
Humanities electives	.....	6
BIOL 198	Principles of Biology	4
BIOL 340	Structure and Function of the Human Body	8
CHM 110	General Chemistry	3
or		
CHM 210	Chemistry I	4
PHYS 113	General Physics I	4
MATH 100	College Algebra	3
or		
MATH 220	Analytic Geometry and Calculus I	4
MATH 150	Plane Trigonometry	3
STAT 320	Elements of Statistics	3
or		
STAT 330	Elementary Statistics for the Social Sciences	3
Professional studies (59 hours)		
(Grades of C or higher are required)		
<i>Nutrition sciences (36 hours)</i>		
HN 132	Basic Nutrition	3
HN 320	Care and Prevention of Athletic Injuries	3
HN 352	Personal Wellness	3
HN 400	Human Nutrition	3
HN 450	Nutritional Assessment	2
HN 551	Evaluation of Athletic Injuries of the Extremities	3
HN 552	Emergency Procedures and Evaluation of Core Athletic Injuries	3
HN 555	Therapeutic Modalities in Athletic Training	3
HN 556	Rehabilitation and Conditioning for Athletic Injuries	3
HN 557	Administration of Athletic Training Programs	3
HN 585	Internship in Athletic Training	1
HN 585	Internship in Athletic Training	1
HN 585	Internship in Athletic Training	1
HN 585	Internship in Athletic Training	1
HN 635	Nutrition and Exercise	3
<i>Additional integrative studies (3 hours)</i>		
GNHE 310	Human Needs	3
or		
FSHS 350	Family Relationships and Gender Roles	3
<i>Kinesiology courses (20 hours)</i>		
KIN 220	Biobehavioral Bases of Exercise	3
KIN 250	Measurement and Research Techniques in Kinesiology	3
KIN 330	Biomechanics	3
KIN 335	Physiology of Exercise	4
KIN 336	Physiology of Exercise Lab	1
KIN 340	Physical Activity in Contemporary Society	3
KIN 345	Psychological Dynamics of Physical Activity	3
Unrestricted electives		9–11
Total hours for graduation		124

Human nutrition courses

◆**HN 132. Basic Nutrition.** (3) I, II, S. Concepts of human nutrition applied to personal food choices and health.

HN 301. Food Trends, Legislation, and Regulation. (3) II. Food laws, regulation, labeling, additives, and residues. Current trends in market forms, packaging, and utilization of various foods.

HN 320. Care and Prevention of Athletic Injuries. (3) I, II. Principles and practices of treatment, taping, and care of minor athletic injuries. Pr.: KIN 220 or BIOL 340.

◆**HN 352. Personal Wellness.** (3) I. Impact of the effect of personal actions on lifelong wellness. Practical methods of assessing, maintaining, and improving behaviors to reduce the risk of illness and disability. Emphasis on developing skills to make informed, responsible health decisions. Pr.: Sophomore standing.

HN 400. Human Nutrition. (3) I, II. Nutrients, their function, metabolism, and relation to health and disease: the digestion, absorption, transport, utilization, and storage of nutrients in humans. Pr.: CHM 110 and 111 or 210; BIOL 198; HN 132, or ASI 318, or consent of instructor.

HN 413. Science of Food. (4) I, II. Chemical, physical, sensory, and nutritional properties of food related to processes used in food preparation. Three hours lec. and four hours lab a week. Pr.: CHM 110 and 111 or 210.

HN 450. Nutritional Assessment. (2) II. Methods of nutritional assessment in humans to evaluate dietary intake and body composition; use of biologic markers of human nutritional status. One hour lec. and two hours lab a week. Pr.: HN 400; BIOL 340. For HN and DT majors only.

HN 499. Problems in Human Nutrition. (Var.) I, II, S. Supervised individual project to study current topics or participation in research. Pr.: Six hours in HN and consent of instructor.

HN 520. Topics in Human Nutrition. (1–3) On sufficient demand. May be taken more than once for a maximum of 6 hours. Pr.: Junior standing and consent of instructor.

HN 551. Evaluation of Athletic Injuries of the Extremities. (3) I. This course is designed to familiarize the student athletic trainer with the principles of orthopedic assessment and to apply these principles to specific regions of the body. Knowledge gained in this course may be applicable to other individuals interested in health related professions, which require systematic examination of the body. Pr.: HN 320 with a B or better and BIOL 340.

HN 552. Emergency Procedures and Evaluation of Core Athletic Injuries. (3) II. This course is designed to familiarize the student athletic trainer with the procedures of emergency management of athletic injuries and to apply these procedures both on the field and off the field. The student athletic trainer will become familiarized with the principles of orthopedic and emergency medical assessment and to apply these principles to the core of the body. Knowledge gained in this course may be applicable to other individuals interested in health related professions, which require systematic examination of the body in emergency settings. Pr.: HN 320 with a B or better and BIOL 340.

HN 555. Therapeutic Modalities in Athletic Training. (3) II. The theory and application of various energy systems used in the treatment of athletic injuries. Practical experiences will be emphasized. Pr.: HN 320 with a B or better, PHYS 113, and BIOL 340.

HN 556. Rehabilitation and Conditioning for Athletic Injuries. (3) II. A study of applied rehabilitation and conditioning techniques used by athletic trainers. Pr.: HN551, KIN 330, and junior standing.

HN 557. Administration of Athletic Training Programs. (3) II. A study of issues affecting athletic trainers in their roles as administrators in the areas of role delineation, budget designs, legal aspects of sport, facility design, drug testing, and drug education. Pr.: HN 556 and senior standing.

HN 585. Internship in Athletic Training. (1) I, II. Supervised clinical application of practical skills in athletic training. Pr.: HN 320 with a B or better and admission to the professional phase of the athletic training program. May be repeated for a total of 4 credit hours.

HN 600. Public Health Nutrition. (3) I. Public health nutrition issues for various segments of the population; nutritional components of community assessment, program planning, and evaluation; and policy issues pertaining to the nutritional status of the population. Pr.: HN 450.

HN 610. Life Span Nutrition. (3) I. Physiological and environmental influences on nutritional requirements; nutritional problems and eating patterns of age groups throughout the life cycle. Pr.: BIOCH 265, BIOL 340, and HN 400.

HN 620. Nutrient Metabolism. (4) I. Basic concepts of the mechanisms of actions, interactions, and the processes of cellular assimilation and utilization of nutrients in humans. Emphasis on the coordinated control of nutrient utilization among the major organs. Pr.: HN 400, BIOL 340, and BIOCH 521.

HN 630. Clinical Nutrition. (5) II. Nutrition in disease including physiological and biochemical basis of nutritional care, effects of disease on nutrient metabolism, diet therapy, nutritional assessment and nutrition counseling. Pr.: HN 620.

HN 635. Nutrition and Exercise. (3) I. The interrelationships among diet, nutrition, and exercise. Topics covered include physical fitness, weight control, nutrient metabolism during exercise, and athletic performance. Pr.: HN 132 or HN 400; KIN 250, and KIN 335. Cross-listed with KIN 635.

HN 644. Women, Aging, and Health. (3) II. Risk factors for acute and chronic diseases, health concerns and interests, barriers to obtaining health care, public policies, and future research on women's health issues. Pr.: BIOL 198 and senior standing.

HN 650. Practicum in Human Nutrition. (Var.) I, II, S. Supervised professional field experience. Pr.: HN 450 and 600 and consent of instructor. May be taken more than once for a maximum of 6 hours.

HN 660. Nutrition and Food Behavior. (3) I, in even years. Focus on the physiological, environmental, cultural, and economic factors that influence the use of food. Identification of appropriate methodology to study these factors as well as programs to modify food behavior. Pr.: PSYCH 110 or SOCIO 211 or ANTH 200; and HN 400.

HN 701. Sensory Analysis. (3) I. Sensory analysis of appearance, texture, aroma, flavor; physiology of sensory receptors; laboratory and consumer panels; and interpretation of data. Two hours rec. and three to six hours lab a week. Pr.: STAT 320 or 330 or 340.

HN 702. Nutrition in Developing Countries. (3) I, in odd years. Nutritional problems in developing countries, including an analysis of factors which contribute to malnutrition, effects of undernutrition, methods for assessing nutritional status, and interventions to combat nutrition problems. Pr.: HN 503 or 610.

HN 718. Physical Health and Aging. (3) I, alternate odd years. Focus is on the physiological theories of aging, the relationship between normal aging processes, and the major chronic and acute diseases of the elderly, and community health promotion/maintenance programs for older adults. Pr.: BIOL 198 or 310; FSHS 510.

HN 741. Consumer Response Evaluation. (3) II, odd years. Evaluation of consumer attitudes and perceptions of products to provide quantitative and qualitative information for research guidance. Design and implementation of consumer questionnaires of guides for focus groups and interviews. Two hours lec. and four hours lab a week. Pr.: STAT 320 or 330 or 340.

HN 780. Problems in Human Nutrition. (Var.) I, II, S. Supervised individual project to study current issues. Pr.: Senior standing or consent of instructor.

HN 782. Topics in Human Nutrition. (1–3) On sufficient demand. May be taken more than once for a maximum of 6 hours. Pr.: Senior standing and consent of instructor.

Technology and Aviation

Dennis K. Kuhlman, Dean
Nancy Mosier, Associate Dean
Dixie Schierlman, Associate Dean of
Student Life

2310 Centennial Road
Salina, KS 67401-8196
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Accreditation and certification

The Technology Accreditation Commission of the Accreditation Board for Engineering and Technology accredits the following associate degree programs: civil engineering technology, computer engineering technology, electronic engineering technology, and mechanical engineering technology, as well as the bachelor's degree program in electronic engineering technology and mechanical engineering technology. Technology Accreditation Commission of the Accreditation Board for Engineering and Technology; 111 Marketplace, Suite 1050; Baltimore, MD, 21202, 410-347-7700.

The aircraft maintenance program is certified as an "Aviation Maintenance Technician School No. BZ9T052R" by the Federal Aviation Administration. The professional flight program is certified as an approved "Pilot School Number KKCS017" by the Federal Aviation Administration.

Kansas State University is fully accredited by the Commission on Institutions of Higher Education of the North Central Accrediting Association and by various accrediting agencies. Credit earned at K-State is transferable to other institutions.

Prerequisite courses

Before attempting a course taught in the College of Technology and Aviation, a grade of C or better must be earned in the prerequisite courses.

Minors

Students at K-State at Salina are eligible for minors offered by K-State. The college offers the entire course work for students to complete a minor in business.

Student Services

Academic Achievement Center

The AAC provides academic support services such as learning skills instruction, time management, tutoring, academic counseling/advising, and placement examinations.

The AAC is also responsible for academic accommodations provided to students with physical and learning disabilities. The accommodations include assistance in obtaining taped texts, note takers, and test-taking accommodations. Individualized help with enrollment is available. This office will act as a liaison with students' instructors. It is recommended that learning disabled students contact this office prior to enrollment and provide documentation of their learning disability. This will allow any academic accommodations to be made before the semester begins.

The College of Technology and Aviation also has a Student Support Services office and an Upward Bound office through TRIO, a federally funded program to help fulfill the potential of students regardless of gender, race, income level, marital status, or disabilities. TRIO provides personal, academic, and professional assistance to eligible participants while they work to achieve their personal, academic and professional goals. These include: counseling services, math and writing instruction, resume and interviewing, test accommodations, advocacy, computer lab, peer mentoring, referral services, and cultural enrichment activities.

Office of Student Life

The Office of Student Life provides leadership opportunities and development. Besides overseeing the Student Governing Association, as well as many clubs and activities, the Office of Student Life provides classes in leadership development.

Office of Career Services

The Office of Career Services provides assistance in job placement and provides counseling in choosing a career, developing a resume, and practicing interview techniques. Career Services coordinates interviews with employers seeking job applicants and coordinates the campus career fair each spring.

K-State at Salina library

The library, located in the Technology Center, meets standards set for the college libraries by the American Library Association and TAC of ABET. The library contains more than 20,000 volumes and provides access to nearly 90 online databases, as well as a collection of up-to-date technical information and reference materials (paper and electronic) covering technological subjects. The library also has computer workstations containing all software found in the college's computer labs.

Continuing education

The Division of Continuing Education offers workshops, seminars, and short-term and full-

term courses in the fields of technology. Special courses can be designed to meet the needs of individuals, groups, and organizations. These services can be provided on campus, in-plant, or in communities where technical services are needed but not readily available. Continuing education units may be granted when appropriate.

University General Education Program

The College of Technology and Aviation requires each student to complete course work that fulfills the university general education requirements. The following information describes these requirements for associate and bachelor's degree programs in the college.

Associate degrees

Degree requirements for students pursuing an associate degree in the College of Technology and Aviation include 6 credit hours of approved university general education courses. Students may take no university general education courses from within their major field of study.

Bachelor's degrees

Degree requirements for students pursuing a bachelor's degree in the College of Technology and Aviation include 18 credit hours of approved university general education courses, of which at least 6 credit hours are at the 300 level or above.

Students may take no more than six credit hours of university general education course work with the same course number prefix, and they may take no university general education courses from within their major field of study.

Policy for transfer students

Students entering Kansas State University transferring credit from accredited two-year or four-year institutions are required to complete a minimum number of university general education credit hours at K-State. The minimum number of university general education credit hours required is based upon total number of completed transfer credit hours accepted at K-State on the student's initial date of entry.

Associate degree programs

Number of completed transfer credit hours accepted at K-State on initial date of entry	Minimum university general education credit hours to be taken at K-State
0-14	6
15 and above	3

Bachelor's degree programs

Number of completed transfer credit hours accepted at K-State on initial date of entry	Minimum university general education credit hours to be taken at K-State
0-7	18
8-29	12
30-44	9
45 and above	6

Each transfer student is required to complete a minimum of 6 credit hours of K-State upper-division university general education courses (300 and above) as specified in the program in which the student will graduate.

Policy for curriculum changes

Students changing curricula within Kansas State University must satisfy the university general education requirements for the program in which they will graduate. Students entering a bachelor's degree program after completing an associate degree at K-State are not considered to be transfer students, as far as the university general education requirements are concerned. These students must meet the university general education requirements for the bachelor's curriculum that they are entering.

University general education course selection

University general education courses may overlay the degree requirements in a given curriculum, to satisfy concurrently both the accreditation criteria for that program and the university general education requirements. Refer to the latest college advising information for a complete list of approved UGE courses.

In course descriptions, UGE courses are marked with a ♦. For more information about UGE requirements, see the Degrees section of this curriculum guide. For a current list of approved UGE courses: www.ksu.edu/registrar/enroll/gened.html

Arts, Sciences, and Business

Don Von Bergen, Department Head
Professors Ahlvers, Bingham, Heublein, and Homolka; Associate Professors Oh, Stephens, and Zajac; Assistant Professors Barnes, Brockway, Collins, Fick, and Guzek; Instructors Ackerman, Griggs, Knopp, and Matthews.

785-826-2692
www.sal.ksu.edu/asb

Kansas State University at Salina programs help students acquire sufficient specialization in the technical field of their choice and a general education background intended to

enhance their common knowledge. Each curriculum requires general studies courses.

This department includes courses in business, developmental studies, English/communications, mathematics, modern language, science, social science, and humanities.

At the Salina campus, math and English placement will be determined by the ACT placement program COMPASS. COMPASS is a computerized testing program that will assess and assign the level of math and English courses for students.

Applied technologies (ATECH)

Associate of applied science
62-65 hours required for graduation

A partnership between Salina Area Technical School (SATS) and the College of Technology and Aviation gives SATS graduates the opportunity to complete an associate degree in applied technologies. Students completing the certifications below can complete additional course work to receive the associate degree.

Automotive technology (ATECH-AT)
SATS certificate (45 hours)

K-State at Salina courses	
MATH 100	College Algebra 3
PSYCH 110	General Psychology 3
ECON 110	Principles of Macroeconomics 3
ENGL 100	Expository Writing I 3
CMIS 105	Introduction to PC Software 2
BUS 110	Introduction to Business 3
SPCH 105	Public Speaking 1A 2
64	

Applied electronics technology (ATECH-AE)

SATS certificate (45 hours)

K-State at Salina courses	
MATH 100	College Algebra 3
PSYCH 110	General Psychology 3
ECON 110	Principles of Macroeconomics 3
ENGL 100	Expository Writing I 3
CMIS 105	Introduction to PC Software 2
BUS 110	Introduction to Business 3
SPCH 105	Public Speaking 1A 2
64	

Business computer technology (ATECH-BC)

SATS certificate (36 hours)

K-State at Salina courses	
MATH 100	College Algebra 3
PSYCH 110	General Psychology 3
ECON 110	Principles of Macroeconomics 3
ENGL 100	Expository Writing I 3
ENGL 302	Technical Writing 3
BUS 110	Introduction to Business 3
SPCH 105	Public Speaking 1A 2
Humanities/social science elective	..... 3
Business elective	..... 3
62	

Commercial art (ATECH-CA)
SATS certificate (45 hours)

K-State at Salina courses	
MATH 100	College Algebra 3
PSYCH 110	General Psychology 3
ECON 110	Principles of Macroeconomics 3
CMIS 105	Introduction to PC Software 2
ENGL100	Expository Writing I 3

BUS 110	Introduction to Business 3
SPCH 105	Public Speaking 1A 2
64	

Computer aided-drafting (ATECH-CD)
SATS certificate (39 hours)

K-State at Salina courses	
MATH 100	College Algebra 3
PSYCH 110	General Psychology 3
ECON 110	Principles of Macroeconomics 3
ENGL 100	Expository Writing I 3
CMIS 105	Introduction to PC Software 2
BUS 110	Introduction to Business 3
SPCH 105	Public Speaking 1A 2
Humanities/social science elective	..... 3
Natural science elective	..... 4
65	

Dental assistant (ATECH-DA)
SATS certificate (33 hours)

K-State at Salina courses	
MATH 100	College Algebra 3
PSYCH 110	General Psychology 3
ECON 110	Principles of Macroeconomics 3
ENGL 100	Expository Writing I 3
CMIS 105	Introduction to PC Software 2
BUS 110	Introduction to Business 3
SPCH 105	Public Speaking 1A 2
Humanities/social science elective	..... 3
Natural science elective	..... 4
Computer elective	..... 3
62	

Diesel technology (ATECH-DT)
SATS certificate (45 hours)

K-State at Salina courses	
MATH 100	College Algebra 3
PSYCH 110	General Psychology 3
ECON 110	Principles of Macroeconomics 3
ENGL 100	Expository Writing I 3
CMIS 105	Introduction to PC Software 2
BUS 110	Introduction to Business 3
SPCH 105	Public Speaking 1A 2
64	

Horticulture technology (ATECH-HT)
SATS certificate (35 hours)

K-State at Salina courses	
MATH 100	College Algebra 3
PSYCH 110	General Psychology 3
ECON 110	Principles of Macroeconomics 3
ENGL 100	Expository Writing I 3
CMIS 105	Introduction to PC Software 2
BUS 110	Introduction to Business 3
SPCH105	Public Speaking 1A 2
Humanities/social science elective	..... 3
Natural science elective	..... 4
Computer elective	..... 3
64	

Applied business (ABA)

Associate of science
63 hours required for graduation

This two-year associate degree will allow the graduate of the program to succeed in an entry-level business position or continue with a bachelor's degree in one of many different business fields. This program will enhance the academic education of graduates and will create a foundation of business, accounting, and management fields.

I. Communications		11
ENGL 100	Expository Writing I 3	
ENGL 200	Expository Writing II 3	
SPCH 105	Public Speaking 1A 2	
Communications elective	..... 3	
(SPCH 311 recommended)		

II. Quantitative		12
MATH 100	College Algebra	3
MATH 205	General Calculus and Linear Algebra ...	3
CMST 108	PC Desktop Software	3
or		
CIS 101	Introduction to Personal Computing	1
and		
CIS 102	Spreadsheet Applications	1
and		
CIS 103	Database Applications	1
Computer elective	.....	3
III. Economics		6
ECON 110	Principles of Macroeconomics	3
ECON 120	Principles of Microeconomics	3
IV. Social science electives		6
Choose six social science elective hours from the following courses:		
POLSC	All courses	
SOCIO	All courses	
PSYCH	All courses	
GEOG	All courses except those which count as humanities or natural science electives are acceptable	
V. Humanities		6
Chose six hours from the following list:		
ART	All courses	
ARCH 301	Appreciation of Architecture	
PHILO	All courses	
ENGL	All literature courses	
HIST	All courses	
COT 150	The Humanities Through the Arts	
Natural sciences		7
One lab course required. Choose two courses from the following list:		
BIOL	All courses	
CHM	All courses	
GEOL	All courses	
PHYS	All courses	
GEOG 220	Environmental Geography I	
Business core courses		15
BUS 110	Introduction to Business	3
BUS 315	Supervisory Management	3
MANGT 366	Management Information Systems	3
BUS 251	Financial Accounting	3
and		
BUS 252	Managerial Accounting	3
or		
ACCTG 231	Accounting for Business Operations	3
and		
ACCTG 241	Accounting for Investing and Financing	3

Technology management (TCMG)

Bachelor of science
124 hours required for graduation
(45 hours must be upper division)

Applicants for admission into the technology management program will be accepted on completion of a minimum of 45 K-State and/or transferable credit hours with an overall grade point average of 2.50 or above.

I. Area of technology concentration
39–43 hours

The block of technology courses must demonstrate a breadth and depth of course work in one area of concentration. Courses accepted for transfer to K-State are college-level and academic in nature. Courses not accepted for transfer include such courses as vocational courses, remedial courses, continuing education units, nursing and other medical courses, and personal-interest courses.

II. Arts and sciences 54–58 hours

Communications		14–15
<i>Written</i>		
ENGL 100	Expository Writing I	3
ENGL 200	Expository Writing II	3
ENGL 302	Technical Writing	3

<i>Oral</i>		
SPCH 105	Public Speaking IA	2
or		
SPCH 106	Public Speaking I	3
SPCH 311	Business and Professional Speaking	3
Quantitative		15–16
MATH 100	College Algebra	3
MATH 205	General Calculus and Linear Algebra ...	3
or		
MATH 220	Analytic Geometry and Calculus	4
STAT 320	Elements of Statistics	3
CMST 108	PC Desktop Software	3
Computer elective	.....	3
Natural sciences electives		7
One lab course required. Choose two natural science elective courses (including one lab) from the following list:		
BIOCH	All courses	
BIOL	All courses	
CHM	All courses	
GEOL	All courses	
PHYS	All courses	
Social sciences		12
ECON 110	Principles of Macroeconomics	3
ECON 120	Principles of Microeconomics	3
Social sciences electives	.....	6
Humanities electives		6
Restricted electives (optional)		4
Students may take additional hours from any of the above fields to meet the 124 hour requirement of the degree.		
III. Business and management 27 hours		
BUS 251	Financial Accounting	3
BUS 252	Managerial Accounting	3
BUS 315	Supervisory Management	3
MANGT 366	Management Information Systems	3
MANGT 420	Management Concepts	3
<i>Choose four courses from the following:</i>		
BUS 320	Total Quality Management for Technology	3
CET 410	Managerial and Engineering Economics	3
FINAN 450	Principles of Finance	3
MANGT 421	Introduction to Operations Management	3
MANGT 390	Business Law	3
MANGT 530	Industrial and Labor Relations	3
MANGT 531	Personnel and Human Resources Management	3
MANGT 596	Business, Government, and Society	3
MANGT 595	Business Strategy	3
MKTG 400	Marketing	3
MKTG 542	Professional Selling and Sales Management	3
Total hours required for graduation		124

Business courses

- BUS 110. Introduction to Business.** (3) I. This course surveys the objectives, decisions, and activities within a business organization. Topics include a study of management responsibilities and controls, organizational structures, and marketing activities.
- BUS 121. Human Relations in Organizations.** (2) Focuses on the many psychological and social pressures people experience when they interact with each other. Two hours rec. a week.
- ◆**BUS 251. Financial Accounting.** (3) I, II, S. Study of business topics such as alternative forms of business organizations; typical business practices; legal instruments such as notes, bonds, and stocks; and financial statements and analysis. The main objective is to develop the ability to provide information to stockholders, creditors, and others who are outside an organization.
- ◆**BUS 252. Managerial Accounting.** (3) I, II, S. This course outlines the use of internal accounting data by managers in directing the affairs of business and non-business organizations. Pr.: BUS 251.
- ◆**BUS 315. Supervisory Management.** (3) I, II, S. An analysis of the responsibilities and work environment of a

supervisor, with an examination of skills, practices, and concepts helpful in developing effective relations with people in today's changing environment. Pr.: ENGL 100 and SPCH 105 or 106 or permission by instructor.

BUS 320. Total Quality Management for Technology. (3) This course addresses the commitment of management and the organization as a whole to the cultural changes necessary to implement quality improvements throughout the organization. Topics include quality organization and philosophy, quality audit and ISO 9000 series, integration of functional areas, team building, management principles, quality costs, and other associated interactive facets of Total Quality Management. The main concern is to provide the student with a working knowledge of conventional TQM tools. Three hours rec. a week.

FINAN 450. Principles of Finance. (3) II. Study of the basic principles of finance, including discounted cash flow analysis, risk-return tradeoff, asset pricing models, and financial and real asset valuation. Applications of these concepts to the firm's investment and financing decisions and performance analysis will be discussed. Pr.: ECON 120, STAT 350, and ACCTG 231.

MANGT 366. Management Information Systems. (3) I, II. A comprehensive view of the role of information technology in satisfying organizations' information requirements. Problems and techniques concerning the management of responsive information systems with special attention to managers' use of systems outputs. Cases and hands-on exercises emphasizing the use of information systems in decision making, information gathering and organizing, use of modeling techniques, and presentation of information. Pr.: CMST 225; may be taken conc.

MANGT 390. Business Law I. (3) I. A study of law as it relates to business, including court procedures and systems, contracts, torts, agency and employment law, and business crimes. Pr.: Junior standing.

MANGT 420. Management Concepts. (3) II. Managing organizations through fundamental processes of developing plans, structuring work relationships, coordinating effort and activities, directing and motivating subordinates, and controlling. Also includes managerial roles and responsibilities, effective decision making, productivity improvement, and models and theories of human behavior. Pr.: Junior standing.

MANGT 421. Introduction to Operations Management. (3) I. Description and analysis of problems related to the output of goods and services, operations planning and control, and systems management. Pr.: MATH 205 or MATH 220 and STAT 320 or STAT 350.

MANGT 530. Industrial and Labor Relations. (3) II. Basic course in industrial and labor relations. Broad coverage of the institution of collective bargaining and its environment, the goals and operation of labor unions, the impact of unions on management, and labor relations law. Pr.: Junior standing.

MANGT 531. Personnel and Human Resources Management. (3) II. The personnel program and its operational processes of manpower planning, recruiting, testing, developing, and evaluating. Analysis of the personnel department's role in the organization with emphasis on problem solving. Pr.: MANGT 420.

MKTG 400. Marketing. (3) I, II. A general study of marketing principles which lead to the development of marketing strategy. A review of environmental influences and key analytical tools used in formulating marketing plans. Product or service design, distribution, pricing, and promotional programs. Pr.: ECON 110, 120, and junior standing.

College of Technology and Aviation general courses

- ◆**COT 150. The Humanities Through the Arts.** (3) II. A general introduction to the humanities, focusing on what they are and their basic importance. Painting, sculpture, architecture, literature, drama, music, dance, film, and photography will be explored. Emphasis will be on participation, involvement, guest speakers, tours, and appreciation.
- COT 205. Photography.** (3) Basic camera and darkroom techniques of photography.

COT 299. Problems in Arts, Sciences, and Business. (Var.) I, II, S. Opportunity for advanced independent study in specific subject areas in Department of Arts, Sciences, and Business. Subjects are selected by the student and the instructor. Pr.: Consent of instructor.

COT 495. Industrial Internship. (Var.) I, II, S. Experimental learning program in an off-campus setting. Written documentation and oral presentation of project goals, experiences, and accomplishments. Pr.: Approval of faculty internship advisor and sponsoring company.

EDCEP 111. The University Experience. (1–3) I, II. Introduction to the university experience through participation in weekly small group meetings and informational lectures. Study of such topics as academic skills, including communication and critical thinking, academic and career planning and goal setting, and social issues that challenge many college students. Pr.: New students or instructor consent.

EDCEP 202. Career and Life Planning. (2) Applies theory and research concerning assessment of interests and career choice-making to individuals' planning and decision-making. Focuses on increasing understanding of the complexities of the world of work and on skills of integrating such understanding with each person's experience, characteristics, motives, and values in the career exploration process. Reviews resume writing, interviewing skills, and job search techniques.

EDCEP 211. Leadership Training Seminar. (2) I, II. General principles of leadership as applied to small groups. Study of the role of the leader, group processes and interaction, defining group goals, and techniques of observation. Workshop and supervision in small group leadership. Pr.: Sophomore standing and consent of instructor.

EDCEP 502. Independent Study in Education. (1–3) I, II, S. Selected topics in professional education. Maximum of three hours applicable toward degree requirements. Pr.: Consent of department chair.

English/communications courses

ENGL 080. Developmental English. (3) I, II. Basics of standard edited (written) English with emphasis on grammar, usage, and sentence structure. This course does not fulfill requirements for the associate degree. Three hours rec. a week.

ENGL 100. Expository Writing I. (3) I, II, S. Introduction to expressive and informative writing. Frequent discussions, workshops, and conferences. Offers extensive practice in the process of writing: getting ideas, drafting, analyzing drafts, revising, and editing.

ENGL 200. Expository Writing II. (3) I, II, S. Introduction to writing persuasively and in response to literature. As with ENGL 100, uses discussion, workshops, and conferences, and emphasizes the writing process. Pr.: ENGL 100 or ENGL 110 and sophomore standing.

ENGL 251. Introduction to Literature. (3) I, II. Study of form and technique in works of fiction, poetry, drama, and non-fiction.

ENGL 255. Literature and Technology. (3) Students will read literature about technology from a variety of perspectives including novels, short stories, articles, and excerpts from other types of writing. Three hours rec. a week. Pr.: ENGL 100.

ENGL 302. Technical Writing. (3) I, II, S. This writing course will provide students from a number of business, technology and aviation disciplines with intensive practice writing the kinds of documents that are common in their future professional lives. Three hours rec. a week. Pr.: ENGL 100 and sophomore standing.

◆**ENGL 450. Literature and Society.** (1–3) I, II, S. Literature in relation to social and cultural patterns and influences. Repeatable once. Pr.: ENGL 125 or 200.

SPCH 105. Public Speaking IA. (2) I, II, S. Alternate to SPCH 106. Principles and practice of message preparation, audience analysis, presentational skills, and speech criticism. Primarily granted for students whose curricula require a 2-credit hour course. Credit not granted for both SPCH 105 and 106.

SPCH 106. Public Speaking I. (3) I, II, S. Principles and practice of message preparation, audience analysis, presentational skills, and speech criticism permitting greater practice in oral presentation. Credit not granted for both SPCH 105 and 106.

◆**SPCH 311. Business and Professional Speaking.** (3) II. Principles and practice of speaking in an organizational setting. Areas of emphasis will be oral reports, interviewing, interpersonal communication, and working in groups. Pr.: SPCH 105 or 106.

Language courses

SPAN 110. Conversational Spanish for the Workplace. (3) II. Introduction to the basic Spanish conversational skills focusing on everyday language used in the workplace with an emphasis on technical terms and concepts, supplemented with grammar and writing.

SPAN 161. Spanish I. (5) II. Basic introduction to the structures of the Spanish language, emphasizing practice in the four skills: listening, speaking, reading, writing. Includes selected aspects of the cultures of Spanish speakers and practice in the language learning center.

Geographic information systems courses

GIS 150. Introduction to GIS. (3) II. In this introductory course in geographic information systems the student will review hardware and software components, explore several applications, and be introduced to data structures and basic functions. The student will explore application issues in GIS; operational and management issues; and which issues to consider when proposing and implementing a new GIS. Hands-on experience will be gained using a commercial GIS software package (pc ARC/INFO) on a PC-based graphics workstation. Two hours rec. and two hours lab a week. Pr.: CMST 103.

GIS 250. Photogrammetry. (1) A class in which aerial photographs are used to create topographic drawings, relative and absolute orientation aerotriangulation, orthophoto and rectification and coordinate transformations. The students will tour a photogrammetry shop and see the process of using stereoscopic plotters to convert photographic data into topographic maps. One hour lec. per week.

GIS 252. Internship. (1) Student works during summer or regular semester as an intern in a GIS-related industry. A report detailing duties performed and tasks accomplished is required at the end of the internship period. (Recommended during summer before second year and during second year.) May be repeated for credit.

GIS 300. Problems in GIS. (Var.) A course in which advanced study is done in a specific area chosen by the student. Pr.: Consent of instructor.

GIS 350. Advanced Issues in GIS. (3) This course deals with GIS algorithms, data structures, advanced computational topics, analysis of error; ways in which traditional planning and management theories and techniques can be implemented in GIS; and evaluation of how GIS can be used to answer specific planning problems. Two hours rec. and two hours lab a week. Pr.: CMST 103 and GIS 150.

GIS 355. Projects in GIS. (3) In this course the class will take an example real-world geographic information systems project, address the issues in the production environment, and complete the project, start to finish, using a GIS software package. Two hours rec. and two hours lab a week. Pr.: CMST 103 and GIS 150.

GIS 451. Georeferencing. (3) This course introduces spatial referencing concepts and global position systems (GPS) applications. A framework for spatial referencing is a necessary part of a geographic information system if different layers of information are to be interrelated. Two hours rec. and two hours lab a week. Pr.: MATH 100 and MATH 151 or MATH 150, and CET 130.

Mathematics courses

MATH 010. Intermediate Algebra. (3) I, II, S. Preparatory course for MATH 100. Includes arithmetic (signed numbers, polynomials, algebraic fractions, expo-

nents, and roots), solutions to equations (linear, quadratic, polynomial, root, and fractional), graphs (linear, quadratic, polynomial, root, and fractional), graphs (linear and quadratic), and geometry (area, perimeter, and the Pythagorean Theorem). Pr.: Two units of mathematics in grades 9–12 and a College Algebra PROB \$ C of 43 or more on the ACT assessment by K-State; or a score of at least 7 on the mathematics placement test; or a score of at least 26 on the arithmetic placement test.

MATH 011. Intermediate Algebra Review. (2) I, II, S. Supplemental algebra lab that is required to be taken in conjunction with MATH 010. The student will receive 2 hours credit, which will not count towards graduation. Two hours rec. a week.

MATH 015. Beginning Algebra. (5) This course provides coverage of the topics considered essential in an introductory algebra course. Five hours rec. a week. May not be used toward degree.

MATH 020. College Algebra Review. Supplemental algebra lab to be taken in conjunction with MATH 100 for students who need additional instruction in algebra. The student will receive 2 hours credit, which will not count toward graduation. Students are placed in this course on the basis of their score on the placement exam. Two hours rec. a week.

MATH 100. College Algebra. (3) I, II, S. Fundamental concepts of algebra; algebraic equations and inequalities; functions and graphs; zeros of polynomial functions; exponential and logarithmic functions; systems of equations and inequalities. Pr.: B or better in MATH 010; or two years of high school algebra and a College Algebra PROB \$ C of 60 or more on the ACT assessment; or a score of at least 18 on the mathematics placement exam.

MATH 150. Plane Trigonometry. (3) I, II, S. Trigonometry and inverse trigonometric functions, trigonometric identities and equations; applications involving right triangles and applications illustrating the laws of sines and cosines. Pr.: C or better in MATH 100; or two years of high school algebra and a score of 25 or more on Enhanced ACT mathematics; or a score of at least 20 on the mathematics placement exam.

MATH 151. Applied Plane Trigonometry. (2) I, II, S. Trigonometry and inverse trigonometric functions, trigonometric identities and equations; applications involving right triangles and applications illustrating the laws of sines and cosines. Emphasis is placed on applications to engineering technology, tool and machine design. Pr.: Students are placed in this course on the basis of their score on the College of Technology and Aviation math placement exam or ACT score. Two hours rec. a week.

MATH 205. General Calculus and Linear Algebra. (3) II. Introduction to calculus and linear algebra concepts that are particularly useful to the study of economics and business administration with special emphasis on working problems. Pr.: MATH 100 with C or better grade (College Algebra in the preceding semester is recommended).

MATH 215. Calculus I. (5) S. Course content includes a brief review of pre-calculus materials of algebra and trigonometry, functions, limits, differentiation, applications of differentiation, integration, and applications of the definite integral. Theory is presented in a style tailored for first-semester students of mathematics. Five hours rec. a week. Pr.: MATH 100; MATH 150 or 151.

MATH 216. Calculus II. (5) S. An extension of MATH 215, Calculus I, to include integration, differentiation, and applications of transcendental functions. Five hours rec. a week. Pr.: MATH 220 or MATH 215.

MATH 220. Analytic Geometry and Calculus I. (4) I, II, S. Analytic geometry, differential and integral calculus of algebraic and trigonometric functions. Pr.: B or better in MATH 100 and C or better in MATH 150; or three years of college preparatory mathematics including trigonometry and Calculus I PROB \$ C of 55 or more on the ACT assessment; or a score of at least 26 on the mathematics placement exam.

MATH 221. Analytic Geometry and Calculus II. (4) II. Continuation of MATH 220 to include transcendental functions, techniques of integration, and infinite series. Pr.: C or better in MATH 220.

MATH 222. Analytic Geometry and Calculus III. (4) S. Continuation of MATH 221 to include functions of more than one variable. Pr.: C or better in MATH 221.

Science courses

BIOL 198. Principles of Biology. (4) I, II, S. An introductory course for majors and nonmajors focusing on plants, animals, and microbes. Specific areas covered include biological molecules, cells, genetics, energy flow, physiology, ecology, and evolution. Studio format incorporating lec., lab, and rec. Elements in two two-hour sessions per week.

◆**CHM 110. General Chemistry.** (3) I, S. Principles, laws, and theories of chemistry; important metallic and nonmetallic substances. (An optional laboratory course, CHM 111, is available for an additional hour of credit.) Three hours lec. a week. Pr.: MATH 010 or at least one year of high school algebra.

CHM 111. General Chemistry Laboratory. (1) I, S. An optional laboratory course to supplement the material of CHM 110. Three hours lab a week. Pr.: CHM 110 or conc. enrollment.

◆**CHM 210. Chemistry I.** (4) I, II, S. First course of a two-semester study of the principles of chemistry and the properties of the elements and their compounds. Three hours lec. and three hours lab a week. Pr.: One year of high school chemistry and MATH 100 (or two courses of high school algebra).

◆**GEOL 100. Earth In Action.** (3) I,II. The earth's physical, structural, and dynamic features; the most common minerals and rocks; processes affecting the earth. Three hours rec. a week.

◆**GEOL 103. Elementary Geology Laboratory.** (1) I, II. Field and laboratory investigation of minerals, rocks, and fossils; use of maps; environmental studies; erosion, transportation, sedimentation. Two hours lab a week. Pr.: GEOL 100, 105, or 125 or conc. enrollment.

◆**PHYS 101. The Physical World I.** (3) S. The courses The Physical World I and II are designed to present an overview of the physical sciences for students who have little or no previous physical science. The Physical World I is principally physics and atomic theory. The observations and phenomena are simple and basic. Three hours lec. a week. Open only to freshmen, sophomores, and first-semester transfer students. Not available for credit to students who have credit in PHYS 106.

PHYS 103. The Physical World I Laboratory. (1) S. Two hours lab a week. Pr. or conc.: PHYS 101.

PHYS 113. General Physics I. (4) I, II, S. A basic development of the principles of mechanics, heat, fluids, oscillations, waves, and sound. Emphasis is on conceptual development and numerical problem solving. Two hours lec., one hour rec., one hour quiz, and two hours lab a week. Pr.: MATH 150 or one-half units of high school algebra and one unit high school trigonometry.

PHYS 114. General Physics II. (4) I, II, S. The continued treatment of the fundamentals of electricity and magnetism, light and optics, atomic and nuclear physics. These concepts are used to understand D.C. and A.C. circuits, motors, and generators. Emphasis is placed on conceptual development and problem solving. Two hours lec., one hour rec., one hour quiz, and two hours lab a week. Pr.: PHYS 113.

PHYS 342. Aviation Meteorology. (4) Basic aviation-related meteorology concepts through the study of atmospheric elements and how they generally affect the weather introduction to the subject; water in the atmosphere; variables which cause local weather changes; specific aviation associated hazards; understanding meteorological reports and forecasts; meteorological techniques used in predicting weather patterns. Same as PPIL 342.

Social science and humanities courses

◆**ECON 110. Principles of Macroeconomics.** (3). I, II, S. Basic facts, principles, and problems of economics; determination of the level of employment, output, and the price level; the monetary and banking system; problems and policies of economic instability, inflation, and growth; princi-

ples of economic development; other economic systems. Pr.: Probability of a grade of C or higher (PROB _ C) of at least 40 percent according to the economics component of the ACT Student Profile, a score of 18 or higher on the Math Placement Exam, or a grade of B or higher in MATH 010.

◆**ECON 120. Principles of Microeconomics.** (3) I, II, S. Basic facts, principles, and problems of economics including study of the determination of prices; the determination of wages, rent, interest, and profit; theory of the firm; monopoly and government regulation; international economic relations. Pr.: Probability of a grade of C or higher (PROB_C) of at least 40 percent according to the economics component of the ACT Student Profile, a score of 18 or higher on the Math Placement Exam, or a grade of B or higher in MATH 010.

HIST 320. History of Technology. (3) This course focuses on the development of technology from ancient times to modern day, with emphasis on technology and its impact on American society from colonial times to present. Students will prepare a portfolio project that will feature a research or service learning component. Pr.: ENGL 100.

PHILO 105. Introduction to Critical Thinking. (3) A basic introduction to both deductive and inductive reasoning. Emphasis is placed on constructing, analyzing, and evaluating arguments.

PHILO 385. Engineering Ethics. (3) An examination of the principles of ethics as applied to cases arising in the practice of the various branches of engineering.

POLSC 355. Contemporary Issues. (3) I, II. Study and analysis of selected political topics of immediate relevancy and concern. May be repeated once.

◆**PSYCH 110. General Psychology.** (3) I, II, S. An introductory survey of the general content areas of psychology, including methods, data, and principles.

◆**SOCIO 211. Introduction to Sociology.** (3) I, II, S. Development, structure, and functioning of human groups; social and cultural patterns; and the principal social processes.

Statistics courses

◆**STAT 320. Elements of Statistics.** (3) I, II, S. A basic first course in probability and statistics; frequency distributions; averages and measures of variation; probability; simple confidence intervals and tests of significance appropriate to binomial and normal populations; correlation and regression, including confidence intervals and tests of significance for bivariate populations. Pr.: MATH 100.

Aviation

Marlon Johnston, Department Head
Professors Barnard and Gross; Associate Professor King; Assistant Professors Brockway, Shappee, Smith, Splichal; Instructors Beckman, Hiechel, Irvin, Kreiman, Rankin, and Sojka.
785-826-2679
<http://www.sal.ksu.edu/aviation>

Airframe and powerplant certificate (APC)

68 hours required for completion
This two-year airframe and powerplant program prepares students for the Federal Aviation Administration mechanical certificate with powerplant and airframe ratings. Students who successfully complete the program will be awarded a certificate of completion.

Upon passing the FAA written, oral, and practical exams, graduates will be certified to practice as aviation maintenance technicians. A&P mechanics inspect, repair, modify, and maintain aircraft for manufacturers, commercial airlines, businesses, corporations, and general aviation operators.

Freshman
Fall semester

AVM 111	Basic Aircraft Electricity	4
AVM 121	Aircraft Drawings	1
AVM 131	Aircraft Standards	4
AVM 141	Aircraft Science	3
AVM 151	Aviation Maintenance Fundamentals	3
		15

Spring semester

AVM 112	Aircraft Welding	2
AVM 132	Aircraft Fluid Power	3
AVM 142	Airframe Systems	4
AVM 152	Airframe Structures and Repair	5
AVM 162	Airframe Electrical Systems	4
		18

Sophomore
Fall semester

AVM 231	Aircraft Finish and Fabrication	3
AVM 241	Navigational Aids and Communication Systems	3
AVM 261	Aircraft Inspection and Assembly	5
AVM 321	Powerplant Fundamentals	4
AVM 351	Powerplant Ignition and Electrical Systems	3
		18

Spring semester

AVM 312	Aircraft Propellers	2
AVM 322	Powerplant Operation and Troubleshooting	3
AVM 332	Gas Turbine Powerplant	5
AVM 342	Powerplant Induction and Fuel Systems	4
AVM 352	Powerplant Overhaul	3
		17

Aviation maintenance degree (AVM)

Associate of applied science
83 hours required for graduation

The applied science degree in aviation maintenance is a degree that can be earned in two years. The degree goes beyond the A&P certificate program to include general education courses recommended by the Kansas Board of Regents.

Freshman
Fall semester

AVM 111	Basic Aircraft Electricity	4
AVM 121	Aircraft Drawings	1
AVM 131	Aircraft Standards	4
AVM 141	Aircraft Science	3
AVM 151	Aviation Fundamentals	3
MATH 100	College Algebra.....	3
		18

Spring semester

AVM 112	Aircraft Welding	2
AVM 132	Aircraft Fluid Power	3
AVM 142	Airframe Systems	4
AVM 152	Airframe Structures and Repair	5
AVM 162	Airframe Electrical Systems	4
		18

Summer Session

ENGL 100	Expository Writing I	3
	Humanities/social science elective	3
	Natural science elective	3
		9

Sophomore

Fall semester		
AVM 231	Aircraft Finish and Fabrication	3
AVM 241	Navigational Aids and Communication Systems	3
AVM 261	Aircraft Inspection and Assembly	5
AVM 321	Powerplant Fundamentals	4
AVM 351	Powerplant Ignition and Electrical Systems	3
		18

Spring semester		
AVM 312	Aircraft Propellers	2
AVM 322	Powerplant Operations and Troubles	3
AVM 332	Gas Turbine Powerplant	5
AVM 342	Powerplant Ind. & Fuel Systems	4
AVM 352	Powerplant Overhaul	3
		17

Summer Session		
SPCH 106	Public Speaking I	3
		3

Aeronautical technology-
aviation maintenance (AVMB)

Bachelor of science
128 hours required for graduation

Students may continue their studies in aviation maintenance beyond the associate degree to obtain a bachelor of science in aeronautical technology.

The bachelor of science degree is designed for the maintenance technician with supervisory or management position goals such as shop foreman, lead technician, director of maintenance, and other leadership positions.

The additional courses will give the student background for leadership roles in the aviation industry. Courses enhance people skills and communications, both verbal and written. Additional math and computer skills will be developed.

There are multiple opportunities for advanced education and training through aviation electives and advanced maintenance courses addressing the non-destructive testing of aviation parts and aircraft, and the use of advanced composites in the larger transport category, corporate and military aircraft. This degree provides the best preparation for the maintenance technician looking for employment in these fields.

Freshman

Fall semester		
AVM 111	Basic Aircraft Electricity	4
AVM 121	Aircraft Drawings	1
AVM 131	Aircraft Standards	4
AVM 141	Aircraft Science	3
AVM 151	Aviation Fundamentals	3
		15

Spring semester		
AVM 112	Aircraft Welding	2
AVM 132	Aircraft Fluid Power	3
AVM 142	Airframe Systems	4
AVM 152	Airframe Structures and Repair	5
AVM 162	Airframe Electrical Systems	4
		18

Sophomore

Fall semester		
AVM 231	Aircraft Finish and Fabrication	3
AVM 241	Navigational Aids and Communication Systems	3
AVM 261	Aircraft Inspection and Assembly	5
AVM 321	Powerplant Fundamentals	4
AVM 351	Powerplant Ignition Electrical Systems	3
		18

Spring semester		
AVM 312	Aircraft Propellers	2
AVM 322	Powerplant Operations and Troubleshooting	3
AVM 332	Gas Turbine Powerplant	5
AVM 342	Powerplant Induction and Fuel Systems	4
AVM 352	Powerplant Overhaul	3
		17

Junior

Fall semester		
ENGL 100	Expository Writing I	3
MATH 100	College Algebra	3
SPCH 106	Public Speaking	3
Natural science elective		3
Aviation elective		3
		15

Spring semester		
CMST 104	Database Management	2
ENGL 200	Expository Writing II	3
MATH 151	Applied Plane Trigonometry	2
MATH 205	General Calculus & Linear Algebra	3
Humanities/business/social science elective		3
Upper division aviation elective		3
		16

Senior

Fall semester		
AVM 400	Composites	4
PHYS 113	General Physics I	4
ENGL 302	Technical Writing	3
BUS 315	Supervisory Management	3
SPCH 311	Business and Professional Speaking	3
		17

Spring semester		
AVM 405	Non-Destructive Testing	3
Humanities/business/social science elective		3
Upper division aviation elective		3
Humanities/social science elective		3
		12

Professional pilot degree (PPIL)

Associate of technology
65 hours required for graduation

The Jeppesen-Sanderson integrated flight training program is utilized to obtain private, commercial, instrument, and multi-engine ratings.

The two-year associate degree emphasizes business courses as a complement to the English, math, and science requirements. Professional pilot graduates may fly as charter, business, corporate, or airline pilots.

The flight training program is FAR 141 approved. The approval allows students to meet the commercial instrument minimum-flight-hour requirement in 190 hours instead of 250 hours.

Flight training is conducted in Cessna 172s, Beechcraft Sundowners, Beechcraft Bonanzas, Beechcraft Barons, and a Beechcraft C-90 King Air. Both standard and full graphics simulators are used for additional training benefit.

The lab time reflected in the pilot courses are minimum times. Significant time commitment is necessary for labs and flight training. This program requires additional costs above the standard tuition, books, and supplies.

Freshman

Fall Semester		
PPIL 111	Private Pilot	4
PPIL 113	Private Pilot Flight Lab	1
MATH 100	College Algebra	3
ENGL 100	Expository Writing I	3
PPIL 100	Introduction to Aviation	3
		14

Spring Semester

PPIL 112	Professional Instrument Pilot	3
PPIL 114	Professional Instrument Pilot Flight Lab I	1
PPIL 342	Aviation Meteorology	4
MATH 150	Plane Trigonometry	3
ENGL 200	Expository Writing II	3
Computer elective		3
		17

Sophomore

Fall Semester		
PPIL 212	Professional Instrument Pilot Flight Lab II	2
PPIL 211	Professional Commercial Pilot	3
PPIL 213	Professional Commercial Pilot Flight Lab	2
ECON 110	Principles of Macroeconomics	3
PSYCH 110	General Psychology	3
PHYS 113	General Physics I	4
		17

Spring Semester

PPIL 362	Multi-Engine Ground School	1
PPIL 363	Multi-Engine Flight Lab	1
ECON 120	Principles of Microeconomics	3
SPCH 106	Public Speaking I	3
BUS 315	Supervisory Management	3
ENGL 302	Technical Writing	3
Humanities/social science elective		3
		17

Aeronautical technology-
professional pilot (PPILB)

Bachelor of science
124 hours required for graduation

Students may pursue studies in professional pilot beyond the associate degree level and obtain the bachelor of science degree in aeronautical technology.

The Jeppesen-Sanderson integrated flight training program is utilized to obtain private, instrument, commercial, certified flight instructor, and multi-engine ratings.

The student will receive the instrument flight instructor certificate in addition to advanced classes rooted in aviation applications. A multi-engine certificate opportunity and turbine-engine transition course are also available in this option with training available in the Beechcraft C-90 King Air.

The flight training program is FAR 141 approved. The approval allows students to meet the commercial instrument minimum-flight-hour requirement in 190 hours instead of 250 hours.

Flight training is conducted in Cessna 172s, Beechcraft Sundowners, Beechcraft Bonanzas, Beechcraft Barons, and a Beechcraft C-90 King Air. Both standard and full graphics simulators are used for additional training benefit.

The lab time reflected in the pilot courses are minimum times. Significant time commitment is necessary for labs and flight training. This program requires additional costs above the standard tuition, books, and supplies.

Freshman

Fall Semester		
PPIL 111	Private Pilot	4
PPIL 113	Private Pilot Flight Lab	1
PPIL 100	Introduction to Aviation	3
MATH 100	College Algebra	3
ENGL 100	Expository Writing I	3
		14

Spring Semester

PPIL 112	Professional Instrument Pilot	3
PPIL 114	Professional Instrument Pilot Flight Lab I	1
SPCH 106	Public Speaking I	3
PPIL 342	Aviation Meteorology	4
MATH 150	Plane Trigonometry	3
ENGL 200	Expository Writing II	3
		17

Sophomore

Fall Semester		
PPIL 212	Professional Instrument Pilot Flight Lab II	2
MATH 205	General Calculus and Linear Algebra	3
PSYCH 110	General Psychology	3
PHYS 113	General Physics I	4
PPIL 211	Professional Commercial Pilot	3
		15

Spring Semester

ENGL 302	Technical Writing	3
PPIL 213	Professional Commercial Pilot Flight Lab	2
PPIL 415	Human Factors in Aviation	3
PPIL 386	Aerodynamics	3
ECON 110	Principles of Macroeconomics	3
Computer elective	.....	3
		17

Junior

Fall Semester		
PPIL 312	CFI Ground School	6
CMST 104	Database Management	2
Aviation elective	.....	3
Humanities/social science elective	.....	3
		14

Spring Semester

PPIL 362	Multi-Engine Ground School	1
PPIL 363	Multi-Engine Flight Lab	1
PPIL 314	CFI Flight Lab	2
ECON 120	Principles of Microeconomics	3
BUS 315	Supervisory Management	3
Aviation elective	.....	3
Humanities/social science elective	.....	3
		16

Senior

Fall Semester		
PPIL 482	CFI Instrument Ground School	1
PPIL 483	CFI Instrument Flight Lab	1
PPIL 450	Aviation Safety Management	3

MKTG 400	Marketing	3
Elective	Aviation	3
STAT 320	Elements of Statistics	3
Business/management elective	.....	3
		17

Spring Semester

PPIL 445	Aviation Law	3
Aviation elective	.....	3
Aviation elective	.....	2
Aviation elective	.....	3
Natural science elective	.....	3
		14

Aviation maintenance courses

AVM 111. Basic Aircraft Electricity. (4) I. A basic concept of DC/AC circuits, with basic laws relating to the following: measuring voltage, current, resistance, continuity and leakage; relationship of voltage, current and resistance in electrical circuits; reading and interpretation of electrical circuit diagrams; electrical devices and inspection and servicing of batteries. Three hours lec. and three hours lab a week.

AVM 112. Aircraft Welding. (2) II. Theory and skill development in aircraft welding processes. Exercises in gas welding processes as applied to ferrous and nonferrous materials. Oxygen/acetylene, inert gas, and resistance welding processes are to be studied. One hour rec. and three hours lab a week.

AVM 121. Aircraft Drawings. (1) I. The course is designed to teach the student how to recognize and identify each kind of line as it appears in aircraft drawings and to interpret the meaning of the lines as they relate to surfaces and details in drawings. Three hours lab a week.

AVM 131. Aircraft Standards. (4) I. A survey of the organization of the Federal Aviation Administration and the Civil Aeronautics Board. Emphasis will be placed on the regulations, standards, and specifications of each of these organizations. Also included is an introduction to air transport maintenance procedures. Two hours rec. and three hours lab a week.

AVM 132. Aircraft Fluid Power. (3) II. A study of basic fluid mechanics as it applies to practical applications in aircraft systems. Compressible and incompressible fluid systems will be studied. Two hours rec. and three hours lab a week. Pr.: AVM 141.

AVM 141. Aircraft Science. (3) I. This is a study of applied mathematics and basic physics. Section one: mathematics will provide the learner with the tools needed to perform the calculations normally confronted by the aviation maintenance technician. Section two: the study of basic science will enable the student to better understand the operation of aircraft and the many complex systems needed to sustain safe flight. Three hours rec. a week.

AVM 142. Airframe Systems. (4) II. A study of the airframe systems and components to include: pressurization, heating and cooling, and structural device. Two hours rec. and six hours lab a week. Pr.: AVM 141.

AVM 151. Aviation Maintenance Fundamentals. (3) I. This course is designed to permit the student to learn and practice those skills and techniques essential to the career development of the aviation maintenance technician. The subjects included are: shop safety, aircraft general familiarization, fluid lines and fittings, hand tools and measuring devices, aircraft hardware, cleaning and corrosion control, aircraft metals, inspection fundamentals, ground operation and servicing, and support equipment. One hour rec. and six hours lab a week.

AVM 152. Airframe Structures and Repair. (5) II. A study of materials commonly used in airframe structures and the associated study of making structural repairs according to recommended procedures. Skills in sheetmetal are stressed. Three hours rec. and six hours lab a week. Pr.: AVM 141.

AVM 162. Airframe Electrical Systems. (4) II. An advanced study of DC/AC circuits law relating to circuit analysis and a detailed study of measuring instruments. Advanced study of relays, switches, alternators, and other devices encountered in circuit analysis, troubleshooting,

and repair. Two hours rec. and six hours lab a week. Pr.: AVM 111.

AVM 231. Aircraft Finish and Fabrication. (3) I. This course is designed to acquaint the student with the wood and fabric coverings and procedures used on aircraft, and methods used in preparation for and application of paint finishes to aircraft surfaces. One hour rec. and six hours lab a week.

AVM 241. Navigational Aids and Communication Systems. (3) I. A survey study of the aids to navigation and communications used in light and intermediate class aircraft. Operation and installation of the various types of equipment will be stressed. Two hour rec. and six hours lab a week. Pr.: AVM 111.

AVM 261. Aircraft Inspection and Assembly. (5) I. A study of assembly and manufacturing procedures and inspection of aircraft components. This course also covers in detail annual and 100-hour inspections. Three hours rec. and six hours lab a week. Pr.: AVM 121, 131, 141.

AVM 285. Helicopter Maintenance. (7) S. A study of airframe, rotor transmission, and engine components of turbine and reciprocating engine helicopters. Also includes a detailed study of required maintenance, historical records, and inspection of components. Three hours rec. and 12 hours lab a week. Pr.: Aviation maintenance major or consent of instructor.

AVM 290. Problems in Aviation. (Var.) I, II, S. Advanced study in a specific area chosen by the instructor. Pr.: Consent of instructor.

AVM 312. Aircraft Propellers. (2) II. A study of the use, maintenance, and inspection of propellers and their related control systems. One hour rec. and three hours lab a week.

AVM 321. Powerplant Fundamentals. (4) I. A study of the principles of operation, design features, and operating characteristics of reciprocating aircraft engines. Includes overhaul inspection procedures on current horizontal opposed and radial engines. Three hours rec. and three hours lab a week. Pr.: AVM 131, 141.

AVM 322. Powerplant Operation and Troubleshooting. (3) II. Experience in installation, operation, and removal of aircraft engines. Engine analysis and diagnosis of malfunctions, including methods of remedy, are performed on air-worthy engines. One hour rec. and six hours lab a week. Pr.: AVM 321.

AVM 332. Gas Turbine Powerplant. (5) II. Advanced study of the fundamentals of gas turbine powerplants including operation, studies of supporting systems and inspection methods are fundamental to this course. Two hours rec. and nine hours lab a week. Pr.: AVM 321.

AVM 342. Powerplant Induction and Fuel Systems. (4) II. A study of aircraft induction and fuel metering systems including fuels, carburetors, fuel injection systems, superchargers, and other induction system components used to ensure a dependable and accurate fuel supply at any flight configuration and attitude. Two hours rec. and six hours lab a week. Conc.: AVM 321.

AVM 351. Powerplant Ignition and Electrical Systems. (3) I. A study of battery, magneto high and low tension ignition systems, including turbine ignitors for today's aircraft. Also a study of powerplant starting and charging systems and related components. Emphasis will be placed on troubleshooting, repair, and timing of aircraft ignition systems. Two hours rec. and three hours lab a week. Pr.: AVM 111.

AVM 352. Powerplant Overhaul. (3) II. Practical experience in overhauling reciprocating engines. Engines are assembled and operationally checked in lab. One hour rec. and six hours lab a week. Pr.: AVM 321.

AVM 400. Composites. (4) II. This course will introduce composite materials in use in aircraft production; the course will be mainly concerned with the repair of these materials and the repair procedures. The course will start with the development of composites, a description of each type, the different qualities of each type and hands-on projects for repairs, and the techniques involved with the repairs, such as vacuum bagging and hot bonding. Pr.: AVM 152 or consent of instructor.

AVM 405. Non-Destructive Testing. (3) I. Introduction to nondestructive testing and inspection methods in use in the

aviation industry. The course will cover the following types of inspection methods: visual, x-ray (radiographic) magnetic particle, ultrasonic, dye penetrant. Pr.: AVM 141, AVM 261 or consent of instructor.

Aviation maintenance review courses

AVMR 220. Aviation Maintenance Review/General. (4) The general review course is designed for those individuals who have met the Federal Aviation Administration's eligibility requirements under FAR 65.77. The review conforms to the three levels of training set forth by the FAA. Three hours rec. and three hours lab a week. Pr.: Departmental consent. This course may be offered in two parts as: AVMR 221 Aviation Maintenance Review/General I and AVMR 222 Aviation Maintenance Review/General II.

AVMR 230. Aviation Maintenance Review/Airframe. (4) The airframe review course is designed for those individuals who have met the Federal Aviation Administration's eligibility requirements under FAR 65.77. The review conforms to the three levels of training set forth by the FAA. Pr.: Departmental consent. This course may be offered in two parts as: AVMR 231 Aviation Maintenance Review/Airframe I and AVMR 232 Aviation Maintenance Review/Airframe II.

AVMR 250. Aviation Maintenance Review/Powerplant. (4) The powerplant review course is designed for those individuals who have met the Federal Aviation Administration's eligibility requirements under FAR 65.77. The review conforms to the three levels of training set forth by the FAA. Pr.: Departmental consent. This course may be offered in two parts as: AVMR 251 Aviation Maintenance Review/Powerplant I and AVMR 252 Aviation Maintenance Review/Powerplant II.

Professional pilot courses

PPIL 100. Introduction to Aviation. (3) I, II. This course will examine the history of aviation and a look at the future. Throughout the course we will discuss the attributes of an aviation professional, careers, career planning, and pilot certification. Students will consider historical events and their relationship to current aviation aspects. The interdependency and synergy in the development of military aircraft, the space program, as well as the growth of commercial and general aviation will be discussed. Students will use the Internet for various research projects concerning the past, present, and future of aviation.

PPIL 111. Private Pilot. (4) I, II. The subject areas necessary for completion and passing of the FAA Private Pilot Written Knowledge Test are presented. Four hours rec. a week.

PPIL 112. Professional Instrument Pilot. (3) I, II. A study of the procedures, regulations, and techniques required to safely fly in instrument meteorological conditions within our national airspace system. The course will prepare the student to pass the FAA Instrument Airplane Written Knowledge Test. Three hours rec. a week. Pr.: PPIL 111.

PPIL 113. Private Pilot Flight Lab. I. (1) I, II, S. An introduction of the fundamentals of flight. Solo flights to include all flight operations and maneuvers necessary for meeting the aeronautical experience for the FAA Private Pilot Certificate. Three hours lab a week. Conc.: PPIL 111.

PPIL 114. Professional Instrument Pilot Flight Lab I. (1) I, II, S. Instructional flight training necessary to maneuver the aircraft safely in actual or simulated instrument meteorological conditions within the national airspace system. Three hours lab a week. Pr.: PPIL 111, 113. Conc.: PPIL 112.

PPIL 196. VFR Pilot Proficiency Lab. (1) I, II, S. Instruction and flight training necessary to safely operate an aircraft to meet the Federal Aviation Regulations. This course provides the student the opportunity to review and demonstrate proficiency to satisfactorily meet the FAA regulations for the current ratings held. Pr.: FAA Private Pilot certificate.

PPIL 197. IFR Pilot Proficiency Lab. (1) I, II, S. Instruction, simulator, and flight training necessary to safely operate an aircraft, to meet and maintain the Federal

Aviation Regulations currency requirement of Instrument Competency, and maintain instrument currency and proficiency. Pr.: FAA Private and Instrument Ratings.

PPIL 211. Professional Commercial Pilot. (3) I, II. The subject areas necessary for passing the FAA Commercial Pilot Knowledge Test. Three hours rec. a week. Pr.: PPIL 112, 114.

PPIL 212. Professional Instrument Pilot Flight Lab II. (2) I, II, S. Instructional cross country flight training necessary to maneuver the aircraft safely in actual or simulated instrument meteorological conditions within the national airspace system. Six hours lab a week. Pr.: PPIL 112, 114.

PPIL 213. Professional Commercial Pilot Flight Lab. (2) I, II, S. An introduction to complex airplane operations and a review of those operations required of a commercial pilot. The completion of this course readies the student to take the commercial FAA practical test. Six hours lab a week. Pr.: PPIL 212. Conc.: PPIL 211.

PPIL 214. Extended Cross Country. (1) A characteristic of aviation is that aircraft can cover a large geographic area. Aircraft operations in other geographic areas may differ greatly from a student's training base. The experience of long-range navigation can be a great learning experience as well as a confidence booster. Selection of a destination that allows the student to increase their knowledge of aviation also aids in producing a more well-rounded, responsible professional. Pr.: PPIL 113

PPIL 215. Mountain Flying. (1) A characteristic of aviation is that aircraft can cover a large geographic area. Aircraft operations in mountainous areas may differ greatly from a student's training. The experience of reduced aircraft performance caused by high-density altitudes can be a great training into operations with aircraft exhibiting marginal performance. Learning of weather patterns, hypoxia, and survival allows the student to increase their knowledge of aviation and also aids in producing a more well-rounded, responsible professional. Pr.: PPIL 113

PPIL 216. Altitude Chamber. (1) I, II. This course offers a 1-day aviation physiology course for civil aviation pilots through the CAMI's Aeromedical Education Division in Oklahoma City, OK. In addition to the basic academic contents, this course offers practical demonstrations of rapid decompression and hypoxia in a hypobaric chamber, as well as a practical demonstration of spatial disorientation. Upon completion of the course students will receive a certificate noting that they have completed the FAA's Physiological Training course. Pr.: Current Aviation Medical Certificate

PPIL 221. Preventive Maintenance. (2) This course will give the student hands-on experience with the maintenance tasks allowed under FAR 43 entitled preventive maintenance. Two hours rec. a week.

PPIL 230. Private Pilot Glider Transition. (1) Instruction and flight training in the design, performance, operating characteristics, and flight proficiency for the safe operation of glider aircraft that will lead to an Private Pilot Glider certificate. This course provides students the opportunity to enhance and develop their skills in this segment of aviation. Pr.: PPIL 113

PPIL 231. Commercial Pilot Glider Transition. (1) Instruction and flight training in the design, performance, operating characteristics, and flight proficiency for the safe operation of glider aircraft that will lead to a commercial pilot glider certificate. This course provides students the opportunity to enhance and develop their skills in this segment of aviation. Pr.: PPIL 213 and PPIL 230

PPIL 295. Tailwheel Transition. (1) Instruction and flight training in the design, performance, operating characteristics, and flight proficiency for the safe operation of conventional-geared (tailwheel) aircraft that will lead to an endorsement allowing the student to act as pilot-in-command. This course provides students the opportunity to enhance and develop their skills in this segment of aviation. Pr.: PPIL 113

PPIL 310. Aircraft Certification. (3) A presentation of Federal Aviation Regulations pertinent to aircraft certification, maintenance and associated documents, publication records, and weight and balance computations.

PPIL 312. Certified Flight Instructor Ground School. (6) I, II. Instruction techniques, practices, and procedures

necessary to provide skill in organizing and presenting lessons. This course will prepare the student for the FAA Certified Instructor Knowledge Test. Six hours rec. a week. Pr.: PPIL 211.

PPIL 314. Certified Flight Instructor Flight Lab. (2) I, II, S. The needed flight skills and proper display of teaching ability will be emphasized. The demonstration of flight maneuvers with recognition of common errors in students performing the demonstrated maneuvers is stressed. Six hours lab a week. Pr.: PPIL 213. Conc.: PPIL 312.

PPIL 342. Aviation Meteorology. (4) I, II. Basic aviation-related meteorology concepts through the study of atmospheric elements and how they generally affect the weather introduction to the subject; water in the atmosphere; variables which cause local weather changes; specific aviation associated hazards; understanding meteorological reports and forecasts; meteorological techniques used in predicting weather patterns. Same as PHYS 342.

PPIL 362. Multi-Engine Ground School. (1) I, II, S. Ground instruction covering multi-engine aircraft to develop the aeronautical knowledge to meet the ground school requirements for a multi-engine land class rating. Pr.: PPIL 211 or instructor approval.

PPIL 363. Multi-Engine Flight Lab. (1) I, II, S. Flight instruction and experience in a multi-engine aircraft to develop the aeronautical skills to meet the requirements to add a multi-engine land class rating to the student's existing pilot certificate. Three hours lab a week. Pr.: PPIL 362 or conc.

PPIL 379. King Air Transition. (3) I, II. The needed instruction, simulator, and flight training to obtain skills and experience to fly the Beechcraft King Air as Pilot in Command. The demonstration of flight maneuvers necessary to meet the Federal Aviation Regulations and demonstrate competent operations of aircraft systems in the Air Traffic Control System and in emergency flight conditions. Pr.: FAA Private, Instrument, and Multi-engine ratings.

PPIL 385. Airline Transport Pilot Rating. (2) By appt. Provides the student with the aeronautical knowledge necessary to prepare for the FAA Airline Transport Pilot Knowledge Test. The demonstration of flight maneuvers, with recognition of proper control of emergencies in compliance of the Airline Transport Pilot Practical Test Standards will be stressed. One hour rec. and three hours lab a week. Pr.: Consent of instructor and evaluation of student's pilot experience as it relates to FAR 61.151 through 61.157.

PPIL 386. Aerodynamics. (3) II. This course covers incompressible flow theory and wing theory as well as calculations of stall speed, drag, and basic performance criteria. This course also examines configuration changes, high and low speed conditions, and special flight operations. Stability and control, weight and balance, and operational data are also examined. Aerodynamic performance of aircraft powered by reciprocating, turboprop, and jet turbine engines are considered. The student will be introduced to aircraft design and high-speed aerodynamics. Pr.: PPIL 111 or AVM141.

PPIL 389. Problems in Aviation. (1–18) I, II, S. To provide the student an opportunity to apply aviation education to the improvement of skills previously learned as designated by the instructor.

PPIL 396. Introduction to Aerobatics. (1) Instruction and flight training necessary to develop an understanding and flight proficiency in basic aerobatics. This course provides the student the opportunity to develop a better understanding of aircraft and safety of flight in other than normal flight attitudes. Pr.: PPIL 113.

PPIL 400. Aviation Legislation. (3) A survey of state, federal, and international regulation of the aviation industry. Historical and current events, past and present legislation, conventions and treaties will be examined. Emphasis is on the historical and legislative aspects as they correlate to the development and control of aviation. Pr.: Junior standing.

PPIL 415. Human Factors in Aviation. (3) I, II. Explores the physical environment and physiology limitations imposed on the aviation professional. Health, fatigue, human behavior and errors, communication, teambuilding, leadership, situation awareness, crew resource manage-

ment, judgment, and aeronautical decision making are studied to achieve safe and efficient operation. Pr.: PPIL 111 or PPIL 100, or junior standing.

PPIL 416. Crew Resource Management. (3) This course will involve using all available resources for a safe and efficient flight. The background and philosophy of Crew Resource Management (CRM) and the study of communication, behavior styles, stress management, situational awareness, leadership, and professionalism will be stressed. CRM techniques and skills learned in the classroom will be applied in the cockpit while flying scenarios in a multi-place, flight training device. Two hours lec and three hours lab a week. Pr.: PPIL 114, PPIL 415.

PPIL 425. Advanced Aircraft Systems. (3) Electrical, environmental, hydraulic, fuel, ignition, and lubrication systems, including theory of operation and calculations. Principles, systems, analysis, operation, and limitations of advanced electronic navigation, flight director, and automatic flight control systems, including Inertial Navigation Systems, GPS. Pr.: PPIL 111.

PPIL 430. Corporate and Business Aviation Management. (3) A study of the history of corporate and business aviation, the regulation of the industry, and the operation and management of corporate and business flight departments. Students will receive an overview of the social, economic, and political effects of business aviation. Aircraft selection and utilization, maintenance responsibilities, fiscal considerations, fractional ownership, and passenger and crew safety and security measures will also be studied. Pr.: Junior standing.

PPIL 435. Air Transportation. (3) The development and present status of air transportation, federal legislation, characteristics and classification of air carriers; the organization and function of the FAA and the Civil Aeronautic Board are reviewed. Pr.: Junior standing.

PPIL 440. Air Carrier Operations. (3) I, II. A study of Federal Aviation Regulations that influence air carriers and commercial operators. Students will gain an appreciation of the variety of regulatory issues involved in air carrier operations such as certification, training, and operational safety and security requirements. Students will also gather the background information necessary to correlate and apply relevant regulations to daily aviation operations. The course focuses on FAR Part 61, 91, 119, 121 and 135. Pr.: PPIL 111 or PPIL 100, and junior standing.

PPIL 445. Aviation Law. (3) II. A study of how the U.S. regulatory and legal systems work in relation to aviation activities. It is designed to help those in the aviation industry understand their rights, liabilities, and responsibilities and avoid common legal pitfalls. Emphasis will also be placed on aircraft ownership, registration, and insurance. Pr.: Junior standing.

PPIL 450. Aviation Safety Management. (3) I, II. A course designed to assist the student to develop an attitude and philosophy for accident prevention. The course includes ideal and practical, personal and organizational safety procedures and goals; safety philosophies; aircraft accident reports; human factors; principles of accident investigation; accident prevention program and accident statistics; current events; NTSB special studies. The safety program is analyzed from the theoretical and philosophic points of view. A safety program is developed with an examination of safety concepts, the human elements of accidents, managing a safety office in an organization, and current events. Pr.: Junior standing.

PPIL 455. Current Trends and Issues in Aviation. (3) This course explores current trends and issues in the aviation industry. Emphasis will be placed on discussing current issues that are impacting the world aviation marketplace. Students will address these issues and trends from the standpoint of application to their career, relevance to the economic viability of the industry, and the impact such trends place on aircraft operators and manufacturers. Pr.: Senior standing

PPIL 482. Certified Instrument Flight Instructor Ground School. (1) I, II, S. Instrument instruction techniques, practices, and procedures necessary to provide skills in organizing and presenting lessons in instrument flying procedures. This course will prepare the student for the FAA Certified Instrument Flight Instructor Knowledge Test. One hour rec. per week. Pr.: PPIL 312.

PPIL 483. Certified Instrument Flight Instructor Lab. (1) I, II, S. Instrument instruction techniques, practices, and procedures necessary to provide skills in organizing and presenting lessons in instrument flying procedures. This course will prepare the student for the FAA Certified Instrument Flight Instructor practical test. Three hours lab per week. Pr.: PPIL 314, and PPIL 482 or conc.

PPIL 492. Certified Multi-Engine Flight Instructor Ground School. (1) I, II. Provides the student with the aeronautical knowledge necessary to meet the requirements for the addition of an airplane, multi-engine rating to the flight instructor certificate. One hour rec. a week. Pr.: PPIL 312, 314.

PPIL 493. Certified Multi-Engine Flight Instructor Lab. (1) I, II, S. Provides the student with the aeronautical skills and experience necessary to meet the requirements for the addition of an airplane, multi-engine rating to the flight instructor certificate. Three hours lab a week. Pr.: PPIL 314, and PPIL 492 or conc.

Engineering Technology

David G. Delker, Department Head.

Professors Delker, Hassan, and Kinsler; Associate Professors Dandu, Khan, Morse, Shepard, Spaulding, and Wilson; Assistant Professors Harding, Leite, Mertz, Mortensen, Rietcheck, and Simmonds.

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Associate of technology in engineering technology (ETA)

The associate of technology degree program in engineering technology emphasizes the application of scientific and engineering principles. The five degree options allow students to specialize in construction engineering technology, computer systems technology, electronic and computer engineering technology, mechanical engineering technology, and web development technology. Each program option gives students a strong foundation in mathematics, communications, and computer applications, plus option-specific technical courses and electives to prepare graduates for many diverse occupations in business and industry. The significant amount of laboratory work assures that students will be immediately productive upon graduation.

Construction engineering technology option (ETA-CN)

64 hours required for graduation

The construction engineering technician is knowledgeable in the areas of construction, materials sampling and testing, construction equipment and practice, principles of surveying, structural design and fabrication, and transportation systems. This knowledge is based on a foundation of mathematics, physical science, communications and personnel relations. The construction engineering technology curriculum provides a hands-on learning environment emphasizing labs and field work. The construction option focuses on

the assembly of building materials and interpretation of construction drawings and specifications.

Freshman

Fall semester	
ET 020	Engineering Technology Seminar 0
CET 120	Material Sampling and Testing 2
MET 111	Technical Graphics 3
MATH 100	College Algebra 3
MATH 151	Applied Plane Trigonometry 2
ENGL 100	Expository Writing I 3
University general education elective 3	
16	

Spring semester

ET 020	Engineering Technology Seminar 0
CET 130	Plane Surveying 4
MATH 220	Analytical Geometry & Calculus I 4
PHYS 113	General Physics I 4
CET 320	Construction Materials 2
SPCH 105	Public Speaking IA 2
16	

Sophomore

Fall semester	
CET 210	Introduction to Construction Computer Applications 3
CET 211	Statics 3
CET 241	Construction Methods & Estimating 2
CET 410	Managerial and Engineering Economics 3
CET 350	Site Construction 3
University general education elective 3	
17	

Spring semester

CET 340	Mechanical and Electrical Systems 3
CET 351	Construction Techniques and Detailing 3
ENGL 302	Technical Writing 3
MET 245	Material Strength and Testing 3
SPAN 110	Conversational Spanish 3
15	

Computer systems technology option (ETA-CP)

66 hours required for graduation

The computer systems technology curriculum places strong emphasis on the areas of programming, networking, computer hardware, and commercial software. The curriculum's technical elective block provides the opportunity to select courses in a wide range of computer technology topics. The curriculum emphasizes program design skills to develop fundamental problem solving in multiple computer programming languages. Practical computer applications are developed using structured design and programming methodologies. Networking and related classes emphasize application and implementation of current technology. Class assignments and a significant amount of laboratory work prepare students for real-life projects.

Freshman

Fall semester	
ET 020	Engineering Technology Seminar 0
CMST 102	Introduction to Computer Technology .. 3
CMST 103	Introduction to Program Design 3
MATH 100	College Algebra 3
ENGL 100	Expository Writing I 3
BUS 251	Financial Accounting 3
15	

Spring semester

ET 020	Engineering Technology Seminar 0
Level 1 programming language elective	..... 3
CMST 130	Introduction to PC Administration 3

CMST 180	Introduction to Database Systems	3
CMST 135	Web Page Development I	3
SPCH 105	Public Speaking IA	2
BUS 252	Managerial Accounting	3
		17

Sophomore

Fall semester		
Level 2 programming language elective		3
Computer systems technology elective		3
Level 1 programming language elective		3
CMST 250 Networking I		3
ENGL 302 Technical Writing		3
Humanities/social science/business elective		3
		18

Spring semester

Computer systems technology elective		3
Computer systems technology elective		3
CMST 334 Computer Technology Project		
Development		3
Humanities/social science elective		3
Science elective with lab		4
		16

Level 1 Programming Language Elective

<i>Choose from:</i>		
CMST 210 Visual Basic I		3
CMST 245 C++ Programming I		3
CMST 247 Java Programming I		3
<i>Other classes as approved by the CMST program coordinator.</i>		

Level 2 Programming Language Elective

<i>Choose from:</i>		
CMST 310 Visual Basic II		3
CMST 341 C++ Programming II		3
CMST 347 Java Programming II		3
<i>Other classes as approved by the CMST program coordinator.</i>		

Computer Science Technology Elective

<i>Choose from:</i>		
CMST 210 Visual Basic I		3
CMST 245 C++ Programming I		3
CMST 247 Java Programming I		3
CMST 300 Assembly Language Programming		3
CMST 310 Visual Basic II		3
CMST 315 Networking II		3
CMST 341 C++ Programming II		3
CMST 347 Java Programming II		3
CMST 350 Unix Administration		3
CMST 362 Introduction to Business Programming ..		3
CMST 363 Advanced Business Programming		3
CMST 370 Applied Data Structures		3
CMST 445 Network Security		3
ECET 350 Microprocessor Fundamentals		4
<i>Other classes as approved by the CMST program coordinator.</i>		

Electronic and computer engineering technology option (ETA-EC)

67 hours required for graduation

The electronic and computer engineering technology curriculum emphasizes the theory and application of electronic circuits, instrumentation, and systems. Numerous laboratory experiences reinforce the concepts taught in the classroom. Course work in this curriculum includes a strong foundation in basic circuit theory, semiconductor applications, digital systems, microprocessor programming and interfacing, plus essential concepts in mathematics, science, and interpersonal communications.

Electronic and computer engineering technicians work in all areas of the electronics industry, including industrial control electronics, communications, and digital systems. These individuals work closely with elec-

tronic engineering technologists, electrical engineers, computer scientists, and other professionals in the design, development, marketing, and maintenance of electronic products and systems.

The associate degree program in electronic and computer engineering technology is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050; Baltimore, Md., 21202. 410-347-7700.

Freshman

Fall semester		
ECET 100 Basic Electronics		4
MATH 100 College Algebra		3
MATH 151 Applied Plane Trigonometry		2
ENGL 100 Expository Writing I		3
SPCH 105 Public Speaking IA		2
ET 020 Engineering Technology Seminar		0
		14

Spring semester

ECET 101 Direct Current Circuits		3
ECET 110 Semiconductor Electronics		4
MATH 220 Analytic Geom. & Calculus I		4
PHYS 113 General Physics I		4
CMST 101 Applied Basic Programming		2
ET 020 Engineering Technology Seminar		0
		17

Sophomore

Fall semester		
ECET 201 Alternating Current Circuits		4
ECET 210 Linear Circuit Applications		4
ECET 240 Electronic Manufacturing		3
ECET 250 Digital Logic		4
ENGL 302 Technical Writing		3
		18

Spring semester

CMST 250 Computer Networking I		3
ECET 330 Industrial Controls		4
ECET 350 Microprocessor Fundamentals		4
CHM 110 General Chemistry		3
CHM 111 General Chemistry Laboratory		1
Humanities/social science elective		3
		18

Mechanical engineering technology option (ETA-MT)

67 hours required for graduation

The mechanical engineering technology prepares graduates for applied mechanical and manufacturing engineering-related careers with a hands-on, practical approach. The program emphasizes understanding how engineering principles are applied in practical, rather than purely the mathematical methods used.

The mechanical engineering technology program is built upon a strong foundation of science, mathematics, and applied technical courses designed to meet the diverse needs of the industrial workforce. Mechanical engineering technology concepts are used in all types of industry and are directly applied to product design and manufacturing. Courses in technical graphics with CAD, manufacturing processes, materials, material strength and testing, computer numerical control, automated manufacturing systems, machine design, quality control, and economics provide the student with a broad range of exper-

tise for a career in mechanical engineering technology.

Graduates of the mechanical engineering technology program work within engineering teams in applied design, project management, product development, testing, manufacturing, plant operations, maintenance, or technical sales. Associate degree graduates accept jobs as engineering technicians, engineering aides, plant operation and maintenance staff, layout staff, production assistants, and technical sales staff.

The associate degree program in mechanical engineering technology is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050; Baltimore, Md., 21202. 410-347-7700.

Freshman

Fall semester		
ET 020 Engineering Technology Seminar		0
MET 111 Technical Graphics		3
MET 121 Manufacturing Methods		3
MATH 100 College Algebra		3
MATH 151 Applied Plane Trigonometry		2
CMST 101 Applied Basic Programming		2
ENGL 100 Expository Writing I		3
		16

Spring semester

ET 020 Engineering Technology Seminar		0
MET 117 Mechanical Detailing		3
MET 125 Computer-Numerical Controlled		
Machine Processes		2
CHM 110 General Chemistry		3
CHM 111 General Chemistry Lab		1
PHYS 113 General Physics I		4
SPCH 105 Public Speaking IA		2
Humanities/social science elective		3
		18

Sophomore

Fall semester		
MET 231 Physical Materials and Metallurgy		3
MET 252 Fluid Power Technology		3
CET 211 Statics		3
ECET 100 Basic Electronics		4
MATH 220 Analytic Geometry and Calculus I		4
		17

Spring semester

MET 230 Automated Manufacturing Systems I		3
MET 245 Materials Strength and Testing		3
MET 246 Dynamics of Machines		3
MET 264 Machine Design Technology I		4
ENGL 302 Technical Writing		3
		16

Web development technology option (ETA-WD)

66 hours required for graduation

The web development technology program builds a foundation in computer science and applies these concepts to the world of e-commerce and website development. All students take introductory classes in operating systems and program design. The program also includes courses in programming and network administration.

Students interested in programming-oriented careers will find the curriculum challenging and rewarding. Students obtain experience with client-side programming, server-side programming, video and audio streaming, as well

as database integration and other ways to make the Web an effective tool for business.

Students also learn project management and the use of timetables and other organizational techniques. Software tools including Flash, DreamWeaver, and Javascript are utilized, but the main curriculum emphasis is on programming solutions to actual problems.

Freshman

Fall semester		
ET 020	Engineering Technology Seminar	0
MATH 100	College Algebra	3
CMST 135	Web Page Development I	3
CMST 102	Introduction to Computer Technology ..	3
CMST 103	Introduction to Program Design	3
ECON 110	Principles of Macroeconomics	3
		15

Spring semester

ET 020	Engineering Technology Seminar	0
CMST 210	Visual Basic I	3
or		
CMST 247	Java Programming I	3
CMST 180	Introduction to Database Systems	3
CMST 130	Introduction to PC Administration	3
CMST 155	Web Page Development II	3
ENGL 100	Expository Writing I	3
BUS 110	Introduction to Business	3
		18

Sophomore

Fall semester		
CMST 310	Visual Basic II	3
or		
CMST 347	Java Programming II	3
CMST 335	Web Develop. Programming I	3
CMST 250	Networking I	3
CMST 247	Java Programming I	3
or		
CMST 210	Visual Basic I	3
SPCH 105	Public Speaking IA	2
Humanities/social science/business elective		3
		17

Spring semester

CMST 332	Web Development Project	3
ENGL 302	Technical Writing	3
Business elective		3
Humanities/social science elective		3
Science elective with lab		4
		16

Bachelor of science in engineering technology (ETB)

The bachelor of science degree program in engineering technology extends beyond the scope of the associate degree to include additional emphasis on the theory, development, and application in the areas of electronics, computers, and mechanical systems. The three degree options in the program allow students to specialize in computer systems technology, electronic and computer engineering technology, and mechanical engineering technology. Each program option adds depth to students' understanding of mathematics, science, and communications. Students also develop their abilities to work as team members in industry-related design projects. Graduates work in many business and industrial settings. Career opportunities include product design and development, industrial automation, manufacturing systems, technical sales, and project management.

Computer systems technology option (ETB-CP)

Bachelor of science
124 hours required for graduation
(66 hours associate degree + 58 additional hours)

Students may continue their studies in computer systems technology beyond the associate degree level to obtain the bachelor of science degree. The bachelor's degree typically requires two years of study beyond the associate degree.

Course work in the junior and senior years of the bachelor's degree program provides additional depth of understanding of programming languages and applications, database systems, computer networking, and operating systems. Individual and group project assignments allow students to develop their technical expertise, as well as their appreciation for the ethical and responsible application of computer technology. Additional mathematics, science, and elective courses provide a strong background with which graduates are prepared for many diverse occupations in business and industry.

Junior

Fall Semester		
CMST 335	Web Development Programming I	3
CMST 370	Applied Data Structures	3
ENGL 200	Expository Writing II	3
MATH 151	Applied Plane Trigonometry	2
Business elective**		3
		14

Spring Semester

CMST 420	Advanced Database Systems	3
Advanced computer technology elective*		3
MATH 220	Analytic Geometry & Calculus I	4
PHILO 105	Introduction to Critical Thinking	3
Humanities/social science/business elective**		3
		16

Senior

Fall Semester		
Advanced Computer Technology Elective*		
CMST 460	Systems Analysis and Design	3
STAT 320	Elements of Statistics	3
PHILO 390	Business Ethics	3
Humanities/social science elective**		3
		15

Spring Semester

CMST 462	Computer Technology Senior Project ...	3
Advanced computer technology elective*		3
Science elective with lab		4
Business elective**		3
		13

*For Advanced Computer Technology Electives choose one of the following tracks:

Programming Track:

Choose any three:		
CMST 300	Assembly Language Programming	3
CMST 362	Introduction to Business Programming ..	3
CMST 363	Advanced Business Programming	3
CMST 412	Software Architecture & Design	3

Networking Track:

Choose any three:		
CMST 315	Networking II	3
CMST 344	Internetworking	3
CMST 350	Unix Administration	3
CMST 445	Network Security	3

These courses may be applied to either track:

CMST 410	Operating Systems	3
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**Marked electives must be upper division courses, 300 and above.

Electronic and computer engineering technology option (ETB-EC)

Bachelor of science
128 hours required for graduation
(67 hours associate degree + 61 additional hours)

Students may continue their studies in electronic and computer engineering technology beyond the associate degree level to obtain the bachelor of science degree. The bachelor's degree typically requires two years of study beyond the associate degree.

Course work in the junior and senior years of the bachelor's degree program provides additional depth of understanding of circuit analysis techniques, digital systems, data communications, and industrial electronics. Individual and group project assignments are emphasized. Additional mathematics, science, and elective courses provide a strong background with which graduates are prepared for the technical professions of tomorrow.

Graduates work as electronic and computer engineering technologists in many industrial settings. Career activities include product design and development, industrial automation, technical sales, and project management.

The bachelor's degree program in electronic and computer engineering technology is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050; Baltimore, Md., 21202. 410-347-7700.

Junior

Fall semester		
ECET 352	Digital Circuits and Systems	4
CMST 302	Applications in C for Engineering Technology	3
MATH 221	Analytic Geometry and Calculus II	4
Science elective with lab		4
		15

Spring semester

ECET 320	Electronic Communication Systems	4
ENGL 200	Expository Writing II	3
BUS 315	Supervisory Management	3
Humanities/social science elective		3
Humanities/social science elective		3
		16

Senior

Fall semester		
ECET 421	Telecommunications Systems	4
ECET 430	Network Analysis	3
ECET 480	Electronic Design I	1
Technical elective		3
Humanities/social science elective		3
		14

Spring semester

ECET 420	Communication Circuits Design	4
ECET 450	Digital Systems and Computer Architecture	4
ECET 481	Electronic Design II	2
Technical elective		3
Upper division humanities/social science elective		3
		16

Mechanical engineering technology option (ETB-MT)

Bachelor of science
126 hours required for graduation
(67 hours associate degree + 59 additional hours)

Students may continue with the mechanical engineering technology program toward a bachelor of science degree in mechanical engineering technology. The bachelor's degree typically requires two years of study beyond the associate degree.

Graduates of the bachelor's degree program fill a wide variety of industrial positions and are employed by local and national companies in many engineering-related design, production, maintenance, supervisory, and sales positions.

The courses in the upper-division portion of the curriculum provide greater rigor and depth in mechanical theory and applications. Additional study of science, mathematics, communications, social sciences, humanities, business, and industrial operations provides complementary breadth of knowledge beyond the student's major concentration.

The bachelor's degree program in mechanical engineering technology is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 1050; Baltimore, Md., 21202. 410-347-7700.

Junior	
Fall semester	
MET 314	Computer-Aided Solid Modeling 3
ECET 304	Electrical Power and Devices 3
MET 365	Machine Design Technology II 3
MATH 221	Analytic Geometry and Calculus II 4
Computer systems technology elective	..... 3
	16

Spring semester	
MET 346	Elements of Mechanisms 3
MET 353	Fluid Mechanics 3
MET 382	Industrial Instrumentation and Controls 3
ENGL 200	Expository Writing II 3
Technical elective	..... 3
	15

Senior	
Fall semester	
MET 462	Senior Design Project I 1
MET 481	Automated Manufacturing Systems II ... 4
Basic science elective	..... 4
Humanities/social science elective	..... 3
Upper division humanities/social science elective	..... 3
	14

Spring semester	
MET 464	Senior Design Project II 2
MET 471	Thermodynamics and Heat Transfer 3
Technical elective	..... 3
Business elective	..... 3
Upper-division humanities/social science elective	..... 3
	14

Construction engineering technology courses

CET 020. Civil and Construction Engineering Technology Seminar. (0) I, II. A monthly assembly of all first-year civil and construction engineering technology stu-

dents for the purpose of exchanging information regarding academic, technical, social, ethical, and professional matters among students, faculty, and practicing professionals. One hour lec. a month.

CET 110. Civil Technology Drafting. (2) II. A course in drafting the types of drawings common to civil engineering technology, including ownership certificates, plans and profiles, contour maps, site grading drawings, and topographic layouts. Drawings are made using traditional drafting equipment and computers. Six hours lab a week. Pr.: MET 111.

CET 120. Materials Sampling and Testing. (2) I. A course in the proper use of aggregates and concrete materials (Portland cement and asphalt) in construction. Sampling and testing methods conform with current testing standards. Six hours lab a week.

CET 130. Plane Surveying. (4) II. A beginning course in the theory and practice of field measurements and notes for surveying. Emphasis is placed on accuracy and avoidance of common errors and mistakes. Two hours lec. and six hours lab a week. Pr. or conc.: MATH 151.

CET 140. Print Reading for Civil Construction. (1) I. A course dealing with methods used to retrieve information from construction plans in order to build all or part of the project. Two hours lab a week.

CET 211. Statics. (3) I, II. A study of forces and their effects on the bodies upon which they act. Three hours lec. a week. Conc.: PHYS 113.

CET 210. Introduction to Construction Computer Applications. (3) I. Computer operating systems, spreadsheets, scheduling software, and Visual Basic for construction applications. Two hours lec. and two hours lab a week. Pr.: MATH 151.

CET 220. Soils and Foundations. (2) I. A course in the identification and classification of soils by the Unified method and the American Association of State Highway and Transportation Officials method. Routine field tests are covered and used in the laboratory. One hour lec. and two hours lab a week. Pr.: MATH 100.

CET 230. Land Surveying I. (3) II. A course dealing with the history of land surveying, procedures for researching records, construction right-of-way surveys, writing legal descriptions, and production of survey documents. Two hours lec. and three hours lab a week. Pr. or conc.: CET 130.

CET 234. Advanced Surveying Techniques. (3) II. A study of the advanced areas of surveying with primary emphasis on control networks, state plane coordinate systems, error theory, global positioning systems (GPS), tacheometry, geodetic surveying, GPS, and the use of electronic surveying equipment. Two hours lec. and three hours lab a week. Pr.: CET 130, 323.

CET 235. Surveying Law. (3) II. A study of the legal aspects that apply to the surveying profession, and the role of the surveyor within the judicial framework of our court system. Three hours lec. a week. Pr.: CET 130.

CET 240. Contracts and Specifications. (1) I. A study of the way a set of contracts and specifications are put together and how they act as a source of data on a construction job. The course also stresses the way information is gained from documents with speed and accuracy. One hour lec. a week. Pr.: CET 140 and 231.

CET 241. Construction Methods and Estimating. (2) I. A study of the basic equipment needs, usage, costs, and quantity determinations for planning and estimating construction projects. Field trips through construction sites and visitations with inspectors assist in developing reporting procedures and inspection responsibilities. One hour lec. and two hours lab a week. Pr.: MATH 100.

CET 300. Problems in CET. (Var.) I, II, S. A course in which advanced study is done in a specific area chosen by the student. Pr.: consent of instructor.

CET 312. Transportation Systems. (3) II. A study of transportation systems with emphasis on traffic operations and control, planning, design, and drainage for highways, and urban roadways. Two hours lec. and two hours lab a week. Pr.: CET 130.

CET 313. Structural Design. (3) II. A course combining design of components of structures in steel and reinforced concrete. Basic stress calculations and design concepts are studied for use in either a simplified design, detailing, or inspection role. Three hours lec. and four hours lab a week. Pr.: MET 245.

CET 320. Construction Materials. (2) I. Study and analysis of construction materials, their properties, selection, and use. Two hours lec. a week. Pr.: MET 111.

CET 323. Route Location Surveying. (3) I. A course in the geometric methods of horizontal and vertical curve alignment. In addition, transitional spirals are examined and calculated. The laboratory portion provides a grounding of these concepts in the field by actual calculation and staking of control for roads, streets, and various types of routes. Two hours lec. and three hours lab a week. Pr.: CET 130.

CET 340. Mechanical and Electrical Systems. (3) II. A study of the way mechanical and electrical systems are used in the construction of a building by a contractor. Systems include plumbing, heating, ventilation, and air conditioning. Two hours lec. and two hours lab a week. Pr.: MATH 151, PHYS 113, and CET 241.

CET 350. Site Construction. (3) I. Study of site construction problems and procedures, sit survey and investigations, review of site plans, construction layouts, earthwork calculation, excavation/shoring methods, and computer applications. Two hours lec. and three hours lab a week. Pr.: MET 111, CET 130, PHYS 113; Conc.: CET 210.

CET 351. Construction Techniques and Detailing. (3) II. Study of construction methods and procedures in the assembly of building materials. Nine hours lab a week. Pr.: MET 111 and CET 320.

CET 410. Managerial and Engineering Economics. (3) I. Economic analysis of problems as applied in the management of technology. Three hours lec. a week. Pr.: math 100.

Computer systems technology courses

CMST 100. Introduction to Operating Systems. (3) I, II. This course introduces the fundamental concepts of standard operating systems components, and is designed to give the student a working knowledge of the fundamentals of specific operating systems rather than operating systems theory. Pr.: None. (Drop Fall 2004)

CMST 101. Applied Basic Programming. (2) I, II. Study of computer programming techniques and applications for nonmajors. The Visual Basic programming language is used to develop programs. Topics include formula translation, decision and repetitive structures, sequential files, sorting, and searching. Emphasis on problem solving and program structure. Pr. or conc.: MATH 100.

CMST 102. Introduction to Computer Technology. (3) I,II. Introduction to computer architecture. Topics include logic, development of basic logical computing circuitry, microcode, assembly language, high level languages, and applications of operating systems. Students are also introduced to the DOS, Windows, and Unix operating systems. Pr. or conc.: MATH 100.

CMST 103. Introduction to Program Design. (3) I, II. This course is designed as a language-independent introduction to the logic of data processing. Topics include an overview of systems development and a detailed examination of problem definition, problem analysis, general design, and detailed design. The student is also introduced to the various tools, techniques, and devices utilized in program design including logical control structures, program narratives, file specification forms, printer spacing charts, hierarchy charts, data dictionaries, ANSI flowcharting, pseudocode, and Warnier-Orr diagrams. Pr. or conc.: MATH 100.

CMST 104. Database Management. (2) I, II. Introduces fundamental concepts of a database management system application. Students will begin with the elementary database commands and will progress to more sophisticated database applications. Students will be required to apply the concepts covered in class to project assignments on the microcomputer. Pr.: None.

CMST 108. PC Desktop Software. (3) I, II. An introduction to the use and application of currently popular software application packages. Topics include word processors, spreadsheets, database management systems, and presentation software. Pr.: None

CMST 130. Introduction to PC Administration. (3) I, II. This course covers material relating to a personal computer's hardware. Includes proper hardware configuration, computer upgrades, and operating system installation. Two hours lec. and two hours lab a week. Pr.: Previous computer usage.

CMST 135. Web Page Development I. (3) I, II. Concepts of communications across the Internet, differences in browsers, and the technology required to create web pages are covered. Web page design and implementation with HyperText Markup Language (HTML) is a major topic and is covered in depth. Students are required to develop several Web page laboratory assignments outside of class. Pr.: Previous use of PC software.

CMST 155. Web Page Development II. (3) II. Extends the concepts covered in Web Page Development I to refine design techniques and include greater use of graphics and animation. Web page development tools are introduced and compared for ease of use and productivity. Topics include interacting with the user, gathering and sending information, and querying information from a database. Web page laboratory assignments will be completed outside of class time. Pr.: CMST 135.

CMST 180. Introduction to Database Systems. (3) I, II. This course deals with the importance of the data dictionary, the database design process, data model comparisons, SQL, and the performance of a database. Laboratory work includes the design and implementation of individual databases. Pr.: Previous use of PC software.

CMST 210. Visual Basic I. (3) I, II. This course introduces Visual Basic as an object-oriented, event-driven programming environment. Creating forms, adding controls, designing menu bars, and writing Basic code for events, procedures, and functions will be emphasized. Students will complete several programming assignments and projects that will use multiple forms, file manipulation, use of graphics, and multiple document interfaces. Students schedule lab time outside of class for completion of program assignments. Pr.: CMST 102 and 103.

CMST 245. C++ Programming I. (3) I, II. The syntax of the C++ language is covered. Structured programming, modular design, and object oriented programming are stressed. Creating functions, classes, and abstract data types will be covered. The uses of C++ in writing application programs will be reflected in the program assignments. Pr.: CMST 102 and 103.

CMST 247. Java Programming I. (3) I, II. The syntax and semantics of the Java programming language. Topics include expressions, statements, classes, methods, console applications and GUI applications using frames. Students are required to complete programming assignments using Java. Pr.: CMST 102 and 103.

CMST 250. Networking I. (3) I, II. This course is a study of computer networking concepts and terms. Topics include local area networks, wide area networks, protocols, topologies, and transmission media. Two hours lec. and two hours lab a week. Pr.: Previous computer experience.

CMST 300. Assembly Language Programming. (3) II. This course covers programming a microcomputer at the assembly language level. Students learn to develop, link, and integrate assembly language routines with higher-level languages. Pr.: CMST 245.

CMST 302. Applications in C Programming for Engineering Technology. (3) I. Introduction to structured program design and implementation using the C programming language. Applications of the C language in calculations, input, output, and file handling. Emphasis on the C language in industrial control applications. Three hours lec. a week. Pr.: CMST 101 or other college-level programming language.

CMST 310. Visual Basic II. (3) I, II. This course introduces Visual Basic as an object-oriented, event-driven programming environment. Students complete several programming assignments and projects involving the use and manipulation of databases, spreadsheet data. Students cre-

ate stand-alone executable applications including help procedures and installation methods. Students also use Visual Basic to create applications using multimedia and graphics. Student program assignments will concentrate on fewer but larger programming projects. Students design, implement, and present individual projects at the end of this class. Students must schedule lab time outside of class for completion of program assignments. Pr.: CMST 210.

CMST 315. Networking II. (3) I, II. This course will cover material that leads to an understanding and installation of local area networking of personal computers using popular networking operating systems. This will include necessary hardware, software, user software, and the different topologies. Two hours lec. and two hours lab a week. Pr.: CMST 250 and Level 1 programming language course.

CMST 332. Web Development Project. (3) II. Each student implements a major Web site. Students apply system analysis concepts to design a working Web site using graphics, security, and information processing. Pr.: CMST 180 and CMST 335.

CMST 333. Software System Development. (3) II. Implementation, testing, and integration of a software system. Project management and group programming dynamics are important aspects of this class. Pr.: CMST 330 (must be taken in preceding semester). (Drop Fall 2004)

CMST 334. Computer Technology Project Development. (3) II. This course provides students an experience in project design and development. Group lab work includes designing a solution to a project along with implementing a project management scheme. Students contribute to programming, implementing, and testing the complete solution. Pr.: CMST 180 and Level 1 programming language elective.

CMST 335. Web Development Programming I. (3) I. Covers server-side programming used in Web development. CGI and scripting languages are covered and applied. Students create web applications, some of which include database components. Class involves significant laboratory assignments completed outside of class. Pr.: CMST 135, CMST 180, and Level 1 programming language elective.

CMST 341. C++ Programming II. (3) II. This class is designed to allow the student to apply the object oriented programming methodology to design and implementation of Windows applications. Students will implement abstract data types, use the foundations classes, control computer hardware, and interact with other Windows applications. Each student will submit an individual C++ project at the end of the semester. Three hours lec. Pr.: CMST 245.

CMST 344. Internetworking. (3) II. Concepts and principles of internetworking with TCP/IP. Topics include IP addressing, subnetting, transport services, internet architecture, and TCP/IP applications. Examples of internet topologies and routing strategies are examined. Two hours lec. and two hours lab a week. Pr.: CMST 315.

CMST 347. Java Programming II. (3) II. A continuation of Java programming. Topics include object-oriented programming, programming Java applets, graphics objects, and the contents of the Java API (Applications Programming Interface). Pr.: CMST 247.

CMST 350. UNIX Administration. (3) II. Covers the essentials for becoming a UNIX administrator. Subjects include how to bring up a UNIX system, an in-depth look at the file system, user configuration, handling security, modems, networking, and shell programming. Two hours lec. and two hours lab a week. Pr.: CMST 102 and Level 1 Programming Language Elective.

CMST 362. Introduction to Business Programming. (3) I. An introduction to computer programming for business applications. Topics include the nature of business programming, sequential file processing, detail and summary reporting, control break processing, and data validation. Lab work includes writing programs using the COBOL language. Pr.: CIS 200 or CMST 102 and 103.

CMST 363. Advanced Business Programming. (3) II. An in-depth study of the COBOL language. Topics include table processing, SORT, SEARCH, and MERGE features, the Balanced Line algorithm, indexed file processing, interactive processing, and screen handling. Lab work includes writing advanced business application programs using the COBOL language. Pr.: CMST 362.

CMST 370. Applied Data Structures. (3) I. Covers the definition, development, and application of many of the data structures commonly used in programming. Examples of these abstract data structures include stacks, queues, linked lists, pointer lists, trees, and heaps. Pr.: CMST 245 or 247.

CMST 400. Problems in CMST. (Var.) I, II, S. Opportunity for advanced study and practical experience with specific problems selected jointly by the instructor and student in the field of computer systems technology. Pr.: Consent of instructor.

CMST 410. Operating Systems. (3) II. Coverage of the services and concepts of basic operating systems. Popular operating systems are studied for methods of memory and file management, process control, input, output, and control of computer hardware Pr.: CMST 370.

CMST 412. Software Architecture and Design. (3) I. Students develop programs specifically designed to take advantage of popular operating systems and computer architectures. Software certification requirements for software are researched and applied to the assigned programming projects. Pr.: CMST 370.

CMST 420. Advanced Database Systems. (3) II. Covers advanced issues of database design including distributed architectures, security, transaction management, and data recovery. Pr.: CMST 180 and level 2 programming language.

CMST 445. Network Security. (3) I. This course will provide the student with the information and skills needed to design, install, configure, secure, and administer the interface between a LAN and the Internet. The emphasis will be on designing and implementing secure systems communicating within a TCP/IP environment. Two hours lec. and two hours lab a week. Pr.: CMST 315.

CMST 460. Systems Analysis and Design. (3) I. This course studies the steps in conducting a systems analysis, design, and development. Lab work includes a class project to analyze the computer needs of a business and recommend possible system solutions to be implemented. Pr.: CMST 332 or 334, CMST 370.

CMST 462. Computer Technology Senior Project. (3) II. Students work in groups to develop a significant project in their area of interest. Emphasis on project planning, time and resource management, testing, integration, and documentation. Students are required to present verbal and written progress reports. Pr.: CMST 460.

Electronic and computer engineering technology courses

ECET 020. Electronic and Computer Engineering Technology Seminar. (0) I, II. A monthly assembly of all first-year electronic and computer engineering technology students for the purpose of exchanging information regarding academic, technical, social, ethical, and professional matters among students, faculty, and practicing professionals. One hour lec. a month.

◆**ECET 100. Basic Electronics.** (4) I. A survey course designed to provide an overview of basic direct and alternating current circuits and an introduction to linear and digital electronics. Laboratory exercises reinforce circuit theory and provide skills in the use of common electronic instruments. Three hours lec. and two hours lab a week. Pr. or conc.: MATH 100 or consent of instructor.

ECET 101. Direct Current Circuits. (3) I, II. An introductory course in basic circuit theory emphasizing the analysis of passive circuit networks containing resistance, capacitance, and inductance operating in direct current conditions. Topics include equivalent circuits, network theorems, capacitance, RC-circuit response, inductance, RL-circuit response, and computer simulation. Two hours lec. and two hours lab a week. Pr.: ECET 100.

ECET 110. Semiconductor Electronics. (4) II. An introductory course in electronic devices. Topics include PN-junction theory, diodes, transistors, transistor biasing, transistor modeling, operational amplifiers, voltage regulators, and field-effect transistors (FET). Three hours lec. and two hours lab a week. Pr.: MATH 100 and 151. Pr. or conc.: ECET 101.

ECET 201. Alternating Current Circuits. (4) II. Analysis of passive networks containing resistance, capacitance, and inductance operating in alternating current conditions. Includes sinusoidal waveforms, polar and rectangular complex algebra, inductive and capacitive reactance, impedance networks, power factor correction, resonance, magnetic circuits, and an introduction to three-phase power distribution. Three hours lec. and two hours lab a week. Pr.: ECET 101 and MATH 151.

ECET 210. Linear Circuit Applications. (4) I. Analysis and design of analog circuits including differential amplifiers, oscillators, linear and switching power amplifiers, applications of operational amplifiers, advanced semiconductor devices, and heat sinks. Three hours lec. and two hours lab a week. Pr.: ECET 110. Pr. or conc.: ECET 201.

ECET 240. Electronic Manufacturing. (3) I. A practical course in the details of electronic system design and fabrication. Topics include 2D CAD; printed-circuit board design, layout, and fabrication; electronic-system design principles; fabrication, packaging and assembly techniques for electronic systems; and through-hole and surface-mount technologies. Two hours lec. and two hours lab a week. Pr.: ECET 110.

ECET 250. Digital Logic. (4) I. Study of basic logic elements including gates, flip-flops, counters, and registers. Includes Boolean algebra, logic reduction methods, and digital logic applications. Emphasis on computer simulation and PLD implementation of logic circuits. Three hours lec. and two hours lab a week. Pr. or conc.: ECET 100.

ECET 304. Electric Power and Devices. (3) II. Industrial applications of direct and alternating power, devices, and systems. Topics include electrical and electronic power devices, controllers, servomechanisms, and actuators; DC and AC motors and generators, motor speed control and drive systems; electrical power distribution, and industrial electronics applications. Two hours lec. and two hours lab a week. Pr.: ECET 100 and MATH 151.

ECET 320. Electronic Communication Systems. (4) II. A survey of analog and digital communication techniques and systems including modulation, transmission line concepts, radio-wave propagation, antenna theory, and the effects of noise. Three hours lec. and two hours lab a week. Pr.: ECET 210 and MATH 220.

ECET 330. Industrial Controls. (4) II. A study of electronic circuits and systems encountered in industrial environments. Topics include power control devices and applications, power system design, sensors, transducers, PLCs, computer-based data acquisition, and automatic control concepts. Three hours lec. and two hours lab a week. Conc.: ECET 350.

ECET 350. Microprocessor Fundamentals. (4) II. Concepts of microprocessor architecture, programming, and interfacing. Topics include assembly language programming, data conversion methods, and microprocessor-based system development tools. Three hours lec. and two hours lab a week. Pr.: ECET 250 and college-level programming language course.

ECET 352. Digital Circuits and Systems. (4) I. Applications of programmable logic, including microprocessors, and microcontrollers. Students use software design tools such as simulators and cross compilers to design systems and analyze system performance. Data conversion methods and peripheral interfacing techniques are emphasized. Three hours lec. and two hours lab a week. Pr. or conc.: ECET 350 and CMST 302.

ECET 420. Communication Circuits Design. (4) I. An introduction to the theory and design of electronic circuits for communications emphasizing the implementation and analysis of common radio-frequency (RF) building blocks. Topics include s-parameters, the Smith chart, component behavior, RF test equipment, computer simulation, filter design, impedance matching, amplifiers, oscillators, mixers, and demodulators. Three hours lec. and two hours lab a week. Pr.: ECET 320.

ECET 421. Telecommunication Systems. (4) I. An introduction to data communications and a survey of modern communication systems. Topics include Fourier analysis, data encoding, data link control, fiber-optic systems, cellular systems, satellite systems, and the modern telephone system. Three hours lec. and two hours lab a week. Pr.: ECET 320, CMST 250, and MATH 221.

ECET 430. Network Analysis. (3) I. A study of various network topics including Laplace transforms, signal flow graph models, transfer functions, network response, and differential equations and linear approximations of physical systems. The theory of control systems and their applications are discussed. Three hours lec. a week. Pr.: ECET 230 and MATH 221.

ECET 450. Digital Systems and Computer Architecture. (4) II. Development of advanced digital design techniques. Topics include VHDL-based design, simulation, and synthesis; testing and validation; system-level interfacing; and computer architecture. Three hours lec. and two hours lab a week. Pr.: ECET 352.

ECET 480. Electronic Design I. (1) I. Application of electronic principles and the design methodology to solving a significant design problem in a team context. Includes determining customer requirements, exploring and choosing design alternatives, scheduling, and project management. Significant milestones are the project's conceptual, preliminary, and critical design reviews, which require written and oral presentations. One hour lec. a week. Pr.: ECET 320, 352. Pr. or conc.: ECET 430.

ECET 481. Electronic Design II. (2) II. A continuation of ECET 480. Includes the implementation, testing, and delivery of the project initiated in ECET 480 Electronic Design I. Significant milestones are the project prototype, design report, and final presentation. Four hours lab a week. Pr.: ECET 480.

ECET 492. Problems in Electronic and Computer Engineering Technology. (Var.) I,II,S. Opportunity for advanced independent study in specific topic areas in electronic engineering technology. Topics are selected jointly by the student and the instructor. Pr.: Consent of instructor.

ECET 499. Special Topics in Electronic and Computer Engineering Technology. (Var.) I,II,S. Offered on sufficient demand. Advanced topics in electronic engineering technology. Pr.: Varies with the announced topic.

Engineering technology course

ET 020. Engineering Technology Seminar. (0) I, II. A monthly assembly of all first-year engineering technology students for the purpose of exchanging information regarding academic, technical, social, ethical, and professional matters among students, faculty, and practicing professionals. One hour lec. a month.

Mechanical engineering technology courses

MET 020. Mechanical Engineering Technology Seminar. (0) I, II. A monthly assembly of all first-year mechanical engineering technology students for the purpose of exchanging information regarding academic, technical, social, ethical, and professional matters among students, faculty, and practicing professionals. One hour lec. a month.

MET 111. Technical Graphics. (3) I, II. Introduction to computer-aided design and drafting for learning and applying technical graphics concepts and techniques to produce finished drawings. Freehand sketching, lettering, scales, and measurements. National and international standards. Theory and applications of orthographic projection and pictorial drawings. Standards for symbols, section views, and dimensioning included. Descriptive geometry, including, orthographic solutions involving the point, line and plane projections, intersections as well as surface development of solids, bearings, slope, true length, and true size determination. One hour lec. and four hours lab a week. Pr. or conc.: MATH 100 or consent of instructor.

MET 117. Mechanical Detailing. (3) II. Preparation of shop drawings for manufacturing, fabrication, or assembly. Specifications of size, shape, material for manufacture. Cost and tolerance relationship. Introduction to geometric tolerancing. Selective assembly and stress calculations in interference fits. Computer techniques including CAD, spreadsheets, and mathematical analysis are applied throughout the course. One hour lec. and four hours lab a week. Pr.: MET 111, MATH 100 and 151.

MET 121. Manufacturing Methods. (3) I. Study and practice of welding, weld testing, and cost estimation. Introduction to welding metallurgy and special welding processes. Recitation and laboratory practice in basic machine shop operations on lathes, milling machines, and drill presses. Use of hand tools, measuring tools, metal cutting machines, and grinders are also studied. One hour lec. and six hours lab a week.

MET 125. Computer-Numerical-Controlled Machine Processes. (2) II. Study and practice of basic CNC programming and machining operations. Six hours lab a week. Pr.: MET 121. Pr.: MATH 100 and 151 or consent of instructor.

MET 210. Computer-Aided Drafting. (2) I, II. Applications and understanding of microcomputers in technical drafting and design are studied. Topics include generative graphics, hardware and software terminology, point plotting and line drafting, graphics, programming, geometric figures, dimensioning and annotating, and finished drawings. Six hours lab a week. Pr.: Knowledge of drafting.

MET 230. Automated Manufacturing Systems I. (3) II. A general survey of the various components and operations in an automated manufacturing system including material handling, robotics, tooling, inspection and quality control, CAD, CNC, and other production processes. Two hours lec. and two hours lab a week. Pr.: MET 125 and ECET 100.

MET 231. Physical Materials and Metallurgy. (3) I. A broad view of materials used in industry, including structures of materials, how they react to stress and temperature, how the polyphase structures form, and how they are controlled to produce optimum properties. Students will examine through study and laboratory experimentation ferrous and nonferrous metals, polymers, composites, and ceramics. Two hours lec. and two hours lab a week. Pr. or conc.: MATH 100 and CHM 210.

MET 245. Material Strength and Testing. (3) I, II. Calculations of material strength and deformation are complemented with principles and practice of mechanical testing including instrumentation and measurement in the areas of loads, stresses, deformations, thermal stresses, and other quantities. Two hours lec. and two hours lab a week. Pr.: CET 211.

MET 246. Dynamics of Machines. (3) I. Velocities, accelerations, and forces in existing mechanisms to produce motions. Work, energy, impulse and momentum concepts in kinetics. Vibrations in machine parts. Three hour lec. a week. Pr.: MATH 220; PHYS 113.

MET 252. Fluid Power Technology. (3) I. Study, design, analysis, operation, maintenance, and applications of hydraulic and pneumatic power systems and components. Pr.: MATH 100, MATH 151.

MET 264. Machine Design Technology I. (4) II. Continued study of design processes including investigation of theories of failure, stress analysis, stress concentration, deflections, materials, and costs relating to machine design. Three hours lec. and two hours lab a week. Pr. or conc.: MET 245.

MET 314. Computer-Aided Design and Modeling. (3) I. Provides a study and application of advanced computer-aided design of real-world three-dimensional objects. Development of solid models for design, generation of working drawings, engineering design analysis, and introduction to finite element analysis. One hour lec. and four hours lab a week. Pr.: MET 117, MET 245.

MET 333. Advanced Material Science. (3) II. A continuation of MET 231 Physical Materials and Metallurgy. Emphasizes the understanding of material properties used to give various materials their function. Theory and laboratory work focus on controlling and testing material properties. Ferrous and non-ferrous metals, polymers and adhesives, composites, smart materials, effects of corrosion, failure analysis, and selection techniques for design. Two hours lec. and two hours lab a week. Pr.: CHM 110, CHM 111, and MET 231.

MET 346. Elements of Mechanisms. (3) II. Fundamental motion concepts of displacement, velocity, and acceleration are studied, as well as analytical and graphical analysis and synthesis of linkages, gear trains, cams, pulleys, and combinations of these elements. Three hours lec. a week. Pr.: MET 111, MET 246, and PHYS 113.

MET 353. Fluid Mechanics. (3) II. Fundamental concepts of fluid mechanics. Study of buoyancy, energy equation, viscosity, and flow measurement. Selected applications of fluid mechanics in civil and mechanical technologies. Computer-aided solution of problems in fluid mechanics. Two hours lec. and two hours labs a week. Pr.: MATH 220 and PHYS 113.

MET 365. Machine Design Technology II. (3) I. Covers design of machine elements for structural integrity, reliability, and economy. Topics include application of advanced strength of materials and machine design as related to extensive design projects. Three hours lec. a week. Pr.: MET 264.

MET 381. Quality Control. (3) II. An introductory course in quality concepts and techniques used in industry. Topics include fundamentals of statistics and probability, statistical process control charts, and quality improvement tools. Three hours lec. a week. Pr.: Junior standing or consent of instructor.

MET 382. Industrial Instrumentation and Controls. (3) I. An introduction to process control systems for industrial applications. Course topics include concepts and terminology, first- and second-order systems, measurement of motion, gauges and transducers, signal processing, and measurement of properties. Two hours lec. and two hours lab a week. Pr.: ECET 304 and PHYS 113.

MET 460. Tool Design for Manufacturing. (3) II. Principles and practices involved in tool drawing and design concepts necessary for the manufacture of products. Emphasis on design of jigs and fixtures, gauging devices, dies, ease of operation, and methods of assembly. Production cost related to selection of parts and methods of production is stressed. Applied laboratory exercises illustrated through specific case studies. Two hours lec. and two hours lab a week. Pr.: MET 117, MET 125, and MET 346.

MET 462. Senior Design Project I. (1) I. Selection, definition, and analysis of a project supervised by faculty. Includes consideration of project parameters, trade-off studies, alternative solutions, and justification of selected solution. Completion and presentation of a written project proposal included. Two hours lab a week. Pr.: MET 365 and senior standing.

MET 464. Senior Design Project II. (2) II. Development and implementation of project proposal submitted in MET 462. Construction, packaging, and testing of project culminating in a senior design project report which may include full documentation and performance specifications, functional description, theoretical analysis, schematics, cost analysis, parts list, drawings, etc. Project results will be presented orally to a select committee at the end of the course. Four hours lab a week. Pr.: MET 462 and senior standing.

MET 471. Thermodynamics and Heat Transfer. (3) II. This course emphasizes thermodynamic laws and equations and the use of tables and charts for properties of important fluids. Applications to systems used for producing, transforming, and applying heat and mechanical energy are also studied. Conduction, convection, and radiation heat transfer processes are investigated. Three hours lec. a week. Pr.: MET 353 and MATH 221.

MET 481. Automated Manufacturing Systems II. (3) I. Covers systems for manufacturing operations including facilities, supplies, materials, procedures, and control. Topics include design, programming, feedback for manufacturing, production set-up, automated work cells, and decision issues. Two hours lec. and two hours lab a week. Pr.: MET 230, MET 314, and MET 382.

MET 490. Industrial Work Internship. (Var.) I, II, S. The student will work as an intern with business and industry in mechanical engineering technology field. A report detailing duties performed and tasks accomplished is required at the end of the internship period. Pr.: Sophomore standing and consent of MET program coordinator.

MET 492. Problems in Mechanical Engineering Technology. (Var.) I, II. Opportunity for advanced independent study in specific topic areas in mechanical engineering technology. Topics selected jointly by the student and the instructor. Pr.: Consent of instructor.

MET 499. Selected Topics in MET. (Var. 1–6) I, II, S. Group or individual study of a selected topic in mechanical engineering technology, title to be determined in advance of each time the course is offered. Total credits limited to 6 credit hours, with a maximum of 3 credit hours per semester. Instruction is by lecture, laboratory, or a combination of both. Pr.: Permission of MET program coordinator.

Veterinary Medicine

Ralph C. Richardson, Dean
 Ronnie G. Elmore, Associate Dean
 Donald C. Robertson, Associate Dean

101 Trotter Hall
 785-532-5660
 Fax: 785-532-5884
 E-mail: admit@vet.ksu.edu
 www.vet.ksu.edu

General Requirements

Admission

Admission into the College of Veterinary Medicine is based upon a competitive process among qualified students who have completed the minimum 66 required hours of pre-professional courses (see pre-professional requirements). Minimum qualifications include a 2.8 GPA or greater average over the pre-professional requirements and over the last 45 hours of undergraduate college work. A grade below a C in a pre-professional requirement is not acceptable.

Personal interviews may be required of any student under consideration. Selection is based upon academic achievement and professional potential as determined by grades, interview, application information, references, and GRE scores. Applicants are evaluated on such items as motivation, maturity, communication skills, experience with and knowledge of animals, and experience with and knowledge of veterinary medicine.

After highly qualified Kansans are selected, nonresidents from states with which K-State has a contract to provide veterinary medical education and who are certified by their state are selected.

A limited number of at-large positions and positions for foreign applicants are available.

From July 1 to September 15, applications for admission to the professional curriculum can be obtained from the admissions office of the College of Veterinary Medicine.

No applications are accepted after October 1.

Veterinary scholars early admission program

High school seniors with ACT scores of 29 or higher or SAT scores of 1280 or higher are eligible to apply for the veterinary scholars early admission program. An application can be obtained from the College of Veterinary Medicine admissions office. Qualified applicants are interviewed by the admission committee.

Students in this program are guaranteed admission to the DVM degree program following completion of the prerequisites for the DVM degree program and completion of a bachelor's degree at Kansas State University (all classes following graduation from high school must be taken at K-State and a minimum of 3.4 GPA must be maintained).

Pre-professional requirements

The pre-professional work may be pursued at K-State in the College of Arts and Sciences or the College of Agriculture or in other academically accredited institutions.

Listed below are required courses, with K-State course numbers listed at left.

Requirements

ENGL 100	Expository Writing I	3
ENGL 120	Expository Writing II	3
SPCH 105	Public Speaking IA	2
	or	
SPCH 106	Public Speaking I	3
CHM 210	Chemistry I	4
CHM 230	Chemistry II	4
CHM 350	General Organic Chemistry	3
CHM 351	General Organic Chemistry Laboratory	2
BIOCH 521	General Biochemistry	3
BIOCH 522	General Biochemistry Laboratory	2
PHYS 113	General Physics I	4
PHYS 114	General Physics II	4
BIOL 198	Principles of Biology	4
BIOL 455	Microbiology (with lab)	4
ASI 500	Genetics	3
	Social sciences and/or humanities	12
	Electives	9
		66

All science courses (chemistry, physics, biology, and genetics) must have been taken within six years of the date of application. All pre-professional requirements must be graded.

A bachelor of science degree may be granted by the College of Agriculture or the College of Arts and Sciences upon completion of residency and academic requirements. Detailed information should be obtained from the dean's office of the appropriate college.

Fees for veterinary medical students

See the Fees section in this catalog.

Doctor of veterinary medicine curriculum

The curriculum in veterinary medicine was established to prepare veterinarians for entry into a variety of veterinary medical careers. The professional curriculum in veterinary medicine is balanced and comprehensive with consideration given to all species.

The academic standards of the College of Veterinary Medicine govern honors, progression, probation, and dismissal.

Courses must be taken as prescribed. Elective courses may be taken by permission.

Completion of the professional curriculum leads to the degree of doctor of veterinary medicine. (Hours required for graduation: pre-professional—66; professional—164; total—234.)

First professional year

First professional year		
Fall semester		
AP 700	Gross Anatomy I	6
AP 710	Microanatomy	5
AP 715	Embryology	1
AP 737	Veterinary Physiology I	6
		<hr/> 18

Spring semester

AP 705	Gross Anatomy II	6
AP 720	Veterinary Neuroscience	2
AP 747	Veterinary Physiology II	7
CS 723	UNL GPVEC Production Medicine	1
CS 743	Grand Rounds I	1
DMP 705	Veterinary Immunology	3
DMP 708	Principles of Epidemiology	2
DVM 701	Ethics and Jurisprudence	1
		23

Second professional year

Fall semester		
AP 770	Pharmacology	5
DMP 712	Veterinary Bacteriology and Mycology ..	4
DMP 715	General Pathology	5
DMP 718	Veterinary Parasitology	5
		<hr/> 19

Spring semester

DMP 720	Systemic Pathology	5
DMP 722	Veterinary Virology	3
DMP 759	Laboratory Animal Science	2
DMP 775	Clinical Pathology	3
CS 744	Grand Rounds II	1
CS 709	Medicine I	4
CS 715	Radiology	3
		21

Third professional year

Fall semester		
DMP 777	Laboratory Diagnosis	1
DMP 780	Avian Diseases	3
CS 711	Medicine II	4
CS 712	Food Animal Medicine	4
CS 729	Surgery I	5
CS 801	Toxicology	3
		20

Spring semester

DMP 753	Zoonosis and Preventative Medicine	3
CS 742	Clinical Skills	1
CS 710	Companion Animal Medicine	4
CS 713	Production Medicine	2
CS 714	Clinical Nutrition	3
CS 728	Theriogenology	3
CS 730	Surgery II	5
CS 745	Grand Rounds III	1
		22

Fourth professional year Summer, fall, and spring semesters

33 hours required core rotations:
Small Animal Medicine
Small Animal Surgery
Equine Medicine and Surgery
Agricultural Clinical Practice
Radiology/Anesthesiology
Necropsy/Diagnostic Investigation

Plus minimum 9 hours of mini-electives and/or rotational electives.

Veterinary Medical Library

The college's library, which is a part of the Kansas State University libraries system, consists of approximately 40,000 volumes that deal with all phases of veterinary medical literature and many allied fields. It subscribes to more than 800 journals and has medical/veterinary CD-ROM data bases.

Anatomy and Physiology

Frank Blecha, Department Head

Professors Blecha, Cash, Erickson, Kenney, Marcus, Musch, Poole, Ross, Troyer, Wangemann, and Weiss; Associate Professors Freeman, Klimek, and McAllister; Assistant Professors Davis, E. Hunter, Kumari, and Schultz; Instructor Polikowski; Emeriti Professors Dunn, Fedde, Klemm, Upson, and Westfall; Adjunct Professors Hand and Toll.

The Department of Anatomy and Physiology presents courses in cell and systemic physiology, gross and microscopic anatomy, pharmacology, and neuroscience for students enrolled in either the veterinary medicine curriculum or graduate school.

Cardiovascular physiology, immunophysiology, neuroscience, and pharmacology—major research themes within the department—are supported with modern research facilities and state-of-the-art research equipment.

Clinical Sciences

G. Grauer, Head

Professors W. Beard, Biller, Brightman, Carpenter, Chenoweth, Elmore, Fingland, Grauer, Roush, Rush, and Richardson; Associate Professors L. Beard, Chun, Cox, Davidson, Harkin, Hodgson, Hoskinson, Lillich, McMurphy, Renberg, and Sanderson; Assistant Professors Armburst, Arnold, Artzer, Bagladi-Swanson, Bulmer, Davis, DeWitt, Garrett, Gnad, Jensen, Johannos, Ketz-Riley, Loflin, Lock, Mason, Moore, Mutlow, Nelson, Pollock, Riegel, Schermerhorn, and Sicard; Emeriti: Professors Anderson, Beeman, Blauch, Edwards, Gabbert, Leith, Noordsy, Schoneweis, Taussig, and Vestweber; Adjunct Professors Allen, Davenport, Griffin, Kirk, Logan, Richardson, Roudebush, Rupp, Taul, Welch, and Zicker.

Faculty in the Department of Clinical Sciences provide classroom, clinical, and field instruction encompassing the diagnosis, management, and prevention of diseases in individuals and herds of domestic and exotic animals and wildlife. Our educational missions include the instruction of veterinary and graduate students, and of graduate veterinarians including interns and residents, in the disciplines of medicine, surgery, radiology, theriogenology, anesthesiology, oncology, cardiology, dermatology, ophthalmology, exotics, epidemiology, and biostatistics to prepare them for careers in private practice, education, industry, and biomedical research. Participation in these fourth-year clinical rotations allows students to interact with clients and faculty specialists in a state-of-the-art teaching hospital setting.

The scholarly activity of this department includes a range of basic and applied research that addresses clinically important problems that may not come to the attention of investigators outside the clinical setting. This kind of research draws upon the interests and experiences—and the daily activities—of the clinical faculty and its trainees, and it makes use of the caseload and other unique resources of the VMTH. Research, teaching, and clinical activities in this department occur together and are inseparable.

Diagnostic Medicine/ Pathobiology

M.M. Chengappa, Head

Professors Chengappa, Chowdhury, Dryden, Fenwick, Keeton, Kennedy, Mosier, Nagaraja, Oehme, Ridley, Robertson, Spire, Stewart, and Stockham; Associate Professors Andrews, Dritz, Ganta, Kapil, Moro, Nietfeld, Oberst, Pickrell, Rowland, Stockham, Wilkerson, and Wyatt; Assistant Professors DeBey, DeGroot, Fortney, Ganta, Narayanan, and Ragsdale; Emeriti: Professors Bailie, Cook, Dennis, Iandolo, Minocha, Moore, Phillips, Ridley, Schoning, Strafuss, and Vorhies; Associate Professors Gray, Milleret, and Seedle; Adjunct Faculty Briggs, Franz, Hansen, Hennessy, Hollis, J. Jaax, N. Jaax, Kiel, Pinson, and Sargeant.

Courses in pathology, parasitology, bacteriology, virology, immunology, public health, toxicology, and clinical pathology are offered for students enrolled in the veterinary medicine curriculum. Third- and fourth-year veterinary medical students receive practical instruction in clinical laboratory procedures and the interpretation of results of laboratory tests.

Courses in disease of laboratory animals, wildlife, and fish are offered for non-veterinary undergraduate and graduate students.

A wide variety of research is conducted in the department that provides new information to enhance animal and human health. Major areas of focus include infectious diseases, immunology, erythrocyte function, environmental toxicology, and diagnostic test development.

The department serves the livestock and companion animal industry by conducting investigational procedures to identify animal disease problems. The department's diagnostic laboratory is nationally recognized as fully accredited with capabilities in all areas of diagnostic medicine by AAVLD.

Graduate School

R. W. Trewyn, Dean of the Graduate School and Vice Provost for Research
 James A. Guikema, Associate Dean of the Graduate School and Associate Vice Provost for Graduate Research
 Carol W. Shanklin, Assistant Dean
 Cheryl J. Polson, Assistant Dean
 K. Bobette McGaughey, Assistant to the Dean
 103 Fairchild Hall
 785-532-6191
 1-800-651-1816
 Fax: 785-532-2983
www.ksu.edu/grad

Graduate study

Kansas State University offers 63 master's level programs and 42 doctoral level programs, available as departmental or interdepartmental graduate programs. Graduate programs extend the undergraduate experience into advanced areas of concentration in chosen fields of specialization.

While graduate study has major components of study in specialized course work at the advanced level, graduate students must also develop a capacity for independent research and scholarly activity to enable them to carry out original research under the direction of faculty members who are experts in the discipline. Independent research normally results in the preparation and publication of the research study as a thesis or dissertation, and the student must satisfactorily defend that research before a faculty committee appointed by the dean of the Graduate School.

In several professional disciplines, the master's degree curriculum is more typically structured in course work to place stronger emphasis on preparation for professional practice. While these professional programs also incorporate research methodologies in their graduate curriculum, the formal requirement of a thesis based on independent research may be waived, generally being replaced by a capstone document.

Students interested in pursuing graduate studies should consult the *Graduate Catalog* (www.ksu.edu/grad/catalog) for descriptions of graduate programs and information about financial assistance opportunities.

Admission

All students desiring to pursue graduate studies must first be formally admitted by the Graduate School. Students normally submit the application for admission directly to departments. After reviewing a student's qualifications to pursue advanced study, the academic departments forward a recommendation on admission to the Graduate School for review and approval.

All students admitted to the Graduate School are required to adhere to the university policies established by the graduate faculty through the Graduate Council, including policies published in the *Graduate Handbook* (www.ksu.edu/grad/handbook). Students are advised to familiarize themselves with these policies as early in their graduate careers as possible. Students are also advised that departments or interdepartmental graduate programs may have additional policies particular to those programs above and beyond these university policies.

Financial assistance

Financial assistance is available to graduate students in many disciplines to enable them to pursue an advanced degree. Such support is typically extended as fellowships, traineeships, graduate teaching assistantships, or graduate research assistantships supported by university, state, federal, corporate, or private funding sources. Students interested in financial support are advised to contact the academic department or graduate program directly to obtain current information. Because many of these stipends are offered early, prospective students should inquire as soon as they decide to pursue graduate studies. Students are also encouraged to visit the campus and discuss their goals for advanced study with the program faculty.

Graduate studies by undergraduate seniors and special students

Seniors at Kansas State University who have a minimum GPA of 3.0 on prior undergraduate work and are within two semesters of receiving a bachelor's degree may take up to nine hours for graduate credit in courses numbered in the 500, 600, and 700 sequences.

Enrollment in 800-level courses and above is normally restricted to students admitted to the Graduate School. In exceptional circumstances, highly qualified students may enroll in courses numbered 800 and above only with permission from the instructor of the course, the head of the department, and the dean of the Graduate School.

Those wishing to take more than nine semester hours must be admitted to graduate study by the Graduate School following the award of a bachelor's degree. Courses taken for undergraduate credit cannot be changed to graduate credit.

A student enrolled as an undergraduate special student may not take courses for graduate credit.

Concurrent bachelor's/graduate degree program

Concurrent bachelor's/graduate degree programs are offered in selected disciplines. This option gives outstanding students the opportunity to pursue bachelor's and graduate degrees at the same time. The transition toward graduate-level work evolves throughout the student's academic life, and a high level of advising coordinates and guides the process.

Admission to concurrent programs typically occurs during the second semester of the sophomore year or the first semester of the junior year. A limited number of hours taken for graduate credit can be applied to the bachelor's degree. Minimum standards for admission require a cumulative GPA of 3.0; individual graduate programs may require additional admissions criteria.

The bachelor's degree may be awarded at any time after completion of the undergraduate degree requirements, or the bachelor's and the advanced degree may be awarded concurrently.

Any interested student should contact the graduate program to see if the concurrent degree option is available.

Graduate faculty

Consult the *K-State Graduate Catalog*, available at www.ksu.edu/grad/faculty/faculty.htm

Graduate Degrees

Master's degrees

Master of science

Agricultural economics
 Agronomy
 Animal sciences
 Apparel, textiles, and interior design
 Architectural engineering
 Biochemistry
 Biological and agricultural engineering
 Biology
 Chemical engineering
 Chemistry
 Civil engineering
 Computer science
 Education
 Adult, occupational, and continuing education
 Curriculum and instruction
 Educational administration
 Elementary education
 Secondary education
 Special education
 Student counseling and personnel services
 Electrical and computer engineering
 Entomology
 Family studies and human services

Food science
 Food service and hospitality management
 and dietetics administration
 Genetics
 Geology
 Grain science
 Horticulture
 Human nutrition
 Industrial engineering
 Kinesiology
 Mass communications
 Mathematics
 Mechanical engineering
 Nuclear engineering
 Operations research
 Physics
 Plant pathology
 Psychology
 Statistics
 Veterinary anatomy and physiology
 Veterinary clinical sciences
 Veterinary pathobiology

Master of arts

Economics
 English
 Environmental planning and management
 Geography
 History
 Modern languages
 Political science
 Sociology
 Speech
 Theatre

Master of accountancy

Master of agribusiness

Master of architecture

Master of business administration

Master of engineering management

Master of fine arts

Master of landscape architecture

Master of music

Master of public administration

Master of public health

Master of regional and community planning

Master of software engineering

Doctoral degrees

Doctor of education

Adult, occupational, and continuing
 education
 Curriculum and instruction
 Educational administration
 Special education
 Student counseling and personnel services

Doctor of philosophy

Agronomy
 Animal sciences
 Biochemistry
 Biology
 Chemistry
 Computer science
 Economics
 Agricultural
 General
 Education
 Adult, occupational, and continuing
 education
 Curriculum and instruction
 Student counseling and personnel services
 Engineering
 Biological and agricultural engineering
 Chemical engineering
 Civil engineering
 Electrical and computer engineering
 Industrial engineering
 Mechanical engineering
 Nuclear engineering
 Entomology
 Food science
 Genetics
 Geography
 Geology (cooperative with University of
 Kansas)
 Grain science
 History
 Horticulture
 Human ecology
 Apparel, textiles, and interior design
 Family life education and consultation
 Food service and hospitality management
 Life span human development
 Marriage and family therapy
 Human nutrition
 Mathematics
 Microbiology (see biology)
 Physics
 Plant pathology
 Psychology

Sociology
 Statistics
 Veterinary pathobiology
 Veterinary physiology

Graduate certificate programs

Academic advising
 Air quality
 Business administration
 Classroom technology
 Community planning
 Complex fluid flows
 Entomology
 Feedlot production management
 Food science
 Geoenvironmental engineering
 Geographic information science
 Gerontology
 International service
 Occupational health psychology
 Personal financial planning
 Real-time embedded systems design
 Teaching students with autism spectrum
 disorders
 Technical writing and professional
 communication
 Women's studies
 Youth development administration
 Youth development professional

Intercollegiate Athletics

Tim Weiser, Athletic Director
E-mail: rbath@ksu.edu
www.k-statesports.com

Coaches Bietau, Fritz, Hill, Knight, Norris, Patterson, Rovelto, Snyder, Sweeney, and Wooldridge; Assistant Coaches Altadona, Baker, Becker, Cole, Cosh, Clements, Cunningham, Donard, Elgas, Elliott, Ethridge, Fritz, Gonzalez, Grove, Grover, Ingrani, Kinard, Latimore, McCann, D. Miller, M. Miller, Mi. Miller, Myers, Oberkrom, Peterson, Rawson, Reider, Rovelto, Serafini, Skujyte, J. Smith, M. Smith, Stanley, and Thomason; Sports Information Assistants Cannon, Gilbert, and Najor; Video Director Burge; Video Coordinator Eilert; Trainers Badura, Ferguson, and Graham; Equipment Kleinau; Administrative Staff Barrett, Bowman, Boyle, Cavello, Epps, Flores, Floyd, Howell, Hughes, McGuffin, Scott, Shields, Snyder, Steele, Thomas, Tietjen, Weiser, and Zenger.

K-State is a member of the Big 12 Conference and through that affiliation competes with Baylor University, the University of Colorado, Iowa State University, the University of Kansas, the University of Nebraska, the University of Missouri, the University of Oklahoma, Oklahoma State University, the University of Texas, Texas A&M University, and Texas Tech University.

Intercollegiate competition is open to all students and is coached by staff members who are specialists in their fields.

The men's intercollegiate program competes in football, basketball, baseball, track (indoor and outdoor), cross country, and golf. The women's program offers competition in cross country, volleyball, basketball, track (indoor and outdoor), tennis, golf, rowing, and equestrian.

Athletics courses

ATHM 101. Varsity Baseball. (1) I, II. Pr.: Consent of instructor.

ATHM 102. Varsity Basketball. (1) I, II. Pr.: Consent of instructor.

ATHM 103. Varsity Track. (1) I, II. Pr.: Consent of instructor.

ATHM 104. Varsity Football. (1) I, II. Pr.: Consent of instructor.

ATHM 105. Varsity Golf. (1) I, II. Pr.: Consent of instructor.

ATHW 150. Intercollegiate Basketball. (1) I, II. Pr.: Consent of instructor.

ATHW 152. Intercollegiate Track. (1) I, II. Pr.: Consent of instructor.

ATHW 154. Intercollegiate Tennis. (1) II. Pr.: Consent of instructor.

ATHW 155. Intercollegiate Volleyball. (1) I. Pr.: Consent of instructor.

ATHW 156. Intercollegiate Rowing. (1) I, II. Pr.: Consent of instructor.

ATHW 157. Intercollegiate Golf. (1) I, II. Pr.: Consent of instructor.

K-State Research and Extension

Fred A. Cholick, Director
Forrest G. Chumley, Associate Director

113 Waters Hall
785-532-6147
www.oznet.ksu.edu

K-State Research and Extension is dedicated to a safe, sustainable, competitive food and fiber system and to strong, healthy communities, families, and youth through integrated research, analysis, and education.

K-State Research and Extension provides practical, research-based information and educational programs to address critical issues facing individuals, families, agricultural producers, business operators, and communities.

K-State Research and Extension is organized into the following core mission themes; agricultural industry competitiveness; food, nutrition, health, and safety; natural resources and environmental management; youth, family and community development.

One K-State Research and Extension partner, the Kansas Agricultural Experiment Station (KAES), conducts original research both on and off campus. Twenty-four departments in five colleges are involved. K-State Research and Extension is also strongly allied with the Graduate School in training graduate students; interested graduate students are encouraged to seek research assistantships. Many undergraduate students work for K-State Research and Extension, which greatly adds to the classroom experience. Off-campus research is centered at two research-extension centers, two research centers, and 10 experiment fields in various parts of the state.

The other K-State Research and Extension partner, the Cooperative Extension Service, provides an important learning bridge between the university and the people of the state. It applies scientific knowledge, principles, and practices to the grassroots problems of Kansans. At the same time, this unique information delivery system brings back requests for new knowledge to the research staff at the university.

The Cooperative Extension Service staffs four area offices (two operate as part of a Research/Extension Center) and helps maintain county extension offices, staffed by off-campus K-State faculty members, in all 105 Kansas counties.

County extension agents, as official representatives of the United States Department of Agriculture and K-State, are responsible for conducting educational programs in the core mission themes. The agents serve as a local source of information regarding programs of many states and federal agencies, and then help people apply this information to their specific situation.

Information is published in scientific journals; in station bulletins, extension bulletins, national and international conferences; and in popular journals and news releases to the press and radio and television stations. Requests for station publications should be sent to the Distribution Center, Umberger Hall.

Agricultural Experiment Station

Western Kansas Agricultural Research Centers: Colby–Garden City–Hays
Patrick I. Coyne, Head and Professor

Agricultural Research Center—Hays
Professors Brethour, Martin, Seifers, and Stahlman; Associate Professor Kofoed; Assistant Professors Harmony and Michaud.

Investigations are primarily related to plant and animal systems specific to western Kansas, where rainfall is limited. They include beef grazing, feeding, and breeding studies; crop improvement, with special emphasis on wheat and sorghum; soil management; weed control; plant disease; and insect management.

Northwest Research-Extension Center—Colby
Professor Lamm; Assistant Professor Aiken.

Major areas of research are crop improvement; soil management; irrigation; weed control; and horticulture.

Southwest Research-Extension Center—Garden City and Tribune
Professors Klocke and Schlegel; Associate Professors Buschman, Currie, and Witt; Assistant Professor Willson.

Current investigations involve irrigation research; dryland soil and crop management, crop improvement; weed control; insect and other pest control in crops; soil management; and environmental management for livestock operations.

KSU Southeast Agricultural Research Center
Lyle W. Lomas, Head and Professor

Professors Moyer and Sweeney; Associate Professor Kelley; Assistant Professor Long.

Research focuses on soil and water conservation; crop improvement; weed control; beef cattle grazing investigations; and forages.

Experiment fields

The Kansas Agricultural Experiment Station includes 11 experiment fields: North Central Kansas (Belleville), Irrigation (Scandia),

Sandyland (St. John), South Central Kansas (Hutchinson), Harvey County (Hesston), East Center (Ottawa), and Kansas River Valley Irrigation (Rossville and Silver Lake).

Experimental work is devoted to horticultural and forest crops at three fields: John Pair Horticultural Research Center (Wichita), Pecan Experiment Field (Chetopa), and East Central Horticulture Field (Olathe).

Affiliated agencies

Kansas Water Resources Research Institute
Cooperating with the Water Resources Institute, University of Kansas
William L. Hargrove, Director

The Kansas Water Resources Research Institute conducts basic and applied research on water use and to train scientists in water resources. Representatives of K-State and the University of Kansas participate in institute policy making and research. Research is focused on finding the most effective ways of conserving, using, and distributing available water.

Food Science Institute
Curtis Kastner, Director

The Food Science Institute facilitates training of undergraduate and graduate students; basic and applied research initiatives; and technical and scientific information transfer to academia consumers, food industry, and governmental agencies. More than 40 faculty are members of the food science graduate faculty. Faculty are located in the Departments of Agronomy; Animal Sciences and Industry; Biochemistry; Chemical Engineering; Communications; Diagnostic Medicine/Pathobiology; Entomology; Grain Science and Industry; Hotel, Restaurant, Institution Management and Dietetics; Human Nutrition; and Journalism and Mass Communications.

Center for Applied Statistics
George A. Milliken, Director

Center for Applied Statistics provides consulting services for scientists associated with the Agricultural Experiment Station.

Kansas Center for Agricultural Resources and the Environment
William L. Hargrove, Director

The Kansas Center for Agricultural Resources and the Environment (KCARE) is an interdisciplinary research and education unit of K-State Research and Extension whose purpose is to provide focus on environmental issues related to agriculture. The center works with faculty from academic departments to provide coordination and support for research and educational activities in natural resources and environmental management. The center also works to garner financial support for pro-

grams and serves as a single point of contact for agencies and organizations outside K-State who have interest in natural resource and environmental issues.

Kansas Center for Sustainable Agriculture and Alternative Crops

William L. Hargrove, Director
Jana Beckman, Coordinator

KCSAAC is an interdisciplinary center that supports family farms in Kansas through research, education, and outreach programs focusing on production, storage, processing, and marketing technologies that boost small farm profitability, protect natural resources, and enhance rural communities. Examples of activities include evaluating production and marketing of new crops for Kansas, providing educational programs on value-added processing and niche marketing, and providing educational programs on whole farm planning and environmental assessment. KCSAAC was created by the 2000 Kansas Legislature out of concern for the survival of family farms.

Plant Biotechnology Center

Forrest Chumley, Director

The Plant Biotechnology Center links scientists in several colleges and departments who use molecular biology and cell and tissue culture to modify the plant genome. The center's mission is to use biotechnology to add quality and value to Kansas products.

The major emphasis is to develop systems, approaches, linkages, and a knowledge base to apply biotechnology to plant improvement. The goals are to enhance yield and product quality for traditional uses and to explore value-added uses for novel markets.

Projects include activities that are immediately important to Kansas agriculture and that have a high probability of success in a relatively short period of time. They also include a component of basic research that will reach application at a later time. An important consideration is work on Kansas plants and plant products that could be designed to better meet the demands of national and international markets.

Extension Agriculture and Natural Resources

Daryl D. Buchholz, Assistant Director, Professor

Faculty in several departments of the Colleges of Agriculture and Engineering offer educational and technical assistance through the county extension network to citizens throughout the state.

In addition, interdisciplinary programs in water quality; resource use and conservation; community and economic development; value-added processing and production; food, feed, and forage production; animal production and utilization; and farm business and financial management are offered.

Agricultural economics

Daniel J. Bernardo, Head
Barry L. Flinchbaugh, State Leader

See faculty listing for the Department of Agricultural Economics.

Farm management

The extension educational program in farm management is divided into two areas: Kansas Farm Management Association programs and area and state farm management programs.

In the Kansas Farm Management Association program, the 23 farm management agricultural economists conduct an intensive educational program with approximately 3,000 Kansas farm families in the six farm management associations.

The extension farm management program is conducted by state specialists and area economists. It is done with in-depth educational programs in cooperation with the county extension agents. The area specialists conduct in-depth workshops in farm business management with farm families, provide a nearby reference resource for agents, and develop educational materials for agent use.

Agricultural policy

The public affairs extension educational program provides educational information on policy issues of current interest. Problems are analyzed, alternatives and consequences examined, and the people are challenged to reach decisions.

The economic information program provides current data on factors affecting farming, business and industrial operations, labor supply and demand, and family living costs.

Extension marketing

The main projects of marketing include marketing information, agri-business, and commodity marketing activities. News releases, monthly teleconferences, publications directed to the general public, and special information directed toward specific agricultural audiences are used to disseminate information.

Extension economic development

Extension economic development assists communities and businesses in development efforts. News releases, publications, and seminars are offered.

Extension local government

The extension local government programs provide direct educational assistance in the areas of structure, management, finance, and policy. The Office of Local Government serves as the primary unit providing outreach programming in this area.

Extension biological and agricultural engineering

James K. Koelliker, Head
James P. Murphy, State Leader

See faculty listing for the Department of Biological and Agricultural Engineering.

Extension agricultural engineering conducts an educational program which relates to engineering principles to agricultural concerns including water management, water quality, waste management, crop and grain management systems, food processing, ag safety, pesticide application equipment, and livestock production facilities.

Extension agronomy

David B. Mengel, Head
Ray Lamond, State Leader

See faculty listing for the Department of Agronomy.

Extension agronomy conducts a statewide educational program in agricultural crop production and natural resource conservation. The program is focused on conservation and protection of natural resources through education and technology transfer that results in improved, stable crop production efficiency. The breadth of the program is in understanding the dynamics of crops, weeds, soils, and water on crop and grazing lands, management, and production.

Extension animal sciences and industry

Jack G. Riley, Head
Larry Hollis, State Leader

See faculty listing for the Department of Animal Sciences and Industry.

Extension specialists in animal sciences and industry provide leadership for state programs in beef cattle, dairy cattle, horses, poultry, sheep, swine, meats, dairy products, value-added food products, food safety, and wildlife damage control.

Extension entomology

Sonny Ramaswamy, Head
Phil Sloderbeck, Interim State Leader

See faculty listing for the Department of Entomology.

Extension entomology is concerned with integrated insect and mite management or control for Kansas citizens. Pilot pest management projects are used to introduce and validate integrated approaches to managing pest populations.

Extension grain science and industry

Brendan J. Donnelly, Head
Timothy J. Herrman, State Leader

See faculty listing for the Department of Grain Science and Industry.

Educational efforts target all sectors of the grain industry and include people involved with wheat breeding, production, grain handling, merchandising, processing, baking, feed manufacturing, and regulatory compliance.

Two thrusts of this program include grain utilization and processing quality; and flour mill, feed mill, and grain elevator management. Subjects include wheat quality as it relates to milling and baking properties, commercial and on-farm grain storage and quality maintenance techniques, on-farm feed manufacturing, commercial feed processing, grain industry safety and regulatory compliance, plant sanitation, food safety, and grain grading.

Extension horticulture, forestry, and recreation resources

Thomas D. Warner, Head
Charles W. Marr, State Leader

See faculty listing for the Department of Horticulture, Forestry, and Recreation Resources.

Programs in extension horticulture and landscaping serve persons interested in fruits, nuts, vegetables, flowers, turf, shrubs, ornamental and shade trees, and forest and riparian management.

Extension plant pathology

Robert Zeigler, Head
Douglas J. Jardine, State Leader

See faculty listing for the Department of Plant Pathology.

Plant pathology extension specialists provides information about the occurrence and nature of plant diseases and the economic means for their control.

Youth, Family, and Community Development

An educated and knowledgeable citizenry is the foundation of our state's economic productivity, democratic character and social system, and quality of life. K-State programs inform and help people through research and education, including:

- Building strong, healthy communities.
- Improving parenting skills and family relationships.

- Preparing youth to be responsible citizens.
- Balancing demands of work, family community, and time for self.
- Developing consumer and financial management skills.

Family and Consumer Sciences

Paula K. Peters, Assistant Director

Community development

Associate Specialist Kahl; Emeriti: Professors Frazier and Norby; Associate Professors Halazon and Sisk; Associate Specialist McAdoo.

4-H youth development

Daryl Buchholz, Assistant Extension Director and State Leader

Professors Fisher and McFarland; Associate Professors Adams, Fultz, and Gerhard. Associate Specialist Lindquist. Emeriti: Professors Apel, Bates, Busset, Eyestone, and Redman; Associate Professors Borst, Salmon, and Whipps; Assistant Professor Weaver.

Family studies and human services

William Meredith, Director
Michael Bradshaw, State Leader

See faculty listing for the School of Family Studies and Human Services.

Apparel, textiles, and interior design

Gwendolyn O'Neal, Head

See faculty listing for the Department of Apparel, Textiles, and Interior Design.

Food, Nutrition, Health, and Safety

Kansas is the nation's number one meat processor, number one producer of hard red wheat, number one flour miller, and number one producer of grain sorghum. The state also is a national leader in producing many other agricultural commodities.

Such an important industry relies heavily on food safety and nutrition research and expertise at K-State. Many people are asking questions about food additives, livestock drugs, and crop and vegetable pesticides. The potential for food handling and processing errors has increased. As lifestyles become more urban, people are separated further from the

food production system. Fewer citizens than ever understand how food is produced and processed, nor do people understand the government safeguards to maintain a safe food supply. Many do not know what constitutes a balanced diet. K-State Research and Extension scientists and extension personnel are working to insure a safe food supply from production to consumption; promote healthier and safer lives; and develop new, appealing food products.

Human nutrition

Denis Mederios, Head
Mary L. Meck Higgins, State Leader

See faculty listing for the Department of Human Nutrition.

Food safety

See faculty listing for the Department of Animal Science and Industry.

Office of Community Health

David A. Dzewaltowski, Extension Distinguished Professor

Services and Facilities

Communications

K.M. Boone, Interim Head

See faculty listing for the Department of Communications.

In addition to its teaching and research program, the Department of Communications provides comprehensive communications and computer-based technology support and consultation for all offices, departments, and centers in K-State Research and Extension and the College of Agriculture.

Our faculty have professional experience in editing and producing publications, creating graphic design, writing news releases, producing radio and television news and features, managing information systems, training to enhance communication and technology software skills, supporting the creation of distance education courses and enhancement of classroom technologies, and duplicating and distributing educational materials.

Extension field operations

Southwest Area Office

Paul Hartman, Area Extension Director

Professors Sloderbeck and Thompson; Associate Professors Hale and Young; Assistant Professors Alam and Dumler; Instructors Addison, Fidel, and Frisbie; Director Hartman; Emeriti: Professor Mann; Assistant Professor Blankenhagen.

Northwest Area Office

Reba White, Area Extension Director

Associate Professors Barker and O'Brien; Assistant Professors Johnson and Stockton; Instructors Curry and Olson; Director White; Emeriti: Assistant Professor Mikesell and Overley.

South Central Area Office

J. D. McNutt, Area Extension Director

Professor McNutt; Associate Professors Duncan and Phillips; Assistant Professor Paisley; Instructors Graber and Hinshaw; Emeriti: Professors Cox and Van Meter; Associate Professors Albright and McReynolds.

Northeast Area Office

James L. Lindquist, Area Extension Director

Assistant Professor DeRouchey; Instructors Christian, Lubben, Mack, Nolting, and White-Huling; Director Lindquist; Emeriti: Professors Figurski, Francis, and Newsome; Associate Professor Mark and Utermohlen; Instructor Krainbill.

Southeast Area Office

J. D. McNutt, Area Extension Director

Professors Kilgore and Price; Assistant Professor Fogleman; Instructor Hinshaw; Emeriti: Professors Brazle, Lippert, Robbins, and Westmeyer; Associate Professor Appleby.

County extension offices

There are extension offices in each of the 105 counties.

Outreach

Division of Continuing Education

Elizabeth A. Unger, Vice Provost and Dean of Continuing Education

Elizabeth Stevens, Associate Vice Provost and Associate Dean of Continuing Education

A. David Stewart, Assistant Dean for Program Development and Marketing

Lynda Spire, Assistant Dean, Continuing Learning

Douglas W. King, Director, Administration and Finance

Rob Caffey, Director of DCE Information Systems and the Office of Mediated Education

John Allard, Director, Kansas Regents Network (TELENET 2)

Linda Teener, Director, UFM

College Court Building

785-532-5566 or 1-800-432-8222

E-mail: info@dce.ksu.edu

www.dce.ksu.edu/

The Division of Continuing Education brings together K-State's teaching resources with learners throughout Kansas, the nation, and the world. Courses, conferences, professional updates, and other learning experiences extend university facilities and resources to individuals and organizations. The university makes use of the Internet, TELENET 2 (a partnership of Regents' institutions), the Educational Communications Center (a video production facility), teleconferences, live compressed video (CODEC), satellite downlinks, audio and videotapes, multi-media, CD-ROM, face-to-face instruction, and electronic synchronous instruction. Location, once a major obstacle for those seeking degrees, continuing education units, professional updates, or personal enrichment, is being overcome through effective use of technology and services to distance students.

The Division of Continuing Education has a trained staff to assist those seeking academic credit or wishing to earn a degree in a non-traditional way. These people help students who have encountered obstacles to traditional college attendance, such as barriers created by distance, employment, physical handicap, or family responsibilities. Students are guided to faculty members who will advise them in their individual programs of study, and they are helped to select options such as off-campus classes, conferences, short courses, workshops, audio and video courses, telecourses, TELENET 2 courses, World Wide Web courses, correspondence study, credit by examination, internships, or independent

study. The division offers credit and non-credit courses year round, including offerings in intersession, summer school, and through the on-campus Evening College program.

Degrees through distance education

Bachelor's degrees

Animal sciences and industry

Dietetics

Early childhood education (Kansas only)

Food science and industry

General business

Interdisciplinary social science

Master's degrees

Agribusiness

Chemical engineering

Civil engineering

Electrical engineering

Engineering management

Family financial planning

Food science

Gerontology

Industrial and organizational psychology

Software engineering

Youth development

Degree programs offered in Kansas communities

Master's degrees

Adult and continuing education—Kansas City and Wichita

Classroom technology master's degree specialty in elementary/secondary education—Manhattan area

Course work leading toward an M.S. in education—Salina and Topeka

Elementary/secondary education, multicultural/urban emphasis—Kansas City

Certificates, endorsements, specialty programs, and teacher certification

Food science graduate certificate

Food science undergraduate non-degree certificate program

Occupational health psychology certificate

Personal financial planning certificate

Early childhood education endorsement—limited to Kansas only

ESL endorsement in elementary and secondary education—limited to Kansas teachers only

Information about certification/recertification and other CEU noncredit activities is available on the website.

Intersession

Intersession is conducted during three major breaks in the academic calendar: early January, late May and early June, and August. Annually, many regular and new or experimental credit and noncredit courses are offered in intersession, providing students with an opportunity to examine academic areas not scheduled in their current curricula and faculty members with a means to experiment with new ideas and formats for teaching. Students are encouraged to consult with their advisors to determine if a particular intersession course will fulfill specific degree requirements.

Evening College

K-State Evening College courses are offered on the K-State campus in Manhattan in both 8- and 16-week schedules between 5:30 and 10:30 p.m. Three degree programs are offered through Evening College; bachelor's degrees in criminology, interdisciplinary social science, and life span human development. For complete Evening College information visit <http://www.dce.ksu.edu/eveningcollege/>.

TELENET 2

TELENET 2 is a system comprised of a network of desktop video units at teleconferencing centers throughout Kansas that are linked together via telephone lines. A TELEbridge is also available to allow additional temporary teleconferencing classrooms to be established anywhere in Kansas for both credit and noncredit courses and programs, in-service training, meetings, or conferences.

UFM Community Learning Center

UFM is a community learning center that develops and conducts informal educational opportunities. More than 500 programs are available during the three sessions a year. Classes, symposia, forums, and unstructured learning experiences covering a range of human interests, activities, and concerns are offered.

International Agricultural Programs

Steven Graham, Assistant to the Dean
105D Waters Hall
785-532-5729
E-mail: sgraham@k-state.edu
www.oznet.ksu.edu/dp_iap

The Office of International Agricultural Programs provides administrative services to globalize teaching, research, and technical outreach in the College of Agriculture. It offers opportunities for international travel through agricultural study tours, semester abroad programs, and summer internships in other countries. Through its promotion of K-State degree and short-course training opportunities, it attracts international students, scholars, and visitors to Manhattan.

Since 1956 the office has mobilized K-State technical expertise for agricultural development projects in India, Nigeria, the Philippines, Botswana, Morocco, and Kenya by facilitating faculty consultancies, sabbatical leaves, and international collaborative research and training. The office provides supervision for sponsored international students, travel information and funding to College of Agriculture faculty for international travel, and logistical support for international visitors.

Kansas Regents Educational Communications Center

Mel Chastain, Director
E-mail: ecc@ksu.edu
www.ksu.edu/ecc

The Educational Communications Center houses resources for the production and distribution of courses and other educational experiences via instructional television, distance education, multimedia, and the Internet. Distribution capabilities include Ku-Band satellite uplinks, cable channel 8 (KST 8), video tape, CD-ROM, DVD, and a wide range of other technologies.

Dole Hall also houses studio and control room facilities for instructional use by journalism and mass communications faculty and students, as well as offices and studios for both Cooperative Extension and TELENET 2. Services include curriculum design; mediated course development; video and multimedia production; systems engineering; installation and maintenance; academic specialization; still and motion graphics; 2D and 3D animation; print materials; graphic, scenic, and prop construction (actual and virtual); and project management.

The ECC produces and distributes university-level instructional material and credit/noncredit continuing education material.

University Faculty

Graduate Faculty

Members of the graduate faculty are listed in the *K-State Graduate Catalog*. An updated list is on the web: www.ksu.edu/grad/faculty/faculty.htm

About this section

This section lists each faculty member's name, title, academic degrees, and year of first appointment at K-State (in parentheses).

AAKERÖY, CHRISTER B., Assoc. Prof. of Chemistry (1996). MSc 1985, Uppsala U., Sweden; D. Phil. 1990, U. of Sussex, U.K.

ABBOTT, DARWIN R., Dir., Parking Services (1997). BS 1973, Grove City Col.

ABITZ, PAUL E., Systems Spec., Info. Systems Office (1992). BS 1992, Kansas St. U.

ABMEYER, ERWIN, Asst. Prof. Emer. of Hort. (1934). BS 1933, Kansas St. U.

ABTS, ANGELA L., Co. Ext. Agent, Family and Consumer Scis., Sheridan Co., Hoxie (2000). BS 1998, U. of Nebraska.

ACASIO, ULYSSES A., Asst. Prof. Emer. of Grain Sci. and Industry (1978). MS 1972, U. of Philippines; PhD 1979, Kansas St. U.

ACKERMAN, PATRICIA E., Instr. of Arts, Scis., and Business (2001). BA 1978, Marymount Col.; MS 2000, Ft. Hays St. U.

ACKLEY, R. DOUGLAS, Financial Student Info. Spec., Cashiers and Loans (1978). BS 1971, Kansas St. U.

ADAMS, ALBERT W., Prof. Emer. of Animal Scis. and Industry; Ext. Spec., Poultry Scis. (1962). BS 1951, MS 1955, Kansas St. U.; PhD 1964, S. Dakota St. U.

ADAMS, JAMES P., Assoc. Prof.; Ext. Spec., 4-H Youth Dev., (1976). BA 1969, Kansas St. U.; MS 1971, Oklahoma St. U.

ADAMS, ROGER, Assoc. Prof., Rare Books Librarian, KSU Libraries (1998). BA 1991, Northern Kentucky U.; MLS 1994, U. of Kentucky.

ADAMS, SARA L., Asst. Unit Dir., Housing and Dining Services (2000). BS 2000, Kansas St. U.

ADAMS, WILLIAM J., Prof. of Journalism and Mass Communications (1985). BA 1976, Brigham Young U.; MA 1980, Ball St. U.; PhD 1988, Indiana U.

ADDISON, ANDREA L., Co. Ext. Agent, Reno Co., Hutchinson (2001). BS 2001, Kansas St. U.

ADDISON, BARBARA L., Co. Ext. Agent, 4-H, Finney Co., Garden City (1998). BS 1969, Oklahoma St. U.

ADDISON, CONALL E., Inst. Emer., Ext. Spec., 4-H Youth Dev., Southwest (1995). BS 1966, Tulsa U.; BS 1970, MS 1972, Oklahoma St. U.

AHLVERS, DAVID A., Prof. of Arts, Scis., and Business (1982). AA 1970, Cloud County Comm. Col.; BS 1972, MS 1974, Fort Hays St. U.; CPA.

AIKEN, ROBERT M., Asst. Prof. Research Crop Scientist, NW Research-Ext. Ctr. (1998). BS 1977, MS 1988, U. of Nebraska; PhD 1992, Michigan St. U.

AISTRUP, JOSEPH A., Head and Assoc. Prof. of Political Sci. (2002). BA 1998, Fort Hays St. U.; MA 1984, Virginia Polytechnic Inst. and St. U.; PhD 1989, Indiana U.

AKARD, PAT, Asst. Prof. of Sociology (1999). BA 1976, MA 1981, PhD 1989, U. of Kansas.

AKIN, JAMES N., Asst. Dir. Emer., Career and Employment Services (1966). BS 1960, MS 1964, Kansas St. U.

AKINS, RICHARD GLENN, Prof. Emer. of Chemical Engineering (1963). BS 1957, MS 1958, U. of Louisville; PhD 1962, Northwestern U.

AKKINA, KRISHNA RAO, Assoc. Prof. of Economics (1972). BA 1963, U. of Andhra; MA 1965, Delhi School of Economics; PhD 1972, U. of Minnesota.

ALAM, MAHBUB, Assoc. Prof., Ext. Biological and Agricultural Engineering; Ext. Spec., Irrigation and Water Mgmt., Southwest (1996). BS 1961, MS 1978, American U. of Beirut; PhD 1985, Colorado St. U.

ALBRIGHT, KENNETH B., Assoc. Prof. Emer.; Ext. Spec., Community Dev., South Central (1955). BS 1952, Kansas St. U.; MEd 1967, Colorado St. U.

ALEXANDER, LINDA L., Instr. of Marketing (2000). BS 1971, MS 1972, Kansas St. U.; PhD 1986, U. of Nebraska.

ALEXANDER, LOREN R., Assoc. Prof. Emer. of Modern Languages and Education (1965). BM 1951, Southwestern Col.; MA 1954, Colorado St. Col. of Educ.; MA 1965, PhD 1971, Michigan St. U.

ALGER, JEFF, Assoc. Prof., Dir. Arch., Planning, and Design Library, KSU Libraries (1993). MLS 1993, U. of Michigan; BS 1990, U. of Alaska.

ALGRIM, EUGENE E., District Ext. Agent Emer., Agr., Walnut Creek Dist. 2, LaCrosse (1976). BS 1965, MS 1972, Kansas St. U.

ALLARD, JOHN W., Dir. for Telenet 2 (1991). BA 1968, Colorado St. U.; MED 1979, N.W. Oklahoma St. U.

ALLEN, BEN W., Co. Ext. Agent, Ag. Chautauqua Co., Sedan (1997). BS 1979, Montana St. U.

ALLEN, DAVID, Assoc. Dir., Digital Library Dept. (1987). BA 1978, MLS 1982, Brigham Young U.

ALLEN, DAVID S., Asst. Prof. of Education (2001). BS 1989, MEd 1998, Eastern New Mexico U.; EdD 2001, Texas Tech U.

ALLEN, ERIC B., Farm Management Association Fieldman Emer. (1973). BS 1971, MS 1972, Kansas St. U.

ALLEN, SUSAN L., Dir., Women's Resource Ctr. (1993). BA 1970, Wichita St. U.; MS 1975, Kansas St. U.; PhD 1980, U. of Kansas.

ALLEN, TIMOTHY A., Adj. Faculty Clin. Sci. (1992). DVM 1972, Cornell U.; Diplomate, Col. of Vet. Internal Medicine.

ALLOWAY, JAY E., Assoc. Operating Systems Spec., Computing and Telecommunications Activities (1970). BS 1970, Kansas St. U.

AL-KHATIB, KASSIM, Prof. of Agronomy; Weed Physiology Research (1996). BS 1971, MS 1977, U. of Baghdad; PhD 1984, Kansas St. U.

ALTADONNA, CHAD, Dir. of Basketball Operations (2003). BS 1996, Illinois St.

ALTHAUSER, CRAIG, Farm Management Association Fieldman (1995). BS 1993, MS 1995, Ohio St. U.

ALVAREZ, VINCENT L., Adj. Assoc. Prof. of Anatomy (1991). MD 1972, Loyola U.

AMANOR-BOADU, VINCENT, Visiting Asst. Prof., Agribusiness (2002). PhD 1992, U. of Guelph.

AMAND, PAUL C., Asst. Prof. Agronomy, Alfalfa Breeding and Genetics (2000). BS 1984, MS 1987, Louisiana St. U.; PhD 1993, North Carolina St. U.

AMOS, JOHN M., Adj. Prof., Industrial and Manufacturing Systems Engineering (1987). BS 1956, MS 1957, Kansas St. U.; PhD 1960, Ohio St. U.

AMSTEIN, DEANNA K., Math Spec. Emer., Academic Assistance Ctr. (1987). BS 1962, Kansas St. U.

AMTOFT, TORBEN, Asst. Prof. of Computing and Info. Scis. (2002). BSc 1985, MSc 1989, U. of Copenhagen; PhD 1993, U. of Aarhus.

AN, SOONTAE, Asst. Prof. of Journalism and Mass Communications (2001). BA 1990, Ewha Women's U.; MA 1994, Sogang U.; MA 1997, U. of Alabama; PhD 2001, U. of North Carolina.

ANDEREGG, MARVIN K., Co. Ext. Agent Emeritis, 4-H, Labette Co., Altamont (1969). BS 1969, Kansas St. U.

ANDERS, BRENT, A., Electronic Media Coord., Continuing Education (2003). BS 2000, Kansas St. U.

ANDERSON, BARBARA G., Asst. Prof. of Apparel, Textiles, and Interior Design (1998). BArch 1983, Kansas St. U.; MArch 1993, U. of Kansas.

ANDERSON, CATHY L., Assoc. Prof. of Speech Communication, Theatre, and Dance (1980). BA 1974, Lyndon St. Col.; MFA 1980, U. of Connecticut.

ANDERSON, FREDERICK, Graphic Designer Emer., Communications (1990). BA 1971, BFA 1991, Kansas St. U.

ANDERSON, NEIL V., Prof. Emer. of Food Animal Medicine, Dept. of Clinical Scis.; Food Animal Health and Management Ctr.; Clinical Research Scientist (1967). BS 1953, Mankato St. Col.; BS 1959, DVM 1961, PhD 1968, U. of Minnesota; Diplomate 1972, American Col. of Vet. Internal Medicine.

ANDERSON, PHILLIP D., Dir. Undergraduate Honor System, Instr. of Speech Communication, Theatre, and Dance (1980). MA 1966, Indiana U.

ANDERSON, RODNEY L., Assoc. Prof. Emer. of Engineering Tech. (1984). BSEE 1958, Kansas St. U.; Professional Engineer.

ANDRES, CAROLYN, Instr., Ext. Multi-County Spec., FNHS, Northeast (2002). BS 1975, BS 1999, MS 1977, Kansas St. U.

ANDRESEN, DANIEL A., Assoc. Prof. of Computing and Info. Scis. (1997). BS 1990, Westmount Col.; MS 1992, California Polytechnic St. U.; PhD 1997, U. of California. *

ANDREWS, GORDON, Assoc. Prof. of Pathology (1992). BS 1975, Cornell; DVM 1984, Oklahoma St. U.

ANDREWS, MARY ANNE, Coord. of Student Services, Col. of Human Ecology (1989). BSE 1980, MS 1984, Oklahoma St. U.

ANDRUS, DAVID M., Prof. and Head of Marketing (1983). BS 1976, Oklahoma St. U.; MA 1978, U. of Hawaii; PhD 1981, U. of Iowa.

ANDRUS, LYNDIA E., Prof. of Art (1983). BFA 1978, U. of Hawaii; MA 1979, MFA 1981, U. of Iowa.

ANGLE, DENNIS R., Asst. Prof., Education (1979). BA 1968, MS 1974, Emporia St. U.; PhD 1984, Kansas St. U.

ANNIS, PATTY SMITH, Asst. Prof. Emer. of Apparel, Textiles, and Interior Design; Agr. Exp. Sta. (1958). BS 1955, Mississippi St. Col. for Women; MS 1957, U. of Tennessee.

ANSELL, ORA JOYE, Assoc. Prof. Emer. of English (1946). BS 1932, Kansas St. U.; MA 1939, U. of Michigan; BLS 1946, U. of Chicago; PhD 1956, U. of Colorado.

APEL, J. DALE, Prof. Emer.; Ext. 4-H Youth Spec. (1962). BS 1950, Kansas St. U.; MS 1961, The American U.; PhD 1966, U. of Chicago.

APPEL, JON A., Adj. Asst. Prof. of Plant Pathology (1989). BS 1979, Fort Hays St. U.; MS 1982, Clemson U.

APPL, FREDRIC CARL, Prof. Emer. of Mechanical and Nuclear Engineering (1960). BS 1954, MS 1955, PhD 1958, Carnegie-Mellon U.

APPLEBY, MARIELLEN J., Assoc. Prof. Emer.; Ext. Home Economist, Southeast (1955). BS 1955, Kansas St. U.; MS 1965, U. of Maryland.

ARAMOUNI, FADI M., Prof. of Animal Scis. and Industry; Ext. Spec., Animal Scis. and Industry (1989). BS 1977, MS 1980, American U. of Beirut, PhD 1986, Louisiana St. U.

ARATA, DARALYN, Academic Advisor, Col. of Arts and Scis. (2002). BA 1970, JD 1975, Col. of William & Mary; LIM 1979, George Washington U.

ARATA, JOSEPH, Asst. Prof. of Agricultural Economics; Agribusiness (1996). BS 1969, St. Peters Col.; PhD 1994, Kansas St. U.

ARCHER, ALLEN W., Assoc. Prof. of Geology (1989). BS 1975, Oregon St. U.; AM 1979, PhD 1983, U. of Indiana.

ARCK, WILLIAM, Dir. of Alcohol and Other Drug Education Service (1982). BS 1978, MS 1979, Kansas St. U.

ARENS, ROBERT M., Assoc. Prof. of Arch. (1992). BSArch 1981, MArch 1984, U. of Michigan. Registered Architect.

ARHANGEL'SKII, ALEXANDER V., Adj. Prof. of Mathematics, D.Sci. 1966, Moscow St. U.

ARMBRUST, DEAN V., Assoc. Prof. of Agronomy; Research Soil Scientist, Wind Erosion Research Unit, USDA, ARS (1968). BS 1960, MS 1961, PhD 1973, Kansas St. U. Adj. appt.

ARMBRUST, LAURA, Asst. Prof. of Radiology (2001). BS 1992, DVM 1996, Kansas St. U.; Diplomate 2001, American Col. of Vet. Radiology.

ARNDTS, PETER, Assoc. Prof. of Modern Languages (1995). MA 1990, Ludwig Maximilians U. of Munich; PhD 1995, U. of Toronto.

ARNOLD, CAROLYN, Asst. Prof. of Equine Surgery (2003). BS 1992, DVM, 1998, U. of Michigan; Diplomate 2003, American Col. of Veterinary Surgeons.

ARNOLD, JO ELLEN, Co. Ext. Agent, 4-H, Franklin Co., Ottawa (1977). BS 1977, Kansas St. U.

ARNOLD, PAULETTE C., Systems Spec., Info. Systems Office (2003). BS 1995, Kansas St. U.

ARTHUR, CHARLES S., Instr. of Accounting (1971). BS 1967, Kansas St. U.; MLL 1970, New York U.

ARTHUR, FRANKLIN H., Adj. Prof. of Entomology; USDA Grain Marketing Research Ctr., Stored Grain Insect Pest Management (1995). BS 1976, U. of Florida; PhD 1985, North Carolina St. U.

ARTZER, MARJORY, Asst. Prof. of Small Animal Medicine (2002). BS 1991, Washburn U.; DVM 1996, Kansas St. U.

ASANO, KATSURA, Asst. Prof. of Biology; Molecular and Cellular Biologist (2001). BS 1989, MS 1991, PhD 1994, U. of Tokyo, Japan.

ASENETA, LYDIA, Assoc. Prof. Emer. of Speech (1967). BS 1949, MA 1958, The National Teachers' Col. of the Philippines; MA 1968, Kansas St. U.

ASLIN, RAYMOND G., Prof. of Forestry; St. Forester (1975). BS 1972, MS 1975, U. of Missouri.

ATCHISON, FRED D., Assoc. Prof. Emer.; District Forester, Northeast (1964). BS 1954, U. of Georgia; MS 1972, Fort Hays St. U.

ATCHISON, ROBERT L., Asst. Forester; District Forester, Northeast (1990). BS 1981, U. of Missouri.

ATKINSON, C. HARRY, Assoc. Prof. Emer. of Agronomy (1949). BS 1931, MS 1933, Pennsylvania St. U.

ATKINSON, ERIC J., Prof.; Communications Spec., Communications (1983). BS 1978, MS 1982, Kansas St. U.

AUCKLY, DAVID, Assoc. Prof. of Mathematics (1997). PhD 1991, U. of Michigan.

AUTEN, SUZANNE M., Admin. Asst. to the Provost (1993). BS 1986, Kansas St. U.

AZER, NAIM ZAKI, Prof. Emer. of Mechanical and Nuclear Engineering (1958). BS 1950, MS 1954, U. of Alexandria, Egypt; PhD 1959, U. of Illinois.

BABCOCK, MICHAEL W., Prof. of Economics (1972). BS, BA 1967, Drake U.; MA 1969, PhD 1973, U. of Illinois.

BABIN, BRUCE R., Asst. Prof. of Mechanical and Nuclear Engineering (2003). BS 1988, MS 1991, Texas A&M U.; PhD 1998, U. of Arizona.

BACH, JAMES A., Dir. Accounting Services, General Accounting (1994). BS 1991, Kansas St. U.; CPA 1995, St. of Kansas.

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GARZIO, ANGELO C., Prof. Emer. of Art (1957). BA 1949, BS 1949, Syracuse U.; Diploma di Profitto, 1950, U. of Florence, Italy; MA 1954, MFA 1955, St. U. of Iowa.

GAST, KAREN L. B., Assoc. Prof. of Hort.; Ext. Spec., Post Harvest (1989). BS 1978, MS 1981, Iowa St. U.; PhD 1988, U. of New Hampshire.

GATEWOOD, BARBARA, Prof. Emer. of Apparel, Textiles, and Interior Design; Agr. Exp. Sta. (1976). BS 1968, Syracuse U.; MS 1972, PhD 1976, Purdue U.

GATEWOOD, EDGAR C., JR., Asst. Architect, Facilities Planning (1986). BA 1977, U. of Arizona; BA 1970, U. of Randolph–Macon. Registered Architect.

GAUGHAN, EARL M., Prof. of Equine Surgery (1989). DVM 1981, U. of Georgia; Diplomate 1990, American Col. of Vet. Surgeons.

GAUGHAN, KATHY, Assoc. Prof., Small Animal Medicine (1993). BS 1990, DVM 1992, Kansas St. U.

GAYLE, PHILIP, Asst. Prof. of Economics (2002). BS 1995, MS 1997, U. of the West Indies, Jamaica; MA 2000, U. of Colorado–Boulder.

GBUR, BRUCE, Asst. Prof. of Music (1998). BA 1979, MA 1991, DMA 2001, U. of Georgia.

GEHRT, JENNIFER, Assoc. Dir., Div. of Human Resources (1977). BS 1984, Kansas St. U.

GEISER, CHERIE J., Prof., Interlibrary Loan, KSU Libraries (1978). BA 1972, U. of N. Dakota; MLS 1978, U. of Missouri.

GEORGE, DELTA R., Co. Ext. Agent, Ag., Bourbon Co., Fort Scott (2003). BS 2002, Kansas St. U.

GEORGE, HERSCHEL C., Instr., Ext. Watershed Spec., Southeast (1970). BS 1970, MS 1983, Kansas St. U.

GERCKENS, LAURENCE C., Adj. Prof. of Planning (1991). BS 1956, U. of Cincinnati; MRP 1958, Cornell U. Certified Planner.

GERDES, AMY D., Co. Ext. Agent, 4–H Youth Programs, Ford Co., Dodge City (1997). BS 1992, U. of Arizona.

GERHARD, GARY W., Prof.; Ext. Spec., 4–H Youth Dev. (1995). BS 1978, U. of Arizona; MA 1985, New Mexico St. U.; PhD, 1988, Ohio St. U.

GERHARDT, PATRICIA A., Co. Ext. Agent, Cloud Co., Concordia (1988). BS 1978, Kansas St. U.

GERMANN, RALPH N., Farm Management Association Fieldman Emer. (1956). BS 1951, MS 1957, Kansas St. U.

GERRITZ, ELLSWORTH M., Dean/Prof. Emer., Admissions and Records (1954). BE 1937, St. Cloud St. Teachers Col.; MA 1948, PhD 1951, U. of Minnesota.

GEYER, KATHERINE, Prof. Emer. of Physical Education, Dance, and Leisure Studies (1927). BS 1927, Ohio St. U.; MA 1934, Columbia U.

GEYER, WAYNE A., Prof. of Forestry; Research Forester, Ecology Silviculture, Agr. Exp. Sta. (1966). BS 1955, Iowa St. U.; MS 1962, Purdue U.; PhD 1971, U. of Minnesota.

GIBBONS, JACQUE E., Assoc. Prof. of Social Work (1982). BA 1968, U. of Kansas; MSW 1973, PhD 1981, Washington U.–St. Louis.

GIBBS, MARY LOU, Co. Ext. Agent Emer., Family and Consumer Scis., Pottawatomie Co., Westmoreland (1972). BS 1952, Kansas St. U.

GIDO, KEITH B., Asst. Prof. of Biology; Fisheries (2001). BA 1991, New Mexico St. U.; MS 1995, U. of New Mexico; PhD 1999, U. of Oklahoma.

GILBERT, TOM, Asst. Sports Info. Dir. (1999). BS 1998, Furman U.

GILL, BIKRAM S., U. Dist. Prof. of Plant Pathology, Research Cytogeneticist, Agr. Exp. Sta. (1979). BS 1966, MS 1966, Punjab U., India; PhD 1973, U. of California.

GILLESPIE, JERRY R., Prof. of Food Animal Health and Management (1985). DVM 1961, Oklahoma St. U.; PhD 1965, U. of California; Diplomate 1975, American Col. of Vet. Anesthesiologists.

GILLESPIE, VINCENT E., Assoc. Prof. Emer. of English (1966). BA 1952, Sterling Col.; MA 1956, PhD 1970, U. of Kansas.

GIPSON, PHILIP S., Adj. Assoc. Prof. of Biology; Research Ldr., Kansas Cooperative Flsh and Wildlife (1993). BS 1964, U. of Central Arkansas; MS 1967, PhD 1971, U. of Arkansas.

GIRARD, GREG S., Systems Coord., Info. Systems Office (1994). BS 1991, BS 1999, Kansas St. U.

GLASGOW, LARRY A., Prof. of Chemical Engineering (1978). BS 1972, MS 1974, PhD 1977, U. of Missouri at Columbia.

GLENN, MARILYN S., Co. Ext. Agent Emer., Family and Consumer Scis. and 4–H, Kingman Co., Kingman (1971). BS 1968, Kansas St. U.

GLYMOUR, BRUCE D., Assoc. Prof. of Philosophy (1995). BA 1990, C. Philo 1993, U. of California at San Diego; PhD 1995, U. California at San Diego.

GNAD, DAVID P., Asst. Prof. of Agricultural Practices (1998). BS 1994, DVM 1996, Kansas St. U.

GODDARD, JAMES F., Prof. of Arch. Engineering and Construction Sci. (1972). BSBC 1969, Kansas St. U.; MS 1972, U. of Florida.

GOE, W. RICHARD, Prof. of Sociology (1991). BA 1979, MA 1981, Marshall U.; PhD 1988, Ohio St. U.

GOERTZ, HARVEY E., Asst. Prof. Emer.; Area Ext. Spec., 4–H Youth (1937). BS 1937, Kansas St. U.; MS 1963, Colorado St. U.

GOFF, BRIANA S. NELSON, Assoc. Prof. of Family Studies and Human Services (1998). BS 1991, MS 1993, Kansas St. U.; PhD 1998, Texas Tech. U.

GOINS, WAYNE, Assoc. Prof. of Music (1998). BS 1983, MME 1985, U. of Tennessee–Chattanooga; PhD 1998, Florida St. U.

GOLD, GARRETT L., Co. Ext. Agent, Agr., Stevens Co., Hugoton (1973). BS 1973, Kansas St. U.

GOLLADAY, RICHARD E., Co. Ext. Agent Emer., Agr., Osborne Co., Osborne (1979). BS 1952, Kansas St. U.

GONZALEZ, ANDRES, Asst. Tennis Coach (2001). BS 2001, Virginia Intermount.

GOOD, DON L., Prof. Emer., Head of Animal Scis. and Industry (1947). BS 1947, Ohio St. U.; MS 1950, Kansas St. U.; PhD 1956, U. of Minnesota.

GOODBAND, ROBERT D., Prof. of Animal Scis. and Industry (1989). BS 1984, Pennsylvania St. U.; MS 1986, PhD 1989, Kansas St. U.

GOODHEART, CLARENE L., Co. Ext. Agent Emer., Family and Consumer Scis., Rooks Co., Stockton (1974). BS 1961, Fort Hays St. U.

GOODIN, DOUGLAS G., Assoc. Prof. of Geography (1993). BA 1986, U. of Northern Colorado; MA 1989, U. of Illinois; PhD 1993, U. of Nebraska–Lincoln.

GOODMAN, ALLAN P., Assoc. Prof. of Arch. Engineering (1977). BArch 1967, MArch 1988, Kansas St. U.; Registered Architect, Kansas, 1970.

GOODSON, F. TODD, Assoc. Prof. of Education (1997). BS 1980, U. of Missouri; MS 1983, Northwest Missouri St. U.; PhD 1993, U. of Missouri.

GORDON, DELTON, Coord. of Residence Life (2001). BS 1998, Oklahoma St. U.; MS 2001, Emporia St. U.

GORDON, JOYE C., Assoc. Prof. of Journalism and Mass Communications (2000). BS 1987, Nicholls St. U.; MS 1990, U. of Southwestern Louisiana; PhD 1999, Purdue U.

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GORMELY, PATRICK JOSEPH, Assoc. Prof. of Economics (1967). AB 1963, Catholic U. of America; PhD 1967, Duke U.

GORTON, ROBERT LESTER, Prof. Emer. of Mechanical and Nuclear Engineering; Assoc., Inst. for Environmental Research (1960). BS 1953, Louisiana Polytechnic Inst.; MS 1960, Louisiana St. U.; PhD 1966, Kansas St. U.; Professional Engineer, 1953.

GOSS, BRENT W., Co. Ext. Agent, Ag, Ellsworth Co., Ellsworth (2003). BS 2002, Kansas St. U.

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GOULDEN, NANCY, Assoc. Prof. Emer. of Speech Communication, Theatre, and Dance (1985). BS 1957, Kansas Teacher's Col.; MA 1981, Villanova U.; EdD 1989, N. Arizona U.

GOWDY, KENNETH K., Assoc. Dean Emer. of Engineering and Prof. Emer. of Mechanical and Nuclear Engineering (1957). BS 1955, MS 1961, Kansas St. U.; PhD 1965, Oklahoma St. U.; Professional Engineer.

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GRAUER, GREGORY F., Prof. and Head of Clinical Scis. (2000). MS 1982, Colorado St. U.; DVM 1978, Iowa St. U.

GRAVES, PAUL, Major, US Army; Instr. of Military Sci. (1999). BS 1986, MS 1995, Troy St.

GRAY, MARION WILSON, JR., Prof. Emer. of History (1969). BA 1964, Texas Christian U.; MA 1966, PhD 1971, U. of Wisconsin.

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GRICE, RONNIE, Dir., U. Police and Div. of Public Safety (1994). BA 1979, U. of Arkansas at Pine Bluff.

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GRIFFIN, DICKY D., Adj. Faculty, Dept. of Clinical Scis. (2001). BS 1974, DVM 1975; Oklahoma St. U.; MS 1978, Purdue U.

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GRIFFITH, MARY EVAN, Assoc. Prof., Education (1969). BS 1950, Kansas St. U.; MS 1957, Iowa St. U.; PhD 1966, Ohio St. U.

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GRONQUIST, DAVID, Dir. of Facilities (1985). BS 1971, MBA 1996, Emporia St. U.

GROSH, DORIS L., Prof. Emer. of Industrial and Manufacturing Systems Engineering; Joint Appt. Statistics (1965). BS 1946, U. of Chicago; MS 1949, PhD 1969, Kansas St. U.

GROSS, CRAIG E., Co. Ext. Agent, Ag, Meade Co., Meade (1997). BS 1995, Kansas St. U.

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GROVE, JEFF, Asst. Volleyball Coach (1997). BS 1991, Azusa Pacific U.

GRUENBACHER, DON M., Assoc. Prof. of Electrical and Computer Engineering (1997). BS 1989; MS 1991; PhD 1994, Kansas St. U.

GRUNEWALD, KATHARINE K., Prof. of Human Nutrition (1979). BS 1974, U. of Wisconsin; MS 1976, PhD 1979, U. of Kentucky.

GRUNEWALD, DALE J., Info. Systems Supv. Emer. (1970). BS 1993, Kansas St. U.

GRUNEWALD, ORLEN C., Prof. of Agricultural Economics, Marketing (1979). BA 1973, U. of Wisconsin, Green Bay; MS 1975, PhD 1980, U. of Kentucky.

GUENTHER, BRADLEY L., Computer Info. Spec., Electrical and Computer Engineering (1997). BS 1996, Kansas St. U.

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GUIKEMA, JAMES A., Assoc. Dean of Graduate School, Assoc. Vice Provost for Graduate Research, and Prof. of Biology; Plant Physiologist, Agr. Exp. Sta. (1981). BA 1973, Calvin Col.; PhD 1978, U. of Michigan.

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GUPTA, PUNEET, Systems Coord., Info. Systems Office (2003). BS 1996, U of Delhi; MS 1999, VBS, Purvanchel U.

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GUSTAFSON, MERLIN DeWAYNE, Assoc. Prof. Emer. of Political Sci. (1960). BS 1943, MS 1947, Kansas St. U.; PhD 1956, U. of Nebraska.

GUZEK, FRED, Asst. Prof. of Arts, Scis., and Business (2003). BS 1977, Lake Superior St. U.; MPPM 1995, Yale U.; PhD 2003, Kansas U.

GWINNER, KEVIN P., Assoc. Prof. of Marketing (1999). BS 1988, MBA 1992, PhD 1997, Arizona St. U.

GWIRTZ, JEFFREY A., Instr. of Grain Sci. and Industry (1989). BS 1979, MS 1992, PhD 1998, Kansas St. U.

GYURCSIK, NANCY C., Asst. Prof. of Kinesiology; Ext. Spec., Research and Ext. (1999). BSc 1993, MSc 1994, U. of Windsor; PhD 1999, U. of Waterloo.

HAAG, MARY L., Instr., English Language Program (1991). BA 1974, Kent St. U.; MA 1986, U. of Kansas.

HAAR, SHERRY J., Assoc. Prof. of Apparel, Textiles, and Interior Design (1998). BS 1987, MS 1994, U. of Nebraska–Lincoln; PhD 1998, Virginia Tech.

HABLUETZEL, NANCY, Academic Advisor, Col. of Arts and Scis. (2002). BS 2001, Kansas St. U.

HACKENBERG, PATRICK R., Graphic Designer, Communications (2000). BA 1991, Kansas St. U.

HADDOCK, MICHAEL J., Prof. and Sci. Reference, KSU Libraries (1989). BA 1977, Kansas St. U.; MLS 1988, Emporia St. U.

HADJISTAMOULOU, CHRYSOSTOMOS, Research Assoc. of Physics (1985). BS 1983, U. of Colorado; MS 1985, U. of Manitoba.

HADLE, FRED B., Asst. Prof. Emer. of Hort. (1951). MS 1958, Kansas St. U.

HAFT, EVERETT EUGENE, Prof. Emer. of Electrical and Computer Engineering (1961). BS 1947, MS 1951, PhD 1955, U. of Wisconsin; Professional Engineer in Wisconsin, 1952.

HAGAN, PATRICIA W., Instr. Emer. of Art (1971). BS 1970, Kansas St. U.

HAGEN, LAWRENCE J., Adj. Assoc. Prof. of Agronomy; Research Agricultural Engineer, Wind Erosion Research Unit, USDA, ARS (1967). BS 1962, MS 1967, N. Dakota St. U.; PhD 1980, Kansas St. U.

HAGENMAIER, DEBBIE, Program Coord., Continuing Education (2001). BS 1979, Kansas St. U.

HAGMANN, CONSTANZA, Assoc. Prof. of Management (1976). BS 1975, U. of Oregon; MBA 1976, MS 1984, PhD 1988, Kansas St. U.

HAGMANN, SIEGBERT, Prof. Emer. of Physics (1980). MA 1973, U. of Munster; PhD 1977, U. of Cologne.

HAGSTRUM, DAVID W., Adj. Prof. of Entomology, USDA Grain Marketing Research Ctr. (1983). BS 1965, PhD 1970, U. of California, Riverside.

HAHN, RICHARD R., Prof. Emer. of Grain Sci. and Industry (1992). PhD 1957, Kansas St. U.

HAJDA, JOSEPH, Prof. Emer. of Political Sci. (1957). BA 1951, MA 1952, Miami U.; PhD 1955, Indiana U.

HALAZON, GEORGE C., Assoc. Prof. Emer.; Ext. Spec., Wildlife and Outdoor Recreation (1954). PhB 1943, MS 1950, U. of Wisconsin.

HALE, BYRON W., Co. Ext. Agent, Agr., Decatur Co., Oberlin (1989). BS 1987, Panhandle St. U.

HALE, RONALD L., Assoc. Prof. of Animal Scis. and Industry; Ext. Spec., Livestock Production, Southwest (2001). BS 1978, MS 1985, Brigham Young U.; PhD 1988, Texas A&M U.

HALL, CHARLES T., Co. Ext. Agricultural Agent Emer., Johnson Co., Olathe (1934). BS 1932, Kansas St. U.

HALL, DEAN G., Assoc. Prof. of English (1983). BA 1968, MA 1970, U. of Northern Iowa; PhD 1977, Kent St. U.

HALL, LAWRENCE FENOR, Assoc. Prof. Emer. of Education (1926). BS 1923, MS 1927, Kansas St. U.

HALLAUER, DAVID G., Co. Ext. Agent, Ag, Jefferson Co., Oskaloosa (1997). BS 1996, Kansas St. U.

HAM, GEORGE E., Prof. Emer., Interim Dean of Agr., Dir. of Agr. Exp. Sta., Dir. of Cooperative Ext. Service (1980). BS 1961, MS 1963, PhD 1967, Iowa St. U.

HAM, JAY M., Assoc. Prof. of Agronomy, Environmental Physics (1990). BS 1984, Kansas St. U.; MS 1986, Oklahoma St. U.; PhD 1989, Texas A&M.

HAMILTON, JAMES R., Assoc. Prof. and Head of Philosophy (1971). BA 1964, Pfeiffer Col.; MA 1967, Emory U.; MDiv 1968, Union Theological Seminary; PhD 1974, U. of Texas at Austin.

HAMMAKER, ROBERT M., Prof. Emer. of Chemistry (1961). BS 1956, Trinity Col.; PhD 1960, Northwestern U.

HAMMEL, MARY L., Instr. and Dir. of Media Services, Education (1981). BFA 1980, Kansas St. U.

HAMPTON, MONTE L., Co. Ext. Agent, Agriculture, Ford Co., Dodge City (1999). BS 1986, Fort Hays St. U.

HAMSCHER, ALBERT N. III, Prof. of History (1972). BA 1968, Pennsylvania St. U.; MA 1970, PhD 1973, Emory U.

HANCOCK, JOE D., Prof. of Animal Scis. and Industry (1988). BS 1978, MS 1983, Texas Tech.; PhD 1987, U. of Nebraska.

HANCOCK, MARJORIE R., Prof. of Education (1991). BS 1969, MS1974, EdD 1991, Northern Illinois U.

HANKLEY, WILLIAM JOHN, Prof. of Computing and Info. Scis. (1972). BSEE 1962, MS 1964, Northwestern U.; PhD 1967, Ohio St. U.

HANNA, GERALD, Prof., Education (1967). AB 1956, MA 1959, Long Beach St. Col.; EdD 1965, U. of Southern California.

HANSEN, CARL ULLMAN, Asst. Prof. Emer. of Industrial and Manufacturing Systems Engineering (1957). BS 1936, Kansas St. U.; MS 1961, U. of Nebraska; Professional Engineer, 1961.

HANSEN, MERLE FREDRICK, Prof. Emcr. of Biology (1950). AB 1939, MA 1941, U. of Minnesota; PhD 1948, U. of Nebraska.

HANSEN, SCOTT, Instr. of Speech Communication, Theatre, and Dance (1999). BA 1991, U. of N. Iowa.

HANSON, GAIL, Adj. Faculty, Diagnostic Medicine/Pathobiology (1997). BS 1977, DVM 1982, U. of Minnesota; MPH 1993, U. of Washington.

HAQUE, EKRAMUL, Prof. of Grain Sci. and Industry; Grain Processing Tech. Scientist (1987). BS 1964, Bangladesh U. of Engineering and Tech.; MS 1969, Purdue U.; PhD 1978, Kansas St. U.

HARBERS, CAROLE ANN ZIMMERMAN, Assoc. Prof. Emer. of Human Nutrition; Agr. Exp. Sta. (1979). BS 1969, Ohio U.; MS 1976, Virginia Poly. Inst. and St. U.; PhD 1979, Kansas St. U.

HARBERS, LENIEL H., Prof. Emer. of Animal Scis. and Industry; Animal Research Nutritionist, Agr. Exp. Sta. (1964). BS 1957, MS 1958, Texas A&M; PhD 1961, Oklahoma St. U.

HARBSTREIT, STEVEN R., Assoc. Prof. of Education (1987). BS 1971, U. of Missouri–Columbia; MEd 1976, Northwest Missouri St. U.; PhD 1987, U. of Missouri–Columbia.

HARDING, HEATH, Asst. Dir., Leadership Studies and Programs (1996). BS1995, MS 1999, Kansas St. U.

HARDING, TROY, Asst. Prof. of Engineering Tech. (1999). BS 1986, Bethany Col., MS 1989, U. of Virginia.

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HARDY, NANCY M., Medical Technologist, Lafene Health Ctr. (1997). BS 1978, Marquette U.

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HARKIN, KENNETH R., Assoc. Prof. of Small Animal Medicine (1997). DVM 1989, Iowa St. U.; Diplomate, 1997, American Col. of Vet. Internal Medicine.

HARMONEY, KEITH R., Asst. Prof., Research Range Scientist, Agricultural Research Ctr.–Hays (1999). BS 1993, U. of Nebraska–Lincoln; PhD 1999, Iowa St. U.

HARMS, CRAIG A., Assoc. Prof. of Kinesiology (1997). BS 1979, Nebraska Wesleyan U.; MS 1990, Colorado St. U.; PhD 1994, Indiana U.

HARNER, JOSEPH P. III, Prof. of Biological and Agricultural Engineering; Ext. Engineer, Grain and Livestock Systems (1983). BS 1979, MS 1981, PhD 1983, Virginia Poly. Inst. and St. U.; Professional Engineer, 1983.

HARNETT, R. MICHAEL, Prof. of Industrial and Manufacturing Systems Engineering (1988). BS 1968, Louisiana Poly. Inst.; MS 1972, PhD 1974, U. of Alabama

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HARRIS, RICHARD J., Prof. of Psychology (1974). BA 1968, Col. of Wooster; MA 1971, PhD 1974, U. of Illinois.

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HARVEY, T. L., Prof. of Entomology; Research Entomologist, Insects of North Central and Northwest Kansas, Agricultural Research Ctr.–Hays (1954). BS 1950, MS 1951, Kansas St. U.; PhD 1963, Oklahoma St. U.

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