



March, 1964

15 Cents

KANSAS 4-H

# Journal

The 4-H Family Magazine

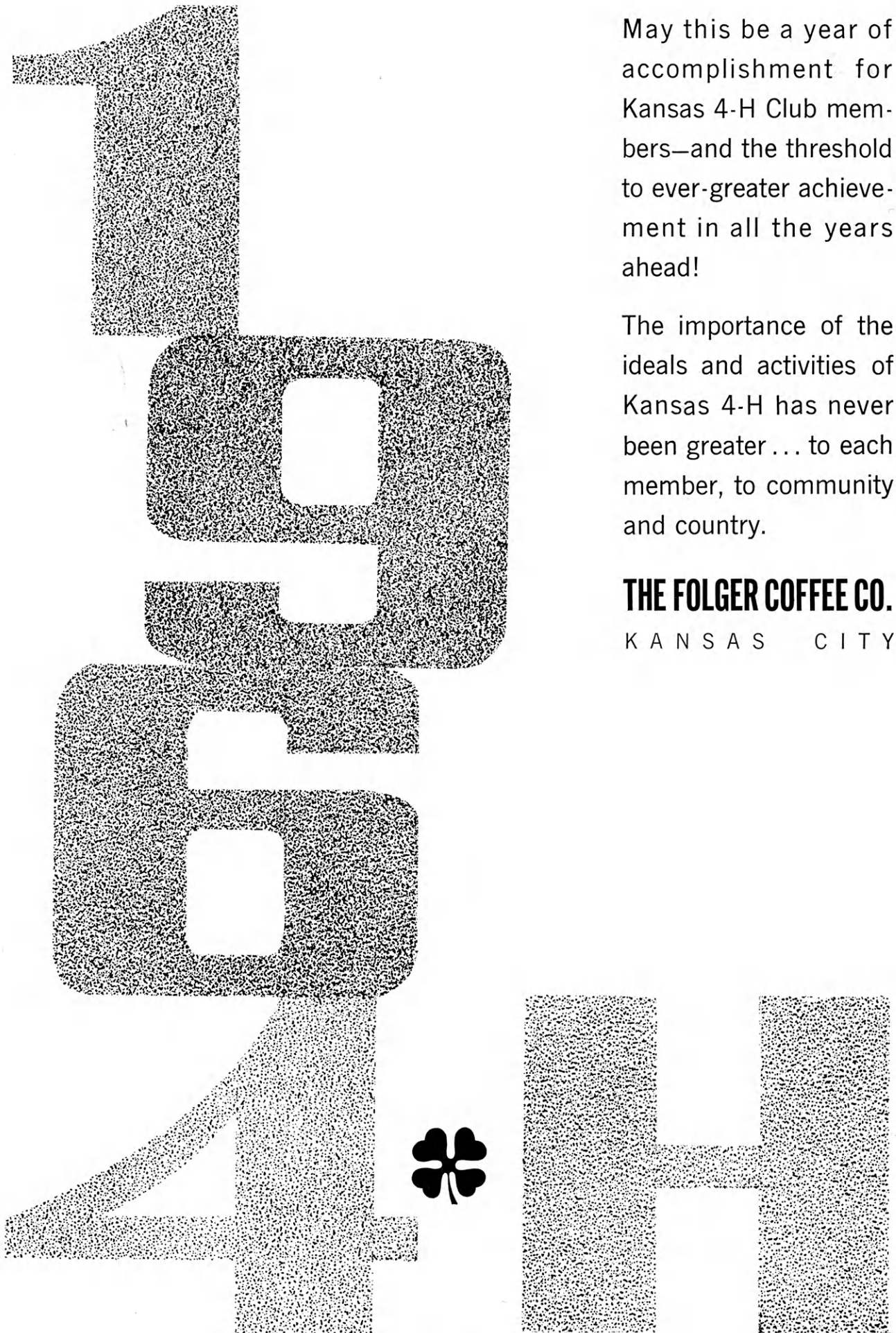
Kansas 4-H Foundation, Inc., Publisher



May this be a year of accomplishment for Kansas 4-H Club members—and the threshold to ever-greater achievement in all the years ahead!

The importance of the ideals and activities of Kansas 4-H has never been greater... to each member, to community and country.

**THE FOLGER COFFEE CO.**  
K A N S A S     C I T Y



# Prizes For You From 4-H Journal

The Kansas 4-H Journal is not only a magazine for 4-H members, it is a magazine by 4-H'ers. Each month, prizes are sent to 4-H members, parents and leaders who contribute to these departments:

**Features**—A limited number of features are accepted each year. Unusual club projects or county activities make interesting feature stories.

**Ideas that Work**—Each short story or picture selected is awarded a prize. Suggestions about project work, club projects, community service, and fund-raising are often chosen for publication.

**This Is Kansas 4-H**—Each picture contribution by a 4-H'er is awarded a prize. Pictures should be black and white with good contrast. Action shots or special interest subjects are preferred. Negatives are not necessary.

**Recreation Column**—Each 4-H'er send a game which is accepted for print will receive a set of three game booklets.

Each prize winner of features, Ideas that Work, and This Is Kansas 4-H, has a choice of one of the following:

- \* A one-year subscription to the National 4-H News
- \* A roll of film—120, 35mm, 616, or 620
- \* Photograph album
- \* 4-H loose-leaf notebook

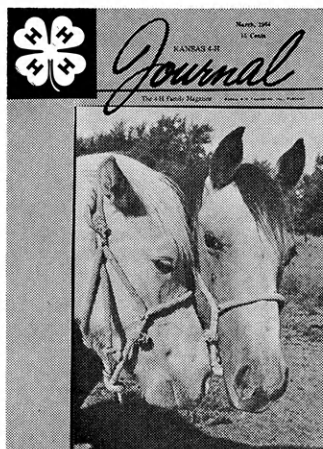
## Letter to the Editor

You don't know how all we 4-H'ers and leaders enjoy reading the 4-H Journal. We get many new ideas from it.

Wilburn 4-H Club, Ford County  
Mrs. Jim Deaver

## SPECIAL FEATURE

Topic for May: Does your club or county have a newsletter? Who is responsible for it? What information does it contain? What purpose does it serve? How often is it published? Who receives it? How does it benefit your club?



## OUR COVER

This picture was exhibited by Mike Magnuson, Salina, in the photography classes in the Salina, county fair and the State and Mid-American Fairs. It received a purple rating at Topeka and a blue rating at Hutchinson. The picture was enlarged and printed for exhibition by Mike's brother, Robert, who is enrolled in the advanced phase of 4-H photography.



KANSAS 4-H  
*Journal*

Vol. X, No. 3

March, 1964

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Don Esslinger.....Editor

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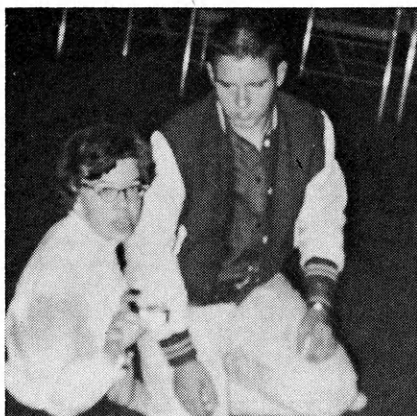
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## Party Suggestions for St. Patrick's Day

Diana Schmitt, Northern Star Club in Edwards County, sends in this wrapping contest. Adapt it to a St. Patrick's Day theme by calling it "Wrap a gift for St. Patrick" and use green wrapping paper.

"Pick partners and give each couple six marbles, a ten-inch square of wrapping paper and a

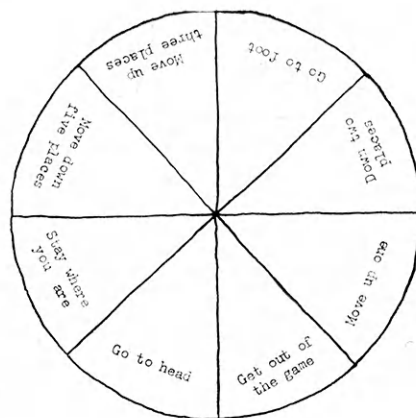


string a foot long. Then explain that each couple has one minute to wrap the marbles in a neat package. To make it more amusing, have each person put one hand behind his back so that in each couple one is using his right hand and the other, his left hand."

"Going to Dublin" is a good Irish theme game. Players are seated in a line or semicircle. The head seat is "Dublin". Players are trying to get to Dublin. Draw the accompanying chart on the floor with chalk and use a pop bottle for the spinner or make it with cardboard and use a spinner from another game.

Each player, in turn, starting at the foot, spins one spinner and follows directions. Two or three times around should be enough for someone to win.

Try some Irish folk dances and games along with singing

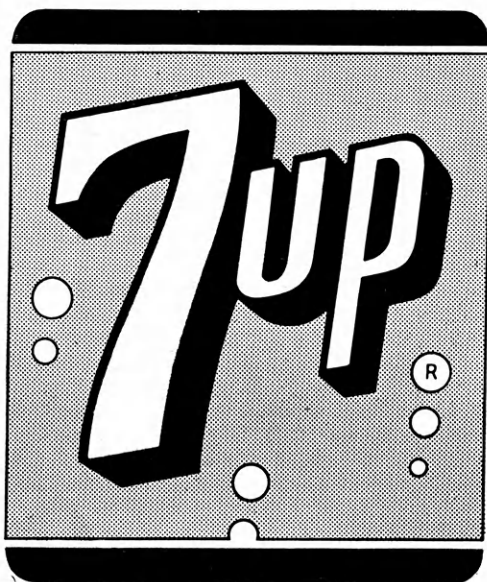


some good old Irish songs at your March meeting.

The "World of Fun" series of records has some Irish folk dances such as the "Waves of Tory", "Irish Washerwoman", etc. For more information write to the Methodist Publishing House, 810 Broadway, Nashville 2, Tennessee.

Another good source of folk dance for special days is the "Holiday Dances" album, Number 20 of the Honor Your Partner Record Series by Square Dance Associates of Freeport, New York.

## Recreation Training Opportunity for LEADERS . . .



The Kansas Seven-Up Bottlers Association

As donor of awards in the 4-H recreation program, we recommend the Kansas Recreation Workshop to you . . . to gain new knowledge and develop your skills in recreation leadership . . . At Rock Springs Ranch, April 27 - May 1.

See your county extension agent for more information.

**GET REAL  
ACTION...  
7-UP  
YOUR  
THIRST  
AWAY**

# State Leader's Conference . . . . March 17-20

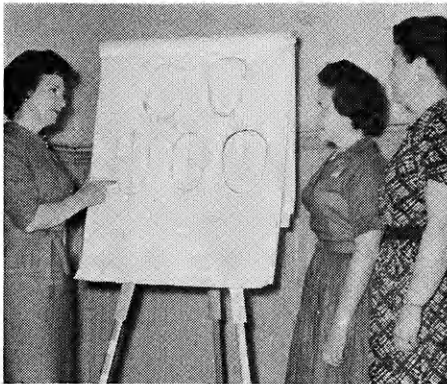
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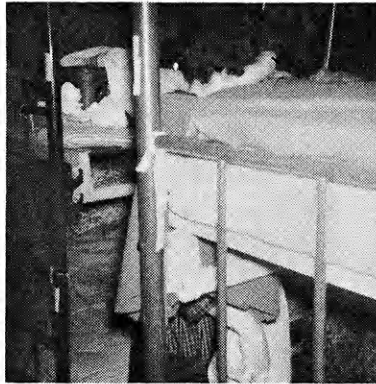
get ideas from displays. ....



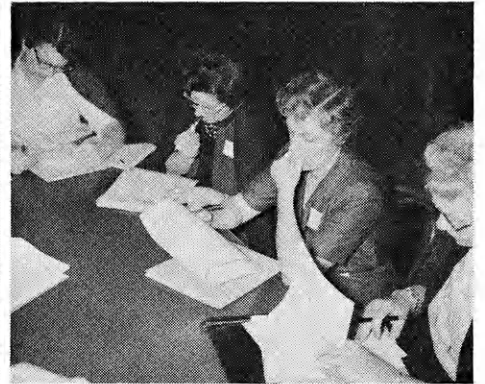
eat. ....



hear from the experts. ....



live like 4-H campers. ....

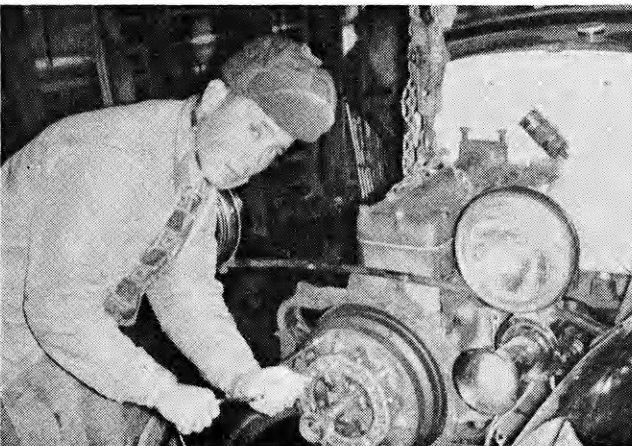


and exchange ideas for better 4-H.

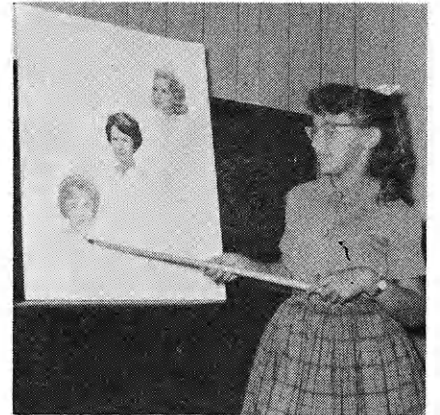


The Snacks and Little Lunches class of the Homes City Hustlers, Marshall County, entertained their mothers with an Easter party. An Easter bunny centerpiece was featured in the buffet table setting.

Kent Giger, Theaker 4-H Club, works on the engine of his 1931 Model A Ford Coupe. Enrolled in the third phase of the auto project this Cowley County 4-H'er has over-hauled the engine, re-upholstered the interior and repainted the car.



## This Is Kansas



Julie Hallenbeck, Lucky Clover 4-H Club, Leavenworth County, received a top blue at 4-H Club Day with her illustrated talk "Color Harmony." She presented the talk to several groups.

Proper equipment, a neat appearance, and a good subject helped Lois Bender, Sunflower 4-H Club in Russell County, win top blue at county 4-H Day.





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CONSUMERS COOPERATIVE ASSOCIATION

KANSAS CITY, MISSOURI

# 4-H Girls Win With Clothing

Five Receive State and National Recognition

From first blue ribbons at the county fair to state and national honors in sewing has been the success story of five Kansas 4-H girls.

The 4-H clothing project, which has five phases for the beginner to the near-professional, is rewarding for every girl as she learns a new skill and takes pride in wearing her product. These five 4-H'ers reaped awards too when they made their best, better.

Lois Kohl, a nine year member from Sedgwick County, represented Kansas at the National Make-It-With-Wool contest recently in Albuquerque, New Mexico. She won the right as delegate from Kansas after the two-piece wool dress she constructed and modeled was selected "top" from 253 entries.

Lois designed her winning costume by combining two patterns and adding a few personal touches. The light-green outfit, with an A-line skirt and over-b blouse cost about \$18.

Three Sumner County girls have taken top honors in the National Grange Sewing Contest and the National Cotton Bag Sewing Contest.

Virginia Lungren placed first in the youth division of the Grange contest which was held in New York. A member of the Skylark 4-H Club for seven years, she has been enrolled in clothing projects each year.

Virginia's winning outfit was a moss green suit made of 100 per cent double knit cotton. She made two blouses to wear with the suit: a green and gold

printed cotton satin for dress occasions and a green and white striped chambray for sport wear.

In the teenage division of the cotton bag sewing contest held at Memphis, Tennessee, Roberta Overall was awarded first place.

Roberta has been sewing since she was seven. A member of the Skylark Club, she is a past president of the Sumner County Junior Leaders and attended the Citizenship Short course in Washington D.C.

Machine embroidery on the scalloped edges of the sleeve and hem were features of Roberta's entry. The white short-sleeved partydress was trimmed with organdy applique.

Third place winner in the same contest was Linda Lungren, Virginia's older sister. Her two-piece dress was made of beige alfalfa bags. A key neckline, three-quarter length sleeves, a slim skirt, and trimming of orange and brown cotton braid were combined for Linda's attractive costume.

This year's state clothing project delegate to National 4-H Club Congress was chosen as a National Winner in the award program sponsored by Coats and Clark.

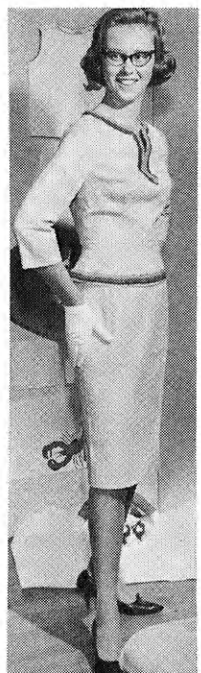
Paula Rathbun, Jewell County, received a \$500 scholarship in addition to a trip to National 4-H Club Congress. Paula's award was based on her record of garments sewn, her wardrobe plan, and achievements in the clothing project.



Roberta Overall



Virginia Lungren



Linda Lungren

Lois Kohl, Sedgwick County, packs for a trip to the National Make-It-With-Wool contest in Albuquerque, New Mexico.



Paula Rathbun, top row, left, was one of twelve national winners in the 4-H Clothing Project award program sponsored by Coats and Clark.



# from Bud to Bloom —

By Dale Apel

Dr. Russel Drumright's article "Understanding Behavior is a Leader Tool" in the January, 1964, issue of the Kansas 4-H Journal is worth reading by all parents and 4-H leaders. This article has special pertinence because of the 4-H program objectives. These objectives may be summarized by saying they are to **help** the boys and girls in their "growing up" process, supplementing the experiences of home, school and church.

If 4-H is to assist in the "growing up" process, then 4-H leaders (both professional and volunteer) need to fully understand it. Most parents will agree there is no real reason for "pushing" and hurrying the growing to maturity.

To the extent 4-H has already adapted its program to the "growing up" char-

acteristics of boys and girls, it can be termed an outstanding success. 4-H has and is providing worthwhile experiences for boys and girls.

No organization is perfect, however. Improvements are always possible. As times and the 4-H clientele change, new methods and techniques in achieving 4-H objectives might be worth considering.

## The Learning Situation

Many 4-H leaders, county extension agents and others have suggested that one 4-H program may not be able to meet the "growing up" needs of all boys and girls from 8 to 19. Dr. Drumright's article tends to confirm this suggestion. Then, too, the natural community for the boys and girls is no

longer the all-age group formerly found in the one-room rural school. The natural community is, instead, the consolidated or city school classroom.

Considering both the psychological aspects and the social changes which have taken place in the community, a natural conclusion is that many communities can't expect one club to be of maximum interest to all age levels.

The characteristics of young people and their significance to the 4-H program as listed in the chart on the opposite page might suggest experimentation with the following types of programs for different age boys and girls.

Boys and girls 8 to 11 or 12 seem to prefer a single sex one age group of their friends—boys and girls living in the same neighborhood or with whom they play at school. This age group seems to like more frequent meetings (possibly one a week) of shorter duration because they are less busy and their interest span is shorter. They like to do things together so the boys or girls in one group may like to take the same projects. They might enroll in several projects during the year. Preferably they will stay in the same group while taking the different projects.

# Apply Knowledge of Developmental

## YOUNGER 4-H MEMBERS

(Age 8-11, Grade 3-6)

### Characteristics

1. Live in a neighborhood world and are loyal to it.
2. Not too busy except at play. Vacation periods relatively free.
3. Want to belong to gang, probably not co-educational. Like symbols and regalia. Accept rules and regulations.
4. Are eager, enthusiastic, and easily motivated. Learning how to make choices.
5. Accept direction and leadership blindly; have developed little leadership ability. Want to be self-reliant, but lack foresight.
6. Interest span is short. Lay out work in small pieces. Keep project lessons short.
7. Want to earn spending money.

### Significance to 4-H Program

1. Small local clubs, in walking distance if possible.
2. Meetings may be frequent, camping and other activities may be long. Can meet after school and on Saturdays.
3. Single sex groups. Meetings and group activities are important for their own sake. Use symbols and regalia, ceremonies, songs, etc.
4. Projects are required, but allow for self-selection. Awards and incentives needed. Achievement recognition.
5. Adult leader takes most responsibility at first. Develop leadership through assigning leadership jobs whenever possible.
6. Closely supervise individual projects, demonstrations, etc. Plan instruction carefully, and apply it in small doses. Literature and records should not be too difficult. Include some recreation, mostly simple games, at every meeting.
7. Economic projects, exhibits and contests important.

## EARLY TEEN 4-H MEMBERS

(Ages 12-14, Junior high school)

### Characteristics

1. Live in larger community with wider loyalties and interests.
2. Busier with home, school, and community activities, but need to be busy.
3. Boys and girls want social activity together. Interested in meeting others.
4. Developing leadership ability. Need and accept adult counsel but not control. Desire for independence.
5. Are self-conscious. Have strong desire to conform and be accepted by own age group. Need help in personal self-improvement.
6. In "trying-out" age, openminded. Want to explore but not study intensively. Impatient with local community.
7. Want voice in own program.
8. Need for citizenship development and building democratic attitudes and values.
9. Interested in what various jobs are like and vocation.

### Significance to 4-H Program

1. Community groups with ties to wider areas. Inter-community.
2. Meet less often; plan evening meetings; activities such as camps should be of shorter duration.
3. Coeducational groups. Program largely social and recreational.
4. Allow and encourage group to function under its own leadership, but provide counsel and guidance when needed and desired. Encourage leadership of younger group.
5. Stress group activities which will make them feel at ease with one another. Provide opportunities for experiences which will give each a feeling of importance. Discuss self-improvement question.
6. Advanced projects for those interested but not required. Talks, discussions, tours, conferences, and other group educational activities appropriate. Stress club community projects.
7. Encourage and assist with self-determined program. Stimulate vision through questions and suggestions.
8. Encourage democratic group procedure and discussion of social and economic problems.
9. Provide chance to observe vocations by tours, movies.

## Emphasize Project Groups

This kind of learning situation can be achieved in at least two ways. More emphasis may be placed on the project groups of our present all-age clubs, especially if the project groups are divided on the basis of sex and age for the younger members. Project groups might be encouraged to elect their own officers. Then, instead of reorganizing the groups to take different projects, different project leaders could work with the group at different times. These members could then attend, or not attend as the group wished, all the regular meetings of the community club.

A separate club with a affiliation to a regular community club might also be organized. The younger member groups could visit the affiliated community club several times a year and, when in the sixth grade, might attend every meeting of the community club. In the seventh grade they could become regular members of the community club and their allegiance to the small group might decrease.

The chart indicates that boys and girls 12 to 14 years of age (grades 7 to 9) like the community club structure of less frequent meetings, coeducational groups, and members coming from a larger community. These boys and

girls can assume more leadership than the younger ones. They prefer **more** social functions and group activities and **less** individual projects and work with their hands. Project groups have less importance for this age group than does the coeducational and more socially inclined community club.

An interesting and perhaps, for 4-H, very pertinent comment by some psychologists indicates this age level really prefers not to associate with the boys and girls just younger than they. The combining of the two groups in regular meetings may be a reason boys and girls quite frequently get "too busy" for 4-H when they reach the 7th, 8th and 9th grades. They may prefer doing other things where they don't have to associate with the younger members.

## Senior High Groups

Senior high school boys and girls (age 15 to 18) have strong peer group attachments. They're interested in "personal development" topics. They're extremely busy and many honestly don't have time to go to "all those 4-H Club meetings." They are also quite independent and may resent a show of adult approval. Psychologists say the desire to be an adult oriented leader

(i.e. junior leader) is present in few high school boys and girls.

What for this group? The Kansas Senior 4-H Program outlined in a brochure available from your county extension office suggests they'll attend a series of meetings on a topic of special interest to them, if the right boys and girls are participating, and if the right resource person is available to help them.

A committee of senior high school boys and girls might first suggest areas of interest to high school students in their area. Second, this committee might recruit their friends and their friends' friends to participate in these special interest groups. Third, they might select resource people who would help them with the selected topic.

These groups would, hopefully, be composed of both boys and girls who were members of a community 4-H Club and those who were not. The groups would meet at a time and frequency which the group and the resource person determined. Records would be optional, depending upon the interest of the group and the subject. Some subjects, such as raising beef cattle, would almost require the keeping of records to make the project meaningful.

## Personal Development Project

Generally, subjects of most interest will be centered around personal development topics, but for the girls this may mean clothing selection or construction. The boys may wish auto care and safety. Some of the 4-H traditional projects fit quite well into interests of this age group. In addition there's career exploration, personal finance, hair styling, philosophy of life, courtship and marriage, and many others. They're limited only by the interests of the boys and girls in the community.

Some high school boys and girls like junior leadership, project work, records and awards. The Senior 4-H Program should not replace the traditional 4-H program. It's designed to supplement it for those members of community clubs who wish to participate and for those boys and girls in the community who do not belong to a 4-H Club.

These are some possibilities for learning situations in which boys and girls might "grow up." You'll have ideas of your own. The important thing to remember is there may be several ways of reaching the same goal.

## More to Come

Individual member evaluation, flexible project requirements or objectives, and recognition will be discussed in the April issue of the Kansas 4-H Journal. This article, too, will attempt to correlate the basic objectives of the 4-H program with the characteristics of boys and girls.

# Needs to 4-H

## OLDER 4-H MEMBERS

(Ages 15-18, Senior high school)

### Characteristics

1. Establish independence toward adulthood.
2. Learn social skills (and acquire managerial ability).
3. Achieve level of reasoning of which capable.
4. Strong peer group attachments.
5. Prepare for marriage.
6. Prepare for responsible citizenship.
7. Are aware of appearance and personality.
8. Develop interest in a broader horizon.

### Significance to 4-H Program

1. Urge independent activity in selecting, planning project; add responsibility as junior leader.
2. Encourage member to take responsibility for more planning of meetings for family and friends. Let members assume responsibility in club.
3. Encourage member to develop originality and initiative in entire project.
4. Encourage group activities boys and girls can share.
5. Learn more social and managerial skills.
6. Encourage group activities in church and community affairs.
7. Help members get factual information on effect of food on appearance, skin condition, hair, weight.
8. Help members get a broader concept of the world around them, and gain an understanding of how they can cooperate with other organizations and business groups.

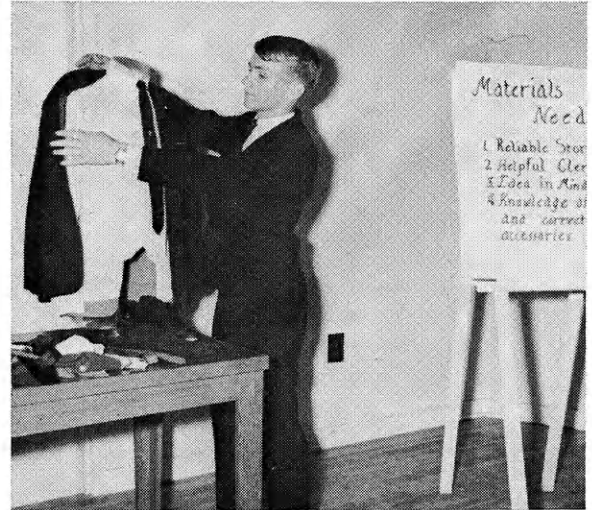
*Material in this chart was taken from 4-H Club Bulletin 314-B, Michigan State University, Cooperative Extension Service.*

# "The Personal Development program is truly a worthwhile project," reports Dennis Nichols.

Dennis is a 17 year old high school senior, the son of Mr. and Mrs. Donald L. Nichols, Iola, Kansas. He is a member of the Prairie Dell 4-H Club.



1. Dennis has a special interest in the appearance phase of the 4-H Personal Development project. He has entered the best groomed boy contest in the county each year and helped younger members with their preparations. He also intends to give another demonstration at 4-H day this year. He feels this work will encourage others to join the project. In his demonstration given at State Fair last year he says, "when buying a suit, buy one that would be practical to wear on many different occasions." With several changes of accessories a suit can be very versatile.



2. Always remember, never wear more than one article of clothing with a predominant plaid or stripe. Many popular styles of handkerchiefs are worn today to meet certain dress occasions. Dennis reminds his audience that, "the whole appearance of a suit can be changed by merely changing the accessories." He expects to have a job interview in the future and stresses the importance of manners and appearance on such occasions. Dennis values his project work in the 4-H Personal Development project in helping him to achieve an improvement in his manners and appearance.



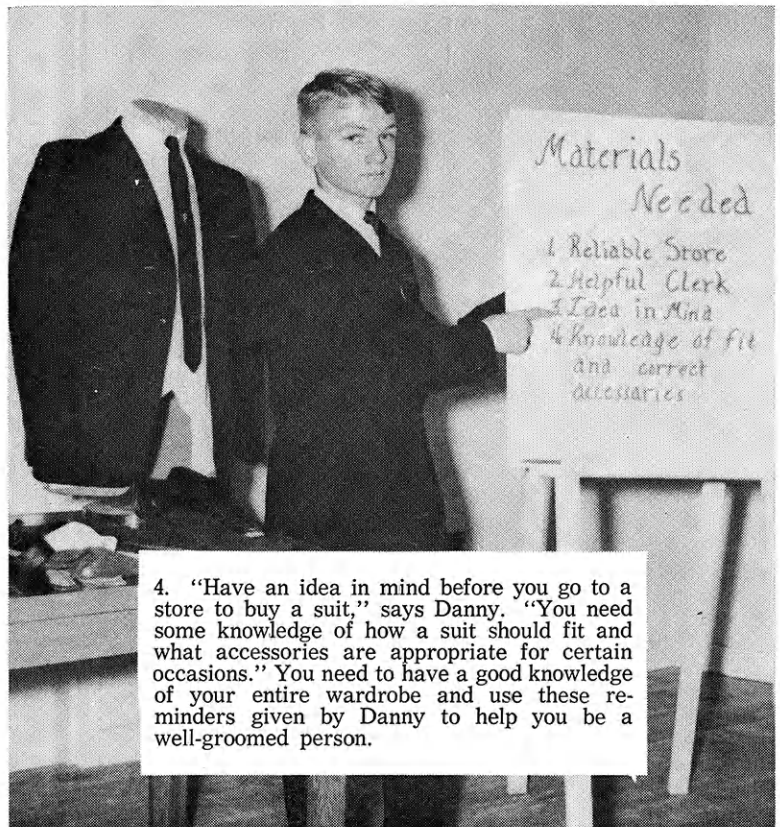
3. Dennis is showing the gray stripe tie he chose to brighten the appearance of Danny Lind, his demonstration model, as he wears his black charcoal wool suit.

*The people at Southwestern Bell Telephone Company are proud to have a part in this 4-H project by offering awards for outstanding work.*

## SOUTHWESTERN BELL



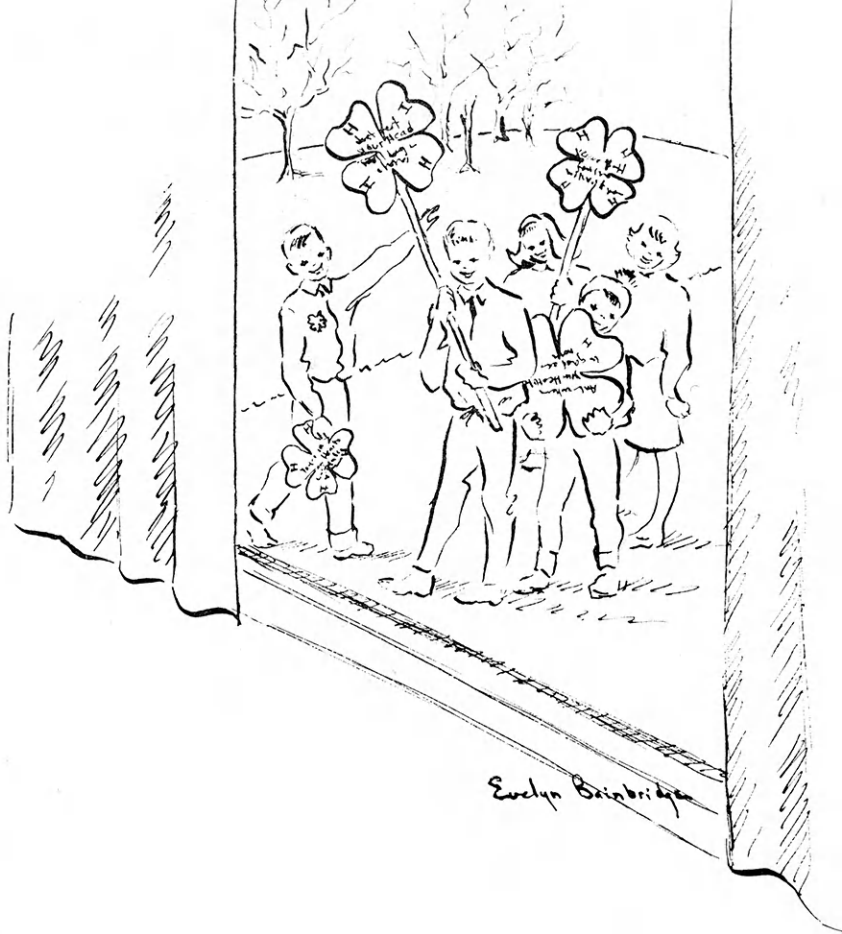
## TELEPHONE COMPANY



4. "Have an idea in mind before you go to a store to buy a suit," says Danny. "You need some knowledge of how a suit should fit and what accessories are appropriate for certain occasions." You need to have a good knowledge of your entire wardrobe and use these reminders given by Danny to help you be a well-groomed person.

# FRIENDS AMONG STRANGERS

By Margaret Jacobsmeyer



A door opened. There was a clink like two glasses bumping together and a voice, soft and pleasant. Whose, Larry wondered sleepily. It was a woman's, but not his mother's or Lyn's.

"Are you awake?" the voice asked.

Larry started to answer, but no sounds came out. He tried to open his eyes but his lids felt so heavy. He couldn't understand it, even the bed felt funny. He seemed to remember something, but all at once everything started going around and he had to grab for the sides of the bed.

"Feeling a little dizzy?" the same voice asked. "This will help."

This time the bed really moved and he managed to open his eyes.

"How's that?"

To his surprise it was much better with the bed raised and he turned toward the voice, but before he had a chance to say anything a thermometer was slipped into his mouth. It felt familiar. He had dreamed of having his temperature taken. He had dreamed other things too—about doctors and nurses, of being wheeled down a long hall and his mother and father and sister and brother looking down at him with Lyn looking like she wanted to cry. Had it been a dream? He looked around the room while his mind tried

to sort out the blurs and blanks, but he felt too weak to think. Even holding the thermometer in his mouth was an effort, and he was grateful when a hand appeared to take it.

"You're doing fine!"

"Is he awake Nurse?" Larry recognized the anxious voice.

"Come in and see for yourself Mrs. Fletcher."

Footsteps hurried to the side of the bed. Then his mother was standing over him and her hand found his and held it tight.

"Don't try to talk—just rest. I'll be right here."

He couldn't remember ever being so sleepy. He would wake up only to doze off again. "It's the anesthetic," he heard a voice explain once. "It'll wear off." Another time he thought he heard his father's voice, but for a long time everything seemed unreal except the hand holding his. He didn't know what it was that finally woke him, but this time the fuzzy feeling was gone and so was his mother's hand.

"Your mother was called to the phone," a voice from the next bed explained.

"Oh!" Larry started to turn over but a pain in his side made him change his mind. Now he remembered. He had noticed the pain down at the barn while

he was doing chores. It had gone away during supper. Then while they were getting ready to go to the 4-H Club square dance it had come back, but he had thought it would go away again, besides, he didn't want to miss the party so he didn't say anything to the rest of the family. The pain didn't go away though. It got worse, and when it got so bad that he couldn't keep back the tears he went to the coat room where his parents found him doubled up with pain.

From then on things were hazy, but there was a phone call to the doctor, and he remembered his mother saying they were to meet Dr. Stringer at the hospital, and his father carrying him out to the car. There was the ride to the hospital and the doctors and nurses, and then the words "Appendicitis—we'll have to operate at once". It had all happened so fast that he couldn't really believe it.

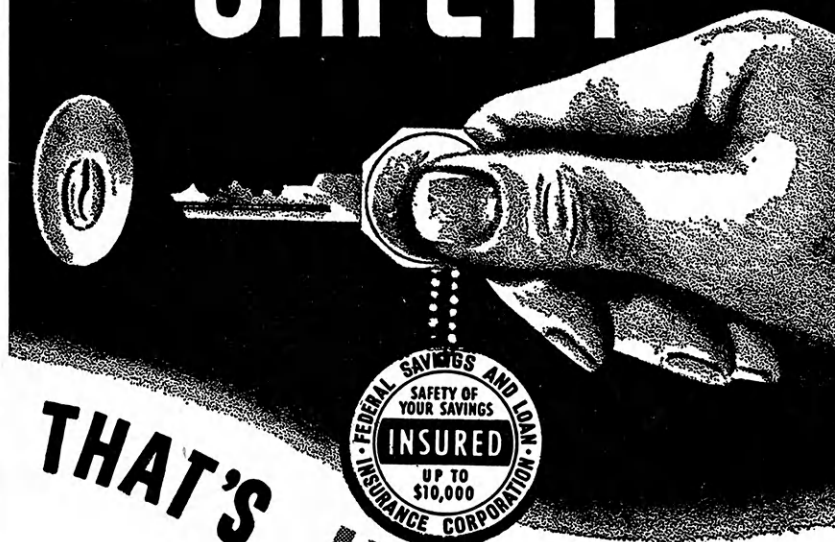
A nurse stopped in the doorway. "You're awake!"

"I think so," Larry said.

"Have you met your roommate? Larry meet Randy—I'll be back to check you two boys in a few minutes."

"Hi!" Larry eased himself around so he could see the boy in the other bed. The first thing he saw was two legs in casts raised up in the air and supported

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by wires and pulleys.

"Hi!" The boy returned his greeting.

Larry wondered if he should ask what was wrong with his legs when something the boy was swinging in his hands caught his eye. "Hey—" he cried, "that's one of the twirlers I made at Christmas for the kids in the hospital."

"That's how long I've been here," the boy answered. "We had a wreck on the way to my grandparents' in Nebraska on Christmas Eve."

"That's too bad—was anyone else hurt?"

"Both my parents, but they've been transferred to a hospital at home where they can get special treatment. It wasn't so bad before they left—even though I didn't get to see them I knew they were close by—" the boy's voice broke off and Larry could see his lips quiver.

"Do you live around here?"

Randy shook his head. "We live in St. Louis." There was a long pause. "It was nice of you to make this," he said finally.

"Well, I never thought I'd be sharing a hospital room with somebody who got one," Larry confessed.

"When I get out of the hospital I'm going to make things for sick kids too. And when I get bigger I'm going to visit the ones that never have any company."

Suddenly Larry wanted to see his mother. His roommate's loneliness was catching, and when she walked through the door a few minutes later followed by Mike and Lyn, he was never so glad to see anyone in his life. He didn't even mind when his mother and sister kissed him, but when Mike said, "How about me?", he covered his face with his hands.

"Didn't Dad come?"

"He went after Grandma and Grandpa. Dr. Stringer thought you'd be ready to wake up about now and they wanted to be here," his mother smiled.

"Somebody else wanted to come too," Mike said walking over to the window and opening the drapes, "but you can't have too many visitors in here so take a look outside."

Larry saw about a dozen familiar faces looking his way. "It's the gang from Early Birds," he cried, "and some of them have signs."

"Can you read what they say?" Lyn asked.

"I think so. 'You're in our HEARTS—Our HANDS are yours', 'Just rest your HEAD—We'll do your chores!' I can't read the next one."

"No wonder," Mike laughed, "it's upside down," and he motioned through the window in sign language.

"There! 'And when your HEALTH is good as new—Your 4-H friends will visit you'. It's a get-well card—live and in color," Larry exclaimed.

"You have some wonderful friends youngman." No one had noticed the

nurse come in.

"They're from my 4-H Club," Larry said proudly.

"You're a very lucky boy."

"I know," Larry said quietly looking from his family and friends to the boy in the adjoining bed.

"Is there something you'd like me to tell the kids for you before they leave?" Mike asked.

"Tell them thanks and—" Larry hesitated, "would you ask them if they'll do me a favor?"

"Sure—what is it?"

Larry motioned Mike to come close. "Ask them if they'd make up a message for the boy in that bed—his name's Randy and he doesn't have visitors."

"While we're at it do you want us to do something about that too?" Mike teased.

"Do you think we could?" Larry asked hopefully.

"Let's see—should we make him a Club Project or an Activity?" Mike asked grinning as he left the room.

Larry watched the group on the sidewalk anxiously. There seemed to be a lot of discussion going on and some of the kids got in a huddle with pencils and paper.

"What's going on—it looks like a 4-H Convention out there."

"Hi Dad," Larry said, "where are Grandma and Grandpa?"

"They'll be along—they ran into someone in the waiting room who wanted to know how you are and I came ahead to see for myself. How is the patient?"

"Almost as good as new," Mrs. Fletcher said happily.

Lyn came away from the window and whispered to Larry. "They must be about ready—they're writing on the other side of the signs with magic markers, and now Mike is coming back into the building."

Mike came in followed by a smiling nurse who was in on the secret. "Randy, there's something we'd like you to see outside the window."

All eyes in the room were glued on the window as Randy started to read. "We heard about your accident . . . We're sorry as can be . . . We'd like to drop in now and then . . . And keep you company!" Randy's eyes were wide. "Do—you—do they mean it?" he asked wistfully.

"If it's all right with you," Mike said. "The kids who live in town will take turns during the week, and those of us who live on the farm will come in on week-ends."

"WOW!" Did you hear that?" Randy asked the nurse.

"I heard it, and do you know what I think? I think there are two lucky boys in this room—and the days events seem to have caught up with one of them—" she nodded in Larry's direction who had fallen asleep in the middle of a smile.



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# Ideas That Work

## Newsboy Helps Promote

A "newsboy" complete with "extras" helps the Willing Workers 4-H Club, Saline County, promote 4-H projects.

The "newsboy" first helped the club during National 4-H Week in 1962. Headlines of the newspapers proclaimed various activities of the club. Later his 4-H Extra editions promoted health and safety at the State Medical Convention held in Salina.

As part of the club's safety program, the "newsboy" became part of a display during National Fire Prevention week, waving his right arm with an "extra" citing destruction by fire.

At a demonstration of fire hazards and the causes of fires presented to the club, Paul Smith and Paul Day, inspectors for the Salina Fire Department, expressed their appreciation of the Fire Prevention Week display.

## 4-H Clubs Provide Fair Carnival

"Hurry! Hurry! Hurry! to the 4-H Carnival at the Chase County Fair."

Shooting galleries, baseball throw, dunking stands, photography stands, penny pitch and other carnival booths take over during the fair as in thousands of towns over the state of Kansas, but in Chase County each carnival booth is run by 4-H members.

Due to dissatisfaction with commercial canivals, the 4-H clubs were invited to set up carnival stands the first night of the fair. Most clubs set up two stands because of the excellent response by the crowds and participation by the members.

All money received from the carnival goes to the individual 4-H clubs to help support their yearly club programs.

## Mock Style Show

A mock style show with modeling of the latest fashions added humor to a pre-style revue of the girls in the Kiowa Creek 4-H Club, Comanche County.

Girls enrolled in the first three phases of the clothing project participated in a revue to help prepare them for the county contest.

Preceding the modeling by the members, an original skit written in rhyme by Paula Callaway was presented. Pansy and Paula Callaway, and Lynn and Mary Tschanz wore popular styles including the black and white dress (made of newsprint), a box suit (a box painted in vivid stripes), a sack dress (a paper sugar sack), a house dress (brown wrapping paper cut in the shape of a house), a wedding dress and train (white tissue paper dress and the model pulled a toy train), a can-can (dress with tin cans tied to the skirt), and an A-line skirt (two huge cardboard A's tied with cloth on the sides).

The 45 guests present enjoyed the skit and the girls had fun preparing it.

Mrs. Orlando Callaway  
Parent

## Chopsticks and Rice Feature

Learning how to eat rice with chopsticks was a featured part of the Tisdale 4-H Club's parent's night program. The entire program, which was planned by the advisory committee, was related to the club's People-to-People activity.

Mrs. Helen Rosenblad demonstrated



the use of chopsticks to the club members. Then everyone was given a pair of the Chinese eating utensils and a bowl of rice to test their ability in using them.

Mrs. Percy Wilson  
Community Leader

## Ideas In Brief

**Sumner County . . .** Mulvane 4-H Club—Glade Presnal, former member of the Goddard 4-H Club and IFYE to Italy, was guest speaker at a recent monthly meeting. Glade described his experiences living with twelve families and showed slides of the people, Rome's art, and the country.

**Saline County . . .** Ichi-ban 4-H Club—The health committee met early in the year to plan a health program for the club. The plan includes project talks, poster displays, helping with various health fund drives, and making first aid boxes.

**Leavenworth County . . .** Bell 4-H Club—Mr. and Mrs. Francis Pierron were guests of honor at a meeting of the club which they helped found twenty years ago. The Pierrons were presented with a plaque from the club in appreciation for their twenty years of service.

**Pawnee County . . .** County Junior Leaders—Citizenship was the theme of a program for the group. A film, provided by the Farm Bureau, titled "Communist Encirclement" was shown. A lively discussion followed.

**Wyandotte County . . .** A recent county-wide training meeting for adult project leaders included a discussion of understanding children of different age levels (Editor's note: see January issue of the Journal), importance of the project in club work, project materials available, record keeping for members, and the leaders role in relation to project and community meetings. Leaders also discussed county activities related to their project.

**Harvey County . . .** Kansas Jayhawkers 4-H Club—An interesting program at a monthly meeting included a demonstration by Marilyn Holdeman on "Cleaning a Saddle."

**Reno County . . .** Prosperity 4-H Club—The 4-H Horse project received special emphasis at a recent club meeting. Members viewed a film about horses, followed by a talk in which Rae Luginsland discussed the project.

**Harvey County . . .** Walton Willing Workers 4-H—Members have chosen conservation for a community project. A conservation tour and a program featuring slides about conservation are a part of the planned activities.

**Reno County . . .** Reno 23 4-H Club—Although they used this party idea for Christmas, other Kansas 4-H clubs may find a sleigh ride party fun for any snowy weather. Following the sleight riding at a farm, members enjoyed a supper of homemade vegetable soup.



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# WILL YOU BE A HOST FAMILY IN '64?

Steve Allen used to play a game or quiz on his TV show that went like this. Someone gave an answer, then he would think up a question to go with it. Because being a host family can be both fun and puzzling, let's play this game or quiz.

The answers are below. Try to think up a question that the answer should match. If you can't, the questions are also given.



## ANSWERS:

1. International Farm Youth Exchange
2. Two to four weeks, normally three weeks.
3. One dollar a day
4. April through July
5. Three host families
6. Two states
7. Travel abroad or attend IFYE weekend, Rock Springs Ranch, July 18-19, 1964
8. County Extension Office
9. Former host families, IFYE alumni, County Extension Agents
10. Be an IFYE host family
11. Yes

## QUESTIONS:

1. What does IFYE mean?
2. How long does an IFYE exchange stay with a family?
3. How much money does the County 4-H Council give the IFYE while living with a host family?
4. When will most of the IFYE exchangees be in Kansas?
5. How many host families does the average IFYE live with while in Kansas?
6. How many states host each IFYE?
7. How or where can we see our IFYE again after hosting him or her?
8. Where do you secure a host family application blank?
9. Where can I find out more about the IFYE program?
10. How can we see part of the world and build better world understanding without leaving home?
11. We need host families for 1964. Will you be one?



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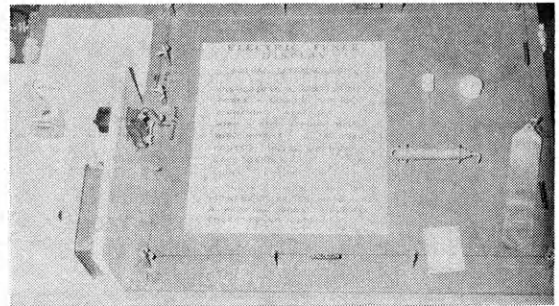
"The 4-H Electric Project has offered me a valuable opportunity to learn about electricity,"

says Bill Wood, Hamilton County

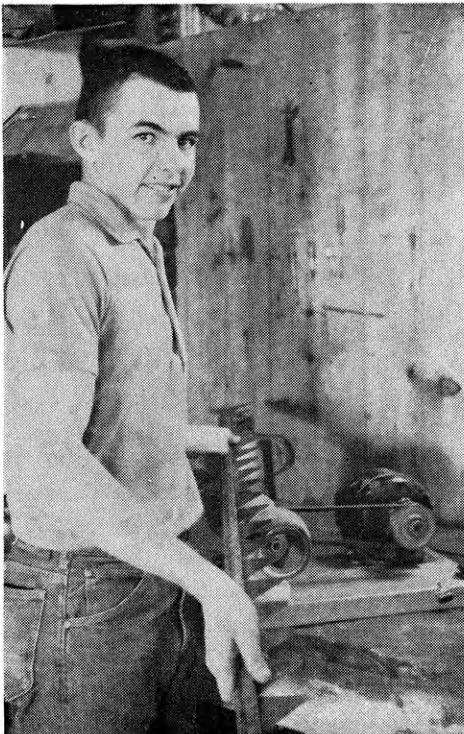
Bill, 16, son of Mr. and Mrs. A. C. Wood, Syracuse, is a member of the Willing Workers 4-H Club. Bill states, "At first my interest was mostly in building things, especially motor applications. Now, however, my interest has changed for features such as home circuit wiring. When my family remodeled their home," Bill adds, "I helped the electrician wire the new addition and rewired some of the old."

The main enterprise on the Wood farm is beef cattle, so most of Bill's work has been in conjunction with this. He has made extension cords, a shop light, installed a portable water pump, ran an underground line to a shed for use with his beef project, added lights and outlet boxes to the barn, and rewired his room.

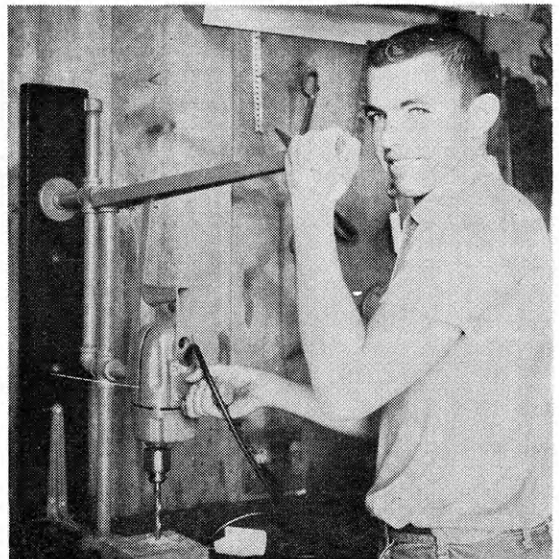
Of the project Bill says further, "The projects I have made have been very useful in the shop and around the home. And, by using electric clippers, a water pump and water warmer, much of the work has been removed from my beef project. I would recommend the electric project to all 4-H youth—boys and girls."



Bill's exhibit at the 1963 county and State fairs was this display of an electric fence layout.



Bill has used electric motors, as with this grinder, in many farm tasks for convenience and labor saving.



Bill demonstrates the usefulness of this drill press made of his own design.



\* Watch This Page For Ideas On Farm And Home Electric Projects

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