

## **From The Editor, or, A View From Myopia:**

With this issue the Journal concludes the fourth year of its current format. Past editors, members and both member and non-member contributors to the Journal have provided an arena in which issues pertinent to the student-athlete are discussed.

This issue presents research which predicts academic success among student-athletes, discusses the impact of Proposition 42 in "at risk" middle school students, provides a model for the measurement of achievement of student-athletes, and presents a peak performance plan for student-athletes.

These are times of profound change in intercollegiate athletics. The student athlete has been previewed, reviewed, idolized, scrutinized and eulogized. The state of intercollegiate athletics has been examined, chastised, pontificated upon and paid homage to. Organizations from within and without the hallowed halls have expressed views on its current state. Commissions have been formed, legislation proposed, rules changed and interpretations re-interpreted. And there is no indication that the dissection will slow, let alone cease in the near future.

This publication is provided for and directed toward the front-line practitioners who deal with the student-athlete on a daily, nay, hourly basis. It is the hope of the editor that those who would read this publication will encourage colleagues, campus associates, librarians and others interested in, or who have a stake in the well-being of the college-athlete, to take part in, subscribe to, and contribute works of pertinent research to the Journal.

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