

TRANSFER OF TRAINING AS A
FUNCTION OF PRIOR AMOUNT
OF DISCRIMINATION TRAINING

by 602

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A MASTER'S THESIS

submitted in partial fulfillment of the
requirements for the degree

MASTER OF SCIENCE

Department of Psychology

KANSAS STATE UNIVERSITY
Manhattan, Kansas

1970

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ACKNOWLEDGMENTS

I would like to thank my advisor and friend, Dr. Jerome Frieman, for the many hours he helped me in preparing this thesis and for his kind interest in me all along.

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In a recent study, Eck, Noel, and Thomas (1969) demonstrated positive transfer of training in successive operant discrimination training with independent discrimination tasks. Pigeons receiving discrimination training between different line orientations in Stage 1 of their experiment performed reliably better on a subsequent color discrimination in Stage 2 than did Ss receiving either nondifferential training with line orientation or single stimulus training with a single line orientation. Stage 1 conditions were then reinstated in Stage 3 and Ss proceeded to learn a brightness discrimination in Stage 4. Birds given discrimination training in Stage 3 again performed better on this task than Ss given nondifferential training.

Keilitz and Frieman (1970) provided further evidence of transfer of training in successive operant discrimination learning. In their experiment pigeons trained with and without "errors" on a color discrimination were compared in their performance on a subsequent line orientation discrimination with single stimulus trained Ss. Both the Error and Errorless groups learned the line orientation discrimination reliably faster than the Single Stimulus Group, but were not reliably different from each other. Therefore, since the Errorless Group experienced no extinction in the first discrimination and yet performed comparably to the Error Group on the line orientation discrimination, error reduction during prior discrimination training does not appear necessary for positive transfer to occur.

The critical question asked in the present study is how much training on a prior discrimination is necessary for positive transfer to occur. Will Ss receiving less than criterion training show any transfer, and if so, how much? Thus, the present experiment was performed to specify the function relating varying levels of training on an initial discrimination

and improved performance on a subsequent discrimination.

Three groups of pigeons received varying amounts of training on a color discrimination while a control group received no training on this task. In the Keilitz and Frieman study (1970) Ss reach a criterion of three successive days of 90 percent response to a positive color stimulus on the first discrimination by the sixth day. Therefore, experimental Ss in the present study received one day, three days, or six days of training. One Day Ss were expected to show very little first discrimination learning, Three Day Ss were expected to show up to criterion learning, and Six Day Ss were expected to meet the criterion set by Keilitz and Frieman.

The present study was designed to determine if performance improves incrementally on the second discrimination with increased level of training on the first discrimination, or whether a sharp break occurs between performance of two of the experimental groups and performance of the third. In other words, does transfer vary continuously with amount of prior training or is a minimum amount of training necessary before transfer will occur?

METHOD

Subjects. Forty experimentally naive pigeons, 20 Homers and 20 Silver Kings, obtained from two local suppliers and maintained at 75 percent of their free-feeding weight throughout the experiment were used as Ss.

Apparatus. The apparatus consisted of two identical operant conditioning chambers with associated automatic programming equipment. Both chambers had internal dimensions of 32cm X 26cm X 34.5cm. Located on one wall of each chamber was a Grason Stadler response key 17.5cm from the floor. Directly below the key, 5.0cm from the floor, was an opening (5.2cm X 6.4cm) allowing access to a grain hopper. Stimuli were projected onto the response key by an Industrial Electronics display cell equipped with General Electric No. 44 miniature lamps. Chromatic stimuli of peak wavelengths of 555nm and 538nm were produced by Kodak Wratten Filters No. 99 and 74 in the display cells. The display cells also produced a white line .32cm wide X 2.22cm high in either a vertical position (90°) or 60° from horizontal which could be superimposed on the chromatic stimuli. Except for the grain hopper light during reinforcement, the response key provided the only source of light in the experimental chambers.

Procedure. Random assignment of Ss was made to each of four groups, differentiated by number of days on the first discrimination: a One Day, a Three Day, a Six Day, and a Single Stimulus (SS) Group, each including 10 Ss (five Silver Kings and five Homers).

Preliminary Training. On Day 1, all Ss received magazine and key-peck training followed by 30 reinforcements of 4-sec access to the grain hopper on a continuous schedule (CRF). The next day Ss received 30 more reinforcements on a continuous schedule. On Day 3 Ss received 30 more reinforcements on a FR 5 schedule, (every fifth response reinforced), and they received 30 reinforcements on an FR 20 schedule on Day 4. This procedure facilitated the subsequent transition to a VI 1-min schedule.

For the next eight days all birds were placed on a variable interval (VI 1-min) reinforcement schedule for 35 min each day. Each daily session consisted of 30 stimulus presentations of 1-min duration separated by 10 sec blackout periods during which the response key was darkened and no responses were reinforced. Throughout this training period the response key was illuminated with a light of 555nm for all groups.

PHASE 1. Following preliminary training, Ss in the One Day, Three Day, and Six Day groups were given discrimination training with 555nm as the positive stimulus (S+) and 538nm as the negative stimulus (S-). In the presence of S+, responses were reinforced on a VI 1-min schedule and in the presence of S- no responses were reinforced. Each session of discrimination training consisted of 30 stimulus periods of 1-min duration each separated by a 10 sec blackout. Positive and negative stimulus periods were presented such that no more than two S+ or S- periods appeared successively and that within each block of 10 stimulus presentations S+ and S- appeared five times each. Discrimination training continued for each S for one, three, or six daily sessions, according to group assignment. Subjects in the SS group were given no training on this discrimination.

PHASE 2. Subjects in the One Day, Three Day and Six Day groups began Phase 2 discrimination training the day after they had completed Phase 1 discrimination training. Subjects in the SS Group proceeded to the Phase 2 discrimination the day after completing preliminary training. All four groups were given identical discrimination training between two different line angles. The positive stimulus was a white vertical (90°) line and the negative stimulus was a white line tilted 60° counter-clockwise from horizontal. Both stimuli were superimposed on

the positive stimulus of the first discrimination (555nm). All Ss were given 12 daily training sessions on this discrimination, each consisting of three blocks of 10 stimulus presentations. Procedural details for Phase 2 were otherwise identical to those of Phase 1.

RESULTS

PHASE 1. Of the 30 Ss undergoing first discrimination training, those 10 comprising the Six Day Group reached a level of 10 S+ responses for each S- response by the third daily session. This level of performance continued during the final three training sessions. Percentages of total response emitted in the presence of the positive stimulus during each day by the Homers and Silver Kings are presented in Figure 1. From this figure it can be seen that by the third training session, Ss generally reached a symptotic performance (90 percent response in the presence of the positive stimulus). It appears that the Six Day Ss of both strains performed better than other Ss and that Silver Kings generally performed better than Homers. These differences were not, however, statistically reliable.

PHASE 2. During this phase all Ss received discrimination training between 90° (positive) and 60° (negative) line angles with 555nm color background present for 12 days. A 2 X 4 X 12 (Strains X Groups X Days) analysis of variance of percentage of total responses emitted in the presence of the positive stimulus is presented in Table 1. The analysis revealed statistically reliable strain, $F(1,32) = 5.380, p < .05$, Day X Strain interaction, $F(11,352) = 2.095, p < .05$, and Day X Group X Strain interaction, $F(33,352) = 1.875, p < .01$, effects but no statistically reliable group, $f(3,32) = .307$, and Group X Strain interaction, $F(3,32) = 1.494, p > .2$, effects.

Comparison of the percentage of total responses emitted in the presence of the positive stimulus during each day by the Homers (Figure 2) with that of the Silver Kings (Figure 3) suggests that any group effect may be masked by the uniformly superior performance of the Silver Kings across groups. Performance of all Kings generally compares to that of the Six Day Homers. Data presented in Figures 2 and 3 and the reliable Day X Group X Strain interaction effect suggest that while the Kings in all groups learned at the same rate, not all groups of Homers learned at the same rate. Statistically reliable

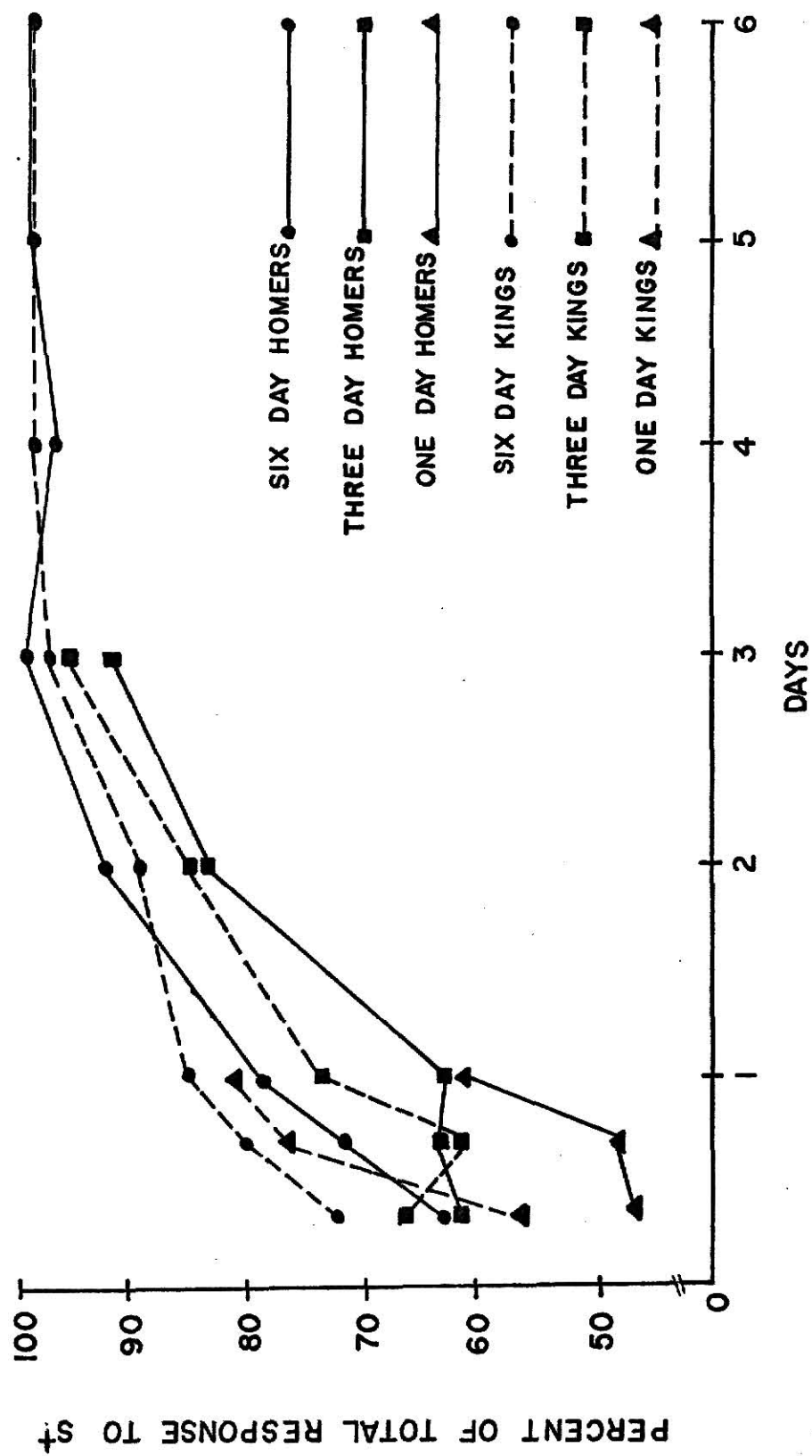


FIGURE 1 - AVERAGE PERCENTAGE OF TOTAL RESPONSES TO 555nm (S⁺) DURING PHASE I FOR THREE DISCRIMINATION GROUPS.

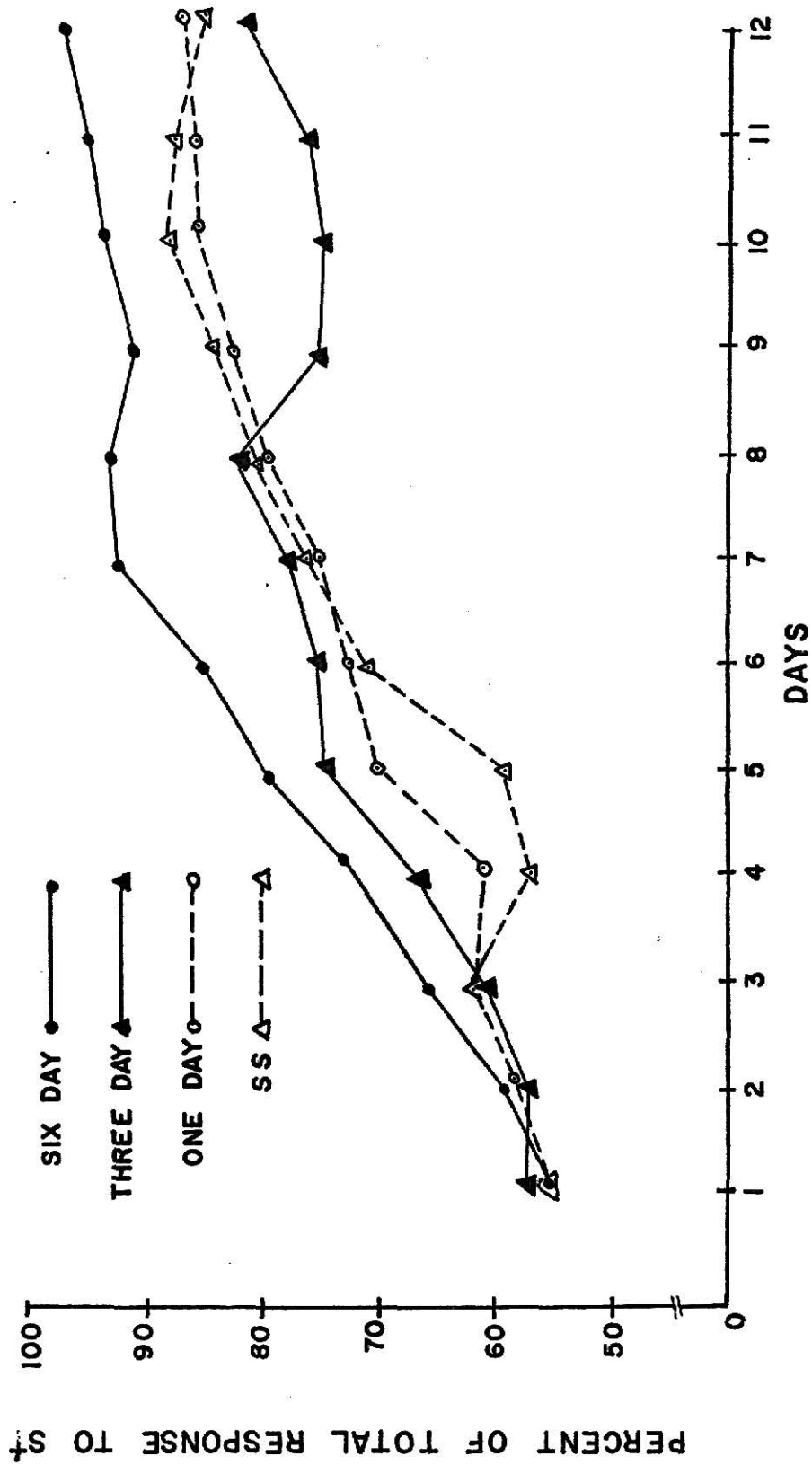


FIGURE-2-- AVERAGE PERCENTAGE OF TOTAL RESPONSES TO 90° LINE (ST) DURING PHASE 2 FOR HOMERS.

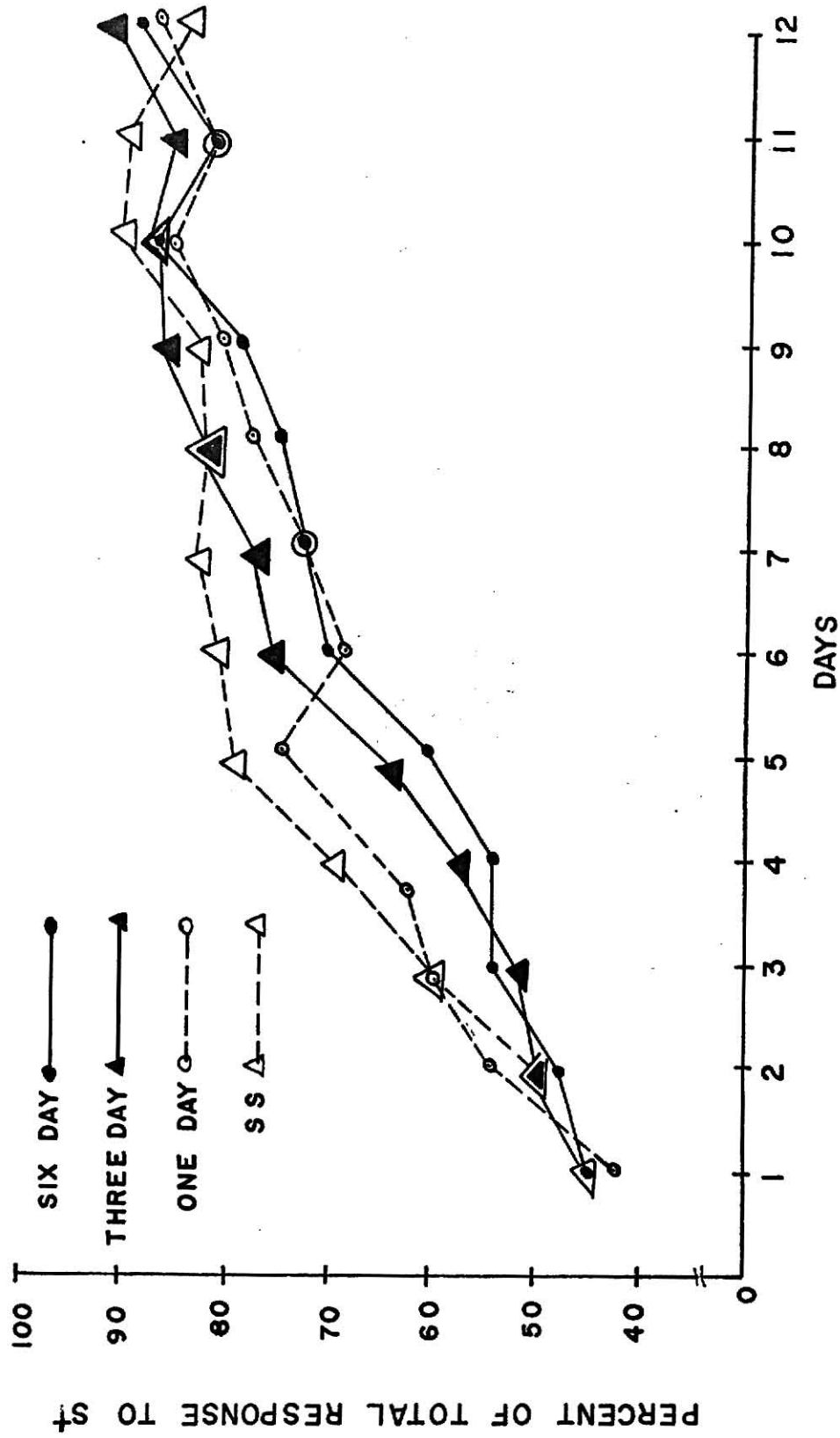


FIGURE 3- AVERAGE PERCENTAGE OF TOTAL RESPONSES TO 90° LINE (St) DURING PHASE 2 FOR SILVER KINGS.

TABLE 1

Analysis of Variance of Percentage
of Total Responses to the
Positive Stimulus in Phase 2.

Source of Variance	Degrees of Freedom	Mean Square	F
Between Subjects	39		
Group	3	330.333	0.307
Strain	1	5782.000	5.380*
Group X Strain	3	1606.000	1.494
Error	32	1074.781	
Within Subjects	440		
Days	11	6928.363	113.633***
Day X Group	33	48.697	0.799
Day X Strain	11	127.727	2.095*
Day X Group X Strain	33	114.303	1.875**
Error	352	60.972	
Total	479		

*p < .05
**p < .01
***p < .001

strain and Day X Strain interaction effects indicate that averaged over groups, performance of the Kings improves more quickly than that of the Homers.

The critical portion of this experiment then rests on the learning of only 20 Homers spread over four groups. A 4 X 12 (Groups X Days) analysis of variance of percentage of total responses emitted by the Homers alone in the presence of the positive stimulus is presented in Table 2. While no statistically reliable group effect was found, $F(3,16) = 1.267$, $p > .31$, there was a reliable Day X Group interaction effect, $F(33,176) = 1.508$, $p < .05$, indicating that rates of discrimination learning did differ for the groups. In Figure 2, it appears that performance of the Six Day Group improves more quickly than that of the other groups. Possibly a greater number of Ss would have resulted in a statistically reliable group effect.

TABLE 2

Analysis of Variance of Percentage of
Total Responses to the Positive Stimulus
in Phase 2 for Homers Only

Source of Variance	Degrees of Freedom	Mean Square	F
Between Subjects	19		
Group	3	1368.104	1.267
Error	16	1080.074	
Within Subjects	220		
Days	11	2809.608	45.369**
Day X Group	33	93.371	1.508*
Error	176	61.928	
Total	239		

* $p < .05$

** $p < .001$

DISCUSSION

Second discrimination results need to be interpreted cautiously because Six Day Ss of both strains apparently performed better on the first discrimination than other Ss. While this difference is not statistically reliable, neither is the difference between the Six Day and the other Ss on the Second discrimination.

The most clearcut finding discovered in the experiment is the strain related difference in discrimination learning. Averaged over groups, performance of the Kings on the second discrimination improves more quickly than that of the Homers. It should be noted, however, that this strain related difference may be due not only to genetics but also to differences in geographic source of Ss and past history, the latter of which is, of course, unknown. The strain related difference is also present in first discrimination performance but is not statistically reliable.

Although the difference between the Six Day and the other groups of Homers was not statistically reliable, it appears that overtraining on the first discrimination maximizes positive transfer. The final three training sessions received by the Six Day Homers on the first discrimination comprise overtraining because nearly all Ss mastered this task by the third training session. That the Six Day Group of Homers apparently performed better than the Single Stimulus, One, and Three Day Groups, which performed comparably, suggests that some overtraining on the first discrimination may be necessary for positive transfer to occur.

The suggested effect of overtraining in the present experiment is consistent with results obtained by Komaki (1961) and Mandler (1968). Komaki studied the effect of overlearning on transfer in reversal and independent discrimination tasks, using a trials procedure with white rats. All Ss first learned

to discriminate between smooth and rough plates presented as the alley floors in a Y-maze. Reversal Ss then proceeded to learn a discrimination with the formerly negative stimulus as the positive stimulus and the formerly positive stimulus as the negative stimulus. Subjects in the nonreversal condition received training to discriminate between black and white cards hung over the entrances to the goal boxes. Komaki found that overtraining on the prior discrimination facilitated positive transfer in both paradigms and concluded that overlearning enabled the S to better learn that reinforcement occurs with response to one of the discriminanda. Similarly Mandler discovered that overtraining on a Y-maze black-white discrimination produces faster learning of a subsequent position discrimination than mastery training.

The most difficult finding to explain in the present study is the performance of the Three Day Ss. While these Ss achieved criterion on the first discrimination, they demonstrated no transfer on the second discrimination. Whatever facilitated transfer then apparently occurred only during overtraining. Any explanation of transfer learning must include some factor to account for such facilitation.

In a future study it would be instructive to include a group receiving more than three days of overtraining in order to assess further the effects of overtraining on transfer of training. Whether positive transfer increases directly with increased overtraining or whether there is an optimal amount of training remains to be determined.

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APPENDIX A

PERCENTAGE OF TOTAL RESPONSES TO POSITIVE
STIMULUS FOR 0 DAY HOMERS

PHASE 2 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		42.746	41.892	52.347	37.990	48.326
2		49.471	53.297	46.042	40.530	52.028
3		43.915	81.881	37.945	46.352	48.773
4		53.859	45.753	46.644	43.337	48.764
5		52.868	54.131	39.644	42.897	57.584
6		59.194	90.655	45.460	52.603	56.308
7		58.867	94.986	56.021	58.821	63.201
8		68.805	94.647	55.174	68.825	73.718
9		80.385	97.829	55.291	58.996	76.810
10		87.272	96.069	61.817	61.623	83.413
11		85.830	98.327	60.014	63.941	77.396
12		82.849	97.696	49.166	67.462	82.111

PERCENTAGE OF TOTAL RESPONSES TO POSITIVE
STIMULUS FOR 1 DAY HOMERS

PHASE 1 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		70.202	61.481	62.560	59.115	66.655

PHASE 2 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		46.604	42.960	42.313	43.959	48.153
2		55.597	43.035	50.471	43.759	46.174
3		60.295	45.208	55.523	47.589	47.480
4		50.361	42.151	57.834	49.935	51.741
5		59.101	44.260	84.114	54.398	56.751
6		54.693	50.249	88.607	52.308	66.239
7		58.037	47.851	83.561	58.981	75.408
8		67.725	47.898	85.669	68.511	79.696
9		68.387	45.213	90.521	77.529	80.125
10		77.358	46.850	87.984	79.262	85.911
11		78.157	49.192	95.908	78.398	79.387
12		84.231	56.153	96.298	66.825	82.050

PERCENTAGE OF TOTAL RESPONSES TO POSITIVE
STIMULUS FOR 3 DAY HOMERS

PHASE 1 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		97.496	60.197	53.823	61.212	82.731
2		99.797	93.671	65.983	86.324	93.459
3		99.860	98.997	75.745	98.064	98.709

PHASE 2 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		51.250	49.219	41.829	47.541	48.034
2		41.035	45.797	44.548	51.235	51.196
3		39.879	46.867	49.973	75.414	43.612
4		42.309	52.241	50.771	70.136	66.619
5		45.612	58.173	51.120	85.873	80.556
6		49.531	59.233	52.809	94.006	70.080
7		52.786	61.425	56.630	91.279	75.767
8		57.590	70.965	55.480	93.060	86.475
9		63.787	67.200	53.467	81.377	58.005
10		64.512	73.613	52.217	65.502	65.918
11		70.192	67.947	51.578	83.416	57.859
12		65.239	80.501	57.387	81.905	72.469

PERCENTAGE OF TOTAL RESPONSES TO POSITIVE
STIMULUS FOR 6 DAY HOMERS

PHASE 1 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		56.280	91.158	79.817	69.563	96.368
2		89.393	100.000	98.000	82.572	99.431
3		98.065	100.000	99.830	99.455	99.619
4		99.876	99.931	99.469	98.375	90.360
5		99.881	97.429	99.379	99.533	97.683
6		99.968	99.879	96.366	100.000	99.025

PHASE 2 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		38.481	41.813	42.668	45.383	55.974
2		56.241	48.126	47.913	44.688	47.351
3		47.962	56.419	56.458	57.905	61.471
4		60.204	61.722	63.063	60.622	64.772
5		66.553	78.764	70.328	69.338	63.469
6		74.137	88.736	70.618	77.373	64.150
7		76.574	95.365	78.530	84.146	76.636
8		74.092	91.883	86.911	81.276	80.892
9		76.077	79.974	88.867	75.437	85.155
10		77.319	91.149	82.230	77.672	88.617
11		67.773	98.727	77.608	92.091	89.056
12		78.153	98.487	75.065	93.153	93.526

APPENDIX B

PERCENTAGE OF TOTAL RESPONSES TO POSITIVE
STIMULUS FOR 0 DAY SILVER KINGS

PHASE 2 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		46.419	45.597	40.786	35.345	52.436
2		47.246	50.623	51.737	55.990	51.846
3		48.904	75.320	51.630	69.030	55.896
4		53.961	89.025	57.445	92.126	65.820
5		59.511	92.944	72.269	99.076	78.234
6		55.453	90.041	88.005	98.289	79.182
7		54.816	88.682	91.786	99.662	80.753
8		58.588	81.360	93.577	89.230	89.014
9		63.728	89.412	94.602	97.992	68.088
10		59.694	95.264	94.707	98.403	97.275
11		65.690	98.103	90.911	99.660	94.968
12		60.448	98.896	86.420	99.746	92.712

PERCENTAGE OF TOTAL RESPONSES TO POSITIVE
STIMULUS FOR 1 DAY SILVER KINGS

PHASE 1 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		85.874	66.910	64.293	86.605	93.010

PHASE 2 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		42.188	40.692	43.170	45.028	43.847
2		71.028	48.658	44.843	53.494	52.539
3		78.741	55.763	50.263	49.188	66.817
4		86.845	73.997	50.131	51.625	74.108
5		94.407	75.665	60.220	59.152	85.052
6		74.367	67.478	56.659	49.506	95.348
7		88.683	71.137	58.110	54.048	86.736
8		92.834	75.686	67.816	55.074	97.169
9		91.635	87.795	76.765	58.115	88.079
10		93.288	79.585	76.941	76.628	91.184
11		94.782	72.861	74.172	71.192	95.320
12		94.673	80.202	80.100	84.863	98.509

PERCENTAGE OF TOTAL RESPONSES TO POSITIVE
STIMULUS FOR 3 DAY SILVER KINGS

PHASE 1 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		58.004	95.141	68.779	77.101	81.081
2		81.295	98.465	89.517	93.743	83.820
3		96.733	100.000	97.910	97.382	92.888

PHASE 2 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		41.461	41.097	47.012	45.454	46.560
2		42.957	50.786	53.802	50.345	50.951
3		42.826	62.072	54.361	52.655	54.092
4		49.941	49.448	77.059	56.218	62.492
5		44.821	75.870	74.274	78.292	64.510
6		53.256	91.949	84.682	83.656	71.197
7		55.115	80.699	89.934	84.804	79.499
8		65.529	89.448	88.487	85.681	81.051
9		71.903	84.222	91.162	83.488	89.311
10		78.997	90.228	92.431	80.191	84.439
11		73.481	95.974	79.930	88.293	88.890
12		82.829	97.692	88.498	91.306	93.524

PERCENTAGE OF TOTAL RESPONSES TO POSITIVE
STIMULUS FOR 6 DAY SILVER KINGS

PHASE 1 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		84.201	68.954	97.925	78.844	96.730
2		89.612	81.488	99.951	92.104	99.691
3		94.530	95.511	99.730	99.195	98.036
4		96.716	99.238	99.752	98.158	99.480
5		95.606	99.618	99.882	99.322	99.711
6		97.130	99.951	99.463	97.585	99.411

PHASE 2 DISCRIMINATION

DAY	SUBJ	1	2	3	4	5
1		46.403	49.479	36.907	44.629	40.694
2		46.051	57.841	46.144	51.448	43.775
3		45.358	47.976	63.433	71.159	42.891
4		50.334	48.197	51.717	72.085	48.884
5		52.731	50.118	71.809	78.396	48.011
6		62.051	62.410	92.954	81.057	57.886
7		72.167	67.614	81.965	84.042	53.390
8		76.867	63.335	84.693	87.259	59.264
9		90.119	69.946	91.147	79.058	66.289
10		90.521	75.175	85.093	83.274	89.109
11		92.370	82.528	77.648	83.237	75.589
12		92.894	88.461	93.018	83.854	87.196

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FUNCTION OF PRIOR AMOUNT
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by

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B. A., Drew University, 1968

AN ABSTRACT OF A THESIS

submitted in partial fulfillment of the
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MASTER OF SCIENCE

Department of Psychology

KANSAS STATE UNIVERSITY
Manhattan, Kansas

1970

ABSTRACT

An experiment was performed to specify the function relating varying amounts of training on one discrimination to performance on a subsequent discrimination. The question asked was whether transfer would vary continuously with amount of prior training or whether a minimum amount of training was necessary before transfer would occur.

Random assignment of Ss was made to each of four groups, differentiated by number of days on the first discrimination: a One Day, a Three Day, a Six Day, or a Single Stimulus (SS) Group, each including 10 Ss (five Silver King and five Homing pigeons). During Phase 1, Ss in the One Day, Three Day, and Six Day groups were given discrimination training with 555nm as the positive stimulus and 538nm as the negative stimulus. Subjects in the SS Group were given preliminary training with 555nm only. Subjects in the One Day, Three Day, and Six Day groups began Phase 2 discrimination training the day after they had completed Phase 1 discrimination training. Subjects in the SS Group proceeded to the Phase 2 discrimination the day after completing preliminary training. All four groups were given identical discrimination training for 12 days between a white vertical (90°) line (S+) and a white line tilted 60° counterclockwise from horizontal (S-). Both stimuli were superimposed on the positive stimulus of the first discrimination (555nm).

The Phase 1 discrimination was mastered by nearly all Ss by the third training session. Six Day Ss were somewhat over-trained because their performance continued at criterion during the final three training sessions.

Averaged over groups the Kings were found to acquire the second discrimination reliably faster than the Homers. Furthermore, while there were no differences in Phase 2 for four

groups of Silver Kings, there appeared to be differences among the groups of Homers. Performance of the Six Day Homers was apparently (but not reliably) better on the second discrimination than the SS, One, and Three Day groups, which performed comparably.

Since the Six Day Homers received additional training on the initial task after achieving criterion it appears that overtraining may be necessary for positive transfer to occur. Greater overtraining would perhaps have further increased positive transfer.