

EDITOR'S STATEMENT

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Live for today, but plan for tomorrow. Since life in our nation was changed forever, due to the events of September 11, we must alter the patterns of lifestyle with which we have grown so accustomed. Sporting events came to a halt at all levels for the first time in many decades. A true sense of priority fell upon this nation, as we refocused our lives.

Our professional responsibility is to strive in assisting young student athletes achieve the goals of matriculation and degree attainment. This too, is living for today while planning for the future.

This issue of the *Academic Athletic Journal (AAJ)* explores and compares new and different aspects of the college student athlete and those that advise and direct them. Patterson and Wooten examined career decisions in an NCAA Division II institution. Gillentine, Nix, and Hunt compare student perceptions of the academic athletics advisement services. These articles should be of special interest to many readers. Jackson, Quarterman, Lyons and Yoo described the present day academic athletic advisors at major institutions, specifically those with membership in the National Association of Academic Advisors (N4A). Singer and Armstrong explored an often untouched and rarely discussed topic of Black Coaches' developmental impact, holistically, of today's student athletes, while Brewer and Cornelius identify new and hard research examining the Athletic Identity Measurement Scale for both genders. Adding to these new areas of research and discussion will be the first book review in the *AAJ*.

We are constantly in need of more research and manuscripts to further strengthen this important ever-growing body of knowledge to fortify the profession. My common cry continues: The growth, quality and depth of this journal strongly depends upon those that assist in its scholarly contribution. What shall we leave behind as our legacy during the next 25 years? Let us face the dawn of tomorrow committed to give our best daily.