



| Year | Population |
|------|------------|
| 2006 | 1,389 |
| 2000 | 1,574 |
| 1990 | 1,792 |
| 1980 | 1,885 |
| 1970 | 1,907 |
| 1960 | 1,988 |
| 1950 | 1,723 |
| 1940 | 1,417 |
| 1930 | 1,338 |
| 1920 | 1,215 |
| 1910 | 1,199 |
| 1900 | 343 |

Greensburg – May 3, 2007



May 4th, 2007





The New Hork Times

THIS LAND

Fears That Nature Performed a Coup de Grâce on Kansas Town



Angel Franco/The New York Times

☐ E-MAIL

PRINT

SAVE

REPRINTS

More Photos >

By DAN BARRY

Published: June 24, 2007

GREENSBURG, Kan.

Multimedia



Photographs

It is morning in Greensburg, population uncertain. The sun rises from the flat-line horizon to cast light upon the tidy curbside piles of debris that had been homes, the untidy piles

of brick that had been downtown, the denuded trees that now look like pale hands reaching skyward.

A Tornado's Aftermath

In the context of Kansas, the violent thunderstorm that









Blessed with a unique opportunity

To create a strong community

Devoted to family,

Fostering business,

working together for future generations.

COMMUNITY

A progressive community that offers urban services within the unassuming feel of a rural, Midwestern community.

FAMILY

A community that provides opportunities for its young people in the way of jobs, education and recreation as reasons to stay in Greensburg.

PROSPERITY

A community where entrepreneurial spirit, customer service, and a sustainable economy permeate the business sector and where residents, travelers, and tourists enjoy a full line of locally owned businesses that provide jobs and services to an exceptional example of smalltown America.

ENVIRONMENT

A community that recognizes the importance of the natural environment and balances the need for growth and economic development with the maintenance and improvement of the environment.

AFFORDABILITY

An up-to-date, affordable rural community where housing plans and strategies incorporate energy-efficient design and materials and serve as a regional and national model for integrating residents of all ages and needs with services of all kinds.

GROWTH

A community that opens its doors to new residents and visitors without affecting the exicus and lifestyles of its current residents.

RENEWAL

A community that Makes proactive decisions that use this opportunity to reverse the decline of the community and build a progressive city with a strong future.

WATER *

Treat each drop of water as a precious resource.

HEALTH

Improve quality of life by promoting a healthy and active lifestyle.

ENERGY

Promote a high level of efficiency in new construction and look to renewable options for generation.

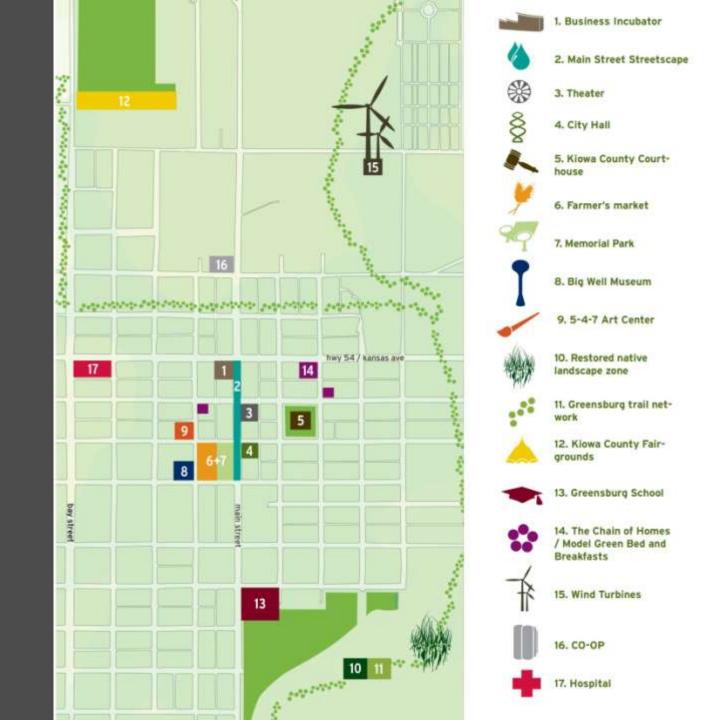
WIND

Greensburg's vast wind resources are part of an emerging economy and should be harvested.

BUILT ENVIRONMENT

Build a town that encourages interaction between residents, welcomes guests and serves as a model community. New development should be durable, healthy, and efficient. City projects will lead the way by becoming examples of green practices that are built to last.

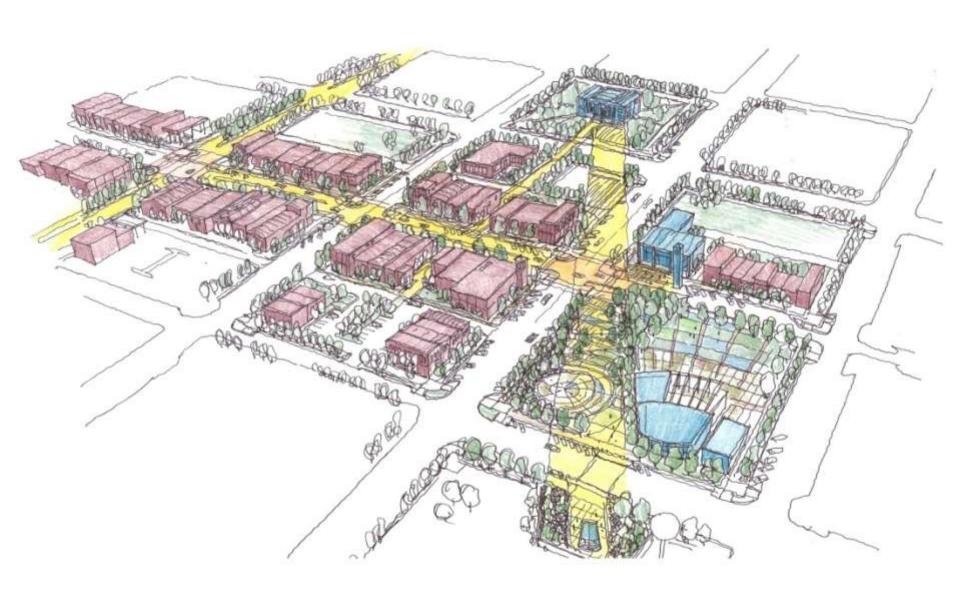
Leading Kansas In Sustainability | BNIM Architects



Community

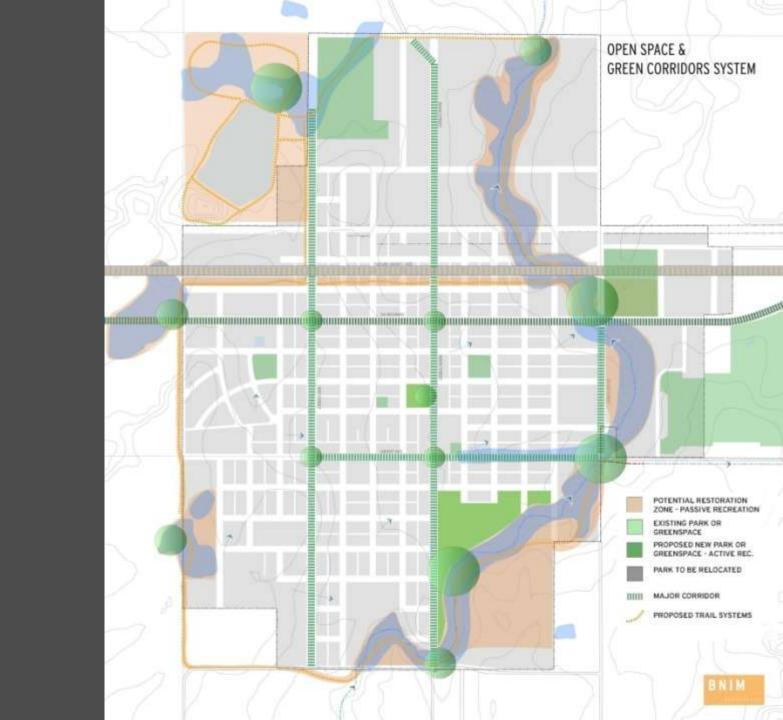
A progressive town that offers urban services with the unassuming feel of a rural Midwestern community.





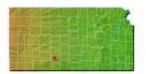
WALKABILITY





Water

Treat each drop of water as a precious resource.



GREENSBURG, KANSAS

37.61 N LAT. -99.3 W LONG, ELEVATION 787'

SOLAR Sun extremes Greenszuro's high sun window in the summer moretie suggest shading devices that would protect the building in the summer and allow solar penetration in the winter Summer solution Equinox Winter solution and autumoai equinax AZMIUTH Winter scissor

Average daily horizontal solar insolation

Amount of electromagnetic energy (solar radiation) incident on the surface of the earth. In Greensburg, May through September are the best months for effective solar collection but with the high annual average of 4.93 ke/4/ m2, solar collection is good throughout the year.



TEMPERATURE

Average minimum, maximum and monthly temperatures

Greensburg's is in a cold, humid climate zone. Temperatures very from high summer temperatures in June, July and August to frigid numbers in December, January and February. The average diurnal swing is 24 degrees.



Heating and cooling degree days

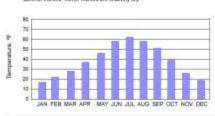
Heating and cooling degree days are represented by units that represent one degree of difference between a given point (65") in the mean daily outdoor temperature. Space heating is more of a concern than space cooling.



MOISTURE

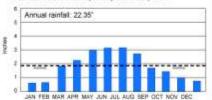
Average dew point

Envelope design should address condensation due to high humility in the summer months. Winner months are relatively dry.



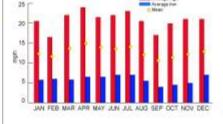
Average monthly rainfall

Greenshurg's low rainfall indicates that rainwater harvesting and reces cannot meet the volter requirements. Vilitier becomes air even more precious resource that must be used conservatively and recycled wherever possible.



WIND JUNE BUCK AUGUST Average wind speed Greensburg is situated in not only one of the windlest parts of

Kansas but of the United States. Wind speed averages remain consistently high throughout the year but spring brings the highest gusts. The summer months of June, July and August, with south winds and comfortable temperatures, offer times when natural ventilation can be used to cool buildings and offer fresh air. Harvesting wind energy is a viable option.

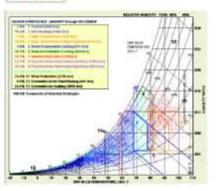


PSYCHROMETRIC DATA

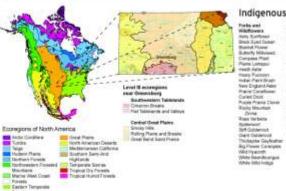


185. 20 - 180

8% M + 188



ECOSYSTEMS



Indigenous plant and animal species



Softebreen Sedge Suffiel Ores But Rivel Seiter Busines Series Canada Witt Nye Fox Bodge Greet Plains Leaveneouth's Section Little Misselson Frank Disposed Rattervan Di Roy Culgran

Grack Jack Day Hartody Coffee Tree Lead Park time Josep Tile

Dadger Mark inhed pricing Coligned town Divest Flores tour Leaser brains dricker Photos Industrial Florid Penname Posite stand Pringhon antings Red housed woodpooker Rosstuties Designation is hard Tanantula Teogra formed lawn Thirties ideal ground White-fall and door Wild farkey.

Climatology Data

DOUGH, Plystocollege in the Bull Environment, 000/GO (0001-406, Supt (667 to 5) Department of Comp. are Samme forecasts Freigi Lateratory. TEXPERIATION, WAST 186-Years and lateratory complete compressed and Total 2015 Autorities.

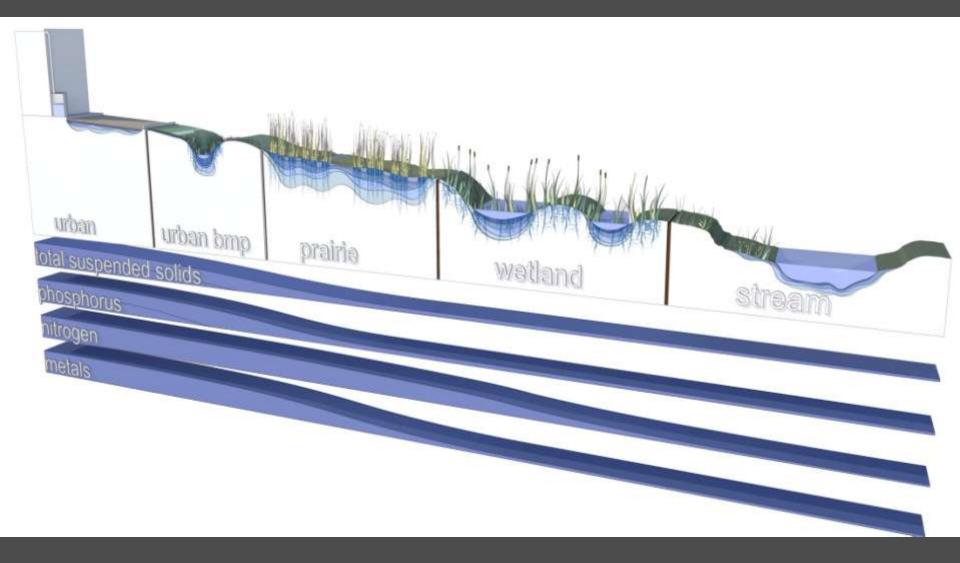
Adv. 40 interview consistent destructions of the second of





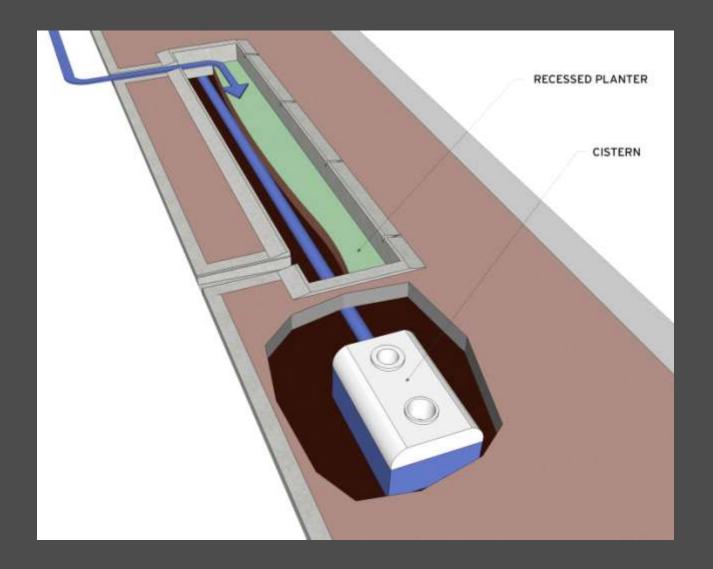
GREENSBURG DOWNTOWN STREETSCAPE

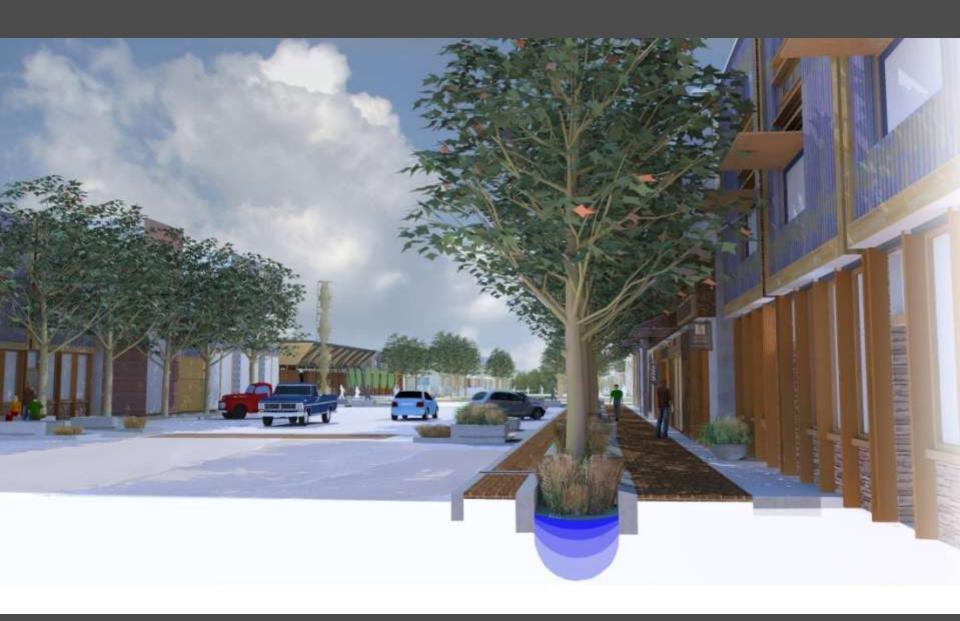




GREENSBURG DOWNTOWN STREETSCAPE









Energy

Promote a high level of efficiency in new construction and look to renewable options for generation.

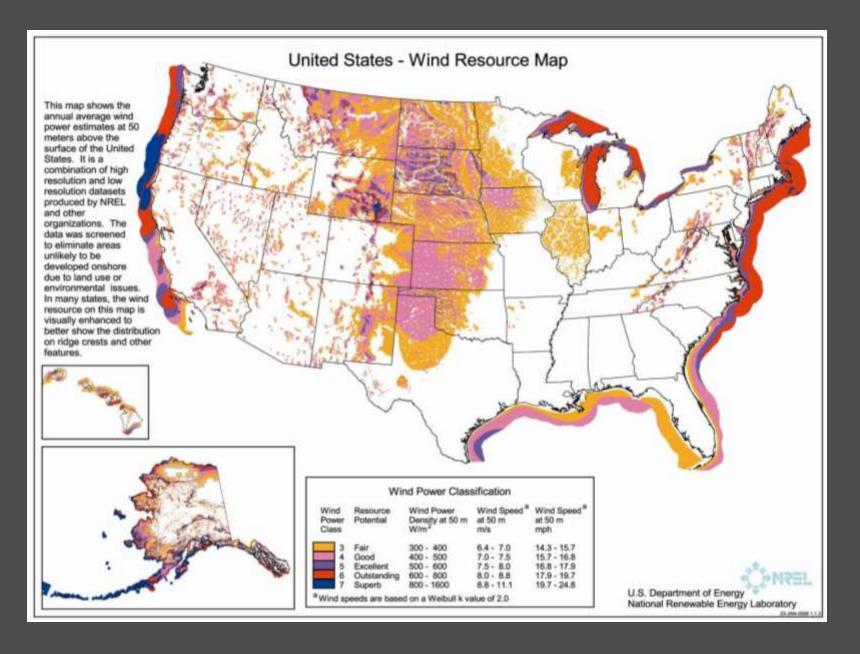
New homes average ~43% energy cost savings compared to code (HERS ratings*)

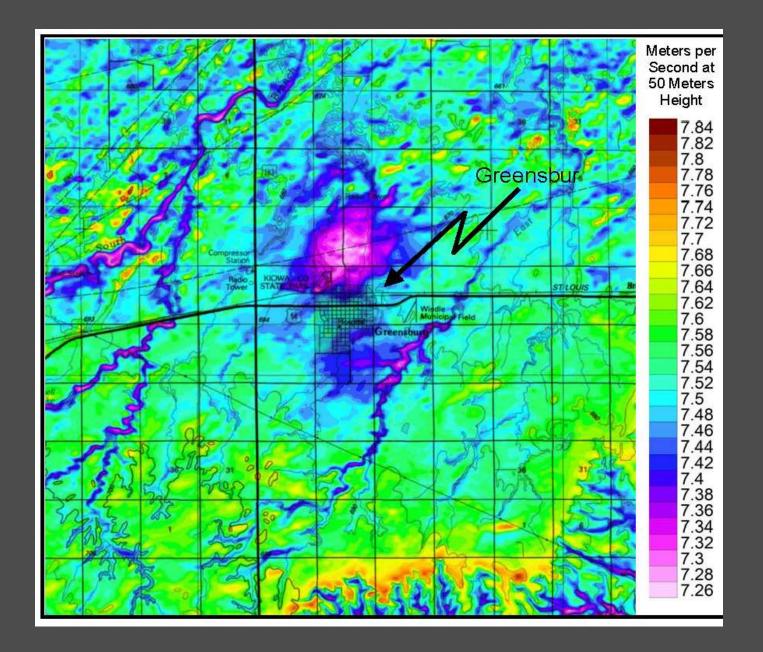


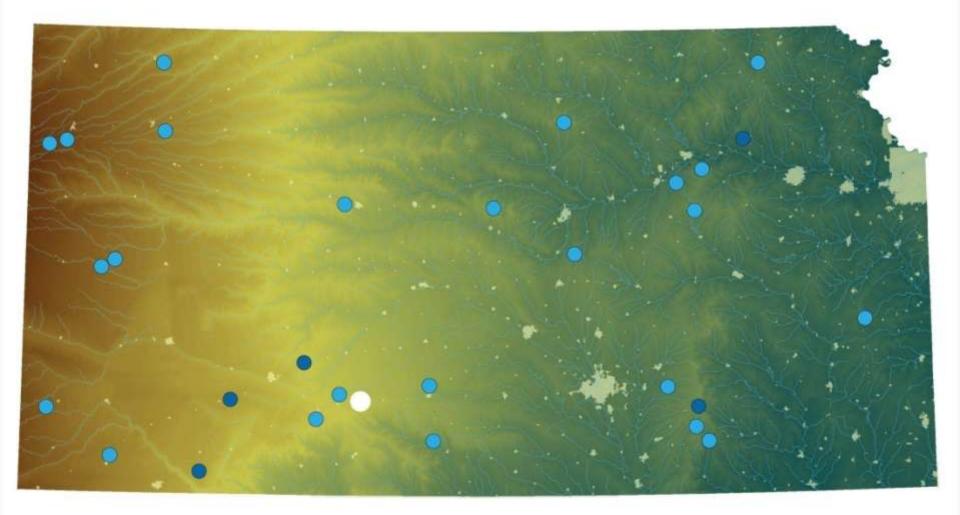


Wind

Greensburg's vast wind resources are part of an emerging economy and should be harvested.







- Existing Farms
- Engineered SitesENERGY

GREENSBURG TARGET CARBON REDUCTIONS 2010

ELECTRICITY 100% Renewable Sources

NATURAL GAS 50% of Residents go to Electric Heating

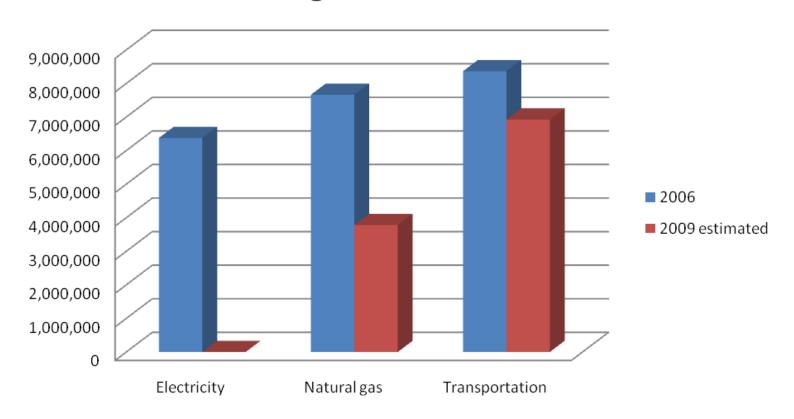
TRANSPORTATION Every Resident Improves by 5mpg

TOTAL 10,708,560 pounds

5,354.28 tons

Total Reductions: 5,800 tons

Greensburg Carbon Emission Estimates



Total Savings = 5,800 Tons of CO2

Built Environment

New development should be durable, healthy, and efficient. City projects will lead the way by becoming examples of green practices that are built to last.

December, 17TH 2007

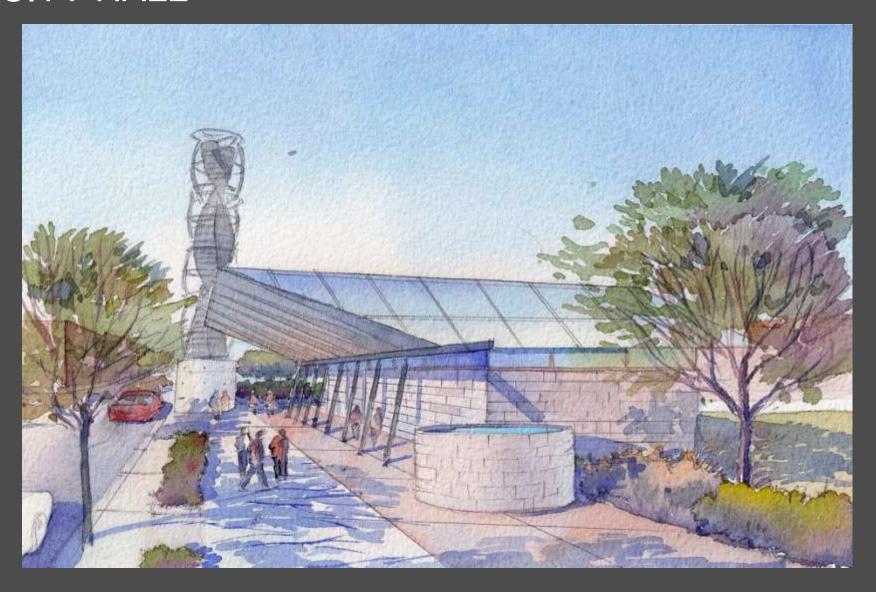
 Greensburg City Council adopted a resolution that all city projects would be built to LEED Platinum standards and would exceed the baseline code for energy efficiency by 42%.

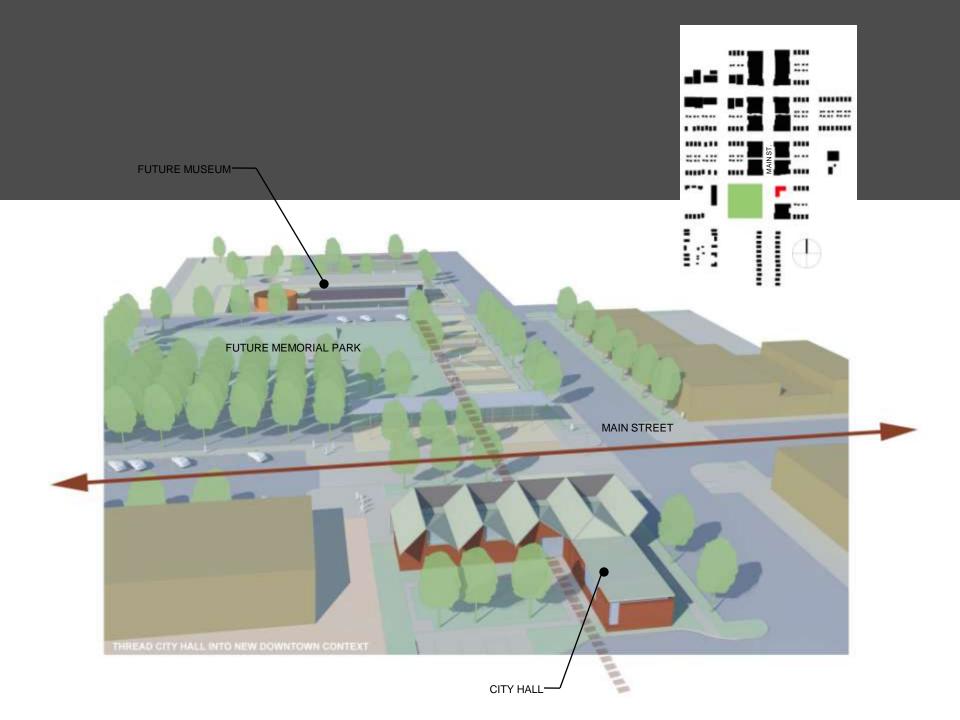


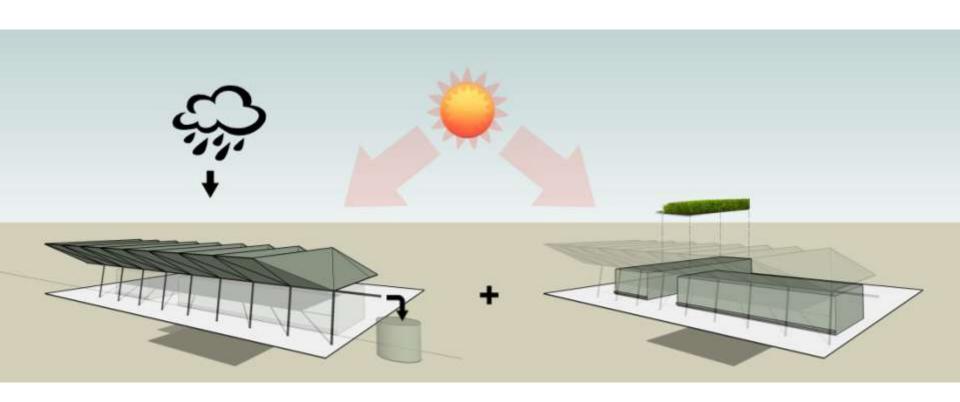
5.4.7 Arts Center University of Kansas, Studio 804

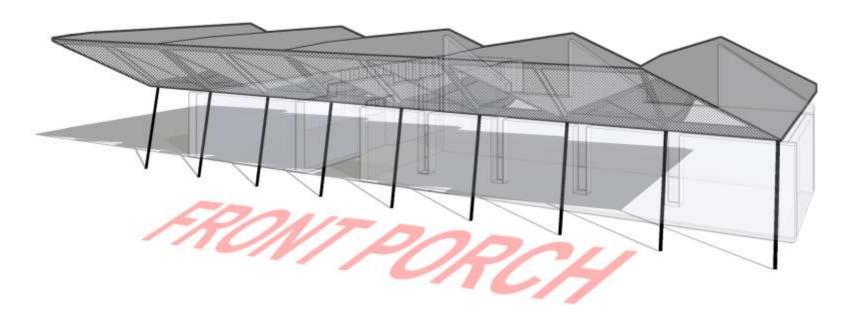


CITY HALL









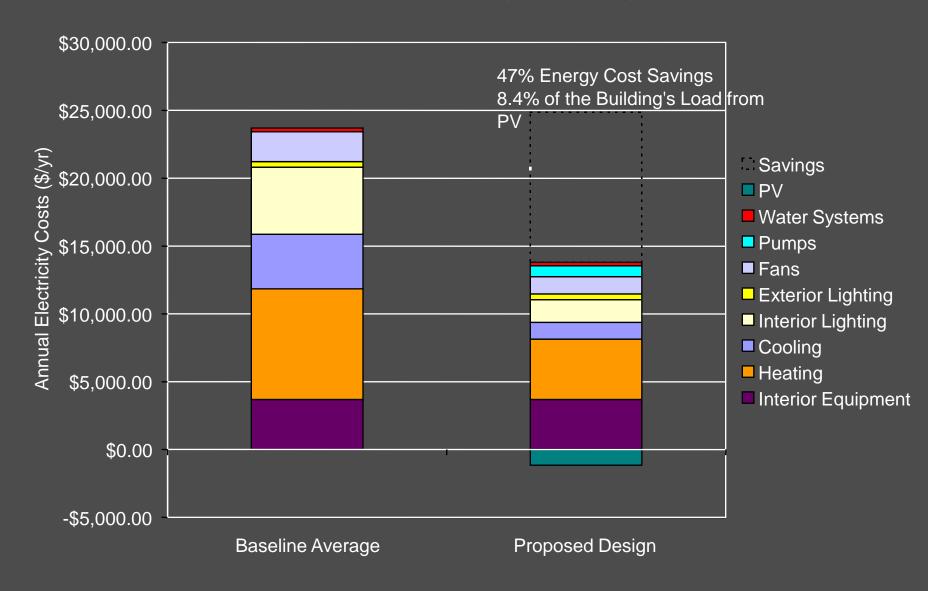


Greensburg Business Incubator



MVP & BNIM

Business Incubator Energy Cost Savings (NREL)

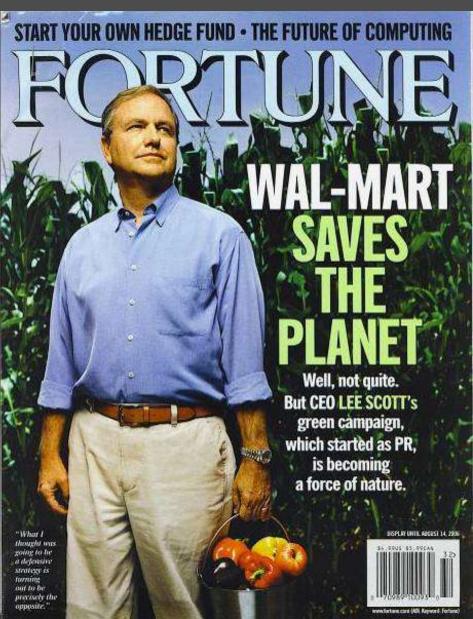


Renewal

A community that makes proactive decisions to use this opportunity to reverse decline and build a progressive city with a strong future.

Leverage the vision of a green Greensburg to create jobs and economic growth.



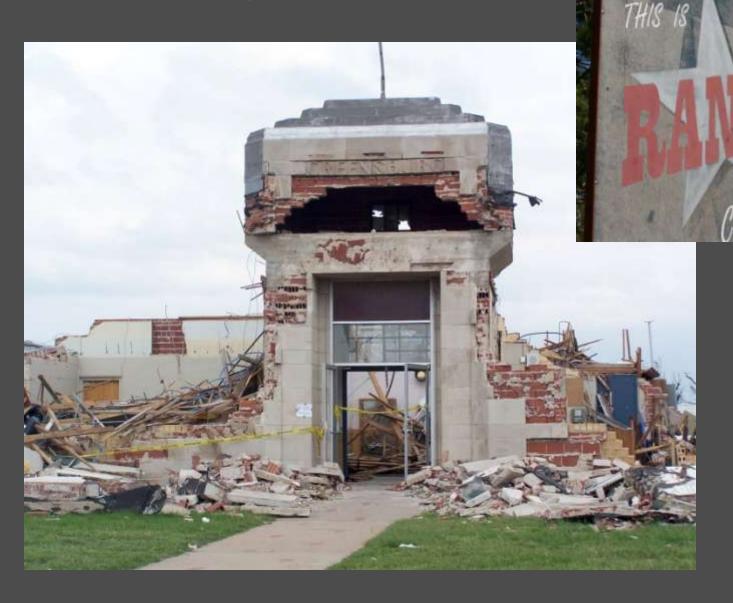








Greensburg School



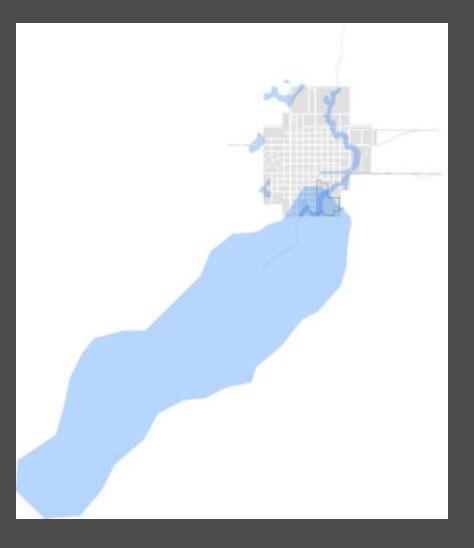
School Site looking North

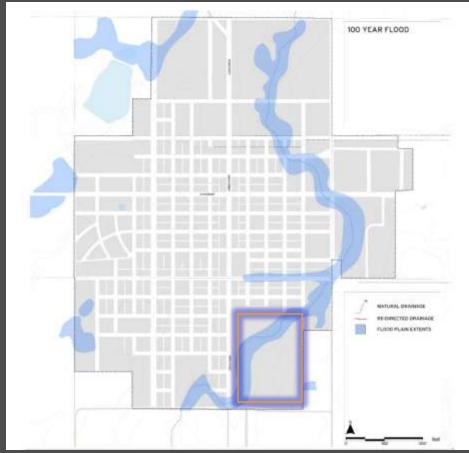


School Site looking Southeast (from existing football bleachers)



Floodplain & Watershed





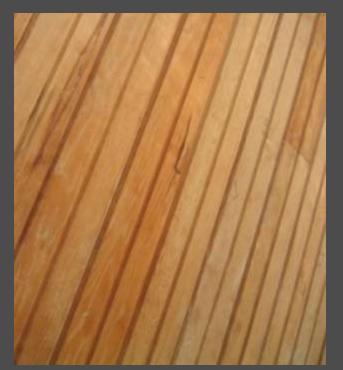
Floodplain Bisecting School Site

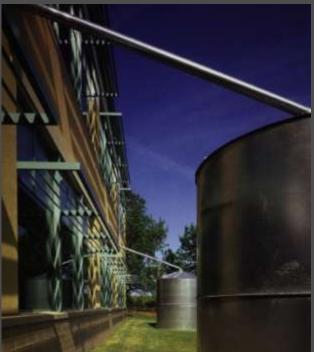




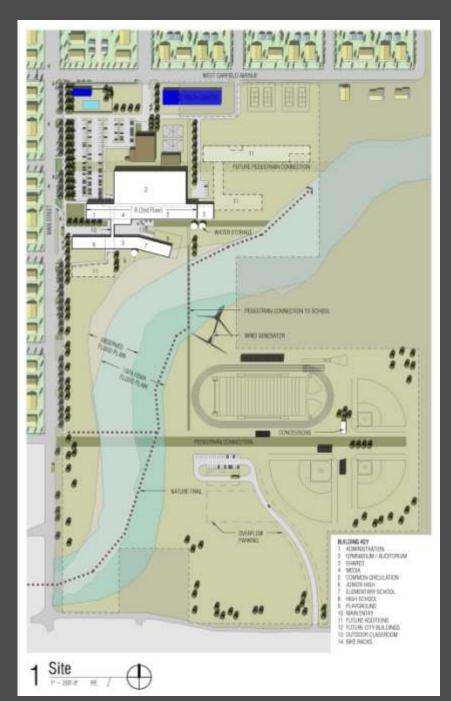
Student-Focused Sustainable Learning Environment

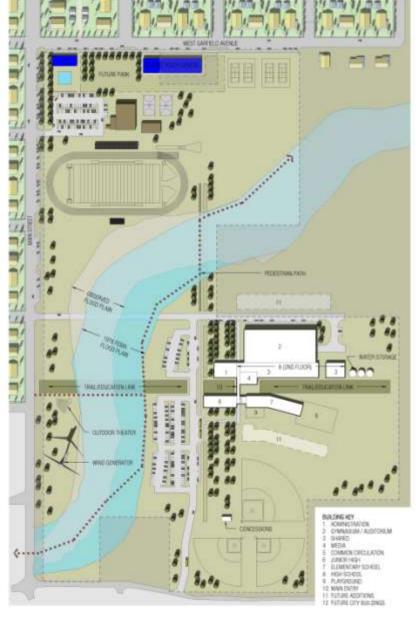
- Education of the Children of Greensburg
- Campus Approach
- Celebrate the Prairie Ecosystem
- Rainwater Harvesting
- Energy Efficiency
- Smart Materials (reclaimed, regional, low chemical content)
- Natural Daylight





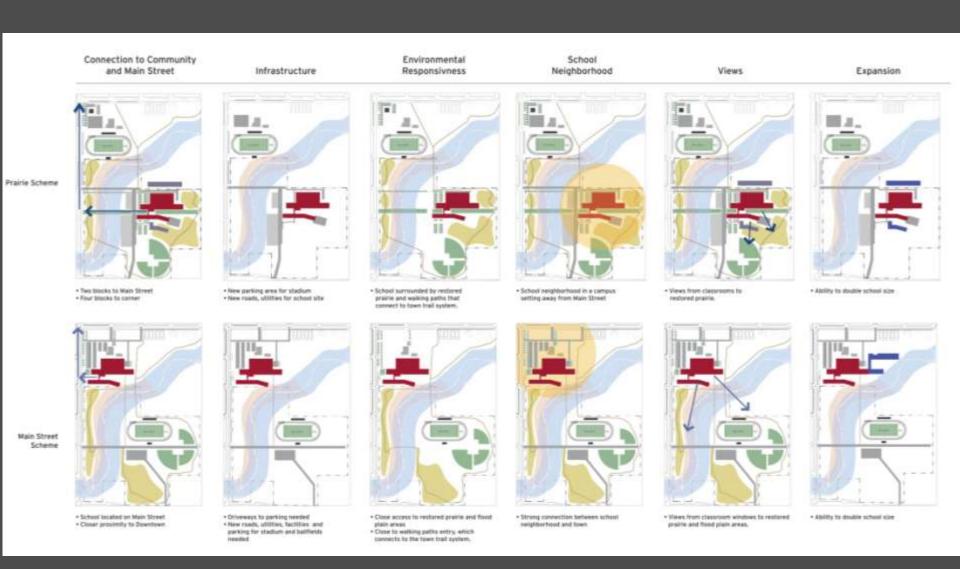








Site Studies: Prairie & Main Street Schemes

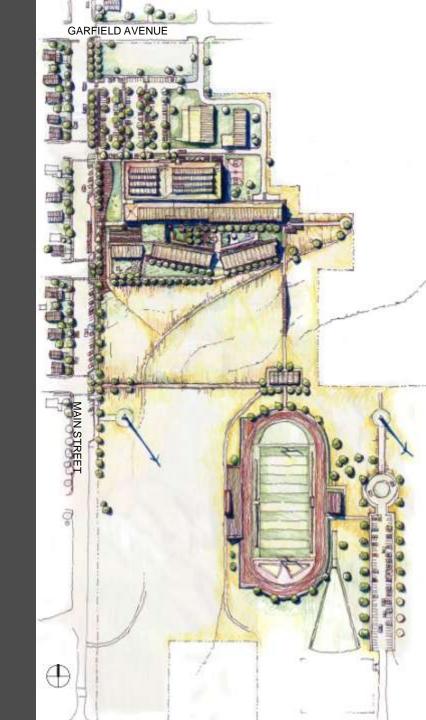


Main Street Aerial



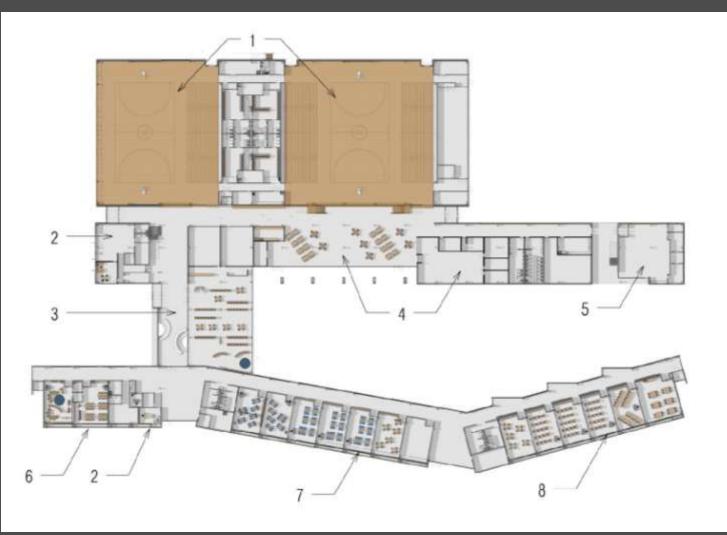
Site Plan

- Direct connection of school to community (school should harbor public space).
- Building situated between Main Street and floodplain.
- Floodplain utilized as site amenity and should be restored to natural state.
- Future building additions to branch out along the floodplain.
- Building footprint does not infringe upon temporary school structures.
- Existing gym and industrial arts building to remain (in some functional capacity).
- Possible future link to community park space at north portion of site.
- Possible future link to community trail system along floodplain.
- School and community athletic fields combined on the south portion of site.
- Proposed onsite integration of renewable energy sources – wind turbine(s), photovoltaic systems, constructed wetlands (onsite wastewater treatment).
- Onsite water collection.
- Native Landscaping (xeriscape)





Floor Plan - Level 1

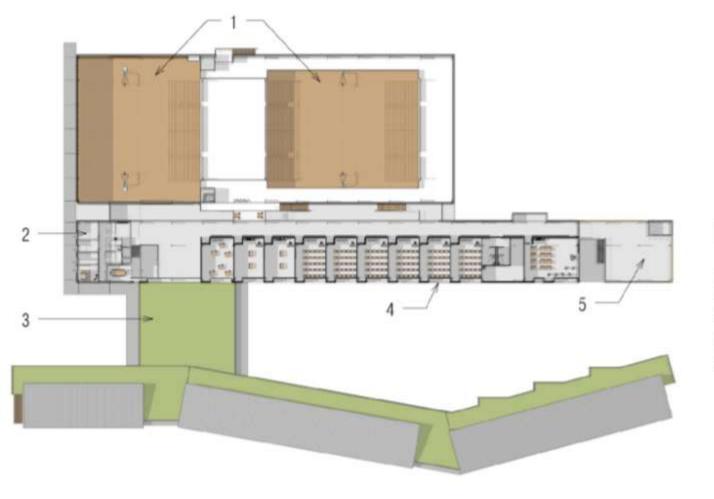


LEGEND

- 1) GYMNASIUM
- 2) ADMINISTRATION
- 3) MAIN ENTRY/MEDIA CENTER
- 4) PUBLIC/SHARED SPACES
- 5) MUSIC ROOM
- 6) PRE-SCHOOL/KINDERGARTEN
- 7) ELEMENTARY
- 8) JUNIOR HIGH



Floor Plan – Level 2



LEGEND

- 1) GYMNASIUM
- 2) ADMINISTRATION
- 3) GREEN ROOF
- 4) HIGH SCHOOL
- 5) OUTDOOR TERRACE





SITE

The natural prairie site on the south edge of Greensburg presents an opportunity to create an ecological outdoor classroom, a shared facilities situation with the adjacent recreational complex and a town edge that greets visitors as they enter Greensburg.

- » Orient buildings to take advantage of sunlight for daylighting and solar gain in winter.
- » Take advantage of large, open site to locate a wind turbine to generate electricity
- » Use natural site systems, including stream running through property and adjacent prairies to create an educational tool
- » Use **adjacency** to create a new stadium and recreational complex south of the school.
- » Locate buildings close to Main Street to sustain a town edge and also an entry and exit to Greensburg on the north-south highway.



ENERGY

Create an energy efficient facility.

- » Use renewable energy onsite with:
 - Wind: One 50 kW turbine to meet part of the electrical load.
 - Geothermal heat pumps
- » Use natural daylighting as much as possible to lessen need for artificial light and to create a higher quality interior experience with views to the outdoors.
- » Use efficient lighting with occupancy sensors
- » Use efficient equipment
- » Commission the building





BUILDING

- » Create a unified campus for pre-school through 12.
- » Design for flexilbity and growth
- » Design for beauty, durability and timelessness.
- » Create a tight building envelope
- » Insulation values:

Walls R-19

Roof R-38

- » Use high-efficiency glazing with 1" insulated low-e argon filled units (VLT 70%, SHGC 29 U-value of .37) and FSC wood frames.
- » Include operable windows for natural ventilation
- » Incorporate:

Light shelves

Sun shades

- » Create connections to the outdoors with views and other visual portals.
- » Incorporate common areas that can be used by all students and faculty.
- » Provide a hardened room -- the locker rooms -- for emergencies.
- » Create opportunities to engage students' working memory and cognitive systems by allowing them to interact with their surroundings. Preserve the institutional memory of Greensburg.



WATER

Rainfall amounts in low in Greensburg, making water a precious resource. It should be conserved and reused as much as possible.

- » Capture rainwater for landscaping
- Use low- or no-flow fixtures in showers, faucets and toilets
- » Use pervious paving to control stormwater runoff and heat island effect



MATERIALS

Use materials:

- » That have recycled content
- » Contain or are made of FSC-approved wood
- » Have low- or no- VOC-content
- » Are regionally extracted and manufactured
- » Contain salvaged material
- » Are durable and easy to maintain



LANDSCAPING

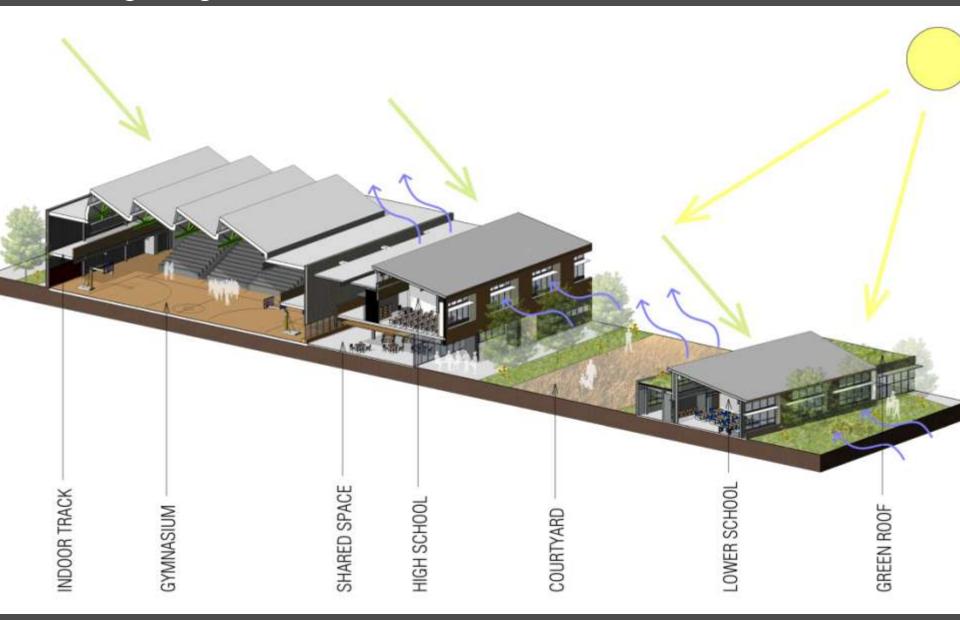
- » Use native plants and trees
- » Restore native prairie
- » Create an ecological outdoor classroom for students
- » Use pervious paving for parking, driveways and walkways.

LEED Platinum

LEED Schools Scorecard as of 10/14/2008

| 0 | | Project Score 4: 29-36 points, Silver: 37-43 points, Gold: 44-57 points, Platinum: 58-79 points | | | | | | Possible Po | ints 7 |
|-----------------|------------|--|----------|-----|--|----|---------------|--|------------|
| ect A | | reensburg School | | | | | | | |
| | No | | | | | | | | |
| 1 | 3 Suntai | nable Sites | 16 | 1 | | | Credit 4 | Enhanced Refrigerant Management | |
| | | | | - | 1 | | Credit 5 | Measurement & Verification | |
| | Prereq 1 | Construction Activity Pollution Prevention | Required | 1 | 10000 | | Credit 6 | Green Power | |
| | Prereg 2 | Environmental Site Assessment | Required | Yes | agricino de la la granda de la g | No | - | | |
| | 1 Credit 1 | Site Selection | 1 | 5 | 3 | 5 | -protosoposon | als & Resources Possible Po | |
| | 1 Credit 2 | Development Density & Community Connectivity | 1 | Y | | | Prereq 1 | Storage & Collection of Recyclables | Re |
| | 1 Credit 3 | Brownfield Redevelopment | 1 | | | 1 | Credit 1.1 | Building Reuse, Maintain 75% of Existing Walls, Floors & Roof | |
| 1 | Credit 4.1 | Alternative Transportation, Public Transportation Access | 1 | | | 1 | Credit 1.2 | Building Reuse, Maintain 95% of Existing Walls, Floors & Roof | |
| | Credit 4.2 | Alternative Transportation, Bicycle Use | 1 | - | | 1 | Credit 1.3 | Building Reuse, Maintain 50% of Interior Non-Structural Elements | |
| | Credit 4.3 | Alternative Transportation, Low-Emitting & Fuel-Efficient Vehicles | 1 | 1 | | | Credit 2.1 | Construction Waste Management, Divert 50% from Disposal | |
| | Credit 4.4 | Alternative Transportation, Parking Capacity | 1 | | 1 | | Credit 2.2 | Construction Waste Management, Divert 75% from Disposal | |
| | Credit 5.1 | Site Development, Protect or Restore Habitat | | | 1 | | Credit 3.1 | Materials Reuse, 5% | |
| | Credit 5.2 | Site Development, Maximize Open Space | 1 | | | 1 | | Materials Reuse,10% | |
| | Credit 6.1 | Stormwater Design, Quantity Control | 1 | 1 | | | Credit 4.1 | Recycled Content, 10% (post-consumer + 1/2 pre-consumer) | |
| | Credit 6.2 | Stormwater Design, Quality Control | 1 | 1 | | | Credit 4.2 | Recycled Content, 20% (post-consumer + ½ pre-consumer) | |
| | Credit 7.1 | Heat Island Effect, Non-Roof | 1 | 1 | | | Credit 5.1 | Regional Materials, 10% Extracted, Processed & Manufactured Regionally | |
| | Credit 7.2 | Heat Island Effect, Roof | 1 | | 1 | | Credit 5.2 | Regional Materials, 20% Extracted, Processed & Manufactured Regionally | |
| | Credit 8 | Light Pollution Reduction | 1 | | | 1 | Credit 6 | Rapidly Renewable Materials | |
| | Credit 9 | Site Master Plan | 1 | | | | Credit 7 | Certified Wood | |
| | Credit 10 | Joint Use of Facilities | 1 | Yes | | No | | | |
| -identification | N | | | 19 | 0 | 1 | | r Environmental Quality Possible Po | VVVIII III |
| 1 | | Efficiency Possible Points | 7 | Y | _ | | Prereq 1 | Minimum IAQ Performance | Re |
| | Credit 1.1 | Water Efficient Landscaping. Reduce by 50% | 1 | Y | _ | | Prereq 2 | Environmental Tobacco Smoke (ETS) Control | Re |
| | Credit 1.2 | Water Efficient Landscaping. No Potable Use or No Irrigation | 1 | X | _ | | Prereq 3 | Minimum Acoustical Performance | Re |
| 1 | Credit 2 | Innovative Wastewater Technologies | | 1 | | | Credit 1 | Outdoor Air Delivery Monitoring | |
| | Credit 3.1 | Water Use Reduction, 20% Reduction | 1 | | | 1 | Credit 2 | Increased Ventilation | |
| | Credit 3.2 | Water Use Reduction, 30% Reduction | 1 | 1 | | | Credit 3.1 | Construction IAQ Management Plan, During Construction | |
| | Credit 3.3 | Water Use Reduction, 40% Reduction | 1 | 1 | | | Credit 3.2 | Construction IAQ Management Plan, Before Occupancy | |
| | Credit 4 | Process Water Use Reduction, 20% Reduction | 1 | 4 | | | Credit 4 | Low-Emitting Materials | |
| | N | | | 1 | | | Credit 5 | Indoor Chemical & Pollutant Source Control | |
| 1 | 0 =1111(+) | y & Atmosphere Possible Points | 1000 | 1 | | | Credit 6.1 | Lighting System Design & Controllability | |
| | Prereq 1 | Fundamental Commissioning of the Building Energy Systems | Required | 1 | | | Credit 6.2 | Thermal Comfort, Controllability | |
| | Prereq 2 | Minimum Energy Performance | Required | 1 | | | Credit 7.1 | Thermal Comfort, Design | |
| | Prereq 3 | Fundamental Refrigerant Management | Required | 1 | | | Credit 7.2 | Thermal Comfort, Verification | |
| | Credit 1 | Optimize Energy Performance (2 pt minimum) | 2 to 10 | 3 | 0 | 0 | Credit 8.1 | Daylight & Views, Daylighting | |
| | | 14% New Buildings or 7% Existing Building Renovations | 2 | | | | 1 | 75% of classrooms (required for either points below) | |
| | | 17.5% New Buildings or 10.5% Existing Building Renovations | 3 | | | | 1 | 90% of classrooms | |
| | | 21% New Buildings or 14% Existing Building Renovations | 4 | | | | 1 | 75% of other spaces | |
| | | 24.5% New Buildings or 17.5% Existing Building Renovations | 5 | 1 | | | Credit 8.2 | Daylight & Views, Views for 90% of Spaces | |
| | | 28% New Buildings or 21% Existing Building Renovations | 6 | 2 | | | Credit 9 | Enhanced Acoustical Performance | |
| | | 31.5% New Buildings or 24.5% Existing Building Renovations | 7 | 1 | | | Credit 10 | Mold Prevention | |
| | | 35% New Buildings or 28% Existing Building Renovations | 8 | Yes | . 7 | No | | and the above at the same | |
| | | 38.5% New Buildings or 31.5% Existing Building Renovations | 9 | 6 | 0 | 0 | Innov: | ation and Design Possible Po | |
| | 10 | 42% New Buildings or 35% Existing Building Renovations | 10 | 1 | | | Credit 1.1 | Innovation in Design: Community Partnership | |
| | Credit 2 | On-Site Renewable Energy | 1 to 3 | 1 | | | Credit 1.2 | Innovation in Design: Renewable Energy Mix | |
| | | 2.5% Renewable Energy | 4 | 1 | | | Credit 1.3 | Innovation in Design: Green Cleaning | |
| | 2 | 7.5% Renewable Energy | 2 | 1 | | | Credit 1.4 | Innovation in Design: Waste Food Generation | |
| | | 12.5% Renewable Energy | 3 | 1 | | | Credit 2 | LEED® Accredited Professional | |
| | Credit 3 | Enhanced Commissioning | 1 | 1 | | | Credit 3 | School as a Teaching Tool | |

Building Diagram



Building Entry - West



Central Courtyard – Looking West



Elevations



West



South

View at Atrium / Cafeteria – Looking West



Main Gym – Looking Northeast







The New Hork Times

Playing a Leading Role in the Ruins of a Tornado



Angel Franco/The New York Times

Part of the debris left by a tornado that plowed into the town of Greensburg, Kan., last year. More Photos >

By KATHRYN SHATTUCK

Published: June 10, 2008

Today Greensburg is unfurling like spring growth on the prairie, an oasis of environmental awareness and

sustainability in the early phases of reconstruction whose residents are striving to build the nation's first Platinum city, the highest certification green design can attain. Beginning Sunday at 9 p.m. "Greensburg," the series, will chronicle the town's resurrection in 13 episodes on Discovery Communications' latest offshoot, Planet Green.

"We're starting from the beginning," Steve Hewitt, Greensburg's city administrator, said in February in what would become a mantra. "We're creating a town and building it energyefficient and building it green."