THIS BOOK CONTAINS NUMEROUS PAGES WITH THE ORIGINAL PRINTING ON THE PAGE BEING CROOKED. THIS IS THE BEST IMAGE AVAILABLE.

# A COMPARISON OF BODY WEIGHT GAIN OF A GROUP IN A WEIGHT TRAINING PROGRAM COMPARED TO A GROUP IN A PHYSICAL EDUCATION CLASS WITHOUT A WEIGHT TRAINING PROGRAM

by

JOHN E. SALAVANTIS

B. A., Ottawa University, 1966

A MASTER'S REPORT

submitted in partial fulfillment of the

requirements for the degree

MASTER OF SCIENCE

Department of Physical Education

KANSAS STATE UNIVERSITY Manhattan, Kansas

1971

Approved by:

Major Professor

LO 268 R4 1972

#### ACKNOWLEDGMENTS

Sabaropy Sincere appreciation is expressed to Mr. Raymond Wauthier,
Physical Education Department, Kansas State University, for his continuing support and advice throughout my program of study at Kansas State.

Acknowledgment is expressed to Mr. Larry Thiestrup and Mr. Tom Stromgren, Fort Hays State College; without their aid this study would not have been possible.

Final appreciation goes to Mr. Arlo Buller, Athletic Director at Hays High School, where this study took place. Without his support there would not have been a study at all.

## TABLE OF CONTENTS

CHAPT	ER	PAGE
I.	INTRODUCTION	1
	Statement of the Problem	2
	Limitations of the Study	2
	Review of Related Literature	3
II.	METHODS OF PROCEDURE	4
	Selection of Study Subjects	4
	Selection of Control Group	4
III.	METHOD OF STUDY	5
	Instruction Manual	5
	Weight Training Program	5
	Conditioning and Agility Program	6
IV.	DISCUSSION	8
	Weight Recording Chart for the Study Group Showing	
	Measurements Before and After Training	9
	Results of the Findings of Weight Recording Chart	
	for the Study Group	12
	Recap of the Weight Recording Chart of the Study Group	13
	Weight Recording Chart for the Control Group Showing	
	Measurements Before and After Training	16
	Results of the Findings of the Weight Recording	
	Chart for the Control Group	19
	Recap of the Weight Recording Chart of the Control	
	<b>2</b>	20

CHAPTER	PAGE
V. ACTIVITY SURVEY OF THE CONTROL GROUP	23
Table of Findings for Those Gaining Weight in the	
Control Group	24
Results of the Control Group Weight Gaining Members	
Activity Survey	27
Table of Findings for Those Losing Weight in the	
Control Group	29
Results of the Control Group Weight Losing Members	
Activity Survey	32
Summary of the Results of the Activity Survey	34
VI. SUMMARY, CONCLUSIONS AND RECOMMENDATIONS	35
BIBLIOGRAPHY	37
APPENDIX A. Program Instruction Manual	38
APPENDIX B. Statistical Chart of Study Group	62
Graph Picturing Each Participants Weight	
Recordings	71
APPENDIX C. Statistical Chart of Control Group	80
Graph Picturing Each Participants Weight	
Recordings	88
APPENDIX D. Example of Activity Survey Questionnaire	96
	,,,

•

#### LIST OF TABLES

TABLE		PAGE
ı.	Weight Recording Chart for Study Group Showing Weight	
	Measurements Before and After Training	9
п.	Recaps of Weight Recording Chart for Study Groups	13
mı.	Weight Recording Chart for the Control Group Showing	
	Weight Measurements Before and After Training	16
.v.	Recap of Weight Recording Chart for the Control Group	20
٧.	An Activity Survey of Those in the Control Group Who	
	Gained Weight in the Period of Study	24
VI.	An Activity Survey of Those in the Control Group Who	
	Lost Weight in the Period of Study	29
VII.	Appendix B. A Statistical Chart of the Study Group	62
VIII.	Appendix B. A Graph Picturing Each Participants	
	Weight Recordings	71
IX.	Appendix C. A Statistical Chart of the Control Group	80
X.	Appendix C. A Graph Picturing Each Participants	
	Weight Recordings	88

#### CHAPTER I

#### INTRODUCTION

This program of physical development was established with a two fold purpose: (1) To point out to administrators and physical educators that a well organized program of physical weight training is useful and meaningful to high school students, and (2) That this program is in keeping with the aims of physical educators in that it fulfills the ideals of a good physical education program.

- 1. To develop the organic systems of the body to the end that each individual may live at the highest possible level.
- 2. To provide opportunities for controlled participation in physical activities that will result in educational experiences.
- 3. To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time. 1

The role of physical educators must be one of helping others realize the importance and place of physical activity in their lives. It must be one of helping them develop physical skills, attitudes, and knowledge so that they can enjoy physical activity and obtain a personal satisfaction and education from participation.

Sharmon, Jackson R., Introduction to Physical Education, p. 57.

#### STATEMENT OF THE PROBLEM

The purpose of this study was to determine the effects that a rigid weight training program would have on the body weight of adolescent men.

#### LIMITATIONS OF THE STUDY

The study group was strictly voluntary and those who joined were interested participants. A period of one school semester, the equivalent of 18 consecutive weeks was determined to be the time period of the study.

The weighing and height determining procedures were followed exactly each time. The height and weight were taken on the same machine each time and it was accurate to 1/8 of a pound. The same individual did the weighing and height taking each time.

The participants were all weighed on the same day and were weighed once a month, give or take one day.

Still human error could account for some fluctuations,

Some of the participants were more dedicated workers than others and participated to a greater degree of efficiency.

There were a few instances where the continuity of the workouts were changed.

It is assumed that the questionnaire used was reliable and valid for the purpose of this study, and that all tabulations and recordings made by this investigator were accurate.

#### REVIEW OF RELATED LITERATURE

Elvan George, Ralph Evens, Weight Training for Football. Cliffs, N. J., Prentice Hall, Inc., 1959.

Many of the ideas for construction of and purchasing of equipment came from this publication. Also, a great deal of time was given to reading their program of weight training and much of their philosophy was adopted.

Samuel Homola, <u>Muscle Training for Athletes</u>. Parker Publishing Company, Inc., West Nyack, New York, 1968.

Many of the procedures followed in teaching the proper techniques of weight lifting were taken from this book. Numerous pictures from their reference were used to give visual instruction to participants.

Bob Hoffman, Better Athletes Through Weight Training. Strength and Health Publishing Co., York, Pennsylvania, 1959.

The reasoning behind isotonic exercise versus any other was taken from this publication. Its philosophy and understanding of weight training was of considerable assistance in putting this program together.

Larry Thristrup, Conditioning Exercise Routines.

This paper on conditioning exercise routines was the basis for the off day training. The days the students were not lifting, this system was used to develop flexibility and conditioning.

#### CHAPTER II

#### METHODS OF PROCEDURE

#### Selection of Study Subjects

The idea of the study course was circulated by word of mouth.

Everyone interested in participating was allowed to join the class.

There were no limitations on size, age, or body type, but all had to be in high school between the 9th and 12th grade level. Each participant met with and was counseled individually by the instructor. The only criteria for joining the study group was interest.

#### Selection of the Control Group

The control group was a random choice group taken from three separate physical education classes. There were no stipulations as to size, age, or body type. All were in high school between the 9th and the 12th grade.

#### CHAPTER III

#### METHOD OF STUDY

#### Instruction Manual

An instruction manual was provided outlining the course, giving a daily and weekly planning break down, a diagram of the floor plan and the weight training stations, and a detailed outline of the conditioning exercise program.

This manual also contained the individual statistics for the weight program and an individual weight and measurement statistical sheet.

In the introduction to the manual reasons were given for this program, what it could mean to the participants, and how it could affect their everyday lives.

Aims of the physical development program and aims of a physical education program as well, were given.

The manual was used as a class guide and class grade book, and furnished all the statistics for the study.

The final page in the manual was a self analysis grade sheet and provided the instructor with insight into each individual as well as a grading system for each.

Appendix A shows a sample of the Program Instruction Manual.

#### The Weight Training Program

Weight training was divided into ten stations. The entire training session took twenty minutes to complete.

Training groups of three for each station were used. Each group started at a different station and rotated on the sound of a whistle at two minute intervals.

A testing procedure was used to determine the amount of weight each individual should use at each station. The weights used varied from station to station.

The criteria used to find the person's proper lifting weight was to have the person be able to complete six repetitions, but be unable to do seven repetitions. The optimum range for weight training was to be able to complete six repetitions and not more than nine repetitions. When an individual was able to repeat the lift nine times he was instructed to add as much weight as necessary to bring his total repetitions back to six.

One set was used at each station. That is, each person moved the weight through a range of motion, the optimum number of times between six and nine repetitions, and did so only one set at a time.

Group instructions were given for each station, where the proper techniques for that station were discussed at length and proper form was demonstrated to the group. After group lessons each individual was offered help at the different stations.

There was no warm up procedure offered or followed.

Weight training days were according to the instruction manual.

### Conditioning and Agility Program

A program of flexibility exercises and routines was used to maintain the lifters flexibility. Included in this routine were stretching exercises that moved every major muscle group in the body through a range of motion.

Along with these flexibility routines were a group of exercises designed to produce a cardivascular overload in the individual. By producing this overload of the heart, the stroke volume increased and the rapidity of the heart beat decreased. With this slower heart beat and higher stroke volume the participants were able to circulate a greater volume of blood through the arteries and veins to the muscles.

This free flow of blood in the arteries and veins helps one to become more efficient in removing waste products and replenishing energy stores. Thus fatigue is reduced in the muscles.

This routine of exercises has thirty-one steps or exercises and takes twenty-five minutes to complete. The pace and number of repetitions is variable and is adjusted according to time.

This routine was felt to be necessary to augment and support the heavy resistance exercises of weight training.

#### CHAPTER IV

#### DISCUSSION

Following is a table showing weight measurement for the study group. The first recordings were in January and the last in May. The five measurements were recorded at the same time of the month and all on the same day of the month.

TABLE I

WEIGHT RECORDING CHART FOR STUDY GROUP SHOWING MEASUREMENTS BEFORE AND AFTER TRAINING 1970

Name	1/19	2/19	3/19	4/19	5/19	Minimum	Maximum	Loss	Gain
Arnold	180	185	190	194	196	180	196		16
Atchison	146	146	147	148	147	146	148		N
Augestine	135	1372	138	139	143	135	143	LS.	œ
Bemis	120	124	126	129	127	120	129		6
Borger	180	180	183	200	200	180	200		20
Billingsley	132	137	1403	143	1403	132	143		11
Boggs	143	148	150	150	150	143	150		2
Draper	1433	143 3/4	145	145	143	143	145		8
Goetz	164	1641	169	169	1703	164	1703		62
Groff	136	140	140	140	141	136	141		٦,
Gross	164	164	175	171	175	164	175		11
Hammerschmidt	176	176	183	185	185	176	185		6
Harman	132	136	$137\frac{1}{4}$	136	136	132	1374		*
Hayes	185	185	191	199	194	185	199		14

TABLE I (continued)

		Printed and the second	Martin Contraction of the Contra	The state of the s					
Name	1/19	2/19	3/19	4/19	5/19	Minimum	Maximum	Loss	Gain
Jacobs	1104	1104	112	111	111	1104	112		1.4
барр	166	168	170	174	173	166	174		80
Johnson	115	114	116	119	120	114	120		9
Joy	16	164	165	1623	159	159	165	9	
Keegan	160	160	160	$165\frac{1}{2}$	166½	160	1662		63
Kisner	107	110	111	112	114	107	114		2
Knoll	153	155	157	162 3/4	1592	153	162 3/4		9 3/4
Kuhn	180	$182\frac{1}{2}$	182½	183½	185	180	185		2
Lewis	155	156½	$156\frac{1}{2}$		159	155	159		17
Lietz	140	145	151	150	150	140	151		11
Link	148	151	151	1592	160	148	160		12
Marler	145	148	151	155	1532	145	155		10
McHenry	169‡	171	175\$	182	179	1694	182		12 3/4
McFarland	167	167	1713	174	174	167	174		2
O'Gara	200	200	195	1923	$192\frac{1}{2}$	1921	200	73	
Pack	142	1423	143	146	1453	142	146		4
Rhoedy	136	138	141	145	145	136	145		6

TABLE I (continued)

Name	1/19	2/19	3/19	4/19	5/19	Minimum	Maximum	Loss	Gain
Schroeder	140	140	142	1413	143	140	143		3
Schukman, Kevin	160	1613	164 3/4	164	165½	160	$165\frac{1}{2}$		52
Schukman, Mark	157	157½	159	1603	160	157	1603		34
Scott, Mike	165	165	169	169	170	165	170		2
Scott, Pat	187	187	187	1864	187	186½	187		HM
Stremel, Dean	158	161	164	165	171	158	171		13
Sullivan	145	145	145	146	147	145	147		2
Wall, David	163	163	169	174	1673	163	174		11
Wall, Tim	202	204	208 3/4	211	208	202	211		6
Walters	128	131	1313	132	131	128	132		7
Goodwin	150	150	150	150	$152\frac{1}{2}$	150	1523		24
Brungardt	137	1423	145	147	146	137	147		10
Werth	127	127	127	128	$129\frac{1}{2}$	127	1293		23

#### RESULTS OF THE FINDINGS OF WEIGHT RECORDING CHART FOR THE STUDY GROUP

In the study group there were forty-four members. Of this group forty-one participants showed a weight gain, the average of which was 7.27 pounds. The largest gain registered was 20 pounds, and ranged all the way down to one-half pound gained. One participant stayed at the same weight, and two actually lost weight.

It is important to note, however, that the two who lost weight could easily afford to do so. Their bodies were large and somewhat over weight at the beginning.

A recap showing these weight changes from the beginning of the study to the end, follows.

A complete statistical chart for each participant can be seen in Appendix B. The statistical chart shows height and weight recordings and measurements in inches of the neck, chest, chest expansion, biceps, biceps flexed, forearm, calf and waist.

Also in Appendix B is a graph picturing each participant's weight recordings.

TABLE II

RECAP OF WEIGHT RECORDING CHART FOR STUDY GROUP

Name	Weight Loss	Weight Gain
Arnold		16
Atchison		2
Augestine		8
Bemis		9
Berger		20
Billingsley	<i>a</i>	11
Boggs		7
Draper	6	2
Goetz		$6\frac{1}{2}$
Groff		5
Gross		11
Hammerschmidt		9
Harman		5 <del>‡</del>
Hayes		14
Jacobs		14
Japp	9	8
Johnson	×	6
Joy	6	
Keegan		$6\frac{1}{2}$
Kisner		7
Knoll		9 3/4
Kuhn	y to	5

TABLE II (continued)

Name	Weight Loss	Weight Gain
Lewis		4
Lietz	e.	11
Link		12
Marler		10
McHenry		12 3/4
McFarland		7
O'Gara	7 <del>1</del> /2	
Pack		4
Rhoedy		9
Schroeder		3
Schukman, Kevin		5 <del>1</del> /2
Schukman, Mark		3 <del>1</del> /2
Scott, Mike	15	5
Scott, Pat		0
Stremel, Dean		13
Sullivan		2
Wall, David		11
Wall, Tim		9
Walters	a v	4
Goodwin		2 <u>1</u>
Brungardt		10
Werth		2 <u>1</u>

## TABLE II (continued)

Loss Average	6.75	Total Gaining	41
Gain Average	7.80	Total Same	1
Overall Average	7.27	Total Loss	2

The following Table III is a weight recording chart for the control group showing weight measurements before and after training.

TABLE III

WEIGHT RECORDING CHART FOR CONTROL GROUP SHOWING WEIGHT MEASUREMENTS BEFORE AND AFTER TRAINING 1970

						Tarrest and the second contract of the second contract of		the standard from the languages and the	The second secon
Name	1/19	2/19	3/19	4/19	5/19	Minimum	Maximum	Loss	Gain
B1elman		130	1312	130	129	129	1313	23	
Bieker		146	149	148	149	146	149		3
Brull		13 4	134	1372	138½	134	138½		100
Brown		136	136	1364	1343	1342	1364	1 3/4	
Bustos		109	111	112	114	109	114	e	ν.
Davidson		1342	135	1342	$133\frac{1}{2}$	1332	135	1242	19
Dinges	ži.	128	130	130%	131	128	131		٣
Dorzweller		122	1234	1234	122	122	1234	뺩	
Eickbush		145	148	151	150	145	151		9
Garner		13	137	137	$138\frac{1}{2}$	134	138½		44
Gilmore		155	153	156	158	153	158		72
Sirirat		100	1012	1012	103	100	103		6
Green		126	129	1321	130	126	1321		<b>6</b> ⁴
Groff		138	140	140	141	138	141		8
Haas		170	$168\frac{1}{2}$	$166\frac{1}{2}$	$167\frac{1}{2}$	$166\frac{1}{2}$	170	32	

TABLE III (continued)

	Salar	THE RESERVE THE RESERVE OF THE PROPERTY OF THE	1						
Name	1/19	2/19	3/	4/19	5/19	Minimum	Maximum	Loss	Gain
Younger		159	161	160½	1573	1572	161	1 40	
Hewett		162	163	166	165	162	166		4
Hiebert		137	142	145	141	137	142		٦,
Kisner		127	129	130	128½	127	130		3
Klavs, Charles		113	117	115	1133	113	117		4
Klavs, Darrell		125 3/4	127	127=	128	125 3/4	128		24
Johnson		137	137	142	147	137	147		10
Knopp		143	147	1463	149	143	149		9
Kuhn, Ron		130	136	139	136	130	139		6
Legleiter		138	141	143	145	138	145		
Leker, Don		114	115	116	118	114	118		4
Leiker, Dean		155	158	161	158	155	161		9
Longpine		157	160	160	169½	157	169‡		123
Mall		141	143	143	1423	141	143		~
Marlett	涯	111	115	116	116	111	116		5
Maska		149	151	148	151	148	151		8
Ostrom		117	120	125	125	117	125		17 ∞

TABLE III (continued)

Name		1/19	2/19	3/19	4/19	5/19	Minimum	Maximum	Loss	Gain
Pfannenstiel, Glen	Glen		131	133	134	135	131	135		†
Pfannenstiel, Gordon	Gordon		147	146	1483	1483	146	1483		2 4
Pfannenstiel, Greg	Greg		$122\frac{1}{2}$	1221	124	$123\frac{1}{2}$	1222	124		10
Quigley			922	952	95	973	923	972		٧.
Rohr, Conrad			1181	1202	120	121	$118\frac{1}{2}$	121		22
Rohr, Frank			$138\frac{1}{2}$	1413	139	137 3/4	137 3/4	1413	3 3/4	
Ruder			120	121	129½	123	120	1292		98
Sarmiento		*	170	1713	1734	176	170	176		9
Shoupp			139	147	1474	151	139	151		12
Stabb, Gary			103	$105\frac{1}{2}$	106	$105\frac{1}{2}$	103	106		6
Williams			106	106	1042	105	1043	106	122	
Haselhorst			145	145	144	1402	1405	145	42	

#### RESULTS OF THE FINDINGS OF WEIGHT RECORDING CHART FOR THE CONTROL GROUP

The control group was made up of forty-four participants. This group had thirty-five participants gain weight. Their average gain was 4.59 pounds. None of these participants remained at the same weight, and nine participants lost weight. The largest weight gain registered in this group was  $12\frac{1}{2}$  pounds and ranged down to a gain of  $1\frac{1}{2}$  pounds.

The body type of the weight losers could not be described as large and overweight and losses could not be easily afforded. The largest loss was  $4\frac{1}{2}$  pounds and the average loss for this group of nine was 2.55 pounds.

A recap showing these weight changes from the beginning of the study to the end, follows.

A complete statistical chart for each participant can be seen in Appendix C.

Also in Appendix C is a graph picturing each participant's weight recordings.

TABLE IV

RECAP OF WEIGHT RECORDING CHART FOR CONTROL GROUP

Name	Weight Loss	Weight Gain
Bielman	$2\frac{1}{2}$	
Bieker		3
Brull		41/2
Brown	1 3/4	
Bustos		5
Davidson	1½	
Dinges		3
Dorzweiler	11/2	
Eickbush		5
Garner		4 <del>1</del> 2
Gilmore	•	5
Poysak		3
Green	œ	$6\frac{1}{2}$
Groff		3
Haas	3 <del>1</del> /2	
Younger	11/2	
Hewett		4
Heibert		5
Kisner		. 3
Klavs, Charles		4
Klavs, Darrell	Size	2 <u>1</u>
Johnson	-	10

## TABLE IV (continued)

Name	Weight Loss	Weight Gain
Knopp	F	6
Kuhn, Ron	29	9
Legleiter		7
Leiker, Don		4
Leiker, Dean		6
Longpine		12 <u>1</u>
Mall		2
Marlett		5
Maska	•	3
Ostrom		8
Pfannenstiel, Glen	100	4
Pfannenstiel, Gordon		$2\frac{1}{2}$
Pfannenstiel, Greg		11/2
Quigley	16	5
Rohr, Conrad		$2\frac{1}{2}$
Rohr, Frank	3 3/4	
Ruder		9 <del>1</del>
Sarmeinto		6
Shoupp		12
Stabb, Gary		3
Williams	1 <del>1</del> /2	
Haselhorst	4 <u>1</u>	

## TABLE IV (continued)

Loss Average	2.55	Total Gaining	35
Gain Average	5.11	Total Same	0
Overall Average	4.59 gain	Total Loss	9

#### CHAPTER V

#### ACTIVITY SURVEY FOR CONTROL GROUP

In order to make a better evaluation of the physical activity of the control group a survey was taken of the participants.

It was deemed important to know the extent of exercise and the amount of physical labor done by the group during this study period.

Ten questions dealing with exercise, physical activity, and physical labor were asked. The answers to these questions were recorded and tabled for a clear response and possible explanation of why some of the control group were able to gain weight so fast.

The control group was divided at this time to present a good picture. This division was based on those that gained weight during the study and those that lost weight during this period.

Appendix D shows an example of the questionnaire used.

Table V shows the results of the questionnaire survey for the control group who gained weight.

TABLE V

An Activity Survey of those in the control group who gained weight in the period of study. Total -- #35.

1.	What kind of physical condition are you in?	No.	2
	Excellent	3	9
	Good	19	54
	Fair	13	37
	Poor	0	0
2.	Do you follow a program of exercise?		
	Regularly	9	26
	Often	4	11
	Sometimes	17	49
	Not at all	5	14
3.	Do you exercise?		
	Daily	11	31
	Bi-Weekly	7	20
	Weekly	7	20
	Not at all	10	29
4.	How physically active are you?		
	Exhaustingly	5	14
	Very	24	69
	Little	6	17
	Not at all	0	0

5.	Do you follow a program with the exergenie?	No.	Z
	Exhaustingly	0	0
	Very hard	3	9
	Easy	0	0
	Not at all	32	91
6.	Do you follow a program of weight training?		
	Exhaustingly	1	3
	Very hard	4	11
	Easy	8	23
	Not at all	22	63
7.	Do you have a job and is it physically:		
	Exhausting	4	11
	Hard	8	23
	Average	11	31
	Not at all	12	34
8.	Do you do chores at home and are they physically	y:	
	Exhausting	5	14
	Hard	7	20
	Average	18	52
	Not at all	5	14
9.	Do you have a class in Physical Education and i	s it:	
	Exhausting	. 2	6
	Hard	3	9
	Average	24	69
	Not at all	6	17

## 10. Do you participate in a spring sport and is it physically:

	No.	Z
Exhausting	2	6
Hard	5	14
Average	6	17
Not at all	22	63

## RESULTS OF CONTROL GROUP WEIGHT GAINING MEMBERS ACTIVITY SURVEY

Of those that gained weight 9% said they were in excellent shape. Fifty-four percent indicated their physical condition as good and 37% said that they were in fair shape, while 0% thought they were in poor condition.

In answer to the question, do you follow a program of exercise, 26% answered that they followed an exercise program regularly, while 11% said they did so often and 49% indicated that they sometimes followed a program of exercise and 14% did not follow one at all.

When asked do you exercise daily 31% said they did, 20% said they did so bi-weekly, and 20% said they exercised weekly while 29% did not exercise at all.

In reply to the question, how physically active are you, 14% said that they were exhaustingly active while 69% replied very active and 17% thought they were only a little physically active and 0% said they were not at all physically active.

In an effort to find out how, if at all, these people exercised we asked how many of you follow a program of exercise with the exergence and to what extent do you exercise. Zero percent said they followed their program exhaustingly and 9% said they worked very hard while 0% worked easy and 91% did not work at all.

Along these same lines we asked how many follow a weight training program. Three percent said they worked exhaustingly with weights, 11% said they worked very hard, and 23% thought they worked easy and 63% did not work at all.

To determine how active these people were away from their school activities we asked about their job and whether it was a physically active job. Eleven percent thought of their job as physically exhausting while 23% thought of their particular job as hard and 31% indicated their job as average and 34% answered they did not have a job.

In response to do you do chores at home and are they physical chores, 14% answered that their chores were exhausting, 20% thought of them as hard and 52% said they were just average while 14% said they did none.

All of this control group was in a Physical Education class and we wanted them to rate their class as to whether it was physically hard on them and to what degree. Six percent answered that it was exhausting, 9% said it was hard, 69% thought of it as average, and 17% said that it was not all physical.

Our last question dealt with participation in a spring sport - track, baseball, tennis, golf, etc. - and we asked whether they felt that their sport was physically exhausting or easy and to what degree. Six percent said their sport was exhausting to them while 14% answered that it was hard and 63% answered that they were not out for a spring sport.

Table VI, the results of the activity survey of those who lost weight in the period of study, follows.

TABLE VI

An Activity Survey of those in the control group who lost weight in the period of study.

1.	What kind of physical condition are you in?	No.	\$
	Excellent	1	11
	Good	6	67
	Fair	2	22
	Poor	0	0
2.	Do you follow a program of exercise?		
	Regularly	2	22
	Often	1	11
	Sometimes	4	144
	Not at all	2	22
3.	Do you exercise?		
	Daily	4	44
	Bi-Weekly	1	11
	Weekly	2	22
	Not at all	2	22
4.	How physically active are you?		
	Exhaustingly	2	22
	Very	6	67
	Little	1	11
	Not at all	0	0

5.	Do you follow a program with the exergenie?	No.	8
	Exhaustingly	0	0
	Very hard	2	22
	Easy	1	11
	Not at all	6	67
6.	Do you follow a program of weight training?		
	Exhaustingly	0	0
	Very hard	0	0
	Easy	5	56
	Not at all	4	141
7.	Do you have a job and is your job physically:	•	
	Exhausting	0	0
	Hard	. 2	22
	Average	5	56
	Not at all	2	22
8.	Do you do chores at home and are they physically:		
	Exhausting	. 0	0
	Hard	3	33
	Average	5	56
	Not at all	1	11
9.	Do you have a class in Physical Education and is i	t physica	ally:
	Exhausting	1	11
	Hard	0	0
	Average	5	<b>5</b> 6
	Not at all	2	22

# 10. Do you participate in a spring sport and is it physically:

	No.	\$
Exhausting	1	11
Hard	0	0
Average	1	11
Not at all	7	78

# RESULTS OF THE CONTROL GROUP WEIGHT LOSING MEMBERS ACTIVITY SURVEY

For those that were in the control group and lost weight we asked the same questions. Of those that lost weight 67% indicated their physical condition as good and 22% said they were in fair shape while 0% thought they were in poor condition.

In answer to the question, do you follow a program of exercise, 22% answered that they followed an exercise program regularly, while 11% said they did so often and 44% indicated that they sometimes followed a program of exercise and 22% did not follow one at all.

When asked do you exercise daily 44% said they did, 11% said they did so bi-weekly and 22% said they exercised weekly while 22% did not exercise at all.

In reply to the question, how physically active are you, 22% said that they were exhaustingly active while 67% replied very active and 11% thought they were only a little physically active and said they were not at all physically active.

In an effort to find out how, if at all, these people exercised we asked how many of you follow a program of exercise with the exergence and to what extent do you exercise. Zero percent said they followed their program exhaustively and 22% said they worked at theirs very hard while 11% worked easy and 67% did not work at all.

Along these same lines we asked how many follow a weight training program. Zero percent said they worked exhaustingly with weights, 0% said they worked very hard and 56% thought they worked easy and 44% did not work with weights at all.

To determine how active these people were away from their school activities we asked about their job and whether it was a physically active job. Zero percent thought of their job as physically exhausting while 22% thought of their particular job as hard and 56% indicated their job as average and 22% indicated they did not have a job.

In response to do you do chores at home and are they physical chores, 0% answered that their chores were exhausting, 33% thought of them as hard and 56% said they were just average while 11% said they did none.

All of this control group was in a Physical Education class and we wanted them to rate their class as to whether it was physically hard on them and to what degree. Eleven percent answered that it was exhausting, 0% said it was hard, 56% thought of it as average and 22% said that it was not all physical.

Our last question dealt with participation in a spring sport, track, baseball, tennis, golf, etc., and we asked whether they felt that their sport was physically exhausting or easy and to what degree. Eleven percent said their sport was exhausting to them while 0% answered that it was hard and 11% thought it was just average and 78% answered that they were not out for a spring sport.

#### SUMMARY OF RESULTS

Of the 44 members of the study group tested, 41 gained weight, 1 remained the same and 2 lost weight. The average weight gained was 7.27 pounds per man. Using only those who gained weight the average gain per man was 7.80 pounds.

In the control group of the 44 members tested, 35 gained weight, none of the members stayed the same and 9 lost weight. The over-all average gain was 4.59 pounds and using only those who gained as a measure, they recorded a 5.11 pound gain.

Of significant importance is the fact that of the 35 weight gaining members of the control group, 63% said they were in good or excellent shape and 26% followed a regular program of exercise. Fifty-one percent exercised twice a week or more and 83% said they were very active physically.

Of special importance is the fact that 9% followed a program of exergence very hard and 37% followed some program of weight training in varying degrees from easy to exhaustingly hard. Also of significance, 37% of the control group were involved in a spring sport to varying degrees from average to exhausting.

All of these facts would help to show significant gains among the control group members.

#### CHAPTER VI

### SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS

## Summary

Eighty-eight people took part in this study. Forty-four were in the study group, which was all voluntary, and forty-four were in the control group, which was a random selection from required Physical Education classes.

An effort was made to determine to what extent a weight training program would affect the body weight of the participants.

In the study group, 41 participants showed a weight gain, the average of which was 7.27 pounds. The largest gain registered was 20 pounds, and they ranged all the way down to 2 pounds gained. One participant stayed at the same weight, and two actually lost weight.

It is important to note, however, that the two who lost weight could easily afford to do so. Their bodies were large and somewhat over weight at the beginning.

In comparison, the control group had only 35 participants gain weight. Their average gain was 4.59 pounds. None of these stayed the same, and 9 participants lost weight. The largest weight gain registered in this group was  $12\frac{1}{2}$  pounds and ranged down to a gain of  $1\frac{1}{2}$  pounds.

The body type of these weight losers could not be described as large and overweight, and the losses could not be easily afforded. The biggest loss was  $4\frac{1}{2}$  pounds, and the average loss for this group of 9 was 2.55 pounds.

In the study group the two who lost averaged 6.75 pounds, lost with losses of 6 and  $7\frac{1}{2}$  pounds respectfully.

## Conclusions

It is felt that there was a significant weight gain among the study group with fully 30 participants outgaining the over-all average of the control group. The losses registered in the study group were warranted by body size and type.

It may also be noted that the number of losers in the control group was significant, and that body size and type did not indicate a need for loss of weight.

Weight training can make a contribution to weight gain and loss, and it can play a big role in development of an overall physical education program.

## Recommendations

A good look at the objectives of a physical education program will show that a well rounded program should include physical weight training and conditioning. It will also show that this is in keeping with the aims of good physical education programs.

Healthy individuals will gain at an accelerated rate when weight training under controlled supervision is provided.

#### BIBLIOGRAPHY

- George, Elvan & Evans, Ralph, Weight Training for Football. Englewood Cliffs, N. J., Prentice Hall, Inc., 1959.
- Hoffman, Bob, Better Athletes Through Weight Training.

  Strength & Health Publishing Co., York, Pennsylvania, 1959.
- Homola, Samuel, <u>Muscle Training for Athletes</u>. Parker Publishing Company, Inc., West Nyack, New York, 1968.
- Sharman, Jackson R., <u>Introduction to Physical Education</u>, New York, A. S. Barnes and Company, 1934.

APPENDIX A

# INSTRUCTION MANUAL

# PHYSICAL DEVELOPMENT

PROGRAM

HAYS HIGH SCHOOL

HAYS

KANSAS

JOHN E. SALAVANTIS

INSTRUCTOR

SPRING, 1970

## INDEX

		PAGE
I.	INTRODUCTION	1
n.	WEEKLY PLANNING BREAKDOWN	3
III.	DIAGRAM OF FLOOR PLAN	4
IV.	WEIGHT TRAINING	5
٧.	AGILITY AND CONDITIONING EXERCISE PROGRAM	16
VI.	INDIVIDUAL STATISTICS FOR WEIGHT PROGRAM	19
VII.	INDIVIDUAL WEIGHT AND MEASUREMENT STATISTICS	20
ЛII.	SELF-ANALYSIS AND GRADE	21

#### INTRODUCTION

This program of physical development has been developed to increase your physical size and measurements and to help you realize your ideals of the well-built physical male. It will increase your desire to be seen by others and to participate in areas where you may have previously been a spectator. We hope that through this program of rugged discipline and hard work that you will develop good habits that will carry over to the classroom and to your everyday lives.

As Americans we are living in a society where automation has greatly decreased physical labor, and where leisure time is not a luxury. Americans are in danger of becoming a nation of spectators and sitters, a soft core hiding behind a smooth veneer of outstanding athletes and professional competitors.

The place to begin changing these habits is in our schools.

But it is questionable whether most school physical education programs are programs of physical education or whether they are just programs of physical activity.

The aims of a physical education program should be:

- 1. To develop the organic systems of the body to the end that each individual may live at the highest possible level.
- 2. To provide opportunities for controlled participation in physical activities that will result in educational experiences.
- 3. To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time.

If we meet these aims in our schools, then the worthy use of our leisure time will be a direct result. No longer will we need be spectators, instead we can become participants. The feelings of boredom, of frustration, of killing time, and of "What can I do to occupy myself?" will not be a part of our lives. Rather we will experience the joy and excitement of participation, learning and growing.

# PHYSICAL DEVELOPMENT WEEKLY PLANNING BREAKDOWN

## Beginning Date

1-19-70 Weigh in, take measurements and hand out manual

1-20-70 Orientation to weight training program

1-21-70 Demonstration of each weight station

1-22-70 Orientation to agility and conditioning program

1-23-70 Demonstration and explanation of each exercise in agility program

## First Six Weeks

1-26-70 to 2-27-70

Weight Training Monday-Wednesday-Friday

Conditioning and Agility Tuesday-Thursday

## Second Six Weeks

3-2-70 to 4-10-70

Weight Training Tuesday-Thursday

Conditioning and Agility Monday-Wednesday

Fun Friday

## Third Six Weeks Is Divided Into Two Sections

#### First Section

4-17-70 to 5-8-70

Weight Training Monday-Wednesday-Friday

Conditioning and Agility Tuesday-Thursday (Weather permitting outdoors)

#### Second Section

5-11-70 to 5-30-70

Weight Training Tuesday-Thursday

Conditioning and Agility Monday-Wednesday

Fun Friday

		43
STAIR ENTRANCE		4
STORAGE FOR EQUIPMENT	WRESTLING MATS 36'0" x 36'0"	
STORAGE	NG T M EM T FULLOVER BENCH PRESS PRESS PRESS	POWER
STAIR	BENT ARW BENCH PRESS DIPS HIGH BAR HIGH BAR PULL-UP  ROWING BENT ARW CURL CURL 2410	LEG PRESS

#### WEIGHT TRAINING

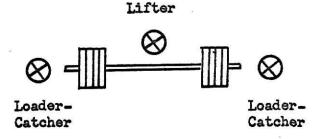
The weight training circuit will take twenty minutes to complete. There will be three people per group and they will have exactly two minutes at each exercise station.

We will work six repetitions with maximum weight. When we can complete nine repetitions with that amount of weight we will add as much weight as necessary to return to the maximum of six repetitions.

Our program is set up in ten stations. At station one we use the "Bent Arm Rowing" lift, at station two is a "Straight Arm Pullover from a Neck Bridge". At three is the "Bench Press," then on to the "Power Clean" lift. Next we have the "Leg Press", followed by the "Pull Up", with shoulder harness, then "Dips", also with shoulder harness. We then move to the "Incline Bench Press", followed by the "Front Curl", and last the "Reverse Curl".

With three people working in a group they must work together and in a hurry if they are going to complete each exercise station on time.

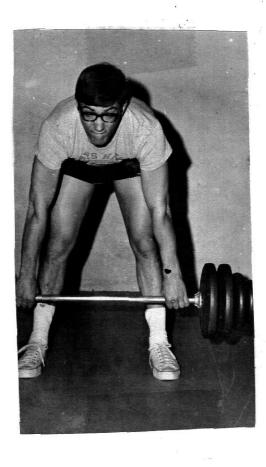
Each individual must know the exact amount of weight he is using. The lifter steps to the bar at the station and directs his two partners, the spotters, on how much weight is needed. They immediately complete the task of weighting the bar correctly. During the lift they will provide a margin of safety by spotting for the lifter.

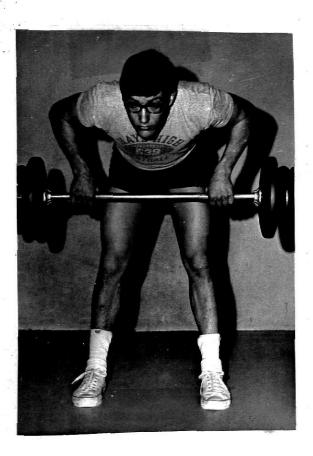


## Bent Arm Rowing Station 1

Lifter step to the bar and tell spotters amount of weight needed. Then with feet a little wider than shoulders and slightly under the bar, and bending from the waist, place your forehead in the hands of a spotter who has moved to the front. Without bending the knees move the bar from the floor to the chest and with a slight rowing motion forward back to the floor, repeat six times. Switch people and repeat exercise, adjusting the weight for each person.

Try to keep your legs from bending and keep a straight back, horizontal with the floor. Touch the bar to your chest each time and do not drop the weight to the floor.



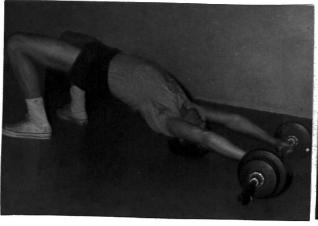


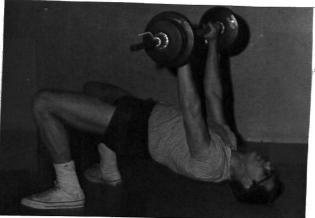
Straight Arm Pullover Neck Bridge Station 2

Lifter lies on his back and extends his arms over his head palms up. After adjusting the weights the spotters take hold of each side of the bar. After the lifter has bridged to a neck position he motions for the bar which the spotters move into his reach. Spotters now move to a kneeling position a little to the front of the lifter's head. Their hands follow the bar but do not touch it.

The lifter moves the bar with straight arms to a position directly above his head and then back to the original position without dropping the bar. Repeat and switch people.

Spotters be attentive and follow the bar closely ready to assist if needed.





### Bench Press Station 3

Spotters step to sides of bar and adjust weights according to lifter's instructions.

Lifter lies on his back on bench feet firmly planted on floor and extends his arms above his head palms up ready to accept the weights. When he nods spotters will lift bar together and move up to place bar in hands of lifter. Spotters do not let go of bar until lifter oks it, then follow the movement but do not touch the bar.

Lifter bring the bar down to the chest and push it back to the original position. By arching your back and pushing with your feet you will gain momentum to move the weights. Repeat six times then spotters take over and lift the bar away and place it back on the floor. Switch people and begin again.

Spotters be positive collars are locked tight and do not release the bar until lifter ok's it.





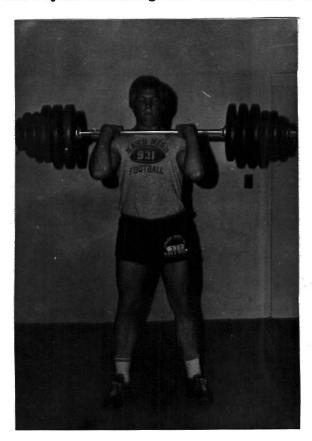
Power Clean Station 4

Spotters move to end of bar adjust weights.

Lifter step up to bar feet shoulder width and slightly under the bar. Using an over hand grip get a tight hold on the bar. Your back should be straight and your knees flexed. Spotters should now move to a position even with the lifter and facing forward ready to assist the lifter.

By straightening your legs and pulling with your arms and back move the weight from the floor to your chest in one motion. As you reach the waist position flex under the bar, thrust the elbows forward and break the wrists back. Then by reversing the process, pull the elbows back, break the wrists down, and replace the weight on the floor, as it hits the floor repeat the lift.

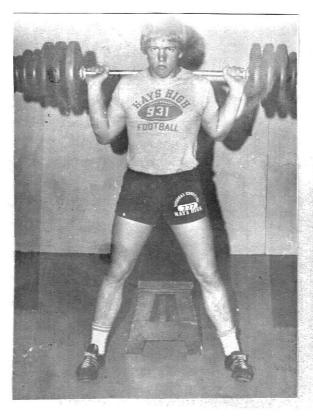
Keep your head up and back straight throughout the lift. Switch people and repeat checking the collars each time.

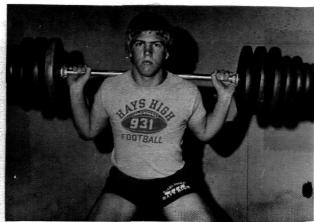


# Leg Press Station 5

The bar is placed on the shoulders of the lifter by his two spotters. He then does a 3/4 squat and presses back up to his original position. He repeats this movement 6 times.

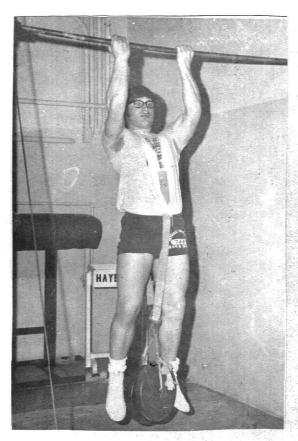
Be sure collars are tightly locked in place before exercising.

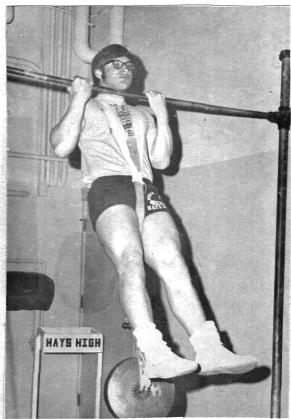




Pull Ups Station 6

Spotters assist lifter into shoulder harness and adjust it properly. Spotters then hook the amount of weight indicated by the lifter. Spotters then assist lifter into position and keep him from swinging. Lifter uses an underhand grip on the high bar. Pull yourself up and chin over the bar then full extension of arms back to the original position. Repeat 6 times and switch people.





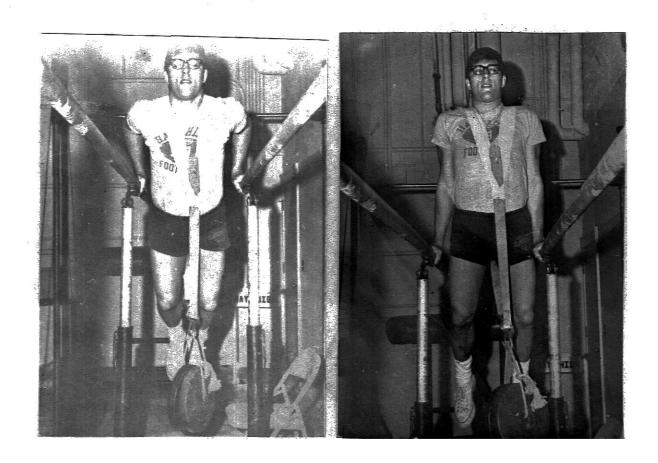
Dips

Station 7

Dips are done on the end of the parallel bars and a harness is used for the weights.

Spotters assist person into harness and hook weights before helping him to a straight arm position on the bars.

Lifter dip until the elbow and upper arm are parallel with the floor, then push up to the original position. Repeat six times. Then spotters help lifter down being careful not to let the weight swing. Switch people and repeat.



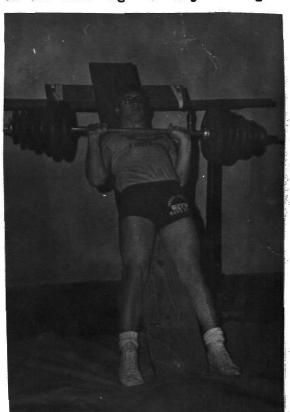
## Incline Bench Press Station 8

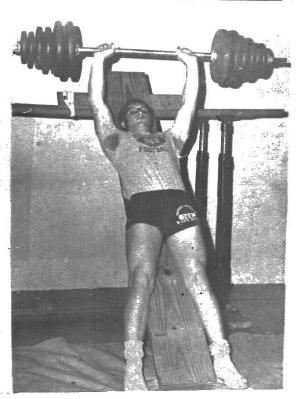
Weights are located on floor in front of incline board. Spotters adjust weights and stand at either end of the bar facing the incline board.

Lifter nods to spotter who lifts the bar chest high and moves to upper end of board. Lifter lies on his back, head high on the board, arms bent in front of his face, palms up. Spotters place bar in his hands and help him to an arms extended position still holding the bar for him. When he is ready, release the bar and follow its motions closely.

Lifter moves bar to the chest and back to an extended arms position, keeping his back flat against the board and his feet firmly on the floor. Repeat and switch people.

Spotters, when removing bar, hold it up right when taking it until lifter has cleared the board; then put it on the floor in front of the board again. Adjust weights for next lifter.





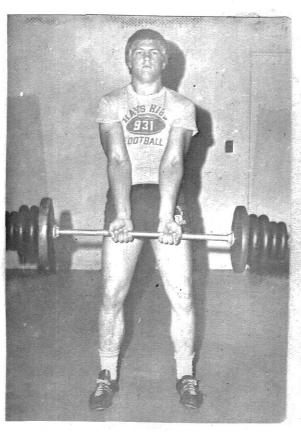
Front Curl

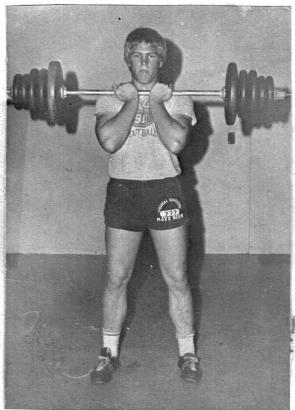
Station 9

Spotters stand at either end of the bar and slightly behind lifter.

Lifter feet shoulder width and just under the bar, use an underhand grip and move the bar to the waist. Then curl the arms until bar touches chest and back without dropping it to the waist position.

Do not rock or try to gain momentum to move the weight; use only your arms. Replace weight on floor and switch people.





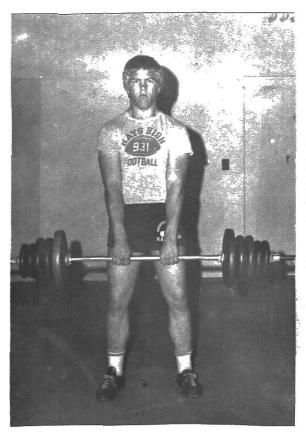
Reverse Curl

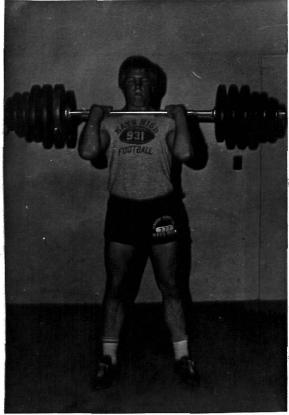
Station 10

Spotters do the same as in the front curl.

Lifter does everything the same as the front curl but now uses a reverse grip. The lift is executed the same as in the front curl.

Repeat the exercise six times and switch people.





## Conditioning Exercise Routines

## Physical Development Class

### Hays High School

This routine of continuous exercise takes twenty-five minutes to complete. It will exercise vigorously every major muscle group in the body.

These exercises and routines can be included in a program at any level. The variables that you would have in your program based on the age level would be: speed of movement (or cadence that you would have the exercises performed in), number of repetitions, and the time period in which you have them performed.

We begin the exercise program with a warm up. Swing the arms vigorously back and forth, then frontwards and backwards.

- 1. "Toe toucher"- touch the toes down in between the legs at the count 1-2-3-4.
- 2. "Goleft and right"- reach down as far as you can with the left hand down the left side, up on 2, down on the opposite side on 3, and back up on 4.
- 3. "Cardiovascular overloadwork"- easy jog, knees and upper leg parallel with the floor. Faster pace, sprint, jog and repeat.
- 4. "Hamstring muscle stretch"- step to the left on 1 back up on 2, out to the right on 3, and back up on 4. This will stretch the ham string area and is ideal for developing strength there.
- 5. "Cardiovascular overload work" down flat on your belly imitate the breast stroke, coming all the way to the front and slapping the thighs on the down motion. Do as hard as you can. Push up's go as fast as you can 1, 2 1, 2 1, 2. Breast stroke repeat.

- 6. "Isometric contraction"- lie on belly hands outstretched over head palms down, exert a maximum isometric contraction 3 times for bouts of 6-10 seconds each.
- 7. "Isometric contraction"- lie on belly arms outstretched at shoulder level palms down. Press down raising the stomach and chest off the floor. Exercise 3 times bouts of 6-10 seconds.
- 8. "Cardiovascular overload work" all out swimming breast stroke, push ups fast as you can.
- 9. "Charger exercise"- sprinters starting position bring knees up to the chest one at a time counting 1-2 1-2 1-2 and alternating right and left leg.
- 10. "Leg raisers"- lie on your belly resting your head in folded arms, kick the left leg high, back up over head, don't bend knee then the right leg. Cadence call of up-down up-down.
- 11. "Cardiovascular overload work" down on belly and swim all out, now push ups as fast as you can.
- 12. "Leg raisers from side"- roll over on your right side kick left leg high up over head, knees straight, roll over to other side and repeat to a cadence of up-down, up-down. We will start with five repetitions each leg and work up to twenty.
- 13. "Cardiovascular overload work" down and swim, push ups. charger exercise. pushups.
- 14. "Feet walk up" from a push up position walk the feet up to the hands and back down repeat 3 times. This loosens the backs of the legs and develops flexibility.
- 15. "Cardiovascular overload work" up and jog, faster pace, sprint, jog down and swim.
- 16. "Abdominal exercise" on hands and knees suck in the stomach and arch back at same time cadence of up-down, up-down.
- 17. "Leg raisers from up position"— on hands and knees alternating legs, kick left leg high up over head then the right, keep leg straight, up-down, up-down.
- 18. "Cardiovascular overload work" charger exercise alternating legs 1-2, 1-2, 1-2.
- 19. "Isometric contractions"- lie on your back hands by hips palms down. Press down as hard as you can, repeat # times of from 6-10 seconds each.

- 20. "Isometric contractions"- lie on your back elbows up at shoulder level press down as hard as you can repeat 3 times and from 6-10 seconds.
- 21. "Breathing exercise"- lie on back place hands on abdomen, draw in the abdominal muscles to the cadence of in-out, in-out.
- 22. "Sit ups"- sit up position bring knees and head up at same time, hands behind head, up-down, up-down.
- 23. "Budge exercise"- lie on back hands folded across the chest, press down with head and heels, lifting everything off the floor except the head and heels. Repeat 3 times and from 6-10 seconds each.
- 24. Lie on your back with knees flexed, draw in the abdominal muscles and at the same time contract the pelvis, up-down, up-down.
- 25. Lie on your back hands extended at shoulder length bring the left leg up and over to the right hand, then up and back down. Reverse it for the other leg and arm, up-over, up-down, up-over, up-down.
- 26. Hands and feet on mat, lift the buttachs muscles as high as possible, up-down, up-down.
- 27. Stay up on hands and feet, raise the left leg up and back down, then the right leg up and back down, cadence is up-left-down, up-right-down.
- 28. Sit up and while in a sitting position reach down and take hold of the heels without bending the knees.
- 29. From sitting position make a fist and place hands just ahead of the bend in the waist, lift the seat high off the mat to a cadence of up-down, up-down.
- 30. Sit ups from back position bring legs and head up at same time, touch left knee to right elbow, then right knee and left elbow. Repeat exercise at slow cadence for 1 minute about 30 repetitions per minute.
- 31. "Cardiovascular overload work" down and swim push up charging exercise up and jog faster pace, sprint, jog for final 30 seconds.

# INDIVIDUAL STATISTICS

## WEIGHT PROGRAM

NAME_			AG	E	HE	IGHT_	W	EIGHT_	G	RADE
Date	Bent Arm Rowing	Straight Arm Pullover	Bench Press	Leg Press	Power Clean	Pull Ups	Incline Bench Press	Front Curl	Dips	Reverse Curl
				8						
	2	φ.								
					er e	-				

	1	1										
Name	Height Inches	Weight	Neck Size	Chest	Chest Expanded	Bicep	Bicep Flexed	Forearm	$\mathbf{r}$ high	Calf	Waist	Date
-												
·												

SELF-ANALYSIS SHEET

Grade yourself by circling the appropriate level of accomplishment.

		Above Average	Average	Good	Fair	Poor
1.	Attendance	5.	4	3	2	1
2.	Attitude	5	4	3	2	1
3.	Total School Performance	5	4	3	2	1
4.	Grades	5	4	3	2	1
5.	Interest	5	4	3	2	1
6.	Initiative	5	4	3	2	1
7.	Leadership	5	4	3	2	1
8.	Performance	5	4	3	2	1
9.	Growth	5	4	3	2	1
10.	Ability	5	4	3	2	1
11.	Success	5	4	3	2	1

APPENDIX B

TABLE VII

STATISTICAL CHART OF STUDY GROUPS (SHOWING HEIGHT IN INCHES, WEIGHT IN POUNDS, AND MEASUREMENTS IN INCHES)

	The state of the s										
HEIGHT	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP FLEXED	FOREARM	THIGH	CALF	WAIST	DATE
22 22 22	180 185 190 194 196	17 17 17 17 17 17	42 42 42 43 53 423	55 3/4 55 54 54 54 54 54	12 3/4 13 12 3/4 13 13 <sup>½</sup>	14 144 14 3/4	12 12 11 3/4 12 12	234 213 234 234 23 3/4 244	11 12 12 14 14 14 14 14 14 14 14 14 14 14 14 14	3442 34424 3524 36 35 3/4	1-19-70 2- 3- 4-
22222	146 146 147 148 148	1117 124 144 144 144 144 144 144 144 144 144	35 35 34 34 35 35	37 <u>1</u> 37 <u>1</u> 37 37 38	11110 1000 1000	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9 <sup>2</sup> / <sub>2</sub> 9 3/4 9 3/4 10 10	19 <del>1</del> 20 <u>1</u> 19 3/4 20 20 <u>1</u>	15 14 <sup>1</sup> / <sub>2</sub> 13 3/4 13 3/4	230 230 290 290 290 290 290 290 290 290 290 29	1-19-70 2- 3- 4- 5-
2222 2222 2222 2222 2222	135 137≟ 138 139 143		32 4 4 5 5 5 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5	2000 2000 2000 2000 2000 2000 2000 200	0 1 1 1 1 0 0 1 1 1 0 0 1 1 1 0 0 1 1 1 0 0 1 1 1 0 0 1 1 1 0 0 1 1 0 1	$\begin{array}{c} 11\frac{4}{4} \\ 11 \\ 3/4 \\ 11 \\ 3/4 \\ 12\frac{5}{2} \\ 14 \\ 3/4 \end{array}$	10 3/4 10 3/4 10 3/4 11		1 1 1 1 1 0 0 0 0 0 0 0 0 0 0	28 28 28 29 29	1-19-70 2- 3- 4- 5-
200 200 200 200 200 200 200 200 200 200	120 124 126 129 129	13 1/8 13 13‡ 13 13‡	(8.33 31 32 32 32	332 32 3/4 352 352 35 3/4	11 $1/8$ 10 $3/4$ 10 $3/4$ 11 $\frac{1}{2}$	122 1125 1225 123/4 123/4	$\begin{array}{c} 10\frac{4}{2} \\ 9 \ 3/4 \\ 10 \\ 10\frac{4}{2} \\ 10\frac{2}{2} \end{array}$	183 194 194 20 20 19 3/4	14 14 13 13 13 13 14	28 27 27 27 27 27	1-19-70 2- 3- 4-

TABLE VII (continued)

											A CONTRACTOR OF THE PERSON NAMED IN COLUMN 1 IS NOT THE PERSON NAM	APANAMATA IN THE PARAMATA AND AND AND AND AND AND AND AND AND AN
NAME	HEIGHT	Weight	NECK SIZE	CHEST	CHEST EXPANDED	BICEP	BICEP	FOREARM	тнтзн	CALF	WAIST	DATE
45	ちちちちち	180 180 183 200 200	14 2/4 14 3/4		40 40 410 4114 4114 4114 4114 4114 4114	1112 1122 11374 11374	1222 1222 1222 122 12 3/4 12 3/4	102 102 102 103 10 3/4	222 222 222 223 233	14 3/4 14 3/4 14 3/4 15	ಜಜಜಜ <u>್ಞ</u>	1-19-70 2- 3- 4- 5-
9#	4 04 04 04 04 0 00000000000000000000000	132 137 140 <u>1</u> 143 140 <u>1</u>	142 13 3/4 141 142 142 143 143 143 143 143 143 143 143 143 143	% <i>¥%</i> %%	40 37 3/4 39 40 40	102 102 111 102 103/4	12 11 <sup>2</sup> 11 3/4 12 12 <sup>4</sup>	10 10 10 10 10 10	19 <sup>±</sup> 19 3/4 20 19 <sup>±</sup> 20	ココココ けのりひ ままままるまる	22 23 25 25 25 25 25 25 25 25 25 25 25 25 25	1-19-70 2- 3- 4-
<b>2#</b>	67 67 67 67 67 67	143 148 150 150	1000000	33 <sup>2</sup> 55	33 333 44 44 44 44 44 44 44 44 44 44 44	11 11 11 11 11 11	1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	11001 1111 11111	200 200 22 20 22 22 25 25 25 25 25 25 25 25 25 25 25 2	10100000000000000000000000000000000000	22 20 20 20 20 20 20 20 20 20 20 20 20 2	1-19-70 2- 3- 4- 5-
89 #a	22222	143½ 143 3/4 143 145 145	141 14 13 3/4 14 133 14		36 3/4 354 37 364 37	10 <sup>1</sup> 10 10 <sup>1</sup> 10 <sup>1</sup>	데어네이 네? 디디디디디디 디디디디디	10001 10001 10001	194 20 20 194 20 20	11110 1110 110 110 110 110 110	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1-19-70 2- 3- 4- 5-
6#	67 67 67 67 67	164 164 169 169 170½	13 3/4 13 3/4 13 3/4 13 3/4	+ 36 + 36 + 36 + 37 37	2222	12 12 11 3/4 12 13	1222 1222 1222 1224 1224 1224 1224 1224	10 10 10 11 11	2333 25 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	¥ <u>44</u> %%	1-19-70 2- 3- 4- 5-

TABLE VII (continued)

NAME	HEIGHT	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP FLEXED	FOREARM	тнісн	CALF	WAIST	DATE
	69666666666666666666666666666666666666	136 140 140 141 141	100000000000000000000000000000000000000	3 3 3 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	80 8	9 3/4 10½ 10 3/4 10 3/4 10 3/4	11 <sup>2</sup> 11 3/4 12 12 12	94 102 102 10	1	#\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	2002 2002 2006 2006 2006 2006	1-19-70 2- 3- 4- 5-
	696669 69669	164 164 175 171 175	16 16 16 16	33 40 40 40 40 40 40 40 40 40 40 40 40 40	elvelvelvolu 2000 to	13 12 3/4 131 132 132 132	14 14 14 14 14 3/4	11111 11111 1010 1314	$19\frac{1}{21} \frac{3/\mu}{3/4}$ 22 $\frac{3}{4}$ 23 $\frac{1}{2}$ 23 $\frac{1}{2}$	27 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	\$\$\$333	1-19-70 2- 3- 4-
	20 80 80 80 80 80 80 80 80 80 80 80 80 80	176 176 183 185	17 17 162 17	38 39½ 38 3/4 40 3/4 39½	4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	13 13 14 14 14	2 2 2 2 2 4 2 5 5 5 5 5 5 5 5 5 5 5 5 5	1221 1221 132046 133046	24 24 25 25 25 25	164 164 164 164 164 164	32 32 33 33 33 33 33 33 33 33 33 33 33 3	1-19-70 2- 3- 4-
	88 88 88 88 88 88 88 88 88 88 88	132 136 137 136 136	10 1121010 2222 10 1121010	34 33 34 34 34 34 34 34 34 34 34 34 34 3	36 36 3/4 364 364 37	114 11 10 3/4 11	12 $\frac{11}{12}$ $\frac{3}{4}$ $\frac{12}{12}$ $\frac{4}{12}$	9 3/4 9 3/4 10 104 104	19 19 3/4 18 3/4 19 20½	14 13 12 3/4 12 3/4	288 288 288 288 28 3/4	1-19-70 2- 3- 4- 5-
	705 705 705 701 71 1/8	185 185 191 199 194	15 15 15 16 16 16	40000000000000000000000000000000000000	41½ 41 39½ 42 3/4 52½	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	00000000000000000000000000000000000000	1112 11124 1113/4	222 224 254 2554 2554	11111 6770 1040	36 35 37 36 36	1-19-70 2- 3- 4- 5-

TABLE VII (continued)

NAME	HEIGHT	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP FLEXED	FOREARM	ТНІСН	CALF	WAIST	DATE
#15	3335	110 112 111 111	133 133 133 133 133 133 133 133 133 133	32 22 24 24 24 24 24 24 24 24 24 24 24 24	素素素素	- \art\art\art\art\art\art\art\art\art\art	01 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9 3/t	174 174 16 16 18 18	123 123 123 12 3/4 12 3/4 12 3/4	26 26 27 3/4 28 28	1-19-70 2- 3- 4- 5-
#16	72 72 72 72 72 72	166 168 170 174 173	16 15 3/4 16 3/4 16 3/4	832 832 834 834	62422	114 12 12 12 3/4 123	13½ 14 14 14 14 3/4 14 3/4	11½ 11 3/4 11 3/4 12	19 21 3/4 21½ 22 3/4 23	154 14,3/4 1544 1544 1544 1544 1544 1544 1544 15	32 32 32 32 32 32	1-19-70 2- 3- 4- 5-
#17	\$\$\$\$\$\$\$\$ \$0000	115 114 116 119	13 12 3/4 13 13 13	~ ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	33 3/4 33 3/4 33 3/4 33 3/4	10 $1/8$ $10^{\frac{1}{2}}$ $10^{\frac{1}{2}}$ $10^{\frac{1}{2}}$ $10^{\frac{1}{2}}$	11111 111111 11111110	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	<u>ಬಬಬಬಬ</u> ಬ	28 28 28 28 28 28 28	1-19-70 2- 3- 4- 5-
#18	69 5/8 69 5/8 69 5/8 69 5/8 69 5/8	164 164 165 162½ 159	152 152 14 3/4 15 16 3/4	37 3855-3/4 355-1-3/4	39½ 40 37 3/4 38½ 38½	1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	13 <sup>4</sup> 13 3/4 13 13 <sup>4</sup> 13 <sup>5</sup> 13 3/4	1112 1113/4 1113/4 1113/4	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	15 11 15 15 15 15	31 30 29½ 30 29 3/4	1-19-70 2- 3- 4- 5-
#19	\$	160 160 165 166	2 2 2 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	37 37 37 37 37 37	\$38\$£	12 12 11 3/4 122 122 122	13 13 13 <sup>3</sup> 13 3/4 14	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	22 22 22 24 24 24 24 24 24 24 24 24 24 2	15 <del>2</del> 15 <del>2</del> 14 3/4 15	33333	1-19-70 2- 3- 4- 5-

TABLE VII (continued)

NAME	HEIGHT	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP FLEXED	FOREARM	THIGH	CALF	WAIST	DATE
<b>#</b> 50	61 62 62 62	107 110 111 112	12 3/4 13 3/4 12½ 12 3/4 13	313 32 32 313 32	4333 4333 4333 454 454 454 454 454 454 4	9 <del>2</del> 10 94 9 3/4 94	11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 11 10 10	9 3/4 9 3/4 9 3/4 9 3/4	19 19 18 18	14 13 13 13 13 13 13	22 22 25 22 22 25 25 22 25 2	1-19-70 2- 3- 4-
#21	40-40-40-40-40-40-40-40-40-40-40-40-40-4	153 155 157 162 3/4 159 <del>2</del>	16 16 15 3/4 153	37½ 38 37½ 37 3/4 37	238 239 239 413 410 410 410 410 410 410 410 410 410 410	12 11 3/4 12 13 12½	1 1 1 1 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	1112 1112 11 1/8 12 12	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	15 142 142 14 14 143 143 143 143 143 143 143 143 1	30 3/4 30 3/4 30 3/4	1-19-70 2- 3- 4- 5-
#22	4040404040 22222 23232	180 180 182 183 185	1554 1654 1654 15 3/4	33.7.7. 39.4. 39.4.	39 3/4 39 3/4 38 3/4 40 <sup>2</sup> 39 3/4	12 12 13 13 13	2017ch 4 4 4 4 1 1 1 1 1 1	1112000000 112000000 113/4	214 214 21 3/4 22 22	142 142 15 15 14 142 142	33 37 33 37 33 37 33 37 33 37 4	1-19-70 2- 3- 4- 5-
#23	4040404040 8888 8888 8888 8888 8888 888	155 156 156 159 159	21 22 22 25 25 25 25 25 25 25 25 25 25 25	36 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	\$ \$ \$ \$ \$ \$ \$	11 3/4 11 3/4 11 3/4 11 3/4	125 125 125 12 3/4 12 3/4	데#	22222 40404040	51 47 47 47 47 47 47 47		1-19-70 2- 3- 4- 5-
#5#	\$ \$ \$ \$ \$ \$	150 151 150 150	1133	335 425 425 425 425 425 425 425 425 425 42	33 22 E	122 122 123 123 123 12	1131 122 1231 1231 1331 1331 1331 1331	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2002 2012 2014 2214 444 22	15 14 14 14 14 3/4 14 3/4	ひひひひ よっぱっ よっぱっ ひ ひ ひ ひ ひ ひ ひ ひ ひ ひ ひ ひ ひ ひ ひ ひ ひ ひ	1-19-70 2- 3- 4- 5-

TABLE VII (continued)

NAME HEJ	нетснт	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEPS	BICEP FLEXED	FOREARM	тнісн	CALF	WAIST	DATE
#25	22222	148 151 151 159½ 160	22 22 22 24 25 25 25 25 25 25 25 25 25 25 25 25 25	3.72 specification 19.52 s	37 37 39 39 39 39	111111 1111111111111111111111111111111	122 133 134 134 134 134 134 134 134 134 134	10 103 103 11 10 3/4	20½ 20 20 20 21 21 21	14 13 3/4 13 3/4 14 14	29 300 31 31 31 31	1-19-70 2- 3- 4-
#56	njarjarjarjarja 2222 2222 2222	200 200 195 192 192 192	15 14 14 15 15	4040404444 000004444	4420EE	12 12 12 12 12 12	4261	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	22 22 22 22 22 22 22 22 22 22 22 22 22	116 115 155 155 155 155 155 155 155 155	37 37 35 36 36 36	1-19-70 2- 3- 4-
#27	71 72 72 72 72	145 148 157 155 153	14-3/4 14-3/4 14-15-3/4 15-3-4	337 375 375 375 375 375 375 375 375 375	2000 2000 2000 2000 2000 2000 2000 200	104 1114 10 3/4 1112	$\frac{11}{12\frac{4}{4}}$ $\frac{12\frac{4}{4}}{12}$ $\frac{12\frac{4}{2}}{12\frac{4}{2}}$	102 102 104 104 102 102	18 3/4 20 20 <del>4</del> 20 21	11111 10111111111111111111111111111111	28 27 3/4 28 28 28	1-19-70 2- 3- 4- 5-
#58	72 72 72 72 72 72	1694 171 1753 182 182	14 3/4 15 14 3/4 15 <sup>2</sup> 15	36 3/4 37 37 3/4 36½	38½ 39 39½ 40 3/4 39	102 11 1113 1113 1124 12 3/4	124 13 13 134 134	104 10 104 11 10 3/4	21 22 3/4 22½ 24 24 23	151 151 152 152 153 153/4	32 32 32 32 32 32 32 32	1-19-70 2- 3- 4- 5-
#s9	22252	167 167 171½ 174 174		36 364 37 36 3/4 372	38 5 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	111 111 111 111 112 113 14	12 124 124 13 13 23 13	10 11 11 10 10 10	101191 222 222 224 404 404 404 404	15 <del>2</del> 15 15 14 14 15 <u>‡</u>	32434	1-19-70 2- 3- 4- 5-

TABLE VII (continued)

NAME	HEIGHT	WEIGHT	NECK	CHEST	CHEST	BICEP	BICEP	FOREARM	THIGH	CALF	WAIST	DATE
#30	68 1/8 68 1/8 68 1/8 68 1/8 68 1/8	142 1424 143 146 1454	<u> </u>	素まままま	37 36 37½ 36 3/4 38	11111	122 122 122 122 122 122 122 122 122 122	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20 2114 20 20 21	15 t t t t t t t t t t t t t t t t t t t	30 29 3/4 30½ 31 30 3/4	1-19-70 4 2- 4- 4 5-
#31	88888	136 138 141 145 145	2012 2012 4010 40	\$ \$ 335g	22.25 32.25 40-13-40 40.05 40 40.05 40.05 40.05 40.05 40.05 40.05 40.05 40.05 40.05	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	111 112 112 12 12 12	10 94 10 10 10	20 20 21 21 21 21	15 142 14 14 143 143/4	23288	1-19-70 2- 3- 4- 5-
#32	43434444	140 140 142 141 141 143	14 12 13 13 14 14 14		362 362 34 34 354 36	100-looks 100-lo	12 12 11 3/4 12 12‡	10 $3/4$ 10 10 $\frac{10^{\frac{1}{2}}}{10^{\frac{1}{2}}}$ 11	21 21 21 20 21 21	13 3/4 13 3/4 134 134 134 134	28 29 29 29 29	1-19-70 2- 3- 4- 5-
#33	45 4	160 161 <sup>2</sup> 164 3/4 164 <sup>2</sup> 165 <sup>2</sup> 165 <sup>2</sup>		37 37 36 36 38 38 38	38 39 38 40 40 40 40 40 40 40 40 40 40 40 40 40	404041243416 404041243416	13 <sup>2</sup> / <sub>13</sub> 3/4 14 14 13 3/4	47 1111	222 222 222 222 222 222 222 222 222 22	40 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	000000 00000	1-19-70 2- 3- 4- 5-
き	67 3/4 67 3/4 67 3/4 67 3/4 68 3/4	157 157½ 159 160½	15 14 14 3/4 15	372 37 37 1 36 374 372 372	39½ 38 37½ 38 38 38	122 122 122 123 123 124	132 14 134 133 1334	11 3/4 114 114 11 3/4	22 22 21 3/4 22\frac{1}{2}	157 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	30 <del>}</del> 30 30 <u>\$</u> 30 3/4 31	1-19-70 2- 3- 4- 5-

TABLE VII (continued)

DATE	1-19-70 2- 3- 4- 5-	1-19-70 2- 3- 4- 5-	1-19-70 2- 3- 4- 5-	1-19-70 2- 3/4 3- 5-	1-19-70 2- 3- 4-
WAIST	33 33 33 33 34 34 54		30½ 30 30 30 30½ 44 32 54	30 30 30 30 30 30 44 30 50 50 50 50 50 50 50 50 50 50 50 50 50	3/4
CALF W	15 15 14 14 14 14 14 14 14 14 14 14 14 14 14		14 <sup>2</sup> 3/4 3/15 3/4 3/4 3/4 3/4 3/4 3/4 3/4 3/4 3/4 3/4		55 25 30 30 31 32 32 32 32 32 32 32 32 32 32 32 32 32
THIGH C	12.22 22.22 22.22 22.22 22.22 22.22 23.22	22 3/4 1 22 3/4 1 22 3/4 1 223 3/4 1 223 1	20 21 20 3/4 22 22 22 1	20 20 1 20 1 20 1 21 1 22	3/4
FOREARM 1		1112 1112 1113 1113 11 3/4	10 3/4 20 11 11 11 11 2 2		3/4
FO	ववववेवे	11111	99911	1001	22111
BICEP	22222	13 3/4 13 3/4 14 14 14 14 14 14 14 14 14 14 14 14 14 1	12 12 3/4 124 134 135	122 122 133 133 133	13 134 134 13 3/4
BICEP	12 12 11 3/4 12 12	1112 2211 10000000000000000000000000000	11 3/4 11 <sup>‡</sup> 11 <sup>‡</sup> 11 3/4	1110111	111 1110 1110 120 120 120 120 120 120 12
CHEST EXPANDED	41 41 40 40 40 40	######################################	39 39 40 40 <del>2</del>	38 36 37 37 39	41 41 42 424 424
CHEST	40 40 38 39 <sup>3</sup> 40	444444444444444444444444444444444444	37½ 38 37 3/4 38½ 39	33847	50 50 50 50 50 50 50 50 50 50 50 50 50 5
NECK	22242 22242	15 15 15 15 15 15 3/4	152 16 154 153/4	15 15 13 14 14	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
WEIGHT	165 165 169 169 170	$\frac{187}{187}$ $\frac{187}{186\frac{1}{2}}$	158 161 164 165 171	145 145 145 146	163 163 169 174 167
HEIGHT	66666 66666	22222	72 72 72 72 72 21 22 21 22 22 22 22 22 22 22 22 22 22	30 86 90 90 90 90 90 90 90 90 90 90 90 90 90	22 22 22 22 22 22 22 22 22 22 22 22 22
NAME	#35	#36	#37	#38	#39

TABLE VII (continued)

нетснт	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP	FOREARM	THIGH	CALF	WAIST	DATE
	202 204 208 211 208 208	17 17 164 174 17	0100000 10000 1000 1000 1000 1000 1000	5553 440044	13 14 14 14 14	15 15 <u>‡</u> 15 <u>‡</u> 16 1/8	12 12 12½ 12¾ 13¾	23 24 25 25 25 25 25	161 162 172 17	9 9 9 3 5 5 6 5 5 5 6 5 5 6 5 6 5 6 6 6	1-19-70 2- 3- 4- 5-
	128 131 131 132 132	10000000000000000000000000000000000000	36 344 33 3/4 32 3/4 35	38 377 3544 37	102 102 104 10 3/4	42 11 11 21 22	9 3/4 91 91 10 10	21 20 3/4 19 3/4 202	101010101010 10101010101010	327 321 242 242 242 242 242 242 242 242 242 2	1-19-70 2- 3- 4- 5-
	150 150 150 152 152	11111111111111111111111111111111111111	35 3/4 35 3/4 36 3/4 36 3/4	36 3/4 36 3/4 36 3/4 37 37 37	111111111111111111111111111111111111111	122 122 122 122 122 242 122 242 242	10th 10th 10th 10th 10 3/4	20 20 20 20 20 20 20 20	14 3/4 14 3/4 14 3/4 15 15	30 30 30 30 30 30 30 30 30 30 30 30 30 3	1-19-70 2- 3- 4- 5-
	137 142 <u>3</u> 145 147 146	15 14 14 <sup>2</sup> 14 <sup>2</sup> 14	500000 50000 50000 5000 5000 5000 5000	382 39 402 39 39	11 3/4 1112 1112 122 11 3/4	13 12½ 12 3/4 13 3/4	114 111 114 113 113/4	2012 2012 2012 2012 2012 2012 2012	コココココ グググググ まできょう	#10-#10-#10-#10 6	1-19-70 2- 3- 4- 5-
	$     127  127  128  128  129\frac{1}{2}} $	**************************************	<u> </u>	355 355 355 355 355 355 355 355 355 355	101 101 101 111 111 11 3/4	12 12 12 12 3/4 12 <sup>3</sup> /	100 100 100 100 100 100 100 100	1992 1994 201 201 201 201 201 201 201 201 201 201		27 27 27 28 28 28 28	1-19-70 2- 3- 4- 5-

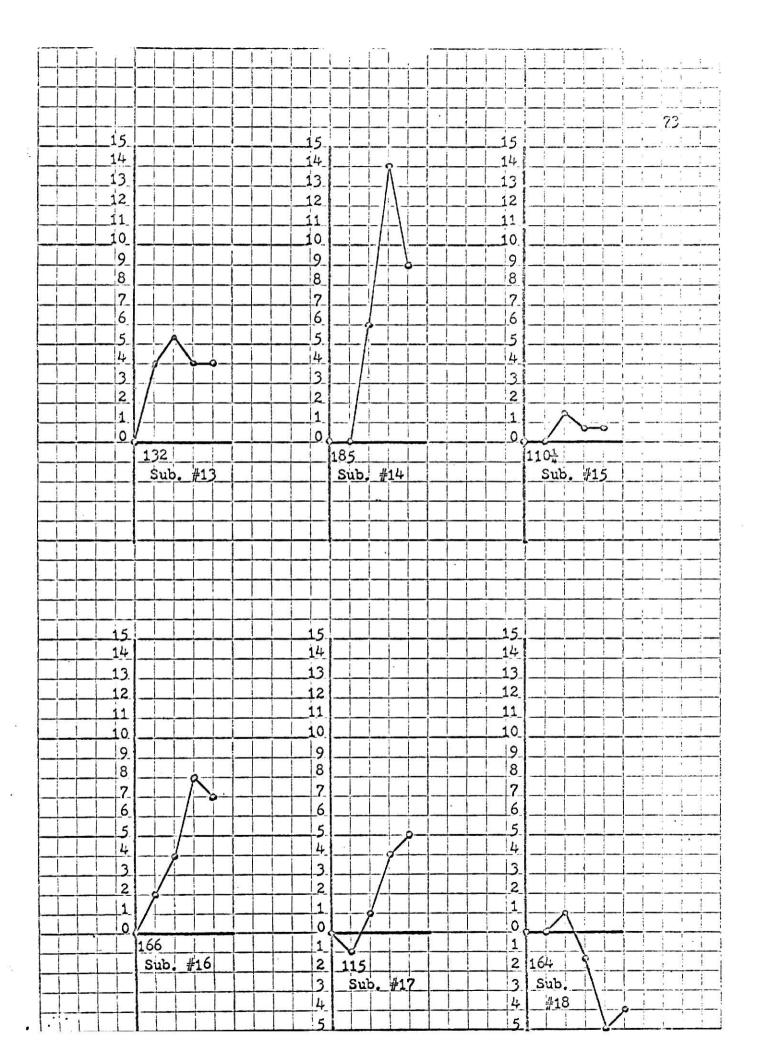
## ILLEGIBLE DOCUMENT

THE FOLLOWING
DOCUMENT(S) IS OF
POOR LEGIBILITY IN
THE ORIGINAL

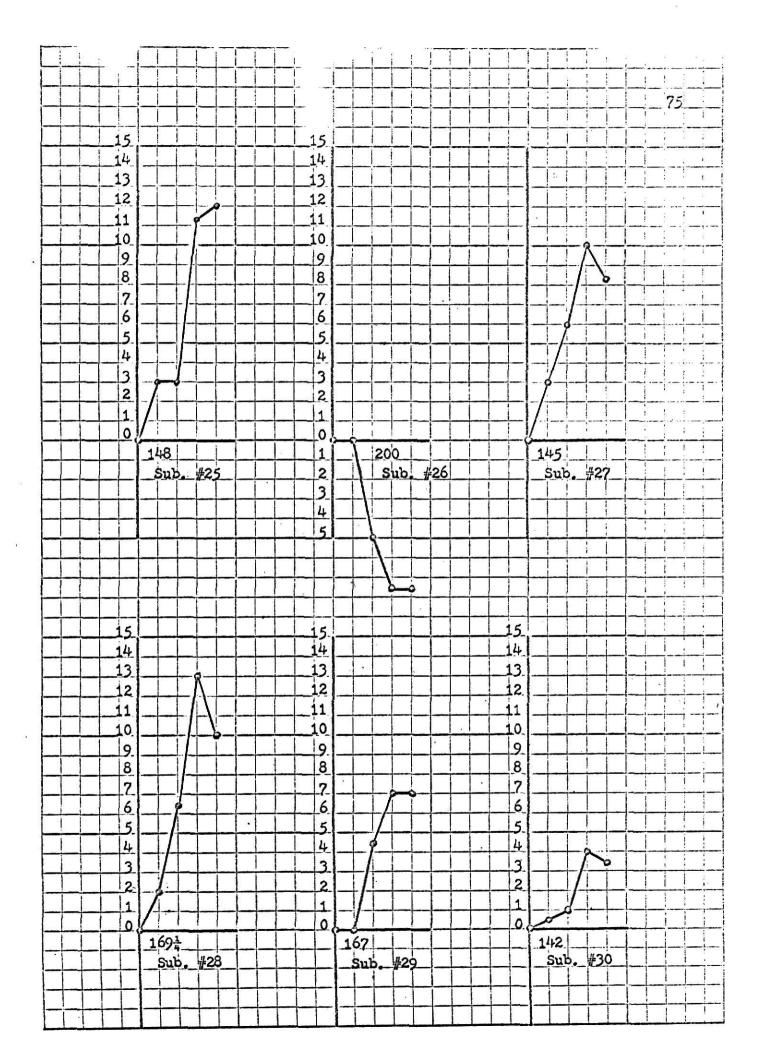
THIS IS THE BEST COPY AVAILABLE

				m i s	יייייייייייייייייייייייייייייייייייייי		cmarbar!	CHOULD		! :	
-			<del></del>	IA	111	<del> </del>	STUDY	GROUP			
-			<b></b>		-  -				-		71
15	مرابيب	,   -	15		_ _ _			5	-		
14		_ _ _	14		_ _ _		,	4		_!;_	
13			13				1	3.[	<u> </u>		<u> </u>
12			12			<u> </u>	1	2	Scale	in	
11			11				1_1	1		s and	1 1
10			10					0	month		
9.			9					9			
8			8		<del>- - -</del>		111	8		1	
	<i> </i>				_ - -	╁╌┼╴	1	7		<del>- </del> -	<del></del>
7	<i> </i>		7			╂═┼				<del></del>   <del> </del>	
6	-!/		6		<del>- - -</del>		<del>- - </del> -	6	/	- - -	
5		_ _ _	5.		_ _ _	<del>  -</del>	4-1-1	5	/-	_ _ -	<del></del>
4			4		_ _ _	1		4	J	_  _	_:!
3			3					31	/_	_	
2	$I \cap I \cap I$	1_1_1	2					2 9		_!!_	_!_:_i
1			1					1 /	1		
			0			1	1 1	0 1	i   1		
	180			146				1 135		!	, ,
2	Sub. #1		2	Sub.	22		<del>-   </del>		o#3_		
	Sub. #1			540,	1/2			3	_ر الـ وب		_,
_ _ _3		-	3			-		4	<del>-   -  </del>	-	
4	_ - - -		4		<del></del>	+				<del>- </del>	
5					<del></del>	<del>-</del>		5			
			_ _ _		<del>- - -</del>	-  -	_				_
					_	<u> </u>	_ _ _	-	_ _ _		
15			20_					15	_ i		l i
14			18		-			4		7	
13			16	l-i-i	-1	1-1-		3			
		<del>   </del>			-1	-  -	++-	2			
12			14		-   -	╁┼			<del>- - -</del>		
11			12		-			11 -	<del>-</del> λ		+
10		<u> </u>	10		-			10	/-\		
9	a_		9			-  -		9 4	_ /\		
8			8					8	-1-	<u> </u>	
7			7					7			
6			6					6	/		. i
	- 9		5					5			
		<del>  </del>			- <del>  -</del>	+-+		- 1- 7	<del>- - </del>		
4	-4		4	<b> -</b>  -	<del>                                     </del>	-}	<del>-  -</del>	4 - /-	-	<del>                                     </del>	
3_	- /		3	<u> </u>  -		-  -		3 /		╁╾╏┯╬	<del></del>
2	1.		2	<u> /</u>		-  -	_ _ _	2 /		<del>  </del> -	
1			1		_ _ _	_  _		1//	_	<del>   -</del>	
0	/	j	0		i			0[		<u> </u>	
	120			180 (	Scale	Chan	ged)	132			1
<del>- - -</del>   -	Sub. #4			Sub.	#5			S	b. #6	1_   - !	
	_Juu		<u> </u>			1					1 !
-!- <del>   </del>		<del> -</del>  - -				-		- -			
	• ** E	1 1 1	1 6 1				- i - L			4	

	i	-			1	i	1	;		1		- 1		-1		1		-1	,	,	:	20		19	9	1	, -		8
		-	-	+	- -		<del></del>	-		-				-}-	-	$\vdash$	{	- -		<b>-</b>  -	-	;	-		—			<b>-</b>	<del></del> ;
	-	-	$\dashv$		- -	+-	-	-				-	-			-				+		-	-				<b></b> ¦−		
	-	<del>-</del> i			- -	┿	<u> </u>	-	_	_		-		- -	-			{		_ -							-		_72
	-	-	_		- -	<del> </del>		_				-	-	_!_	- -	4	_1	-		_	-	ļ	[				<u>i</u> _		;
			_	_15		<del> </del> _						_	_15	5_{		<u> </u>		_!	_ -	_		15.	;	_			i_		· · · · · · · · · · · · · · · · · · ·
	-	-	_	_14		┼	<u> </u>	_			_	-	_14	- -	4_			_		_ _		14	_		i	<u> -</u>	!_	_;	<u>.i</u> :
		_	_	_13	}_	_	_	_			$\dashv$	_	_13	3   _	4_			_ .	_	_ _		13. 12.		_		!-	i_		
	14	_		_12	-   -		_				_	_	_12	2 _				_		_ _		12					_ _		
		_		_11		_	_				_		_i1	.  _				_			_	11							
				_10		.							_‡0	)_   _				_				10				i_		<u>'</u>	1
				_ 5									_ 9					_				9			;		_i_		
				_   8	<u> </u>								8				- !			1		8.			İ				:
					,								17	,						İ		7			:	į	!		E .
		ĺ				1														Ì		6		- 1	- !	حٰ	,	į	
		-											-					-				5				/	-	i	,
		1	1	1		$I^{-}$							14					-	Ī		1	14		-j			i	:	
×														3	1				1	-		13			i	;	i	:	
	Π				- 1							$\neg$	2					i	i		-	2		1			1	1	, ,
		-				!					İ	$\neg$										1					1	•	
					- 11	1		i						1	1	1	i	Ì		i	1	0	-	-		-i	-i	- ;	1 :
				7	_	13_	!				Ť				43章		-				T	Τ,	164	L		- i			7
				7		ub.	#	7			一		$\top$	- -	Sub	4	8				T		Si	ıb.	_#	9	_	- <u>:</u> -	
	$\Box$			十	-								T	- -			T			7	T	1					<del></del> ;-		
		-		┪	- -	1		_					7	- -	1	1	7			$\dashv$	1	T					7	i	
		Ť	-		- -	$\top$		$\vdash$			$\neg$	$\neg$	$\neg   \neg$	-1-		İ		7	$\neg$	.	i					<u> </u>	_		
		7		_		$\dagger$	_				$\neg$	寸	$\top$	- -	$\top$	1	T				i	T				T		1	1
		7		7	$\vdash$	1					$\neg$		+	- -	1	1	$\neg$			ij	1	Ť					-i-	i	
	1	7		+	1	十	I					十	7	1	1	i	T			1		$\vdash$					7	1	
	1	- <del> </del>	-	+	- -	十	-				$\neg$	_	_		+-				-	$\dashv$	1	İ				$\overline{}$			-
		+		-	_ _	$\dot{\top}$	<u> </u>				$\dashv$	$\dashv$	-	5	$\top$	$\dot{1}$	-		$\neg$	<del>-</del>  -	<del></del>	15.				$\neg$	- -	<del></del>	
	1	-	-	_1; _1;	-	+		-			i	一		. [	+	+		T				14 14		_		1			<b></b>
	1	$\dashv$	-	<u>- ۱۰</u>		+	-	-	_	-	$\dashv$	-	_1:	-	+	$\vdash$	-	-		<del>-</del>  -		13				-	- -		
	十	-	-	_1		┪	-	-			$\dashv$	$\dashv$			+	-	$\dashv$			<del>-</del>  -	╅			-		-			+
	1	-	-	_1		<del> </del>		-		-		-+	_1		+-	$\vdash$		-	+	+		12	-			$\dashv$	- -		+-:
	-	+	-	_1	- -	+	-	-		-	-	-	_1:		+-	+9	}	-9		- -	+-	11	-				- -		<del></del>
	-	-	-	4		+	_			-	-	$\rightarrow$	-49		┿	$\pm I$	/-	-/	$\dashv$		-	10	-	-		$\dashv$		<del>-</del>	<del></del>
	-	+	-	_		4—	-	-			$\dashv$	-	-   (	1-	+	+P	-	-/-}		-	-	9.	1		5	ب	<del></del>		1-1
		-		{{5}}		+-		-		<u> </u>		$\dashv$			+-	+/-	-/	<b>/</b> -	I	$\dashv$	-	.8	1-		/	$\dashv$	-	- -	<del></del>
	-	-		4		+	-	-	_	-		$\dashv$	4		+	1/-	—ļ	<b>!</b> -		+		7.	-	9	1-			_!_	
		!	_	_ (	1	<u> </u>	<u> </u>		<u> </u>	-	_ !	-		_	- -	-			-	- -	-	6	-	-1		-+	-	<del></del>	
		-			5		-	þ	<u> </u>			-		5  -	+	1-	_		-	+	-	15	-	-1		<del></del>	- -	_	<del>-</del>
		_		- 1		-	/_	-	_	-				+. _	+				-	-	- -	14		-].			-	-!-	
	$\square$				3	<u> </u>	_	<b> </b>				_		3. _	/	-		_			-	<b>↓</b> 3.		.]_		$\dashv$		- -	
		_	_	.:	2/	<u> </u>	-	ļ		-	_		1	2 -				_			+	2		1-		<u></u> .	_	<del>-</del> ;-	
•		i			1/-		_	<u> </u>				4	4	~!~	_/_	$\perp$		_		_	+	11	-	_			-		<del>.</del> .
				ىل		<u> </u>			<u> </u>		<u> </u>	_	_ 1	οĻ	4	1			_	_ļ_	_	0	<b>}</b>	_			_	<del>-</del>	
		_		_ _		36_	_		_	_		1	_ .	_ 1	64 Sub					_ _	- -	4_	17	5	_	<u> </u>	-		
					_ _3	Sub	1	10	_				_	_ -	Sub	#	11	$\dashv$		_	- -	+	S	ub,	_#	12	¦-		_!i
		_		.	_ _	- -	_	<b> </b>	_	_			_	_ _	_ _	.			_	_ -	_ _	-	_				-		- ; !
		- 1		4	1	1	1	1	1	1	1 1	1		1	i	1			- 1	1		1	1		1	1		1	. 1

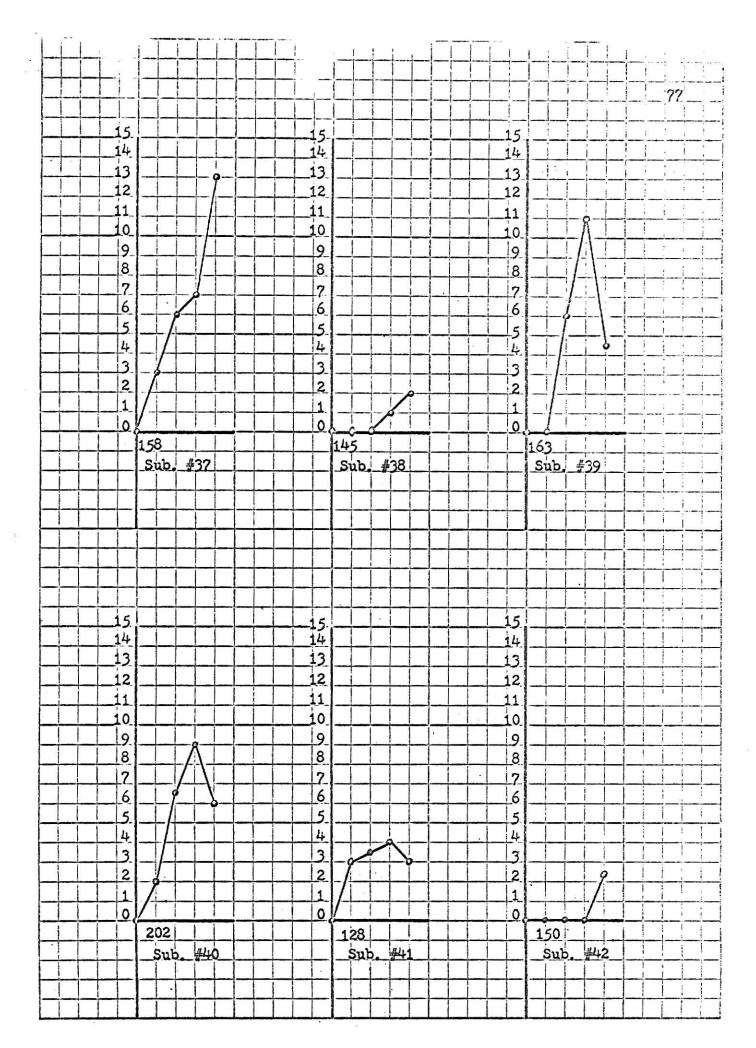


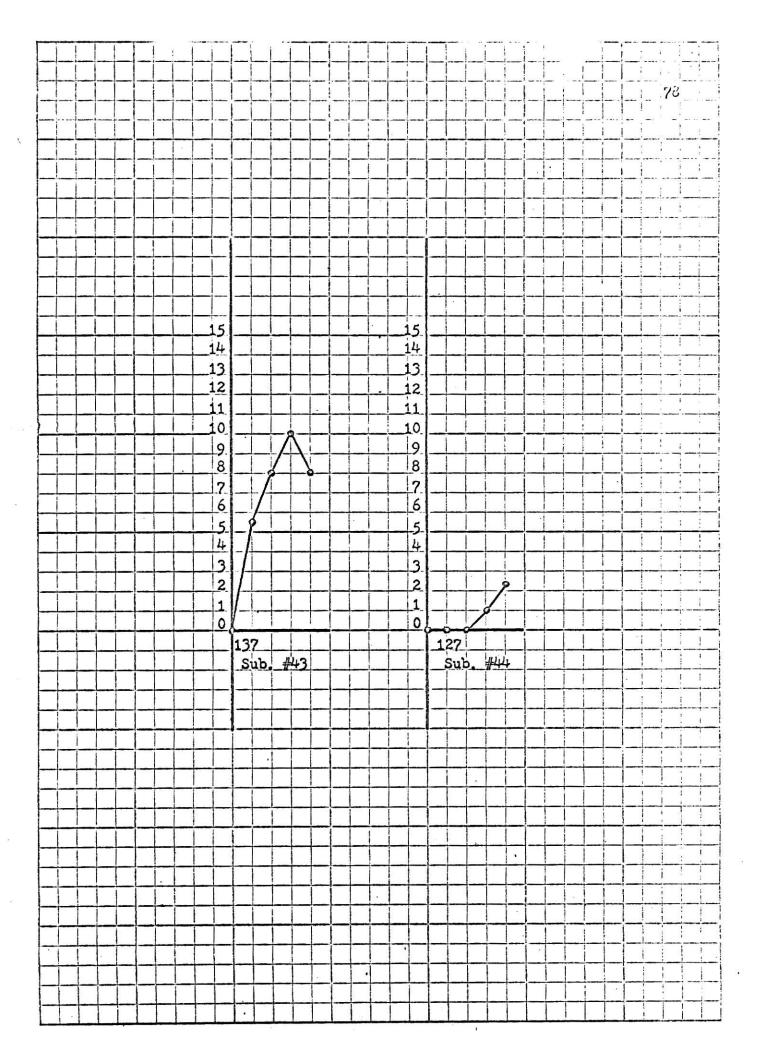
Ī	1	1	$\neg$							Ī	Ī								$\overline{}$	_	1			-			-		1	1	· · ·	<del></del> ;	ě
	-	1					_		T	<del> </del>	-	_	一						1		$\dashv$	-		-	-		<del></del>	-	-				
		1	1	$\neg$	$\neg$		_	-	$\dot{\top}$	$\vdash$	$\vdash$	-				-					- -		1		-		<del></del>	_	-	-	!	74	;-
	-	7	1		-			-	-	-	-	-						-			+	-	1				.—		-		<del></del>	1-	<b>-</b> ;-
	-	1	-			-	<u> </u>	-	-	-	-	<del> </del>			 	-	-		-	- -	- -	-			-	_	-				;		— <u>;</u> -
į.	-	1	+		5	-	_	-	<del> </del>	一	-	-	-		15.			-	-					5	-		_	-	-		-!	<u>-</u>	<b></b> -
1		+	-		4		-	-	-	┼─	-	-			14. 13		-			-¦-	+	+	+-	4	-	_		-					-
	-	-	-		3.	-		-	$\vdash$	-		-	-				-		<u>i</u>	- -		+			-		-	.—	-		;		
	-	-	-		2			-	+	-		<del> </del>	-		12		-	-	-			+-	1-	2.	-	_							'-
	-	-	-		1_	-			┼	-	-	-	H		11			-	-	- -		-	1		-	-	—	-		<del></del> -		:-	
	+	-	-	- 1	.0_	-		-	<del> </del>	-	<u> </u>	-	<del>                                     </del>	}	10	-	-	-	<del></del>		-	+	1 1	0_	-		-	9	-			<del></del>  -	
	+	-	-		9_	-	-	-	-	┼─	<del> </del>	-	$\vdash$	-	9	-		-	-	- -	- -	- -		9.	-	_	-/	<b>\</b>					
	$\dashv$	-	+	-	8_			-	╁╌	┼		-	$\vdash$	-	8_		-	$\dashv$	-	- -	+	$\dashv$		8.	-	_	-/	1	-				
		4	-	-	7	-	-	-	-	<u> </u>		-	-	-	7		-		ۇ-			+-	-	7.	-		- -	-\	;	-	<u>;</u>		<del></del> ¦-
	-	-	-	-	6	-		-	/	<u> </u>			$\vdash$	-	6		$\vdash$	-	-/-	- -	+	-		6.	_		- -	-	_	-!	-	- <b>-</b> j-	
	+	+	-	-	5.			-	1-	!	-	-	<del>   </del>	-	5			-5	+	<u></u> }-	+			5.	-		-		_		<del></del> ;		<del>-</del> }
89	$\dashv$	+	-		4	_	-	-/	<del> </del>	-	-	-	-		4	-	غر-	/		-	- -	-	1 1	4	_	-5	<u> </u>						
		-	-		3	-	-	-1	$\vdash$	┼	-	├-	$\vdash$	-	3.	1-9	1	-		-	-	-		3.		-/-		-	-			:	<del></del>
		-	-	-	2		<u> </u>	-/-	+	⊢		-	$\vdash$	-	2	-/-		-	-		+	-		2	-9	!_		-		-		<u></u>  -	!_
	-		-		1	_		1	-	-		-	$\vdash$	_	1	/-				-	+	-	1 :	1	1		!	_	-	<u> </u>			
	-	-	-	-	o į	٠,	<u> </u>	<u></u>	1	<del>!</del>	<u> </u>	⊢	<del> </del>	-	إه	ــــــــــرُ	- 1	-!	$\frac{1}{1}$		+	-	1-1	٥٠	<u>/</u>			_	-		<del></del> ;		i
	+	-	-	-	-	160		<del> -</del>	<del> </del>	-	<u> </u>	-	$\vdash$	-	-	10			-	-	+	+	+-	-	15	}	71	~4	-	-:	1	<del>-</del>	+
		-	-	-	-	_St	ıb.	#	19	!-	-		$\vdash$	-	-	St	ub.	#4	50		i	+-	H		31	ď.	_1/	21	! 	<u> </u>			
	-	-	-	-	-			-	+	-	<del> </del>	-	-		-	-	$\vdash$		-		+	+	+i	-	-	-	-	_		-			+
		-	-	-	-1	-	-	-	╀	ļ.	_	-	$\vdash$	-	-				-		+	+	$\vdash$	-	-			-	-		<del></del> ;	<del></del> ;-	-:-
		-	$\dashv$	_	1		-	_	+	+-	$\vdash$	-	$\vdash$		$\vdash$			$\dashv$	-	-	+	+	++	_				-	-			<del></del>  -	<del>-</del>
	-	-	$\dashv$	-	-		-	_	╁	+	├	$\vdash$	$\vdash$		-		$\vdash$	$\dashv$	-	-	+	+-	$\vdash$	-		_		-	-		$\dashv$	-	
	-	-	$\dashv$	-	-			_	╀	┼	-	-	$\vdash$			$\vdash$			$\dashv$		- -	- -	+	_				-	-			!-	
	+	+	$\dashv$	-	-	_	-	-	$\vdash$	┼─	<del> </del>	$\vdash$				-	-		$\dashv$		+	+-	+	-						-	_	<del>- i</del> -	
	+	-	-	-	_		<u> </u>	-	+	┼		_		_	اا		$\vdash$	$\overline{}$	$\dashv$		╬	+						H	$\vdash$			<u>i</u>	
	-	+	-	_1	5.		-	-	╀	-	<del> </del>	-			15	-			-		+	-	+-}	5_		-		-	<u>!</u>				-
	$\dashv$	-	-	-}	4	—		-	┼	-	<del> </del>	<del> </del>	$\vdash$		14			-	$\dashv$		- -	+		4				-		-	<del>-</del> i	_	<del>-</del> i-
		$\dashv$	ᅱ		3_	—	-	-	┼	-	-	┝	$\vdash$		3_	-		-	$\dashv$		╬	+		3	-			_			$-\frac{1}{1}$	$\div$	
	-	-	-		2_			-	+-		<del> </del>	⊢	-	_}	12_	-		-	$\dashv$		+	+-	+	2	-	-		<u> </u>	-	-		+	<del></del>  -
		-	-		1_		-	-	十	├	$\vdash$	-	$\vdash$		11_			$\vdash$	$\dashv$	-	+	+	1-7	1	-	-9	<b>&gt;</b>	-	-	-			
•	<del></del> -	-	-		.0_			-	┼	┼	├	$\vdash$	$\vdash$		LO.	-		$\neg$	-		+	╬		0_		-1	-}	<b>-</b>	<b>;</b> —	-	!		
	-	$\dashv$	-	_	9_		-	-	┼	-		├	$\vdash$		9_	-	$\vdash$	-	$\dashv$		+	+		9_		-/-		-		-			$\dashv$
		-	-		8_		-	-	╀	┼		-	-		8			$\vdash$	$\dashv$	$\dashv$	+	+		8_	_	- -	<u> </u>	-	-				
	$\dashv$	-	-	-	7		-	-	+	-	-	<del> </del>	$\vdash$		7			-	$\dashv$		- -	+	$\vdash$	7 6	—	- -							
	+	-			6_			-	╄	ŀ	-	├-	$\vdash$	_	6	_	$\vdash$	-	$\dashv$		╬	+	1	_		$\vdash$		-	-	-			+
	<del></del>	4	-		5_	_	-	-	<del>-</del>	ρ <u> —</u>	├—	-	$\vdash$		5.	-	-		-		+	+		5	- 5	<b>}</b> —	-	<del> </del>	-	-	<u></u> :		<del>-</del>
	-	$\dashv$	-		4		-		1	┼—	<del> </del>	┝	$\vdash$	_	4_	-	-	-9		-	+	+	$\vdash$	4	-1		-	-	-		<del></del> i		!
	-	-			3_		-	1	_	├-	-	├-	$\vdash$		3_		-	-/	$\dashv$		$\dashv$	- -			-/-				<del> </del>				
	-	-	$\dashv$		2		-/	<u>_</u>	+	+	┝	-	$\vdash$	$\vdash$	2			/	-	-	+	+	1 :	2	/-			-	<del> </del>		<del></del> ;	_	
	-	$\dashv$	-		1_	-	/-	-	+	╁	-	-	$\vdash$	-	0	/			-	十	+	╬		1	/-		-	-	-			$-\dot{1}$	
	-	-	-	_	0.	ہے	<u>z</u> _	-	÷	<del></del>	<del> </del> -	$\vdash$	<del>  </del>	-			-	-	_	+	+	+		<u>v</u> ,	-				!				-
	-	$\dashv$		_		180	<u>,</u> _	<del>  ,</del>	100	+-	╢	├	-	-	-	15	7		22		+	+	+		1.4	+O Sub	<del> </del>		<u> </u>		-	$-\frac{1}{1}$	$\dashv$
	-	-	-	_		51	ab,	1	22	+-	$\vdash$	-	$\vdash$		-	21	ub.	_#F	23		- -	+	+-		-	uc		#4	<u>†</u>	$\vdash$		-+	_ <u>-</u> ;
[			_		_	_		1_		1_	_	_			_	<b> </b> _			$\vdash$	_	-	_		_	<b>!</b> —	_	<del></del>	<del> </del>	1_	-			



	1			
		<del>-</del> ├ <del>-</del> ├ <del>-</del> ├-├-	┯╶╌┼┼┼┼	
				76
15	\	5	15	
14	1	<b>+</b>	14	
14 13 12		3	13   _   _   _   _	
12			12	
10			10	
9			9	
9 8		3	8	
7	<u>                                     </u>	7	7	
6		5.	6	
5		5.	5	
3		3	3 7	
2		2 / /	2 /	
1			1 8	
0			0/	
	136	140	160	
	Sub. #31	Sub. #32	Sub. #33	
<del> </del>			+-1	
15			15	
15		J	14	
13			13	
12			12	
1     11		1	11	
10		0.	10	
9 8		91	9	
		3 7	7	
7 6		6	6	
5.		5	5	
4		4	4	
3 2		3	3	
		2   -   / -   -   -   -   -   -   -   -	2	
1		1	1	
0		165	0	
	157 Sub. #34		187 Sub. #36	

.





APPENDIX C

TABLE IX
STATISTICAL CHART OF THE CONTROL GROUP

NAME	HEIGHT	WEIGHT	NECK	CHEST	CHEST	BICEP	BICEP FLEXED	FOREARM	THIGH	CALF	WAIST	DATE
#1	99 99 99 99 99	130 131 <u>‡</u> 130 129	14. 14.3/4 14.3/4 14.3/4	8388 8388	38 <u>%</u> 3	9 3/4 11 103 103	112 22 12 12 12	11 11 11 00000 000000	20 <del>1</del> 20 <del>1</del> 20 3/4 20 3/4	132 132 133/4 133/4	22 22 27 27 27 27 27 27 27 27 27 27 27 2	2-19-70 3-17-70 4-20-70 5-19-70
<b>*</b>	222	136 136 136 134	14 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3224 3244 3244 3244 3244 3244 3244 3244	3/5 3/5 3/5 3/5	10 10 10 10	11.12.1 12.43.1 11.12.1	93/4 93/4 93/4	19 <del>1</del> 20 20 20	14 14 13 3/4 13 3/4	27 <del>1</del> 28 27 26	2-19-70 3-17-70 4-20-70 5-19-70
#3	672 672 672 673 673 673 673 673 673	134½ 135 134½ 133 3/4	7 7 7 7 7 7 7 7	3334 22 3334 24 3334 24	25.55 25.55	95 10 9 3/4 9 3/4	404040 0 1 1 1 1 0 1 1 1 1	-10-10-10 0 0 0 0	19 3/4 201 201 201 201 201	13 3/4 14 13 3/4 13 3/4	27 <sup>3</sup> /4 27 3/4 27 3/4 27 3/4	2-19-70 3-17-70 4-20-70 5-19-70
7	60000 60000000000000000000000000000000	122 1234 1234 1235	1 1 1 1 0 0 0 0 40404040	32 22 32 23 32 24 32 24 32 24	3/t 3/t 3/t 3/t	0000	10 3/4 11 102 102	9 3/4 10 10 10	1 1 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	4111 4000 4000 4000 4000 4000 4000 4000	26 26 26 3/4 26 3/4	2-19-70 3-17-70 4-20-70 5-19-70
华	3255	146 149 148 149	4 1 1 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	3333 3334 5454 5454 5454 5454 5454 5454	፠፠፟፟፠፠	1010	114 11 3/4 114 114	10 10 10 10 10	19½ 19½ 19 3/4 20	13 45 13 45 45 45 45 45 45 45 45 45 45 45 45 45	29 28 29 3/4 29 3/4	2-19-70 3-17-70 4-20-70 5-19-70
9#	25 21 21 21 21 31	134 134 138 138	132 14 14 14	31 32 32½ 32 3/4	35 35 35 35 35 35 35 35 35 35 35 35 35 3	9 <sup>3</sup> /4 9 3/4 10	2111	11110 0000 000111111111111111111111111	174 19 18 3/4 19		26 3/4 27½ 28½ 28½ 28½	2-19-70 3-17-70 4-20-70 5-19-70

TABLE IX (continued)

NAME	нетснт	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP	FOREARM	тнісн	CALF	WAIST	DATE
<i>2#</i>	63244 63244 63344	109 111 112 114	1224 1224 1224 1224 1224 1224 1224 1224	2222	32 32 32 33 33	9 10 9 3/4 9 3/4	10½ 11 10 3/4 10 3/4	8 3/4 9 3/4 9 3/4	17 3/4 184 184 182 182	17 17 17 17 17 17	22 28 28 28 29 29 29 29 29 29 29 29 29 29 29 29 29	2-19-70 3-17-70 4-20-70 5-19-70
8	8888	$\frac{128}{130}$	13± 13± 13± 13± 13 1/5	33 322 322 32 3/7	36 35 35 <sup>2</sup> 35 3/4	9 3/4 10 104 104	1 1 1 1 0 0 1 1 1 1 4 0 1 1 1	10 10 10	18 18½ 19	14 13 3/4 14 14	28 272 272	2-19-70 3-17-70 4-20-70 5-19-70
6#	2222	155 153 156 158	0000000 1111 1111	35.55 1946	37 37 37	11 11 <sub>2</sub> 12 12	11 3/4 124 133 133 133	$10\frac{4}{10}$ $10^{\frac{1}{4}}$ $11$	20 19½ 22 22		2 2 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2-19-70 3-17-70 4-20-70 5-19-70
#10	72 72 72 72	170 1684 1662 1672	15 15 15 15	250 250 250 250 250 250 250 250 250 250	36 374 374 374 374	1111 43 11111	1122 1224 1224 1224 124 124 124 124 124	42424242 F F F F F F F F	22 22 21 3/4 21 3/4	14 3/4 154 154 154 154	312 302 31 31 3/4	2-19-70 3-17-70 4-20-70 5-19-70
*11	6522 6522 653/4 66	149 151 148 151	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3644 3644 3644 3644	38 88 88 38 88 88 88 88 88 88 88 88 88 88 88 88 8	######################################	13 12 12 12	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21 20 21 21	101000000 2777 7777	29 29 29	2-19-70 3-17-70 4-20-70 5-19-70
#12	4040412 69 70 1040412	145 148 151 150	13 14 14 14 14	355 351 351 351 351 351	36 38 38 38	1 1 1 1 0 0 1 1 40404046	11½ 11 3/4 12 12¼	1 1 0 0 1 1 1 0 0 1 1 1 1 1 1 1 1 1 1 1	204 19 3/4 21 21	154 144 14 1/5	28 28 29 3/4	2-19-70 3-17-70 4-20-70 5-19-70

TABLE IX (continued)

NAME	нетснт	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP	FOREARM	THIGH	CALF	WAIST	DATE
#13	694 694 69 3/4 70	134 137 137 138½	<b>ಬರಪ್ಪು</b>	¥¥25	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	0100	414040 414040	9 3/4 9 3/4 10 10	19 18 <del>1</del> 20 20	13 13 13 13 13 13 13	28 27 <u>‡</u> 28 28	2-19-70 3-17-70 4-20-70 5-19-70
#14	2000 2000	100 101 101 103 22 103	1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	30 3/4 31 31 31	31 32 31 3/4 31 3/4	95 93/4 93/4 93/4	110 110 100 100 100 100 100 100 100 100	8 3/4 94 9	1 to to to 40	40404040 0 0 0 0 0 0 0 0	# # # # # # # # # # # # # # # # # # #	2-19-70 3-17-70 4-20-70 5-20-70
#15	69	126 129 132≟ 130	14 13½ 14 13 3/4	3/4	45 8 8 4 8 4 8 4 8 4 8 4 8 8 8 8 8 8 8 8	11 11 11 11 11 11	11 3/4 12 122 122 123	9 <u>1</u> 10 10	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4444	200 200 200 200 200 200 200 200 200 200	2-19-70 3-17-70 4-20-70 5-19-70
#16	99 89 89 44444444	138 140 140 141	14 14 14 1/5 144	3,4 3,4 3,4 3,4 3,4 3,4 3,4 3,4 3,4 3,4	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	46-9-9-9-9-	######################################	9½ 93/4 10 10	20 20 20 20 20	1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	29 28 3/4 29 29	2-19-70 3-17-70 4-20-70 5-19-70
#17	69 3/4 69 3/4 70 <sup>4</sup> 70 <sup>4</sup> 70 <sup>4</sup>	159 161 160社 157書	2 1 1 1 1 2 2 2 2 4 2 2 2	2288	3999 3999 3999 3999	리오네?데 다 다 다 다 다 다 다 다	12½ 13 12 3/4 12 3/4	데3데3데0데0 더 다 다 다 다 다 다 다	22 21 3/4 22 22	15 15 3/4 15 3/4 15 3/4	30 <del>1</del> 29 3/4 30	2-19-70 3-17-70 4-20-70 5-19-70
#18	684 684 68 3/4 68 3/4 68 3/4	142 145 144 140½	4 4 4 4 4 7 4 7	たまなる	2000 2000 2000 2000 2000 2000 2000 200	102 11 11 11	115 115 11 3/8 11 3/4	101 104 104 104	20 20 <u>4</u> 21 21	143/4 143/4 143/4 143/4	27 28 29 29	2-19-70 3-17-70 4-20-70 5-19-70

TABLE IX (Continued)

NAME H	нетснт	WEIGHT	NECK SIZE	CHEST	CHEST EXPANDED	BICEP	BICEP FLEXED	FOREARM	ТНІСН	CALF	WAIST	DATE
#19	2222	162 163 166 165	15 14 15 15 15	38 37± 36 38	38 33 38 38 34 34 34 34 34 34 34 34 34 34 34 34 34	네이네코데이네이 더 더 더 더 더 더 더 더	127 122 124 124 125 126 126	101 101 101 101 1024	21 3/4 21 3/4 22½ 22½	15 15 15 15 15 15 15	31 32 324 324 324 324	2-19-70 3-17-70 4-20-70 5-19-70
#20	2222	137 142 142 141	4	32 334 33 3/4	¥%%%	10 <sup>1</sup> / <sub>2</sub> 10 3/4 11 16 3/4	10 3/4 111 11124-24-4	10 10 10 10	19 19 <del>1</del> 20 3/4 20 3/4	1111 1200 1000 1000	31 31 31	2-19-70 3-17-70 4-20-70 5-19-70
#21	2222 2222	113 115 113 <u>\$</u>	132 132 133 134 132	31 3/4 31 3/4 31 3/4	たれたの	9 10 93/4 9½	10 <sup>3</sup> /4 10 <sup>3/4</sup> 10 <sup>3/4</sup>	96 90 90 90 90 90 90	18 <del>1</del> 19 19	ಪಟ್ಟಿಕೆ ಪ	25 25 24 24 24 3/4	2-19-70 3-17-70 4-20-70 5-19-70
#22	2222	125 3/4 127 127 128 128	4 13 <sup>2</sup> 12 3/4 12 3/4 12 3/4	334	¥ <i>%%%</i>	9 3/4 10 10	1111	4/04/04/04/0 60 60 60	42 48 88 48 48 48 48 48 48 48 48 48 48 48	4 4 4 4 6 6 6 6 4 4 4 4 4 4		2-19-70 3-17-70 4-20-70 5-19-70
#23	62 62 63 63 63 63	137 137 142 147	125年	35½ 35 36½ 36³/4	38 37 38 38 38 3/4	11000	13 13 13 13	1100 1100 1100 1100 1100 1100 1100 110	192 18 3/4 202 202	77 77 77	32 32 32 32	2-19-70 3-17-70 4-20-70 5-19-70
#5#	410410410410 80 80 80 80 90 80 90 80	143 147 146 149	14 13 3/4 144 144 144	33 <sup>2</sup> 23 <sup>2</sup> 34 <sup>2</sup> 34 3/4	36 34 3/4 36 36	10 <del>}</del> 111 111	12 12 12 12	1001 1102 111 11102 11102	2299 2000 2011	222 22 23 25 25 25 25 25 25 25 25 25 25 25 25 25	29 28 3/4 29 29	2-19-70 3-17-70 4-20-70 5-19-70

TABLE IX (continued)

NAME H	HEIGHT	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP FLEXED	FOREARM	ТНІСН	CALF	WAIST	DATE
#25	4/E 69 3/k 69 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 3/ 60 5/ 6 5/ 6	147 146 148 <del>3</del> 148 <del>3</del>	7 7 7 7 7 7 7	3333 3333 340 340 340 340 340 340 340 34	35.5 34.3/4 34.3/4 3/4	10 10 <del>3</del> 10 3/4 10 3/4	111 1111 1112 1112 1112 1112 1112 1112	01 11 11 00 00 00 00 00 00 00 00 00 00 0	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	15 14 14 14 14 14 14	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2-19-70 3-17-70 4-20-70 5-19-70
#26	69 3/4 69 3/4 70 70 <del>\$</del>	138 <del>1</del> 141 <del>1</del> 139 137 3/	13 3/4 144 144 3/414	33 17 24 24 24 24 24 24 24 24 24 24 24 24 24	37 37 37	0000	1112 1122 11 10 3/4	1001 1001 1001	19 <del>2</del> 20 3/4 20 20	13 3/4 14 13 3/4 13 3/4	27 28 27 3/4 27 3/4	2-19-70 3-17-70 4-20-70 5-19-70
#27	63 3/4 63 3/4 644 644	120 121 129 <del>}</del> 123	13± 13± 13 3/4 13±	33 34 34	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	0 0 0 0 10 0 0 0 10 0 0 0 0	10 3/4 11 114 114	10 10 10 10	19 19 <del>3</del> 19 3/4 19 <del>3</del>	13 <sup>2</sup> / <sub>4</sub> 13 3/4 13 3/4 13 3/4	28 28 28 4 28 4 4	2-19-70 3-17-70 4-20-70 5-19-70
#28	489 469 4669 4669	136 136 136 136	ಕ್ಷಕ್ಕ ಕ್ಷಮಕ್ಕ ಕ್ಷಮಕ್ಕ	33 32 3/4 334 33	******	10 10 10 10 10	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	100 100 100	19 20 20	13 <sup>½</sup> 13 <sup>3</sup> /4 14 14	29 29 29 29	2-19-70 3-17-70 4-20-70 5-19-70
#29	888 888 888 888 888 888 888 888 888 88	111 115 116 116	122 123/4 134 134 134	32 33 33 33 34 35	333 35 4 55	994 10 10	1100 1100 1100 1100 1100 1100 1100 110	9 6 6 8 4 8 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8	17 18 17 3/4 17 3/4	13 13 13 13	27½ 27 3/4 28 28	2-19-70 3-17-70 4-20-70 5-19-70
#30	\$\$ 3/\$ 65 3/\$	117 120 125 125	12 13 13 13 13	31 <sup>2</sup> 31 <sup>4</sup> 32 31 3/4	またみた	6666	9 <sup>1</sup> / <sub>2</sub> 10 10	0 0 0 0	17 <del>2</del> 17 19 19	113 123 124 1404 1604	40404040 60000 600000	2-19-70 3-17-70 4-20-70 5-19-70

TABLE IX (continued)

NAME	нетент	WEIGHT	NECK (	CHEST C	CHEST EXPANDED	BICEP	BICEP FLEXED	FOREARM	THIGH	CALF	WAIST	DATE
#31	-40-40-40-40 99999 99999	131 133 134 135		32± 32 33 33	を表現を	10 10 11 11	12 <sup>1</sup> 12 12 12	0 0 0 0 20 0 0 0 20 20 0 0	18 18 19	13 13 12 3/4 15 3/4	28½ 29 29 29	2-19-70 3-17-70 4-20-70 5-19-70
#32	27.72 27.72	170 171 <del>2</del> 1734 176		33 38 38 38 34 34 34 34 34 34 34 34 34 34 34 34 34	39 3/4 40 40 <del>4</del>	13 12 3/4 13 13‡	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20 21½ 21 3/4 21 3/4	2 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3333 <del>3</del>	2-19-70 3-17-70 4-20-70 5-19-70
#33	653 653 65 3/4 664	106 106 104½ 105	12½ 12 3/4 12 3/4 12½	31 324 31 3/4 31 3/4	334	0000 4 2	102 10 3/4 103 103	43434343	17 16 3/4 17 17	1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	24 3/4 24 <sup>3</sup> 24 24 24	2-19-70 3-17-70 4-20-70 5-19-70
#34	61½ 61 3/4 61 3/4 62	103 105± 106 105±	12½ 12 3/4 12 3/4 12 3/4	2222 2222 2424 2424 2424 2424 2424 242	32 3/4 33 3/4 33 3/4	4043443	44444444444444444444444444444444444444	0 0 0 0 404343	16 3/4 17 3/4 18 18	123 123/4 123 123 123	255 25 25 25	2-19-70 3-17-70 4-20-70 5-19-70
#35	66 <u>3</u> 66 <u>3</u> 66 <u>3</u> 4/6 66 3/4	139 147 1374 151	13± 14 14 14	31 33 <sup>‡</sup> 33 3/4 33 3/4	33 34 35 35 35	1 1 1 1 10 1 1 1 1 10 1 1 1 1 1 1 1 1 1	11 3/4 124 124 124 124	1111 1111 11111	20 <del>1</del> 21 <del>1</del> 21 3/4 22	11 12 42 42 42 42 42 42 42 42 42 42 42 42 42	26 <del>3</del> 29 29 <del>4</del> 29 3/4	2-19-70 3-17-70 4-20-70 5-19-70
#36	70 <del>1</del> 70 <u>1</u> 70 3/4 71	138 141 143 145	14 13 3/4 145 145 145	33 33 33 34 34 34 34 34 34 34 34 34 34 3	25.25 25.25	10 11 11 11	12 12 12 12 12 12 12 12	10 3/4 11 11 11	1941 20 20 20 24		27 27 273 273 273	2-19-70 3-17-70 4-20-70 5-19-70

TABLE IX (continued)

NAME	HEIGHT	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP FLEXED	FOREARM	ТНІСН	CALF	WAIST	DATE
#37	69 69 69	114 115 116 118	22.22.22.22.22.22.22.22.22.22.22.22.22.	300 300 300 300 300 300 300 300 300 300	33.33.2 <u>‡</u>	0000	10 10 10 10	40404040	172 172 183 183 184	40434040 222 222 422 424 424 424 424 424 424	257 256 2542 2542	2-19-70 3-17-70 4-20-70 5-19-70
#38	69 4/8 69 3/4 69 3/4	158 158 161 158	### ### ##############################	4555	፠፠፠፠	<b>===</b> =	11 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	10 <del>4</del> 11 3/4 11 3/4 11 3/4	214 224 224 21	15 24-24- 15 24-24- 16 24-24- 24-24-24-24-24-24-24-24-24-24-24-24-24-2	31 <del>4</del> 33 32 32	2-19-70 3-17-70 4-20-70 5-19-70
#39	2222 2222 2222 2222 2222 2222 2222 2222 2222	157 160 169 169	7777	2222	37 36 38 38 38 <u>\$</u>	40 4040 10 4040	125 1332 13	111100 11110 1011110	2 2 2 18 40-43-40-40	14 3/4 14 3/4 15 15	#### ####	2-19-70 3-17-70 4-20-70 5-19-70
0 <del>11</del> #		141 143 142 <u>\$</u>	1 1 1 1 0 0 0 1000000000000000000000000	\$835 \$100 \$100 \$100 \$100 \$100 \$100 \$100 \$10	35 <del>1</del> 35 <del>1</del> 36 35 3/4	1 1 1 1 0 1 0 0 1000	1 1 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	10 102 10 3/4 10 3/4	181 1919 1919 1919 1919 1919	40444040	28 30 30 30	2-19-70 3-17-70 4-20-70 5-19-70
#41	1222 1440 1440 1440 1440 1440	127 129 130 128½	4574	******	344 34 354 352 352	9 3/t	100 100 100 100 100 100 100 100 100 100	4 04 04 04 0 0000	17½ 19 19 19	13½ 12 <sup>3</sup> /4 13 13	29 <del>1</del> 29 29 29	2-19-70 3-17-70 4-20-70 5-19-70
₹45	96566 4444444	1223 1223 124 124 1233	122 132 132 133 133 133 133 133 133 133	3334 444 5334 534 544 544 544 544 544 54	EZZZ Hordondo	0000	10 <sup>2</sup> / <sub>10</sub> 3/4 10 3/4 11	9 0 1 1 0 9 0 1 0 0 0 0 0 0 0 0 0 0 0 0	20 20 20 20	444	29 294 30 30	2-19-70 3-17-70 4-20-70 5-19-70

TABLE IX (continued)

NAME	HEIGHT	WEIGHT	NECK	CHEST	CHEST EXPANDED	BICEP	BICEP FLEXED	FOREARM	тнісн	CALF	WAIST	DATE
#43	40404040 0000 9000 9000	92 <u>1</u> 95 <u>1</u> 95 97 <u>1</u>	12 12 12 12	29 3/4 29 2 28 2 28 2	30 3/4 314 304 304 304	6666	9 10 10년 10년 10년	8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	16 16 16 16	12 1 1 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2	25 25 25 25	2-19-70 3-17-70 4-20-70 5-19-70
777#	67 67 67 67 67	1184 1204 120 121	ដដដដ	32 32 32 32 32	255 255 255 255 255 255 255 255 255 255	9½ 10	0111	8 3/4 924-024-09-04-09-04-09-04-04-04-04-04-04-04-04-04-04-04-04-04-	18 17 3/4 184 184 184	12 12 12 12 13 14 14 14	0 0 0 0 0 0 0 0 0 0 0 0	2-19-70 3-17-70 4-20-70 5-19-70

		, 	
			83.
		TABLE X	to a facility of the contract
	15	15	15
	14	14	14
	13	13	13
	12	12	12
	iı	11	12 Scale in
	10	11	10 pounds and
			9 months
<del> - -</del>	9	9	monuns
1	8	8	8.
	7	7	7.
	6	6	6
	5	5	5
	4	4	4
	3	3	3
<del> - - - -</del>			
<del> </del>	2	2	2 1
	11/1	1	<del></del>
	0	0	0
		1_1	1
	2 130	2 136	2 1342
	3 Bielman	3 Brown	3 Davidson
	4	4	4
	5	5	5
<del>                                      </del>	<del>-             -</del>	<del></del>	
	-\ <b>\\\\\\</b>	<del>- -}- - - -</del>	
	<del>-!- - - - - - - - - - - - - - - - - - -</del>		<del>{             </del>
			<del></del>
			<u> </u>
	15	15	15
	14	14	14
	13	13	13
1-1-1-1		12	12
	_12		
	_11	<del>╶┤╸┡</del> ┸╏ <del>╶┤╸┆╸┥╸</del>	11
	10		10
	9	9	9
	8	8	8
	7	7	7
	6	6	6
		5	5
		4	4 4
<del></del>	4		3 8
	_ 3 _ _ _	3	
	2	2 /	2 / /
		1_/	<del>                                     </del>
	0/2	10/	0
	122	146	134
	Dorzweller	Bieker	Brull
<del> - - - </del>			
- - -		╼┼╼ <b>╎</b> ═┼═┼═┼╌	
		╼┼╍┼╍╂╍┼╍┼╍┼╍	
1 1 1			

				29
15		15	15.	
14		14	14	
13		13	13	
12		12	12	
11		111	11	
10		11 10	10	
9		9	9	
8		8	8	
7		7	7	
6		6	6	
5		5	5	
4		4	4	
3		3	3	
2		2	2	7
1		1/		
0		0/		1 9 1 1 1 1 1 1 1
	109	128	1	155
	Bustos	Dinges		Gilmore
	1 1	1 1 1 1 5 1	3	
			4	
			5	
<del>                                      </del>		<del>                                      </del>		
15		15	15	
14			14	
13		131	13	
12		12	12	
11		14 13 12 11	11	
10		10	10	
	<del>▋▔▎▔▎▔</del> ▎ <del>▔</del>	9	9	
8		8	8	
7		7	7	
6		6	6	
5.		5	5	
4		4	4	
3	<b>]</b>	3	3	
		2	2	1
1		1 /	1	
0		0/1/	0	
	170		49	145
2			Maska	_Eickbush
3		3		
4		4		
5	<del>                                      </del>	5		
1 1 1 2				· ·

.

1 1

.

	· -			
	<del>╒</del> ┼┼┼┼┼	+ + -		
	╏═┼═┼═┼═┼═┼			90
		+		
15		15	15	
14		14	15	
14		13	13	
12		12	12	
		11	11 1	
io		10	10	
9.		9	9	
8		8	8	
7		7	7	
6		6	6	3
5		5	5/	
4	اام	4	4	
3		3	3 /	
2		2   /	2/	
1	/	1 2	- 1/	
0		0/	0/	
	134	100	126	
	Garner	Sirirat	Gre	en
		<del>                                      </del>		
15		15	15	
14		14	14	
13	<b></b>	13	13 12	
12	╏─├╼┼╼┼╼├╼┼╼┼	<del>    12                                  </del>	12	
111	<b>I</b>	11	11	
10	<u>┃</u> ━┼╾┼╾┼╾┼╾┼	10	10	
9	<del>╏╼╞═┞═╎═╏</del> ╌┼╌┼	8	8	
	<del>▋</del> <del>┤</del> ╏ <del>╎</del> ╏			
7		7 6	7 6	
6		5		
		4	5 4	
3			3 a	
3 2		3 2	2 /	
	17-4-1-1-1	1 / 8	1 /	8
	<b>/</b> / <del>                                      </del>	0/	0/	
1	138		1	
- 2		2 159	2 142	
3		3 Younger		selhorst
		4	- 4	
5		5	5	

			·				
							51
	-			1			
	15	<u>i — — — — — — — — — — — — — — — — — — —</u>	<del></del>	1-15		15	!
}	14	<b>]</b>	<del> - - -</del>	14		14	!!
]_ _ _	13			13		13	
	12			12		12	
	11		! ! !	11		iı	
	10			10		10/	
	and the second		<del> - - - -</del>	, X		1 1 1 1	
	9	<b>!</b>	<del> - - - -</del>	1 9	<del></del>	9	<del>    </del>
.	8	<b></b>		8		_ 8	<del>_</del>
	7			7		_ 7 7	
	6		<u>                                     </u>	6		6	
	1 15			5		5	
-	4			4		14	
	3			-   · · · · ·	1-1-4-1-1-1	1 1 1 11 11	<del> - </del> - - - -
1		- 4-10-	<del> -</del>   <del>  -</del>	- 3		3 / /	
<del> </del>	2_	<i> </i>	<del>    </del>	2	<i> -</i>	2 / 2	
	_  1_	الح		11	/	1_/	
النال	10			0		0 // \	
		162	<u> </u>	via	137	113	
	•	Hewett	-		Hiebert	C. KI	ans
	+			1			<del>-   -   -   -   -   -   -   -   -   -  </del>
<del> - - -</del>	<del></del>	┨╼┼╼┼╾	<del> - - -</del>	<del>  -</del>	<del></del>		
		<del></del>	<del> </del>	┿┼╃	╼┼╼┼╼┼╼┼╼┼╼┼	<del>- - - - - -</del>	
	-			<del></del>			
1.							
	15			15		15	
			<del>                                      </del>				
	14 13 12	<b>]</b>	<del> - - - -</del>	14		14	<del></del>
	13_	I	<del> </del>	13		13	<del></del>
	12		-	12		12	
	1_11			111		11	
	10			10		10	
						9	
	9 8			9 8	<del>- - -  - - - - -</del>	8	
			<del>                                     </del>				<del></del>
<del></del>	7		<del> - - - -</del>	7		7	<del></del>
	6_			6		6	·
	5.			5	131111		
	4			4		4 4	
	3			3		3 /	
	2	-		2		2 /	
		1	<del>                                     </del>	1	<i> </i>              -		
		/					
	0		<del>                                     </del>	0			<del></del>
		125 3/4 D. Klau	_ _ _		Johnson	143	
1 1 1		D. Klau	s		Johnson	Knopp	
	1			1			

₩				
111		1		
				62
				: : : : : : : : : : : : : : : : : : : :
15		15		
14			15	
13		14	13	
12		12		
	, , , , , , , , , , , , , , , , , , , ,	11	12	:
10		10	11 10	
9				
		9 8	9 9	
8			8	<del> </del>
		7	7 / / / / / 6	
6		6		
5	╢═┼═┼═┼═┼═┼	5		
4		4		
- - - 3		3 4	3 2	
2		2 /	2	
_ _ _1		1/2		i
		0/	0/	
1		138½	120	
2		Frank Rohr	Ruder	
3				
4		_ _ _ _		<u> </u>
5				
				1 1 1
				<u>                                     </u>
				<u> </u>
15		15	15	
14		15	14	
13		13	13	
12		12	12	
11		11	12	
io		10	10	
9		9	9	
8		8	8	
7		7	7	
6		6	6	
		5	5	
- 4		4	4	
3		3 /	3 8	
		2	2 /	
		i o	1 /	
	130	111	117	
		Marlett	Ostrom	
- <del> - - -</del>	Kuhn			
	- <u>┃</u> -┼-┼-┼-┤-┃-┼			
I				· · · · · · · · · · · · · · · · · · ·
				1 1

	:		<del></del>		i				,- 7		·	;-	<u>-i</u>			,							
	i		-  -	'		-	_!_	_!_	-		1	_ _	_	_	_!	<u>!</u>		<b></b> .		i	i	i	
	_ _		<u> </u>		_			_ _	-			_!_			_	1	i 			_1_		93	
	_!			!				i	•		! !	-		-	1	i	:	!		į			
	_15	:		1				_15	i	1	1	i			15	-			ı	;	:		
	14		i i				_	14	1	<del></del>				_		,							
$\dashv$			<del> </del>  -	<del>-</del>	-	-			-		-	-	-		14	_				;	<del></del> :	-!!	l real
	_13					-		_13	<u> </u> —  -		-[	¦		¦	_13	ļ —		_	<u></u> :-	:-			
_ _ _	12			_ _	_		- -	_12		_ _	!	_ _	- !	_!_	12	ž		i_		_			en Eu
_ _ _	_11			_ _			_ _	_11		_ _		l_	_	_	11	-				i_	!		
	_10			_i_				_10				_ !			10	100			1	į			ì
		l		-	1			19		1.	1				9	e de la company			i	'			
	8			1				18							8	-	_	- 1	1		:	-:	-
				-		_	-i-		1-	- -					1			;-					
	_ 7	<del>-                                    </del>			-			7	<b>!</b> :-		-				- 7	-			_ -	- -			
	6			-	!	-		_ 6		_ _	2-	- -	-	<del>¦-</del>	6	<u> </u>			<u>-</u> ;-	-:-			_
_ _ _					<u> </u>				-	_ _/		_ _		_ _		ì				!_			_
	4		_م_ل					4	- Income	_//		_ _	_ _		4	2		_	_	i		0 1	1
	3						1		1	1					13	,					j		
	2	/	<u> </u>			1	1	2	1	/:				i	12	-		i		!-	1		jete
	1	-1	计十	-		<del></del>		1	-	/-	<del>   </del>		1-1	<u></u> i	1	!	-		_;		;		
		/		-	-		$\dashv$	1	1		-	- -	-		1.		_			,-		.)	
	0,			<del>-</del>				_0	_	<del></del> -	+++		-		0	<u>{</u>	<u></u>					<u></u>	
	i	131_		_			_ _	<u> </u>	170		<u>  </u>		_	ļ_	_[1_		1	a					
		Gler	n Pfa	anne	ns	ie	1		_Sa	rmie	nto				2	10		-		i_			
		i	•	_ İ									1 1	-	3	W	ill	iam	s	:	÷	i de la companya de l	3
						-		1							4					ł			
	_ <u>`</u> _			-			7	1		1				_	5	-		:	!		:		
-;;			+	$\dashv$		-	$\dashv$	<del>-</del>	-	<del></del>		<u></u>  -	$\top$	<u> </u>	1	-		<del>;</del> -	i	—¦-			-
-:		-			$\left\{ -\right\}$	-		-	-	$\dashv$	-	-	-		-	-	-		$\dot{-}$	-		-:	-
			$\vdash$	- -	-	-		- -	-		-		-		-	-	—	-		¦-		-!!	
	_ _				<u> </u>			_	_ _	_ _	-	-			-						_!	-!- <b>-</b> -	137
	_!_			_ _					<u> </u>  _	_:		_ _		_		<u> </u>			!.	!_	_i_		
	_15_ _14_			!		•	i	_15.	1 1	ì				-	15.	i		i	į		2		
	14			i				14	1			ļ			14			1	!	i	t		ĺ
				-i-				_13		_					13	_		T	i		i	;	
	13_ 12_		++							$\dashv$	1			<del> -</del>	40	-		-					
	12.	- -	+-+	-	-		+	_12	-	<del>-</del>	9-	<u> </u> _	-		12	1-		+				<del>:                                    </del>	
_ _ _	_11.		-		<u> </u> _		-	12 11 10	-		-	-	-		11	_	-	+	-	¦-			-
	_10_	<u> </u>	$\downarrow \downarrow \downarrow$		<u> </u>	_	_	_10	1	/_	$\perp$	_ _	اللب	_	10.	_	_			_	<u>i_</u> _		_
	9_							9	k j	_\/_					9			_			!		
	8_		1	1				8	- 3	الس		1		-	8	the same			!	_ !	1		
	7			į				7	1			1			7	- Action	,	!-	i		:		
	7_ 6	- -	1			- -	-		1	_	1-1	-i-	1	$\neg \vdash$	6	-		7	<del>-</del> †	-  -	<del></del> '		i
					-	ᆛ	-		1-1-		+-		+-!			[		/-					
	5_	- -	<del>  -</del>		<u> </u>	_	-	5	1 /		-	- -		-	_ 5	į	-9	<b>/-</b>					_
_ _ _	4_		1	_	!		_ _	14	11		1	_ _	-	_	14		_/		i	i_			_
	3. 2		4									_ _			5 4 3. 2	1	/_	i	_				_
	2	1	1			į		2	100	_					2	arrive /		- 1	1			1	
	1	//	1			-	1	11		1	! !				1	1		1		1	į		
		/	1	-i-			$\dashv$	0			1	-i-			0	1/-							_
				<del></del>		+	+	- 0			1 1		-		, ب		2.2				 ;	• • • • • •	-
; ! !	_ i	103	-		-	-	_		13	9	-		+-		+	[_1	JO_	lig		'-		-1	_
			C+-	a'h	1	1		1	I S	hour	oc	•	1.1	1	1	1	ī.eo	110	ht.	er		3	ź
	<u> </u>	_ U.	Sta	ــــــــــــــــــــــــــــــــــــــ	-	-			1	4	-					1			,,		-		1

			****	
	<b>-</b> i	<u></u>		
	<del></del>			- Gli
	15_		15	15
- -	14_		14	141-1
<u> </u>			13	13.
	12		12	12 9
-	11 10		11 10	11
	10.		9	
	8		8	8
	7		7	7
	6		6	6
	5_		15	5
	4	ا ا ا ا ا ا ا	4 // //	4
- - -	3_		13 3 3	13 24 1
	2		<u> </u>	2
<del> - - </del> -	1 0			
<u> </u>	110	114	155	157
		Don Leiker	Dean Leiker	Longpine
				<b>8</b>
			-	
				<del></del>
·  - -				
	- - -	╀	<del></del>	
		<del></del>		
	15		15	15
	14		14	14
	13		13	15 14 13
	12		12	12.
	11		1_1	
	10		10	
	9.		9 8	9 8
1-1-1	8		7	1 7
	7		6	6
	5		5	5
	4		4	
	3		3	3
	2	1-6-6-1	2	2
	1		1/1/	
	0		0 / 1	<u> </u>
- -		141	127 Kisner	122½
		Mall	Alsner	- Gree Framieus Crea
		- <del>? -   -   -   -   -   -  </del>		

•

				_,					<b>-</b> -;		, -					···		:	<del></del> -,							<b>-</b>				4
2 2	_		-	_ _	_	i.			_ _				_ !-				ļ		_	_ _	_	. j				<u>.</u> .				
													_[	_ !	-							-			. :	<u>.                                    </u>				
					1								-	1	;	i		1		ì	i	1	1 .	;	i	ì	,	9	5	• ;
		-1	- -		1		1	1		1	1					1				!	-1-			1						
				-	1-						-		j		<u>i</u> -					寸		-	!	:				; -		
	-			<del>-</del>	1-				- -		-					-		-		<del>-</del>			-		;	;-				
	-						-	- -	- -		-		{	-	إ	_				-	-	_{		إ		¦.	[	. <b></b>		
			_ _		_			_ _					_	_!		_ _				_		_[_	اا	:						
		l			İ		į	į					1		i	į		1		i		ĺ		!	i	i		_ :	•	
								1	}				-											1		,	i i		12	: :
	-			7	1			-1-	-i-	1	1				-	1				1		1	:	- 1	1				1	
	-		+	<del>-</del>	1	-	<del></del> -	<del>-</del>	-i-	+	1			-		+-		1	T	+	+	-{-	<del> </del>	-		;-	<del></del> -			··
	-	-			-		-		- -			-	<del></del> -				-									į		;		<del></del>
	_	_		-	-		¦-	- -	- -	-	<del> -</del>	-		<u>-</u>					<del></del>  -		-	-		i		}			-:	
			_ _		_		_		-1-	_	_		[	_								-	-		i					
								_			1		_[									-					:	i .		
								15					1	Ī	i	-	15.									į		1	1	; į
			1	1	i			1)	_	Ī	1	1	1		i		14			1	-	1			1					
					-			14 13 12		+-	1-		-	-		-	47			<del>-</del> i-	<del>-</del> ;-	-				<sub>i</sub>		;	:	Ţ
	-			+		-		نې_	)- <b>[</b>	+-	-	-	<u></u> {.		-¦-	-	13. 12.	-		<del>-</del>			+-!			!-	;-			) !
	-				1-	$\vdash$	-	_12	-	-	-		-}	<del></del>	-	-{	12_	-	-			- -		<u></u> ¦					<u>;</u> -	·;
	_		_ _		_		_ _	11			<u> </u>		_	_	_ _	-	11			_		_[_		!						ii
		<u>:  </u>	1	<u>i</u> _				10	) [_								10					_ _			;					:
				1				ic					i		į	•	9		1	-		1			;	:		ı	:	
			7		1			2	1	1	1						9. 8.						1		-	1	;			1
	$\vdash$	-		-	1-				1-	+-	1		-	1	-		7			7		-	1				i			'
	-				-	-		- 7		+.	┼			-			1	-		-			+			1				
	-		<del> </del> -	-	-	-	-			+-	┼-	-		-		-	6	-			-				!			;	<del></del>	
	_		_ _	4	1_		-		5.]_	-	<del> </del>	-	_	_	+	- -	5_	-	_	_	-	-	٠	_	<del></del>					
	_				_			1	+ _	-	1/		_]				3		_		_ _	_ _	-		_ !	_[.			_,	
ì,								-	3	-	$\rfloor L$		_1				3					<u>i</u>				.ز_			1	
	$\Gamma$							2	2	1			1				2			٩							•	1	ì	1
	1			1	$\top$					/-	1					_	1	1	1						1				1	
			_	+	1		$\dashv$	7	-//	1	1			1	_		o,	/		十	_	-{	1		7			1	-;	
	-	-		-¦-	-		-+	4	1	201	1	-	-	-			V.		-01	+	_	<del>-</del> i	+-		<del></del> i	-	<del></del> ÷	<del></del> }-		
	-	$\vdash$		-	-	-	-	- -	-1-	92글			}		-		-	1	181	-+		- -				{·				
	_				1_		_ _	4-	_[_	_Qu	igl	ey	_		_ _			_(	Con	rad	R	hr	<del> </del>				<u></u> ļ			
											_				_ _					_			<u> </u>				!-		<u> </u>	
			4						District of the last of the la							_						_]_					_ :		_	<u>.</u>
	Г			1	1						1					1		The state of		T					ĺ	-	į			
	-	1	<del>-</del>	1	1	$\sqcap$	7	i	- -	T	1.		1	1		-												-		1
	-	1	+	- -	-	$\vdash$	-	+	-	+	1	1	-	i		1	i		-	7		-	1		1	-				1
	-	<del> </del>			-			+	- -		┼	-	-	-	<del>-</del> †		<del> </del> -				$\dashv$					-		· i -		
	_	<u> </u>	_ _	- -	-	$\vdash$			- -		+	-	{		-	-	-	-				- -	<del></del>			;				
	_			_ _	_		.	_ -	_ _	-	<u> </u>	_	_{	_		_ļ_	-	-			-	!	<del> </del> -				i			
		<u> </u>											_			_ _	_			_	_	_ _								!
			-	-				1																		į	!	!		
		1		1											T					1	1					}	!			
	1				-	1			-	1	1				1						1		1			1				
	-	1-1		ţ	1	1 1					+-	-		-	+	Ť	1	1		-				1						-1
				+	-		+			1	1	1		3	- 1	- 1		1		1			1		. 1	- 1	1	;	į	
			_	$\frac{+}{+}$	-			1	-	+	-	-		-			+-	-				+	<del> </del> -	-			<u> </u>	<del>-</del>	- <del> </del>	1
	And the second s			+				1		-	-	1			#	_	-	-		1	+	1	+			- dummar			<u> </u>	-
									The same of the sa		-	2					-					#				The state of the s			-	
				+		-			And the second s																	and the second				
	And the state of t								Carried State Control																					
	Andrews and the second								and the second s		-			and the same of th																

APPENDIX D

## Activity Survey P.E. 1970

Name		 
Age		

- 1. What kind of physical condition are you in:
  - 1. excellent 2. good 3. fair 4. poor
- 2. Do you follow a program of exercise:
  - 1. regularly 2. often 3. sometimes 4. not at all
- 3. Do you exercise:
  - 1. daily 2. bi weekly 3. weekly 4. not at all
- 4. How physically active are you:
  - 1. exhaustingly 2. very 3. little 4. not at all
- 5. Do you follow a program with exergiene:
  - 1. exhaustingly 2. very hard 3. easy 4. not at all
- 6. Do you follow a program of weight training:
  - 1. exhaustingly 2. very hard 3. easy 4. not at all
- 7. Do you have a job and is your job physically:
  - 1. exhausting 2. hard 3. average 4. not at all
- 8. Do you do chores at home and are they physically:
  - 1. exhausting 2. hard 3. average 4. not at all
- 9. Do you have a class in physical education and is it physically:
  - 1. exhausting 2, hard 3. average 4. not at all
- 10. Do you participate in a spring sport and is it physically:
  - 1. exhausting 2. hard 3. average 4. not at all

## A COMPARISON OF BODY WEIGHT GAIN OF A GROUP IN A WEIGHT TRAINING PROGRAM COMPARED TO A GROUP IN A PHYSICAL EDUCATION CLASS WITHOUT A WEIGHT TRAINING PROGRAM

by

JOHN E. SALAVANTIS

B. A., Ottawa University, 1966

AN ABSTRACT OF A MASTER'S REPORT

submitted in partial fulfillment of the

requirements for the degree

MASTER OF SCIENCE

Department of Physical Education

KANSAS STATE UNIVERSITY Manhattan, Kansas

1971

The purpose of this study was to show significant advances can be made and meaningful experiences gained from a well organized program of physical education built around weight training and body conditioning.

- That a program of this sort was in fact a good physical education program.
- 2. That it is in keeping with the aims of physical educators.
- That it fulfills the ideals of a well rounded physical education program.
- 4. To develop the organic systems of the body to the end that each individual may live at the highest possible level.
- 5. To provide opportunities for controlled participation in physical activities that will result in educational experiences.
- To develop skills in activities and favorable attitudes toward play that will carry over and function during leisure time.

The selection of the study group was based on interested participants asking to join. There was no limitation as to size or body type.

The selection of the control group was based on a random selection from a group of required physical education classes. There was no stipulation as to size or body type.

The findings of the study were as follows:

 The study group showed significant weight gains with fortyone members gaining weight. The average gain for this group was 7.80 pounds. 2. That in a comparable group not using weight training that only 35 participants gained weight and that their average gain was 5.11 pounds.