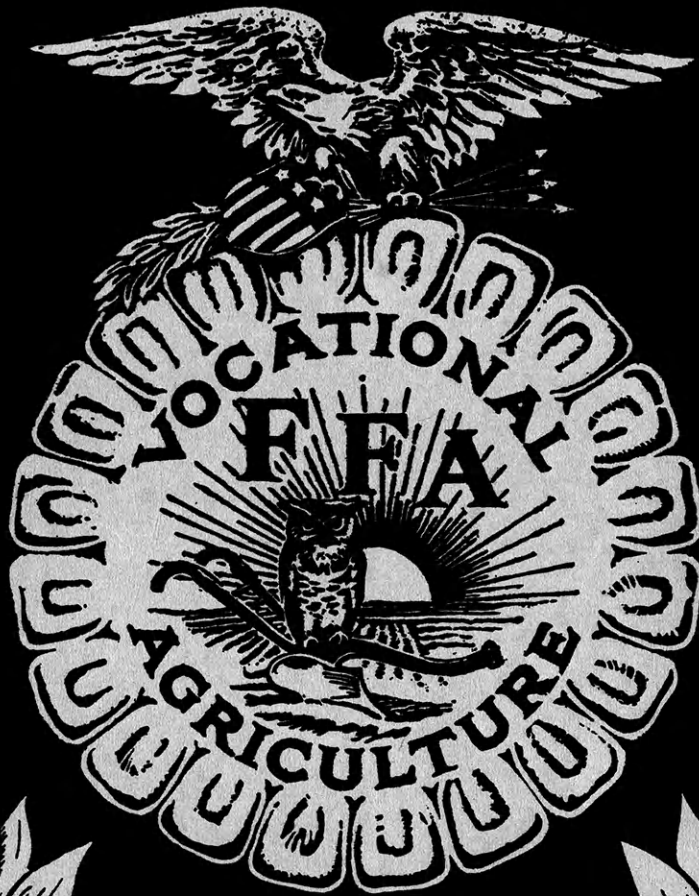


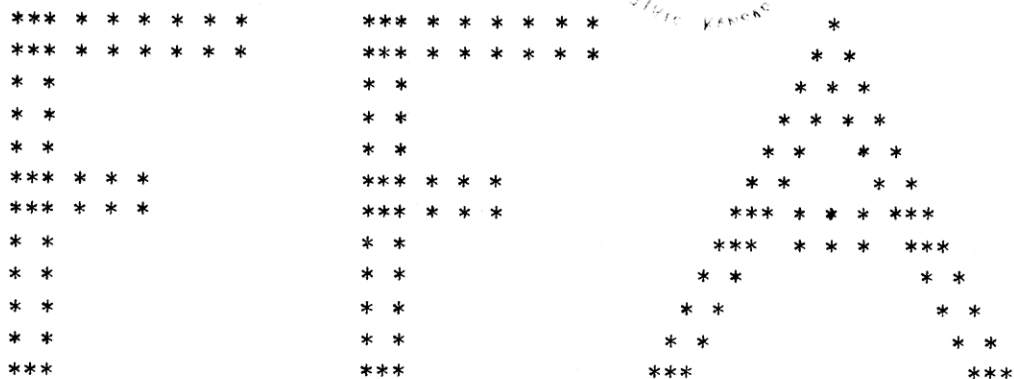
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*Special Issue*

# *The* KANSAS Future Farmer



*Published by*  
**THE KANSAS ASSOCIATION  
FUTURE FARMERS OF AMERICA**



A Well Planned Activity Program  
and  
A Complete, Accurate Report  
Showing a High Degree of Accomplishment

## Successful Chapters

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This special issue of The Kansas Future Farmer deals with chapter programs and reports and is being published with the hope that it will prove of value to chapters in planning their activity programs. It contains a study made of the chapter activity programs sent to the State Executive Advisor November 1, 1934. Certain material on program building, previously published in The Kansas Future Farmer, is included. Suggestions for formulating annual chapter activity reports also are included.

Remarkable improvement has been made in program building by Kansas F.F.A. chapters in the last two years. This has been due largely to the sectional officers' training schools, the program building conferences, and the use of the material suggested in The Kansas Future Farmer.

## PART I

### A STUDY OF THE 1934 KANSAS FFA CHAPTER ACTIVITY PROGRAMS

In analyzing the 1934 activity programs, the material was grouped under three major headings as follows:

- A composite list of chapter activities.
- A grouping of chapter activities under the eight headings of the National Chapter Contest Score Card.
- A record showing percentage of chapters conducting each activity listed in the composite report of chapter activities.

A Composite List of Chapter Activities: This was developed to illustrate the nature and scope of activities that may be included in a chapter program. Many suggestions as to suitable activities to include in a chapter program may be had by referring to this study.

A Grouping of Chapter Activities Under the Eight Headings of the National Chapter Contest Score Card: The various chapter activities were listed under the eight headings as found in the National Chapter Contest Score Card. They follow:

	<u>Program Submitted</u>	<u>Report on Accomplishments</u>
I Supervised Farm Practice Work	50 points	150 points
II Cooperative Activities	40 "	120 "
III Community Service Activities	40 "	120 "
IV Leadership Activities	30 "	90 "
V Earnings and Savings	30 "	90 "
VI Conduct of Meetings	20 "	60 "
VII Scholarship	20 "	60 "
VIII Recreation	20 "	60 "
<hr/>		
Total	250 "	750 "

All chapter program activities should be classified under the eight headings of the National Chapter Contest Score Card. By listing chapter activities according to this score card, each chapter can readily see to what extent its program is balanced. The following omissions probably would not have occurred had each chapter checked its program against the National Score Card.

Supervised Practice activities omitted by 15 per cent of chapters.  
 Cooperative Activities omitted by 30 per cent of chapters.  
 Earnings and Savings activities omitted by 20 per cent of chapters.  
 Chapter Program for Conduct of Meetings omitted by 2 per cent of chapters.  
 Scholarship activities omitted by 30 per cent of chapters.

It is reasonable to suppose that a chapter finding itself without any activity listed under "Scholarship", for example, could find at least one means of promoting better scholarship.

Twenty-four per cent of the chapters submitting their annual activity programs this year used the general headings given in the National Score Card. In the future, it will be necessary to ask each chapter to follow the plan of classifying activities set up in the National Score Card. Chapter programs submitted under this plan will be on a more comparable basis. When activities are listed in accordance with the National Score Card classification, the State Committee evaluating chapter programs can more easily understand the intent of the chapter concerning each activity.

In reclassifying programs in this study where the National Score Card was not followed in setting up the programs, it is highly probable that in some instances the activities were not given the same classification that the chapter listing them had in mind.

A Record Showing Percentage of Chapters Conducting Each Activity: A record showing percentage of chapters conducting an activity was developed to give a picture of what the chapters are now doing in Kansas. A study of this list shows that there are certain chapter activities conducted each year by almost all chapters, such as a father and son banquet or a project tour. We found many activities that were fairly new to the State and many that appeared to be original with the chapter conducting them.

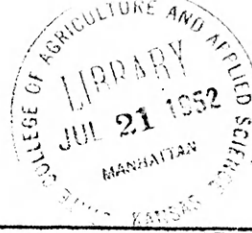


The following is a composite list of activities taken from the 1934 Kansas FFA activity programs and classified according to the National Score Card. The per cent of chapters including these activities in their annual activity programs is indicated.

### I. Supervised Farm Practice (50 points)

FFA Activities	'Per cent of Chapters 'Including Activity in 'Annual Program.
Conduct a project tour. (Five chapters will conduct two tours per year)	43
Exhibit projects or project products at fairs.	37
Have a goal for number of projects per student:	23
$1\frac{1}{4}$ projects per student (Green Hands) 2%	
$1\frac{1}{2}$ projects per student. 4	
2 projects per student. 13	
$2\frac{1}{2}$ projects per student (Future Farmer) 2	
3 projects per student. 2	
Have a project completion goal:	17
100% of all students complete projects. 11%	
95% of all students complete projects. 4	
90% of all students complete projects. 2	
Have each student work out a long time project program in advance.	15
Offer prizes for best project programs carried by individuals in chapter.	13
Conduct a project achievement day.	11
Establish a chapter loan fund for individual projects	6
Feature project achievement reports at chapter meetings	4
Have each chapter member acquire fifteen or more farm skills	2
Have each chapter member carry out ten or more improved farm practices	2
Conduct a project record book contest	2
Have a project story contest	2

(Fifteen per cent of the chapters did not list Supervised Farm Practice as an activity.)



II. Cooperative Activities (40 points)

FFA Activities	'Per cent of chapters 'Including Activity in 'Annual Program.
Have cooperative purchase of individual project stock, feed, seed, fertilizer, etc.	19
Cooperative marketing of individual project stock or products	13
Have cooperative grinding and mixing of feed.	13
Conduct a cooperative production project. (Class project):	
Hot Bed .....	30
Hatching and brooding .....	13
Laying flock .....	13
Crop -- wheat, feed .....	7
Horticulture planting .....	6
Sheep breeding .....	4
Custom hatching .....	2
Capon .....	2
Prune and spray orchard .....	2
Swine breeding .....	2
Swine feeding .....	2
Sheep feeding .....	2
Beef feeding .....	2
Beef breeding .....	2
Cooperate with other school organizations:	
Chapel program by chapter	39
Print and distribute programs for football games	6
Exchange programs with other high school organizations	4
Chapter picture in school annual	2
Chapter build a float for school home-coming parade	2
Cooperate with other FFA chapters in establishing and managing an FFA camp site	4

(Thirty per cent of the chapters did not list Cooperative Activities.)

## III. Community Service (40 points)

FFA Activities	'Per cent of chapters 'Including Activity in 'Annual Program.
Put on demonstrations: Three types:	
1. Demonstration teams	
2. Carrying out an approved agricultural practice as an example to the community such as building a terrace.	
3. Offering a temporary free service to farmers to demonstrate the worthwhileness of an agricultural practice, for example, testing seed, and testing milk.	
Will give demonstrations but did not name ones to be given.	15
Kinds of demonstrations to be given:	
Terracing .....	17
Treating of seed .....	15
Testing seed .....	9
Pruning fruit .....	7
Culling poultry .....	7
Testing soil .....	6
Variety tests .....	6
Rodent control .....	4
Weed control .....	4
Insect control .....	2
Seed bed preparation .....	2
Effect of fertilizer .....	2
Contour listing .....	2
Crops judging .....	2
Rope work .....	2
Butchering .....	2
Assist instructor in conduct of evening school	24
Have an educational exhibit at the fair. (Booth exhibit)	20
Beautify and improve:	
School grounds	20
Football field	2
School building and equipment	2
Sponsor a school and community fair, or take very active part in conduct of a fair.	13
Do welfare work. (Christmas baskets)	9
Make farmstead improvements	9

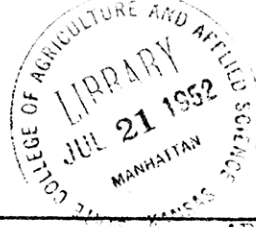
## III. Community Service (concluded)

FFA Activities	'Per cent of chapters 'Including Activity in 'Annual Program.
Encourage tree planting by farmers	6
Sponsor a fire and accident prevention campaign	4
Assist instructor in conduct of part-time school	2
Sponsor farm management tour for adults	2

(One hundred per cent of the chapters listed community service as an activity.)

## IV. Leadership Activities (30 points)

FFA Activities	Per cent of chapters Including Activity in Annual Program.
Have entries in sectional and state judging contests. (Animal hus- bandry, dairy, crops, and poultry.)	100
Have an entry in state public speaking contest	20
Conduct a chapter judging contest	19
Acquaint eighth grade graduates with the vocational agriculture program	19
Sponsor chapter trip to National FFA Congress and American Royal	15
Sponsor chapter trips to various livestock and agronomy field days	15
Send delegates to state FFA meeting	13
Conduct a chapter public speaking contest	13
Maintain FFA news column in school or local paper	13
Publish a chapter FFA bulletin or annual	9
Collect illustrative material as an aid to the day school program	9
Have entries in State Farm Mechanics contest. (Most schools failed to distinguish this contest and that of the agriculture contests in their FFA program.)	7
Conduct a sectional judging contest	7
Conduct a sectional public speaking contest	7
Send delegates or chapter representatives to National FFA Congress and American Royal	7
Sponsor chapter trip to State Fair	6
Maintain an interesting FFA chapter bulletin or annual	4
Maintain an interesting FFA chapter bulletin board at school	4
Maintain a bulletin board in some public place down town	4



## - IV. Leadership Activities (Concluded)

FFA Activities	'Per cent of chapters 'Including Activity in 'Annual Program.
Sponsor entry in Swift's essay contest	4
Conduct:	
FFA Officers' Training School	7
Poultry show	7
Inter-chapter meetings and initiations	4
Grain show	2
FFA educational booth contest at fair	2
Corn husking contest	2
Sparrow catching contest	2
Conduct a chapter farm mechanics contest	2
Encourage attendance at Farm Bureau Meetings. (Boys attend, take fathers, pass out cards)	2
Sponsor entry in Hoard's Dairyman contest	2
Organize and maintain a special FFA library	2
Send FFA chapter news to Kansas Future Farmer	2
Organize a county poultry association	2

(One hundred per cent of the chapters listed Leadership as an activity.)



## V. Earnings and Savings (30 points)

FFA Activities	Per cent of chapters Including Activity in Annual Program.
Activities for securing money for chapter expenses:	43
Collect dues -- Many chapters are depending on dues alone to finance chapter activities. In such cases, dues ranged from 25¢ to \$1.00 per student.	
Have sales stand or concession rights at certain school activities	33
Conduct class projects	26
Make shop articles for sale	6
Do janitorial duties(vocational agricultural classroom and shop)	4
Take care of school grounds	4
Purchase old machinery, repair and condition for resale	4
Sell tickets for picture show on percentage basis	4
Treat seed for farmers	4
Fair exhibits -- turn premiums to FFA treasury	4
Have a book exchange	4
Obtain pay advertising from merchants, print football program	4
Establish a chapter reserve fund	4
Establish a project loan fund	2
Line football field	2
Have basketball game with high school faculty	2
Oil harness for farmers	2
Get pocket gopher scalps, crowheads and collect bounty	2
Shell out locust seeds and sell to government extension station	2

## V. Earnings and Savings (Concluded)

FFA Activities	Per cent of chapters Including Activity in Annual Program.
Have 100% of dues paid by January 1	19
Activities that would facilitate collection of dues -- This is a very important phase of any chapters program yet only 6% of schools gave ways of collecting dues. It is assumed then that chapters depend entirely on their treasurer to be a good collector. The points listed by the chapters are:	6
Plan an interesting chapter program.	
Find special opportunities for earning money for members who do not have money to pay dues.	
Accept pledges by certain members, thus permitting payment of dues by install- ments.	
Elect one of the strongest chapter members as treasurer.	
Have cooperative chapter earning activities that will hold the member- ship dues to the minimum.	

(Twenty per cent of the chapters did not list Earnings and Savings as an activity.)

## VI. Conduct of Meetings (20 points)

FFA Activities	Per cent of chapters Including Activity in Annual Program.
Hold regular meetings with definite time for opening and closing. (Most chapters have weekly activity period meetings or frequent called meetings to conduct business, to have short programs and to give committees an opportunity to function; also, monthly night meetings are held with special programs, and a definite time for recreation and refreshments.)	100
Programs for meetings.	
Have opening and closing ceremony at each regular meeting	17
Have a definite theme for each monthly meeting worked out at beginning of year.	19
Have ritualistic proficiency as a goal.	9
Have chapter news items at each monthly meeting	7
Have one or more committees for each meeting (Program, recreation, refreshments)	6
Have committee assignments so arranged that each member of chapter will have served on each committee for some meeting during the year. Other chapters may have achieved this distinction, however only 6% reported same.)	6
Have complete and appropriate paraphernalia for meetings	2
Have a list of timely and appropriate topics for presentation in the form of debates, extemporaneous talks, round table discussions, guest speakers, etc. The following list worked out by the Bird City Chapter illustrates this plan: Topics for Future Farmer discussions: Future Farmer notes How old is the organization? Ways of making money for stock judging team Future thoughts of farming Why did you join? Why did the FFA come into being? History of the Future Farmers of America Making arrangements for meeting with other FFA chapters What a boy receives from membership in the FFA How to make a start in farming What are the aims and goals of the FFA? How will the FFA help America? Why should farmers cooperate with the AAA? How a good FFA organization should be run	2

## VI. Conduct of Meetings (Continued)

FFA Activities	'Per cent of chapters 'Including Activity in 'Annual Program.
<p>The importance of judging teams  New happenings in agriculture  The need for better livestock for  Cheyenne County  Diversification - - a benefit to  Cheyenne County  Should the AAA be continued?  Elimination of property tax?  Why a farmer should take interest in  the government  Should vocational education in high  schools be curtailed or advanced?  The conduct of a successful project  Does a farmer who attends an agri-  cultural college make a better  farmer than one who does not?  Should boys have Father-Son banquets  or Parent-Son banquets?  Should we have honors for excellent  students?  Methods of handling a poultry show  Preparing for the initiation  Organizing our opening ceremony</p>	
Special meetings listed:	
Joint meeting with another chapter	13
Joint meeting with civic organization	9
Meeting to discuss yearly program	6
Meeting to give FFA awards	2
Joint meeting with PTA	2
Educational programs listed:	
Outside speaker -- president of bank, etc.	4
Chapter debates	4
Educational moving picture	2
National radio program	2
Discussion of history of FFA, Jefferson and and Washington	2
Have special roll call come at regular meeting -- each member to respond with a definite item such as account of vacation activities, etc.	2
Activities pertaining to election and initiation of members:	
Hold an initiation ceremony for Green Hands	61

## VI. Conduct of Meetings (Concluded)

FFA Activities	'Per cent of chapters 'Including Activity in 'Annual Program.
Have a standard of proficiency for members to attain before being eligible for advanced degrees - a composite list of standards follows:	37
Knowledge of parliamentary procedure	
Knowledge of manual	
Learning of FFA creed	
Public speaking or some public appearance	
Appearance on chapter program	
Wearing of FFA insignia	
Attendance at meetings	
Project achievements	
Willingness to work and cooperate	
Hold initiation ceremony for Future Farmers	31
Have a membership goal	28
Hold a special meeting for new vocational agriculture students who are eligible for membership, to entertain them and give them an idea of the organization, its advantages, purposes and ideals.	15
Have an attendance goal	9
Elect and initiate associate and honorary members	6
Activities pertaining to election and installation of officers:	
Have all officers attend district officers' training school	37
Have a formal ceremony for installation of officers	7
Have a nominating committee for careful consideration of officer material	4
Have all officers in regular attendance	4
Activities pertaining to Alumni:	
Have at least one meeting honoring the alumni each year	9
Have alumni to appear on programs	4
Invite alumni to attend monthly night meetings and make them feel welcome when they come	4

(Two per cent of the chapters did not list Conduct of Meetings as an activity.)

## VII. Scholarship (20 points)

FFA Activities	'Per cent of chapters 'Including Activity in 'Annual Program.
Activities stimulating scholastic achievement;	
Post chapter honor roll each six weeks	11
Have a system of honor points for achievement	9
Engrave name of outstanding FFA member on cup or plaque	2
Give a school letter for FFA achievement	4
Post grades of all chapter members each six weeks	4
Give medals to State team	4
Have a scholarship contest between two groups of chapter members, losing group to furnish entertainment and eats	4
Give an award for outstanding FFA achievement	7
Establish a minimum grade standard for Green Hand Future Farmer degrees	4
Engrave names of FFA honor roll students on a cup	2
Post grades for upper $\frac{1}{4}$ of chapter	2
Achievement goals:	
Have a State Farmer candidate	37
Have no failure in any subject	19
Have a Union Pacific Railroad Scholarship candidate	9
Have one or more members become members of the national honor society	6
Have chapter members on high school honor roll. (Two schools listed goals of 10% and one 5% of chapter on school honor roll.)	6
Have chapter average grade higher than school average grade	6
Have 90% of chapter members get a 3% improvement in their average grades over those received the previous semester	6
Have an American Farmer candidate	4
Have entry in civic club scholarship contest	2
Have 100% of advanced class entering state scholarship contest	2
Have 75% of chapter members get a higher average grade than the average grade for the school	2
Have 95% of FFA members graduating with an average grade of 85% or more	2
Have all members passing in at least three subjects	2
Have 15% of all grades above 90%	2
Have an average grade of C in all subjects	2
	19

(Thirty per cent of the chapters did not list Scholarship as an activity.)



## VIII. Recreation (20 points)



FFA Activities	Per cent of Chapters Including Activity in Annual Program.
<b>Athletics</b>	
(Where teams are listed competition with other chapters or with other organizations in the school is implied. Therefore no attempt was made to set up a separate classification for teams and contests.)	
Basketball team	54
Baseball team	24
Sports tournament or contests (type or sport not specified)	13
Horse shoe tournament	11
Use gymnasium one night each month	9
Soft ball team	9
Volley ball team	4
Tennis tournament	2
Rifle club	2
Boxing match	2
<b>Entertainment for parents:</b>	
Father-Son banquet	39
Parents banquet	24
Parents party	7
Father and son party	4
Parents program	4
Parents picnic	2
Father and son reception	2
Mother and son reception	2
<b>Joint entertainment with Home Economics Clubs:</b>	
Party	15
Picnic	4
Capon feed	2
<b>Outings:</b>	
Summer camp	24
All night hike or camping trip	22
Overnight fishing trip	20
Picnic	20
Skating party	15
Weiner roast	4
Watermelon feed	4
Swimming party	2
Hike	2
Steak fry	2
Picnic with another chapter	2
Two joint meetings and recreation days with another chapter	2

## VIII. Recreation (Concluded)

FFA Activities	Per cent of Chapters Including Activity in Annual Program.
Special parties:	
Christmas party	11
FFA party	9
Date party	7
Spring party	2
Sponsor all school party	2
FFA banquet	2
Turkey banquet	2
Miscellaneous recreational activities:	
FFA band or orchestra	4
FFA quartet	2
Home talent play	2
Theater party	2
Visit to legislature	2

(All chapters included recreational activities in their programs. However, very few allowed such activities to unbalance their program.)

## PART II

STEPS IN BUILDING AN ANNUAL CHAPTER ACTIVITY PROGRAM

In setting up a chapter program the chapter should endeavor to include activities of such scope and variety that all members will be given opportunity for training and experience. Definite attainable goals should be established. In building such a program, as well as in directing its effective accomplishment, the officers and advisor have many duties and responsibilities. Every effort should be made to have a program built and endorsed by the chapter, and not merely a program set up by the officers and advisor.

All chapters are requested to use Form 1, page 19-25, inclusive, in setting up and submitting their chapter program to the State Executive Committee.

A suggested procedure in program building follows:

The first step is to list activities for consideration. This may be done by a general program committee, made up of advisor, officers, and appointees. Suggestions for suitable activities may be found by referring to Part I of this report, by examining chapter programs of other schools, and by listing new activities thought of by committee members. Do not attempt to eliminate too many activities at this stage, as careful thought is usually necessary to bring out the full possibilities of an activity.

The second step is to determine possibilities of each activity listed. A satisfactory procedure is to appoint sub-committees (drawing in all members of the chapter on some committee, if possible) to give time and thought to setting up Goals and Ways and Means for each activity assigned. After this careful study they will be able to report on the advisability of including the activities in the chapter program. The date for committee reports should be established so that all activities may be reported upon within a short time.

It is obvious that the reports of all sub-committees must be presented according to a standardized system. Form 2, page 26, should be used.

The third step is the coordination of the sub-committee reports into an achievable chapter program. This probably will be done by the general program committee with the help of the chapter as a whole.

The fourth step is the presentation of the tentative annual program to the chapter. There probably will be more desirable activities included in this program than it will be possible to carry out. Optional activities may be presented to the chapter and voted upon. The greater share of the program will probably be accepted as presented.

The fifth step is to perfect a calendar of chapter activities for the year, by months, showing activities or the phase of each activity to be carried out during each month. Form 3 should be used. An example showing how to calendar the chapter program by months is given on page 27.

It is important to balance the yearly calendar of activities. Too many activities at a given time will likely result in a scattering of effort and a lowering of standards; or, if standards are maintained, will demand too much of the members of the group. Too few activities will cause loss of interest. Fit your program of activities in with the school and community programs. This will avoid conflicts and the possibility of demanding too much time and energy on the part of certain members of your chapter.

The question as to whether or not a certain activity is rightfully an FFA activity has probably been raised in the minds of those building chapter programs. The appropriateness of an activity can be determined only by the definiteness with which goals and ways and means can be set up. If definite and practical goals and ways and means cannot be set up for an activity, such an activity does not belong in the program. To clarify the use of the terms "activities", "goals", and "ways and means", and to show the plan for recording them on Form 1, the illustrations on pages 28 and 29 are given.

## ANNUAL CHAPTER ACTIVITY PROGRAM

Form 1

Due November 1, 1933. Send to A.F. Davidson, State Executive Advisor, Kansas Association of Future Farmers of America, Department of Education, Kansas State College.

Chapter \_\_\_\_\_ School \_\_\_\_\_ Submitted by \_\_\_\_\_ Date \_\_\_\_\_

National Chapter Contest Score Card*	Chapter Activities (Name activities)	Goals Set (Give accomplishment desired)	Ways and Means (Tell how activities are to be carried out)
I. Supervised Practice	1. Establish a chapter loan fund for individual projects.	To furnish worthy boys who do not have money for projects a loan to cover purchase of livestock. To place \$100 in the loan fund this year.	** Money earned by chapter will be invested in Government Bonds or Intermediate Credit Bank Bonds and used as collateral in securing loans for boys.  Loans are to be repaid to chapter fund at time project stock is sold.  Committee will act in cooperation with vocational agriculture teacher in determining eligibility of boys for loans and apportionment of funds.

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SCHOOL OF AGRICULTURE  
KANSAS

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\* Supervised Farm Practice; Cooperative Activities; Community Service Activities; Leadership Activities; Earnings and Savings; Conduct of Meetings; Scholarship; Recreation.

\*\* See V. Earnings and Savings.

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Form 1

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Chapter \_\_\_\_\_ School \_\_\_\_\_ Submitted by \_\_\_\_\_ Date \_\_\_\_\_

National Chapter Contest Score Card	Chapter Activities (Name activities)	Goals Set (Give accomplishment desired)	Ways and Means (Tell how activities are to be carried out)
II. Cooperative Activities	1. Conduct a cooperative sheep breeding project.	To develop a good strain of sheep for projects. To obtain a better price for lambs and wool. To have less marketing expense.	Purchase 10 purebred Hampshire ewes and 1 ram. Sell rams at cost to boys. Boys to start home flocks with a few grade ewes. The FFA advisor and committee will decide when it is time to ship lambs. Lambs will be shipped to Kansas City. Wool will be marketed through the Midwest Wool Marketing Association.



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Chapter \_\_\_\_\_ School \_\_\_\_\_ Submitted by \_\_\_\_\_ Date \_\_\_\_\_

National Chapter Contest Score Card	Chapter Activities (Name activities)	Goals Set (Give accomplishment desired)	Ways and Means (Tell how activities are to be carried out)
III. Community Service	1. Assist instructor in conducting an evening school	To have an average attendance of 20 adults.  To make the evening school an outstanding success.	Advertise meetings: 1) Prepare newspaper publicity. 2) Each FFA member contact at least two farmers of his acquaintance. 3) Send out form letters announcing each meeting.  Prepare charts under supervision of instructor.  Put on one or more demonstrations in keeping with evening school topics.

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Form 1

Due November 1, 1933.      Send to A.P. Davidson, State Executive Adviser, Kansas Association of Future Farmers of America, Department of Education, Kansas State College

Chapter \_\_\_\_\_ School \_\_\_\_\_ Submitted by \_\_\_\_\_ Date \_\_\_\_\_

National Chapter Contest Score Card	Chapter Activities (Name activities)	Goals Set (Give accomplishment desired)	Ways and Means (Tell how activities are to be carried out)
IV. Leadership	1. Conduct an FFA officers' training school	To have officers of all FFA chapters in this section of Kansas present.  To build a spirit of cooperation among chapters.  To help each officer to become a better officer.	Send invitations to chapters in this section.  Invite State Advisors to attend meeting  Ask Home Economics girls to serve lunch  Build a general program and secure speakers.  Ask advisors to take charge of round table discussions.

## ANNUAL CHAPTER ACTIVITY PROGRAM

Form 1

Due November 1, 1934 . Send to A.P. Davidson, State Executive Adviser, Kansas Association of Future Farmers of America, Department of Education, Kansas State College.

Chapter \_\_\_\_\_ School \_\_\_\_\_ Submitted by \_\_\_\_\_ Date \_\_\_\_\_

[illegible]

## ANNUAL CHAPTER ACTIVITY PROGRAM

Form 1

Due November 1, 1933. Send to A.P. Davidson, State Executive Advisor, Kansas Association of Future Farmers of America, Department of Education, Kansas State College.

Chapter \_\_\_\_\_ School \_\_\_\_\_ Submitted by \_\_\_\_\_ Date \_\_\_\_\_

National Chapter Contest Score Card	Chapter Activities (Name activities)	Goals Set (Give accomplishment desired)	Ways and Means (Tell how activities are to be carried out)
VI. Conduct of meetings	1. Hold eleven monthly night meetings during the year.	To have an average attendance of 95 per cent of FFA members.  To have an interesting, educational program at every meeting.  To have a recreational feature at every meeting.  To have very simple and inex- pensive refreshments at meetings.	Hold night meetings on the second Thursday of each month.  Begin meetings promptly at 7:30 o'clock close promptly at 9:30.  Have officers responsible for opening and closing ceremony and have a snappy business meeting at each meeting time.  Have a permanent committee responsible for the features of each meeting. This committee will appoint and check the plans of three sub-committees for each meeting: 1) Program committee. 2) Recreation committee. 3) Refreshments committee.  Arrange committee appointments so that each FFA member will have served on each committee at some time during the year.

## ANNUAL CHAPTER ACTIVITY PROGRAM

Form 1

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Chapter \_\_\_\_\_ School \_\_\_\_\_ Submitted by \_\_\_\_\_ Date \_\_\_\_\_

National Chapter Contest score Card	Chapter Activities (Name activities)	Goals Set (Give accomplishment desired)	Ways and Means (Tell how activities are to be carried out)
VII. Scholar- ship	1. Hold a scholarship contest.	To raise the standard of grades for FFA members.	Class to be divided into two groups. All high school grades to be posted on bulletin board in classroom. Points given as follows: A . . . . . 5 points B . . . . . 4 " C . . . . . 2 " D . . . . . 1 " F . . . . . -1 "  Losing group to furnish eats for hike or party at end of each semester.

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COMMITTEE REPORT

(This report to be filed with the Chapter Secretary)

Names of Committee members:

Chairman \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Activity: \_\_\_\_\_

Date committee was appointed: \_\_\_\_\_ Date report is due: \_\_\_\_\_

Date report was submitted: \_\_\_\_\_ Progress report or final report?  
(Underscore)

Goals: (Give accomplishments desired)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Ways and Means: (Tell how activities are to be carried out)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Wording of a motion to be presented to the Chapter relative to the report of this Committee:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Record of Chapter action on this Committee report:

\_\_\_\_\_  
\_\_\_\_\_





## PART III

SUGGESTIONS FOR FORMULATING A CHAPTER ACTIVITY REPORT

The Annual Chapter Activity Report is to be made in accordance with Form 4, page 29. This report should be typed, if possible, and neatly bound. A manila folder laced with a piece of cord or a shoe string will be acceptable. On the outside cover page place the following identification:

Annual FFA Chapter Activity Report

\_\_\_\_\_ High School. 193 \_\_\_\_.

If desired, supplementary material in the form of the Chapter Secretary's book, pictures, newspaper clippings, and other illustrative material may be neatly arranged and included in the back of this report.

The Chapter Activity Reports, including all supplementary materials, will be returned to the various chapters for their permanent files.

## ANNUAL CHAPTER ACTIVITY REPORT

Due April 15, 193  . Send to A.P. Davidson, State Executive  
Adviser, Kansas Association of Future Farmers of America,  
Department of Education, Kansas State College, Manhattan.

Chapter \_\_\_\_\_ Date \_\_\_\_\_

President: \_\_\_\_\_ Treasurer: \_\_\_\_\_

Vice-President: \_\_\_\_\_ Reporter: \_\_\_\_\_

Secretary: \_\_\_\_\_ Advisor: \_\_\_\_\_

## I Supervised Practice: (National Score Card heading)

## A Encourage number of projects per member (activity)

Goal\*: To average two projects per student

Accomplishment: 64 projects, 30 students or  $2 \frac{2}{5}$  per student

## B Encourage continuation projects

Goal: To average two continuation projects for advanced students

Accomplishment: 20 continuation projects, 16 students or  $1 \frac{1}{4}$  per student

## C Encourage project ownership

Goal: To have 100 per cent of boys with complete ownership of their projects

Accomplishment: 90 per cent of boys with complete ownership

## II Cooperative Activities:

## A (Name of activity)

Goal:

Accomplishment:

## B Etc.



\* To be copied from the Annual Activity Program submitted November 1, 193  .