# The nutritional adequacy of vegetarian menu substitutions in urban Kansas childcare centers

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Thesis and APE

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#### Overview

- Introduction
- Purpose
- Methodology
- Results
- Conclusions
- Competencies



#### Introduction

- Adequate nutritional intake of high importance [1]
- Significant number of US children receiving childcare in a center setting [2]
- Menu substitutions are taking place in childcare
- Lack of knowledge and understanding



https://www.spectrumnews.org/news/symptoms-in-children-with-autism-follow-diverse-paths/



"The goal of the CACFP is to improve and maintain the health and nutritional status of children and adults, promote the development of good eating habits and integrate nutritious food service with organized child and adult day care services."



http://dugnetwork.org/resource/child-and-adult-care-food-program-cacfp/



#### **CHILD MEAL PATTERN**

Lunch and Supper (Select all five components for a reimbursable meal)				
Food Components and Food Items <sup>1</sup>	Ages 1-2	Ages 3-5	Ages 6-12	Ages 13-18 <sup>2</sup> (at-risk afterschool programs and emergency shelters)
Fluid Milk <sup>3</sup>	4 fluid ounces	6 fluid ounces	8 fluid ounces	8 fluid ounces
Meat/meat alternates				
Lean meat, poultry, or fish	1 ounce	1½ ounce	2 ounces	2 ounces
Tofu, soy product, or alternate protein products <sup>4</sup>	1 ounce	1½ ounce	2 ounces	2 ounces
Cheese	1 ounce	1½ ounce	2 ounces	2 ounces
Large egg	1/2	3/4	1	1
Cooked dry beans or peas	¼ cup	³⁄8 cup	½ cup	½ cup
Peanut butter or soy nut butter or other nut or seed butters	2 tbsp	3 tbsp	4 tbsp	4 tbsp
Yogurt, plain or flavored	4 ounces or	6 ounces or	8 ounces or	8 ounces or
unsweetened or sweetened <sup>5</sup>	½ cup	¾ cup	1 cup	1 cup
Vegetables <sup>6</sup>	½ cup	1/4 cup	½ cup	½ cup
Fruits <sup>6,7</sup>	¹⁄8 cup	½ cup	¼ cup	¼ cup
Grains (oz eq) <sup>8,9</sup>		_		
Whole grain-rich or enriched bread	½ slice	½ slice	1 slice	1 slice
Whole grain-rich or enriched bread product, such as biscuit, roll or muffin	½ serving	½ serving	1 serving	1 serving
Whole grain-rich, enriched or fortified cooked breakfast cereal <sup>10</sup> , cereal grain, and/or pasta	¼ cup	¼ cup	½ cup	½ cup

Must serve all five components for a reimbursable meal. Offer versus serve is an option for at-risk afterschool participants.

https://www.odbcacfp.org/wp-content/uploads/2017/09/CACFP\_childmealpattern.pdf



## Vegetarian diet

- Is a healthy eating pattern [3,4]
- Growing sales [5]
- Make up 4% of the U.S. population [6]
  - 3% in the Midwest



https://www.aicr.org/resources/blog/few-american-adults-meet-fruit-veggie-goals-raising-cancer-risk/



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Large egg	1/2	3/4	1	1	
Cooked dry beans or peas	¼ cup	³⁄8 cup	½ cup	½ cup	
Peanut butter or soy nut butter or other nut or seed butters	2 tbsp	3 tbsp	4 tbsp	4 tbsp	
Yogurt, plain or flavored	4 ounces or	6 ounces or	8 ounces or	8 ounces or	
unsweetened or sweetened <sup>5</sup>	½ cup	¾ cup	1 cup	1 cup	



## COVID-19

- Kansas stay-home order issued March 2020 [7]
- Childcare centers deemed essential



https://www.hppr.org/post/kansas-issues-stay-home-order-kansas-counties-most-impacted-covid-19



## **PURPOSE**



#### To answer the following research questions:

- 1. What is the status of CACFP childcare foodservice operations as they relate to vegetarian menu substitutions?
- 2. Is there a difference in diet quality between the standard meals and the vegetarian alternative meals served at CACFP childcare centers in urban Kansas areas?
- 3. Is there a difference in nutritional content between the standard meals and the vegetarian alternative meals served at CACFP childcare centers in urban Kansas areas?



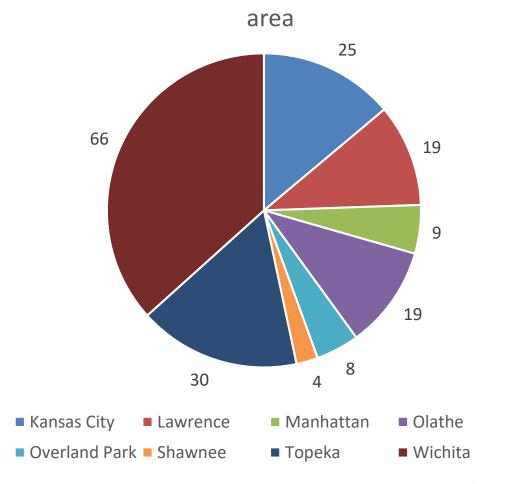
## **METHODOLOGY**



## **Participants**

- 2019 CACFP participating centers [8]
- 180 potential participants

Number of CACFP childcare centers by urban





#### Data Collection: Phase One

- Qualtrics survey
  - 33 questions



Instructions: Our specific interest is to learn more about how your center handles alternative meal needs and requests. Please have the staff member or director with the most knowledge about your alternative meal needs and requests complete the survey questions below.

This study is in no way related to the Child and Adult Care Food



#### Recruitment

- Email with invitation to participate in the study
  - Follow-up

- Incentive for survey completion:
  - Comark PDT300 food thermometer



Waterproof-Pocket-Digital-Thermometer/101589276



#### Data Collection: Phase Two

- Menu data collection
  - Identified in phase one
  - Unannounced calls
  - Reported what was served for each CACFP food component
  - Clarifying questions asked as necessary







#### Healthy Eating Index – 2015

Maximum points	Standard for maximum score	Standard for minimum score of zero		
Adequacy:				
5	≥0.8 cup equiv. per 1,000 kcal	No Fruit		
5	≥0.4 cup equiv. per 1,000 kcal	No Whole Fruit		
5	≥1.1 cup equiv. per 1,000 kcal	No Vegetables		
5	≥0.2 cup equiv. per 1,000 kcal	No Dark Green Vegetables or Legumes		
10	≥1.5 oz equiv. per 1,000 kcal	No Whole Grains		
10	≥1.3 cup equiv. per 1,000 kcal	No Dairy		
5	≥2.5 oz equiv. per 1,000 kcal	No Protein Foods		
5	≥0.8 oz equiv. per 1,000 kcal	No Seafood or Plant Proteins		
10	(PUFAs + MUFAs)/SFAs ≥2.5	(PUFAs + MUFAs)/SFAs ≤1.2		
10	≤1.8 oz equiv. per 1,000 kcal	≥4.3 oz equiv. per 1,000 kcal		
10	≤1.1 gram per 1,000 kcal	≥2.0 grams per 1,000 kcal		
10	≤6.5% of energy	≥26% of energy		
10	≤8% of energy	≥16% of energy		
	5 5 5 5 10 10 10 5 5 10	5 ≥0.8 cup equiv. per 1,000 kcal  5 ≥0.4 cup equiv. per 1,000 kcal  5 ≥1.1 cup equiv. per 1,000 kcal  5 ≥0.2 cup equiv. per 1,000 kcal  10 ≥1.5 oz equiv. per 1,000 kcal  10 ≥1.3 cup equiv. per 1,000 kcal  5 ≥2.5 oz equiv. per 1,000 kcal  5 ≥0.8 oz equiv. per 1,000 kcal  10 (PUFAs + MUFAs)/SFAs ≥2.5  10 ≤1.8 oz equiv. per 1,000 kcal  10 ≤1.1 gram per 1,000 kcal  10 ≤1.5 of energy		



## Nutrient analysis

- Energy (kcal)
- Protein
- Carbohydrate
- Fat
- Saturated Fat
- Fiber
- Sodium
- Iron

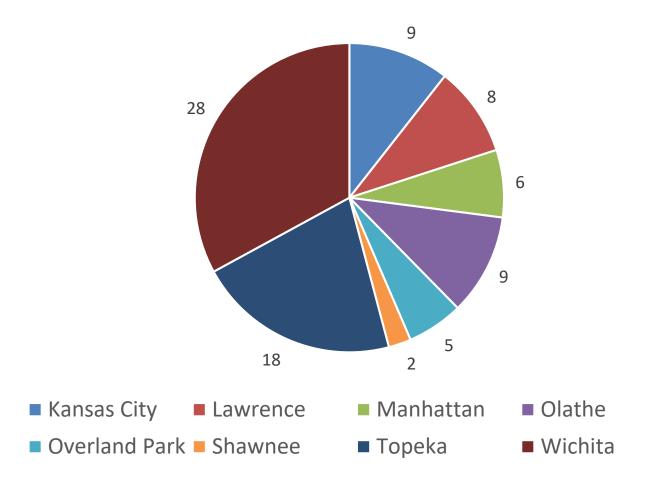
- Potassium
- Calcium
- Vitamin A RAE
- Vitamin B12
- Folate DFE
- Zinc
- Choline



## RESULTS



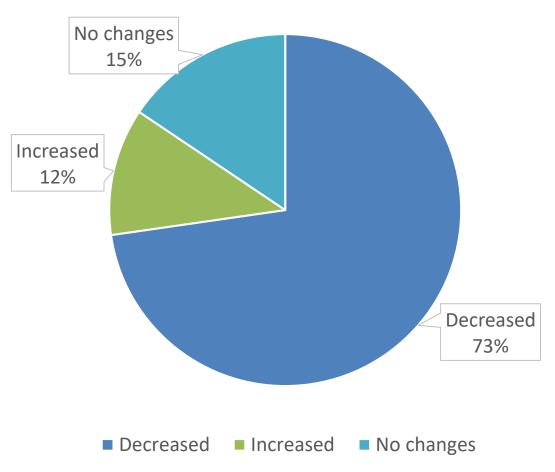
#### **Survey Respondents**





## Impact of COVID-19

#### Enrollment changes





## Impact of COVID-19 on Foodservice

Three overarching themes were discovered:

- Procurement challenges
- Changes in meal service
- Menu changes



#### **COVID Impact Themes**

"There is shortages of canned items and that did cause a bit of changes but overall, still similar"

"Limited supplies at the stores"

#### Procurement challenges

"Higher cost of food has caused menu changes."

"It has become a lot harder to purchase foods."

"Our owner has to go to 4-5 stores to purchase what we need & he has started buying non-perishables about 4 weeks ahead to have time to find the quantities we need."

"Finding foods and milk that meet the requirements. Our food budget has increased due to price increases."



#### **COVID Impact Themes**

"No self-serve, paper products simpler meals"

Changes in meal service

"The teachers have to plate all the meals as to do before COVID-19, we did family style dining."

"We are no longer serving family style."

"We have had to change from family style to having all meals prepackaged."

"We are not serving family style right now and we are using a lot of disposable items. We are seating children and teachers 6 feet apart."



#### **COVID Impact Themes**

"Temporarily, we followed a "rebound" menu after we reopened and have had to make adjustments as our food service distributor is out of things."

"Menus adjusted to accommodate for items we cannot find"

## Menu changes

"Our menu has changed when there was a shortage on meats and other foods. Milk was also limited to a certain amount that could be purchased and we had to buy the types that was available."

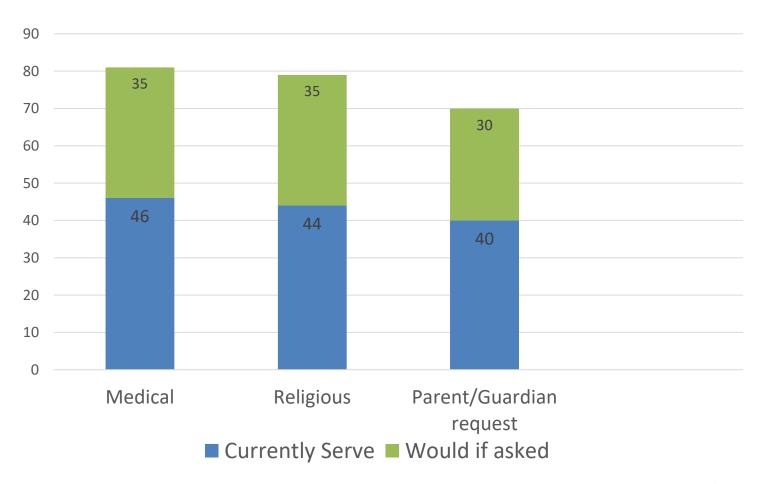
"We are utilizing a limited menu based on the small number of children we have and due to many items not being available at time of order..."

"...We used to have lunch catered as some of the facilities do in Topeka. We did drop that..."

"Some whole grain/whole wheat items have been unavailable, so we have had to adjust daily grain components."



## Frequency of reasons for accommodating vegetarian requests





## Alternative menu needs and menu planning

- Center directors/administrators are most heavily involved
- Only 7% of centers (n = 6) had menus written by registered dietitians



## Menu Analysis

- 27 days worth of menus
  - Seven centers
- Urban areas represented
  - Lawrence (3)
  - Topeka (2)
  - Olathe (1)
  - Overland Park (1)



## Food Frequencies

Component	Food	Frequency
Meat	Poultry	14 (51.8%)
Meat Alternative	Cheese	17 (62.9%)
Fruit	Mandarin orange	6 (22.2%)
Vegetable	Corn	8 (29.6%)
Grain	Baked wheat product	14 (51.8%)



### HEI-2015 Scores

	Range	Mean	t-test statistic	Р
Standard menus	58.00 – 91.98	71.77	4.22	0.038
Vegetarian alternative menus	48.94 – 89.40	64.87		



Differences between menu types

Component	Maximum points	Standard for maximum score	Standard for minimum score of zero		
Adequacy:	Adequacy:				
Total Fruits <sup>2</sup>	5	≥0.8 cup equiv. per 1,000 kcal	No Fruit		
Whole Fruits	5	≥0.4 cup equiv. per 1,000 kcal	No Whole Fruit		
Total Vegetables	5	≥1.1 cup equiv. per 1,000 kcal	No Vegetables		
Greens and Beans	5	≥0.2 cup equiv. per 1,000 kcal	No Dark Green Vegetables or Legumes		
Whole Grains	10	≥1.5 oz equiv. per 1,000 kcal	No Whole Grains		
Dairy <u>s</u>	10	≥1.3 cup equiv. per 1,000 kcal	No Dairy		
Total Protein Foods	5	≥2.5 oz equiv. per 1,000 kcal	No Protein Foods		
Seafood and Plant Proteins 2	5	≥0.8 oz equiv. per 1,000 kcal	No Seafood or Plant Proteins		
Fatty Acids	10	(PUFAs + MUFAs)/SFAs ≥2.5	(PUFAs + MUFAs)/SFAs ≤1.2		
Moderation:					
Refined Grains	10	≤1.8 oz equiv. per 1,000 kcal	≥4.3 oz equiv. per 1,000 kcal		
Sodium	10	≤1.1 gram per 1,000 kcal	≥2.0 grams per 1,000 kcal		
Added Sugars	10	≤6.5% of energy	≥26% of energy		
Saturated Fats	10	≤8% of energy	≥16% of energy		



#### Trends of all menus

Component	Maximum points	Standard for maximum score	Standard for minimum score of zero
Adequacy:			
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Whole Grains	10	≥1.5 oz equiv. per 1,000 kcal	No Whole Grains
Dairy <sup>s</sup>	10	≥1.3 cup equiv. per 1,000 kcal	No Dairy
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Seafood and Plant Proteins*2	5	≥0.8 oz equiv. per 1,000 kcal	No Seafood or Plant Proteins
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Greens and Beans	5	≥0.2 cup equiv. per 1,000 kcal	No Dark Green Vegetables or Legumes
Whole Grains	10	≥1.5 oz equiv. per 1,000 kcal	No Whole Grains
Dairy⁵	10	≥1.3 cup equiv. per 1,000 kcal	No Dairy
Total Protein Foods	5	≥2.5 oz equiv. per 1,000 kcal	No Protein Foods
Seafood and Plant Proteins•2	5	≥0.8 oz equiv. per 1,000 kcal	No Seafood or Plant Proteins
Fatty Acids <sup>a</sup>	10	(PUFAs + MUFAs)/SFAs ≥2.5	(PUFAs + MUFAs)/SFAs ≤1.2
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	Mean Micronutrient value (Range)			р
Nutrient	Standard (n = 27)	Vegetarian alternative (n = 27)		
Energy (kcal)	295.57 (260.36-330.78)	328.82 (271.12-386.52)	-2.556	.014*
Protein (g)	20.46 (17.58-23.34)	18.81 (16.22-21.4)	2.216	.031*
Carbohydrate (g)	34.80 (27.96-41.64)	36.83 (28.61-45.05)	986	.329
Fat (g)	8.85 (6.39-11.26)	12.66 (6.9-18.42)	-3.154	.003*
Saturated Fat (g)	3.50 (2.54-4.46)	5.86 (3.22-8.5)	-4.357	.000*
Monounsaturated fatty acids (g)	2.83 (1.58-4.08)	3.93 (0.59-7.27)	-1.605	.115
Polyunsaturated fatty acids (g)	1.44 (0.34-2.54)	1.72 (0.56-2.88)	911	.366
Fiber (g)	3.63 (2.32-4.94)	4.35 (2.17-6.53)	-1.468	.148
Folate DFE (mcg)	57.26 (32.72-81.8)	70.19 (39.15-101.23)	-1.699	.095
Vitamin A RAE (mcg)	218.24 (117.6-318.88)	272.78 (172.32-373.24)	-1.993	.052
Calcium (mg)	333.11 (248.29-417.93)	555.66 (360.91-750.41)	-5.444	.000*
Vitamin B12 (mcg)	1.37 (0.99-1.75)	1.38 (1.03-1.73)	060	.952
Zinc (mg)	2.63 (1.71-3.55)	2.66 (2.2-3.12)	120	.905
Potassium (mg)	671.77 (582.65-760.89)	634.37 (504.5-764.24)	1.234	.223
Iron (mg)	1.80 (1.18-2.42)	1.72 (0.96-2.48)	.420	.676
Sodium (mg)	523.48 (323.86-723.10)	692.93 (470.61-915.25)	-2.947	.005*
Choline (mg)	82.88 (69.94-95.82)	65.9 (56.16-75.64)	5.446	.000*

## **CONCLUSIONS**



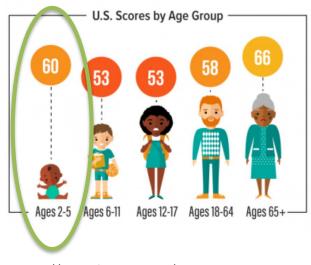
 Many centers are able or willing to accommodate vegetarian alternative meals

 Limited confidence surrounding CACFP and vegetarian meal alternatives



## HEI-2015 Scores

	Range	Mean
Standard menus	58.00 – 91.98	71.77
Vegetarian alternative menus	48.94 – 89.40	64.87



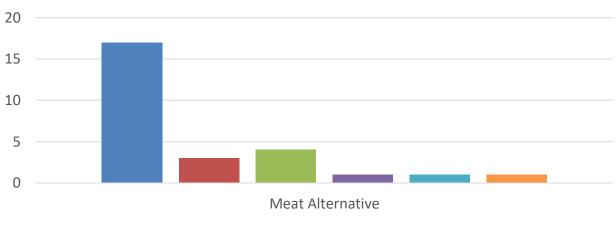


https://www.fns.usda.gov/hei-scores-americans

Component	Maximum points	Standard for maximum score	Standard for minimum score of zero				
Adequacy:							
Total Fruits	5	≥0.8 cup equiv. per 1,000 kcal	No Fruit				
Whole Fruits	5	≥0.4 cup equiv. per 1,000 kcal	No Whole Fruit				
Total Vegetables	5	≥1.1 cup equiv. per 1,000 kcal	No Vegetables				
Greens and Beans	5	≥0.2 cup equiv. per 1,000 kcal	No Dark Green Vegetables or Legumes				
Whole Grains	10	≥1.5 oz equiv. per 1,000 kcal	No Whole Grains				
Dairy <sup>s</sup>	10	≥1.3 cup equiv. per 1,000 kcal	No Dairy				
Total Protein Foods	5	≥2.5 oz equiv. per 1,000 kcal	No Protein Foods				
Seafood and Plant Proteins:2	5	≥0.8 oz equiv. per 1,000 kcal	No Seafood or Plant Proteins				
Fatty Acids	10	(PUFAs + MUFAs)/SFAs ≥2.5	(PUFAs + MUFAs)/SFAs ≤1.2				
Moderation:							
Refined Grains	10	≤1.8 oz equiv. per 1,000 kcal	≥4.3 oz equiv. per 1,000 kcal				
Sodium	10	≤1.1 gram per 1,000 kcal	≥2.0 grams per 1,000 kcal				
Added Sugars	10	≤6.5% of energy	≥26% of energy				
Saturated Fats	10	≤8% of energy	≥16% of energy				



#### Meat alternative frequencies







 No significant difference in iron content between menu types

- Vegetarian meals could be improved upon
  - less cheese
  - more plant-based alternatives



 Nutrition professionals could improve diet quality



https://portalfield.com/news/life/160233



# Competencies - Thesis

	Number and Competency	Description
2	Select quantitative and qualitative data collection methods appropriate for a given public health context.	Development of survey and menu data collection methods.
3	Analyze quantitative and qualitative data using biostatistics, informatics, computerbased programming and software, as appropriate.	<ul> <li>Descriptive statistics</li> <li>Thematic analysis</li> <li>Student's t-tests (P ≤ .05)</li> <li>Confidence intervals (95%)</li> </ul>
4	Interpret results of data analysis for public health research, policy or practice.	Discussion section of thesis.
15	Evaluate policies for their impact on public health and health equity.	Discussion section of thesis.
19	Communicate audience-appropriate public health content, both in writing and through oral presentation.	Writing thesis, thesis defense.  Poster sessions with recorded audio for ASN and FNCE.

# Competencies - APE

Num	ber and Competency	Description		
	Compare the organization, structure and	Reviewed annual reports from four civilian		
_	function of health care, public health and	public health agencies and created an annual		
5	regulatory systems across national and	report for 2019 for the Fort Riley Department of		
	international settings.	Public health.		
0	Design a population-based policy, program,	Created 3 months worth of bulletin board and		
9	project or intervention.	recipes for WIC clients.		
18	Select communication strategies for different	Newspaper article on COVID-19 for Fort Riley		
10	audiences and sectors.	community		
		I scheduled and held meetings with numerous		
21	Porform offoctively on interprefessional teams	DPH employees to create the annual report.		
21	Perform effectively on interprofessional teams.	Additionally, I took part in various meetings with		
		IACH leadership and county health departments.		
	Apply systems thinking tools to a public health	Decision flowchart for clinics within IACH system		
22				
	issue.	with patients suspected as COVID-19 PUI.		



# QUESTIONS



## References

- 1 -World Health Organization. Early child development. (2019, October 7). Retrieved from <a href="https://www.who.int/topics/early-child-development/en/">https://www.who.int/topics/early-child-development/en/</a>
- 2 Corcoran, L., and Steinley, K. (2019). Early Childhood Program Participation, From the National Household Education Surveys Program of 2016 (NCES 2017-101.REV), National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education.
- 3- Dietary Guidelines for Americans. (2015). *Dietary Guidelines 2015-2020*, eighth edition <a href="https://health.gov/dietaryguidelines/2015/guidelines/executive-summary/">https://health.gov/dietaryguidelines/2015/guidelines/executive-summary/</a>
- 4 -U.S. Department of Agriculture and U.S. Department of Health and Human Services. *Dietary Guidelines for Americans*, 2020-2025. 9th Edition. December 2020. Available at <u>DietaryGuidelines.gov</u>.
- 5 P.B.F.A. (2020, February 11). *U.S. Plant-Based Retail Market Worth \$4.5 Billion, Growing at 5X Total Food Sales*. Plant Based Foods Association. <a href="https://www.plantbasedfoods.org/2019-data-plant-based-market/">https://www.plantbasedfoods.org/2019-data-plant-based-market/</a>
- 6 Stahler, C. (n.d.). How Many Adults in the U.S. are Vegetarian and Vegan | The Vegetarian Resource Group (VRG). The Vegetarian Resource Group. Retrieved April 9, 2020, from <a href="https://www.vrg.org/nutshell/Polls/2019">https://www.vrg.org/nutshell/Polls/2019</a> adults veg.htm
- 7 Governor Laura Kelly. (2020, March). *Executive order* (No. 20–16). State of Kansas. <a href="https://governor.kansas.gov/wp-content/uploads/2020/03/E020-16.pdf">https://governor.kansas.gov/wp-content/uploads/2020/03/E020-16.pdf</a>
- 8 Kansas Department of Education. (2019). *CACFP Centers 2019 Program Year*. https://datacentral.ksde.org/nutrition\_reports.aspx



## Average Healthy Eating Index-2015 Scores for Americans by Age Group, WWEIA/NHANES 2015-2016

Component		Age Groups				
	Maximum Points	All Americans (2+ years)	Children (2-17 years)	Adults (18-64 years)	Older Adults (65+ years)	
Total HEI Score	100	58.7	53.9	58.3	64.0	
Adequacy:						
Total Fruits	5	2.9	3.3	2.6	3.7	
Whole Fruits	5	4.2	4.4	3.8	5.0	
Total Vegetables	5	3.3	2.3	3.5	4.0	
Greens and Beans	5	3.1	1.6	3.4	3.7	
Whole Grains	10	3.0	3.3	2.7	4.0	
Dairy	10	6.0	8.1	5.4	5.6	
Total Protein Foods	5	5.0	4.7	5.0	5.0	
Seafood and Plant Proteins	5	5.0	3.2	5.0	5.0	
Fatty Acids	10	4.1	2.9	4.5	4.2	
Moderation:						
Refined Grains	10	6.4	4.7	6.7	7.4	
Sodium	10	3.7	4.4	3.4	4.0	
Added Sugars	10	6.8	6.4	6.8	7.5	
Saturated Fats	10	5.1	4.5	5.4	4.7	



Standard menus						
Nutrient	Mean	SD	95% CI	3-year-olds' benchmark*	4-5-year-olds' benchmark**	
Calories (kcal)	295.57	35.21	281.64-309.50	373.66-480.00	401.00-521.33	
Protein (g)	20.46	2.88	19.32-37.5	4.9	5.44	
Carbohydrate (g)	34.80	6.85	32.09-37.51	43	43	
Fat (g)	8.85	2.46	7.88-9.83	12.45-21.33	11.14-20.27	
Saturated Fat (g)	3.50	0.96	3.12-3.88	4.15-5.33	4.46-5.76	
Fiber (g)	3.63	1.31	3.11-4.15	5.23-6.72	5.62-7.3	
Folate DFE (mcg)	57.26	24.54	47.55-66.96	50	66	
Vitamin A RAE (mcg)	218.24	100.64	178.43-258.05	100	132	
Calcium (mg)	333.11	84.82	299.56-366.66	165	264	
Vitamin B12 (mcg)	1.37	0.38	1.22-1.52	0.3	0.4	
Zinc (mg)	2.63	0.92	2.27-3.00	1	1.65	
Potassium (mg)	671.77	89.12	636.5-707.03	1,000	1,254	
Iron (mg)	1.80	0.62	1.55-2.04	2.31	3.3	
Sodium (mg)	523.48	199.62	444.51-602.48	333	396	
Choline (mg)	82.88	12.94	77.76-88.00	66	82.5	



Vegetarian Alternative Menu						
Nutrient	Mean	SD	95% CI	3-year-olds' reference*	4-5-year-olds' reference*	
Calories (kcal)	328.82	57.70	305.99-351.64	373.66-480.00	401.00-521.33	
Protein (g)	18.81	2.59	17.79-19.83	4.9	5.44	
Carbohydrate (g)	36.83	8.22	33.58-40.08	43	43	
Fat (g)	12.66	5.76	10.38-14.94	12.45-21.33	11.14-20.27	
Saturated Fat (g)	5.86	2.64	4.81-6.90	4.15-5.33	4.46-5.76	
Fiber (g)	4.35	2.18	3.49-5.21	5.23-6.72	5.62-7.3	
Folate DFE (mcg)	70.19	31.04	57.91-82.47	50	66	
Vitamin A RAE (mcg)	272.78	100.46	233.04-312.52	100	132	
Calcium (mg)	555.660	194.75	478.62-632.70	165	264	
Vitamin B12 (mcg)	1.38	0.35	1.24-1.52	0.3	0.4	
Zinc (mg)	2.66	0.46	2.47-2.84	1	1.65	
Potassium (mg)	634.37	129.87	583.00-685.74	1,000	1,254	
Iron (mg)	1.72	0.76	1.42-2.02	2.31	3.3	
Sodium (mg)	692.93	222.32	604.98-780.88	333	396	
Choline (mg)	65.91	9.74	62.06-69.76	66	82.5	



## All menus

#### Exceeded 1/3:

- Protein
- Vitamin A
- Calcium
- Vitamin B12
- Zinc
- Sodium

#### Did not meet 1/3:

- Calories
- Iron
- Fiber
- Potassium

