

LEARNING DISABILITY SURVEY: THE JOB OF A LEARNING  
DISABILITY TEACHER IN THE SCHOOL AND COMMUNITY

by

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## Chapter I

### INTRODUCTION

Learning disabilities is a relatively new field in education. The importance of effectively educating children with learning disabilities has reached the attention of the Kansas State Legislature. As a result of discussion and careful study, the legislature passed a law mandating that every school district in Kansas must provide adequate education for every child with learning disabilities starting July 1, 1974.

In an effort to receive public school input for adding to or modifying the present learning disability program at Kansas State University, it was decided to prepare and conduct a survey in the state of Kansas. The purpose of the survey was to obtain opinions about learning disabilities from each superintendent, director of special education, principal, psychologist, and learning disability teacher in the state of Kansas. University students in the learning disability program at Kansas State University were also sampled. All of the above were asked via a questionnaire what they felt was important in the preparation of teachers in the field of learning disabilities.

The survey was divided in five parts (see Appendix A for copy). Part I dealt with what the emphasis should be in setting up a learning disabilities program, the staffing procedures for placement of a learning disabled child, and the type of learning disability teacher each school would prefer. Part II was concerned with the job of a learning disability teacher in the school and community. Part III dealt with what