BRACE YOURSELVES

COMMON BOOK SELECTION: GAME OF THRONES EDITION
K-State First

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KSBN
K-State Book Network
Helping Students Succeed
Challenge + Support

A great college experience starts with a great first year!
Our goals:
Transition to college-level learning and college life
Our goals:
Academic success; everyone should do something academically engaging
Our Programs

• Connecting Across Topics (CAT) Communities
• First-Year Seminars
• Guide to Personal Success (GPS)
• K-State Book Network (KSBN)
CAT Communities
One interest, endless connections.
First-Year Seminars
Small classes, big gains.
Guide to Personal Success

Building community in the K-State family.
K-State Book Network

A campus on the same page.
All Previous KSBN books

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<th>2017</th>
<th>2016</th>
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Kansas State University

- Decentralized Campus
  - Open-enrollment
  - No required first-year courses
  - No required on-campus living
Building Consensus on Campus

We work with a diverse range of programs, groups, departments, and colleges to promote buy-in to the KSBN program.
COMMITTEE SELECTION

No one can survive in this world without help.
Membership Expectations

• Read...
• Respond...
• Attend meetings...
TYPES OF MEMBERS

I’m ready.
Membership Selection

- Intentional and inclusive membership selection
Readers
Heavy Lifters

• Help things run smoothly
• Background support
• Reliable – will do necessary work when asked

Hodor.
The Hater

Every breath you draw in my presence annoys me
Students

• Critically Engaged
• Empathetic
• Speaking truth to power
• Offer thoughtful responses – written and/or orally
Global Perspective

I will be your Champion.
Student Success Programs

- Work with students outside of the classroom
- Correct misconceptions of students
- Understand where students are at, issues they might be facing
- Holistic view of students
Teaching Faculty

What do we say to the god of death?
Networkers

- Know people
- Converse about the book with various parties
- Encourage buy-in and build support
- Grease wheels
The Facilitator

- Make things happen
- On track and organized
MEETING MANAGEMENT

LOOK AT THE FUN WE’RE HAVING!
Detailed Annual Schedules

<table>
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<th>Selection Timeline</th>
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<td>Dates subject to change at Chair’s discretion.</td>
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| March - April | • Initial meeting: Program purpose, member responsibility, book themes, timeline, how to find books, how to evaluating books  
NOMinate titles for committee review |
| May | • Nominate titles for committee review  
• Vote on which books will be reviewed as a committee in June  
• Chair will scan ~30 pages from approved books for a sample and distribute  
• Read and evaluate samples |
| June | • Read and evaluate samples  
• Second call for titles  
• Vote on which books will be reviewed as a committee in July |
| July | • Read and evaluate samples |
| August | • Read and evaluate samples  
• Narrow to 12 titles  
• Chair orders copies and places on reserve |
| September | • (1st meeting) Discuss strength/weaknesses  
• (2nd meeting) Continue discussion |
| October | • (3rd meeting) Discuss global or cultural awareness  
• Narrow to 6  
• (4th meeting) Discuss challenges or barriers  
• Narrow to 3  
• Solicit campus feedback on 3 titles |
| November | • Solicit campus feedback on 3 titles  
• (5th meeting) Discuss talking points, partners, promotion  
• Narrow to 1 |
| December | • Get approval for the title from appropriate campus administration |
| January | • Confirmation of Provost approval |

- Meetings...
- Surveys...
- Book selections...
- Feedback...
- Book samples available online and through email
Time/Group Management Tools

⇐ We avoid this...

The same lecture, really, just with tiny, tedious variations.
Time/Group Management Tools

← By doing this...

– Email (continuous communication)
Time/Group Management Tools

← By doing this...

– Qualtrics (voting and feedback forms – all must share)
Time/Group Management Tools

← By doing this...
   – Zoom (people who aren’t physically in the room still have the opportunity to share)
Time/Group Management Tools

By doing this...

– K-State Online (learning management tool)
PROCESSSES

KNOWLEDGE IS POWER.
Tight Schedule

• Built around academic school year
• Personal time
• Amount of time it takes to complete tasks
• I do what I want

Everyone would do it if it were easy!
DATA COLLECTION AND QUALITATIVE CODING

They say all sorts of crazy things North of the Wall.
Book Evaluation

• Questions we answer and discuss
• Must justify decisions and be truthful about selecting/not-selecting certain works
Example Questions:

**Book Nomination Questions**

Committee members and the public must answer these questions when nominating a book for review. This information and a sample of the first 30ish pages will be sent to the committee. The Chair reserves the right to challenge or discard a nomination if it does not qualify for the theme.

1. Nominator information
2. Title
3. Author
4. Book link (optional)
5. Which selection criteria does the book address (select all that apply)?
   a. The book is under 400 pages
   b. The book is in paperback
   c. Students can read this with relatively little guidance over the summer
6. Why do you think this would be a good book for first year students at K State?
7. Have you read this book?
8. How does the book address the theme of "The American Dream"?
9. What would you hope students take away from reading this book?

**Sample Review Questions (Summer)**

These questions are answered once committee members have read a sample.

1. Was it hard for you to get through the sample?
   a. Yes
   b. No
2. Do you think the sample is a good book for first year students? Why?
3. Is there anything in the sample that would make the reader stop reading?
4. Do you think the book should move forward in the committee?

The votes will be tallied at the end of the summer and the top 12 titles will be reviewed by the committee.

**Book Evaluation Questions (Fall)**

These questions are discussed during the meetings and one or two of the questions will be asked in the voting survey.

- **Meeting 1 & 2**
  - What are the strengths and weaknesses of this book?
- **Meeting 3**
  - How does the book address global or cultural awareness?
- **Meeting 4**
  - What are the challenges or barriers that may keep you from using the book in your role on campus?
- **Meeting 5**
  - Who would be a good campus/community partner(s) if this book was chosen?
  - What type of programming or activity would your unit produce to tie into the book?
Discussion

• Emphasis on discussion of both the positive and negative impacts of particular works
Voting/Data Collection
Voting/Data Collection
Coding

- Internal Report that is shared
- Gives reasons for choosing, or not choosing, particular works
Coding
Finding Campus/Community Partners

Question: 5. Q42: The Hate U Give$[c:/Field/Hate... 

Showing all 47 responses

The Hate U Give$[c:/Field/Hate%20U%20Give] - Who would be a good campus/community partner(s) if [Field-1] is chosen? (Required)

The student alumni board could be a good option plus the student ambassadors.

Campus Police/Riley County Police Black Student Union
Creating Study Guides

**The Curious Incident of the Dog in the Night-Time**

**Guide Contents:**
- About the Book: 1
- Resources: 2
- Timeline: 3
- Using the Book
  - Tips: 3
  - Themes and Discussion: 3
  - Learning Styles: 5
- Educational Activities: 6
- Other Titles of Interest: 8
- Facts, Statistics, and Terms to Know: 8
- Compare and Contrast: 9
- Meet the Major Characters: 10
- Award Opportunities: 11
- Faculty, Alumni, and Community: 12

**About the Book:**
The Curious Incident of the Dog in the Night-Time is a 2003 mystery novel by British writer Mark Haddon. The novel is narrated in the first-person perspective by Christopher John Francis Boone, a 15-year-old boy who describes himself as "a mathematician with some behavioural difficulties" living in Swindon, Wiltshire. He also has a mystery to solve: the suspicious death of a neighborhood dog. Along the way, Christopher's investigation reveals important truths about his community, his family, and himself.

Creating Study Guides
HOW DO WE DECIDE?
The Final Three

1. Campus Feedback
2. Committee Suggestions/Final Vote
3. Collect data into final report
4. Provost decides
5. Additional campus/community partners and co-sponsors if needed
Finally - Use the Book!

- All must be enthusiastic and positive once final book is chosen
- Spread the word
- Use the book
- Talk about it with students and units
Thank you.
QUESTIONS AND DISCUSSION
Contact Us!

K-State First:  www.k-state.edu/first

KSBN:  www.k-state.edu/ksbn

K-State Research Exchange (K-Rex) site:
http://krex.k-state.edu/dspace/handle/2097/32752

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