K-State Sustainability Conference
Concurrent Session

Competition → Collaboration

Forming Sustainable Educational Partnerships
Partnership Example 1.
Great Plains IDEA Human Sciences
# Family Financial Planning Master’s Curriculum - 42 Credits

<table>
<thead>
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<tbody>
<tr>
<td>Investing in the Family’s Future</td>
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<table>
<thead>
<tr>
<th>Spring</th>
<th>Professional Practices in FFP</th>
<th>Estate Planning</th>
<th>Insurance Planning</th>
<th>Financial Counseling</th>
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<tr>
<th>Summer</th>
<th>Housing &amp; Real Estate</th>
<th>Financial Planning Case Studies</th>
<th>Retirement Planning</th>
<th>Housing &amp; Real Estate</th>
<th>Family Econ</th>
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</table>
Why form an academic program alliance?

• To pursue opportunities that are significant, urgent, and/or risky.

• To do together what cannot be done alone.

• To expand the institution’s reach.

• To improve the institution’s outcomes.

• To achieve synergy and open doors to innovation.
Guiding Principle One

Behave as Equals
Guiding Principle  Two

Respect & Accommodate Institutional Differences
Guiding Principle Three

Simplify Student Navigation
Guiding Principle  Four

Share Leadership
It’s all about the students…

Access & Success

Admitted to a partner university

Enroll in courses and graduate from that university

Taught by faculty from multiple universities

Served by faculty advisors & campus coordinators
Financial Distribution MODEL

Common Price = Tuition + Fees
Fall 2009:
- $430/graduate credit hour
- $295/undergraduate credit hour

Internal Distribution

- Teaching U
- Admitting U
- Alliance

75.0%
Partnership Example 2.
Developing and managing collaborative distance education academic programs

Virginia Moxley  
Sue Maes  
Dawn Anderson  
Joelle Pitts  
Carol Gould  
Dana Reinert  
Mary Lou Marino  
Jessica Stemmer
K-State Institute for Academic Alliances

Facilitating the advancement of inter-institutional academic programs

http://www.iaa.k-state.edu/
Partnership Example 3. Big 12 Engineering Consortium
# Nuclear Engineering

Option/Certificate/Minor 13-15 Credits

<table>
<thead>
<tr>
<th>FALL</th>
<th>Texas A&amp;M University</th>
<th>University of Missouri</th>
<th>Kansas State University</th>
<th>University of Texas</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Principles of Nuclear Engineering</td>
<td>Energy Systems and Resources</td>
<td>Elements of Nuclear Engineering</td>
<td>Introduction to Nuclear and Radiation Engineering Concepts</td>
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<tr>
<td>Nuclear Reactor Theory</td>
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<table>
<thead>
<tr>
<th>SPRING</th>
<th>Texas A&amp;M University</th>
<th>University of Missouri</th>
<th>Kansas State University</th>
<th>University of Texas</th>
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<tr>
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<td>Nuclear Reactor Analysis</td>
<td>Fulfilling Madame Curie’s Dream</td>
<td>Elements of Nuclear Engineering</td>
<td>Introduction to Nuclear and Radiation Engineering Concepts</td>
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</tbody>
</table>

- Nuclear Engineering Option/Certificate/Minor 13-15 Credits
- Texas A&M University
- University of Missouri
- Kansas State University
- University of Texas
Exchange Rate
Fall 2009: $515/undergraduate credit hour
Collaborative Program Implementation

- Campus Coordinator
- Faculty
- Academic Administrators
- Registrar
- Continuing Education
- Chief Financial Officer

Institute for Academic Alliances
www.iaa.ksu.edu
Agreements

• Consortium Memorandum of Agreement
• Consortium Bylaws
• Financial Agreement
• Graduate Deans Agreement
• Program Memorandum of Agreement
• Policies and Procedures Handbook
Campus Coordinator

A Critical Staff Position

- Handles day-to-day operations
- Communicates with & supports students
- Coordinates student enrollment and course access
- Enters ExpanSIS data
- Coordinates fund exchange

Institute for Academic Alliances
www.iaa.ksu.edu
ExpanSIS – Award Winning
Multi-Institution Student Information System

Welcome to ExpanSIS
Choose a link from the menu to begin.

Creative Use of Technology Award

Great Plains Region Excellence in Innovation Award
Mapping: Translate an Alliance course name and # into your University’s course name and #.

Great Plains Interactive Distance Education Alliance

University: KSU  Semester: Spring 2006

<table>
<thead>
<tr>
<th>Alliance Course #</th>
<th>Alliance Course Title</th>
<th>University Course #</th>
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</thead>
<tbody>
<tr>
<td>CD 503</td>
<td>Community Development I: Principles and Strategies of Community Change</td>
<td>CDPLAN 705</td>
<td>CD I: Principles &amp; Strategies of Community Change</td>
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<td>CD 504</td>
<td>Community Analysis: Introduction to Methods</td>
<td>CDPLAN 710</td>
<td>Community Analysis</td>
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<tr>
<td>CD 505</td>
<td>Community Development II: Organizing for Community Change</td>
<td>CDPLAN 715</td>
<td>CD II: Organizing for Community Change</td>
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<td>CD 506</td>
<td>Community and Regional Economic Policy and Analysis</td>
<td>CDPLAN 720</td>
<td>Community &amp; Regional Economic Analysis</td>
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<td>CD 507</td>
<td>Introduction to Native Community Development</td>
<td>CDPLAN 610</td>
<td>Intro to Native Community Development</td>
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<tr>
<td>CD 508</td>
<td>Ecological Economics</td>
<td>CDPLAN 620</td>
<td>Ecological Economics</td>
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<td>CD 509</td>
<td>Building Native Community and Economic Capacity</td>
<td>CDPLAN 611</td>
<td>Building Native Communities &amp; Economic Capacity</td>
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</table>
ExpanSIS Enroll Students

See all the courses offered a particular semester. Click on “Enroll” to see enrollment activity for that course and enroll students, drop, or apply refunds.
ExpanSIS  Assign and Retrieve Grades

Great Plains Interactive Distance Education Alliance

Institute for Academic Alliances  www.iaa.ksu.edu

<table>
<thead>
<tr>
<th>University</th>
<th>Semester</th>
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<tbody>
<tr>
<td>KSU</td>
<td>Spring 2006</td>
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**Edit Grades**

*Filter by program:* All

<table>
<thead>
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<tbody>
<tr>
<td>FSHS 845</td>
<td>Adult Development and Aging</td>
<td>CSU</td>
<td>20/21</td>
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<tr>
<td>FSHS 714</td>
<td>Program Design, Evaluation, and Implementation</td>
<td>CSU</td>
<td>26/26</td>
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<tr>
<td>FSHS 711</td>
<td>Foundations of Youth Development</td>
<td>CSU</td>
<td>2/2</td>
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<tr>
<td>ARCH 730</td>
<td>Environment &amp; Aging</td>
<td>ISU</td>
<td>28/28</td>
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<tr>
<td>FSHS 675</td>
<td>Field Study in Family Economics</td>
<td>ISU</td>
<td>2/2</td>
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**Grades for: AT 850**

*Show Dropped Students:* No

<table>
<thead>
<tr>
<th>#</th>
<th>Student</th>
<th>Home University</th>
<th>University Student id</th>
<th>Grade</th>
<th>Status</th>
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<tr>
<td>1</td>
<td>Student, Joe</td>
<td>KSU</td>
<td>123-45-6789</td>
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<td>2</td>
<td>Student, Jane</td>
<td>KSU</td>
<td>987-65-4321</td>
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<td>Enrolled</td>
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Data can be exported to an Acrobat file, an HTML webpage or an Excel spreadsheet.
Burning Issues
And Ideas