

Kansas 4-H Journal



Ideas from Leaders

October 1980

Not Classified

“Expanding Horizons.”

You know that’s the theme for the 4-H year just passed and for the new 4-H year just beginning.

And you’ve seen the poster, a swirl of color around a large four-leaf clover, with a farm and a city to one side.

If you read the fine print, you learned that this poster was adapted from a design drawn by Andrea Charameda, a 10 year old 4-H member in Michigan.

Andrea says that her poster, drawn free-hand and colored with felt-tip pens, didn’t place at the Calhoun County Fair. Even so, it could go to the state fair, so she entered it there.

It was chosen with two other posters from Michigan to be shown in the 4-H Poster Art Exhibit at National 4-H Congress in Chicago. There it was on display with several dozen other posters from around the country.

Then one day a good many months later, the county agent, Don Lusch, called Andrea to tell her that her design had been chosen for the national 4-H poster.

Since then, she’s seen it, as developed by a professional artist, on buttons, stickers, jig saw puzzles, bumper stickers, place mats, and TV commercials.

Andrea, now 12, says her main interests are softball, golf, gymnastics, and 4-H. She belongs to three 4-H clubs: the Happy Hustlers; the County Kids, a goat club; and the Tumbleweed Riders, a horse club.

The ideas for the themes and posters haven’t always come from 4-H members, but they’ve been a part of 4-H since 1944. Then, with World War II on everyone’s mind, the first theme was “Enlist Now — 4-H Clubs Need You to Carry Out Their Victory Program in 1944.”

In the years after the war, the slogans reflected the nation’s hopefulness and the desire to work for lasting peace. Some themes were “Better Living for a Better World” and “Working Together for World Understanding.”

Slogans have served for one, two, or three years, with one during the ‘60s repeated for four years: “Learn, Live, Serve Through 4-H.”

Sponsor of the 4-H poster program from 1944 to the present has been Coats and Clark of Stamford, Connecticut. This company provides certificates for 4-H members whose work is chosen to go to the national exhibit. Coats and Clark also arranges for an artist to develop the poster from the 4-H member’s design.

From 1944 to 1970, ideas for the posters came from persons on the national 4-H staff.

“At the 1969 National 4-H Conference in Washington, D.C., the young people discussed the . . . poster and the need for participation by 4-H’ers in its selection,” Sue Schaefer of Coats and Clark wrote in 1974. “So, Federal Extension Service and National 4-H Service Committee planned a 4-H Poster/Art Program, encouraging any 4-H’er to submit designs portraying 4-H. The response was overwhelming and the entries were judged by 4-H’ers attending the 1970 National 4-H Conference. The top posters and slogans selected by the 4-H’ers along with their recommendations were given to a professional artist who produced a final rendition of the poster. This became the 1971 4-H poster ‘4-H Bridges the Gap.’ Since then the design and slogan of the poster have been made and selected by 4-H members.”

Then in 1975 the National Poster Art Exhibit was displayed at National 4-H Congress. From this exhibit came the idea which was adopted to become the

1976 National 4-H Week poster and theme: “Room to Grow.”

From 1966 through 1976, slogans were changed each year. County agents pointed out that one theme was not fully implemented before another came out, so in 1977 the 4-H subcommittee approved a recommendation that the slogan be carried over for two years. The choice is now made from posters for two years’ exhibits.

“4-H—Freedom To Be” was the National 4-H week theme for 1977 and ‘78. “Expanding Horizons” will continue from National 4-H Week in 1979 to the same time in 1981.

The next 4-H theme and poster will be in effect October 1981 to the beginning of October 1983. We’ll learn what the new theme will be next year when the art work has been completed and approved by the national 4-H office.

And a 4-H member somewhere will have the thrill of seeing an idea of his on the national 4-H poster.

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Use of the 4-H name and symbol approved by the secretary of Agriculture of the United States, January 23, 1951, under the provisions of the laws as reenacted by Sec. 707 of the Act of June 25, 1948, Public Law No. 772 80th Congress (10 USC 797).

4-H — An investment in your future

By Nancy Landon Kassebaum
 United States Senator

Both as a U.S. Senator and as a former 4-H leader, I am pleased to congratulate you on the successful conclusion of another 4-H year.

A year of activity such as this cannot be completed without an investment of time and effort by many people. We do not often think of our 4-H work as an investment, but it is, in the truest sense.

Webster defines "invest" as "to make use of for future benefits or advantages." For example, the thought of "future benefits" in the form of prizes at county and state fairs may provide an incentive for many 4-H members to invest time and hard work in preparation of their projects and exhibits. Whether the area is photography, garden crops, or sewing, the product of these investments is easy to see and to grasp.

Even more important, however, are the unseen "future benefits" of learning and development which occur in the process.

Adults tend to think of "investments" in the financial sense, as in a return on the dollar. Large sums may be spent when a family buys a house or a farmer buys new equipment, but the purchaser expects to receive a good return as a result. This can be said of 4-H as well, because, with great hope, many people have invested resources in you and your organization.

As a member of the Senate Budget Committee, my colleagues and I must be stewards of the taxpayer's dollars. We carefully weigh our nation's priorities and try to decide where funds can best be spent. One area is in support of the 4-H program through the Cooperative Extension Service, and I believe this to be a worthy investment. We are helping both rural and urban families contribute to the quality of life in their communities.

Beyond that, the dollars spent generate much more in terms of the real service provided. It has been estimated that for every hour spent by a professional Extension worker on 4-H, volunteers spend five hours or more. Thousands of former members and leaders have brought the organization to where it is today.

All this has been invested in you as a 4-H member, and in your future success. As you develop your skills, serve your community, and become a productive citizen, our investment will be handsomely returned.

During the time my children were in 4-H, I served as local club leader for the entomology project. This was certainly not because I was an expert on the topic — far from it — but because someone was needed to fill that position. I probably learned more than the members. The point is that learning and service are linked, and they are vitally important to all of us.

Being involved in the governmental process is an aspect of good citizenship which is emphasized in the 4-H program. At this time of year, political advertisements are everywhere. I hope you will take the time to read and to study issues and current events and then to vote.

For those of you under 18, voting is in your future. But good citizens of any age can become involved in the political process and can make a difference.

The story is told of a beautiful church in a town in France which was destroyed during the bombings of World War II. When the villagers rebuilt the Chapel, they raised the large statue of Christ which had stood just inside and found that the hands of the stone figure had been broken. They never found the hands, and they never made replacements. Instead, they attached to the base of the statue a plaque which read, "I have no hands but yours."

In the same way, we who have invested in Kansas 4-H have no hands but yours to meet the challenges of the years ahead. As you continue to expand your horizons through 4-H, I am confident the challenges can be met.

About the cover

Brad Vacura is the photographer of the black cat. Brad, a member of

Rock Island Rockets 4-H Club, is from Jennings. He was 13 when he snapped the cat.



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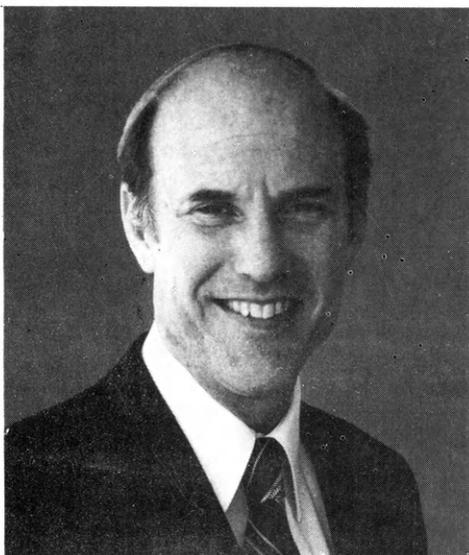
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Bob Stuever, Andale, photographed community leader Joan Winter helping a small 4-H'er with a craft during day camp.

For a new idea for leader training, read the first article on the next page. Other information for leaders is found throughout the magazine.



- ✓ 14 years experience working with Western and Central Kansans as top assistant to Congressman Keith Sebelius and Senator Frank Carlson
- ✓ Fourth generation Kansan
- ✓ Marine Corps Veteran
- ✓ Graduate of Kansas State University
- ✓ Pat and his wife Franki are parents of three children

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"I have enjoyed working in Keith's office with hundreds of 4-H families on the problems facing rural Kansans. We've had a partnership with individual Kansans and Kansas farm organizations in the writing of three major farm bills. I look forward to continuing this association by putting my experience to work on problems of agriculture and rural living as your next congressman in the Big First District."

Paid for by the Pat Roberts for Congress Committee,
P.O. Box 1980, Dodge City, Kansas 67801 Bill Smiley, Treasurer



By Marcia McFarland
State 4-H Staff

In these days of fragmented families, and of family schedules that would make the most organized corporate executive gasp, it is impressive to see the number of 4-H adults who willingly give time and energy to youth and youth programs. Kansans, obviously, still care about kids.

Recently, from this dedicated group, requests have come for help in maintaining the interest of older youth in 4-H, and for help in meeting the needs of youth within the wide age-span of 4-H members.

First Leaders Lab in November

To address these needs, a new program for leaders has been designed and will be offered this year. Beginning in November, the first of a series of Leaders Learning Laboratories will be presented in the five areas of the state for leaders who are interested in gaining skills in listening to youth and in helping youth listen to one another. These skills are basic to the trust building and unity that are so important to successful 4-H experiences.

This is the first in a series of eight laboratories to be developed over the next four years dealing with other topics which are related to maintaining healthy 4-H groups and encouraging the personal and social growth of Kansas 4-H youth. Some of the topics covered in future laboratories will be: helping youth deal with conflict, helping youth set goals, helping youth with value issues such as drugs, alcohol, sexual relationships.

Leaders who attend these workshops will be asked to share the

materials they receive with other leaders in their community clubs. After doing so, they will receive a certificate indicating that they have completed the first Leaders Learning Laboratory.

It is hoped that leaders will continue to enroll, over the next few years, in laboratories which fit their club's needs. After completing four laboratories, participants will be issued a certificate and plaque acknowledging their completion of Leader's College. Recognition will be given at the awards banquet by local and state personnel and coverage will be given in *Kansas 4-H Journal*.

This first workshop will consist of activities that participants will do together and which can be used with groups of youth. A kit of materials describing the activities and containing the necessary equipment for the activities will be given to each person who attends.

This experience should be helpful in terms of materials offered and skills required. It will also provide a time for fellowship and mutual support among people who share an interest in youth and who face the same frustrations in working with groups of youth.

More information concerning Leaders' College is available through county extension offices.

Safety is important

By Teddi Bankes
Dickinson County

Whatever the activity, whatever the season of the year, safety can make it better. This is a message young people can understand and a way of "seeing" safety that can help 4-H'ers to happier times and more satisfying learning experiences.

Because it will soon be National 4-H Week, I would like to honor the 4-H safety project, one of over 100 projects in which a 4-H'er can enroll. My club, the Sand Springs Rustlers, carries safety as a club project. Each year we carry out one club safety activity, such as distributing rural fire protection information or marking slow-moving farm vehicles.

We feel safety is important for all 4-H families in all their activities. All too often, experiences that should enrich a young person's growing-up years turn to tragedy. A child drowns on a family outing, or dies in a Christmas fire, or is

injured in some accident around the home or farm. Deaths and injuries such as these are especially unfortunate. Most could have been prevented with greater awareness of potential hazards and a commitment to correct them.

In the 4-H safety project members work to achieve their objectives in the national 4-H safety project:

- ... learn that accidents can be prevented,
- ... learn how to recognize and eliminate unsafe conditions,
- ... develop habits and attitudes they can apply to every activity and use all their lives, and
- ... become involved in projects that can make their homes and communities better, safer places in which to live.



This time with sunflowers

By Jackie Lewetzow
Kansas City

When was the last time you saw the official state flower? Do you even know what it is? Wyandotte County youth are giving you the chance.

Last year's pumpkin growing contest was such a success that Ed Long, county 4-H horticulture agent, decided to try it again . . . this time with sunflowers.

The idea grew when all four county school districts approved youth participation. In April, kindergarten through sixth grade teachers were able to offer the program and free seeds to their students. The county extension office had provided seed packets and planting instructions to volunteer 4-H youth and leaders whose hands stuffed and addressed envelopes to go to the children's schools. Then the seeds were planted.

In August during the Wyandotte County Fair, youngsters competed to see who had the largest, smallest, tallest sunflowers and the best scientific experiment. Everyone who entered received a ribbon. Prizes were awarded in each

(Continued on page 15)



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Grain company head is now a member of Foundation board



Mrs. Edna Collingwood, a new member of the Board of Trustees of Kansas 4-H Foundation, shows her support of 4-H in practical ways. For example, she was a sewing leader for 17 years.

Once her home near Johnson provided a place for the Stanton County 4-H Fair. Livestock and poultry exhibits were on display in a grove of trees, crops were on the front porch, and food and clothing were in the house.

"We finished the day with a picnic in the yard," Mrs. Collingwood writes, "followed by games until darkness drove everyone home."

During World War II when Stanton County had no extension agents, Mrs. Collingwood provided leadership to unite the two remaining clubs, keeping them alive until agents became available. The reorganization still exists.

In addition to her interest in 4-H, Mrs. Collingwood brings to the Foundation board skill and experience as a businesswoman. She is chairman of the Board of Directors of Collingwood Grain, Inc., a Hutchinson-based company with country elevators throughout central and western Kansas. She is past president of the corporation.

With a bachelor's and a master's degree from the University of Kansas at Lawrence, Edna Lesh taught Spanish at Junction City High School for two years. She also taught Spanish at Hutchinson Junior College for four years.

She was married to Fred Collingwood, now deceased. Their four children, now grown, were 4-H members. All 19 grandchildren are or have been actively involved in 4-H.

Mrs. Collingwood was one of the organizers of the Stanton County Scholarship Foundation, serving as treasurer of the group. For 12 years she was treasurer of the Johnson

Grade School board. She is a member of the Methodist Church.

For hobbies, Mrs. Collingwood enjoys sewing, reading and gardening.

These sponsors are providing Kansas 4-H Journal subscriptions for another year. Be sure to thank them!

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*These sponsors have provided Kansas 4-H Journal for 4-H members for 20 or more years.

Inflation Test *

Q. If the American people were to increase their savings, this would tend to (a) increase the rate of inflation; (b) check it; (c) make no difference.

A. (b) Increased saving would tend to reduce consumer expenditures and thereby check inflation. In the long run, also, increased saving provides funds for capital investment which will increase productivity and thus help to limit inflation.

* Manhattan Mercury, Jan. 4, 1980

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Job agreements give a clear picture of what a 4-H leader will do

By Dr. Charles Lang, Extension Specialist, 4-H — Youth Volunteer Staff Development

“Job agreements! First it was job descriptions in the August *Journal* and now job agreements. Now I know you are kidding.”

Like job descriptions, job agreements for 4-H leaders have been used in 4-H clubs for years, only they were called other things, such as a list of responsibilities. Agreements are oral or written statements made by new 4-H leaders after they have been recruited.

For example, imagine that you have been recruited to be an entomology leader for eight boys and girls. The person who recruited you gave you some idea of what is wanted and perhaps used some form of a job description.

After you answered yes, then you face the stark reality of what to do next. This is where the agreement, your plan, is developed.

A job agreement describes in

detail what the new leader agrees to do. It gives approximate dates; things to learn, make or do; others who will help; and material needed.

Now imagine that this is written down on a piece of paper. Think how helpful this would be to the community leader who wants this information by enrollment time or how helpful it would be to a group of boys and girls who want to know what will happen in entomology.

<p>NAME, PHONE, ADDRESS.</p> <p>TITLE OF JOB AND CLUB/GROUP—The official name of the job.</p> <p>RESPONSIBLE TO—Others to whom the volunteer will look for help and assistance.</p> <p>MY RESPONSIBILITIES—A clear list of responsibilities, describing what will be done and when.</p> <p>TRAINING AND/OR RESOURCES AVAILABLE—Human and material resources available to do the work.</p> <p>TIME—A statement of the time committed.</p> <p>SIGNATURE and DATE</p>	<p>Identifying information.</p> <p>Helps to identify where this job fits in the 4-H program.</p> <p>Identifies (in order) the person(s) who is available and “on call” to help the volunteer. Also, that is the person the volunteer informs of happenings in relation to the job.</p> <p>A specific description of responsibilities which states what will be done, for whom, by whom, and when. Limited to 10 items or less.</p> <p>A specific description of what will be provided, by whom, and when.</p> <p>The exact date and time is left to the leader and the people he/she will be working with.</p> <p>Indicates that the person understands. This is not a contract; therefore, it should be changed as the need arises.</p>
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So who prepares the job agreement?

The new 4-H leaders with assistance and guidance from the person who recruited them. Here is an example.

NAME, PHONE NUMBER, ADDRESS—Fill in yours.

TITLE—4-H project leader in entomology.

RESPONSIBLE TO—The community leader, other project leaders in entomology, or person who recruited you.

MY RESPONSIBILITIES—

1. Make samples of projects that members can make in entomology, like an insect collection.
2. Take samples of insect materials and dates to enrollment meeting.
3. Meet with those interested to set final dates for entomology sessions.
4. Schedule 8-10 entomology meetings starting in March. Meetings

will include one field trip with Mr. Brown, science teacher, helping with collection of insects; one night time collection trip; using 2 or 3 movies from the school library on insects.

5. Help members get ready for the fair and attend the fair.

6. Help members fill out project reports and review at 4-H meeting.

TRAINING AND/OR RESOURCES AVAILABLE—Visit with Mr. Brown on how to make insect collections. Get entomology materials from county Extension office.

TIME—Prepare materials for fall enrollment meeting in October. Start entomology program with boys and girls in March and end with the meeting immediately after the fair in August.

SIGNATURE AND DATE

Let’s check it out. Does this tell 4-H members or the community leader what we will do in general terms? Does it permit you to adjust

once you have the members present?

Hopefully, the answer is “Yes” to both questions and if it is “No” then rewrite the job agreement till the answer is “Yes.”

The job description is a tool for leaders to plan what they will do. It is not a contract, but since those people who volunteer for 4-H are extremely busy people the job agreement, oral or written, has become a valuable tool in scheduling for needed time.

One leader who wrote a job agreement stated, “I can see what I have volunteered to do more clearly.”

Being a 4-H leader is like looking at an iceberg. A lot is below the water. The job agreement helps one to figure out how big the iceberg is.



4-H reading project helps bookworms grow

By Sheryl Bieker
Ogallah 4-H Club
WaKeeney

Editor's Note: "If there are any 4-H reading project leaders that would like to exchange ideas, I would appreciate hearing from them," writes Sheryl Bieker. In this article she shares some of the ideas used in the reading project groups which she leads. If you wish to write to her, her address is R.R. 1, Box 11, WaKeeney, KS 67672.

Being a leader for reading for enjoyment, enrichment, and discussion is a big order to fill.

Glancing through the 4-H reading project guide, we picked out items each phase had in common: Know your library, Share reading project with others, and Broaden interest and understanding. At the beginning of the project year I sent a questionnaire to the 4-H'ers enrolled in the project to see what they had in mind for the year. (See at right.)

This year's reading project was a success, I feel, due to the cooperation and participation of the 4-H'ers and their parents.

To begin our reading project year we each invited a friend to tour a neighboring town library (larger than ours) with us. The librarian explained the special features of her library and we discovered you can check out more than just books at the library (pictures, tapes, records, periodicals).

At our monthly project meetings we each gave an oral and written book review on a book we had read. We made a written book review file and placed it in the 4-H meeting room for the other 4-H'ers to use and enjoy. If our book review was from a personally owned book, we would lend the book to the others to be returned after they have read it.

We have a discussion session on a particular part of "Knowing your library" (card catalog, Dewey decimal system, reference books,

NAME _____ AGE _____
GRADE _____ YEARS IN 4-H _____

What phase of the 4-H Reading Project are you enrolled in?
Reading for Enjoyment _____
Reading for Enrichment _____
Reading for Discussion _____

Why did you enroll in the 4-H Reading Project?
Why did your parents encourage you to take this project?
List the other projects you have enrolled in:
Do you have a city library card?
What type of book do you like to read most?
What type of book do you read the least?
Mark two activities you would like to do this year either as an individual or group:
Project talk _____
Illustrated talk _____
Demonstration _____
Skit or Play _____
Bulletin board _____
Visit a library _____
Meet an author _____
Volunteer to help in a library _____
Scrapbook _____
Other _____

periodicals, and so on) at each project meeting. Our school librarian has weekly classes with the students so the 4-H'ers are familiar with the library. We just try to reinforce what they have already learned.

I discovered early in the year that the children were active. We try to have a creative activity at each meeting also, like making bookmarks, making shelf files for our favorite magazines, mending paperbacks, bookworms for keeping a record of our activities, a scavenger hunt to find items to read other than

story books (labels, signs, math problems, bingo cards, pens and pencils, current events).

At our annual club tour we set up a display of our shelf files, book review file, and scrapbooks. The 4-H'ers seem to like tours and actively participating in county events, so I think we'll try to include several of these next year.

The one item checked by all the 4-H'ers on the questionnaire was "Meet an Author." So the search was on!

We are fortunate in Trego County to have several families with a member who is an author. So when Mela Meisner Lindsay, author of "The White Lamb," came to visit her sister, we asked her if we could visit. Mrs. Lindsay writes short

Ideas from Leaders



stories for magazines and papers. She has a column in our local paper, *The Western Kansas World*.

She explained to the children items to watch for when writing and how to develop a story. She also explained that writing for publishers is often not an easy task, but you must keep trying until you get "just the right story."

"Reading . . . opens the doors to all other 4-H projects."

She read several of her published short stories, and she autographed our personal copies of her book, "The White Lamb." This was truly a highlight of our 4-H reading project year.

We made scrapbooks of events of our project year, had a display for National Library Week, a float in the Trego County Centennial Day's parade, and made a display for the fair. Our hour project meetings have turned into all-day events at times.

It is very rewarding for a leader when a 4-H'er gives a project talk in the form of a skit that holds the attention of all the group; when a project talk given for the first time wins a regional blue at county 4-H day; when a story written by a 4-H'er for primary grades is displayed in the school library; when 4-H'ers participate in countywide read-a-thons and summer library reading programs. Words can't express the excitement I felt when these 4-H'ers give their very best to our 4-H reading project.

Reading is an important part of our daily lives and opens the doors to all other 4-H projects.

Give the 4-H reading project a try during your 4-H years!

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What do you do in vet science?

By Lucile Shoemaker
Topeka

This is my first year as a veterinary science project leader and it is also the first year anyone in our club has entered this project. So it is completely new to our club.

I would like to hear what other leaders do in this project. This is what I had my two students, each 13 years old, do this year. They each chose an animal they wanted to learn more about. They then looked up information regarding the animal, such as history, common diseases and general information and wrote a short story.

The highlight of the course was that each student spent one day with our local veterinarian (observing surgery in the office and then going out into the field to make "animal calls"). Each student then wrote a short resume' of his "Day With the Vet."

For our 4-H fair they made a project display.

This was all in addition to completing the veterinary science workbook.

Editor's Note: If you wish to write to Mrs. Shoemaker, her address is 5625 S.W. Auburn Road, Topeka 66604.

The 4-H wheat project — A mother's view

By Sandra Haun
Gem Dandy 4-H Club
Larned

THE WHEAT PROJECT IS riding the back of the drill and brushing every last kernel of wheat into the planting tubes for the test plot, and being reminded of how stupid I am by a sign on the back of the drill lid which says, "CAUTION — DO NOT RIDE DRILL."

THE WHEAT PROJECT IS having to ride on the back of a motorcycle with no foot pegs for riders to go check the wheat with the 4-H'er every two weeks from October to June, rain or shine, cold or hot, windy or whatever.

THE WHEAT PROJECT IS losing the record of which varieties are planted where in the test plot. Thank goodness, Grandpa kept a copy in one of the offices, the glove compartment of the blue pickup.

THE WHEAT PROJECT IS riding in the grain tank of the combine helping to hold a paper sack under the auger to collect a sample of each variety, and unplugging the combine which slugged on the last round, and soothing the nerves of each worker with a few choice words of my own.

THE WHEAT PROJECT IS coming home from town to discover the 4-H'ers sieving their wheat for the wheat show in the living room. "It's too hot outside," they say. I

am still sweeping up kernels of wheat from the carpet. If it gets too damp in the house, I may have my own wheat crop right in the living room.

THE 4-H WHEAT PROJECT IS sitting up late at night pretending to listen to the Royals, but really staying up to keep the 4-H'ers on the job of hand-picking their wheat exhibit for the 4-H fair.

THE 4-H WHEAT PROJECT IS the night before the fair having a nightmare in which I dropped the gallon jar of hand-picked wheat on the cement floor of the garage while loading the car with exhibits for the fair.

THE 4-H WHEAT PROJECT IS misplacing the calendar with the rainfall record for the 1978 months. Who keeps a 1978 calendar when 1979 rolls around? In the subsequent search I found two 1976 calendars, some color slides that I lost three years ago, some letters that were never mailed, and three bills from Schmidtberger Tires. I finally found the calendar one day before my scheduled execution, the day before record books were due in the extension office.

THE 4-H WHEAT PROJECT IS seeing the purple ribbon at the state fair on that gallon jar of wheat and seeing the beaming smile on the face of the 4-H'er and knowing it's all worth it.

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There is a critical medical doctor shortage in many areas of rural Kansas. Kansas Farm Bureau and the Kansas Medical Association jointly sponsor Mediserve, a program to alleviate this problem.



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From the Northwest Area:

Sheridan County: Examples of less traditional projects, such as geology, arts and crafts, and bicycle, were shown in a booth at the county fair this summer. Narrated by a 4-H council member, a synchronized slide-tape set of slides depicted 4-H members in action throughout the year. During the evenings, council members manned the booth, answering questions and handing out free balloons. The 4-H council members and county-wide leader/trainer planned the booth with the theme "4-H Ain't All Cows and Cooking."

From the Northeast Area:

Nemaha County: In June the **Bern Lucky Shamrock 4-H Club** members went to homes to view gardens, livestock, sewing, crafts, cooking, rockets and other projects. After the tour, the members, their families and friends gathered in the pasture of the **Byron Lear** farm for a mammoth picnic and wiener roast. **Ronald Creed** prepared food on the multi-wiener roaster he designed for such occasions. **Rick Lear** is the reporter.

Republic County: The summer of 1980 was one of the "hottest" yet for the **Merry Meadowlarks 4-H Club** of Cuba. Kicking off the summer activities was the club tour in June. In July the main event was the local Harvest Festival in Cuba, which is attended by people all over Kansas. The club set up a window display promoting 4-H, sponsored an ice cream stand, and made a float which featured a miniature rocket and the theme, "Join 4-H — It's a Blast." People on the committees to plan and prepare these three activities were **Nancy Zenger, Angela Havel, Lori Havel**, and the families of **Vincent Baxas, Harry Chermaks, and Max Feils**. The club's judging team of **Mikel Hadachek, Tim Denk, and Ryan Claycamp** placed fourth at the Narka Barrow Show in July. The final event of this 4-H year was the North Central Kansas Free Fair in August at Belleville.

Jefferson County: In 1978 a Winchester farmer, **Lester Lange**, noticed that one of his red clover plants had many four, five, and six leaf clovers. From seed from that plant more plants grew with clovers with four or more leaves. This summer **Lange** and **Winchester 4-H Club** members prepared an exhibit of the leaves for the county fair, and **Lange** offered to share the seed. Seed will be provided for two 4-H members from each **Jefferson County 4-H club** to grow the multi-leaf legumes next year. Good luck with the new project!

From the Southeast Area:

Cherokee County: Kristi Harris of **Midway 4-H Club** asks "Have you ever thought how hard your 4-H leaders work and how much they do for you and your club?" Her club decided to have an appreciation banquet for their leaders. All the members made decorations, brought food for the banquet, and provided entertainment. The leader, Carolyn Beale, and assistant leader, Allyne Gandy, received gifts and were given corsages to wear. Kristi writes, "The great part was our leaders were our special guests and had the whole evening to enjoy themselves while we said 'Thank you' for caring."

Franklin County: 4-H'ers from **S.H.A.F.F.** and **Full-O-Pep** exhibited their projects at a mini-fair at the Wellsville Manor Nursing Home. The residents of the home were judges, using their years of experience as a basis to judge the exhibits. "This gave 4-H'ers one more chance to display their projects," reporter Cathy Folks points out.

Dickinson County: The **Sand Springs Rustlers 4-H Club** hosted their annual 4-H rodeo in August at the fairgrounds in Abilene. Dawne Little and Scott Bankes were named showdeo queen and king. Highpoint winner for the junior division was Mike Furman, with highpoint winner in the senior division Stephanie Warren, Teddi Bankes writes.

From the South Central Area:

Butler County: Fifteen 4-H clubs chose cheerleaders, outfitted themselves with club T-shirts, and showed lots of enthusiasm at the third annual "Almost Anything Goes" contest in June in Augusta. Each club entered a team of six 4-H members, two alternates, and two coaches, participating in five events. The contest was sponsored by the **Butler County 4-H Council** to help pay for subscriptions to **Kansas 4-H Journal**. 4-H members taking part in the potato relay are shown below.



Cowley County: A modeling workshop in Winfield for all 4-H age youth in the county began with a general session on poise, grooming, and modeling. Then for the next hour, girls met with a representative from Patricia Stevens School of Modeling, and guys with a man from "the Gents Shop." For the final sessions the young people had a choice of classes on topics such as skin care, hair styles and care, and accessories. Kelly Day writes that the workshop was sponsored by the **Martha Washington 4-H Club** in Arkansas City and the **Cowley County Extension Service**.

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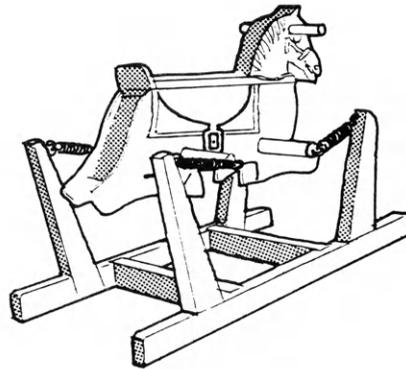


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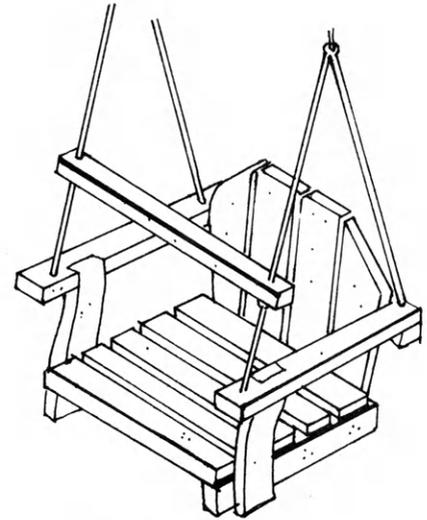
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Club grows during "one more year"

By Donna Beach
Alma

The Wabaunsee 4-H Club is a growing club with big ideas. Three years ago it reached a low ebb of seven members and actually considered retiring its charter. Parents were ready to call it quits. However, 4-H youngers pleaded to give it "One more year" to turn its downhill spiral around. The results have been astonishing.

In the years since, the club has seen a rebirth. New life has been breathed into its existence by new members, new families, and new ideas. The youngsters from three years ago are the leaders today and they are out to prove to the community that 4-H is still alive.

The "One more year" plea was heard in September 1977 when four families assembled to begin the new 4-H year. Members and leaders were unable to see any progress in the organization and some of the dropout members had indicated that they "didn't get anything out of 4-H and had not been motivated to put anything into it."

The Wabaunsee 4-H Club members put it to a vote — "Do we want to try one more year or not?"

After some discussion, the "Yeas" carried and a new 4-H year began.

All has not been peaches and cream since that vote, but much good has come.

Today the Wabaunsee 4-H Club has not only grown in membership, but also in attitude and ambition. Currently membership is up to 15 with nine families involved.

It has added to its list of annual community projects. For years members have cleaned Hinerville Cemetery, a small, forgotten burial ground which dates back to the mid-1800s, and have provided cheer plates to members of the Wabaunsee community as they sang Christmas carols to them in December.

To this list have been added several other continuing projects. For years the Wabaunsee 4-H Club has met in the small historic town of Wabaunsee which is well known for the Beecher Rifle and Bible Church and its colorful past. The meeting house was at the former grade school building which was no longer used by the school district and was owned by Wabaunsee Township.

In the spring of 1979, the schoolhouse was sold, forcing the club to find a new location for its meetings.

Near the town is an abandoned stone-arched bridge. Club members, attracted to the beauty of the historic monument, asked the land owner if they could clean

up the area, establish a park, and meet there in nice weather.

Meeting acceptance of their idea, club members worked hard at cutting trees and brush and making the bridge visible from the county road.

Their only disappointment was that twice they hauled wooden cable reels to the bridge site and twice the reels were stolen. Club members haven't given up, however. Plans are to locate a third reel and chain it to the bridge, if necessary, to complete their park plans.

The historic bridge meeting area proved excellent for summer meetings, but members were forced to return to members' homes when winter approached in late 1979. With the 1980 4-H year membership growth, club size emerged as a problem of home meetings. Club members approached the township with a new goal.

"Would you allow us to meet in the District #1 Schoolhouse?" was their cry.

District #1 is an old stone building, built in the late 1800s. The historical society has been wanting it restored for historic purposes. It belongs to the township which has been using the building for storage.

Club members offered to clean out the building, replace broken windows, repair plaster, and paint the inside walls in return for use of the building.

The club's offer was readily acceptable to the township because the work needed to be done so the township could use the building as a voting place. Final approval for the building's use was given in early March and the Wabaunsee 4-H Club had District #1 ready for the April presidential primary.

A third project the club has begun work on is a "Welcome to Wabaunsee County" sign. The club hopes to have it in place on the west side of Wabaunsee this fall.

Wabaunsee 4-H Club is making its mark. It isn't the largest in the county and it doesn't win the most awards at competitions. However, it is constantly growing and striving towards higher goals.

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Country Elevators
and Terminals

By Kathleen Ward, Assistant Extension Editor, 4-H and Youth

Recreation time is always a fun part of the club meeting. However, it also can be a good time to learn more about yourself and others.

4-H specialist Marcia McFarland passes on these "getting to know you—and me" activities for young 4-H'ers who are in charge of club fun.

Try a Trust Walk

How trusting are you?

Your club's members can learn that about themselves and others by trying a Trust Walk.

Have everyone pair off. One partner will keep his eyes closed. He's "blind." The other will lead his "blind" partner through the outdoors, through unfamiliar rooms or such—introducing him to the world. Being kind and helpful as a leader will be most important. After 10 minutes, the partners should switch



roles and the leader become the "blind" follower.

Have adult leaders serve as time keepers and as observers who watch to see no one gets hurt.

After the walk everyone should sit in a circle and do some discussing:

- How much or how little trust did you find you had?
- How did it feel to have to trust another person?
- What kinds of things were important to be told while you were "blind"?
- What wasn't important?
- How did your partner help or not help you?

Hidden messages

We talk, but the words we say aren't always the only message we want to get across.

For example, if your mother says, "Were you late to school again this morning?" she isn't just asking you if you were late. She's also pointing out that you're late a lot. That's the hidden message in what she's said, and the clue word is "again."

To play Hidden Message, have your group sit in a circle. Pass around the hat and have each person draw out a card that has a comment on it. Have each person read his comment and explain what he thinks the hidden message in it is. Then have him talk about a situation that could lead to such a hidden message and how the message might make a listener feel.

After everyone's done a card, the whole group can discuss why people use hidden messages and their effect on communication. Without being personal—unless it's about himself—each person might also try to make up comments that have hidden messages.

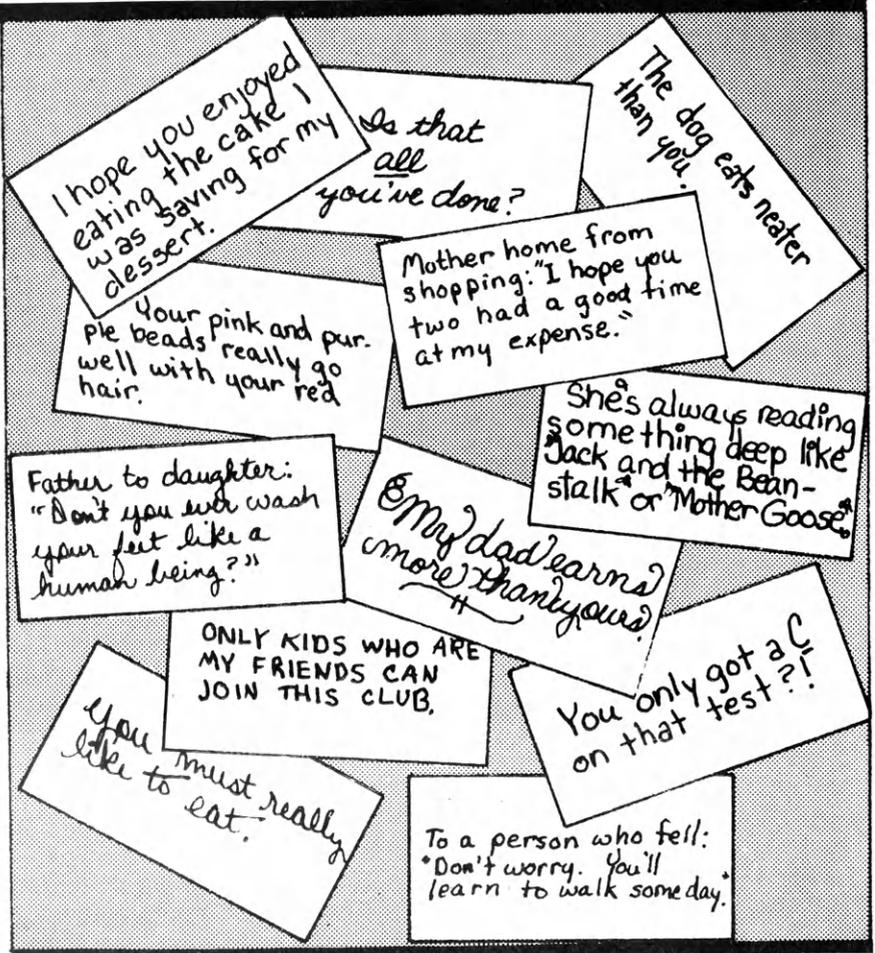
Make a self-collage

A collage is an art work made of pictures, words, phrases and such that you cut out and paste onto one flat surface so that together they make a picture. If the cutouts overlap or lie at strange angles, that's fine.

Each thing pasted on a personality collage explains something about how the artist sees himself—about who he thinks he is.

Having every club member make a personality collage and then explain it really helps people get to know each other better.

If you'd like your club to try personality collages, you'll need a big supply of old magazines. You'll need scissors and paste or glue. You'll also need enough tagboard or cardboard for each person to have a 24 x 24-inch collage about himself.



Family Fun Page

Tourist: How large a fire do you build for smoke signals?

Modern Indian: It all depends on if it's local or a long-distance call.

Mary opened the refrigerator to get a glass of milk and found a little rabbit curled up on the bottom shelf.

"What are you doing here?" asked Mary.

"Isn't this refrigerator a Westinghouse?" asked the rabbit.

"Yes," said Mary, "it is."

"Well," said the rabbit, "I'm just westing."

Q. Where can happiness always be found?

A. In the dictionary.

Teacher: What happened in 1809?

John: Lincoln was born.

Teacher: Now what happened in 1812?

John: He had his third birthday.

Wendy Brown, Bloom

Judge: 30 days or \$100.

Prisoner: I'll take the \$100, please!!

R2-D2 came to earth and was walking in a city. He stopped at a gas station and walked up to one of the pumps.

"Stop acting stupid and take your finger out of your ear!" R-2 said.

A few blocks farther on, he saw a woman stick a dime into a parking meter.

R2-D2 walked up to the meter and said, "You beggers make me sick! Why don't you get a job?"

A garbage truck passed by and a garbage can fell out.

"Hey, lady," R2 yelled, "You dropped your baby!"

Joni Davis, Mullinville

Joe: How does a Martian catch a rabbit?

Dan: I don't know.

Joe: It hides behind a bush and makes a noise like a carrot.

Heidi Rathbun, Webber

A: Which candles burn longer, the candles on a girl's cake or the candles on a boy's cake?

B: Neither of them. They all burn shorter.

Michelle Bartel, Buhler

How can you tell if a vampire has a cold?

By his coughin'.

What do you get when you mix a ghost with a volkswagon?

A bug-a-boo!

A lion was stalking through the jungle one day when he came across a bull. The lion and the bull got into a tremendous fight, but in the end the lion killed the bull and ate him.

The lion was so pleased with himself that he roared and roared. The noise attracted a hunter who followed the sound until he shot and killed the lion.

Moral: When you're full of bull, it's wise to keep your mouth shut.

Brady Arnold, Burlingame

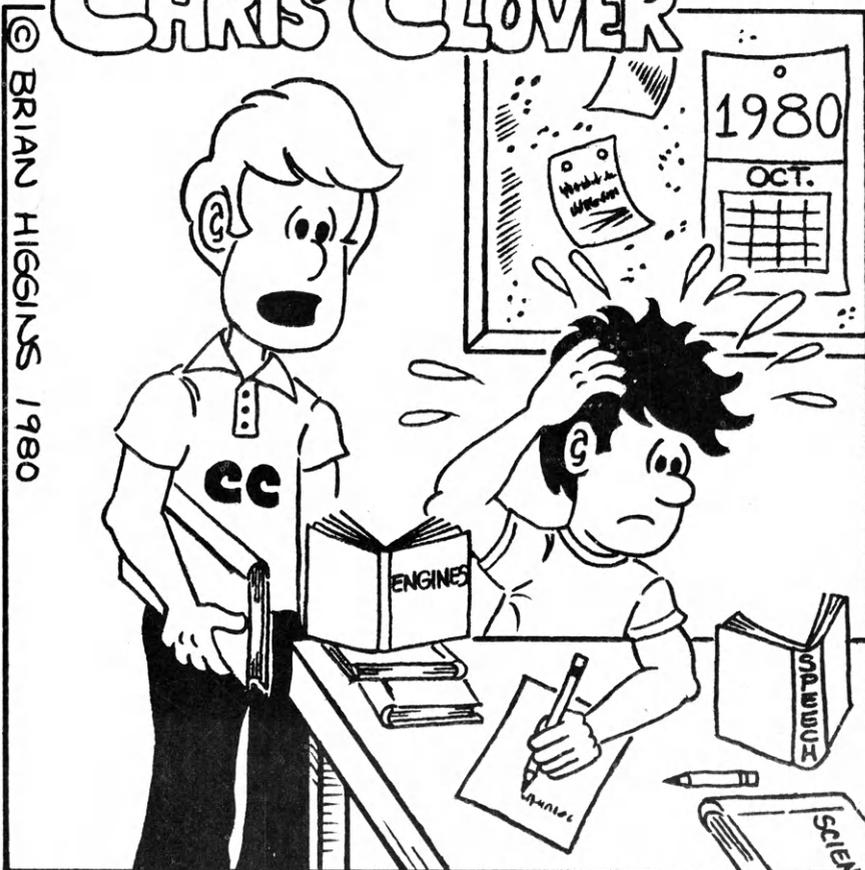
Suzi had just completed a first-aid course in her 4-H health project. The next day she was walking to town when she saw a man lying prone in the middle of the street. She ran to him and started giving him artificial respiration.

The man raised his head and said, "I don't know what you think you're doing, but I'm trying to put a wire down this manhole!"

Rick Lear, Bern

CHRIS CLOVER

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"YOU COULD'VE LEARNED ALL THAT IN 4-H."

Brian Higgins, Osawatomie

Sunflowers

(Continued from page 5)

class—first place, 100 dimes (\$10); second place, 100 nickels (\$5); third place 200 pennies (\$2).

This summer Wyandotte County youth have added a touch of yellow to the countryside while learning why this beautiful plant was named the official state flower in 1903.

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Jewell County 4-H member builds high-pressure washer

A high-pressure washer for cars and tractors was Kent Frerichs' state fair exhibit this year. He also made a heat lamp for use with chickens. It will be useful also for tasks where concentrated heat is needed, such as thawing frozen pipes.

Kent's completed his seventh year as a member of Wide-Awake 4-H Club in Jewell County. He's been enrolled in the electric project for three years.

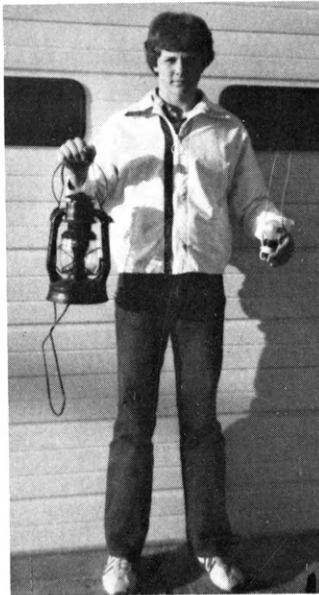
"An electric light bulb tester was the first item completed," Kent writes in regard to his experiences in the electric project. "An old go-dig wheel, used pipe, electric box, and yard light were used to make a shop light. This went on to state fair competition where it received a blue ribbon.

"I also took an old kerosene lantern and changed it over to an electric black light.

"For the past two years I have been fortunate to receive the Jewell-Mitchell Co-op electric award which was a pocket calculator and a one-fourth inch cordless electric drill, which were presented at our achievement banquet."

Kent helped with the wiring of a metal building which he and his father, Gene Frerichs, built. Kent installed a cassette player in his car.

"A very interesting experience through county junior leadership has been an exchange with 4-H clubs in other states. Two years ago I stayed with a family in Iowa, last year I hosted a boy from Wisconsin, and this year I stayed a week at his home."



Kent is vice-president of the junior class at Superior High School, and is president of his 4-H club. He's treasurer of his church youth organization.

Football, basketball, track, and baseball take considerable hours of Kent's time.

A kerosene lantern converted to a black light lamp and a test light were two of Kent's early electric projects.



Kent's shop light has an outlet box to run other tools.

What are you or your family doing to conserve energy? Please send your ideas, with illustrations if possible, to Electric Page, Kansas 4-H Journal, Umberger Hall, KSU, Manhattan, Kansas 66506.



Watch This Page For Ideas On Farm And Home Electric Projects

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