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February, 1966
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KANSAS 4-H

Journal

The 4-H Family Magazine

Kansas 4-H Foundation, Inc., Publisher



**EDUCATION and
CAREERS ISSUE**

OPPORTUNITY

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AT

KANSAS

STATE

UNIVERSITY

Top Careers for Feed Technology Grads

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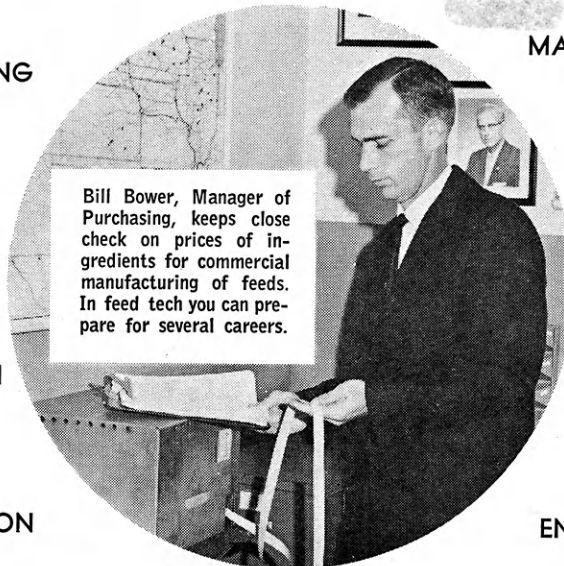
PURCHASING

QUALITY CONTROL

NUTRITION

FEED PRODUCTION

MILL ENGINEERING



Bill Bower, Manager of Purchasing, keeps close check on prices of ingredients for commercial manufacturing of feeds. In feed tech you can prepare for several careers.

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- ★ Continued growth puts formula feed production among the largest industries in the United States.
- ★ Kansas State University is the only school in the world with its own complete feed plant.

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Take advantage of your agricultural background, start planning NOW for an interesting, productive and rewarding career in America's great and growing Formula Feed Industry.

The Feed Technology curriculum at KSU is based upon a solid foundation of science, mathematics and humanities. It is designed to train students in fundamentals needed for work in a scientific field.

At the same time, the student has the opportunity to apply theory learned in the unique feed tech facilities at KSU.

TO: Dean of Agriculture, Kansas State University
Manhattan, Kansas 66502

Please mail free brochure about the Feed Tech program and information about Jobs in Agribusiness.

Name.....

Address.....

School.....



Fill out this coupon and mail it NOW to receive information on the FEED TECHNOLOGY curriculum at Kansas State University.



KANSAS 4-H *Journal*

Vol. XII, No. 2

February, 1966

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Don EsslingerEditor

Editorial and Business Office

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Manhattan, Kansas

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**“we set up
hog raising goals . . .
and beat them with
CO-OP FEEDS”**

said A. H. Kaup

A. H. Kaup, prominent farmer near Dodge, Nebraska, took the pigs from one farrowing and raised them to market on a carefully planned CO-OP Feed program. Before starting, Kaup and his sons set up specific goals by which to judge the success of the venture. At the end they compared results - and here's how they came out:

	Goal	Accomplish- ment
Number pigs farrowed	9	11
Number hogs raised	8	11
Lbs. Average Daily gain per head (farrowing to market)	1.33	1.24
Lbs. Feed per 100 lbs. gain	330	315.88
Feed Cost per 100 lbs. of gain	\$11.34	\$10.20
Total Cost per 100 lbs. of gain	\$14.80	\$11.60
Selling Price per 100 lbs.	\$17.50	\$20.29
Profit per 100 lbs. of Pork produced	\$ 2.70	\$ 8.69

CONSUMERS COOPERATIVE ASSOCIATION KANSAS CITY, MISSOURI

At 4 months and 27 days the hogs averaged 207 lbs. Furthermore, they were high quality meat hogs. At the Midwest Hog Show at Fremont, Nebraska, 2 pens of 3 each were judged No. 1, and 8 of the 9 hogs shown were No. 1. At sale, the Kaups received 5 premiums of \$5 each.

From farrowing to market, the Kaups fed their hogs under a CO-OP Feeding Program worked out with their Cooperative at Dodge. It included:

CO-OP Pig Pre-Starter Complete, CO-OP Pig Starter Complete, CO-OP Pig Concentrate, fed with grain, CO-OP Hog Concentrate-40, fed with grain.

Wouldn't you like to beat your own goals, too? There's a wide variety of CO-OP Hog Feeding Programs.

TYLAN, designed and tested to give maximum livability and low-cost gains, is available in CO-OP Hog Feeds. See your Cooperative now!

COOP FEEDS

-- as near as your Co-op

Financing Your College Education

By Robert Billings, Director
Office of Aids and Awards
University of Kansas

For some high school students the question of how can I pay for the cost of a college education is an easy one. Their parents are financially able to assume this expense without turning to some outside source for assistance. For many others this question cannot be answered as easily. Their family resources simply are not adequate to meet the ever increasing cost of higher education whether it be at a local junior college or a state university. Let's take a look at the how and where of the solution to this problem.

For the foreseeable future there will be considerable competition for scholarship and student loan funds, and those students with the best academic records will have priority consideration for the available funds. The below average student will still find it very, very difficult to secure financial help for college.

The key words for any high school student planning to go to college and knowing that outside financial help will be necessary

are "plan ahead." If you begin early and check out all of the possibilities, your chances for success are good. If you wait until the last minute and then frantically try to pull a rabbit out of a hat, you will likely find that most sources of assistance are fully committed to the early birds.

Work closely with the personnel of your high school, especially your counselor if your high school is fortunate enough to have one. Their experience is valuable in helping you sort out which possibilities are most likely to be fruitful in your individual case.

Another person who will be important to you is the college financial aid officer. He will be happy to assist you in developing your college budget and investigating the many possibilities of financial assistance. Don't hesitate to call on him.

Listed below in summary form are the major sources of student financial aid presently available. For a more detailed analysis write to the financial aid officer

of the college or university in which you are interested.

Federal Programs

National Defense Student Loans: These loans are granted on a competitive basis, since applications generally far exceed available NDEA Loan funds. An undergraduate student may borrow up to \$1,000.00 in one academic year, and during his entire undergraduate course in higher education, not more than \$5,000.00. Loans are granted only for normal and current educational expense. They are interest free while a student is in college; interest is 3% per year beginning one year after graduation. Principal is repayable at the rate of 10% annually over a period of ten years following graduation. Any borrower who serves as a full-time teacher in a public elementary or secondary school, in a private non-profit elementary or secondary school, or in an institution of higher education may have his loan cancelled at the rate of 10% each year of teaching service up to a maximum of 50% of his total loan. Application is made to the college that you plan to attend.

Work Study Program: This program provides funds for colleges to expand their part-time and summer employment opportunities for students from low-income families. Applications and more detailed information concerning eligibility requirements are available from the participating colleges.

Educational Opportunity Grants: Grants range from

The Author

Mr. Billings received his B.A. degree in History and Economics from the University of Kansas in 1959. He is a member of the Midwestern Need Analysis Group of the College Scholarship Service. As an undergraduate at K.U. he served as Student Body President, was Phi Beta Kappa, a Summerfield Scholar and played Varsity Basketball (Captain).



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Also see pages 26 & 27

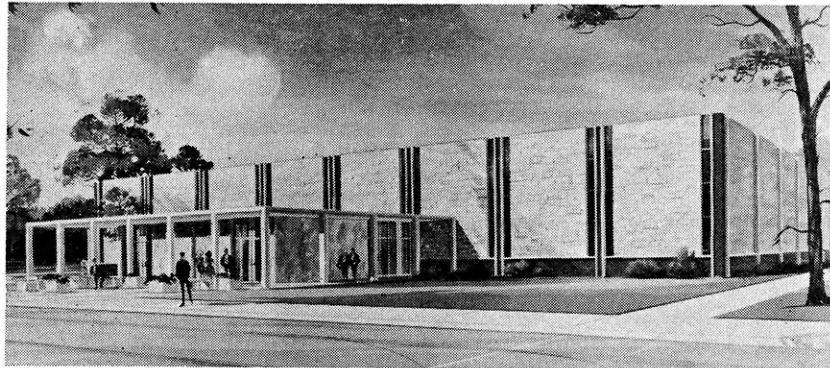
Baker University

Baldwin City, Kansas

\$200.00 to \$800.00, with an additional \$200.00 available for students in the top half of their class who have demonstrated need for the added funds. In order for a student to be selected for an Educational Opportunity Grant, the college or university must determine that the student shows evidence of academic or creative promise, is of exceptional financial need, and would be eligible for an NDEA Loan but would not, except for an Opportunity Grant, be able financially to pursue studies in that institution of higher education. Application should be made to the college of your choice.

Guaranteed Reduced Interest

Loans: This is a Federal Program of insured loans for students who do not have reasonable access to equivalent state or private insured loan programs. The maximum rate of interest may not exceed 6% or in exceptional circumstances, 7%. For students from families having annual incomes of less than \$15,000, the government will pay the interest while the student is in college and three percentage points of the interest thereafter. The repayment of principal, which can begin no earlier than nine months and no later than twelve months after the student leaves school, can be deferred for up to another three years while the borrower is in the armed forces, the Peace Corps or in graduate school. State and non-profit private programs will be required to insure at least 80% of the principal of loans. As of this writing colleges have not received a detailed analysis of exactly how this program will work, but the information should be available shortly. Contact the college of your choice, if you are interested in investigating this program further.



New Library Building under construction

FORT HAYS KANSAS STATE COLLEGE

Fort Hays State offers distinctive, balanced educational programs in virtually any field, including the applied arts; biological, physical and social sciences, teacher education and physical education; psychology; languages, literature and speech; library science; music; and nurse education. The college is world-renowned for its program on grasslands and range management. Fort Hays State offers a major in agriculture.

Also See: Pages 26, 27

Write—News & Publications Office, Fort Hays Kansas State College, Hays.

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HAYS, KANSAS

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117 West 8th

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MA 4-4041 2204 Vine St. Box 212
Hays, Kansas

COLLEGE AND UNIVERSITY SCHOLARSHIP AND LOANS

Most colleges offer scholarship and loan programs of their own. The loan programs are generally for short-term or emergency needs. The scholarships often times carry specific qualifications as to field of

study, residence, etc., and are generally for amounts of \$300.00 or less. Some colleges offer variable stipend awards, the amounts of which depend upon the financial need of the recipient. You should inquire directly of the college of your choice concerning that particular institution's financial aid program.

**UNITED STUDENT
AID FUNDS LOANS**

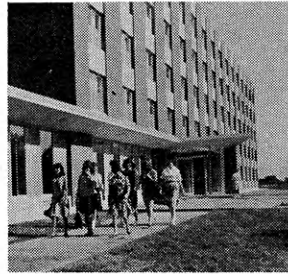
This program involves the joint participation of the college and many commercial banks and savings and loan institutions in Kansas and other states. Some colleges restrict loans of this type to students who have satisfactorily completed their freshman years of college study. An applicant must be a full-time student during the period he hopes to receive the loan. An undergraduate student may borrow up to \$1,000.00 per academic year; a total of \$4,000.00 is the maximum permitted. Notes bear 6% simple interest from the date of the loan until paid in full. Repayment is to begin the first day of the tenth month after the student completes his undergraduate or graduate education, and the normal repayment period is 36 months. No co-signer or other collateral is required. Applications and specific information are available from the college of your choice, if it is participating in the USAF Program.

**STATE OF KANSAS
SCHOLARSHIP PROGRAM**

The State of Kansas presently offers 200 scholarship awards each year to students who choose to enter the competition for these awards. These scholarships cover the cost of tuition and required fees at any of the state institutions in Kansas and a maximum of \$500.00 to be applied toward the tuition and required fees at any private college in Kansas. Awards are made for the freshman year but are renewable for the sophomore year if a satisfactory record is maintained through the freshman year. There is no provision for continuation of the awards after the sophomore year. Your

**SAINT MARY
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Purposeful, intelligent, Christ-centered education to young women desirous of developing their intellectual and artistic gifts. Continuing 107 years of quality education.

Also See: Pages 26 and 27

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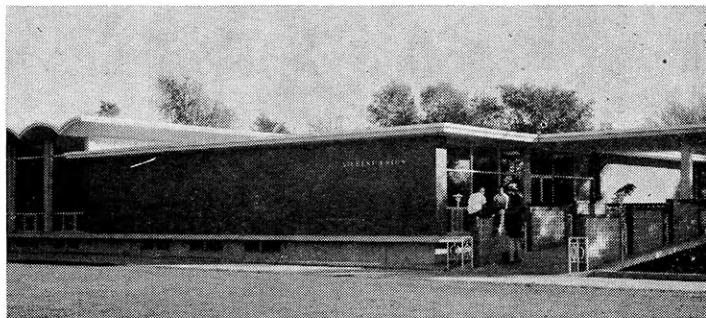
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Ed Reilly & Sons, Insurors-Realtors
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McPherson, Kansas

★ Four year coeducational ★ Liberal Arts ★ Church related

Also See Pages 26 and 27

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McPherson County
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McPherson, Kansas

**SAN-ORE CONSTRUCTION
CO., INC.**

McPherson, Kansas

COLLEGE OF EMPORIA

Emporia, Kansas

Concern for the individual student is paramount in practice as well as in policy at The College of Emporia, a progressive, rapidly-expanding Liberal Arts college. This attention to each individual continues unabated despite advances in enrollment in recent years that has seen the student body almost triple in size.

In the past few months the physical facilities at The College of Emporia have been increased with the opening of a new Campus Center and Student Union building, along with the acquisition of the Broadview Hotel. This seven-story, 150-room building is being used as a downtown social, educational and housing facility by the college in a program unique among colleges of this country. A new Chapel and Religious Life Center building is scheduled for construction this year, and other new structures also are on the drawing boards.

Founded in 1882, the College of Emporia is affiliated with the United Presbyterian Church in the U.S.A. It has students of many faiths, and its enrollment includes students from many sections of the country, as well as from foreign nations. Along with a strong Liberal Arts program, The College offers pre-professional training in many different areas, and is affiliated with other universities and colleges in these programs.

Also See: Pages 26 and 27

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For all College of
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The Kansas State Teachers College

EMPORIA

Also See: Pages 26 and 27

"Almost every
Kansas student
is taught at
sometime or
another by a
graduate of the
Teachers College"

ANDERSON CATTLE CO., INC.

Feeders of Livestock

Emporia, Kansas

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Kansas State Teachers College
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Emporia, Kansas

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Time & Temperature Sign

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Insurance Corp.

high school counselor should be able to advise you as to the procedures in applying. If not, you should write directly to the State Superintendent of Public Instruction, State Capitol Building, Topeka, Kansas 66612.

NATIONAL MERIT SCHOLARSHIP PROGRAM

The National Merit Scholarship Corporation conducts a nation-wide testing program attempting to identify superior high school students. A certain number of National Merit Scholarships are awarded to the outstanding students so identified, but more importantly the process identifies a considerable number of students to whom National Merit sponsoring companies and foundations make awards. Your high school counselor should be able to advise you concerning the procedure for application and the various testing dates. If not, write directly to the National Merit Scholarship Corporation, 990 Grove Street, Evanston, Illinois 60201.

LOCAL SCHOLARSHIPS

Many local groups such as the P.T.A., civic clubs, fraternal organizations, companies and high schools themselves offer scholarship awards to local students. If your father or mother happens to work for a large national corporation, you may be eligible to apply for a scholarship offered to sons and daughters of their employees. Your high school counselor should be able to advise you as to the availability of such awards in your local area.

Don't forget to begin your financial planning for college early. Investigate all of the possibilities, utilize the experience of persons such as your high school counselor and the student financial aid officer of the college of your choice, and most importantly, strive to make the kind of record in high school of which you can be proud when submitting it for the review of selection committees. If you do your very best in school and if you have a legitimate need for financial assistance, your quest will very likely be a fruitful one.

YOUR FIRST JOB

Suggestions to Young Job Seekers

This material is presented through the courtesy of The J. S. Dillon & Sons Stores Co., Inc., Hutchinson. The material (We altered the introductory remarks some) is presented in pamphlet form to many Kansas schools by Dillons in cooperation with school guidance departments.

You want a job. The employer wants a worker. Therefore, **IT IS ESSENTIAL THAT YOU KNOW WHAT TO DO AND HOW TO DO IT.**

Many inexperienced job seekers lose out before they ever get to see the employer. Others do not make a good impression in the job interview.

Some important considerations come long before any interview is set. You will be looking for the type of work that is in line with your aptitudes, abilities, and interests — something you like to do. Seeking work in an expanding field may lead you to a good opportunity.

If you use reference persons, ask them for permission to use their name. Make sure you know clearly what you have to offer the employer in the job for which you expect to apply.

Ask your school counselor for guidance. He will have additional resources available for you. Here are tips for you to consider:

HOW TO ARRANGE FOR THE INTERVIEW

1. If you are arranging for an interview by letter, be certain that it is well prepared and properly written. The letter should be typed and not more than one page in length. Use short, concise sentences.

2. Enclose with your letter a self-addressed, stamped envelope for reply.

3. If your requests for an interview is made by telephone, make your call businesslike and courteous. Speak distinctly and with confidence. Give your name clearly.

4. Make certain that you understand the time and place of the appointment. Know the name of the person you are to interview and how to pronounce it correctly. Write down this information. **BE ON TIME.**

5. As soon as your appointment is made, thank the person with whom you are speaking and bring your conversation to a close promptly.

GET READY FOR YOUR INTERVIEW

1. Get a good rest the night before your interview in order to be at your best, both physically and mentally.

2. Allow plenty of time to get

ready for your interview so you won't be rushed or take any chance of being late.

3. Fill your fountain pen with blue or black ink and take it with you. You can make out your application blank best with your own pen.

4. Be certain that you are appropriately dressed and groomed for your interview.

5. It will be best to go alone to your appointment. Do not give the impression that you must "lean" on your parents or friends.

6. The employer needs the kind of service you can offer. Be yourself and display self-confidence, but not conceit.

7. You have made an appointment with a busy person, so don't fail to **BE ON TIME.**

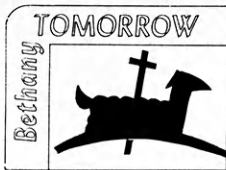
KEEPING YOUR APPOINTMENT

1. Make certain you are in the right place. If there is any question about it, inquire in a courteous manner.

2. Your impression upon the person who receives you is very important. Approach this person with confidence and sincerity.

3. Introduce yourself and state briefly whom you are to see.

4. If you have to wait, do so



TRADITION AND PROGRESS . . . JOINED FOR
EXCELLENCE IN LIBERAL AND FINE ARTS

Bethany College / Lindsborg, Kansas

Write: Director of Admissions

Also See Pages 26 & 27

Farmers Union Elevator Co.

Co-op Products and Grain Storage

Branches at Falun and Bridgeport

LINDSBORG, KANSAS

OTTAWA UNIVERSITY

OTTAWA, KANSAS

Ottawa's widely recognized program of education enables students to gain breadth of understanding and a comprehensive knowledge in specialized fields.

Students may prepare for careers in business, teaching, law, medicine, the sciences, agribusiness, government service, music, art, the ministry, writing and other professions. Also a unique honors plan is available.

See: Pages 26 and 27

Ottawa Savings & Loan Association

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OTTAWA

and

OTTAWA UNIVERSITY

Since 1871

Peoples National Bank

Ottawa, Kansas

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ST. BENEDICT'S COLLEGE

Atchison, Kansas



Write: Registrar

A Catholic Liberal Arts college for men conducted for more than a hundred years by monks of the Order of St. Benedict.

Also See Pages 26 & 27

These firms proudly recommend St. Benedicts and Mt. St. Scholastica Colleges

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800 Main
Henderson Drug Store
930 N. 5th
Mullins Bros. Hardware Co.
819 Main
O'Keefe, Ball, McKelvy,
O'Keefe & O'Keefe
503 Commercial Street
Tonsings Stationery & Book Store
719 Commercial

Mount St. Scholastica College

Atchison, Kansas 66002

Dedicated Teachers Give Meaning to the Mount

Mount St. Scholastica is a Liberal Arts college for women founded in Atchison by the Benedictine Sisters. Opened as a junior college in 1924, it became a four-year, degree-granting institution in 1932. The current enrollment of 622 students is a record and the physical plant has grown to include 11 buildings. Three more residence halls are planned. Accredited by the North Central Association of Colleges and Secondary Schools, the Mount college offers five degree programs. Major can be earned in 18 areas and minors in 23.

Also see pages 26 and 27



Feeney Memorial Library

quietly. Don't chew gum, smoke, or slouch in your chair. Your actions in the waiting room are likely to be observed, perhaps by the employer himself.

5. If you are asked to fill out an application blank before your interview, do so promptly, neatly and accurately.

FILLING OUT YOUR APPLICATION FORM

1. An application blank gives the employer a preliminary impression of you. It indicates your interests, training, work experience, habits, and a personal background.

2. Read the application blank through carefully before attempting to answer any questions.

3. Unless otherwise instructed, fill out the application form in ink. Watch your spelling. Write clearly and neatly. Legibility is very important.

4. Provide information on all items which apply to you.

5. Frame your answers concisely, briefly, and carefully.

6. If in doubt about anything on the form, ask about it.

7. Before returning the application, check it over carefully for any errors or omissions.

"SELLING YOURSELF" IN THE INTERVIEW

1. Put your best self forward. Be confident and poised.

2. Greet the interviewer and call him by name, e.g., "Good morning, Mr. Smith." Introduce yourself at once. Shake hands only if he offers to do so. Remain standing until invited to sit down.

3. Sit comfortably and erect. Do not place your hands, elbows, hat, gloves, or anything else on the employer's desk.

4. Circumstances will determine who will start the interview. You may find it appropriate to do so by stating why you came.

5. Speak freely, distinctly, positively, and to the point. Be interested, enthusiastic, and above all, sincere.

6. Try to focus attention on

your strong points. Admit frankly, however, any limitations. Explain what you are doing to overcome these shortcomings.

7. It is important that you be a good listener, but do not hesitate to ask questions that you believe are pertinent. Give interviewer your full attention with eyes, posture, etc. Volunteer important information if it is being overlooked.

8. Avoid giving the impression that you are interested only in the pay. Be sure, however, that you understand clearly what wages you are to receive. If the employer does not offer this information, ask him diplomatically toward the end of the interview.

9. Be certain that you understand if you are to be employed or given further consideration.

10. When it is apparent that the interview is over, don't hang on. Express your appreciation for the employer's consideration, re-emphasize your interest in the job, and take your leave courteously and with poise.

WHAT TO DO AFTER THE INTERVIEW

1. Inform the person who referred you to the job, regarding the outcome of your interview—it's the courteous and business-like thing to do.

2. It is often a good idea to write the prospective employer a brief thank-you letter. This gives you an opportunity to reiterate your interest in the job.

3. If the job is offered to you, notify the employer of your acceptance as soon as possible. Assure him you will report at the time and place designated.

4. After you accept a job, extend your thanks to those who agreed to act as references for you.

5. If you accept some other job in the meantime, you should immediately notify both the employer to whom you applied and the person who referred you to him.

6. If you did not get the job, think through your first interview and try to discover what you could have done better.

7. Don't be discouraged if you do not get the first job for which you apply. Fortitude is needed in job seeking. Stick to it, until you get the kind of job you want.

MAKING GOOD ON THE JOB

1. If you are employed, accept your responsibilities from the beginning.

2. Be certain to report to work on time. Avoid absenteeism and clock-watching.

3. Be loyal to those for whom you work and with whom you work.

4. Be helpful to others. Be

willing to do more than you are asked to do.

5. Exercise initiative—anticipate things to be done without waiting to be told.

6. Your success in the business and industrial world depends on your ability to get along with others. Give this point your special attention.

7. Give your best to the job. Then, you will earn more. You will also improve your chances for advancement and continuous employment. Furthermore, you will derive one of the greatest of satisfactions, that of—A JOB WELL DONE.

The Seven Phases of . . . PERSONAL DEVELOPMENT

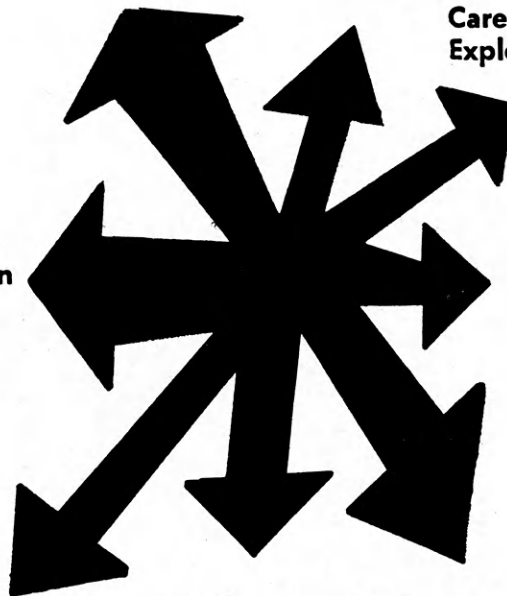
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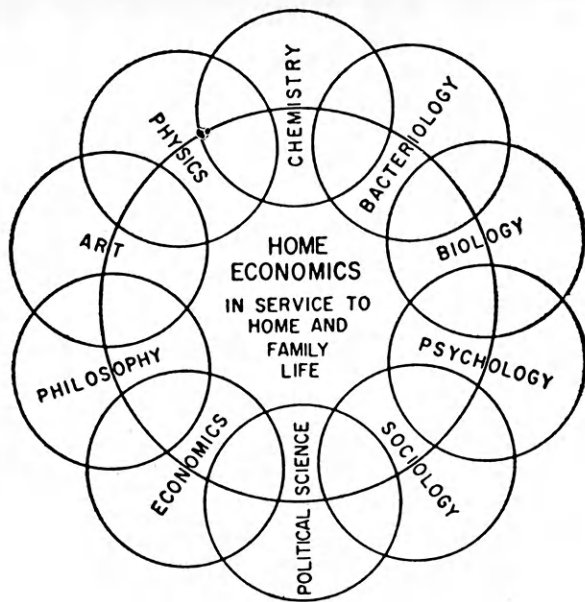
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Home Economics Careers

by Phyllis E. Kemp
Assistant to State Leader,
Home Economics

There are about 40,000 different kinds of jobs in this country with many new jobs being created each day. Your great-grandfather probably would not even recognize the occupations of astronaut, stewardess, computer programmer, air traffic controller or textiles technician. As one of the folk songs goes, "The Times they are-a-changing".

Education and occupation in this changing world are together an index to your income in the future and can determine the chances you have for steady employment. Furthermore, the accelerating pace of social change means that the career choice you make is probably not final. It has been estimated that because of technological advances the average person should expect to work in as many as six different occupations during his lifetime. The nature of the career you choose will, of course, determine the kind of life you can expect to live.

In choosing a career, most young people find it ranks in importance with choosing a mate and developing a philosophy for life. In a recent research study young people were able to list twenty occupations but then had only explored five of these careers.

The career choice you make can be no better than the career information you have or the attitudes about careers held by those close to you (parents, friends, teachers). How have

you explored various careers? Are you sure you are capable of meeting the requirements to secure and hold that chosen career?

One area of specialization chosen by many 4-H girls is home economics. Do you know what Home Economics involves or what careers are available to home economists?

Men, too

Home economics has been mainly a woman's field, but men have invaded it. Demand is high for men with special training in food management for restaurants, hotels, college residence halls, employee cafeterias in industry, country clubs, and the armed forces. Men also are wanted in textiles, family relationships, nutrition, child development, and art.

The dictionary definition of home economics is "the science and art of home making". It means the study of every aspect of home life, from meal planning to the relationships of family members to society. A home

economics major can become prepared for a professional career and at the same time prepare for the personal career of full time homemaker and mother.

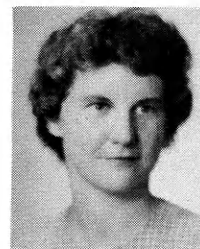
Recent estimates made by the U.S. Department of Labor indicate that 90,000 home economists were employed in 1962. It has also been estimated that between 10,000 and 15,000 new graduates in home economics are needed each year to fill vacancies, and new home economics jobs.

Although we have seen a slight decrease in the number of home economics degrees in the last ten years, a total of 10,296 degrees (2 percent of all bachelor's degrees) were conferred in 1964. There are over 400 colleges and universities that grant a four year home economics degree, including fourteen schools in the state of Kansas. In addition many of the Junior colleges offer a two year program in home economics.

The field of home economics is very wide and like other sciences has become highly specialized in many areas. The field of home

Miss Kemp was graduated from Ottawa University in 1962 with a degree in Home Economics Education. She served as County Home Economics Agent in Marion county for two years prior to accepting a graduate assistantship at the University of Maryland, where she received the M. S. degree in 1965. She assumed her present position with the Kansas Extension Service in July.

Originally from Laconia, New Hampshire, Miss Kemp was a 4-H Club member for eight years in New York state before coming to Kansas.



economics embraces twelve separate but interrelated fields, namely: foods, nutrition, clothing, textiles, applied art, housing, household equipment, home management, institutional management, family economics, child development and family relations. In home economics some skills ("the hows") are taught but the more important "whats" and "whys" of these areas are learned in today's home economics curriculums.

Preparation for a home economics career begins in high school. You should plan to take a regular college preparatory curriculum including chemistry. In college you will take basic home economics courses with a broad background in the sciences and general education. Home economics has bases in the physical and biological sciences for its food, nutrition, textiles and equipment studies; in the social sciences for its family economics and management studies, in psychology for its child development and family relations studies and in applied art for clothing, interior design and housing studies. (See Chart)

What job opportunities are open to graduate home economists? Here are a few home economics careers you might investigate:

- Teaching (Nursery school, junior high, high school, Jr. College, College)
- Extension (county home economics agent, 4-H agent, state specialist or supervisor)
- Business (Equipment demonstrator, research worker, foods demonstrator, interior designer)
- Journalism (newspaper work, women's magazines, radio and T.V. work)
- Social Services (welfare and public health agencies)
- Research (study of foods, equipment, clothes, houses, family problems)
- Rehabilitation (working with handicapped homemakers, research on clothing, and equipment for handicapped homemakers)
- Institutional Management (Dietitian, Large-scale food preparation, food service supervisor, food technologist)

HOW CAN I EXPLORE CAREERS IN HOME ECONOMICS?

1. Ask your high school counselor for information on home economics careers including the details on school-

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OF PITTSBURG, KANSAS

Write: Office of Admissions for further information.

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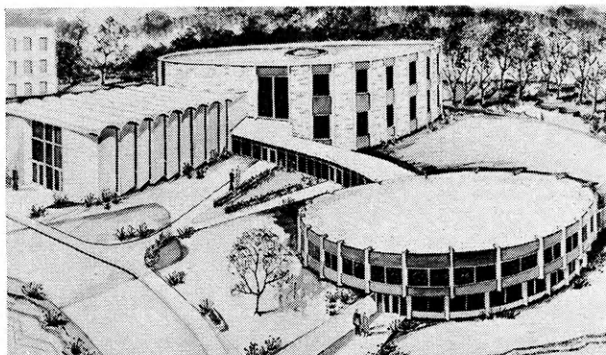
Also see pages 26 & 27

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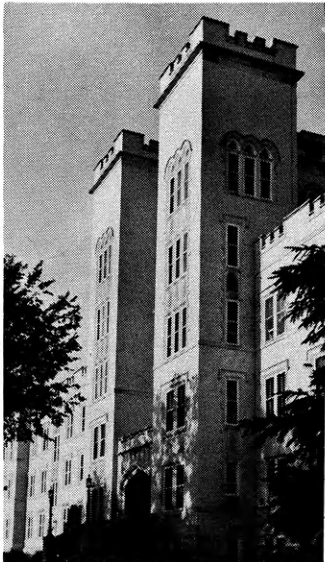
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Salina, Kansas



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Also See—
Pages 26 and 27

Write to:
Director of Admissions
Marymount College

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ing and skills you need to qualify for that career.

2. Ask your school or town librarian for help in securing information on careers that interest you.
3. Enroll in Kansas 4-H Career Exploration Project.
4. Study career information along with other 4-H projects. i.e. foods projects:
dietitian
food service supervisor
food research worker
clothing project:
clothing retailer or buyer
textiles research
fashion designer
5. Career talk about Extension as a career by one of the Extension agents in your county.
6. Exhibit or display on careers in home economics.
7. Develop a career "idea file" and save newspaper clippings, and magazine articles about careers that interest you.
8. Select several home economists in your county and visit with them about careers in home economics.

The Chart (Page 14)—The Integrating Function of Home Economics. Source: Grace M. Henderson, "Development of Home Economics in the United States," Home Economics Publication 156, The Pennsylvania State University, College of Home Economics, University Park, Pa., 1954.

Sterling College students selected for recognition in Who's Who among students in American Universities and Colleges for 1966. Women, left to right: Barbara Darby, Sue McClenahan, Mary Marks, Dorothy Rolfs, Hutchinson; Virginia Hammonds, Jo Joseph, and Mary Miller. Men, left to right: Loren Knox, Ralph Davis, Bernard Thole, Stafford; Joe Lang, Jetmore; and Wayne Broky, Blue Rapids.



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Write: Dr. William McCreery, President
Sterling College,
Sterling, Kansas 67579

Also See: pages 26 and 27

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Choosing A Career

Helpful Steps

Choosing a career is more than just making one decision. You will change your choice from time to time as you gain more information about certain careers that interest you and as you learn more about your own wants.

A. Look at yourself. What are your interests, abilities and your aptitudes? Talk to your parents, teachers and counselors. Remember that family, friends and even tests cannot make any decisions for you. They only give direction or help you understand yourself. You make the final decision about yourself.

B. Be honest with yourself about YOU. Admit that you have weaknesses; it is the first step toward overcoming them. Look carefully at your strengths and determine to strengthen them. Your strengths and weaknesses, once you have really looked at them, will give you clues for certain career ideas.

C. What do you want out of life—What contributions do you want to make? This is YOUR decision! Is it money, fame, happiness, friendship, service to fellow men, or what? Write them down so you can refer to them often.

Now you can begin to group, in broad areas, the types of careers you might be suited for or ones in which you feel you have greatest interest. Go over the above points carefully as you do this. Write examples down and think about them.

D. Read about careers or jobs you want to consider. An interesting plan is to read biog-

raphies of men who have been successful in the career areas you are considering. Selected magazines will be a good source to keep informed of new developments and expanding areas of opportunity. You could compile a scrapbook of clippings and leaflets on certain areas of interest.

E. Personally visit with men and women in your community. This will give you first-hand information in various occupations or professions. Consider friends of your family, people recommended by your principal or counselor, or seek community civic leaders.

F. Visit actual work surroundings. These visits will take you to factories, hospitals, museums, laboratories—any place you can observe people doing work in which you are interested. Ask about pay, responsibilities or duties and observe working conditions.

G. Make a tentative choice. Based on what you have determined to date, make a choice of career area to study further. Keep the subject ever-open for examination.

H. Put yourself in the SHOES. Your decision is the best you can make with the information you presently have. Project this further. What are your chances of attaining this goal—or, what must you accomplish to attain it? Be as honest and realistic as you can.

I. Begin NOW! Today! This is really your first decision. Make a firm commitment to yourself that will direct your activities, study, and your time, toward your goal.

The L O N G and the

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See pages 26 and 27

and/or

Write:

Director of Admissions
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Salina, Kansas 67401

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CAREERS IN NURSING

The demand for nurses in Kansas far exceeds the supply.

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A recent report of a study committee pointed to a shortage in Kansas of more than 750 Registered Nurses and more than 2700 Licensed Practical Nurses.

The following list of schools of nursing accredited by the Kansas State Board of Nursing will be helpful to a student searching for ideas. Write to them for information about their school and ask about scholarships and loans.

Agencies denotes those cooperating agencies providing courses of instruction:

(1) Nursing of Children, (2) Psychiatric Nursing, (3) Obstetric Nursing, (4) Medical-Surgical Nursing.

BACCALAUREATE DEGREE PROGRAMS

KANSAS CITY, KANSAS

University of Kansas School of Medicine,
* Department of Nursing Education.

Agency: University of Kansas, Lawrence
SALINA, KANSAS

Marymount College, Department of Nursing

Agency: St. John's Hospital, Salina (1)
(3) (4); Veteran's Administration Hospital, Topeka (2)

DIPLOMA PROGRAMS

EMPORIA, KANSAS

Newman Hospital School of Nursing

Agency: College of Emporia, Emporia;
Topeka State Hospital, Topeka (2);
Children's Hospital, Denver, Colorado (1)
FT. SCOTT, KANSAS

Mercy School of Nursing*

Agency: Fort Scott Jr. College, Ft.
Scott; Mercy Hospital, Ft. Scott (4);
Children's Mercy Hospital, K.C., Mo.
(1); Topeka State Hospital, Topeka (2)
GREAT BEND, KANSAS

Dominican School of Nursing

Agency: Larned State Hospital, Larned
(2); Central Kansas Medical Center,
Great Bend, (1) (3) (4)

HAYS, KANSAS

Ft. Hays Kansas State College
Division of Nurse Education

Agency: Ft. Hays Kansas State College,
Hays; Chicago Lying-In Hospital, Chi-
cago, Ill. (3); Topeka State Hospital,
Topeka (2); Children's Hospital, Denver,
Colo. (1); Hadley Mem'l Hospital, Hays
(4)

HUTCHINSON, KANSAS

Grace Hospital School of Nursing*

Agency: Hutchinson Jr. College, Hutch-
inson; Children's Mem'l. Hospital, Om-
aha, Nebr. (1); St. Louis State Hospital,
St. Louis, Mo. (2)

KANSAS CITY, KANSAS

Bethany Hospital School of Nursing*

Agency: Kansas City, Kansas Junior
College; Topeka State Hospital, Topeka
(2)

**St. Margaret's Hospital School of
Nursing***

Agency: Donnelly College, K.C., Kan-
sas; Osawatomie State Hospital, Osawa-
tomie (2)

Sisters of Charity School of Nursing*

Agency: St. Mary College, Xavier, Ks.;
Providence Hospital, K.C., Ks. (3) (4);
Children's Mercy Hospital, K.C., Mo. (1);
Osawatomie State Hospital, Osawatomie
(2)

NEWTON, KANSAS

**Bethel Deconess Hospital School of
Nursing***

Agency: Bethel College, Newton; Chil-
dren's Mercy Hospital, K.C., Mo. (1);
Osawatomie State Hospital, Osawa-
tomie (2)



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The purposes of the Kansas State Nurses' Association shall include support of the American Nurses' Association in fostering high standards of nursing practice, promoting the professional and educational advancement of nurses, and promoting the welfare of nurses to the end that all people may have better nursing care. These purposes shall be unrestricted by considerations of nationality, race, creed, or color.

Kansas State Nurses' Association

820 Quincy Street

TOPEKA, KANSAS 66612

Phone CE 3-8638

PITTSBURG, KANSAS

Mt. Carmel Hospital School of Nursing*

Agency: Kansas State Teachers College, Pittsburg; Wichita-St. Joseph Hospital, Wichita (1); Osawatomie State Hospital, Osawatomie (2)

SALINA, KANSAS

Asbury Hospital School of Nursing*

Agency: Kansas Wesleyan University, Salina; Children's Mercy Hospital, K.C., Mo. (1); Topeka State Hospital, Topeka (2)

TOPEKA, KANSAS

Stormont-Vail Hospital School of Nursing*

Agency: Washburn University, Topeka; Topeka State Hospital, Topeka (2)

WICHITA, KANSAS

St. Francis Hospital School of Nursing* Wesley School of Nursing*

Agency: Wichita State University, Wichita; Topeka State Hospital, Topeka (2)

Wichita-St. Joseph School of Nursing*

Agency: St. Mary's College of the Plains, Dodge City; Halstead Hospital, Halstead (2)

WINFIELD, KANSAS

William Newton Mem'l. Hospital School of Nursing*

Agency: Southwestern College, Winfield; Children's Mercy Hospital, K.C., Mo. (1); Osawatomie State Hospital, Osawatomie (2)

PRACTICAL NURSE PROGRAMS

ATCHISON, KANSAS

Atchison Public School of Practical Nursing

Agency: Atchison Hospital, Atchison

CHANUTE, KANSAS

Chanute Public School of Practical Nursing

Agency: Coffeyville Memorial Hospital, Coffeyville; Neosho Memorial Hospital, Chanute

DODGE CITY, KANSAS

Dodge City College, Department of Practical Nurse Education

Agency: Trinity Hospital, Dodge City; St. Anthony Hospital, Dodge City

KANSAS CITY, KANSAS

Florence Cook Department of Practical Nurse Education, University of Kans. Medical Center

Agency: University of Kans. Medical Center, Kansas City

TOPEKA, KANSAS

Topeka Public School of Practical Nursing

Agency: St. Francis Hospital, Topeka; Santa Fe Hospital, Topeka; Lawrence Memorial Hospital, Lawrence

WICHITA, KANSAS

Wichita Public School of Practical Nursing

Agency: St. Francis Hospital, Wichita; Wesley Medical Center, Wichita; St. Joseph Hospital, Wichita

*—National Accreditation

For further information, write to:

Kansas League for Nursing Committee on Careers, 1001 Wayne, Topeka, Kansas.

BETHEL COLLEGE

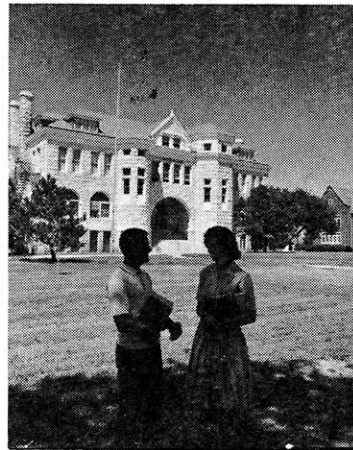
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Bethel emphasizes general education in the basic intellectual disciplines of the arts and sciences, but with a definite Christian emphasis.

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For further information, write

Office of Admissions

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North Newton, Kansas

Also see pages 26 & 27

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What Former 4-H'ers say about college . . .

We asked these fifteen college students—all with 4-H backgrounds—their opinions and advice on college. We selected three of each one's five answers to these five questions:

- 1) What high school subjects have been most helpful to you in your college work?
- 2) What difference (s) do you notice between high school and college?
- 3) What advice would you give high school students planning to attend your college?
- 4) How did you decide where to go to college and why did you decide on this school?
- 5) What do you like most about college life?

BAKER UNIVERSITY



Carole Sturdy

Sophomore-English
Douglas County

2) Competition is stiffer. Need more time to do home work. Students are friendlier and unlike high school there is a mature atmosphere between teacher and student.

3) Take college preparatory courses, such as chemistry, biology and algebra. Also, if you have some knowledge of typing and bookkeeping, it is easier to find part time work. Learn to study.

5) Being on your own and the friendliness of students.

SOUTHWESTERN COLLEGE



Arlita Gruver

Sophomore
Scott County

1) Subjects which have been most helpful are English, biology, chemistry, typing, psychology and speech.

3) Study hard in high school, take advantage of your classwork. Start thinking of major fields to study and inquire about them. Be yourself and be friendly.

5) Professors that challenge me! The students with whom I have discussions of political, religious issues and various other subjects. I learn to get along with other people here, because I have to room in a girls dorm.

UNIVERSITY OF KANSAS



Larry Madden

Sophomore-Aerospace Engineering
Osage County

1) In high school I took four years of math, English and one year of typing and speech of which helped me the most at KU.

3) Don't be afraid to seek help, there will always be someone willing to help you and you shouldn't think that since you are on your own that you should be able to make your grades without help.

5) College life has allowed me to make many new friends and I am acquiring an education that I would not have obtained by taking a job after high school.

STERLING COLLEGE



Harold Kimball

Freshman-Pre-ministerial
Barber County

2) More material is covered in a smaller amount of time in college. One needs to be able to concentrate and budget his time.

3) The first semester is said to be the most important part of one's college career so each student should determine to study effectively and keep up in each subject. I would recommend that each student take psychology, speech, chemistry, at least one math course, and three English courses (if not more) during high school.

5) I like most the opportunities to grow spiritually. The teachers and classes are anchored spiritually and this helps me each day.

FORT HAYS KANSAS STATE COLLEGE



Kathalie Ann Dortland

Junior-Home Economics
Ellis County

1) English, speech, typing, math and home economics courses have been most helpful in my college work.

3) Students should have an idea of what field they would like to study before entering college. This helps them in planning their curriculum. It also helps them to be more interested in their field.

5) One thing I like about college life is the opportunity to meet more people. I also like the classes that I am attending and I am getting a great deal of knowledge from them. With this knowledge I will become a better person.

WICHITA STATE UNIVERSITY



Nancy DeBrot

Junior-Mathematics
Sedgwick County

1) English has been very helpful, especially composition and critical analysis. Being a math major, courses in advanced algebra and trigonometry have been most helpful to me.

2) In college the student covers more material in one semester than he would in a high school year. Since the pace is faster and the student must keep up on his own, college students must maintain self discipline and management of time.

3) Develop your reading ability so that you can read fast and comprehend. Learn good study habits and how to take good notes. Most of all, be prepared to study.

KANSAS STATE COLLEGE OF PITTSBURG



Betty DeLange

Freshman-Home Economics
Crawford County

- 1) The English courses have proven to be the most beneficial, but a well rounded curriculum is essential.
- 2) The college student is basically independent. It is his responsibility to study and to gain as much as possible from his courses. The instructors have far too many students to be concerned about the individual.
- 4) I had visited larger campuses and had decided that I would be more comfortable at a smaller college. Then I checked the statistics and found that KSC rates high among small colleges; the fact that it is located only twenty miles from my home was also a factor in my decision.

KANSAS WESLEYAN UNIVERSITY



Marilyn Foster

Sophomore-English Education
Barton County

- 1) Courses in English and creative writing and high school science courses have been the most helpful to me in college work.
- 3) Learn to use your time efficiently; perfect good study habits while you are in high school; and study a foreign language.
- 4) I preferred the friendly, personal atmosphere of both the faculty and the student body of a small campus. Also, Kans. Wesleyan is a college with an outstanding science department and a very good English department. Academically, Wesleyan is one of the best colleges in Kansas.

SAINT MARY OF THE PLAINS



Evelyn M. Lipke

Junior-Business Administration
Sedgwick County

- 1) Senior composition has helped me in writing the term papers that go along with college work. Bookkeeping has been a great asset to me in my work in my major.
- 2) The teachers do not come to you and remind you of assignments, etc. You are expected to do them on your own. You make a success or failure of your college education. No one does it for you.
- 5) I like the freedom which college life brings and the discussions which we students naturally have on topics of personal problems to the world situation.

McPHERSON COLLEGE



Susan Sell

Freshman-Home Economics
McPherson County

- 2) There is no one to force you to study and use your time wisely. The outcome of exams depends on how well you keep up with daily assignments. Often semester grades are based on only three or four exams so it is very important that you keep up as you go.
- 3) Be inquisitive. Search for facts that will make courses more interesting. Get into a regular routine of studying the first week of classes and use time wisely.
- 4) I chose McPherson College because it has a good home economics department and is church related. I was also impressed by the friendliness of the students when I visited my sister who attended McPherson.

BETHEL COLLEGE



Cheryl Dudte

Freshman-Sociology
Harvey County

- 2) The main difference is the change from a protective family environment to a free and independent community life. Also the great amount of work is difficult to adjust to.
- 4) I decided to attend a small liberal arts college because I preferred the close association with a relatively small student body and the individual attention of the faculty to the anonymity of large schools. I decided to attend Bethel because it was well known for a strong academic program and high scholastic standards.
- 5) I enjoy the opportunity college offers to meet a wide variety of individuals and share ideas in spite of our widely divergent backgrounds.

BETHANY COLLEGE



Alene Zimmer

Freshman-Biology
McPherson County

- 1) Biology, chemistry, physics and mathematics courses have been most helpful to me in my major courses. It is definitely impossible to exclude any of my other high school courses as helpful.
- 3) The term "diligent study" is the only advice I can offer to anyone. Unless a student is willing to apply himself and use his abilities, he will never be a success in any field.
- 4) Because Bethany College is such a fine Christian college and offers much in the science and mathematics departments, it seemed only natural for me to attend Bethany. I especially value the thought that Bethany is a small school and we all seem like one big happy family.

ST. BENEDICT'S COLLEGE



Alan L. Hermes

Sophomore-English
Nemaha County

- 2) College depends more on the personal desire and initiative of the student where as in high school you are more dependent on the teaching staff impressing knowledge on the student.
- 4) A student should pick the college best equipped in the curriculum he needs. Also, the general atmosphere of the college should be taken into account. I chose St. Benedict's because I needed a good basic liberal arts education and I liked the atmosphere of a small college.
- 5) When I came to college, for the first time in my life a really great responsibility (of making it through school) was given me. This responsibility is all mine and it is up to me alone to make the most of it by being a mature intelligent person. This responsibility is the biggest "change" or thrill I receive at college.

KANSAS STATE UNIVERSITY



Erma Jean Karr

Senior-Modern Languages
Lyon County

- 2) You go ahead on your own. The courses move much faster and learning "happens" outside the classroom in the seclusion of your room or the library.
- 3) Learn to sit down by yourself and figure out a new concept. Learn to say "I won't quit until I understand this." Learn to enjoy encountering a new idea, no matter how irrelevant it may be to the topic at hand. Learn to talk with your friends about things that are important to you now, and those ideas that seem somewhere out in space.
- 5) I like the opportunity to hear good music, outstanding speakers, and observe the growth of America. But if it weren't for the intangible feeling of fellowship with other students, it would be like any other gathering of people. Here I am surrounded by young people, with a serious goal, striving toward a greater understanding of where they are, why they are here, and where they are going.

MARYMOUNT COLLEGE



Sarah Louise Hall

Freshman-Psychology
Riley County

- 2) The greatest difference is in the amount of outside preparation required for classes. The student is held responsible on tests for material which may not even be touched on during class room lectures. It's a real challenge and gives the students a chance to develop responsibility.
- 3) Learn how to study! And read, with depth. knowing how to concentrate, how to learn quickly and well, and how to understand what has been learned is absolutely essential for college work.
- 5) Perhaps the biggest thrill of college is the switch in classroom attitude from that which prevailed in high school. Students are in class to get everything they can out of it—so they come prepared, they participate enthusiastically in class recitation and discussions, they pay strict attention during lectures. Also, in college, attitudes toward social life, the importance of popularity, ideals and ambitions are much more mature than what is usually found in high school. This mature outlook of the student is what I like best about college life.

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Career Games

Career games are enjoyable entertainment and can be an important part of a career study project among a group of 4-H members.

These games are suggested for youth by the University of Missouri Extension division in their Youth Leaders' Career Exploration Guide.

"What's My Line?"

This takeoff from the TV show is lots of fun. A person selects a career and lets the group know what it is. Then, a panel of "specialists" ask questions, getting yes or no answers, until they guess the career chosen.

Twenty Questions

A person thinks of a certain career. Then a group takes turns asking questions and guessing what it is. The group wins if it guesses with less than 20 questions.

"This Is Your Career"

This is taken from the "This Is Your Life" program. Prepare a "This Is Your Career" script, outlining what a person has done. At regular intervals the group can guess what career is being described. Sometimes you can honor a person in the community and feature his or her career—a minister, a school teacher, a farmer, a salesman, a service station operator.

A Career Masquerade

Each person must wear at least one piece of clothing that signifies a specific career. Then everyone writes what he thinks each person is representing. In large groups you may put a number on each person.

A Career Pantomime

Members act out a scene that implies a certain career. The group then tries to guess it.

Careers

A regular Parker Brothers game, this is an excellent one to interest young people in a career choice. It also subtly suggests training necessary for various careers. Parents may wish to purchase this game for children 10 years of age and older. This game would also make a fine door prize or gifts in a career exploration group.

KANSAS JUNIOR COLLEGES

Public Community Junior Colleges

	Address	Enrollment (equated full-time)
Allen County Community Jr. College	Iola	407
Butler County Community Jr. College	ElDorado	612
Cloud County Community Jr. College	Concordia	151
Coffeyville Community Jr. College	Coffeyville	733
Colby Community Jr. College	Colby	155
Cowley County Community Jr. College	Arkansas City	541
Dodge City Community Jr. College	Dodge City	631*
Fort Scott Community Jr. College	Fort Scott	348
Garden City Community Jr. College	Garden City	370
Highland Community Jr. College	Highland	478
Hutchinson Community Jr. College	Hutchinson	1,530
Independence Community Jr. College	Independence 824 State St.	567
Kansas City Kans. Community Jr. College	Kansas City	1,140
Labette Community Junior College	Parsons	409
Neosho County Community Jr. College	Chanute	287
Pratt Community Jr. College	Pratt	384

*Includes Vocational-Technical Students

Two-Year Colleges (Private Jr. Colleges)

Central College	McPherson	172
Donnelly College	1236 Sandusky Kansas City, Kans.	748
Hesston College	Hesston	320
Miltonvale Wesleyan College	Miltonvale	157
St. John's College	Winfield	358

Cowley County Community Junior College

Fully Accredited Two-Year Programs in Liberal Arts, Pre-Professional, Secretarial, Vocational and General Education Areas.

DATE TO REMEMBER

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August 31—Final Registration, Sophomores

September 1 & 2—Registration, Freshmen
(Pre-registration Conference Advised)

Average Registration Charges: \$60 per semester

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Contact: Dr. Paul M. Johnson, Dean
Fifth Avenue at Second Phone HI 2-0430
Arkansas City, Kansas

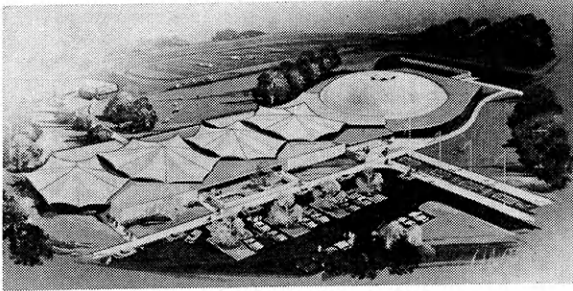
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Kansas Junior Colleges

(Continued)

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College Parallel Division: Art, Agriculture, Business Administration, Dentistry, Engineering, Forestry and Game Management, Home Economics, Law, Medicine, Mortuary Science, Music, Nursing, Pharmacy, Physical Education, Radio Broadcasting, Veterinary, Medicine, Teacher Education

Terminal Division: (Semi-professional) Accounting, Agriculture, Industrial Arts, Laboratory Technician, Secretarial, Vocational Office Training (on the job training)

Vocational-Technical Division: Several courses of study in this area will be available when the new campus is opened in 1967.

Financial Assistance

Scholarships—from \$200 to \$300 for two years are available to students with high academic ability.

Grants in Aid—limited number are available involving waiver of fees and/or loan of books for students with special aptitudes, e.g. athletics, forensics, and music.

Loans—up to \$1000 per year are available through the National Defense Student Loan Program. The loans are interest free until one year after leaving school.

Employment—under the Higher Education Act of 1965, qualified students may secure part-time employment and earn up to \$15 per week.

Grants—through the Higher Education Act of 1965, grants may be made to qualified high school graduates of exceptional financial need.

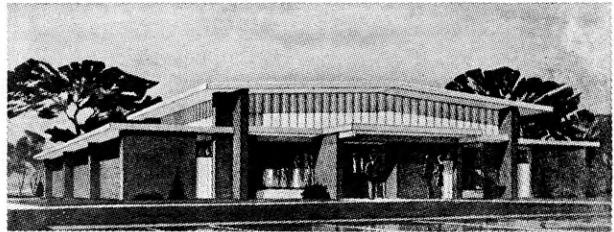
For Additional Information write:

The Office of Admissions
Pratt Community College
Pratt, Kansas 67124

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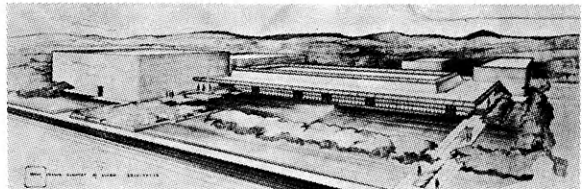
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Director of Admissions
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Independence, Kansas

Phone: Area Code 316 ED-1-4100

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Fort Scott, Kansas



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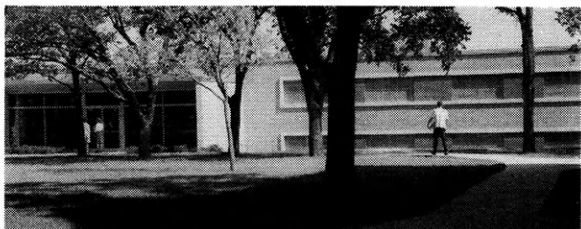
Information: Director of Admissions

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Dodge City Community Junior College
Dodge City, Kansas

Kansas 4-Year Colleges

School	Location	(Equated Full-Time) Enrollment	Type	Affiliation	Accreditation
Baker University	Baldwin	890	Coed	Methodist	Kansas State Department of Public Instruction*
Bethany College	Lindsborg	499	Coed	Lutheran	Kansas State Department of Public Instruction*
Bethel College	Newton	559	Coed	Mennonite	Nat'l. Council for Accred. Teacher Education*
College of Emporia	Emporia	796	Coed	Presbyterian	American Association of University Women*
Fort Hays Kansas State College	Hays	4,409	Coed	State	Nat'l. Coun. for Accred. of Teacher Education; Nat'l. Ass'n. of Schools of Music; American Association of University Women*
Friends University	Wichita	603	Coed	Soc. of Friends	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music*
Kansas State College of Pittsburg	Pittsburg	4,805	Coed	State	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music; Nat'l. University Extension Association; American Asso- ciation of Colleges for Teacher Education*
Kansas State Teachers College	Emporia	6,007	Coed	State	Nat'l Council for Accred. of Teacher Education*
Kansas State University	Manhattan	10,519	Coed	State	Professional Accred.; Arch.; Chem.; Engineering; Journalism; Music; Veterinary Medicine*
Kansas Wesleyan	Salina	693	Coed	Methodist	University Senate of the Methodist Church* AAUW and Kans. State Dept. of Education
Marymount College	Salina	441	Women	Catholic	Nat'l. Council for Accred. of Teacher Education*
McPherson College	McPherson	738	Coed	Brethren	Nat'l. Council for Accred. of Teacher Education*
Mt. St. Scholastica	Atchison	577	Women	Catholic	Nat'l. Council for Accred. of Teacher Education* State Dept. of Public Instruction
Ottawa University	Ottawa	951	Coed	Baptist	American Baptist University*
Sacred Heart	Wichita	463	Coed	Catholic	Kansas State Department of Public Instruction*
St. Benedict's College	Atchison	1,066	Men	Catholic	Nat'l. Catholic Education Association*
Saint Mary College	Xavier	599	Women	Catholic	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music*
Saint Mary of the Plains College	Dodge City	592	Coed	Catholic	Kansas St. Department of Public Instruction*
Southwestern College	Winfield	698	Coed	Methodist	Nat'l. Council for Accred. of Teacher Education; Nat'l. Association of Schools of Music*
Sterling College	Sterling	589	Coed	Presbyterian	American Medical Association as pre-medical school*
Tabor College	Hillsboro	379	Coed	Mennonite	University of Kansas and Kansas State Board of Education
University of Kansas	Lawrence	14,655	Coed	State	Nat'l. Council for Accred. Teacher Education*
Washburn University	Topeka	3,317	Coed	Municipal	Nat'l. Council for Accred. Teacher Education; Association of American Law Schools; American Bar Association; American Association of Uni- versity Women; Nat'l. Ass'n. of Schools of Music*
Wichita State University	Wichita	7,804	Coed	State	Nat'l. Council for Accred. Teacher Education*

* Is accredited by North Central Association of Colleges and Secondary Schools.

Tuition Per Sem.	Room & Board Per Sem.	Estimated total yearly cost for a student (including tuition, room & board, books, supplies & personal expenses)	On Campus Housing Capacity	SCHOLARSHIP		WRITE FOR INFORMATION TO
				No.	Average Amount	
400	350	1650.00	700	50	\$250	Director of Admission, Baker University, Baldwin City, Kansas 66006.
435	345	1635.00	383			Director of Admissions, Bethany College, Lindsborg 67456.
488	308	1990.00	500	80	\$190-\$900	Admissions Counselor, Bethel College, North Newton 67117.
325	375	1750.00	420	40	\$400	Raymond H. Elbert, Director of Admissions, the College of Emporia, Emporia 66801.
102	350	1300.00-1400.00	1,300	125	\$165	News and Publications Office, Fort Hays Kansas State College, Hays 67602.
400	315	1500.00	188	100	\$200	Office of Admissions, Friends University, Wichita.
104	350	1200.00	1,700	325	\$150	Office of Admissions, Kansas State College of Pittsburg, Pittsburg 66762.
100	285	1000.00	1,175	200	\$175	Dr. J. J. Weigand, Director of Field Services, Kansas State Teachers College, Emporia, Kansas 66801.
137	360	1350.00	3,760	723	\$256	Dean of Admissions and Records, Kansas State University Manhattan 66502.
Single Fee \$1750			500		\$50,000 for new students, ranging from \$400 to \$4,000 for four years.	Director of Admissions, Kansas Wesleyan University, Salina 67401.
Single Fee \$1500			300		scholarships granted by need and ability	Admissions Director, Marymount College, Salina 67401.
392.50	294-331.50	1823.00	714	80-100	\$300	Guy Hayes, Director of Admissions, McPherson College, McPherson 67460.
300	340-350	1600.00-1620.00	650	75	\$350	The Admissions Counselor, Mount St. Scholastica College, Atchison, Kansas 66002.
Single Fee \$1640 to \$1730			653		many available	Tom Dillen, Director of Admissions, Ottawa University, Ottawa 66067.
275	337	1625.00	270	40-50	\$250 per sem.	Director of Admissions, Sacred Heart College, Wichita, Kansas.
400	330-390	2000.00	757	80	\$635	Registrar, St. Benedict's College, Atchison 66002.
300	375	1600.00	400	40	\$1,400 for 4 years	Director of Admissions, Saint Mary College, Xavier 66098.
275	375	1500.00	414	100	\$150	Director of Admissions, Saint Mary of the Plains College, Dodge City 67801.
413	300	1476.00	461	250	\$250	Director of Admissions, Southwestern College, Winfield 67156.
425	355	1785.00	575	78	\$202.96	President William McCreery, Sterling College, Sterling 67579.
400	335	1600.00	300	111	\$180	Director of Admissions, Tabor College, Hillsboro, Kansas. 67063.
139	362	1450.00	6,200	1,200	\$300	Office of Admissions & Records, University of Kansas, Lawrence, Kansas.
11 per credit hours \$14 activity fee semester	360	1500.00	339	448	\$200	Registrar and Director of Admissions, Washburn University, Topeka.
141.25 (15 hour load)	350	1382.50	380	433	\$201	Dr. Worth Fletcher, Registrar, Wichita State Univ. Wichita.

Consider a Cosmetology

Cosmetology is one of Kansas' largest industries and is growing at a rapid pace.

Cosmetology training offers a young man or woman an unlimited opportunity to use skill and knowledge desired by a growing number of people. New products and services make women more aware of their appearance, therefore they seek the help of cosmetologists.

There are 3,600 Beauty Salons in Kansas and more than 13,000 hairdressers maintain a license.

An ability to meet the public is high on the requirements of a cosmetologist. Many other attributes are desired.

The minimum educational requirements for admission to a Beauty School for persons under 25 years of age is a high school diploma. To be eligible to take

the Kansas State Board of Cosmetology examination at the end of training, the student must be 17 years of age or older.

The period of training is a 9 months course on the basis of 8 hours per day, 5 days per week. Kansas law does not permit part-time students or night school.

The state of Kansas will permit a person to own and manage a salon upon graduation from Beauty School although few do this. It is recommended in most cases that students have one year experience to develop their ability and knowledge for successful operation of their own salon.

Technical knowledge and ability to show and explain are important to the cosmetologist. People like to discuss hair styling, permanent waving, hair condition, and other points of beauty work.

Techniques that enable the cosmetologist to do a lasting hairstyle plus proper training in public relations are the most important factors of becoming a successful cosmetologist.

A good artistic sense and appreciation of proportion and color are valuable assets to a successful cosmetologist. If you feel that you like people and have many desired personal characteristics, you should explore further the possibilities of a cosmetology career.

Various position in beauty salons may include the following: Facial Expert, Hairstylist, Hair Coloring Technician, Make-up Artist, Scalp and Hair Specialist, Permanent Wave Technician and Manicurist. Opportunities to become a Salon Owner and Salon Supervisor are often evident.

The cosmetologist with an ability to sell cosmetics may find bright opportunity, especially in chain or department store salons and cosmetic departments.

Cosmetology is a flourishing industry with bright opportunities for young people with personality, technical knowledge, good business ability, and good public relations.

WASHBURN UNIVERSITY OF TOPEKA

Washburn's atmosphere is one of friendliness among students and faculty, yet it is large enough to provide a variety of courses.

In addition to classes and campus activities, students may attend cultural and athletic events in Topeka.
See pages: 26 and 27

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James A. McCain
President

Kansas State University

at Manhattan

An Open Letter . . .

Whether to attend a university and what university to choose are among the most crucial decisions of a lifetime. To make such decisions wisely, one should be informed about higher education generally and characteristics of the particular institution under consideration.

Kansas State University, the nation's first land-grant institution, is a center of intellectual activity charged with the responsibility of conserving knowledge, discovering new knowledge, disseminating useful information, and teaching students enrolled on the campus. We at K-State consider the education of students to be our primary obligation.

Kansas State with its library collection of a quarter of a million books, a dynamic research program, and a system of resident instruction involving nearly 11,000 students and 600 teachers is, of course, a complete university and one of distinction.

We commend the information in this article to your thoughtful consideration.

James A. McCain
President

... about the University

Friendly and democratic atmosphere long has prevailed on the campus and in the classroom.

Personal attention to the individual needs and problems of the student is a matter of pride with a faculty and administration. A basic goal is to insure an "individualized" education for students enrolled at K-State.

High quality of instruction is available at all levels—from the freshman class through the graduate school. Nationally and internationally-known specialists share with students in the classroom their extensive knowledge and experience in basic and applied research.

Wide variety of academic offerings in many fields contributes to the best liberal and professional education.

One of the finest counseling services in the Mid-West, staffed by highly-trained professional counselors, is available to students at all times to assist with their personal and academic problems.

The most modern health service, rated as one of the finest in the nation, is available to all students, day and night. For many students, medical facilities at K-State are more readily available than in their own home town.

Low-cost education is a principle to which land-grant institutions such as Kansas State are dedicated. In addition, scholarships, loans, and part-time jobs assist hundreds of worthy and needy students.

Prestige of being a K-State graduate grows through the years. Among its graduates are distinguished leaders in the sciences, education, agriculture, industry, and the military—in fact in every field of human endeavor.

International affiliations, such as the cultural exchange arrangement with Justus Liebig University at Giessen, Germany, and the technical assistance programs in India and Niberia, offer the student an enriched life on the campus as well as eventual opportunities to study and work abroad.

(Continued on next page)

For Further Information, write—

Dean of Records and Admission
Kansas State University
Manhattan, Kansas

Employment opportunities are excellent in all fields through one of the best university placement services anywhere. This service is available without cost to K-Staters throughout their lives.

K-State doesn't forget its students. Constant contact is maintained with graduates through the alumni association, job placement service, departmental publications and activities—to mention only a few of the lifetime advantages enjoyed by graduates of Kansas State University. To them, K-State will be their second home.

Nuclear Reactor Offers Opportunities For Graduate and Undergraduate Study

The Nuclear Engineering Department at Kansas State University offers Kansas students an outstanding undergraduate curriculum. The first and only accredited undergraduate Nuclear Engineering program in the United States, the curriculum is directed toward shaping the awesome source of nuclear energy for the benefit of mankind.

Top notch facilities and equipment are available to assist in carrying out a rigorous and dynamic teaching and re-

search program in the department. In addition to up-to-date laboratories and equipment valued at approximately \$1 million, the most impressive facility available to students is the TRIGA MARK II Reactor. Housed in a 3700 sq. ft. bay, the reactor provides an excellent source of neutrons for research during steady state operation.

Another unique capability comprises the Nuclear Engineering Shielding Facility, located on 160 acres of land, which
(Continued on next page)

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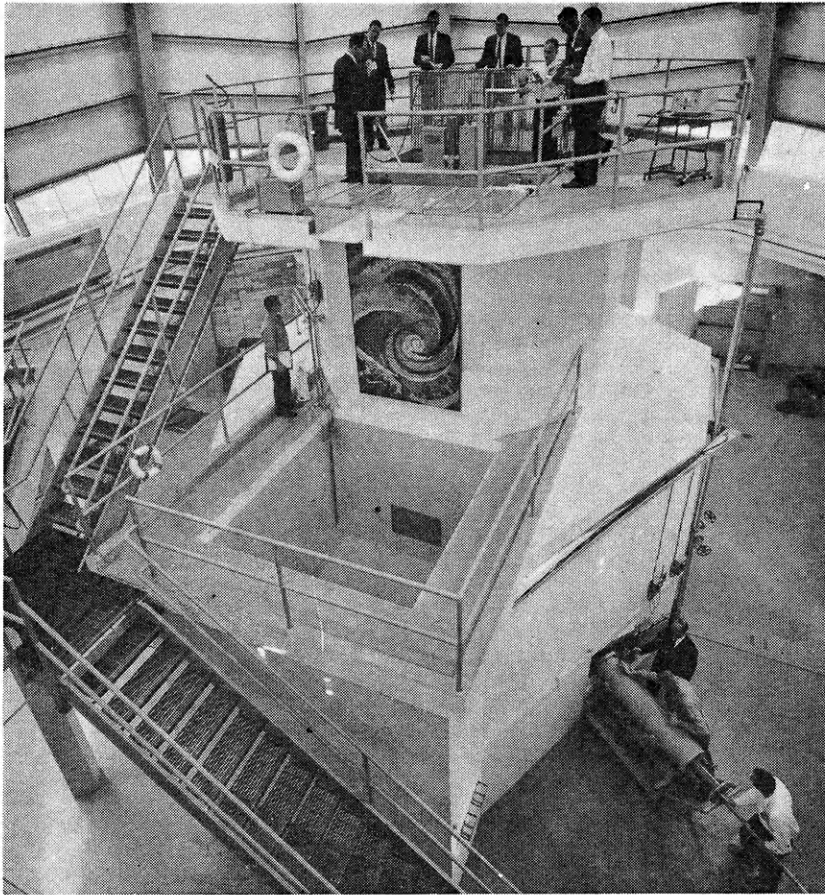
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TOM GRIFFITH
Chairman of the Board

University



ONE OF THE MOST VERSATILE facilities in the world, the TRIGA MARK II Reactor is installed in Kansas State University's Department of Nuclear Engineering Laboratories. The facility is used for teaching and research for undergraduate and graduate programs.

is available for full-scale radiation shielding experiments.

Undergraduates also work with staff members on research projects sponsored by various federal agencies. These projects, amounting to over \$¼ million in outstanding contracts, provide many employment opportunities for students during their college careers.

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and these

OUTSTANDING MEMBERS



ROY ROENNE

Roy is the son of Mr. and Mrs. George Roenne, Osborne, Kansas. A member of the Penn 4-H Club, Roy's 4-H interests have centered around a variety of agricultural projects. He is a junior leader, which presents opportunity to work with younger members. This piece of furniture won for Roy a purple ribbon at the Kansas State Fair.

JUNE BECHELMEYER

A member of the CWF 4-H Club in Chase county, June is a junior leader in the club her father serves as wood-working leader. Her woodworking interests show up in all her 4-H project work. She has made articles to compliment her other projects of clothing, electric, home improvement, and landscape design. The regular purple ribbon winner is the daughter of Mr. and Mrs. George Bechelmeyer.



EUGENE CUNNINGHAM

Eugene's woodworking interest is in close relationship to his recreational interest. This picnic table, useful to the whole family, was awarded a purple ribbon at the Fairs. Eugene finds many ways to combine his interests in several 4-H projects. His projects, in addition to woodworking and recreation, include electric, health and safety.



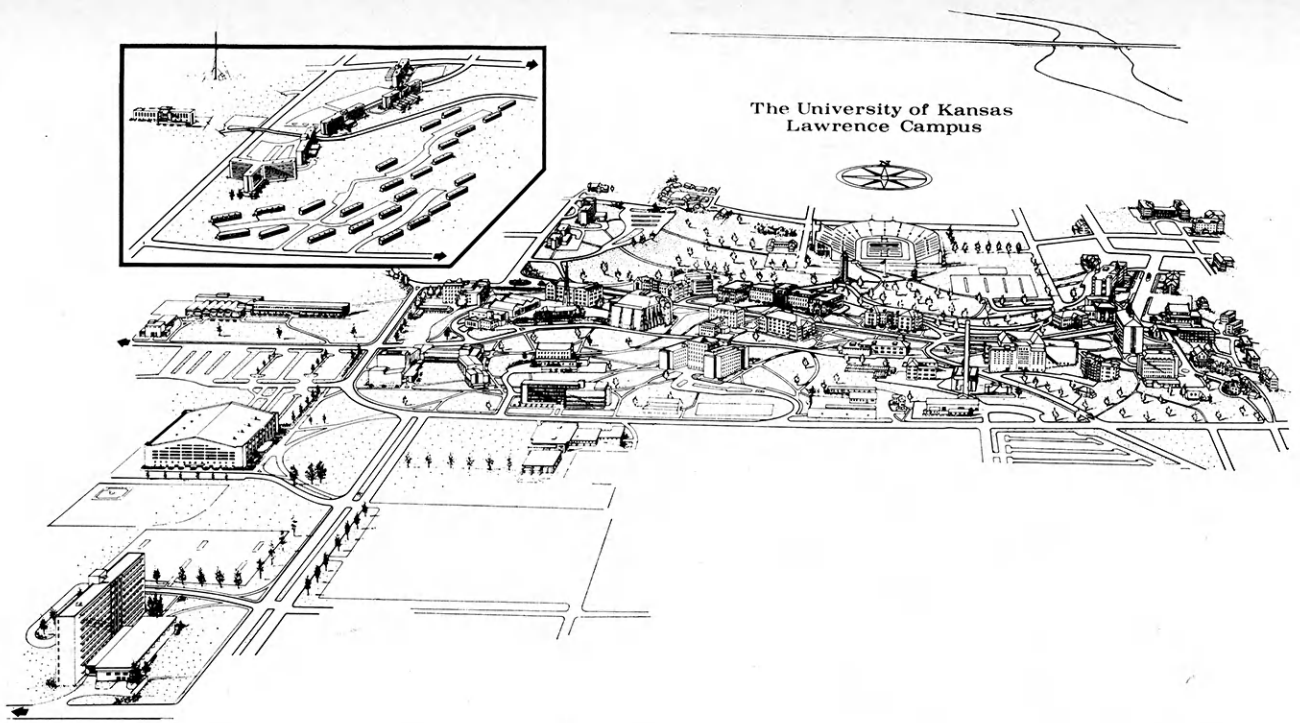
The Sutherland Lumber Company is indeed proud to be able to play a small part in the all important 4-H program and particularly in the woodworking division. It has been Sutherland's privilege to provide medals for county winners and sponsor the Kansas winner to the National 4-H Club Congress.

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u-ni-ver-si-ty (u'ne-vur'se-ti), *n.* [*pl.* UNIVERSITIES (-tiz)], [ME. *universite*; OFr. *universite*; L. *universitas*, the whole, universe, society, guild < *universus*; see UNIVERSE], 1. an educational institution of the highest level, typically with one or more undergraduate schools, or colleges, together with a program of graduate studies and a number of professional schools, and authorized to confer various degrees, as the bachelor's, master's, and doctor's . . .

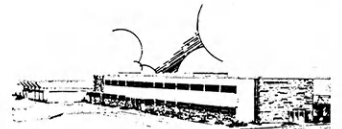
U-ni-ver-si-ty of Kansas (kan'zes), *n.* 1. the state university of Kansas; an educational institution of the highest level. 2. consists of seven undergraduate schools: the College of Liberal Arts and Sciences and the professional Schools of Business, Education, Engineering and Architecture, Fine Arts, Journalism, and Pharmacy; and three schools of graduate studies: the Graduate School, the School of Law, and the School of Medicine. 3. authorized to confer six different bachelor's degrees in 75 different major fields, eleven master's degrees, and the degrees of specialist in education, doctor of education, doctor of laws, doctor of medicine and doctor of philosophy . . .



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fresh-men (fresh'men), *n.* 1. at the University of Kansas have 5,255 modern living spaces available to them. 2. may be awarded scholarships or loans, or hold

jobs. 3. have many counseling services available, including an individual adviser, the Guidance Bureau, the Reading and Study Clinic . . . 4. are assigned to classes according to their ability and preparation. 5. have opportunities to extend themselves to the limits of their abilities in academic work and in extracurricular activities. 6. pay fees of \$139 a semester, if resident of Kansas; \$339, if non-resident.



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stu-dents (stoo'd'ntz), *n.* 1. who are interested in the widest possible choice in courses, majors, and careers. 2. who would like to earn a degree second to none in the state or the nation. 3. who welcome the possibility of summer study, or a junior year, abroad. 4. who desire the best chance at such post-graduate educational opportunities as the Woodrow Wilson and Danforth Fellowships, and Rhodes Scholarships. 5. who wish to join some 56,137 K. U. alumni who have earned one or more degrees from K. U. should . . .



A NEW RESIDENCE HALL

write (rit), *v.t.* 1. for further information to the Director of Admissions and 2. ask for *K.U.—Quality in Education*. 3. *Student Financial Aids*, or 4. *the catalog* of one of the ten schools.

U-ni-ver-si-ty of Kan-sas Law-rence

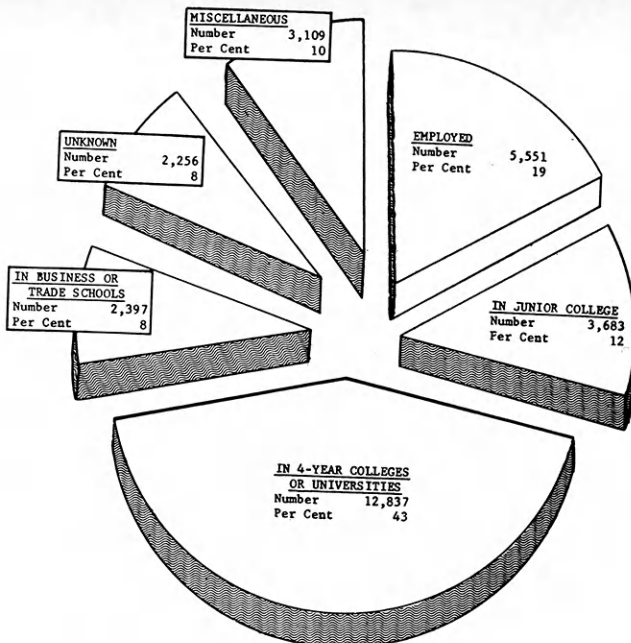
WHERE DID KANSAS HIGH SCHOOL GRADUATES GO?

The chart at right illustrates where the high school graduates went as reported by their principals.

Kansas high schools graduated 29,833 in 1964, an increase of more than 4,600 over the previous year.

A comparison of boys and girls is as follows:

	Boys(%)	Girls(%)
Attending 4-year Colleges	45	41
Attending Junior Colleges	15	10
Employed	19	18
Attending Business or Trade Schools	5	11



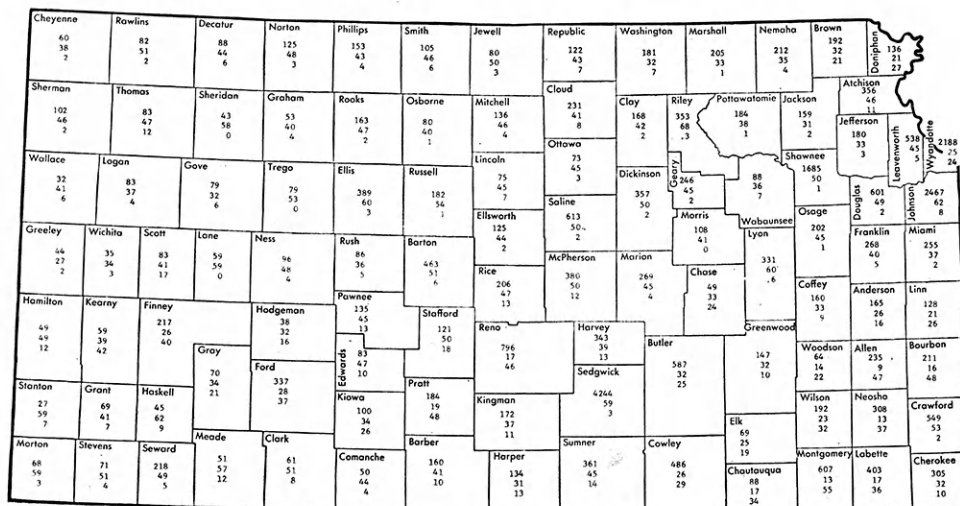
Status of 1964 Kansas high school graduates as reported by Kansas High School Principals, September, 1964.

KANSANS IN COLLEGE

Top number—Total 1964 graduates in county

Middle number—1964 graduates in 4-year College or University

Bottom number—1964 graduates in Junior College



1964 Kansas High School Graduates in College, by counties

"Stay In School" Is Good Advice

The opportunities are bright for Kansas young man or woman to become trained or educated after high school. The new junior college system and the growing vocational-technical system are fine examples of the growing opportunities.

The necessity of a high school education and for further training or education is soon learned when you go job hunting.

The outlook for high school drop-outs is always bad. They are likely to have a series of 'jobs' but probably not a real 'career.' These will be the un-

skilled jobs with low pay, and frequent unemployment.

For the unskilled teenager looking for full time work the picture is dull. The over-all teenage unemployment rate is triple the over-all unemployment rate.

For the high school dropouts, the unemployment rate is double that of the over-all teenage jobless rate. One-fourth of the high school dropouts do not have work.

At a time when all incomes are rising, the male dropouts today earn less than \$40 per week on their first full time job. These are people for whom incomes do

not rise as with the average or trained and skilled people.

When a job is eliminated by machine a man may lose a job unless he can be retrained for another. Those with some initial training likely will be the ones who have the opportunity to become retrained.

Over the long-range no expansion in jobs for the unskilled labor force is expected. The biggest growth will be in the professional and technical fields demanding a college degree. Second in growth will be jobs of the semi-professional type which are requiring one to three years of post-high school education or training.

Wichita State University

(LEARNING: FOR YOUR FUTURE)

The newest addition to the state system of higher education, Wichita State University, has grown steadily from its modest beginning of 12 students in 1895 to a present enrollment of approximately 10,500. Instruction is provided by 350 faculty members assisted by a number of special lecturers.

The various courses and areas of learning are provided through the following colleges and schools: Fairmount College of Liberal Arts and Sciences; College of Business Administration and Industry; University College (for freshmen); College of Education; College of Fine Arts; School of Engineering; and Graduate School.

The WSU campus, located in the northeast area of Wichita, comprises 140 acres and 44 buildings. Many opportunities are available for enriching the university experience through extra-curricular activities. At Wichita State a large number of students combine part-time work with their university studies.

Also affiliated with the University is the nationally known Institute of Logopedics. The Institute offers a three-fold program in the field of speech and hearing therapy through professional teacher training, research, and clinical work.



The beautiful Corbin Education Center, designed by the late Frank Lloyd Wright, provides an attractive classroom and study center on the Wichita State campus.

Area of Interest or Concern	Write, Call or Visit
Information about admission, costs, and course offerings.	Admissions Office 113 Jardine Hall
Housing	Housing Office 101 Morrison Hall
Scholarships and Loans	Student Aid Office 101 Morrison Hall
Part-time Employment	Placement Office Morrison Hall
Campus Visit or Campus Tour	Admissions Office 113 Jardine Hall
General Information	Admissions Office 113 Jardine Hall



Job



We're Growing Strong

Cessna Aircraft Company now employs more than 6,000 persons in Kansas. To meet the personnel needs of our growing organization, we must have a continuing supply of well educated, well trained people capable of growing into positions of responsibility.

A wide variety of professional and technical skills is required in the conduct of Cessna's business.

In Wichita, where Cessna annually produces more airplanes than any other manufacturer in the world, approximately 5,000 persons are engaged in producing and marketing a 14-model line of single and twin-engine commercial aircraft, a military jet trainer, and components for various military aircraft.

In Hutchinson, Cessna's Industrial Products Division manufactures hydraulic valves, pumps and cylinders used on products made by all major producers of farm machinery, mobile industrial equipment, and materials, handling equipment. Approximately 1,200 persons are employed by this division.

Operations in both Wichita and Hutchinson have been growing steadily, and indications are that they will continue to grow.

Looking into the future, we see opportunities at Cessna for people in numerous professions, including engineering, accounting, sales, marketing, administration, and manufacturing.

We urge all young people to obtain as much education and training as possible in these and other fields in order to prepare themselves for a start in industry or business.

Cessna®

Wichita

Hutchinson

Are you thinking about a career?

— A job following high school graduation?

— Education or training and then a job?

You, as a young man or woman, planning for a career in our rapidly changing world, will face many questions about yourself and your job or career choice.

Many factors will influence your choices—your own abilities and interests, your financial situation, your knowledge of occupational fields and the availability of jobs.

Now is an opportune time, while you are still in school, to consider answers to these questions—to view job situations and make plans based on your findings. The situations will change and you will change, so be prepared to change your plans.

Importance of Schooling

Schooling is very important. A high school diploma is a near-essential in most business, industrial and government jobs. And remember, the job you plan for today may not exist in the future. You may possibly change occupations five or six times before reaching retirement age. For this reason, while in school, you need to acquire a good background in reading and writing skills as basic in future training situations.

One of the most puzzling problems facing you is the sheer numbers of young people arriving at working age and striving to get established in an occupation. This problem will increase in the near future. This situation is further complicated by automation and technological changes — many **entry jobs** are disappearing each month. These are the jobs that have provided young people like you the opportunity to get a foothold in industry and business. They require little in the way of training or experience.

The Opportunities

The greatest increase in employment during the remainder of the 1960s and early 1970s will occur in occupations requiring the most education

Outlook

For Kansas

and training. There will be increased needs (growth) and replacement needs. Replacement needs will be high in occupations with a large percentage of women workers who leave jobs to take family responsibilities, and older workers. New jobs will appear in rapidly growing occupations filled mainly by young men.

The Professions

Let us suppose that your aspiration is to become a member of a **Professional** group and you have the ability, interest, resources and stick-to-it-iveness to achieve your goal. What are your prospects? While it is possible here to touch upon only a few professional occupations, generally the opportunities in this area for well prepared young people are excellent.

Teaching and **engineering** are the largest professional occupations and teaching is the largest of all. School and college enrollments are increasing, so opportunity for new teachers will be greater. Replacement needs for elementary and secondary school teachers is higher than for most professional occupations.

Closely related to the teaching profession and part of the educational system is the **counseling and guidance** field. More and more schools are adding school counselors to provide guidance to young people. Opportunities are available also in government service as vocational counselors and rehabilitation counselors.

Technical Jobs

Occupations in the **Scientific and Technical Field** are expected to increase much more rapidly than the professional group as a whole. Included here are engineers, scientists and their technicians. Requirements for engineers, scientists and technicians will be high in the future. Educational requirements for technicians are not as high as for the other two groups. The demand for math-

Jobs for Kansans

From its outing products to its heating and air conditioning equipment, Coleman is *all* Kansas.

Coleman is interested in other Kansas products too—especially educated young men and women who desire to be members of a modern team.

Your Kansas background plus a good Kansas education help make you a prime prospect for Coleman.

A growing corporation with world-wide marketing, Coleman has a strong interest in the man-to-man level of its organization.

You can grow with Coleman in a friendly atmosphere where your ideas have a chance to be heard. You can be a part of a management that is already ahead and staying ahead in methods, modernization, ideas and policies.

Come to Wichita and look over our offices and plants—meet us and discuss your future or, for an application just write to attention of the Personnel Dept.



250 N. St. Francis
Wichita, Kansas

emicians, physicists, medical scientists and biological scientists will be very strong.

Health Services

If you are interested in the **Health Service Field** opportunities are unlimited. Some of the occupations require years of preparation, others are available which require less extensive training. Among the former are professional nurses,

WILL YOU QUALIFY?

Few jobs in the petroleum industry are filled today by young people who lack a college education.

Petroleum, next to agriculture, is Kansas' most important industry. Positions include geologists, engineers, geophysicists, land men, draftsmen, chemists, clerks, typists, secretaries, stenographers, office machines operators, lawyers, accountants, bookkeepers, file clerks, drilling and production crews, earth movers, transporters, pipeline operators, plant maintenance operators, salesmen, service station operators and attendants, wholesalers, jobbers, lease brokers, abstracters, and economists.

For Further information, contact:

TOM SCHWINN
Executive Vice President

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physicians, pharmacists, dentists, optometrists, veterinarians and others. The occupations requiring less training are practical nurses, hospital attendants, nursing aides, assistants in dentists and physicians offices and other health technicians.

Management & Business

In the field of **Management and Business**, the trend seems to be upward in salaried managers, down in self-employed proprietors. Many independent businesses are being purchased by large corporations and operated as branches. This brings about many opportunities for college trained specialists as salaried managers in such fields as advertising, banking, hotel and restaurant management and business and professional services. Others included occupations such as department store buyer, industrial purchasing agent, industrial traffic manager and sales manager.

Some other growing professions you may wish to consider are accounting, law, the clergy, architecture, forestry, home economics, library science and social work. The performing arts such as actors, actresses, musicians and dancers continue to be overcrowded.

Clerical Work

If you are a girl (although boys are not excluded) you may wonder about your chances in **Clerical Work**. Clerical occupations are the second largest major occupational group in the country. They include stenographer, bookkeepers, telephone operators, shipping and receiving clerks, postal clerks and mail carriers, cashiers, and office machine operators. In spite of changes brought about by automation, the number of clerical workers is expected to increase. Many openings will occur each year due to turnover. A high percent of these workers is in the under-25-year-of-age category.

Sales Work

Do you like to meet people? **Sales Work** offers many employment opportunities for both men and women. In retail trade, three-fifths of the salespeople are women. They are in the majority, particularly in variety and other general merchandise stores, apparel and accessory stores, and drug stores. Outside of retail trade—in wholesale trades, manufacturing, insurance, real estate, and other industries—nine-tenths of the salespeople are men. Sales work offers an opportunity for part-time employment since more than one-fourth of the workers are employed for fewer than 35 hours per week. In addition, there is much seasonal work available, particularly around the Christmas holidays. Employment in sales work will increase moderately the balance of this decade.

Service Occupations

One of every nine workers in the United States in 1962 was in the **Service Occupations**. Service jobs are in two main areas, private households and others. Rapid growth is shown here,

especially in the number of service workers outside private homes. There is a great deal of difference between jobs in service occupations outside of private homes but they have one common bond, the service they provide to business and private individuals. Classified in this group are such diverse occupations as FBI agents, fashion models, practical nurses, waitresses, janitors, barbers and restaurant cooks. As these jobs are so different in character, they provide opportunities for persons with entirely different backgrounds and personal qualifications. Many require considerable skill and training; others comparatively little. Opportunities in service occupations are very widespread geographically and perhaps you can find several to choose from in your community.

Jobs of Skill

The nation has a great need for **Skilled Workers**. Employment in these occupations is expected to increase by about 2.5 million by 1975. Replacement needs for those who retire, die or enter other work will more than double this figure. If you have mechanical ability, manual dexterity and do not intend to go to college you may wish to consider one of the skilled trades as a career.

Over 5 million skilled workers are employed in maintenance and repair, or construction jobs. Of these workers, more than 2¾ million are mechanics and repairmen—about one-fourth are automobile mechanics. The remainder are employed in a great variety of occupations, including maintenance electrician, airplane mechanic, farm equipment mechanic, TV and radio serviceman, appliance serviceman and business machine servicemen.

Nearly 2½ million men—more than one out of every four skilled workers—are employed in the building trades. These include carpenters, bricklayers, plumbers, and cement finishers among others. Carpenters account for

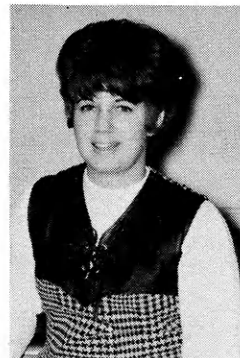
Rebending a twig...

... is a difficult job indeed. The same is true when a social worker tries to restore a "twig" bent cruelly out of form. Patience obviously, must be the social workers' stock in trade, along with unflinching interest in human beings.

Listen to what they say



"Why I am studying to be a Social Worker"



Mary Dellere, a Sociology Junior at Kansas State University from Manhattan, says:

"I want to gain an understanding of people, their goals and aspirations, and with this knowledge help them in as many ways as I can. I hope to develop myself as a person through this relationship with people, and I feel other people as well as myself can benefit."

Sharon Milliken, a Sociology Junior at Kansas State University from Topeka, says:

"I want to work at a realistic level with people where I have personal contact, to learn with them, about them and help them learn about themselves. I merely want to give people a better understanding of themselves and the society in which we live."

"Why I am glad I chose Social Work"



"In social work you will find a lasting sense of satisfaction which can come only from working at something really worthwhile. It makes you a better citizen and a more sympathetic person. The real value is helping people to help themselves."

YOU can find out by trying out...

Kansas has a paid summer work experience program for potential social workers. This is an opportunity for a limited number of college students to test their interest in social work through first hand work experience.

For more information...

Write: Director of Staff Development, State Department of Social Welfare, Topeka, Kansas.

LOOK IN KANSAS FIRST!

One of every eight of the nations 500 largest corporations has headquarters or a branch plant in Kansas.

"Don't drop school . . .
GET YOUR EDUCATION . . .
then, drop in to
opportunities in the
Kansas petroleum industry,"

says Al Hinkle

Mr. Hinkle is president of the Kansas Oil Mens Association. He is owner and operator of the Al Hinkle Oil Company in Garden City. He has been in the Petroleum Industry for 14 years as a Sales Representative, Dealer and Jobber.

Mr. Hinkle is a graduate of Great Bend High School and attended the University of Kansas. He is a member of the Garden City Chamber of Commerce and is treasurer of a local Boy Scout Troop.

Mr. Hinkle, who is the supplier for 6 Stations and 3 Jobberships, encourages young men who have worked for him to own their own business. He believes that young men of today have unlimited opportunities in the Oil Industry which, next to agriculture, is the most important industry in Kansas.

THE DOOR IS OPEN. WELCOME, COME RIGHT IN.

Write to—

Kansas Petroleum Industries Committee

204-A Insurance Building, Wichita



about a third of all building trades craftsmen.

In addition to skilled workers is maintenance and repair, and construction jobs, more than one million skilled workers are in the machining occupations. These workers make the molds, models, tools, dies, machines and equipment without which industry could not operate.

Young men who acquire a good basic education in high school (including courses in mathematics and science) will be best able to obtain entry jobs in the skilled trades and to advance in their specialties. A great many of these trades offer apprenticeships and many Kansas employers are happy to get promising young men directly from high school and provide on-the-job training.

Semi-Skill Work

The nation's largest occupational group is found in **Semi-skilled Jobs**, containing over 12 million workers. This group will not increase rapidly, but there will be continual need, and good opportunity, for workers to enter as replacements.

Semi-skilled jobs are found in both manufacturing and non-manufacturing industries. Approximately 7½ million semi-skilled workers are employed in such industries as men's and women's clothing, automobile, food processing, textiles, machinery, and electrical and electronic equipment to list a few. These workers operate machinery and equipment; assemble parts to make a final product; inspect finished products; help skilled workers; etc.

As is the case with skilled workers, many industries offer on-the-job training to young people with a high school or vocational high school background. The recently established and proposed area vocational-technical schools in Kansas should provide you with basic skills to enable you to compete for an entry job in this field.

Over half of the semi-skilled workers, employed by other than manufacturing, are operators of motor vehicles. Others operate laundry and dry cleaning equipment, work in service stations;

operate power stations; work in coal mines; etc.

Driving occupations include local truckdrivers, over-the-road truckdrivers, routemen, taxicab drivers, local transit bus drivers, intercity bus drivers and various others. Opportunities are expected to increase substantially in over-the-road truckdrivers, with lesser increases in other driver occupations. Local bus drivers may actually decline in number. Because of the high turnover among taxicab drivers, there will be many opportunities to enter this occupation. This is an especially popular occupation for those seeking part-time jobs.

Labor Jobs

While the number of Laborers employed in the economy is not expected to decrease in the next few years, neither will they increase despite the fact that the labor force as a whole will increase significantly. These are the jobs that require mainly the ability to perform physical tasks. There is little opportunity for advancement, they are generally poorly paid, and work is quite often of an intermittent nature. If you have the ability to do better, stay in school so that you will not only improve your own chances but you will not deprive someone less fortunate of the only job he is capable of handling.

Reference

A very good source for additional information on occupational trends is the OCCUPATIONAL OUTLOOK HANDBOOK, 1963-64 Edition, published by the Bureau of Labor Statistics, United States Department of Labor. You may wish to spend some time reading about the many jobs that are described in this volume. A copy is probably in your city or school library or you will find one at your local Kansas State Employment Service office.

Employment Security Div.
Kans. Department of Labor

The Kansas 4-H Journal will get your message of job opportunities to 21,000 4-H families and to every high school in Kansas.

(School counselors asked for more than 2,000 copies of 1965 issue to use in assisting youth with post high school plans.)

PLANNING TO STUDY LAW?

Students looking forward to the study of law in graduate school and admission to practice this learned profession can prepare for a successful career by selecting basic courses in high school and college. For the student and their faculty advisors, the following courses are recommended:

I. INFORMATION STUDIES

A. Social Studies

1. History

- a. High School—World History, American or U. S. History
- b. College—8 to 12 hours, including European History, English History, and English Legal History

2. Political Science

- a. High School—1 year
- b. College—8 to 12 hours, including American Government, Comparative Government, and International Relations.

3. Economics

- a. High School—1 year (if given)
- b. College—8 to 12 hours, including Economic Principles, Money and Banking, and 6 hours of accounting.

4. Sociology (Survey course in College)

B. Natural Sciences:

1. Biological Sciences

- a. High School—1 year (Biology)
- b. College—8 to 10 hours, including Physiology, Zoology or Bacteriology.

2. Physical Sciences

- a. High School—1 year of Physics or Chemistry
- b. College—10 hours, including Chemistry, Physics, or Geology (2 out of 3).

II BASIC THOUGHT COURSES:

1. Mathematics

- a. High School—2 years
- b. College—5 to 10 hours, including Algebra, Trigonometry, Analytic Geometry

2. Philosophy

- a. High School—
- b. College—6 hours, General Psychology and Abnormal Psychology

III STUDIES DESIGNED TO GIVE ACCURACY AND CLARITY OF EXPRESSION:

1. English

- a. High School—All courses offered
- b. College—20 to 25 hours, including the basic Rhetoric and English Literature courses (i.e. 10 hours), Advanced writing courses (5 hours), Shakespeare (4 hours), Classic Literature (3 hours), Public Speaking (2 hours) and Bible (3 hours).

2. Ancient Language

- a. High School—2 or more years of Latin.
- b. College—2 semesters (if course was not taken in high school)

3. Modern Languages

- a. High School—2 years
- b. College—10 hours



THE BAR ASSOCIATION
of the STATE OF KANSAS

COLUMBIAN BLDG. — TOPEKA

EDUCATION IN AGRICULTURE

AGRICULTURAL EDUCATION —

Source: Mr. C. C. Eustace,
State Supervisor
Vocational Agricultural

1. What kinds of people is your industry looking for?

Young men with a farm background and a B.S. in agricultural education from Kansas State University.

2. (A) What jobs have not been filled in the last six months?

None.

(B) What jobs will be opening up or expanding?

This year we added 24 new names to our Vocational Agricultural Teacher list. This is an average annual turnover.

3. Ten years from now, what will this industry be like?

In addition to men trained in agricultural education, we will need five or six specialists each year in the area schools. These men might be trained in farm machinery repair, sales, service, horticulture, agricultural chemicals, etc.

AGRICULTURAL EXTENSION —

Source: Dr. Oscar Norby, State Leader
Field Operations, Kansas
Extension Service

1. What kinds of people is your industry looking for?

The Extension Service employs about 40 new county Extension agents each year, about half of them are young men with Bachelor's or Master's degrees in agriculture and half are women with Bachelor's or Master's degrees in home economics.

They must like people and gain satisfaction from helping them grow and develop their abilities. They must be considerably above average in ability and perseverance in order to keep up with the latest information in several areas of subject matter. Extension workers need to be self-motivating because they will not be working under close supervision. They need to be flexible, adjusting readily and willingly to new and changing situations.

2. (A) What jobs have not been filled in the last six months?

On January 1, 1966 there were ten vacancies for county home economics agents and assistant county home economics agents in the Kansas Cooperative Extension Service. The basic requirement for girls occupying these positions is a Bachelor's degree in home economics.

There were three vacancies for county club agents, two vacancies for assistant county agricultural agents and five vacancies for agents in training on January 1, 1966. Applicants must hold at least a Bachelor's degree in agriculture.

(B) What jobs will be opening up or expanding?

There is not likely to be any sudden increase in demand or drastic change in the type of person in demand to fill county Extension agent vacancies in the immediate future. There is some tendency toward greater specialization in fewer subject matter areas by county Extension agents in certain situations. The demand for horticultural agents in counties is increasing. The trend toward specialization may result in the employment of some individuals with more depth of training but other qualifications will remain the same as now.

3. Ten years from now, what will this industry be like?

The number of employees in Cooperative Extension work at the county level will probably increase slowly in the next ten years. It is conceivable that specialization of county employees could speed up considerably in the ten year period.

a new word for you . . .

e • lec' • tri • con' • o • my

(n.) . . . the amount of business and the standard of living resulting from the buying power made possible by the availability of electricity.

The Electric Cooperatives of Kansas have helped bring a greater Electricronomy to all . . . by making adequate electric power available in rural areas. This power has helped bring more productive farming . . . brings new business and industry to rural Kansas . . . a vital contribution to a growing Kansas for an even greater Electricronomy in the future.

THE ELECTRIC



420 WEST 9TH, TOPEKA, KANSAS

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CAREER OPPORTUNITIES

UNLIMITED



The variety of careers in health offers rich scope for the inquiring mind, as well as the excitement and gratification of helping advance man's progress in dealing with himself and his environment.

In spite of the growing number of persons in the health professions, the supply has not kept pace with the demand for services. The opportunities are truly unlimited! Whatever your choice—medicine, dentistry, nursing, public health, pharmacy, medical technology, biophysics, biochemistry, bacteriology, to mention only a few—*your* prospects will be what you make them, determined by *your* interest and capacity, *your* training, *your* decisions, *your* work.

The Kansas Medical Society

315 West 4th

Topeka, Kansas

Agriculture Is More Than Farming --Much More

The Outlook

From: Employment Security
Division, Kansas Labor
Department

You may be interested in opportunities in which you can utilize skills learned on the farm and in which your farm background can be used to advantage. The number of workers employed in **Agriculture** on farms including operators, unpaid family workers and hired workers has been declining for years. By 1975, the number of persons employed on the farm may be a fifth less than the 5.2 million employed in 1962. As a consequence, only a small proportion of the million or more farm youth will have the opportunity of becoming operators of farms large enough to support their families without income from other sources.

Although the overall number of openings in farming is decreasing, a considerable number of desirable and rewarding opportunities occur from time to time.

For the farm youth who can go to college there are many professional agricultural opportunities available. These include among others, Agricultural Extension Service Workers, Soil Scientists, Soil Conservationists, Biochemists, Farm Management, Plant and Animal Husbandry, Bacteriologists, Agricultural Research Specialists, etc.

Probably as many persons as those who make their living on farms are employed in farm related occupations—often called "**Agri-Business.**" These include the workers in feed mills, fertilizer plants, farm machinery industries, farm supply stores, food processing plants and many other businesses that process, distribute, or transport farm products and farm supplies. You may find your farm experience an excellent background for entry into this segment of the economy.

"Numbers of farms and farmers are decreasing." "Farm units are becoming larger with greater investment required of the farmer." These statements are commonly made about farmings, but look at agriculture, the broad picture,—the opportunity for young people is bright!

If you are interested in agriculture and do not have the opportunity to farm, look at the many opportunities offered in farm related business—agribusiness.

Off the farm these related businesses show a strong need for people in supplying the goods and services offered and required by the large productive units our economy depends upon.

Representing the opportunities for young people entering agribusiness are these examples: farm management, food and feed industries and services, agricultural chemicals (fertilizers, pesticides, etc.), agricultural education, and communications in agriculture.

Agribusiness employs educators, agronomists, horticulturists, entomologists, plant pathologists, nutritionists, biochemists, engineers, business managers, salesmen, researchers, and many others who want an agricultural-related career.

... The Kansas Report

We asked several key people in agriculture to answer a few questions concerning opportunities in their field of work.

We are reporting information from four sectors of agribusiness: Farming, Food and Feed Services and Industry, Educational Services in Agriculture, and Agricultural Communications.

In addition, the farm cooperatives and one manufacturer answered our request.

FOOD AND FEED SERVICES AND INDUSTRY
Formula Feed Industry

Source: Dr. Robert W. Schoeff
Marketing Specialist, Formula Feeds
Kansas Extension Service

1. What kinds of people is your industry looking for?

Looking for competent young men who can think, communicate, and manage men with the potential to grow into positions of greater responsibility.

2. **A. What Jobs have not been filled in the last six months?**

Nutritionists, quality control supervisors, plant managers, salesmen, for both domestic and foreign assignments.

B. What jobs will be opening up or expanding?

Plant production and management, sales, management of farm service centers and department heads in farm service centers, quality control supervisors, marketing research, purchasing and grain merchandising, transportation.

3. **Ten years from now, what will this industry be like?**

There will be fewer companies operating more mills, that are highly automated. Integration will continue with the feed industry becoming more involved in food production and marketing. Greater use will be made of computers and other technological advancements. Rapid changes occurring will create strong demand for college and university graduates with a B.S. degree and even greater demand for outstanding young men with advanced degrees.

FOOD RETAILING INDUSTRY —

Source: Representative Kansas Food Retailers

1. **What kinds of people is your industry looking for?**

People who are conscientious, eager to learn, honest, enthusiastic, energetic, and

those who like responsibility. You must be capable of working with people, be "service minded", intelligent, aggressive, and imaginative. A great majority of the retailers mentioned a willingness to learn, self-starting and neat appearance as important.

2. **What are the job openings at the store-level? (And estimated annual income)**

Sack Boys, up to 40 hours per week (\$1,000 to \$3,000); Checkers, 40-45 hours per week (\$2,000 to 4,500); Stockers, 40-50 hours (\$3,600 to \$6,000); Head Stocker, 45-50 hours (\$4,200 to \$6,500); Produce Trimmer, 40 hours (\$2,500 to \$3,000); Assistant Butcher, 40-44 hours (\$4,000 to \$5,000); Meat Market Manager, 40-45 hours (\$5,200 to \$8,000); Assistant Produce Manager, 40-45 hours (\$4,600 to \$5,000); Produce Manager, 40-48 hours (\$4,500 to \$9,000); Frozen Food Manager, 45 hours (\$4,500 to \$4,800); Department Managers, 44-45 hours (\$4,500 to \$12,000); Manager-Buyer, 44 hours plus (\$7,000 to \$12,000); Assistant Store Managers, 44 hours plus (\$5,500 to \$10,000); Store Managers, 44 hours plus (\$7,500 to \$15,000).

AGRICULTURAL COMMUNICATIONS —

Source: Dr. Lowell Brandner, Agricultural Editor Kansas State University College of Agriculture, and

Mr. Ralph Lashbrook, Head of Department of Technical Journalism, Kansas State University

1. **What kinds of people is your industry looking for?**

People who know agriculture, know how to write, and like other people. If you like to write and like people, you can get some of the jobs just by having grown up on a farm because people who like agriculture and like to write are so scarce. If you can take responsibility and handle it, you'll amaze yourself how rapidly firms that deal in farm products will advance you.

2. (A) **What jobs have not been filled in the last six months?**

Associate editor, staff writer, farm director, advertising salesman, field man, merchandising assistant, and information specialist. These jobs opened with Kansas farm magazines, daily newspapers, regional and national farm publications, the extension service, trade publications, agricultural manufacturers.

(B) **What jobs will be opening up or expanding?**

Look for great opportunity with chemical companies' fertilizer divisions and trade magazine jobs—both are increasing at extremely rapid rates. Certainly within 10 years food production efforts in Asia, Africa, and South America will be recognized as needing people who can communicate. Efforts to help these countries will offer best chance for service to humanity (and personal advancement) to persons now in high school.

DILLONS ARE LOOKING FOR—

**BRIGHT YOUNG MEN
WHO FIND OUR BUSINESS
WORTH GETTING EXCITED ABOUT**

The young men we want must be more interested in building a solid business future than driving a car on an expense account. They must be willing to put on a grocery apron to learn the business. Those with the ability and desire to do a good job will have the opportunity to move up to a rewarding position.

We're part of one of the world's leading industries—the food business. In less than 50 years we've grown into over a 100 million dollar a year company. We span 29 communities with 78 retail outlets. And we're growing every day.

We need young men to grow with us.

Interested? If so, pay a visit to the manager of your nearest Dillon store . . . He'll be happy to talk with you.



THE J. S. DILLON & SONS STORES CO., INC.

FARMING —

Source: Wilton B. Thomas

Farm Management Economist
Kansas Extension Service

1. What kinds of people are farming?

Superior skill in management is at a premium in farming as with many fields of endeavor. Large investments are managed on many farms. This investment may represent an operation with a large amount of rented land combined with owned property or one entirely owned by the operator. In either case the young man aspiring to manage a farming business will do well to understand the "whys" of modern agricultural technology as well as the "hows".

2. What about the future in farming?

Today's farms are larger both in acres and in investment than ever before. They are more highly mechanized and in some cases they are automated to a degree. These changes will pick up pace in the future.

Because the number of farms is decreasing, the number of new farm operators will follow this trend. The units will be larger and the challenge and opportunity greater.

GRAIN MARKETING COOPERATIVES —

Source: The Farmers Cooperative Commission Co., Hutchinson, and
The Farmers Union Cooperative Marketing Association, Kansas City.

1. What kinds of people is your industry looking for?

Much the same as many other industries—management, office personnel, bookkeepers, etc. Specifically, people trained in special areas such as chemists, feed technologists, commodity graders, kernal analysts, fieldmen, grain buyers, laboratory technicians, plant engineers, salesmen, public and member relations people, researchers, and agricultural economists.

2. (A) What jobs have not been filled in the last six months?

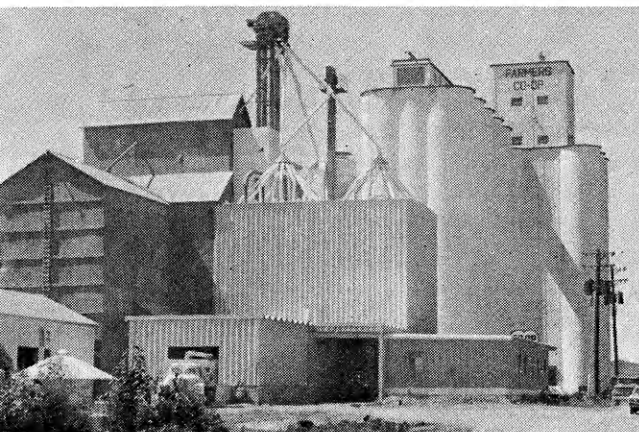
A great problem is finding managers for the various local elevators and stores. Office help is also in short supply. This includes bookkeepers, who have many opportunities to move up to manager positions. These positions provide a person with an opportunity for leadership and to become an important part of a community.

(B) What jobs will be opening up or expanding?

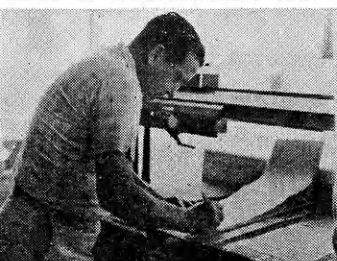
The jobs mentioned above will be opening up although not with the regularity as with the manager positions.

3. Ten years from now, what will this industry be like?

Mergers will cause larger organizations and fewer of them. With the present feeling in feeding hungry nations the grain business will be expected to expand with production. There will be great opportunity for the young man or woman to move into key positions in the next ten to twenty years.



careers in cooperatives



We, in cooperative enterprises, are proud of what we do. We are proud of our jobs. The expanding use of our products and services means that we need more people to fill more jobs. — jobs requiring more and different skills than ever before. So we invite you—the high school, vocational, and college students of today—to consider a career in cooperatives. These careers will be found in co-ops serving rural, urban, and suburban America.



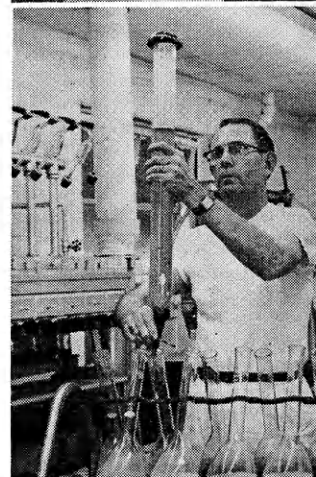
FARMERS COOPERATIVE COMMISSION COMPANY
715 Wiley Building Hutchinson, Kansas

FARMERS UNION COOPERATIVE MARKETING
ASSOCIATION

740 Board of Trade Building, Kansas City, Kansas



(Kansas' Grain Marketing Regionals)



Marketing Food for FREEDOM

We favor the use of food to assist less developed nations seeking to move toward goals of economic growth, prosperity, and peace. We recommend a program to offer such assistance in a manner that will provide for constructive changes in existing programs.

For many years the United States has been supplying substantial quantities of food to less developed nations from surpluses accumulated under our price support programs. Programs such as Public Law 480, which have made this possible, have been of considerable value both to the United States and the recipient nations. Changes in approach could greatly enhance the value of these programs.

Among the changes most needed are:

(1) To shift the emphasis from surplus disposal to supplying the commodities found to be needed in agreements with the nations to be assisted.

(2) To provide that the commodities to be shipped under the program shall be purchased through regular channels.

(3) To require that the recipient nations develop and adhere to acceptable plans showing how food acquired through the program will contribute to economic growth and development.

The general goals of our Marketing Food For Freedom proposal would be maximum producer freedom, minimum government involvement, market determination of farm commodity prices, and expanding use of our productive resources. This approach would not only serve the interests of developing nations but would permit a phase-out of present price support and adjustment activities.

We recommend resources loans for affected commodities.

This program could be adequately financed from funds now being appropriated for price supports, direct payments to producers, and Public Law 480. It should:

(1) Be designed to work in harmony with the free market system domestically and to foster expansion of world trade on a commercial basis.

(2) Be designed to reduce the costs of government farm programs by providing markets instead of subsidy payments and other price support activities for affected commodities—and not just to add another program.

(3) Provide that quantities of commodities to be shipped under the program shall be established and announced far enough in advance to enable farmers to make needed adjustments in production and marketing plans.

(4) Provide that once an agreement is reached on the commodities a given nation is to receive, that nation shall be authorized to select the class, grade, and quality of product; determine the markets through which purchases are to be made, and make its own transportation arrangements.

(5) Provide that the United States shall not relinquish authority or decision-making responsibility to an international agency.

Kansas Farm Bureau
105 County Farm Bureaus
Working Together

Farm Cooperatives

Source: Guy O. Williams
District Manager
Consumers Cooperative Association

1. What kinds of people is your industry looking for?

Our greatest need is for trained people and many of our requirements are for people with college degrees. The demand for people with CCA is diversified, running from regular labor in feed mills and other plants to highly trained people in other departments.

2. What jobs have not been filled in the last six months?

Jobs in the field, including managers of local cooperatives and bookkeepers.

What jobs will be opening up or expanding?

3. Ten years from now, what will this industry be like?

Sales should be close to \$750 million, an increase of more than two and one-half the present figure.

Farm Equipment Manufacturing

Source: Hesston Manufacturing, Co.
Hesston, Kansas

1. What kinds of people is your industry looking for?

Men and women to fill jobs of agricultural engineering, welding, parts clerks, secretaries, computer operators, machinists, and assemblers.

2. (A) What jobs have not been filled in the last six months?

Welders, Machinists, Secretaries, Skilled Maintenance Men, Industrial Engineers, IBM System Analysts, Art Illustrators, and Draftsmen.

(B) What jobs will be opening up or expanding?

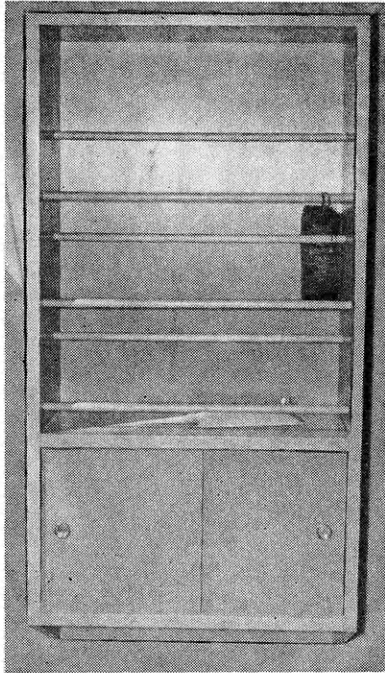
Jobs in all areas of our company which include opening in sales, marketing, personnel, manufacturing, finance and engineering.

3. Ten years from now, what will this industry be like?

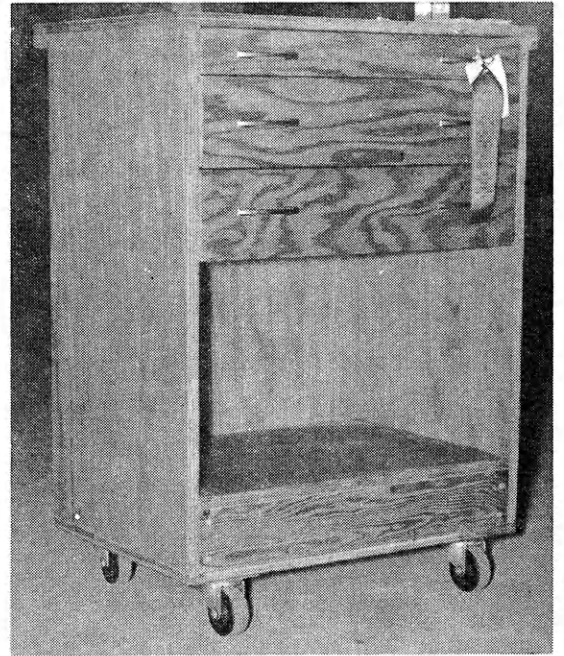
Many more employees who will be producing more specialized farm equipment. We will be doing more business in foreign countries than at present.

FREE!!

New 4-H Woodworking Plans



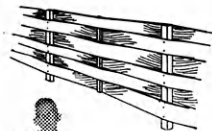
TOOL CADDY



CLOSET VALET

Plans for These Projects Are Available At The Lumber Dealers Listed on These Pages. Ask For Them.

Wood Play Tent

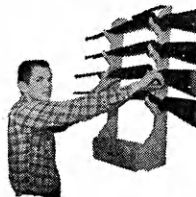


Yard Fence No. 3



End Table

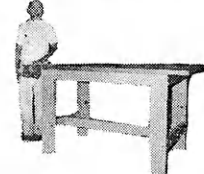
Handy Gun Rack



Rotating Selection Tool Rack



Woodworking Bench



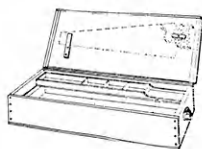
Cart with Removable Trays



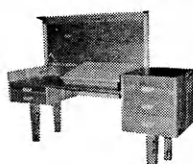
Study Center



Tool Chest



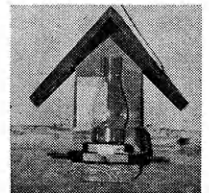
Hobby Desk



Insect Display Box



Bird Feeder



For other FREE 4-H woodworking plans, see the next pages.

Always on hand... YOUR LUMBERMAN

is your best friend when
you need good material



Agra
Agra Lumber Company

Asherville
Asherville Lumber and Coal Company

Ashland
Don Spotts Lumber Company
Home Lumber and Supply Co.

Atchison
Hixon Lumber Company

Beloit
Peoples Lumber and Coal Company

Bern
Bern Lumber Company

Brownell
Richolson Lumber and Hardware
Company, Inc.

Cawker City
Cawker City Lumber Company

Chanute
Smith Lumber Company

Chapman
Sanborn Lumber Company

Chase
Chase Cooperative Union

Colby
Hardman Lumber and Coal Company
Hess Lumber Company

Coldwater
Home Lumber and Supply Co.

Concordia
Sanborn Lumber Co.

Cottonwood Falls
Burgner-Bowman-Mathews Lumber Co.

Denison
Denison Lumber and Hardware
Company

Denton
C. H. Gish Company

Elkhart
Elkhart Lumber Co.
The Star Lumber Company

Ellsworth
Lake Superior Lumber Co.

Emporia
Home Lumber and Supply Co.
The Smith Lumber Company

Eureka
A. C. Houston Lumber Company

Everest
Alexander Lumber Company

Fredonia
The Home Lumber & Supply Co.

Garden City
McAllister-Fitzgerald Lumber Co.

Garnett
Star Grain and Lumber Company

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Hardman Lumber Company

Glen Elder
Dickinson Lumber Company

Goodland
Hardman Lumber Company
Rasure Lumber Company

Great Bend
Whitesell Lumber Company

Greeley
Greeley Lumber Co.

Greensburg
Home Lumber and Supply Co.

Hartford
Thomas Lumber Company

Hays
Hardman Lumber Corporation, Inc.
Schwaller Lumber Co., Inc.

Healy
Healy Co-op Elevator Company

Hill City
Hardman Lumber Company

Hillsboro
Burkholder Lumber Co.

Holton
Holton Lumber Company

Holyrood
Home Lumber and Supply Co.

Home
Home City Lumber & Hardware

Hugoton
The Star Lumber Company

Iola
Klein Lumber Company

Johnson
Seyb-Tucker Lumber and Implement
Company

Kinsley
Kinsley Co-op Exchange Lumber Yard
Home Lumber and Supply Co.

Kiowa
The J. W. Metz Lbr. Co.

LaHarpe
Diebolt Lumber and Supply

Lakin
Tate and Company
Lakin Lumber Company, Inc.

Lancaster
T. E. Snowden Lumber Company

Larned
Clutter-Lindas Lumber Company

Lawrence
Woods Lumber Company
Logan-Moore Lumber Company

Lebanon
Lebanon Lumber Company

Lenora
Lenora Lumber Company

Liberal
The Star Lumber Company

Longford
Longford Lumber & Grain Co.

Macksville
Home Lumber and Supply Co.

Madison
Madison Lumber Company

Manhattan
Ramey Brothers

Mankato
Mankato Lumber Co.

Marysville
Howell Lumber Co.

Meade
Home Lumber and Supply Co.

Moundridge
Clayton Vogt Lumber Co., Inc.

Neodesha
O. E. Woods Lumber Company

Looking for Woodworking Ideas?



See Any of These Lumber Dealers for a Free 4-H Woodworking Plan

Ness City
Rock Island Lumber Co.

Norton
Norton Lumber Company

Nortonville
Alexander Lumber Company

Oakley
Oakley Lumber Company

Oberlin
Building Supply Headquarters

Offerle
Offerle Co-op Lumber Co.

Olathe
Cowley Lumber and Hardware Company

Onaga
Onaga Lumber & Grain Co.

Oswego
Home Lumber and Supply Co.

Ottawa
Hubbard Lumber Company, Inc.

Parsons
O. E. Woods Lumber Co.

Phillipsburg
Hardman Lumber Company

Pittsburg
Broadway Lumber Co. Inc.

Plains
Home Lumber and Supply Co.

Prescott
Prescott Lumber Company

Pretty Prairie
The George W. Ulitch Lumber Company

Protection
Home Lumber and Supply Co.

Russell
Hardman Lumber Company of Russell Inc.

St. Francis
St. Francis Equity Exchange

St. Marys
St. Marys Lumber Company

St. John
Home Lumber and Supply Co.

Salina
Everitt Lumber Company, Inc.

Seneca
Koelzer Lumber Company
Seneca Lumber Company

Severy
Tolman-Gibbon Lumber Company

Smith Center
Smith Center Lumber Company

Stafford
Home Lumber and Supply Co.

Stockton
Stockton Lumber Company
B & B Lumber & Supply

Wakeeney
Hardman Builders Supply Company

Wichita
Lawrence Lumber Company
Stockyards Cash and Carry Lumber Co
Alexander Lumber Company
Star Lumber & Supply Co., Inc.
Sutherland Lumber Company, 522 East 21st Street

Wilson
Hoch Lumber Company

Winfield
A. B. Everly Lumber Company

Woodbine
Kohler Lumber Company

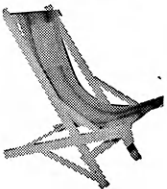
Zenda
The George W. Ulitch Lumber Company

Missouri
Independence
The George W. Ulitch Lumber Company, 11432 Truman Road

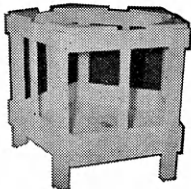
Kansas City
Sutherland Lumber Company, 1901 Wyoming

Ask For Your 4-H Woodworking Plans.

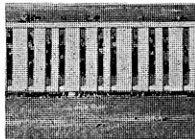
**Folding
Lawn Chair**



**Self Feeder
for Sheep**



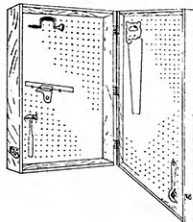
Yard Fence, No. 2



**Closet
Storage
Cabinet**



Tool Storage



Yard Cart



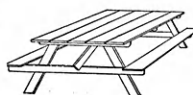
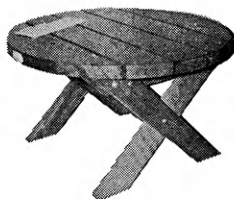
**Sewing Machine
Table**



**Patio
Planter**



Patio Table

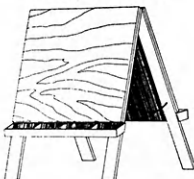


Picnic Table

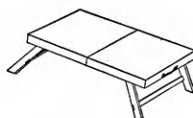
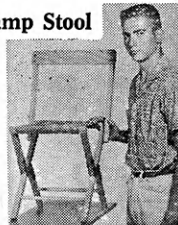
Toy Chest



Double Easel



Camp Stool



Folding Table

OTHER PLANS AVAILABLE

Lawn Seat	Football Game
Lawn Chair	Baseball Rack
Mail Box	Martin House
Book Case	Bedside Stand
Gate Sign	Blue Bird House
Step Table	Vertical Shoe Rack
Two Games	Small Animal Trap
Tete-A-Tete	Comic Book Rack
Dog House	Portable Towel Rack
Toy Stove	Back Yard Fence
Hanging Flower Box	Mail and Memo Board
Wheel Barrow Planter	Child's Step Stool & Chair
Lazy Susan	Fishing Rod Rack
Two-Level Coffee Table	Collapsible Visual Aid Stand
Coffee Table	Bookcase Headboard
Box Hockey	Magazine Rack
Wall Cabinet	Chest of Drawers
Picnic Bench	Pounding Board
Holding Gate	Sheep Blocking Box
Sewing Cabinet	Christmas Tree Gifts
Sail Boat	Devil Game
Shoe Shine Kit	Child's Desk
	Indoor Planter

WE SALUTE ELECTRIC WINNERS



The Investor-owned Electric Companies of Kansas proudly salute the Electric Project winners listed here. These worthy 4-H'ers received Westinghouse Medals for their fine work. If you are not enrolled, join the many 4-H'ers in this project to learn more about electricity and the proper care and use of electrical equipment. Contact your club leader for more information.

State Winner: Ronnie Tullis, Labette county

Top County-Wide Electric Program: Labette county

1965 Electric Winners

Lane Canda Shay Duane Adams Roger Yost Connie Thomas	Meade Greg Borth Dean Hageman Kevin Hageman Gary Reimer	Ottawa Larry Kirn Larry Neaderhiser Doug Homan Lee Ann McCall	Riley Larry Sinn* Charles Sargent Mike Briggs	Smith Lauren Dean Libby Marie Woods
Lincoln Rand D. Scott Linda Gabelmann Larry Tromble	Miami Richard Massoth Stephen Williams	Pawnee Alan Coddington Lee Musil Alan Buster Keith Johnson	Rooks Gene Hackerott Curtis McCall	Stafford Larry Minks Dennis Walker
Linn Pat Concannon* Mike Eastwood Kenneth Hightower Richard Snyder	Mitchell John Heidrick	Phillips Greg Wallgren Rodney Jansonius	Rush Richard Acker Doyle Kirby Larry Schneider Lloyd Basgall	Stanton Joel Nicholas
Logan Tom Colglazier	Montgomery Steve Mueller* Jim Mathis Bob Stritzke	Pottawatomie Marilyn Umscheid* Louise Nelson Wally Olson Joe Heptig	Russell Albert Clow* Robert Zweifel	Stevens Jim Kuharic
Lyon Kenny DeDonder* Larry DeDonder Ronald Douglas Leon DeDonder	Morris Benita Prochaska	Pratt Kent Goyen	Saline Loren Johnson Junior Holcom Bruce Johnson	Sumner Paul Blankinship Wayne Petrik David Kolarik
McPherson Roger Juhnke Dick Russell Orlin Martens Roy Russell	Nemaha Leon Scott Kent Strahm	Rawlins John Burk Dennis McWilliams Warren Buck	Scott Kenbe Goertzen Kenneth Trout Norval Gruver Kevin Pfannenstiel	Thomas Jerry Helin Roy Murphy Harold Murphy Steven Friensen
Marion Dennis Buethe* Verlin Richert Raymon Mayginnis Ira Don Schroeder	Neosho Russell Long Royce Edwards	Reno Jim Bill Pattinson* David Childs Douglas Withroder	Sedgwick Don Orrell Dale Ziegler Bill DeHaven Don Lenhart	Wabaunsee John Carey Galen Biery Jerry Hatfield Dan Geisler
Marshall Dean Obermeyer David Pike Steven Bargmann Henry Brucker	Ness Kenny Schuler Courtney Atwell Lyle Bruntz Gary Schuler	Republic Donald Blecha Steve Sandell David Kasl	Shawnee Ted Appelhanz Alex Schell	Washington Bill Hoffman
	Osage Bryce Romine Frank Niles Ronald Womble Tim Nettleton	Rice Roger Leonard* Virgil Cory Howard Partington Scott Buchanan	Sheridan Jon Sapp Alfred Campbell	Wichita Richard Mullen
	Osborne Roy Roenne* Virl Gregory Boyd Gregory Sheryl Roenne		Sherman Chuck Hall Donald Snethen Don Boll Clarence Corke	Wilson Steve Smith Lee Kidd Bob Timmons Logan Apollo
				Woodson Bill Robertson
				Wyandotte Stephan Martin Tom Dennis

*Received an educational trip to the Wichita Recognition Event.



✱ Watch This Page For Ideas On Farm And Home Electric Projects
ELECTRIC LIGHT and POWER COMPANIES in KANSAS

The Kansas Power and Light Company
Kansas City Power & Light Company

Central Kansas Power Company
Kansas Gas and Electric Company

Western Power and Gas Company, Inc.