

CLASSIFICATION OF EMOTION USING SUBAUDIBLE FREQUENCIES IN VOCAL  
DATA

by

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## **Abstract**

Current research involving vocal emotion detection has taken a variety of different approaches, and has found certain acoustic attributes to characterize different emotional states. While there have been improvements in classification over the past few years, computer classification is not nearly as accurate as human classification. This paper proposes the existence of an attribute that has not been examined, which can be used as a measure for detecting emotion in human vocal samples. It is shown that the new infrasonic attribute is significant when examining agitated emotions. Therefore, it can be used to help improve vocal emotion detection.

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## CHAPTER 1 - Introduction

Emotional analysis of voice has been a problem that scientists and researchers have been examining for years. This topic was even studied by Charles Darwin back in 1872 [1], who looked at the facial and vocal features that are present in both humans and animals. Emotion in voice has received much less attention over the years than its facial counterpart. This is due to the lack of understanding and disagreement among researchers about what features should be examined. Facial expression, on the other hand, has been established to portray emotions based on muscles in the face contorting in specific ways [2]. By examining emotion in voice more thoroughly, we will be able to model how the changes in our mental state affect our physical bodies, which is of interest to psychologists, linguists, engineers, computer scientists, and many others.

From this understanding we will be able to build better speech recognizers that can adjust to different emotions to take into account the changes that they cause. We will be able to design better (more human-like) decision making AI that factors in emotion, considering that emotion plays a significant role in our decision making process [3]. We will also be able to design better speech synthesizers that sound more human by taking into account the content of what is to be spoken and emulate the emotion that is meant to be portrayed. We can then combine this new knowledge with the existing understanding of facial expressions and build a hybrid emotion detection system. The constructed system could perform classification with higher accuracy than either would separately. All of these ideas are just the beginning since the results from voice analysis could be used in several clinical applications as well.

This thesis examines infrasound (sound with frequency too low to be heard with the human ear) in order to identify what, if any, attributes are being affected by muscle vibrations that occur in that frequency. The idea of infrasonic sound is based on Lippold's physiological tremor, which is a tremor that appears in the human voice at the 8-12 Hz range. This tremor has been attributed to stress in several studies [4, 21-23]. However, infrasonic sound has not been examined in the literature and will provide valuable data about whether or not this frequency range should be examined in more depth.

Since infrasound has not been examined in the past, new samples needed to be gathered. Therefore, I developed a program that elicits emotions and records a subject speaking a specific phrase for several different emotions. The collected data was then run through another tool that I developed that extracted several acoustic attributes including the tremor energy (all energy in the 8-12 Hz range). It was these acoustic attributes that were used for evaluation of the tremor energy as a viable emotion classifier.

## **CHAPTER 2 - Background Knowledge**

This chapter provides some background material on phonetics and acoustic features that are discussed throughout the rest of the thesis.

### **2.1 Fundamental Frequency**

The fundamental frequency ( $F_0$ ) is the perceived pitch of a particular waveform, and is sometimes known as the first harmonic frequency [5, 10]. This is one of the key attributes that has been studied for both speech recognition and emotion classification. This feature varies greatly from person to person, and even fluctuates during a single person's monologue. Detecting  $F_0$  is a difficult problem due to the complexity and quality of the captured signal. Detecting  $F_0$  has been a focus of significant study for many researchers [6-8].

### **2.2 Formants**

Formants are peaks in the frequency spectrum that are created from resonance, which is reinforced natural oscillation. Resonance exists in any sound chamber. A sound chamber is any volume that causes reflection of the sound wave which amplifies a specific frequency ( $F_0$ ) and dampens others. Thus all musical instruments are affected by resonance and have what are called harmonic series. These are integer multiples of the pitch frequency which are also amplified by the sound chamber. Resonance is also present in the human body. The formants of voice are like the harmonics of instruments, except that the sound chamber in humans is defined as the vocal tract, oral, and nasal cavities, which causes the formants not to be perfectly uniform. Several formants exist in spoken samples and are used for vocal recognition as different vowels are made by altering the shape and opening of the oral cavity [5, 9, 10].

### **2.3 Silence, Voiced, Unvoiced**

A spoken waveform is made up of several different sections that are used for analysis. These are the silence, voiced, and unvoiced sections. The silence sections are the parts where the subject is not speaking. These sections can tell us the separation for words in speech recognition,

but have also been used for determining the speech rate (see next subsection). A voiced sound is a sound that is made by vibrating the vocal cords. All vowel sounds are voiced, but there are some consonants that are voiced as well; such as 'm' in “mom”, 'n' in “nine”, and several others. Unvoiced sounds are everything else, which include what are known as fricatives and stop sounds. Fricatives include sounds made with the letter 'f' and 's'. They are sounds made by creating turbulent airflow that appears as noise in the frequency spectrum. Stop sounds are those that stop the airflow; letters that are typical stop sounds are 'd' and 't' [9].

## **2.4 Temporal Properties of Speech**

There are two temporal properties that have been examined with speech signals, and are determined by looking at the silence vs. non-silence sections of a signal. Tempo or articulation rate is the time that is taken between words. Pauses are another temporal property of a speech signal that has been studied. A pause is the time between two words which is longer than normal i.e. is a discontinuity from the tempo. These properties are sometimes modeled together as the mean and standard deviation of the time between words [10].

## **CHAPTER 3 - Literary Review**

There have been several different approaches that have been taken to examine emotion in vocal data. Most of these differences occur during the data collection process. Some researchers are advocates for finding spontaneous or natural emotional expression [11-13], whereas others prefer using actors and eliciting a specific response [14-20]. Both types of data collection have advantages and disadvantages. A direct progression of deciding which type of data to use is the question of how to classify the vocal sample: should human listeners label the emotion or should the explicit label that was given during capture be used. Each way has different implications and/or contributions to research. There have also been differences on which or how many emotions should be studied; there are advantages and disadvantages to examining only a subset of emotions. The rest of this section is devoted to outlining the contributions of each technique; also described are the results of past studies. In the next chapter we describe which of these techniques we chose to use and why.

### **3.1 Elicited vs. Spontaneous**

Spontaneous emotional expression is generally collected as multimodal samples, which include both the audio and video signals. These samples are usually collected from TV chat shows, interviews, or from non-intrusive surveillance tapes. As most of these samples are recordings that the researcher has gathered from outside sources, they have no specific emotional labeling. Thus, a set of experts are tasked to label these samples, which is primarily the reason for using both video and audio data. This gives more emotional expression cues that the experts can use to generate a label. Several tools have been developed for these experts to label the changes and presence of emotion over time [13]. A couple of these applications allow the expert to label the sample as having the presence of multiple emotions or states at a single point in time. This makes the problem much more difficult, but this approach is generally agreed to be a more accurate labeling for how humans emote in the real world [11-13]. The ability to collect naturally occurring data is one of the key advantages to using spontaneous data. This data can also be used to examine the transitions from one emotion to another that occur in everyday life. The disadvantages to using this type of data are that spontaneous reactions are neither controllable

nor consistent: spoken phrases will differ in content, a specific emotion wished to be studied is not easily isolated, and the setting where each sample is gathered is typically different.

Elicited emotion is usually gathered from subjects using software or doing a task that is aimed at gathering a specific emotion. This type of data collection has been used a lot in voice stress analysis (VSA). These types of stress elicitation methods are used to judge the presence of stress over time. The task that the subject is told to do becomes more and more difficult in order to generate more and more stress in the subject [21-23]. This, as with spontaneous emotional gathering, has the disadvantage of not being mutually exclusive as these types of tasks may increase frustration or some other emotion. Certain people may handle stress extremely well or may get better at the task thus becoming more comfortable with the repetition thus becoming less stressed [21]. This can happen with any type of elicited response since people tend to handle situations differently based on their personality and/or cultural influences. As such, elicited emotion usually employs some type of expert labeling as well.

The final type of gathering is a form of elicited responses except that these responses are generated from actors. This has been the most popular form of data collection due to ease of elicitation, as well as the control that the researcher has over the emotion. The actor is usually told what emotion they are to portray and is usually given some type of eliciting stimulus such as an audio file to listen to, movie to watch, or passage to read that is emotionally charged [14]. For example, if the researcher is trying to analyze sadness, the actor may be shown a death scene from a movie, and told to say a phrase in a heartbroken tone. By doing this the researcher has complete control over the sampling process, and knows exactly which emotion the actor is portraying, thus the labeling of the sample is explicit. Though the labeling to the sample is known, experts' labels are sometimes used as a benchmark which the computer's labeling accuracy can be compared to. Using both of these labels in conjunction can tell us about the human thought process and how we perceive emotions rather than how the body portrays them. Thus psychologists will tend to look at this dual labeling [17-19], while those concerned with the physiological aspects will focus on the explicit labeling [15]. The problem with this data collection technique comes from the fact that it is unknown whether or not actors perfectly capture all the attributes of a vocal signal that are present in natural settings (but it is assumed by most researchers that they do not).

### **3.2 Range of Emotions**

As mentioned earlier, researchers have focused on a variety of different emotions, and operator states. Lee and Narayanan have focused on classifying negative vs positive emotion [24]; whereas others have focused on classifying agitated versus calm states. Agitated emotions include anger, happiness, and fear; whereas calm includes the normal or neutral state and sadness [25]. By focusing on classifying these descriptions of emotions, researchers are hoping to identify emotions through a bottom-up approach, and constructively build information about the signal that can be used to identify which specific emotion is being portrayed. Some have taken a different approach by focusing on a single emotion or state. Ang has focused on determining the differences between annoyance and frustration from a neutral passive state that was extracted from interactions with call centers [16]. States such as stress have gained a lot of emphasis for their application to lie detection and/or operator workload; therefore they have been studied separately [21-23]. The ORATOR database examines states and emotions that are not mutually exclusive such as pleasant, happy, confident, strong, leadership, agitated, and angry. These attributes are rated by listeners as having varying degrees of strength present in each sample [14]. Scherer describes the need for an increase in number and variety of emotions studied, though his reasoning stems from a psychological point of view in regards to expert labeling and discrimination, and in his research he has studied upwards of 14 different emotions [17-19].

### **3.3 Attributes Studied**

Several acoustic attributes have been examined over the years, but there are some that have been shown to be prevalent for emotion detection. The fundamental frequency has been used quite extensively, and it has been shown to be a significant source of information about the signal's emotional state. Researchers have used a variety of facts about  $F_0$  including the mean over the entire sample, the standard deviation, the range, and the first and third quartiles [11-19]. Some have used the mean of the first and second formants [24, 25], and intensity or energy statistics as measures of emotion. Many have also used temporal changes as a measure [19,24].

### **3.4 Previous Results**

Scherer has shown that listeners have a greater-than-chance ability to label emotion only listening to the audio sample, which shows that there are clearly audio properties that are linked

to specific emotions, which humans can detect consciously or unconsciously. He has developed attribute descriptions of these emotions, for example hot anger is characterized by an increase in  $F_0$  mean,  $F_0$  range, and high-frequency energy, as well as an increase in articulation rate. For a more detailed description of different emotion characterizations refer to Scherer, 1996 [19]. Cowie has shown that aspects of pitch, volume, and timing are present in natural emotion as well. [11-13].

## CHAPTER 4 - Methodology

This chapter provides an in-depth discussion of my data collection process and my motivation for analyzing specific attributes. I will also discuss why I used the techniques that I did. I will also walk through my analysis of this data, both processing and classifying.

### 4.1 Data Collection

Since there was no available audio data that has been recorded for the purpose of examining infrasounds, new data needed to be gathered from human subjects. In order to gather these low range frequencies efficiently, a throat microphone (laryngophone) was used. This was because it showed higher activity in the 8-12 Hz range compared to the traditional dynamic microphone; shown below:

**Table 4-1 Evaluation of 8-12 Hz Frequency Energy**

	Dynamic Microphone	Throat Microphone
Average Amplitude	41.1276	202.6608
Standard Deviation of Amplitude	3.7055	83.1155

All recordings that were made for analysis were captured using the NT3 throat microphone from IASUS Concepts Ltd.[26], which is their newest throat microphone available to consumers at the time of writing. The users also wore Bose® Around Ear Headphones which produce high-quality audio playback as well as reducing the outside noise, thus allowing the user to focus on the audio played, and not the extraneous noise (if any) that was going on in the background [27].

An automated program was written for data collection so that the samples were gathered under consistent settings. The program creation is detailed in the next subsection. Each subject began by attaching the throat microphone following a given set of instructions, and was also under supervision by the observer who was administering the data collection. A test procedure was run after attachment to determine whether or not the microphone was attached properly. Two samples were collected, one with the subject breathing normally and another with the

subject humming. If it was attached properly, the fundamental frequency would have been significantly present in the second sample but not the first.

Once the subject had progressed to this point they were informed of the actual collection process, so that they would know what to expect. This was done to remove any undue stress that they might encounter. The subject was then presented a test scenario in order to once again remove any lingering stress, and also get the subject accustomed to speaking while wearing the throat microphone.

Each scenario was comprised of a passage of text that describes an emotionally charged story, which was presented as a second person narrative in order to engage the subject. This passage was accompanied by a playing audio file that had a speaker reading the presented passage in the emotion that was meant to be elicited. Once the audio file had finished playing, recording began automatically so that the speaker could say the specified phrase immediately. By not having the subject perform any actions prior to recording, we remove any distractions to the task at hand. Each scenario is prefaced by a title page that informs the user what emotion is to be extracted, so that the user can get into the correct frame of mind as they hear/read the scenario. They are also told what phrase to say so that their mind can focus on the emotion rather than the content. The same phrase is used throughout the entire experiment, again so that the user doesn't have to concentrate on what to say, but rather how to say it.

Once the test scenario had finished, each subject was presented with four different scenarios each attempting to elicit a different response. The four scenarios presented were neutral/factual, happiness/joy, anger/frustration, and sadness/disappointment in that order. The scenario passages are given in Appendix A. The subject was given the opportunity to rerecord their sample or to listen to the scenario again at their own digression. This was done so that the speaker could be confident that they gave a reliable recording, according to their standards. This helped limit the erroneous data (a recording that clearly didn't match the scenario, e.g. laughing during the angry passage) that would be thrown out.

The subjects are only known by a unique ID number, and each of their samples are saved with the scenario label applied, it is this label that the error will be computed from. Each of the samples are recorded with a sampling rate of 44100 Hz, using a 16 bit encoding. Each sample uses two channels, i.e. stored in stereo. The files that are saved are in the uncompressed PCM Wave format. This is so no data is lost from recording to analysis.

## **4.2 Collection Program Design**

The collection program was written in C# and was designed as a state machine, with each state denoting a new slide. Upon initialization a new directory is created with the name “subject\_#” where # is the current subject counter value. All recorded samples from the subject are stored in this directory. Using Windows Forms, a GUI was developed for ease of use and understandability. The form contained two buttons (continue and previous) and a PictureBox showing the current state. The states were represented by stored images that showed the instructions, queries, descriptions, and scenarios. The first image shown was the one discussing the project and the goals of the research, so that the subject had a full understanding of what was to be expected before recording began. As the user clicked the continue button, the program’s state is updated through the uses of a transition method. The transition method performed operations such as: updating the slide, showing/hiding text boxes for queries, playing the saved audio for the scenario, or recording from the subject.

In order to play and record audio, methods from the windows multimedia libraries needed to be used. These methods were stored in winmm.dll for use with the windows API in C++. InteropServices was used to wrap the C++ methods in C# headers for use in the C# GUI that had been developed. The particular method that was used was mciSendString, which sent a command string to the Media Control Interface (MCI). Commands included: status, set, record, open, close, play, stop, and save. These commands allowed the program to begin playing immediately after clicking continue to begin the scenario. Once the status command reported that the audio had finished playing, the state could be updated to begin recording automatically. As soon as the user clicked continue during recording, the recorded audio would be saved with the appropriate scenario name.

The state of the program was continuously updated as the user clicked continue or the program progressed automatically. Eventually the program finished as all samples were collected, and the state was reset. As such new subject folder was created for the next subject to begin recording.

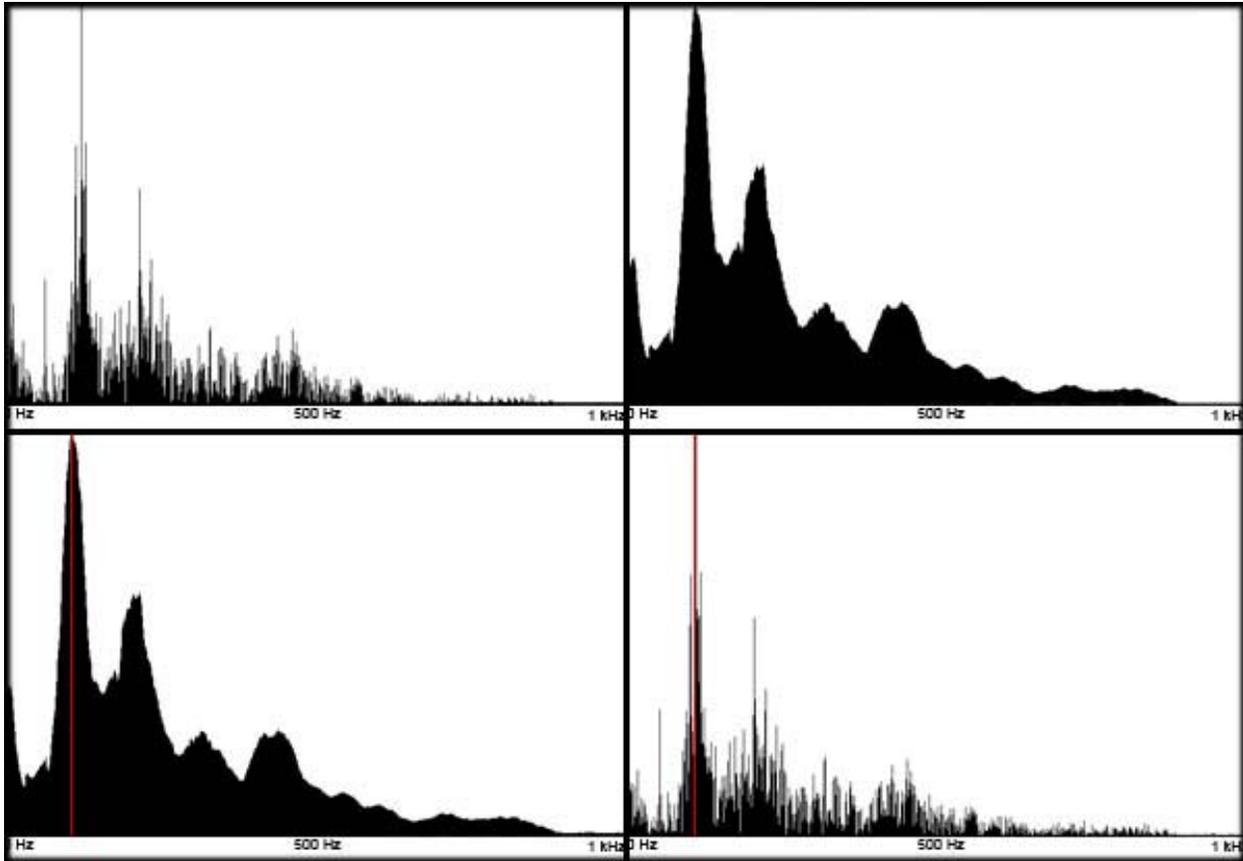
## **4.3 Data Processing**

Each sample was processed using the Short-Time Fourier Transform, to get the signal's frequency components over time. The window examined was one-half a second worth of audio,

i.e. since the signal was recorded at 44100 Hz, the window consisted of 22050 data points in the time domain. The window was then shifted to get the frequencies at each millisecond, thus the window was shifted 44 samples to get the next set of frequencies.

For each set of frequencies found, the fundamental frequency needed to be extracted. Since the fundamental frequency is known as the first harmonic it is represented by the lowest frequency that is a relative maximum in the frequency domain. However, data is never pure and the fundamental frequency is rarely that simple to extract. Data can be noisy and it could be possible that the fundamental is not as prevalent in the signal as the formants are [9]. Therefore, the frequencies were averaged over a 100 Hz window to smooth out any noisy data or outliers that may obscure the detection process. Since the outliers may have created relative minimum that are not the formants or fundamental some additional processing is required. Each of the peaks in energy are then found as candidates of  $F_0$ . The peak with the largest amplitude is then examined, in order to tell if the sample contains at least one strong frequency, which implies that the point in time is voiced [9]. If this peak is less than a thousandth of the sampling rate, then the peak is not significant. We disregard this point in time and set all the attribute values to zero. This is because we are only concerned with voiced sounds since those are the ones where the vocal muscles are stressed. After this point if the data has not been disregarded, we know that our data occurs during a voiced period of the signal. Thus we denote our fundamental frequency as the max peak that occurs within the range of 50 – 250 Hz based on prior knowledge of  $F_0$ . This knowledge is based on the fact voiced speech of typical males will have a fundamental within the range of 85 -155 Hz [5]. The range was expanded to allow for non-typical males fundamental to be detected if the case ever arose. Stages of  $F_0$  extraction for a single point in time are shown at the end of the section. Now that the peak for the fundamental has been found, we collect the Hz, and amplitude from that peak. The amplitude used is not the averaged one, but rather the raw data value. We also collect the sum of energy between 8-12 Hz range, which from now on will be referred to as the tremor energy.

These three attributes are extracted every millisecond, and are averaged for all the voiced sounds. The standard deviation is also taken. It is these 6 values: average fundamental frequency ( $aF_0$ ), standard deviation of the fundamental frequency ( $sF_0$ ), average amplitude ( $aAmp$ ), standard deviation of the amplitude ( $sAmp$ ), average tremor energy ( $aTE$ ), and standard deviation of the tremor energy ( $sTE$ ); which classification is done on.



**Figure 4-1 Fundamental Frequency Extraction Stages for a Single Point in Time**

#### **4.4 Data Processing/Visualization Program Design**

Another C# program was developed for reading in the recorded samples, performing analysis of the frequency components, and displaying it all. Since the raw data needed to be extracted, InteropServices needed to be used in conjunction with winmm.dll again. This time the key methods used were mmioDescend, mmioAscend, and mmioRead. These methods allowed the program to read in the chunks that make up a wave file. The key chunks include the RIFF header, fmt, and data chunks. The RIFF header chunk contains information about the entire file: its size, extension, etc. The fmt chunk describes how the data is stored: compression type, number of channels, sampling rate, etc. The data chunk houses the raw data as specified by the fmt chunk [28]. mmioDescend moves into the next sub-chunk. Thus by having an ordering of descends and ascends, each chunk can be read into variables that the program can read from at any time. Using the sampling rate, number of channels, and resolution information, the bytes can be used to calculate the amplitude of the signal over time and stored into arrays.

Once the wave has been loaded into the program a fast fourier transform is taken of the entire data. The time-domain data and frequency-domain data are both plotted on separate panels in the windows form. Also shown is the information that was stored in the fmt chunk of the wave file. GUI features were put into place to zoom-in on a specific time sequence, or frequency range. Another feature that was coded is the visualization of the spectrogram, which is the three-dimensional plotting of time, frequency, and energy. As the mouse moves over the plots, all information about the point being hovered over is displayed in a status bar. This makes visual analysis easier and more efficient. A menu item was also put into place that started a procedure that iterated through the subject folder and ran the analysis described in the previous section. It then wrote the found acoustic attribute values to disk in a comma-separated values (csv) file.

## 4.5 Data Analysis

Once the data has been collected, all samples are then combined with emotion labels and put into attribute-relation file format (ARFF) files, to be loaded into Waikato Environment for Knowledge Analysis (WEKA). It is here that the data is put through a k-means clustering algorithm several times, in order to compare the classification obtained with different attributes. The clustering is found with the traditional values first (aF<sub>0</sub>, sF<sub>0</sub>, aAmp, sAmp). This is compared to the clustering with the addition of the aTE attribute, another with sTE, and another with both. Also compared are each set of attributes to see which of the three (F<sub>0</sub>, Amp, TE) has the highest accuracy, and what information can be deduced. All classifications are done with four clusters using a seed of 100. Clustering was chosen to determine the patterns that exist with the tremor energy without any learned knowledge (training). This is done due to the limited number of samples. Using any other type of learning would not be as useful, since the data would be cut down in size for training. Once the clusters are found they are then compared to the actual labeling. I did provide a k-nearest neighbor classification using the same attributes that were used for clustering to show that the trends found from clustering were supported by instance-based learning. However, as stated above the accuracy is much lower, but the trends remain consistent. Another program was written in C# that computed the k-nearest neighbor classification. The program allows the user to specify the class attribute and which attributes to use to find the Euclidean distances. In case of ties between any two labels *A* and *B*, the average distances from all the instances associated are computed. Whichever labeling has the smaller

average distance is the label that is chosen.  $K$  was chosen to be seven as this was the number of subjects that would be used for training, and allowed the possibility for all the same class label to be chosen.

Also examined are the differences in the tremor energy between the neutral phrase and emotional phrases from a single speaker. A consistency measure is taken as well to take into account the limited number of samples. This is done to see if there exists a pattern in the tremor energy that is speaker specific.

## CHAPTER 5 - Results

All samples were taken from traditional male college students with less than 3 years of theater experience. Eight subjects volunteered for the study. The 6 attributes extracted from each speaker are shown in Appendix B. These attributes were then run through WEKA using simple k-means clustering with 4 clusters and a seed of 100. Three sets of clustering was done using aF0 and sF0, another using aAmp and sAmp, and one more using aTE and sTE. Below are the confusion matrices of these clusterings with the cluster labeling listed horizontally and actual labeling listed vertically. Also listed is the total number of incorrectly classified clusters.

**Table 5-1 Confusion Matrices of the Three Sets of Attributes in Clustering.**

\*Columns are the Classified Labels, and Rows are the Actual Labels

F0 Clustering					
Neutral	Happy	Angry	Sad		
5	1	1	1	Neutral	
2	4	0	2	Happy	
4	1	2	1	Angry	
4	1	1	2	Sad	
Incorrectly Classified Clusters:				19	59.38%

Amp Clustering					
Neutral	Happy	Angry	Sad		
3	0	2	3	Neutral	
0	4	2	2	Happy	
1	2	1	4	Angry	
1	0	1	6	Sad	
Incorrectly Classified Clusters:				18	56.25%

TE Clustering					
Neutral	Happy	Angry	Sad		
3	0	1	4	Neutral	
2	4	0	2	Happy	
2	2	2	2	Angry	
2	1	0	5	Sad	
Incorrectly Classified Clusters:				18	56.25%

From the above confusion matrices, we can see that the F<sub>0</sub> clustering favors classifying every phrase as neutral, i.e. the frequencies of the fundamental in the emotional phrases are statistically close to the frequencies in the neutral phrases, thus are clustered together. The amplitude clustering shows that clusters favor the sad labeling; however, the erroneous data is spread out among clusters compared to the F<sub>0</sub> labeling. This shows that the clustering is much more evenly distributed and thus a better measure of emotion compared to the F<sub>0</sub> clustering. The tremor energy clustering is very similar to the amplitude clustering and does well on the sad and

happy emotions. However, there isn't a significant amount of information gain from the TE clustering compared to the Amp clustering. It is also clear from the above confusion matrices that angry emotion has poor labeling accuracy. I then used these three attributes to compare how k-nearest neighbor classification would identify each instance with k being set to 7. If an instance came from subject A, the training set that would be used were all other samples that did not come from subject A. All labelings were found this way and confusion matrices were generated. As shown below:

**Table 5-2 Confusion Matrices of the Three Sets of Attributes for K-Nearest Neighbor**

\*Columns are the Classified Labels, and Rows are the Actual Labels

F0 K-Nearest Neighbor:				
Neutral	Happy	Angry	Sad	
4	1	0	3	Neutral
2	1	0	5	Happy
5	1	1	1	Angry
3	3	1	1	Sad
Incorrectly Classified Clusters: 25 78.13%				

Amp K-Nearest Neighbor:				
Neutral	Happy	Angry	Sad	
0	1	4	3	Neutral
2	3	2	1	Happy
3	3	1	1	Angry
1	0	2	5	Sad
Incorrectly Classified Clusters: 23 71.88%				

TE K-Nearest Neighbor:				
Neutral	Happy	Angry	Sad	
3	3	0	2	Neutral
3	0	4	1	Happy
2	4	0	2	Angry
3	2	1	2	Sad
Incorrectly Classified Clusters: 27 84.38%				

Clearly k-nearest neighbor labeling is not as accurate as the number of incorrectly classified instances has risen. However, it can be seen that the TE classification knew when it encountered an agitated state though the labeling for the agitated states were reversed. (i.e. when happy labeled as angry and vice versa). This shows that agitated states like anger and happiness are close together in the tremor energy space. This is supported later when the differences in tremor energy are plotted.

Next I examine the clustering with both the fundamental and amplitude clustering compared to the clustering with the addition of the Tremor attributes. Below are the confusion matrices:

**Table 5-3 Confusion Matrices of the Addition of Tremor Energy Measures for Clustering**

\*Columns are the Classified Labels, and Rows are the Actual Labels

F0, Amp Clustering				
Neutral	Happy	Angry	Sad	
1	1	3	3	Neutral
3	5	0	0	Happy
1	1	4	2	Angry
0	1	0	5	Sad
Incorrectly Classified Clusters:				17 53.13%

F0, Amp, aTE Clustering				
Neutral	Happy	Angry	Sad	
4	1	1	2	Neutral
0	6	2	0	Happy
2	1	3	2	Angry
3	0	0	3	Sad
Incorrectly Classified Clusters:				16 50.00%

F0, Amp, sTE Clustering:				
Neutral	Happy	Angry	Sad	
1	1	1	5	Neutral
4	4	0	0	Happy
2	1	4	1	Angry
1	0	1	6	Sad
Incorrectly Classified Clusters:				17 53.13%

F0, Amp, TE Clustering:				
Neutral	Happy	Angry	Sad	
5	1	1	1	Neutral
0	4	3	1	Happy
4	1	1	2	Angry
5	0	1	2	Sad
Incorrectly Classified Clusters:				20 62.50%

From the above we can see that the addition of the average tremor energy improves classification, whereas the standard deviation of the tremor energy adds no information to the traditional clustering and even significantly degrades performance when all 6 attributes are used. It is also clear that combining the attributes yields better classification than they would separate, considering that F0, when was used alone, placed most samples in a single cluster. A similar observation can be made with the k-nearest neighbor classification, and that the addition of the average TE improves classification, whereas the standard deviation of tremor energy degrades performance.

**Table 5-4 Confusion Matrices of the Addition of Tremor Energy Measures for kNN**

\*Columns are the Classified Labels, and Rows are the Actual Labels

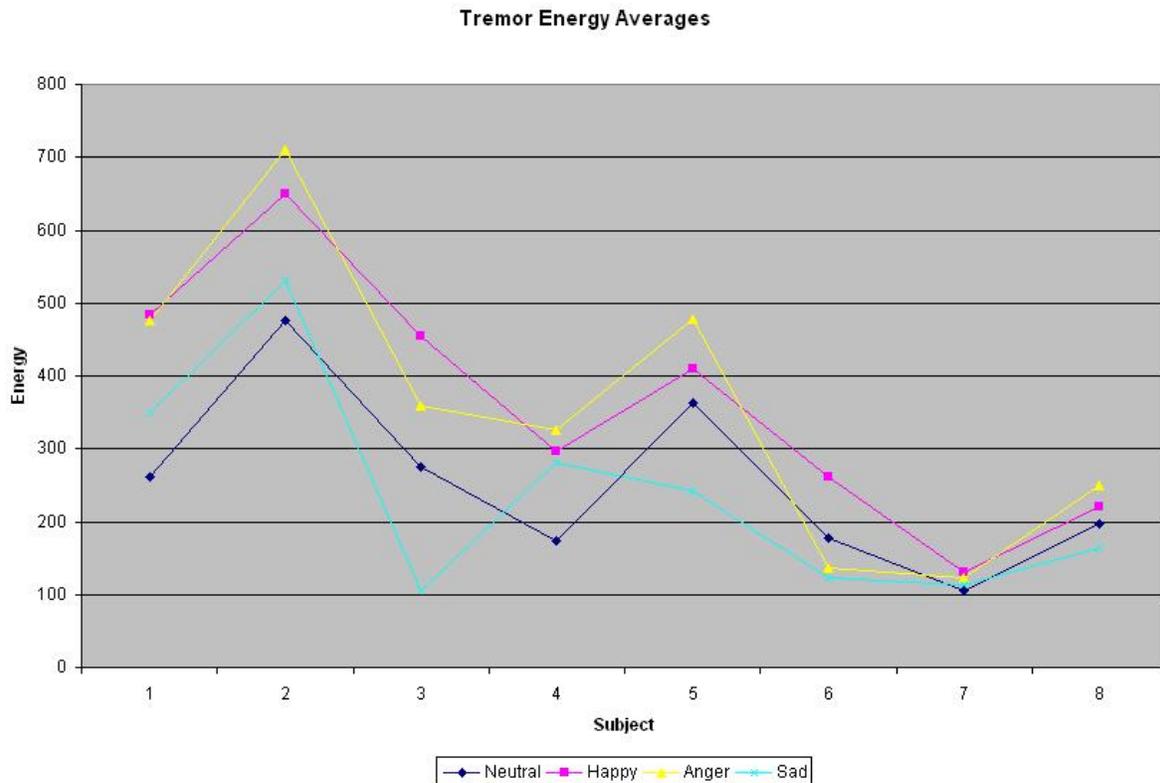
F0, Amp K-Nearest Neighbor:				
Neutral	Happy	Angry	Sad	
0	1	4	3	Neutral
2	2	3	1	Happy
2	3	1	2	Angry
2	0	2	4	Sad
Incorrectly Classified Clusters: 25 78.13%				

F0, Amp, aTE K-Nearest Neighbor:				
Neutral	Happy	Angry	Sad	
3	2	0	3	Neutral
1	2	3	2	Happy
1	2	1	4	Angry
3	1	2	2	Sad
Incorrectly Classified Clusters: 24 75.00%				

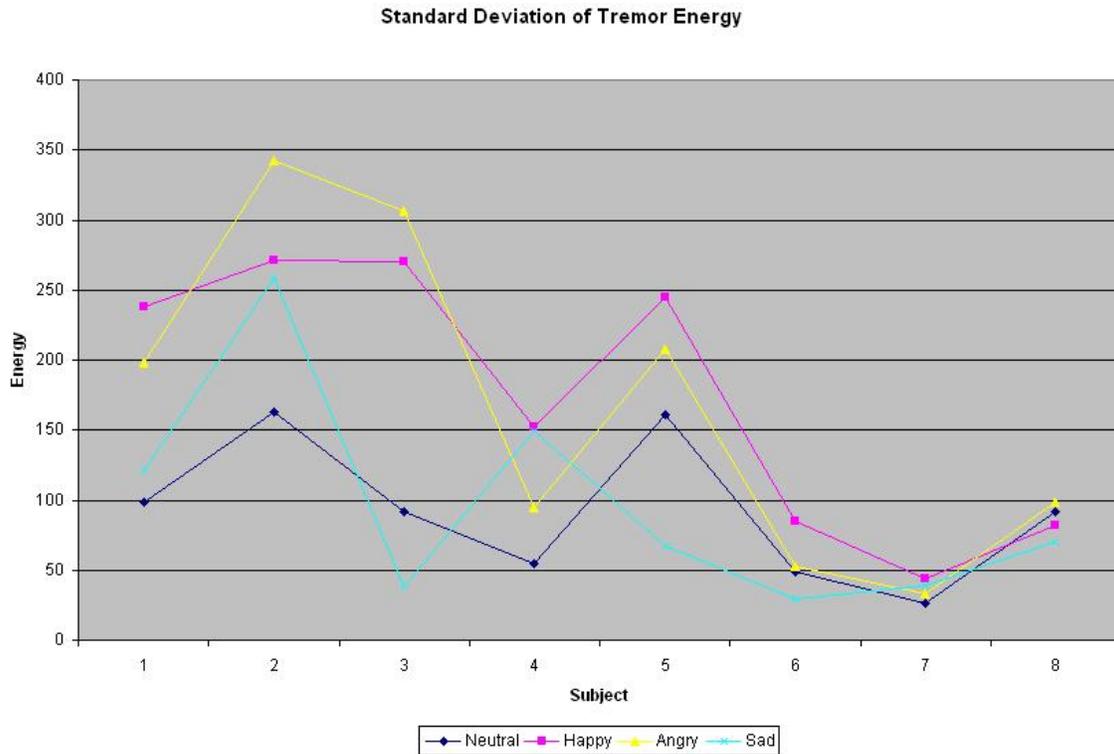
F0, Amp, sTE K-Nearest Neighbor:				
Neutral	Happy	Angry	Sad	
0	3	1	4	Neutral
1	2	4	1	Happy
2	5	0	1	Angry
4	1	1	2	Sad
Incorrectly Classified Clusters: 28 87.50%				

F0, Amp, TE K-Nearest Neighbor:				
Neutral	Happy	Angry	Sad	
1	2	0	5	Neutral
2	2	3	1	Happy
2	4	0	2	Angry
4	1	1	2	Sad
Incorrectly Classified Clusters: 27 84.38%				

The above classifications show that tremor energy provides information about the emotional state of the speaker, given no extra knowledge of the neutral state. Next we look at the changes in tremor energy of a single speaker over emotional states. Below are two line charts outlining the changes in tremor energy between speakers and emotion.



**Figure 5-1 Plotting of Tremor Energy Averages for Each Speaker**



**Figure 5-2 Plotting of Tremor Energy Variation in Each Speaker**

The differences from the neutral state are computed and shown in Appendix C. From the above graphs we can clearly see that the tremor energy is definitely present between emotions in single speakers. The average tremor energy increases for every speaker from the neutral state to the happy state. The variation between energy values over time for happy also increases except in a single case. Average energy in anger is also increased from the neutral state in all but one case, but the variation in energy over time in anger increases for every single subject. The changes from neutral to sadness weren't represented well as about half of the subjects had higher energy and the rest had lower, the same was reflected in the standard deviations. P-values were calculated from a paired two sample means t-Test for each emotion paired with neutral. Below the table is shown supporting the observations from the graphs. The p-value is the percentage probability that the means support the null hypothesis of the means being equal (< 5% is statistically significant for rejection of the null hypothesis). Comparing the Happy and Neutral emotional states, we can see that there exists greater than 99% confidence rating that tremor energy is very prevalent in Happy, and for anger there is a greater than 98% confidence rating. Sadness's rating is too low for tremor energy to be considered to have an impact.

**Table 5-5 P-values for paired sample two sample mean t-test**

	Neutral - Happy	Neutral - Angry	Neutral – Sadness
P-value (two-tail)	0.5116 %	1.8622 %	68.5671 %

Therefore there is a greater than 98% confidence rating that Tremor Energy has an influence on detecting agitated emotions, as represented by the p-value for happy and anger. Thus tremor energy clearly plays a part in intraspeaker emotional representation.

## **CHAPTER 6 - Conclusions**

This chapter outlines implications that can be drawn from the above results. Also discussed are the possibilities for future work.

### **6.1 Conclusions**

From the results, the average tremor energy is a new attribute that can be used for emotion classification in voice. It has been shown to improve classification results when no prior knowledge has been given and clusters have been generated. It is extremely clear that tremor energy plays a vital role when only examining the changes in emotion from a single speaker. This is known since the average energy level increased for each speaker when examining neutral vs. happy and increased for angry in all but one sample.

### **6.2 Future Work**

Considering that the results compiled here were done with a small sample set, future work should enlarge the data set, and expand it to include females, and a wider range of ages. This is so that we can see if the tremor energy results found here extend to include a larger denomination of human subjects. Another area of potential research would be to examine both actor and non-actor to see if these results are dependent on the fact that the subjects may have been under stress during data collection (though several steps were taken to alleviate this problem). Another possibility for data collection would be to expand our original data attributes to include temporal and formant changes, and compare those results to the classification with tremor energy attributes added. Finally, studies can be done to include a broader range of emotions as described by Scherer [19].

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## Appendix A - Abbreviations

Below is a list of common abbreviations that are used throughout the paper:

- F0** - Fundamental Frequency
- aF0** - Average of the Fundamental Frequency over Time
- sF0** - Standard Deviation of the Fundamental over Time
- Amp** - Amplitude or Energy of the Fundamental Frequency
- aAmp** - Average of the Amplitude over Time
- sAmp** - Standard Deviation of the Amplitude over Time
- TE** - Tremor Energy (Integral of Energies in [8, 12] Hz range)
- aTE** - Average of the Tremor Energy over Time
- sTE** - Standard Deviation of the Tremor Energy over Time

## **Appendix B - Scenario Passages**

This section is devoted to the scenarios that were given to the subjects both as text and as an audio sample for them to listen to. At the end of each scenario the subject was asked to say the phrase “I have applesauce for dessert”, which was then recorded and analyzed.

### **A.0 Test Scenario – Neutral/Factual**

You get home from work. Just another boring day going through the grind. You look around the house, put together a sandwich for dinner, and grab a container of applesauce out of the fridge for dessert. As you finish your sandwich, getting ready to open up the container of applesauce, you hear a knocking at your door. You go to see who it is and find your friends standing there. One of them looks down at your hand, and says, “Whatcha got there?” To which you respond...

### **A.1 Neutral/Factual**

You are sitting among colleagues at your workplace around a conference table. There are a bunch of dry conversations going on about the weather, and the projects that everyone is working on. A few people close to you begin to talk about what they have for lunch. When someone mentions that they have a green apple to eat you reply:

### **A.2 Happiness/Joy**

It's a gorgeous day outside; the sun is shining brightly, and the sky is crystal clear. It's a tad warm, but there is a cool and gentle breeze that makes it a perfect day for a picnic. Since it is a Saturday, you decide to head to the park to eat next to the lake and watch the ducks snack on bits of bread. You sit down under a tree by the water and watch the sun's rays reflect off the surface of the lake, while the ducks grapple for the tasty morsels. You pull out your lunch and exclaim:

### **A.3 Angry/Frustration**

This morning you reluctantly climbed out of bed only having a couple hours of sleep because the neighbor's dog kept you up all night with his incessant barking. As you walked to the bathroom, you caught your toe on the side of the door sending a dull throbbing pain all throughout your foot. To make matters even worse, you got stuck in traffic on your way to work and now your boss is making you stay late to make up for it. Sitting down in the cramped lunch room, Jim (whom you dislike anyhow) pulls out a chair hitting your toe, now a sharp stinging pain, he asks in his smug voice, “whatcha got there?” Enraged, you tell him:

### **A.4 Sadness/Disappointment**

At work, you receive a phone call informing you that your best friend had become gravely ill and was rushed to the hospital. The doctor said that their time is limited, and you should come say goodbye...On your way to the hospital, tears rolling down your cheek, you try to figure out all the things that you need to tell the,. Once you arrive, the doctor stops you and says, “I'm sorry, it's too late”. Pulling out your friend's favorite food, you manage to say:

## Appendix C - Extracted Data from Samples

Below is the six attributes that were extracted from each subject.

<b>Subject 1:</b>						
	aF0	sF0	aAmp	sAmp	aTE	sTE
Neutral/Factual	113.81	25.46	134.7	57.71	260.52	98.65
Happy/Joy	133.55	26.51	294.72	118.34	482.99	237.76
Anger/Frustration	120.48	19.73	208.04	90.3	476.75	198.46
Sad/Disappointment	126.2	27.09	214.91	99.52	349.88	120.88
<b>Subject 2:</b>						
	aF0	sF0	aAmp	sAmp	aTE	sTE
Neutral/Factual	116.08	37.23	366.27	166.72	476.81	163.29
Happy/Joy	120.37	42.91	229.95	100.2	650.06	271.02
Anger/Frustration	113.77	40.96	270.46	149.34	710.94	342.49
Sad/Disappointment	109.5	33.67	319.04	150.6	530.76	258.15
<b>Subject 3:</b>						
	aF0	sF0	aAmp	sAmp	aTE	sTE
Neutral/Factual	173.39	17.56	200.85	100.72	275.12	92.14
Happy/Joy	181.74	29.28	225.54	155.24	455.42	270.5
Anger/Frustration	178.83	14.9	173.13	88.05	358.68	306.43
Sad/Disappointment	166.79	7.38	145.71	73.07	106.04	38.1
<b>Subject 4:</b>						
	aF0	sF0	aAmp	sAmp	aTE	sTE
Neutral/Factual	105.84	38.47	183.04	73.63	172.79	54.73
Happy/Joy	169.14	31.96	411.98	221.4	296.23	151.93
Anger/Frustration	98.12	28.63	245.96	113.56	325.43	94.82
Sad/Disappointment	159.67	31.85	141.91	67.56	281.39	149.08
<b>Subject 5:</b>						
	aF0	sF0	aAmp	sAmp	aTE	sTE
Neutral/Factual	162.34	51.56	341.15	125.59	362.54	160.63
Happy/Joy	148.95	38.73	347.89	170.92	408.97	244.39
Anger/Frustration	160.65	50.85	306.15	154.46	478.84	208.21
Sad/Disappointment	141.22	39.21	134.85	75.01	241.39	67.2

<b>Subject 6:</b>						
	aF0	sF0	aAmp	sAmp	aTE	sTE
Neutral/Factual	104.83	30.69	175.67	70.87	178.45	49.22
Happy/Joy	128.38	45.35	220.12	133.27	262.03	84.42
Anger/Frustration	93.49	24.41	185.49	94.73	135.64	52.32
Sad/Disappointment	90.88	32.46	147.69	76.68	123.66	29.57

<b>Subject 7:</b>						
	aF0	sF0	aAmp	sAmp	aTE	sTE
Neutral/Factual	141.23	7.82	96.36	41.74	105.56	26.38
Happy/Joy	151.37	41.35	153.75	130.12	129.88	44.27
Anger/Frustration	125.29	11.28	214.36	84.45	121.95	32.93
Sad/Disappointment	148.38	24.85	119.82	93.17	113.85	38.95

<b>Subject 8:</b>						
	aF0	sF0	aAmp	sAmp	aTE	sTE
Neutral/Factual	131.86	28.18	111.97	41.46	197.97	91.9
Happy/Joy	150.79	44.35	214.23	153.63	219.54	81.98
Anger/Frustration	118.99	26.17	76.65	19.63	249.11	98.19
Sad/Disappointment	130.96	28.91	104.3	32.34	164.81	70.05

## Appendix D - Differences in Emotion

Below are the difference values from neutral sample to the emotion samples.

<b>Subject 1:</b>						
	daF0	dsF0	daAmp	dsAmp	daTE	dsTE
Happy/Joy	19.74	1.04	160.02	60.63	222.47	139.11
Anger/Frustration	6.67	-5.73	73.34	32.58	216.22	99.8
Sad/Disappointment	12.39	1.63	80.21	41.81	89.36	22.23

<b>Subject 2:</b>						
	daF0	dsF0	daAmp	dsAmp	daTE	dsTE
Happy/Joy	4.3	5.68	-136.31	-66.52	173.25	107.73
Anger/Frustration	-2.31	3.72	-95.81	-17.38	234.13	179.19
Sad/Disappointment	-6.58	-3.56	-47.23	-16.12	53.95	94.85

<b>Subject 3:</b>						
	daF0	dsF0	daAmp	dsAmp	daTE	dsTE
Happy/Joy	8.35	11.72	24.68	54.52	180.3	178.35
Anger/Frustration	5.44	-2.65	-27.72	-12.67	83.56	214.29
Sad/Disappointment	-6.6	-10.18	-55.14	-27.65	-169.08	-54.04

<b>Subject 4:</b>						
	daF0	dsF0	daAmp	dsAmp	daTE	dsTE
Happy/Joy	63.3	-6.5	228.94	147.77	123.44	97.2
Anger/Frustration	-7.72	-9.84	62.92	39.93	152.64	40.09
Sad/Disappointment	53.82	-6.62	-41.13	-6.07	108.6	94.35

<b>Subject 5:</b>						
	daF0	dsF0	daAmp	dsAmp	daTE	dsTE
Happy/Joy	-13.39	-12.83	6.74	45.34	46.42	83.77
Anger/Frustration	-1.69	-0.71	-35	28.88	116.3	47.59
Sad/Disappointment	-21.12	-12.35	-206.29	-50.58	-121.16	-93.42

<b>Subject 6:</b>						
	daF0	dsF0	daAmp	dsAmp	daTE	dsTE
Happy/Joy	23.56	14.66	44.44	62.4	83.59	35.2
Anger/Frustration	-11.34	-6.29	9.81	23.86	-42.8	3.11
Sad/Disappointment	-13.94	1.77	-27.98	5.8	-54.78	-19.65

<b>Subject 7:</b>						
	daF0	dsF0	daAmp	dsAmp	daTE	dsTE
Happy/Joy	10.14	33.53	57.39	88.37	24.32	17.89
Anger/Frustration	-15.94	3.46	118	42.71	16.39	6.56
Sad/Disappointment	7.14	17.03	23.47	51.42	8.29	12.57

<b>Subject 8:</b>						
	daF0	dsF0	daAmp	dsAmp	daTE	dsTE
Happy/Joy	18.93	16.16	102.26	112.17	21.57	-9.92
Anger/Frustration	-12.87	-2.01	-35.31	-21.84	51.13	6.29
Sad/Disappointment	-0.9	0.73	-7.66	-9.12	-33.16	-21.85