THE HOME AND SOCIAL BACKGROUND OF THE WOMEN STUDENTS AT SAMUEL HUSTON COLLEGE FOR NEGROES

DURING 1937-38

by

Ethel Hannah Keith A. B., Southwestern College, 1926

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INTRODUCTION

Samuel Huston College, located at Austin, Texas, is a coeducational college for Negrees. It was opened by the Board of Education of the Methodist Episcopal church in 1960, and offered a complete program beginning with the first grade through a four year college course. Some years later as the public schools for Negrees improved, the elementary and high school curricula were discontinued. Now the school is a four year accredited college offering only college courses.

At the time Samuel Huston College was opened there were few schools providing high school and college training for Negroces. Even the elementary school facilities were measer and poor. One of the objectives of the college was to prepare the students to earn their living, to participate satisfactorily in family and social life and to become leaders in their community. At first, the curricula offerings were limited, but now they have been expanded until the students have a wide ranke of holoses.

Home economics soon had an important place in the curriculum of Samuel Huston College. The objectives of the college and the part that home economics plays in the personal and vocational life of Negro women were reasons for this. In 1902, the Woman's Home Missionary Society of the Methodist Episopal Church furnished a seving teacher and home economics of some type was taught in the grades, high achool and college from that time on. The work continued for a long time on rather an elementary level, emphasizing manipulative skills in sewing and cooking. Three years after the introduction of home economics in 1905, the college had its first graduate in "Presenting".

From the first the women students who lived in the college dormicory had some household tasks that they did under supervision. Nost of the duties were changed each month so that each student received training in various types of housework. This plan is still carried on.

The Home Economics Department in 1935-54 was completely reorganized. New subjects were offered and new equipment was added. A full four year program in home economics leading to a B. S. degree was adopted. In addition, provision was made for students in other departments to minor in home economics or to elect courses in this department.

Recent years have shown an increased interest in home economics by the students and their parents as a course to take in college. As a result, the Department of Home Economics is growing repidly.

Interest, therefore, has been centered recently in

developing and improving the home economics program to meet in a better way the present and future needs of the women attending this college. To do this, more knowledge was needed of the home and social background of these students. This study was made to secure information of this nature which could be used in making the home economics curriculum of Samuel Euston College a more functioning one.

REVIEW OF LITERATURE

A review of literature showed that no study of this type had been made of Negro college women students. A number of studies had been made in which home activities and social background had been included but were of Negro women other than college students.

Griggs (1830) made a study in which she planned a ourriculum for home economics for the Negro Land Grant College in Florida. Her basic information secured from college administrators and teachers, college students, parents and reports was obtained through personal visits, interviews, questionnaires and published reports. Although her study was not confined to the home and family background of Negro college atudents she did secure some data concerning these, which she considered in planning her curriculum. Owens (1952) made a study of the home activities and housing conditions of Negro girls in the rural secondary achools of Virginia as an index of their curricular needs, who mostionairs method was used. Her conclusions were:

- That it would seem advisable to include training in the managerial and social phases of home economics.
- That because many mothers are employed, and many girls work at home without supervision, manipulative work should be carried on in school to the stage of skill.
- That home economics in high school should have as one of the major objectives the improvement of the distetic practices of the group.
- 4. That since many of the girls will probably engage in mage-earning occupations in which household equipment is used, it would seen that training in oare, selection, and use of equipment for given communities and for different incomes should be given.

May (1983) made a study of the in-school and out-ofschool activities of home economics teachers in the Negro achools of Texns. She secured her data by means of checking lists from all of the Smith Nucles Negro home economics teachers in Texns that year. She obtained some information concerning the home and social activities of these teachers. The standard of living of these teachers was much above that of the families of girls in their classes. Many of the teachers had very undesirable living and social conditions where they taunit. Easters (1937) made a study of the standards of living of farm families of the Sand Hountain Plateau of northern Alabama. These were not Negro families, but were what is known as "poor mountain whites". The home and family life of these people is similar to that of the home life of the Negro farm families throughout the South. She concluded that the standard of living of the families of her study was low when judged by the average total value of goods consumed and the distribution of the classes of goods among the total. Food took the largest percentage of the total living excenditures.

METHOD OF PROCEDURE

A checking list was prepared to secure the data for this study. This list was checked by seven college women students as a preliminary trial. The list was then revised and made into final form and was given to the women students of Samuel Huston College. Eighty completely checked lists were returned.

The data were tabulated, analyzed and evaluated. Findings were listed and summarized, and recommendations based on these findings were made.

TABLES AND FINDINGS

Table 1. Where the women students live.

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Number of miles from town	1 1	1-21	:	23-4	: 4-1 :	2 1	
Number of students Per cent	1 1 1 1	6 43.0	: : :	0 0	1 1 8 1 57.	1 0 1	14 100.0

Most of the students were from cities and large towns in Texas. Six lived on farms 1 to $2\frac{1}{2}$ miles from town and 8 lived 4 to 12 miles from town.

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Parthaut distance woman students have been from home.	Parthaut distance woman students have been from home.	Parthaut distance woman students have been from home.	Protinged distance women students have hear from home.	Port Control Port Control Port Control Port Control 1-199 200-469 1000-1469 1000-2600 10.7 55.0 14.4 21.4 25.6 10.7 55.0 134.4 10.6 15.6	ut distucce woman students have been fram hame. Par Cent 1-199 1 200-499 1 500-499 1 1500-2000 1 10.7 1 25.0 1 14.5 1 21.4 28.6 1 10.7 1 25.0 1 19.4 2 2.6 1 10.6 1 25.0 1 19.4 1 20.6 1 25.6 1	ut distucce women students have been from home. Per Conf. 1-199 1 200-409 1 500-409 1 1000-200 1 1-19 25.0 1 14.8 0.14 150.6 10.7 25.0 1 14.8 0.14 15.6 14.5 0.15 0.14 14.5 14.5 0.5 0.5 14.5 0.5 0.5	ut distucce women students have been from home. Per Conf. 1-199 1 200-409 1 500-409 1 1000-200 1 1-19 25.0 1 14.8 0.14 150.6 10.7 25.0 1 14.8 0.14 15.6 14.5 0.15 0.14 14.5 14.5 0.5 0.5 14.5 0.5 0.5
Parthast distance woman students have been from home.	Parthast distance woman students have been from home.	Parthast distance woman students have been from home.	S-addrest Afsterne women students have been from home.	Per Conf. Per Conf. 1-199 200-469 1000-1409 1000-2600 10.7 55.0 14.4 12.6 15.6 10.7 155.0 134.4 10.6 15.6 15.6	ut distunce women students have been fram home. Par Cent 1-199 1 200-499 1 500-499 1 1500-2500 1 10.7 1 25.0 1 14.5 1 21.4 28.6 1 10.7 1 25.0 1 19.4 1 20.6 1 15.9 6	rt distucce women students have been from home. Per Conf. 1-19 1 200-409 1 200-409 1 1000-200 1 1-19 25.0 1 14.3 0.46 1 14.6 10.7 25.0 1 14.3 0.46 1 14.5 14.5 0.45 0.45 0.45 0.45 0.45 0.45 0.45 0	rt distucce women students have been from home. Per Conf. 1-19 1 200-409 1 200-409 1 1000-200 1 1-19 25.0 1 14.3 0.46 1 14.6 10.7 25.0 1 14.3 0.46 1 14.5 14.5 0.45 0.45 0.45 0.45 0.45 0.45 0.45 0
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Partheat distance women students have been from home.	Partheat distance women students have been from home.	Partheat distance women students have been from home.	Protect Alstance woman students have hear from home.	urt distenzos vouna tuidante inve been from humo. Por Cent. 1-139 1 200-1499 1 1000-1409 1 1000-1400 1 10.7 45-0 14-3 21-4 26-6 10.4 25-0 14-3 20-4 26-6 15-6	ut distunce women students have been from hume. Per Cont 1-199 1 200-499 1 500-499 1 1000-1499 1 1500-2500 1 10.7 1 25.0 1 14.4 1 20.6 10.7 1 25.0 1 13.4	ut distuace wound students have been from hame. Per Cent 1-129 1 200-489 1 200-489 1 1400-460 1 1400-480 1 1-129 1 200-489 1 200-480 1 24.6 10.7 25.0 1 24.3 0.6 14.5 0.4 14.5 0.4	ut distuace wound students have been from hame. Per Cent 1-129 1 200-489 1 200-489 1 1400-460 1 1400-480 1 1-129 1 200-489 1 200-480 1 24.6 10.7 25.0 1 24.3 0.6 14.5 0.4 14.5 0.4
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				Per Cent 1-1:59 2:00-459 5:00-459 1:000-1:69 1:200-2:00 1 10.7 5:5-0 1:4-3 2:4-4 2:6-6 110.7 5:5-0 1:4-3 2:4-4 2:6-6	Per Cent 1199 200-489 1000-449 1200-2800 1 10.7 8.5.0 14.5 21.4 26.6 135.9 12.5 12.4 25.0	Per forth 1-199 200-499 200-499 1200-200 1 107 220 14.4 21.4 28.4 134.2 0.1 0.4 33.4 144.5 0.1 0.4 34.5 144.5 0.1 0.4 14.5 144.5 0.1 0.1 0.1 14.5 144.5 0.5 144.5 0.5 145.5 0.5 14	Per forth 1-199 200-499 200-499 1200-200 1 107 220 14.4 21.4 28.4 134.2 0.1 0.4 33.4 144.5 0.1 0.4 34.5 144.5 0.1 0.4 14.5 144.5 0.1 0.1 0.1 14.5 144.5 0.5 144.5 0.5 145.5 0.5 14
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				Pare Centr. Pare Centr. 1-139 200-499 1000-3000 10-7 65-0 14-3 101-6 13-3 65-0 14-3 101-6 13-4 14-3 101-6 15-0	Per Cath Per Cath 1-139 200-499 1500-360 10.7 55.0 14.4 26.6 10.7 55.0 14.4 26.6	Per Cent 1-119 200-469 200-469 1000-2800 1 10.7 55.0 14.3 21.4 28.6 1.4.5 0.44.3 0.4 14.3 14.5 14.5	Per Cent 1-119 200-469 200-469 1000-2800 1 10.7 55.0 14.3 21.4 28.6 1.4.5 0.44.3 0.4 14.3 14.5 14.5
				Pare Cent. Pare Cent. 1-1:19 200-489 1000-489 1400-2800 10:7 86-0 14-3 21-4 28-6 13:3 48:0 14-3 21-4 28-6	Per Cent 1-129 200-499 500-499 1000-169 1200-2600 1 10.7 25.0 14.4 24.4 24.6 13.2 42.1 13.4 24.6	Pur Conti 1-129 200-489 500-499 11000-2600 1 10.7 55.0 14.3 1120 26.4 14.3 0.5 14.3 14.4 14.3 0.5 14.3 14.4 14.3 0.5 14.3 14.3	Pur Conti 1-129 200-489 500-499 11000-2600 1 10.7 55.0 14.3 1120 26.4 14.3 0.5 14.3 14.4 14.3 0.5 14.3 14.4 14.3 0.5 14.3 14.3
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				Per cent 1-190 200-499 500-499 1000-1490 1500-2500 13.07 25.0 14.5 21.4 24.6 13.07 25.0 13.4 13.4 13.4	Per cent Per cent 1-199 200-499 600-499 1200-2000 10.7 55.0 14.5 24.4 28.6 13.9 12.0 19.4 28.6 13.5	Pare Cents Pare Cents 1-199 200-499 1000-409 1100-200 107 25:0 114.5 0.4 10.6 113.2 114.5 0.4 10.6 10.6	Pare Cents Pare Cents 1-199 200-499 1000-409 1100-200 107 25:0 114.5 0.4 10.6 113.2 114.5 0.4 10.6 10.6
				Per Cent 1-199 2.00-499 2.00-999 1.000-1499 1.500-2600 1 10.7 2.50.0 14:5 2.101-6 1.50-8 13.2 2.20-49.0 14:5 2.14 15:40	Pare Cont Pare Cont 1-109 200-499 500-499 1000-149 1100-2000 10.7 55.0 14.4 24.6 15.6 13.7 12.6 14.4 20.6 15.6	Pare Contr Pare Contr 1-139 200-499 500-499 1000-489 1000-480 10.7 25.0 114.3 10.4 13.6 13.2 114.3 10.4 13.6 10.5 13.2 7.1 0.4 13.6 10.5	Pare Contr Pare Contr 1-139 200-499 500-499 1000-489 1000-480 10.7 25.0 114.3 10.4 13.6 13.2 114.3 10.4 13.6 10.5 13.2 7.1 0.4 13.6 10.5
				Per Cont 1-139 200-499 500-499 1200-2500 10.7 25.0 14.5 21.4 26.6 13.2 42.1 13.4 21.4 15.6	Per Cent Per Cent 1-119 200-499 600-499 1000-1499 1,500-2600 10.7 55.0 14.3 2,14 2,6.6 13.2 21.4 28.6 10.5 1,5.0	Per Gent Per Gent 1-199 200-499 500-499 1000-469 1000-460 107 550 14.3 21.4 134.6 134 550 14.3 21.4 134.6 134 550 100-409 100-400 105.6	Per Gent Per Gent 1-199 200-499 500-499 1000-469 1000-460 107 550 14.3 21.4 134.6 134 550 14.3 21.4 134.6 134 550 100-409 100-400 105.6
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Per Catt	Per Catt	Per Catt	Per Conté	1-199 i 200-499 i 500-499 i 1500-2500 i 10.7 25.0 14.3 21.4 29.6 13.0 42.1 18.4 10.5 15.8	1-199 200-499 500-699 1000-1499 1500-2500 10.7 25.0 14.3 21.4 28.6 13.2 22.1 19.4 10.5 15.8	1-199 200-499 500-699 1000-1469 1500-2500 10.7 25.0 14.5 21.4 28.6 13.2 21.1 18.4 10.5 15.8 14.5 13.2 71.1 18.4 10.5 15.8	1-199 200-499 500-699 1000-1469 1500-2500 10.7 25.0 14.5 21.4 28.6 13.2 21.1 18.4 10.5 15.8 14.5 13.2 71.1 18.4 10.5 15.8
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Por Gott	Por Gott	Por Gott	Por Gott	I_1=199 I 200-499 I 500-499 I 3000-1499 I 1000-1499 I I 1000-1499 I 1000-1499 I 1000-1499 I I 1000-1499 I I I I I I I I I I I I	1-199 1 200-499 1 500-499 1 1000-1499 1 1500-2500 1 10.7 1 25.0 1 14.5 1 21.4 1 28.6 1 13.2 1 42.1 1 19.4 1 10.5 1 15.8	1-199 200-499 500-499 1000-1499 1100-2500 10.7 25.0 14.3 21.4 28.6 13.2 12.1 18.4 10.5 15.8 13.2 7.1 10.4 21.4 28.6	1-199 200-499 500-499 1000-1499 1100-2500 10.7 25.0 14.3 21.4 28.6 13.2 12.1 18.4 10.5 15.8 13.2 7.1 10.4 21.4 28.6
Per cont	Per cont	Per cont	Per Conth	1 1-199 1 200-499 1 500-499 1 1000-1499 1 1500-2500 1 10.7 1 250 1 14.5 1 21.4 28.6 1 13.2 4 22.1 1 18.4 1 10.5 1 1.8 5	1 1-139 1 200-499 1 500-499 1 1000-1449 1 1500-2500 1 1 10.7 1 25.0 1 14.8 1 21.4 1 28.6 1 1 15.2 1 22.1 1 18.4 1 10.5 1 15.8 1	1 1-199 1 200-499 1 500-499 1 1000-1499 1 1000-2500 1 10.7 25.0 1 14.3 1 21.4 29.6 1 13.2 4 2.1 1 18.4 1 10.5 1 15.8 1 7 7 4 0 0 0 1 14.3 1 15.4 1 15.5 1 15	1 1-199 1 200-499 1 500-499 1 1000-1499 1 1000-2500 1 10.7 25.0 1 14.3 1 21.4 29.6 1 13.2 4 2.1 1 18.4 1 10.5 1 15.8 1 7 7 4 0 0 0 1 14.3 1 15.4 1 15.5 1 15
Per Cent	Per Cent	Per Cent	Per Centh	1 1-1199 1 200-1999 1 000-1999 1 1000-1199 1 100-0000 1 10.7 1 25.0 1 18.4.3 1 23.4 5 23.4 5 13.2. 2 42.1 18.4.5 1 10.5 1 15.8 5	1 1-199 1 200-499 1 500-4999 1 100-4199 1 100-600 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1-119 1 200-189 1 000-1999 1 1000-1999 1 1000-1999 1 100-1996 1 10.13.2 14.1 28.6 1 13.6 13.6	1 1-119 1 200-189 1 000-1999 1 1000-1999 1 1000-1999 1 100-1996 1 10.13.2 14.1 28.6 1 13.6 13.6
Par Coutt	Par Coutt	Par Coutt	Par Coutt	1 1413 1 200 1 200 1 200 1 200 1 200 1 1 1 200 1 1 1 1	10.7 2.8.0 14.3 2.4 20.6 1.1.8.4 10.6 1.1.8.4 1.0.6	Large Lowers Lowers <thlowers< th=""> Lowers <thlowers< th=""> <thlowers< th=""> <thlowers< th=""></thlowers<></thlowers<></thlowers<></thlowers<>	Large Lowers Lowers <thlowers< th=""> Lowers <thlowers< th=""> <thlowers< th=""> <thlowers< th=""></thlowers<></thlowers<></thlowers<></thlowers<>
Per Cents Par Cents Provide Internation	Per Cents Par Cents Provide Internation	Per Cents Par Cents Provide Internation	Per Cetts Per Cetts Prince Provided Internation	10.7 1 26.0 1 14.3 1 21.4 1 28.6 1 10.7 1 25.0 1 14.3 1 21.4 1 28.6 1 1 12.2 1 42.1 1 18.4 1 10.5 1 15.8 1	10.7 25.0 14.5 21.4 28.6 1 10.7 25.0 14.5 121.4 126.6 1 13.2 42.1 13.4 120.6 115.8	10.7 55.0 14.5 1 21.4 23.6 1 13.2 42.1 10.4 1 25.6 1 13.2 71.4 0. 0. 1 14.5 1	10.7 55.0 14.5 1 21.4 23.6 1 13.2 42.1 10.4 1 25.6 1 13.2 71.4 0. 0. 1 14.5 1
Par Centé 1.1.199 i 200-499 i 500-499 i 1000-1493 i 1500-2500 i	Par Centé 1.1.199 i 200-499 i 500-499 i 1000-1493 i 1500-2500 i	Par Centé 1.1.199 i 200-499 i 500-499 i 1000-1493 i 1500-2500 i	Per Centé 1.1.199 i 200-499 i 200-499 i 1000-480 i	1 10.7 1 25.0 1 14.3 1 21.4 1 28.6 1 15.2 1 15.9 1 13.2 1 42.1 1 18.4 1 10.5 1 15.9 1	10.7 1 25.0 1 14.3 1 21.4 1 28.6 1 15.8 1 13.2 1 22.1 1 18.4 1 10.5 1 15.8 1	10.7 26.0 14.5 21.4 28.6 13.2 72.1 18.4 10.6 14.8 71.4 0.4 10.5 14.8	10.7 26.0 14.5 21.4 28.6 13.2 72.1 18.4 10.6 14.8 71.4 0.4 10.5 14.8
Per Gent 1-139 1 200-499 1 200-499 1 200-490 1 200-2800 1	Per Gent 1-139 200-499 200-999 1000-1490 1260-2800	Per Gent 1-139 200-499 200-999 1000-1490 1260-2800	Per Centé 1-139 i 200-499 i 200-499 i 2000-199 i 12800-2800 i	25.0 1 14.3 1 21.4 1 28.6 1 4 1 10.5 1 15.8 1	25.0 1 14.3 1 21.4 1 28.6 1 42.1 1 18.4 1 10.5 1 15.8 1	25.0 1 14.3 1 21.4 1 28.6 1 42.1 1 18.4 1 15.8 1 15.8 1 15.8 1 17.4 1 0.5 1 1 15.8 1 1	25.0 1 14.3 1 21.4 1 28.6 1 42.1 1 18.4 1 15.8 1 15.8 1 15.8 1 17.4 1 0.5 1 1 15.8 1 1
Per Cent Per Cent 1-1:9 1 200-499 1 200-499 1 1500-2600 1	Per Cent Per Cent 1-1:9 1 200-499 1 200-499 1 1500-2600 1	Per Cent Per Cent 1-1:9 1 200-499 1 200-499 1 1500-2600 1	Per Cent Per Cent 1-1:9 1 200-499 1 200-499 1 1200-4000 1	: 25.0 : 14.3 : 21.4 : 28.6 : : 42.1 : 18.4 : 10.5 : 15.8 :	2 25.0 1 14.3 1 21.4 1 28.6 1 1 42.1 1 18.4 1 10.5 1 15.8 1	25.0 i 14.3 i 21.4 i 28.6 i 14.1 i 18.4 i 10.5 i 15.8 i 14.4 0.4 i 0.5 i 14.3 i	25.0 i 14.3 i 21.4 i 28.6 i 14.1 i 18.4 i 10.5 i 15.8 i 14.4 0.4 i 0.5 i 14.3 i
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Par Gent 1-119 1 200-409 1 200-409 1 200-200 1 0 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Par Gent 1-119 1 200-409 1 200-409 1 200-200 1 0 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Par Gent 1-119 1 200-409 1 200-409 1 200-200 1 0 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Par Cont 1-110 1 200-400 1 200-400 1 200-200 1 0 0 1 0 1 0 0 1 0 0 1 0 0 1 0 0 1 0	s 42.1 s 18.4 s 10.5 s 15.8 s	1 42.1 5 18.4 t 10.5 t 15.8 t	2 42.1 5 18.4 5 10.5 5 15.8 5 71.4 5 0. 5 0. 14.5 5	2 42.1 5 18.4 5 10.5 5 15.8 5 71.4 5 0. 5 0. 14.5 5
Par Cent 1-139 200-489 200-489 1000-480 1000-480 1 10.1 343 21.4 23.4	Par Cent 1-139 200-489 200-489 1000-480 1000-480 1 10.1 343 21.4 23.4	Par Cent 1-139 200-489 200-489 1000-480 1000-480 1 10.1 343 21.4 23.4	Pare Centi Pare Centi 1-139 200-489 200-480 1.000-480 1-10 200-480 1.000-480 2.000-480 1-10 2.00-480 1.000-480 2.000-480	1 42.1 1 18.4 1 10.5 1 15.8 1	s 42.1 s 18.4 s 10.5 s 15.8 s	2 42.1 5 18.4 5 10.5 5 15.8 5 - 71.4 - 0 0 14.5 5	2 42.1 5 18.4 5 10.5 5 15.8 5 - 71.4 - 0 0 14.5 5
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Per Cent Per Cent 1-159 200-499 1000-469 1200-460 10.7 25.0 14.5 21.4 36.6	Per Cent 1-139 1 200-499 1 2000-469 1 2000-4600 1 10.7 1 25.0 1 24.5 21.4 26.6	Per Cent 1-139 1 200-499 1 2000-469 1 2000-4600 1 10.7 1 25.0 1 24.5 21.4 26.6	Pare Conth Pare Conth 1-1139 200-499 1000-4469 1.500-460 10.7 25.0 1.4.5 7.4.4 32.4			· 71.4 · 0. · 0. · 14.5 ·	· 71.4 · 0. · 0. · 14.5 ·

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Citw		35.7		35.7		57.1	-	71.4	••	85.7	••	71.4	: 3.5		n 1
Trann	• •	5.8		16.8		57.9	-	81.6	•	94.7	••	89°E	\$ 2.0	•	ъ
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Home Economics was studied by a large percentage of

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								Pa a	Per Cent	t t									
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City		78.	8			10	9				1	64.					14.2		
Town		81.5	60			00	•••					81.5 57.1	ю н				2.6		
			Sis	Sisters						5	Older						Younger	9L	
Wuther		22 8	10	*	 6			-	~		10			 	1.7				4
City Town Farm	\$25.0 \$26.8 \$28.5	\$25.0 \$10.7 \$36.8 \$18.2 \$28.5 \$ 7.1		14.21 3.5 10.51 5.2 21.41 7.1	 2.6	0.6		\$21.4 \$28.9 \$14.3	3.5 13.1		3.5 0. 7.1		7.1	 0.0	0. \$21.4 2.6 \$26.3 0. \$28.5			3.5 5.2 7.1	0. 2.6

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City \$3 Town \$2 Farm \$2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	: 7.1 : 3.1 : 2.6 : 2.6 :28.5 : 0.	3.5 1 0. 2.6 1 2.6 0. 1 0.	1 15.8 14.3 15.8 14.3 2 21.0 10.5 221.4 114.3		1 0. 7.9	2.6 7.1	3.5 1 2.6 1 0. 1	28.61 21.01 28.511	3.5:10. 3.1: 7. 4.3: 7.	3.5 :28.6: 3.5:10.7:3.5:0. 2.6 :21.0:13.1: 7.9:2.6:2.6 0. :28.5:14.3: 7.1:0. :0.	
Only brothers the same		adents ha a few had punger br	d step- 1 more.	parentes. A large percentage of the students had 2 or 3 The percentage of older brothers and sisters was about and sisters.	A lar entage rs.	ge per	contag	cothers	he stu and a	isters	was abo	it 3
Table 10.	Number of ohildron in femily.	dron in 1	•ATTE		Per Cent	ti ti						
Mumber of children	en : 1 : 2		4	 	9	-	8	о 		1 10 sTotal	s Modian	1 21
City Town Farm	128.6 110.7 128.6 110.7 17.9 110.5	7 : 7.2 5 : 21.1 2 : 14.3	: 17.8 : 21.1	21.41 13.21 14.51	09	0. 5.2 14.3	: 7.1 : 10.5	1 : 7.1 5 : 0.		0. 100.0 2.61100.0 0. 1100.0	444	
Total	from 1 month			-	1		1	1	i 		4 .	-

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own		9.	~	9	13.1	:18.8	\$23.	9	15.8		8	10.		2.6	•	2.6		100.0	••	4
Farm		*	1.7.1	ĥ	28°6	1 7.1 128.6 114.3 1	7.	-	: 7.1 :14.3 :	:14	5	°	-	s14.5 : 0. : 0. :	4	s14.3		100.0	••	63
otal		ł	1	î	1	Į		1		1	1		ï		1	1			•	4

The average in number of the family members living at home was 4.

Table 12. Parents living.

							Å,	Per Cent							
			Father	h			1	Mother			11	Aine	Living together	the	1
	1 Yes		No	: Total		Yes		No	: Total		Yes		No		I Total
	-	-		-	-		-		-	-		-		-	
City	\$ 75.0	•	25.0	\$100.0		15°0	••	26.0	:100.0	-	42.9	-	57.1	••	100.0
OWD	1 81.6	•	18.0	\$100°0	: 8	89.4	••	10.6	\$100.0	-	60.5	-	39.5		100.0
ATD	1 64.5		35.7	a100.0	10	0.0	••	•	:100.0	-	64.5	-	35.7	-	100.0

More of the mothers than fathers were living. In only a few more than one-half of the families were the parents living together.

Table 13. Relatives and others living in the home.

	-		N		H			Per Cent	4					
	-	Grand-	-	Grand-	-		-		-	Other	-		-	
	-	mother	-	father	••	Aunts	••	Uncles	2	relatives	••	Roomera	•	Boarders
	-		-		-		-		-		-		-	
	-	7.1	••	•	••	10.7	•	10.7		21.4	••	17.8	-	14.3
TOWN	•	15.5	•	2 . 6	•	10.5	••	5.2		5.2	••	•0	-	•
	-	7.1	•	0	•	•	•	1.1		35.7		21.4	•	14.5

Only a small percentage of the families had relatives, roomers and bearders living in the homes.

Table 14. Steady employment of parents outside the home.

	-	-			Pe	Per Cent	tut				
			Mother						Father		
	I Yes		No.		Total		Yos		No		Total
	-	-		-		-		-		-	
C1ty	s 46.4	•	53.6	•	100.0	•	50.0	-	50.0	•	100.0
CINT	1 26.3	-	73.7	••	100.0	••	57.9		42,1	-	100.0
E.	1.7.1	-	92.9	••	100.0	•	14.3		85.7	-	100.0

Lour that one-half of the parents had steady employment outside large a percentage of mothers worked outside of the hume as fathers.

fable 15. Occupation of parents.

				ent				
			Fath	er				
	1		1		1		1	
	1	City	1	Town		Farm	. 1	Total
			1		8		1	
Farm work		3.5		10.5	1	64.3		18.7
Common laborer		7.1	- F	15.8	1	0.	1	10.0
Minister	1	21.4		7.9	1	0.	:	11.2
Teacher	\$	10.7	1	0.		0.	1	
Pullman porter	\$	10.7	1	0.		0.		
Janitor	\$	7.1	1	5.2		0.		.5
Truck driver		7.1		0.		0.		
Railroad laboror		0.		5.2		0.		
Owner of shoe						••		
dying establishment		3.5		0.		0.		
Mail carrier		0.		2.6	1	0.		
Miller		0.		2.6		o.		
Hotel work		0.	1	2.6		ŏ.		
Chef		0.		2.6		o.	- 1	
Carpenter		o.		2.6	-	ŏ.		
Physician	÷	ŏ.		2.6	;	0.	1	
Plumber	÷	ŏ.	:	2.6		0.		
District manager		·••		~+0	1	v.	1	
of Masonio Lodge		0.	:	2.6		0.		

Table 15. Continued.

	_		Per	Cent				
			Mo	ther				
	1		\$		1		1	
	\$	City	\$	Town	1	Farm	. 1	Total
	1		:		1		1	
Teacher	\$	3.5	8	18.4		7.1	1	22.4
Cook and maid	\$	7.1		13.1	:	7.1	1	20.0
Laundross	:	3.5	3	13.1	3	0.	1	15.0
Seamstress		7.1		7.9	\$	2.6	\$	15.0
Regular housework		3.5	\$	7.9		7.1		12.5
Janitress		7.1		2.6		0.		7.5
Beauty oulture	\$	3.5		0.	1	0.	\$	0.
Work for American					:			
Insurance Company	\$	3.5		0.	1	0.	\$	
Pipe organist		3.5		0.		0.	:	

The parents had a rather wide variety of occupations. Ministers and teachers ranked highest for fathers; teachers, ocoks and maids ranked highest for mothers.

Table 16. Living while in school.

Per Cen						
	1		1		3	
	-	City	1	Town	3	Farm
Live at home	1	10.7	1	0.	1	
Dormitory	1	64.3		76.3	1	0.
Occupation of people with whom living		04.0		10.00	8	85.7
Ratired teacher	1	10.7	3		1	
Preacher		0.	3	2.6	1	0.
Real estate agent	1	3.6	3	5.2	1	0.
Teacher	1		3	0.	1	0.
College president		0.	3	2.6	1	0.
Common laborer	1	3.5	8.		3	0.
Cafe owner	:	3.5	\$	2.6	1	0.
Rom and board	1	0.	1	2.6	3	0.
	1	0.	1	0.	1	0.
Pay for all of it	\$	85.7	3	92.1		85.7
Work for all of it	1	7.1	1	0.	1	0.
Work for part of it	1	10.7	3	15.5	3	7.1
Do light housekeeping	1	3.5		5.2	3	7.1
type of work	3		1			
General housework	3	3.5	8	15.5	:	14.3
Laundry	:	3.5		5.2		0.
Cook		3.5		0.		0.
Cook breakfast and wash dishee		3.5	3	2.6	÷	ŏ.
lours of work						••
4 hours per day		3.5	÷.	0.		0.
15 hours per week		0.	÷	5.2		o.
10 hours per week		3.5		10.5	1	0.
8 hours per week		3.5	1	5.2		0.

Most of the students lived in the dormitory or roomed in homes and paid for their room and board. A small percentage worked for part or all of their room and board.

			-	Fer Cent	100		-	
	-	Own		Parsona ce		Rent		Total
	-		-				-	
A.		57.1	-	10.7		32.2	•	100.0
Town		73.6	•	5.3		21.1	-	100.0
F		71.5	•	•0	-	28.5	-	100.0

Over one-half of the families owned their homes.

Table 18. Size of furm.

				Per	Per Cent				
50-134 A.	1 13	5-174 A.	: 136-174 A. : 176-274 A.		: 275-385 A. : no answer	4	1 10	answer	 Total
28.6		21.4	1.1 1.7.1		14.5			28.6	 100.0

Table 19. Number of rooms in house.

1

mor	••		•		-		-		-		-		-				-	
rooms	-	10	-	*	-	2	-	9	-	4	-	8	••	6	20.00	Lodian		Total
	-		-		-		••		•		•		-		-			
5	•	•	••	14.3	••	17.8	••	28.6	••	21.4		14.3		3.6				100.
E	•	2.6	••	18.4		23.8	••	28.9	•	15.8	•	10.5						100-0
Farm	•	•	••	35.7	••	21.4		28.6	••	14.3		0						0.001
tal	•	1	•	-					•		•		•				١.	

The median number of rooms for the town and oity homes was 6 and for the farm homes $\mathsf{5}_{4}$

Table 20. Kinds of rooms.

	1					
	1			Per Cent		
	1		1		1	
	1	City	:	Town	:	Farm
	3		1		1	
Living room	1	100.0	1	71.0	1	85.7
Dining room	1	75.0	1	86.8	1	85.7
Kitchen	2	100.0		100.0	1	100.0
Bedrooms	:		3		1	
OID	1		1	7.1		
two		50.0	1	44.7		50.0
three		35.7	:	50+0		42.9
four	\$	14.3		7.1		14.3
Bathrooms	1		1			
0138	1	82.2		28.9		7.1
two	1	3.6	:			
Balls	1		1			
one	1	25.0	:	21.0		28.6
two		3.6	:	2.6		0.
losets						
one		3.6		7.9		0.
two	1	10.7		10.5		o.
three		25.0		2.6		0.
Screen porch	1	7.2	1	2.6		0.
Sleeping porch		7.2	í	0.		o.
Pantry	1	0.		7.1	;	13.2

A majority of the homes had a dining room and living room and all of the homes had a kitchen. The average number of bedrooms was 3_{\ast}

Table 21. Bedroom alone or shared.

	:					1		-			
	:		Å	lone			Sh	ar	ed		Sleeping Porch
	1		1		1	1		1		;	
	:	Yes	1	No	\$	Total:	1	:	2		with 3 sisters
			:		3	1					
City	:	60.7	:	39.3	:	100.0:	28.6		7.2		3.5
Conn	\$	44.7	\$	55.3		100.0:	36.8		18.4		0.0
Farm	1	64.3	1	35.7	:	100.0:	28.6		7.1	:	

More than one-half of the students had a bedroom alone. The others shared their bedrooms with 1 or 2 people.

Table 22. Equipment and conveniences owned by the family.

		Per	r Ce	ont				
	1	City	1	Town	1	Farm	1	Total
	÷	onoj_		1001	÷	7811	÷	10041
Telephone		64.3		15.8	÷	0.		30.0
Running water in house		85.6	\$	39.5		7.1		50.0
Source of water supply								
City system		100.0		76.3		0.		71.3
Private plant		0.	\$	0.		7.1		
Well		0.		23.7		71.4		
Cistern		0.		18.4		7.1		
Spring		0.		0.		7.1		
Artesian well		0.		0.		7.1		
Flush toilet		82.1		36.8		0.		46.3
Lavatory		82.1	i	34+2		0.	;	45.0
gitchen sink		82.1		47.4		0.		51.0
Electricity		92.9		57.9		ŏ.	-	60.0
Used for								
Lights		71.4		50.0		0.		
Radio		57.1	-	31.6		o.	-	
Iron (electric)	÷	71.4		34.2		0.		
Waffle iron	1	10.7		2.6		0.	:	
Sweeper	-	21.4		0.		0.	-	
Beater		17.8	1	0.	;	0.	:	
Washer	÷	21.4		2.6	;	ŏ.	:	
Fan	÷	3.5		0.	:	0.	:	
Sewing machine	÷	17.8		ŏ.	-	0.	;	
Toaster	1	3.5	-	2.6	:	0.	-	
Frigidaire	÷	25.0		0.	:	0.	-	
Clock		7.1	-	0.	;	0.	:	
Beauty oulture	÷	0.		2.6	;	0.	-	
Radio	-	89.3	;	52.6	1	14.3	-	58.7
Philop	;	60.7	-	36.8		7.1	-	00.1
Majestic	÷	17.8	:	7.9	:	7.1	:	
Crosby	÷	3.6	÷	2.6	;	0.		
Zenith	÷	3.6	-	2.6	;	0.	;	
Silvertone		7.2	÷	0.		ŏ.		
Apex	1	3.6	-	2.6		0.	1	
Kent	1	3.6	-	0.	:	0.	-	
Stationary bathtub	-	89.2		39.4	;	0.	:	71.3

Telephones, running mater and electricity in the home ranked high. Over one-half had fluch toilets, lavatorise, stationary bathtubs and electricity.

mable 23. Methods and fuels for heating.

		P	er Cem	t			
	3		3		\$		
	. 3	City	1	Town	1	Farm	
	3		3		1		
Stores	3		3		5		
Croe	3	3.6	1	26.3	\$	42.9	
Two	:	14.3	3	39.4	\$	35.7	
Three	8	39.3	:	23.7	\$	14.3	
Four	\$	21.4	3	7.9	:	7.1	
Five	\$	7.2	\$	0.		0.	
Six	3	7.2	5	0.		0.	
Fireplace	\$	7,2	\$	2.6		0.	
Puel	\$						
Coal	\$	14.3	\$	7.9		7.1	
Gas	1	53.5	5	15.8		0.	
Kerosene	\$	7.2	:	10.5	:	21.4	
Wood	3	46.4	1	84.2		100.0	
Electricity	\$	10.7	1	2.6		0.	

The homes were generally heated with stoves, warying from 1 to 6 stoves to a home. Wood and gas were the main fuels used for heating purposes.

Table 24. Fuels used for cooking.

		P	er Cen	t		
	1		1		:	
	1	City	:	Town	1	Farm
	1		\$		1	
Coal	1	3.6	1	.0.		0.
Gas	\$	71.4	1	15.8	:	0.
Kerosene	3	0.	\$	10.5	5	21.4
food	3	21.4	\$	73.7		100.0
Electricity		7.2		0.		0.

Wood ranked the highest and gas next as fuels for cooking.

table 25. Nethods of keeping food cold.

	Pe	r Cent				
	1		1		1	
	3	City	3	Town	1	Farm
	1		:		1	_
s box or chest	1	53.5	\$	42.1	5	71.4
- metricerator	\$	17.8	3	50.0	3	7.1
chanical refrigerator		28.6	1	7.9		0.
11		0.	:	0.	:	14.3
100	1	0.	1	0.		7.1

The ice box or chest was the chief means used in the homes to keep food cold.

Table 26. Most important pieces of equipment.

	F	er Cen	t.					
	1		\$		1		1	
	3	City	\$	Town	1	Farm	:	Total
	\$		1		3		1	
Sewing machine	1	46.4	\$	60.5	1	42.9	1	52.5
Radio	:	57.1	\$	31.6	1	14.3	\$	37.5
Piano	:	28.6	\$	42.1	:	7.1	1	31.5
Blootric iron	3	25.0	\$	26.3	3	0.	\$	21.0
Telephone	3	25.0	:	0.	\$	0.	5	8.8
Hoover	1	14.3	1	0.	\$	0.	5	5.0
Bathtub	1	10.7		5.2	\$	0.	\$	5.1
Electric washing machine	\$	10.7	\$	2.6	\$	0.	1	5.0
Frigidaire	1	10.7	:	0.	3	0.	1	1.37
Ice box	\$	7.1		21.0	\$	0.	\$	15.0
Dishes	1	7.1		5.2	\$	0.	2	5.0
Victrola		7.1	\$	2.6	\$	0.	2	3.7
Lichts	3	3.5	5	0.	5	0.	1	1.37
Maffle iron	1	3.5		0.	\$	0.		1.37
Typewriter	1	3.5	1	0.	\$	0.		1.37
Tosater		3.5	\$	0.	5	0.	1	2.5
Phonograph		2.6		0.	:	0.	2	1.37
Refrigerator		0.	:	10.5	\$	0.	1	5.0
Hot water heater		3.5	-	0.	\$	0.	2	1.37
Trunk		3.5	:	0.	3	0.	1	1.37
Irons flat		0.		5.2	:	0.	1	3.7

Tabls 26. Continued.

	1		1		1		1	
	1	City	:	Town	:	Farm	1	Total
	1		:		1		:	
Pressure cooker	:	0.	:	0.	:	7.1	1	1.37
Kitchen sink	\$	0.	:	5.2	:	0.	1	1.37
Cooking utensils	1	0.	:	2.6		0.		1.37
Lights	1	3.5	1	0.	:	0.	:	1.37
No answer	1	0.	:	5.2	:	14.3	:	5.0

The piano, radio and sewing machine were considered by the students the most important pieces of equipment in their homes.

	1		-		-		-	
		Per Cs	nt					
	1		:		1		1	
	1	City	1	Town	:	Farm	:	Total
	:		:		1		1	
Bøds	1	42.9		34.2	1	37.5	:	37.5
Kitchen stove	1	28.6	:	39.5		7.1	1	30.0
Chairs	1	32.1	:	21.0		28.5	1	26.1
Dining table	1	25.0	:	18.4	:	14.3	1	20.0
Badroom suite	1	21.4	:	31.5		21.4	5	26.1
Living room suite	1	21.4	:	23.6	2	0.	:	19.7
Library desk	1	10.7	:	5.2		0.	:	5.2
Dresser		10.7	\$	14.3		0.	\$	8.7
Buffet	1	3.5	8	5.2	:	0.	1	3.7
Divan	1	0.	:	2.6	:	14.3	2	3.7
Cedar chest	:	3.5	:	0.		0.		1.2
Book oase		3.5	:	0.		0.	:	1.2
Rugs		3.5	:	0.	:	0.	1	1.2
China closet		7.1		7.9		0.	:	5.1
Kitchen cabinst		7.1		15.8		7.1		10.0
No answer	1	7.1	:	2.6		14.3	:	5.1

Table 27. Most important pieces of furniture.

The beds, kitchen stove and chairs were considered by the students the most important pisces of furniture.

	I	er Cen	t				_	_
	1		\$		\$		1	
	1	City	\$	Town	\$	Farm	\$	Total
	1		1		\$		\$	
Sewing machine	1	92.8	\$	89.5	\$	92.8	\$	91.1
Find	1				:		1	
Singer	:	75.0	\$	52.6	:	92.8	1	67.5
White	1	7.1	\$	31.5	\$	0.	1	17.5
Minnesota	1	3.5	\$	2.6	\$	0.	1	2.5
Electric rotary	1	3.5	:	0.	1	0.	\$	1.2
Vertical food	1	3.5	\$	0.	:	0.	1	1.2
Unique	8	0.	\$	2.6		0.	\$	1.2
thmber of years	:		1		:		1	
1-5	1	14.3	\$	7.9	:	21.4	5	
6-10	1	14.3	1	13.1	\$	21.4	:	
11-14		0.	:	18.4	:	7.1	:	
15-19	1	10.7	1	18.4	:	21.4	5	
20-24	1	32.1	1	23.7	:	21.4	:	
25-30		21.4		5.2		7.1	:	

Table 28. The sewing machine.

Most of the homes had sowing machines. Approximately threefourths of them were Singer machines. Fifteen to 19 years was the mediam number of years that there had been a sewing machine in the home.

Table 29. Clothing construction.

	Per	Cent				
	1		1		1	
	1	City	1	Town	\$	Farm
	1		1		\$	-
Made at home		50.0		75.0	:	25.0
Bought ready made		32.1	:	7.9	1	21.4
Both made at home and bought					:	
ready nade		17.8	:	34.2	1	28.4
Made by dressnaker		0.		2.6		0.

One-half of the clothing was made in the home.

Table 30. The piano.

	F	er Cen	t_					
			:		:		1	
	1	City	1	Town	:	Farm	1	Total
	1		\$;		1	
lano	1	69.2	\$	55.3	\$	28.5	\$	53.7
ho plays it	1		\$		3		:	
Fathor	1			5.2				
Nother	1	25.0		13.1			1	
Sister	1	25.0	1	31.5	1	7.1	:	
Brother	:	7.1		5.2		7.1	1	
Self	1	35.7	\$	47.4		14.3	\$	
No one		3.5		0.		0.	:	

Over one-half of the homes owned a piano.

Table 31. Gardening and preserving .

	P	er Cent				
	1		1		1	
	:	Yes	:	No	:	Total
Garden	1		:		1	
City	1	42.8	:	57.2		100.0
Town		84.2	:	15.8	1	100.0
Farm	:	100.0	:	0.		100.0
Preserve for future use			:			
City	;	53.5	:	46.5		100.0
Town		86.9		13.1		100.0
Farm		100.0	:	0.		100.0

	Methods	of pres	or	ring				
	1		: 3	aking	:		:	
	1C	anning	\$Pr	eserves	:	Drying	:	Storing
	1		1		:		1	
City	,	46.4		10.7	:	7.1	:	3.6
Town	,	68.4	:	7.9	:	10.5	1	2.6
Farm		92.8	:	14.3	1	42.9	:	21.4

A large majority of farm and town homes had their own gardens and canned or stored food for winter use.

Table 32. Home duties.

	-		-			0.00-		
	P	er Cen	ŧ.					
	1		1		1		1	
		City	1	Town	:	Farm	:	Total
	1		1		:		:	
Cocking	:	50.0		42.1	:	71.4		50.0
Ironing	:	39.3	5	52.6	:	64.3		50.0
Making beds	1	32.1		50.0	:	18.4		43.7
Mashing dishes		46.4		47.4	:	5.2		41.2
Sewing	:	14.3	:	44.6		42.9	1	33.7
Washing		17.5		36.8		57.1		33.7
General housework		25.0	:	3.5	:	10.7	:	13.1
Sweeping		3.5	:	13.1	:	0.	:	7.5
Housecleaning		7.1		5.2		7.1	:	6.3
Cocking breakfast		7.1		0.		0.	:	2.5
Going to the grocery store		0.		2.6	:	0.	:	1.2
Going to town		0.		2.6		0.	:	1.2
Caring for flowers		0.	-	2.6		0.	;	1.2

Cooking, washing dishes and ironing ranked the highest among home duties performed by the students.

Table 33. The automobile.

	P	er Cen	ŧ					
			-				1	
		City	;	Town	;	Farm	:	Total
	1		1		1		3	
Antomobile		53.5		31.5		71.4	3	46.2
Antomociat			:		1		1	
Kind		3.5		0.		0.	:	
Plymouth Pontias		7.1		0.		0.	1	
Chevrolet		0.		13.1		21.4		
Chevrolet	- :	3.5	÷	0.		7.1		
Dodge		3.5	-	13.1		35.7		
Ford	:	14.3	;	5.2	;	0.	-	
Buick Oldsmobile		3.5	;	0.		0.		
Oldsmoolle	;	28.6	1	0.		0.		
No answer	;	20.0	;	·.	-	••	-	
Model		3.5	-	0.	:	7.1	;	
1927		3.5	-	5.2	;	21.4	;	
1929	\$			0.	-	0.	;	
1930	1	3.5	1	2.6		0.	;	
1933	1	3.5	\$			7.1		
1934		0.	1	7.9	1		\$	
1935	1	7.1	1	5.2	3	7.1	1	
1936	1	7.1	:	5.2	:	7.1	1	
1937	1	14.3	1	7.9	1	7.1	1	
Allowed to use it	1	28.6	:	13.1	:	35.7	1	
Thenever desired	:	10.7	:	7.9	1	7.1	:	
Occasionally		17.8	:	10.5	\$	28.5	1	
Person who pays for gas			1		:		:	
Father	:	21.0	:	13.1	\$	28.5	:	
Mother		3.5	:	0.		7.1		
Sister		7.1		0.	1	7.1	5	
Uncle		0.		2.6		0.	:	
Church		3.5		0.		0.	1	
Self		3.5		0.		0.	:	

About one-half of the families owned automobiles.

Table 34. Sources of family income.

		Per	· Cent			
	:	City	:	Town	:	Farm
		0109				
		100.0		94.9		21.4
ney m and garden		0.	:	28.9		92.8
products	3		2		5	
1 lease	1	0.	1	2.6	\$	0.

Money was the main source of family income with farm and garden products mext.

Table 35. Estimate of family income.

								r Cent						
				250-	1	350-	1	500-	;	1000-	:	over	:	Don*t
	;	1-249		349		499	:	999	5	1499	\$	1500	:	know
			1		1		:		1		\$		1	
the		3.5		10.7		28.6	1	32.1	:	14.3	:	10.7	2	0.
com.		2.6		18.4	\$	28,9	\$	36.8	1	0.	\$	0.	\$	10.5
Pa mo		0.		28.5		0.	1	7.1	:	0.	:	0.		64.3

The median income was \$500 or slightly below.

pabls 36. Accounts and budgets.

		Per	Cer					
	3		3		3		:	
		Yes		No	1	No. ans.	:	Total
	1		1		3		1	
Accounts			3		1		:	
city		71.4	1	7.1	\$	21.5	\$	100.0
Town		60.5	1	28.9	3	10.6	\$	100.0
Parm		71.4	:	21.4	3	7.2	\$	100.0
Budgets	3		:				\$	
City	:	57.1		14.3	3	28.6	:	100.0
Town		28.9		21.1	:	50.0	1	100.0
Farm		21.4		57.2	:	21.4	:	100.0
somen students who help	3		:		:		:	
in planning budgets							:	
City	3	64.3	:	36.7	:	0.	:	100.0
Town		39.5	:	52.6	:	7.9	:	100.0
Farm	:	21.4	:	35.7		42.9	1	100.0

A little over one-half of the families kept accounts and less than one-half made budgets. Less than one-half of the students belged in planning the family budget.

Table 37. Began helping with budget.

								Per	• C	ont					_			
	3		3		3		3	-	1		:		3		\$:	
Age .	:	10	1	11	3	12	1	13	1	14	1	15	\$	16		: 19	:	No ans.
	1		1		3		1		1		3		1		:		1	
City		7.2	:	3.5	:	3.5	:	7.2	:1	7.8	3	3.5	:	0.	:	3.5	:	17.8
Town																		5.2
Farm		7.1	:	0.	3	0.		0.	1	0.	:	7.1	:	7.1	:	0.	:	78.6

The average age that the students began helping with the family budget was 14 years.

Table 38. Earning spending money.

		Por (Cont			
	1		1		1	
	1	Yes		No		Some time s
	1		1		1	
ity	1	32.1		17.8	1	14.3
	1	44.6	1	13.2		21.0
am	5	28.5	:	28.5	1	21.4

About one-third of the students earned their own spending momey and a few earned it sometimes.

Table 39. Methods of earning money.

Per Cent										
	1		1		:					
	1	City	1	Town	1	Farm				
	1		1		1					
Sewing	1	7.2	\$	15.8	1	21.4				
Bouse work	3	39.3	:	31.6		35.7				
Caring for children		28.6	1	13.2	1	28,5				
Beauty culture		14.3		7.9		7.1				
Work at pressing shop		3.6		0.		0.				
Teaching	1	0.	1	2.6	5	7.1				
Working on farm	1	0.	1	0.	:	7.1				

Doing housework and caring for children were the chief methods the students had of earning spending money.

		Per	· Cent			
	\$		1		:	
		City	1	Town	:	Farm
	1		:		:	
Hose	\$	7.2	1	10.5	1	14.3
Toilet articles	8	14.3	:	15.8		35.7
Nicknacks		3.5	\$	2.6	:	0.
Shows	\$	3.5	\$	0.	:	0.
Clothing	8	21.4		18.4		21.4
Pleasure	:	17.4	:	10.5	1	14.3
School tuition	\$	14.3	1	15.8	:	14.3
Shoes	:	3.5		0.		0.
Insurance		3.5	:	0.	3	0.
Family needs	:	10.7	1	2.6	:	14.3
Savings	:	3.5	:	0.	2	0.
Hair		0.	1	2.6	:	0.

Table 40. Spending of own money.

The students spent their own money mainly for olothing, toilet articles and pleasure.

Table 41. High school organizations.

	Per	Cent				
	1		1		1	
	. 1	City	1	Town	1	Farm
Girl Reserves	1		:		1	
Member	1	50.0		23.7		7.1
Officer		32.1		2.6	:	0.
Home Economics Club	:		:		:	
Member	1	17.8	:	47.4		35.7
Officer	:	21.4	:	31.6		14.2
Dramatio Club			:			
Member	1	42.8	:	39.5		42.9
Officer		14.3	:	10,5	:	0.
Girl Athletic Association					:	
Member	:	21.4	1	13.2	:	14.3
Officer		10.7	\$	5.3	:	0.
Literary Club			:			
Mombor	1	14.3	:	21.0		7.1
Officer		7.2	1	2.6		0.
Glee Club			:			
Member	1	32.1	:	31.6		28.5
Officer	:	3.6	:	5.3		0.
Chorus			:			
Member		28.6	:	55,3	:	57.1
Officer		10.7		7.9		7.1
Pep Club						
lienber		46.4	:	50.0		50.0
Officer		10.7		18.4		7.1
Out-of-School Organizations	1				:	
4-H Club				18.4		35.7
Girl Scouts	:	7.2	:	5.2	:	
Campfire	:	14.3			:	
Reading or Literary Club	:	3.6		5.2		
Music Club		7.2	:	13.2		14.3
Sewing Club		7.2		13.2	:	21.4
Lodge Club		10.7		5.3	:	7.1
Carning Club				21.0		21.4
Social Clubs			:		:	
Arora Johnson Sub Debs	:	3.6				
Sub Sorerity Social Set		3.6	1		1	
The Joyeas		3.6	5		1	

Quite a number of the students belonged to a number of organizations and many were officers. A small percentage of them belonged to out-of-school organizations.

Table 42. College organizations.

		Per Cent				
	1		\$		*	
	1	City	+	Town	+	Farm
					-	
Y.W.C.A. Nember		60.7	:	55.3	-	28.5
Officer		10.7	:	5.3	:	0.
		10.1		0.0	-	0.
Home Economics Club		35.7	:	44.6	1	42.9
Officer	1	14.3	1	5.3		0.
Dramatic Club	•	14+0		0.0	-	0.
		35.7	;	18.4	:	2.6
Member Officer	1	7.2	5	5.3		2.6
	1	1.6	1	0.0	-	2.0
Pep Club		32.1	-	39.4	:	21.4
Officer		10.7	-	0.	;	0.
		3.6	-	2.6	:	0.
Literary Club Member Glee Club Member		14.3	1	15.8	-	0.
		25.0	-	34.2	;	21.4
Chorus Member		20+0	1	01100		61.44
Woman's Athletic Assoc.		14.3	-	10.5	;	0.
Member	1	3.6	1	0.		0.
Officer	\$	3.0		0.		0.
Other clubs	\$	3.6	1	5.3		0.
Pyranids	t.		\$:	0.
The Lucky Galves	\$	3.6	\$	0.		0.
Charity Organizations	:	3.6	\$	0.	1	0.
The Neighborhood Club	1	3.6	\$		1	0.
Margaret Ann Robertson	1	3.6	1	0.	1	0.
Social Set	1	3.6	:	0.	\$	
Clover Bridge Club	1	3.6	\$	0.	1	0.
Phyllis Wheatly		3.6	1	0.	:	0.
Willing Workers	1	0.	\$	5.3	:	0.

The students continued in college their interest in organizations, for many belonged to college organizations.

Table 45. Church membership and activities.

Pe	r Cer	rt				
	1		1		1	
	\$	City		Town	1	Farm
	1		\$		1	
Denomination	1		\$		3	
Methodist	:	60.7	:	50.0	1	50.0
Baptist	1	17.8	:	36.8	1	42.9
African Methodist	2	7.2	1	7.9	:	7.2
Church of God	\$	3.6	\$	0.	1	7.1
Catholics	1	3.6	3	2.6	1	0.
Holiness	1	0.	1	2.6	:	0.
Attend regularly	3		1		1	
Sunday School	3	53.5	:	84.3	1	78.6
Church	±	75.0	\$	76.3	3	85.7
Distance from church	\$		1			
2-3 blocks	1	3.6	1	36.8	1	14.3
4-8 blocks	8	50.0		42.1		14.3
9-12 blocks		17.8	1	7.9		14.3
Same block		14.3	:	15.8	1	0.
2g miles		3.5	2	2.6		7.1
6 miles		3.5	:	0.		14.3
Special responsibility at			\$		\$	
Sunday School and Church	:		\$		\$	
Member of usher board	:	7.2		0.		0.
Sec. of Sunday School class		17.8	:	10.5	:	7.1
Sec. of Sunday School	:	3.6		7.9	1	7.1
Sunday School teacher		17.8		50.0	:	35.7
Pianist for Sunday School	F	7.2	:	10.5	:	0.
Pianist for Church		0.	:	7.9		0.
Treasurer for Sunday School	:	3.6		0.		7.1
Membership and attendance	3				:	
Wesley League	\$	3.6	5	2.6		0.
Epworth League			:		1	
liember		25.0	:	18.4		7.9
Attend regularly		21.4	:	10.5		0.
Baptist Young	=		5		1	
Member		10.7	:	26.3	:	14.3
Attend regularly		0.		5.2	\$	0.
People Union			:		\$	
lienber	1	0.	:	5.2	\$	14.3
Attend regularly	:	0.	:	2.6	\$	0.

Table 45. Continued.

	1	City	:	Town	1	Farm
	:				1	
Christian Endeavor	:				1	
Member		7.2		5.2	1	0.
Attend regularly		0.	:	2.6		0.
Sunday School			1			
Member		46.4	1	31+2		50.0
Attend regularly		10.7		26.3		14.3
Queen Esther	1		:			
Member		57.1		31.6		35.7
Attend regularly		10.7		28.9		21.4
Choir	:					
Member		15.5		47.4		57+1
Attend regularly	:	10.7		10.5		7.1
Usher board						
Member		10.7		2.6		7.1
Offices			:			
President of Epworth League		7+2		2+6		0.
Secretary of Epworth League		10.7		2+6		0.
2nd Vice Pres. of Epworth League		3.6		2.6		0.
Choir office		3+6		0.		0.
Queen Esther president		0.		7.9		0.
Queen Esther treasurer		3.6		0.		0.
Queen Esther secretary		0.		5.3		7.1
Pianist for Christian Endeavor		0.		3.6		0+
B. Y. P. U. secretary		0.		3.6		7.1

Most of the students belonged to the Methodist or Baptist church and attended fairly regularly. Nost of them lived fairly close to the church they attended and had various responsibilities in Sunday School and church services.

Table 44. Books.

P	er (Cent	_			
	1		1	-	1	
	t:	City	1	Iown	1	Farm
	1					
Library card		60.7		2.6		0.
Use library card						
Once a week		28.6	:	0.		0.
Once a month		0.		0.		0.
Seldom		28.6		2.6		0.
Books read in the last year in						
addition to required ones	1					
1-4 books	÷	14.3		31.5		7+1
5-14 books		28.6		36.8		28+5
15-24 books		10.7		2.6		7.1
25 and over		14.3		2.6		0.

All of the students were required to have a college library eard but few of them had public library eards. The majority of them did not read many books other than the ones required.

Table 45. Favorite books.

American Negro Ann Vickers Anthony Adverse A Senior in College Rad Girl Ren Hur Retter Education Bible Catherine the Great Challenge of Liberty Chinaberry Tree David Copperfield Dombey and Son Dr. Jekvll and Mr. Hvde Dunbar's Postry End of the Trail Father of Texas Jean Val Jean Good Earth Gone with the Wind Green Pastures Green Lights Gulf Stream Heart Throbs House of Seven Gables How to Win Friends and Influence People It Can't Happen Here Initation of Life E. Lady of the Lake Lavender and Old Lace Les Miserables Little Colonel Macbeth

Magnificent Obsession Marjorie Master of the Vineyard Nedra Old Rose and Silver Riders of the Purple Sage Robinson Crusoe Riches Scarlet Sister Mary Shakes peares Works Shepherd of the Hills Straight and Crooked Thinking Sweet Man Tale of Two Cities The Art of Being a Woman The Gold Shoe The Harmony of the Gospels The Horse Shoe The Life of Dumbar The Light that Failed The Little Minister The Man Nobody Enows The Man Without a Country The Ninth Guest The Pilgrims Progress The Telegraph Boy Three Musketeers Trail of the Lonesone Pine Unole Tom's Cabin Up from Slavery Vindication What Shall I do With my Life When a Man's a Man Who's Who in Colored America

Fiction had first place in their list of favorite books.

Per Cent City : Iom : Farm Adult fiction : : American 3.6 : 0. ٥. 2 Cosmopolitan 14.3 0. . . . 0. Liberty 7.2 : : 0. 2 0. Red Book 2 3.6 2.6 : 0. Arriculture : : Cappers Farmer 0. 0. 7.1 . . Country Gentleman . 0. . 0. : Farmers Ranoh : 0. 0. 7.1 2 : Progressive Farmer ٥. 0. 7.1 . . : Southern Agriculturist . 0. 0. : 7.1 Current Events 2 Readers Digest 7.2 ۰0 : : 0. Literary Digest 1 3.6 2.6 ٥. . Education . : Instructor 2 0. 7.9 . ٥. Pathfinder . 0. 2.6 ٥. Home and woman's arts 2 2 American Home 3.6 2.6 7.1 : . : Beauty Culture 3.6 : 0. 0. 2 Better Homes and Gardens 3.6 5.3 0. . . Forecast . • 0. : 0. Good Housekeeping 1 39.3 26.3 21.4 2 . Home Arts 3.6 0. . . . 0. Holland : 3.6 0. 0. . Ladies Home Journal 7.2 5.2 14.3 . . . McCalls 7.2 5.2 : : : 14.3 Pictorial Review 2 10.7 . 13.2 . 14.3 Woman's Home Companion : 25.0 : 0. : 7.1 Woman's World . 3+6 0. 0. . Literary and political . : periodicals . : Forum 0. 2.6 . : : 0. Saturday Evening Post 7.2 ٥. ٥. . . =

Table 46. Magazines read regularly.

Table 46. Continued.

	1		:		1	
		City		Town		Farm
	1		1		:	
Negro					:	
Crisis		3.6		2.6	:	0.
Opportunity		0.		5.3		0.
Picture magazines	:		:			
Life		50.0		34.2		21.4
Look	*	7.2		10.5	:	7.1
Time		25.0		18.4	:	7.1
Religion					:	
Christian Advocate		0.		2.6		0.
Christian Hearld		0.		2.6		0.
Science						
Popular Science		5.6		0.		0+

Few magazines were read regularly by the students. Good Housekeeping, Home Companion and Pictorial Review ranked highest in the list.

Table 47. Favorite magazines.

Per Cent										
	:		:		:					
		City		Town		Farm				
	1		1		:					
Good Housekeeping		35.7		44.6		42.9				
Life	r	39.3		\$4.2		\$5.7				
Pictorial Review	*	35.7		23.7		21.4				
Woman's Home Companion		17.8		10.5		21.4				
Look		14.5		13.2		7.1				

The favorite magazines were Life and Good Housekeeping.

Table 48. Magazines taken by	family.	
------------------------------	---------	--

	Per (Cent					_
	1		1		1		
		City	1	Town	1	Farm	_
	1						
Ecme Companion	:	10.7		10.5	:	21.4	
Pictorial Review	1	14.3	:	18+4		0.	
Good Housekeeping		10.7	:	0+		14.5	
Better Homee and Gardens		7.2		10.5	r	14.3	
Literary Digect	:	10.7		10.5		0.	
Ladies Home Journal		7.2		13.1		0.	
Saturday Evening Post	\$	10.7		14.5		0.	
Southern Agriculture		0.		0.	:	14.5	
Unity		10.7		0.		0.	
Household		10.7	:	0.		0.	
American Home	1	3.6	:	0.		7.1	
Beauty Culture		7.2		0.		0.	
Popular Science		3.6		0.		0.	
Physical Culture		3.6		5.2		0.	
Normal Instructor		3.6		0.		0.	
Pathfinder	1	3.6		5.2		0.	
Liberty		7.2		5.2		0.	
Readers Digest		7.2		0.		0.	
Christian Herald		0.		0.		7.1	
Cappers Farmer		0+		0.		7.1	
Country Gentleman		0.		0.		7.1	

Woman's Home Companion and Pictorial Review ranked the highest among the magazines taken by the family.

Table 49. Families taking newspapers.

	Per Ce	ent				
	1		:		1	
		City		Town	1	Farm
	1		:		1	
Daily	1	67.8	1	71.0	:	57.1
weekly		32.1	:	38.6	:	28.6

Over one-half of the families took a daily newspaper and about one-third of them a wookly.

Table 50. Favorite radio programs.

Alka Seltzer	Major Bowes
Amos and Andy	Ma Perkins
Betty and Bob	Moon River Programs
Carnation Contented Hour	Music Box
Colored Orchestra	Myrt and Marge
First Nighter	News Cast
Fred Allen	One Man's Family
Gospel Singers	Show Boat
Jos Louis Fights	Stories
Judy and Jane	Uncle Ezra
Lucky Strike Parade	Wayne King

Insical and variety programs were the favorite radio programs.

Table 51. Leisure time.

						Per	• 0	ont			_			
	1		:		1		:		:		:		1	
Hours	:	1	1	2	1	3	1	4	1	5	13	o ans.	1	Median
	:				1		1		\$		1		1	
City	:	7.2		10.7	:	17.8	:	14.3	:	17.8	:	26.3	1	3
Town		2.6		31.5		13.1	:	10.5	:	15.8	:	0.	:	3
Farm		0.		28.5	:	7.1	:	0.	:	0.	:	64.3	:	2
Total			:		\$:		:		:		:	3

The median amount of leisure time for the students was 3 hours per day.

		r Cent	_			
	1		:		1	
		City	:	Town	:	Farm
			1		:	
Listening to radio	1	67.8	:	68.4	:	7.1
Attending movies	1	75.0	:	78.8	:	64.3
Attending plays	:	32,1	\$	44.6	:	0.
Studying	1	57.1	:	71.0		85.7
Playing cards		26.3	:	36.7		71.1
Loafing		10.7	:	5.3		0.
Singing	:	36.7	:	39.5		42.9
Playing musical instruments		21.4	\$	44+6	:	35.7
Eiking	:	53.5	:	21.0	:	28.6
Skating		35.7	:	7.9	:	0.
Basket ball	:	39.3		31.6	:	35.7
Tennis		85.7	:	42.1		28.6
Parties		50.0		47.4	:	57.1
Dancing		75.0		47.4		42.9
Dates	:	39.3		39.4	:	14.3
Reading		67.8	:	76.2		57.1
Riding bicycle		28.6		13.2		0.
Motoring		42.8		23.7		42.9
Visiting		39.3	:	55.3		42.9
Pionicing	:	57.1	:	47.4		35.7
Fishing		25.0		23.7		50.0
Swinning		46.4		15.8		14.3
Cooking	1	3.6		0.		0.
Practicing beauty work		3.6		0.		0.
Like to be alone		3.6		0.		0.
Attending girls camp	1	3.6				0.

Table 52. Mays of spending leisure time.

Listening to the radio and attending movies were listed as the chief ways of spending leisure time.

4.4

Per Cent : Citv : Town : Farm 65.8 78.6 Pionics 75.0 : : Trips 60.7 73.6 : 78.6 : Attending movies 71.0 50.0 : 60.7 : : Reading Family "Home Nights" 39.3 60.5 5 78.6 67.9 71.0 50.0 :

In a little over one-half of the families the members participated as a group in social activities.

78.6

67.9

86.9

50.0

85.7

28.6

Table 54. Hours of sleep per day.

Attending ohurch

receptions

Parties, dinners and

	Pe	r Cer	t						
	:		:		:		:		1
Hours		7	:	8	:	9	:11	edia	un:Total
	1		:		1		1		1
City	1	17.8	:	57.2	:	25.0	:	8	:100.0
Town	:	7.9	:	68.4	:	23.7	:	8	:100.0
Farm	1	0.		78.6	:	21.4	:	8	:100.0
Total			:		:		:	8	

The median number of hours of sleep per day for each student was $\boldsymbol{\vartheta}_{\bullet}$

Table 53. Family participation in social life.

	Per C	ent				
	1		1		1	
	1	City	:	Town	:	Farm
	1		:		1	
Number of days			:		\$	
None	:	17.8	:	34.2	:	0.
1 day	\$	7.2	:	7.9	:	0.
3 days	1	3.6	\$	13.2	1	0.
4 days		14.3		0.	:	0.
5 days	:	7.2		0.	1	0.
8 days	:	17.8	:	10.5	:	21.4
15 days	:	10.7	:	10.5	\$	14.3
1 semostor		7.2	:	5.2		0.
All at one time			:			
Yes		17.8	\$	10.5	:	21.4
No	3	39.3	\$	2.6	:	7.1
No answer		3.6	:	2.6		0.
Longest time absent because of	of :		:			
illness			1		:	
1 day		3.5	:	0.	\$	0.
2 days	:	7.1		0.	:	0.
3 days	:	14.3		2.6		0.
4 days	:	7.1		0.	\$	0.
8 days	1	3.6		0.	2	0.
1 week		3.6	:	2.6	:	14.3
10 days	:	3.6	:	0.	:	0.
1 semester		0.	:	2.6	:	0.
3 meetca	1	0.		2.6	:	7.1
Confined to bed			:		\$	
Yes		35.7	2	13.2		28.5
No	:	7.1	:	2.6		· 0.
No answer		3.5	:	0.	:	0.

Table 55. Absence from school since September 1, 1936 because of illness.

Only a very small percentage of the students had been absent from school recently because of severe illness.

Table 56. Types of illness.

		Per	Cent			
	:		:		3	
		City	1	Town	1	Farm
	1		1		1	
kin rash	\$	3.6	:	0.	\$	0.
Consils removed		3.6	:	0.	:	0.
Sore throat		3.6		0.		0.
Colds	1	21.4	:	13.2	1	0.
Consilitis	:	3.6		2.6	:	7.1
Flu	:	7.1		15.8	:	7.1
hunps	:	3.6		0.	:	0.
Toothache		3.6		2.6	:	0.
Upset stomach	:	3.6	:	0.	1	0.
Ptomaine poisoning	\$	0.	:	10.5	\$	0.
Injured in wrock		0.		2.6	:	0.
Ense trouble		0.		2.6		0.
Side sohe		0.	:	2.6	:	0.
Hit over eye		0.	1.	0.		7.1
Appendicitis		0.		0.		7.1

The types of illness were quite varied.

Table 57. Personal estimate of condition of health.

		Per (lent			
	1		1		:	
	:	City	:	Town	:	Farm
	\$:		:	
Good health	\$		3			
Yes		78.6		89.5		85.7
No		7.2		0.		14.3
No answer		14.2	:	10.5	:	0.
Total		100.0		100.0	:	100.0

A large percentage of the students rated themselves as having good health.

Table 58. Physical condition and examinations.

Per Cem		-		
	: City	1		
	1 City	-	Town : Fag	r m
Thorough examination by physician	;	;	:	
Yes	: 89.3		100.0 : 100	•
No	1 10.7			0.
ahen	1 1001	;		••
September, 1937	\$ 78.6			2.
April, 1937	: 0.	-		0.
Jamary, 1938	: 0.			0.
February, 1938	: 3.6			0.
No answer	: 17.8			7.
Teeth examined by a dentist	1			
Yes	: 67.8		89.5.1 38	5.
No	: 17.8			
No answer	: 14.4	:	0. : 0	٥.
Total	:100.0	:	100.0: 100	٥.
Then	:			
At a regular time	:	:		
Yes	: 35.5	:	18.4 : 0	٥.
No	: 25.0	:	2.6 : 64	4.
No answer	: 3.5	3	2.6 : 35	5.
Once a year	1	:	2	
Yes	: 28.6	:		٥.
Only when they hurt	: 3.5	\$		
Twice a year	: 14.3	3		5.
Never	: 0.	:	0, 11 1	7.
Trouble with eyes	:	3	3	
Yes	: 46.4			7.
No	: 32.1			5.
Seldom .	: 14.3	3		7.
Eyes examined by oculist	\$	\$	5	
Yes	: 46.5		36.8 : 14	
No	: 53.5		63.2 : 8	
Total	:100.0		100.0 : 100	0.
fear glasses	3	3	1	
Yes	: 35.7			7.
No	: 64.3	1		
Total	:100.0	:	100.0 : 100	0.

Table 58. Continued.

Per C	ent
	1 1 1
	1 1/ 1
Trouble with eare	1 1 1
Yee	: 14.3 : 15.8 : 0.
210	: 85.7 : 84.2 : 100.0
Total	:100.0 :100.0 : 100.0
Ears examined by a physician	1 1 1
Yee	: 32.1 : 7.9 : 21.4
llo	: 46.4 : 86.9 : 78.6
No answer	: 21.5 : 5.2 : 0.
Total	:100.0 :100.0 : 100.0
Ears examined by a epecialist	1 1 1
Yee	: 14.3 : 5.3 : 0.
llo	: 85.7 : 94.7 : 100.0
Total	:100.0 :100.0 : 100.0
Any physical defects	
Yee	
No	
No answer	
Total	
That defects	:100.0 :100.0 : 100.0
lieak oyos	F F F F
Crippled leg	: 14.3 : 7.9 : 7.1
Poor hearing	: 0. : 2.6 : 0.
Weak stomach	: 0. : 2.6 : 0.
Bad tooth	: 3.5 : 0. : 0.
Sway back	: 7.1 : 0. : 0.
Diseased tonsils	r 3.5 : 0. : 0.
piscased tonsils	: 0. : 0. : 7.1

Each student had a complete physical examination each year when she entered school.

Table 59. Chosen vocation.

	F	er Cent					
	1		:		1		
	1	City	:	Town	1	Farm	
	1		:		1		
Teacher	:	57.1	1	79.3		78.5	
Beauty culturist	1	7.1	:	5.3		0.	
Caterer		3.6		0.	:	0.	
Physician		3.6		0.		0.	
Social worker		3.6		0.	1	14.3	
Interior decorator	;	3.6	:	0.	:	0.	
Librarian		3.6		2.6		0.	

Teaching ranked highest as future vocation chosen by the students.

SULDIARY

The women students enrolled at Samuel Huston College during 1937-38 were chiefly from Texas cities and larger towns. All had lived in a number of towns and cities and had been some distance from home. They had attended large high schools and most of them had studied home economics in high school.

On the whole, the parents of the students were quite well educated for Negroes. Nearly one-half of the fathers, and one-third of the mothers from the cities had been graduated from college. A few of the parents of the students from the towns and farms had been graduated from college. In all three groups a number had attended college for a while.

The families from which the students came were not large. The median was four children per family. Only a small percentage had relatives, roomers or boarders living in the home.

A wide variety of occupations was followed by the fathers. Teachers and ministers ranked highest. In all instances the family income was not high. However, over one-half of the families owned their homes.

The homes generally had five or six rooms. A large

percentage of the homes had telephones, running water, and electricity in them. About one-half had flush toilets, lawatories and stationary bath tubs. Most of the homes had a dining rom and living room and all had a kitchen. The chief fuela used for cooking and heating were gas and wood. The homes were heated with stoves from one to six in number. Most of the homes had an ice chest or refrigerator, and mearly every home had a swing machine. A majority had a radio and a piano. However less than half of the families had an automobile.

One-half of the families kept household accounts and made budgets for the use of their income.

A majority of the mothers of the students were employed away from home. Often the mother could get work when the father could not. In many instances the mother was the chief support of the family. Teaching and cooking were the chief compations of the mothers working away from home.

Family recreation had an important place in a number of the families.

Most of the students lived in the dormitory or roomed in homes and paid board and room while in school. Only a few worked for board and room.

A majority of the students belonged to both high school and college organizations and a number held offices.

Practically all of the students were members of a church and a majority had leadership responsibilities,

The students had many kinds of home responsibilities and participated in all types of home activities.

About one-half of the students earned their spending money. This was done chiefly by doing housework of some type.

Leisure time was not well used by the students. Few magazines and newspapers were read regularly by them. Books were read by a majority of the students only when required.

The students were in a good state of health and there were few absences from school because of severe illness. Regular physical and dental examinations required and conducted by the college no doubt were important contributing factors.

Teaching was the future vocation listed by nearly all of the girls.

RECOMMENDATIONS

Recommendations for the home economics program at Samuel Huston College are;

The home economics curriculum and the teaching of its courses should be planned and carried on more in relation

to the background and the actual present and future needs of the students.

All of the home economics courses should help train for better use of leisure time. The students should be encouraged and urged to read more and better magazines and books. The advantages of good radio programs and entertainments should be emphasized.

Some training should be provided by the home economics courses for students who earn their money by working in homes.

More instruction should be given on family relationships, personal and family finances, the use of time and energy, and standards in performing various home activities.

Training for leadership should be made a definite part of the home economics program.

ACKNOWLEDGMENT

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APPENDIX

THE CHECKING LIST

A study is being made with the women students of Samuel Huston College to geoure information to be used in reorganizing the home economics curriculum of this college. Your help will be greatly appreciated.

Please place in the blanks the suitable answers as:

1.	Cross	(X)	3.	Word	(yes	a) (no)	(other	term)
2.	Number	(3)	4.	Phrase	or	brief	statemen	t

PART I

Age	2. Year in college
Place of dwelling (a) Town	4. Home address; distance from town
Towns in which you have	lived
Farthest distance you hav (a) Place (b) Approximate number	ve ever been from home
High school from which y	ou were graduated
Grades in which you stud:	
5th8th 6th 9th	11th 12th
5th 8th	11th 12th
5th8th 6th 9th	11th 12th
5th8th 6th 9th	11th 12th
5th8th 6th 9th	11th 12th

How far did your parents go in school? Father Strade grade grade grade year of high school year of high school year of college year of college	
. How many are there in your family? (a)	
Number of your family living at home	
Is your father living? Is your mother living?	
Do your parents live together? (Do not answer if one is not living)	
. Do you have one or more relatives other than the mediate family living in the home? Check and gi number. Grandmother Uncle Grandfather Ousing Aunts_Others	im.ve
Do you have boarders in your home?Number Do you have roomers?Number	
Do your parents have steady employment outside t home? Mother Father	he
. What is the occupation of your father when he has work?	8
What is the occupation of your mother when she h work outside the home?	as
Do you live at home? If not, with whom do y live? Relative Friend Others (state whom)	ou
Do you board or do light housekeeping?	

22.	Do you work for your room and board? If so, what do you do to earn these?; how many hours per week are you required to work for these?
23.	If you do not live at home, give occupation of people with whom you live
	PART II
1.	Does your family own your home? Rent?
2.	If you live on a farm, what is its size?acres.
3.	Does your family own your farm? Rent?
4.	How many rooms do you have in your house?
5.	How many of the following rooms are there in your house' living rooms better pantry bedrooms halls closets kitchen bethrooms
6.	Do you have a bedroom of your own? If not, how many share your sleeping room?
7.	a lavatory?a kitchen sink?
8.	What is the source of your water supply? city system private plant well cistern other
9.	Do you have running water in your house?
10.	Does your house have a stationary bath tub?
11.	Do you have electricity in your house?
12.	For what do you use electricity?

13.	Do you heat your house by stove? if so, how many?; by fire place? if so, how many'; by furnace?
14.	What type of fuel do you use for heating? ccal gas kerosene wood electricity
15.	What type of fuel do you use for cooking? coal gas kerosene wood electricity
16.	What means do you have for keeping food cool? ice box or chest basement ice refrigerator cellar mechanical refrigerator well other
17.	Do you have a sewing machine? What kind?
18.	How long have you had it?
18. 19.	
19.	Is most of the clothing of your family made at home
19. 20.	Is most of the clothing of your family made at home or bought ready-made?
19. 20.	Is most of the clothing of your family made at home or bought ready-made?
19. 20.	Is most of the elothing of your family made at home or bought ready-made? What do you consider the most important pieces of equipment in your home? What do you consider the most important pieces of furniture in your home?
19. 20.	Is most of the elothing of your family made at home or bought ready-made? What do you consider the most important pieces of equipment in your home? What do you consider the most important pieces of furniture in your home? Do you have a vegetable garden? Does your family preserve vegetables and fruit for winter use? How (as can, dry, store, rew, ets.?)

25.	Are you allowed to use it?
26.	How often are you allowed to use it? Thenever you please Week woily when you please Only when your parents are along Other
27.	Who pays for the gas?
28.	Does your family have a radio? What kind?
29.	Does your family have a piano? Who in your family plays it?
	PART III
1.	What are the sources of your family income? Noney Farm and garden products Gifts other than money Other
2.	Give an estimate of your family's annual money in
3.	Does your family keep accounts?
4.	Does your family make a budget?
	Do you help in planning the family budget? If so, at what age did you begin helping?
5.	
	Do you earn your own spending money?
6.	Do you earn your own spending money? How do you earn your money? (list others) Sawing Doing house work Caring for children "Beauty outure"

9.	What are your regularly as such as washing, ironing, sewing, cooking, etc.?	signed home duties or ta washing dishes, making b
10.	How do these duties diffe	r in the summer and wint
	PART	IV
1.	Organizations of which you Check <u>twice</u> those of which ficer.	have been or are a memb you have been or are an
	High School Organiza- tions (list others)	College Organizations (list others)
	Girl Reserves Home Economics Club Dramatics Club	Y. W. C. A. Home Economics Club
	Girl's Athletic Assoc. Literary Club	Dramatics Club Woman's Athletic Assoc. Literary Club
	Glee Club Chorus	Chomia
		Pen Club
	Fep Club Social Clubs (give names	
	Pep Club	Sorority (give name) Social Clubs (give name
	Pep Club Social Clubs (give names) Sorority (give name)
	Pep Club Social Clubs (give names	Sorority (give name) Social Clubs (give name Cthers
	Pep Club Social Clubs (give names) Sorority (give name) Social Clubs (give name Cthers

F		Haris Club Softag Club Ganding Club
	2.	Do you belong to a church?
	3.	What denomination?
	4.	Do you attend these services regularly? Sunday School Church services
	5.	How far do you live from church?
	6.	Do you have any special responsibility at Sunday Sol and Church? If so, what
1		
	7.	Church or religious organizations of which you have been or are a sember. Check twice if you attend reg larly. (list others) Wealey League Sunday School Exporth League Queen Esther Circle Baptist Young Standard Bearers Peoples Onion Choir Christian Endeavor Chers
	8.	been or are a member. Check twice if you attend reg larly. (list others)
		been or are a sember, Check twice if you attend reg larly. (list others) Sunday School Byworth League Queen Esther Circle Bestist foun, Standard Bearers Yeoples bhon Christian Bhokevor Others Do you hold any office in any of these?
	8. 9.	been or are a member, 'Check twice if you attend reginary, list others) Weakey League Sunday School Export League, Gueen Esther Circle Reptist Young Standard Bearers Progles Onder Object Standard Bearers Do you hold any office in any of these? Do you have a city library card? Do you have a city library month Do son the city library

-			
12.	What magazines do you n	read regularly?	_
13.	List your favorite mage	zines	
14.	What magazines does you	ar family "take"?	-
15.	Does your family "take" daily weekly	a newspaper?	
16.	What are your favorite	radio programs?	
17.	Approximately how many as you please) do you h	hours of leisure (time to ave during the day?	2 9
	Check your favorite way time. (list others)	ave during the day?	re
	Check your favorite way time. (list others)	ave during the day?	re
	Check your favorite way time. (list others)	ave during the day?	re
	Check your favorite way time. (list others)	ave during the day?	re
	Check your favorite way time. (list others)	ave during the day?	re
	Check your favorite way time. (list others)	ave during the day?	re
	Check your favorite way time. (list others)	ave during the day?	re
	Check your favorite way time. (list others)	ave during the day?	re
	Check your favorite way time. (list others)	ave during the day?	re
	as row pickage do you no Check your favorite may time. (list others) listening to the radio radio attending movies Attending movies Attending movies Studying Playing cards Logring Singing Singing ments	ave during the day? (s of spending your leisu: Dancing Dates Reading Riding bioyole Motoring Visiting Pionicing Pisnicing Swimming	re
	as top pressed or you n Greek your favorite may time. (list othersmy time.) (list othersmy radio Attending plays Studying Flaying carda Losfing Singing Haying misical Haring misical Haring misical	We during the day? (s of spending your leisu: Dancing Datos Reading Riding bleycle Notoring Fishing Fishing Swiming Fartles	re
	Listening the presses of your n Gheek your favorite awy time. (list others) Listening to the radio Attending plays Attending plays Losting Singing Flaying masical instruments Having Basket ball	We during the day? (s of spending your leisu: Dancing Datos Reading Riding bleycle Notoring Fishing Fishing Swiming Fartles	re
	as row pickage do you no Check your favorite may time. (list others) listening to the radio radio attending movies Attending movies Attending movies Studying Playing cards Logring Singing Singing ments	We during the day? (s of spending your leisu: Dancing Datos Reading Riding bleycle Notoring Fishing Fishing Swiming Fartles	re
18.	Listening factors of your n Greek your favorite awg time. (list othera) Listening to the radio Attending plays Stadying Lafting cards Listing Singing Flaying masical instruments Hiding Skating Basket ball Temmis	We during the day? (s of spending your leisu: Dancing Dates Reading Ridding bloycle Notoring Visiting Starting Swinning Swinning Swinning 	
18.	<pre>as too pressed or you n</pre>	ave during the day? s of spending your leisu: Dancing Dates Reading Dates Reading Notoring Picture Picture Swimping Faties Faties Late with your farity in	
18.	<pre>ns_top pressed to you n</pre>	ave during the day? (s of spending your leisu Dancing Dates Da	
18.	<pre>ns_top pressed to you n</pre>	ave during the day? (s of spending your leisu Dancing Dates Da	
18.	<pre>ns_top pressed to you n</pre>	We during the day? s of spending your leisu Dancing Redata	

PART V 1. How many hours of alse of or you average per day?	-		
2. For much school have you missed since Sept. 1, 1956 because of illness? If not, what was the number of times absent for Illness? 3. Longrat time out because of illness? Were you slow encode to be in bed any of the times? 4. Was a doctor called for each illness? If not, for how many? 5. What was your illness each time? 5. What was your illness each time? 5. Lory our ornside yourself in good health? 7. Have you ever had a thorough examination by a phy- slotar? When your testh examined by a dentist? 5. Do you have your testh examined by a dentist? 5. Do you have any trouble with your eyes? 5. Do you was glasses? 5. Do you was glasses? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your was glasses? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your ears been examined by a physician? 5. Have your you have any physician defects? 5. Have your you have you you have any physician? 5. Have your you have you you have any physician? 5. Have your you have you you have any physician? 5. Have your you have you you have any physician? 5. Have your you have you you have any physician? 5. Have your you have you yo			PART V
because of illness" fays. was this shift one times If not, what was the mumber of times absent for Illness" so the time out because of illness? for analy of the times? image is a doctor called for each illness for how many? so that was your illness each time? b. Do you consider yourself in good health? 7. Have you ever had a thorouch examination by a phy- sician? b. Do you aver your teeth examination by a phy- sician? b. Do you have your teeth examined by a dentist? At a regular time each year? if so, how oftem		1.	How many hours of sleep do you average per day?
aick enough to be in bed any of the time? How many? 4. Was a doctor called for each illness? for how many? 5. What was your illness each time?		2.	one time? If not, what was the number of
for how many ⁹		3.	sick enough to be in bed any of the time?
		4.	Was a doctor called for each illness? If not, for how many?
 7. Have you ever had a thorouch examination by a physician? Whon? B. Do you have your teeth examined by a dentist? At a regular time each year? If so, how often Only when they hart Neves. 9. Do you have any trouble with your eyes? 10. Have your eyes been examined by an oculist? 11. Do you ware glasses? 12. Do you have trouble with your ears? 13. Have your ears been examined by a physician? An ear epecialist? 14. Do you have any physical defects? 15. So, 		5.	What was your illness each time?
 7. Have you ever had a thorouch examination by a physician "Mon? "Mon? "Mon? "			
sician?		6.	
At a regular time each year? If so, how often Only when they hart Neves 9. Do you have any trouble with your eyes? 10. Have your eyes been examined by an oculist? 11. Do you wear glasses? 12. Do you have trouble with your ears? 13. Have your ears been examined by a physician? 14. Do you have any physical defects? 15. so, If so,		7.	Have you ever had a thorough examination by a phy- sician? When?
10. Have your eyes been examined by an oculist? 11. Do you wear glasses? 12. Do you have trouble with your ears? 13. Have your ears been examined by a physician? An ear specialist? 14. Do you have any physical defects? 15. Have your ears been examined by a physician? An ear specialist? 16. Do you have any physical defects?		8.	At a regular time each year? If so, how often Only when they hurt
11. Do you wear glasses?		9.	Do you have any trouble with your eyes?
 Do you have trouble with your ears?		10.	Have your eyes been examined by an oculist?
 Have your ears been examined by a physician?		11.	Do you wear glasses?
An ear specialist? If so,			
14. Do you have any physical defects? If so,		13.	An ear specialist?
1110 V		14.	Do you have any physical defects? If so, what

1	
	PART VI
1.	What do you plan to do when you finish school?
2.	Is this the type of work you want most to do?
3.	Are the courses you have taken in college the ones you wanted most?If not, list the ones you have wanted most and could not take