

Alliance

AN ETHNIC NEWSPAPER AT KSU

September 1984

KSU Hosts First Black Alumni Reunion

In early September approximately 45 minority members of the KSU graduating classes of 1944 - 1954 arrived on the K-State campus from as far away as California and New York City for the first Black Alumni Reunion ever held at Kansas State University. For many of the classmates this was the first time back on campus since graduation day 30 and 40 years ago. According to all in attendance, they were "glad to be back!"

Hoyt W. Givens, class of '51 and current director of public relations for Bell Telephone of Wisconsin, told KSU President and Mrs. Acker, other guests, and classmates, "This is to be a reunion celebration . . . And President Acker, we did not learn this English here at Kansas State; but, our theme just for this weekend is: 'Ain't you glad . . . you came back!'".

"Our very presence here this weekend is sending a message to this university, its faculty, and particularly its minority students and student body in general that a group of students back in the mid-40's to the late 50's 'paid their dues' in spite of the conditions that existed on campus at that time." Givens mentioned housing segregation and other restrictions placed on minority students in those days but said the students came to K-State with the "capacity to learn, to achieve, and to articulate rather than hibernate," and they overcame the obstacles.

Givens said the alumni came back to K-State to say thanks. "Thanks to K-State for launching us with the necessary tools and skills for success."

Givens said when the students came to K-State from segregated high schools in the 40's and 50's, they came here with the capacity to compete, the ability to endure and overcome racial prejudice, the desire to be successful and the willingness to sacrifice.

"Attending K-State in the 50's was much like a grindstone," he said, "and it could have ground us up; but, because of the stuff we



'44 - '54 Classmates and Spouses on KSU campus in September

were made of, it polished us and, little did we know, we were living out the words of George Bernard Shaw when he said, 'Some men see things as they are and say why? I dream things as they never were and say why not?'"

"Oh, ain't you glad . . . you came back."

"We should all be proud to say, all over this land, 'I'm a graduate of Kansas State University,' he said. The college has changed, and we certainly hope that it is producing the kinds of students that can compete in this progressive and

technical society of our." Givens said the classmates were proud of the contributions Veryl Switzer, class of '54 and current KSU Vice President for Student Affairs, is playing in "making our university a reflection of what it ought to be."

"Many of us who were here in the 50's are positive role models now," he said. "We are the 'Jackie Robinsons' to those who came behind us and who are here now. In this Olympic year, let each of us continue passing the torch for better communities and better young people

so that they will continue to be positive role models."

"Anything worth having to begin with must be constantly fought for and renewed," Givens said. "Anything that is valuable or worthy of our time must be constantly renewed and rededicated."

The graduates of 1944 - 1954 met at KSU to renew their friendships, their pride and, as Hoyt

Givens said: "to rededicate ourselves and continue our positive influences in this changing and difficult world in which we live."

Multicultural and Nonsexist Education Topic of Infusion Strategy Workshop

It's easy for the theorists to sit back and say, "schools should infuse more multicultural/nonsexist ideas and ideals into the classroom." But, as educator John Holt once asked, "What do I do Monday?" How does one teach multicultural/nonsexist (mc/ns) ideas, if you are a teacher; and how do you know you've learned them, if you're a student?

The Multicultural Task Force and members of the Women's Studies Faculty at Kansas State University are trying to answer these kinds of questions so they can begin turning some of the ideals into practical plans of action.

The two groups, many members of whom belong to the faculty of the KSU College of Education, met jointly this past summer to begin devising concrete steps for infusing mc/ns attitudes into school and university curriculums. Their basic questions were, "What kinds of competencies should teachers possess in order to be prepared to model and teach from a mc/ns perspective?" And, "What kinds of competencies should students learn?"

One could tell this group of faculty members and administrators came together with serious intent when they began by saying not only students should be held accountable for acquiring mc/ns competencies - but, that faculty and administrators should be, too.

For example, they said faculty must model mc/ns attitudes and be evaluated on their success during screening, promotion, tenure, and merit pay considerations. They said this should be true for staff and administrators, as well.

"Modeling" means the teachers behave the way he or she asks you to behave. To this workshop that meant celebrating diversity and offering experiences with diverse groups to their students; believing there are many perspectives on social and political events; not tolerating inequity; advocating literacy exercises in an equity society; and

emphasizing competency in relating to diverse people and ideas in school and community, among other things. "Infusing" these attitudes into the curriculum, or the "infusion model", means concepts and

behavior permeate each course and the whole educational system.

Defining exactly what one would do in a classroom on Monday morning means getting into substantive academic materials design and selection, the use of language, how to "model," and other kinds of changes that would have to occur within specific curricula and individual classrooms (as well as within individual teachers' and students' heads) - an overwhelming goal for one task force - so the goals of this group were slightly more general.

The hope of this particular mc/ns task force is to encourage the acceptance of mc/ns attitudes among teachers and students who will be teachers, so the mc/ns perspective can begin spreading throughout the school system and the society.

They said teachers, as well as students, should participate in mc/ns-focused evaluations. This is not for a pass-fail critique but for the purpose of improving instruction toward the twin goals of equity and excellence. In addition, everything from curriculum design to

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It's Someone
Else's World
Unless You

note!



Are You Registered?

New ESS Grant

Kansas State University is the recipient of a competitive new three-year-long Special Services Program grant valued at approximately \$330,000, according to Veryl Switzer, Assistant Vice President for Student Affairs.

The first program year (1984-85) grant award is \$104,942. This is the twelfth consecutive year KSU has received TRIO programs funding from the U.S. Department of Education, Division of Student Services, Switzer said. The first grant was in 1973.

Anne S. Butler, Assistant Dean of Students, is the Director and principal grant writer of the ESS Program. Butler has directed the program since 1979.

The purpose of the Special Services Program is to identify individuals from low-income and other disadvantaged backgrounds who qualify under the federal guidelines, to prepare them for post-secondary education and, then, to retain and graduate the students. Permanently physically limited and first-generation (to attend college) students also qualify.

TRIO refers to five programs funded under the Special Programs grants of the U.S. Department of Education. They are Educational Opportunity Centers, Special Services for Disadvantaged Students, Talent Search, Upward Bound, and a training program for TRIO staffs. Programs may provide many kinds of supportive services including

counseling, basic skills instruction, tutoring, information about college admissions, and financial aid.

The National Council of Educational Opportunity Associations, with headquarters in Washington, D.C., reports that the TRIO programs have been effective in advancing equal opportunity in higher education. For example, Talent Search and Educational Opportunity Centers provide assistance to more than 20 percent of Black and Hispanic freshmen who enter college each year. Upward Bound has been effective in motivating disadvantaged high school students to attend and graduate from college. Four years after high school graduation, Upward Bound participants are four times as likely to earn a baccalaureate degree as comparable nonparticipants.

KSU is in the middle year of a three-year Upward Bound Program grant of \$502,000, also administered through the Office of Minority Affairs.

Special Services has been most effective in keeping low-income students in college. Students who receive the full range of Special Services - counseling, tutoring, and basic skills instruction - are 2.25 times as likely to complete their first year of college as students who do not receive those services.

"Approximately 3,800 students enrolled at Kansas State University have been aided by the Special

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Workshop (From 1)

recruitment and hiring practices should be reviewed and revised with mc/ns goals in mind.

College and university goals and commitments, from "mission statements" to budgetary considerations, need to be viewed and changed to reflect mc/ns ideals.

State teacher regulations and certification requirements need to be updated and the language revised.

Campus and other school advisory groups need to be formed which will help legitimize mc/ns concerns.

University faculty should (continue to) offer in-service training in the public schools for introduction or review of mc/ns goals - such as using sexfair

and racefair language, improving curriculum materials, modeling mc/ns behaviors, understanding equity and power concepts, and so forth.

The group proposed rewriting the College of Education's own mission statement to include direct mc/ns references which reflect a strong mc/ns commitment. They

also proposed submitting changes for the teacher certification and regulations committee which meets within the year.

Some of the general competencies discussed by workshop participants included: an understanding of the concept of power and how power directly relates to all questions of equity; an examination of how values and attitudes are formed, how barriers relating to equity are formed, and the kinds of strategies that can be learned to overcome the barriers; a familiarity with the concept of culture, how it is developed, what multicultural and nonsexist mean, a historical and intercultural perspective of diversity and the nature of prejudice; and so on.

The group said students should acquire a solid knowledge base, beginning in the freshman year through courses such as anthropology, and continuing through a senior seminar where it could be established that the student has confronted and examined the materials and his or her attitudes, and internalized a mc/ns perspective.



Karen Vawter, freshman in journalism from Frankfort, KS, Glenn Taylor, junior in psychology from San Diego, CA, and Terry L. Nichols,

freshman in journalism from Junction City, KS visit during the Second Annual Scholarship Recognition Reception, September 10, 1984.

Over sixty KSU minority student scholarship recipients were honored at a Recognition Reception Monday, September 10, 1984, from 4:00 - 6:00 p.m. in the Flint Hills Room of the K-State Union.

The students have received the LULAC (League of United Latin American Citizens)/KSU Engineering/KSU Minority Affairs jointly awarded Scholarship, the Engineering (NACME)

Scholarship, Minority Student General Scholarship, or a scholarship awarded by other university colleges.

BSU

By Endya L. Runnels

The first general assembly meeting of Black Student Union was held on Tuesday evening, September 4th. The administration was quite pleased with the record turn-out of students.

The evening began with the general assembly voting unanimously that Black Student Union continue to exist at Kansas State University. Afterward, Ken Heinz, KSU Student Body President, spoke briefly about his open door policy; all students were encouraged to meet with him if the need arose.

The bulk of the BSU meeting consisted of a number of discussions and proposals concerning the following issues: ratification of a new constitution, future involvement in the area's Trick-a-Treat for UNICEF, and BSU teams competing in university intermural sports. Two main proposals brought before the general assembly involved the establishment of a minority-based internship program and the formation of a Black Student Union Senate.

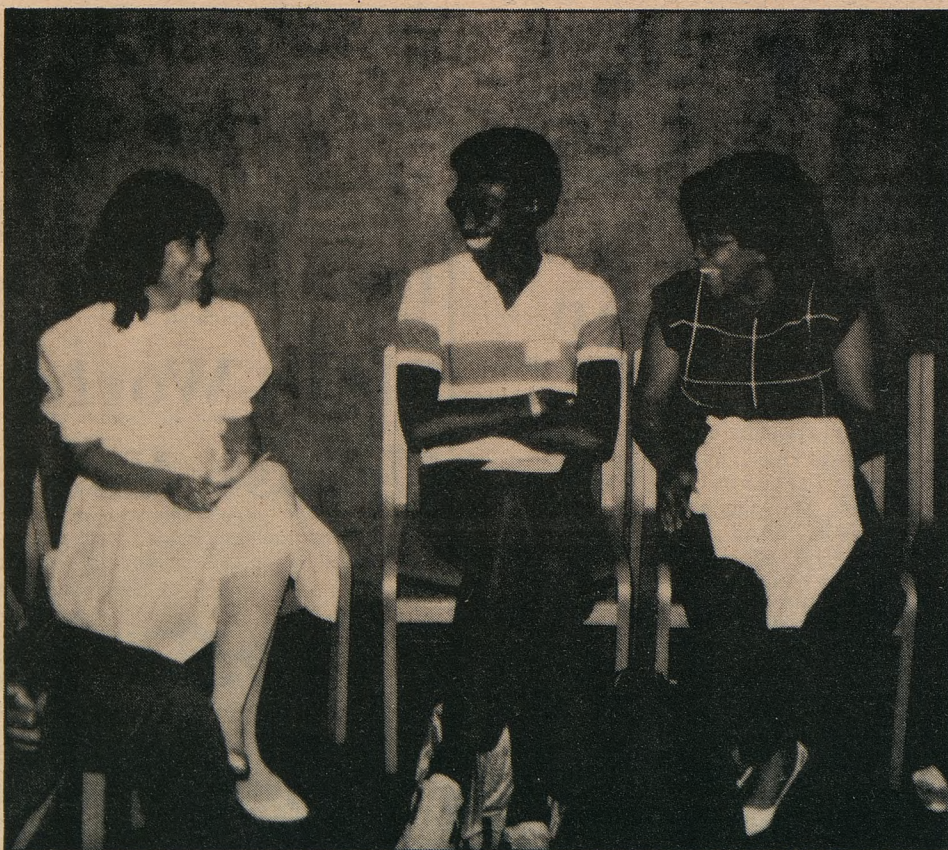
Elected personnel and their positions are Richard J. Horton Sr., President; Endya L. Runnels, Vice President; Lenior Simmons, Parliamentarian; Twanetta Henry, Publicist; Felecia Lockett, Historian; Andrea Shelton, Acting Secretary; James Dorn Jr., Acting Treasurer. This administration is pleased to be under the advisement of Hakim A. Salah-Din, Assistant Director of Admissions.

wanted: Newspaper Reporters

Alliance - An ethnic newspaper at KSU begins its sixth year of publication this fall, fourth under its present editor. It is produced primarily for K-State's ethnic minority students, KSU faculty and staff. However, it has a growing off-campus audience and increasingly attempts to include news and ideas that serve not only ethnic minorities but anyone interested in broadening their view of the world. We want to offer alternative perspectives on the community and on ideas.

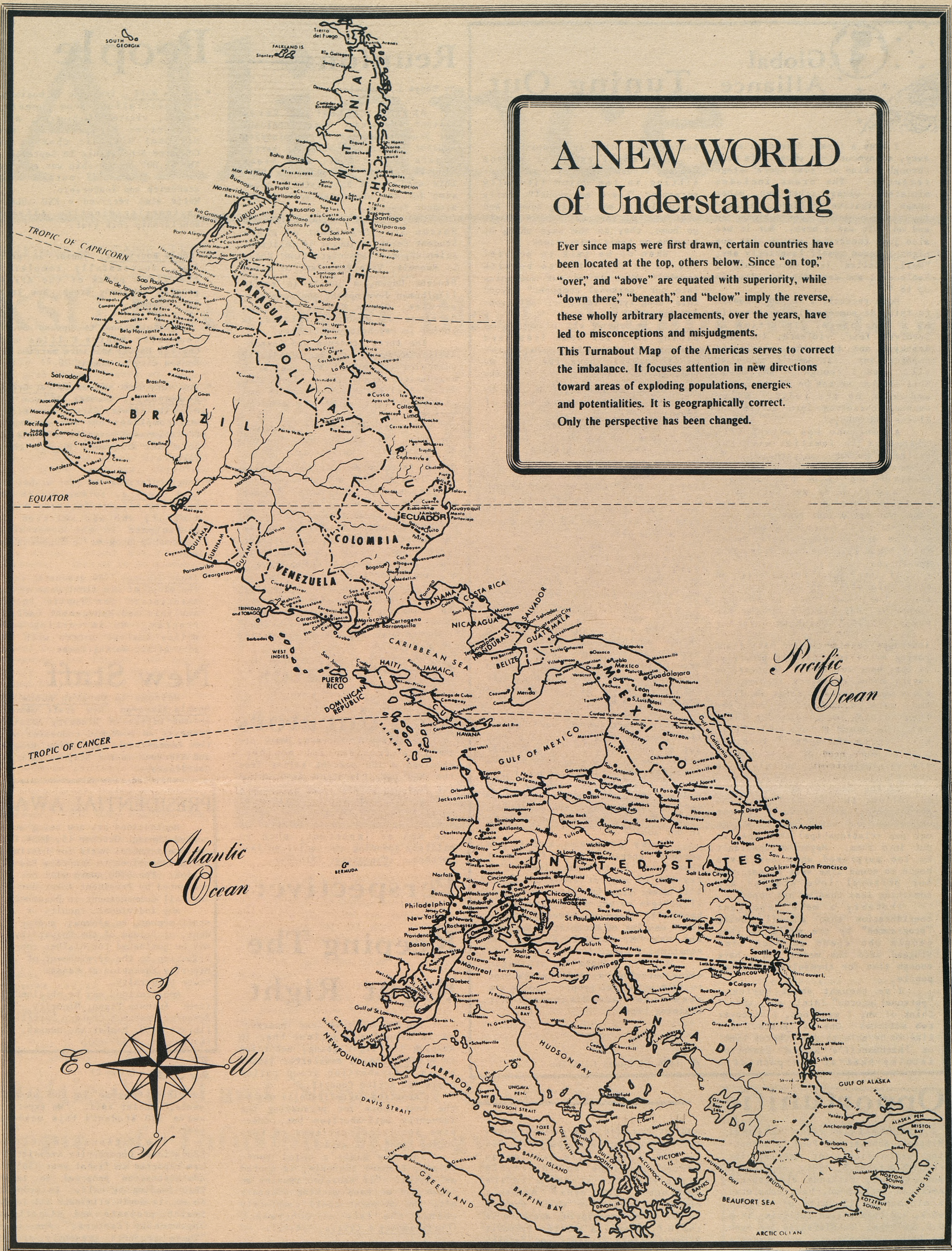
Alliance needs more student writers! It is a student newspaper, but we can't publish stories if we don't know about them. We use many kinds of stories. The only real guideline is that the story is sensitive to the purpose of perspective building. This includes stories about ethnic minority people, occasions, concerns, points

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Students interested in learning more about the multicultural/nonsexist activities on campus might contact one of the Workshop participants (pictured above): James Boyer, Peggy Dettmer, Vera Freeman, Buddy Gray, Mary Evan Griffith, Larry Harris, Mary Harris, Rich

Hause, Janette Hewitt, Bob Hiebert (Salina), Kathleen Homlish (Topeka), Sue Hoyt (Salina), Shirley Hutcherson (Hutchinson), Robert Meisner, Margery Neely, Robert Newhouse, Robert Shoop, Nancy Smith, Gretchen Wilbur, Susan Allen. (See the Campus Directory for phone numbers.)



A NEW WORLD of Understanding

Ever since maps were first drawn, certain countries have been located at the top, others below. Since "on top," "over," and "above" are equated with superiority, while "down there," "beneath," and "below" imply the reverse, these wholly arbitrary placements, over the years, have led to misconceptions and misjudgments.

This Turnabout Map of the Americas serves to correct the imbalance. It focuses attention in new directions toward areas of exploding populations, energies and potentialities. It is geographically correct. Only the perspective has been changed.

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Turnabout Map™ - Dist. by Laguna Sales, Inc., 7040 Via Valverde, San Jose, CA 95135

Alliance (From 2)

of view, and so forth. It also includes stories about happenings from anywhere and about anything that would be of interest to these groups and/or serve to broaden any of our given frames of reference.

If you hear of an interesting or noteworthy happening tell others about it either by writing it up or by calling or dropping by the Alliance Office (206 E Holton Hall) and letting us write it up. Nearly everyone belongs to groups and organizations - either at KSU or in the community. You participate in

various activities. You know interesting people and people doing interesting things. Maybe you received an award, read a good book, took a trip, heard a good speaker or speech, won a big game, elected a new officer, had a party - all ideas are welcome.

ASSIGN A REPORTER

The best way to assure that your stories are covered is to have a reporter right there. By assigning the task to one of your members, you can begin to make better use of the newspaper - any newspaper.

Alliance uses photos, too.

Black and white are best but clear, sharp color prints are okay.

Reporters do not need to be professional journalists or budding novelists. Just tell what is going on, who is doing it (always include full names, class in school, hometown, and major for students). Tell when the event is or was. Tell where it is or was. Then expand a little; explain why it is being done. Stories about people or about an issue of concern contain essentially the same kinds of information. Concentrate more on the "why". Tell us why we should know about it.

Alliance is limited to only 4 to 8 pages per month so don't make a

story longer than 2 double spaced pages unless you check first. For information call Susan Allen (532-6436).

The Turnabout Map of the Americas is presented in Alliance by permission of its publisher Jesse Levine. Levine was inspired to publish the map several years ago as a result of a trip his daughter took to a tiny village high in the Peruvian Andes, as part of a Harvard anthropology project. His motive, he said, is better understanding among the Americas. The idea for the map is also a clear example of what Alliance refers to as an "alternative perspective".



Global Alliance

Tuning Out

I have a female friend in a far away, anonymous town whose life went through a kind of "soap opera" stage recently. The drama included ministers, wives, other men, other women, talkative children, infidelity, scenes, public confessions, on and on. It was a mess. But it was also just theatrical enough that one night I heard myself laughingly say, "Well, 'Dallas' is a rerun tonight, let's call and see what so-and-so is up to."

More recently I've had occasion to think of someone else's love life as a soap opera. This time it involved fear, violence, too much drinking and too many unrealistic expectations. It wasn't funny at all. And I thought, "Why not." This is what we see on TV and movies and hear on the radio. We're turning ourselves into little Sue Ellens and Bobbys!

Anyone who has worked with computers is familiar with the phrase, "garbage in/garbage out". It means it is we who program the computer and if we put crap in, that's what we'll get out. It's like "you are what you eat," or "what you spend your time on is what owns you". It makes me wonder just what we are putting into our heads about human relationships from soaps and songs.

If intelligent beings exist on other planets, and all they know about the human race is through scenarios they pick up on the air waves, do they think we have any

interests in life beyond having and losing mates (or possibly property, if they hear the news)? What are we saying about ourselves through the shows we watch, the songs we like? And, more to the point, what are they turning us into? "He loves me", "He doesn't love me", "I'll kill her if she doesn't love me" . . . What kind of relationships are we programming ourselves to expect?

If the computer analogy holds, it follows that we can expect no more sophisticated behavior to come out of our own heads (and thus into our own relationships) than what we put into them. Maybe we shouldn't be too surprised when our lives begin to sound like soap operas, and our personal love stories are something less than we had hoped.

Probably a more important consideration than actually being "programmed" by the media is that people who spend so much time plugged into the media don't have enough time for themselves or other people.

I've thought about buying a "personal stereo" lately and, when I think of why I want one, I discover two motives. One is choice. I'd like to be able to put 'Chorus Line' or 'Rachmoniff's Second Concerto' into my head at the push of a

button. The other is escapism.

I see person after person walking across the K-State campus or sitting in the Union literally screaming "Leave me alone!" simply by turning on and looking down. And when many of the rest of the people go home, they do the same thing by turning on their televisions.

When do we talk to people? How do we learn how to be with people? When do we put something into our "personal computer" beyond this song-lyric-level of solutions for living?

If we spend all of our time pining away for some idealized version of love, for example, we can't possibly have the time we need to develop ourselves into the kind of person who might be able to achieve a more mature kind of love.

If what we think about is what we become, do we really want to become the kind of shallow, self-serving people we see on "As The World Turns" or "Falcon Crest"? It seems possible that we could become so submerged in fantasy that we would come to expect and produce the kind of behavior we learn from these media "teachers".

It takes time to develop into people we'd even like to know! It's work to develop interests and abilities and depth. But, only if we take that time can we ever hope to attract others who have done that kind of work. And, only if we've done the work, can we expect to become anything but bubble-headed people with grand (and false) expectations that some other person is going to come along and magically turn us into the kind of person we would like to be.

Just yesterday I heard a stereo company advertisement say "Remove that hole in your soul with a sexy set of tunes . . ." Is that what we've come to: have we been passive listeners to stories about tiny, boring lives for so long we can't communicate with live people and are reduced to plugging ourselves into a personal stereo to "remove the hole in our soul"?

I may go ahead and buy a personal stereo. But, if I do, I hope I use it in moderation. I'll try not to play it alone too much. I'll never play it and drive. And, if I begin to get out of control, I hope I'll stand up bravely at the local meeting of Escapists Anonymous and say "My name is Susan, and sometimes I hide."

Mostly, I hope we all begin doing ourselves a favor by learning to talk with real people. Soaps and sexy tunes are diversions not training tips.

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Reunion — People

By Endya L. Runnels

At the request of Veryl Switzer, Assistant Vice President for Student Affairs, three minority student leaders consented to participate in the first ever Black Alumni Reunion, September 8, 1984. This was a warm and historic occasion for the alumni as well as the student leaders.

The leaders included Richard Horton Sr., President of Black Student Union, a junior in political science/public administration; Endya L. Runnels, Vice President of Black Student Union, a junior in family life/human development and community service; Glenn Taylor, Student Director of Minority Affairs, a junior in psychology/sociology.

The three students had responsibilities which included officially welcoming the alumni and guests at University Ramada Inn. They also assisted with table assignments and ticket collecting at the Reunion Banquet.

As previously stated, this was the first ever Black Alumni Reunion at Kansas State University. Graduates represented classes ranging from 1944 to 1954 and traveled from as far away as California, Milwaukee, and Detroit. As friends, guests, and graduates gathered to relive old memories and make plans for future endeavors, the student leaders were making plans of their own. They were so touched, inspired, and honored to be included in such a momentous occasion, that they began designing a program whereby the alumni could return; this time to share their experiences and knowledge with all the Black American students.

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Gerry Rates w/ Educators

Geraldine A. Ferraro, Democratic Vice Presidential nominee, received a 100 percent rating from the National Education Association for her votes on education issues during the last three sessions of Congress. Ferraro also had a 100 percent rating on votes selected by the NEA as important, such as military spending and social welfare matters. (Chronicle, 7/18/84)

Perspective: Keeping The Right Right

The New Right is less interested in stopping abortions than in keeping the fight going, according to Action Line, a newsletter issued by an anti-abortion group called Christian Action Council.

"Abortion as an issue is one of the best tools for persuading the fervently anti-abortion but otherwise apolitical citizens to keep voting right," it said.

The New Right's chief fundraiser, Richard Viguerie, is quoted as saying: "If abortion remains an issue and we keep picking liberals off, the movement could completely change the face of Congress." (Christianity & Crisis, 9/8/81)

WELCOME TO K-STATE!

Alliance deadline for the November issue is October 14. Bring stories or ideas to Holton Hall, 206e, or leave them in the Office of Minority Affairs front office, 201.

* Judith Wolf, freshman in business administration from Lenexa, Kansas, visited Washington, D.C. with other recipients of the National Hispanic Chamber of Commerce Scholarship in September. The \$1,000 scholarship was awarded on the basis of outstanding academics and leadership. Wolfe also received a KSU LULAC/Engineering/Minority Affairs scholarship this year.

* Eddie Rodriguez, junior in pre-law, successfully completed the first phase of the APPAM program in Stony Brook, New York last summer.

* Congratulations to Upward Bound counselor Monica Collins and Charles Manuel who were married in Kansas City on August 25.

* Our very best wishes to Pat Green Nuwanyakpa, former Office of Minority Affairs Career Counselor, who completes her doctorate in Education and moves to Ethiopia to join her husband, Mopoi, this fall.

* Congratulations and best wishes to Raul Guevara, former Office of Minority Affairs Outreach Coordinator, who was selected to participate in the Governor's Internship program in Topeka this year.

* Isaac Turner, 1984 graduate, is in the midst of his final year of the Association for Public Policy Analysis and Management (APPAM) Program. He is working as a policy analyst intern with the city of Ft. Worth, Texas.

New Staff

Welcome to Deborah Boone and Shahla Nikravan, new staff members in the Office of Minority Affairs. Boone is an academic counselor with the Educational Supportive Program and Nikravan is the Science/Math Lab Coordinator.

PRESIDENTIAL AWARD

Nominations are now being accepted through October 15, 1984 for the Presidential Award for Distinguished Services to Minority Education. The \$500 Award will be presented by President Acker during Fall Commencement in December.

Any individual, faculty or staff member, an alumnus, a student, or friend of the University may be nominated for his/her contribution to the development of Minority Education at Kansas State University.

Applications may be obtained from: Antonia Pigno, Minority Resource/Research Center, Farrell Library, KSU, Manhattan, Kansas 66506. Ph.: 532-6516

Ess (From 2)

Services Program in the past 12 years," Butler said. "We expect to serve 350 students this academic year."

"The National Council of Educational Opportunity Associations has reported in fiscal year 1985 the Administration proposed to reduce TRIO funding by half. In order to do so, it would eliminate all Talent Search projects and Educational Opportunity Centers," she said. "These projects presently provide information and access services to more than 294,000 youth and adults."

"Kansas State University is fortunate to have received the new multi-year grant at this time," Butler said. "Our monies are in place for another three years at this point."

Alliance-An Ethnic Newspaper at KSU Office of Minority Affairs Holton Hall, Kansas State University Anne S. Butler, Director ESS Susan L. Allen, Ph.D., editor Alliance is a publication of the Office of Minority Affairs, KSU. It is published eight times during the academic year. It is circulated free of charge to all minority students at KSU, interested faculty and others. Contributions will be considered. Articles may be reproduced with proper permission and citation.

Opportunities

SCHOLARSHIP: The National Hispanic Scholarship Fund is accepting applications for scholarships through October 5, 1984. Applicants must be U.S. citizens of Hispanic American background, have completed a minimum of 15 units of college work, and be enrolled full-time in a U.S. college. Scholarships are open to both undergraduate and graduate students. Applications are available in the Office of Minority Affairs, Holton 210.

INTERNSHIP: The Washington Center, in Washington, D.C., has a number of scholarships available to junior and senior minority students

and others for the coming terms (Winter, beginning January 3, 1985 is the first). The Washington Center provides an internship experience for students in the Washington, D.C. area. Academic credit is available while working in one of 800 sponsoring agencies in the D.C. area. A shorter Symposia Program offers students and faculty one to three week seminars on selected politically-related topics,

also in D.C. Information on both the Internship Program and the Symposia Program are available in the Office of Minority Affairs, Holton 201 (532-6436).



Office of Minority Affairs

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