







# KANSAS STATE COLLEGE BULLETIN

# General Catalogue

1954-55



Kansas State College
of Agriculture and Applied Science
MANHATTAN, KANSAS



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AUGUST 1, 1954

KANSAS STATE COLLEGE
OF AGRICULTURE AND APPLIED SCIENCE
MANHATTAN, KANSAS

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# CONTENTS

	PAGE
The Board of Regents	PAGE 4
Administrative Officers	4
Academic and Financial Calendar	5
Registration and Assignment Schedules	10
The College	12
Admission	13
High School Graduates	13
High School Nongraduates	16
Advanced Credit	16
Special Students	17
Aptitude, Mathematics, and English Tests	17
Physical Examinations	18
Junior Colleges	19
Veterans of the Armed Forces	20
	20
State Vocational Rehabilitation Training	21
	35
College Organizations	43
Loan Funds	44
Scholarships	
Prizes and Medals	50
The Summer Session	52
Undergraduate Degrees	53
The Graduate School	55
The School of Agriculture	62
The Agricultural Experiment Station	
The School of Arts and Sciences	
The School of Engineering and Architecture	
The Engineering Experiment Station	
The School of Home Economics	
The School of Veterinary Medicine	
The Division of College Extension	
Boys' and Girls' 4-H Club Work	303
Home Study and Community Services	
Officers of Administration, Instruction, and Research	
Administrative and Service Offices	
School of Agriculture	317
School of Arts and Sciences	324
School of Engineering and Architecture	337
School of Home Economics	
School of Veterinary Medicine	344
Division of College Extension	345
Statistical Summary	360
Index	371

# THE BOARD OF REGENTS

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ment Station	M. A. DURLAND
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# **Business Directions**

General information about the College is obtainable from the President. Prospective students should communicate with the Director of Admissions.

The experiment stations and the various departments are always ready to respond to requests for information in their special fields. Those who need scientific and practical information should write to the head of the department concerned with the work under consideration.

Requests for publications of the Agricultural Experiment Station or the Engineering Experiment Station should be made to the director of the

station.

# ACADEMIC AND FINANCIAL CALENDAR

# FIRST SEMESTER, 1954-1955

FIRS	1 SEMESTER, 1994-1999	
Date, Time, Days Sept. 1, Wed	Academic Calendar	Financial Calendar  Beginning of pay period
		for 9-months staff.
Sept. 6, Mon	Holiday—Labor Day (Deans' offices and administrative offices will remain open).	
Sept. 12, 3:00 p. m., Sun	Convocation and orientation for first semester freshmen and transfer students.	
Sept. 13-15, 8:00 a. m., Mon		
Wed.	Physical examinations for matriculating graduate students.	(See page 22 for refund policy applicable to pe- riods shown below.)
Sept. 13, 8:00 a. m., Mon	Registration for seniors and terminal juniors.	
Sept. 13, 10:00 a. m., Mon	Physical examinations for transfer students.	
Sept. 13-14, 8:00 a. m., Mon		
Tues.	Testing and orientation for first semester freshmen.	
Sept. 13-15, 12:45 p. m., Mon	Desistantian for inview combo	
Wed.	Registration for juniors, sopho- mores, second semester fresh- men and graduate students.	
Sept. 13-15, 1:00 p. m., Mon Wed.	Physical examinations for first semester freshmen.	
Sept. 14-15, 8:00 a. m., Tues		
Wed.	Registration for School of Veterinary Medicine.	
Sept. 15, 8:45 a. m., Wed	Registration for first semester freshmen.	
Sept. 16, 8:00 a. m., Thurs	Classes begin	Late enrollment fee \$2.50.
Sept. 18, Noon, Sat	Regular registration closes for College staff.	End of first week. Late enrollment fee \$5.00 for subsequent enroll- ment.
Oct. 9, Sat	Examinations to remove conditions (4th week). Last day to enroll with full assignment.	
Oct. 14, 5:00 p. m., Thurs		End of first fourth.
Oct. 16, Noon, Sat	Deficiency reports due in deans' offices (5th week).	
Oct. 25, 5:00 p. m., Mon		End of first third.
Oct. 30, Noon, Sat	Last day for dropping courses without a withdrawal or fail-	
N 10 5.00 - 73	ure being recorded (7th week).	The 3 cd
Nov. 12, 5:00 p. m., Fri	Mid-semester deficiency reports due in deans' offices (9th week).	End of second fourth.
Nov. 23, 10:00 p. m., Tues	Thanksgiving vacation begins.	
Nov. 29, 8:00 a. m., Mon	Classes resume.	
Dec. 16, 5:00 p. m., Thurs		End of third fourth.
Dec. 18, Noon, Sat	Christmas vacation begins.	
Dec. 18, Noon, Sat	Applications for degrees must be made on or before this date.	
Jan. 3, 8:00 a. m., Mon	Classes resume.	
Jan. 14, 4:00 p. m., Fri	Last day subject may be dropped before end of semester.	
Jan. 22, Noon, Sat	Grades to registrar for candidates for degrees and low grades to the dean and student con- cerned.	
Jan. 24-28, MonFri	Semester examinations.	
Jan. 26, 4:00 p. m., Wed	Senate meeting to approve candidates for degrees.	

Jan. 28, 5:00 p. m., Fri	Deficiency reports due in deans' offices.
Jan. 29, 10:00 a. m., Sat	Commencement.

# SECOND SEMESTER, 1954-1955

SECOND SEMESTER, 1954-1955			
Date, Time, Days	Academic Calendar	Financial Calendar	
Jan. 31, 8:00 a. m., Mon	Testing and orientation for first semester freshmen and trans- fer students.	Thunest Calong	
Jan. 31, 10:00 a. m., Mon	Physical examinations for matriculating graduate students.	(See page 22 for refund policy applicable to periods shown below.)	
Jan. 31, 8:00 a. m., Mon	Registration for seniors and terminal juniors.		
Jan. 31, 10:00 a. m., Mon	Physical examinations for transfer students.		
Jan. 31, 1:00 p. m., Mon	Physical examinations for first semester freshmen.		
Jan. 31-Feb. 2, 12:45 p. m., MonWed	Registration for juniors, sophomores, second semester freshmen, and graduate students.		
Feb. 1-2, 8:00 a. m., Tues Wed.	Registration for School of Veterinary Medicine.		
Feb. 2, Noon, Wed	Registration for first semester freshmen.		
Feb. 3, 8:00 a. m., Thurs	Classes begin.  Regular registration closes for College staff.	Late enrollment fee \$2.50.  End of first week. Late enrollment fee \$5.00 for subsequent enrollment.	
Feb. 26, Sat	Examinations to remove conditions (4th week). Last day to enroll with full assignment.		
<u> </u>	Deficiency reports due in deans'	End of first fourth.	
mai. o, moon, sac	offices (5th week).		
Mar. 11, 5:00 p. m., Fri	•••••••••••••••••••••••••••••••••••••••	End of first third.	
Mar. 19, Noon, Sat	Last day for dropping courses without a withdrawal or failure being recorded (7th week).		
Mar. 30, 5:00 p. m., Wed		End of second fourth.	
April 2, Noon, Sat	Mid-semester deficiency reports due in deans' offices (9th week).		
April 7, 10:00 p. m., Thurs	Easter vacation begins.		
April 12, 8:00 a. m., Tues	Classes resume.		
April 29, 3:00 p. m., Fri	Applications for degrees must be made on or before this date.		
April 30, Noon, Sat		End of third fourth.	
May 14, Noon, Sat.	Last day a subject may be dropped before end of semester.		
May 23-27, MonFri	Semester examinations.		
May 23, Noon, Mon	Grades to registrar for all candidates for degrees, and low grades to dean and student concerned.		
May 26, 11:00 a. m., Thurs	Senate meeting to approve candidates for degrees.		
May 28, Sat	Alumni Day.		
May 29, Sunday	Commencement.		
May 30, Monday	Holiday-Memorial Day.		
May 31, 5:00 p. m., Tues	Deficiency reports due in deans' offices, grades to registrar.		
May 31, Noon, to June 4, Noon, TuesSat.	4-H Club Roundup.		

# SUMMER SESSIONS, 1955

# 9-WEEK SUMMER SESSION

Date, Time, Days Academic Calendar	Financial Calendar
June 6, 8:00 a. m., Mon	(See page 22 for refund
and physical examinations for freshmen and transfer students, and entrance exams.	policy applicable to periods shown below.)
June 7, 7:30 a. m., Tues Classes begin.	Late enrollment fee \$2.50.
June 11, Noon. Sat	End of first week. Late enrollment fee, \$5.00 for subsequent enroll- ment.
June 18, Noon, Sat Last day to enroll with full as-	
June 21, 5:00 p. m., Tues.	End of first fourth.
June 27, 5:00 p. m., Mon	End of first third.
midsession.  July 4, Mon. Holiday—Independence Day.	
July 7, 3:00 p. m., Thurs Applications for degrees must be	
made on or before this date.	
July 7, 5:00 p. m., Thurs.	End of second fourth.
July 8, 5:00 p. m., Fri Deficiency reports due in deans' offices.	77. 7. 40.41. 2. 4. 42
July 22, 5:00 p. m., Fri.	End of third fourth.
Aug. 1, 5:00 p. m., Mon Grades to registrar for all candidates for degrees, and low grades to dean and student concerned.	
Aug. 2, 4:00 p. m., Tues Last day subject may be dropped before end of session.	
Aug. 3, 4:00 p. m., Wed Senate meeting to approve candidates for degrees.	
Aug. 5, 5:00 p. m., Fri Last day for examination.	
Aug. 5, 5:00 p. m., Fri Deficiency reports due in deans' offices.	
Aug. 6, 10:00 a. m., Sat Commencement.  Aug. 8, Noon, Mon	
FIRST 3-WEEK SESSION	
June 6, 8:00 a. m., Mon Registration.	See page 22 for refund policy applicable.
June 7, 7:30 a. m., Tues Classes begin.	
June 9, 5:00 p. m., Thurs No enrollment after this date.	
June 11, Noon, Sat.	first third.
June 24, 5:00 p. m., Fri	End of session.
SECOND 3-WEEK SESSION	
June 27, 8:00 a. m., Mon Registration.	See page 22 for refund policy applicable.
June 27, 1:00 p. m., Mon Classes begin.	
June 29, 5:00 p. m., Wed No enrollment after this date.	
July 2, Noon, Sat.	End of first week and first third.
July 4, Mon Holiday—Independence Day.	
July 15, 5:00 p. m., Fri	End of session.
THIRD 3-WEEK SESSION	
July 18, 8:00 a.m., Mon Registration.	See page 22 for refund policy applicable.
July 18, 1:00 p. m., Mon Classes begin.	
July 20, 5:00 p. m., Wed No enrollment after this date.	
July 23, Noon, Sat.	End of first week and
Aug. 5, 5:00 p. m., Fri	first third. End of session.

# Tentative

# ACADEMIC AND FINANCIAL CALENDAR

# FIRST SEMESTER, 1955-1956

(Prepared Dec. 5, 1953)

Date, Time, Days	Academic Calendar	Financial Calendar
		Beginning of pay period for 9-months staff. (See page 22 for refund policy applicable to pe- riods shown below.)
Sept. 5, Mon.	Holiday—Labor Day. (Deans' offices and administrative offices will remain open.)	
Sept. 11, 3:00 p. m., Sun	Convocation and orientation for first semester freshmen and transfer students.	
Sept. 12-24, MonWed	Physical examinations for matriculating graduate students.	
Sept. 12, 8:00 a. m., Mon	Registration for seniors and terminal juniors.	
Sept. 12, 10:00 a. m., Mon	Physical examinations for transfer students.	
Sept.12-13, 8:00 a. m., Mon Tues.	Testing and orientation for first semester freshmen.	
Sept. 12-14, 12:45 p. m., Mon Wed.	Registration for juniors, sophomores, second semester freshmen and graduate students.	
Sept. 12-14, 1:00 p. m., Mon Wed.	Physical examinations for first semester freshmen.	
Sept. 13-14, 8:00 a. m., Tues Wed.	Registration for School of Veterinary Medicine.	
Sept. 14, 8:45 a. m., Wed	Registration for first semester freshmen.	
Sept. 15, 8:00 a. m., Thurs	Classes begin.	Late enrollment fee \$2.50.
Sept. 17, Noon, Sat	Regular registration closes for College staff.	End of first week. Late enrollment fee, \$5.00 for subsequent enroll- ment.
Oct. 8, Sat.	Examinations to remove conditions. (4th week.) Last day to enroll with full assignment.	
Oct. 13, 5:00 p. m., Thurs		End of first fourth.
Oct. 15, Noon, Sat	Deficiency reports due in deans' offices (5th week).	End of first third.
Oct. 29, Noon, Sat	without a Wd or failure being recorded (7th week).	
Nov. 12, Noon, Sat	Mid-semester deficiency reports due in deans' offices (9th week).	End of second quarter.
Nov. 22, 10:00 p. m., Tues	Thanksgiving vacation begins.	
Nov. 28, 8:00 a. m., Mon	Classes resume.	
Dec. 15, 5:00 p. m., Thurs		End of third fourth.
Dec. 21, 10:00 p. m., Wed	Christmas vacation begins.	
Dec. 21, 4:00 p. m., Wed	Applications for degrees must be made on or before this date.	
Jan. 5, 8:00 a. m., Thurs	Classes resume.	
Jan. 13, 4:00 p. m., Fri	Last day subject may be dropped before end of semester.	
Jan. 21, Noon, Sat	Grades to registrar for candidates for degrees and low grades to the dean and student con- cerned.	
Jan. 23-27, MonFri	Semester examinations.	•

Jan. 25, 4:00 p. m., Wed	Senate meeting to approve candidates for degrees.
Jan. 27, 5:00 p. m., Fri	Deficiency reports due in deans' offices.
Jan. 28, 10:00 a. m., Sat	Commencement.
Jan. 28, Noon, Sat	Grade reports to registrar.

5an. 20, 1100h, 2au	Gildo Topolos do logas didi	
SECO:	ND SEMESTER, 1955-1956	
Date, Time, Days	Academic Calendar	Financial Calendar
Jan. 30, 8:00 a. m., Mon	Testing and orientation for first semester freshmen and trans- fer students.	(See page 22 for refund policy applicable to pe riods shown below.)
Jan. 30, 8:00 a. m., Mon	Physical examinations for matriculating graduate students.	
Jan. 30, 8:00 a. m., Mon	Registration for seniors and terminal juniors.	
Jan. 30, 10:00 a. m., Mon	Physical examinations for transfer students.	
Jan. 30, 1:00 p. m., Mon	Physical examinations for first semester freshmen.	
Jan. 30-Feb. 1, 12:45 p. m., MonWed	Registration for juniors, sophomores, second semester freshmen and graduate students.	
Jan. 31-Feb. 1, 8:00 a. m., TuesWed.	Registration for School of Veteri-	
Feb. 1, Noon, Wed	nary Medicine.  Registration for first semester	
	freshmen.	T - 1 - 2 - 40 - 70
Feb. 2, 8:00 a. m., Thurs Feb. 4, Noon, Sat	Classes begin.  Regular registration closes for College staff.	Late enrollment fee \$2.50  End of first week. Late enrollment fee, \$5.00 for subsequent enroll ment.
Feb. 25, Sat	Examinations to remove conditions. (4th week.) Last day to enroll with full assignment.	
Feb. 29, 5:00 p. m., Wed		End of first fourth.
Mar. 3, Noon, Sat	Deficiency reports due in deans' offices (5th week).	
Mar. 9, 5:00 p. m., Fri		End of first third.
Mar. 17, Noon, Sat	Last day for reassignment before mid-semester (7th week).	
Mar. 28, 5:00 p. m., Wed		End of second fourth.
Mar. 31, Noon, Sat.	Mid-semester deficiency reports due in deans' offices (9th week).	
Mar. 29, 10:00 p. m., Thurs	Easter vacation begins.	
April 3, 8:00 a. m., Tues	Classes resume.	
April 27, 3:00 p. m., Fri	Applications for degrees must be made on or before this date.	
April 28, Noon, Sat		End of third fourth.
May 12, Noon, Sat	Last day a subject may be dropped before end of semester.	
May 21-25, MonFri	Semester examinations.	
May 21, Noon, Mon	Grades to registrar for all candidates for degrees, and low grades to dean and student concerned.	
May 24, 11:00 a. m., Thurs	Senate meeting to approve candidates for degrees.	
May 26, Sat	Alumni Day.	
May 27, Sun	Commencement.	
May 28, Mon	Deficiency reports due in deans' offices. Grades to registrar.	
May 29, Noon, to June 2, Noon,	477 61 1 70 1	
TuesSat.	4-H Club Round-up.	
May 30, Wed	Holiday-Memorial Day.	

# REGISTRATION AND ASSIGNMENT SCHEDULE

No undergraduate student will be permitted to register who has not taken the required physical examination and aptitude tests.

The following tabulation shows the schedule of hours for registration and assignment of students for the College sessions indicated, arranged according to initial letters of last names:

# FIRST SEMESTER, 1954-1955

# Schedule for SENIORS AND TERMINAL JUNIORS\*

Initial Letters G, H, L, R, V, X, Y, Z B, C, O, Q, W A, I, J, K, M, N, P D, E, F, S, T, U Schedule for JUNIORS, SO	onday, September 13, 1954	to 10:15 a. m. to 11:00 a. m. to 12:45 p. m. FRESHMEN,†
		9
M	onday, September 13, 1954	
Initial Letters		Hours
Н	12:45 1:30 2:15	to 2:15 p. m.
$\mathbf{T}\mathrm{u}$	esday, September 14, 1954	
Initial Letters		Hours
Ja-Je, W	$\begin{array}{c} 8:00 \\ 8:45 \\ 9:30 \\ 10:15 \\ 12:00 \\ 12:45 \\ 1:30 \\ 2:15 \\ \end{array}$	to 9:30 a.m. to 10:15 a.m. to 11:00 a.m. to 12:45 p.m. to 1:30 p.m. to 2:15 p.m.
Brp-Bz, L, O Ja-Je, W I, Jf-Jz, K, N M A, C F, G, Q P, T D, Sa-Se, U	8:45 9:30 10:15 12:00 12:45 1:30	to 8:45 a. m. to 9:30 a. m. to 10:15 a. m. to 11:00 a. m. to 12:45 p. m. to 1:30 p. m. to 2:15 p. m.
Brp-Bz, L, O Ja-Je, W I, Jf-Jz, K, N M A, C F, G, Q P, T D, Sa-Se, U	8:45 9:30 10:15 12:00 12:45 1:30 2:15	to 8:45 a. m. to 9:30 a. m. to 10:15 a. m. to 11:00 a. m. to 12:45 p. m. to 1:30 p. m. to 2:15 p. m.
Brp-Bz, L, O	8:45 9:30 10:15 12:00 12:45 1:30 2:15	to 8:45 a. m. to 9:30 a. m. to 10:15 a. m. to 11:00 a. m. to 12:45 p. m. to 1:30 p. m. to 2:15 p. m. to 3:00 p. m.

# Schedule for FRESHMEN Entering College for the First Time

Initial Letters		H	ours	
H, R, V, X, Y, Z	8:45	to	9:30	a. m.
B, L, O	9:30	to	10:15	a. m.
I, J, K, N, W	0:15	to	11:00	a. m.
A, C, M1	2:00	to	12:45	p. m.
F. G. P. O. T	2:45	to	1:30	p. m.
D, E, S, U	1:30	to	2:15	p. m.
All those who failed to report during the time provided for their group	2:15	to	3:00	p.m.

# Schedule for SCHOOL OF VETERINARY MEDICINE

(Veterinary Hall, Room 114)

Tuesday, September 14, 1954

	11	ours	
s			

# Wednesday, September 15, 1954

		Н	ours	
Third-year students	8:00	to	11:00 a.m.	
Fourth-year students	1:00	to	2:15 p. m.	
Those who did not report			_	
with their class	2:15	to	3:00 p. m.	

<sup>\*</sup> Juniors leaving KSC at end of year to enter professional schools; must have dean's permit to enroll on this day.

<sup>†</sup> Freshmen who have credit for at least one summer session.

# SECOND SEMESTER, 1954-1955

# Schedule for SENIORS AND TERMINAL JUNIORS\*

Monday, January 31	, 1955		
Initial Letters		Hours	
A, I, J, K, M, N, P	8:45	to 9:30	a. m.
D, E, F, S, T, U	9:30	to 10:15	a. m.
D, E, F, S, T, U G, H, L, R, V, X, Y, Z B, C, O, Q, W	12:00	to 12:45	а. m.
Schedule for JUNIORS, SOPHOMORES, SEC GRADUATE STUDENTS and SE	OND SEMESTER PECIAL STUDENT	FRESHM S	EN,†
Monday, January 31	1, 1955		
Initial Letters		Hours	
Ma-Mo			p. m.
Gp-Gz, P	1:30 2:15	to 2:15	p. m.
Tuesday, February		0.00	р. ш.
Initial Letters	2, 2000	Hours	
F. Ga-Go	8:00		a. m.
E. Sn-Sz. U	8:45	to 9:30	a. m.
A, J, Mp-Mz	9 :30	to 10:15	a. m.
K, N Hj-Hz, L	10:15	to 11:00	a. m.
R, V, X, Y	12:45	to 12:45	p. m.
Ha-Hi, Z	1:30	to 2:15	
Bp-Bz, O	2:15	to 3:00	p. m.
Wednesday, February	2. 1955		
Initial Letters	<b>-,</b> 2000	Hours	
W	8:00		a. m.
Ba-Bo	8:45	to 9:30	a. m.
D, T	9:30	to 10:15	a. m.
Sa-Sm	19:10	to 11:00	a. m.
Schedule for FRESHMEN Entering C	ollege for the Firs	t Time	
Initial Letters		Hours	
A through K	12:00	to 12:45	p. m.
L through Z	12:45	to 1:00	p. m.
All those who failed to report during the period provided	1:15	to 3:00	n. m.
au vac postava providena minimum	110	50 0.00	F
Schedule for SCHOOL OF VETE	RINARY MEDICI	NE	
(Veterinary_Hall, Ro	oom 114)		
Tuesday, February	1, 1955		
		Hours	
First-year students	8:00	to 11:00	a. m.
Second-year students	1:00	to 3:00	p. m.
Wednesday, February	2, 1955	77	
	2 00	Hours	
Third-year students	8:00	to 11:00	a. m.
All those who did not	1:00	to 2:15	р. ш.
report with their class	2:15	to 3:00	p. m.
1 7 I TOO I I			

<sup>\*</sup> Juniors leaving KSC at end of year to enter professional schools; must have dean's permit to enroll on this day.

<sup>†</sup> Freshmen who have credit for at least one summer session.

# The College

The College, founded on February 16, 1863, was established under the Morrill Act, under which land-grant colleges came into being. According

to the law of its establishment, the object of the College is-

"Without excluding other scientific and classical studies and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the states may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life."

At first the College was located on the grounds of the old Bluemont Central College, chartered in 1858, but in 1875 most of the work of the College was moved to the present site. The campus is at the northwest corner of the city of Manhattan, convenient to both business and residential sections. The campus itself consists of 153 acres carefully land-scaped, while beyond the campus there are 2,800 acres of land belonging to the College, used for experimental work in agriculture. In addition there are 5 branches of the Agricultural Experiment Station located at Hays, Colby, Garden City, Mound Valley, and Tribune, totaling 4,485 acres plus a number of outlying experimental fields.

Most of the College buildings are constructed of native limestone. They are so placed as to give maximum effect to the landscaping of the campus.

# Objectives of the Educational Program at Kansas State College

The objectives of the educational programs at Kansas State College are to develop an individual capable of applying an enlightened judgment in his professional, his personal, and his social life. To that end the College program is designed:

I. To provide full and efficient counseling and guidance to the student while in college. Specifically, this means to:

1. Learn and make known to the student before he enrolls all that is possible and useful about his interests, aptitudes, and abilities.

- 2. Apply that knowledge to the student's choice of courses and curriculums as fully as possible without encroaching harmfully on his initiative and feeling of self-responsibility.
- 3. Provide continuing guidance for the student according to his needs.
- II. To prepare the student adequately in a technical sense for an occupation or a profession which includes an organized body of information and theory, and educe his creative potentialities in the field of his choice. More specifically this means that the student should acquire:
  - 1. The ability to recognize and master fundamental principles in his field of specialization.

2. The knowledge basic to his special field of study.

- 3. The ability to reason critically from facts and recognized assumptions to useful technical conclusions.
- 4. The basic skills associated with his field of study.
- 5. A professional attitude in his chosen work.
- III. To provide all students with an opportunity to gain the knowledge and abilities which members of a democratic society, relative to their capacities, need to possess in common, whatever occupation or profession they expect to enter. Specifically, this means that through its total program the College undertakes to help the student to:
  - 1. Develop his communications skills.

2. Develop the ability to apply critical and creative thinking to the

solution of theoretical and practical problems.

3. Understand the basic concepts of the natural sciences, the interrelations of the natural and social sciences, and the impact of science on society. 4. Comprehend and evaluate the processes and institutions in society at home and abroad, and develop a dynamic sense of his personal responsibilities as an effective citizen in a democratic society.

5. Develop habits of self-evaluation, responsibility, and enterprise which will increase the effectiveness of the educative process in college, and provide the basis for continued self-improvement.

6. Develop a well adjusted personality, good character traits, and a

sound philosophy of life.

- 7. Prepare for effective participation in family life.8. Utilize actively and fully his capacity for esthetic appreciation and enjoyment.
- 9. Promote high standards of personal and community health.
- IV. To stimulate the faculty and students to extend the boundaries of knowledge through critical and creative thinking and experimenta-
  - V. To provide the facilities for extending education outside the boundaries of the campus to the members of the community which the institution serves.

# Admission

All correspondence about admission should be addressed to the Director of Admissions.

# High School Graduates

A graduate of any Kansas high school or academy accredited by the State Board of Education will be admitted to the freshman class. A graduate of an accredited high school or academy in another state will be admitted to the freshman class if his principal recommends him as capable of doing successful college work.

Anyone interested in attending Kansas State College should write to the Director of Admissions, who will be glad to send the appropriate application form. The student should complete the form, indicate the curriculum in which he plans to enroll and return it to the Director of Ad-

missions.

If the applicant is a high school graduate when the application for admission is received, the Director of Admissions will request a high school transcript immediately from the high school principal. Upon receipt of the transcript, the Director of Admissions will send the student a notice of acceptance for admission and advise the student whether he has any deficiencies for the curriculum in which he wishes to enroll. He will also advise the student of the date, hour, and place that he should be present to begin the semester or summer session.

Students in high school are encouraged to apply for admission during their senior year. Upon receipt of an application for admission from a senior in high school, the Director of Admissions will send the student a provisional acceptance immediately. Near the close of the student's senior year, the Director of Admissions will request a transcript from the high school principal. As soon as a satisfactory transcript is received the student will be notified of his admission and other details as indicated in the

paragraph above.

Students who have not received notice of admission must meet with the Committee on Admissions before registering. Students without complete or satisfactory transcripts may be enrolled provisionally at the option of the Committee on Admissions.

Students who are high school graduates are not required to take en-

trance examinations.

Entrance examinations will be given to eligible students who are deficient in high school units. Applications for such examinations must be made in advance to the Director of Admissions.

# FIXED ADMISSION REQUIREMENTS

There are certain fixed admission requirements for all curriculums. Although a high school graduate will be admitted to the College if he lacks some of these requirements, he must make up the deficiencies by enrolling in classes on the campus or by taking the courses by correspondence study.

(A) For the curriculums listed below which are preceded by the letter (A), the fixed admission requirements are three units\* of English, one unit of algebra, one unit of plane geometry, and one unit of

general science, biological science, or physical science.

(B) For the curriculums listed below which are preceded by the letter (B), the fixed admission requirements are three units of English, one unit of algebra, one unit of general science, biological science or physical science, and one unit of plane geometry, general mathematics, applied mathematics, business arithmetic, or bookkeeping.

(C) For the curriculums listed below which are preceded by the letter (C), the fixed admission requirements are three units of English, one and one-half units of algebra, one unit of plane geometry, one-half unit of solid geometry, and one unit of general science, biological

science, or physical science.

(D) For the curriculums listed below which are preceded by the letter (D), the fixed admission requirements are three units of English, one and one-half units of algebra, one unit of plane geometry, and one unit of general science, biological science, or physical science.

(E) For the curriculums listed below which are preceded by the letter (E), the fixed admission requirements are three units of English, one unit of mathematics, business arithmetic, or bookkeeping, and one unit of general science, biological science, or physical science.

(F) For the curriculums listed below which are preceded by the letter (F), the fixed admission requirements are three units of English, one unit of algebra, and one unit of general science, biological science,

or physical science.

(G) For the curriculums listed below which are preceded by the letter (G), the fixed admission requirements are three units of English, one and one-half units of algebra, one unit of plane geometry, one additional half-unit of either algebra, trigonometry, or solid geometry, and one unit of general science, biological science, or physical science.

# Curriculums in the School of Agriculture

(A) Agriculture, page 66.

- (A) Agricultural Administration, page 68.
- (A) Agricultural Education, page 69.
- (A) Agricultural Journalism, page 70.
- (A) Dairy Manufacturing, page 71.
- (D) Feed Technology, page 77.
- (A) Horticulture, page 72.
- (D) Landscape Design, page 74.
- (C) Milling Technology, page 75.
- (D) Technical Agronomy, page 79.

# Curriculums in the School of Arts and Sciences

(E) Art, see Humanities, art adaptation, page 114.

- (D) Biological Science, majors in Bacteriology and Entomology, page 110.
- (E) Biological Science, majors in Botany and Zoology, page 110.
- (E) Biological Science, Medical Technician, page 111.
- (D) Biological Science, Pre-Medical, page 112.
- (F) Business Administration, page 119.
- (F) Business Administration, major in Accounting, page 120.

<sup>\*</sup> A unit represents five recitation periods a week for a full school year.

- (D) Chemistry, page 131.
- (E) Elementary Education, page 122.
- (D) Geology, Applied, page 116.
- (E) Humanities, page 113.
- Music, Applied, Instrument Major, page 123. (E)
- $(\mathbf{E})$
- Music, Applied, Voice Major, page 124. Music Education, Instrument Major, page 125. (E)
- Music Education, Voice Major, page 126.  $(\mathbf{E})$
- $(\mathbf{E})$ Physical Education (Men), page 127.
- Physical Education (Women), page 128.  $(\mathbf{E})$
- (D)
- Physics, page 129. Physical Science, page 115. (D)
- (A) Preveterinary, page 131.
- Social Science, majors in Economics, Sociology, and pre-professional Psychology, page 118. (**F**)
- Social Science, majors in History, Government, Prelaw, Philosophy, and General Psychology, page 118.
- (A) Technical Journalism, page 130.

# Curriculums in the School of Engineering and Architecture

- (G) Agricultural Engineering, page 217.
- (G) Architectural Engineering, page 218.
- (G) Architecture (5 years), page 219.
- (G) Chemical Engineering, page 220.
- (G) Civil Engineering, page 221.
- (G) Electrical Engineering, page 222.
- (G) Industrial Arts, page 224.
- (G) Industrial Engineering, page 226.
- (G) Mechanical Engineering, pages 228, 229, 230.
- (G) Nuclear Engineering, page 231.

# Curriculums in the School of Home Economics

- (B) Home Economics General Curriculum, page 265.
- (B) Home Economics with Provision for Specialization, page 267.
- (B) Dietetics and Institutional Management, page 269.
- (B) Home Economics and Journalism, page 271.
- (B) Home Economics and Nursing, page 272.
- (B) Restaurant Management, page 270.

# Curriculum in the School of Veterinary Medicine

Veterinary Medicine (must be preceded by two-year Preveterinary curriculum in the School of Arts and Sciences, page 131), page 292.

A student who wishes to enter Kansas State College can determine whether he has satisfied all of the fixed admission requirements by checking the appropriate paragraphs above. For example, if the letter (A) appears before the curriculum which he plans to take, the paragraph with the letter (A) at the left gives the fixed admission requirements for that curriculum. If a student has had all the subjects which are listed in paragraph (A), he has satisfied the admission requirements and has no deficiencies.

If a student lacks one or more of the subjects listed in the fixed admission requirements, he is deficient in those subjects. Few students are deficient in any subjects other than in the field of mathematics.

A student who is deficient one unit of algebra and/or one unit of plane geometry when he enters Kansas State College must make up the deficiencies as soon as possible. This may be done by enrolling in a class during the semester or by correspondence study. The student that lacks both of them will normally take algebra the first semester and plane geometry the second semester. the second semester. A student who lacks one-half unit of advanced high

school algebra will enroll in intermediate algebra before enrolling in college algebra. The student does not earn college credit in the subjects taken to make up deficiencies in mathematics.

For those curriculums in the School of Agriculture in which college algebra appears as an alternate to mathematics in agriculture, students desiring to take the college algebra will be required to have one and one-

half units of credit in high school algebra.

A student who enters without one unit of algebra or one unit of plane geometry will be enrolled as a special student if he wishes to enter any of the curriculums in Engineering and Architecture. As soon as the fixed requirements in mathematics are completed, he will be transferred to regular status without loss of credit.

No student lacking required units in algebra and plane geometry will

be advanced in classification.

A student lacking one-half or one required unit of biological or physical science will be held for two or four hours of college science in addition to the science required in his curriculum. For these hours he may be given elective credit toward graduation, except in curriculums in the School of Engineering and Architecture.

Students from high schools not in Kansas must be recommended by their

principals as capable of doing college work.

# Advanced Credit by Special Examination

Advanced credit may be granted to entering freshmen and other students in any subject if a satisfactory examination or test is passed.

In general, permission to take examinations is given by the student's dean after consultation with the head of the department in which the course is given, and a small fee is charged. A special examination may

be given only to a matriculated student. (See page 22.)

However, a first semester freshman at Kansas State College may take a test to receive credit in Written Communications I, Engineering Drawing, College Algebra and/or Trigonometry without expense to himself. In only exceptional cases should a student without at least two units of high school credit in algebra attempt the test in algebra. A sudent attempting the test in trigonometry should have a least one-half unit of high school credit in trigonometry. Only first semester freshmen who have met the standard set by the Department of English in the English placement examination (page 19) are eligible for the examination in Written Communications I.

Failure in these free examinations will not be entered on the student's permanent record. Grades received on all other special examinations will be recorded on the student's permanent record.

# High School Nongraduates

A student who is not a graduate of an accredited high school or academy may enter the freshman class if he has completed fifteen acceptable units of high school work, including the fixed requirements. One who offers fourteen such units will be admitted, but will be conditioned in one unit. The deficiency must be made up during the first year of attendance. In addition to the fixed requirements of the particular curriculum the student wishes to enter, he must offer the remainder of the units in subjects acceptable to the Director of Admissions. For details, nongraduates should write to the Director of Admissions.

# Students with Advanced Credit

Students presenting transcripts of record of work done in other accredited institutions of collegiate level are allowed hour-for-hour credit on courses in this College insofar as the credits can be accepted in the student's curriculum. A student who cannot furnish an acceptable transcript of record of work for which he has advanced credit may be examined in subjects that he has studied under competent instructors.

On the information blank furnished by the Committee on Admissions a student with advanced credit must not only state the curriculum he plans

to follow, but also list all other institutions in which he has been enrolled. He must ask these institutions to send a transcript of his record to the Director of Admissions. A separate transcript must be furnished from each college previously attended. If fees are charged for such transcripts, the applicant must make necessary arrangements with his former institutions.

When the transcripts have been evaluated, the committee will send the student a copy of the evaluation. Students without an approved evaluation of credits must meet with the committee before registering. If their records are not completely satisfactory, they may be enrolled provisionally

at the option of the committee.

The committee cannot act on transcripts received later than one week

before the date of registration.

Transcripts of record must be sent to the Director of Admissions directly from the institutions issuing them. Others will not be accepted.

In general, no student will be admitted to the College unless he is eligible to return to the institution last attended.

# Special Students

A special student is one not regularly enrolled to work for a degree. He may, however, on completing entrance requirements and with the consent of his dean, become a regular student.

A student who satisfies entrance requirements may be admitted as a special student for such work as is approved by the dean of the school

in which he enrolls.

A student who satisfies requirements for entrance to the College, but lacks fixed requirements for admission to certain curriculums (See page 13.) may, with the approval of the dean, be admitted as a special student to the school in which he wishes to enroll. When the fixed requirements have been completed, he may, with the consent of the dean, become a regular student without loss of credit.

Because experience and maturity often compensate for lack of scholastic attainment, the College admits as special students men and women over twenty-one years of age who cannot meet the regular entrance require-

ments. The age limit does not apply to special students in music.

Special students must give evidence of satisfactory preparation for the courses they wish to take, and most special students must present transcripts of record of their preliminary education. In some cases a special student may present a statement from another college in lieu of a transcript of record. This statement must certify that the student is in good standing, list the courses that the student wishes to take, and declare that the student has completed the prerequisites.

Special students are subject to regulations for regular students, payment of all fees, regular attendance at classes, maintenance of satisfactory standing, and as a rule assignment to physical education and military

training.

The College will give special consideration to students who apply for admission as special students on the basis of experience gained in service in the Armed Forces. (See "Veterans of the Armed Forces," page 20.)

#### Late Admission

A student who seeks to enter the College later than ten calendar days after the day classes begin for a semester is admitted only by special permission of his dean. Those who enroll after the regular registration period and prior to the end of the first week pay a late enrollment fee of \$2.50. College staff members including graduate assistants and graduate research assistants do not pay this fee. However, anyone enrolling after the first week must pay a late enrollment fee of \$5.00. (See the College Calendar.)

# Aptitude Test and Pre-enrollment

Each applicant for admission to the College is required to take aptitude tests. These tests are given to freshmen enrolling in Kansas State College for the first time during the freshman orientation period and to transfer

students at a stated time before they register. Opportunity is provided also for prospective students to take aptitude and other required freshman tests at selected high schools throughout the state or at the Manhattan campus by appointment. These high schools are selected to serve their surrounding areas and the tests are administered by visiting College staff members. Students who take these tests are not required to repeat them during their enrollment period. The students who take the tests in early May come to the College campus during the summer to confer with College staff members concerning the results of the tests and the choice of a curriculum. All parts of the enrollment may be completed in advance so that only the fee remains to be paid when the student appears on the campus in the fall. Students who have taken their tests in this way are enrolled in a special period set aside for them. They participate in a different orientation program than students who wait to take their tests at the time they arrive on the campus in the fall. This opportunity to complete testing in advance does not mean that a student cannot be admitted and take his tests at the regularly scheduled time in the fall. It is simply an opportunity to provide an additional service to those students who wish to avail themselves of it.

# Freshman Orientation

All freshmen are required to participate in Freshman Orientation. Freshmen who have completed their testing program in the high schools under the direction of Kansas State College staff members are enrolled in that special group and are given a different type of orientation program than are students who take their testing program after reaching the campus in the fall. All students are given the opportunity to become acquainted with the College, meeting faculty members and classmates, getting information and other help from advisers, and attending social functions. Each entering freshman receives a booklet containing a complete schedule of freshman week activities. It is important that all freshmen arrive on time, follow the schedule closely and attend all functions. No one may register as an undergraduate unless he has completed the required physical examination and required aptitude tests.

The opening convocation for freshmen and new students is traditionally held on Sunday afternoon preceding the enrollment period. Freshmen

and their parents are invited particularly to this convocation.

# Freshman Advising Program

Each freshman is assigned a faculty adviser at the beginning of the school year. This faculty adviser is available to him any time during the year when he needs help. Faculty advisers assist students in defining goals to be reached in college, give information regarding appropriate curriculums and courses, and discuss any personal problem that the students may have, especially problems related to the student's progress and plans for subsequent work.

# Required Physical Examinations

In order to safeguard students who may have unknown physical weaknesses and in order to protect the health of the College community, all students are required to take a physical examination at the time of matriculation. In addition, because of the nature of the profession, students who enroll in teaching participation must pass a physical examination. All seniors in home economics and fourth year veterinary students must take a physical examination before graduation. Under no circumstances will a student be deprived of a degree because of the results of a physical examination. Such examinations are optional for all other seniors.

# Mathematics Proficiency Tests

In all curriculums in which college algebra is required, students will take a proficiency test in algebra within the first two weeks of their enrollment in any course in algebra. The results of this test will be used

to determine whether a student shall be required to take the course in intermediate algebra to qualify for college algebra.

# English Requirement

Each freshman entering the College for the first time will be required to take an English placement test consisting of a theme and a written examination on the mechanics of writing. Students who meet a standard set by the Department of English in the placement examination may elect to take Written Communications II and to substitute another English course for Written Communications I. They are also automatically eligible to take a special examination which, if passed satisfactorily, will permit them to receive credit in Written Communications I. Students having low scores in the placement test will be required to take Written Communications IA.

# Junior Colleges

There is excellent cooperation between the junior colleges of Kansas and Kansas State College. A student who plans to begin his work in junior college and complete it in Kansas State College may arrange his program so as to proceed without loss of time. Different curriculums require different subjects, but the College will give all possable credit for work done in junior colleges. Hour-for-hour credit is given where junior college work can be accepted to satisfy curricular requirements.

The College will gladly furnish to junior college students a list of recommendations for any curriculum, so that a student may begin his work in junior college with an assignment acceptable to this institution, and later transfer without loss of credit. A junior college student who has followed the advice of the College can usually complete his work for the

bachelor's degree from Kansas State in two years.

The curriculums printed in this catalogue give full information as to courses required in each, but the College will be glad to hear from students as to specific problems.

The following Kansas junior colleges are accredited by the State Board

of Education.

# PUBLIC

Arkansas City Junior College, Arkansas City
Chanute Junior College, Chanute
Coffeyville College of Arts, Sciences, and Vocations, Coffeyville
Dodge City Junior College, Dodge City
El Dorado Junior College, El Dorado
Fort Scott Junior College, Fort Scott
Garden City Junior College, Garden City
Highland Junior College, Highland
Hutchinson Junior College, Hutchinson
Independence Junior College, Independence
Iola Junior College, Iola
Kansas City Junior College, Kansas City
Parsons Junior College, Parsons
Pratt Junior College, Pratt

#### PRIVATE

Central Academy and College, McPherson Ursuline College of Paola, Paola Hesston College, Hesston Sacred Heart, Wichita Saint John's College, Winfield Tabor Academy and College, Hillsboro

# Veterans of the Armed Forces

All men and women honorably discharged from the armed forces of the United States will be considered for admission to Kansas State College.

The College will consider the individual needs of each student whose education was interrupted by a call into the armed forces. Those who lack high school graduation or a full list of high school prerequisites will be given an opportunity to prove equivalent ability and knowledge by taking entrance examinations, or other means. For certain technical curriculums, high school prerequisites, especially in mathematics, must be made up.

Correspondence courses taken from accredited institutions through the United States Armed Forces Institute will be accepted from veterans, subject to the regular rules covering the acceptance of advanced credit by

correspondence.

Correspondence courses and others given by the United States Armed Forces Institute, in-service courses, and other courses taken by men and women while in service in the armed forces are accepted for entrance credit or advanced credit if applicable toward the student's curriculum. No credit is given for General Educational Development Tests, College Level.

Work done in the Army Specialized Training Program, the Navy V-12 Program, or the Army Air Forces Pre-Meteorology courses will in general be accepted as a collegiate grade, and used for advanced credit insofar as it applies on the student's curriculum. Work done in the Army Air Force College Training Program and the Navy V-5 Program must usually be validated by examination.

In general the College follows the recommendations given in "A Guide to the Evaluation of Educational Experiences in the Armed Services,"

published by the American Council on Education.

To receive benefits under P. L. 346 or P. L. 16, a veteran must have initiated his education or training on or before July 25, 1951, or before the end of 4 years after his discharge from the services, if he served past July 25, 1947. His education and training must be completed by July 25, 1956, unless he enlisted between October 6, 1945, and October 5, 1946, in which event he has 9 years from date of termination of enlistment or reenlistment.

To receive benefits under P. L. 550, Korean GI Bill, a veteran must have initiated his training by August 20, 1954, or 2 years after discharge or

release from active services, whichever is later.

Public Law 894 is the Vocational Rehabilitation Law for veterans disabled on or after June 27, 1950, and requires the same procedure as P. L. 16 in obtaining educational benefits.

# Services for Veterans

College-wide agencies giving special services for veterans are grouped in Anderson Hall. The Veterans Service Office and the Counseling Center are operated by Kansas State College. Each veteran attending Kansas State College under the Federal educational benefits program must have V. A. authorization. Applications for benefits under Public Law 346 or Public Law 550 are available in the College Veterans Service Office or any Veterans Administration Center. To obtain benefits under Public Law 16 or Public Law 894, contact Veterans Administration Center at Wichita 8, Kansas.

The Office of Admissions, Housing Office, Business Office, and other College-wide service offices are also located in Anderson Hall. Correspondence concerning veterans' educational benefits should be addressed to the Veterans Service Office, Kansas State College.

# State Vocational Rehabilitation Training

The College cooperates with the State Board for Vocational Education in providing rehabilitation training for physically handicapped persons who need financial assistance. Correspondence should be addressed to the Vo-

cational Rehabilitation Division of the State Board for Vocational Education, Topeka, Kansas.

# Fees

Fees Subject to Change. All fees are subject to change at any time by the Board of Regents. The various customary enrollment fees are listed under the recapitulation below on this page.

Payment of Fees. The matriculation fee is paid only at the first registration in the College. The incidental fee, the student health fee, and the student union fee must be paid in full during registration at the beginning of each semester or summer session. Checks on out-of-town or local banks are accepted to the amount of the fees.

Tuition. There is no tuition fee. Fees are charged for individual lessons in music but not for class instruction. (See Personal Service Fees.)

Matriculation Fee. The matriculation fee is paid only once. All students who enroll for credit (including enrollees in workshops and short courses if for credit) must pay this fee when first enrolling.

Incidental Fee. The incidental fee is designed to assist in defraying costs of laboratory supplies, plant operation and maintenance, nonacademic and administrative personnel, library books and personnel, student recreational activities and publications; equipment and other nonteaching activities not particularized. The incidental fee is not tuition, nor a fee in lieu of tuition, but represents the student's contribution to the costs of nonteaching aspects of the total instructional program.

Student Health Fee. For a description of the Department of Student Health, see page 33.

Student Union Fee. In accordance with a vote of the student body and with Kansas Laws, each student pays a student union fee. The fund so collected is to be used to provide a student union buliding.

Recapitulation. To make clear the amount of fees due at the opening of each semester of the College year, the following tabular statement is given:

# FOR RESIDENTS OF KANSAS OR STAFF MEMBERS

Paid for each semester (sixteen weeks or more, if enrolled in more than six hours) except matriculation, which is paid only once.

	Veterinary Medicine Students		All Other	Students
	New	Return	New	Return
Matriculation (paid at first enrollment only)	72.50 10.00	None \$72.50 10.00 7.50	$$10.00 \\ 62.50 \\ 10.00 \\ 7.50$	None \$62.50 10.00 7.50
Totals	\$100.00	\$90.00	\$90.00	\$80.00

(If enrolling in six semester hours or less, see paragraph below regarding pro rata fees.)

#### FOR NONRESIDENTS OF KANSAS

Paid for each semester (sixteen weeks or more, if enrolled in more than six hours) except matriculation, which is paid only once.

	Veterinary	/ Medicine		
	Students		All Other	Students
	New	Return	New	Return
Matriculation (paid at first enrollment only)	\$ 20.00	None	\$ 20.00	None
Incidental	142.50	\$142.50	132.50	\$132.50
Student Health	10.00	10.00	10.00	10.00
Student Union	7.50	7.50	7.50	7.50
m				
Totals	\$180.00	\$160.00	\$170.00	\$150.00

(If enrolling in six semester hours or less, see paragraph below regarding pro rata fees.)

**Definition of Resident.** The residence of students entering Kansas State College is determined by an act of the legislature (L. 1938, Special Session, ch. 70, sec. 1), which reads as follows:

"Persons entering the state educational institutions who if adults have not been, or if minors, whose parents have not been residents of the state of Kansas for six months prior to matricula-

tion in the state educational institutions, are nonresidents for the purpose of the payment of matriculation and incidental fees: Provided further, That no person shall be deemed to have gained a residence in this state for the aforesaid purpose while or during the elapse of time attending such institution as a student, nor while a student of any seminary of learning, unless, in the case of a minor, his parents shall have become actual residents in good faith of the state of Kansas during such period, or unless, in the case of a minor, he has neither lived with nor been supported by his parents or either of them for three years or more prior to enrollment and during said years has been a resident in good faith of the state of Kansas."

Pro Rata Fees. Fees for enrollees enrolling originally in six semester hours or less for a regular semester or three semester hours or less for a summer session of seven weeks or more are as follows, and are subject to the refund policy outlined below. These fees are based on the original enrollment and refunds are not made for reduction in load, but only for complete withdrawal from college.

	Kansas residents or staff members	Non- residents
Matriculation (paid at first enrollment only)	\$10.00	\$20.00
Incidental (regular semester or summer session)		
All except work in School of Veterinary Medicine, a semester		
hour	4.00	9.00
Work in School of Veterinary Medicine, a semester hour	5.00	10.00
Student Health (regular semester or summer session)	ot eligible	Not eligible
Student Union	Ü	
Regular semester	5.00	5.00
Summer term	2.00	2.00
Recreation fee		
Regular semester	ot eligible	Not eligible
Summer term	\$2.50	\$2.50

College Proper Refund Policy. Refunds will not be made until sufficient time has elapsed to insure that student checks have been honored—usually 15 days after students enroll. If an enrollee withdraws and returns his identification card during a school term, the following schedule of refunds shall apply:

		A If withdrawal is NOT to enter Military Service	IS to enter
Ma	triculation Fee	Not subject to refund	Not subject to refund
a.	During first week of each enrollment period.	100% except matriculation	100% except matriculation
b.	After first week and before end of first quarter of each enrollment period.	50% except matriculation and health	100% except matriculation
с.	After first quarter and before end of first third of each enrollment period.	50% except matriculation and health	50% except matriculation
d.	After first third and before end of first half of each en- rollment period.	No Refunds	50% except matriculation
e.	After first half and before end of three-fourths of each enrollment period.	No Refunds	25% except matriculation
f.	After three-fourths of each enrollment period.	No Refunds	No Refunds

Graduate Research Work in Absentia. The fee for graduate research work in absentia is \$2.50 a semester hour for both residents and non-residents. Resident staff members may not enroll in absentia while regular college sessions are in progress. This fee is not subject to refund.

Special Examination. Any student granted permission to take a special examination for possible college credit (in lieu of attending classes) shall be assessed a fee of \$2 a semester hour in which examined if a Kansas resident or a staff member; or \$6 a semester hour in which examined if a nonresident. This fee must be paid before taking the examination and is not subject to refund; this service is available only to matriculated students. Permission to take a special examination is issued by the student's dean after consultation with the head of the department in which the course is given.

Late Enrollment, Including Re-enrollment After Withdrawal. A late enrollment fee of \$2.50 shall be assessed and collected from each person enrolling after the regularly scheduled enrollment period. A larger late enrollment fee of \$5 shall be assessed and collected from each person enrolling, re-enrolling or paying his fees after the first week of a school term. However, only one or the other of these fees shall be collected for each late enrollment or re-enrollmnt. Late enrollment fees shall not be subject to refund and payment thereof shall be considered a part of the enrollment process.

Laboratory Fees and Course Charges or Deposits. No laboratory fee or course charge is assessed against or collected from persons enrolled in any regular semester or summer session at Kansas State College, except for excessive usage or breakage or losses due to personal negligence on the part of the student, and then only for actual fair value of supplies so used or lost and subject to the approval of the appropriate dean or the President.

Noncredit Short Courses and Credit Workshops. Fees for credit workshops and noncredit short courses to be assessed and collected as announced in official College publications shall be based on the following schedule and shall be subject to the refund policy outlined above. (Irregularly scheduled courses given for credit are subject to regular or prorata fees.)

	Kansas residents or staff members	Non- residents
Matriculation (Workshops taken for credit)	\$10.00	\$20.00
Incidental fee (per week)	4.00	9.00
Student Health: First week Each additional week	$\substack{1.50\\.75}$	1.50 .75
Student Union: For first 3 weeks Each additional week	$\substack{\textbf{1.50}\\.50}$	1.50 .50
Recreation fee: (Summer Sessions only) Less than 3 weeks For first 3 weeks Each additional week	None 1.00 .25	None 1.00 .25
Recreation fee: (Winter terms)	Not eligible	Not eligible
Consumable supplies charge	As determined	in each instance

Personal Service Fees. Charges for private music lessons or for other individual instruction are in addition to the fees outlined above; such fees, however, are subject to the refund policy set forth above. The schedule for private music lessons is as follows:

	Students paying incidental fee*	
Two lessons a week for 16 to 18 weeks	\$35.00	\$42.00
One lesson a week for 16 to 18 weeks	17.50	23.00
Two lessons a week for 8 to 10 weeks	17.50	23.00
One lesson a week for 8 to 10 weeks	8.75	11.50
Separate individual lessons, each	1.50	2.00

Charges for individual training in flight instruction are based upon actual costs to the College. A deposit to cover these costs is required at the time of enrollment. All unused deposits are refunded when the course is completed. Any excess in costs over the deposit will be appropriately collected before the student concerned may be graduated.

Audition Fee. An auditor who is neither an enrollee† nor a staff member shall be assessed \$1 a semester hour for courses audited. Laboratory courses may not be audited. These fees shall not be subject to refund.

<sup>\*</sup> There is no additional charge for equipment used by students paying incidental fees, except that the number using the organ may be limited by the music department. The term "incidental fee" as used here refers to a full incidental fee, not a pro rata incidental fee.

<sup>†</sup> The term "enrollee" as used here refers to one who has paid a full incidental fee, not a pro rata incidental fee.

Commencement and Certificate Fees. Each person eligible for a degree shall be assessed \$9 for each degree to be conferred to cover cost of diploma and commencement activities. Each person eligible for a certificate of completion of a course of study shall be assessed \$5 for each such certificate to cover cost of preparing the certificate and of related commencement activities. These fees shall not be subject to refund.

Transcript Fees. Each student is entitled to receive without charge one transcript of his record. For each additional transcript requested by such student there shall be charged a fee of 50 cents, payable in advance. Payment of each commencement fee beyond the first entitles the recipient of a further degree to an additional transcript. For transcripts furnished to any person or agency other than the student or graduate concerned or his financial sponsor, there shall be charged a fee of \$1 for each transcript. These fees are not subject to refund.

Summer Sessions. In general the fees for the regular summer session are approximately one-half the fees as outlined for regular semesters, and are subject to the refund policy outlined above. The following schedule of fees will be charged for summer sessions of more than 6 and less than 13 weeks.

#### FOR RESIDENTS OF KANSAS OR STAFF MEMBERS

1	7 eterinary	Medicine		
	Students		All Other	Students
	New	Return	New	Return
Matriculation (paid at first enrollment only)	\$10.00	None	\$10.00	None
Incidental	40.00	\$40.00	35.00	\$35.00
Student Health	5.00	5.00	5.00	5.00
Student Union	3.00	3.00	3.00	3.00
		-		
Totals	\$58.00	\$48.00	\$53.00	\$43.00

(If enrolling in three semester hours or less, see paragraph regarding pro rata fees.)

#### FOR NONRESIDENTS OF KANSAS

	Veterinary Medicine Students		All Other	Students
	New	Return	New	Return
Matriculation (paid at first enrollment only) Incidental Student Health Student Union	$$20.00 \\ 80.00 \\ 5.00 \\ 3.00$	None \$80.00 5.00 3.00	$$20.00 \\ 75.00 \\ 5.00 \\ 3.00$	None \$75.00 5.00 3.00
Totals	\$108.00	\$88.00	\$103.00	\$83.00

(If enrolling in three semester hours or less, see paragraph regarding pro rata fees.)

Each fee for a summer session of six weeks or less shall be one-half (to the nearest dollar) the fee for a regular summer session, except that no fee shall be less than \$1, and no pro rata fees shall be assessed.

Home Study Fees. For a complete listing of fees charged for work offered through the Department of Home Study and Community Services, Division of College Extension, see page 308. Resident students taking work by home study are required to pay the *enrollment* fee for that work, but not the special registration fee.

Military Uniforms. Every student who takes military training (except Veterinary) must have a uniform. For the basic courses the uniform is furnished by the Government. The money value of any missing articles will be collected when the uniform is returned. Failure to return or pay for missing articles of the uniform may result in withholding of credit and in extreme cases may cause the College to refuse a transcript or to graduate the student concerned. A uniform is purchased for each advanced course student which becomes his personal possession upon completion of the course. All or nearly all of the cost of this uniform is paid by the federal government.

Charges to Governmental or Private Agencies. The fees collected under federal contracts or arrangements with other governmental or private agencies follow in general the fees outlined above and in all cases the charges are equal to or greater than the fees stated herein.

# Other Expenses.

Textbooks. The cost of textbooks varies considerably from semester to semester and according to the curriculum chosen. A freshman may reckon with an expenditure of about \$30 for new textbooks during his first semester, and of about \$20 during his second semester. Certain curriculums require books costing slightly more than these figures; most curriculums require books costing slightly less. For many courses second-hand books are satisfactory.

Drawing Instruments. In several curriculums, especially in architecture and engineering, drawing instruments are necessary. These range in price from \$18 to \$30 a set.

Gymnasium Suits. Every woman taking physical education must have an approved gymnasium suit costing \$4 to \$5. In the major course the suit costs \$5 to \$7. The gymnasium suit for a man costs about \$5. In the major course the suit costs \$10.

# Classification of Students

A student who is a high school graduate, or offers fifteen acceptable units of high school work, is classified as a freshman. He is advanced to a higher class when he has credit in hours to meet the requirements for advancement in the various schools as listed below:

School	Sophomore class	Junior class	Senior class
Agriculture	23	56	88
Arts and Sciences		55	86
Engineering and Architecture*	25	61	97
Home Economics	23	54	81

Students enrolled in the professional curriculum in the School of Veterinary Medicine are classified as First Year, Second Year, Third Year, and Fourth Year students. The First Year students are so classified following admission and assignment to the School, after completion of the two-year Preveterinary curriculum (68 hours). To advance to a higher classification, a student must complete satisfactorily the requirements as listed in the professional curriculum for the previous year or years. Exceptions are granted only in meritorious cases by the Dean of the School of Veterinary Medicine and shall not exceed nine credit hours of deficiencies. No student lacking required units in elementary algebra and plane geometry will be advanced in classification.

# Assignments

A student is responsible for fulfilling all the requirements of the curriculum in which he is enrolled. His assigner and his dean will help him plan his work, but do not assume responsibility for his mistakes. A student should be familiar with the catalogue statements about assignments and curriculums, because the catalogue is the official source of information.

No student may be enrolled in classes or for private lessons in music or other subjects before getting an assignment. No assignment is complete

until all fees and charges are paid.

Registration and assignment to courses take place on the dates shown in the Calendar, page 10. Later assignments are made during regular office hours by a student's dean or assigner, but must be checked by the Registrar as to availability of classes, which are closed when the limit as to number is reached.

A student may not enroll later than ten days after the beginning of a

semester or summer session except by permission of his dean.

Penalties are provided for failure to enroll during the regularly scheduled registration periods or failure to complete registration by payment of fees before the dates set for that purpose. See the Calendar, or the section on Fees, page 17, for these penalties.

<sup>\*</sup> Students enrolled in the five-year Curriculum in Architecture are classified according to the following requirements in hours and points: Second Year, 22; Third Year, 55; Fourth Year, 87; Fifth Year, 119.

A student who wants to take work at other than scheduled times must have the written consent of his dean, the head of the department in which the work is to be done, and the dean of the school in which the department belongs.

Every student must take a full assignment unless excused by his dean. Students whose grades averaged B or better during the preceding semester and who did not receive a deficiency of any kind during the preceding semester, may apply to their deans for permission to take excess hours, but not to exceed 21, including correspondence work. Other students may not normally take excess hours. Exceptions to this policy are reported to the President by the dean granting the exception.

An enrolled student may not carry correspondence work except by per-

mission from his dean.

If a student makes special requests about assignments or asks permission to make up deficiencies by study under an approved tutor his dean will decide after conferring with the heads of the departments concerned.

# Changes in Assignments

Deans will not drop subjects from a student's assignment during the last two weeks of a period covered by final scholarship deficiency reports.

No student may drop a course or change an asisgnment except by a formal reassignment, which can be made only by his dean.

If an instructor recommends a reassignment, a student should confer with his dean.

A student who drops out of class without a reassignment is reported absent.

# Withdrawal from College

A student who withdraws from College must have an official withdrawal permit from his dean. If a student withdraws from college not later than the seventh week of the semester, no mark shall be reported to the registrar. If he withdraws after the seventh week, a mark of WD is reported in all courses in which he is passing, and F is reported for courses in which he is not doing satisfactory work.

# **Auditing Classes**

An auditor is one who attends a class regularly without participating in class work and without getting credit. Permission to audit a class is granted by the dean of the School in which the class is offered. The fee for those not connected with the College is \$1 a semester hour. A student or employee of the College who wants to audit a class must first get the consent of his dean. Laboratory classes cannot be audited.

#### Grades

The College uses the following grades:

A, for distinguished work

B, for superior work

C, for average work

D, for merely passing work

F, for failure

Cr, for credit in required courses for which no letter grade is given.

The equivalent percentage grade for passing is 70. For purposes of translating percentage grades into letter grades, the following schedule shall be used when 70 is the minimum passing grade:

94-100 A

86- 93 B

78-85 C

70- 77 D

The report Cn, conditioned, is used for unsatisfactory work on which an examination may be taken. If the examination is passed, the Cn becomes D; otherwise it becomes F. The examination must be taken at the

first subsequent semester of enrollment. The report Inc, incomplete, is used when a student may have further time to complete the required work. It, too, must be removed within the first subsequent semester of attendance or the report becomes an F, unless the Inc was reported for a course designated in the catalogue as "research."

# Report of Grades

(1) On the fifth and the ninth Saturday of each semester; (2) not later than 6 p.m. on the last day of each semester, reports of unsatisfactory work on those dates are sent to the students concerned and the deans. The dates appear in the Calendar; these reports are an imperative duty of all instructors. The first two reports are made in percentages on a scale of seventy for passing. The reports at the end of the semester are on the letter system.

Students desiring reports of grades must supply these instructors with properly filled official cards after the fifth or the ninth Saturday of the semester or with their final examination papers. Instructors will make reports so requested to the students or send them to the student organiza-

tions.

The instructor prepares for each student a semester grade based on the examination and class work, and must report this to the Registrar for record as shown in the Calendar.

If a student drops a subject before the end of the seventh week, no mark shall be reported to the Registrar. An official drop slip from the student's dean shall constitute the record of performance.

If a student drops a subject after the seventh and before the end of the sixteenth week, either a mark of Wd or a full semester grade of failure shall be reported, depending on whether the student was passing or failing, respectively, at the time of dropping the subject. Regardless of the time of withdrawal, however, a final grade shall be reported and designated as such, if all the required work of the course has been completed.

In case of absence from a final examination, no semester grade is reported until the reason for such absence has been learned; the instructor reports to the Registrar a mark of Inc. If the student's absence is inexcusable, a semester grade is reported on the basis of zero for the final examination; but if the absence is excused or excusable, a reasonable time, usually not over one month, is allowed within which the examination may be taken.

The result of an examination to remove a condition is reported in quadruplicate to the dean of the student, who transmits copies to the Registrar, the student, and the student's assigner. Special procedures are followed in reporting a grade to replace Inc and in reporting corrections of grades.

Instructors are to leave all class books on file in the proper department when semester grade cards have been made out. The head of the department is to keep all grade books as a permanent file of the department.

# **Points**

For each semester hour of work a student gets points, according to the grades he makes, as follows: A, 3; B, 2; C, 1; D, 0; F, -1. For graduation the requirement is .7 as many points as credit hours in which the student has received a grade of A, B, C, D, or F in resident work.

# Scholarship Deficiencies

## PROBATION

If a student in either semester or summer session of his first year at Kansas State College gets F or Cn in one-third of his work he is put on probation for a semester, and his parent or guardian is informed of the fact. Any other student is put on probation for a semester if he gets F or Cn in one-fourth of his work. A third such probation results in dimissal from the College.

# DISMISSAL

If a student in either semester or summer session of his first year at Kansas State College gets F or Cn in one-half of his work, he is dismissed from the College, and his parent or guardian is informed of the fact. Any other student is dismissed if he gets F or Cn or an Inc (F) in two-fifths of his work. After two probations, one probation and one dismissal, or two dismissals, any subsequent probation involves dismissal.

#### REINSTATEMENT

Students dismissed at the end of the first semester are excluded until the beginning of the next summer session. Those dismissed at the end of the second semester or a summer session are excluded until the end of the next fall semester. During this period they may not habitually appear on the campus or enter any classes. Any student dismissed for scholarship deficiencies may petition in writing, on a form provided by the College, for immediate reinstatement. The Committee on Reinstatement considers such petitions, granting reinstatement in exceptional cases only.

# CREDITS WHILE ON PROBATION AND DISMISSAL

Credits earned by a student in residence at another college during a period in which he is ineligible to attend Kansas State College will not be accepted by Kansas State College.

# Absence

Each student is expected to attend the first meeting and all subsequent meetings of each class to which he is assigned. A student who stops attending a class without being reassigned is reported absent; failure to take out a reassignment is not accepted as an excuse for absence from the class concerned.

# OPTIONAL ATTENDANCE

A student with a senior classification or a junior student who has a grade point average of 2.0 or better each semester and who has made at least 30 grade points during each of the last two semesters he has attended the College has the privilege of optional attendance. A junior with optional attendance is responsible for informing his instructors that he has earned this privilege.

## REPORTING ABSENCES

Each instructor shall take the roll daily. When a student has as many unexcused absences in a course as the number of credit hours in that course, the instructor shall send an absence report to the office of the student's dean with the dates of the absences. Thereafter, unexcused absences of that student shall be reported weekly.

## EXCUSING ABSENCES

Absence Because of Illness: A student who is ill should report immediately to Student Health. A student missing classes while under the care of Student Health will be issued as an excuse from those classes by Student Health. The student must present this excuse to his instructors and make arrangements to make up the work missed. Hospitalized students are reported to the student's dean by Student Health.

Dean's Excuses: A student who must be absent shall obtain in advance a written excuse from his dean and shall show this excuse to his instructors prior to the absence. In case of emergency, the student is responsible for seeing that his dean is notified of his absence. Excuse for absence permits the student to make up the work missed.

# ABSENCES FOR ACTIVITIES PARTICIPATION

Each student who will be absent to participate in out-of-town or other scheduled activity must submit to his coach or sponsor of the event a completed form for each of his classes (Excuse Absence Notification to Instructor, obtained at the College Post Office). The coach or sponsor will compile a

list of students authorized to make the trip on a separate sheet (Absence Notification to Deans) and present a copy of it and the Absence Notifications to Instructors to the respective offices of the academic deans concerned at least 24 hours in advance of departure.

ABSENCES THE DAY BEFORE OR THE DAY AFTER A HOLIDAY

A dean's excuse will be granted only in case of emergency. Instructors will not grant excuses.

# EXCESSIVE ABSENCES

A student may be withdrawn with failure from a course by his dean for excessive absences. After due warning to both student and parents, the dean may report persistent absentees to the President with recommendation for suspension from the College.

# **Examinations**

Final examinations are held at the end of the semester, except for candidates for degrees.

A student whose semester grade in any subject is A may be excused from

the final examination in that subject.

Examinations to remove conditions are held on the fourth Saturday of each semester. A student with a mark of Cn may take such an examination if he makes arrangements with his instructor or department head not later than the previous Tuesday.

Permission for special examination in subjects not taken in class or to make up failures is given by the student's dean after consultation with the head of the department in which the course is given. A special examina-

tion may be given only to a matriculated student.

# Honors

In each School of the College sophomore honors are awarded to not more than five percent of the members of the sophomore class having the highest standing. Such honors are to be reckoned only on courses completed at this institution, combining the work of the freshman and sophomore years, and will be computed at the end of the regular academic year in May.

Similarly at all commencement programs senior honors are awarded to not more than ten percent of the members of the senior class having the highest standing. Such honors are to be determined only on courses completed at this institution, combining the work of the junior and senior years.

# Credits for Extracurricular Work

Students may earn credit toward graduation by satisfactory participating in certain extracurricular activities. These activities, and the maximum of semester hours of credit allowed, are as follows:

Subject	Semester	Total
Orchestra	1	4
Band	1	4
A Cappella Choir	1	4
Men's Glee Club	1	4
Women's Glee Club	1	4
Debate	2	4
Oratorical Contest	$\frac{2}{2}$	4
Kansas State Collegian journalism	1	4
Agricultural Student journalism	1	4
Kansas State Engineer journalism	1	4
A Dook Journatism (it not paid)	2	2

Credits may be counted as electives in the student's curriculum, or substituted for required subjects if the curriculum does not offer sufficient elective opportunity. A student may have not more than eight semester hours in these subjects, and not more than two in a semester.

A student is regularly assigned to these activities, but only on the written recommendations of the instructor in charge of the work. A student enrolling in one or more of these activities must be enrolled for credit even though the credits exceed the maximum usable for graduation.

# Bible Study

Bible study is an elective for which no more than four semester hours of credit may be approved toward requirements for a degree. If work is completed while in residence at this College, instructors must have College approval. The Department of History, Government, and Philosophy supervises the work and certifies the credit.

#### Classes

By order of the Board of Regents classes for freshmen are limited to a minimum of 15. Classes for other than freshmen are limited to a minimum of 10, except that certain advanced technical and laboratory classes may have a minimum of 7.

# Assemblies

About eight times a semester, as announced, regular classes of the morning will be shortened to permit insertion of an hour at 9:30 for an all-College assembly. In these College-wide programs of general education, nationally famous speakers will address the students and faculty on problems of critical importance. At other times the program will be musical or literary in nature. When suitable for broadcasting, the assemblies are carried direct over radio station KSAC.

## Course Numbers

Effective with the 1951 fall semester, the numbering of courses at Kansas State College has been revised as follows:

1. Courses which do not carry college credit carry numbers between 0 and 99.

2. Courses for undergraduate credit only carry numbers from 100 to 399. These courses formerly carried numbers from 100 to 199.

3. Courses for graduate and undergraduate credit carry numbers from 400 to 799. These courses formerly carried numbers from 200 to 299.

4. Courses for graduate credit only carry numbers from 800 to 999. These courses formerly carried numbers from 300 to 399.

# The College Library

The general College Library consists of all books belonging to the College, including the library of the Agricultural Experiment Station, which is incorporated with it. The Library contains 186,499 bound volumes, besides much unbound material. It receives currently about 4,801 serial publications. As a depository the Library receives the documents and other publications of the United States government, as well as publications of all state experiment stations, extension services, and state departments of agriculture.

Reading Rooms. Three reading rooms are maintained in connection with the Library: The general reference room, containing encyclopedias, dictionaries, atlases, bibliographies, and general reference books; the special reference room, containing books reserved for classes; and the periodical room, containing current magazines and important daily and weekly Kansas newspapers.

# College Publications

The Kansas Industrialist is the official alumni newspaper of the College and is published in July, September, November, January, February, April, and May. It is supplemented by *The K-Stater*, a magazine published in October, December, March, and June. Both carry news of College developments, alumni news notes, and features about the College and its friends. Active members of the Alumni Association receive both publications. A combination subscription to both is \$3 a year.

The Kansas State Collegian, a newspaper published five days a week during the College year, and The Royal Purple, a student yearbook, are published by Student Publications, Inc.

The Kansas Agricultural Student is issued quarterly by the Agricultural Association of the School of Agriculture. The Kansas State Engineer is published by students in the School of Engineering and Architecture.

## College Postal Center

The College operates a postal center, which is not a part of the United States postal service, but students and faculty may have their mail delivered to it. Mail arrives from the Manhattan post office twice a day. The College postal center sells stamps, but not money orders, and insures and registers mail. It also facilitates intercommunication of College departments and communications of faculty with students. Federal postal regulations prevent the handling of personal mail or mail which is not officially College mail through the College postal center without postage. Students are urged to rent boxes for 50 cents a semester.

#### Student Personnel Services

Kansas State College has developed a program of student personnel services in the belief that true education involves experiences that supplement his classroom training. This philosophy considers the importance of providing students with a variety of opportunities and services aimed at developing well-rounded individuals—his intellectual development; his vocational interests, aptitudes, and skills; his emotional balance; his social relationships; his moral and religious values; his physical health; his aesthetic appreciations.

#### Office of the Dean of Students

The Dean of Students has the general responsibility for administration and coordination of the various divisions of the student personnel program in the carrying out of their responsibilities for the many phases of student life outside the classroom. He is responsible for maintaining a close relationship with the academic and administrative staffs in helping to interpret student needs. The following student services are designed to meet these needs.

#### Office of the Dean of Women

The Dean of Women is responsible for the welfare of the women students on the campus. She also has the responsibility for the women's residence-living program. This responsibility consists of developing the social, educational, and vocational phases of resident living in coordination with other student personnel services and the academic departments. The residence hall counseling program is designed to assist each student in developing academic proficiency and the social education program provides students with valuable experience in group living and democratic self-government. This office is also responsible for extending counseling services to students living in sororities and off campus. Women interested in part-time work should see the Dean of Women.

A major responsibility of this office is to assist the staff and student officers of all student groups in problems of program and administration, with particular responsibility for the social program. Living standards for off-campus students and approval of off-campus housing for women also fall within the province of this office.

Scheduling of all student events is centered in this office.

## Office of Director of Housing

#### Housing

Rooming establishments accommodating male College students are regularly visited, and the establishments approved are issued certificates of approval by the Director of Housing.

#### FOR WOMEN

The Dean of Women has responsibility for the housing of women students. All unmarried undergraduate women students at Kansas State College are required to live in houses approved by the College.

Since the fall semester of 1951, all freshman girls live in College operated Residence Halls for the entire year unless excused by the College Administration. The basis for excuse is (a) to live at home with parents, (b) to live with close relatives in Manhattan, (c) to commute from nearby communities (It is understood that if the weather or other circumstances at any time during the freshman year make it necessary or desirable for a girl to live in Manhattan, she will move into a Residence Hall, unless again given permission to live outside.), (d) marriage, (e) financial need. If a student needs to be excused from living in a Residence Hall for any of these reasons, she should present a formal request in writing with a statement signed by her parents that it is necessary for her to do this.

Upperclass women and transfer students who have had two semesters in an accredited college may live in College Residence Halls, off-campus

houses approved by the College, or sorority houses.

Kansas State College has four College operated Residence Halls with accommodations for approximately 650 women students. They are Northwest Hall, capacity 210; Southeast Hall, capacity 210; Van Zile Hall, capacity 150; and Waltheim Hall, capacity 78. Two halls are used for freshmen and two for upperclassmen.

Contracts signed by both student and parent or guardian are required. The contract in all Residence Halls is for both room and board and is for a full semester. The College reserves the right to change room and board rates as food costs and operating expenses change. At the present time, the rates for room and board in all Residence Halls are \$280 for the semester. Payments may be made in three installments at stated intervals. The first payment of \$120 is due at the beginning of the semester. The other two payments are \$80 each. A notice is sent to the resident by the Housing Office at the beginning of each period, and payments are made at the Cashier's Office. Those wishing to pay for a full semester may do so.

Anyone wishing to make application for a room in one of the Residence Halls for women or in an off-campus house should write to the Office of Dean of Women, Kansas State College, where a list of all current vacancies

is maintained.

## FOR MEN AND FAMILIES

All unmarried undergraduate men students at Kansas State College are required to live in houses approved by the College.

The College provides accommodations in East Stadium Hall and West Stadium Hall for 176 men. The rent is \$64.00 a semester. It may be paid in advance or in three installments. The first installment is \$32.00, the second and third installments, \$16.00 each, subject to no refunds. All rates are subject to change. Contracts for rooms are made for one semester.

Several organized houses are privately operated off-campus for unmarried men students. Other unmarried men live in private homes which have been approved by the College. All off-campus rooms are contracted for one semester. Rent for off-campus accommodations ranges from approximately \$10 to \$25 a month.

For married students, the College operates 288 (one bedroom, two bedroom) apartments and 31 spaces to park privately owned trailers. Two bedroom apartments rent for \$28 a month; one bedroom apartments rent for \$24 a month; trailer space rents for \$12 a month. All rates are subject to change.

Apartments in private homes or apartments off-campus provide additional housing for married students. Rent for off-campus apartments ranges from approximately \$45 to \$75 a month, depending on the size of the apartment and the location in Manhattan.

Lists of available rooms for single men and apartments for married students are kept up to date and may be used by those who wish to call at the Housing Office, Room 121, Anderson Hall.

Inquiries should be addressed to the Director of Housing.

#### Meals

A College cafeteria is operated for the convenience of students, faculty, and campus visitors. A selection of moderately priced food is available during the school year.

## Temporary Student Union

The Union is the campus center for recreation and relaxation and provides meeting facilities for student organizations. A soda fountain and coffee bar are maintained, and light lunches and snacks are served. The facilities of the Union also include a browsing library, ping-pong, a piano, and a juke box for dancing. The Director of the Union works with the All-College Social and Recreational Committee in organizing such activities as dancing, crafts, bridge, table tennis, chess, a photography dark room, movies, and other activities which are of interest to the students. Construction on the new Kansas State Union is in progress.

## Student Counseling Center

The Counseling Center is a student service agency designed to help students help themselves in living and learning more effectively. A staff of counselors with specialized psychological training is available to talk over with students their plans for the future, ability to study effectively, appropriateness of vocational goals and degree of satisfaction with their personal lives. Many times students will be aided in solving their problems by taking tests which enable them to obtain objective comparisons of their college skills, vocational interests and personality characteristics with those of other students. Students who have not acquired efficient reading and study habits may be helped through their voluntary participation in special groups organized for this purpose or through a service course offered in the Department of Psychology. The Counseling Center maintains a library of occupational information for students who wish to explore a number of alternate vocational opportunities.

### Responsible Citizenship

Students coming to K. S. C. have an opportunity to participate in student government, hall government, independent student association, the student planning conferences, and many other groups. Through these organizations the student has a share in formulating many of the policies under which he lives and as a result learns to live in a democratic manner, accepting responsibility and participating in the affairs of the college community. Developing responsible citizenship is one of the primary purposes of Kansas State College.

#### Conduct

Students are expected to conduct themselves in a way becoming to any good citizen. Students who violate standards of good citizenship are subject to disciplinary action by the Tribunal.

## Student Health

The Student Health Service is supported by the student health fees. Full-time physicians are always on duty with an adequate medical supporting staff to care for the College students. The College Hospital has a capacity of 57 beds.

The Student Health Service is located directly west of the Library in the center of the campus. The clinic is open to students each day from 8:00 a.m. until 11:50 a.m. and from 1:00 p.m. until 5:00 p.m. with the exception of Saturday, when the clinic closes at 11:50 a.m. The emergency room is open 24 hours each day to receive any student needing attention for sudden illness. Students who become ill at home may be taken directly to the emergency room at any hour.

Those who are able to walk should go to the clinic unless there is a possibility that they have a contagious disease, in which event they should

present themselves to the hospital at once. The physicians of the Student

Health Service make no private calls to students' rooms.

Any student may be admitted to the College Hospital by a staff physician. Two days of hospitalization are provided for each student without charge in each regular semester, and one day per summer session. In the event that the period of hospitalization exceeds two days, \$3 a day extra will be charged, this rate to be in effect for only 21 days of hospitalization. All days in excess of 21 will then be charged for at current Blue Cross rates. The student-health fee fund is supplemented by small charges, made while the student is under care, for special expensive medicines and laboratory procedures. These charges are, for the most part, the actual cost price of the extra service rendered and are consistently far lower than prevailing commercial rates. Many laboratory procedures are provided free of charge.

If warranted by a low Summer School enrollment, the College Hospital may be closed during that time, but provision will be made for a physician to be on call at times other than regular clinic hours. Cases needing hospitalization will be cared for at the city hospitals under the same pro-

visions as at the College Hospital.

In the event of the necessity of major surgery, the patient will elect his own surgeons and be transported at his own expense to one of the Manhattan hospitals. After surgery and whenever advisable, the student may be returned to the College Hospital for convalescence. The days of free hospitalization are not applicable to the Manhattan hospitals except during the summer term when the College Hospital is closed. Any services rendered by other physicians and any medicines given while there will be at the student's own expense. Naturally, Blue Cross or other commercial health and accident insurance carried by the student will be expected to pay for a student's hospitalization, either here or at any Manhattan hospital.

The Health Service gives a physical examination to all students entering the College for the first time. Periodic health checkups are recommended by the service, but are optional with the exception that annual chest X-rays are required of all students. Physical examinations such as for life insurance, C. A. A., and civil service, or any other which the student may need, will be given without extra charge to the student if time permits and it does not interfere with care of ill or injured students. It is the policy of the Student Health Service to extend unlimited diagnostic and therapeutic facilities to all students regardless of the time or onset of illness.

## Foreign Students

The Assistant Dean of Students serves as foreign student adviser and is responsible for the reception, orientation, and personal counseling of foreign students. His office helps to promote contacts between foreign students and American student groups, faculty and community. Contacts are maintained with national and governmental agencies having to do with the exchange of students between countries. He is also concerned with providing information to American students about opportunities for studying abroad and with helping them to make the necessary arrangements.

## Religious Life at the College

Opportunities for worship in Manhattan are ample: Seventh Day Adventist, College Baptist, First Baptist, Pilgrim Baptist, Seven Dolors Catholic Church, Church of Christ, Christian, Christian Science, Congregational, St. Paul's Episcopal, Assembly of God, Church of God, Church of God in Christ, Hillel services, Jehovah's Witnesses, First Lutheran, St. Luke's Lutheran (Missouri Synod), Bethel African Methodist, First Methodist, Shepherd's Chapel Methodist, Wesleyan Methodist, Church of Nazarene, First Presbyterian, and United Presbyterian. Many of these groups have active student programs which are described on page 36. There is a Y. M. C. A. and a Y. W. C. A. each with a full-time director and offices on the campus. Their program is described in the section on student organi-

zations. The small Danforth Chapel on the campus is for the use of individuals and all groups who wish to worship there.

## Registration of Motor Vehicles

All students, faculty, and staff of the College are required to register

their motor vehicles to be eligible for campus driving and parking.

Students will register their vehicles during College Registration and at that time will be given identification stickers for the vehicles. The faculty and staff will register their vehicles at the Cashier's Office and will receive an identification sticker for a nominal sum. An identification sticker entitles the owner to operate and park a motor vehicle in accordance with the Regulations for Motor Vehicle Parking and Operation on the Campus. A copy of the regulations will be available at the time of registering the vehicle or at the Cashier's Office.

## **College Organizations**

## The Student Governing Association

Every undergraduate student who has paid the activity fee is a member of the Student Governing Association, which is charged with the re-

sponsibility of student government.

The Student Council comprises the legislative branch of the association and is composed of a student representative for each 300 students in each academic school. In addition to the All-College Student Council, each academic school has its own school council. The executive branch of student government consists of the student body president, elected directly by all the students; the vice-president, who is chosen by and who serves as Chairman of the Student Council; and various administrative officers appointed by the president. The president is responsible for the execution of legislation passed by the Council. He has veto power but may be overruled by a two-thirds vote of the Council.

The judicial branch of student government is the Tribunal. This body consists of six student justices and three faculty justices. The chancellor of the Tribunal is appointed by the president from among the student justices. The Tribunal is concerned with student discipline cases, including

traffic violations.

Student government representatives, both elective and appointive, are responsible to the student body and to the President of the College. The Student Governing Association, through its representatives, coordinates the activities of other student organizations and cooperates with other organizations in the promotion of interest and participation in student activities. It participates in the administration of funds from student activity fees.

The Student Governing Association acts in the belief that student government contributes to a keener sense of cooperation and responsibility

among students as members of the college community.

## Religious Organizations

## THE YOUNG MEN'S CHRISTIAN ASSOCIATION

All men students are welcome as members of the College Y. M. C. A. The work of the organization is carried on by a student cabinet composed of the officers and the chairmen of the standing committees. The Y. M. C. A. program seeks to show through worship, study, and action the place and need for religion in all of life. The Y. M. C. A. maintains an employment bureau for all men students. The permanent secretary is glad to correspond with prospective students and to receive them for interviews.

#### THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

All women students are invited to become members of the College Y. W. C. A., which welcomes the new students to the campus and community

through its College Sister program. The Y. W. C. A. program, based on faith in action, includes social affairs, service projects, worship services, and joint activities with the Y. M. C. A. This program, planned by a student cabinet and an advisory board, offers opportunities to all women students for useful service through fun and fellowship. The Y. W. C. A. Director is glad to correspond with prospective students.

#### THE NEWMAN CLUB

The national organization of Newman Clubs for secular colleges and universities is represented by a local unit of the Catholic students in Kansas State College. The organization has as its purpose the fostering of religious and social subjects under the direction of the Newman Club Chaplain. There are also regular monthly educational meetings, including a communion breakfast and a social program.

#### THE HILLEL COUNSELORSHIP

The B'nai B'rith Foundation sponsors a counselorship for Jewish students. One of the faculty members serves as part-time director of the program. This program includes biweekly meetings, worship services, and provides a social fellowship.

## PROTESTANT GROUPS

The following churches have groups which meet in the local churches each Sunday evening. Some of the larger groups have student centers with full-time directors and conduct activities during the week. These include worship services and programs which seek to nurture the Christian growth of students. With the recreation and dinner together Christian fellowship is encouraged.

The Baptist Youth Fellowship is sponsored by the Baptist Church.

Theta Epsilon is the church sorority.

The Canterbury Club is sponsored by the Episcopal Church.

The Christian Church has a Disciples Student Foundation, and for the girls Kappa Beta Sorority.

The Congregational Church sponsors the United Student Fellowship.

Sigma Eta Chi is the church sorority.

The Lutheran Student Association is sponsored by the First Lutheran Church. St. Luke's Church (of the Missouri Synod) provides Gamma Delta for its students.

The United Presbyterian Church has a Young People's Christian Union. The Wesley Foundation, sponsored by the Methodist Church, has in addition to its program a men's club and Kappa Phi for girls.

The Westminster Foundation is sponsored by the Presbyterian Church.

Phi Alpha is the men's organization.

Open to students of any denomination is the Kansas State Christian Fellowship which is associated with the Inter-Varsity Christian Fellowship. This group meets during each week.

#### RELIGIOUS COORDINATING COUNCIL

The Religious Coordinating Council of Kansas State College, a committee of the Student Governing Association, is composed of representatives of the College Y. M. C. A., Y. W. C. A., and all church student groups that wish to cooperate. Each year the Council sponsors the Religious Emphasis Week, when outstanding religious leaders are brought to the campus. This council is responsible for initiating, directing, coordinating and evaluating all campus-wide religious programs.

#### All-College Honor Societies

Phi Kappa Phi. A national fraternity. Membership is open to honor students in all departments, on the basis of scholarship. The Kansas State chapter was installed in 1915.

Sigma Xi. A national fraternity. Members of the faculty and graduate students are eligible for election to active membership on the basis of

achievement in original scientific investigation; seniors who have shown excellence in two departments of science are eligible for election to associate membership. The Kansas State chapter was installed in 1928.

## All-College Organizations

All College Political Party	
Alpha Phi Omega	Scouting Fraternity
Arab Student Club	
Chaparajos Club	Rodeo and Riding Club
Collegiate 4-H Club	
Hui O Hawaii	Hawaiian Students
Kansas State Amateur Radio Club	
Kansas State Circle Burner Model Club	Model Airplanes
Kausas State Collegiate Republicans	
Kansas State Conservation Club	
Kansas State Masonic Club	_
Kansas State Players	Drama
Phi Sigma Chi (Purple Pepsters)	Women's Pep Club
Pi Epsilon Pi (Wampus Cats)	Men's Pep Club
Whi-Purs	Freshman Women Pep Club
Wildcat Fencing Club	
Women's Athletic Association	
Young Democrats of Kansas State College	

Departmental Organizations					
Agricultural Association Agricultural Economics Club Alpha Alpha Gamma	Women in Architecture and Allied Arts				
American Guild of Organists Arnold Air Society Block and Bridle Club Business Students' Association Chancery Club	Animal Husbandry Students Pre-law Students				
Dairy Club Engineering Association Extension Club Frog Club Future Teachers of America Kansas State College Chapter of Student Affiliates	Swimming				
of the American Chemical Society					
Kansas State College Student Chapter of American Institute of Architects  Kansas State College Student Section of the American Institute of Physics  Kansas State Horticulture Club					
Kausas State Student Chapter of the American Veterinary Medical Association Klod and Kernel Klub Margaret Justin Home Economics Club Mathematics Club	Agronomy				
Milling Industry Association Phems Phi Alpha Theta Plow and Pen Club Poultry Science Club	Women's Physical Education History Agricultural Journalists				
Student Branch of American Institute of Chemical Engineers Student Branch of American Institute of Electrical Engineers Student Branch of American Society of Mechanical					
Engineers Student Branch of American Society of Agricultural Engineers Student Chapter of American Society of Civil Engineers					
Student Industrial Arts Association					
Honorary Organizations					

## **Honorary Organizations**

Alpha Delta Theta	
Alpha Epsilon Rho	Radio Guild
Alpha Kappa Psi	Business Administration
Blue Key	National Honorary Fraternity

Chimes	Junior Women Honorary Spanish Club
Delta Sigma Rho	Forensic Honorary
K-Fraternity	Athletic Lettermen
Miniwanca Club	American Youth Foundation
Mortar Board	Senior Women Honorary
Mu Phi Epsilon	Music
Orchesis	Modern and Creative Dance
Pershing Rifles	Military
Phi Delta Kappa	Education
Phi Epsilon Kappa	Men's Physical Education
Phi Lambda Upsilon	Chemists
Pi Epsilon Delta	Collegiate Players
Scabbard and Blade	Cadet Officers ROTC
Sigma Delta Chi	Men's Journalism
Steel Ring	Engineering

## Honorary Scholastic Organizations

Alpha Mu Alpha Zeta Delta Phi Delta Eta Kappa Nu Gamma Sigma Delta	Milling Agriculture Student Art Electrical Engineering Seniors in Agriculture, Agricul-
Omicron Nu	
Pi Mu Epsilon Pi Tau Sigma	Arts and Sciences
Sigma Gamma Epsilon	

#### Sororities and Fraternities

There are twenty-three Greek letter fraternities for men at Kansas State College and nine national sororities for women. Sororities and fraternities offer excellent living accommodations and a social program to their members. Membership in all of these organizations is by invitation.

Information about sororities may be obtained from the Faculty Adviser of Sororities and about fraternities from the Faculty Adviser of Fra-

ternities.

#### SORORITIES

Alpha Chi Omega, Alpha Delta Pi, Alpha Xi Delta, Chi Omega, Clovia, Delta Delta Delta, Kappa Delta, Kappa Kappa Gamma, Pi Beta Phi.

#### FRATERNITIES

Acacia, Alpha Epsilon Pi, Alpha Gamma Rho, Alpha Kappa Lambda, Alpha Tau Omega, Beta Sigma Psi, Beta Theta Pi, Delta Sigma Phi, Delta Tau Delta, Farm House, Kappa Alpha Psi, Kappa Sigma, Lambda Chi Alpha, Phi Delta Theta, Phi Kappa, Phi Kappa Tau, Pi Kappa Alpha, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Tau Kappa Epsilon, Theta Xi.

#### **Independent Student Association**

The Independent Student Association is a social and service organization for those students not actively affiliated with a social fraternity or sorority. The executive council of I. S. A. is composed of the elective officers, standing committee chairmen, and representatives of the dormitories and independent organized houses.

#### The Graduate Students Association

All students enrolled in the Graduate School are members of the Graduate Students Association. Objectives of the organization are to promote acquaintance and fellowship among those enrolled in graduate work, to have representatives elected and authorized to speak and act for graduate students and to carry out the requirements of the Student Govern-

ment Association constitution. Graduate students are represented by a member on the all-College Student Council.

### **Agricultural Societies**

The Agricultural Association meets regularly once a month. All students enrolled in the School of Agriculture are members. The objectives of the association are to encourage and support agricultural activities, to correlate the work of various clubs and other organizations of students within the School; and, in general, to have leaders elected and authorized to speak for the student body of the school at all times.

Departmental clubs of the School are the Agricultural Economics Club, Agricultural Education Club, Block and Bridle Club (animal husbandry), Dairy Club, Horticultural Club, Klod and Kernel Klub (agronomy), Milling Industry Association, Plow and Pen Club (agricultural journalism), and the Poultry Club. Membership in these clubs is open to students and faculty of the School who are especially interested in the fields represented by the respective clubs.

The Popenoe Entomological Club meets twice a month. The object of the club is to promote interest in entomological work at the College. Membership is open to students and faculty members interested in insects. Entomological topics are discussed by members of the Club and outside speakers.

The object of the clubs is to expand the interest and familiarity of the students in the fields and industries most closely related to the department in which they are majoring. Meetings and social affairs further the acquaintance of faculty and students. Student officers preside at the meetings and plan the programs, many of which are presented by students, though frequently faculty members or other speakers participate. Usually a student belongs to the club representing the department in which he is majoring, while many belong to more than one.

## **Engineering Societies**

All students enrolled in the School of Engineering and Architecture are members of the Engineering Association, which usually meets once each month. The students in agricultural, chemical, civil, electrical, and mechanical engineering are organized as student branches of the American Society of Agricultural Engineers, the American Institute of Chemical Engineers, the American Society of Civil Engineers, the American Institute of Electrical Engineers or the Institution of Radio Engineers, and the American Society of Mechanical Engineers, respectively. Students in architecture and architectural engineering are organized as a student branch of the American Institute of Architects.

The purpose of these various societies is to acquaint the students with the latest developments in engineering and architecture, to give them more definite ideas as to the opportunities and the requirements for success in their professions, to promote acquaintance and fellowship among the students, and to further the interests of the School of Engineering and Architecture in the College and in the state.

#### Societies in the School of Arts and Sciences

The Kansas State College section of the American Chemical Society arranges during the school year for monthly meetings which are usually addressed by visiting chemists.

The Kansas State College chapter of the Student Affiliates of the American Chemical Society affords an opportunity for undergraduate students to actively participate in various projects in the field of Chemistry and to consider problems of general professional interest. Regular monthly meetings are held during the school year.

The Business Students Association gives the students in business administration an opportunity to get first-hand information on the problems and the opportunities in the business world by providing for speeches by specialists in business subjects and representative businessmen.

The Chancery Club holds regular meetings which frequently are addressed by men of the law profession. Pre-law students who are interested in learning about the opportunities and responsibilities in the field of law are eligible for membership.

The English Club meets monthly to listen to talks of interest to students

preparing to teach English.

The Geology Club builds up a professional spirit among the students majoring in Geology.

The Medical Technicians Club meets twice a month and is frequently addressed by men of the medical profession and practicing medical technicians. The club members learn about the opportunities and responsibilities in this field.

The Mathematics Club meets monthly to listen to talks of mathematical interest.

All students who are interested in the field of physics are eligible for membership in the Kansas State College Student section of the American Institute of Physics. This organization meets monthly to discuss recent trends, new areas of research, and other topics of general interest to physicists.

### Home Economics Club

Membership in the Margaret Justin Home Economics Club is open to all students in the School of Home Economics. Its purpose is to promote professional interest by means of contacts and activities of many types. The Club is affiliated with the American Home Economics Association and leads to continued membership in that organization after graduation.

## **Veterinary Medical Association**

The Junior Chapter of the American Veterinary Medical Association is a student organization in affiliation with the American Veterinary Medical Association. The object of the chapter is to promote interest and knowledge in veterinary science. The organization meets on the first and third Tuesdays of each month; students present papers, and members of the faculty and outside speakers also appear on the program.

#### Collegiate 4-H Club

Former 4-H Club members now in College make up the membership of the Collegiate 4-H Club, one of the largest service and social organizations at Kansas State College. The group participates actively in worthwhile College activities; sponsors a radio program; publishes the Who's Whoot, Kansas 4-H Club annual; maintains a loan fund; assists at Round-up and Rural Life Conference; and has contributed to the building of the State 4-H Club Camp and the Student Union.

Normal membership of more than 500 former 4-H boys and girls enables the Collegiate 4-H Club to maintain a strong and effective service program, train and develop leadership and promote the good of the 4-H boys and girls and the entire Extension program. The value of this group is not confined to the Kansas State College campus; the contacts of this active group have caused many more former club members to seek a college education.

## **Extension Club**

Membership in the Extension Club is primarily for those who wish to become county agents, home demonstration agents, or club agents. Any boy or girl interested in extension may join. The club is not restricted to students enrolled in any particular curriculum.

The objectives of the club are to become better acquainted with Kansas State's Extension Division personnel, to learn extension methods and policies, and to become better acquainted with the club's members.

In addition to learning more about extension programs, the club helps

promote the extension work through its own radio program.

### Cosmopolitan Club

There is in the College a chapter of the Association of Cosmopolitan Clubs in Universities and Colleges of America. The active membership consists of foreign and American students, both men and women. The objective of the club is to promote international understanding through friendship among students of various nationalities.

## The College Bands

The three College bands, the Concert Band, the Varsity Band, and the Football Band, are student organizations, membership in which is voluntary. The Football Band includes all qualified players from both Concert and Varsity bands. The Concert and Varsity bands do not function until the end of the football season, when the Football Band is divided into two units. The Football Band plays for all home games and rallies, and takes one trip each year for an important conference game. The Concert Band plays frequent public concerts and provides music for other formal campus ceremonies. The Varsity Band plays for home basketball games and rallies.

Membership in the bands is determined by competitive tryout. Students not majoring in the Department of Music may enroll in the Football Band, Varsity Band, or Concert Band for one semester hour of credit. Students may also participate in band work on a noncredit basis.

## The College Orchestra

The Orchestra is an all-College organization under the direction of a member of the music department. Membership is on a voluntary basis and is open to all musically qualified students, college staff, and others interested. The Orchestra library is adequately stocked with standard symphonic works and lighter classics, and each season's repertoire is selected to fit the capabilities of the ensemble.

The Orchestra plays one or more formal concerts each season, appears informally both on and off the campus, and accompanies the vocal ensembles in the presentation of traditional Christmas and Easter music.

#### The College Choral Organizations

The A Cappella Choir is an all-College organization. Membership is voluntary and is open to graduate and undergraduate students. The choir meets three times a week. The best in the unaccompanied choral literature, both sacred and secular music, is sung by the choir. Several performances a year including special Christmas and Easter Vespers are given by this organization. Off-campus concerts are also planned. Credit of one hour a semester is given to students not majoring in the Department of Music.

It is advised that students who have not had considerable training in high school choral groups enroll in the College Mixed Chorus. This is an all-College organization conducted by a member of the music staff. Membership is voluntary. This group meets twice a week. Credit of one hour a semester is given to students not majoring in the Department of Music. In addition to performing at college functions throughout the year this organization presents a concert once a year. At various times during the college year the chorus and the A Cappella Choir are joined to present one extended choral work with orchestral accompaniment.

The Men's and Women's Glee Clubs are all-College organizations conducted by members of the music staff. Membership is voluntary. These groups meet twice a week. Credit of one hour a semester is given to students not majoring in the Department of Music. In addition to performing at college functions throughout the year each organization presents a combined concert once a year. At various times during the college year the glee clubs and the A Cappella Choir are joined to present one extended choral work with orchestral acompaniment.

#### Kansas State Players

Membership in the Kansas State Players is open to all students, both men and women, through tryouts and participation. The object of the

Players is to afford its members an opportunity to become acquainted with good drama and to take part in various activities connected with the producing of plays. Regular meetings are held the second Tuesday of

The presentation of several plays a season as part of the drama program of the Department of Speech gives the members of the Players opportunity in practical training and interesting experience in the various phases of dramatic production. When a player reaches his junior year, he is eligible to try for membership in Pi Epsilon Delta, the national dramatic honorary fraternity.

## The Speech Clinic

Those students who have speech problems may receive attention and aid through the College Speech Clinic, maintained under the direction of the Department of Speech. Trained speech specialists make an examination, give a diagnosis, plan a remedial program and carry out the retraining. The clinic has the active cooperation of the student health service and the counseling service in giving fullest possible aid. Students are urged to make use of this service.

## Intercollegiate Debate

The Kansas State Debate Squad is open to all students, regardless of the particular school in which enrolled. Here the student participates in formal debate, and, when qualified, in tournament competition.

The record of the school debate teams has been bettered each year. The ability of KSC debaters is favorably known in many places in the United States in which contests are held.

Qualified upperclass debaters can become members of Delta Sigma Rho, national forensics honorary fraternity.

#### Athletics

Kansas State College is a member in good standing of the Missouri Valley Intercollegiate Athletic Association—otherwise known as the Big Seven Conference. The other members are University of Colorado, Iowa State College, University of Kansas, University of Missouri, University of Nebraska, and University of Oklahoma.

Kansas State participates in all intercollegiate sports on the Conference program. Varsity competition is open to all male students and supervised by a staff of coaches who are specialists.

Intercollegiate athletics are conducted at Kansas State College to provide:

- (1) A recreational and physical education program for approximately four hundred students trying out for the various teams;
  - (2) Laboratory work for those specializing in physical education;
  - (3) Recreation for nonparticipating students, faculty, and alumni;
- (4) A stimulus to the intramural and other physical education programs;
- (5) An educational experience which, to both participants and nonparticipants, is not duplicated in other lines of collegiate endeavor. Included in this experience are: (a) Sacrificing personal pleasure to the general welfare, as participants undergo the strict self-discipline and training necessary to attain the physical fitness required for success in these competitive activities. (b) Developing a spirit of self-reliance from competition in such team sports as football, baseball and basketball, and in participation in sports such as track, tennis, wrestling and golf, in which the player must rely principally upon himself. (c) Engendering his spirit of loyalty to coaches and fellow players that is exemplified in "teamwork." (d) Developing a devotion to the College as a whole, greater than that to any group within it. (e) Providing opportunities to both participants and nonparticipants, to develop a spirit of sportsmanship. (f) Promoting in players a sense of responsibility to the entire college which is judged by their conduct on or off the athletic court or field.

The Department of Physical Education sponsors a broad program of intramural athletics, supplementing intercollegiate athletics. Fraternities and independent clubs play full schedules to decide the championship in the various sports. Appropriate medals, plaques, and sweater awards are presented individual and team winners.

Under the auspices of the Women's Athletic Association, the women students of the College take part in a full intramural athletic program, with competent instruction by the faculty of the Department of Physical

Education.

## Radio and Television Workshops

The radio workshop consists of a regularly licensed FM station, KSDB-FM, operated and programmed entirely by students. Through a complete program schedule of music, news, special events, interviews, sports, drama and women's programs, the station gives practical experience in all aspects of radio broadcasting. The television workshop consists of studio, control room, projection room and classroom, tied together in closed circuit operation. It is equipped for three camera-chain and projection unit programming.

KSDB-FM and the TV workshop are open to all students enrolled at Kansas State; participation is available on either a curricular or extracurricular basis. Qualified upperclass students can become members of

Alpha Epsilon Rho, national honorary radio-television fraternity.

## Loan Funds

Student loan activities are coordinated in the office of the executive secretary of the Alumni Association of Kansas State College, Anderson Hall. A student wishing to apply for a loan from any fund listed below should address his request to Kenney L. Ford, secretary, K. S. C. Alumni Association.

The State Board of Regents has established rules governing the administration of student loan funds. These rules include the following:

1. A student loan is made only when a note is signed by the borrower and one other responsible person, preferably the borrower's parents or guardian. This endorser must be recommended by his bank as of good financial standing and otherwise satisfactory as an endorser.

2. In general, loans will be made only to juniors, seniors, and graduate students who have attended Kansas State College for at least one semester, and preferably for one year, and who have a scholarship average of at

least C.

3. The maximum total amount loaned from all loan funds to one in-

dividual usually shall not exceed \$250.

The Alumni Association of Kansas State College has created a loan fund and scholarship funds, chiefly from payments for life memberships in the association. Members pay the association \$3 a year, but on payment of \$50 in one sum they are relieved from further dues. If husband and wife are both eligible for membership, they may obtain joint membership by paying \$75. The loan fund so created is administered by a committee appointed by the directors of the Alumni Association. The committee announces no specific rules governing the granting of loans, but in general gives preference to junior and senior students, and to loans of smaller amounts on short time over larger amounts which cannot be paid for several years. Interest is charged at the rate of five percent a year.

The Alumni Association administers many memorial units honoring individuals and organizations. All of these units are administered under the same rules as stated above. However, the Dr. R. R. Dykstra Student Loan Fund for students in the School of Veterinary Medicine does not require an endorser on loans made to students in Veterinary Medicine from

this fund.

The Dr. Arthur D. Weber Loan Fund for students in Animal Husbandry and members of Animal Husbandry judging teams charges no interest

until student graduates or leaves college.

Other student loan funds are available which are not administered by the College. For women, some funds are provided by the American Association of University Women, the State Federation of Women's Clubs, the Women's Panhellenic, and P. E. O. Applicants for loans from these funds should address the organization from whom they wish to borrow.

For juniors and seniors, the Knights Templar Commandery has established a loan fund. Application should be made through a commandery where the applicant is known. The Order of the Eastern Star has a fund for juniors and seniors who are members or children of members. Applications should be sent to the Grand Secretary, the Order of the Eastern Star, National Reserve Building, Topeka, Kan.

## Gifts, Memorials, and Bequests

The Kansas State College Endowment Association is incorporated under the laws of Kansas to accept and administer gifts and bequests to the College. Anyone wishing information about the Association may write to the Secretary of the Association, A. R. Jones, Kansas State College, who will be happy to send a booklet of information and to answer any specific questions that may be asked.

The booklet outlines some of the principal needs of the College, and explains fully how friends of the College may perpetuate their interests in Kansas State by sharing in the activities of the Association.

# **Scholarships**

### AGRICULTURE

Borden. The Borden Agricultural Scholarship will be awarded annually by the Borden Company Foundation, Inc., under normal conditions, and the amount of each annual award will be \$300. The scholarship will be presented to the senior in the School of Agriculture who, upon entering his senior year, has achieved the highest average grade of all similarly eligible students in all preceding college work, and who has completed two or more dairy subjects as a part of his college work. The scholarship is administered by the Head of the Department of Dairy Husbandry.

CARL RAYMOND GRAY. In honor of the late president of the Union Pacific Railroad, who initiated the award in 1921, scholarships of \$100 are awarded each year by the Union Pacific Railroad Company to one student in vocational agriculture and one member of a 4-H Club in each of the thirty-six counties in Kansas served by the railroad. Awards are made by a local committee in each county, and are based on quality and quantity of project work, records kept, character, interest, and scholastic standing. The scholarship may be used to enroll for a full-year course in agriculture, home economics, preveterinary medicine, or agricultural engineering.

FORMULA FEED INDUSTRY. In the process of establishment are a series of \$400 per year renewable scholarships for students of exceptional promise who major in the Department of Flour and Feed Milling Industries. Information concerning the process of application and details of the scholarships may be obtained from the Head of the Department.

FORNEY FOUNDATION. This scholarship is available to a male freshman in either the School of Agriculture or the School of Engineering and Architecture who is selected on the basis of his special interest in the development and use of mechanical equipment on the farm as well as the creative ingenuity which he has demonstrated in the design and construction of farm machinery innovations. Emphasis is also placed on the applicant's participation in

religious activities, his degree of economic need, and his record of academic achievement. The award carries a stipend of \$250 for one year, and is administered by the General Scholarship Committee.

Fulton Bag and Cotton Mills. This scholarship is available to freshmen entering upon curriculums in the Department of Flour and Feed Milling Industries and is known as the Fulton Bag and Cotton Mills Scholarship. An award of \$250 will be made to the most promising freshman entering the department. He must be a citizen of the United States. If the student continues to maintain a high scholastic rating and shows evidence of leadership ability and extracurricular interests, the scholarship will be available to him throughout his college career and he will receive awards of \$250 during each of his sophomore, junior, and senior years. A new freshman award will be made each successive fall.

INTERNATIONAL MILLING COMPANY. Made possible by the International Milling Company, this award of \$250 is presented each year, without application, to a deserving sophomore in the Department of Flour and Feed Milling Industries. The scholarship is administered by the head of that department.

INTERNATIONAL SOCIETY OF MILLING TECHNOLOGISTS. Two scholarships, one of \$400 and one of \$200, have been established by the International Society of Milling Technologists and are administered by the Department of Flour and Feed Milling Industries. Freshmen may make application to the head of the department.

Kansas Seed Dealers. An annual scholarship award of \$100 is presented by the Kansas Seed Dealers Association to a student during his senior year for outstanding work in farm crops. This scholarship is administered by the Department of Agronomy, and students are selected without application.

Kroger. Four scholarships of \$200 each are offered annually by the Kroger Company to boys and girls who are high school graduates and who have distinguished themselves in 4-H Clubs, vocational agriculture, or home economics. Two scholarships are available to boys and two to girls who expect to earn a degree either in agriculture or in home economics at Kansas State College. Application is made through the county agent, home demonstration agent, or teacher of vocational agriculture.

SEARS, ROEBUCK. Scholarships of \$150 are the annual gift of Sears, Roebuck and Company to leading high school graduates who have distinguished themselves in 4-H Clubs or vocational agriculture, and whose attendance at college is dependent on such an award. Winners of these scholarships must enroll in the School of Agriculture. Application is made through the County Agent, and the Dean of the School of Agriculture administers the scholarship.

STANDARD MILLING COMPANY. An annual scholarship award of \$300 is presented by the Standard Milling Company of Kansas City, Missouri, to a student during his senior year for outstanding work in the field of cereal crop improvement. This scholarship is administered by the Department of Agronomy, and students are selected without application.

#### ARCHITECTURE

CHARLES W. SHAVER SCHOLARSHIP FUND IN ARCHITECTURE. This fund shall be used and expended in such manner as selected and determined by the Head of the Department of Architecture to assist one or more students enrolled in the curriculum in architecture to pursue any suitable project which will contribute towards greater proficiency and interest in the professional aspects of architecture.

#### CHEMISTRY

H. H. King. Scholarships of \$250 each were established in 1951 for two senior industrial chemistry majors who show promise in their chosen profession. Dr. J. H. Young, president, H. H. Robertson Company, Pittsburgh, Pa., is personally financing these scholarships in honor of his former chem-

istry professor, Dr. H. H. King. The scholarships are administered by the Department of Chemistry, and students are selected without application.

RICHARD JAMES VAN WINKLE MEMORIAL. In honor of Richard James Van Winkle, who was killed in France in 1945 while serving as a T/4 Technician with the 781st Tank Battalion of the United States Army, an indefinite number of scholarships are offered to students of superior record and promise in the chemistry curriculum. These scholarships are administered by the Head of the Department of Chemistry.

#### DRAMA

FINE ARTS. Fine Arts Scholarships are available to sophomores who have made outstanding records as freshmen at Kansas State College and who will major in drama. Other Fine Arts Scholarships are available to juniors who have given exceptional performance as drama majors during the sophomore year at Kansas State College. The amount of each award is \$100.

#### ECONOMICS AND SOCIOLOGY

AMERICAN BANKERS ASSOCIATION FOUNDATION FOR EDUCATION IN ECONOMICS. The American Bankers Association, in commemoration of its fiftieth anniversary, created the foundation to establish scholarships in economics and promote economic research, for the purpose of developing a sound public understanding of the business questions which underlie and vitally affect our national welfare and prosperity. The scholarships are administered by the Head of the Department of Economics and Sociology and others of the Department of Economics and Sociology.

#### EDUCATION

EDWIN LEE HOLTON. Established in honor of Edwin Lee Holton, former Dean of the Summer School and Head of the Department of Education, this scholarship provides for an annual award of \$100 to a graduating senior who is entering a career in education. The scholarship is administered by a committee within the Department of Education and is awarded without application on the bases of academic scholarship, leadership, and promise.

### ENGINEERING

BOEING AIRPLANE COMPANY. A number of scholarships have been made possible by the Boeing Airplane Company through an annual gift of \$1500 which is awarded, in various amounts, to juniors and seniors in aeronautical, mechanical, civil, and electrical engineering. Awards are based upon high academic achievement, financial need, and exemplary personal characteristics. These scholarships are administered by a committee on scholarships in the School of Engineering and Architecture.

CARL RAYMOND GRAY. (See Carl Raymond Gray under Agriculture.)

COLEMAN COMPANY. This scholarship of \$300 is presented annually to a student in the School of Engineering for use in his senior year and is awarded on the bases of scholarship and financial need. The scholarship is administered by the committee on scholarships in the School of Engineering and Architecture on behalf of the Coleman Company.

FORNEY FOUNDATION. (See Forney Foundation under Agriculture.)

GENERAL ELECTRIC PROFESSORS CONFERENCE ASSOCIATION. This is an annual award of \$500 to a student of high scholastic achievement, character, and potential, entering his senior year in electrical, industrial, aeronautical, chemical, or mechanical engineering. The award is granted through a committee of the General Electric Professors Association in cooperation with the General Electric Company to a student or students at either the University of Nebraska, South Dakota State College, University of Kansas, University of Wichita, or Kansas State College.

Magnolia Petroleum Company. An annual award of \$750 is given by the Magnolia Petroleum Company to a student in electrical engineering for high achievement in scholarship and leadership. Any student of electrical engi-

neering entering his senior year is eligible for this grant, and the recipient will be selected jointly by the School of Engineering and the Magnolia Petroleum Company.

WESTINGHOUSE ACHIEVEMENT SCHOLARSHIP IN ELECTRICAL ENGINEERING. An annual award of \$500 is given by Westinghouse to a junior student on the basis of high academic achievement and leadership. The scholarship is administered by a committee in the office of the Dean of the School of Engineering and Architecture.

#### FINE ARTS

Fine Arts. Fine Arts Scholarships in Painting amounting to \$100 each are available to freshmen in the art curriculum in the School of Arts and Sciences. These scholarships are awarded on the basis of art ability as demonstrated by work in high school and general scholastic record. Scholarship payments will be made in amounts of \$50 each at the time of fall enrollment and at the spring semester enrollment. Application should be made to the Head of the Department of Art, or the head of the work in painting in the Department of Architecture and Allied Arts.

FIRST NATIONAL BANK. Annual awards of \$100 each to graduates of Manhattan High School and Luckey High School. Application should be made to the Fine Arts Scholarship Committee.

#### Home Economics

Borden. A scholarship of \$300 is awarded annually by the Borden Company Foundation, Inc., to the senior student who has taken advanced courses in foods and nutrition and has maintained the highest scholastic rating. Selection is made without application by the committee on scholarships, School of Home Economics, on the records of students.

CARL RAYMOND GRAY. (See Carl Raymond Gray under Agriculture.)

Home Demonstration Agents Association. This scholarship of \$75 is presented to a girl from a farm home who displays the necessary qualities of ability and need and plans to study home economics. Application may be made through the Dean of the School of Home Economics.

Kansas Home Demonstration Council. A number of scholarship awards of \$200 are granted each year by the Kansas Home Demonstration Council to junior and senior women preparing for careers as Home Demonstration Agents. Awards are made on the bases of academic scholarship and need, and are administered by the scholarship committee of the School of Home Economics. Information concerning the scholarships may be obtained from the State Home Demonstration Leader, Kansas State College.

KROGER. (See Kroger under Agriculture.)

MARGARET BURTIS MEMORIAL. Sponsored by Manhattan Soroptimist, one or more awards are presented annually to girls in the School of Home Economics who have been in residence for at least two semesters, have a good academic record, and are in need of financial assistance as demonstrated by the fact that they do self-help work. Ordinarily these awards are in the amount of \$100 and are administered by the scholarship committee in the School of Home Economics.

MARTHA S. PITTMAN. This scholarship is awarded without application by the Department of Foods and Nutrition to an upperclassman majoring in home economics who has demonstrated potentialities for success, has an outstanding record, and is in need of assistance. The amount of the award is \$150.

RESTAURANT MANAGEMENT. Sponsored by the Topeka Restaurant Association, this renewable scholarship of \$300 per year is designated for a high school graduate who is a resident of Shawnee County, Kansas, who has a good high school record, and who selects the curriculum in restaurant management. The scholarship may be renewed for three additional years provided that a satisfactory record is maintained. Selections are determined by a joint committee. Information concerning the scholarship may be obtained from the Dean of the School of Home Economics.

SEARS, ROEBUCK. Approximately eight scholarships of \$100 each are the annual gifts of the Sears, Roebuck Foundation to leading high school graduates who have distinguished themselves in their high school work and in community services, and whose attendance in college is dependent on such an award. Winners of these scholarships must enroll in the School of Home Economics. Application is made to the Dean, School of Home Economics, and is to be sustained by the recommendation from Home Economics teachers and Home Demonstration Agents. Application blanks may be obtained from the Dean, School of Home Economics.

#### Music

FINE ARTS. Fine Arts Scholarships of \$100 each are available to students majoring in the Department of Music. The awards are made on the basis of exceptional musical ability. Auditions are held during the spring semester to select the recipier s of the awards, and application should be made to the Head of the Department of Music.

FRIENDS OF MUSIC. Several scholarships covering lesson fees have been made possible by the Friends of Music for students demonstrating scholastic and musical aptitude. Recipients need not be majors in music. Two of the awards are designated for students from Manhattan provided other qualifications are met. These awards are administered by the Head of the Department of Music.

Manhattan Musicians Union. A scholarship in an amount sufficient to cover lesson fees for one year has been established by Local No. 169 of the Musicians Protective Union. The recipient is selected on the bases of musical ability and need. The scholarship is administered by the Head of the Department of Music.

Mu Phi Epsilon. A scholarship of \$52.50 to be given to a freshman girl majoring in music and to be applied to three semester credit hours of private music lessons. Selection is based upon recommendations by the high school music teacher. Information concerning this scholarship may be obtained from the Head of the Department of Music.

Music Department. Several scholarships are given annually to students who major in music. Awards are made on the basis of scholastic and musical aptitude. Applications should be made to the Head of the Department of Music.

PRESSER FOUNDATION. These are scholarships for outstanding students enrolled in a curriculum in music. They are administered by the Department of Music.

#### PREVETERINARY MEDICINE

CARL RAYMOND GRAY. (See Carl Raymond Gray under Agriculture.)

#### TECHNICAL JOURNALISM

Fay N. Seaton. A scholarship or scholarships, totaling not more than \$150 annually, are available each year to undergraduate or graduate students in the Department of Technical Journalism, from funds presented by Fay N. Seaton, Manhattan newspaper publisher. Winners of these "working" scholarships must perform appropriate service for the department in return for the scholarships.

Kansas City Press Club. An annual scholarship of \$150 is awarded to a journalism student. To be eligible the student must be a member of the junior class, rank in the top half of his class in scholarship, be unable to continue in College through his senior year without working to augment his income, and must show promise of a successful career in newspaper or radio journalism. Nominations for the award shall be made before April 1 each year by the Head of the Department of Technical Journalism or the chapter adviser of the undergraduate chapter of Sigma Delta Chi.

#### VETERINARY MEDICINE

Borden. A scholarship of \$300 a year is awarded by the Borden Company Foundation, Inc., to a student who has completed the third year of the four-

year professional Curriculum in Veterinary Medicine with the highest grades in courses of the first, second, and third years. The award is administered by the School of Veterinary Medicine.

O. M. Franklin, A scholarship of \$90 annually is awarded in the fall to a senior student in the School of Veterinary Medicine from funds presented by Dr. O. M. Franklin, former professor and biological manufacturer. The scholarship is administered by the Committee of Veterinary Scholarships, Prizes, and Awards.

#### 4-H

CAPPER. Two scholarships of \$150 each are given annually by Arthur Capper to a boy and a girl standing high in leadership and general 4-H Club achievement in Kansas.

CARL RAYMOND GRAY. (See Carl Raymond Gray under Agriculture.)

Kroger. (See Kroger under Agriculture.)

SEARS, ROEBUCK. (See Sears, Roebuck under Agriculture and Home Economics.)

Spencer Chemical Company. Ten scholarships of \$200 each are awarded annually by the Spencer Chemical Company to the 4-H Club members outstanding in soil conservation work. Winners are selected on the basis of general 4-H record, plan for preventing loss of soil and soil fertility, and soil conservation practices performed.

OTHER AWARDS. Certain other scholarships are available to persons who have been outstanding in 4-H Club work. Recipients of these awards may attend Kansas State College or other approved institutions. Information may be obtained from the State 4-H Club Leader, Kansas State College.

#### MISCELLANEOUS SCHOLARSHIPS

Berry. This scholarship is in honor of Edward A. and Flora A. Berry who were pioneers in Marshall County. The annual award of \$100 is made to some boy from Marshall County and is based on economic need and on all-around human qualities, including background, character, leadership, personality, and scholarship. The scholarship is administered by the General Scholarship Committee.

Delta Delta Delta. One or two scholarships per year totaling \$200 are sponsored by Delta Delta Delta sorority. Preference is given to upperclass girls who have demonstrated superior scholarship and need for financial assistance. Application for this award may be made through the Dean of Women.

Dr. J. E. McManis Memorial. These scholarships were established by Dr. J. E. McManis, a former physician in the Havensville community, and provide usually three \$200 awards per year. The awards are granted to needy and worthy students, and preference is given to students residing in or who are from the community of Havensville, Kansas. The scholarships are administered by the General Scholarship Committee.

GENERAL SCHOLARSHIPS. A number of scholarships of varying amounts are awarded to incoming freshmen on the bases of high academic ability and achievement and financial need without regard to major curriculum, place of residence, or similar restrictions. These scholarships are administered by the General Scholarship Committee, and further information may be obtained from the secretary of that group.

LA VERNE NOYES. About twenty scholarships annually, each covering resident fees, from funds from the estate of La Verne Noyes are awarded to deserving and necessitous students who served in the Army or the Navy of the United States between April 6, 1917, and November 11, 1918, or are descended by blood from someone who so served. Enlistments must have been previous to May 11, 1918, unless active overseas, prearmistice service was rendered. The General Scholarship Committee administers these scholarships.

MORTAR BOARD. Sponsored by the Kansas State College chapter of Mortar Board, this scholarship is designated for a freshman girl for use in her sopho-

more year and is based upon outstanding scholarship and need for assistance. Application for this \$100 award may be made through the Dean of Women.

ORDER OF EASTERN STAR. The Grand Chapter of Kansas, Order of the Eastern Star, has made available a scholarship of \$100, to be given on merit only to a junior for use in the senior year. The winner is selected by the General Scholarship Committee and approved by the Scholarship Board of the Grand Chapter. Those eligible are Masons, members of the Order of the Eastern Star, children of Masons of Kansas, and children of members of the Order of the Eastern Star of Kansas.

PANHELLENIC COUNCIL. The Panhellenic Council of Kansas State College presents two scholarships in the amount of resident enrollment fees, one each for use in the freshman and sophomore years, to girls who are residents of Kansas. The awards are based upon high scholarship and financial need. These scholarships are administered by the General Scholarship Committee.

PI BETA PHI. A sophomore year scholarship of \$100 has been established by Pi Beta Phi sorority for a freshman girl of high scholastic achievement who is in need of assistance. Applications for the award should be made through the Dean of Women.

STAUFFER. Mr. and Mrs. Oscar Stauffer have made available a \$200 scholarship to be awarded each year to a Hope High School graduate who attends Kansas State College. The winner will be selected on the basis of scholarship, character and personality, need, and ability to profit from education and training at Kansas State College. Applications should be submitted to the General Scholarship Committee.

## **Prizes and Medals**

#### PRIZES

Department of Mechanical Engineering. Payment of the first year's dues, Junior Membership, in the American Society of Mechanical Engineers, for the senior mechanical engineering students of outstanding scholastic and extracurricular attainments.

American Institute of Chemical Engineers. A certificate of merit to the sophomore in chemical engineering ranking highest in his freshman year.

American Society of Civil Engineers. Payment of the initiation fee into the American Society of Civil Engineers; to the civil engineer ranking highest during his senior year.

American Society of Mechanical Engineers. An award for outstanding leadership in the activities of the Student Branch of the Society.

Pi Tau Sigma. An award to the mechanical engineering sophomore who has done the most outstanding work in his freshman year.

American Society of Mechanical Engineers. A member of the student branch has the privilege of competing for four awards: (1) The Charles T. Main award of \$150 and a certificate made each year for the best undergraduate student paper on a topic selected by the society; (2) an annual award of \$25 and a certificate for each of two best papers, the one by an undergraduate student, the other by a graduate student; (3) one of the five \$10 to \$50 prizes offered at the annual regional student conference; and (4) an annual award by the Kansas City Section of the society.

Omicron Nu Scholarship Award. \$10; to the highest ranking freshman in the School of Home Economics.

Chi Omega. By the Kappa Alpha Chapter; \$25 to the woman ranking highest in sociology at the end of the first semester.

Klod and Kernel Klub. Cash prizes, trophies, merchandise, and subscription to farm papers; for grain judging.

Phi Beta Kappa. \$10; to the highest ranking eight-semester senior in the Curriculum in Arts and Sciences.

Journalism Memorial Fund. Each year two or more awards of \$25 each are made by the Journalism Memorial Fund Committee of the Department of Technical Journalism. These awards are made from funds contributed as memorials to graduate and former students of the Department who were casualties in World War II.

Capper. The leading student in technical journalism each year has his or her name engraved upon one of the several small shields surrounding a larger shield bearing the words: "Recognition for superior attainments in technical journalism. Presented by Arthur Capper to students in the Department of Technical Journalism, Kansas State College."

Women's Auxiliary of the American Veterinary Medical Association. An annual award of \$25 to be made to the fourth year student in veterinary medicine who has made the greatest contribution toward advancing the standing of his school on the college campus.

Kansas Veterinary Medical Association. Two gold medals to the outstanding advanced Veterinary ROTC students.

Kansas Veterinary Medical Association. A prize awarded to the fourth year students in veterinary medicine who have attained the highest scholastic average during the four years in the professional curriculum. First prize, \$15; second prize, \$10.

Lorentz Schmidt Prize in Architecture. An annual prize of \$25 to the student in architecture who makes the best progress during his second year.

Margaret Russel Scholarship Award. By Phi Alpha Mu; \$25 to the junior woman enrolled in the School of Arts and Sciences ranking highest at the close of the second semester of her sophomore year. To be eligible a student must have done her sophomore work in the School of Arts and Sciences in Kansas State College.

Quill Club. \$15; for the best short story in annual contest. College Poet Laureate award. Both awards open to undergraduate and graduate students.

#### MEDALS

Alpha Zeta. A gold medal to the agricultural student ranking highest in scholarship in his freshman year.

Alpha Kappa Psi. By the Alpha Omega Chapter; a scholarship medallion to the highest ranking senior man enrolled in the curriculum in business administration.

Alpha Mu Award. A bronze plaque to the milling student ranking highest in scholarship in his freshman year.

Alpha Rho Chi. A bronze medal to the graduating senior in the Department of Agriculture selected for leadership and professional merit.

American Institute of Architects. A silver medal is awarded to a graduating senior in recognition of excellence in scholarly standing in the Department of Architecture.

Block and Bridle Club. Gold, silver, and two bronze medals; for stock judging.

Forensics. By the Missouri Valley Forensic League; cash and medal awards in its annual tournament.

By other forensic groups; awards in their national and district tournaments.

By the Native Sons and Daughters of Kansas; a trophy in the annual Senator Capper Oratorical Contest.

Poultry Club. Names of winning students engraved on junior and senior division plaques; cash prizes, merchandise, and subscriptions to farm papers for excellence in judging poultry and poultry products.

Sigma Tau Scholarship Award. Gold, silver, and bronze medals to three sophomore engineering students ranking highest in their freshman year.

Air Force Association Medal. Awarded to the outstanding first-year Advanced Course Air ROTC student.

American Legion Medal. Awarded to the outstanding second-year Advanced Course ROTC student enrolled in Infantry.

Distinguished Military Student Badge. Every year the Commandant, with the concurrence of the College president and the deans, may designate certain outstanding ROTC students, Air or Army, as Distinguished Military Students, who are awarded a Distinguished Military Student badge.

Association of United States Army ROTC Medals. Awarded to the outstanding Infantry senior and Antiaircraft senior. United States Antiaircraft Association ROTC Medal. Awarded to the outstanding Antiaircraft junior. The United States Veteran Signal Corps Association Medal. Awarded to the outstanding student enrolled in the Signal Corps unit.

The Armed Forces Communication Association Medals. A gold medal is awarded to the outstanding Signal Corps senior, a silver medal is awarded to the outstanding Signal Corps junior, and a bronze medal is awarded to the outstanding Signal Corps sophomore.

Scabbard and Blade Award. To the outstanding sophomore ROTC student in the Air unit and in the Army unit (two awards).

Sons of American Revolution Medal. Awarded for excellence in leader-ship, military bearing, theoretical and practical ROTC work, Air or Army.

Student Dairy Club. Gold, silver, and bronze medals; for dairy judging.

Virginia Dare Extract Company. Beginning with 1952, the Virginia Dare prize of \$25 in cash and a plaque are made available to dairy manufacturing students. This prize is awarded to the dairy manufacturing student who has taken a course in ice cream making and judging all dairy products at the Collegiate Student International Contest in Judging Dairy Products.

## The Summer Session

**Purpose.** The Summer School is an integral part of the educational program of Kansas State College. Its offerings are designed to fulfill special needs of the following groups:

- 1. Undergraduate students wishing to accelerate their programs toward early graduation or wishing to make up courses.
- 2. Graduate students, including public school and extension personnel, and graduate assistants, for whom summer offers a unique opportunity to make progress toward a degree.
- 3. Special interest, nondegree groups including public school, business, and industrial personnel.

Facilities. All facilities regularly available during the regular semester are also available during the summer session. Teachers employed for the summer session are regular staff members of the College who are employed for the session, or outstanding personalities who are brought to the campus from other institutions. A large number and variety of special workshops and conferences are scheduled during the summer session. All regular services of the College are available including the cafeteria, dormitories, counseling and testing services, etc. In addition a particularly inviting recreation program including parties, dances, tennis, other sports, free movies, lectures, and music is planned each summer.

The nine-week session has been the principal summer offering at Kansas State College for many years. Students can earn nine credit hours with a regular assignment. Those with a B average in the previous semester can take ten credit hours if their dean approves, or a student may, if he wishes, take a part-time assignment. An assignment of more than ten hours is not permitted.

In addition there are separate three-week sessions designed especially for students who cannot or who do not wish to attend a full nine-week session. Singly or in combination, the three-week sessions provide additional flexibility to the summer program. The courses offered in the three-week sessions carry one, two, or three credit hours. Three credit hours are the maximum assignment in a three-week session. Classes convene five days a week—Monday through Friday. There are no classes on Saturday. The class day is divided into four periods in the morning and four periods in the afternoon. Morning periods may be either 50 or 60 minutes long. Whether 50- or 60-minute periods are used, morning classes convene at 7:30, at 8:40, at 9:50, and at 11:00, allowing either 10- or 20-minute intervals between classes. Afternoon classes are 50-minute periods, starting on the hour with a 10-minute interval between classes. Only classes meeting five days a week use the 60-minute periods in the nine-week session.

## **Undergraduate Degrees**

To graduate, a student must complete a prescribed curriculum. Under special conditions such substitutions are allowed as the interests of the student demand. The total requirement for four-year undergraduate curriculums ranges from 120 to 142 semester hours, according to the curriculum taken. (A semester hour is one hour of recitation or lecture work, or two or three hours of laboratory a week, for one semester. When no ambiguity is involved, the term "hour" is used for "semester hour" in this catalogue.)

To be considered for an undergraduate degree, a student must have completed in residence twenty of his last thirty undergraduate hours, with not fewer than thirty hours of resident undergraduate work at this institution. For the School of Arts and Sciences the residence requirement is increased to twenty-four of the last thirty undergraduate hours, with not fewer than thirty hours of resident undergraduate work at this institution.

Resident work includes all regularly scheduled class or laboratory instruction given by the regular College faculty but excluding extension courses and courses completed by special examination. In special cases, candidates will be considered who have completed three full years of work in this institution and have taken their last year of work in an institution approved by the faculty. A student's dean is empowered by the faculty to lift the residence requirements for the senior year for a student who completes curricular requirements for a degree on the basis of credits transferred from an accredited school of medicine, dentistry, or law. A student who has advanced credit accepted by this College for the equivalent of three semesters or more must, in order to qualify for the above privilege, maintain a grade point average of 1.75 in the College.

Seniors meeting the graduating requirement in hours but failing to meet it in points must take additional courses designed by the dean of the school in which their major work lies, until the requirement in points

Candidates for degrees must make application to the Registrar and pay the commencement fee at least thirty days before the date of graduation. The candidate is responsible for complying with all requirements.

A candidate for graduation must be present in person, unless he is excused by the faculty on recommendation of his dean, to whom he must apply for the privilege of getting his degree *in absentia*.

#### Degrees

The degrees shown below are conferred on completion of the following four-year curriculums:

#### IN THE SCHOOL OF AGRICULTURE

Agriculture, B. S. in Agriculture, page 66.
Agricultural Administration, B. S. in Agriculture, page 68.
Agricultural Education, B. S. in Agriculture, page 69.
Dairy Manufacturing, B. S. in Agriculture, page 71.
Horticulture, B. S. in Agriculture, page 72.

Technical Agronomy, B. S. in Agriculture, page 79. Agricultural Journalism, B. S. in Agricultural Journalism, page 70. Landscape Design, B. S. in Landscape Design, page 74. Milling Technology, B. S. in Milling Industry, page 75. Feed Technology, B. S. in Feed Technology, page 77.

## IN THE SCHOOL OF ARTS AND SCIENCES

Business Administration, B. S. in Business Administration, page 119. (with major in accounting), page 120.

Chemistry, B. S. in Chemistry, page 121. Music (Applied), Bachelor of Music, pages 123, 124.

Music Education, B. S. in Music Education, pages 125, 126.

Physical Education (Men), B. S. in Physical Education, page 127.
Physical Education (Women), B. S. in Physical Education, page 128.
Technical Journalism, B. S. in Technical Journalism, page 130.

Biological Science, B. S., page 110.

(with adaptation for pre-medicine), page 112.

(with adaptation for medical technicians), page 111.

Humanities, B. S., page 113.

(with art adaptation), page 114.

Physical Science, B. S., page 115.

(Geophysics option), page 117.

Social Science, B. S., page 118.

Elementary Education, B. S. in Elementary Education, page 122.

Geology (Applied), B. S., page 116.

Physics, B. S., page 129.

#### IN THE SCHOOL OF ENGINEERING AND ARCHITECTURE

Agricultural Engineering, B. S. in Agricultural Engineering, page 217. Architectural Engineering, B. S. in Architectural Engineering, page 218. Architecture (5 years), Bachelor of Architecture, page 219. Chemical Engineering, B. S. in Chemical Engineering, page 220.

Civil Engineering, B. S. in Civil Engineering, page 221.

Electrical Engineering, B. S. in Electrical Engineering, page 222.

Industrial Arts, B. S. in Industrial Arts, page 224.

Industrial Engineering, B. S. in Industrial Engineering, page 226. Mechanical Engineering, B S. in Mechanical Engineering, page 228.

(Aeronautical option), pages 229, 230.

(Industrial option), page 229.

(Petroleum Production option), page 229.

(Technical option), page 229.

Nuclear Engineering, B. S. in Nuclear Engineering, page 231.

## IN THE SCHOOL OF HOME ECONOMICS

Home Economics, B. S. in Home Economics, page 265.

(with provision for specialization), page 267.

Dietetics and Institutional Management, B. S. in Home Economics, page 269. Home Economics and Journalism, B. S. in Home Economics and Journalism, page 271.

Home Economics and Nursing (5 years), B. S. in Home Economics and Nursing, page 272.

Restaurant Management, B. S. in Restaurant Management, page 270.

## IN THE SCHOOL OF VETERINARY MEDICINE

Veterinary Medicine, B. S. and D. V. M., page 292.

(for completion of 6-year combination of Preveterinary Curriculum in Veterinary Medicine)

Second degree—For a second bachelor's degree, an additional year of not fewer than thirty semester hours is required. The work is in charge of the dean who administers the curriculum chosen.

## The Graduate School

HAROLD HOWE, Dean

JAMES EDWARD ACKERT, Dean Emeritus

### OFFERINGS OF THE GRADUATE SCHOOL

## Major Fields for Master of Science

Major work leading to the degree Master of Science is offered in the following departments or fields:

Accounting Agricultural Economics Agricultural Education Agricultural Engineering Agronomy (Crops and Soils) Animal Husbandry Apiculture Applied Mechanics Architectural Engineering Architecture Art (Architecture) Art (Home Economics) Bacteriology Botany and Plant Pathology Business Administration Chemical Engineering Chemistry Child Welfare and Euthenics Civil Engineering Clothing and Textiles Dairy Manufacturing Dairy Production Economics Education Electrical Engineering English Entomology Extension Education Farm Mechanics Foods and Nutrition General Home Economics

Geology Government History Home Economics Education Horticulture Household Economics Industrial Arts Industrial Engineering Institutional Management Landscape Design Machine Design Mathematics Mechanical Engineering Milling Industry Modern Languages Music Parasitology Pathology (Veterinary)
Physical Education (Men)
Physical Science Teaching (Veterinary) Physics Physiology (Veterinary) Poultry Husbandry Psychology Sociology Speech Statistics Surgery and Medicine (Veterinary) Technical Journalism Zoology

Minor graduate work is offered in each of the above departments or fields and in the departments of Physical Education (Women), Anatomy (Veterinary), and Library Economics.

## Major Fields for Doctor of Philosophy

Major work leading to the degree Doctor of Philosophy is offered in the fields of:

Agronomy Animal Nutrition Applied Mechanics Bacteriology Botany Chemistry Entomology Foods and Nutrition Genetics Milling Industry Parasitology Physics

Minor work for this degree may be chosen in the departments offering major work for the degree and in supporting fields in other departments offering graduate work.

#### Interdepartmental Degree Programs

The Graduate School recognizes the importance of programs of study that extend into two or more recognized fields of learning in such manner that they can not easily be assigned to any one department. To facilitate study in these areas, the Graduate School has provided committees, representative of the departments involved, to assist the graduate office in planning the students' programs. Coordinating committees have been established for the Doctor of Philosophy in Animal Nutrition, for the

Doctor of Philosophy in Genetics, for the Master of Science in Extension Education, and for the Master of Science in Physical Science Teaching.

## Assistantships and Fellowships

To facilitate research work, teaching, and the acquisition of advanced degrees, the College has established graduate assistantships and research assistantships in most departments. These assistantships may be on the nine-months-a-year or twelve-months-a-year basis. They may be of either of two types: (1) Half-time appointments, which demand one-half of the time of the student for laboratory or research assistance or teaching during the employment period. The remainder of his time is given to advanced study. No half-time assistant may receive more than ten hours of credit a semester. (2) Two-fifths time appointments, which demand approximately 40 percent of the student's time for laboratory, research, or teaching work. No two-fifths assistant may receive more than twelve hours of credit a semester. Assistants on the twelve-months basis may receive not more than five hours of credit in a summer session if on half-time basis, nor more than six hours of credit in a summer session if on two-fifths time appointments.

One or more graduate assistantships or research assistantships paying a fixed salary each year are maintained in each of the following fields: Agricultural Economics, Agricultural Engineering, Agronomy, Animal Husbandry, Applied Mechanics, Architecture and Allied Arts, Bacteriology, Botany, Chemical Engineering, Chemistry, Child Welfare and Euthenics, Civil Engineering, Clothing and Textiles, Counseling, Dairy Husbandry, Electrical Engineering, Entomology, Foods and Nutrition, Genetics, Government, History, Horticulture, Household Economics, Industrial Engineering and Industrial Arts, Mathematics, Mechanical Engineering, Milling Industry, Parasitology, Physics,

Poultry Husbandry, and Zoology.

Applications should be made annually before April 1, for the following academic year. Students desiring such appointments may obtain application blanks from the Dean of the Graduate School.

A number of *fellowships* are available each year. The stipends of fellowships vary in amount and the course load which may be carried by a fellow is established in each individual case.

#### GENERAL REGULATIONS

#### Admissions

Entrance Requirements. Admission to graduate study is granted on two

bases: (1) Full standing and (2) provisional standing.

For admission to graduate study in *full standing*, the applicant must have been graduated from an institution whose requirements for the bachelor's degree are substantially equivalent to those of Kansas State College; must have an undergraduate average of B or better in the junior and senior years; and must have had undergraduate training substantially equivalent to that given by this College in the specific subject-matter field in which the applicant expects to do graduate work. Moreover, undergraduate training in closely related or supporting subjects must also be adequate to sustain advanced work in the field of the applicant's choice.

The applicant who does not meet all the requirements for admission to full standing in the Graduate School may be admitted to provisional standing. Upon receipt of this application, the student will be advised of any deficiencies or other conditions to be met to attain full standing. The student admitted to provisional standing will be admitted to full standing upon completion of at least nine hours of work for graduate credit with a grade of B or better in three-fourths of such graduate work; and upon the removal of any course or subject-matter deficiencies which were specified at the time of his admission

to provisional standing in the School.

Correspondence regarding admission to graduate study should be addressed to the Dean of the Graduate School, who will on request supply the required application blanks. Two copies of a transcript from each institution attended must be sent to the Dean of the Graduate School. The application and

transcript should be filed with the Graduate Office at least one month before the time the student expects to enroll.

Admission to graduate study does not imply admission to candidacy for an advanced degree. Such candidacy is determined only after the student has demonstrated his ability to do graduate work.

Registration and Assignment. Students who have been admitted to the Graduate School register and pay their fees during the regular registration periods. (See the Graduate Calendar.) They obtain their assignments from the Dean of the Graduate School. All new students, including graduate students, are required to take a comprehensive physical examination at the College prior to their initial enrollment.

Not more than sixteen hours, including those obtained from research, may be assigned in a single semester, nor more than nine hours during a summer session. If a part of the assignment is for undergraduate credit, a student may be assigned to seventeen hours during a semester or nine hours during a summer session. Full-time staff members of the College may not be assigned more than five hours in one semester, nor more than three hours in a summer session. (See section on Assistantships and Fellowships for limitations applying to students holding assistantships.)

These limitations apply to classes audited as well as classes for which credit is earned.

No student may drop a course or change his assignment except by formal reassignment, and for this he must apply to the Dean of the Graduate School.

Fees.\* Graduate students are subject to the same fees as other students.

Graduate Study by Seniors. A senior who has completed so much of his work for the bachelor's degree that his program for the year is not full may, with the consent of his dean and of the Dean of the Graduate School, be assigned one or more courses for graduate credit. In no case may such combination of courses exceed seventeen hours during a semester or nine hours during a summer session. A student may accumulate graduate credit not to exceed twelve semester hours, within a time period of two enrollments, before he receives his bachelor's degree.

## Requirements for Degrees

Graduate Credit. Courses numbered 800 to 999 in this *Bulletin* are for graduate credit only. Courses numbered 400 to 799 are open to both graduate and undergraduate students. For graduate credit in such courses, the student shall be required to do work of graduate character. The nature and amount of such graduate work shall be determined by the instructor.

Graduate credit may not be earned by taking a special examination or by correspondence. However, previously matriculated graduate students may be enrolled, on an hourly basis, for a limited amount of research or problem work in absentia on the recommendation of the head of the department and with the approval of the Dean of the Graduate School. The fee is \$2.50 a semester hour. Resident faculty members and students are not eligible to pursue work in absentia except during periods when school is not regularly in session. One, two, or three semester hours of graduate credit in problem or research work may be earned between the close of the summer school and the beginning of the fall semester, provided permission is secured in advance from the major instructor and from the Dean of the Graduate School.

Grades. Graduate students' work is graded in eight classes: A, B, C, D, Condition, Incomplete, F, and Withdrawn. All Conditions and Incompletes except Incompletes resulting from assignments to graduate courses designated in the catalogue as research must be made up within a specified time if they are to be transformed into credited work. A candidate for an advanced degree must make a grade of B or better in three-fourths of the credit hours taken for the degree. For graduate credit the grade in a course must be C or better.

<sup>•</sup> See section headed Fees, under General Information.

Major and Minor Subjects. Approximately two-thirds of the student's time is devoted to his major subject and one-third to one or more minor subjects. An exception may be made for master's candidates who plan to meet the requirement for the school administrator's certificate; such candidates may be permitted to take up to 24 hours of the 30 or 32 required credit hours within their major field. The word "subject" is used to designate a recognized field of study and is not defined by the limits of a department. For master's candidates, the nature and distribution of majors and minors within the program of study are approved by the Graduate Council, upon recommendation of the major instructor and the head of the major department. For doctor's candidates, the approval is made by the Council upon recommendation of the supervisory committee.

Master of Science. Candidates for the degree Master of Science (M. S.) are required to spend one academic year in residence, except under special conditions, when the residence may be reduced to one and one-half semesters, or three summer sessions of full graduate study. Subject to the approval of the major department, the candidate may choose either of the following two plans: (1) 30 semester hours of graduate credit including a master's thesis of six to ten semester hours; (2) 32 semester hours of graduate credit without a master's thesis but including a written master's report either of research or of problem work on a topic in the major field. For this report two semester hours of credit are given, and upon its completion it is submitted in duplicate to the major instructor for his approval and for that of the head of the major department and the Dean of the Graduate School. (See Graduate Calendar for dates on which thesis or report must be submitted.)

The subject of the master's thesis must be approved by the major instructor, the head of the department, and the Dean of the Graduate School. Ordinarily, preparation of the thesis requires one-fourth of the student's time and it may not exceed one-third of it. The completed thesis is submitted in triplicate to the major instructor for his approval and for that of the head of the major department and the Dean of the Graduate School. Detailed specifications for thesis preparation may be obtained from the office of the Dean of the Graduate School. If the student desires to publish all or part of his thesis before the master's degree is conferred, he must obtain the permission of the Graduate Council.

A candidate for the master's degree is subject to an *oral examination* covering the major and minor subjects and the thesis or report, by a committee selected from the instructors with whom major and minor work was taken, the head of the major department, the major instructor, and a member of the Graduate Council who serves as committee chairman.

All credits towards the master's degree, whether from Kansas State College or transferred, which have been acquired more than six years prior to the time the candidate receives his degree, require validation either by repeating the course or passing an advanced course based on the lapsed credit course, or by a validation examination, with questions and answers filed in the Graduate Office as a part of the record of the candidate until graduation. The method of the validation is to be determined by the department concerned, and the validation is to be completed at least two weeks before the oral examination. A grade of "B" is necessary for restoration of lapsed credits.

Doctor of Philosophy. At least three years of two semesters each of graduate study beyond the bachelor's degree, equivalent to about 90 semester hours, including 50 or more hours of course work and a doctor's dissertation, are required of candidates for the degree Doctor of Philosophy (Ph. D.). At least a year of this time must be spent in residence at the College. The candidate must also demonstrate to an authorized representative of the Department of Modern Languages a reading proficiency in two foreign languages in the literature of his special field. The choice of these two languages must be approved by the candidate's supervisory committee and by the Graduate Council, and the language requirements must be satisfied before preliminary examinations are taken.

For each student who plans to work toward the degree Doctor of Philosophy, a supervisory committee is chosen by the Dean of the Graduate School consisting of not fewer than five members, representing the major and minor fields. This committee aids the student in the preparation of his program of study (which must be approved by the Graduate Council) and has charge of all examinations except those on the language requirements. Before preliminary examinations are arranged, the student should have on file in the office of the Dean of the Graduate School a program of study signed by the supervisory committee.

Ordinarily, at the close of the second year of graduate study and at least seven months before the date on which the student expects to receive his degree, written preliminary examinations must be passed by him in both his major and minor fields. An oral preliminary examination may be required by a department in addition to the written preliminary examination. When the student has passed these examinations, he is recommended by the supervisory committee to the Graduate Council for admission to candidacy for the degree Doctor of Philosophy. On completion of three years of graduate study as prescribed in the program of study and on submission of a dissertation to the Dean of the Graduate School, at least one month before commencement, the candidate is given the final examination.

Early in the graduate work a dissertation subject is chosen in the major field and approved by the supervisory committee. The finished thesis must constitute a contribution to knowledge, either presenting conclusions from new material or reinterpreting previous knowledge and be worthy of acceptance in a professional publication. Three complete typewritten copies of the dissertation approved by the supervisory committee shall be submitted to the Dean of the Graduate School at least one month before commencement. On completion of all requirements for the degree, two copies shall be placed in the College Library and the third copy filed with the head of the department in which major work is taken.

Before the doctor's degree is conferred, a candidate places on deposit with the Comptroller's Office the sum of \$100 as a guarantee that the dissertation will be published wholly or in part in a manner acceptable to the Dean of the Graduate School and the head of the department in which the work was done. If such publication is made within a period of three years following the granting of the degree, or if a letter of acceptance from the editor of an appropriate publication is received before the expiration of the three-year period, assuring publication at a later date, the \$100 deposit will be returned to the student upon consignment of twenty-five copies of the published dissertation paper or papers to the major department. If publication is not completed or provided for before the expiration of the three-year period, the College retains the \$100 deposit.

If publication of the dissertation, in whole or in part, is made before the degree is conferred, permission must first be obtained from the Graduate Council. When it is published, wholly or in part, either before or after the degree is conferred, the first page must carry as a footnote the appropriate one of the two following statements:

A dissertation presented in partial fulfillment of the requirements for the degree Doctor of Philosophy in\_\_\_\_\_ at Kansas State College.

or

Portion of a dissertation presented in partial fulfillment of the requirements for the degree Doctor of Philosophy in\_\_\_\_\_\_ at Kansas State College.

## GENERAL INFORMATION

#### Graduate Loans

Loans to graduate students may be obtained from loan funds controlled by the College and also from the Alumni Loan Fund. The graduate student should not plan to borrow from these funds until he or she has demonstrated ability to do satisfactory graduate work at this College. Loans are made only when a note is signed by the borrower and one other responsible person, preferably the borrower's parent or guardian. This cosigner must be recommended by his bank as of good financial standing and otherwise satisfactory as a cosigner. Ordinarily the maximum loaned to pay any one student from these funds is \$250. Occasionally loans up to \$500 are made.

The Manhattan Branch of the American Association of University Women maintains a loan fund which is available to graduate women students enrolled in any department of the College. Additional information concerning the AAUW Graduate School Loan Fund may be obtained from the Dean of the Graduate School.

#### Graduate Work in the Summer School

All schools of the College offer graduate work in the Summer School. Only in certain departments, however, can a student complete requirements for the master's degree without spending one or two semesters in residence. For information about these cases, one should address the Dean of the Graduate School.

Students who enroll in three-week sessions, scheduled concurrently with the nine-week summer session, may not enroll for courses in the nine-week summer session other than in problems and in research. No combination of three-week and nine-week summer session credit may be in excess of nine credit hours.

Full information concerning the courses offered is contained in the Summer School number of the Kansas State College Bulletin, which may be obtained upon application to the Director of Admissions of the College.

#### GRADUATE CALENDAR

(Graduate students should refer also to the Academic and Financial Calendar, page 5.)

#### FIRST SEMESTER, 1954-1955

September 13-15, 8:00 a.m., Monday-Wednesday-Physical examinations for all graduate students enrolling for the first time at Kansas State College.

September 13-15, 12:45 p.m., Monday-Wednesday—Registration. September 16, 8:00 a.m., Thursday—Classes begin.

October 9, Saturday—Last day to enroll with full assignment.
October 16, Noon, Saturday—Deficiency reports due in deans' offices (5th week).
October 30, Noon, Saturday—Last day for dropping courses without a withdrawal or failure being recorded (7th week).

November 13, Noon, Saturday—Midsemester deficiency reports due in deans' offices (9th week).

November 23, 1:00 p.m., Tuesday—Thanksgiving vacation begins.

November 29, 8:00 a.m., Monday—Classes resume.

December 2, Thursday—Tentative copy of doctors' dissertations due in departmental offices.

December 9, Thursday—Tentative copy of doctors' dessertations due in graduate dean's office. December 16, Noon, Thursday--Tentative copies of masters' theses and reports due in departmental

December 18, Noon, Saturday-Christmas vacation begins.

December 18, Noon, Saturday—Christmas vacation begins.

December 18, Noon, Saturday—Applications for degrees must be made on or before this date.

January 3, 8:00 a.m., Monday—Classes resume.

January 3, Noon, Monday—Final copies of doctors' dessertations due in graduate dean's office.

January 4, 4:00 p.m., Tuesday—Tentative copies of masters' theses and reports due in graduate dean's office.

January 14, 4:00 p.m., Friday—Last day subject may be dropped before end of semester.

January 22, Noon, Saturday—Grades to registrar for candidates for degrees.

January 24-28, Monday-Friday—Semester examinations.

January 24, 3:00 p.m., Monday—Final copies of masters' theses and reports due in graduate dean's office. End of period for masters' oral examinations.

January 26, 4:00 p.m., Wednesday—Senate meeting to approve candidates for degrees. January 29, 10:00 a.m., Saturday—Commencement.

#### SECOND SEMESTER, 1954-1955

January 31, 8:00 a.m., Monday—Physical examination for all graduate students enrolling for the first time at Kansas State College.

January 31-February 2, 12:45 p.m., Monday-Wednesday—Registration.

February 3, 8:00 a.m., Thursday—Classes begin.

February 26, Saturday—Last day to enroll with full assignment.

March 5, Noon, Saturday—Deficiency reports due in deans' offices (5th week).

March 19, Noon, Saturday—Last day for dropping courses without a withdrawal or failure being recorded (7th week).

April 2 Noon Saturday—Midsemester deficiency reports due in deans' offices (9th week).

April 2, Noon, Saturday—Midsemester deficiency reports due in deans' offices (9th week).

April 7, Noon, Thursday—Tentative copies of doctors' dissertations due in departmental offices.

April 7, 10:00 p.m., Thursday-Easter vacation begins.

April 12, 8:00 a.m., Tuesday-Classes resume.

April 14, Noon, Thursday—Tentative copies of doctors' dissertations due in graduate dean's office.

April 23, Noon, Saturday—Tentative copies of masters' theses and reports due in departmental offices

April 29, 3:00 p.m., Friday—Applications for degrees must be made on or before this date. April 30, Noon, Saturday—Tentative copies of masters' theses and reports due in graduate dean's office.

May 14, Noon, Saturday—Last day a subject may be dropped before end of semester. May 23-27, Monday-Friday—Semester examinations.

May 23, Noon, Monday-Grades to registrar for all candidates for degrees.

May 23, 3:00 p.m., Monday—Final copies of masters' theses and reports due in graduate dean's office. End of period for masters' oral examinations.

May 26, 11:00 a.m., Thursday—Senate meeting to approve candidates for degrees. May 28, Saturday—Alumni Day.

May 29, Sunday-Commencement.

#### SUMMER SESSION, 1955

June 6, 8:00 a.m., Monday—Registration and enrollment for the nine-week session. Registration and enrollment for the first three-week session. Registration and enrollment for the threeweek sessions if taking all three.

Note: Students may not take work in both the nine-week session and a three-week session, except problem or research courses.

June 6, 8:00 a.m., Monday-Physical examinations for all graduate students enrolling for the first time at Kansas State College.

7:30 a.m., Tuesday—Classes begin for the nine-week session and the first three-week

June 18, Noon, Saturday—Last day to enroll with full assignment.

June 21, Noon, Tuesday—Tentative copy of doctors' dissertations due in departmental offices.

June 24, 5:00 p.m., Friday—Close of the first three-week session.

June 27, 8:00 a.m., Monday—Enrollment for the second three-week session. Classes in the nine-week session as usual.

June 28, Noon, Tuesday—Tentative copy of doctors' dissertations due in graduate dean's office. July 2, Noon, Saturday—Last day for dropping courses in the nine-week session without a withdrawal or failure being recorded.

July 4, Monday—Holiday—Independence Day.
July 6, Noon, Wednesday—Final copies of doctors' dissertations due in graduate dean's office.

July 7, 3:00 p.m., Thursday—Applications for degrees must be made on or before this date.

July 8, 5:00 p.m., Friday—Deficiency reports due in deans' offices for the nine-week session.

July 12, Noon, Tuesday—Tentative copies of masters' theses and reports due in departmental of-

July 15, 5:00 p.m., Friday-Close of the second three-week session.

July 18, 8:00 a.m., Monday-Enrollment for the third three-week session. Classes in the nineweek session as usual. July 19, 3:00 p.m., Tuesday—Tentative copies of masters' theses and reports due in graduate dean's office.

August 1, 3:00 p.m., Monday—Final copies of masters' theses and reports due in graduate dean's office. End of period for masters' oral examinations.

August 1, 5:00 p.m., Monday—Grades to registrar for all candidates for degrees.

August 2, 4:00 p.m., Tuesday—Last day subject may be dropped before end of the nine-week

session.

August 3, 4:00 p.m., Wednesday—Senate meeting to approve candidates for degrees.

August 5, 5:00 p.m., Friday—Last day for examinations.

August 5, 5:00 p.m., Friday—Close of the third three-week session and the nine-week session.

August 6, 10:00 a.m., Saturday-Commencement.

## The School of Agriculture

ARTHUR D. WEBER, Dean RAY IAMS THROCKMORTON, Dean Emeritus LELAND EVERETT CALL, Dean Emeritus CLYDE WILLIAM MULLEN, Assistant Dean HAROLD E. MYERS. Assistant Dean

The School of Agriculture prepares students for farming, for the scientific investigations of agricultural problems in state and national institutions, for agricultural extension work, for the teaching of agriculture, for service in industries closely related to agriculture, and for a variety of other public and private services of an agricultural nature.

The College owns 2,784 acres of land which are used for experimental work and instruction, and maintains large and well-equipped laboratories for soil and crop work. There is ample greenhouse space for problems

and research work in crops and soil.

The College herds and flocks contain high-class representatives of the important breeds of dairy and beef cattle, poultry, hogs, horses, and sheep. The student becomes familiar with types and breeds by actual work with the stock.

Six of the four-year curriculums offered in this School lead to the degree Bachelor of Science in Agriculture. Milling Technology and Feed Technology, the two curriculums in Flour and Feed Milling Industries, lead to either the degree, Bachelor of Science in Milling Industry, or Bachelor of Science in Feed Technology.

The four-year Curriculum in Landscape Design leads to the degree

Bachelor of Science in Landscape Design.

The Curriculum in Agricultural Journalism leads to the degree Bachelor of Science in Agricultural Journalism.

#### Curriculum in Agriculture

Students choosing the Curriculum in Agriculture need not name the department in which they will major before the second semester of the sophomore year. They have their choice of numerous electives in soils, crops, agricultural economics, animal husbandry, dairy husbandry, entomology, horticulture, and poultry husbandry.

All electives in any of the departments must be officially approved by the Dean of the School of Agriculture and the head of the department in

which the student majors.

A student may major not only in any department in the School of Agriculture but also in the departments of Botany, Zoology, Bacteriology, Chemistry, or Agricultural Engineering. Substitutions may be made to meet definite objectives. See "Substitutions to Meet Certain Objectives," following the outline of Curriculum in Agriculture.

Any candidate for a degree in Agriculture must have had at least six months of farm experience approved by the Dean of the School of Agriculture. Students in agricultural journalism, dairy manufacturing, landscape design, or horticulture may substitute practical experience in their respective industries for farm experience.

A formal statement outlining farm experience or substitutions therefor must be filed in the dean's office during the last semester of the senior

year.

The student who completes the freshman and sophomore years will have had basic studies in soils, farm crops, livestock, dairying, poultry husbandry, horticulture, and agricultural economics, giving him a general knowledge of the whole range of agriculture. More than one-third of his time will have been devoted to strictly agricultural courses.

During his junior and senior years, the student continues his studies of fundamental science and begins to learn to apply science to agriculture.

## Curriculum in Technical Agronomy

The Curriculum in Technical Agronomy is designed to provide training for students interested in professional work in agronomy. Four options are provided. See the curriculum outline.

### Curriculum in Agricultural Education

The Curriculum in Agricultural Education is intended for those students who are interested in becoming teachers of vocational agriculture in Kansas high schools participating in federal Smith-Hughes and George-Deen funds. The curriculum as outlined on another page meets the requirements for the degree Bachelor of Science in Agriculture and at the same time meets the requirements for the state certificate for teaching vocational agriculture. This curriculum ordinarily may be completed in four years.

## Curriculum in Agricultural Administration

The Curriculum in Agricultural Administration is planned to meet the needs of students preparing for industries closely related to farming, which require training in both agriculture and business principles. Among such industries and occupations are agricultural services, rural banking, development and sale of lands, processing and marketing of grains.

There is ample opportunity to elect business subjects such as accounting, business organization, credit and finance, business law, and marketing.

## County Extension Work

The Curriculum in Agriculture and the Curriculum in Agricultural Administration are the two curriculums that can most readily be adapted for the training of students who desire to go into extension work. Such students should make their intentions known when their electives are being made out in the second semester of their sophomore years.

#### Curriculum in Dairy Manufacturing

The Curriculum in Dairy Manufacturing provides special training in the manufacture of dairy products. It affords the student an opportunity to specialize in dairy manufacturing and to select, by means of properly chosen electives, one of the three fields of specialization: (a) Dairy plant operator; (b) dairy plant manager; and (c) dairy products technician. Electives selected by the student must be approved in advance by the head of the Department of Dairy Husbandry and the Dean of the School of Agriculture.

## Curriculum in Agricultural Journalism

This curriculum is for those who wish to obtain a broad knowledge of agriculture and the ability to disseminate that knowledge to others. Knowledge is power only as it comes into the possession of those who can use it. This curriculum gives training in the techniques of accurate and effective dissemination of information through newspapers, magazines, radio, speech, and other media of communication.

Graduates find attractive opportunities in the information service of the United States Department of Agriculture, state and federal extension services, state departments of agriculture, farm radio departments, agricultural experiment stations, farm organizations, advertising agencies, livestock publications, and many other agencies which employ information writers who know something about agriculture and who know the basic techniques of writing and editing.

By electing twelve additional hours in any department in the School of Agriculture the student can earn a major in that department.

The Curriculum in Agricultural Journalism meets the requirements of the standards of the American Association of Schools and Departments of Journalism. Students in this curriculum are eligible for professional journalistic organizations.

## Pretheological Courses

In cooperation with various theological seminaries, Kansas State College offers an opportunity for students who are preparing for the rural ministry to carry elective courses in the School of Agriculture and in other schools of the College which may be accepted as pretheological courses in a seminary.

Any person desiring to enter the rural ministry should acquaint himself with the requirements of the seminary of his choice. Special attention

should be given to any language requirements.

Among the suggested electives that may be taken at Kansas State College would be courses in agricultural economics, economics, English literature, history and government, logic, philosophy, psychology, rural

sociology, sociology, citizenship, and public speaking.

Persons desiring to prepare for the field of rural ministry will enter the Curriculum in Agricultural Administration. They should use the name of this curriculum in filling out information blanks in anticipation of enrollment in Kansas State College.

## Curriculum in Landscape Design

The Curriculum in Landscape Design is planned for students who wish to be employed by professional landscape firms and various other private and public agencies. Special emphasis is given to plant materials, planting design, and the rendering of landscape plans. Those completing the curriculum are eligible to receive the degree of Bachelor of Science in Landscape Design.

#### Curriculum in Horticulture

This curriculum is designed to provide training for students interested in the various phases of horticulture, either practical or professional. Students interested in general agriculture with a major in horticulture should enroll in the Curriculum in Agriculture. Students interested in the field of horticulture and intending to qualify for county agent work will pursue the Curriculum in Agriculture and take a major in horticulture. They should also include the course in Extension Organization and Policy among their electives.

### Curriculums in Flour and Feed Milling Industries

This department offers the Curriculum in Milling Technology with options in (A) Operation; (B) Chemistry; (C) Administration.

It offers also the Curriculum in Feed Technology with options in (A)

Operation: (B) Nutrition: (C) Administration.

Students choosing the field of milling industry must so indicate at the time of assignment for the first semester of their sophomore year in order to be assigned to proper chemistry courses.

Students who bring credits to this College from some other college or university and who choose one of the curriculums in milling, should indi-

cate in which of the curriculums they expect to major.

Any candidates for a degree in milling industry must have had at least three months' experience in a wheat elevator, flour mill, feed mill, bakery, or cereal chemistry laboratory, or the equivalent, before obtaining senior classification.

The Curriculum in Feed Technology is intended to prepare graduates for highly responsible positions in the feed industry. A student may be trained to become a specialist in operation, nutrition, or administration. The feed industry is a new and growing field offering new and unusual opportunities to graduates in this curriculum.

### State Certificates for Teachers of Vocational Agriculture

The Curriculum in Agricultural Education is designed to meet the needs of persons desiring to teach vocational agriculture in federally aided secondary schools. This curriculum leads to the degree Bachelor of Science in Agriculture and meets the requirements for teaching vocational agriculture in Kansas high schools participating in federal Smith-Hughes and George-Deen funds.

A total of twenty-one semester hours in the Department of Education and the Department of Psychology is required as follows:

Psych, 310, General Psychology	3
Psych. 100, Educational Psychology I	
Psych, 105, Educational Psychology II	
Educ. 505, Vocational Education	3
Educ. 120, Prin. of Secondary Education	3
Educ. 255, Methods of Teaching Agriculture	3
Educ. 265. Teaching Participation in Agriculture	3

A total of seventeen semester hours in the School of Engineering and Architecture is included in order to provide mechanical training necessary for the handling of farm shop problems. The mechanical courses together with semester hours follow:

Ind.	Engg.	180, Welding	1
		110. Farm Mechanics	
		120, Farm Power	
		115, Farm Machinery Repair	
		410, Farm Building Construction	
		415, Agricultural Engineering Applications	
		405, Farm Mechanics Methods	

Upon completion of the Curriculum in Agricultural Education a person would qualify for the three-year Kansas state teacher's certificate, valid in any high school or other public school in the state. This certificate is valid for three years and may be renewed.

## Agriculture in the Summer School

All departments in the College usually offer courses in the Summer School. Some are basic college courses, but graduate work particularly suited to high school teachers of vocational agriculture is emphasized. The Summer School number of the Kansas State College *Bulletin* may be obtained upon application to the Director of Admissions.

#### Home Study in Agriculture

The Department of Home Study of the Division of College Extension offers a number of college courses in agriculture which can be taken by correspondence. Such courses carry the same credit as resident college courses having the same description. These courses will be found especially advantageous to college students who desire to make up deficiencies or to gain certain credits during the summer vacation season. All courses given by correspondence are listed in the latter part of this catalogue under the title "Home Study" in the Division of College Extension.

## Curriculum in Agriculture

## FRESHMAN

FIRST SEMESTER			SECOND SEMESTER		
		Course Sem. Hrs.			Course Sem. Hrs.
Engl. Geol. Chem. An. Husb. An. Husb. Dairy Husb.	125 110 210 106 113 104	Written Comm. I       3         Gen. Geology       3         Chemistry I       5         El. of An. Husb.       2 and         El. of An. Husb. Lab., 1 or       1         El. of Dairying       3         Air Science       1 or         Military       1	Engl. Speech Bot. Chem. An. Husb. An. Husb. Dairy Husb.	135 105 110 230 106 113 104	Written Comm. II       2         Oral Comm. I       2         Gen. Botany       5         Chem. II Rec.       3         El. of An. Husb.       2 and         El. of An. Husb. Lab., 1 or         El. of Dairying       3         Air Science       1 or
Gen. Agr. Gen. Agr. Phys. Ed.	004 003 010	Freshman Assembly         0           Agr. Seminar*         0           Physical Education M         0	Gen. Agr. Phys. Ed.	003 010	Military       1         Agr. Seminar*       0         Physical Education M       0
Total	•••••		Total		
		SOPHO	MORE†		
Hort. Hort. Chem. Chem. Agron. Agron. Poul. Husb. Poul. Husb.	110 111 310 315 149 106 104 105	El. of Hort. Rec	Econ. An. Husb. Agron. Agron. Zool.  Gen. Agr. Phys. Ed.	110 155 149 106 110	Economics I       3         Prin. of Feeding       3         Soils       4       or         Farm Crops       4         Gen. Zoology       5         Air Science       1       or         Military       1         Agr. Seminar*       0         Physical Education M       0
Gen. Agr. Phys. Ed.	003 010	Agr. Seminar* 0 Physical Education M 0			
Total	Total				16
		JUN	IOR		
Math. Math. An. Husb. Bact. Physiol. Bot. Agr. Econ. Gen. Agr.	175 130 405 140 131 300 206 003 090	College Algebra       3 or         Mathematics in Agr.       3         Genetics       3 or         Agr. Microbiology§       3         Anat. and Physiology‡       3 or         El. Plant Physiology       3         Farm Organization       3         Agr. Seminar*       0         English Proficiency       0         Elective       5	Ent. An. Husb. Bact. Tech. Jour. Gen. Agr.	210 405 140 305 003	Gen. Econ. Entomol.       3         Genetics       3 or         Agr. Microbiology§       3         Agr. Journalism       3         Agr. Seminar*       0         Elective       7
Total		17	Total	•••••	16
SENIOR					
Gen. Stud. Gen. Agr.	250 003	Intro. to Human. I       4         Agr. Seminar*       0         Elective       12	Gen. Stud. Gen. Agr.	260 003	Intro. to Human. II       4         Agr. Seminar*       0         Elective       12
Total					
Number of hours required for graduation, 128.					

<sup>\*</sup> Four meetings each semester.

<sup>†</sup> Sometime during the second semester of the sophomore year each student is required to file a written statement in the office of the Dean of the School of Agriculture, designating the department of the school in which he will major.

<sup>‡</sup> Students who do not expect to major in animal husbandry, dairy husbandry, or poultry husbandry may take Elementary Plant Physiology (Bot. 300) instead of Anatomy and Physiology (Physiol. 131).

<sup>§</sup> Students expecting to take additional work in bacteriology, either for advanced work in soils or dairying, will take General Microbiology instead of Agricultural Microbiology.

Only students who have a year and a half of high-school algebra are eligible for College Algebra (Math. 175).

#### Electives

The electives in the Curriculum in Agriculture are grouped as follows:

	Semester	Hours
Major Electives  These electives may be taken in any one of the departments of t School of Agriculture. In certain cases also a science department outside of the school may be selected for a major department; e. Chemistry, Bacteriology.	he nt	
Minor Agricultural Electives  These electives may be taken from one or more departments to must strengthen the student's preparation in agriculture.		
General Electives  These electives should be chosen to meet individual needs and round out the preparation provided by the rest of the student's concluded. All students not offering one unit of high school physics is entrance must include three hours of physics in their electives.	to 1 <b>r-</b>	

All electives must be officially approved before assignment, by both the Dean of the School of Agriculture and the head of the department in which the student majors.

#### SUBSTITUTION TO MEET CERTAIN OBJECTIVES

Students desiring to prepare themselves for scientific or special work in the field of agriculture may, with the approval of the Dean of the School of Agriculture and the head of the department in which they expect to major, substitute courses in the departments of Mathematics, Physics, Chemistry, Bacteriology, Zoology, Botany and Plant Pathology, Education, Agricultural Engineering, Modern Languages, and other approved departments, for twenty-five hours in the Curriculum in Agriculture; provided, that no student may receive a degree in agriculture who does not have at least twenty-five hours in technical agriculture in not fewer than three departments.

# Curriculum in Agricultural Administration

# FRESHMAN

	RST SEMESTER	SECOND SEMESTER					
		Course Sem. Hrs.			Course Sem. Hrs.		
Engl. Speech An. Husb. An. Husb. Dairy Husb. Gen. Stud. Gen. Stud. Gen. Agr. Gen. Agr. Phys. Ed.	125 105 106 113 104 150 110 004 003 010	Written Comm. I       3         Oral Comm. I       2         El. of An. Husb.       2 and         El. of An. Husb. Lab., 1 or         El. of Dairying       3         Biol. in Rel. Man I       4         Man's Phys. World I       4         Air Science       1 or         Military       1         Freshman Assembly       0         Agr. Seminar*       0         Physical Education M       0	Math. Dairy Husb. An. Husb. An. Husb. Gen. Stud. Gen. Stud. Gen. Agr. Phys. Ed.	145 104 106 113 160 120	General Algebra       5         El. of Dairying       3 or         El. of An. Husb.       2 and         El. of An. Husb. Lab.       1         Biol. in Rel. Man II       4         Man's Phys. World II       4         Air Science       1 or         Military       1         Agr. Seminar*       0         Physical Education M       0		
Total			Total	•••••			
SOPHOMORE							
Engl. Econ. Agron. Agron. Agr. Econ. Poul. Husb. Poul. Husb. Gen. Agr. Phys. Ed.	135 110 149 106 290 104 105	Written Comm. II       2         Economics I       3         Soils       4 or         Farm Crops       4         Rural Sociology       3         Farm Poul. Prod. Rec., 2       2         Farm Poul. Prod. Lab., 1       1         Air Science       1 or         Military       1         Agr. Seminar*       0         Physical Education M       0	Agr. Econ. Agr. Econ. An. Husb. Agron. Agron. Hort. Hort. Gen. Agr. Phys. Ed.	203 597 155 106 149 110 111	Econ. of Farm Bus.       3         Agr'l Econ. Stat.       3         Prin. of Feeding       3         Farm Crops       4         Soils       4         El. of Hort.       2         El. of Hort. Lab.       1         Air Science       1 or         Military       1         Agr. Seminar*       0         Physical Education M       0		
Total		16	Total	•••••			
		JUN	IOR				
Agr. Econ. Agr. Econ. Gen. Stud. Gen. Agr. Engl.	212 561 250 003 090	Farm Accounting       3         Land Economics       3         Intro. to Human. I       4         Agr. Seminar*       0         English Proficiency       0         Elective       6	Agr. Econ. Agr. Econ. Gen. Stud. Tech. Journ. Gen. Agr.	206 218 260 305 003	Farm Organization       3         Marketing Farm Prod.       3         Intro. to Human. II       4         Agr. Journalism       3         Agr. Seminar*       0         Elective       3		
Total		16	Total	•••••	16		
		SEN	OR				
Gen. Agr.		Agr. Seminar* 0 Elective 16	Agr. Econ. Gen. Agr.	553 003	Agr. Econ. Summary       2         Agr. Seminar*       0         Elective       14		
Total							
Number of hours required for graduation, 131.							

<sup>\*</sup> Four meetings each semester.

## **Electives**

The electives in the Curriculum in Agricultural Administration are grouped as follows:

Sen	nester Hours
Major Electives	9
Minor Agricultural Electives	15
General Electives	15

All electives must be officially approved before assignment, by both the Dean of the School of Agriculture and the head of the Department of Economics and Sociology.

# Curriculum in Agricultural Education

For 1957 Graduation

(For Vocational Agriculture Teachers)

## FRESHMAN

				11/11/11				
	Fı	RST SEMESTER			SEC	COND SEMESTER		
		Course Sem. Hrs	8.			Course Sem. Hrs.		
Engl. Bot. Educ. An. Husb.	125 120 310 106	Written Comm. I	3 5 3 2	Engl. Dairy Husb. Chem. Geol.	135 104 110 110	Written Comm. II         2           El. of Dairying         3           General Chemistry         5           General Geology         3		
An. Husb. Shop	113 180	Welding	1 1 0r 1	Educ. Gen. Agr.	100	Educ. Psychology I       3         Air Science       1 or         Military       1         Agr. Seminar*       0		
Gen. Agr. Gen. Agr. Phys. Ed.	$004 \\ 003 \\ 010$	Agr. Seminar*	0 0 0	Phys. Ed.	010	Physical Education M 0		
Total		1	6	Total		17		
SOPHOMORE								
Chem.	310	Org. Chemistry (Agr.)	3	Agron.	106	Farm Crops 4		
Speech	105	Oral Comm. I	2	An. Husb.	155	Prin. of Feeding 3		
Speech	205		1	Econ.	110	Economics I 3		
Hort.	$\frac{110}{111}$		$\frac{2}{1}$	Educ.	$\begin{array}{c} 105 \\ 120 \end{array}$	Educ. Psychology II 3 Farm Power 3		
Agron.	149		4	Agr. Engg.	120	Air Science1 or		
Agr. Engg.	110		2			Military 1		
0 00		Air Science1 o	r	Gen. Agr.	003	Agr. Seminar* 0		
_			1	Phys. Ed.	010	Physical Education M 0		
Gen. Agr. Phys. Ed.	$003 \\ 010$		0					
ruys. Eu.	010	rnysical Education of	U					
			_					
Total			6	Total				
Total				Total				
Agron.	160	JU Soil Management	J <b>NI</b> 3	OR Agr. Econ.	212	Farm Accounting 3		
Agron. An. Husb.	160 197	JU Soil Management Livestock Production	J <b>NI</b> 3 3	OR Agr. Econ. Poul. Husb.	212 104	Farm Accounting		
Agron. An. Husb. An. Husb.	160 197 134	Soil Management	J <b>NI</b> 3 3 3	OR  Agr. Econ.  Poul. Husb.  Poul. Husb.	212 104 105	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb.	160 197 134 204	Soil Management	J <b>NI</b> 3 3 3 2	Agr. Econ. Poul. Husb. Poul. Husb. Ent.	212 104 105 210	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. An. Husb.	160 197 134 204 211	Soil Management	JNI 3 3 3 2 1	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour.	212 104 105 210 305	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb.	160 197 134 204	Soil Management	J <b>NI</b> 3 3 3 2	Agr. Econ. Poul. Husb. Poul. Husb. Ent.	212 104 105 210	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ.	160 197 134 204 211 132 410 505	Soil Management	J <b>NI</b> 3 3 3 2 1 3 3 3 3	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ.	212 104 105 210 305 120	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr.	160 197 134 204 211 132 410 505 003	Soil Management	JNI 3 3 3 2 1 3 3 3 3 0	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg.	212 104 105 210 305 120 155	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ.	160 197 134 204 211 132 410 505	Soil Management	J <b>NI</b> 3 3 3 2 1 3 3 3 3	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg.	212 104 105 210 305 120 155	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr. Engl.	160 197 134 204 211 132 410 505 003 090	Soil Management	JNI 3 3 3 2 1 3 3 3 0 0	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg. Gen. Agr.	212 104 105 210 305 120 155 003	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr. Engl.	160 197 134 204 211 132 410 505 003 090	Soil Management Livestock Production Prin. of Lvst. Sel. El. of Meat Procand Meat Processingor Milk Production Plant Pathology I Voc. Education Agr. Seminar* English Proficiency	JNI 3 3 3 2 1 3 3 0 0 8	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg. Gen. Agr.	212 104 105 210 305 120 155 003	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr. Engl. Total	160 197 134 204 211 132 410 505 003 090	Soil Management	JNI 3 3 3 3 2 1 3 3 0 0 0 8 ENI 3	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg. Gen. Agr.  Total  COR An. Husb.	212 104 105 210 305 120 155 003	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr. Engl.  Total  Agr. Econ. Agr. Econ.	160 197 134 204 211 132 410 505 003 090	Soil Management Livestock Production Prin. of Lvst. Sel El. of Meat Procand Meat Processingor Milk Production Plant Pathology I Voc. Education Agr. Seminar* English Proficiency  SE Marketing Farm Prods Farm Organization	UNI 3 3 3 2 1 3 3 0 0 8 ENI 3 3 3	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg. Gen. Agr.  Total COR An. Husb. Agron.	212 104 105 210 305 120 155 003	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr. Engl.  Total  Agr. Econ. Agr. Econ.	160 197 134 204 211 132 410 505 003 090	Soil Management Livestock Production Prin. of Lvst. Sel. El. of Meat Procand Meat Processingor Milk Production Plant Pathology I Voc. Education Agr. Seminar* English Proficiency  SE  Marketing Farm Prods. Farm Organization Meth. of Teaching Agr.	UNI 3 3 3 2 1 3 3 0 0 8 ENI 3 3 3 3 8	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg. Gen. Agr.  Total  TOR  An. Husb. Agron. Poul. Husb.	212 104 105 210 305 120 155 003	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr. Engl.  Total  Agr. Econ. Agr. Econ. Agr. Econ.	160 197 134 204 211 132 410 505 003 090	Soil Management	UNI 3 3 3 3 2 1 3 3 0 0 8 ENI 3 3 3 3 3 3	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg. Gen. Agr.  Total  COR  An. Husb. Agron. Poul. Husb. Educ.	212 104 105 210 305 120 155 003 225 114 133 265	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr. Engl.  Total  Agr. Econ. Agr. Econ.	160 197 134 204 211 132 410 505 003 090 218 206 255 410 415	Soil Management	UNI 3 3 3 2 1 3 3 0 0 8 ENI 3 3 3 3 8	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg. Gen. Agr.  Total  TOR  An. Husb. Agron. Poul. Husb.	212 104 105 210 305 120 155 003	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr. Engl.  Total  Agr. Econ. Agr. Econ. Educ. Agr. Econ. Educ. Agr. Econ. Educ. Agr. Engg.	160 197 134 204 211 132 410 505 003 090	Soil Management Livestock Production Prin. of Lvst. Sel El. of Meat Procand Meat Processingor Milk Production Plant Pathology I Voc. Education Agr. Seminar* English Proficiency  SE  Marketing Farm Prods Farm Organization Meth. of Teaching Agr., Farm Bldgs. Constr Agr. Engg. Applications, Amer. Government	UNI 3 3 3 2 1 3 3 0 0 6 8 ENI 3 3 3 3 2 2	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg. Gen. Agr.  Total  COR  An. Husb. Agron. Poul. Husb. Educ. Agr. Engg.	212 104 105 210 305 120 155 003 225 114 133 265 405	Farm Accounting		
Agron. An. Husb. An. Husb. An. Husb. Dairy Husb. Bot. Educ. Gen. Agr. Engl.  Total  Agr. Econ. Agr. Econ. Agr. Econ. Educ. Agr. Engg. Hist. Gen. Agr.	160 197 134 204 211 132 410 505 003 090 218 206 255 410 415 255 003	Soil Management Livestock Production Prin. of Lvst. Sel El. of Meat Procand Meat Processingor Milk Production Plant Pathology I Voc. Education Agr. Seminar* English Proficiency  SE  Marketing Farm Prods Farm Organization Meth. of Teaching Agr., Farm Bldgs. Constr Agr. Engg. Applications, Amer. Government	JNI 33 32 11 33 30 00 8 ENI 33 32 23 00 00 00 00 00 00 00 00 00 00 00 00 00	Agr. Econ. Poul. Husb. Poul. Husb. Ent. Tech. Jour. Educ. Agr. Engg. Gen. Agr.  Total  Total  OR  An. Husb. Agron. Poul. Husb. Educ. Agr. Engg. Rural Soc. Gen. Agr.	212 104 105 210 305 120 155 003 225 114 133 265 405 240 003	Farm Accounting		

<sup>\*</sup> Four meetings each semester.

# Curriculum in Agricultural Journalism

## FRESHMAN

		I IVIIIO.						
	$\mathbf{F}_{\mathbf{I}}$	RST SEMESTER	8	SECOND SEMESTER				
		Course Sem. Hrs.		Course Sem. Hrs.				
Engl. Gen. Stud. Gen. Stud. An. Husb.	$125 \\ 150 \\ 110 \\ 106$	Written Comm. I       3         Biol. in Rel. to Man I       4         Man's Phys. World I       4         El. of An. Husb.       2	Engl. 13 Gen. Stud. 16 Gen. Stud. 12 Dairy Husb. 10	Biol. in Rel. to Man II, 4 Man's Phys. World II 4				
An. Husb.  Tech. Journ.	113 050	El. of An. Husb. Lab 1 Air Science 1 or Military	Hort. 11 Hort. 11	0 El. of Hort				
Gen. Agr. Gen. Agr.	004 003	Tech. Journ. Lecture         0           Freshman Assembly         0           Agr. Seminar*         0	Tech. Journ. 05 Gen. Agr. 00	0 Tech. Journ. Lecture 0				
Phys. Ed.	010	Physical Education M 0	Phys. Ed. 01	0 Physical Education M 0				
Total			Total					
SOPHOMORE								
Speech	105	Oral Comm. I 2	An. Husb. 15					
Gen. Stud.	$\frac{210}{149}$	Introd. Soc. Sci. I 4 Soils 4	Gen. Stud. 22 Agr. Engg. 12					
Agron. Poul. Husb.	104	Farm Poul. Prod 2	Tech. Journ. 22					
Poul. Husb.	105	Farm Poul. Prod. Lab 1	Ent. 21	0 Gen. Econ. Entomol 3				
Tech. Journ.	305	Agr. Journalism 3		Air Science 1 or				
		Air Science 1 or Military 1	Tech. Journ. 05	Military 1 50 Tech. Journ. Lecture 0				
Tech. Journ.	050	Tech. Journ. Lecture 0	Gen. Agr. 00					
Gen. Agr.	003	Agr. Seminar* 0	Phys. Ed. 01					
Phys. Ed.	010	Physical Education M 0						
Total			Total					
Total		11	10001					
		JUN	IOR					
Econ.	110	Economics I 3	Agr. Econ. 20					
Agron.	106	Farm Crops 4	Agr. Econ. 21					
Tech. Journ.	$\begin{array}{c} 465 \\ 255 \end{array}$	Mag. Article Writing 2 Prin. of Advertising 3	Tech. Journ. 27 Tech. Journ. 31					
Tech. Journ.		Tech. Journ. Lecture 0	Tech. Journ. 23					
Gen. Agr.	003	Agr. Seminar* 0	Tech. Journ. 26	55 Editing 2				
Engl.	090	English Proficiency 0	Tech. Journ. 05					
		Elective† 4	Gen. Agr. 00	03 Agr. Seminar* 0 Elective† 4				
Total			Total					
		SEN	IOR					
Gen. Stud.	<b>250</b>	Intro. to Human. I 4	Gen. Stud. 26					
Tech. Journ.		Journ. in a Free Soc 3	Tech. Journ. 48					
Bot. Tech. Journ.	410	Plant Pathology I 3 Tech. Journ. Lecture 0	Tech. Journ. 05 Gen. Agr. 00					
Gen. Agr.	003	Agr. Seminar* 0	Gen. Agr. 00	Elective† 9				
		Elective† 6						
Matal			Mata1	10				
Total	•••••	16	тота1	16				
		Number of hours requir	od for graduation	190				

Number of hours required for graduation, 130.

Electives intended to strengthen the student in his fields of greatest interest may be selected from course offerings in agriculture, agricultural engineering, journalism, history and government, economics and sociology, speech and radio, graphic arts, including commercial illustration and any of the basic or applied sciences relating to agriculture.

Electives are to be chosen with the advice and approval of the Dean of the School of Agriculture and the head of the Department of Technical Journalism and Printing,

<sup>\*</sup> Four meetings each semester.

<sup>†</sup> At least six additional hours in journalism are to be elected making a total of 27 hours in journalism.

# Curriculum in Dairy Manufacturing

# FRESHMAN

		1 1014	OTTAILTE.		
	Fı	RST SEMESTER		SE	COND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Engl. Gen. Stud. Chem. Dairy Husb.	125 150 210 104	Written Comm. I       3         Biol. in Rel. to Man I, 4       4         Chemistry I       5         El. of Dairying       3         Air Science       1 or         Military       1	Engl. Speech Gen. Stud. Chem. Chem. Dairy Husb.	135 105 160 230 250 118	Written Comm. II       2         Oral Comm. I       2         Biol. in Rel. to Man II, 4       4         Chemistry II Rec.       3         Chemistry II Lab.       2 or         Dairy Cattle Judg.       2
Gen. Agr. Gen. Agr. Phys. Ed.	004 003 010	Freshman Assembly 0   Agr. Seminar* 0   Physical Education M 0	An. Husb. An. Husb.	106 113	El. of An. Husb
			Gen. Agr. Phys. Ed.	$\begin{array}{c} 003 \\ 010 \end{array}$	Agr. Seminar* 0 Physical Education M 0
Total	•••••		Total		
		SOPH	OMORE		
Dairy Husb. Math. Math. Bact. Chem. Gen. Stud.	125 175 130 110 310 210	Fund. Dairy Tech.       2         College Algebra       3 or         Mathematics in Agr.       3         Gen. Microbiology       3         Organic Chem. (Agr.)       3         Introd. Soc. Sci. I       4         Air Science       1 or	Dairy Husb. An. Husb. Bact. Bact. Gen. Stud.	155 510 515 220	Mkt. Milk and Dy. Insp., 4         Prin. of Feeding
Gen. Agr. Phys. Ed.	$\begin{array}{c} 003 \\ 010 \end{array}$	Military         1           Agr. Seminar*         0           Physical Education M         0	Gen. Agr. Phys. Ed.	003 010	Agr. Seminar* 0 Physical Education M 0
Total	•••••		Total		
		JU	NIOR		
Dairy Husb. Econ. Psych. Gen. Agr. Engl.	146 330 310 003 090	Butter Making       3         Prin. of Acc'nt'g       3         Gen. Psychology       3         Agr. Seminar*       0         English Proficiency       0         Elective†       8	Dairy Husb. Dairy Husb. Dairy Husb. Econ. Gen. Agr.	181	Milk Production       3         Cheese Making       3         Dairy Prod. Judg       1         Econ. I       3         Agr. Seminar*       0         Elective       7
Total			Total		
		SE	NIOR		
Dairy Husb. Dairy Husb. Dairy Husb. Engl. Gen. Agr.	174 195 446 155 003	Ice Cream Making       3         Adv. Dy. Prod. Judg       1         Dairy Plant Mgt       2         Comm'l Corresp       3         Agr. Seminar*       0         Elective       7	Dairy Husb. Dairy Husb. Dairy Husb. Psych. Gen. Agr.	404 453 705 003	Cond. and Pwd. Milk       3         Dairy Seminar       1         Tech. Controls       2         Psych. Adv. and Sell'g,       3         Agr. Seminar*       0         Elective       7
TOTAL		16	Total		16

Number of hours required for graduation, 132.

<sup>\*</sup> Four meetings each semester.

<sup>†</sup> Students not offering one unit of high school physics for entrance must include three hours of physics in their electives.

Only students who have a year and a half of high school algebra are eligible for Math. 175, College Algebra.

# Curriculum in Horticulture

# FRESHMAN

	Fı	RST SEMESTER		SEC	OND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Engl. Bot. Geol. Math. Math.	125 110 110 130 175	Written Comm. I       3         Gen. Botany       5         Gen. Geology       3         Math. in Agr.       3 or         College Algebra*       3         Air Science       1 or         Military       1	Engl. Speech Chem. Hort. Hort. Econ.	135 105 210 110 111 330	Written Comm. II       2         Oral Comm. I       2         Chemistry I       5         El. of Hort. Rec.       2         El. of Hort. Lab.       1         Prin. of Acetg.       3         Air Science       1
Gen. Agr. Gen. Agr. Phys. Ed.	004 003	Freshman Assembly         0           Agr. Seminar†         0           Physical Educ. M or W         0	Gen. Agr. Phys. Ed.	003	Military         1           Agr. Seminar;         0           Physical Educ. M or W         0
Total		14 or 15	Total		15 or 16
		SOPHO	OMORE		
Chem. Hort. Hort. Bot. Gen. Agr. Phys. Ed.	230 153 104 690	Chemistry II Rec.       3         Lands, Gardening       3         Plant Propagation       3         Tax. Bot. Fl. Pl.       3         Air Science       1 or         Military       1         Agr. Seminar†       0         Physical Educ. M or W       0	Agron. Chem. Econ. Gen. Agr. Phys. Ed.	149 310 110	Soils       4         Org. Chem. Agr.       3         Econ. I       3         Air Science       1 or         Military       1         Agr. Seminar†       0         Physical Educ. M or W       0         Option A, B, C or D       6
·		Option A, B, C, or D 3	Total		16 or 17
		JUN	IOR		
Bot. An. Husb. Bot. Gen. Stud. Gen. Agr. Engl.	300 405 410 250 003	El. of Plant Physiology       3         Genetics       3         Plant Path. I       3         Intro. to Human. I       4         Agr. Seminar†       0         English Proficiency       0	Gen. Stud. Ento. Hort. Gen. Agr.	260 210 411 003	Intro. to Human. II       4         Gen. Ec. Entomol.       3         Lit. of Hort.       2         Agr. Seminar†       0         Option A, B, C or D       8
Bilgi.	090	English Proficiency 0 Option A, B, C or D 4			
J			Total		
J		Option A, B, C or D 4	Total		
J		Option A, B, C or D 4		404 420	Spraying
Total  Ento. Agron. Hort. Gen. Agr.	425 530 425 003	Option A, B, C or D 4         4           17         SEN           Hort. Entomol 2         2           Soil Fertility 3         3           Hort. Seminar 1         1           Agr. Seminar 0         0	Hort. Bot. Tech. Journ. Gen. Agr.	404 420 305 003	Spraying         3           Hort. Crop Diseases         3           Agr. Journalism         3           Agr. Seminar†         0

<sup>\*</sup> One and one-half units of high school algebra are required for College Algebra.

<sup>†</sup> Four meetings each semester.

# Requirements

	OPTIO	N A (Floriculture)		OPTIC	ON B (0	Ornamental Horticulture)	
		Course	Sem. Hrs.			Course Sem. Hr	·s.
Hort. Hort. Hort. Hort. Hort. Hort.	139 132 182 196 217 224 203	Plant Materials I Nursery Practice Gh. Cons. and Mg El. of Floricultur Comm. Floricultu Comm. Floricultu Floral Arrgt. I Social Science Co Electives†		Hort. Bot. Hort. Hort. Hort.	132 670 139 146 453 418	Nursery Practice Plant Ecology Plant Materials I Plant Materials II Planting Design Arboriculture Social Science Courses*, Electives†	3 3 2 3 6
	орті	ON C (Pomology)		01	PTION	D (Vegetable Crops)	
Hort. Hort. Bact. Hort. Dairy H. Poul. H.	189 140 175 104 104 105	Any Pomology Coveg. Gardening of Agr. Microbiology Pres. Food by Fiel. of Dairying of Farm Poul. Prod. Farm Poul. Prod. Social Science Could be seen to the Electives of the Science Council S	3 reezing 3 or Lec. 2 and Lab 1 ourses*, 6	Hort. Hort. Hort. Bact. Dairy H. Poul. H.	$160 \\ 140 \\ 104$	Vegetable Courses	3 3 or nd 1 6

<sup>\*</sup> To be selected from courses offered by the departments of Economics and Sociology; History, Government and Philosophy; Citizenship; and Psychology.

<sup>†</sup> Students not offering one unit of high school physics for entrance must include three hours of Agricultural Physics among their electives.

# Curriculum in Landscape Design\*

# FRESHMAN

	Fı	RST SEMESTER	S	ECOND SEMESTER				
		Course Sem. Hrs.		Course Sem. Hrs.				
Bot. Gen. Stud. Engl. Arch. Mach. Des.	120 110 125 120 110	Gen. Botany       5         Man's Phys. World I       4         Written Comm. I       3         Freehand Draw. I       2         Engg. Draw.       2         Air Science       1 or	Hort. 11 Hort. 11 Gen. Stud. 12 Engl. 13 Sp. 10 Arch. 12	El. of Hort. Lab				
Gen. Agr. Gen. Agr. Phys. Ed. Phys. Ed.	004 003 010 055	Military	Gen. Agr. 000 Phys. Ed. 010 Phys. Ed. 050	Air Science       1 or         Military       1         3 Agr. Seminar†       0         Physical Education M., 0 or				
Total .	••••	16 or 17	Total	16 or 17				
SOPHOMORE								
Hort. Arch. Arch.	150 230 105	Lands, Gardening	Geol. 410 Arch. 230 Arch. 110	El. of Arch. II				
Arch. Bot. Bot.	285 410 690	Hist. Paintg. and Sculp.,       3         Plant Pathology I	Arch. 200 Arch. 130 Bot. 670	Pencil Sketch 2				
Gen. Agr. Phys. Ed. Phys. Ed.	$003 \\ 010 \\ 055$	Agr. Seminar† 0 Physical Education M., 0 or Physical Education W 0	Gen. Agr. 000 Phys. Ed. 010 Phys. Ed. 050	B Agr. Seminar† 0 D Physical Education M., 0 or				
Total .		17 or 18	Total	17 or 18				
		JUN	IOR					
Hort. Hort. Civ. Engg. Agron. Arch. Gen. Agr. Engl.	474 446 139 120 149 160 003 090	Theo. Lds. Des.       2 or         Lands. Constr.       3         Plant Materials I       3         Surveying I       2         Soils       4         Water Color I       2         Agr. Seminar†       0         English Proficiency       0         Electives       3	Hort. 45: Hort. 43: Hort. 14: Ent. 21: Civ. Engg. 12: Gen. Agr. 00:	O Community Planning 3 O Plant Materials II 3 O Gen. Econ. Ent 3 O Surveying II 3				
Total .		16 or 17	Total	15 or 16				
		SEN	IOR					
Hort. Hort. Hort. Gen. Stud. Gen. Agr.	460 446 470 210 003	Lands. Design I       4         Lands. Constr.       3 or         Theo. Lands. Des.       2         Introd. Soc. Sci. I       4         Agr. Seminar†       0         Electives       6	Hort. 46 Hort. 43 Hort. 45 Gen. Stud. 22 Tech. Journ. 30 Gen. Agr. 000	9 Community Planning 3 or 13 Planting Design				
Total .		16 or 17		16 or 17				
Number of hours required for graduation: Women, 131; men, 135.								

<sup>\*</sup> See, Entrance to College, Requirements for.

<sup>†</sup> Four meetings each semester.

# Curriculum in Milling Technology

# FRESHMAN

Fı	RST SEMESTER			SEC	OND SEMESTER
	Course Sem. Hrs	8.			Course Sem. Hrs.
Chem. 210 Gen. Stud. 150 Engl. 125 Math. 175 Mill. Ind. 111 Gen. Agr. 004 Gen. Agr. 003 Mill. Ind. 018	College Algebra	5 4 3 3 1 0 0 0 0 0 0 r	Chem. Chem. Gen. Stud. Mach. Des. Math. Mill. Ind. Gen. Agr. Mill. Ind.	230 250 160 110 190 104 003 018	Chemistry II Rec.       3         Chemistry II Lab.       2         Biol. in Rel. to Man II,       4         Engg. Drawing       2         Plane Trig.       3         El. of Milling       2         Agr. Seminar       0         Milling Ind. Seminar       0         Air Science       1 or         Military       1         Physical Education       0
Total		7	Total	••••••	17
	SOPI	но	MORE		
Econ. 110 Mill. Ind. 118 Phys. 110 Gen. Agr. 003 Mill. Ind. 018	Flow Sheets Gen. Physics I Agr. Seminar Milling Ind. Seminar Air Science Military Physical Educaton	3 2 4 0 0 0 0 0 7	Engl. Mill. Ind. Phys. Gen. Agr. Mill. Ind.	140 125 120 003 018	Written Comm. IIB       3         Mill. Prac. I       3         General Phys. II       4         Agr. Seminar       0         Milling Ind. Seminar       0         Air Science       1 or         Military       1         Physical Education       0         Option A, B, or C       6
Total	1	7	Total		
	JŢ	JNI	OR		
Agron. 135 Hist. 115 Speech 105 Gen. Agr. 003 Mill. Ind. 018 Engl. 090	Civilization I	3 2 0 0 0 6 3	Mill. Ind. Hist. Gen. Agr. Mill. Ind.	460 130 003 018	Qual. Wht. and Flr.       3         Civilization II       3         Agr. Seminar       0         Milling Ind. Seminar       0         Option A, B, or C       8         Electives       3
Total	1	7	Total	•••••	
	SH	ENI	OR		
Mill. Ind. 481 Gen. Agr. 003 Mill. Ind. 018	Agr. Seminar  Milling Ind. Seminar  Option A, B, or C	3 0 0 1 3	Engl. Ent. Gen. Agr. Mill. Ind.	155 165 003 018	Com'l Corres.       3         Mill. Entomology       4         Agr. Seminar       0         Milling Ind. Seminar       0         Option A, B, or C       7         Electives       3
Total	Number of hours rea	-			

Number of hours required for graduation, 136.

(Options for the Curriculum in Milling Technology on page 76.)

# Options for the Curriculum in Milling Technology

OPTION A (Operation)							
		Course Sem. Ha	rs.			Course Sem. Hr	rs.
App. Mech. App. Mech. App. Mech. Chem. Elec. Engg. Elec. Engg. Mach. Des. Mach. Des.	405 410 474 330 120 124 115 120	Applied Mechanics	4 4 3 5 2 1 2 2	Math. Math. Mill. Ind. Mill. Ind. Mill. Ind. Mill. Ind. Mill. Ind. Mill. Ind.	215 230 439 453 418 411 404 465	Anal. Geom. and Calc. I, Anal. Geom. and Calc. II, Adv. Flow Sheets Milling Practice II Fir. and Feed Mill Con., Mill. Tech. II Labor Management	4 4 2 3 3 2 2 2
		OPTION	В	(Chemistry)			
Bact. Chem. Chem. Chem. Chem. Chem. Chem. Chem. Chem.	110 435 511 512 516 517 585 590	Gen. Microbiology  Quantitative Analysis  Org. Chemistry I Lab  Org. Chemistry II Lab  Org. Chemistry II Lab.,  Phys. Chem. I Rec  Phys. Chem. I Lab.,	3 4 3 2 3 2 3 2	Chem. Chem. Chem. Math. Math. Math. Mill. Ind. Mill. Ind.	595 600 650 215 230 245 425 446	Phys. Chem. II Rec	3 2 5 4 4 4 3 3
		OPTION O	(A	dministration)			
Agr. Econ. Chem. Chem. Econ. Econ. Econ. Econ. Econ.	529 330 435 130 330 405 450 455	Grain Marketing Gen. Org. Chem. Quantitative Analysis Money and Banking Prin. of Accounting Bus. Org. and Finance Sales Management Labor Econ. I	3 5 4 3 3 3 3 3	Psy. Hist. An. Husb. Math. Math. Mill. Ind. Mill. Ind.	310 295 155 320 340 425 200	Gen. Psychology Business Law I Prin. of Feeding El. of Statistics App. El. of Statistics Flour and Feed Analysis, El. of Feed Manufacture,	3 3 3 2 3 3

# Curriculum in Feed Technology

# FRESHMAN

	FII	RST SEMESTER		SEC	OND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Chem. Gen. Stud. Engl. Math. Mill. Ind. Gen. Agr. Mill. Ind. Gen. Agr.	210 150 125 175 111 004 018 003	Chemistry I       5         Biol. in Rel. to Man I       4         Written Comm. I       3         College Algebra       3         Survey of Milling       1         Freshman Assembly       0         Milling Ind. Seminar       0         Agr. Seminar       0         Air Science       1 or         Military       1         Physical Education       0	Chem. Chem. Gen. Stud. Mach. Des. Math. Mill. Ind. Gen. Agr. Mill. Ind.	230 250 160 110 190 104 003 018	Chemistry II Rec.       3         Chemistry II Lab.       2         Biol. in Rel. to Man II,       4         Engg. Draw.       2         Plane Trig.       3         El. of Milling       2         Agr. Seminar       0         Milling Ind. Seminar       0         Air Science       1 or         Military       1         Physical Education       0
Total	•••••••		Total		
		SOPHO	MORE		
Dairy Husb. An. Husb. An. Husb. Econ. Mill. Ind. Mill. Ind. Physics Speech Gen. Agr. Mill. Ind.	104 106 113 110 118 200 110 105 003 018	El. of Dairy.       3 or         El. of A.H. Lec.       2 and         El. of A.H. Lab.       1         Economics I       3         Flow Sheets       2         El. of Feed Mfg.       3         Gen. Physics I       4         Oral Comm. I       2         Agr. Seminar       0         Milling Ind. Seminar       0         Air Science       1 or         Military       1         Physical Education       0	Engl. Phys. Poul. Husb. Poul. Husb. Gen. Agr. Mill. Ind.	140 120 104 105 003 018	Written Comm. II       3         Gen. Physics II       4         Farm Poul. Prod. Rec.       2         Farm Poul. Prod. Lab       1         Agr. Seminar       0         Milling Ind. Seminar       0         Air Science       1         Military       1         Physical Education       0         Option A, B, or C       5
Total	•••••		Total	•••••	
		JUN	IOR		
Agron. An. Husb. Chem. Physiol. Gen. Agr. Mill. Ind. Engl.	135 155 730 131 003 018 090	Mkt. Grading Cer.       3         Prin. of Feeding       3 or         Prin. of An. Nutr.       3         Anat. and Physiology       3         Agr. Seminar       0         Milling Ind. Seminar       0         Engl. Proficiency       0         Option A, B, or C       5         Electives       3	Econ. Mill. Ind. Gen. Agr. Mill. Ind.	465 600 003 018	Labor Management       2         Feed Tech. I       3         Agr. Seminar       0         Milling Ind. Seminar       0         Option A, B, or C       9         Electives       3
Total			Total		
		SEN	IOR		
Hist. Mill. Ind. Gen. Agr. Mill Ind.	115 210 003 018	Civilization I       3         Feed Form. and Blendg., 3       3         Agr. Seminar       0         Milling Ind. Seminar       0         Option A, B, or C       8         Electives       3	Ent. Hist. Gen. Agr. Mill. Ind.	165 130 003 018	Mill. Ent.       4         Civilization II       3         Agr. Seminar       0         Milling Ind. Seminar       0         Option A, B. or C       7         Electives       3
Total			Total	•••••	

Total number of hours required for graduation, 136.

(Options for the Curriculum in Feed Technology on page 78.)

# Options for the Curriculum in Feed Technology

App. Mech.	405	OPTION  Course Sem. He Applied Mechanics		(Operation)  Mach. Des.	130	Course Sem. H	rs. 3
App. Mech. Chem. Mach. Des. Mach. Des.	410 330 115 120	Mech. of Matls. I Rec Gen. Organic Chem Descriptive Geom Machine Drawing I	4 5 2 2	Math. Math. Mill. Ind. Mill. Ind.	215 230 601 418	Anal. Geom. and Calc. I, Anal. Geom. and Calc. II, Feed Tech. II	4 4 3 3
OPTION B (Nutrition)							
Bact. Chem. Chem. Chem. Chem. Chem.	110 435 511 512 516 517	Gen. Microbiology  Quantitative Analysis  Organic Chem. I  Organic Chem. I Lab  Organic Chem. II  Organic Chem. II Lab	3 4 3 2 3 2	Chem. Chem. Chem. Math. Math. Mill. Ind.	580 650 750 215 230 425	Des. Phys. Chem	3 5 2 4 4 3
OPTION C (Administration)							
Chem. Chem. Econ. Econ. Econ. Agr. Econ.	330 435 130 330 405 529	Org. Chemistry	5 4 3 3 3	Econ. Hist. Math. Math. Mill. Ind.	450 295 320 340 425	Sales Management Bus. Law I El. of Stat. Applied El. of Stat. Flr. and Feed Analysis,	3 3 2 3

# Curriculum in Technical Agronomy

## FRESHMAN

2 2420 222 222 1							
FIRST SEMESTER				SEC	SECOND SEMESTER		
		Course Sem.	Hrs.			Course Sem. Hrs.	
Engl. Math. Chem. Geol.	125 175 210 110	Written Comm. I College Algebra Chemistry I Gen. Geology	3	Engl. Math. Chem. Chem.	135 190 230 250	Written Comm. II       2         Pl. Trigonometry       3         Chemistry II Rec.       3         Chemistry II Lab.       2	
An. Husb.	106	El. of An. Husb Air Science Military	2 1 or 1	Bot.	110	Gen. Botany       5         Air Science       1 or         Military       1	
Gen. Agr. Gen. Agr. Phys. Ed.	003 004 010	Agr. Seminar* Freshman Assembly Physical Education M .	0	Gen. Agr. Phys. Ed.	003 010	Agr. Seminar* 0 Physical Education M 0	
Total	• • • • • • • • • • • • • • • • • • • •		17	Total			
SOPHOMORE							
Phys.	110	Gen. Physics I		Zool.	110	Gen. Zoology 5	
Econ.	110 106	Farm Crops		Agron. Psychol.	149 310	Soils 4 Gen. Psychology 3	
Agron. Chem.	330	Gen. Org. Chem		Speech	105	Oral Comm. I	
Chem.	511	Org. Chem. I and Lab.		DPCC02		Air Science 1 or	
		Air Science				Military 1	
<i>a</i> .	000	Military		Gen. Agr.	003	Agr. Seminar* 0 Physical Education M 0	
Gen. Agr. Phys. Ed.	003 010	Agr. Seminar*		Phys. Ed.	010	Option A, B, C, or D 2	
Total			17	Total			
JUNIOR							
Engl.	444	Sci. Report Writ		An. Husb.		Princ. of Feeding 3	
An. Husb.	405	Genetics		Bact.	110 003	Gen. Microbiology 8 Agr. Seminar* 0	
Gen. Agr. Engl.	0 <b>9</b> 0	Agr. Seminar* Engl. Proficiency Option A, B, C, or D	0	Gen. Agr.	003	Agr. Seminar* 0 Option A, B, C, or D 11	
Total	••••••		17	Total			
SENIOR							
Gen. Stud. Gen. Agr.	250 003	Intro. to Human. I Agr. Seminar* Option A, B, C, or D	0	Gen. Stud. Gen. Agr.	260 003	Intro. to Human. II 4 Agr. Seminar* 0 Option A, B, C, or D 13	
Total			17	Total			
Number of hours required for graduation, 135.							

<sup>\*</sup> Four meetings each semester.

The Curriculum in Technical Agronomy is designed to provide training for students interested in professional work in agronomy. Three options are provided so that students may specialize. Option A (Soil Science) is to prepare students for professional work in soils at the bachelor's level and for graduate work. Option B (Applied Agronomy and Soil Conservation) is to prepare students for professional work in the general fields of agronomy. Option C (Crop Science) is to prepare students for specialized professional work in crops and for graduate work. Option D (Wildlife Conservation) prepares students for general wildlife management and protection.

(Options for the Curriculum in Technical Agronomy on page 80.)

A student who is interested in general agriculture with major work in agronomy should enroll in the Curriculum in Agriculture.

This curriculum leads to the degree, Bachelor of Science in Agriculture.

# Options for the Curriculum in Technical Agronomy

### OPTION A (Soil Science)

Agron. Math. Chem. Chem.	215, 230, 245 435 450	Anal. Geom. and Calc 12 Quant. Anal 4 or Quant. Anal. I 4	Bot. 600 Phys. 120 Math. 320	Gen. Physics II 4			
OPTION B (Applied Agronomy and Soil Conservation)							
Agron. Agron. Hort. Bot.	110, 111 600	Any courses in crops       6         Any courses in soils       6         El. of Hort       3         Plant Physiology       4	Agr. Econ. 557 Agr. Econ. 206 Bot. 403 Ento. 216	Farm Org			
OPTION C (Crop Science)							
Agron. Agron. Math. Bot. Hort.	160 320 600 110, 111	Any courses in crops       12         Soil Management       3         El. Statistics       3         Plant Physiology       4         El. Hort       3	Agr. Econ. 557 Agr. Econ. 200 Bot. 410 Ento. 210	Farm Org			
OPTION D (Wildlife Conservation)							
Hort. Ento. Zool. Zool. Zool.	110 210 680 685 690	Elem. of Hort.       2         Gen. Econ. Ento.       3         Wildlife Cons.       3         Wildlife Mgt. Tech.       3         Fisheries Mgt.       5	Bot. 696 Zool. 676 Agron. 412 Agron. 166	Mammalogy			

# AGRICULTURAL ECONOMICS

#### Section of

# **Economics and Sociology**

GEORGE MONTGOMERY, Head of Department

Instruction in agricultural economics and rural sociology is offered in the School of Agriculture. Instruction in economics, sociology, accounting, and business administration is offered in the School of Arts and Sciences.

Research in agricultural economics and rural sociology provides new and current information concerning the economic and social problems of rural life. This information and inspection trips are used to supplement textbooks and reference materials for classroom purposes. Opportunity for capable students to assist with research projects on a part time basis provides additional understanding of economic problems and relationships. Students have an opportunity to learn of the principles and economic forces involved in farm management, marketing, taxation, land utilization, agricultural finance, economic co-operation and rural life.

## COURSES IN AGRICULTURAL ECONOMICS

#### FOR UNDERGRADUATE CREDIT

- 203. Economics of the Farm Business. 3 semester hours. Each semester. The application of economic principles to agricultural production and marketing problems with emphasis on the farm as a firm; combination of resources; costs and revenue; the forces which determine farm prices; the role of farm prices. Prerequisite: Econ. 110, Math. 145 or 175, or consent of the instructor.
- 206. Farm Organization. 3 semester hours. Each semester.

  Economic forces affecting the organization and operation of the farm business. Two hours of recitation and three hours of laboratory a week. Prerequisite: Econ. 110, Agron. 149, An. Husb. 155.
- 212. Farm Accounting. 3 semester hours. Each semester.

  Double and single entry systems of farm accounts. Analysis and interpretation of farm records. Farm income tax returns. Practice in analyzing a farm record and making a tax return. Prerequisite: Econ. 110.
- 218. Marketing of Farm Products. 3 semester hours. Each semester.

  An introduction to marketing functions, types of agencies involved in marketing, market organization and regulation, marketing efficiency and price-making forces. Prerequisite: Econ. 110.

## FOR UNDERGRADUATE AND GRADUATE CREDIT

529. Grain Marketing. 3 semester hours. Each semester.

Price influences and relationships, buying and selling problems, domestic and export trade; grain trade organization and regulation. Three hours of recitation a week. Prerequisite: Econ. 110.

533. Advanced Farm Organization. 3 semester hours. Second semester.
Advanced studies of factors affecting the successful organization and operation of farms. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agr. Econ. 206.

537. Agricultural Policy. 3 semester hours. Each semester.

A study dealing with the economic problems of agriculture with emphasis on the influence of private and governmental policies on such problems. Attention will be directed toward analyzing the effects of different types of private and governmental policies on the agricultural industry. Prerequisite: Econ. 110; senior standing.

541. Agricultural Industries. 2 semester hours. Second semester, oddnumbered years.

Study of geographic, economic, and social factors controlling the establishment and maintenance of the major agricultural industries. Offered in 1955-'56 and alternate years thereafter. Two hours of recitation a week. Prerequisite: Econ. 110; junior standing.

545. Conservation of Natural Resources. 2 semester hours. Second semester, even-numbered years.

Offered in 1954-'55 and alternate years thereafter. Two hours of recitation a week. Prerequisite: Econ. 110; junior standing.

549. World Agriculture. 3 semester hours. Second semester.

World production and demand, present and potential, of agricultural commodities. World trade in agricultural products with emphasis upon factors affecting agricultural trade. Special effort will be made to supply information of value to those interested in United States foreign service or in commercial work with agencies engaged in foreign agriculture. Three hours of recitation a week. Prerequisite: Econ. 110 or Gen. Stud. 160; senior standing.

- 553. Agricultural Economics Summary. 2 semester hours. Each semester. Summarization and correlation of courses pursued in college; problems requiring application of principles and broad understanding of the field; contemporary economic developments. Two hours of recitation a week. Prerequisite: Senior standing.
- 557. Production Economics. 3 semester hours. Each semester.

  The principles underlying the combination of elements of production with particular reference to agriculture. Three hours of recitation a week. Prerequisite: Econ. 110.
- 561. Land Economics. 3 semester hours. Each semester.

  Relation of population to land supply; property rights in land; land tenure; land utilization including conservation; land valuation; land taxation. Three hours of recitation a week. Prerequisite: Econ. 110.
- 565. Economics of Land Utilization. 3 semester hours. Second semester.

  An economic analysis of alternative uses and practices for farmland, economics of soil conservation, land classification and its relationship to economic productivity. Three hours of recitation and one or two field trips. Prerequisite: Econ. 110, Agron. 149; junior standing.

Land Law. See Hist. 735.

- 569. Agricultural Finance. 3 semester hours. Second semester.

  Sources and use of credit for purchase of farm land and to finance farm operations. Three hours of recitation a week. Prerequisite: Econ. 110.
- 573. Market Prices. 3 semester hours. Second semester.

  Explanation of price analysis and forces determining prices. Three hours of recitation a week. Prerequisite: Econ. 110.
- 577. Farmer Movements. 3 semester hours. Second semester.

  Principles underlying successful organization for farmers. Policies of the principal general farm organizations. Three hours of recitation a week. Prerequisite: Econ. 110.
- 581. Livestock Marketing. 3 semester hours. Each semester.
  Livestock marketing services, functions, and prices. Three hours of recitation a week. Prerequisite: Econ. 110.
- 585. Principles of Cooperation. 3 semester hours. First semester.

  Principles underlying successful cooperative activities. Three hours of recitation a week. Prerequisite: Econ. 110.
- 589. Marketing of Dairy Products. 3 semester hours. Second semester. Factors affecting prices; dairy marketing organizations. Three hours of recitation a week. Prerequisite: Econ. 110.

593. Egg and Poultry Marketing. 3 semester hours. First semester, 1954-'55, and even years.

Marketing organization, regulations, and efficiency; factors influencing prices. Three hours of recitation a week. Prerequisite: Econ. 110.

- 597. Agricultural Economic Statistics. 3 semester hours. First semester. A study of the principles and methods involved in the collection, analysis, interpretation, and presentation of statistical materials with special reference to agricultural economic data. Prerequisite: Econ. 110.
- 601. Agricultural Economic Problems. Credit to be arranged. Each semester and summer.

Prerequisite: Consult instructor.

#### FOR GRADUATE CREDIT

835. Research in Agricultural Economics. Credit to be arranged. Each semester and summer.

Individual research problems which may be used for a master's degree. Prerequisite: Consult instructor.

840. Seminar in Economic Research. 3 semester hours. First semester. The scientific reasoning underlying the selection of research problems, the formulation and testing of hypotheses, and the evaluation and presentation of results. Three hours of recitation a week. Prerequisite: Consent of instructor.

### COURSES IN RURAL SOCIOLOGY

#### FOR UNDERGRADUATE CREDIT

290. Rural Sociology. 3 semester hours. Each semester and summer. Social and cultural life of rural people, principal groups, institutions and organizations and their functioning in communities.

## FOR UNDERGRADUATE AND GRADUATE CREDIT

700. Advanced Rural Sociology. 3 semester hours. Second semester.

The development of rural sociology. Comparative rural life in the
United States and other countries through the use of case studies of rural
social organization and cultures. Prerequisite: Rural Soc. 290.

#### FOR GRADUATE CREDIT

925. Research in Rural Sociology. Credit to be arranged. Each semester and summer.

Prerequisite: Soc. 250, Rural Soc. 700.

## AGRONOMY

## R. V. Olson, Head of Department

The farms used by the Department of Agronomy comprise 320 acres of medium rolling upland soil, and 60 acres of irrigated bottom land. The general fields and experimental plots, used for the breeding and testing of farm crops and for conducting experiments in soil fertility and methods of culture, afford the student opportunity for study and investigation.

Laboratories for soil and crop work are maintained for the regular use of students. Material is provided for the study of the grain and forage crops best adapted to different purposes and most suitable for growing in the state. Greenhouse space is provided for problems and research work

in crops and soils.

## COURSES IN FARM CROPS

#### FOR UNDERGRADUATE CREDIT

106. Farm Crops. 4 semester hours. Each semester and summer.

Distribution, importance, characteristics, and production of the common field crops. Study of species and types of principal field crops. Three hours of recitation and three hours of laboratory a week. Prerequisite: Bot. 110 or Gen. Stud. 160.

107. Farm Crops Laboratory. 1 semester hour. Each semester.

For students who have credit in course 3-A, Farm Crops A in Home Study Department. Study of species and types of principal field crops. Three hours of laboratory a week. Prerequisite: Bot. 110 or Gen. Stud. 160.

108. Forage Crops. 3 semester hours. First semester.

Adaptation, cultural methods, production, preservation, and utilization of grasses, legumes, and other forage species. Three hours recitation a week. Prerequisite: Agron. 106.

114. Grain Grading and Judging. 2 semester hours. Second semester.

Application of the Federal Standards for grading farm crops and

judging of grains and other crop products. Six hours of laboratory a week. Prerequisite: Agron. 106.

121. Seed Testing. 2 semester hours. First semester.

Offered in 1954-'55 and alternate years thereafter. Laboratory testing of seeds, including identification, purity, and germination. Six hours of laboratory a week. Prerequisite: Bot. 110 or Gen. Stud. 160.

128. Advanced Grain Judging. 2 semester hours. First semester.

Commercial grading and judging of field crops and identification of principal types and varieties. Six hours of laboratory a week. Prerequisite: Agron. 114.

135. Market Grading of Cereals. 3 semester hours. First semester.

Market grades of cereals and factors that influence them. One hour of recitation and six hours of laboratory a week. Prerequisite: Mill. Ind. 104.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

404. Crop Improvement. 2 semester hours. First semester.

Methods of pure seed production and breeding of agricultural crops. Two hours of recitation a week. Prerequisite: Agron. 106.

412. Pasture Management. 3 semester hours. Second semester.

Establishment, management, and utilization of tame and native pastures. Three hours of recitation a week. Prerequisite: Agron. 106.

418. Principles of Agronomic Experimentation. 3 semester hours. First semester.

Methods and principles of research and statistical analysis of experimental data. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 106, 149.

425. Methods of Plant Breeding. 3 semester hours. Second semester.

The application of principles and methods of breeding field crops, including laboratory, greenhouse, and field procedures. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 106, An. Husb. 405, Bot. 410.

432. Plant Genetics. 3 semester hours. First semester.

An advanced course dealing with genetic principles as applied to plant species. Three hours of recitation a week. Prerequisite: An. Husb. 405.

**439.** Crop Problems. Credit to be arranged. Each semester and summer. Prerequisite: Agron. 106, 149.

Studies may be chosen in the fields of:

Genetics, Crop Improvement, Pasture Improvement, Ecology, Weed Control, Physiology, Production.

447. Crop Ecology. 3 semester hours. Second semester.

Study of climatic factors and their effect on production and geographic distribution of crops in regions and countries. Three hours of recitation a week. Prerequisite: Agron. 106, 149, or consent of instructor.

454. Special Crops. 3 semester hours. First semester.

Growth habits, production methods and classification of fiber, sugar, root, tuber, oil, stimulant and sedative crops. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 106.

461. Weed Control. 3 semester hours. Second semester.

Identification, growth habits, and methods of control of weeds. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 106.

- 467. Identification of Pasture Plants. 1 semester hour. Second semester. Field and laboratory study of range and pasture plants with special emphasis on grasses and their distinguishing characteristics. hours of laboratory a week. Prerequisite: Consult instructor.
- 474. Pasture and Range Surveys. 2 semester hours. Second semester. A study of the methods of range survey and the evaluation of pasture practices. One hour of recitation and three hours of laboratory a week. Prerequisite: Agron. 411, 467.

605. Advanced Crop Ecology. 3 semester hours. First semester.

Principles of growth and development of crop plants in relation to environment. Three hours of recitation a week. Prerequisite: Agron. 447.

Genetics Seminar. (See An. Husb. 426.)

FOR GRADUATE CREDIT

838. Agronomy Seminar. 1 semester hour. Each semester.

A discussion of agronomic developments. Prerequisite: Graduate standing.

- 901. Research in Crops. Credit to be arranged. Each semester and summer. Special problems which may extend through the year and furnish data for a master's or doctor's thesis. Prerequisite: Consult instructor.
- 907. Application of Cytogenetic Principles to Plant Breeding. 3 semester hours. Second semester.

Cytogenetics, including aneuploidy and polyploidy, chromosomal alterations, and interspecific hybridization as applied to plant breeding. Two hours of recitation and three hours laboratory a week. Prerequisite: Bot. 610, Agron. 432.

- 913. Topics in Plant Breeding. 2 semester hours. Second semester. Discussion and lectures on important papers and contributions in this field. Prerequisite: Consent of instructor.
- 919. Topics in Plant Genetics. 2 semester hours. First semester. Discussion and lectures on important papers and contributions in this field. Prerequisite: Consent of instructor.
- 925. Advanced Forage Crops. 3 semester hours. First semester. Important forage crops species are studied throughout current literature with regard to growth characteristics, utilization and breeding procedures. Three hours recitation a week. Prerequisite: Agron. 108.
- 931. Photo- and Thermoperiodism of Crop. Credit to be arranged. When scheduled or on request.

Influence of light periodicity and temperatures on the character of growth of crops, whether vegetative or reproductive. One hour recitation a week and assigned reading. Prerequisite: Agron. 605 or consent of instructor.

937. Crop Hardiness. Credit to be arranged. When scheduled or on request. A study of factors in hardiness of crops to cold, heat and drought and the production of crops under conditions of adverse temperatures and

water deficit. One hour recitation a week and assigned reading. Prerequisite: Agron. 605 or consent of instructor.

943. World Crop Production. Credit to be arranged. When scheduled or on request.

Production of crops in different parts of the world in relation to natural conditions. Prerequisite: Agron. 447 or consent of the instructor.

#### COURSES IN SOILS

#### FOR UNDERGRADUATE CREDIT

149. Soils. 4 semester hours. Each semester.

Fundamental principles underlying the formation, fertility, and management of soils. Three hours of recitation and three hours of laboratory a week. Prerequisite: Chem. 210, Geol. 110, or Gen. Stud. 120.

150. Soils Laboratory. 1 semester hour. Each semester.

For students transferring from Two-year Agriculture only. Field trips, fertility analysis, and use of soil survey maps. Three hours of laboratory a week. Prerequisite: Chem. 210, Geol. 110, or Gen. Stud. 120.

160. Soil Management. 3 semester hours. Each semester.

Nitrogen maintenance, crop rotations, water erosion control, and use of lime, manure, and commercial fertilizers under high rainfall conditions in Kansas. Three hours of recitation a week. Prerequisite: Agron. 106, 149.

170. Dryland Soil Management. 2 semester hours. Each semester.
Water conservation, wind erosion control, soil management and soil use under low rainfall conditions in Kansas. Two hours of recitation a week. Prerequisite: Agron. 106, 149.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 502. Management of Irrigated Soils. 2 semester hours. Second semester. Evaluating soils for irrigation. Water application in relation to soils and crops. Principles of soil management as applied to irrigated lands. Reclamation and management of saline and alkali soils. Two hours of recitation a week. Prerequisite: Agron. 106, 149.
- 509. Development and Classification of Soils. 3 semester hours. Second semester.

Influence of soil-forming agencies on soil characteristics and methods of classifying and mapping soils. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 149.

516. Soil Problems. Credit to be arranged. Each semester and summer. Prerequisite depends on the problem assigned.

Studies may be chosen in the fields of:

Chemistry, Physics, Conservation, Fertility, Development and Classification.

519. Chemical Fertilizers. 3 semester hours. First semester.

Manufacturing, processing and using chemical fertilizers. Study of the properties and characteristics of chemical fertilizers including the principles affecting the use of such materials. Three hours of recitation a week. Prerequisite: Agron. 149.

523. Chemical Properties of Soils. 3 semester hours. First semester.

A study of soils as a chemical and colloidal system, including their chemical and mineralogical composition and reactions occurring in them. Three hours of recitation a week. Prerequisite: Agron. 149.

530. Soil Fertility. 3 semester hours. First semester.

Fundamentals of soil fertility. Three hours of recitation a week. Prerequisite: Agron. 149, Bot. 300.

537. Soil Physics. 3 semester hours. Second semester.

A study of the physical properties of soils, including methods of physical analysis and ways of improving soil tilth. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 149, Math. 175, Phys. 110.

544. Soil Analysis Applications. 3 semester hours. First semester.

Theories and procedures for the chemical analysis of soils. Applications of analysis in soil fertility evaluations and in research work are discussed. One hour of recitation and six hours of laboratory a week. Prerequisite: Agron. 149, Chem. 435, 450, or 455.

#### FOR GRADUATE CREDIT

- 808. Research in Soils. Credit to be arranged. Each semester and summer. Special problems which may extend throughout the year and furnish data for a master's or doctor's thesis. Prerequisite: Consult instructor.
- 815. Soil Physical Chemistry. 3 semester hours. Second semester.

Application of physical chemistry to soils. Cation and anion equilibria, cation activities, electrokinetics, sorption and other physico-chemical reactions in soils. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 523, 537, Chem. 595.

822. Advanced Soil Physics. 3 semester hours. First semester.

An advanced study of prominent theories concerning the physical behavior of soils. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 537, Math. 245, Phys. 120.

829. Wind Erosion. 3 semester hours. First semester.

A study of the physics and dynamics of erosion of soil by wind and its relation to soil properties. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 537, Math. 245, Phys. 120.

838. Agronomy Seminar. 1 semester hour. Each semester.

A discussion of agronomic developments. Prerequisite: Graduate standing.

845. Soil Genesis. 2 semester hours. Second semester.

Theories of soil formation processes. Two hours of recitation a week. Prerequisite: Agron. 509.

852. Soil Mineralogy. 2 semester hours. Second semester.

Mineralogical investigation of soils with special emphasis on the microscopic examination and identification of the sand and silt fractions. Six hours of laboratory a week. Prerequisite: Geol. 575, Agron. 149.

#### ANIMAL HUSBANDRY

Rufus F. Cox, Head of Department

The courses in the Department of Animal Husbandry give the student special instruction in the selection, breeding, feeding, management, and marketing of all classes of livestock.

The animal husbandry farm and pastures consist of 1,810 acres of land which are devoted to the maintenance of herds and flocks of purebred cattle, sheep, hogs, and horses, and to experimental projects with meat animals. All animals maintained by the department are used for class work.

The laboratory of the animal husbandry student is the feed lot, the judging pavilion, and the abattoir, where the animal can be studied from the standpoint of the breeder, the feeder, and the packer.

## FOR UNDERGRADUATE CREDIT

106. Elements of Animal Husbandry. 2 semester hours. Each semester and alternate summers.

A survey of the field of animal husbandry, with special emphasis on

the importance of livestock as a major phase of agriculture. Two hours of recitation a week.

113. Elements of Animal Husbandry Laboratory. 1 semester hour. Each semester and alternate summers.

Three hours of laboratory a week. A study of market types and classes of livestock.

120. Animal Husbandry A. 2 semester hours. First semester. Two hours of lecture a week.

Introduction and present status of livestock in the United States; livestock markets, breeds of livestock; purebred livestock production. Open only to students pursuing the Curriculum in Veterinary Medicine.

127. Livestock Judging A. 1 semester hour. First semester. Three hours of laboratory a week.

Open only to students pursuing the Curriculum in Veterinary Medicine.

134. Principles of Livestock Selection. 3 semester hours. First semester.

One hour of recitation and six hours of laboratory a week.

Origin, development, characteristics, and adaptation of different breeds of livestock, with special emphasis on the selection of breeding animals. Prerequisite: An. Husb. 113 and junior standing.

141. Judging Farm Animals. 2 semester hours. Second semester. Six hours of laboratory a week.

Advanced work in the judging of beef cattle, sheep, swine, and horses. Prerequisite: An. Husb. 134 or consent of instructor.

- 148. Form and Function in Livestock. 2 semester hours. First semester.

  A detailed study of animal form and type; influence of type upon function; special training in presenting orally the relative merits of animals of all breeds. Six hours of laboratory a week. Prerequisite: An. Husb.
- 141.
  155. Principles of Feeding. 3 semester hours. Each semester and summer.
  The digestive system and processes of nutrition; origin, chemical analysis, and feeding values of different feeds; nutritive requirements
- analysis, and feeding values of different feeds; nutritive requirements for maintenance, growth, and production of farm animals. Three hours of recitation a week. Prerequisite: Chem. 310 or equivalent.

  162. Livestock Feeding. 3 semester hours. Second semester.

A résumé of digestion and nutrition dealing primarily with practical feeding. Open only to students in the Curriculum of Veterinary Medicine. Three hours of recitation a week. Prerequisite: Chem. 330, Physiol. 435.

- 169. Beef Cattle Production. 3 semester hours. Second semester. Three hours of recitation a week. Prerequisite: An. Husb. 155.
- 176. Swine Production. 3 semester hours. Second semester.
  Three hours of recitation a week. Prerequisite: An. Husb. 155.
- 183. Sheep Production. 3 semester hours. First semester.

  Three hours of recitation a week. Prerequisite: An. Husb. 155.
- 190. Horse Production. 2 semester hours. First semester.

  Two hours of recitation a week. Prerequisite: An. Husb. 155.
- 197. Livestock Production. 3 semester hours. First semester and summer. Open only to juniors and seniors not majoring in animal husbandry. Practical insight into the production of beef cattle, horses, swine, and sheep. Three hours of recitation a week. Prerequisite: An. Husb. 155.
- 204. Elements of Meat Processing. 2 semester hours. Each semester and summer.

Meat consumption, principles of processing, curing, and freezing. Two hours of lecture and recitation per week. Prerequisite: An. Husb. 106, 113.

211. Meat Processing. 1 semester hour. Each semester.

Killing, dressing, cutting, packaging, and freezing meat and meat products. Field trip. Three hours of laboratory a week. Prerequisite: An. Husb. 106, 113, 204 or concurrent assignment.

218. Meats H. E. 1 semester hour. Each semester.

For juniors and seniors in home economics. Selecting, cutting, and curing meats; grading carcasses; uses of the various cuts. At least one field trip. Three hours of laboratory a week.

225. Animal Husbandry Practicums. 2 semester hours. Second semester. Open only to students majoring in animal husbandry and to students pursuing the Curriculum in Agricultural Education. Manual phases of livestock management. Six hours of laboratory a week.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 405. Genetics. 3 semester hours. Each semester and summer.
  Variation, Mendelian inheritance, and related subjects. Three hours
  of lecture a week. Prerequisite: Zool. 110 or Bot. 110.
- 412. Advanced Genetics. 3 semester hours. Second semester.

  Particular attention is given to the relation of chromosomes to heredity. Three hours of recitation a week. Prerequisite: An. Husb. 405.
- 413. Advanced Genetics Laboratory. 1 semester hour. Second semester. Three hours of laboratory a week. Special attention given to the compilation and keeping of genetics data. To be taken concurrently with or subsequent to An. Husb. 412.
- 419. Animal Breeding. 3 semester hours. Second semester.

Physiology of reproduction; present status of livestock improvement; function of purebred livestock; breeding systems and practices; application of principles of genetics to problems of animal breeding. Three hours of recitation a week. Prerequisite: An. Husb. 405.

426. Genetics Seminar. 1 semester hour. Each semester.

Study and criticism of genetic experiments with animals and plants and of the biological and mathematical methods employed. One hour of recitation a week. Prerequisite: An. Husb. 405 or Zool. 620.

447. Animal Nutrition. 3 semester hours. First semester.

Science of animal nutrition with special attention to recent discoveries in this field. Three hours of recitation a week. Prerequisite: An. Husb. 155.

- 454. Animal Husbandry Seminar. 1 semester hour. Second semester.

  Open only to senior and graduate students majoring in animal husbandry. One hour of recitation a week. Prerequisite: An. Husb. 155.
- 462. The American Livestock Industry. 3 semester hours. Second semester. The origin, development, and economic significance of the livestock industry of the United States. Assigned readings, reports, conferences, and lectures. Prerequisite: An. Husb. 106, 155; senior or graduate standing.
- 468. Principles of Animal Husbandry Experimentation. 2 semester hours. Second semester.

Conducting and interpreting experiments involving the use of animals. Two hours of recitation a week. Prerequisite: An. Husb. 155, 405.

- 475. Classification and Grading of Meats. 1 semester hour. First semester. Grading; nutritive values; factors influencing quality; dressing percentages; identification of meats from different animals. Three hours of laboratory a week. Prerequisite: An. Husb. 204, 211.
- 478. Institutional Meats. 2 semester hours. One hour recitation. Three hours of laboratory a week. Spring semester, 1954-'55, and alternate years. Prerequisite: An. Husb. 218 and junior standing.

Particular attention will be given to grades, brands, wholesale cuts, institutional cuts, fabricated meats, serving portions, shrinkage and

variety meats. Emphasis given to costs and prices as related to menus. Field trip required.

482. Meat Practicums. 2 semester hours. Second semester.

Includes studies of the correlation of type, degree of finish, and other factors in the live animal, with carcass factors, particularly with reference to muscular development, skeleton, grading, and cutting and boning yields. Six hours of laboratory a week. Prerequisite: An. Husb. 204, 211.

485. Meat Packing Plant Operation. 3 or 6 semester hours. Summer session.

Six weeks of supervised study for each three hours of credit, in a commercial meat packing plant.

489. Wool Grading and Classification. 1 semester hour. First semester.

Three hours of laboratory a week. A study of the factors determining the commercial classes and grades of wool and the desired fleece qualities of the various breeds of sheep. Practice in judging and scoring fleeces. Prerequisite: Concurrent with or subsequent to An. Husb. 183.

490. Advanced Wool Grading and Classification. 1 semester hour. First semester. Three hours of laboratory a week.

Advanced work in the grading and classification of commercial and purebred fleeces, with particular emphasis on the grading procedures used by commercial wool marketing agencies. Laboratory exercises designed to acquaint the student with the physical properties of wool as they may affect its grading and classification. Prerequisite: An. Husb. 183, 489.

496. Animal Husbandry Problems. Credit to be arranged. Each semester and summer.

Prerequisite: An. Husb. 155 and other courses; consult instructor. Work offered in:

Animal Breeding, Animal Nutrition, Beef Cattle Production, Horse Production, Livestock Selection, Meats, Sheep Production, Swine Production.

503. Problems in Training Agricultural Judging Teams. 2 semester hours. Summer.

A seminar course in training agricultural judging teams. Ten hours of recitation a week. Prerequisite: An. Husb. 113, Agron. 114, Poul. Husb. 104, 105, Dairy Husb. 104, and one year's teaching experience.

512. Animal Husbandry Literature. Credit to be arranged. Each semester and summer.

Preparation of abstracts and reports from scientific journals on current research in the field of Animal Husbandry. Prerequisite: Graduate standing or permission of instructor.

### FOR GRADUATE CREDIT

800. Research in Genetics. Credit to be arranged. Each semester and summer.

Problems in which small mammals are used as the experimental animals. Prerequisite: An. Husb. 412.

804. Research in Animal Husbandry. Credit to be arranged. Each semester and summer.

Special problems in genetics and in the production of all kinds of livestock except dairy cattle. Prerequisite: Consult instructor.

811. Problems in Beef Cattle Production. 3 semester hours. Summer.

Eighteen hours of recitation a week. Prerequisite: Graduate standing and one year's experience in county agent work or in teaching vocational agriculture. Offered in 1955 and every third year thereafter.

818. Problems in Sheep Production. 3 semester hours. Summer.

Eighteen hours of recitation a week. Prerequisite: Graduate standing and one year's experience in county agent work or in teaching vocational agriculture. Offered in 1956 and every third year thereafter.

825. Problems in Swine Production. 3 semester hours. Summer.

Eighteen hours of recitation a week. Prerequisite: Graduate standing and one year's experience in county agent work or in teaching vocational agriculture. Offered in 1954 and every third year thereafter.

832. The Wool Industry. 3 semester hours. Second semester.

Supply and demand; production; marketing; manufacturing. Two hours of recitation and three hours of laboratory a week. Prerequisite: An. Husb. 183.

## DAIRY HUSBANDRY

F. W. ATKESON, Head of Department

The Department of Dairy Husbandry, with its modern dairy barn and dairy products processing plant, is well equipped to train men for key positions in the dairy industry.

A wider application of science to the problem of milk production and manufacturing of dairy products requires technically trained men. Courses in bacteriology, chemistry, mathematics, accounting, engineering and commercial subjects provide excellent background for the dairy courses.

Instruction in dairy production includes dairy cattle feeding, management, breeding, milk production, and judging. A purebred herd of Holstein, Guernsey, Jersey and Ayrshire cattle owned by the College provides animals for dairy cattle judging classes and for feeding and breeding experiments.

The four-year curriculum in Dairy Manufacturing is designed to prepare students for positions as dairy plant managers, superintendents, sales managers, equipment and supply technicians, dairy products graders, inspectors and sanitarians, executives, research and technical workers, and teachers.

### FOR UNDERGRADUATE CREDIT

104. Elements of Dairying. 3 semester hours. Each semester.

Problems of the milk producer and manufacturer; feeding, handling, breeding, and selecting of dairy cattle; composition and properties of milk; manufacture of dairy products. Two hours of recitation and three hours of laboratory a week.

111. Dairy Cattle Judging for Veterinary Students. 1 semester hour. Second semester.

Three hours of laboratory a week.

113. Techniques in Teaching Dairy Cattle Judging. 1 semester hour. First semester.

This course is designed especially to meet the needs of future vocational agriculture instructors, 4-H club leaders and others who might be teaching Dairy Cattle Judging. Three hours of laboratory a week. (Fall, 1954)

- 118. Dairy Cattle Judging. 2 semester hours. Second semester. Six hours of laboratory a week. Prerequisite: Dairy Husb. 104.
- 125. Fundamentals of Dairy Technology. 2 semester hours. First semester. A thorough study of the properties of major milk constituents, methods of analysis, quality tests, standardization, and manufacturing processes. One hour of recitation and three hours of laboratory a week. Prerequisite: Dairy Husb. 104, Chem. 210; sophomore standing.
- 132. Milk Production. 3 semester hours. First semester.

  Handling the dairy herd, construction of dairy barns and buildings; other subjects concerning the dairy farmer. Three hours of recitation a

week. Prerequisite: Dairy Husb. 104, An. Husb. 155 or 162.

139. Market Milk and Dairy Inspection. 4 semester hours. Second semester. A study of the problems of the milk-plant operator including the production, procurement, processing, selling and quality control. Inspection of farms and milk plants. Two hours of recitation and six hours of laboratory a week. Prerequisite: Dairy Husb. 125, Bact. 110.

146. Butter Making. 3 semester hours. First semester.

The butter industry; cream production and care on the farm and in the plant; manufacturing, marketing, and food value of butter. Sampling and grading cream, butter analysis and tests, preparation of cream for churning, manufacturing of butter. Offered in 1955-'56 and alternate years thereafter. Two hours of recitation and three hours of laboratory a week. Prerequisite: Dairy Husb. 104, 125, Bact. 110.

153. Dairy Inspection for Veterinary Students. 2 semester hours. First semester.

Composition and properties of milk; clean milk production; study of state and city ordinances affecting milk and dairy products. Testing of milk and dairy products; preparation and testing of chemical disinfectants; scoring of dairy farms and milk plants. One hour of recitation and three hours of laboratory a week.

- 160. Advanced Dairy Cattle Judging. 1 semester hour. First semester.
  Continuation of Dairy Husbandry 118; visits to some of the best farms in the state. Three hours of laboratory a week. Prerequisite: Dairy-Husb. 118.
- 167. Condensed and Powdered Milk. 3 semester hours. Second semester. History, methods, condensing machinery, and powdered milk industry. Condensing milk in the College plant. Offered in 1954-'55 and alternate years. Two hours of recitation and three hours of laboratory a week. Prerequisite: Dairy Husb. 104, 125, Bact. 110.
- 174. Ice Cream Making. 3 semester hours. First semester.

  Theory and practice in the manufacture of frozen dairy foods. Offered in 1954-'55 and alternate years. Two hours of recitation and three hours of laboratory work a week. Prerequisite: Dairy Husb. 125, Bact. 110.
- 181. Cheese Making. 3 semester hours. Second semester.

  Theory and practice in the manufacture of various types of cheese.

  Offered in 1954-'55 and alternate years. Two hours of recitation and three hours of laboratory a week. Prerequisite: Dairy Husb. 125, Bact. 110.
- 188. Dairy Products Judging. 1 semester hour. Second semester.

  Three hours of laboratory a week. Prerequisite: Dairy Husb. 104.
- 195. Advanced Dairy Products Judging. 1 semester hour. First semester. Three hours of laboratory a week. Continuation of Dairy Husb. 188.
- 203. Artificial Breeding. 2 semester hours. First semester.

  A study of techniques employed in the artificial breeding of cattle.

  One hour lecture and three hours of laboratory a week. Prerequisite:

  Junior standing.

## FOR UNDERGRADUATE AND GRADUATE CREDIT

- 404. Dairy Seminar. 1 semester hour. Second semester.
  Study of dairy periodicals, bulletins, books, other dairy literature.
  One hour of recitation a week. Prerequisite: Dairy Husb. 104, 132.
- 411. Milk Secretion and Reproduction. 3 semester hours. Second semester. Study of the physiology of the processes involved in milk secretion and reproduction and the related internal secretions. Managed milking studies, types of milking machines, mastitis preventive practices; breeding efficiency studies, breeding records, systems, and artificial breeding practices. Two hours of recitation and three hours of laboratory a week. Offered in 1954-'55 and alternate years thereafter. Prerequisite: Senior standing in Dairy Husbandry.

419. Dairy Cattle Nutrition. 3 semester hours. First semester.

Application of principles of nutrition to practical feeding of dairy cattle. Exercises in practical feeding problems, designing and balancing rations. Two hours of lecture and three hours of laboratory a week. Prerequisite: Dairy Husb. 104, An. Husb. 155.

420. Dairy Cattle Management. 2 semester hours. Second semester.

Production practices, record keeping, labor saving equipment, milking systems, fitting and showing, stabling methods, dairy farm planning and analysis, field study trip. One hour lecture and three hours of laboratory a week. Prerequisite: Dairy Husb. 132.

- **425.** Dairy Cattle Breeding and Selection. 3 semester hours. First semester. History of breeds and families; inheritance of milk secretion; bull indexes; selection of herd sire; systems of breeding. Herdbook studies, pedigree writing and analysis. Two hours of recitation and three hours of laboratory a week. Offered in 1955-'56 and alternate years thereafter.
- **432.** Dairy Production Problems. Credit to be arranged. Each semester and summer.

Prerequisite: Dairy Husb. 104, 118, 132, An. Husb. 155.

- **439.** Dairy Manufacturing Problems. Credit to be arranged. Each semester. Prerequisite: Dairy Husb. 104, 146.
- 446. Dairy Plant Management. 2 semester hours. First semester.

  Offered in 1954-'55 and alternate years thereafter. Two hours of recitation a week. Prerequisite: Dairy Husb. 125, 146.
- 453. Technical Control of Dairy Products. 2 semester hours. Second semester.

Coordination of the role of the dairy control laboratory in maintaining constant check in quality, purity and wholesomeness of all dairy products and ingredients most commonly used in their manufacture. Efficiency of sterilizing agents, washing powders, and related materials. Plant sanitation. Two three-hour laboratory periods a week. Required of all students pursuing the Curriculum in Dairy Manufacturing. Prerequisite: Dairy Husb. 125; senior standing in dairy manufacturing or graduate standing.

#### FOR GRADUATE CREDIT

804. Research in Dairy Husbandry. Credit to be arranged. Each semester. Special investigation in dairy production or manufacturing which may be used as a basis for master's thesis. Prerequisite: Consult instructor.

Dairy Mechanics. (See Agr. Engg. 455.)
Dairy Bacteriology. (See Bact. 510.)
Milk Chemistry. (See Chem. 488.)
Marketing of Dairy Products. (See Agr. Econ. 589.)
Genetics Seminar. (See An. Husb. 426.)

## ENTOMOLOGY

HERBERT KNUTSON, Head of Department

Entomology is the study of insects and their near relatives. Economic entomology stresses their relations to plants and animals, including man. The courses in this department fall into two groups: (1) Broad, general, cultural courses suitable for any students, such as 105, 110, 210, 410, and 650; (2) professional courses which include most of the remainder. They provide training in this field for research, resident, and extension teaching, plant and animal inspection, industrial and commercial pest control, and administration in the services of colleges, experiment stations, other agencies of the states and the federal government, industry, and private practice.

Courses listed for alternate years will be given in unscheduled years if a sufficient number of students to fill a class indicate to the head of the

department before the middle of the previous semester in which the course is to be offered that they desire to register for them.

For a minor, the following courses should be completed: 105, 110, or

210, and five or six additional credit hours.

For a major, in addition to the minor, professional courses and a broad, basic training in agriculture and the biological and physical sciences are needed to provide a satisfactory foundation for graduate work.

#### FOR UNDERGRADUATE CREDIT

- 105. General Entomology. 3 semester hours. Each semester and summer. A basic study of insects and related arthropods as animals, their classification, behavior, and relations to plants and animals, including man.
- 110. General Entomology Laboratory. 1 semester hour. Each semester and summer.

Three hours of laboratory a week. Prerequisite: Ent. 105 or concurrent registration.

165. Milling Entomology. 4 semester hours. Second semester.

Elementary structure, life histories, classification, and control of insects and their near relatives; insect and rodent pests of flour mills, elevators, granaries, warehouses and bakeries, and standard methods of mill and granary sanitation. Laboratory provides opportunities for basic studies and practical experience in mill sanitation. Three hours of recitation and three hours of laboratory a week.

210. General Economic Entomology. 3 semester hours. Each semester.

Elementary anatomy, physiology, and classification of insects; the life histories, habits, and control recommendations for the more important insect pests. Two hours of recitation and three hours of laboratory a week.

## FOR UNDERGRADUATE AND GRADUATE CREDIT

- 410. Advanced General Entomology. 3 semester hours. Second semester. Broad biological aspects of the subject; understanding of the relation of insects to the complex environmental factors; the various subdivisions of entomology. Prerequisite: Ent. 105, 110, or 210, Zool. 110. Offered next in 1954-'55 and in alternate years.
- 425. Horticultural Entomology. 2 semester hours. First semester.
  Injurious insects of the vegetable garden, shade trees, flowering and greenhouse plants, deciduous and citrus orchards; methods of control; insecticides. Prerequisite: Ent. 105 and 110 or 210.
- 440. Staple Crop Entomology. 3 semester hours. Second semester.

  Important economic insects of field crops, and methods of dealing with them. Two hours of recitation and three hours of laboratory a week. Prerequisite: Ent. 105, 110, or 210.
- 455. Medical Entomology. 3 semester hours. First semester.

  Insects and other arthropods as parasites and disseminators of disease; life cycles, biology, and control of insect parasites of man and animals. Two hours of recitation and three hours of laboratory a week. Prerequisite: Ent. 105, 110, or 210 and Zool. 110.
- 470. Insect Ecology. 2 semester hours. Second semester.

  Influence of light, temperature, pressure, moisture, evaporation, air movements, food relations, biotic and other conditions of soil atmosphere. Prerequisite: Ent. 105, 110, or 210 and Zool. 110.
- 480. Entomological Methods. 3 semester hours. Summer session.

  Methods, materials, and techniques used in entomological work; population sampling, insect collection and preservation, planning replicated experimental work, culture of laboratory insects, recording and use of environmental data, use of constant temperature and humidity equipment, note-taking, filing. Prerequisite: Ent. 105 and 110, or 210.

485. Insect Control by Host Plant Resistance. 2 semester hours. First semester.

Resistance of varieties of crop plants to insect attack and their utilization in insect control; insect habits and physiology in relation to the cause of resistance and methods of breeding resistant varieties of crops. Prerequisite: An. Husb. 405, Ent. 105, 110, or 210.

- 515. External Insect Morphology. 3 semester hours. First semester. External anatomy of representative insects belonging to a number of orders; structure of the exoskeleton; a basis for taxonomy and hexapod morphology. One hour of recitation and six hours of laboratory a week. Prerequisite: Ent. 105, 110 or 210.
- 530. Internal Insect Morphology. 3 semester hours. Second semester. Internal anatomy of representative insects; plan and structure of the internal systems. One hour of recitation and six hours of laboratory a week. Prerequisite: Ent. 515. Offered in 1955-'56 and alternate years.
- 545. Insect Physiology. 3 semester hours. Second semester.
  Physiology of the cell, respiration, metabolism, reproduction, muscular action, nervous responses, sense organs and senses, circulation, glandular system, metamorphosis, and effects of insecticides. Prerequisite: Ent. 530, Zool. 480.
- 575. Principles of Taxonomy. 1 semester hour. Second semester.

  The methods and principles of systematic entomology and zoology;
  characterization of taxonomic categories; international rules of zoological nomenclature. Prerequisite: Ent. 105 and 110, or 210; Zool. 110, Ent. 590 or Zool. 555, or Zool. 570 or Zool. 665 should be taken concurrently.
- 590. Taxonomy of Insects I. 2 semester hours. Second semester.

  Determination of major orders of insects; taxonomic literature; use of catalogues. Six hours of laboratory a week. Prerequisite: Ent. 515 and concurrent registration in Ent. 575.
- 605. Taxonomy of Insects II. 3 semester hours. Second semester.
  Intensive study of a selected group of insects. Nine hours of laboratory a week. Prerequisite: Ent. 590, 575.
- 620. Taxonomy of Immature Insects. 2 semester hours. Second semester. Classification and bionomics of immature stages of insects; practice in their identification. Six hours of laboratory a week. Prerequisite: Ent. 590. Offered in 1955-'56 and alternate years.
- 650. General Bee Culture. 3 semester hours. Second semester.
  Structure, life history, general behavior, activity, and products of the honeybee; practice beekeeping; bee diseases and their eradication and control; relation of bees to agriculture and horticulture. Two hours of recitation and three hours of laboratory a week. Prerequisite: Ent. 105 and 110, or 210.
- 665. Advanced Bee Culture I. 3 semester hours. First semester.

  Requeening; wintering; honey extraction and marketing. Two hours of recitation and three hours of laboratory a week. Prerequisite: Ent. 650. Offered in 1954-'55 and in alternate years.
- 670. Advanced Bee Culture II. 3 semester hours. Second semester.

  Honey plant and beekeeping regions; swarm control and colony division; queen rearing and introduction; honey production. Two hours of recitation and three hours of laboratory a week. Prerequisite: Ent. 650. Offered in 1954-'55 and in alternate years.
- 710. Insect Toxicology. 3 semester hours. Second semester.

  A study of chemical pest control with emphasis on the origin, chemical and physical properties, toxicology, and contemporary uses of the insecticides and other materials employed in this field. Prerequisite: Ent. 105 and 110, or 210; and a course in organic chemistry. Offered in 1955-56 and alternate years.

750. Entomological and Zoological Literature. 2 semester hours. First semester.

A study of bibliographies, biological journals and keys to the literature of all types in the zoological sciences; the preparation and publication of technical papers. Especial emphasis is given to the best timesaving aids and methods for all aspects of library work, for thesis preparation by members of the class, and students beginning to specialize in any phase of the animal sciences. Prerequisite: Ent. 105 and 110, or 210 and Zool, 110.

- 765. Zoology and Entomology Seminar. 1 semester hour. Each semester. Prerequisite: Consult seminar committee.
- 799. Problems in Entomology. Credit to be arranged. Each semester and summer.

For non-thesis studies.

Work is offered in apiculture, economic entomology, and taxonomy and morphology. Prerequisite: Basic courses in the specific area.

#### FOR GRADUATE CREDIT

999. Research in Entomology. Credit to be arranged. Each semester and summer.

Work is offered in apiculture, economic entomology, insect physiology, medical entomology, pest control technology, taxonomy, and morphology. Prerequisite: At least nine hours of entomology and basic work in zoology, botany, bacteriology, chemistry, and mathematics.

## FLOUR AND FEED MILLING INDUSTRIES

JOHN A. SHELLENBERGER, Head of Department

The Department of Flour and Feed Milling Industries prepares students for careers in the various phases of cereal technology. The Curriculum in Milling Technology provides options in Operation, Chemistry, and Administration. The Curriculum in Feed Technology provides options in Administration, Operation, and Nutrition. (See outline of curriculms on preceding pages.)

The department has a complete mill of 170 hundredweight daily capacity as well as several experimental mill units. These are specially equipped for

student training and research in milling technology.

A completely modern pilot plant bakery for student training and research is available. This plant is fully equipped with dough mixers, proofing cabinets, oven, and other equipment required for baking tests. The physical dough testing laboratory offers special opportunities for student training and research. The chemical laboratories have the usual chemical apparatus for wheat, flour, and feed testing and special equipment for advanced problems.

A new building is being constructed to house a pilot plant formula-feed mill which will include various types of grinders, pelleting machines,

blenders, packaging machines, and laboratories.

#### FOR UNDERGRADUATE CREDIT

018. Milling Industry Seminar. Required. Each semester.
Discussion of problems of interest to all students in flour and feed milling industries. One lecture each month.

- 104. Elements of Milling. 2 semester hours. Each semester and summer. Introduction to milling processes. One hour of lecture, two hours of laboratory and one hour of unassembled laboratory a week.
- 111. Survey of Milling. 1 semester hour. First semester. A general survey of the milling industry field. One hour of lecture a week.

- 118. Flow Sheets. 2 semester hours. Each semester and summer.

  The construction and assembling of a flow sheet. Six hours of laboratory a week. Prerequisite: Mill. Ind. 104, Mach. Des. 110.
- 125. Milling Practice I. 3 semester hours. Each semester and summer.

  A study of milling machinery and methods of operating the 170 hundredweight flour mill. One hour of lecture and six hours of laboratory a week. Prerequisite: Mill. Ind. 118.
- 200. Elements of Feed Manufacture. 3 semester hours. Second semester.

  An introduction to feed milling processes. Two hours of lecture and three hours of laboratory a week.
- 210. Feed Formulation and Blending. 3 semester hours. Second semester. Calculating formulas and operating batch and continuous feed mixing systems. One hour of lecture and six hours of laboratory a week. Prerequisite: Mill. Ind. 118.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 404. Milling Technology I. 2 semester hours. First semester.

  Technical study of special phases of wheat conditioning and flour milling. Six hours of laboratory a week. Prerequisite: Mill. Ind. 125.
- 411. Milling Technology II. 2 semester hours. Second semester.

  A study of physical, chemical and engineering principles used in control of flour mill operation. Six hours of laboratory a week. Prerequisite: Mill. Ind. 404.
- 418. Flour and Feed Mill Construction. 3 semester hours. Second semester. The design and layout of flour and feed plants. Eight hours laboratory and one hour unassembled laboratory a week. Prerequisite: Mill. Ind. 453 or 210, Mach. Des. 120, 130.
- 425. Flour and Feed Analysis. 3 semester hours. Second semester.

  Methods of analysis and quantitative tests of flour and feed composition. Eight hours of laboratory a week and one hour unassembled laboratory a week. Prerequisite: Chem. 435, 510, or 330.
- 432. Plant Enzymes. 2 semester hours. First semester.

  Theories of enzyme action and the function of enzymes. Commercial methods of manufacture and industrial uses of enzymes with special emphasis on the application of enzymes to the cereal industry. Two hours of lecture per week. Prerequisite: Chem. 330, 650.
- 439. Advanced Flow Sheets. 2 semester hours. First semester.

  The design of flows for various cereal processing methods. Six hours of laboratory a week. Prerequisite: Mill. Ind. 118.
- 446. Advanced Wheat and Flour Testing. 3 semester hours. First semester. Physical and chemical methods used in testing wheat and flour. One hour lecture and six hours of laboratory a week. Prerequisite: Mill. Ind. 425.
- 453. Milling Practice II. 3 semester hours. First semester.

  A study of roll surfaces and their effect on break release, bolting surface in relation to over- and under-bolting, millwright work, lubricating and power requirements. One hour of lecture and six hours of laboratory a week. Prerequisite: Mill. Ind. 125.
- 460. The Qualities of Wheat and Flour. 3 semester hours. Second semester. The qualities of wheat and flour as affected by growth, storage and physical, chemical and biological factors. Three hours lecture a week. Prerequisite: Chem. 310 or 330.
- 467. Cereal Products Sanitation. 2 semester hours. First semester. Sanitation problems and control methods in cereal technology. One hour lecture and three hours laboratory a week. Prerequisite: Mill. Ind. 125, Ent. 165.

474. Milling Industry Problems. Credit to be arranged. Each semester and summer.

Prerequisite: Consent of staff.

481. Experimental Baking I. 3 semester hours. First semester.

Practice in laboratory baking tests, comparison of methods, formulas and flours; interpretation of results. One hour of lecture and six hours of laboratory a week. Prerequisite: Chem. 310.

488. Experimental Baking II. 3 semester hours. Second semester.

Practice in bakery methods of producing breads and pastries. One hour of lecture and six hours of laboratory a week. Prerequisite: Mill. Ind. 481.

600. Feed Technology I. 3 semester hours. First semester.

Study of technical phases of feed manufacture such as the operation of pellet machines, molasses mixers, hammer mills, and other equipment. One lecture and six hours of laboratory a week. Prerequisite: Mill. Ind. 210.

601. Feed Technology II. 3 semester hours. Second semester.

Advanced study of the engineering principles used in feed manufacture. One hour of lecture and six hours of laboratory a week. Prerequisite: Mill. Ind. 600.

#### FOR GRADUATE CREDIT

804. Research in Milling Industry. Credit to be arranged. Each semester and summer.

Research may be used as basis for the graduate thesis. Prerequisite: Consult staff.

811. Graduate Seminar in Milling Industry. 1 semester hour. Each semester.

Discussion of technical problems in the cereal industry. One hour of recitation a week. Attendance required of all graduate students in milling industry.

# GENERAL AGRICULTURE

ARTHUR D. WEBER, Dean CLYDE W. MULLEN, Assistant Dean

003. Agricultural Seminar. Required. Each semester.

Four meetings each semester. Programs presented by students, members of faculty, and invited speakers.

004. Freshman Assembly. Required of freshmen. First semester. A survey of fields of opportunity in agriculture.

109. Agricultural Student Journalism. 1 semester hour. Each semester. Maximum, 4 semester hours of credit.

# HORTICULTURE

WM. F. PICKETT, Head of Department

The Curriculum in Horticulture provides for training in either practical or professional work in ornamental horticulture, floriculture, vegetable crops, and fruit growing. The Curriculum in Landscape Design leads to the degree Bachelor of Science in Landscape Design, and is intended for students who wish training in design and drafting.

The horticultural farm, the campus, the greenhouses, and the research laboratories provide plant materials and equipment for instructional and research use. The Master of Science degree may be earned in any of the

fields mentioned above.

#### COURSES IN GENERAL HORTICULTURE

#### FOR UNDERGRADUATE CREDIT

104. Plant Propagation. 3 semester hours. First semester.

Principles and practices of propagating horticultural plants. Two hours of recitation and three hours of laboratory a week. Prerequisite: Bot. 110.

110. Elements of Horticulture Recitation. 2 semester hours. Each semester and summer.

Principles and practices in the several phases of horticulture. Two hours of recitation a week. Prerequisite: Bot. 110 or Gen. Stud. 150.

- 111. Elements of Horticulture Laboratory. 1 semester hour. Each semester. Study of horticultural plants, including identification, propagation, pruning, spraying, transplanting, cover crops, and fruit varieties. Three hours of laboratory a week. To be taken concurrently with Hort. 110 if possible. Prerequisite: Bot. 110 or Gen. Stud. 150.
- 132. Nursery Practice. 3 semester hours. Second semester.

  Tree seed; planting practice, regeneration. Two hours of recitation and three hours of laboratory a week. Prerequisite: Bot. 110.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

404. Spraying. 3 semester hours. Second semester.

Spray machinery; chemical properties; insecticides; fungicides; spray dates; fumigation. Two hours of recitation and three hours of laboratory a week. Prerequisite: Junior or senior classification.

411. Literature of Horticulture. 2 semester hours. Second semester.

Books and publications are reviewed and bibliographies prepared.

Open only to junior, senior, and graduate students in horticulture.

Offered in 1954-'55 and alternate years. Two hours of recitation a week.

418. Arboriculture. 3 semester hours. Second semester.

Principles and practices of caring for ornamental plantings; transplanting, pruning, tree surgery, fertilizing, diagnosis of pests. Two hours of recitation and three hours of laboratory a week. Prerequisite: Consult instructor.

425. Horticulture Seminar. 1 semester hour. Each semester.

Critical discussion of horticultural publications and of experimental and research projects under way at this and other experiment stations. May not be taken for more than three credit hours. Open only to junior, senior, and graduate students in horticulture. One hour of recitation a week.

432. Horticultural Problems. Credit to be arranged. Each semester and summer.

Problems and reports in pomology, olericulture, floriculture, ornamental horticulture, or landscape design. Prerequisite: Consult instructor.

#### FOR GRADUATE CREDIT

801. Research in Horticulture. Credit to be arranged. Each semester and summer.

Investigations in pomology, olericulture, floriculture, ornamental horticulture, or landscape design. Data collected may form basis for a master's thesis. Prerequisite: Consult instructor.

### COURSES IN LANDSCAPE DESIGN

#### FOR UNDERGRADUATE CREDIT

139. Plant Materials I. 3 semester hours. First semester.

Perennials and annuals for general ornamental planting; planting plans. Two hours of recitation and three hours of laboratory a week. Prerequisite: Bot. 110.

146. Plant Materials II. 3 semester hours. Second semester.

Trees, shrubs, vines for ornamental planting; planting plans and reports. Two hours of recitation and three hours of laboratory a week. Prerequisite: Bot. 110.

153. Landscape Gardening. 3 semester hours. First semester and summer. An introductory course in the fundamental principles of landscape design. Three hours of recitation a week.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

439. Community Planning. 3 semester hours. Second semester.
Growth and development of cities and towns; land subdivision.
Offered in 1955-'56 and alternate years thereafter. One hour of recitation and six hours of laboratory a week. Prerequisite: Hort. 474.

446. Landscape Construction. 3 semester hours. First semester. Topographic maps; grading plans, structures, sewerage, water supply, lighting, and drainage on the private estate. Offered in 1954-'55 and alternate years. Two hours of recitation and three hours of laboratory

a week.

453. Planting Design. 2 semester hours. Second semester. The use of plants in landscape composition. Perspective and elevational sketches and plans. Offered in 1954-'55 and alternate years. Six hours of laboratory a week. Prerequisite: Hort. 146.

460. Landscape Design I. 4 semester hours. First semester. Elementary designing of the home grounds; country estates; special gardens; sketch problems. Twelve hours of laboratory a week. Prerequisite: Hort. 146, 153.

467. Landscape Design II. 4 semester hours. Second semester. Advanced course in designing of large parks, cemeteries, golf courses, educational groups and high-class land subdivisions. Sketch problems. Twelve hours of laboratory a week. Prerequisite: Hort. 460, 474.

474. Theory of Landscape Design. 2 semester hours. First semester. The economic and esthetic theory of design; taste, character, historic style, and composition; natural elements in design. Two hours of recitation a week. Offered in 1955-'56 and alternate years. Prerequisite: Hort. 153.

### COURSES IN POMOLOGY

#### FOR UNDERGRADUATE CREDIT

160. Small Fruits. 2 semester hours. Second semester. Growing, harvesting, and marketing small fruits. Two hours of recitation a week. Prerequisite: Bot. 110 or Gen. Stud. 150.

161. Small Fruits Laboratory. 1 semester hour. Second semester. Culture, propagation, pruning, pest control, transplanting, mulching, fertilizing, varieties. Three hours of laboratory a week. Preferably to be taken concurrently with Hort. 160. Prerequisite: Bot. 110 or Gen. Stud. 150.

168. Systematic Pomology. 3 semester hours. First semester. Technical study of fruit varieties, varietal relationship, pomological nomenclature, variety description, artificial and natural systems of variety classification, judging. Two hours of recitation and three hours of laboratory a week. Offered in 1955-'56 and alternate years. Prerequisite: Hort. 110, 111.

175. Preserving Foods by Freezing. 3 semester hours. First semester. Selection and preparation of foods for freezing; managing and operating frozen food locker plants; selecting and using home-frozen food cabinets; judging of frozen foods prepared and stored by various methods. Two hours of recitation and three hours of laboratory a week.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

**481. Practical Pomology.** 3 semester hours. Second semester. Applied orcharding; manufacturing products; finances; marketing; grading and packing fruits; identification of fruit plant varieties; advanced pruning. Two hours of recitation and three hours of laboratory a week. Offered in 1954-'55 and alternate years. Prerequisite: Hort. 110, 111.

488. Advanced Pomology. 3 semester hours. First semester.

A course in fruit production. Two hours of recitation and three hours of laboratory a week. Offered in 1954-'55 and alternate years. Prerequisite: Hort. 110, 111.

#### COURSES IN VEGETABLE GARDENING AND FLORICULTURE

#### FOR UNDERGRADUATE CREDIT

182. Greenhouse Construction and Management. 3 semester hours. Second semester.

Greenhouse construction, ventilation, soils, and water. Two hours of recitation and three hours of laboratory a week.

189. Vegetable Gardening. 3 semester hours. Second semester.

Principles underlying vegetable production for the home or local market, special attention given to farm gardens, varieties, planting schedules, and crop rotations. Two hours of recitation and three hours of laboratory a week.

196. Elements of Floriculture. 3 semester hours. First semester.

Care of potted plants in the greenhouse and home. Two hours of recitation and three hours of laboratory a week.

203. Floral Arrangement I. 2 semester hours. First semester.
Floral arrangement in the home; care and uses of cut flowers and potted plants. Consult instructor for prerequisites. One hour of recitation and three hours of laboratory a week.

210. Floral Arrangement II. 2 semester hours. Second semester.
Floral merchandising, sources of supplies; floral design; the commercial flower shop. One hour of recitation and three hours of laboratory a week. Consult instructor for prerequisites.

217. Commercial Floriculture I. 3 semester hours. First semester.

Principles underlying the culture of greenhouse crops. Two hours of recitation and three hours of laboratory a week.

224. Commercial Floriculture II. 3 semester hours. Second semester.

Two hours of recitation and three hours of laboratory a week. Prerequisite: Hort. 217.

## FOR UNDERGRADUATE AND GRADUATE CREDIT

495. Market Gardening. 3 semester hours. First semester.

Competitive areas, market requirements, harvesting, grading, packing, sources of market supplies, and prices. Two hours of recitation and three hours of laboratory a week. Offered in 1954-'55 and alternate years. Prerequisite: Agron. 149, Hort. 189.

502. Vegetable Cash Crops. 2 semester hours. First semester.

Vegetable crops grown in Kansas principally as cash crops, potatoes, sweet potatoes, watermelons, and cantaloupes. Two hours of recitation a week. Offered in 1955-'56 and alternate years. Prerequisite: Agron. 149, Hort. 189.

# POULTRY HUSBANDRY

THOMAS B. AVERY, Head of Department

The poultry plant, occupying about forty acres and situated just north of the northeast corner of the College campus, is devoted to the breeding, rearing, and management of the stock used for class and experimental

#### FOR UNDERGRADUATE CREDIT

- 104. Farm Poultry Production Lecture. 2 semester hours. Each semester. An introductory course presenting numerous phases of poultry production, processing, management, marketing. Two hours of recitation a week.
- 105. Farm Poultry Production Laboratory. 1 semester hour. Each semes-

Practical work, identifying breeds and varieties, judging and selecting laying stock and breeding stock; study of poultry houses and equipment; market dressing. Three hours of laboratory a week.

112. Poultry Judging. 3 semester hours. First semester.

Production characteristics and evolution of present breeds and types. Judging the standard breeds and varieties by comparison; judging hens for egg and meat production on the basis of certain physical characteristics. One hour of recitation and six hours of laboratory a week. Prerequisite: Poul. Husb. 104, 105.

119. Market Poultry and Eggs. 4 semester hours. First semester.

Methods of handling market eggs and live and dressed poultry. Candling, grading, and preservation of eggs; killing, dressing, grading, and packing market poultry. Two hours of recitation and six hours of laboratory a week. Offered in 1955-'56 and alternate years. Prerequisite: Poul. Husb. 104, 105.

126. Hatchery Management. 3 semester hours. Second semester.

Development of the chick; metabolism; survey of the literature on incubation, brooding, and hatchery management; actual care of an incubator and a brooder. Two hours of recitation and three hours of laboratory a week. Prerequisite: Poul. Husb. 104, 105.

133. Poultry Practicums. 2 semester hours. Second semester.

Especially designed for students in the Curriculum in Agricultural Education. Poultry judging and practical poultry management as applied to vocational education. One hour of recitation and three hours of laboratory a week. Prerequisite: Poul. Husb. 104, 105.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

404. Nutrition of the Fowl. 3 semester hours. Second semester.

Designed for advanced students. The nutritive requirements of the fowl are considered, together with metabolism of nutrients, respiration, digestion, and excretion. Poultry feeds, the compilation of rations, and feeding practices are discussed. The feeding and care of chicks on deficient diets for a period of several weeks provide practical application of nutrition problems. Two hours of recitation and three hours of laboratory a week. Prerequisite: Poul. Husb. 104, 105, An. Husb. 155.

411. Avian Metabolism. 3 semester hours. First semester.

Special emphasis on the physiological processes in reproduction, digestion, absorption, circulation, respiration, excretion and internal secre-Three hours of recitation a week. Offered in 1954-'55 and alternate years. Prerequisite: Poul. Husb. 104, 105, Zool. 110, Special Anatomy 401.

418. Poultry Problems. 2 semester hours. Each semester.

Investigations of a practical nature which may be continued into the next semester if necessary. The area of study might include incubation, brooding, feeding, management, breeding, survey of literature, or closely related subjects. Prerequisite: Poul. Husb. 104, 105; consult instructors.

425. Poultry Genetics. 2 semester hours. Second semester. A study of inherited characteristics in poultry. Two hours of recitation a week. Offered in 1954-'55 and alternate years. Prerequisite: An. Husb. 405.

- 432. Poultry Genetics Laboratory. 1 semester hour. Second semester. Exercises in practical poultry breeding problems. Included are analyses of records and selection of breeding stock. Three hours of laboratory a week. Offered in 1954-'55 and alternate years. Prerequisite: Poul. Husb. 104, 105, An. Husb. 405.
- 439. Poultry Management. 3 semester hours. Second semester.

  A detailed study of all phases of farm and commercial flocks, including cost of production. Three hours of recitation a week. Prerequisite: Poul. Husb. 104, 105; senior or graduate standing.
- 446. Poultry Seminar. 1 semester hour. First semester.

  Required of all juniors majoring in poultry husbandry and continued into the senior year. Also required of graduate students. One hour of recitation or conference a week. Prerequisite: Poul. Husb. 104, 105.
- 453. Poultry Industry Training. 3 semester hours. Summer session.

  Nine weeks of supervised practical experience in an approved commercial poultry plant, hatchery or farm. The employer and resident instructor will collaborate in arriving at a grade. Open to upper classmen and graduate students. Prerequisite: Poul. Husb. 104, 105, 112, 119, 126.

#### FOR GRADUATE CREDIT

801. Research in Poultry Husbandry. Credit to be arranged. Each semester. Investigations which may form the basis of a master's or doctor's thesis. Conferences by appointment. Prerequisite: Poul. Husb. 104, 105, 112, 119, 126; consult instructors.

Advanced (Poultry) Farm Organization. (See Agr. Econ. 533.) Poultry Sanitation. (See Bact. 440.) Special (Poultry) Anatomy. (See Anat. 401.) Genetics Seminar. (See An. Husb. 426.)

# The Agricultural Experiment Station

ARTHUR D. WEBER, Director
RAY IAMS THROCKMORTON, Director Emeritus
LELAND EVERETT CALL, Director Emeritus
HABOLD E. MYERS, Associate Director
C. PEAIRS WILSON, Assistant Director

The Kansas Agricultural Experiment Station was organized under the provisions of an act of congress, approved March 2, 1887, which is com-

monly known as the Hatch act.

Two days later, March 4, 1887, the legislature of Kansas adopted a resolution accepting the conditions of the Hatch act, and vesting the responsibility of carrying out its provisions in the Board of Regents of Kansas

State College.

The Hatch act carried an annual congressional appropriation of \$15,000. No further addition to this amount was made until the passage of the Adams act, approved March 16, 1906, which provided a sum beginning with \$5,000, and increasing each year by \$2,000 over the preceding year for five years. Since this time the annual appropriation has been \$15,000. Under the Adams act, experiments entered upon must be approved by the Office of Experiment Stations of the United States Department of Agriculture.

The Purnell act, approved February 24, 1925, authorized an appropriation of \$20,000 for the fiscal year beginning July 1, 1925, with allotments increasing annually by \$10,000 until a total of \$60,000 was reached for the fiscal year beginning July 1, 1929. The Purnell act is broad in scope and provides specifically for scientific research in agricultural economics, home economics, and rural sociology, in addition to providing more liberal support for the older established work of the Agricultural Experiment Station.

A fourth act authorizing support for the agricultural experiment stations is the Bankhead-Jones act, approved June 29, 1935. This act authorized appropriations to the land-grant colleges for research, based upon the rural population of the various states. The amount available to Kansas was approximately \$12,000 for the first fiscal year, and amounts now to approximately \$53,000 annually. The Bankhead-Jones act states specifically that the research authorized shall be in addition to research provided for under existing laws, and that no allotment of funds shall be made to a state for any fiscal year in excess of the amount which the state makes available for such fiscal year out of its own funds for research.

An amendment to the Bankhead-Jones act of 1935 and the Research and Marketing act, approved August 14, 1946, places emphasis on research in the marketing of agricultural products. It provides for cooperation in research on regional and national levels. The amount of funds directly available to Kansas was approximately \$91,000 for the 1953-'54 fiscal year. In addition, some \$16,500 is received by Kansas to aid in the support

of regional projects.

This station also receives support from funds provided by the Kansas

Legislature from fees and from commercial organizations.

The Agricultural Experiment Station is an agency organized to conduct fundamental and applied research, in the broad field of agriculture and related sciences. It devotes its attention largely to the solution of problems related to the farm and the farm home.

Farms, livestock, laboratories, and general equipment of the College

are directly available to the use of the station.

More than 200 projects covering practically all phases of agricultural investigation are being studied by the members of the station staff. Results of this work are published in the form of scientific papers and bulletins and circulars intended primarily for the general reader.

All bulletins and other publications from the Agricultural Experiment Station are sent without charge to citizens of the state. Any person in the state may have his name placed on the permanent mailing list of the station.

Letters of inquiry and general correspondence should be addressed to Agricultural Experiment Station, Manhattan, Kansas.

# BRANCH AGRICULTURAL EXPERIMENT STATIONS

#### FORT HAYS BRANCH STATION

Land occupied by this station is part of what was originally the Fort Hays military reservation. A bill was approved by congress March 28, 1900, setting aside this reservation for experimental and educational purposes. By act of the state legislature, approved February 7, 1901, the act of congress donating this land and imposing the support of these institutions was accepted. The same session of the legislature passed an act providing for the organization of a branch experiment station and appropriating a small fund for preliminary work. In the division of this land, the College received 3,560 acres.

Investigations are confined primarily to the study of problems peculiar to the western half of the state where rainfall is limited. They include: beef cattle grazing, feeding and breeding studies; crop improvement with special emphasis on wheat, sorghum, and grasses; soil management; studies with yellow streak mosaic in wheat; weed control; insects as related to alfalfa seed production; crop production; and Agricultural Engineering.

# GARDEN CITY BRANCH STATION

In 1906, the county commissioners of Finney county purchased for purposes of agricultural experimentation a tract of land amounting to 320 acres, situated four and one-half miles from Garden City. The land has been leased for a term of 99 years to the Kansas Agricultural Experiment Station as an experimental and demonstration farm. In 1937 and 1939 the state purchased 235 acres adjoining the original tract, thus making a total of 555 acres available to the station. Investigations in irrigation, dryland farming, dairying, crop improvement, and lamb feeding are conducted at this station.

### COLBY BRANCH STATION

The legislature of 1913 provided for the establishment of a branch experiment station near Colby. It is located on a tract of 594 acres. The original tract of land was purchased by Thomas county and deeded to the state. In 1941 the state purchased an additional 320 acres. Operations at the Colby station were begun in March, 1914. Investigations include: crop improvement, soil and crop management, dairy herd management, and adaptation studies with fruit and shade trees, shrubs and flowers.

#### TRIBUNE BRANCH STATION

At the Tribune station experimental work is conducted for the benefit of the surrounding western territory. Special attention is paid to the problems of producing crops under conditions of limited rainfall. The station was established in 1911 by the legislature. This station is devoted to a study of soil and crops and the relationship of soil and soil treatments to the quality of the feed produced as measured by the performance of dairy cows.

# MOUND VALLEY BRANCH STATION

The station was established by action of the 1949 legislature and consists of 282 acres. The station is devoted to the study of soil, crops, and the relationship of soil and soil treatments to the quality of the feed produced as measured by the performance of dairy cows. To facilitate this study, a herd of identical twin cows and heifers of the dairy breeds have been assembled. It is one of the largest herds of identical twin dairy animals to be found in the United States.

Soil fertility, forage crop improvement, and production studies are major enterprises on the station. Some attention is also given grain crops.

# The School of Arts and Sciences

RODNEY W. BABCOCK, Dean
ALVIN B. CARDWELL, Associate Dean
ORVAL EBBERTS, Assistant to the Dean
Joe Eisenbach, Jr., Assistant to the Dean (on leave)
RAY W. Rose, Temporary Assistant to the Dean

Every student takes courses in the School of Arts and Sciences.

A college education includes a certain amount of general knowledge, no matter what the student expects to make his specialty. So every educated person looks forward to learning as much as he can about the world and society, about history and politics, about literature, the arts, and music. He knows that the laws of the universe, science, and mathematics are important. These general courses in the School of Arts and Sciences aim at helping the student to understand himself and to adjust himself to his surroundings. It is this kind of knowledge which often marks the educated person and helps him to be happy and successful in later life.

The student who enrolls in a professional or vocational curriculum must take basic courses in mathematics, science, written and oral communications, and other fields in order to prepare himself for advanced work in his own field. These basic courses are offered by the School of Arts and Sciences. Such courses also are important for individuals who may be

going on to law or medical school in another university.

Many students intend to specialize in the particular fields of study that make up the School of Arts and Sciences. Teachers and technicians, research workers and writers, scientists and business men are prepared here. Specialization is offered in accounting, art, bacteriology, botany, business administration, chemistry, economics, education, entomology, English, geology, government, history, languages, mathematics, medical technology, music, philosophy, physical education, physics, physiology, psychology, social science, sociology, speech, statistics, technical journalism, and zoology.

The student may expect to find three kinds of courses in the School of Arts and Sciences: general education, basic introductions to work in other colleges, and specialized training in the departments of knowledge listed

above.

### Curriculum in Biological Science

This curriculum is designed for those who wish to prepare for professional work in bacteriology, botany, entomology, or zoology. Because of the large number of electives, a student may select courses that will prepare him for graduate study in one or more of the fields, work in an industrial or government laboratory, or teaching in the public schools.

#### Curriculum in Biological Science

OPTION FOR MEDICAL TECHNICIANS OR PUBLIC HEALTH LABORATORY SCIENTISTS

The demand for medical technicians and public health laboratory scientists has increased markedly. Training for such work is provided in this curriculum. A student may choose to take his last year of this work either in residence at an approved hospital or laboratory or on the campus of Kansas State College. Thus he may qualify for both a certificate for Medical Technologists and a Bachelor of Science degree in four years.

## Curriculum in Biological Science

#### PREMEDICAL OPTION

This curriculum is designed for those who plan to enter a medical school. The specified work meets all the general medical school entrance requirements set forth by the American Medical Association. By choosing the proper electives, a student can satisfy the individual requirements of the medical school of his choice. A student who satisfactorily completes three

years of this curriculum can qualify for a Bachelor of Science degree on completion of one year of professional training in an accredited school of medicine or dentistry.

#### Curriculum in Humanities

This curriculum offers major concentration in English, languages, music, speech (including dramatics, radio, and television), and art. It is designed for the student who desires a general humanistic foundation for his education. A student can adapt it also to prepare for a professional career or for teaching.

#### Curriculum in Humanities

#### ART AND PAINTING OPTION

This curriculum offers opportunity for major work in art, training either for professional work or for teaching.

### Curriculum in Physical Science

This curriculum provides for the needs of the student who desires major work in mathematics, statistics, chemistry, physics, or geology. By choosing the proper electives he may prepare himself for graduate, commercial, or government laboratory work or for secondary teaching. The student wishing more specialized work in chemistry, geology, or physics should enroll in the Curriculum in Chemistry, the Curriculum in Physical Science, Geology Option, or the Curriculum in Physics.

#### Curriculum in Physical Science

#### GEOLOGY OPTION

This curriculum is designed for the student who expects to become a professional geologist in order to work for such organizations as oil companies, the U.S. Geological Survey, state geological surveys, state highway commissions, or other agencies that employ geologists. The curriculum includes 16 hours of electives in order to permit a greater degree of specialization of the student's choice in minerals and mineral resources, petroleum geology, paleontology, structural and dynamic geology, stratigraphy, and highway geology. This curriculum should also be taken by students who wish to do graduate work in geology. The Curriculum in Physical Science also offers a major in geology primarily for students who expect to teach in Physical Science.

#### Curriculum in Physical Science

### GEOPHYSICS OPTION

The importance of the physics of the earth in modern geological work including oil and mineral prospecting is such that this special curriculum is provided. The demand for persons well trained in geophysics is increasing.

#### Curriculum in Social Science

This curriculum is designed especially to provide for the needs of students who wish major work in economics, sociology, psychology, philosophy, history, and government. The student who expects to enter a school of law should enroll in this curriculum and consult the special adviser for his work. A prelaw student who satisfactorily completes three years of this curriculum is eligible for a Bachelor of Science degree on completion of one year of professional training in an accredited law school. The electives in this curriculum are arranged so that majors may prepare themselves in their fields of specialization for research, graduate study, teaching, or employment in business concerns or government agencies, including the foreign service.

# Curriculum in Business Administration

This curriculum offers professional training for the student who expects to enter industry or commerce upon graduation. Majors are offered in

marketing, finance, labor management, and general business. In every case the courses selected are designed to give the student an academic and practical background in the respective fields.

#### Curriculum in Business Administration

#### ACCOUNTING OPTION

The demand for competent accountants is sufficient to justify a curriculum offering a major in accounting. This major provides a course sequence that includes all the academic work needed to qualify for the examination for a Certified Public Accountant. Qualified accountants find extensive employment opportunities in government and industry; many graduates establish their own accounting firms.

# Curriculum in Chemistry

The importance of chemical processes in every phase of our modern civilization has increased the demand for trained chemists. This curriculum provides the basic training for persons interested in research, graduate work, teaching, or employment in our vast chemical industry.

### Curriculum in Elementary Education

This four-year curriculum is designed to meet the needs of the student preparing to teach in the elementary schools. By selecting the proper elective courses, the student can qualify to teach in any elementary school in Kansas (by earning a Degree Elementary Certificate from the State Board of Education).

# Curriculums in Applied Music

INSTRUMENT OPTION

VOICE OPTION

Two four-year curriculums are offered in applied music. These curriculums are designed to give the student an opportunity for personalized training in voice, piano, violin, organ, or other instruments and to minor in another of these fields. Further, by choosing the proper electives, the student becomes eligible to receive a three-year special state teaching certificate renewable for three-year terms. The student who completes one of these curriculums is awarded the degree Bachelor of Music.

#### Curriculums in Music Education

INSTRUMENT OPTION

VOICE OPTION

Two four-year curriculums in music education are offered with specialization in voice, instrument, or public school band or orchestra. The student who completes one of these curriculums is awarded the degree Bachelor of Science in Music Education. He is eligible to receive a special state certificate to teach music, and has permission to teach any nonmusic subject in which he has completed 15 or more college hours. If sufficient extra hours are completed so that not more than 40 hours in music are submitted to the State Board of Education, the student is eligible to receive the state three-year renewable-for-life certificate.

### Curriculums in Physical Education

MEN

#### WOMEN

The theoretical and practical instruction given in these curriculums prepares the student for teaching physical and health education and for coaching athletic games. By selecting the proper electives, the student may qualify to teach one or more subjects outside the field of specialization.

#### Curriculum in Physics

The fundamental importance of physics in our defense efforts and modern technical developments including peace-time use of atomic energy is

well publicized. This curriculum offers professional training for the student who wishes to enter an industrial development or research position or to continue study in a graduate school.

#### Curriculum in Technical Journalism

Journalism graduates edit magazines and trade publications, serve in extension and other government information agencies, direct public relations for business and public institutions, cover news at home and abroad for wire services, publish weekly newspapers, and work in every department of daily newspapers. The curriculum is designed to train the student to gather information, to write with facility, and to comprehend the social consequences of his activities. Each student is required to prepare himself to write with understanding in a technical field.

### Preveterinary Curriculum

All the course requirements for admittance to the four-year professional Curriculum in Veterinary Medicine are provided in this curriculum. This two-year preveterinary curriculum and the Curriculum in Veterinary Medicine lead to the two degrees, Bachelor of Science and Doctor of Veterinary Medicine.

# Curriculum in Biological Science

F	RST SEMESTER	SECOND SEMESTER					
	Course Sem. Hrs.		Course Sem. Hrs.				
		Chem. 330 Engl. 135 Gen. Stud. 260 Sp. 105	Gen. Org. Chem. 5 Written Comm. II 2 Intro. to Human. II 4 Oral Comm. I 2 Air Science or Military 1 Elective and Major 2 Physical Education 0				
Total	15 or 16	Total	15 or 16				
	SOPHO	MORE					
Gen. Stud. 210	General Botany       5         Introd. Soc. Sci. I       4         General Zoology       5         Air Science or       5         Military       1         Physical Education       0	Ent. 105 Ent. 110 Gen. Stud. 220	Bacteriology 5 General Entomology 3 Gen. Entomology Lab. 1 Introd. Soc. Sci. II 4 Principles of Geography, 3 Air Science or Military 1 Physical Education 0				
Total	14 or 15	Total	16 or 17				
	JUN	IOR					
Engl. 090	Genetics         3           English Proficiency         0           Elective and Major         12		Elective and Major 15				
Total		Total					
	SEN	IOR					
	Elective and Major 15		Elective and Major 15				
Total		Total					
Number of hours required for graduation: 120 (women) or 124 (men).  Majors:							
Bacteriology: Chem. 230, 250, 435, 505, 650; Math. 175, 190; Phys. 110, 120; Bact. 610, 670, 675 or 710, and 8 additional hours in bacteriology. Botany: 19 hours in 400-799 group.  Entomology: Math. 175, 190, and 20 hours in 400-799 group in entomology. Zoology: 19 hours in 400-799 group.							

<sup>\*</sup> Chemistry I required of students who major in bacteriology.

# Curriculum in Biological Science

# Option for Medical Technicians or Public Health Laboratory Scientists

### FRESHMAN

	FII	RST SEMESTER			SEC	OND SEMESTER
Chem. Engl. Gen. Stud. Psych.	210 125 250 310	Course Sem. He Chemistry I Written Comm. I Intro. to Human. I Gen. Psychology Air Science or Military Physical Education	5 3 4 3	Bact. Chem. Chem. Engl. Gen. Stud. Sp.	560 230 250 135 260 105	Course         Sem. Hrs.           Public Health Bact.         3           Chemistry II Rec.         3           Chemistry II Lab.         2           Written Comm. II         2           Intro. to Human. II         4           Oral Comm. I         2           Air Science or         3           Military         1           Physical Education         0
Total	•••••	15 or	16	Total	•••••	16 or 17
		SOF	НО	MORE		
Chem. Phys. Zool.	505 <b>21</b> 0 <b>11</b> 0	Organic Chemistry  Household Physics  General Zoology  Air Science or  Military  Physical Education	5 4 5 1 0	Bact. Chem. Geog. Zool.	250 435 210 635	Bacteriology       5         Quant. Analysis       4         Principles of Geography,       3         Zoological Technic       2         Air Science or       Military         Military       1         Elective       3         Physical Education       0
Total		14 or	15	Total	•••••	17 or 18
		J	UN	IOR		
Bact. Bact. Chem. Engl. Gen. Stud.	270 610 650 090 210	Hematology	3 5 5 0 4	Bact. Gen. Stud. Zool. Zool.	$220 \\ 465 \\ 525$	Immunology
Total		•••••••••	17	Total		

### SENIOR

Number of semester hours required for graduation: 96 (women) or 100 (men) from Kansas State College, plus an equivalent of 24 hours' credit taken during 12 months' study at an approved hospital or laboratory.

# Curriculum in Biological Science

# Premedical Option

# FRESHMAN

Fı	RST SEMESTER	SEC	COND SEMESTER				
	Course Sem. Hrs.		Course Sem. Hrs.				
Chem. 210 Engl. 125 Gen. Stud. 250 Math. 175	Chemistry I       5         Written Comm. I       3         Intro. to Human. I       4         College Algebra       3         Air Science or       m         Military       1         Physical Education       0	Chem.       230         Chem.       250         Engl.       135         Gen. Stud.       260         Math.       190         Sp.       105	Chemistry II Rec.       3         Chemistry II Lab.       2         Written Comm. II       2         Intro. to Human. II       4         Plane Trigonometry       3         Oral Comm. I       2         Air Science or       3         Military       1         Physical Education       0				
Total	15 or 16	Total	16 or 17				
	SOPHO	MORE					
Gen. Stud. 210 Mod. Lang. 110 Phys. 110 Zool. 110	Introd. Soc. Sci. I       4         Tech. German I       3         General Physics I       4         General Zoology       5         Air Science or       1         Military       1         Physical Education       0	Gen. Stud. 220 Mod. Lang. 120 Phys. 120 Zool. 405	Introd. Soc. Sci. II       4         Tech. German II       3         General Physics II       4         Compar. Anatomy       4         Air Science or       Military       1         Physical Education       0				
Total	16 or 17	Total	15 or 16				
	JUN	IOR					
An. Husb. 405 Chem. 505 Engl. 090 Engl. 245 Mod. Lang. 125	Genetics       3         Organic Chemistry       5         English Proficiency       0         American Literature I       3         Tech. German III       3         Elective       1	Ent. 105 Ent. 110 Psych. 310	Quant. Analysis4General Entomology3Gen. Entomology Lab1General Psychology3Embryology4				
Total		Total					
SENIOR							
Bot. 110	General Botany 5 Elective 9		Principles of Geography, 5 Elective				
Total		Total					
Num	har of hours required for gradu	ation · 190 (women)	or 194 (man)				

Number of hours required for graduation: 120 (women) or 124 (men).

# Curriculum in Humanities

# FRESHMAN

	Fı	RST SEMESTER  Course Sem. Hr			SEC	OND SEMESTER  Course Sem. Hrs.						
Engl. Gen. Stud. Hist. Sp.	125 110 115 105	Written Comm. I  Man's Phys. World I  Civilization I  Oral Comm. I  Air Science or  Military  Modern Language  Physical Education	3 4 3 2 1 3 0	Engl. Gen. Stud. Hist. Psych.	135 120 130 310	Written Comm. II       2         Man's Phys. World II       4         Civilization II       3         General Psychology       3         Air Science or       Military         Military       1         Modern Language       3         Physical Education       0						
Total .	•••••	15 or 1	16	Total		15 or 16						
		SOP	но	MORE	•							
Engl. Gen. Stud.	215 150	Engl. Literature I  Biol. in Rel. to Man I Air Science or Military Elective and Major Modern Language Physical Education	3 4 1 5 3 0	Engl. Gen. Stud. Math.	225 160 125	Engl. Literature II       3         Biol. in Rel. to Man II,       4         Math. of Human Affairs,       3         Air Science or       military         Military       1         Elective and Major       2         Modern Language       3         Physical Education       0						
Total .		15 or 1	16	Total	•••••	15 or 16						
		Ji	UNI	OR								
Engl. Engl. Gen. Stud.	$090 \\ 245 \\ 210$	English Proficiency  American Literature I  Introd. Soc. Sci. I  Elective and Major	0 3 4 8	Engl. Gen. Stud. Mus.	220	American Literature II       3         Introd. Soc. Sci. II       4         App. of Music       2         Elective and Major       6						
Total	•••••	1	15	Total		15						
		SI	ENI	OR								
Arch. Arch.	200 285	App. of Architecture or Hist. of Pntng. and Sculpt Elective and Major 1	3			Elective and Major 15						
Total	•••••	1	5	Total	•••••							
Majara		ber of hours required for gr	adua	tion: 120 (w	omen)	or 124 (men).						
Majors		RA haure subséquent t	o F	ngl 125 1	25							
Speed	ch (r	adio, dramatics): 30 h	our	s subseque	English: 30 hours subsequent to Engl. 125, 135.  Speech (radio, dramatics): 30 hours subsequent to Sp. 105.  Language: 30 hours in a single language or 27 hours in one language and							

6 in a second language.

Art: 30 hours.

Music: 30 hours.

# Curriculum in Humanities

# Art and Painting Option

Fı	IRST SEMESTER	SECOND SEMESTER				
	Course Sem. Hrs.		Course Sem. Hrs.			
Arch. 120 Arch. 210 Engl. 125 Gen. Stud. 110 Hist. 115	Freehand Drawing I       2         Pict. Composition I       2         Written Comm. I       3         Man's Phys. World I       4         Civilization I       3         Air Science or         Military       1         Physical Education       0	Arch. 124 Arch. 214 Engl. 135 Gen. Stud. 120 Hist. 130 Sp. 105	Freehand Drawing II       2         Pict. Composition II       2         Written Comm. II       2         Man's Phys. World II       4         Civilization II       3         Oral Comm. I       2         Air Science or       2         Military       1         Physical Education       0			
Total	14 or 15	Total	15 or 16			
	SOPHO	MORE				
Arch. 160 Arch. 170 Gen. Stud. 150 Psych. 310	Biol. in Rel. to Man I 4	Arch. 164 Arch. 174 Gen. Stud. 160 Math. 125	Water Color II       2         Life Drawing II       2         Biol. in Rel. to Man II,       4         Math. of Human Affairs,       3         Air Science or       1         Modern Language       3         Physical Education       0			
Total	14 or 15	Total	14 or 15			
	JUN	IOR				
Arch. 180 Engl. 090 Engl. 215 Gen. Stud. 210	Oil Painting I       2         English Proficiency       0         Engl. Literature I       3         Introd. Soc. Sci. I       4         Elective       4         Modern Language       3	Arch. 184 Engl. 225 Gen. Stud. 220	Oil Painting II       2         Engl. Literature II       3         Introd. Soc. Sci. II       4         Elective       4         Modern Language       3			
Total		Total				
	SEN	IOR				
Arch. 285	Hist. of Pntng. and Sculpt 3	Arch. 200 Engl. 245	App. of Architecture 3 American Literature I 3			
Psych. 765	Psychology of Art	Mus. 250	App. of Music			
Total		Total				
Num	nber of hours required for gradu	ation: 120 (women	) or 124 (men).			
Electives, if desired, may be chosen from Arch. 130, 135, 140, 145, 150, 218, 220, 405, 420, 424, 440, 444, and Art 100, 102, 104, 106, 117, 119, 121, 123, 125, 130, 132, 134, 136, 138, 140, 401, 402, 405, 412, 415, 417, 430, 431, 432, 434, 435, 443, 448.						

# Curriculum in Physical Science

	FI	RST SEMESTER			SEC	OND SEMESTER	
		Course Sem. Hr	rs.			Course Sem. Hrs.	
Engl. Geol.	210 125 110 175	Chemistry I	5 3 3 3 1 1	Chem. Engl. Math. Sp.	$\begin{array}{c} 135 \\ 190 \end{array}$	Chemistry II Rec.       3         Written Comm. II       2         Plane Trigonometry       3         Oral Comm. I       2         Air Science or       Military       1         Elective       5         Physical Education       0	
Total		15 or	16	Total		15 or 16	
		SOP	НО	MORE			
Math. 2 Phys. 1	$\begin{array}{c} 215 \\ 110 \end{array}$	Biol. in Rel. to Man I Anal. Geom. and Calc. I, General Phys. I General Psychology Air Science or Military Physical Education	4 4 4 3 1 0		$\begin{array}{c} 160 \\ 230 \end{array}$	Economics I	
Total	•••••	15 or	16	Total		15 or 16	
		J	UNI	OR			
Gen. Stud.	250	English Proficiency Intro. to Human. I Elective and Major	4 11 —	Gen. Stud. Govt.	255	Intro. to Human. II 4 American Government 3 Elective and Major 8	
			ENI	OB			
		Elective and Major				Elective and Major 15	
Total				Total			
Number of hours required for graduation: 120 (women) or 124 (men).  Majors:  Chemistry: Chem. 250, 450, 455, 510, 515, 585, 590, 595.  Geology: Chem. 250, Geol. 405, 410, 415, 425, 455, 515, 535, 575.  Mathematics: Math. 245, 600, and 9 hours normally selected from 415, 460, 525, 615, 620.  Physics: Math. 245, Phys. 320, 410, 420, 430, 450, 460, 470, 480, 560. Seniors enroll for Phys. 740 for two semesters.  Statistics: Math. 245, 320, 340, 600, 615, 745, and 6 hours selected from 700-799 group in statistics.  A nine-hour proficiency in German is urged but not required.							

<sup>\*</sup> Statistics majors replace Psych. 310 by Math. 320.

# Curriculum in Physical Science

# Geology Option

	RST SEMESTER	SECOND SEMESTER			
		Course Sem. Hrs.			Course Sem. Hrs.
Chem. Engl. Geol. Math.	210 135 110 175	Chemistry I       5         Written Comm. I       3         General Geology       3         College Algebra       3         Air Science or       Military       1         Physical Education       0	Chem. Chem. Engl. Geol. Math. Sp.	230 250 135 405 190 105	Chemistry II Rec.       3         Chemistry II Lab.       2         Written Comm. II       2         Historical Geology       4         Plane Trigonometry       3         Oral Comm. I       2         Air Science or       3         Military       1         Physical Education       0
Total		14 or 15	Total .		16 or 17
		SOPHO	OMORE		
Gen. Stud. Geol. Geol. Math.	150 415 455 <b>2</b> 15	Biol. in Rel. to Man I* 4 Cryst. and Mineralogy 4 Invert. Paleon	Gen. Stud. Geol. Geol. Math.	160 410 535 230	Biol. in Rel. to Man II*, 4 Geomorphology
Total		16 or 17	Total .		16 or 17
		JUN	IOR		
Engl. Gen. Stud. Geol. Phys.	090 250 425 575 110	English Proficiency       0         Intro. to Human. I       4         Field Methods in       3         Geology       3         Optical Mineralogy       4         General Physics I       4         Elective       2	Econ. Gen. Stud. Geol. Phys.	110 260 545 120	Economics I       3         Intro. to Human. II       4         Economic Geology       4         General Physics II       4         Elective       2
Total .			Total .		
		SEN	IOR		
Geol. Geol. Psych.	495 515 310	Stratigraphic Geology         4           Structural Geology         4           General Psychology         3           Elective         6	Geol. Geol. Govt.	$\frac{585}{255}$	Aerial Photogeology         3           Sedimentary Petrology         5           American Government         3           Elective         6
Total .		ber of hours required for gradu			
	110111	Ser of Moure required for grade		· onien )	or row (men).

<sup>\*</sup> Zool. 110 and Bot. 651 (or some other 3-hour biological science) may be substituted for Gen. Stud. 150, 160.

# Curriculum in Physical Science

# Geophysics Option

		1 1013	DIIIIIIII 1		
	$\mathbf{F}_{\mathbf{I}}$	RST SEMESTER		SEC	COND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Chem. Engl. Math. Math.	210 125 175 190	Chemistry I 5 Written Comm. I 5 College Algebra 6 Plane Trigonometry 6 Air Science or Military 1 Elective 1 Physical Education 6	Chem. Engl. Mach. Des. Math. Sp.	230 250 135 110 215 105	Chemistry II Rec.       3         Chemistry II Lab.       2         Written Comm. II       2         Engg. Drawing       2         Anal. Geom. and Calc. I,       4         Oral Comm. I       2         Air Science or       8         Military       1         Physical Education       0
Total		15 or 16	Total		15 or 16
		SOPH	OMORE		
Gen. Stud. Geol. Math. Phys.	150 110 230 130	Biol. in Rel. to Man I 4 Gen. Geology 5 Anal. Geom. and Calc. II, Engg. Physics I 5 Air Science or Military 1 Physical Education 6	Math. Mod. Lang. Phys.	160 $245$ $200$ $140$	Biol. in Rel. to Man II,       4         Anal. Geom. and Calc. III,       4         Spanish I       3         Engg. Physics II       5         Air Science or       1         Physical Education       0
Total		16 or 17	Total		16 or 17
		JU	NIOR		
Elec. Engg. Elec. Engg. Engl. Gen. Stud. Geol. Math. Mod. Lang.	$120 \\ 124 \\ 090 \\ 210 \\ 405 \\ 600 \\ 310$	Elec. Engg. C Rec. 2 Elec. Engg. C Lab. 1 English Proficiency C Introd. Soc. Sci. I 4 Historical Geology 4 Differential Equations 3 Spanish II 5	Gen. Stud. Geol. Mod. Lang. Phys.	120 220 425 320 471 480	Surveying I       2         Introd. Soc. Sci. II       4         Field Methods in       3         Geology       3         Spanish III       3         Elec. and Mag       4         Elec. and Mag       1
Total			Total .		
		SE	NIOR		
Gen. Stud. Geol. Govt. Phys.		Intro. to Human. I 4 Structural Geology 4 Law for Engineers 2 Electronic Phys. I 4 Elective 3	Geol. Geol. Phys.		Intro. to Human. II       4         Aerial Photogeology       3         Petroleum Geol.       4         Geophysics       3         Elective       3
	Nulli	ber of hours required for gra	unation, 150 (	vomen	or 10± (men).

# Curriculum in Social Science

#### FRESHMAN

Fi	RST SEMESTER	SECOND SEMESTER					
	Course Sem. Hrs.		Course Sem. Hrs.				
Engl. 125 Gen. Stud. 110 Hist. 115 Sp. 105	Written Comm. I       2         Man's Phys. World I       4         Civilization I       3         Oral Comm. I       2         Air Science or       1         Military       1         Option       3         Physical Education       0	Engl. 135 Gen. Stud. 120 Hist. 130 Psych. 310	Written Comm. II       2         Man's Phys. World II       4         Civilization II       3         General Psychology       3         Air Science or       1         Military       1         Option       3         Physical Education       0				
Total	15 or 16	Total	15 or 16				
	SOPHO	MORE					
Econ. 110 Engl. 215 Gen. Stud. 150	Economics I       3         Engl. Literature I       3         Biol. in Rel. to Man I       4         Air Science or       1         Military       1         American History Elec.       3         Option or Elective       2         Physical Education       0	Econ. 120 Gen. Stud. 160 Soc. 250	Economics II       3         Biol. in Rel. to Man II, 4       4         Sociology       3         Air Science or       1         Military       1         History Elective       3         Option       2         Physical Education       0				
Total	15 or 16	Total	15 or 16				
	JUN	TIOR					
Engl. 090 Govt. 255 Math. 125	English Proficiency         0           American Government         3           Math. of Human Affairs,         3           Economics Elective         3           Elective and Major         6	Engl. 245	American Literature I 3 Elective and Major 9 Sociology Elective 3				
Total		Total					
SENIOR							

Elective and Major ...... 15 Elective and Major ...... 15

Number of hours required for graduation: 120 (women) or 124 (men).

Option: 8 to 10 hours in a modern language, psychology, philosophy, speech, geography, or history.

# Majors:

Economics: Math. 320, Hist. 205, Phil. 365, Acctg. 300 and 310, Sp. 115, Econ. 130, 455, 470, 505, and 6 hours of economics (above the 400 level) in addition to curricular requirements. Math. 145 (or 175) is to be substituted for Math. 125. The Economics Elective is not required. Mathematics may be selected as an option. If Philosophy is the option, Phil. 365 will be a part of the 8-10 hour requirement. For course sequence, consult an economics advisor.

History: 3 hours of government and 12 hours of history in addition to curricular requirements.

Government: Govt. 270 and 18 hours of government in addition to curricular requirements.

Law: Curriculum adapted in consultation with Department of History, Government, and Philosophy.

Philosophy: Phil. 365, 755, 760, and 12 hours of philosophy in addition to curricular requirements.

Psychology (general major): Psych. 605 or 655, 615, 635, 686 and 12 hours of psychology in addition to Psych. 310. Replace Econ. 120 by Phil. 380.

Psychology (pre-professional major): Psych. 410, 665, 700 and 15 hours of psychology in addition to Psych. 310. Replace Gen. Stud. 150, 160, and Econ. 120 by Zool. 110, 465, and Math. 145 or 175, 320.

Sociology: 12 hours in addition to curricular requirements.

# Curriculum in Business Administration

#### FRESHMAN

	RST SEMESTER		SECOND SEMESTER			
		Course Sem. Hrs	·.			Course Sem. Hrs.
Acctg. Bus. Adm. Engl. Gen. Stud. Hist. Sp.	300 020 125 110 205 105	Bus. Adm. Orientation (Written Comm. I	0 B 3 E 4 G 3 M 2	cctg. us. Adm. ngl. en. Stud. (ath.	310 020 140 120 145	Accounting II
Total	••••••	15 or 16	6	Total		15 or 16
		SOPH	HOM	ORE		
Acctg. Acctg. Bus. Adm. Econ. Gen. Stud. Geog. Math.	320 730 030 110 150 210 320	Bus. Adm. Lecture 6 Economics I	3 E 0 G 3 P 4 S	us. Adm. con. en. Stud. sych. oc.	030 120 160 310 250	Bus. Adm. Lecture       0         Economics II       3         Biol. in Rel. to Man II,       4         General Psychology       3         Sociology       3         Air Science or       Military       1         Elective       2         Physical Education       0
Total		16 or 17	7	Total		15 or 16
		10	NIO	R		
Bus. Adm. Bus. Adm. Econ. Engl. Gen. Stud. Govt.	030 440 130 090 250 295		B B E G G G G G G G G G G G G G G G G G	us. Adm. us. Adm. ngl. en. Stud. ovt.	030 405 155 260 310	Bus. Adm. Lecture       0         Bus. Org. and Finance       3         Comm'l Correspondence       3         Intro. to Human. II       4         Business Law II       3         Elective       2
Total			5	Total		
		SE	ENIO	R		
Bus. Adm. Econ.		Bus. Adm. Lecture         0           Public Finance         3           Elective         11	3 G	us. Adm. ovt.	510 255	Bus. Adm. Summary         2           American Government         3           Special Business         Electives         10
Total .			1	Total		
	Num	har of hours required for are	dratic	n : 190 (	momon)	on 194 (mon)

Number of hours required for graduation: 120 (women) or 124 (men).

At least 10 semester hours of electives are to be chosen from Acctg. 320, 730, 735, 740, 745, 750, 755, 760, 765, 770, 775, 780, 785; Ag. Econ. 557; Bus. Adm. 410, 415, 420, 425, 430, 435, 445, 450; Econ. 455, 460, 465, 475, 480, 485, 490, 495, 500, 505; Engl. 165; Govt. 720; Hist. 465; Math. 160; Psych. 705, 715, 720, 725, 730, 745; Shop 410; Soc. 625, 640; Tech. Journ. 245, 255. Majors in marketing will include Bus. Adm. 435, 445, 450; majors in finance will include Bus. Adm. 410, 435; majors in labor management will include Econ. 455, 460, 465.

# Curriculum in Business Administration

# Accounting Option

### FRESHMAN

FIRST SEMESTER				SECOND SEMESTER		
		Course Sem. Hrs.				Course Sem. Hrs.
Acctg. Bus. Adm. Engl. Gen. Stud. Hist. Sp.	300 020 125 110 205 105	Accounting I       3         Bus. Adm. Orientation       0         Written Comm. I       3         Man's Phys. World I       4         American Ind. History       3         Oral Comm. I       2         Air Science or       0         Military       1         Physical Education       0	Bu En Ge: Ma	etg. s. Adm. gl. n. Stud. th.	310 020 140 120 145	Accounting II
Total		15 or 16	3	Total .		15 or 16
		SOPH	юмо	RE		
Acctg. Acctg. Bus. Adm. Econ. Gen. Stud. Math.	320 730 030 110 150 160	Int. Accounting       3         Cost Accounting       3         Bus. Adm. Lecture       0         Economics I       3         Biol. in Rel. to Man I       4         Math. of Finance       3         Air Science or       4         Military       1         Physical Education       0	3 Ac Bu B Ec 4 Ge 3 Ma	etg. etg. s. Adm. on. n. Stud.	735 740 030 120 160 320	Adv. Cost Acctg.       2         Valuation Accounting       3         Bus. Adm. Lecture       0         Economics II       3         Biol. in Rel. to Man II, 4       4         Elements of Statistics       3         Air Science or       3         Military       1         Physical Education       0
Total		16 or 17	7	Total .		15 or 16
		JU	NIOF	}		
Acetg. Acetg. Bus. Adm. Econ. Engl. Gen. Stud. Psych.	745 750 030 130 090 250 310	Adv. Accounting       3         Govt. Accounting       2         Bus. Adm. Lecture       0         Money and Banking       3         English Proficiency       0         Intro. to Human. I       4         General Psychology       3	Bu Bu Bu Ge Go	ctg. s. Adm. s. Adm. n. Stud. vt.	755 030 405 260 295	Tax Accounting       3         Bus. Adm. Lecture       0         Bus. Org. and Finance       3         Intro. to Human, II       4         Business Law I       3         Elective       2
Total			5	Total .		
		SE	NIOF	?		
Econ. Govt.	470 310	Public Finance         3           Business Law II         3           Elective         9	En.	s. Adm. gl. vt.		Bus. Adm. Summary 2 Comm'l Correspondence 3 American Government 3 Elective
Total			5	Total .		
	Num	ber of hours required for gra	duation	n: 120 (v	vomen)	or 124 (men).

Electives: Those preparing for the examination for Certified Public Accountant should take other accounting courses from the special business electives as listed in the Curriculum in Business Administration.

# Curriculum in Chemistry

	Fı	RST SEMESTER			SEC	OND SEMESTER
		Course Sem. H	rs.			Course Sem. Hrs.
Chem. Chem. Engl. Mach. Des. Math. Math.	095 210 125 110 175 190	Chem. Seminar Chemistry I Written Comm. I Engg. Drawing College Algebra Piane Trigonometry Air Science or Military Physical Education	0 5 3 2 3 3 1 0	Chem. Chem. Chem. Engl. Math. Sp.	095 230 270 135 215 105	Chem. Seminar       0         Chemistry II Rec.       3         Qual. Analysis       3         Written Comm. II       2         Anal. Geom. and Calc. I,       4         Oral Comm. I       2         Air Science or       Military         Military       1         Elective       2         Physical Education       0
Total		16 or	17	Total .		16 or 17
		SOP	но	MORE		
Chem. Chem. Math. Mod. Lang. Phys.	095 450 230 110 130	Chem. Seminar  Quant. Analysis I  Anal. Geom. and Calc. II, Tech. German I  Engg. Physics I  Air Science or  Military  Physical Education		Chem. Chem. Math. Mod. Lang. Phys.	095 455 245 120 140	Chem. Seminar       0         Quant. Analysis II       4         Anal. Geom. and Calc. III, 4       4         Tech. German II       3         Engg. Physics II       5         Air Science or       3         Military       1         Physical Education       0
Total	••••••	16 or	17	Total .		16 or 17
		J	UNI	OR		
Chem. Chem. Chem. Chem. Engl. Gen. Stud. Mod. Lang.	095 $510$ $585$ $590$ $090$ $210$ $125$	Chem. Seminar	0 5 3 2 0 4 3	Chem. Chem. Chem. Chem. Gen. Stud.	095 $515$ $595$ $600$ $220$	Chem. Seminar
Total			17	Total .	•••••	
		S	ENI	OR		
Chem. Chem. Chem. Engg. Gen. Stud. Gen. Stud.	$095 \\ 480 \\ 450 \\ 150 \\ 250$	Chem. Seminar Instrumental Analysis Inorganic Technology* Biol. in Rel. to Man I or Intro. to Human. I Chemistry Elective Elective	0 3 2 4 5 3	Chem. Chem. Chem. Chem. Gen. Stud. Gen. Stud.	$090 \\ 095 \\ 405 \\ 700 \\ 160 \\ 260$	Inspection Trip         0           Chem. Seminar         0           Inorganic Chemistry         3           Senior Research         3           Biol. in Rel. to Man II or         Intro. to Human. II         4           Elective         7
Total		ber of hours required for gr				or 136 (man)
	21((2)1)		шица		omen)	or 100 (men).

<sup>\*</sup> Chem. Engg. 455 may be substituted and taken in the second semester of the senior year.

Dinon Sparmonen

# Curriculum in Elementary Education

# FRESHMAN

Fı	RST SEMESTER	SE	COND SEMESTER				
	Course Sem. Hrs.		Course Sem. Hrs.				
Engl. 125 Gen. Stud. 110 Psych. 310 Sp. 105	Written Comm. I       3         Man's Phys. World I       4         General Psychology       3         Oral Comm. I       2         Air Science or       2         Military       1         Elective       3         Physical Education       0	Engl. 135 Gen. Stud. 120 Phys. Ed. 136	Written Comm. II       2         Man's Phys. World II       4         Pers. and Comm. Health,       3         Air Science or       Military       1         Elective       6         Physical Education       0				
Total	15 or 16	Total	15 or 16				
	SOPH	OMORE					
Art 190 Educ. 100 Engl. 470 Gen. Stud. 150	Art for Elem. Schools       3         Educ. Psychology I       3         Literature for Children       3         Biol. in Rel. to Man I       4         Air Science or       3         Military       1         Elective       3         Physical Education       0	Art 192 Educ. 105 Gen. Stud. 160 Phys. Ed. 280					
Total	16 or 17	Total	16 or 17				
	JU	NIOR					
Educ. 300 Engl. 090 Gen. Stud. 210 Psych. 625	Prin. of Elem. Educ.         3           English Proficiency         0           Introd. Soc. Sci. I         4           Psych. of Exc. Children,         3           Elective         6	Educ. 350 Educ. 365 Gen. Stud. 220 Mus. 110	Science for Elem.       3         Arithmetic for Elem.       3         Schools       3         Introd. Soc. Sci. II       4         Music for Elem.       7         Teachers       3         Elective       3				
Total		Total	16				
SENIOR							
Educ. 355	Lang. Arts for Elem. Schools	Educ. 390	Methods of Teach. Part.				
Educ. 360 Educ. 415	Social Studies for Elem. Schools	Gen. Stud. 260	for Elem. Schools 6 Intro. to Human. II 4 Elective 6				
Gen. Stud. 250	Intro. to Human. I 4 Elective						
Total		Total	16				

Number of hours required for graduation: 126 (women) or 130 (men).

Note: Electives must be chosen to include at least 24 semester hours in one of the following fields: art and music, biological science, English and speech, home economics, physical science and mathematics, social science. Courses in one of these fields used as a part of the 45 hour general education requirement may also be counted toward the requirement of 24 semester hours. The general studies course in the field of concentration, however, may be replaced by departmental courses in the field in order that there may be no duplication.

# Curriculum in Music (Applied)

# **Instrument Option**

#### FRESHMAN

	Fı	RST SEMESTER			SEC	OND SEMESTER	
		Course Sem. H	rs.			Course Sem. Hrs.	
Engl. Mus. Phys. Sp.	125 150 240 105	Written Comm. I	3 3 2 2 1 4 1 0	Engl. Mus. Mus. Psych.	140 155 250 310	Written Comm. IIB       3         Theory of Music II       3         App. of Music       2         General Psychology       3         Air Science or Military       1         Major Instrument       4         Minor Instrument       1         Physical Education       0	
Total .		15 or	16	Total .		16 or 17	
		SOF	НО	MORE			
Gen. Stud. Gen. Stud. Gen. Stud. Mod. Lang. Mod. Lang. Mus. Mus. Mus. Total	110 150 210 130 210 080 160 270 335	Man's Phys. World I or Biol. in Rel. to Man I or Introd. Soc. Sci. I	4 3 0 3 0 1 1 1 4 1 0	Gen. Stud. Gen. Stud. Gen. Stud. Mod. Lang. Mus. Mus. Mus. Total	120 160 220 140 220 080 165 270 335	Man's Phys. World II or Biol, in Rel. to Man II or Introd. Soc. Sci. II       4         German II or French II       3         Piano Ensemble       0         Theory of Music IV       3         Laboratory Orchestra       0         Instrumental Ensemble       1         Air Science or Military       1         Major Instrument       4         Minor Instrument       1         Physical Education       0	
20001			uni				
Engl. Mod. Lang. Mod. Lang. Mus. Mus. Mus. Mus.	090 150 230 080 170 190 270 335	English Proficiency	0 3 0 3 2 0 1 4 4	Mus. Mus. Mus. Mus. Mus. Mus.	080 175 195 222 270 320 335	Piano Ensemble 0 Counterpoint II 2 History of Music II 2 Theory of Conducting 2 Laboratory Orchestra 1 Junior Recital 1 Instrumental Ensemble 1 Elective 3 Major Instrument 4	
Total			17	Total			
SENIOR							
Mus. Mus. Mus. Mus. Mus.	180 183 210 335 425	Music Form and Analysis Instr. and Orchest. I Composition I Instrumental Ensemble Meth. and Mat. for Studio Elective Elective (Mus. Lit.) Major Instrument	2 2 2 1 1 2 2 4	Mus. Mus. Mus. Mus. Mus.	186 215 325 335 430	Instr. and Orchest. II       2         Composition II       2         Senior Recital       2         Instrumental Ensemble       1         Prac. Teach. in       1         App. Music       1         Elective       2         Elective (Mus. Lit.)       2         Major Instrument       4	
Total		her of hours required for gr					
	NIIM	per of nours required for gi	radua	110n: 128 (W	omen	or 132 (men).	

Number of hours required for graduation: 128 (women) or 132 (men).

Music organization to be selected on advice of the department. Recital attendance and music organization required each semester. Majors in organ elect courses, Mus. 208, Organ Registration, and Mus. 204, Service Playing. If piano or organ is not the major instrument, the student will elect piano as the minor instrument. Two hours practice per day required in major instrument; one hour per day, minor instrument.

# Curriculum in Music (Applied)

# **Voice Option**

#### FRESHMAN

Fı	RST SEMESTER	SE	COND SEMESTER				
	Course Sem. Hrs.		Course Sem. Hrs.				
Engl. 125 Mus. 150 Mus. 275 Mus. 279 Phys. 240 Sp. 105	Written Comm, I       3         Theory of Music I       3         Piano       1         Voice       4         Physics for Musicians       2         Oral Comm, I       2         Air Science or       3         Military       1         Physical Education       0	Engl. 140 Mus. 155 Mus. 250 Mus. 275 Mus. 279 Psych. 310	Voice 4				
Total	15 or 16	Total	16 or 17				
	SOPH	OMORE					
Mod. Lang. 210 Mus. 080 Mus. 160 Mus. 275 Mus. 279 Mus. 330	French I       3         Piano Ensemble       0         Theory of Music III       3         Piano       1         Voice       4         Vocal Ensemble       1         Air Science or       1         Military       1         Elective (Literature)       3         Physical Education       0	Mod. Lang.       220         Mus.       080         Mus.       275         Mus.       279         Mus.       330					
Total	15 or 16	Total					
	JUN	NIOR					
Engl. 090 Gen. Stud. 110 Gen. Stud. 150 Gen. Stud. 210 Mod. Lang. 130 Mus. 080 Mus. 170 Mus. 190 Mus. 273 Mus. 273 Mus. 279 Mus. 330	English Proficiency 0 Man's Phys. World I or Biol. in Rel. to Man I or Introd. Soc. Sci. I 4 German I 3 Piano Ensemble 0 Counterpoint I 2 History of Music I 2 Laboratory Choir 0 Voice 4 Vocal Ensemble 1	Gen. Stud. 120 Gen. Stud. 160 Gen. Stud. 220 Mod. Lang. 140 Mus. 080 Mus. 175 Mus. 195 Mus. 273 Mus. 279 Mus. 320 Mus. 330	Biol. in Rel. to Man II or       Introd. Soc. Sci. II       4         German II       3         Piano Ensemble       0         Counterpoint II       2         History of Music II       2         Laboratory Choir       0         Voice       4         Junior Recital       1				
Total		Total					
SENIOR							
Mod. Lang. 150 Mod. Lang. 230 Mus. 180  Mus. 210 Mus. 222 Mus. 273 Mus. 279 Mus. 425	German III or           French III         3           Musical Form and         2           Analysis         2           Composition         2           Theory of Conducting         2           Laboratory Choir         1           Voice         4           Meth. and Mat. for         Studio         1           Elective (Mus. Lit.)         2	Mod. Lang. Mod. Lang. Mod. Lang. Mus.  Mus.  Mus.  215 Mus.  279 Mus.  325 Sp.  240	French IV       3         Prac. Teach. in       1         App. Mus.       1         Composition II       2         Laboratory Choir       1         Voice       4         Senior Recital       2         Acting and Rehearsal I, 2       2         Elective (Mus. Lit.)       2				
	ther of hours fequired for grad		17 a) or 132 (men)				

Number of hours fequired for graduation: 128 (women) or 132 (men).

Two hours practice a day required in voice; one hour practice a day, piano.

Music organization to be selected on advice of the department. Recital attendance and participation in a music organization are required each semester.

# Curriculum in Music Education

# **Instrument Option**

#### FRESHMAN

	FI	RST SEMESTER			SEC	OND SEMESTER
		Course Sem. Ha	rs.			Course Sem. Hrs.
Engl. Gen. Stud. Mus. Mus. Mus. Mus.	125 150 150 230 250 275	Written Comm. I	3 4 3 1 2 1 1 1 0	Engl. Gen. Stud. Mus. Mus. Sp.	135 160 155 235 275 105	Written Comm. IIB       3         Biol. in Rel. to Man II       4         Theory of Music II       3         Orchestral Inst. II       (String)       1         Minor Applied, Piano       1         Oral Comm. I       2         Air Science or       Military       1         Major Applied       1         Physical Education       0
Total		15 or	16	Total		15 or 16
		SOF	НС	MORE		
Gen. Stud. Mus. Mus. Mus. Phys. Psych.	210 080 160 240 240 310	Introd. Soc. Sci. I Piano Ensemble Theory of Music III Orch. Inst. III (Woodwinds) Physics for Musicians General Psychology Air Science or Military Major Applied Minor Applied, Strings Physical Education	4 0 3 1 2 3 1 1 1 0	Gen. Stud. Mus. Mus. Mus. Mus. Mus. Psych.	220 080 116 165 245 270 100	Introd. Soc. Sci. II
Total		15 or	16	Total		16 or 17
		J	UN	IOR		
Engl. Gen. Stud. Mus. Mus. Mus. Mus. Mus. Mus. Psych.	090 250 080 121 170 190 247 270 273 105	English Proficiency Intro. to Human. I Piano Ensemble School Music II Counterpoint I History of Music I Orch. Inst. V (Percussion) Laboratory Orchestra Laboratory Chorus Educ. Psychology II Major Applied Minor Applied, Woodwinds	0 4 0 3 2 2 2 1 0 0 3 1	Educ. Gen. Stud. Mus. Mus. Mus. Mus. Mus. Mus. Mus.	246 260 080 132 175 195 222 270 273	Teach. Part. in Music         2           Intro. to Human. II         4           Piano Ensemble         0           Instrumental Methods         3           Counterpoint II         2           History of Music II         2           Theory of Conducting         2           Laboratory Orchestra         0           Laboratory Chorus         0           Major Applied         1           Minor Applied,         Woodwinds
Total	•••••		17	Total	•••••	
		S	EN	IOR		
Educ. Educ. Mus. Mus. Mus. Mus. Mus. Mus.	120 246 180 183 270 273 435	Prin. of Sec. Educ Teach. Part. in Music Music Form and Analysis Instr. and Orchest. I Laboratory Orchestra Laboratory Chorus Tech. of Marching Band, Elective Major Applied Minor Applied, Brass	2 2 1 1 2 2 1 1	Educ. Educ. Mus. Mus. Mus. Sp.	246 455 186 270 273 535	Teach. Part. in Music 2 Extra-class Activities 3 Instr. and Orchest. II 2 Laboratory Orchestra 1 Laboratory Chorus 1 Dramatic Production I, 2 Elective (Sociology) 3 Major Applied 1 Minor Applied, Brass 1
Total		her of hours required for g				
	VIII	nor of hours required for or	rodin	9710n · 128 (	Woman	or 137 (mon)

Number of hours required for graduation: 128 (women) or 132 (men).

Substitution in voice or instrument may be made when the minor applied duplicates the major applied. Recital attendance and participation in a musical organization are required each semester.

# Curriculum in Music Education

# **Voice Option**

# FRESHMAN

	F	RST SEMESTER			SEC	COND SEMESTER
		Course Sem.	. Hr	8.		Course Sem. Hrs.
Engl. Gen. Stud. Mus. Mus. Mus. Mus. Mus.	125 150 150 230 250 275 279	Written Comm. I Biol. in Rel. to Man I Theory of Music I Orch. Inst. I (String) App. of Music Piano Voice Air Science or Military Physical Education	3 4 3 1 2 1 1	Engl. Gen. Stud. Mus. Mus. Mus. Sp.	140 160 155 235 275 279 105	Written Comm. IIB       3         Biol. in Rel. to Man II       4         Theory of Music II       3         Orch. Inst. II (String)       1         Piano       1         Voice       1         Oral Comm. I       2         Air Science or       Military       1         Physical Education       0
Total .		15 or 1	 16	Total		15 or 16
		SOP	но	MORE		
Gen. Stud. Mus. Mus. Mus. Mus. Mus. Mus. Phys. Psych.	210 080 160 240 270 273 275 279 240 810	Introd. Soc. Sci. I Piano Ensemble Theory of Music III Orch. Inst. III (Woodwinds) Laboratory Orchestra Laboratory Choir Piano Physics for Musicians General Psychology Air Science or	4 0 3 1 0 0 1 1 2 3	Educ. Gen. Stud. Mus. Mus. Mus. Mus. Mus. Mus. Mus. Mus	100 220 080 116 165 245 270 273 275 279	Educ. Psychology I       3         Introd. Soc. Sci. II       4         Piano Ensemble       0         School Music I       3         Theory of Music IV       3         Orch. Inst. IV (Brass)       1         Laboratory Orchestra       0         Laboratory Choir       0         Piano       1         Voice       1         Air Science or       1         Military       1
		Military Physical Education	1 0			Physical Education 0
Total .		15 or 1	.6	Total		16 or 17
		Jī	UN	IOR		
Educ. Engl. Gen. Stud. Mus. Mus. Mus. Mus. Mus.	105 090 250 080 121 170 190 247	History of Music I Orch. Inst. V	3 0 4 0 3 2 2	Educ. Gen. Stud. Mus. Mus. Mus. Mus. Mus. Mus. Mus. Mus	246 260 080 132 175 195 225 270 273	Teach. Part. in Music       2         Intro. to Human. II       4         Piano Ensemble       0         Instrumental Methods       3         Counterpoint II       2         History of Music II       2         Theory of Conducting       2         Laboratory Orchestra       0         Laboratory Choir       0
Mus. Mus. Mus.	270 273 279	Laboratory Orchestra	0 0 1 1	Mus.	279	Voice
Total	•••••		7	Total .		
		SI	EN	IOR		
Educ. Educ. Mus. Mus. Mus. Mus. Mus.	120 246 180 183 270 273 279	Teach. Part. in Music Musical Form and Analysis Inst. and Orchest. I Laboratory Orchestra Laboratory Choir Voice Music Minor (Woodwind)	3 2 2 2 1 1 1	Educ. Educ. Mus. Mus. Mus. Sp.	246 455 186 270 273 279 535	Teach. Part. in Music       2         Extra-class Activities       3         Instr. and Orchest. II       2         Laboratory Orchestra       1         Laboratory Choir       1         Voice       1         Dramatic Production I       2         Music Minor (Brass)       1         Music Elective       4
		_	3			
Total		1	6	Total .	•••••	

Number of hours required for graduation: 128 (women) or 132 (men).

Recital attendance and participation in a musical organization are required each semester.

# Curriculum in Physical Education (Men)

		FIL	TOT	INLAIN					
	F	RST SEMESTER			SEC	OND SEMESTER			
		Course Sen	. Hr	3.		Course Sem. Hrs.			
Engl. Gen. Stud. Phys. Ed. Phys. Ed. Psych. Sp.	125 110 105 115 310 105	Written Comm. I	3 4 1 2 3 2 1 0	Engl. Gen. Stud. Phys. Ed. Phys. Ed. Zool.	135 120 110 120 110	Written Comm. II       2         Man's Phys. World II       4         History of Phys. Ed.       2         Phys. Ed. Activities II       2         General Zoology       5         Air Science or       6         Military       1         Physical Education       0			
Total			16	Total					
SOPHOMORE									
Gen. Stud. Phys. Ed. Phys. Ed. Phys. Ed. Zool.	210 125 130 136 210	Introd. Soc. Sci. I Phys. Ed. Activities III, Nat. and Fun. of Play Pers. and Comm. Hygiene Human Anatomy Air Science or Military Physical Education	4 2 2 3 5	Educ. Gen. Stud. Phys. Ed. Zool.	100 220 290 465	Educ. Psychology I       3         Introd. Soc. Sci. II       4         Kinesiology       2         Human Physiology       4         Air Science or       Military       1         Elective       2         Physical Education       0			
Total		-	16	Total					
	JUNIOR								
Educ. Engl. Gen. Stud. Phys. Ed.	105 090 250 160	Educ. Psychology II English Proficiency Intro. to Human. I Health Exam Elective Sports Option*	3 0 4 3 2 4	Educ. Gen. Stud. Phys. Ed. Phys. Ed.	120 260 155 185	Prin. of Sec. Educ.       8         Intro. to Human. II       4         Athletic Injuries and       3         First Aid       3         Swimming       1         Sports Option*       2         Phys. Ed. Option†       2			
Total		-	16	Total					
SENIOR									
Educ.	135	Meth. Teach. in Sec.	3	Educ.	150	Teach. Part. in Sec.			
Phys. Ed.	165	Public School Program in Phys. Education,	2	Phys. Ed.	150	Admin. of Health and Physical Education 3			
Phys. Ed.	170	Prac. Teach. in Phys. Ed Elective	2 8	Phys. Ed.	<b>42</b> 5	Community Recreation 2 Education elective 3 Elective			
Total			15	Total					
Number of hours required for graduation: 126.									

<sup>\*</sup> Sports option to be chosen from Phys. Ed. 190, 195, 200, 205.

<sup>†</sup> Physical Education option to be chosen from Phys. Ed. 175, 210, 215, and course not selected in sports option.

# Curriculum in Physical Education (Women)

# FRESHMAN

	$\mathbf{F}_{1}$	RST SEMESTER		SEC	COND SEMESTER		
		Course Sem.	Hrs.		Course Sem. Hrs.		
Eugl. Fds. Nutr. Gen. Stud. Phys. Ed. Phys. Ed. Phys. Ed. Phys. Ed. Phys. Ed. Psych.	$\begin{array}{c} 125 \\ 130 \\ 110 \\ 055 \\ 065 \\ 250 \\ 275 \\ 310 \\ \end{array}$	Written Comm. I	<ul> <li>3 Engl.</li> <li>2 Gen. Stud.</li> <li>4 Phys. Ed.</li> <li>5 Phys. Ed.</li> <li>6 Phys. Ed.</li> <li>7 Sp.</li> <li>7 Zool.</li> </ul>	135 120 055 065 270 105 110	Written Comm. II		
Total .	••••••		Total		15		
		SOPH	HOMORE				
Bot. Educ. Phys. Ed. Phys. Ed. Phys. Ed. Phys. Ed. Zool.	190 100 055 065 136 295 210	Nat. and Dev. Plants 3 Educ. Psychology I 3 Physical Education 6 Phys. Ed. Lectures 6 Pers. and Comm. Hyg. 3 Team Sports I 2 Human Anatomy 5	Phys. Ed.	105 055 065 175 280 285 290 465	Educ. Psychology II 3 Physical Education 0 Phys. Ed. Lectures 0 Teaching Health 2 Playground Activ 3 Individual Activ 2 Kinesiology 2 Human Physiology 4		
Total			Total .				
JUNIOR							
Educ. Engl. Gen. Stud. Phys. Ed. Phys. Ed. Phys. Ed. Phys. Ed.	120 090 210 055 065 300 305	Prin. of Sec. Educ	Gen. Stud. Phys. Ed. Phys. Ed. Phys. Ed. Phys. Ed. Phys. Ed. Phys. Ed.	220 055 065 265 315 320	Methods of Teach. Sec.         3           Sch.         3           Introd. Soc. Sci. II         4           Physical Education         0           Phys. Ed. Lectures         0           Rec. Leadership         2           Therapeut. and Massage,         3           Folk, Tap, and Social         Dancing           Dancing         2           Elective         2		
Total			. Total .				
SENIOR							
Gen. Stud. Phys. Ed. Phys. Ed. Phys. Ed.	<b>2</b> 50 065 325 330	Intro. to Human I       4         Phys. Ed. Lectures       0         Modern Dance       2         Teach. and Adapt. of       2         Phys. Educ.       3         Education elective       3         Elective       4	Gen. Stud. Phys. Ed. Phys. Ed.	150 260 065 150 340	Teach. Part. in Sec.       3         Sch.       3         Intro. to Human. II       4         Phys. Ed. Lectures       0         Admin. Health and       Phys. Educ.       3         Swimming and Archery.       2         Elective       3		
Total							
		Number of hours room	ired for gradua	tion · 1	94		

Number of hours required for graduation: 124.

# Curriculum in Physics

# FRESHMAN

	Fı	RST SEMESTER			SEC	COND SEMESTER							
		Course Sem.	Hrs	3.		Course Sem. Hrs.							
Chem. Engl. Math. Math. Phys.	210 125 175 190 740	Chemistry I Written Comm. I College Algebra Plane Trigonometry Physics Colloquium Air Science or Military Physical Education	5 3 3 0 1	Chem. Chem. Engl. Hist. Math. Phys. Sp.	230 250 135 205 215 740 105	Chemistry II Rec.       3         Chemistry II Lab.       2         Written Comm. II       2         American Ind. History       3         Anal. Geom. and Calc. I,       4         Physics Colloquium       0         Oral Comm. I       2         Air Science or       Military         Military       1         Physical Education       0							
Total .	•••••	14 or 1	.5	Total .	••••••	16 or 17							
SOPHOMORE													
Econ. Gen. Stud. Math. Phys. Phys.	110 150 230 130 740	Biol. in Rel. to Man I Anal. Geom. and Calc. II, Engg. Physics I Physics Colloquium Air Science or Military	3 4 4 5 0	Gen. Stud. Govt. Psych. Math. Phys. Phys.	160 255 310 245 140 740	Biol. in Rel. to Man II 4         American Govt. or         General Psychology							
Total		16 or 1	7	Total .		16 or 17							
	• • • • • • • • • • •	10 01 1	•		• • • • • • • • • • • •	JUNIOR							
	•••••••		-		•								
Engl. Gen. Stud. Math. Phys. Phys. Phys. Phys.	090 250 600 410 420 432 740	English Proficiency	-		260 620 434 471 480 740	Intro. to Human. II       4         Adv. Calculus II       3         Mechanics II       2         Elec. and Magnetism       4         Elec. and Magnetism       1         Lab       1         Physics Colloquium       0         Elective       3							
Engl. Gen. Stud. Math. Phys. Phys. Phys. Phys.	090 250 600 410 420 432 740	English Proficiency	JNI 0 4 3 3 1 3 0 3	OR Gen. Stud. Math. Phys. Phys. Phys. Phys.	260 620 434 471 480	Adv. Calculus II       3         Mechanics II       2         Elec. and Magnetism       4         Elec. and Magnetism       1         Lab       1         Physics Colloquium       0							
Engl. Gen. Stud. Math. Phys. Phys. Phys. Phys.	090 250 600 410 420 432 740	English Proficiency	JNI 0 4 3 3 1 3 0 3	OR Gen. Stud. Math. Phys. Phys. Phys. Phys. Total	260 620 434 471 480	Adv. Calculus II       3         Mechanics II       2         Elec. and Magnetism       4         Elec. and Magnetism       1         Lab       1         Physics Colloquium       0         Elective       3							
Engl. Gen. Stud. Math. Phys. Phys. Phys. Phys.	090 250 600 410 420 432 740	English Proficiency	JNI 0 4 3 3 1 3 0 3 7	OR Gen. Stud. Math. Phys. Phys. Phys. Phys. Total	260 620 434 471 480	Adv. Calculus II       3         Mechanics II       2         Elec. and Magnetism       4         Elec. and Magnetism       1         Lab       1         Physics Colloquium       0         Elective       3							
Engl. Gen. Stud. Math. Phys. Phys. Phys. Total  Math. Phys. Phys. Phys.	090 250 600 410 420 432 740 615 515 560 591 740	English Proficiency	JNI 04 33 31 30 33 7 6 7	Gen. Stud. Math. Phys. Phys. Phys.  Total  OR  Phys.	260 620 434 471 480 740 450 460 575 593 740	Adv. Calculus II       3         Mechanics II       2         Elec. and Magnetism       4         Elec. and Magnetism       1         Lab       1         Physics Colloquium       0         Elective       3         17         Heat and Thermo       3         Heat Lab       1         Nuclear Physics       3         Modern Phys. Lab. II       1         Physics Colloquium       0         Elective       0         Elective       1							

# Curriculum in Technical Journalism

#### FRESHMAN

Gen. Stud.   110   Man's Phys. World I     4   Gen. Stud.   120   Man's Phys. World II     5p.   105   Oral Comm. I     2   Psych.   310   General Psychology	3 4 3 0 1 3 2 0 16						
Gen. Stud.   110   Man's Phys.   World I     4   Gen. Stud.   120   Man's Phys.   World II	4 3 0 1 3 2 0 						
SOPHOMORE  Gen. Stud. 150 Biol. in Rel. to Man I 4 Gen. Stud. 160 Biol. in Rel. to Man II Tech. Journ. 050 Tech. Journ. Lecture 0 Tech. Journ. 050 Tech. Journ. Lecture Tech. Journ. 105 Graphic Arts Survey 2 Tech. Journ. 225 Reporting II	4						
Gen. Stud. 150 Biol. in Rel. to Man I 4 Gen. Stud. 160 Biol. in Rel. to Man II  Tech. Journ. 050 Tech. Journ. Lecture 0 Tech. Journ. 050 Tech. Journ. Lecture  Tech. Journ. 105 Graphic Arts Survey 2 Tech. Journ. 225 Reporting II							
Tech. Journ. 050 Tech. Journ. Lecture 0 Tech. Journ. 050 Tech. Journ. Lecture Tech. Journ. 105 Graphic Arts Survey 2 Tech. Journ. 225 Reporting II							
Tech. Journ. 215         Reporting I         3         Military         Elective           Air Science or         Military         1         Option         Option           Elective         5         Physical Education         Physical Education	0 3 1 4 4 0						
Total	6						
JUNIOR							
Engl.       090       English Proficiency       0       Engl.       215       American Literature I          Gen. Stud.       250       Intro. to Human. I       4       Gen. Stud.       260       Intro. to Human. II          Tech. Journ.       235       Rural Press or       Tech. Journ.       265       Editing          Tech. Journ.       245       Publ. Inf. Methods or       Tech. Journ.       265       Editing          Tech. Journ.       245       Prin. of Advertising       3       Tech. Journ.       445       The Home Page          Option       3       History of Journalism       3       3       Option       3	3 4 0 2 3 3						
Total	.5						
SENIOR							
	0 3 2						
Total							

Number of hours required for graduation: 120 (women) or 124 (men).

Before graduation the student is required to have completed two months of vocational journalistic experience.

Social Science Option: The student must select 15 hours of approved courses in a field such as political science, public relations, business ad-

ministration, marketing, foreign affairs, or others.

Technical Option: The student must select 12 hours of approved courses in a field such as agriculture, education, engineering, architecture, music, home economics, science in industry, flood control, dairy industry, electrical engineering, food preparation, clothing design, industrial management, industrial psychology, metallurgy, milling, public health, soil conservation, veterinary medicine, transportation, heavy construction, or others.

# **Preveterinary Curriculum**

### FRESHMAN

	Fı	RST SEMESTER			SE	COND SEMESTER
		Course Sem. H	rs.			Course Sem. Hrs.
Engl. Chem. Sp.	125 210 105	Written Comm. I Chemistry I Oral Comm. I Air Science or Military Elective Physical Education Social Science Elec.	3 5 2 1 2 0 4	Chem. Chem. Engl. Zool.	230 250 135 110	Chemistry II Rec.       3         Chemistry II Lab.       2         Written Comm. II       2         General Zoology       5         Air Science or       5         Military       1         Physical Education       0         Social Science Elec.       4
Total		16 or	17	Total		16 or 17
		SOF	Н	MORE		
Chem. Phys. Zool.	505 220 420	Organic Chemistry  Des. Physics  Embryology  Air Science or  Military  Humanities elective  Physical Education	5 3 4 1 4 0	An. Husb. An. Husb. An. Husb. Dairy Husb. Poul. Husb. Poul. Husb.	120 127 405 140 104 105	An. Husb. A       2         Livestock Judging A       1         Genetics       3         Elem. of Dairying       3         Fm. Poul. Prod. Rec.       2         Fm. Poul. Prod. Lab.       1         Air Science or       1         Military       1         Humanities elective       4         Physical Education       0
Total		16 or	17	Total		16 or 17

Number of hours required for application to enter School of Veterinary Medicine:  $64\,$  (women) or  $68\,$  (men).

Social science electives to be chosen from Econ. 110, Gen. Stud. 210,

220, Geog. 210, Govt. 255, Hist. 145, 160, 175, 190, Psych. 310.

Humanities electives to be chosen from Arch. 200, 285, Engl. 310, 320, Gen. Stud. 250, 260, Hist. 115, 130, Mus. 190, 195, 250, Phil. 365.

# AIR SCIENCE AND TACTICS

MILFORD F. ITZ. Head of Department

Kansas state law, Section 76-436, Session Laws, 1945, stipulates that in land-grant colleges of this state all regularly enrolled male students who are physically qualified shall take military training during the freshman and sophomore years. This required Basic Course is offered by units of the Reserve Officers' Training Corps, Air Force ROTC, established at Kansas State College or by Army ROTC. The status of men who present evidence of previous military service or training in the armed forces or at another college will be evaluated by the dean of the school concerned. Their records may be accepted in lieu of all or part of the required two years of basic training. Nonveteran men who matriculate with 25 semester hours of advanced academic credits are excused from the second year of military training; those with 59 hours are excused from both years, using other subjects to replace the hours involved. Students who have reached their 23rd birthday at the time of initial enrollment at Kansas State College will be exempted from the entire basic ROTC course. The President of the College takes final action on all other requests for exemption from military training or its postponement. Any exemption from the Basic Course may bar the students from enrollment in the voluntary Advanced Course ROTC normally offered to selected juniors and seniors.

Whenever basic ROTC is excused for any reason, other subjects must

be taken to replace the hours involved.

All students enrolled in the Basic Course are furnished free of charge complete uniform, texts, and other necessary equipment. These articles are the property of the United States and must be returned at the end of each school year or upon withdrawal from College. The value of any

article not returned is chargeable to the student.

Kansas State College at present has an Air Force ROTC offering programs in Aircraft Maintenance and Engineering, Air Administration and Logistics, and Flight Operations. The first two years constitute the Basic Course, and successful completion of this work meets the requirements of Kansas state law. The third and fourth years constitute the Advanced Course in which enrollment is selective and voluntary. The student should consult the Department of Air Science and Tactics for conditions which govern selection for the Advanced Air ROTC in any of its programs.

Students enrolled in the Advanced Course may sign a Deferment Agreement which serves to exempt them from selective service induction in return for a promise to accept a reserve commission, if tendered upon completion of the course of instruction, and to serve on active duty for a period

of two years, upon call by the Secretary of the Air Force.

Under present regulations, a student enrolled in the second-year Basic Air ROTC may also sign the Deferment Agreement and accept conditional enrollment in Advanced Air ROTC which will serve, within established quotas, to exempt him from selective service induction so long as he con-

tinues in college and satisfactorily pursues his academic work.

Under present regulations, freshmen in the first-year Basic Air ROTC are subject to screening by a board of officers after conclusion of the first semester with a view to selection for Deferment Agreement within established quotas. Those who give best promise as potential officer material may be enrolled subsequently in the Advanced Course, if College attendance in good standing is continued through the sophomore year.

In the Advanced Air ROTC all courses are three semester hours each. These hours are accepted as electives for degrees except where curricular limitations prevent their full use, in which case the remaining hours appear as electives in excess of requirements for graduation. The hours which may

be used are as follows:

School of Agriculture, Curriculum in Agricultural Education, none; other curriculums, 12 semester hours.

School of Arts and Sciences, 12 semester hours.

School of Engineering and Architecture, Curriculum in Architecture, 12 semester hours; other curriculums, 8 semester hours.

#### SENIOR DIVISION AF ROTO

BASIC COURSES

112. Air Science IA. 1 semester hour. First semester.

Introduction to the Air Force ROTC followed by the history of aviation, fundamentals of global geography and basic military training. Two hours recitation and one hour practical work a week.

117. Air Science IB. 1 semester hour. Second semester.

International tensions and security structures, instruments of national military security and basic military training. Two hours recitation and one hour practical work a week.

120. Air Science IIA. 1 semester hour. First semester.

Elements of aerial warfare covering its purpose, targets, delivery aircraft, the air ocean, atomic weapons, and cadet non-commissioned officer training. Two hours recitation and one hour practical work a week. Prerequisite: Air Sci. 117.

125. Air Science IIB. 1 semester hour. Second semester. Continuation of Air Sci. 120. Prerequisite: Air Sci. 120.

#### ADVANCED COURSES

206. Air Science IIIA. 3 semester hours. First semester.

Introduction to Advanced AF ROTC followed by study of the Air Force commander and his staff; problem solving techniques, communications processes and Air Force correspondence; military law, courts and boards, leadership laboratory. Five hours of recitation and practical work a week. Prerequisite: Air Sci. 125.

212. Air Science IIIB. 3 semester hours. Second semester.

Aerodynamics and propulsion, aircraft engineering, aerial navigation, meteorology, air base functions, leadership laboratory. Five hours of recitation and practical work a week. Prerequisite: Air Sci. 206.

222. Air Science IVA. 3 semester hours. First semester.

Military aspects of world geography; military aviation and the art of war; leadership laboratory. Five hours of recitation and practical work a week.

227. Air Science IVB. 3 semester hours. Second semester.

Principles of leadership and management, career guidance; briefing for commissioned service; leadership laboratory. Five hours of recitation and practical work a week.

### ATHLETICS

LAURENCE A. MULLINS, Head of Department

Kansas State College is a member in good standing of the Missouri Valley Intercollegiate Athletic Association—otherwise known as the Big Seven Conference. The other members are University of Colorado, Iowa State College, University of Kansas, University of Missouri, University of Nebraska, and University of Oklahoma.

Kansas State College, as a member of the Conference, participates with member schools in football, basketball, baseball, track, tennis, golf, and wrestling. Intercollegiate competition is open to all men students and is

coached by a staff who are specialists in the respective sports.

# BACTERIOLOGY

VERNON D. FOLTZ, Head of Department

For a minor, course 110 or equivalent, and 10 semester hours in the 400-799 group.

For a major, course 250 or equivalent, and a minimum of 21 semester hours in the 400-799 group.

#### FOR UNDERGRADUATE CREDIT

105. Practical Microbiology. 2 semester hours. Summer.

Day to day aspects of microbiology; designed especially for high school teachers of science, biology, hygiene, home economics, vocational agriculture and physical education. Lectures supplemented with demonstrations illustrating (a) recent developments in microbiology and (b) simple exercises that may be carried out in high school laboratories.

- 110. General Microbiology. 3 semester hours. Each semester and summer. Morphology, physiology, and biology; classification, culture, and distribution of microorganisms; principles of applied microbiology. One hour of recitation and six hours of laboratory a week. A general survey course for students not majoring in biological science. Prerequisite: Chem. 110 or 230.
- 140. Agricultural Microbiology. 3 semester hours. Each semester.

  For students in the School of Agriculture. Students who expect to take Bact. 480 or 515 should take Bact. 110 or equivalent. Sterilization and disinfection; microbial analyses of water, milk, and soil. Two hours of recitation and three hours of laboratory a week. Prerequisite: Chem. 230.
- 190. Water and Sewage Bacteriology. 3 semester hours. Each semester. Water purification, analyses of water supplies, role of microorganisms in sewage disposal. One hour of recitation and six hours of laboratory a week. For students in engineering curriculums. Prerequisite: Chem. 170.
- 200. Public Health Bacteriology. 3 semester hours. Second semester.

  Application of bacteriology to the control of disease in the community, with emphasis on the means of spread of diseases, the impact of disease outbreaks on the functioning of the communal organization, man's fight to reduce disease in his population, and evaluation of known methods of control of disease. Prerequisite: Bact. 110 or equivalent or Gen. Stud. 160.
- 210. Public Health Bacteriology Laboratory. 2 semester hours. Second semester.

Theory and practice of bacteriologic testing of water and sewage; microbiologic phenomena involved in water and sewage treatment; disinfectants; bacteriologic examination of surfaces and air. Six hours of laboratory a week. Prerequisite: Bact. 110 or equivalent and Bact. 200 or concurrent enrollment.

250. Bacteriology. 5 semester hours. Each semester.

General characteristics and methods of cultivation and identification of bacteria and closely related organisms. Three hours of recitation and six hours of laboratory a week. Required of students majoring in biological science. Prerequisite: Chem. 110 or 230.

270. Hematology. 3 semester hours. First semester.

Characteristics and analyses of blood samples. For students in Medical Technology. One hour of recitation and six hours of laboratory a week. Prerequisite: Bact. 110 or 250.

310. Veterinary Microbiology. 3 semester hours. First semester.

Morphology, physiology, biology, and classification of microorganisms; cultural and staining technic; microbiology in dairy sanitation and inspection. One hour of recitation and six hours of laboratory a week. For students in School of Veterinary Medicine. Prerequisite: Chem. 655.

340. Pathogenic Bacteriology and Virology. 4 semester hours. Second semester.

Continuation of Bact. 310. Microorganisms and viruses which cause infectious diseases of domesticated animals. Two hours of recitation and six hours of laboratory a week. Prerequisite: Bact. 310.

370. Veterinary Immunology. 3 semester hours. First semester.
Principles of immunology; preparation of antisera, antigens, and vaccines; serodiagnosis of infectious diseases. One hour of recitation and six hours of laboratory a week. Prerequisite: Bact. 340.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

410. Bacteriological Technic. 3 semester hours. Second semester.

Technic of laboratory manipulations; fundamental experiments and special experiments selected according to the interest of the student. Nine hours of laboratory a week. Prerequisite: Fifteen semester hours of credit in bacteriology.

440. Poultry Sanitation. 3 semester hours. First semester.

Methods of control of poultry diseases. Two hours of recitation and three hours of laboratory a week. Prerequisite: Bact. 110 or equivalent.

480. Soil Microbiology. 3 semester hours. Second semester.

Microbial population of the soil and its role in soil fertility. Prerequisite: Bact. 110 or equivalent, Chem. 330.

- 485. Soil Microbiology Laboratory. 2 semester hours. Second semester. Laboratory experiments illustrative of theories developed in Bact. 480. Six hours of laboratory a week. Prerequisite: Bact. 480 or concurrent enrollment.
- 510. Dairy Bacteriology. 3 semester hours. Second semester. Bacteriology of milk and milk products. Prerequisite: Bact. 110 or equivalent.
- 515. Dairy Bacteriology Laboratory. 2 semester hours. Second semester. Laboratory experiments illustrative of theories developed in Bact. 510. Six hours of laboratory a week. Prerequisite: Bact. 510 or concurrent enrollment.
- 545. Microbiology of Foods. 5 semester hours. First semester.

Microbial phenomena involved in the bacteriology and sanitation of foods, including food processing, microbial spoilage, food poisoning, and fermentations; microscopic and cultural analysis of fresh, processed, frozen, fermented, and spoiled foods, exclusive of dairy products. Three hours of recitation and six hours of laboratory a week. Prerequisite: Bact. 110 or equivalent.

- 610. Bacteriology of Human Diseases. 5 semester hours. First semester. Pathogenic bacteria and their role in human diseases. Three hours of recitation and six hours of laboratory a week. Prerequisite: Bact. 250 or equivalent.
- 670. Immunology. 5 semester hours. Second semester.

Principles of immunology; preparation, purification and standardization of biological products employed in human and veterinary medicine. Three hours of recitation and six hours of laboratory a week. Prerequisite: Bact. 610 or equivalent.

675. Physiology of Microorganisms I. 3 semester hours. First semester in odd-numbered years.

Chemistry and physics of microbial processes. Prerequisite: Eight semester hours in Bacteriology; Chem. 650.

680. Physiology of Microorganisms II. 3 semester hours. Second semester in even-numbered years.

Continuation of Bact. 675 with special emphasis on microbial metabolism and uses of microorganisms in industrial fermentations. Prerequisite: Bact. 675.

710. Determinative Bacteriology. 3 semester hours. Second semester.

Isolation and identification of unknown bacteria. One hour of recitation and six hours of laboratory a week. Prerequisite: Eight semester hours credit in bacteriology.

745. Antibiotics. 2 semester hours. First semester.

Development and exploitation of antibiotics in veterinary and human medicine and theories of the mode of action in livestock feeding; theories of antibiotics and effectiveness of individual antibiotics against microorganisms. Bact. 340 or 610.

750. Microbiological Assay Methods. 3 semester hours. Second semester in odd-numbered years.

Theory and practice of the utilization of microorganisms for qualitative and quantitative determination of vitamins, amino acids, and antibiotics. One hour of recitation and six hours of laboratory a week. Prerequisite: Bact. 110 or equivalent; Chem. 435.

- 790. Bacteriology Seminar. 1 semester hour. Each semester. Prerequisite: Consent of instructor.
- 799. Problems in Bacteriology. Credit to be arranged. Each semester and summer.

Work is offered in dairy, foods, poultry diseases, soil, physiology, and sanitation. Prerequisite: Eight semester hours credit in bacteriology.

#### FOR GRADUATE CREDIT

810. Virology. 4 semester hours. Second semester.

Present-day knowledge relative to the role of ultramicroscopic infectious agents, including bacteriophage, in disease. Laboratory diagnosis of virus diseases, isolation, identification, and characterization of specific viruses. Two hours of recitation and six hours of laboratory a week. Prerequisite: Bact. 610 or equivalent.

820. Genetics of Microorganisms. 2 semester hours. First semester.

Reproduction, heredity, mutation, variation, adaptation, and natural selection in one-celled organisms; relationship of these processes to inheritance and growth in higher organisms. Prerequisite: Bact. 110 or equivalent; An. Husb. 405.

830. Physiology of Microorganisms III. 3 semester hours. First semester in even-numbered years.

Selected laboratory exercises demonstrating the fundamental principles and practices of bacterial physiology. One hour of recitation and six hours of laboratory a week. Prerequisite: Bact. 680 and consent of instructor.

999. Research in Bacteriology. Credit to be arranged. Each semester and summer.

Work is offered in the following fields: Dairy, foods, poultry diseases, soils, determinative, immunology, sanitary, and physiology. Prerequisite: A minor or equivalent in bacteriology.

# BOTANY AND PLANT PATHOLOGY

STUART M. PADY, Head of Department

For a minor, the following courses should be completed: Nine credit hours of courses in the 400-799 group, in addition to 110.

For a major, in addition to the minor, the following courses should be completed; Ten or more credit hours in the 400-799 group, subsequent to the minor courses.

#### FOR UNDERGRADUATE CREDIT

110. General Botany. 5 semester hours. Each semester and summer.

Plant groups and their evolutionary development. Physiology, anatomy, ecology, and identification of seed plants. Economic applications.

Three hours of recitation and six hours of laboratory a week.

150. Medical Botany. 2 semester hours. First semester.

Stock-poisoning plants of the range; habitat, poisonous properties, and methods of control and elimination of native plants. One hour of recitation and three hours of laboratory a week. Prerequisite: Highschool botany or equivalent.

190. Nature and Development of Plants. 3 semester hours. Each semester and summer.

Structure, life processes, identification, classification, evolutionary development, geographical distribution, and economic importance of plants. Not open to students who have credit in Bot. 110.

300. Elementary Plant Physiology. 3 semester hours. First semester.

A brief survey of the physiological processes of higher plants. Prerequisite: Bot. 110.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 410. Plant Pathology I. 3 semester hours. First semester and summer. Important diseases of crops and the organisms which cause them. Two hours of recitation and three hours of laboratory a week. Prerequisite: Bot. 110.
- 420. Horticultural Crop Diseases. 3 semester hours. Second semester.

  Major diseases of fruit and vegetable crops and ornamental plants;
  their causes, symptoms, and control. One hour of recitation and six
  hours of laboratory a week. Prerequisite: Bot. 410.
- 440. Field Crop Diseases. 3 semester hours. Second semester.
  Diseases of cereal and forage crops; their causes, life histories, symptoms, and control. One hour of recitation and six hours of laboratory a week. Prerequisite: Bot. 410. Offered in even-numbered years, alternating with Bot. 460.
- 460. Disease Resistance in Plants. 3 semester hours. Second semester. Plant pathogens in relation to host plant; the cause of resistance; varieties of cereal, forage crops, fruits, and vegetables resistant to disease; breeding disease-resistant crops. Prerequisite: Bot. 410. Offered in odd-numbered years, alternating with Bot. 440.
- 480. Virus Diseases of Plants. 2 semester hours. First semester.

  Economic importance, nature, transmission, effect on host, and control of virus plant diseases. Prerequisite: Bot. 410.
- 490. Morphology of the Fungi. 3 semester hours. First semester.

  Structure of slime molds, moldlike bacteria, and fungi studied to determine taxonomic relationships. One hour of recitation and six hours of laboratory a week. Prerequisite: Bot. 110.
- 500. Mycology. 3 semester hours. Second semester.

  Study of fungi with emphasis on structure identification, classification, phylogeny, and economic importance. One hour of recitation and six hours of laboratory a week. Prerequisite: Bot. 490. Offered in odd-numbered years alternating with Bot. 850.
- 580. Anatomy of Higher Plants. 3 semester hours. Second semester. Structure and development of the various tissues and organs of seed plants. One hour of recitation and six hours of laboratory a week. Prerequisite: Bot. 110.
- 600. Plant Physiology. 4 semester hours. First semester.

  Detailed consideration of the physiological processes of higher plants.

  Two hours of recitation and six hours of laboratory a week. Prerequisite: Bot. 110 and a course in organic chemistry.
- 610. Plant Cytology. 3 semester hours. First semester.

  Structure, development, and functions of the plant cell, with special reference to chromosome behavior and its bearing on genetic results. One hour of recitation and six hours of laboratory a week. Prerequisite: Bot. 110 or Zool. 110.

651. Paleobotany. 3 semester hours. Second semester.

Fossil plants, their taxonomy and use in the recognition of geological strata. Two hours of recitation and two hours of laboratory a week. Prerequisite: Geol. 405.

670. Plant Ecology. 3 semester hours. Second semester.

Structure and dynamics of vegetation. Field trips. Prerequisite: Bot. 110.

690. Taxonomic Botany of the Flowering Plants. 3 semester hours. First semester.

Systems of classification; identification of plants in the field and in the laboratory; orders and families of plants. One hour of recitation and six hours of laboratory a week. Prerequisite: Bot. 110.

- 700. Plant Growth and Development. 2 semester hours. Second semester. Current concepts of growth-regulating substances and their effects on growth, differentiation, and reproduction in higher plants. Prerequisite: Bot. 600 or consent of instructor.
- 715. Light and Temperature Relations of Plants. 2 semester hours. Second semester.

Current concepts of light-energy relations involved in photosynthesis, respiration, growth form, and photoperiodism, and of temperature relations including thermoperiodism. Prerequisite: Bot. 600 or consent of instructor.

720. Botanical Microtechnic. 3 semester hours. Second semester.

Preparation of plant materials for histological or cytological study. One hour of recitation and six hours of laboratory a week. Prerequisite: Bot. 110.

730. Field Botany. 3 semester hours. Summer.

Identification and classification of seed plants. One hour of recitation and six hours of laboratory a week. Prerequisite: Bot. 110.

799. Problems in Botany. Credit to be arranged. Each semester and summer.

Work is offered in anatomy, cytogenetics, cytology, ecology, microtechnic, morphology, mycology, pathology, physiology, and taxonomy. Prerequisite: Bot. 110 and consent of instructor.

### FOR GRADUATE CREDIT

800. Mineral Nutrition of Plants. 2 semester hours. First semester.

Current interpretations of mineral nutrition of plants with emphasis on the absorption and transport of the macro and minor elements. Prerequisite: Bot. 600 or consent of instructor.

820. Plant Physiological Technic. 2 semester hours. Second semester.

Research methods and technic used in physiological research by botanists, agronomists, and horticulturists; analytical methods for fats, proteins, and carbohydrates. Six hours of laboratory a week. Prerequisite: Bot. 600.

- 830. Recent Advances in Cytogenetics. 3 semester hours. Second semester. Chromosome structure, mechanics, and behavior; their significance for problems of genetics, evolution, and the origin of species. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 432 or Bot. 610 or Zool. 450.
- 850. Plant Pathological Technic. 3 semester hours. Second semester.

  Technic in methods of isolation, culture and inoculation used in studying the causal organisms of plant diseases. One hour of recitation and six hours of laboratory a week. Prerequisite: Bot. 110. Offered in even-numbered years alternating with Bot. 500.
- 980. Botany Graduate Seminar. 1 semester hour. Each semester.

  Reports of investigational work or other matters of interest in the various branches of botany. Prerequisite: Consult head of department.

999. Research in Botany. Credit to be arranged. Each semester and summer.

Work is offered in anatomy, cytogenetics, cytology, ecology, microtechnic, morphology, mycology, pathology, physiology, and taxonomy. Prerequisite: At least two courses in this department and approval of major adviser or head of department.

# **BUSINESS ADMINISTRATION**

———, Head of Department

The Curriculum in Business Administration offers professional training in business, including accounting, to students who expect to enter industry or commerce.

### CERTIFICATE OF CERTIFIED PUBLIC ACCOUNTANT

By act of the Kansas legislature, passed March 24, 1915, provision is made for the examination for the Certificate of Certified Public Accountant. A candidate, in order to be admitted to the examination, must submit evidence satisfactory to the Committee on Accountancy of graduation from a college or university recognized by the committee, and the completion of thirty or more semester hours, or the equivalent thereof, in the study of accounting, business law, economics, and finances of which at least twenty semester hours, or the equivalent thereof, shall be in the study of accounting. If not a college graduate meeting the above requirements, he must submit evidence of three years of public accounting experience approved by the Board of Examiners, in addition to the completion of a four-year high school course or its equivalent.

The examination is given in the theory of accounting, practice of accounting, auditing, and commercial law as affecting accountancy, and is held in May and November of each year. The questions are supplied by the Ameri-

can Institute of Accountants.

A candidate who passes the examination and is a college graduate meeting the above requirements must furnish evidence of having had two years of public accounting experience satisfactory to the Board of Examiners before the certificate is granted. If the candidate who passes the examination is not a college graduate, he must furnish evidence of having completed two years of experience in addition to the qualifying experience.

### COURSES IN BUSINESS ADMINISTRATION

FOR UNDERGRADUATE CREDIT

**020.** Business Administration Orientation. No credit. Each semester. Orientation of freshmen in the curriculum in business administration; opportunities in business professions.

030. Business Administration Lecture. No credit. Each semester.

Discussion by staff and business men on general economic conditions and employment possibilities.

140. Personal Finance. 2 semester hours. Each semester. Summer in odd-numbered years.

Finance from the viewpoint of the individual. Principles and practices of credit buying, borrowing, saving and investing; purchase of government bonds, insurance, real estate, and annuities; problems of taxation and wills. Not open to students in Curriculum in Business Administration.

150. Business Management. 3 semester hours. First semester.

Analysis of management factors such as personnel, finance, accounting, production, and marketing. Not open to students in Curriculum in Business Administration.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Business Organization and Finance. 3 semester hours. Each semester and summer.

Organization and classification of business enterprises, their financial structure and internal management. Prerequisite: Econ. 110, Acctg. 310 or 330.

410. Advanced Business Finance. 2 semester hours. First semester. Summer in odd-numbered years.

mer in odd-numbered years.
Advanced principles of finance with emphasis on promotion, refinancing, and reorganization of business enterprises. Prerequisite: Bus. Adm. 405.

415. Small Business Operation. 3 semester hours. Second semester.

Opportunities in business ownership; principles governing the starting of a small enterprise; importance, status, problems and management of small business. Prerequisite: Econ. 110.

420. Investments. 3 semester hours. First semester and summer.

A study of investment institutions, and principles and practices from the individual viewpoint. Corporate, civil, foreign, real estate and farm securities are compared as to risk, return and intrinsic value. Prerequisite: Bus. Adm. 405, Acctg. 310 or 330.

425. Property Insurance. 2 semester hours. First semester. Summer in odd-numbered years.

Fire, marine, automobile, title, credit insurance and corporate bonding; also other forms of property insurance. Prerequisite: Econ. 110.

430. Life Insurance. 2 semester hours. Second semester. Summer in evennumbered years.

Nature and uses of life insurance, kinds of policies, determination of premiums, reserves, surrender values, and dividends. Prerequisite: Econ. 110.

435. Credits and Collections. 2 semester hours. Second semester. Summer in even-numbered years.

A study of the fundamental principles involved in extending credit and an analysis of present collection practices. Prerequisite: Econ. 110.

440. Marketing. 3 semester hours. Each semester and summer.

A general survey of marketing from a social-economic point of view. A study of the institutional organization of the market and the functioning of marketing agencies in the distribution of goods and services. Prerequisite: Econ. 110.

**445. Retailing.** 3 semester hours. First semester. Summer in odd-numbered years.

An introduction to retailing from the management point of view. Study of retail store policies and organization. The operation of the buying and selling functions, merchandise control, store systems, personnel management, retail accounting, and expense control. Prerequisite: Bus. Adm. 440.

**450.** Sales Management. 3 semester hours. Second semester. Summer in even-numbered years.

From the point of view of the manufacturer or wholesaler, a study of management problems relating to sales—including sales programs, product and distribution policies, price policy, management of sales force, sales promotion, and market research. Prerequisite: Bus. Adm. 440.

510. Business Administration Summary. 2 semester hours. Each semester and summer.

A course summarizing all the business and economic courses pursued in the business administration curriculum. Case problems are studied which require application of the principles developed in the different courses. Prerequisite: Open only to graduating seniors in Business Administration.

# COURSES IN ACCOUNTING

(For Agricultural Economics, see School of Agriculture.)

#### FOR UNDERGRADUATE CREDIT

300. Accounting I. 3 semester hours. Each semester and summer.

Principles and structure of accounts designed to give power to analyze commercial accounts and statements; problems used as an application of principles to practice. Six hours of recitation and laboratory a week.

**310.** Accounting  $\Pi$ . 3 semester hours. Each semester and summer.

Partnership and corporation accounting and problems with special emphasis on payroll records and accounting. Six hours of recitation and laboratory a week. Prerequisite: Acctg. 300.

**820.** Intermediate Accounting. 3 semester hours. Each semester and summer.

Application of accounting principles to corporations. Working papers, statement analysis, and basic accounting theory. Prerequisite: Acctg. 310.

330. Principles of Accounting. 3 semester hours. Each semester and summer.

Principles of accounting; use of accounting records and statements for individual and corporate business organizations. Not open to students in Curriculum in Business Administration.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

725. Institutional Accounting. 2 semester hours. Each semester and summer.

Accounting principles and their application to cafeteria, lunch and tea rooms, restaurants, dormitories, clubs, and other institutions. Two two-hour recitation and laboratory periods a week. Not open to students in Curriculum in Business Administration. Prerequisite: Inst. Mgt. 212.

730. Cost Accounting. 3 semester hours. Each semester and summer.
Allocation of production costs to determine financial results and guide
the management of business enterprises. Prerequisite: Acctg. 310 or
330.

735. Advanced Cost Accounting. 2 semester hours. Second semester. Summer in odd-numbered years.

Standard distribution, estimated costs, and miscellaneous items. Prerequisite: Acctg. 730.

- 740. Valuation Accounting. 3 semester hours. Each semester. Summer in even-numbered years.

  Valuation of balance sheet accounts. Prerequisite: Acctg. 320.
- 745. Advanced Accounting. 3 semester hours. First semester and summer. Home office and branch accounting, consolidated statements, consolidations, mergers, and other special topics. Prerequisite: Acctg. 740 or concurrent enrollment.
- 750. Governmental Accounting. 2 semester hours. First semester. Summer in even-numbered years.

State and municipal accounts and accounts for public institutions. Prerequisite: Acctg. 730 or 740.

755. Tax Accounting. 3 semester hours. Second semester.

Accounting problems in federal and state income taxes, estate, gift, and other taxes. Prerequisite: Acctg. 730 or 740 or concurrent enrollment.

**760.** Specialized Accounting. 3 semester hours. Second semester. Specialized statements, estates and trusts, and other special topics. Prerequisite: Acctg. 740.

765. Auditing I. 3 semester hours. First semester. Summer in odd-numbered years.

Theory and procedure used in simple balance sheet audits. A short audit case will be used. Prerequisite: Acctg. 740 and consent of instruc-

770. Auditing II. 3 semester hours. Second semester.

Theory and procedure used in more complex balance sheet and detailed audits. A long audit practice case and current literature will be used. Prerequisite: Acctg. 765 and consent of instructor.

775. Accounting Systems. 3 semester hours. First semester.

Function, design, and installation of systems for various types of business. Prerequisite: Acctg. 745 and consent of instructor.

780. C. P. A. Problems. 3 semester hours. First semester.
A study of problems given in various C. P. A. examinations. Prerequisite: Acctg. 745 and consent of instructor.

785. C. P. A. Review. 3 semester hours. Second semester.

Review of theory of accounts, commercial law, and auditing as given in C. P. A. examinations. Prerequisite: Acctg. 745 and consent of instructor.

799. Problems in Accounting. Credit to be arranged. Each semester and summer.

Prerequisite: Senior standing.

#### FOR GRADUATE CREDIT

999. Research in Accounting. Credit to be arranged. Each semester and summer.

Prerequisite: At least three courses in accounting.

## COURSES IN TYPEWRITING AND SHORTHAND

### FOR UNDERGRADUATE CREDIT

360. Typewriting I. 3 semester hours. Summer.

The technique of touch typewriting, care of the machine, and skill in operation. Ten hours of class and laboratory a week, with additional practice.

370. Typewriting II. 3 semester hours. Summer.

Continuation of Typewriting I. Ten hours of class and laboratory per week, with additional practice. Prerequisite: Bus. Adm. 360.

380. Shorthand I. 3 semester hours. Summer.

Introduction to Gregg shorthand. Ten hours of class and laboratory a week, with additional practice.

390. Shorthand II. 3 semester hours. Summer.

Continuation of Shorthand I. Ten hours of class and laboratory per week, with additional practice. Prerequisite: Bus. Adm. 380 or equivalent.

# CHEMISTRY

# RALPH E. SILKER, Head of Department

For a minor, the following courses should be completed: Chem. 210, 230, 250, 435, 505.

For a major, the student should enroll in the Curriculum in Chemistry. Completion of the Curriculum in Chemistry provides certification by the American Chemical Society.

Students who expect to teach chemistry in secondary schools may enroll in the Curriculum in Physical Science with a major in chemistry and sufficient courses in education to qualify for a certificate.

The courses marked \* cannot be used for credit toward M. S. or Ph. D. degrees in chemistry.

#### COURSES IN GENERAL CHEMISTRY

#### FOR UNDERGRADUATE CREDIT

- 095. Industrial Chemistry Seminar. R credit. Each semester.
  Special topics for undergraduates in the Curriculum in Chemistry.
- 110. General Chemistry. 5 semester hours. Each semester and summer. Principal laws and theories of chemistry; important metallic and nonmetallic substances. Three hours of recitation and six hours of laboratory a week. Not open to students having credit in any college courses in inorganic chemistry.
- 140. Chemistry E-I. 4 semester hours. Each semester and summer. Contents similar to Chem. 210 except special emphasis is given to applications in engineering. Three hours of recitation and three hours of laboratory a week. Not open to students who have credit in Chem. 210.
- 170. Chemistry E-II. 4 semester hours. Each semester and summer.

  Continuation of Chem. 140. Three hours of recitation and three hours of laboratory a week. Prerequisite: Chem. 140 or 210. Not open to students who have credit in Chem. 230 or 250.
- 210. Chemistry I. 5 semester hours. Each semester and summer.

  Beginning of the study of general chemistry. Three hours of recitation and six hours of laboratory a week. Not open to students who have credit in Chem. 110 or 140.
- 230. Chemistry II Recitation. 3 semester hours. Each semester and summer.

Completion of the study of general chemistry. Not open to students who have credit in Chem. 170. Prerequisite: Chem. 210.

250. Chemistry II Laboratory. 2 semester hours. Each semester and summer.

General principles of qualitative analysis. Six hours of laboratory. Not open to students who have credit in Chem. 170. Prerequisite: Chem. 230 or concurrent registration.

- 270. Qualitative Analysis. 3 semester hours. Second semester.
  One hour of recitation and six hours of laboratory a week. Prerequisite: Chem. 230 or concurrent registration.
- 399. Senior Research. Credit to be arranged. Each semester and summer. Research may be done in one to three credit units in analytical, inorganic, organic, physical, or biochemistry. Required of seniors in the Curriculum in Chemistry. Prerequisite: Senior standing in Curriculum in Chemistry.

# FOR UNDERGRADUATE AND GRADUATE CREDIT

- 785. Chemical Literature. 1 or 2 semester hours. Each semester.
  One hour of recitation and problem work in the library. Prerequisite:
  Chem. 516, 517, 600.
- 799. Problems in Chemistry. Credit to be arranged. Each semester and summer.

Problems may include classroom or laboratory work, and are offered in inorganic, analytical, organic, physical, agricultural chemistry, biochemistry, and animal nutrition. Not for thesis research. Prerequisite: Background of courses needed for the problem to be undertaken.

### FOR GRADUATE CREDIT

800. Graduate Chemistry Seminar. 0 to 1 semester hour. Each semester. Seminar is offered in analytical, inorganic, organic, physical, and biochemistry.

999. Research in Chemistry. Credit to be arranged. Each semester and summer.

Work is offered in analytical chemistry, inorganic chemistry, organic chemistry, physical chemistry, agricultural chemistry, biochemistry, and animal nutrition. Prerequisite: Registration in the Graduate School with sufficient training to carry on the line of research to be undertaken.

# INORGANIC CHEMISTRY

FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Inorganic Chemistry. 3 semester hours. Second semester and alternate summers.

Facts of chemistry and their present theoretical interpretations; properties of the elements as a basis for methods of classification. Prerequisite: Chem. 250.

### FOR GRADUATE CREDIT

820. Systematic Inorganic Chemistry. 3 semester hours. First semester and summer.

A study of the elements with emphasis on the periodic table; use of modern theories to interpret the structure and properties of the elements and their compounds. Prerequisite: Chem. 595, 600.

822. Chemistry of Metals I. 3 semester hours. First semester and alternate summers.

Descriptive and theoretical chemistry of the common metals; periodic relationships, the metallic state, alloys, metallurgy and representative compounds. Prerequisite: Chem. 595, 600.

824. Chemistry of Metals II. 2 semester hours. Second semester and alternate summers.

Descriptive and theoretical chemistry of the inner transition and less familiar transition elements; preparation, classification and characterization of the elements. Prerequisite: Chem. 595, 600.

826. Chemistry of Nonmetals. 3 semester hours. Second semester and alternate summers.

Theory and properties of the nonmetallic elements with emphasis on their individual and group characteristics. Prerequisite: Chem. 595, 600.

## COURSES IN ANALYTICAL CHEMISTRY

FOR UNDERGRADUATE AND GRADUATE CREDIT

435.\* General Quantitative Analysis. 4 semester hours. Each semester and summer.

General procedures of volumetric, gravimetric, and colorimetric analyses. Two hours of recitation and six hours of laboratory a week. Prerequisite: Chem. 250 or 270.

442.\* Chemical Microscopy. 2 semester hours. When scheduled or on request of a sufficient number.

Use of the microscope in qualitative and quantitative analyses as applied to inorganic substances and to vegetable and animal products. One hour of recitation and three hours of laboratory a week. Prerequisite: Chem. 330, 435.

450.\* Quantitative Analysis I. 4 semester hours. First semester and summer.

General procedures of volumetric analysis. Two hours of recitation and six hours of laboratory a week. Prerequisite: Chem. 250 or 270.

455.\* Quantitative Analysis II. 4 semester hours. Second semester and summer.

General procedures of gravimetric and colorimetric analyses. Two hours of recitation and six hours of laboratory a week. Prerequisite: Chem. 250 or 270.

464. Qualitative Microanalysis. 3 semester hours. Second semester.

Basic theories and techniques of qualitative microanalysis. One hour of recitation and six hours of laboratory a week. Prerequisite: Chem. 450, 455, 516, 517.

474. Quantitative Microanalysis. 2 semester hours. Summer.

Theories and techniques of quantitative microanalysis. Six hours of laboratory a week. Prerequisite: Chem. 450, 455, 516, 517.

480. Instrumental Analysis. 3 semester hours. Each semester and summer.

Theory and application of modern instruments in the field of chemistry. Laboratory practice in the use of optical and electrical instruments. Two hours of recitation and three hours of laboratory a week. Prerequisite: Chem. 585, 590.

635. Radioactive Tracer Techniques. 3 semester hours. When scheduled or on request of a sufficient number. (See Phys. 635.)

Chemistry and physics of radioactive substances in field of biological and physical science. Two hours of recitation and three hours of laboratory a week. Taught in cooperation with the Department of Physics. Prerequisite: Consent of instructors.

#### FOR GRADUATE CREDIT

840. Systematic Analytical Chemistry. 3 semester hours. Second semester and summer.

Theoretical aspects of modern analytical methods with emphasis on the chemical reactions involved. Prerequisite: Chem. 595, 600.

842. Advanced Analytical Chemistry. 3 semester hours. First semester and alternate summers.

Theory and properties of the nonmetallic elements with emphasis on their individual and group characteristics. Prerequisite: Chem. 595.

## COURSES IN ORGANIC CHEMISTRY

# FOR UNDERGRADUATE CREDIT

310. Organic Chemistry (Agr.). 3 semester hours. Each semester and summer.

Fundamentals of organic chemistry with emphasis on fats, proteins, and carbohydrates. Prerequisite: Chem. 110 or 230.

315. Organic Chemistry Laboratory (Agr.). 2 semester hours. Each semester and summer.

Prerequisite: Chem. 310 or concurrent enrollment.

330. General Organic Chemistry. 5 semester hours. Each semester and summer.

General study of some of the more important classes of organic compounds. Three hours of lecture-recitation and six hours of laboratory a week. Prerequisite: Chem. 110.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

505.\* Organic Chemistry (pre-med., pre-vet., and med. tech.). 5 semester hours. Each semester and summer.

Topics in aliphatic and aromatic chemistry of fundamental and physiological interest. Three hours of lecture-recitation and six hours of laboratory a week. Prerequisite: Chem. 250 or 270.

511.\* Organic Chemistry I. 3 semester hours. First semester.

Fundamental principles of organic chemistry; aliphatic compounds. For chemical and chemical engineering majors; recommended for premedical students. Prerequisite: Chem. 435 or 450 or 453. Chem. 512 should be taken concurrently.

512.\* Organic Chemistry I Laboratory. 2 semester hours. First semester. Prerequisite: Chem. 511 or concurrent enrollment.

- 516.\* Organic Chemistry III. 3 semester hours. Second semester. Continuation of Chem. 511; aromatic and polyfunctional compounds. Prerequisite: Chem. 511 and 512; Chem. 517 or concurrent enrollment.
- 517.\* Organic Chemistry II Laboratory. 2 semester hours. Second semester.

Prerequisite: Chem. 516 or concurrent enrollment.

525. Qualitative Organic Analysis. 3 semester hours. First semester and summer.

Characterization of organic compounds; separation and identification of components of mixtures. Prerequisite: Chem. 516 and 517.

#### FOR GRADUATE CREDIT

860. Systematic Organic Chemistry. 3 semester hours. First semester and alternate summers.

Advanced study of organic compounds and fundamental types of reactions. Prerequisite: Chem. 516 and 517.

- 862. Advanced Organic Chemistry. 3 semester hours. Second semester. Continuation of Chem. 860. Prerequisite: Chem. 860.
- 864. Heterocyclic Compounds. 2 semester hours. Second semester and summers of alternate years. Prerequisite: Chem. 860.
- 866. Theoretical Organic Chemistry. 3 semester hours. Second semester. Mechanisms of organic reactions, methods of investigation, fundamental concepts. Prerequisite: Chem. 525, 860.
- 868. Natural Products. 3 semester hours. First semester. Structure proofs and synthetic approaches to important natural products, such as terpenes, alkaloids, and plant pigments. Prerequisite: Chem. 525, 860.
- 870. Stereochemistry. 2 semester hours. First semester of alternate years. Prerequisite: Chem. 860.
- 872. Steroids and Polycyclic Compounds. 2 semester hours. First semester of alternate years. Prerequisite: Chem. 860.

# COURSES IN PHYSICAL CHEMISTRY

FOR UNDERGRADUATE AND GRADUATE CREDIT

580.\* Descriptive Physical Chemistry. 3 semester hours. As scheduled or when requested by a sufficient number.

Elementary principles of physical chemistry without higher mathematical applications. Not open to students majoring in chemistry. Prerequisite: Chem. 110 and 310 or 330.

585.\* Physical Chemistry I. 3 semester hours. First semester.

Properties of matter in the gaseous, liquid, and solid state, elementary thermodynamics, solutions, atomic and molecular structure. Prerequisite: Math. 245 or 290, Phys. 120 or 140. Chem. 590 should be taken concurrently.

- 590.\* Physical Chemistry I Laboratory. 2 semester hours. First semester. Six hours of laboratory a week. Prerequisite: Chem. 435 or 450 and 455, and 585 or concurrent registration.
- 595.\* Physical Chemistry II. 3 semester hours. Second semester. Thermodynamics and chemical equilibrium, reaction kinetics, electrochemistry, etc. Prerequisite: Chem. 590; Chem. 600 or concurrent enrollment.
- 600.\* Physical Chemistry II Laboratory. 2 semester hours. Second se-

Six hours of laboratory a week. Prerequisite: Chem. 595 or concurrent registration.

610. Chemical Thermodynamics. 3 semester hours. First semester and summer.

Prerequisite: Chem. 595.

615. Chemical Statistical Thermodynamics. 3 semester hours. Second semester.

Prerequisite: Chem. 610, Math. 600 or 615.

- **620.** Electrochemistry. 3 semester hours. Second semester. Fundamental theories of electrochemistry and their application. Two hours of recitation and three hours of laboratory a week. Prerequisite: Chem. 600.
- 625. Colloid Chemistry. 3 semester hours. First semester. Prerequisite: Chem. 595.

### FOR GRADUATE CREDIT

- 880. Systematic Physical Chemistry. 3 semester hours. Second semester and alternate summers.

  Prerequisite: Chem. 600.
- 882. Chemical Kinetics. 3 semester hours. Second semester. Prerequisite: Chem. 595.
- 884. Molecular Structure. 3 semester hours. First semester.

  Prerequisite: Chem. 880 or equivalent; Math. 600 or 615 or Phys.
  430.
- 886. Orbital and Bond Theory. 3 semester hours. Second semester. Prerequisite: Chem. 884.
- 910. Advanced Radiochemistry. 2 semester hours. When scheduled. Prerequisite: Chem. 600, 635.

### COURSES IN AGRICULTURAL AND BIOLOGICAL CHEMISTRY

FOR UNDERGRADUATE AND GRADUATE CREDIT

- 488.\* Milk Chemistry. 2 semester hours. When scheduled.

  Two hours of lecture a week. Students who desire laboratory work in milk chemistry should enroll in Chem. 799. Prerequisite: Chem. 250 or 270, 310.
- 495. Advanced Soil Chemistry. 3 semester hours. Each semester.
  Ionic exchange, electrodialysis, solutions, and colloid phenomena of soils. One hour of recitation and six hours of laboratory a week. Prerequisite: Chem. 585, 590, and an acceptable course in soils.
- 650.\* General Biochemistry. 5 semester hours. Each semester and summer.

Basic course not intended for students in the School of Veterinary Medicine or chemistry majors. Three hours of lecture and six hours of laboratory a week. Prerequisite: Chem. 310 or 330.

- 655.\* Physiological Chemistry. 5 semester hours. First semester.

  Basic course primarily for students in the School of Veterinary Medicine. Three hours of lecture and six hours of laboratory a week. Prerequisite: Chem. 505.
- 660. Biochemistry. 3 semester hours. First semester and summer.

  Basic course for senior and graduate students in chemistry. Three hours of lecture a week. Prerequisite: Chem. 516, 517.
- 665. Biochemistry Laboratory. 2 semester hours. First semester and summer.

Six hours of laboratory a week. Prerequisite: Chem. 660 or concurrent enrollment.

668.\* General Plant Biochemistry. 3 semester hours. First semester.
Occurrence and functions of organic compounds, such as enzymes, plant pigments, vitamins, and plant acids in plants. Two hours of lec-

- ture and three hours of laboratory a week. Prerequisite: Chem. 310 or 330.
- 671. Plant Biochemistry. 3 semester hours. First semester.

  More advanced treatment of the material covered in Chem. 668. Two hours of lecture and three hours of laboratory a week. Prerequisite: Chem. 516, 517.
- 675.\* Biochemical Analysis. 2 semester hours. Summer. Six hours of laboratory a week. Prerequisite: Chem. 435, 650.
- 680. Intermediary Metabolism. 3 semester hours. Second semester and summer.

Intermediary metabolism of carbohydrates, fats and proteins. Prerequisite: Chem. 650.

- 685. Hormones. 2 semester hours. Summer. Prerequisite: Chem. 650.
- 690. Lipids. 3 semester hours. Second semester of even-numbered years. Prerequisite: Chem. 330.
- 705. Vitamins. 2 semester hours. Second semester and summer. Prerequisite: Chem. 650.
- 715. Enzyme Chemistry. 2 semester hours. Second semester.
  Chemical nature of enzymes and their reactions. Prerequisite: Chem. 516, 517, 590, 650.
- 720. Enzyme Laboratory. 2 semester hours. Second semester.

  Basic procedures for extraction, purification and crystallization of enzymes. Six hours of laboratory a week. Prerequisite: Chem. 715 or concurrent registration or consent of instructor.
- 730. Principles of Animal Nutrition. 3 semester hours. Each semester. Metabolism of nutrients, nutrient requirements of animals, discussion of feeding and metabolism experiments with animals, measuring feeding values. Prerequisite: Chem. 310 and a course in biochemistry or physiology.
- 735. Advanced Animal Nutrition. 3 semester hours. First semester in even-numbered years or when requested by a sufficient number. Energy metabolism, protein quality, interrelationships of nutrients. Prerequisite: Chem. 650, 730.
- 740. Animal Nutrition Techniques. 2 semester hours. Second semester.

  Preparation of diet and care of animals used in the study of various nutritional problems. Six hours of laboratory a week. Prerequisite:

  An acceptable course in nutrition or Chem. 650.

# FOR GRADUATE CREDIT

- 812. Proteins. 2 semester hours. First semester of odd-numbered years. Prerequisite: Chem. 600, 650 or equivalent.
- 890. Theoretical Biochemistry. 2 semester hours. Second semester of evennumbered years and summers. Prerequisite: Chem. 600, 650, or consent of instructor.

# ECONOMICS AND SOCIOLOGY

GEORGE MONTGOMERY, Head of Department

Instruction in economics and sociology is offered in the School of Arts and Sciences. (Instruction in agricultural economics, agricultural administration, and rural sociology is offered as Agricultural Economics in the School of Agriculture.)

In the School of Arts and Sciences the student may elect a major in economics or sociology (Curriculum in Social Science).

The courses in economics are designed for students who wish to prepare themselves for the teaching profession for research in economics or for

positions with business concerns or governmental agencies.

Courses in sociology are designed to prepare the student for the professions of teaching, social work, and social science research. These courses also provide the student with greater understanding of social phenomena, thereby enabling him to participate more effectively in the community.

# COURSES IN ECONOMICS

(For Agricultural Economics, see School of Agriculture.)

#### FOR UNDERGRADUATE CREDIT

- 110. Economics I. 3 semester hours. Each semester and summer. Introductory study of the principles of economics.
- 120. Economics II. 3 semester hours. Each semester and summer.

  Application of economic principles to the solution of economic problems. Study of topics such as labor relations, depressions, international economic relations, taxation, public debt, inflation and deflation, monopoly, economic insecurity. Prerequisite: Econ. 110.
- 130. Money and Banking. 3 semester hours. Each semester and summer. Nature, history, and functions of money; banking in its modern and historic forms. Prerequisite: Econ. 110.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 455. Labor Economics I. 3 semester hours. Each semester and summer.

  Labor problems; industrial health and safety; how unions are organized and function; the various wage theories; the improvement of working conditions; methods of minimizing the various types of unemployment; wage and production incentives. Prerequisite: Econ. 110 or Soc. 250, junior standing.
- 460. Labor Economics II. 3 semester hours. Each semester and summer. History and philosophy underlying labor legislation. Appraisal and evaluation of the economic, political, and social implications of federal and state labor legislation. Emphasis is placed on such recent federal statutes as the National Labor Relations Act and the Fair Labor Standards Act. Prerequisite: Econ. 455.
- 465. Labor Management. 2 semester hours. Each semester and summer.

  Problems of management for foremen and supervisors. Procedure in settling labor disputes and grievances; handling of employees, survey of employees' protective legislation; employee and employer relationships of several typical American industries. Prerequisite: Junior standing.
- 470. Public Finance. 3 semester hours. Each semester and summer.

  An analysis of federal, state, and local tax structures with a consideration of the principles and problems underlying specific revenue sources. Attention is given to problems of social security, intergovernmental fiscal relations, and tax shifting. Prerequisite: Econ. 110.
- 475. Monetary, Credit, and Fiscal Policies. 3 semester hours. Second semester.

An analytical study of the influence of monetary, banking, tax, public expenditures, and public debt policies on general business activity and the price level; the utilization of such policies to maintain a stable economy. Prerequisite: Econ. 130.

480. Business Cycles. 2 semester hours. First semester. Summer in odd-numbered years.

Types of business fluctuations; measurement of business cycles; theories of the causes of business cycles; proposals for stabilizing business activity; techniques of forecasting business activity. Prerequisite: Econ. 110.

485. International Trade. 2 semester hours. Second semester. Summer in even-numbered years.

Economic principles underlying international trade and finance; governmental policies toward international trade; procedures in exporting and importing. Prerequisite: Econ. 110.

- 490. Principles of Transportation. 3 semester hours. Second semester.

  The historical development and economic importance of rail, motor, air, water, and pipe line transportation in the United States—routes, services, rates, public regulation. Prerequisite: Econ. 110.
- 495. Monopoly Problems. 3 semester hours. First semester.

  Economic problems and public policies relating to the growth of large scale industry and the concentration of economic power. Prerequisite: Econ. 110.
- 500. Economic Systems. 2 semester hours. Each semester and summer. A survey of economic systems, Marxian socialism and modern socialism, giving attention to English socialism, communism and to the essential characteristics of the free enterprise capitalistic system. Prerequisite: Econ. 110 and junior standing.
- 505. Intermediate Economics. 3 semester hours. First semester. Summer in odd-numbered years.

  Review of economic principles; advanced study of value and distribu-

tion theory. Prerequisite: Econ. 120.

795. Problems in Economics. Credit to be arranged. Each semester and summer.

Advanced study on an individual basis is offered in banking, finance, business organization and management, general economics, international trade, insurance, investments, marketing, and public finance. Prerequisite: Senior standing.

#### FOR GRADUATE CREDIT

- 810. History of Economic Thought. 3 semester hours. First semester.

  Development of economic ideas and doctrines and the relation of these to conditions existing when they were formulated. Prerequisite: Econ. 110.
- 820. Advanced Economics. 3 semester hours. Second semester. Summer in even-numbered years.

  Advanced study of economic theory. Prerequisite: Econ. 120.
- 995. Research in Economics. Credit to be arranged. Each semester and

Research is offered in banking, finance, business organization and management, general economics, international trade, insurance, investments, marketing, and public finance. Prerequisite: At least two courses in economics.

# COURSES IN SOCIOLOGY

(For Agricultural Economics, see School of Agriculture.)

- 250. Sociology. 3 semester hours. Each semester and summer.
  A study of the development, structure, and functioning of human
  - A study of the development, structure, and functioning of human groups; social and cultural patterns; and the principal social processes. Prerequisite: Sophomore standing.
- 260. Courtship and Marriage. 2 semester hours. Each semester.

  Basic principles and problems which pertain to ideal family life.
- 270. Introduction to Social Work. 3 semester hours. Second semester.

  A survey of the fields of social work, the relationship of social work to other social developments and vocational opportunities. Prerequisite: Soc. 250.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 625. Social Pathology. 3 semester hours. Each semester and summer. Problems of personal and social disorganization; poverty, crime, delinquency, immigration, family discord, and group conflict. Prerequisite: Soc. 250.
- 627. Criminology. 3 semester hours. First semester in odd-numbered years.

Nature, extent, and causes of crime; programs for prevention and treatment. Prerequisite: Soc. 250.

- 630. Sociology of the Family. 3 semester hours. First semester.

  Origin and development of marriage customs and systems of family organizations; the preparation for family life under present conditions. Prerequisite: Soc. 250.
- 635. Community Organization and Leadership. 3 semester hours. Second semester and summer.

Organizations working in communities; personal qualities of leaders; principles and techniques of leadership. Prerequisite: Soc. 250 or 290.

- 640. Population and Human Ecology. 2 semester hours. First semester. Early theories, policies, growth, composition, spatial aspects, movements, and population trends. Prerequisite: Six hours of sociology or economics or history.
- 645. Urban Sociology. 3 semester hours. First semester.

  Growth, development, and structure of the city as determined by geographical, ecological, and social factors; relation of rural and urban communities; problems of the city and various approaches to their solution. Prerequisite: Soc. 250.
- 647. Industrial Sociology. 3 semester hours. Second semester. Human relations in industry, interrelationships of industry and the social order. Prerequisite: Soc. 250.
- 650. Cultural Anthropology. 3 semester hours. Each semester and summer.

Human and social origins; origin, nature, and diffusion of culture; cultural backgrounds of social institutions. Prerequisite: Soc. 250.

- 655. Social Systems. 3 semester hours. First semester and summer. Comparison of social systems in the Orient, Middle East, Europe and the Americas. Prerequisite: Soc. 250.
- 660. Social Organization of the Great Plains. 3 semester hours. First semester in odd-numbered years.

The Great Plains as a cultural region; cultural adaptation, problems of the region, and forms of social organization. Prerequisite: Soc. 250 and three additional hours in sociology.

665. Methods in Social Research. 3 semester hours. First semester and summer.

Development, use, and interpretation of findings of the case method, social survey, and other techniques of social investigation. Prerequisite: At least two courses in sociology.

- 670. Social Institutions. 3 semester hours. Second semester.

  The development and character of the major social institutions in contemporary American society; functions, interrelationships, and trends. Prerequisite: Soc. 250.
- 675. Development of Social Thought. 3 semester hours. First semester. Development of social thought from ancient civilization to the present. Prerequisite: Soc. 250.
- 680. Seminar in Sociology. 2 semester hours. Second semester.

  Summarization and integration of courses in sociology. Prerequisite:

  Senior standing and nine hours of sociology.

797. Problems in Sociology. Credit to be arranged. Each semester and summer.

Prerequisite: Consent of instructor, and six hours of sociology.

#### FOR GRADUATE CREDIT

997. Research in Sociology. Credit to be arranged. Each semester and summer.

Prerequisite: At least two courses in sociology.

# EDUCATION

# FINIS M. GREEN, Head of Department

The basic philosophy and objectives of the Department of Education are expressed by the departmental staff as follows: (1) We believe that the Department of Education at Kansas State College, Manhattan, is primarily responsible for the formal and informal activities and experiences that help to qualify a person to assume the responsibilities of a member of the educational profession; (2) We believe that professional education involves more than the achievement by its students of adequate knowledge and skill for the performance of their occupational duties. We conceive of professional education as including also the development of acceptable social and personal attitudes, ethical standards, ideals of service, and the acceptance of professional and social responsibility.

The implementation of our basic beliefs is to be achieved as the Department of Education gives primary consideration to the following objectives: (1) To prepare teachers for elementary schools and secondary schools; (2) to prepare elementary school principals, secondary school principals, and school superintendents; (3) to prepare guidance counselors and directors of guidance programs; (4) to give, within the resources of the department and college, preparation for work in the various areas of special education of exceptional children; (5) to provide educational consultative services within the limits of the competencies of the staff and the resources of the department; (6) to provide placement services; (7) to keep informed of conditions, needs, and developments in the above areas. Implicit in these statements of objectives are varying degrees of cooperation with other departments which naturally characterize the work of a teacher education unit in a multipurpose institution.

Kansas State College offers undergraduate curriculums and graduate programs for teachers so that they may qualify for these state certificates: Sixty-Hour Provisional, Degree Elementary, Elementary Principal Provisional, Elementary Principal Five-Year, Secondary, Administrator's Provisional, Administrator's Five-Year, Counselor's Provisional, Coun-

selor's Five-Year, Special Music, and Limited Special Music.

Each candidate for an original teaching certificate and each candidate for a renewal of a teaching certificate should maintain a close working relationship with the Department of Education as he plans his preparation for teaching. In order to give additional counsel to students planning to teach at the secondary level, special advisers are available in the following subject fields: Agriculture, Art, Biological Science, Commerce, English, Home Economics, Industrial Arts, Mathematics, Music, Physical Educations of the property of the prop

tion, Physical Science, and Social Science.

The applicant for a teaching certificate is charged with the responsibility of (1) filling the regular application form; (2) providing an official transcript of college credits; (3) attaching correct fee to the application form; and (4) requesting that a recommendation signed by the head of the Department of Education be forwarded to the Director of Certification and College Accreditation, State Department of Public Instruction. The recommendation which is required will take into account these factors: health, both physical and mental; speech habits; general education; preparation in teaching fields; and preparation in professional education courses.

### COURSES IN EDUCATION

FOR UNDERGRADUATE CREDIT

090. Teacher Education Orientation. No credit. Each semester and sum-

Required each semester of every student who expects at any time to qualify for a teacher's certificate.

100. Educational Psychology I. 3 semester hours. Each semester and summer.

Physical, intellectual, emotional, social, and personality development from conception to adulthood; understanding of these phases of development and their importance for education essential as background for those desiring to enter the teaching profession. Prerequisite: Psych. 310.

105. Educational Psychology II. 3 semester hours. Each semester and summer.

The learning process with special emphasis on the school environment, the teacher, and the evaluation of school learning. Prerequisite: Educ. 100; sophomore standing.

120. Principles of Secondary Education. 3 semester hours. Each semester and summer.

Junior and senior high school organization and objectives, their genesis and curriculum trends, characteristics of student population, and Kansas legal status and practice. Prerequisite: Educ. 105, junior standing, and a point average of 1.0 or better in all course work.

135. Methods of Teaching in the Secondary School. 3 semester hours. Each semester.

General principles of teaching applied to high school instruction; selection and organization of teaching materials, individual adaptation, organization, and management of classroom. Prerequisite: Educ. 120 and senior standing.

150. Teaching Participation in the Secondary School. Credit to be arranged. Each semester and summer.

Observation and teaching under direction of regular teachers in Manhattan junior and senior high schools, in other than vocational fields. Appointments must be arranged at time of registration and general arrangements made previous to semester. Prerequisite: Educ. 120, consent of instructor, and a point average of 1.5 or higher in all course work in the teaching fields.

165. Methods and Teaching Participation in the Secondary School. 6 semester hours. Each semester.

A combination of Educ. 135, 150. Prerequisite: Educ. 120, senior standing, and a point average of 1.5 or higher in all course work in the teaching fields.

180. The Secondary School Pupil. 3 semester hours.

Psychological, biological, and social characteristics and development of the child and adolescent, particularly for secondary school teachers and administrators. Open only to students preparing to teach in junior or senior high school. Not available to students with credit in Psych. 615. Prerequisite: Psych. 310.

195. General Methods for Elementary Teachers. 3 semester hours.

Fundamentals of teaching and classroom management in elementary schools to meet requirements for emergency and regular elementary certificates. Prerequisite: Psych. 310.

210. Essentials of Reading. 3 semester hours.

For persons preparing to teach in the elementary schools of Kansas under the sixty-hour certificate. Prerequisite: Educ. 105; sophomore standing.

- 225. Teaching Participation in Elementary Schools. Credit to be arranged.

  Observation and teaching in Manhattan elementary schools under direction of regular teachers, to meet elementary certificate requirements of those who wish to teach before finishing work for a degree from Kansas State College. Appointment must be made at the time of registration. Prerequisite: Psych. 310.
- 240. Methods of Teaching Industrial Arts. 3 semester hours. First semester.

Methods of teaching, lesson planning, organization of subject matter, and class projects applied to general shop work, woodworking, sheet metal, arc and oxyacetylene welding, machine shop practice, motor mechanics, and other industrial arts subjects. Prerequisite: Educ. 120 and consent of instructor.

246. Teaching Participation in Music. Credit to be arranged. Each semester and summer.

Observation and teaching under direction in the Manhattan schools. Appointments must be made at the time of registration for the semester and general arrangements made previous to the semester. Prerequisite: Educ. 105, Mus. 120.

300. Principles of Elementary Education. 3 semester hours. Each semester and summer.

An over-all view of the elementary school; organization, management, purposes, curriculum trends, and pupil characteristics. Prerequisite: Educ. 105.

350. Science for Elementary Schools. 3 semester hours. Each semester and summer.

The relationships among nature, environment, and elementary science in their role in childhood education; resources and activities suitable to the elementary school. Prerequisite: Educ. 300 or consent of instructor.

355. Language Arts for Elementary Schools. 3 semester hours. Each semester and summer.

Modern trends in the teaching of reading, oral language, composition, writing, and spelling. Prerequisite: Educ. 300 or consent of instructor.

360. Social Studies for Elementary Schools. 3 semester hours. Each semester and summer.

Course of study content as a basis for consideration of modern class-room procedures; the objectives and problems in the teaching of social studies. Prerequisite: Educ. 300 or consent of instructor.

365. Arithmetic for Elementary Schools. 3 semester hours. Each semester and summer.

The teaching of arithmetic in the elementary school including the nature of arithmetical processes, curriculum, methods of instruction, instructional materials, and the evaluation of outcomes. Prerequisite: Educ. 300 or consent of instructor.

390. Methods, Teaching Participation for Elementary Schools. 6 semester hours. Each semester and summer.

Opportunities for consideration of teaching techniques, materials, and subject matter used by effective elementary school teachers; observation and teaching participation under the direction of competent elementary teachers. Prerequisite: Educ. 300.

# FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Statistical Methods in Education and Psychology. 3 semester hours. Each semester and summer.

Nature of measurement in education and psychology, organization of data, computation and interpretation of basic statistics, and sampling methods and theory. Prerequisite: Sophomore standing and six hours of education or psychology. Not open to students who have credit in Math. 320, 725.

410. Educational Measurement. 3 semester hours. First semester and summer.

Scientific measurement and evaluation of educational outcomes and their use as teaching tools. Prerequisite: Educ. 405; senior standing.

- 415. Educational Sociology. 3 semester hours. Each semester and summer. Development of the meaning of American democracy; social and classroom activities of the public schools as a means of building socialized personality traits; development of a workable plan for practicing democracy in the public schools. Prerequisite: Educ. 120; junior standing.
- **420. Principles and Practices of Guidance.** 3 semester hours. Each semester and summer.

Need and nature of guidance; functions; personnel, their duties and relations; programs and evaluation of results. Prerequisite: Educ. 120 or 12 semester hours in psychology.

430. Elementary School Administration. 3 semester hours. Summer. Aims and objectives of elementary education; organization and administration of the elementary school; pupil accounting duties and qualifications of staff; community relations and articulation with other schools. Prerequisite: Educ. 300 and teaching experience.

- 440. Audio-visual Aids in Instruction. 2 or 3 semester hours. Summer. Principles and technics in the use of visual and audio-visual materials, operation and maintenance of equipment, and sources of supply. Prerequisite: Educ. 150 or concurrent enrollment.
- 445. Curriculum Development. 3 semester hours. Summer.

  Requirements of modern life upon schools and their objectives; examination of the entire school curriculum. Prerequisite: Twelve hours in education; senior standing.
- **450. Junior High School.** 2 or 3 semester hours. Summer. Origin, objectives, program, and administration of the junior high school, and relations with lower and higher education units. Prerequisite: Teaching experience.
- **455.** Extra-class Activities. 3 semester hours. Each semester and summer. Organization, sponsorship, and objectives of clubs, publications, athletics, dramatics, musical organizations, assemblies, home room, and student council in junior and senior high school. Prerequisite: Six hours of education; senior standing.
- 460. Extension Organization and Policies. 3 semester hours. Second semester.

Development and objectives of extension work; organization and administration of extension service, with special emphasis on extension service in Kansas. Prerequisite: Senior standing; juniors by consent of instructor.

465. Methods in Citizenship Education. 3 semester hours. Each semester and summer.

Aims of an educational program for the training of future citizens and methods of carrying it out; selection of material; classroom procedure; use of visual aids; planning related extracurricular activities, observation opportunities; etc. Prerequisite: Junior standing or consent of instructor.

- 470. Music Supervision. 2 semester hours. (See Mus. 415.)
- 485. Philosophy of Education. 3 semester hours. Second semester and summer.

Controlling and unifying philosophy of the American public school system and its European background. Prerequisite: Educ. 120; senior standing.

600. Research Methods and Treatment of Data. 3 semester hours. First semester and summer.

Principles of research in education and psychology; nature, organization, and presentation of research data; basic statistical computations and interpretations; selection of research problems. Prerequisite: Six hours in education or psychology.

- 625. Psychology of Exceptional Children. 3 semester hours. (See Psych. 625.)
- 655. Mental Hygiene. 3 semester hours. (See Psych. 655.)
- 730. Occupational Information. 2 semester hours. (See Psych. 730.)
- 755. Guidance Practicum. 3 semester hours. Each semester and summer. Supervised experience in guidance services in secondary schools; preparation and use of pupil personal records, tests, provision and use of occupational and educational information, counseling, placement and follow-up, and use of school and community personnel and resources. Prerequisite: Educ. 410, 420, Psych. 685; senior standing.
- 795. Problems in Education. Credit to be arranged. Each semester and summer.

Work is offered in agricultural education, educational administration, educational measurement, educational psychology, educational sociology, extension education, guidance, home economics education teaching methods, statistical methods, and vocational education. Prerequisite: Educ. 120 and approval of instructor.

#### FOR GRADUATE CREDIT

805. General School Administration. 3 semester hours. Second semester and summer.

Basic philosophy and objectives of education and their application to national, state and local organization; including problems of policy making and general administration. Intended primarily for school administrators. Prerequisite: At least one year of teaching experience.

- 810. Local School Administration. 2 or 3 semester hours. Summer.
  Relations of the school administrator with the board of education, teaching staff, and community. Prerequisite: Teaching experience.
- 815. Secondary School Administration. 3 semester hours. Summer.

  Aims and functions of junior and senior high schools and junior colleges; problems in the progress of studies, extra-class activities, pupil accounting, community relations and articulation with other schools. Prerequisite: At least one year of teaching experience.
- 820. School Business and Finance. 3 semester hours. Summer.

  Professional preparation primarily for public school superintendents and persons planning to enter that work. Prerequisite: At least one year of teaching experience.
- 825. County, State, and Federal School Administration and Support. 2 or 3 semester hours. Summer.

Problems of school population and relations of county, state, and federal government to school organization, administration and support. Prerequisite: At least one year of teaching experience.

830. The School Plant. 3 semester hours. Summer.

Determination and provisions of building and other plant needs by the local public school district, including planning, financing, construction and utilization. Prerequisite: At least one year of teaching experience.

835. Supervision and Improvement of Instruction. 3 semester hours. Summer

A provisional course primarily for public school superintendents and persons planning to enter that work. Prerequisite: At least one year of teaching experience.

840. Problems and Procedures in Educational Research. 2 or 3 semester hours. Second semester and summer.

A study of successful research in education and psychology designed to develop skill in the discovery and planning of research problems and in the selection of appropriate methods and techniques for their solution. Prerequisite: Nine semester hours of graduate work.

845. School—Public Relations. 2 or 3 semester hours. Summer.

A course primarily for school administrators. Prerequisite: At least one year of teaching experience.

850. Adult Education. 2 or 3 semester hours.

Objectives, program, facilities, procedures, and problems of adult education in a community, emphasizing the relation of school administrators and extension staff to this work. Prerequisite: Psych. 310 or one year of field experience; approval of the instructor.

855. Organization and Administration of the Guidance Program. 3 semes-

ter hours. Summer.
Staff, facilities, tools, and techniques of the school and community in an organized guidance program. Primarily for persons working to qualify for the Counselor's Five-year Certificate. Prerequisite: Educ. 420 and at least one year of teaching experience.

860. Practicum in School Administration. 3 to 6 semester hours. Each semester.

Supervised on-the-job experience in school administration. Prerequisite: Kansas School Administrator's Certificate.

995. Research in Education. Credit to be arranged. Each semester and summer.

Work is offered in agricultural education, educational administration, educational measurement, educational psychology, educational sociology, guidance, home economics education, teaching methods, statistical methods, and vocational education. Prerequisite: At least two courses in this department and approval of instructor.

### COURSES IN AGRICULTURAL EDUCATION

A. P. DAVIDSON, Special Adviser

### FOR UNDERGRADUATE CREDIT

- 255. Methods of Teaching Agriculture. 3 semester hours. Each semester. Lesson plans; organization of materials and direction of class, laboratory and field instructional work in vocational agriculture; individual farming programs and class and group activities; coordination of farm mechanics work; administration, organization, and coordination of the Future Farmers of America organization with the program of instruction in vocational agriculture. Prerequisite: Educ. 105.
- 265. Teaching Participation in Agriculture. 3 semester hours. Each semester.

Three weeks of observation and directed teaching in vocational agriculture classes in the Manhattan High School, and other high schools by arrangement; group study of classroom problems; lesson plans and presentation criticized by the college instructor and the vocational agriculture teacher. Prerequisite: Educ. 255.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 505. Vocational Education. 3 semester hours. Each semester and summer. Provision for vocational education in Kansas and other states and countries; principles underlying such education; relation of vocational education to the community, county, state, and nation. Prerequisite: Educ. 105.
- 510. Teaching Part-time and Adult Classes in Agriculture. 3 semester hours.

Organization and preparation of materials, and methods used in teaching part-time and adult classes in vocational education in agriculture for young farmers and adults. Departments are visited for evaluation of programs and results. Prerequisite: Educ. 505.

515. Technics in Agricultural Education. 3 semester hours.

Teaching in the field of vocational education in agriculture; the agricultural curriculum; courses of study; farming programs and supervision; laboratory and field instruction; sources, selection, preparation, and use of audio-visual instructional material. One hour of recitation and six hours of laboratory a week. Prerequisite: Educ. 505.

520. Administration and Supervision of Secondary Schools. 2 semester hours.

Problems of organization, administration, and supervision which cover the complete program of an administrative head of a school system in a small city. Designed for principals of rural high schools and superintendents of small city systems. Prerequisite: Educ. 120.

525. Administration and Supervision of Vocational Education. 2 semester hours.

Objectives, curriculum organization and content, administrative and supervisory problems from the viewpoint of the city superintendent; leadership needs which must be met in a school system which offers vocational education. Problem basis of treatment is used. Prerequisite: Educ. 120 or 805.

530. Project Method in Agricultural Education. 2 semester hours.

Intensive treatment of values, analysis, accounting, supervision, types, results, records, and reports of projects. Conducted on the problem basis. Prerequisite: Educ. 265.

535. Problems in Evening School Classes. 2 semester hours.

Problems in organization, curriculum, and methods of teaching evening schools and classes sponsored by the national Vocational Education Act. Designed for teachers in service. Prerequisite: Graduate standing and one year of experience teaching vocational agriculture.

- 540. Organization and Conduct of Group Activities. 2 semester hours. Fundamentals and principles on which productive class projects should be organized; research and field work in class project study. Prerequisite: Educ. 505.
- 555. Community Problems in Vocational Agriculture. 2 semester hours.

  Methods, organization, and conduct of club work, junior project work, class and community projects in general. Conducted on the problem basis and designed specifically for teachers, supervisors, and directors of agricultural work. Prerequisite: Consult instructor.
- 560. Organization Problems in Teaching Farm Mechanics. 2 semester hours.

Analysis of the farm mechanics course of study; needs and interests of boys; learning difficulties; skills and technical knowledge required; correlation with agriculture; application of laws of learning to the teaching process; determination of objectives. Prerequisite: Educ. 265.

# FOR GRADUATE CREDIT

905. Statistical Methods in Agricultural Education. 2 semester hours.

Less comprehensive treatment of topics covered in Educ. 405, with emphasis on the special needs of vocational agriculture teachers. Not open to students who have credit in Math. 320, 625, or 730.

910. Problems in Part-time Classes. 2 semester hours.

Organization, curriculum, and methods of teaching part-time classes sponsored by the national Vocational Education Act. Designed for teachers in service. Prerequisite: One year of experience teaching vocational agriculture.

915. Workshop in the Teaching of Vocational Agriculture. 2 or 3 semester hours. Summer.

Securing and organizing information and planning teaching activities which will help the beginning vocational agriculture teacher. Prerequisite: Graduation from the curriculum in Agricultural Education.

920. Workshop in the Vocational Agriculture Curriculum I. 2 or 3 semester hours. Summer.

Curriculum problems; planning local programs of vocational agriculture; developing facilities and plans for meeting current and advanced problems in the teaching of vocational agriculture. Prerequisite: One year of teaching vocational agriculture.

925. Workshop in the Vocational Agriculture Curriculum II. 2 or 3 semester hours. Summer.

A continuation of Educ. 920. Prerequisite: Educ. 920 or consent of instructor.

# COURSES IN HOME ECONOMICS EDUCATION

LUCILE RUST, Special Adviser

### FOR UNDERGRADUATE CREDIT

275. Methods of Teaching Home Economics. 3 semester hours. Each semester and summer.

The selection, organization, and presentation of courses and lessons in home economics for high school pupils. Prerequisite: Clo. Text. 450, Fds. Nutr. 110, 240; Educ. 105 or concurrent enrollment.

285. Methods of Teaching for Dietetic Students. 3 semester hours. Second semester.

Principles of teaching applied to selection, organization, and development of subject matter for individual and courses taught by dietitians. Prerequisite: Inst. Mgt. 220 or Fds. Nutr. 516, or concurrent enrollment.

295. Teaching Participation in Home Economics. 3 to 5 semester hours. Each semester and summer.

Supervised observation and teaching carried on in the Home Economics classes of the Manhattan High School and other selected state high schools. Prerequisite: Completion of one home project and Educ. 275.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

575. Vocational Home Economics Curriculum. 3 semester hours. Each semester and summer.

Philosophy and principles of vocational education as applied to home economics; characteristics of the high school vocational home economics curriculum; planning and supervising the home project program; sponsoring the F. H. A. chapter; and developing teaching guides for the various courses. Prerequisite: Educ. 275 or concurrent enrollment.

585. Methods in Adult Homemaking Classes. 1 to 3 semester hours. Summer.

Principles of teaching applied to adult classes; a demonstration class in one or more phases of homemaking. Prerequisite: Educ. 275 or equivalent.

595. Extension Methods for Home Economics. 3 semester hours. Second semester.

Recommended methods for extension work; application of these methods to subjects in Home Economics. Prerequisite: Senior standing; juniors by consent of instructor.

# FOR GRADUATE CREDIT

930. Organization and Presentation of Home Economics. Credit to be arranged. Each semester and summer.

935. Research in Organization and Presentation of Home Economics. Credit to be arranged. Each semester and summer.

Individual research problems in phases of organization and administration for home economics. May be chosen as the basis for thesis for the master's degree. The nature of the problem will depend upon the student's major interest.

940. Supervision in Home Economics. 2 semester hours. Second semester and summer.

Problems met by a supervisor or director of home economics in the public schools; standardization of work; relation of supervisor to teacher; modernization of plant and equipment; and course of study. Prerequisite: Educ. 295 and experience in teaching home economics.

945. Seminar in Home Economics. 2 or 3 semester hours. Second semester and summer.

Recent trends in home economics education. Prerequisite: Educ. 295 and experience in teaching home economics.

# **ENGLISH**

# EARLE R. Davis, Head of Department

A major program may be selected with emphasis upon either English or American language and literature. The general requirement is 30 semester hours subsequent to Engl. 125 and 135 or 140. Specific requirements for English emphasis include one course from each of the following groups: (1) Engl. 465, 495, 520; (2) Engl. 525, 555, 565, 576; (3) Engl. 535, 585, 595, 626, 636; (4) Engl. 646, 655, 667. Specific requirements for American emphasis include 18 hours of work in courses listed under American. Engl. 590 and 621 must be selected.

The department offers service courses beyond the freshman level: Engl. 155, 165, 435, 444. General education courses aiming at introductory appreciation are: Engl. 145, 150, 310, 320, 330. Many curriculums require basic English or American literature. In general it is proper to substitute an advanced course in either field, if the student so elects, to satisfy his requirement. (An advanced course in English literature may be substituted for the English literature requirement; American for American.) Students preparing for teaching should elect Engl. 405 and/or 410. A minor program should include 15 hours beyond the freshman level. Nine of these hours must be selected from courses numbering 400 or more.

### COURSES IN ENGLISH

#### FOR UNDERGRADUATE CREDIT

025. Remedial English. 0 credit. Each semester and summer. Required of juniors and seniors who have twice failed English Proficiency.

090. English Proficiency. Each semester and summer.

An examination to test the ability of the prospective graduate to write an expository essay logical in form and acceptable in grammar and diction. Required for graduation in all schools. Prerequisite: Junior standing.

115. Written Communications IA. 3 semester hours. Each semester and summer.

For students whose English entrance tests are not satisfactory. Five hours of recitation a week.

125. Written Communications I. 3 semester hours. Each semester and summer.

Prerequisite: Satisfactory entrance test.

135. Written Communications II. 2 semester hours. Each semester and summer.

Prerequisite: Engl. 115 or 125.

- 140. Written Communications IIB. 3 semester hours. Each semester and summer.
  - Not open to students who have credit in Engl. 135. Prerequisite: Engl. 115 or 125.
- 145. Introduction to Fiction. 2 semester hours. Each semester.

  Selected novels from world literature, with emphasis on the present.

  Prerequisite: Satisfactory entrance test in English.
- 150. Introduction to Drama. 2 semester hours. Each semester.

  Appreciation of great plays. Prerequisite: Satisfactory entrance test for Engl. 125.
- 155. Commercial Correspondence. 3 semester hours. Each semester and summer.
  - Writing of adjustment, credit, collection, and sales letters; principles of effective commercial writing. Prerequisite: Engl. 135.
- 165. Written and Oral Salesmanship. 3 semester hours. Each semester. Writing of follow-up systems of sales letters; composition and display of circular material and catalogues; principles of advertising and psychology of selling; sales talks; actual sales practice with commercial concerns. Prerequisite: Engl. 135.
- 215. English Literature I. 3 semester hours. Each semester and summer. Prerequisite: Engl. 135.
- 225. English Literature II. 3 semester hours. Each semester and summer. Prerequisite: Engl. 135.
- 271. English Bible. 3 semester hours. Each semester and summer. Prerequisite: Engl. 215.
- 310. Books and Men I. 3 semester hours. First semester.
  Introduction to great world classics from present to past: Hemingway and Homer; Lewis, Dickens, and Chaucer; Warren and Shakespeare.
- 320. Books and Men II. 3 semester hours. Second semester.

  Continuation of Engl. 310: Faulkner, Conrad, and Maugham; Huxley, Swift, and Voltaire; Shaw, the Bible, and Dante.

# FOR UNDERGRADUATE AND GRADUATE CREDIT

- 405. Advanced Grammar. 3 semester hours. Each semester and summer. English etymology, inflections, syntax, and modern English and American usage. For graduate credit, reports on problems in modern English grammar. Prerequisite: Engl. 135.
- 415. Advanced Composition I. 3 semester hours. First semester. Subjects selected from the student's particular field of work; exposition of mechanisms, processes, and general expository writing. Prerequisite: Engl. 135.
- **425.** Advanced Composition II. 3 semester hours. Second semester. Narrative writing both in its relation to the other forms of composition and as an independent form. Direction and criticism of thesis work are offered to graduate students. Prerequisite: Engl. 135.
- 435. Technical Reports. 1 semester hour. Each semester.
  Organization and writing of technical reports to accompany certain courses in engineering specified by heads of engineering departments.
  Prerequisite: Engl. 135.
- 444. Scientific Report Writing. 2 semester hours. Each semester.

  Preparation of scientific reports in engineering, chemistry, physics, geology, and other technical fields. Letters of authorization and submittal. Adaptation of written reports for oral presentation or for publication in technical journals. Prerequisite: Junior standing in technical field.

450. Creative Writing. 3 semester hours. Each semester.
Writing and manuscript market study. Prerequisite: Engl. 425 or

permission of the instructor.

- 465. History of the English Language. 3 semester hours. First semester. Nature of language and its development; English language and its use in the United States. Prerequisite: For undergraduate, consent of the instructor; for graduate, Engl. 245.
- 470. Literature for Children. 3 semester hours. First semester and summer.

Selecting, reading, and evaluating books for children; training in story-telling and oral reading; selection of records correlated with literature. For teachers of elementary grades and students of child guidance. Prerequisite: Engl. 135. For graduate credit, reports arranged in conference with the instructor.

476. Literature for Adolescents. 3 semester hours. Second semester and summer.

Selecting, reading, and evaluating books for adolescents; training in oral reading and selection of records correlated with literature. For teachers in the junior and senior high schools and students of guidance for adolescents. Prerequisite: Engl. 215. For graduate credit, reports arranged in conference with instructor.

- **495.** Chaucer. 3 semester hours. First semester. Prerequisite: Engl. 215.
- 505. English Survey I. 2 semester hours. First semester.

  History of English literature from Anglo-Saxon times down to the close of the Elizabethan period. Prerequisite: Engl. 245.
- 515. English Survey II. 2 semester hours. Second semester.

  Rise of Puritanism and its influence on English literature; classical movement; romanticism and its development. Prerequisite: Engl. 245.
- 520. Arthurian Legends in Medieval English Literature. 3 semester hours. Second semester.

Chronicles, religious work, romances, and tales from the literature between 1066 and 1500, excluding Chaucer. Prerequisite: Engl. 215.

525. Seventeenth Century Poetry and Prose. 3 semester hours. First semester.

A survey of the principal nondramatic writers, apart from Milton, 1600-1660, with emphasis on Donne and the Metaphysicals. Prerequisite: Engl. 215.

535. Eighteenth Century Poetry and Prose. 3 semester hours. Second semester and summer.

Masterpieces of poetry, drama, fiction, and biography of the 18th century, including Pope, Johnson, Defoe, Swift, Addison and Steele, Fielding, Goldsmith, and Sheridan. Prerequisite: Engl. 215.

555. Shakespearean Drama I. 3 semester hours. First semester.

Life and times of Shakespeare; five of Shakespeare's tragedies:

Macbeth or Othello, Hamlet, King Lear, Romeo and Juliet, and Coriolanus. Prerequisite: Engl. 215.

565. Shakespearean Drama II. 3 semester hours. Second semester. Five of Shakespeare's comedies: The Winter's Tale, As You Like It, Twelfth Night, Cymbeline, and The Tempest; collateral reading of earlier, contemporary, and Shakespearean comedy; present-day criticism of Shakespeare. Prerequisite: Engl. 215.

- **576.** Milton and the Restoration. 3 semester hours. Second semester. Prerequisite: Engl. 215.
- 580. Literary Criticism. 3 semester hours. First semester.

  Major points of view in modern literary theory with backgrounds in earlier criticism; practice in the critical analysis and judgment of literary examples. Prerequisite: Engl. 225 or 255.

- 585. Wordsworth, Shelley, and Keats. 3 semester hours. First semester. Prerequisite: Engl. 215.
- **595.** Browning and Tennyson. 3 semester hours. Second semester. Prerequisite: Engl. 215.
- 623. American Realism. 3 semester hours. Second semester.

  Origins, conscious definition, and development of realism through
  DeForest, Howells, Twain, James, and their successors. Prerequisite:
  Engl. 255.
- 626. English Novel I. 3 semester hours. First semester.
  Survey of British fiction from Defoe and Fielding to Austen and Scott.
  Prerequisite: Engl. 215 or consent of instructor.
- 636. English Novel II. 3 semester hours. Second semester.
  Survey of British fiction from Dickens and Thackeray to Galsworthy and Bennett. Prerequisite: Engl. 225 or consent of instructor.
- 640. Biography. 3 semester hours. First semester.

  Biographical writing from antiquity to the present time, including Plato, Plutarch, Boswell, Trevelyan, Lockhardt, Forster, and Freeman. Prerequisite: Engl. 225.
- 646. Twentieth Century English Novel. 3 semester hours. Second semester. British fiction from Conrad and Joyce to Greene and Waugh. Prerequisite: Engl. 225 or consent of instructor.
- 655. Contemporary Drama. 3 semester hours. Second semester.

  Development of the drama since Isben; types of modern drama; works of important English, Irish, and American dramatists. Prerequisite: Engl. 215.
- 667. Twentieth Century English Poetry. 3 semester hours. First semester. Development of English poetry from Hardy and Yeats to the present time. Prerequisite: Engl. 225 or 255.
- 675. World Classics I. 3 semester hours. First semester.

  Literary masterpieces (in translation) of early times, particularly Greek and Latin classics. Prerequisite: Engl. 215.
- 685. World Classics II. 3 semester hours. Second semester.

  Literary masterpieces (in translation) of western Europe, particularly Italian, Spanish, French, and German writings. Prerequisite: Engl. 215.
- 799. Problems in English. Credit to be arranged. Each semester and summer.

Work offered in: Chaucer and Shakespeare, classical epics, Midwestern literature, modern drama and fiction, novel and short story, old and middle English, romantic revival, sketch and column writing, and scientific report writing. Prerequisite: Engl. 135.

#### FOR GRADUATE CREDIT

999. Research in English. Credit to be arranged. Each semester and summer.

Work offered in: Chaucer and Shakespeare, classical epics, Midwestern literature, modern drama and fiction, novel and short story, old and middle English, scientific report writing, and sketch and column writing. Prerequisite: At least two courses in this department.

# COURSES IN AMERICAN

### FOR UNDERGRADUATE CREDIT

- 245. American Literature I. 3 semester hours. Each semester and summer. Prerequisite: Engl. 135.
- 255. American Literature II. 3 semester hours. Each semester and summer. Prerequisite: Engl. 135.

330. American Books and Democratic Themes. 3 semester hours. Second semester.

Examination of American ideals and their illustration in great American books and writers. Prerequisite: Engl. 135 or 140.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

410. Modern American Usage. 3 semester hours. Summer.

American grammar and usage as reflected in modern speech and writing. Supplementary to Engl. 405 for teachers and candidates for teaching. Prerequisite: Engl. 135 or 140.

480. American Short Story. 3 semester hours. Second semester and sum-

The sketches and stories of Irving, Hawthorne, Poe, and their successors, to Hemingway and Faulkner. The short story as literature. Prerequisite: Engl. 225 or 255.

590. Romanticism in America. 3 semester hours. First semester and sum-

Prose and poetry of Emerson and Thoreau, transcendentalism, the romanticism of Hawthorne, Poe, and Melville. Prerequisite: Engl. 225

605. Midwestern Literature. 3 semester hours. First semester.

Literature of the Middle West, particularly Kansas and the surrounding territory; its background, authors, and literature since the close of the Civil War. Prerequisite: Engl. 215.

- 610. Hawthorne and Melville. 2 semester hours. Second semester. Prerequisite: Engl. 225.
- 615. American Folklore and Folk Literature. 3 semester hours. Each semester and summer.

Folk tales, heroes, ballads, with the literature developed from folk beginnings; Mark Twain, Bret Harte, Carl Sandburg, Stephen Vincent Benet, Mark Connally. Prerequisite: Engl. 215.

- 620. Mark Twain and Henry James. 2 semester hours. First semester. Prerequisite: Engl. 225.
- 650. American Theater Triumphant. 3 semester hours. Second semester and summer.

Ascendancy of American drama from O'Neill and Anderson to Miller and Williams. Prerequisite: Engl. 225 or 255.

666. Twentieth Century American Novel. 3 semester hours. First semester and summer.

Development of American poetry from Robinson and Frost to Eliot and the present time. Prerequisite: Engl. 225 or 255.

670. Twentieth Century American Novel. 3 semester hours. First semester and summer.

Modern American novel from Dreiser to Hemingway. Prerequisite: Engl. 225 or 255.

# GENERAL STUDIES

(Formerly Comprehensive Courses) EARL E. EDGAR, Head of Department

The courses in general studies are designed to cover the whole field of human knowledge and to integrate the subfields in specific areas of: (1) Physical Science; (2) Biological Science; (3) Social Science; and (4) the Humanities. Since these four areas, together with communications and mathematics, are by definition all inclusive, it follows that any particular field of study must lie in some one or more of these areas. At Kansas State College, curriculums which require introductory courses in one or

more of the four areas are not expected to include the general studies course in that area. The general studies courses are intended to be introductory in nature, and also terminal in the sense that the student, who is required to take a particular general studies course, is not required to take more courses in the same area. These courses are expected to integrate and tie together the component parts of the field covered. The following descriptions explain in more detail the content of the courses.

110. Man's Physical World I. 4 semester hours. First semester.

Prerequisite: High school mathematics is required for admission in curriculum in which student is enrolled.

120. Man's Physical World II. 4 semester hours. Second semester. Prerequisite: Gen. Stud. 110.

These courses cover all the nonliving phases of man's total environment. They are designed to provide students with a brief working knowledge of the subject matter of the physical science fields commonly designated as astronomy, geology, physics and chemistry. They are formulated on the concept that the fundamental building units of the universe are atoms, parts of atoms and combinations of atoms. The physics and chemistry of the universe of stars and galaxies are basic to astronomy, in which we have a superlative example of the vastness of space. The physics and chemistry of the earth's rocks and minerals are basic to geology, and in geologic history we have an example of the vast expanse of past time. The ultimate objective is to give the student an integrated picture of the physical world in which man lives.

150. Biology in Relation to Man I. 4 semester hours. Each semester.

160. Biology in Relation to Man II. 4 semester hours. Each semester.

Prerequisite: Gen. Stud. 150.

Fundamental relationships between plants and animals and other environmental factors. The structure of representative plants and animals, including man, is presented in some detail so that growth, food manufacture and utilization, reproduction, digestion, assimilation, circulation, respiration, and other life processes may be understood and their importance appreciated; also the relationship of structure to heredity and behavior. Principles which govern the classification and identification of various plants and animals are studied. The economic importance, both positive and negative, of plants and animals is considered; the relation of lower plants and animals to food production, food destruction, disease in lower plants and animals, and how these ravages may be controlled; the utilization, propagation, and conservation of plants and animals useful to man; and finally, a detailed study of man himselfhis anatomy, functioning, heredity, and future as a member of the community and the nation. Life is interpreted as an integrative process which results in a dynamic whole.

210. Introductory Social Science I. 4 semester hours. Each semester.

220. Introductory Social Science II. 4 semester hours. Each semester. Prerequisite: Gen. Stud. 210.

These courses present an integrated study of man-in-society. Social institutions and social processes are examined with the purpose of giving the student an opportunity to understand the fundamental characteristics of society. The evolving character of social relationship is considered by investigating social organization in its various aspects. The presentation of social problems is made with the aim of suggesting alternatives by which the student is allowed to draw his own conclusions, emphasizing that his decisions as a member of society will determine social policy. The concluding portion of the second course deals with world society with special attention being given to America's place in a world society. No attempt is made to keep the traditional disciplines of the social sciences separate and compartmentalized. Rather the conscious effort has been to examine the social influences in their totality as such influences bear upon man-in-society. The courses are intended to develop a keen sense of the responsibilities and duties of a member

of society and a desire to participate actively and constructively in the affairs of society.

- 250. Introduction to Humanities I. 4 semester hours. Each semester.
- 260. Introduction to Humanities Π. 4 semester hours. Each semester. Prerequisite: Gen. Stud. 250.

An orientation to the world's cultures, approached from the standpoints of each culture's history, philosophy and religion, literature, music, art, and architecture. Emphasis is laid upon the outstanding phases
of western culture and civilization from primitive times until the present day. Primary attention is directed to the following phases of culture: (1) Primitive Phase: Simple culture of the Stone Age, and complex cultures of Egyptians, Babylonians, and ancient Americans; (2)
Classical Phase: Cultures of Semites, Persians, Indians, Chinese, Greeks
and Romans; (3) Post-Classical or Medieval Phase: Cultures of Europeans, Byzantines, Moslems, Hindus, and Confucians; (4) Modern Phase
of European Culture; Developments; Renaissance, Reformation, scientific revolution, baroque art, Age of Reason, Romantic Age, and revolutions; industrial, social, and political; (5) Recent and contemporary
Age of Culture: Industry, invention, and science; world contacts; new
knowledge, doctrines, policies, philosophies; developments in literature,
art, architecture, etc.; cultural interdependence. Three hours of lecture
and two of recitation a week each semester.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

400. Workshop in Biological Sciences. 3 semester hours. Summer.

Field trips and laboratory study of field-collected materials; study of biological communities in the field; inter-play of plants, animals, bacteria, insects, and geology in an area, with stress on fundamental principles of biological phenomena. Especially designed for teachers of biology or general science. Graduate credit only in the minor field of study for majors in education. Prerequisite: 5 hours each of botany and zoology, or equivalent.

### GEOLOGY AND GEOGRAPHY

JOSEPH R. CHELIKOWSKY, Acting Head of Department

For a minor, the following courses should be completed: 110, 405, 410, and 415.

For a major, the student should enroll in the Curriculum in Physical Science (Geology Option).

### COURSES IN GEOLOGY

### FOR UNDERGRADUATE CREDIT

110. General Geology. 3 semester hours. Each semester and summer.
Structural and dynamic features of the earth; the rock-forming minerals; the rocks and their decay; a short history of the earth. Three or four field trips during the semester.

120. Engineering Geology. 4 semester hours. Each semester.

General principles of geology and their application to engineering problems. Three hours of recitation and three hours of laboratory a week. Prerequisite: Chem. 110 or equivalent.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Historical Geology. 4 semester hours. Each semester.

Physical and biological events through which the earth has gone. Three hours of recitation and three hours of laboratory a week. Prerequisite: Geol. 110.

410. Geomorphology. 4 semester hours. Each semester.

Various landforms and their evolution; geologic interpretation of landscapes, especially of features in the United States; interpretation

- of topographic maps. Three hours of recitation and three hours of laboratory a week. Prerequisite: Geol. 110.
- 415. Crystallography and Mineralogy. 4 semester hours. First semester. The fundamentals of crystallography and its use in mineral identification; physical and chemical mineralogy. Two hours of recitation and six hours of laboratory a week. Prerequisite: Chem. 110.
- 425. Field Methods in Geology. 3 semester hours. First semester. Construction of geologic maps, including a complete map of the Manhattan area; application of field methods to the problems of geology. One hour of recitation and six hours of laboratory a week. Prerequisite: Geol. 405.
- 435. Field Geology. Credit to be arranged. Summer.
  Opportunity is offered students to do field work in the Rocky Mountains. Students interested should consult the head of the department.
- 445. Aerial Photogeology. 3 semester hours. First semester.

  Interpretation and use of aerial photographs; conical perspective; oblique mapping methods; characteristics of vertical photographs; stereoscopic contouring methods; and adjustment of geologic, cultural, and topographic detail. One hour of recitation and six hours of laboratory a week. Prerequisite: Geol. 130.
- 455. Invertebrate Paleontology. 4 semester hours. First semester. Evolution and geologic history of the invertebrate animals. Three hours of recitation and three hours of laboratory a week. Prerequisite: Geol. 405.
- **465.** Vertebrate Paleontology. 3 semester hours. Second semester. Evolution, geologic history, and classification of the vertebrates. Prerequisite: Geol. 405 or ten hours of zoology.
- 475. Micropaleontology. 3 semester hours. First semester.

  Preparation, identification, and use of microscopic fossils. One hour of recitation and six hours of laboratory a week. Prerequisite: Geol. 405 and junior standing.
- 485. Index Fossils. 2 semester hours. Second semester.

  Identification of those fossil plants and animals of value in the age correlation of the sedimentary rocks of North America. Six hours of laboratory a week. Prerequisite: Geol. 455.
- 495. Stratigraphic Geology. 4 semester hours. First semester.

  Description, classification, and correlation of stratigraphic units, with emphasis on those of Kansas. Three hours of recitation and three hours of laboratory a week. Prerequisite: Geol. 405.
- 505. Regional Stratigraphy. 4 semester hours. Second semester.

  Description, classification, and correlation of the rocks of the earth's crust in the stratigraphic regions of North America. Three hours of recitation and three hours of laboratory a week. Prerequisite: Geol. 495.
- 515. Structural Geology. 4 semester hours. Second semester.

  Mechanics of the earth's crust, interrelation of structures found in the earth. Three hours of recitation and three hours of laboratory a week. Prerequisite: Geol. 405, 415.
- 525. Regional Structural Geology. 3 semester hours. Second semester. Major tectonic regions of the world; description, theories of origin, and geologic correlation of the structures. Prerequisite: Geol. 515.
- 535. Petroleum Geology. 4 semester hours. Second semester.
  Origin, migration, and accumulation of petroleum, stratigraphy, and structure of important fields. Three hours of recitation and three hours of laboratory a week. Prerequisite: Geol. 405.

545. Economic Geology. 4 semester hours. Second semester.

Origin and mode of occurrence of nonmetallic minerals, including coal and petroleum, and of metallic mineral deposits. Three hours of recitation and three hours of laboratory a week. Prerequisite: Geol. 405, 415.

- 555. Geology of Subsurface Water. 4 semester hours. Second semester.

  Three hours of recitation and three hours of laboratory a week. Prerequisite: Geol. 405.
- 565. Applied Geology. 3 semester hours. First semester.

  Geology applied to the science of engineering, particularly highway engineering. Prerequisite: Geol. 425.
- 575. Optical Mineralogy. 4 semester hours. First semester.

  Polarizing microscope used to identify crystal fragments, powders, sediments, and thin sections; optical methods of microscopic research. Two hours of recitation and six hours of laboratory a week. Prerequisite: Geol. 415.
- 585. Sedimentary Petrology. 5 semester hours. First semester.

  Mineralogy and origin of soils and other sediments, their transportation, deposition, and transformation. Three hours of recitation and six hours of laboratory a week. Prerequisite: Geol. 575.
- 595. Petrology. 5 semester hours. First semester.

  Petrology and petrography of igneous and metamorphic rocks. Three hours of recitation and six hours of laboratory a week. Prerequisite: Geol. 575.
- 605. Mineragraphy. 4 semester hours. Second semester.

  Study of the ore minerals chiefly by means of the reflecting microscope. Two hours of recitation and six hours of laboratory a week. Prerequisite: Geol. 545, 575.
- 615. Binocular Examination of Well Cuttings. 2 semester hours.

  Description and identification of fragments of rocks and minerals using the binocular microscope; logging sample data; subsurface correlation by sample examination. Six hours of laboratory a week. Prerequisite: Geol. 405, 415 and junior standing.
- 625. Electric Well Logs. 2 semester hours. Each semester.

  Review of electrically recorded well logging methods: Interpretation, stratigraphic correlation, graphic representation, and construction of subsurface geologic maps from log data. Six hours of laboratory per week. Prerequisite: Geol. 515.
- 635. Conservation of Mineral and Water Resources. 3 semester hours.

  Second semester.

  Prerequisite: Geol. 110, 415.
- 645. Geologic Literature. 3 semester hours. First semester.

  Current geologic literature and history of geology. Prerequisite:
  Geol. 405, 415.
- 655. Geologic Reports and Illustrations. 2 semester hours. Each semester. Collection, evaluation, and organization of materials to be presented in a geologic report and the techniques of preparing the illustrations therefor. Six hours of laboratory a week. Prerequisite: Geology majors with senior or graduate standing.
- 799. Problems in Geology. Credit to be arranged. Each semester and summer.

Work is offered in mineralogy, paleontology, stratigraphy, structural geology, sedimentary petrology. Prerequisite: Geol. 405, 415.

### FOR GRADUATE CREDIT

999. Research in Geology. Credit to be arranged. Each semester and summer.

Work is offered in mineralogy, paleontology, stratigraphy, structural geology, and sedimentary petrology. Prerequisite: At least two courses in this department.

# COURSES IN GEOGRAPHY

### FOR UNDERGRADUATE CREDIT

210. Principles of Geography. 3 semester hours. Each semester and summer.

Introductory course in college geography; relationships between human activities and environment.

220. Geography of Kansas. 2 semester hours. Each semester and summer. The agricultural, manufacturing, and population distribution in Kansas, as based on the physical resources of climate, soils, landform, water, and minerals.

230. Cartography. 3 semester hours. Second semester.

Methods of constructing projections, and of representing landscape features and geography data by means of maps and graphs; techniques in lettering, scales, symbolization, block diagram construction, simple map drafting, and reproduction. One hour of recitation and six hours of laboratory a week. Prerequisite: Geol. 110 or Geog. 210.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 705. Political Geography. 3 semester hours. First semester and summer. Natural resources and geographic factors related to Kansas. Prerequisite: Geog. 210.
- 715. Geography of the Western Hemisphere. 3 semester hours. Second semester.

The geography of North America and South America and its European background. Prerequisite: Geog. 210.

725. Geography of the Eastern Hemisphere. 3 semester hours. Second semester.

The geography of Africa, Asia, and Australia. Prerequisite: Geog. 210.

# HISTORY, GOVERNMENT, AND PHILOSOPHY

FRED L. PARRISH, Head of Department

Students who plan to major in history, or government, or philosophy should enroll in the Curriculum in Social Science. They should select the elective courses in their major, their options in economics and sociology, and their courses in modern language, with the advice of this department.

Students who plan to teach history and government in secondary schools are to complete the following courses: Hist. 115, 130, 175, 190, and at least six hours of government including course 255. They may work out the educational courses required for a state certificate by making use of some of the free electives provided in the Curriculum.

History. For a minor, students who plan to teach are to complete the courses listed above; those not planning to teach may substitute certain approved courses for the fulfillment of the minor.

For the major, in addition to the minor, twelve hours of advanced

courses are to be completed.

Government. In addition to the general value of furthering active and competent citizenship, government courses are designed to meet the needs of students who are interested in such vocational areas as law, public administration, social science teaching, civil service and foreign service.

For the minor, courses 255, 270, and six additional hours of government are to be completed.

For the major, in addition to a minor, twelve hours of advanced courses

are to be completed.

Philosophy. Work in philosophy is recommended especially for two groups of students: (1) Those who because of breadth of interest find it inadvisable to choose a major from among the various special disciplines; and (2) those who, having declared a major in some special area, wish to

supplement their formal curriculum with studies of a more general and cultural nature.

For the minor, courses 365 or 380, and nine additional hours of philoso-

phy are to be completed.

For the major, in addition to the minor courses, 755, 760, and three additional hours from advanced courses are to be completed.

## COURSES IN HISTORY

#### FOR UNDERGRADUATE CREDIT

- 115. Civilization I. 3 semester hours. Each semester and summer.

  Civilization of the world to 1650, with emphasis on Western civilization.
- 130. Civilization II. 3 semester hours. Each semester and summer. Civilization of the world since 1650, with emphasis on Western civilization.
- 145. Contemporary World History. 2 semester hours. Each semester and summer.
  - World developments since 1930.
- 160. Current History. 1 semester hour. Each semester.

  May not be taken more than two semesters for credit.
- 175. United States Before 1865. 3 semester hours. Each semester and summer.

The significant forces, movements, and personalities in the development of American life in 1865.

190. United States Since 1865. 3 semester hours. Each semester and summer.

The significant forces, movements, and personalities in the development of American life since 1865.

205. American Industrial History. 3 semester hours. Each semester and summer.

Development of American economic growth from colonial beginnings to the present; manufacturing, commerce, finance, labor, and agriculture.

220. History of Kansas. 2 semester hours.

Land, people, problems, and growth of culture in the development of Kansas.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Early Americas. 3 semester hours. First semester and alternate summers.

Indians in North, South, and Central America before 1492; impact of Europeans upon aboriginal cultures; rise and development of European institutions in the American environment. Prerequisite: Three hours of American history or junior standing.

415. American Thought and Institutions. 3 semester hours. Second semester.

Cultural traditions, traits, and patterns in the life of Americans of the colonial and republican periods. Prerequisite: Six hours of American history or junior standing.

- 425. Sectionalism, War, and Reconstruction. 2 semester hours.

  Development of sectionalism in the United States from 1830 to 1890.

  Prerequisite: Three hours of American history or junior standing.
- 435. Trans-Mississippi West. 3 semester hours. Each semester and summer.

Environmental factors, peoples, settlements, and institutions of the United States west of the Mississippi River. Prerequisite: Hist. 175 or 190 or junior standing.

445. New American Nation. 3 semester hours. Each semester and sum-

Recent and contemporary history. Problems of the new nation from the Spanish-American War to the present. Prerequisite: Three hours of American history or junior standing.

455. Representative Americans. 2 semester hours.

Lives of outstanding Americans. Prerequisite: Hist. 175 or 190 or junior standing.

465. Advanced Economic History of the United States. 2 semester hours. Alternate years in second semester.

Analysis of the agricultural and industrial developments in the United States. Prerequisite: Hist. 205 or 190 or junior standing.

475. American Diplomatic History. 3 semester hours. Second semester and alternate summers.

Development of the foreign policy of the United States from 1763 to the present. Prerequisite: Three hours of American history or junior standing.

480. American Democratic Ideas. 3 semester hours. Each semester and summer.

Origins and evolution of the democratic ideal in America. Important contributions to democratic thought will be examined with special attention to the responsibility of the individual citizen and the organized group in the democratic process.

485. Latin-American Nations. 3 semester hours. Second semester and alternate summers.

Economic, social, and political progress of the Latin-American nations from the time of independence down to contemporary developments. Prerequisite: Three hours of American history or junior standing.

495. History and Culture of Greece. 3 semester hours. First semester,

alternate years.

A study of the political evolution of ancient Greece, its social and economic structure; the gradual development of Hellenic culture and its diffusion throughout the Mediterranean world and the Near East. Prerequisite: Hist. 115 or Gen. Stud. 250.

505. History and Culture of Rome. 3 semester hours. Second semester,

alternate years.

A study of the constitutional development of ancient Rome, its agrarian and social problems, the fall of the republic and growth of world empire; Rome's contribution to classical culture and its influence on the modern world. Prerequisite: Hist. 115 or Gen. Stud. 250.

515. Medieval Europe. 3 semester hours. Alternate years. First semester and summer.

Cultural and historical developments in Europe and the Near East from the decline of the Roman Empire to the Renaissance in Western Europe. Prerequisite: Hist. 115, or Gen. Stud. 250, or junior standing.

525. Medieval and Tudor England. 3 semester hours. Alternate years: First semester.

Celtic, Roman, and Teutonic Britain; early monarchies, feudal age; rise of the modern state. Prerequisite: Hist. 115 or junior standing.

535. Renaissance and Enlightenment. 3 semester hours. Second semester and summers.

Rise of human, religious revolt, the Enlightenment, growth of nationalism and European empires from 1600 to 1800. Prerequisite: Hist. 130 or junior standing.

545. Revolutionary Europe. 3 semester hours. First semester.

Industrialism, imperialism, French Revolution, reaction, reform, liberalism, and political unification; covering the period 1789-1870. Prerequisite: Hist. 130 or junior standing.

- 555. Europe Since 1870. 3 semester hours. Second semester and summer. History of the political, social, economic, and international developments. Prerequisite: Three hours of European history or junior standing.
- 565. Modern England. 3 semester hours. First semester.

  Political, economic, and cultural history of modern and contemporary
  Britain. Prerequisite: Three hours of European history or junior standing.
- 575. British Empire and Commonwealth. 2 semester hours.

  Political, economic, and cultural history of modern and contemporary
  Britain. Prerequisite: Three hours of European history or junior standing.
- 585. Russia and the Soviet Union. 3 semester hours. Each semester and summer.

Imperial Russia and the new regime since the Revolution of 1917. Prerequisite: Three hours of European history or junior standing.

- 595. Far East. 3 semester hours. First semester and alternate summers.

  Modern and contemporary Chinese, Japanese and other peoples of
  Eastern Asia and the western Pacific areas. Historical and cultural
  background; internal developments; international relations since the
  first peace treaties with the Western Powers. Prerequisite: Hist. 115,
  or Gen. Stud. 250, or junior standing.
- 605. History of Religions. 3 semester hours. Second semester and alternate summers.

Development of the world's living religions, the relation of each religion to its natural and cultural environment; dominant concepts, leaders, and historic growth which characterize each. Prerequisite: Hist. 115, or Gen. Stud. 250, or junior standing.

615. History of Marriage and the Family. 3 semester hours. First semester.

History of marriage and the family from primitive times to the present; marriage customs, position of women, child training; the modern home; recent changes and tendencies. Prerequisite: Three hours of history or junior standing.

625. Historical Method and Bibliography. 2 semester hours. Each semester and summer.

Survey of historical works; methods in writing history, historical articles or theses. Required of graduate majors in history. Prerequisite: Consent of instructor and Hist. 115, 130, 175, 190.

790. Readings in History. 1 to 3 semester hours. Each semester and summer.

Students will read primary and secondary materials on subjects selected by the students with the approval of the instructor. Discussions of reading will take place at varying intervals. Open to graduate students and seniors majoring in history.

793. Seminar in History, Government, and Philosophy. 2 to 5 semester hours.

Prerequisite: Consent of instructor and five hours of credit basic to the field involved.

797. Problems in History. Credit to be arranged. Each semester and summer.

For students who desire to pursue subject matter beyond the field of a specific course. Prerequisite: Basic minor courses plus junior standing.

#### FOR GRADUATE CREDIT

995. Research in History. Credit to be arranged. Each semester and summer.

Work is offered in: United States, Latin American, European, and Asiatic history. Prerequisite: Hist. 625 or concurrent registration, and at least two courses in the department.

## COURSES IN PHILOSOPHY

### FOR UNDERGRADUATE CREDIT

**365. Elementary Logic.** 3 semester hours. First semester and summer. A study of correct thinking, its principles and conditions, in relation to observation, biases, prejudices, scientific induction, systematic deductive inference, sophistry, fallacies and propaganda.

**380.** Philosophy of Science I. 3 semester hours. Second semester.

A survey of methods, attitudes, and institutions identified with science, together with their implications for a working philosophy of life.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

750. Oriental Philosophies. 2 semester hours.

Study of representative Chinese and Indian thinkers. Emphasis will be placed on basic assumptions, methods of reasoning, and ways of life associated with each. Prerequisite: Junior standing.

- 755. Early Western Philosophy. 3 semester hours. First semester. History of and readings in western philosophy from Thales to Thomas Aquinas. Prerequisite: Junior standing.
- **760.** Modern Western Philosophy. 3 semester hours. Second semester. History of and readings in western philosophy from Francis Bacon to Hegel. Prerequisite: Junior standing.
- 765. Philosophical Ideas in Literature. 3 semester hours.

An introduction to philosophical thought through selections from the masterpieces of world literature. Prerequisite: Engl. 215 or Gen. Stud. 250; or consent of instructor.

770. Contemporary World-Views. 3 semester hours. Alternate years: First semester.

Study of representative idealist and naturalist philosophies and examination of their corresponding conflicts in practical affairs. Prerequisite: Junior standing.

775. Ethics. 2 semester hours. Second semester and summer.

Theories of conduct; ideas of right and wrong; what makes an act good or bad; the good life. Prerequisite: Junior standing.

780. Contemporary Social Philosophies. 3 semester hours. Alternate years: Second semester and summer.

A comparative study of the principles and practices associated with contemporary economic and social systems. Prerequisite: Junior standing.

785. Recent Political Philosophies. 2 semester hours. Alternate years: Second semester.

Comparative study of the basic philosophical concepts and arguments underlying the political systems of democratic states in relation to the systems of soviet and fascist states. Prerequisite: Junior standing.

792. Readings in Philosophy. 1-3 semester hours. Each semester and summer.

Students will read primary and secondary materials on a subject selected by the student with the approval of the instructor. Discussions of readings will take place at varying intervals. Open to graduate students and seniors majoring in philosophy.

- 793. Seminar. (See History section.)
- 799. Problems in Philosophy. Credit to be arranged. Each semester and summer.

For students who desire to pursue subject matter beyond the field of a specific course. Prerequisite: Basic minor courses plus junior standing.

### COURSES IN GOVERNMENT

FOR UNDERGRADUATE CREDIT

255. American Government. 3 semester hours. Each semester and summer.

National and state government, with emphasis on constitutional principles and basic structure.

260. Federal Government in Action. 3 semester hours. Each semester and summer.

Functions and services of American government in modern society. Prerequisite: Govt. 255 or equivalent.

265. State and Local Government. 3 semester hours. Each semester and summer.

Government of American states and subdivisions.

270. Contemporary Governments. 3 semester hours. Each semester and summer.

Survey of leading contemporary national governments.

275. Constitutional Democracy in America I. 3 semester hours. First semester.

An introduction to the main currents of thought relating to the origins, nature, and development of democratic institutions in America. The most significant books and documents in the evolution of the American democratic ideal will be read and discussed and emphasis will be placed on developing the arts of reading, discussion, and reasoning which are the fundamental tools of citizenship in a democratic society. Open to freshmen and sophomores only.

280. Constitutional Democracy in America II. 3 semester hours. Second semester.

Continuation of Govt. 275.

# FOR UNDERGRADUATE AND GRADUATE CREDIT

655. International Relations. 2 semester hours. Alternate years: First semester and summer.

Recent and contemporary international problems; work of international organizations. Prerequisite: Govt. 255 or Gen. Stud. 210, 220, or equivalent.

660. International Law. 2 semester hours. Alternate years: First semester.

Nature and scope of international law; factors which contribute to its growth; tendencies in the development of the law today. Prerequisite: Govt. 255 or Gen. Stud. 210, 220, or equivalent.

665. International Organization. 2 semester hours. Alternate years: Second semester.

The theory and structure of international institutions. The explanation of their establishment and evolution, and an appraisal of their value and effectiveness in our contemporary world society. Prerequisite: Govt. 255 or Gen. Stud. 210, 220, or equivalent.

667. War, Peace, and the World Community. 3 semester hours. Each semester and summer.

A study of causes of war, conditions of peace, and the changing character of the world community. The possibilities and limitations of world government and world citizenship will be considered. Prerequisite: Junior standing or consent of instructor.

670. Comparative Government. 2 semester hours. Second semester and summer.

Principles of governmental organization as shown by European governments. Prerequisite: Govt. 255 or Gen. Stud. 210, 220 or equivalent.

672. Democracy, Justice, and the Law. 3 semester hours. Each semester and summer.

A study of the evolution of the concept of justice and of the relation of the individual to the law in a free society. Prerequisite: Junior standing or consent of instructor.

675. State and Local Politics and Administration. 2 semester hours. Second semester.

A study of political and administrative processes at the state and local levels with particular attention to the problems, attitudes, and pressures affecting those processes. Prerequisite: Junior standing or consent of instructor.

- 690. City Government. 3 semester hours. First semester and summer.
  Government and administration of American cities. Prerequisite:
  Govt. 255 or junior standing.
- 705. Federal Politics and Administration. 2 semester hours. First semester and summer.

A study of the political and administrative processes at the national level with particular attention to the underlying pressures and organizational problems influencing those processes. Prerequisite: Junior standing or consent of instructor.

708. Political Economy and the Democratic State. 3 semester hours. Each semester and summer.

An examination of the interrelationships of the individual, the state, and economic institutions. The effect of the changing pattern of these interrelationships upon democracy will be examined. Prerequisite: Junior standing or consent of instructor.

712. Effective Citizenship. 2 semester hours.

A study of the ways in which the citizen can most effectively participate in democratic processes, including a study of the programs of typical civic and political organizations. Prerequisite: Junior standing or consent of instructor.

718. Political Parties and Pressure Groups. 2 semester hours. Alternate years: First semester.

Growth and tendencies of interest groups in the United States; development of the American party system. Prerequisite: Govt. 255 or Gen. Stud. 210, 220, or equivalent.

720. Government and Business. 2 semester hours. Alternate years: First semester.

Relationships between governmental and business organizations. Prerequisite: Govt. 255 or Gen. Stud. 210, 220, or equivalent.

730. Constitutional Law. 3 semester hours. Second semester.

Development of the government of the United States through judicial interpretation of the Constitution. Case method used. Prerequisite: Govt. 255 or Gen. Stud. 210, 220, or equivalent.

791. Readings in Government. 1 to 3 semester hours. Each semester and summer.

Students will read primary and secondary materials on subjects selected by the student with the approval of the instructor. Discussions of reading will take place at varying intervals. Open to graduate students and seniors majoring in government.

- 793. Seminar. (See History section.)
- 798. Problems in Government. Credit to be arranged. Each semester and summer.

For students who desire to pursue subject matter beyond the field of a specific course. Prerequisite: Basic minor courses plus junior standing.

### FOR GRADUATE CREDIT

997. Research in Government. Credit to be arranged. Each semester and summer.

Prerequisite: At least two courses in government.

### COURSES IN LAW

#### FOR UNDERGRADUATE CREDIT

- 295. Business Law I. 3 semester hours. Each semester and summer.

  Contracts, agency, and sales. Not open to those who have credit in Law 325.
- 310. Business Law II. 3 semester hours. Each semester and summer. Negotiable instruments, partnerships, and corporations.
- 325. Law for Engineers. 2 semester hours. Each semester.

  Case study of such rules of law as will prove most useful to engineers and architects; law of contracts. Not open to those who have credit in Law 295.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

735. Land Law. 2 semester hours. Second semester.

Interests and rights in land; methods by which such interests and rights are acquired and protected; relation of landlord and tenant and that of mortgagor and mortgagee, developed by study of Kansas cases.

## LIBRARY ECONOMICS

WILLIAM BAEHR, Head of Department

#### FOR UNDERGRADUATE CREDIT

- 110. Introduction to Bibliography. 1 semester hour. First semester.

  Principles and content of general and special bibliography. Prerequisite: Junior standing.
- 402. Book Selection and Reference. 3 semester hours. Summer.

  Materials and techniques of reference work, principles of evaluation and selection of books for young people, sources of information about books and reading interests.
- 420. Cataloguing and Classification. 3 semester hours. Summer.
  Fundamentals of the Dewey Decimal Classification and the basic cataloguing techniques necessary for organizing a school library collection.
- 442. School Library Administration. 2 semester hours. Summer.

  Methods of developing the library as an integral part of the school: organizing the library, public relations, personnel, and routine involved in the acquisition, care, and circulation of materials.

## MATHEMATICS

RALPH G. SANGER, Head of Department

In all curriculums in which college algebra is required, students take a proficiency test in algebra within the first two weeks of their enrollment in any course in algebra. Results of this test determine whether a student shall be required to take intermediate algebra to qualify for college algebra.

For a minor in mathematics the following courses should be completed: 175, 190, 215, 230, 245, or 175, 190, 260, 275, 290, and preferably 600. For a minor in statistics the following courses should be completed: 175, 190, 215, 230, 320, 340, 725, or 175, 190, 260, 275, 320, 340, and 725.

190, 215, 230, 320, 340, 725, or 175, 190, 260, 275, 320, 340, and 725.

For a major in mathematics, in addition to the minor, the following courses should be completed: 110 (if equivalent work not taken in high school), 600, and three additional courses (not statistics) from courses numbered 401 to 799, normally chosen from 415, 525, 615, 620. For a major in statistics, in addition to the work for a minor, 245 or 290, 600, 615, 745, and six semester hours from among the 700 courses in statistics.

Any course will be offered any term on the request of a sufficient number of students. Information concerning additional courses offered during the summer term may be had on writing to the department.

#### FOR UNDERGRADUATE CREDIT

- **010.** Elementary Algebra. 1 entrance unit credit. Each semester. Four hours of recitation a week.
- 030. Plane Geometry. 1 entrance unit credit. Each semester. Four hours of recitation a week.
- 050. Intermediate Algebra. 0 credit. Each semester and summer.
  Review of elementary algebra; topics preparatory to Math. 175. Three hours of recitation a week. Prerequisite: One unit of high-school credit.
- 110. Solid Geometry. 2 semester hours. Each semester.

  Prerequisite: Plane geometry and one unit of high-school algebra.
- 125. Mathematics in Human Affairs. 3 semester hours. Each semester. No credit is given for this course if credit has been obtained in any other college course in mathematics. Completion of this course does not satisfy prerequisite requirements in any other course in mathematics.
- 130. Mathematics in Agriculture. 3 semester hours. Each semester.

  A course designed for students in the School of Agriculture. No credit is given for this course if credit has been obtained in any other college course in mathematics. Completion of this course does not satisfy prerequisite requirements in any other course in mathematics.
- 145. General Algebra. 5 semester hours. Each semester.

  Prerequisite: One unit of high-school algebra. Not open to students with credit in Math. 175. For students in the Curriculum in Business Administration.
- 160. Mathematics of Finance. 3 semester hours. Second semester. Prerequisite: Acctg. 300, Math. 145.
- 175. College Algebra. 3 semester hours. Each semester and summer.
  Prerequisite: Plane geometry and satisfactory placement test score in algebra. Students with one and one-half entrance units of algebra should normally be eligible for this course.
- 190. Plane Trigonometry. 3 semester hours. Each semester and summer. Prerequisite: Plane geometry and one and one-half units of high-school algebra.
- 215. Analytic Geometry and Calculus I. 4 semester hours. Each semester and summer.

Analytic geometry, differential and integral calculus of polynomials. Prerequisite: Math. 175, 190.

230. Analytic Geometry and Calculus II. 4 semester hours. Each semester and summer.

Continuation of Math. 215 to include transcendental functions. Prerequisite: Math. 215.

245. Analytic Geometry and Calculus III. 4 semester hours. Each semester and summer.

Continuation of Math. 230 to include functions of more than one variable; series. Prerequisite: Math. 230.

- 260. Plane Analytic Geometry. 4 semester hours. Prerequisite: Math. 175, 190.
- 275. Calculus I. 4 semester hours. Each semester. Prerequisite: Math. 260.
- 290. Calculus II. 4 semester hours. Each semester. Prerequisite: Math. 275.

**300.** Mathematics for Teachers. 2 semester hours. Second semester and summer in even-numbered years.

A course designed to provide teachers with a firm foundation of the concepts used in arithmetic, algebra and geometry. Completion of this course does not satisfy prerequisite requirements for any other course in mathematics. Prerequisite: One unit of high-school mathematics.

- 320. Elements of Statistics. 3 semester hours. Each semester and summer. A basic course in probability and statistics for students of economics, biology, and science. Not open to students who have credit in Educ. 405. Prerequisite: Math. 145.
- **340.** Applied Elementary Statistics. 2 semester hours. Second semester. Continuation of Math. 320 with introduction to sampling techniques and theory; introductory multiple and curvilinear correlation, and applications in biology, psychology, economics, and engineering. Prerequisite: Math. 320.
- 360. Differential Equations for Engineers. 2 semester hours. Each semester.

Prerequisite: Math. 245 or 290.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- **415.** Theory of Equations. 3 semester hours. First semester. Prerequisite: Math. 245 or 290.
- **430.** Theory of Numbers. 3 semester hours. Second semester; alternate years.

  Prerequisite: Math. 230 or 275.
- 445. Foundations of Mathematics. 3 semester hours. When scheduled or on request of a sufficient number of students.

  Postulates used in development of geometry and algebra. Prerequi-

site: Math. 245 or 290.

450. Introduction to Modern Algebra. 3 semester hours. First semester in alternate years.

Simpler concepts in the theory of numbers, groups, rings, integral

domains, fields, polynomials over a field, determinants, and matrices. Prerequisite: Math. 245 or 290.

- **455.** Abstract Algebra I. 3 semester hours. First semester; alternate years. Prerequisite: Math. 415, 600.
- 465. Abstract Algebra II. 3 semester hours. Second semester; alternate years.

  Continuation of Math. 455. Prerequisite: Math. 455.
- 475. Structure of Abstract Algebras. 3 semester hours. Second semester; alternate years.

An introduction to linear algebras over various fields. The algebra of classes. Prerequisite: Math. 455 or 485.

- 485. Introduction to Theory of Matrices. 3 semester hours. First semester; alternate years.

  Prerequisite: Math. 415, 600.
- **510.** History of Mathematics. 3 semester hours. When scheduled or on request of a sufficient number of students. Prerequisite: Math. 215 or 260.
- **525.** College Geometry. 3 semester hours. Second semester. Properties of a triangle and its circles, harmonic ranges and pencils, inversion, poles and polars. Prerequisite: Math. 215 or 260.
- 560. Higher Geometry I. 3 semester hours. First semester; alternate years.

An introduction to the projective geometry of one and two dimensions. Prerequisite: Math. 415.

575. Higher Geometry II. 3 semester hours. Second semester; alternate years.

An introduction to the differential geometry of curves and surfaces. Prerequisite: Math. 600.

580. Elementary Topology I. 3 semester hours. First semester; alternate years.

Cardinal and ordinal numbers, general topological spaces, homeomorphic invariants of point sets, metrization, structure of Peano continua. Prerequisite: Math. 600, 615, 620.

- 585. Elementary Topology II. 3 semester hours. Second semester; alternate years.
   Continuation of Math. 580. Prerequisite: Math. 580.
- 600. Differential Equations. 3 semester hours. Each semester and summer.

  Prerequisite: Math. 245 or 290.
- 605. Elementary Partial Differential Equations. 3 semester hours. First semester; alternate years.

  Solution of partial differential equations; applications to problems of physics and engineering. Prerequisite: Math. 360 or 600.
- 610. Differential Equations of Mathematical Physics. 3 semester hours.

  Second semester; alternate years.

  Solution of Legendre's, Bessel's, and other differential equations including the properties and uses of the solutions. Prerequisite: Math. 360 or 600.
- 615. Advanced Calculus I. 3 semester hours. First semester.

  Partial differentiation with applications to the geometry of three dimensions, envelopes, maxima and minima of functions of several variables, series. Prerequisite: Math. 245 or 290.
- 620. Advanced Calculus II. 3 semester hours. Second semester.

  Line integrals, improper integrals, beta and gamma functions; integrals dependent on a parameter, elliptic integrals, uniform convergence of series and integrals. Prerequisite: Math. 245 or 290 and preferably Math. 360 or 600.
- **625.** Vector Analysis. 3 semester hours. Second semester; alternate years. Methods of vector algebra and geometry, with applications, and the elements of tensors. Prerequisite: Math. 360 or 600.
- 630. Fourier Series. 3 semester hours. Second semester; alternate years. Prerequisite: Math. 360 or 600.
- 635. Operational Methods. 3 semester hours. First semester; alternate years.
  Selected topics from Heaviside's operational calculus, Laplace transforms. Prerequisite: Math. 360 or 600.
- 640. Numerical Methods in Mathematics. 3 semester hours. Second semester; alternate years.

  Numerical integration, solution of algebraic and transcendental equations. Solutions of differential equations by methods of successive approximations. Propagaticity, Math. 200, on 600, and one of 605, 610.

tions. Solutions of differential equations by methods of successive approximations. Prerequisite: Math. 360 or 600 and one of 605, 610, 615, 620, 630, 635.

650. Advanced Differential Equations I. 3 semester hours. First semester;

alternate years.

Special topics such as the equations of Legendre, Bessel, and Riccati, with applications. Prerequisite: Math. 360 or 600, and 615 or 620.

655. Advanced Differential Equations II. 3 semester hours. Second semester; alternate years.

Boundary value problems associated with differential equations; their relations to integral equations. Prerequisite: Math. 650.

660. Theory of Functions of a Complex Variable I. 3 semester hours. First semester; alternate years.

Prerequisite: Math. 360 or 600, and 615 or 620.

- 665. Theory of Functions of a Complex Variable II. 3 semester hours. Second semester; alternate years. Prerequisite: Math. 660.
- 675. Calculus of Variations. 3 semester hours. When scheduled or on request of a sufficient number of students.

Necessary and sufficient conditions for an extreme value; applications to geometry and mechanics. Prerequisite: Math. 600, 620.

685. Tensor Analysis. 3 semester hours. When scheduled or on request of a sufficient number of students.

Introduction to theory of tensors with applications to geometry, relativity, and applied mathematics. Prerequisite: Math. 615, 625.

690. Theory of Functions of a Real Variable I. 3 semester hours. First semester; alternate years.

Real number systems, theory of measure, theories of integration. Prerequisite: Math. 600, 615, 620.

- 695. Theory of Functions of a Real Variable II. 3 semester hours. Second mester; alternate years. Continuation of Math. 690. Prerequisite: Math. 690.
- 705. Probability. 3 semester hours. When scheduled or on request of a sufficient number of students.

Basic laws and concepts; mathematical expectation; distribution functions for normal, binomial, and Poisson populations; and applications. Prerequisite: Math. 245 or 290.

715. Finite Differences. 3 semester hours. When scheduled or on request of a sufficient number of students.

Application of the calculus of finite differences to problems in interpolation and mechanical quadrature. Method of least squares. Solution of simple difference equations. Prerequisite: Math. 245 or 290.

725. Statistical Methods I. 3 semester hours. First semester.

Development of proficiency in statistical technics appropriate to sampling studies; the chi-square test, confidence intervals, t-test linear regression, and analysis of variance. Prerequisite: Junior standing.

730. Statistical Methods II. 3 semester hours. Second semester. Further study of analysis of variance; technic and applications of

covariance, multiple and curvilinear regression and introduction to designing of experiments. Prerequisite: Math. 725 or consent of the instructor.

745. Mathematical Statistics I. 3 semester hours. First semester.

Mathematical discussion of statistical methods, frequency distributions; mean values; moments; normal, binomial, and Poisson distributions. Topics in large sample theory, two variable frequency distributions, linear correlation and regression. Prerequisite: Math. 245 or 290.

- 750. Mathematical Statistics II. 3 semester hours. Second semester. Method of least squares; multiple regression; small sample theory; chi-square, t, and F distributions; testing statistical hypotheses. Prerequisite: Math. 745.
- 765. Sample Survey Methods. 3 semester hours. Second semester; alternate years.

Design, mechanics, and analysis of sample survey investigations in the social sciences. Prerequisite: Math. 725 or consent of instructor.

775. Designing Experiments. 3 semester hours. Second semester.

The planning of experiments in the fields of biological science so they will be efficient and will yield data which can be analyzed statistically. Randomized blocks, Latin squares, split-plots, and lattices. Prerequisite: Math. 725.

785. Statistical Quality Control. 3 semester hours. When scheduled or on request of a sufficient number of students.

Elementary treatment of practical methods of analysis of data to estimate uniformity or nonuniformity of the quality of a manufactured product. Discussion of control charts and sampling acceptance plans. Prerequisite: Math. 175 or equivalent.

799. Topics in Mathematics. Credit to be arranged. Each semester and summer.

Prerequisite: Math. 245 or 290 and consent of instructor.

#### FOR GRADUATE CREDIT

999. Research in Mathematics. Credit to be arranged. Each semester and summer.

Prerequisite: At least two courses in this department subsequent to Math. 600 and consent of the instructor.

## MILITARY SCIENCE AND TACTICS

LAURENCE C. BROWN, Head of Department

Kansas state law, Section 76-436, Session Laws, 1945, stipulates that in land-grant colleges of this state all regularly enrolled male students who are physically qualified shall take military training during the freshman and sophomore years. This required Basic Course is offered by units of the Reserve Officers Training Corps (Army ROTC) established at Kansas State College. The status of men who present evidence of previous military service or training in the armed forces or at another college will be evaluated by the dean of the School concerned. Their records may be accepted in lieu of all or part of the required two years of basic training. Nonveteran men who matriculate with 25 semester hours of advanced academic credits are excused from the second year of military training; those with 59 hours are excused from both years. Students who have reached their 23rd birthday at the time of initial enrollment at Kansas State College will be exempted from the entire basic ROTC course. The President of the College takes final action on all other requests for exemption from military training or its postponement. Any exemption from the Basic Course may bar the students from enrollment in the voluntary Advanced Course ROTC, normally offered to selected juniors and seniors.

Whenever basic ROTC is excused for any reason, other subjects must be

taken to replace the hours involved.

All students enrolled in the Basic Course, except those in the Veterinary unit, are furnished free of charge complete uniform, texts, and other necessary equipment. These articles are the property of the United States and must be returned at the end of each school year or upon withdrawal from College. The value of any article not returned is chargeable to the student.

Kansas State College has an Army ROTC which offers the General Military Science curriculum to undergraduates and a veterinary program for

students in the School of Veterinary Medicine.

The General Military Science curriculum is designed to give all students who complete the four-year program the basic knowledge and skills necessary to all officers in the U.S. Army, and the historical background requisite for a proper understanding of the Army and its relation to the nation. Specialization in a particular branch will come after graduation and commissioning. The first two years constitute the Basic Course, and successful completion of this work fulfills the requirements of Kansas State law. The third and fourth years constitute the Advanced Course, in which enrollment is selective and voluntary. Students should consult the Department of Military Science and Tactics for conditions which govern selection for the Advanced Course.

Students enrolled in the Advanced Course must sign a Deferment Agreement which serves to exempt them from selective service induction in

return for a promise to accept a reserve commission, if tendered upon completion of the course of instruction, and to serve on active duty for a

period of two years, upon call by the Secretary of the Army.

Under present regulations, a student enrolled in the second-year Basic ROTC may also sign the Deferment Agreement and accept conditional enrollment in Advanced ROTC which will serve, within established quotas, to exempt him from selective service induction so long as he continues in college and satisfactorily pursues his academic work.

Under present regulations, freshmen in the first-year Basic ROTC are subject to screening by a board of officers after conclusion of the first semester with a view to selection for Deferment Agreement within established quotas. Those who give best promise as potential officer material may be enrolled subsequently in the Advanced Course, if College attend-

ance in good standing is continued through the sophomore year.

In the Advanced ROTC, except in the School of Veterinary Medicine, all courses are three semester hours each. In the School of Veterinary Medicine all courses are one semester hour each. These hours are accepted as electives for degrees except where curricular limitations prevent their full use, in which case the remaining hours appear as electives in excess of requirements for graduation. The hours which may be used are as follows:

School of Agriculture, Curriculum in Agricultural Education, none;

other curriculums, 12 semester hours.

School of Arts and Sciences, 12 semester hours.

School of Engineering and Architecture, Curriculum in Architecture, 12 semester hours; other curriculums, 8 semester hours.

School of Veterinary Medicine, 2 or 3 semester hours.

## SENIOR DIVISION, ROTO

BASIC COURSES

#### FOR UNDERGRADUATE CREDIT

110. Military IA. 1 semester hour. First semester.

Individual weapons and marksmanship; organization of the Army and ROTC; school of the soldier and exercise of command. Two hours of recitation and the equivalent of approximately one hour of practical work per week.

115. Military IB. 1 semester hour. Second semester.

American military history; school of the soldier and exercise of command. Two hours of recitation and the equivalent of approximately one hour of practical work per week. Prerequisite: Mil. Sci. 110.

131. Military IIA. 1 semester hour. First semester.

Crew-served weapons and gunnery; school of the soldier and exercise of command. Two hours of recitation and the equivalent of approximately one hour of practical work a week. Prerequisite: Mil. Sci. 115.

141. Military IIB. 1 semester hour. Second semester.

Crew-served weapons and gunnery; map and aerial photograph reading; school of the soldier and exercise of command. Two hours of recitation and the equivalent of approximately one hour of practical work a week. Prerequisite: Mil. Sci. 131.

160. Veterinary IA. 1 semester hour. First semester.

Military policy of United States, National Defense Act and ROTC; courtesies and customs of the service; maps and aerial photograph reading; military law. Prerequisite: Enrollment in School of Veterinary Medicine.

165. Veterinary IB. 1 semester hour. Second semester.

Organization of the Department of the Army and Air Force; organization of the Army and Air Force Medical Service; general military administration; veterinary military history; general consideration of the Army and Air Force Veterinary Service; duties of the veterinarian. Prerequisite: Mil. Sci. 160.

170. Veterinary IIA. 1 semester hour. First semester.

Army and Air Force Veterinary Service, zone of interior and theatre of operations; veterinary administration. One hour of recitation a week. Prerequisite: Mil. Sci. 165.

175. Veterinary IIB. 1 semester hour. Second semester.

Animal management; veterinary research and development; medical supply procedures and records; maps and aerial photograph reading. Prerequisite: Mil. Sci. 170.

#### ADVANCED COURSES

256. Military IIIA. 3 semester hours. First semester.

Fire commands; tactics of rifle squad, camouflage; tactics of rifle company; village fighting; tactics of heavy weapons company; communication in the Infantry Division; school of the soldier and exercise of command. Four hours of recitation and the equivalent of approximately one hour of practical work a week. Prerequisite: Mil. Sci. 141.

266. Military IIIB. 3 semester hours. Second semester.

Organization, function, and mission of the arms and services; military teaching methods; first aid and military sanitation; rifle marksmanship; leadership; school of the soldier and exercise of command. Four hours of recitation and the equivalent of approximately one hour of practical work a week. Prerequisite: Mil. Sci. 256.

276. Military IVA. 3 semester hours. First semester.

Military administration; military justice; training management; motor transportation; troop movements; supply and evacuation; the role of the United States in world affairs and the present world situation; school of the soldier and exercise of command. Four hours of recitation and the equivalent of approximately one hour of practical work a week. Prerequisite: Mil. Sci. 266.

286. Military IVB. 3 semester hours. Second semester.

Command and staff; estimate of the situation and combat orders; military intelligence; the military team; leadership; officer indoctrination; school of the soldier and exercise of command. Four hours of recitation and the equivalent of approximately one hour of practical work a week. Prerequisite: Mil. Sci. 276.

340. Veterinary IIIA. 1 semester hour. First semester.

Military leadership; subsistence procurement; veterinary food inspection service. One hour of recitation a week. Prerequisite: Mil. Sci. 175.

345. Veterinary IIIB. 1 semester hour. Second semester. Veterinary food inspection service; physical examination of animals; Army and Air Force as a career; technique of instruction. Prerequisite: Mil. Sci. 340.

350. Veterinary IVA. 1 semester hour. First semester.

Military leadership; food products inspection. Prerequisite: Mil. Sci. 345.

355. Veterinary IVB. 1 semester hour. Second semester.

Veterinary aspects of atomic warfare; veterinary aspects of chemical warfare; organized reserve corps. One hour of recitation a week. Prerequisite: Mil. Sci. 350.

For the year 1954-'55, the courses 265, Antiaircraft Artillery IVA, 270, Antiaircraft Artillery IVB, 285, Infantry IVA, 290, Infantry IVB, 315, Signal IVA, 320, Signal IVB will be offered as described in the college catalogue dated September 1, 1953.

## MODERN LANGUAGES

FRITZ MOORE, Head of Department

For a minor, 15 hours in a single language should be completed.

For a major, 30 hours in a single language should be completed, or 27

hours in one language and six in a second language.

Students who have had German, French, or Spanish in high school may not duplicate that work for college credit. One year of a language in high school is, as a rule, equivalent to one semester in college. In doubtful cases, the head of the department should be consulted.

### FOR UNDERGRADUATE CREDIT

- 110. Technical German I. 3 semester hours. First semester.
- 120. Technical German II. 3 semester hours. Second semester. Prerequisite: Mod. Lang. 110 or equivalent.
- 125. Technical German III. 3 semester hours. First semester. Prerequisite: Mod. Lang. 120 or 140 or equivalent.
- 130. German I. 3 semester hours. Each semester and summer.
- 140. German II. 3 semester hours. Each semester and summer. Prerequisite: Mod. Lang. 130 or equivalent.
- 150. German III. 3 semester hours. First semester and summer. Prerequisite: Mod. Lang. 140 or equivalent.
- 160. German IV. 3 semester hours. Second semester. Prerequisite: Mod. Lang. 160 or equivalent.
- 170. German V. 3 semester hours. First or second semester. Prerequisite: Mod. Lang. 160 or equivalent.
- 190. Russian I. 3 semester hours. First semester.
  Prerequisite: Six hours of some other foreign language.
- 195. Russian II. 3 semester hours. Second semester. Prerequisite: Mod. Lang. 190.
- 210. French I. 3 semester hours. Each semester and summer.
- 220. French II. 3 semester hours. Each semester and summer. Prerequisite: Mod. Lang. 210 or equivalent.
- 230. French III. 3 semester hours. First semester and summer. Prerequistie: Mod. Lang. 220 or equivalent.
- 240. French IV. 3 semester hours. Second semester. Prerequisite: Mod. Lang. 230 or equivalent.
- 250. French V. 3 semester hours. First or second semester. Prerequisite: Mod. Lang. 240 or equivalent.
- 260. French Composition and Conversation. 3 semester hours. First or second semester.

  Prerequisite: Mod. Lang. 240.
- 270. Advanced French Composition and Conversation. 3 semester hours.
  First or second semester.
  Prerequisite: Mod. Lang. 270 or equivalent.
- 300. Spanish I. 3 semester hours. Each semester and summer.
- 310. Spanish II. 3 semester hours. Each semester and summer. Prerequisite: Mod. Lang. 300 or equivalent.
- 320. Spanish III. 3 semester hours. First semester and summer. Prerequisite: Mod. Lang. 310 or equivalent.
- **330.** Spanish IV. 3 semester hours. Second semester. Prerequisite: Mod. Lang. 320 or equivalent.
- **340.** Spanish V. 3 semester hours. First or second semester. Prerequisite: Mod. Lang. 330 or equivalent.
- **350.** Spanish Composition and Conversation. 3 semester hours. First or second semester.

  Prerequisite: Mod. Lang. 330 or equivalent.

360. Advanced Spanish Composition and Conversation. 3 semester hours.

First or second semester.

Prerequisite: Mod. Lang. 350 or equivalent.

380. Italian I. 3 semester hours. First semester.

385. Italian II. 3 semester hours. Second semester. Prerequisite: Mod. Lang. 380 or equivalent.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

- **405.** Schiller. 3 semester hours. First or second semester. Prerequisite: Mod. Lang. 170 or equivalent.
- 420. Goethe. 3 semester hours. First or second semester. Prerequisite: Mod. Lang. 170 or equivalent.
- 435. German Drama I. 3 semester hours. First or second semester.
  Prerequisite: Twenty-four hours of college German or equivalent.
- 450. German Drama II. 3 semester hours. First or second semester. Prerequisite: Twenty-four hours of college German or equivalent.
- 465. Survey of German Literature I. 3 semester hours. First or second semester.
  - Prerequisite: Thirty hours of college German or equivalent.
- 480. Survey of German Literature II. 3 semester hours. First or second semester.

  Prerequisite: Thirty hours of college German or equivalent.
- **520. French Novel.** 3 semester hours. First or second semester. Prerequisite: Mod. Lang. 250 or equivalent.
- 540. French Drama. 3 semester hours. First or second semester. Prerequisite: Mod. Lang. 250 or equivalent.
- 560. Moliere. 3 semester hours. First or second semester.

  Prerequisite: Twenty-four hours of college French or equivalent.
- 580. Contemporary French Literature. 3 semester hours. First or second semester.

  Prerequisite: Twenty-four hours of college French or equivalent.
- 610. Spanish Novel. 3 semester hours. First or second semester. Prerequisite: Fifteen hours of college Spanish or equivalent.
- 620. Spanish Drama. 3 semester hours. First or second semester. Prerequisite: Fifteen hours of college Spanish or equivalent.
- 630. Spanish-American Literature I. 3 semester hours. First or second semester.

  Prerequisite: Eighteen hours of college Spanish or equivalent.
- 640. Spanish-American Literature II. 3 semester hours. First or second semester.

  Prerequisite: Eighteen hours of college Spanish or equivalent.
- 650. Cervantes. 3 semester hours. First or second semester.
- Prerequisite: Twenty-four hours of college Spanish or equivalent.

  660. Contemporary Spanish Literature. 3 semester hours. First or second semester.

Prerequisite: Twenty-four hours of college Spanish or equivalent.

750. Introduction to Philology. 2 semester hours. First or second semester.

Prerequisite: Thirty hours in modern languages or equivalent.

799. Problems in Modern Languages. Credit to be arranged. Each semester and summer.

#### FOR GRADUATE CREDIT

999. Research in Modern Languages. Credit to be arranged.

Prerequisite: Thirty hours in one modern language or equivalent.

## MUSIC

# LUTHER O. LEAVENGOOD, Head of Department

For the thirty-hour major in the Curriculum in Humanities, the following courses are required: Instrument, or Voice, six hours; Mus. 150, 155, 160, 165, 190, 195, 250, and eight elective hours. This major is not intended to prepare students to teach music as a major field in the public schools of Kansas.

Prerequisites for students taking a thirty-hour major in music in the Curriculum in Humanities are the same as for candidates for the Bachelor of Science degree in Music Education.

For a minor, the following courses are required: Mus. 080 (2 semesters), 105, 150, 155, 230, 235, 240, 245, 275, or instrument courses (4 hours), 279 (4 hours).

Students who intend to be certified to teach music in the public schools of Kansas as a secondary teaching subject only must take in addition to the courses required for a minor in music the following courses: For grade supervisors and choral directors, Mus. 116, 121, and two years in a choral organization; for band and orchestra directors, Mus. 121, 132, and two years in band or orchestra.

Courses in music are available to any student enrolled in the College, subject to the prerequisites listed under course descriptions. Courses in applied music do not require prerequisites for the nonmusic major, but such students should have some knowledge of notation and fundamentals of music. This elective credit in applied music, however, cannot be used later toward a music degree unless it meets the requirements of that course. (See course requirements.) No more than two credits a semester will be granted for applied music as an elective.

## Requirements for Entrance and Graduation

Students planning to major in the curriculums in music education or applied music must take an examination for musical aptitude.

Preliminary examinations in piano must be taken by all students major-

ing in music regardless of what curriculum is selected.

The above examinations are compulsory before any enrollment is made. For dates of examinations, consult the Calendar.

### General Information

Regular attendance at student and faculty recitals, choral and orchestral concerts, and the artist series is required of all music majors. Recital cards are kept, and seventy-five percent attendance is required for graduation.

All students enrolled in music must have the consent of their instructor

in order to perform in public or on the radio.

Practice room privileges are covered by the fees for private lessons for students who are regularly enrolled in College. All others must pay the

fee stated following Mus. 900.

The various courses in Voice or Instrument are divided into grades. Students majoring in either the Curriculum in Applied Music or the Curriculum in Music Education must satisfy the following requirements for entrance in order to receive credit for the work and complete the grade indicated under each major before graduation.

# Curriculum in Applied Music

Piano Majors: Students majoring in piano must pass grade 6 upon entrance and complete grade 10 by the end of the senior year.

Voice Majors: Students majoring in voice must pass grade 2 of the voice curriculum and grade 2 of the piano curriculum upon entrance and complete grade 6 in voice and grade 4 in piano by the end of the senior year.

Organ Majors: Students majoring in organ must pass grade 6 of the plano curriculum upon entrance and complete grade 4 of the organ curriculum by the end of the senior year.

String Majors: Students majoring in stringed instruments must pass grade upon entrance and complete grade 10 by the end of the senior year.

Woodwind and Brass Majors: Students majoring in woodwind or brass instruments must pass grade 4 upon their major instrument upon entrance and complete grade 8 by the end of the senior year. In addition, all instrumental majors must pass grade 1 in piano for entrance and complete grade 3 by the end of the senior year.

### Curriculum in Music Education

Piano Majors: Students majoring in piano must pass grade 3 in the piano upon entrance and complete grade 7 by the end of the senior year.

Voice Majors: No specific entrance requirement. However, a student should possess the ability to sing in time and in tune. Students majoring in voice must pass grade 2 in piano. For graduation voice majors must complete grade 4 of the voice curriculum and grade 4 of the piano curriculum.

Organ Majors: Students majoring in organ must pass grade 6 of the piano curriculum upon entrance and complete grade 2 of the organ curriculum by the end of the senior year.

String Majors: Students majoring in stringed instruments must pass grade 3 upon their major instrument and grade 1 of the piano curriculum upon entrance. They must complete grade 7 of the major instrument and grade 3 of the piano curriculum by the end of the senior year.

Woodwind and Brass Majors: Students majoring in woodwind or brass instruments must pass grade 1 upon their major instrument and grade 1 of the piano curriculum upon entrance. They must complete grade 5 of the major instrument and grade 3 of the piano curriculum by the end of the senior year.

Outlines of each of the curriculums in music may be secured upon request from the head of the Department of Music. In each case, the major instrument should be specified.

### COURSES IN THE THEORY OF MUSIC

### FOR UNDERGRADUATE CREDIT

- 105. Music Fundamentals. 2 semester hours. First semester and summer. Elementary instruction in the theory of music. Three hours of recitation a week. Not open to students in music curriculums.
- 110. Music for Elementary Teachers. 3 semester hours. Second semester and summer. Prerequisite: Mus. 105.
- 116. School Music I. 3 semester hours. Each semester and summer.

  Methods and materials for teaching music in kindergarten, primary,
  and intermediate grades. Prerequisite: Mus. 155 or consent of instructor.
- 121. School Music II. 3 semester hours. Each semester and summer.

  Methods and teaching materials suitable for junior and senior high school. Prerequisite: Mus. 116 or consent of instructor.
- 132. Instrumental Methods. 3 semester hours. First semester and summer.

Organization of the instrumental music program in the grades, the junior and senior high schools. Methods and materials for instrumental classes.

- 150. Theory of Music I. 3 semester hours. First semester and summer.

  An integrated course comprising ear training, sight singing, keyboard assignments and the principles of diatonic harmony. Five hours of recitation a week.
- 155. Theory of Music II. 3 semester hours. Second semester and summer. Continuation of Mus. 150. Five hours of recitation a week. Prerequisite: Mus. 155.

- 160. Theory of Music III. 3 semester hours. First semester and summer. Intensified study of chord connections; choral harmonization; non-harmonic tones and chromatic harmony; continuation of integrated work in ear training and keyboard harmony; clef transpositions. Five hours of recitation a week. Prerequisite: Mus. 155.
- 165. Theory of Music IV. 3 semester hours. Second semester and summer. Continuation of Mus. 160. Five hours of recitation a week. Prerequisite: Mus. 160.
- 170. Counterpoint I. 2 semester hours. First semester and summer.

  Devices of counterpoint and imitation leading to the writing of short contrapuntal compositions in two voices. Analysis of choral preludes and inventions. Prerequisite: Mus. 165.
- 175. Counterpoint II. 2 semester hours. Second semester and summer.

  A continuation of Mus. 170. Contrapuntal composition in three or four voices. Analysis of the fugue. Prerequisite: Mus. 170.
- 180. Musical Form and Analysis. 2 semester hours. Each semester and summer.

Forms used in composition; the music of Bach, Haydn, Mozart, Beethoven, Schumann, Chopin, Brahms, Wagner, and others. Prerequisite: Mus. 165.

183. Instrumentation and Orchestration I. 2 semester hours. First semester and summer.

Instruments of the band and orchestra studies with relation to tone, color, range, and function. Prerequisite: Mus. 165.

- 186. Instrumentation and Orchestration II. 2 semester hours. Second semester and summer.
  - Simple and familiar compositions scored for ensemble, including full orchestra. Prerequisite: Mus. 183.
- 190. History of Music I. 2 semester hours. First semester and summer. Chronological study of significant musical trends; the influence of cultural forces upon musical developments; the contributions of individual composers.
- 195. History of Music II. 2 semester hours. Second semester and summer. Continuation of Mus. 190. Prerequisite: Mus. 190.
- 210. Composition I. 2 semester hours. First semester and summer.

  Composition in the small forms for piano, voice, and instruments.

  Development of style conception. Prerequisite: Mus. 175 and concurrent enrollment in Mus. 180.
- 215. Composition II. 2 semester hours. Second semester and summer.
  Continuation of Mus. 210 with emphasis on more complex treatment
  of the small forms and compound forms. Prerequisite: Mus. 210.
- 222. Theory of Conducting. 2 semester hours. First semester and summer. Basic meters and the proper methods of executing each; introduction to score reading and transposition. Prerequisite: Mus. 165.
- 230. Orchestral Instruments I. 1 semester hour. Each semester and summer.

Methods of tone production of instruments of the orchestra. Two hours of laboratory a week.

- 235. Orchestral Instruments II. 1 semester hour. Each semester and summer
  - Continuation of Mus. 230. Two hours of recitation and one hour of laboratory a week.
- 240. Orchestral Instruments III. 1 semester hour. Each semester and summer.

Continuation of Mus. 235. Two hours of recitation and one hour of laboratory a week.

245. Orchestral Instruments IV. 1 semester hour. Each semester and summer.

Continuation of Mus. 240. Two hours of recitation and one hour of laboratory a week.

247. Orchestral Instruments V. 1 semester hour. Second semester and summer.

Continuation of Mus. 245. Two hours of recitation and one hour of laboratory a week.

- 250. Appreciation of Music. 2 semester hours. Each semester and summer. A study of musical materials, forms, and styles that will enable the listener to enjoy more fully the music which he may hear at concerts, in broadcasts, and on records.
- 255. Broadcast Musical Programs. 2 semester hours. Each semester and summer.

Planning and arranging broadcasts of musical programs; copyright law as applied to musical broadcasts; theme, transitional background, and incidental music; microphone technic applied to music. Three hours of recitation a week. Prerequisite: Sp. 275 or equivalent.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

410. Workshop in School Music. 3 semester hours. Summer.

Operetta and octavo music, unison to eight part, sacred and secular, accompanied and unaccompanied; organization and rehearsal of choral groups. Prerequisite: Mus. 121 and senior standing.

**415.** Music Supervision. 2 semester hours. (See Educ. 470.) Second semester and summer.

Organization, administration, and supervision of music in public schools; materials, methods, organizations, public performances, and festivals. Prerequisite: Mus. 125.

425. Methods and Materials for the Studio. 1 semester hour. Each semester.

Methods of teaching fundamentals technic; selection of teaching materials, and outlining of courses of study. For students in the Curriculum in Music (Applied); taught in separate divisions for voice, piano, organ, and violin. Two hours of recitation a week.

430. Practice Teaching in Applied Music. 1 semester hour. Second semester.

Practice teaching in private classes for students in the curriculum of Applied Music. Prerequisite: Mus. 425.

- 435. Techniques of the Marching Band. 2 semester hours. First semester. Band instrumetation; problems of the band on the field, the drum major. Prerequisite: Mus. 132, 247.
- 440. Advanced Conducting. 2 semester hours. Summer.

  Score reading, crosscuing, development of left hand technique. Prerequisite: Mus. 222 and consent of instructor.
- 445. Ensemble. 1 semester hour. Each semester and summer.
  A graduate course in ensemble techniques and materials. Prerequisite: Consent of instructor.
- 455. Psychology of Music. 3 semester hours. Summer.

  Physical and emotional appeal of music, perceptual and musical organization of sound and rhythm; psychology of listening, performing, and composing with a review of experimental studies in these areas; measurement and diagnosis of musical abilities; musical personality. Prerequisite: Psych. 310.
- 465. Seminar in Music Education. 3 semester hours. First semester. Special phases of music education adapted to need of the student enrolled. Prerequisite: Mus. 125.

475. Choral Problems. Credit to be arranged. Summer.

Sight reading, octavo, cantata, and operetta literature for junior and senior high school; problems concerned with the production and staging of choral programs and operettas. Prerequisite: Senior standing.

515. Advanced Theory I. 3 semester hours. First semester.

Combination of harmony, counterpoint, and form as used in compositions in their historical setting. Prerequisite: Mus. 165, 180.

525. Advanced Theory II. 3 semester hours. Second semester.

Modern chord structures, atonality, polytonality, form used in contemporary compositions. Prerequisite: Mus. 165, 180.

545. Organ Registration. 2 semester hours. First semester.

Study of organ specifications and construction as they apply to the practice of the combination of tone. Four hours of recitation a week. Prerequisite: Two semesters of organ or equivalent playing ability.

555. Service Playing. 2 semester hours. Second semester.

Problems in playing services in the various liturgical and nonliturgical churches. Four hours of recitation a week. Prerequisite: Two semesters of organ or equivalent playing ability.

- 565. Advanced Instrumental Methods. 2 semester hours. Second semester. Methods, repertoire, conducting, contest, interpretation, individual instruction, and ensembles. Prerequisite: Mus. 130, 135.
- 605. The Opera. 2 semester hours. First semester.

Survey of the history of opera from 1600 to the present, with a detailed study of a number of the most important operas. Prerequisite: Mus. 195 or Gen. Stud. 132 or equivalent.

615. Baroque Music: Bach and Handel. 2 semester hours. Second semester.

Study of the music of the Baroque period, c. 1600-1750, with emphasis on the music of Bach and Handel. Prerequisite: Mus. 165 and Gen. Stud. 260 or equivalent.

625. The Symphony. 2 semester hours. Summer.

History of the symphony from 1750 to the present, including a survey of pre-symphonic orchestral literature. Prerequisite: Senior standing.

- 635. Music in History. 3 semester hours. First semester and summer. Historical developments of music; its relationship to architecture, painting, sculpture, fine arts; its relationship to political, economic, social, and religious life. Prerequisite: Senior standing.
- 645. Music Literature I. 2 semester hours. First semester and summer. Style characteristics of music as revealed through a careful analysis of the music of different periods.
- 655. Music Literature II. 2 semester hours. Second semester and summer. Continuation of Mus. 645. Prerequisite: Mus. 645.

665. Pedagogy of Music Theory. 2 semester hours. Summer.

The high school theory course, its objects and content; ear-training techniques and development of creative work; music history and appreciation in a high school program. Prerequisite: Mus. 165.

675. Techniques and Materials of Instrumental Music. 1 semester hour. Summer.

Prerequisite: Mus. 132 or consent of instructor.

799. Problems in Music. Credit to be arranged. Each semester and sum-

Prerequisite: Senior standing and consent of instructor.

#### FOR GRADUATE CREDIT

999. Research in Music. Credit to be arranged. Each semester and sum-

Prerequisite: Graduate standing and consent of instructor.

### COURSES IN APPLIED MUSIC

## FOR UNDERGRADUATE CREDIT

**080. Piano Ensemble.** 0 credit. Each semester. One hour of recitation a week.

Required of students enrolled in the music curriculums.

- 090. Recital Attendance. 0 credit. Each semester.
- 270. Laboratory Orchestra. 0 to 1 semester hour. Each semester.
- 273. Laboratory Choir. 0 to 1 semester hour. Each semester.
- 275. Piano. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 277. Organ. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 279. Voice. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 283. Violin. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 286. Viola. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 289. Violoncello. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 291. Double Bass. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 293. Flute. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 296. Oboe. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 298. Clarinet. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 301. Bassoon. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 303. Saxophone. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer. For fees, see table following Mus. 900.
- 306. French Horn. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.
  For fees, see table following Mus. 900.
- 308. Trumpet. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer. For fees, see table following Mus. 900.
- 311. Trombone. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer. For fees, see table following Mus. 900.

313. Tuba. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer.

For fees, see table following Mus. 900.

- 316. Percussion. 0 to 4 semester hours; maximum of 32 hours allowed. Each semester and summer. For fees, see table following Mus. 900.
- 320. Junior Recital. 1 semester hour. Second semester.

  A joint solo recital appearance. For students in the Curriculum in Applied Music.
- 325. Senior Recital. 2 semester hours. Second semester. An individual solo recital appearance. For students in the Curriculum in Applied Music.
- 330. Vocal Ensemble. 1 semester hour. Each semester and summer. Two hours of laboratory a week. Elective for students of superior vocal talent.
- 335. Instrumental Ensemble. 1 semester hour. Each semester and summer. Three hours of laboratory a week. Elective for selected students.
- 350. A Cappella Choir. 0 in curriculums in music; 1 semester hour in other curriculums. Each semester. Membership by tryouts; open to all students.
- 360. College Chorus. 0 in curriculums in music; 1 semester hour in other curriculums. Each semester. Membership by tryouts; open to all students.
- 365. Madrigal Singers. 1 semester hour. Each semester. Membership by tryouts; open to all students.
- 370. Orchestra. 0 in curriculums in music; 1 semester hour in other curriculums. Each semester. Membership by tryouts; open to all students.
- 375. Band. 0 in curriculums in music; 1 semester hour in other curriculums. Each semester. Membership by tryouts; open to all students.

#### FOR GRADUATE CREDIT

900. Applied Music. Credit to be arranged. Each semester and summer. Prerequisite: Consent of instructor.

### FEES IN MUSIC

## **Enrolled College Students**

Voice, Piano, Organ, Violin, Violoncello, and all other instruments: Two 30-minute lessons each week for a semester including two hours practice room daily—\$35.

One 30-minute lesson each week for a semester including one hour practice room daily—\$17.50.

Single lesson rate—\$1.50.

## Persons Not College Students

Voice, Piano, Organ, Violin, Violoncello, and all other instruments:

Two 30-minute lessons each week for a semester—\$42.

One 30-minute lesson each week for a semester—\$23.

Single lesson rate—\$2.

Practice room, one hour daily for a semester—\$3.

Practice room, two hours daily for a semester-\$5.

Practice room, per additional hour daily for a semester—\$2.50.

Organ rent, one hour daily for a semester—\$10. Lessons scheduled on legal holidays which are observed by the College will not be made up.

Lessons which fall on school holidays will be made up at the convenience of the teacher.

Instructors are not required to arrange to make up lessons missed by students. In cases of illness or other physical disabilities, however, the instructor may arrange for the make up of lessons.

Lessons missed because of the instructor's absence will be made up.

## PHYSICAL EDUCATION

THOMAS M. EVANS, Head of Department

Each student receives a physical examination before enrollment in courses in the Department of Physical Education. Students should take courses 010 for men and 055 for women to satisfy the physical education requirement. Transfer students who enter this College with 15, 25, 44, or 59 hours of credit are excused from one, two, three, or four semesters, respectively, of Phys. Ed. 010 or 055.

For a major, a student should enroll in one of the curriculums in Physi-

cal Education.

## COURSES IN PHYSICAL EDUCATION FOR MEN

#### FOR UNDERGRADUATE CREDIT

- **010.** Physical Education M. 0 credit. Each semester and summer. Activities offered: Athletic sports, apparatus work, boxing, calisthenics, individual physical education, swimming, tumbling, and wrestling.
- 105. Introduction to Physical Education. 1 semester hour. First semester. Introductory survey of the field and study of the principles of health and physical education.
- 110. History of Physical Education. 2 semester hours. First semester. Prerequisite: Phys. Ed. 105.
- 115. Physical Education Activities I. 2 semester hours. First semester. Practice and teaching methods of soccer, volleyball, gymnasium games; boxing and wrestling. Six hours of laboratory a week.
- 120. Physical Education Activities II. 2 semester hours. Second semester.

  Theory and practice of calisthenics, the gymnastic lesson, and tumbling. Six hours of laboratory a week.
- 125. Physical Education Activities III. 2 semester hours. First semester. Graded exercises on gymnasium apparatus, rhythms, and pyramids. Six hours of laboratory a week.
- 130. Nature and Function of Play. 2 semester hours. First semester. Theoretical explanations of play; age and sex characteristics which influence play; values of play to individual and community. Prerequisite: Psych. 310.
- 155. Athletic Injuries and First Aid. 3 semester hours. Second semester and summer.

Standard and advanced Red Cross First Aid certificates given for successful completion of work. Principles and practice of massage, taping, and care of minor athletic injuries. Prerequisite: Zool. 210.

- 160. Health Examinations. 3 semester hours. First semester.

  Methods of giving health examinations; postural deviations; corrective exercise. Prerequisite: Phys. Ed. 145.
- 165. Public School Program in Physical Education. 2 semester hours. Second semester.

Educational, health, and recreative significance and content of the school program; types of activities to be used in grades and high school. Prerequisite: Senior standing.

170. Practice Teaching in Physical Education. 2 semester hours. Second semester.

Supervised students assist in physical education classes and officiate in intramural games. Six hours of laboratory a week.

- 185. Swimming M. 1 semester hour. Second semester and summer.

  Theory and practice of various swimming strokes, diving, treading water, and floating. Methods of teaching swimming. Three hours of laboratory a week. Prerequisite: One semester of swimming or passing Red Cross intermediate swimmer's test.
- 190. Technics of Football. 2 semester hours. Second semester. Study of rules, theory, and practice; methods of coaching.
- 195. Technics of Basketball. 2 semester hours. First semester. Study of rules, theory, and practice; methods of coaching.
- 200. Technics of Baseball. 2 semester hours. First semester. Study of rules, theory, and practice; methods of coaching.
- 205. Technics of Track and Field. 2 semester hours. Second semester. Study of rules, theory, and practice; methods of coaching.
- 210. Tennis and Golf. 1 semester hour. Second semester.
  Study of rules, theory, and practice; methods of coaching.
- 215. Sports Officiating. 1 semester hour. First semester. Principles and practices of officiating athletic games.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

425. Community Recreation. 2 semester hours. Second semester and summer.

A study of organization and activities of club work for youth, camping, playgrounds, and indoor recreation centers. Prerequisite: Phys. Ed. 130, Psych. 310.

445. Physiology of Exercise. 2 semester hours. Second semester and summer.

Effects of exercise on the tissues, systems, and organs of the body. Prerequisite: Zool. 465.

465. Tests and Measurements in Physical Education. 3 semester hours.

First semester and summer.

A study of capacity, achievement, knowledge, and skill tests, for purposes of classification and measurement of school progress. Prerequisite: Educ. 405.

485. Curriculum Construction in Physical Education. 2 semester hours. Second semester and summer.

A study of materials, problems, and guiding principles involved in curriculum construction. Prerequisite: Phys. Ed. 165 or equivalent.

- 505. Administration of Physical Education in Colleges and Universities. 2 semester hours. First semester and summer.
- 525. Advanced Methods of Teaching Physical Education. 2 semester hours.
  Second semester and summer.
  Prerequisite: Phys. Ed. 105 or equivalent.
- 545. Seminar in Physical Education. Credit to be arranged.

  Recent trends and problems in physical education. Prerequisite: Senior standing and consent of instructor.
- 565. Seminar in Health Education. Credit to be arranged.

  Recent trends and problems in health education. Prerequisite: Phys.
  Ed. 150 and consent of instructor.

## FOR GRADUATE CREDIT

820. Supervision of Physical Education. 2 semester hours. Second semester and summer.

A study of the objectives, organization, and methods of supervision for elementary and secondary schools. Prerequisite: Educ. 150, Phys. Ed. 150.

840. Administration of School Health Education Program. 2 semester hours. First semester and summer.

A study of the organization and administration of health service, health instruction, and health environment for primary and secondary schools; health councils. Prerequisite: Phys. Ed. 175.

860. Advanced Athletic Coaching. 3 semester hours. Summer.

For advanced students of football and basketball. Underlying principles of major sports strategy, the designing of plays, methods of teaching and controlling players; special problems of management connected with selecting, handling equipment and making trips. Prerequisite: Graduate standing and one year of coaching experience.

999. Research in Physical Education. Credit to be arranged. Prerequisite: Variable, depending on problem chosen.

### COURSES IN PHYSICAL EDUCATION FOR WOMEN

KATHERINE GEYER, In Charge

Recreational swimming is offered on Tuesdays and Thursdays at 5 o'clock for women registered in College.

#### FOR UNDERGRADUATE CREDIT

055. Physical Education W. 0 credit. Required. Each semester and summer.

Activities offered: Archery, basketball, bowling, folk and tap dancing, golf, hockey, individual and Danish gymnastics, modern dance; recreational sports, rifle, soccer, softball, social dancing, swimming, and tennis.

065. Physical Education W Lectures. 0 credit. Each semester.

Required of women enrolled in the Curriculum in Physical Education W Lectures.

Required of women enrolled in the Curriculum in Physical Education for Women. Orientation and general survey of the field, health, physical education, and recreation.

- 250. Physical Education Orientation. 1 semester hour. First semester. Self-testing activities and motor ability tests to determine exemption from service courses in soccer, speedball, softball, volleyball, basketball, swimming and tennis. For freshman women majors in Physical Education. Three hours of laboratory a week.
- 265. Recreational Leadership W. 2 semester hours. Second semester.
  Principles and methods of organizing communities for leisure activities.
- 270. Tumbling and Recreational Sports. 2 semester hours. Second semester.

Theory and practice of tumbling and recreational sports. One hour of recitation and three hours of laboratory a week.

275. Fundamental Rhythms. 2 semester hours. First semester.

Body rhythm, fundamentals of music, and percussion accompaniment for rhythmic activities. One hour of recitation and three hours of laboratory a week.

280. Playground Activities. 3 semester hours. Second semester and summer.

Organization and administration of playground activities and equipment; history of the playground movement, types of games suitable for different age periods; practice teaching in elementary schools. Two hours of recitation and three hours of laboratory a week. Prerequisite: Sophomore standing.

285. Individual Activities. 2 semester hours. Second semester.

Methods of teaching tennis, badminton, and body conditioning exercises. One hour of recitation and three hours of laboratory a week. Prerequisite: Ability to play tennis.

295. Team Sports I. 2 semester hours. First semester.

Methods of teaching softball, hockey, and volleyball. One hour of recitation and three hours of laboratory a week. Prerequisite: Ability to play softball, volleyball, and hockey.

300. Team Sports II. 2 semester hours. First semester.

Methods of teaching soccer, speedball, and basketball. One hour of recitation and three hours of laboratory a week. Prerequisite: Ability to play soccer or speedball and basketball.

305. Health Examinations and First Aid. 3 semester hours. First semes-

Methods of giving health examinations, analysis of normal body mechanics, postural deviations; first aid emergency treatment. Two hours of recitation and three hours of laboratory a week. Prerequisite: Phys. Ed. 290, Zool. 210, 465.

315. Therapeutics and Massage. 3 semester hours. Second semester.

Postural defects studied and exercises given for correction of each: general and local massage practiced for cases which can be treated by the Department of Physical Education. Two hours of recitation and three hours of laboratory a week. Prerequisite: Phys. Ed. 290, 305, Zool. 210.

320. Folk, Tap, and Social Dance. 2 semester hours. Second semester. Methods of teaching folk, tap, and social dance to all age levels. Six hours of laboratory a week. Prerequisite: Phys. Ed. 275 and one semester of Phys. Ed. 055 in folk, tap, and social dance.

325. Modern Dance. 2 semester hours. First semester.

History of the dance, methods of teaching modern dance. One hour of recitation and three hours of laboratory a week. Prerequisite: Semester each of beginning and intermediate modern dance.

330. Teaching and Adaptation of Physical Education. 3 semester hours. First semester.

Organization of physical education material for a progressive program in elementary schools, and junior and senior high schools; teaching methods to achieve desired aims of education. Prerequisite: Phys. Ed. 255, 270, 280, 285, 295, 300, 320.

340. Swimming and Archery. 2 semester hours. Second semester.

Methods of teaching swimming and archery. One hour of recitation and three hours of laboratory a week. Prerequisite: Semester each of beginning and intermediate swimming and archery.

845. Dance Composition. 1 semester hour. Each semester.

Advanced modern dance technique, composition and accompaniment. Participation in one studio production. Three hours of laboratory a week. Prerequisite: Phys. Ed. 055, one semester of modern dance, or consent of instructor. May not be taken more than four semesters for credit.

350. First Aid. 2 semester hours. Each semester and summer.

Prevention of accidents and the treatment of injuries in an emergency. Upon satisfactory completion of this course, a certificate is awarded by the American Red Cross and the holder is in line for consideration as an instructor in first aid. Not open to students in the curriculum in Physical Education.

355. Principles and Philosophy of Physical Education. 3 semester hours. First semester.

Aims and objectives of physical education, historical development,

relation to general education, analysis of programs and methods. Prerequisite: Sophomore standing.

365. Health and Safety Education W. 2 semester hours. Summer.
Organization of material pertaining to health and hygiene, safety, and accident prevention, as recommended for the schools of Kansas.

### COURSES FOR MEN AND WOMEN

#### FOR UNDERGRADUATE CREDIT

- 136. Personal and Community Health. 3 semester hours. First semester and summer.
- 150. Administration of Health and Physical Education. 3 semester hours. First semester.

  Prerequisite: Junior standing.
- 175. Teaching Health. 2 semester hours. Second semester.

  Materials and methods of teaching health at the junior and senior high school level. Prerequisite: Phys. Ed. 140, Zool. 210, 465.
- 220. Methods in Physical Education in Elementary Schools. 2 semester hours. Summer.

  Methods of teaching and organization of material for a progressive
- elementary school program.

  290. Kinesiology. 2 semester hours. Second semester.

  Mechanics of movement; body movements analyzed and principles involved applied to the teaching of physical education. Prerequisite: Zool.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

799. Problems in Physical Education. Credit to be arranged. Prerequisite: Variable, depending on problem chosen.

210.

### PHYSICS

## STUART E. WHITCOMB, Head of Department

For a minor, the following courses should be completed: Phys. 110, 120 (or 130, 140), 410, 420, 471, 480.

For a major, the student should enroll in the Curriculum in Physics, and prospective teachers should enroll in the Curriculum in Physical Science.

- 110. General Physics I. 4 semester hours. Each semester and summer.

  Mechanics, heat, and sound. Three hours of recitation and three hours of laboratory a week. Prerequisite: Math. 190.
- 120. General Physics II. 4 semester hours. Each semester and summer.

  Magnetism, electricity, and light. Three hours of recitation and three hours of laboratory a week. Prerequisite: Phys. 110.
- 130. Engineering Physics I. 5 semester hours. Each semester and summer. Mechanics, heat, and sound for technical students. Four hours of recitation and three hours of laboratory a week. Prerequisite: Math. 190.
- 140. Engineering Physics II. 5 semester hours. Each semester and summer.
  - Magnetism, electricity, and light for technical students. Four hours of recitation and three hours of laboratory a week. Prerequisite: Phys. 130.
- 210. Household Physics. 4 semester hours. Each semester and summer.
  Physical laws and principles involved in household appliances. Three hours of recitation and three hours of laboratory a week.
- 220. Descriptive Physics. 3 semester hours. Each semester.

  Two hours of recitation and three hours of laboratory a week.

- 230. Agricultural Physics. 3 semester hours. Each semester and summer. Fundamental principles as related to agriculture. Required of students in agriculture who enter without high-school physics. Two hours of recitation and three hours of laboratory a week.
- 240. Physics for Musicians. 2 semester hours. Each semester.

  Selected topics applied to the physics of music and musical instruments.
- 350. Descriptive Astronomy. 3 semester hours. Each semester.
- 360. Introductory Meteorology. 3 semester hours. Each semester.

  Weather phenomena and principles of forecasting; climatic factors; relation of weather studies to agriculture, general science, and physiography.
- 370. Photography. 2 semester hours. Each semester and summer.

  Chemical and physical principles involved in photography; practice in making good negatives and prints. One hour of recitation and three hours of laboratory a week.

## FOR UNDERGRADUATE AND GRADUATE CREDIT

- 410. Light. 3 semester hours. First semester.
  Prerequisite: Math. 245 or 290, Phys. 120 or 140.
- **420.** Light Laboratory. 1 semester hour. Prerequisite: Phys. 410 or concurrent enrollment.
- 432. Mechanics I. 3 semester hours. First semester.

  Principles of statics and dynamics of particles and rigid bodies by the methods of the calculus. Prerequisite: Math. 245 or 290, Phys. 120 or 140.
- 434. Mechanics II. 2 semester hours. Second semester. Continuation of Phys. 432. Prerequisite: Phys. 432.
- 440. Sound. 3 semester hours.
  Prerequisite: Math. 245 or 290, Phys. 120 or 140.
- 450. Heat and Thermodynamics. 3 semester hours. Second semester and alternate summers.

  Prerequisite: Math. 245 or 290, Phys. 120 or 140.
- 460. Heat Laboratory. 1 semester hour.
  Prerequisite: Phys. 450 or concurrent enrollment.
- 471. Electricity and Magnetism. 4 semester hours. Second semester and summer.

Principles of electricity and magnetism by the methods of the calculus. Prerequisite: Math. 245 or 290, Phys. 120 or 140.

- 480. Electricity and Magnetism Laboratory. 1 semester hour. Prerequisite: Phys. 471 or concurrent enrollment.
- 515. Electronic Physics I. 4 semester hours. First semester.
  Three hours of recitation and three hours of laboratory a week. Prerequisite: Math. 245 or 290, Phys. 471, 480.
- **530.** Electronic Physics II. 3 semester hours. Prerequisite: Phys. 515.
- 545. Advanced Electronic Physics Laboratory. 1 semester hour. Prerequisite: Phys. 515.
- 560. Atomic Physics. 3 semester hours. First semester.

  Contemporary theories and problems. Prerequisite: Math. 245 or 290, Phys. 120 or 140.
- 575. Nuclear Physics. 3 semester hours. Second semester.

  Modern theories of nuclear physics. Prerequisite: Phys. 560 or consent of instructor.

- 591. Modern Physics Laboratory I. 1 semester hour. First semester. Selected experiments in atomic and nuclear physics designed to develop appropriate laboratory techniques and methods. Three hours of laboratory a week. Prerequisite: Phys. 560 or concurrent registration.
- 593. Modern Physics Laboratory II. 1 semester hour. Second semester.

  Continuation of Phys. 591. Three hours of laboratory a week. Prerequisite: Phys. 575 or concurrent enrollment.
- 604. X-ray and Crystal Physics. 3 semester hours. Prerequisite: Phys. 471.
- 607. X-ray Laboratory. 1 semester hour.

  Three hours of laboratory a week. Prerequisite: Phys. 604 or concurrent enrollment.
- 615. Geophysics. 3 semester hours.

  Theory of the field work in gravitational, magnetic, electrical, seismic, radioactive, and temperature surveys. Prerequisite: Phys. 120 or 140.
- 625. Applied Spectroscopy. 3 semester hours. Second semester.

  Spectrographic methods for detecting, qualitatively and quantitatively, chemical constituents of minerals, metals, and biological specimens.

  Two hours of recitation and three hours of laboratory a week.
- 635. Radioactive Tracer Techniques. 3 semester hours. When scheduled or on request of a sufficient number. (See Chem. 635.)

  Physics and chemistry of radioactive substances in fields of biological and physical science. Two hours recitation and three hours of laboratory a week. Taught in cooperation with the Department of Chemistry. Prerequisite: Consent of instructors.
- 740. Colloquium in Physics.

  Required of graduate majors and undergraduate majors.
- 799. Topics in Physics. Credit to be arranged.

  Work is offered in electricity, electronics, heat, light, mechanics, nuclear physics, sound and vibrations, spectroscopy, and X-ray. Prerequisite: Phys. 120 or 140.

## FOR GRADUATE CREDIT

- 805. Introduction to Theoretical Physics I. 3 semester hours. First semester.

  Prerequisite: Math. 600, 615, or concurrent enrollment.
- 815. Introduction to Theoretical Physics II. 3 semester hours. Second semester.

  Prerequisite: Phys. 805, Math. 620, or concurrent enrollment.
- 825. Advanced Dynamics. 3 semester hours. Prerequisite: Phys. 815.
- 835. Electrodynamics. 3 semester hours. Prerequisite: Phys. 815.
- 845. Thermodynamics. 3 semester hours. Prerequisite: Phys. 815.
- 855. Kinetic Theory and Statistical Physics. 3 semester hours. Prerequisite: Math. 600, 620, Phys. 450.
- 865. Quantum and Wave Mechanics I. 3 semester hours. First semester. Prerequisite: Phys. 805 or concurrent enrollment.
- 875. Quantum and Wave Mechanics II. 3 semester hours. Second semester. Prerequisite: Phys. 865.
- 885. Quantum and Wave Mechanics III. 3 semester hours. Prerequisite: Phys. 825, 875.
- 895. Atomic Spectra. 3 semester hours. First semester. Prerequisite: Math. 600, Phys. 560 or consent of instructor.

- 905. Molecular Spectra. 3 semester hours. Second semester. Prerequisite: Phys. 895 or consent of instructor.
- 915. Advanced Molecular Spectra. 3 semester hours. Prerequisite: Phys. 905.
- 925. X-ray. 3 semester hours. Prerequisite: Math. 600, Phys. 605.
- 935. Theory of the Solid State. 3 semester hours. Prerequisite: Phys. 815.
- 945. Advanced Nuclear Physics. 3 semester hours. Prerequisite: Math. 620, Phys. 575, 865.
- 955. Mathematical Physics. 3 semester hours. Prerequisite: Phys. 815.

999. Research in Physics. Credit to be arranged.
Work is offered in electricity, electronics, light, nuclear physics, sound, spectroscopy, thermodynamics, theoretical physics, and X-ray. Prerequisite: At least two courses in this department.

## **PSYCHOLOGY**

## ARTHUR H. BRAYFIELD, Head of Department

Psychology is the study of human behavior. The courses in this department fall into two groups: (1) General cultural courses suitable for all students who wish to develop understanding and skill in human relations and including 310, 325, 605, 615, 635, 638, 645, 655, 684, 700, 765, and 770; (2) pre-professional courses which include most of the remainder. These provide professional preparation for work in such fields as business and industrial personnel, student personnel and counseling, applied social psychology, and clinical services, and prepare for advanced graduate study. They are useful as supplemental courses for students in agricultural and business administration, child welfare, education, engineering, and sociology in particular.

The minor in psychology is intended for students who want courses in psychology for general education or as a suplement to some field of specialization. It includes course 310 and 12 additional semester hours of

Work for the major should be planned in cooperation with a member of the full-time psychology staff and be approved by the head of the department. Mimeographed copies of suggested major sequences may be obtained from the psychology staff.

## FOR UNDERGRADUATE CREDIT

- 100. Educational Psychology I: Pupil Development. (See Educ. 100.)
- 105. Educational Psychology II: Learning. (See Educ. 105.)
- 310. General Psychology. 3 semester hours. Each semester and summer. The study of human behavior: methods, findings, principles.
- 325. General Applied Psychology. 2 semester hours. Each semester and summer.

Application of psychological methods, findings, and principles to human affairs. Psychology in business and industry, government, education, law, medicine and everyday activities. Prerequisite: Psych. 310.

335. Introduction to Student Personnel. 2 semester hours. Each semester. Maximum credit, 4 semester hours.

Survey of student personnel services in colleges and universities with emphasis upon residence hall programs. Includes supervised experience in personnel procedures. Enrollment limited primarily to students selected as personnel assistants in the residence halls. Prerequisite: Psych. 310 and consent of instructor.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 410. Advanced General Psychology. 3 semester hours. Second semester. Intensive study of selected topics in general psychology including sensation and perception, motivation, emotion, learning, problemsolving, and creative thinking. Prerequisite: Psych. 310.
- 605. Abnormal Psychology. 3 semester hours. Each semester and summer. Behavioral and mental disorders; psychoses, psychoneuroses, and psychopathies; causes and methods of prevention and correction or therapy. Prerequisite: Psych. 310 and sophomore standing.
- 615. Psychology of Childhood and Adolescence. 3 semester hours. Each semester and summer.

Genetic studies of the trends in the development of structures, capacities, interests, and personality that facilitate understanding and control of the behavior of childhood and adolescence. Prerequisite: Psych. 310 and sophomore standing.

625. Psychology of Exceptional Children. 3 semester hours. Second semester and summer.

Introduction to the major forms of exceptionality: mental retardation, giftedness, subject disabilities, physical handicap, speech disorders, emotional and behavior problems including delinquency. Methods of identification and provisions for adjustment and remediation. Prerequisite: Psych. 615.

- 635. Social Psychology. 3 semester hours. Each semester and summer. Psychology of the interrelations between the individual and groups of people. Prerequisite: Psych. 310; sophomore standing.
- 636. Advanced Social Psychology. 3 semester hours. Second semester. Selected topics in social psychology including the effects of social factors on individual motivation and perception, interaction patterns in large-scale groups, relationship of theories of individual psychology to social behavior, and opinion-attitude research. Prerequisite: Psych. 635 and junior standing.
- 638. Group Dynamics. 3 semester hours. Second semester and summer. Social psychological processes operating in groups; analysis of patterns and techniques of communication, development of group standards, effects of group pressures, leadership; methods of observing group behavior. Prerequisite: Psych. 635, junior standing or consent of instructor.
- 645. Psychology of Personality. 3 semester hours. First semester. Nature, development, integration, measurement, and theories of personality, with consideration of biological and environmental factors. Prerequisite: Psych. 615, 635; senior standing.
- 655. Mental Hygiene. 3 semester hours. First semester and summer. Problems of mental health and mental hygiene; positive guidance of everyday living to promote desirable personality traits and to facilitate personal and social adjustment. Prerequisite: Psych. 310; junior standing.
- 665. Experimental Psychology. 3 semester hours. First semester. Experimental studies of certain sensory, motor, and perceptual processes and of various forms and levels of learning, including problem solving and generalization; analysis and comparison of results in the literature on related studies. Prerequisite: Psych. 310, a course in statistics or concurrent enrollment; junior standing.
- 675. Comparative Psychology. 3 semester hours. Second semester. Experimental study of behavior of diverse animals as an introduction to the biological foundations of human behavior; sensory capacities, perception, adaptive behavior, learning, insight, social behavior, and other functions; methodology and psychological apparatus. Prerequisite: Psych. 665, Zool. 110.

684. Essentials of Psychological Testing. 3 semester hours.

Different types of psychological tests including group and individual with emphasis upon their special uses; basic principles of measurements underlying each type of test; test administration, scoring, and interpretation. Prerequisite: Psych. 310; sophomore standing.

- 695. Individual Testing. 3 semester hours. Second semester and summer. Origin and development of basic concepts and practices in individual psychological testing; current standard individual tests including Stanford-Binet, Wechsler-Bellevue and selected preschool tests; supervised experience in test administration, scoring, interpretation, and report writing. Prerequisite: Psych. 310, a course in statistics or concurrent enrollment; junior standing.
- 700. Individual Differences. 3 semester hours. First semester and summer. Objective and quantitative investigation of human variability; nature, extent, and causes of individual differences; significance for business and industrial, governmental, and educational policies and practices. Prerequisite: Psych. 310; junior standing.
- 705. Psychology of Advertising and Selling. 3 semester hours. Second semester.

Psychological principles involved in effective advertising and selling; appropriate technics for the analysis and motivation of buying behavior with special attention to recent experimental findings. Prerequisite: Psych. 310; sophomore standing.

715. Personnel Psychology. 3 semester hours. Each semester and summer. Psychological aspects of job analysis and evaluation, employee selection, training, and evaluation; problems in human relations including employee morale, supervision, communication, and employee counseling; practice in applying personnel methods. Prerequisite: Psych. 310; junior standing.

726. Industrial Psychology. 2 semester hours. Second semester.

Conditions affecting worker efficiency; illumination, ventilation and heating, noise and distractions, work lay-out, hours, shifts, and rest periods; adaptation of machines and equipment to human capacities. Prerequisite: Psych. 310; junior standing.

730. Occupational Information. 2 semester hours. Summer.

Description of the labor force and dynamics of the labor market; development and sources of specific occupational information including training opportunities; applications of occupational information in counseling, guidance, and personnel work. Prerequisite: Junior standing.

735. Personnel Practicum. Credit to be arranged. Each semester and sum-

Directed experience in the application of psychological principles and procedures to personnel work in business and industry or in colleges and universities. Prerequisite: Psych. 715, 745, and nine additional semester hours credit in applied psychology or related personnel courses; senior standing.

745. Introduction to Counseling. 3 semester hours. Second semester and summer.

Clinical procedures applied to the diagnosis and treatment of educational, vocational, and personal problems. Prerequisite: Psych. 684 and nine additional hours of psychology, junior standing.

765. Psychology of Art. 3 semester hours. Each semester and summer. Philosophy of art and a study of the facts and principles of psychology used in the production and appreciation of art; emphasis on pictorial art. Prerequisite: Psych. 310; sophomore standing.

770. Psychology of Music. (See Mus. 455.)

775. History and Systems of Psychology. 3 semester hours. Second semester.

Basis for the organization and integration of the student's psychological knowledge; history, systems, leaders and current trends in the development of psychology as a science. Prerequisite: Twelve semester hours credit in psychology and senior standing.

785. Psychology Seminar. 1 semester hour. Each semester.

Prerequisite: 15 semester hours in psychology, senior standing, and consent of instructor.

799. Problems in Psychology. Credit to be arranged. Each semester and summer.

Prerequisite: Consult instructor.

#### FOR GRADUATE CREDIT

- 845. Advanced Counseling. 3 semester hours. First semester and summer. Current theories of counseling; case studies. Prerequisite: Fifteen semester hours in psychology including measurement; consent of instructor.
- 855. Counseling Practicum. Credit to be arranged. Each semester and summer.

Supervised field practice in the collection and preparation of clinical data; analysis of case reports. Participation in student counseling. Prerequisite: Psych. 845 or concurrent registration; consent of instructor.

970. Psychology of Learning. 3 semester hours. First semester.

A critical study of the theoretical and experimental literature on learning; analysis of various forms of learning; principles, procedures, and conditions favorable to acquisition, retention, and effective functioning of knowledge skills, attitudes and purposes; problem solving, generalization, and transfer. Prerequisite: Fifteen hours credit in psychology.

999. Research in Psychology. Credit to be arranged. Each semester and summer.

### SPEECH

JOHN W. KELTNER, Head of Department

For a minor in any field of the department: 15 hours selected on consultation with the department.

For a major in general speech, the following courses should be completed: Sp. 105, 115, 135, 155, 165, 175, 205, 215, 245 or 255, 275, 375, 415, 425, 435, 455 or 465, 535.

For a major in radio, the following courses should be completed: Sp. 275, 285, 295, 326, 315 or 745, and 18 or 19 hours approved by the department.

For a major in dramatics, the following courses should be completed: Sp. 105, 135, 165, 215, 245, 255, 535, 545, 555, 565, 575, 586, 605, 615, and 2 elective hours.

### COURSES IN SPEECH

#### FOR UNDERGRADUATE CREDIT

105. Oral Communication I. 2 semester hours. Each semester and summer.

Selection and outlining of material with special emphasis on logic and with oral presentation practice. Coordinated with Engl. 125, 135.

115. Oral Communication II. 2 semester hours. Each semester and summer.

Sp. 105 continued with special attention to illustrative material. Prerequisite: Sp. 105.

- 135. Voice and Diction. 2 semester hours. Each semester and summer. Improvement of the voice by study of the speech mechanism, tone quality, and enunciation by means of oral drill. Prerequisite or concurrent: Sp. 105.
- 146. Storytelling. 2 semester hours. Each semester.

  Oral interpretation of literature for children, with special emphasis on aspects of delivery. Prerequisite: Sp. 105.
- 155. Oral Interpretation. 2 semester hours. Each semester and summer. Attainment of some proficiency in the art of reading aloud. Prerequisite: Sp. 135.
- 165. Elements of Phonetics. 2 semester hours. Second semester.

  Sounds which make up human speech and consideration of how these sounds vary physically, physiologically, and phonetically. The student will become familiar with the international phonetic alphabet and transcribe from spontaneous and tape recorded speech.
- 175. Argumentation and Debate. 2 semester hours. Each semester.

  Basic theories of argumentation with emphasis on their application in debate. Prerequisite: Sp. 105.
- 185. Intercollegiate Debate I. 2 semester hours. Second semester.

  Open only to members of the intercollegiate debate squads. Prerequisite: Sp. 175.
- 195. Intercollegiate Debate II. 2 semester hours. Second semester.

  Open only to members of the intercollegiate debate squads. Prerequisite: Sp. 175.
- 205. Parliamentary Law. 1 semester hour. Each semester and summer. Study and practical application of the rules of parliamentary procedure. Prerequisite: Sp. 105.
- 215. Speech for Teachers. 1 to 3 semester hours. Second semester and summer.

Improvement of the teacher's speech and elementary techniques for speech teaching.

- 225. Oratorical Contest. 2 semester hours. Each semester.
- 235. Dramatic Participation. 1 or 2 semester hours. Each semester and summer.

  Prerequisite: Junior standing.
- 245. Acting and Rehearsal I. 2 semester hours. First semester and summer.

Fundamentals of acting, using Kansas State Players productions as laboratory. One hour of recitation and three hours of laboratory a week.

255. Elementary Stagecraft. 2 semester hours. Each semester and summer.

Function and operation of scenery.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 415. Advanced Debate. 2 semester hours. Each semester and summer.

  Advanced study of and participation in the methods of persuasion in public discussion and formal debate. Prerequisite: Sp. 175.
- 425. Public Program. 2 semester hours. Second semester and summer. Planning, building, and presenting nonradio public program. Prerequisite: Sp. 105.
- 435. Public Discussion. 2 semester hours. Each semester and summer. Symposiums, forums, roundtables, panel discussions of political, social, and economic trends. Prerequisite: Sp. 105.
- 440. History of American Public Address. 3 semester hours. Second semester.

  Study of American speakers, from time of Jonathan Edwards to the

- present, including their training, speeches, and effectiveness. Open to senior and graduate majors in speech. Prerequisite: Sp. 155, 175.
- **445.** Speech Recital. Credit to be arranged. Each semester. Special work for qualified students. Prerequisite: Sp. 525.
- 455. Speech Correction for the Classroom Teacher. 3 semester hours. Summer.

Types and etiology of speech problems and methods which the class-room teacher can employ. Prerequisite: Sp. 135 or consent of instructor.

- **465.** Introduction to Speech Pathology. 3 semester hours. First semester. Types of speech problems and consideration of etiology in relation to these types. Prerequisite: Sp. 135, 165.
- 470. Effective Technical Presentation. 2 semester hours. Each semester. Effective and oral reading for presentation of technical and other material to lay audiences and technical societies. Prerequisite: Junior standing, Sp. 105, and consent of instructor.
- 475. Oral Interpretation of Shakespearean Plays. 2 semester hours. Each semester.

Oral interpretation of selected plays by Shakespeare with attention to techniques for effective public reading presentation. Prerequisite: Sp. 105, 155.

- **480.** Playwriting. 3 semester hours. Second semester and summer. Theoretical study and practical application of fundamentals of playwriting with regard to plot, characters, and production; adaptation of drama for the medium of television. Prerequisite: Junior standing and consent of instructor.
- 525. Oral Interpretation II. 2 semester hours. Each semester.

  Advanced study and application of the principles of oral interpretation to platform reading. Prerequisite: Sp. 155.
- 535. Dramatic Production I. 2 semester hours. Each semester and summer.

Theory of and practice in fundamentals of acting and direction. One hour of recitation and three hours of laboratory a week. Prerequisite: Sp. 105.

**545. Dramatic Production II.** 2 semester hours. Each semester and summer.

Projects in direction and stagecraft. Six hours of laboratory a week. Prerequisite: Sp. 535.

555. Acting and Rehearsal II. 2 semester hours. Second semester and summer

Characterization, interpretation, voice, pantomime, and ensemble. One hour of recitation and three hours of laboratory a week. Prerequisite: Sp. 245.

- 565. Scenic Design. 2 semester hours. Each semester and summer.
  Application of principles of design of stage settings; scenic design for plays utilizing sketches, diagrams, plates, and models; work in productions of the Kansas State Players. Prerequisite: Sp. 255.
- 575. Stage Lighting. 2 semester hours. First semester and summer. History, problems of application, design of lighting for various types of plays and styles of production. One hour of recitation and three hours of laboratory a week. Prerequisite: Sp. 255.
- 586. Advanced Stagecraft. 2 semester hours. Second semester.

  Advanced technical problems, including stage make-up, history of stage costumes, stage properties, and architectural requirements of the theater. Prerequisite: Sp. 255.
- 605. Development of the Theater I. 3 semester hours. First semester and alternate summers.

History of the theater from the beginning to the end of the nineteenth century.

615. Development of the Theater II. 3 semester hours. Second semester and alternate summers.

History of the theater in America.

799. Problems in Speech. Credit to be arranged. Each semester and summer.

Work is offered in debate, oratory, phonetics, radio, speech pathology, and theater. Prerequisite: Sp. 115 or 295.

#### FOR GRADUATE CREDIT

999. Research in Speech. Credit to be arranged. Each semester and summer.

Work is offered in debate, oratory, phonetics, radio, and theater. Prerequisite: Graduate standing and consent of instructor.

### COURSES IN RADIO

#### FOR UNDERGRADUATE CREDIT

- 275. Survey of Broadcasting. 2 semester hours. Each semester.
  Survey of radio industry; social importance of broadcasting.
- 285. Radio Speech I. 2 semester hours. Each semester.

Training in voice and diction for broadcasting. One hour of recitation and three hours of laboratory a week. For radio majors and minors only. Prerequisite: Sp. 135.

295. Radio Continuity. 3 semester hours. Each semester.

Preparation of introduction to musical shows, talks, programs, and news rewriting. Prerequisite: Sp. 285.

311. KSDB-FM Participation. 1 semester hour. Each semester and sum-

Three hours of laboratory a week. Prerequisite: Sp. 285 or consent of instructor. May not be taken for more than four semesters for credit.

315. Station Production and Announcing. 2 semester hours. Each semester and summer.

Practical experience as announcers, control operators, and other positions in radio stations. Prerequisite: Admission after satisfactory audition.

325. Station Traffic, Music, and Continuity. 2 semester hours. Each semester.

Practical experience in writing commercial continuity, servicing accounts, handling radio traffic, and operation of a music library. Six hours of laboratory a week. Prerequisite: Sp. 295 or 315.

326. Introduction to Television. 2 semester hours. First semester.

Growth and expansion of television; its impact on society and its relation to other media of communications; economic and sociological implications. Prerequisite: Sp. 335.

345. Sports Broadcasting. 2 semester hours. Each semester.

Appropriate techniques, types of material, writing and editing copy, practice in delivery. Experience in following the play in seasonal sports events, sports knowledge, wire, tape, and live experience in ad libbing sports events. Four hours of recitation and laboratory a week. Prerequisite: Sp. 275.

366. Radio and Television Production I. 3 semester hours. First semester and summer.

Production and direction of individual programs in radio and television. Two hours of recitation and four hours of laboratory a week. Prerequisite: Sp. 295, 315, 326.

385. Radio Talk. 2 semester hours. Each semester.

Training in writing informative and persuasive material; practical delivery of radio talks. For students who are not majors or minors in radio. Four hours of recitation and laboratory a week. Prerequisite: Sp. 105.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

660. Radio and Television Production II. 3 semester hours. Second semester.

Continuation of Sp. 310. Prerequisite: Sp. 366.

670. Radio and Television Programming. 3 semester hours. First semester.

Planning and development of radio and television programs and schedules. Prerequisite: Sp. 285, 295, 326.

672. Radio and Television Dramatic Techniques. 3 semester hours. Each semester.

Use of dramatic principles of radio and television. Five hours of recitation and laboratory a week. Prerequisite: Sp. 105.

- 675. Radio and Television Advertising. 3 semester hours. Second semester. Principles and practice in radio advertising. Prerequisite: For students in Curriculum in Technical Journalism, Tech. Jour. 255; for other students, Sp. 295.
- 285. Radio-Television Writing I. 3 semester hours. First semester. Preparation of dramatized programs. Prerequisite: Sp. 295.
- 695. Radio-Television Writing II. 3 semester hours. Second semester; alternate years.

Continuation of Sp. 685. Prerequisite: Sp. 685 and consent of instructor.

705. Radio Speech II. 2 semester hours. Each semester.

Advanced commercial announcing; development of individual style; supervised experience in various techniques of delivery. Recommended to the radio major as a senior level course. Radio majors and minors only. Prerequisite: Sp. 285 and consent of instructor.

726. Radio-Television Station Management. 3 semester hours. Each semester.

Radio-television station management problems and methods; programs, news, promotions, sales, engineering, continuity, traffic, accounting, and legal requirements. Prerequisite: Sp. 325, 366, 670.

745. Broadcasting of Women's Programs. 3 semester hours. Second semester.

Writing, production and criticism of radio programs presented by women and primarily intended for an audience of women and/or children. Two hours of recitation and four hours of laboratory a week. Prerequisite: Sp. 295, 315, or consent of instructor.

- 750. Television Audience. 3 semester hours. Second semester and summer.

  Listening and viewing habits, preferences and attitudes. Prerequisite:

  Junior standing and consent of instructor.
- 799. Problems in Speech (Radio). Credit to be arranged. Each semester and summer.

Prerequisite: Sp. 115 or 295.

### STUDENT HEALTH

BENJAMIN W. LAFENE, Head of Department

FOR UNDERGRADUATE CREDIT

110. Preventive Medicine and Public Health. 2 semester hours. Each semester.

Communicable diseases and their control; factors involved in healthful living. Prerequisite: Sophomore standing.

## TECHNICAL JOURNALISM

RALPH R. LASHBROOK, Head of Department

For a major, the student should enroll in the Curriculum in Technical Journalism.

To be classified as "professionals," students in the Curriculum in Technical Journalism must complete two months of vocational journalistic experience before graduation and must meet other requirements established by the department faculty.

#### FOR UNDERGRADUATE CREDIT

050. Technical Journalism Lecture. Required each semester.

Addresses by practicing newspaper workers and members of the department. Required of all students in the Curriculum in Technical Journalism.

105. Graphic Arts Survey. 2 semester hours. Each semester.

History and art of printing; typography of advertisements and headline display; principles of effective makeup. Prerequisite: Sophomore standing and concurrent enrollment in Tech. Journ. 115.

115. Typography Laboratory. 1 semester hour. Each semester.

Typesetting, proofreading, correction of forms as a background for journalism. Three hours of laboratory a week. Prerequisite: Sophomore standing and concurrent enrollment in Tech. Journ. 105.

- 215. Reporting I. 3 semester hours. Each semester and summer.
  Introduction to the field of journalism; intensive study of the daily newspaper; news gathering and writing. Prerequisite: Sophomore standing and ability to type 30 words a minute.
- 225. Reporting II. 3 semester hours. Each semester.

  Two hours of recitation and six hours of reportorial work on the Kansas State Collegian a week. Prerequisite: Tech. Journ. 215.
- 235. Rural Press. 2 semester hours. Second semester.

  Community newspapers; emphasis on presentation of agriculture and rural life. Prerequisite: Tech. Journ. 215.
- 245. Public Information Methods. 2 semester hours. First semester. Prerequisite: Tech. Journ. 225.
- 255. Principles of Advertising. 3 semester hours. Each semester.
  Study of goods to be advertised, analysis of the market, psychology of advertising, preparation of advertising copy. Prerequisite: Junior standing.
- 265. Editing. 2 semester hours. Each semester and summer. Six hours of laboratory a week. Prerequisite: Tech. Journ. 225.
- 275. News Photography. 2 semester hours. Each semester and summer. Planning and taking news and feature pictures; writing and editing captions. Open to students in curriculums in Agricultural Journalism and Technical Journalism. Prerequisite: Tech. Journ. 225.
- 285. News Photography I. 2 semester hours. Each semester.

  Intensive practice in taking news and feature pictures, editing pictures for publication. One hour of lecture and three hours of laboratory (by the Department of Physics) a week. Prerequisite: Phys. 370.
- 295. "Kansas State Collegian" Journalism. 1 semester hour. Each semester and summer.

Gathering and writing of news, or advertising practice, on student publications, under the supervision of an instructor. Three hours of laboratory a week. Prerequisite: Consent of instructor.

305. Agricultural Journalism. 3 semester hours. Each semester.
Survey of agricultural information techniques, with emphasis on principles of news and feature writing.

310. Home Economics Journalism. 3 semester hours. Each semester and summer.

Information techniques used by home economists in the dissemination of technical information through printed media, radio, television, and photography; principles of news, feature writing, and editing.

315. Radio and Television News. 2 semester hours. Each semester and summer.

Processing and broadcasting of radio news. Prerequisite: Tech. Journ. 215. For nonjournalism students, Sp. 295.

325. Broadcasting Station Practice. 1 semester hour. Each semester and summer.

News gathering, writing, and broadcasting, over radio Station KSAC. Three hours of laboratory a week. Prerequisite: Tech. Journ. 315.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Reporting III. 3 semester hours. Second semester.

Reporting news of local, state, and national affairs. Two hours of recitation and three hours of laboratory a week. Prerequisite: Tech. Journ. 225, Govt. 690, or consent of instructor.

425. History of Journalism. 3 semester hours. Second semester.

Prerequisite: Junior standing and Hist. 175, 190, or consent of instructor.

445. The Home Page. 3 semester hours. Each semester and summer.

Writing and editing materials for a woman's page in a local newspaper, supervision of photography for that page. Prerequisite: For students in Curriculum in Technical Journalism, Tech. Journ. 265; for other students, Tech. Journ. 215 and consent of instructor.

465. Magazine Article Writing. 2 semester hours. Each semester and summer.

Study of technical, trade, and general publications; writing for general magazines, agricultural and business publications, and women's departments. Prerequisite: For students in Curriculum in Technical Journalism, senior standing or consent of instructor; for students in Curriculum in Home Economics and Journalism, Tech. Journ. 445; for other students, consent of instructor.

485. Interpretation of Contemporary Affairs. 3 semester hours. Second semester and alternate summers.

Critical questions regarding recent developments in state, national, and international affairs; editorials and interpretive articles which document and analyze the news; introduction to research in public affairs. Prerequisite: For students in Curriculum in Technical Journalism, Tech. Journ. 650; for other students, consent of instructor.

505. Formation of Public Opinion. 3 semester hours. Second semester and summer.

Role of the press and communication agencies in formation of public opinion, work of propagandists and pressure groups. Prerequisite: Junior standing and consent of instructor; for graduate credit, eight hours of social science.

515. Public Relations. 3 semester hours. Second semester.

Media, methods, principles, and practices of public relations. Pre-

Media, methods, principles, and practices of public relations. Prerequisite: Junior standing or consent of instructor.

525. Advanced Magazine Writing and Editing. 2 semester hours. Each semester and summer.

Content of the course varied to suit the needs and desires of the students. Prerequisite: Tech. Journ. 465.

545. Critical Writing. 2 semester hours. Second semester. Prerequisite: Engl. 135.

- 565. Advanced Editing. 2 semester hours. Each semester.
  Six hours of laboratory a week. Prerequisite: Tech. Journ. 265.
- 585. Technical Publications. 3 semester hours. Second semester.

  Layout, preparation of copy, and illustrations for house organs, trade magazines, catalogues, pamphlets, and similar publications. One hour of lecture and six hours of laboratory a week. Prerequisite: Consent of instructor.
- 605. Readings in Journalism. 2 semester hours. Each semester.

  Investigation of the literature of journalism. Prerequisite: Junior standing and consent of instructor.
- 625. Yearbook Editing and Management. 2 semester hours. Each semester. Planning, editing, layout, financing, and management of a yearbook, with special emphasis on the problems of *The Royal Purple*. One hour of lecture and three hours of laboratory a week. Prerequisite: Tech. Journ. 225 and junior standing.
- 646. Workshop in School Publications. 3 semester hours. Summer.

  Supervision of high-school yearbooks and newspapers. The workshops are offered consecutively, and either or both may be taken.

  Prerequisite: Graduate standing or consent of instructor.
- 650. The Journalist in a Free Society. 3 semester hours. Each semester and summer.
- 665. Newspaper Management. 2 semester hours. First semester.

  Relations of departments of a newspaper to one another; costs, statistics, advertising news, and business methods in publishing. Prerequisite: Tech. Journ. 255.
- 685. Advertising Salesmanship. 2 semester hours. Each semester and summer.

Application of principles of space selling and layout to specific lines of business by work with advertising clients of a daily newspaper. Prerequisite: Junior standing and consent of instructor.

799. Problems in Technical Journalism. Credit to be arranged. Each semester and summer.

Work is offered in advertising, agriculture, current newspapers and periodicals, high-school journalism, history and ethics, home economics, news photography, radio and science. Prerequisite: Consent of instructor.

#### FOR GRADUATE CREDIT

999. Research in Technical Journalism. Credit to be arranged. Each semester and summer.

Work is offered in advertising, agriculture, current newspapers and periodicals, high-school journalism, history and ethics, home economics, news photography, and radio. Prerequisite: At least two courses in this department.

### ZOOLOGY

DONALD J. AMEEL, Head of Department

The courses in zoology, which give fundamental knowledge of the structures, functions, development, and relations of animals to man, afford training that is basic for professional workers in agriculture, home economics, veterinary medicine, and the arts and sciences and their applied fields.

For a major, the student should complete at least nineteen credit hours chosen from the 400 to 799 group.

For a minor, the student should take Zool. 110 and nine credit hours chosen from the 400 to 799 group.

#### FOR UNDERGRADUATE CREDIT

- 110. General Zoology. 5 semester hours. Each semester and summer. Three hours of recitation and six hours of laboratory a week.
- 210. Human Anatomy. 5 semester hours. First semester and summer. General anatomy studies by means of dissectible models, skeletons, and charts. Three hours of recitation and six hours of laboratory a week. Prerequisite: Zool. 110.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Comparative Anatomy of Vertebrates. 4 semester hours. Second semester.

Two hours of recitation and six hours of laboratory a week. Prerequisite: Zool. 110.

- 420. Embryology. 4 semester hours. Each semester and summer. Physiology of reproduction and developmental anatomy of mammals. Three hours of recitation and three hours of laboratory a week. Prerequisite: Zool. 110.
- 435. Advanced Embryology. 4 semester hours. Second semester.
  Two hours of recitation and six hours of laboratory a week. Prerequisite: Zool. 420.
- 450. Cytology. 4 semester hours. First semester.

  Cells, chromosomes, and heredity. Two hours of recitation and six hours of laboratory a week. Prerequisite: Zool. 110.
- 465. Human Physiology. 4 semester hours. Each semester and summer. Functions of various organ systems of the body. Three hours of recitation and three hours of laboratory a week. Prerequisite: Zool. 110 or equivalent.
- 470. Physiology of the Sense Organs. 2 semester hours. First semester. Functions of the special sense organs of man as well as a comparison of the physiology of these organs with those of other animals. One hour of recitation and two hours of laboratory a week. Prerequisite: Zool. 465.
- **480.** General Physiology. 3 semester hours. Second semester and summer. A study of the nature and mechanism of living matter. Two hours of recitation and three hours of laboratory a week. Prerequisite: Chem. 330, Zool. 110.
- 495. Endocrinology. 3 semester hours. First semester and summer. Prerequisite: Zool. 110 and consent of instructor.
- 510. Animal Parasitology. 3 semester hours. First semester.
  Biology, pathology, and prophylaxis of the principal external and internal parasites of the domestic animals. Two hours of recitation and three hours of laboratory a week. Prerequisite: Zool. 110.
- 525. Human Parasitology Recitation. 3 semester hours. Second semester. Prerequisite: Zool. 110 or equivalent.
- 540. Human Parasitology Laboratory. 1 semester hour. Second semester. Three hours of laboratory a week. Prerequisite: Zool. 525.
- 555. Taxonomy of Parasites. 2 semester hours. Second semester.

  One hour of recitation and three hours of laboratory a week. Prerequisite: Zool. 510 or 540 and consent of instructor.
- 570. Protozoology. 3 semester hours. Second semester.

  Taxonomy, morphology, and biology of the free-living and parasitic protozoa. Two hours of recitation and three hours of laboratory a week. Prerequisite: Zool. 110.

- 585. Invertebrate Zoology. 3 semester hours. First semester and summer. Essentials of structure, function, classification, and phylogeny of the invertebrates. One hour of recitation and six hours of laboratory a week. Prerequisite: Zool. 110.
- 605. Invertebrate Ecology. 3 semester hours. Second semester and summer.

Environmental factors in relation to the establishment of invertebrate animal populations. Prerequisite: Geol. 455 or Zool. 585 and consent of instructor.

- 620. Heredity and Eugenics. 2 semester hours. Each semester.
  Human inheritance and the interactions of nature and heredity. Prerequisite: Zool. 110 or equivalent.
- 635. Zoological Technic. 1 or 2 semester hours. Each semester and summer.

Methods and processes in preparation of microscopical slides; principles of photomicrography. Prerequisite: Zool. 110.

- 650. Field Zoology. 2 or 3 semester hours. Second semester and summer. Habitat, distribution, and relationship of animals. One hour of recitation and three hours of laboratory a week or one hour of recitation and six hours of laboratory a week. Prerequisite: Zool. 110 or equivalent.
- 665. Bird Study. 3 semester hours. Second semester, or 2 semester hours, summer.

Lecture, laboratory, and field studies in identification and adaptations of birds. Two hours of recitation and three hours of laboratory a week the second semester or one hour of recitation and three hours of laboratory a week in summer school. Prerequisite: Zool. 110 or equivalent.

- 675. Mammalogy. 3 semester hours. First semester.

  Classification, distribution, and natural history of mammals; collecting of specimens and preparation of study skins. Two hours of recitation and three hours of laboratory a week. Prerequisite: Zool. 110.
- 680. Wildlife Conservation. 3 semester hours. First semester and summer. Methods and techniques in the management and propagation of wild life. Prerequisite: Zool. 110 or equivalent.
- 685. Wildlife Management Techniques. 3 semester hours. First semester. Ecology and management of game birds and mammals, including field studies of research and management techniques. Two hours of recitation and three hours of laboratory a week. Prerequisite: Zool. 110.
- 690. Fisheries Management. 5 semester hours. Second semester.

  Methods of fishery biology; populations, aging and growth rates, productivity, survey methods, planning and improvement, physiochemical conditions of fresh water and fish pond management. Three hours of recitation and six hours of laboratory a week. Prerequisite: Zool. 110.
- 695. Social Behavior in Vertebrates. 2 semester hours. Second semester or summer.

Animal behavior from the viewpoint of social dominance and group organization; contributions of social behavior in the classes of vertebrates. Prerequisite: Zool. 110 or equivalent and junior standing.

- 795. Zoology and Entomology Seminar. 1 semester hour. Each semester. Prerequisite: Consent of head of department.
- 799. Problems in Zoology. Credit to be arranged. Each semester and summer.

Work is offered in animal behavior, bird study, cytology and embryology, ecology, endocrinology, histology, parasitology, physiology, protozoology, wildlife conservation, and zoological technic.

#### FOR GRADUATE CREDIT

999. Research in Zoology. Credit to be arranged. Each semester and summer.

Work is offered in animal behavior, bird study, cytology, and embryology, ecology, endocrinology, histology, parasitology, physiology, protozoology, and wildlife conservation. Prerequisite: At least two courses in this department and consent of head of department.

(For Genetics Seminar, see An. Husb. 426.)

# The School of Engineering and Architecture

MERRILL AUGUSTUS DURLAND, Dean ROY ANDREW SEATON, Dean Emeritus RICHARD CARTER POTTER, Assistant Dean

The School of Engineering and Architecture offers four-year curriculums in Agricultural Engineering, Architectural Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Industrial Arts, Industrial Engineering, Mechanical Engineering, and Nuclear Engineering, each leading to the degree Bachelor of Science in the particular branch of the profession selected, and, in addition, offers a five-year Curriculum in

Architecture, leading to the degree Bachelor of Architecture.

The curriculums as tabulated give fundamental preparations for entering upon work in the several branches of the professions, with some opportunity for specialization through options and electives. To a limited extent substitutions may be made for certain of the courses listed as required when there appears to be a good reason for them, but each substitution must have the approval of the head of the department in which the curriculum is administered, the head of the department giving the course which is displaced, and the dean of the school. In no case will the substitution of an additional amount of technical work for any of the cultural work be permitted.

## Curriculum in Agricultural Engineering

The field of the agricultural engineer includes research, sales, or advertising in the farm-machinery and farm-motor industry; farm structure design, or promotional work with the building materials industry; soil erosion prevention with the federal and state agencies; rural electric service with electric power companies; management of farms where drainage, irrigation, or power-farming methods are of major importance; and engineering in agricultural development.

The curriculum includes all basic courses which are common to the other engineering curriculums, such as mathematics, physics, and mechanics. Courses in agriculture are also included in order to familiarize the student with the modern methods of agriculture. Training along engineering lines includes farm machinery, farm power, farm structures, drainage, irrigation,

soil-erosion control; and modern farm and home equipment.

#### Curriculum in Architectural Engineering

The Curriculum in Architectural Engineering emphasizes the structural and mechanical phases of architecture. The field of the architectural engineer comprises the superintending of building construction, general contracting, structural design, estimating construction costs, and specification writing.

Students should get practical experience during the summer vacations in the building industry, either on construction projects or in the office of an

architect, construction engineer, or contractor.

#### Curriculum in Architecture

The Curriculum in Architecture, while stressing architectural design, includes also training in building construction, properties and uses of building materials, professional practice, and other phases important to the architectural profession. The aim is to train students for efficient service as draftsmen and designers in an architectural organization and provide them with the necessary foundation for future independent practice.

Students should get practical experience during the summer vacations in the building industry, either on construction projects or in the office of an

architect.

## Curriculum in Chemical Engineering

The aim of the Curriculum in Chemical Engineering is to prepare the student for work in the design, construction, and operation of chemical plants. The scope of chemical engineering includes the strictly chemical industries, such as those manufacturing acids, alkalis, lacquer solvents, dyes, explosives, metals, and like materials, and also the process industries; for instance, those processing petroleum, rubber, foods, leather, and those manufacturing cement, glass, soap, paints and varnishes, pulp and paper.

## Curriculum in Civil Engineering

The first and second years are devoted largely to general cultural studies and the sciences, including mathematics. An introduction to the technical work is given in these years through courses in drawing, surveying, and the elementary phases of engineering.

The last two years are devoted largely to technical work. Provision is made for class and laboratory work in mechanical and electrical engineering. Because of the growing importance of municipal problems, such as paving, sewerage, and water supply, the curriculum includes required courses in these subjects.

## Curriculum in Electrical Engineering

The object of the Curriculum in Electrical Engineering is to train the student for a future in electric power or in communication and electronics. Graduate electrical engineers are engaged in research, development, application, sales, and business management.

The first and second years are devoted to general studies, with emphasis on mathematics and science. Technical training in the electrical field begins in the second year and extends through the junior and senior years, covering electric circuits, electronics, and electric machinery. The curriculum provides, in addition, elective work, giving the student opportunity for the selection of studies in cultural, social, and economic fields.

Special laboratories are provided for research in television, electronic computers, and other electrical engineering areas.

#### Curriculum in Industrial Arts

The Curriculum in Industrial Arts is designed to prepare students for positions as supervisors and directors of training schools in industry, or as teachers in colleges, high schools, and trade schools; also to give technical training and experience in shop work and drafting, preparatory to entering industrial shops.

By the selection of proper electives, the four-year Curriculum in Industrial Arts may lead to the degree of Bachelor of Science in Industrial Arts and also qualify the graduate for the three-year Kansas state teachers' certificate, valid in any high school or other public school in the state, and renewable for life. The curriculum has the necessary amount of chemistry and physics to meet the same requirements for teaching physical science. Five additional hours of mathematics will qualify for Class A high schools in Kansas.

## Curriculum in Industrial Engineering

The Curriculum in Industrial Engineering is designed to provide professional training in production management for engineering students who wish to prepare for managerial positions in manufacturing industries. The curriculum includes the fundamental engineering courses that are found in the first two years of typical engineering programs supplemented by a series of industrial engineering courses that supply basic training in the major divisions of production management. Also included is a series of courses in business, economics and psychology that are designed to familiarize the student with the financial, economic and personnel aspects of production management.

In the industrial engineering program, the courses are carefully selected to insure a program of study that is well rounded and that encompasses the entire field of industrial engineering.

## Curriculum in Mechanical Engineering

The Curriculum in Mechanical Engineering is designed to prepare students for research, design, production, operation, and sales positions in industries that produce or use power and machinery. The field of mechanical engineering is necessarily very broad, including practically every industry. To permit specialization by students in particular phases of mechanical engineering, the curriculum provides optional and elective courses in the junior and senior years, covering industrial engineering, power production, air conditioning, petroleum production, aeronautical engineering, and machine design.

Students should spend at least two summers in some shop or commercial plant.

## Curriculum in Nuclear Engineering

The Curriculum in Nuclear Engineering, which is based on the Curriculum in Chemical Engineering and administered by that department, is designed to train young men and women for work in the engineering phases of the nuclear energy programs. The curriculum combines the fundamentals of atomic energy and radio-tracer techniques with basic engineering courses in mechanics, unit operations, thermodynamics, and design. Atomic and Nuclear Physics are the basic courses in the theory. The courses in reactor technology and reactor design are designed to give training in the applications of the theory to the production of fissionable materials, radioactive tracers and energy. The many problems in control, heat transfer, materials of construction, waste disposal and safety, which were encountered in the development of the atomic energy program, and the many problems remaining to be solved before atomic energy is fully utilized are discussed.

The present size of the government owned plants for the production of fissionable materials and the increasing interest of private enterprise in atomic energy indicate a continued and expanding demand for engineers trained in this field.

## Engineering and Architecture in the Summer School

The School offers summer courses in freehand and mechanical drawing, water-color and oil painting, manual training and shop practice for high school and grade school teachers, as well as various courses required in the several curriculums. Therefore teachers who wish to take an engineering or architectural curriculum can get a considerable start on the work during their summer vacations, and College students who are irregular may make up courses.

Full information concerning the courses offered is contained in the Summer School number of the Kansas State College *Bulletin*, which may be obtained upon application to the Director of Admissions of the College.

# Curriculum in Agricultural Engineering

## FRESHMAN

	$\mathbf{F}_{\mathbf{F}}$	RST SEMESTER		SEC	OND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Chem. Math. Math. Engl. Mach. Des. Ind. Engg. Gen. Engg. Phys. Ed.	140 175 190 125 110 125	Chemistry E-I         4           College Algebra†         3           Plane Trigonometry         3           Written Comm. I         3           Engg. Drawing         2           Shop A         2           Air Science or         1           Military Science         1           Engg. Lectures         0           Physical Education M         0	Chem. Math. Engl. Mach. Des. Civ. Engg. Sp. Ind. Engg. Gen. Engg. Phys. Ed.	170 215 135 115 120 105 180	Chemistry E-II       4         Anal. Geom. and Calc. I, 4       4         Written Comm. II       2         Desc. Geometry       2         Surveying I       2         Oral Comm. I       2         Welding       1         Air Science or       1         Military Science       1         Engg. Lectures       0         Physical Education M       0
Total			Total		
		SOPHO	MORE		
Math. Phys. Mach. Des. Ind. Engg. Gen. Stud.  Gen. Engg. Phys. Ed.	230 130 120 175 150	Anal. Geom. and Calc. II, 4       4         Engg. Physics I	Math. Phys. Ag. Engg. Gen. Stud.  Gen. Engg. Phys. Ed.	245 140 130 160	Anal. Geom. and Calc. III, 4 Engg. Physics II
Total			Total		
		JUN	IOR		
Ap. Mech. Mech. Engg. Ag. Engg. Econ. Geol. Gen. Engg. Engl.	405 411 435 110 110 115 090	JUN           Applied Mechanics         4           Engg. Thermodynamics I,         4           Des. of Farm Mach.         4           Economics I         3           General Geology         3           Engg. Assembly         0           English Proficiency         0	Ap. Mech. Ap. Mech. Ap. Mech. Ag. Engg. Agron. Engl. Gen. Engg.	410 418 470 446 106 435 115	Mech. of Mtls. I Rec.       4         Mech. of Mtls. Lab.       1         Fluid Mechanics A       4         Tractors       4         Farm Crops       4         Technical Reports       1         Engg. Assembly       0
Mech. Engg. Ag. Engg. Econ. Geol. Gen. Engg. Engl.	411 435 110 110 115 090	Applied Mechanics       4         Engg. Thermodynamics I,       4         Des. of Farm Mach       4         Economics I       3         General Geology       3         Engg. Assembly       0	Ap. Mech. Ap. Mech. Ap. Mech. Ag. Engg. Agron. Engl. Gen. Engg.	418 470 446 106 435 115	Mech, of Mtls, Lab.       1         Fluid Mechanics A       4         Tractors       4         Farm Crops       4         Technical Reports       1
Mech. Engg. Ag. Engg. Econ. Geol. Gen. Engg. Engl.	411 435 110 110 115 090	Applied Mechanics       4         Engg. Thermodynamics I,       4         Des. of Farm Mach.       4         Economics I       3         General Geology       3         Engg. Assembly       0         English Proficiency       0	Ap. Mech. Ap. Mech. Ap. Mech. Ag. Engg. Agron. Engl. Gen. Engg.	418 470 446 106 435 115	Mech. of Mtls. Lab.       1         Fluid Mechanics A       4         Tractors       4         Farm Crops       4         Technical Reports       1         Engg. Assembly       0
Mech. Engg. Ag. Engg. Econ. Geol. Gen. Engg. Engl.	411 435 110 110 115 090	Applied Mechanics         4           Engg. Thermodynamics I,         4           Des. of Farm Mach.         4           Economics I         3           General Geology         3           Engg. Assembly         0           English Proficiency         0	Ap. Mech. Ap. Mech. Ap. Mech. Ag. Engg. Agron. Engl. Gen. Engg.	418 470 446 106 435 115	Mech. of Mtls. Lab.       1         Fluid Mechanics A       4         Tractors       4         Farm Crops       4         Technical Reports       1         Engg. Assembly       0
Mech. Engg. Ag. Engg. Econ. Geol. Gen. Engg. Engl.  Total  Ag. Engg. Agron. Ag. Engg. Ag. Ec. Gen. Engg. Ag. Ec. Gen. Engg.	411 435 110 110 115 090 465 149 475 206 115 200	Applied Mechanics       4         Engg. Thermodynamics I, 4       4         Des. of Farm Mach       4         Economics I       3         General Geology       3         Engr. Assembly       0         English Proficiency       0         Is       5         English Proficiency       4         Sens       4         Soils       4         Ag. Hydrology       3         Farm Organization       3         Engg. Assembly       0         Inspection Trip       0	Ap. Mech. Ap. Mech. Ap. Mech. Ag. Engg. Agron. Engl. Gen. Engg.  Total  IOR  Ag. Engg. Ag. Engg. Ag. Engg. Elec. Engg. Elec. Engg. Mach. Des. Gen. Engg.	418 470 446 106 435 115 500 480 120 124 490 115	Mech, of Mtls. Lab.       1         Fluid Mechanics A       4         Tractors       4         Farm Crops       4         Technical Reports       1         Engg. Assembly       0         Rural Electrification       4         Soil and Water Consrv.       4         Elec. Engg. C Rec.       2         Elec. Engg. C Lab.       1         Patents and Inventions       2         Engg. Assembly       0

<sup>†</sup> Students who offer but one unit of algebra for admission take the three-hour course in Intermediate Algebra, Math. 050, postponing both college algebra and plane trigonometry to the second semester.

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean.

# Curriculum in Architectural Engineering

## FRESHMAN

	FII	RST SEMESTER		SEC	OND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Math. 1 Math. 1 Engl. 1 Mach. Des. 1	140 175 190 125 110	Chemistry E-I       4         College Algebra†       3         Plane Trigonometry       3         Written Comm. I       3         Engg. Drawing       2         Surveying I       2         Air Science or	Chem. Math. Engl. Sp. Mach. Des. Arch.	170 215 135 105 115 120	Chemistry E-II       4         Anal, Geom. and Calc. I, 4       4         Written Comm. II       2         Oral Comm. I       2         Desc. Geometry       2         Freehand Drawing I       2         Air Science or
Phys. Ed. 0 Gen. Engg. 1	010 055 110	Military Science	Phys. Ed. Phys. Ed. Gen. Engg.	010 055 110	Military Science
Total		18	Total	•••••	17
		SOPHO	MORE		
Math. 2 Arch. 1 Arch. 2 Arch. 2 Arch. 2 Phys. Ed. 0 Phys. Ed. 0	130 230 130 230 270 010 055 115	Engg. Physics I       5         Anal. Geom. and Calc. II, 4       4         Pencil Sketching       2         El. of Arch. I       4         Hist. of Arch. I       2         Air Science or       1         Military Science       1         Physical Education M or       1         Physical Education W       0         Engg. Assembly       0	Phys. Math. Arch. Arch. Arch. Arch. Arch. Arch.	140 245 234 105 110 274	Shades and Shadows       1         Perspective Drwg       1         Hist       of Arch       II         Air Science       or         Military Science       1         Physical Education M or       Physical Education W       0
			Gen. Engg.	115	Engg. Assembly 0
Total			Total	•••••	
		JUN	IOR		
Ap. Mech. 4 Arch. 2 Arch. 2 Econ. 1 Gen. Engg. 1	130 405 240 278 110 115	Air Conditioning A       3         Applied Mechanics       4         Arch. Design I       5         Hist. of Arch. III       2         Economics I       3         Engg. Assembly       0         Engl. Proficiency       0	Ap. Mech. Ap. Mech. Arch. Arch. Arch. Gen. Engg.	410 418 300 310 280 115	Mech. of Mtls. I Rec.       4         Mech. of Mtls. Lab.       1         Bldg. Mtls. and Const.       3         Working Drawings       3         Hist. of Arch. IV       2         Engg. Assembly       0         Elective*       5
Total			Total		
		SEN	IOR		
Civ. Engg. 4 Civ. Engg. 4 Civ. Engg. 4 Civ. Engg. 4 Ap. Mech. 4 Elec. Engg. 1 Arch. 3	150 420 424 460 450 130 390	Biol. in Rel. to Man I       4         Stress Anal. I Rec.       4         Stress Anal. I Lab.       2         Foundations       2         Soil Mechanics I       2         Illumination A       2         Inspection Trip       0         Engg. Assembly       0         Elective*       2	Gen. Stud. Civ. Engg. Civ. Engg. Civ. Engg. Civ. Engg. Civ. Engg. Arch. Arch. Gen. Engg.	160 428 470 478 480 305 340 115	Biol. in Rel. to Man II 4       4         Stress Analysis II
Total	• • • • • • •	18	Total	••••••	
		Number of hours requir	ed for graduat	tion, 1	42.

<sup>†</sup> Students who offer but one unit of algebra for admission take the three-hour course in Intermediate Algebra, Math. 050, postponing both college algebra and plane trigonometry to the second semester.

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean. At least five hours of the electives are to be chosen from the social science group.

## Curriculum in Architecture

## FIRST YEAR

	Fu	RST SEMESTER			SEC	OND SEMESTER
		Course Sem. Hrs	8.			Course Sem. Hrs.
Engl. Math. Mach. Des. Arch. Arch. Sp.	125 175 110 120 270 105	College Algebra† Engg. Drawing Freehand Drawing I	3 2 2 2 2	Engl. Math. Mach. Des. Arch. Arch. Econ.	135 190 115 124 274 110	Written Comm. II       2         Plane Trigonometry       3         Desc. Geometry       2         Freehand Drawing II       2         History of Arch. II       2         Economics I       3         Air Science or
Phys. Ed. Phys. Ed. Gen. Engg.	010 055 110	Military Science Physical Education M or Physical Education W	1 0 0	Phys. Ed. Phys. Ed. Gen. Engg.	010 055 110	Military         Science         1           Physical         Education M or         0           Physical         Education W 0         0           Engineering         Lectures 0         0
Total		1	5	Total		
		SECO	ND	YEAR		
Arch. Arch. Arch. Arch. Arch. Phys.	110 230 130 278 300 110	Elements of Arch. I  Pencil Sketching  History of Arch. III  Bldg. Mtls. and Const  General Physics I  Air Science or	1 4 2 2 3 4	Arch. Arch. Arch. Arch. Ap. Mech. Phys.	105 234 160 280 105 120	Shades and Shadows       1         Elements of Arch. II       4         Water Color I       2         History of Arch. IV       2         Applied Mechanics A       3         General Physics II       4         Air Science or       Military Science       1
Phys. Ed. Phys. Ed. Gen. Engg.	010 055 115	Physical Education M or Physical Education W Engineering Assembly	0	Phys. Ed. Phys. Ed. Gen. Engg.	010 055 115	Physical Education M or Physical Education W 0 Engineering Assembly 0
Total				Total		
		THIF	RD	YEAR		
Arch. Arch. Arch. Arch. Ap. Mech. Ap. Mech. Gen. Engg. Engl.	240 305 310 285 120 124 115 090	Bldg. Equipment	5 2 3 3 3 1 0	Arch. Arch. Arch. Elec. Engg. Gen. Engg.	244 320 170 130 115	Arch. Design II       5         Theory of Structure I       4         Life Drawing I       2         Illumination A       2         Engineering Assembly       0         Elective*       3
Total		1	7	Total		
		FOUR	тн	YEAR		
Arch. Arch. Arch. Gen. Stud. Gen. Engg.	248 324 174 150 115	Theory of Structure II  Life Drawing II  Biology in Rel. to Man I,	5 5 2 4 0 6	Arch. Arch. Mech. Engg. Gen. Stud. Gen. Engg.	250 328 130 160 115	Arch. Design IV
		FIFT	H	YEAR		
Arch. Arch. Arch. Arch. Gen. Engg.	491 461 340 390 115	City Planning I	5 3 2 0 0 6	Arch. Arch. Gen. Engg.	495 463 115	Arch. Design VI       5         City Planning II       3         Engg. Assembly       0         Elective*       7
Total		10	6	Total		
		Number of hours req	uire	d for graduat	lon, 1	60.

<sup>†</sup> Students who offer but one unit of algebra for admission take the three-hour course in Intermediate Algebra, Math. 050, postponing college algebra to the second semester.

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean. At least five hours of the electives are to be chosen from the social science group.

# Curriculum in Chemical Engineering

## FRESHMAN

	Fi	RST SEMESTER			SEC	OND SEMESTER
		Course Sem. Hrs	8.			Course Sem. Hrs.
Chem. Math. Math. Engl. Mach. Des. Phys. Ed. Gen. Engg.	210 175 190 125 110 010 110	College Algebra† Plane Trigonometry Written Comm. I Engg. Drawing Air Science or Military Science Physical Education M	5 3 3 2 1 0	Chem. Engg. Chem. Chem. Math. Engl. Sp. Mach. Des.  Phys. Ed. Gen. Engg.	205 230 250 215 135 105 115	Chem. Engg. Mtls.       2         Chemistry II Rec.       3         Chemistry II Lab.       2         Anal. Geom. and Calc. I,       4         Written Comm. II       2         Oral Comm. I       2         Descriptive Geometry       2         Air Science or       1         Military Science       1         Physical Education M       0         Engg. Lectures       0
Total	•••••		7	Total		
		SOPI	HO:	MORE		
Chem. Phys. Math.  Phys. Ed. Gen. Engg.	435 130 230 010 115	Engg. Physics I	4 5 4 1 0	Chem. Engg. Phys. Math. Mach. Des. Phys. Ed.	210 140 245 120	Ind. Stoich.       3         Engg. Physics II       5         Anal. Geom. and Calc. III, 4       4         Mach. Drawing I       2         Air Science or       1         Military Science       1         Physical Education M       0
			4	Gen. Engg.	115	Engg. Assembly 0 Soc. Sc. Elective* 4
Total		1	8	Total	•••••	
		JU	UNI	OR		
Chem. Engg. Chem. Engg. Chem. Chem. Chem. Chem. App. Mech. Gen. Engg. Engl.		Unit Op. I Lab	3 1 3 2 3 2 4 0	Chem. Engg. Chem. Engg. Chem. Chem. Chem. Chem. App. Mech. Gen. Engg.		Unit Op. II Rec
Total	•••••		8	Total	•••••	
		SI	ENI	OR		
Chem. Engg. Chem. Engg. Chem. Engg. Chem. Engg. Elec. Engg. Elec. Engg. Chem. Engg. Gen. Engg.	440 450 491 120 124	Unit Proc. Lab. Inorganic Tech. Ch. E. Thermo. I Elec. Engg. C Rec. Elec. Engg. C Lab. Inspection Trip Engg. Assembly	1 2 2 4 2 1 0 0 4	Chem. Engg. Chem. Engg. Chem. Engg. Elec. Engg. Gen. Engg.	455 460 495 470 115	Organic Tech
Total	•••••	1				
		Number of hours req	quire	d for graduat	10n, 1	42.

<sup>†</sup> Students who offer but one unit of algebra for admission take a three-hour course in Intermediate Algebra, Math. 050, postponing both college algebra and plane trigonometry to the second semester.

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean.

# Curriculum in Civil Engineering

#### FRESHMAN

FIRST SEMESTER				SECOND SEMESTER			
		Course Sem. Hr	rs.			Course Sem. Hrs.	
Engl. Chem. Math.	$125 \\ 140 \\ 175$	Written Comm. I	3 4 3	Engl. Sp. Math.	135 105 215	Written Comm. II	
Math. Mach. Des.	$\frac{190}{110}$	Plane Trigonometry Engg. Drawing	3 2	Chem. Mach. Des.	$\begin{array}{c} 170 \\ 115 \end{array}$	Chemistry E-II 4 Desc. Geometry 2	
Civ. Engg.	120	Surveying I	2 1	Civ. Engg.	125	Surveying II	
Phys. Ed. Gen. Engg.	$\begin{array}{c} 010 \\ 110 \end{array}$	Physical Education M Engg. Lectures	0	Phys. Ed. Gen. Engg.	$\begin{array}{c} 010 \\ 110 \end{array}$	Physical Education M 0 Engg. Lectures 0	
Total			18	Total	•••••		
		SOP	HO	MORE			
Phys. Math.	$\frac{130}{230}$	Engg. Phys. I	5 4	Phys. Math.	$\frac{140}{245}$	Engg. Phys. II 5 Anal. Geom. and Calc. III, 4	
Mach. Des.	$\frac{230}{120}$	Machine Drawing I	2	Ap. Mech.	$\frac{245}{405}$	Applied Mechanics 4	
Civ. Engg. Econ.	$\begin{array}{c} 131 \\ 110 \end{array}$	Surveying III Economics I	3	Civ. Engg.	411	Photogrammetry 3 Air Science or	
		Air Science or Military Science	1	Phys. Ed.	010	Military Science 1 Physical Education M 0	
Phys. Ed. Gen. Engg.	$\begin{array}{c} 010 \\ 115 \end{array}$	Physical Education M Engg. Assembly	0	Gen. Engg.	115	Engg. Assembly 0	
Total			18	Total			
		J	UNI	OR			
Elec. Engg. Elec. Engg.	$\begin{array}{c} 120 \\ 124 \end{array}$	Elec. Engg. C Rec Elec. Engg. C Lab	2 1	Ap. Mech.	420	Hwy. and Airpt. Mtls.	
Ap. Mech.	410	Mech. of Mtls. I Rec	4	Ap. Mech.	418	Mech. of Mtls. Lab 1	
Mech. Engg. Bact.	$\begin{array}{c} 110 \\ 190 \end{array}$	Steam and Gas Engg. C, Water and Sewage Bact.,	2 3	Mech. Engg.	$\frac{460}{470}$	Heat Power Lab 1 Fluid Mech. A 4	
Ap. Mech.	450	Soil Mechanics I	2	Ap. Mech. Ap. Mech.	478	Hydraulies Lab	
Engl.	435	Technical Reports	1	Geol.	110	General Geology 3	
Engl.	090	English Proficiency	0	Civ. Engg.	420	Stress Anal. I Rec 4	
Gen. Engg.	115	Engg. Assembly	$\frac{0}{3}$	Ind. Engg. Gen. Engg.	$\frac{175}{115}$	Metals and Alloys 2 Engg. Assembly 0	
Total		-	18	Total			
		s	ENI	OR			
Civ. Engg.	<b>42</b> 8	Stress Anal. II	3	Civ. Engg.	470	Des. Fr. Str 3	
Civ. Engg.	$\begin{array}{c} 424 \\ 450 \end{array}$	Stress Anal. I Lab Transportation Engg	<b>2</b> 5	Civ. Engg. Civ. Engg.	$\begin{array}{c} 478 \\ 480 \end{array}$	Reinf. Conc. Des. Rec 2 Reinf. Conc. Des. Lab 2	
Civ. Engg.	405	Astr. and Geodesy	3	Civ. Engg.	455	Applied Hydrology 3	
Civ. Engg.	460	Foundations	2	Civ. Engg.	440	Sanitary Engg 4	
Civ. Engg.	200	Inspection Trip	0	Gen. Engg.	115	Engg. Assembly 0	
Gen. Engg.	115	Engg. Assembly Nontechnical Elective*‡	$\frac{0}{3}$			Nontechnical Elective 4	
Total		-	18	Total			
		Number of hours re	equire	d for graduat	ion, 1	42.	

<sup>†</sup> Students who offer but one unit of algebra for admission take the three-hour course in Intermediate Algebra, Math. 050, postponing both college algebra and plane trigonometry to the second semester.

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean.

<sup>‡</sup> Nontechnical electives to be selected from approved lists on page 227. At least six hours of the electives are to be chosen from the Humanities group.

FIRST SEMESTER

# Curriculum in Electrical Engineering

## FRESHMAN

SECOND SEMESTER

		Course Sem. Hrs.		NII C	Course Sem. Hrs.
Chem. Math. Math. Engl. Mach. Des. Elec. Engg.  Phys. Ed. Gen. Engg.	140 175 190 125 110 110	Chemistry E-I       4         College Algebra†       3         Plane Trigonometry       3         Written Comm. I       3         Engineering Drawing       2         Orientation E       1         Air Science or       1         Military Science       1         Physical Education M       0         Engg. Lectures       0	Chem. Math. Mach. Des. Engl. Ind. Engg. Speech  Phys. Ed. Gen. Engg.	170 215 115 135 125 105	Chemistry E-II       4         Anal. Geom. and Calc. I, 4       4         Desc. Geometry       2         Written Comm. II       2         Shop A       2         Oral Comm. I       2         Air Science or       1         Military Science       1         Physical Education M       0         Engg. Lectures       0
Total			Total		
		SOPH	OMORE		
Dhwa	120			140	Enga Dhysica II
Phys. Math. Civ. Engg. Econ. Mach. Des.  Phys. Ed. Gen. Engg.	130 230 120 110 120	Engg. Physics I	Phys. Math. Ind. Engg. Elec. Engg.  Phys. Ed. Gen. Engg.	140 245 180 405	Engg. Physics II
Total			Total		
Iotal	********			••••••	
		<b>J</b> U1	NIOR		
Elec. Engg. Elec. Engg. Elec. Engg. Ind. Engg. Math. Gen. Engg. Engl.	426 411 414 460 175 360 115 090	A-C Circuits	Ap. Mech. Elec. Engg. Engl. Gen. Engg.	405 490 494 464 468 418 435 115	Applied Mechanics
Total			Total		
		SEI	NIOR		
Mech. Engg. Elec. Engg. Gen. Engg. Elec. Engg.	411 430 115 160	Engg. Thermodynamics I,       4         A-C Machinery I Rec.       3         Engg. Assembly       0         Inspection Trip       0         Humanities Elective*‡       3	Mech. Engg. Elec. Engg. Gen. Engg.	460 575 115	Heat Power Lab.       1         Elec. Engg. Summary       3         Engg. Assembly       0
		Power	Option		
Elec. Engg. Ap. Mech.	436 410	A-C Machinery I Lab 2 Mech. of Mtls. I Rec 4 Elective*	Elec. Engg. Elec. Engg. Mech. Engg.	438 441 440	A-C Machinery II Rec 3 A-C Machinery II Lab 1 Heat Power Engg. A 3 Elective* 7
		Communication an	d Electroni	cs O	ption
Elec. Engg. Elec. Engg. Elec. Engg. Elec. Engg.	530 534 538 540	Radio Comm. Rec	Elec. Engg. Elec. Engg. Elec. Engg. Ap. Mech.	550 554 436 410	Electromag. Waves Rec., 3 Electromag. Waves Lab., 1 A-C Machinery I Lab 2 Mech. of Matls. I Rec 4 Elective*
Total			Total		
		Number of hours requi	red for gradua	tion,	142.
1 04 1			1		

<sup>†</sup> Students who offer but one unit of algebra for admission take the three-hour course in Intermediate Algebra, Math. 050, postponing both college algebra and plane trigonometry to the second semester.

<sup>•</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean.

<sup>‡</sup> Social Science and Humanities electives are to be selected from approved lists on page 227.

## Suggested Electives

Students who elect either the Power Option or the Communication and Electronics Option are free to choose electives from college courses in business administration, language, physics, mathematics, geology, music, advanced ROTC (eight credits only to apply toward degree), communication and electronics subjects, electric power subjects, mechanical engineering subjects, or combinations from such groups, provided the selection meets the approval of the head of department and the dean.

Students interested in electric power should select technical electives from the following:

Elec. Engg. 570	Illuminating Engineering Recitation	3
Elec. Engg. 590	Transmission and Distribution of Electrical Energy	3
Elec. Engg. 600	Transient Electrical Phenomena	3
Elec. Engg. 480	Industrial Electronics and Control Recitation	2
Elec. Engg. 474	Industrial Electronics Laboratory	1

#### **Electrical Engineering and Business Administration**

Students may secure the two degrees, B. S. in the Curriculum in Electrical Engineering and B. S. in the Curriculum in Business Administration, by taking the Electrical Engineering or the Communication and Electronics Option plus the following courses: †

Econ. Educ. Econ.	470 440 310 300	Money and Banking Public Finance Marketing General Psychology Accounting I Business Law I	3 3 3	Econ. Econ. Hist. Econ. Engl.	310 405 310 510	Economics II	3 3 2 3
•						Business Elective*	4

<sup>†</sup> Some of these additional courses may be substituted for the electives in the Curriculum in Electrical Engineering. A minimum of 30 additional semester hours of credit is required for the second bachelor's degree.

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean.

## Curriculum in Industrial Arts

#### FRESHMAN

	FIRST SEMESTER		SECOND SEMESTER
	Course Sem. Hr.	8.	Course Sem. Hrs
Math. 1 Engl. 1: Mach. Des. 1: Ind. Engg. 1: Ind. Engg. 1: Phys. Ed. 0	40 Chemistry E-I 75 College Algebra† 25 Written Comm. I 10 Engg. Drawing 25 Shop A 30 Woodwork I Air Science or Military Science 10 Physical Education M 10 Engg. Lectures	4 Chem. 3 Math. 3 Engl. 2 Mach. Des. 2 Ind. Engg. 2 Ind. Engg. Ind. Engg. 10 0 Phys. Ed. Gen. Engg.	170 Chemistry E-II 190 Plane Trigonometry 135 Written Comm. II 115 Desc. Geometry 144 Wood Turning 200 Sheet Metal I 180 Welding Air Science or Military Science 010 Physical Education M 110 Engg. Lectures
Total			<u></u>
2001	_	HOMORE	-
Psych. 3: Mach. Des. 1: Sp. 10 Civ. Engg. 1: Gen. Stud. 1: Gen. Stud. 2: Phys. Ed. 0: Gen. Engg. 1:	10 General Physics I 10 General Psychology 20 Machine Drawing I 05 Oral Comm. I 20 Surveying I 50 Biol. in Rel. to 60 Man I‡ 61 Intro. to Human. I 61 Air Science or 62 Military Science 63 Physical Education M 64 Eugg. Assembly	4 Gen. Stud.  1 0 Phys. Ed. 0 Gen. Engg.	120 General Physics II
	Jī	UNIOR	
Educ. 10  Econ. 11  Mach. Des. 13  Ind. Engg. 18  Ind. Engg. 18  Ind. Engg. 18  Ind. Engg. 16  Engl. 43  Engl. 03  Gen. Engg. 11	10 Economics	Elec. Engg. Hist. Educ.  Mech. Engg. Sp. Ind. Engg. Ind. Engg. Ind. Engg. Gen. Engg.	115 Oral Comm. II
Total		8 Total	

<sup>†</sup> Students who offer but one unit of algebra for admission take the three-hour course in Intermediate Algebra, Math. 050, postponing college algebra to the second semester.

<sup>‡</sup> The teaching option in Industrial Arts with the comprehensive courses, Biology in Relation to Man I and II, including a total of 18 hours in education, meets the requirements for teaching science, woodwork, machine shop, metal shop, auto mechanics, and mechanical drawing. Those desiring to teach mathematics may elect 3 hours in this field.

#### SENIOR

	Fı	RST SEMESTER			SEC	COND SEMESTER
		Course Sem.	Hrs.			Course Sem. Hrs.
App. Mech. App. Mech. Ind. Engg. Ind. Engg. Ind. Engg.	120 124 110 425 460	Str. of Mtls. A Rec Str. of Mtls. A Lab Auto Mechanics I Time and Motion Metallography I	. 1 . 4 . 2 . 1	Hist. Ind. Engg. Ind. Engg. Gen. Engg.	205 122 194 115	Am. Industrial History 3 Appliance Servicing 4 Machine Tool II
Ind. Engg. Gen. Engg.	$\begin{array}{c} 280 \\ 115 \end{array}$	Inspection Trip Engg. Assembly		Ind. Engg.	442	Industrial Engg.
Ind. Eng.	410	Factory Option Industrial Management . Elective*		Ind. Engg.	415	Practice         3           Production Control         2           Elective*         4           Teaching Option‡
Educ.	120	Teaching Option:	0	Educ.	150	Schools 3
Ind. Engg.	402	Educ	. 3	Ind. Engg.	244	Meth. of Teach. Ind.           Arts         3           Elective*         3
Total			. 18	Total		
	Number of hours required for graduation, 142.					

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the Department of Shop Practice and the dean.

<sup>‡</sup> The teaching option in Industrial Arts with the comprehensive courses. Biology in Relation to Man I and II, including a total of 18 hours in education, meets the requirements for teaching science, woodwork, machine shop, metal shop, auto mechanics, and mechanical drawing. Those desiring to teach mathematics may elect 3 hours in this field.

# Curriculum in Industrial Engineering

## FRESHMAN

	Fı	RST SEMESTER			SEC	OND SEMESTER	
		Course Sem. Hrs	8.			Course Sem. Hrs	8.
Chem. Mach. Des. Math. Math. Engl. Ind. Engg.	140 110 175 190 125 180	Engg. Drawing College Algebra† Plane Trigonometry Written Comm. I Welding Air Science or Military Science	4 2 3 3 3 1	Chem. Math. Mach. Des. Speech Engl. Ind. Engg.	170 215 115 105 135 125	Anal. Geom. and Calc. I, Desc. Geometry Oral Comm. I Written Comm. II Shop A Air Science or Military Science	4 4 2 2 2 2 1 0
Gen. Engg.	110		0	Gen. Engg.	110		0
Total	•••••	1			•••••	1	17
		SOPI	HO:	MORE			
Math. Phys. Mach. Des. Mach. Des. Econ.	230 130 120 130 110	Engg. Physics I	4 5 2 3 3	Math. Phys. Ind. Engg. Ind. Engg. Psych. Mech. Engg.	245 140 175 155 310 110	Engg. Phys. II	4 5 2 1 3 2
Gen. Engg.	115	Engg. Assembly	0	Phys. Ed. Gen. Engg.	010 115	Physical Education M	0
Total		1	8				_
		JU	JNI	OR			
Ind. Engg. Ind. Engg. Hist. Ap. Mech. Econ. Ind. Engg. Engl. Gen. Engg.	190 410 190 405 330 184 090 115	Machine Tool I	2 3 3 4 3 1 0 0 2	Ind. Engg. Engl. Elec. Engg. Elec. Engg. App. Mech. App. Mech. Ind. Engg. Ind. Engg. Gen. Engg.	194 155 120 124 410 418 460 211	Comm'l Correspondence  Elec. Engg. C Rec  Elec. Engg. C Lab  Mech. of Mtls. I Rec  Mech. of Mtls. I Lab  Metallography I  Industrial Safety  Engg. Assembly	2 3 2 1 4 1 1 2 0 2
Total			8	Total	•••••		18
		SE	ENI	OR			
Ind. Engg. Ind. Engg. Mech. Engg. Psych. Ind. Engg. Ind. Engg. Ind. Engg. Gen. Engg.	425 415 490 715 419 427 280 115	Production Control Engg. Economics Personnel Psychology Manufacturing Processes, Plant Planning and Layout Inspection Trip Engg. Assembly	2 2 3 3 3 2 0 0 3	Elec. Engg. Elec. Engg. Engl. Ind. Engg. Ind. Engg. Ind. Engg. Gen. Engg.	470 474 435 442 421 431 440 115	Technical Reports	3 1 1 8 2 2 3 0 3
Total			8	Total			18

<sup>†</sup> Students who offer but one unit of algebra for admission take the three-hour course in Intermediate Algebra, Math. 050, postponing both college algebra and plane trigonometry to the second semester.

<sup>•</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean.

<sup>‡</sup> Nontechnical electives are to be selected from the approved list of Humanities electives for the curriculums in Electrical Engineering and Civil Engineering, page 227.

# Approved Nontechnical Electives for Civil Engineering, Electrical Engineering, and Industrial Engineering Curriculums

## Social Science Electives

(Not more than 2 courses from any one field)

Introductory Social Science I, Gen. Stud. 210	American Industrial History, Hist. 205
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## **Humanities Electives**

(Not more than 2 courses from any one field)

Introduction to Humanities I,		Elementary Logic, Phil. 365	
Gen. Stud. 250	4	Philosophy of Science I, Phil. 380	3
Introduction to Humanities II,		Ethics, Phil. 775	2
Gen. Stud. 260	4	Democracy, Justice, and the Law, Govt. 672	3
Civilization I, Hist. 115	3	American Democratic Ideas, Hist. 480	3
Civilization II, Hist. 130	3	Appreciation of Music, Mus. 250	2
Current History, Hist. 160	1	Music in History, Mus. 635	3
Far East. Hist. 595	3	Appreciation of Architecture, Arch. 200	3
History of Religions, Hist. 605	3	History of Painting and Sculpture,	
Books and Men I, Engl. 310	3	Arch. 285	3
Books and Men II, Engl. 320		Modern Language	

# Curriculum in Mechanical Engineering

## FRESHMAN

(For all options)

	Fı	RST SEMESTER		SECOND SEMESTER			
		Course Sem. Hrs.			Course Sem. Hrs.		
Chem. Math. Math. Engl. Mach. Des. Ind. Engg.	140 175 190 125 110 180	Chemistry E-I       4         College Algebra†       3         Plane Trigonometry       3         Written Comm. I       3         Engg. Drawing       2         Welding       1         Air Science or       1         Military Science       1         Physical Education M       0	Chem. Math. Engl. Sp. Mach. Des. Ind. Engg.	170 215 135 105 115 125	Chemistry E-II       4         Anal. Geom. and Calc. I,       4         Written Comm. II       2         Oral Comm. I       2         Desc. Geometry       2         Shop A       2         Air Science or       and Itary Science         Military Science       1         Physical Education M       0		
Gen. Engg.	110	Engg. Lectures 0	Gen. Engg.	110	Engg. Lectures 0		
Total	Total						
		SOPH	OMORE				
		(For all options ex	cept Aeronautic	eal-B)			
Phys. Math. Ind. Engg. Ind. Engg. Mach. Des. Econ.	130 230 175 460 120 110	Engg. Physics I       5         Anal. Geom. and Calc. II, 4       4         Metals and Alloys       2         Metallography I       1         Mach. Drawing I       2         Economics I       3         Air Science or       Thilitary Science       1         Physical Education M       0	Phys. Math. Ap. Mech.  Phys. Ed. Gen. Engg.	140 245 405 010 115	Engg. Physics II       5         Anal. Geom. and Calc. III, 4       4         Applied Mechanics       4         Air Science or       1         Military Science       1         Physical Education M       0         Engg. Assembly       0         Nontechnical Elective‡       4		
Gen. Engg.	115	Engg. Assembly 0					
Total			Total		18		
		JUI	NIOR				
(For all options except Aeronautical-B)							
		(For all options ex	cept Aeronautic	eal-B)			
Ap. Mech. Mech. Engg. Elec. Engg. Elec. Engg. Engl. Gen. Engg.	474 411 500 504 090 115	Fluid Mech. B	Ap. Mech. Mach. Des. Elec. Engg. Elec. Engg. Mech. Engg. Gen. Engg.	410 421 508 510 412 115	Mech. of Mtls. I Rec		
Mech. Engg. Elec. Engg. Elec. Engg. Engl. Gen. Engg.	411 500 504 090 115	Fluid Mech. B       3         Engg. Thermodynamics I, 4       4         Elec. Engg. M-1 Rec.       4         Elec. Engg. M-I Lab.       1         English Proficiency       0         Engg. Assembly       0         Option       2 or 3	Ap. Mech. Mach. Des. Elec. Engg. Elec. Engg. Mech. Engg. Gen. Engg.	410 421 508 510 412 115	Mach. Design I       5         Elec. Engg. M-II Rec.       3         Elec. Engg. M-II Lab.       1         Engg. Thermodynamics II       2         Engg. Assembly       0		
Mech. Engg. Elec. Engg. Elec. Engg. Engl. Gen. Engg.	411 500 504 090 115	Tluid Mech. B	Ap. Mech. Mach. Des. Elec. Engg. Elec. Engg. Mech. Engg. Gen. Engg.	410 421 508 510 412 115	Mach. Design I       5         Elec. Engg. M-II Rec.       3         Elec. Engg. M-II Lab.       1         Engg. Thermodynamics II       2         Engg. Assembly       0         Option       3 or		
Mech. Engg. Elec. Engg. Elec. Engg. Engl. Gen. Engg.	411 500 504 090 115	Tluid Mech. B	Ap. Mech. Mach. Des. Elec. Engg. Elec. Engg. Mech. Engg. Gen. Engg.	410 421 508 510 412 115	Mach. Design I       5         Elec. Engg. M-II Rec.       3         Elec. Engg. M-II Lab.       1         Engg. Thermodynamics II       2         Engg. Assembly       0         Option       3 or		
Mech. Engg. Elec. Engg. Elec. Engg. Engl. Gen. Engg.	411 500 504 090 115 418 410 464 440 422 115	Fluid Mech. B	Ap. Mech. Mach. Des. Elec. Engg. Elec. Engg. Mech. Engg. Gen. Engg.	410 421 508 510 412 115	Mach. Design I       5         Elec. Engg. M-II Rec.       3         Elec. Engg. M-II Lab.       1         Engg. Thermodynamics II       2         Engg. Assembly       0         Option       3 or		
Mech. Engg. Elec. Engg. Elec. Engg. Engl. Gén. Engg.  Total  Ap. Mech. Ind. Engg. Mech. Engg. Mech. Engg. Mech. Engg. Mech. Engg. Mech. Engg.	411 500 504 090 115 418 410 464 442 115	Fluid Mech. B	Ap. Mech. Mach. Des. Elec. Engg. Elec. Engg. Mech. Engg.  Total  IIOR  cept Aeronautic  Mach. Des. Mech. Engg. Mech. Engg. Gen. Engg.	410 421 508 510 412 115 423 428 150 155	Mach. Design I       5         Elec. Engg. M-II Rec.       3         Elec. Engg. M-II Lab.       1         Engg. Thermodynamics II       2         Engg. Assembly       0         Option       3 or 4		

<sup>†</sup> Students who offer but one unit of algebra for admission take the three-hour course in Intermediate Algebra, Math. 050, postponing both college algebra and plane trigonometry to the second semester.

<sup>‡</sup> Nontechnical electives to be chosen with the advice and approval of the head of the department and the dean. At least six hours must be from the Humanities.

## **Design Option**

## JUNIOR

	Fı	RST SEMESTER			SEC	COND SEMESTER
		Course Sem. I				Course Sem. Hrs.
Math.	360	Diff. Equa. for Engrs	. 2			Technical Elective* 3
Total			. 2	Total		3
			SEN	IOR		
Mech. Engg.	421	Heat Transfer	. 3	Ap. Mech. Mech. Engg. Mech. Engg. Mach. Des.	$\frac{468}{445}$	Mech. of Mtls. II Rec.       2         Mech. Engg. Lab. II       2         Mech. Engg. Design       3         Machine Design Lab.       2         Technical Elective*       2
Total			3	Total		
		Manas	reme	ent Option		
		•	•	IOR		
Econ.	330				785	Statistical Qual. Control, 3
Total	••••••				•••••	
0	F1F			IOR	440	Ind. Engg. Practice 3
Psycu.	119	Personnel Psych	ş	Mech. Engg. Mech. Engg.	490 468	Engs. Economics
Total				Total		
20002 111						
				Option—	<b>-11.</b>	
	•			IOR		
Math.		Diff. Equa. for Engrs				Aerodynamics I Rec 3 Aerodynamics I Lab 1
Total	•••••	••••••	2	Total	•••••	4
			SEN	IOR		
Ap. Mech.	491	Airpl. Stress Anal. I	3	Mech. Engg.	430	Aero. Engg. Lab.       2         Int. Comb. Engines       3         Airpl. Des. and Const.       3         Technical Elective*       2
Total			3	Total		
Petroleum Production Option						
JUNIOR						
Civ. Engg.	120				110	Gen. Geology 3
Total					•••••	
	SENIOR					
Mech. Engg.	510	Petroleum Prod. I	3	Mech. Engg.	$\begin{array}{c} 468 \\ 425 \end{array}$	Petroleum Prod. II       3         Mech. Engg. Lab. II       2         Machine Des. Lab.       2         Historical Geology       4
Total			3	Total		
* Electives are to be chosen with the advice and approval of the head of the department and						

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean.

Students majoring in Mechanical Engineering and who desire more specialized training in aeronautical engineering may pursue the following adaptation of the Curriculum in Mechanical Engineering.

# Aeronautical Option—B

## SOPHOMORE

Fi	RST SEMESTER	SE	COND SEMESTER			
	Course Sem. Hrs.		Course Sem. Hrs.			
Phys. 130 Math. 230 Mach. Des. 130 Mach. Des. 120  Phys. Ed. 010 Gen. Engg. 115	Engg, Physics I       5         Anal. Geom. and Calc. II, 4       4         Mechanism       3         Mach. Drawing I       2         Air Science or       1         Military Science       1         Physical Education M       0         Engg. Assembly       0         Nontechnical Elective†       3	Phys. 140 Math. 245 Ind. Engg. 175 Ind. Engg. 460 Mach. Des. 124  Phys. Ed. 010 Gen. Engg. 115	Anal. Geom. and Calc. III,       4         Metals and Alloys       2         Metallography I       1         Mach. Drawing II       2         Air Science or       1         Military Science       1         Physical Education       0			
Total		Total	18			
	JUN	IOR				
Ap. Mech. 405 Mech. Engg. 411 Elec. Engg. 120 Elec. Engg. 124 Math. 360 Ind. Engg. 480 Gen. Engg. 115 Engl. 090	Applied Mechanics       4         Engg. Thermodynamics       4         Elec. Engg. C Rec.       2         Elec. Engg. C Lab       1         Diff. Equa. for Engrs.       2         Aircr. Mtls. and Fabric.       3         Engg. Assembly       0         English Proficiency       0         Elective*       2	Ap. Mech. 410 Ap. Mech. 474 Mech. Engg. 430 Ind. Engg. 410 Mach. Des. 440 Gen. Engg. 115	Mech. of Mtls. Lab.       1         Fluid Mechanics B       3         Int. Comb. Engines       3         Industrial Management       3         Aerodynamics I Rec.       3         Aerodynamics I Lab.       1			
Total		Total				
SENIOR						
Mach. Des. 470 Mach. Des. 448 Mach. Des. 450 Mach. Des. 460 Ap. Mech. 491 Gen. Stud. 210 Mech. Engg. 460 Mech. Engg. 180 Gen. Engg. 115	Prop. Theory and Des.       2         Aerodynamics II Rec.       3         Aerodynamics II Lab.       1         Airplane Design I       3         Airpl. Stress Anal. I       3         Introd. Soc. Sci. I       4         Heat Power Lab.       1         Inspection Trip       0         Engg. Assembly       0         Elective*       1	Mech. Engg.       485         Mech. Engg.       480         Mech. Engg.       480         Mach. Des.       464         Ap. Mech.       220         Elec. Engg.       580         Elec. Engg.       584         Mech. Engg.       150         Gen. Engg.       115	Aircraft Power Plants 2 Aero. Engg. Lab			
Total						

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean.

<sup>†</sup> Nontechnical electives are to be chosen from the Humanities with the advice and approval of the head of the department and the dean.

# Curriculum in Nuclear Engineering

## FRESHMAN

FIRST SEMESTER			SECOND SEMESTER			
		Course Sem. Hr.	8.			Course Sem. Hrs.
Chem. Math. Math. Engl. Mach. Des. Phys. Ed. Gen. Engg.	210 175 190 125 110 010 110	Chemistry I College Algebra† Plane Trigonometry Written Comm. I Engg. Drawing Air Science or Military Science Physical Education M Engg. Lectures	5 3 3 3 2 1 0	Chem. Engg. Chem. Chem. Math. Engl. Sp. Mach. Des.  Phys. Ed. Gen. Engg.	205 230 250 215 135 105 115	Ch. E. Mtls.       2         Chemistry II Rec.       3         Chemistry II Lab.       2         Anal. Geom. and Calc. I,       4         Written Comm. II       2         Oral Comm. I       2         Descr. Geometry       2         Air Science or       2         Military Science       1         Physical Education M       0         Engg. Lectures       0
Total		1	17	Total		
		SOP	но	MORE		
Chem. Phys. Math.	435 130 230	Quant. Anal	4 5 4 4	Chem. Engg. Phys. Math.	210 140 245	Ind. Stoich.       3         Engg. Physics II       5         Anal. Geom. and Calc. III, 4       4         Soc. Sc. Elective*       4         Air Science or Military Science       1         Physical Education M       0
Phys. Ed. Gen. Engg.	$\begin{array}{c} 010 \\ 115 \end{array}$		0	Phys. Ed. Gen. Engg.	115	Engg. Assembly 0
Total	•••••	1	18	Total	•••••	
		Jī	UNI	OR		
Chem. Engg. Chem. Engg. Chem. Chem. Chem. Phys. Phys. Gen. Engg. Engl.		Phys. Čhem. I Rec Phys. Chem. I Lab Org. Chem Atomic Physics Modern Physics Lab Engg. Assembly	3 1 3 2 5 3 1 0	Chem. Engg. Chem. Engg. Chem. Chem. App. Mech. Elec. Engg. Elec. Engg. Phys. Gen. Engg.		Unit Op. II Rec.       3         Unit Op. II Lab.       1         Phys. Chem. II Rec.       3         Phys. Chem. II Lab.       2         Applied Mechanics       4         Elec. Engg. C Rec.       2         Elec. Engg. C Lab.       1         Nuclear Physics       3         Engg. Assembly       0
Total		1	.8	Total		
SENIOR						
Chem. Engg. Chem. Engg. Chem. (Phys.) App. Mech. Gen. Engg. Chem. Engg.	700 635 410 115	Reactor Tech  Tracer Techniques  Mech. of Mtls  Humanities Elective*  Engg. Assembly	4 4 3 4 4 0 0	Chem. Engg. Chem. Engg. Elec. Engg. Gen. Engg.	495 710 470 115	Ch. E. Thermo. II       4         Reactor Design       5         Ind. Electronics Rec.       3         Humanities Elective*       4         Engg. Assembly       0
Total	•••••	1				
Number of hours required for graduation, 142.						

<sup>†</sup> Students who offer but one unit of algebra for admission take a three-hour course in Intermediate Algebra, Math. 050, postponing both college algebra and plane trigonometry to the second semester.

<sup>\*</sup> Electives are to be chosen with the advice and approval of the head of the department and the dean.

## AGRICULTURAL ENGINEERING

FREDERICK C. FENTON, Head of Department

#### FOR UNDERGRADUATE CREDIT

110. Farm Mechanics. 2 semester hours. First semester.

Shop skills for teachers of vocational agriculture, including pipe fitting, plumbing repairs, taps and dies, drilling, soldering, babbitting, use of hand tools, and sharpening. Special lathe work and welding with direct application to the repair of farm machinery. Six hours of laboratory a week. For students in the Curriculum in Agricultural Education. Prerequisite: Ind. Engg. 184.

115. Farm Machinery Repair. 3 semester hours. Second semester.

Construction, repair, operation, adjustment, calibration, and maintenance of farm machinery and equipment. One hour of recitation and six hours of laboratory a week. For students in the Curriculum in Agricultural Education. Prerequisite: Ag. Engg. 110.

120. Farm Power. 3 semester hours. Second semester.

Selection, operation, and maintenance of engines, tractors, and electric motors; principles of valve timing, ignition, carburetion, cooling, lubrication, and fuels; with special emphasis on repair and reconditioning. One hour of recitation and six hours of laboratory a week. For students in the Curriculum in Agricultural Education.

125. Farm Machinery. 3 semester hours. Each semester and summer.

Construction, operation, adjustment, power requirements, use, service, and repair of farm machinery. Two hours of recitation and three hours of laboratory a week. For agricultural students.

130. Agricultural Machinery. 3 semester hours. Second semester.

Selection, adjustment, operation, servicing, economics, and application of agricultural machines. Two hours of recitation and three hours of laboratory a week.

136. Tractor Operation and Maintenance. 3 semester hours. Each semester and summer.

Principles of the internal combustion engine: Carburetion, valve timing, ignition, cooling, lubrication, and fuels; the servicing and repair of farm engines and the selection of power for agriculture. Two hours of recitation and three hours of laboratory a week. For agricultural students.

140. Farm Shop. 2 semester hours. Each semester.

Shop skills and practice for the farm operator. Equipment for the farm shop and practice in using it to build and repair farm equipment. Six hours of laboratory a week. For agricultural students.

160. Farm Buildings. 3 semester hours. Second semester and summer in alternate years.

Requirements, details of arrangements, and materials of construction for farm buildings; preparation of plans, bills of material, and estimates of costs; water supply, sewage disposal, lighting, and other modern equipment for the farmstead. Two hours of recitation and three hours of laboratory a week.

200. Inspection Trip. Required; no credit. First semester.

A trip of three to five days for the purpose of studying farm machinery production and other projects of special interest to agricultural engineers. Cost of trip, \$30 to \$60. Prerequisite: Senior classification.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Farm Mechanics Methods. 3 semester hours. Second semester.

Methods of teaching farm mechanics in vocational agriculture, including the organization and equipment of the farm shop; preparation and use of job sheets and instruction sheets; practice in the demonstration

of shop skills and in the construction of farm mechanics projects. For students in the Curriculum in Agricultural Education. One hour of recitation and six hours of laboratory a week. Prerequisite: Ag. Engg. 110, 120.

410. Farm Building Construction. 3 semester hours. First semester.

Planning and construction of buildings and equipment for the farm; concrete and masonry, farm carpentry, painting, new building materials; blueprint reading, bills of materials, and cost estimates. For students in the Curriculum in Agricultural Education. One hour of recitation and six hours of laboratory a week. Prerequisite: Ag. Engg. 110.

415. Agricultural Engineering Applications. 2 semester hours. First semester.

Practical laboratory exercises, surveying, terracing, contouring, drainage, irrigation, fencing, electric wiring, farm water supply, sewage disposal, heating, lighting, refrigeration, etc. For students in the Curriculum in Agricultural Education. Six hours of laboratory a week. Prerequisite: Junior standing.

- 421. Drainage and Erosion Control. 3 semester hours. Second semester. Principles and practices of land improvement by drainage and various methods of erosion control. Two hours of recitation and three hours of laboratory a week. For agricultural students. Prerequisite: Agron. 149.
- 425. Irrigation Practice. 3 semester hours. First semester.

  Principles and practices of irrigation involved in the setup and operation of various irrigation systems on the farm. Two hours of recitation and three hours of laboratory a week. For agricultural students. Prerequisite: Agron. 149.
- 430. Irrigation and Drainage. 3 semester hours. First semester.

  Design and operation problems involved in irrigation or drainage of agricultural land. Two hours of recitation and three hours of laboratory a week. Prerequisite: Agron. 149, Ap. Mech. 470, Ag. Engg. 475.
- 435. Design of Farm Machinery. 4 semester hours. First semester. Functional requirements and principles of operation of farm machinery. Analysis of the problems involved in the design and construction of farm machines. Two hours of recitation and six hours of laboratory a week. Prerequisite: Phys. 140; prerequisite or concurrent: Ap. Mech. 405.
- 440. Power and Machinery in Agriculture. 2 semester hours. First semester.

History and development of machinery in agriculture; the application, selection, management, and cost of machines; future development; a survey course dealing with the mechanism of agriculture. Open to all students who have not taken Ag. Engg. 125 or 136. Two hours of recitation a week. Prerequisite: Junior or senior classification.

446. Tractors. 4 semester hours. Second semester.

Theory, design, operation, and adjustment of the internal combustion engine and a comprehensive study of power and its relation to agriculture. Two hours of recitation and six hours of laboratory a week. Prerequisite: Phys. 140, Mech. Engg. 411.

**455.** Dairy Mechanics. 3 semester hours. Second semester. Installation, adjustment, and operation of dairy plan

Installation, adjustment, and operation of dairy plant equipment; boilers, engines, motors, pumps, refrigeration machinery; water supply, waste disposal. Two hours of recitation and three hours of laboratory a week.

465. Farm Structures. 4 semester hours. First semester.

Design of farm structures, details and materials of construction; specifications and estimates. Two hours of recitation and six hours of laboratory a week. Prerequisite: Ap. Mech. 410.

475. Agricultural Hydrology. 3 semester hours. First semester.

The hydrologic cycle, rainfall, runoff, soil and water relationships affecting crop production, drainage, irrigation, and erosion. Watershed

affecting crop production, drainage, irrigation, and erosion. Watershed surveys. Two hours of recitation and three hours of laboratory a week.

Prerequisite: Civ. Engg. 120.

480. Soil and Water Conservation. 4 semester hours. Second semester.

Principles and methods of land drainage, soil and water conservation, and irrigation. Two hours of recitation and six hours of laboratory a week. Prerequisite: Ap. Mech. 470, Ag. Engg. 475, Agron. 149.

490. Electricity in Agriculture. 3 semester hours. First semester.

The application of electricity to improve farm living and income. Problems relating to the production, processing, and storage of agricultural products. Motors and controls, heating and lighting, farmstead wiring, water systems, refrigeration and air conditioning. Two hours of recitation and three hours of laboratory a week. For agricultural students.

500. Rural Electrification. 4 semester hours. Second semester.

Water supply, sewage disposal, lighting, heating, and ventilation of farm buildings; refrigeration; rural electrification. Two hours of recitation and six hours of laboratory a week. Prerequisite: Ap. Mech. 470, Mech. Engg. 411.

520. Problems in Agricultural Engineering. Credit to be arranged. Each semester and summer.

Problems in the design, construction, or application of machinery or power in agriculture, structures, modern conveniences, and rural electrification. Prerequisite: Permission of instructors.

#### FOR GRADUATE CREDIT

810. Research in Agricultural Engineering. Credit to be arranged. Each semester and summer.

The laboratories of the College are available for research in the design, use, and application of machinery and equipment in the development of agriculture. The results of such investigation, if suitable, may be incorporated in bulletins of the Engineering Experiment Station or furnish material for the master's thesis. Prerequisite: Agron. 149, Phys. 140, or equivalent.

## APPLIED MECHANICS

CHARLES H. SCHOLER, Head of Department

#### FOR UNDERGRADUATE CREDIT

105. Applied Mechanics A. 3 semester hours. Each semester.

A study of statics, with applications to stress in structure; center of gravity; moment of inertia. Three hours of recitation a week. Prerequisite: Math. 190, Phys. 110.

- 120. Strength of Materials A Recitation. 3 semester hours. Each semester. Behavior of materials subjected to tension, compression, shear, and bending; designs of beams of wood, steel, and reinforced concrete; design and investigation of columns; practice in the use of a handbook. Three hours of recitation a week. Prerequisite: Ap. Mech. 105.
- 124. Strength of Materials A Laboratory. 1 semester hour. Each semester. A study of various testing machines; tension, compression, shear, and bending tests on iron, steel, wood, and concrete; tests on cement and on the fine and coarse aggregates for concrete. Three hours of laboratory a week. Prerequisite or concurrent: Ap. Mech. 120.

140. Foundation Materials. 3 semester hours. Second semester.

The properties and testing of natural materials, including soils, commonly used for foundations. Three hours of recitation a week. Prerequisite: Geol. 515.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Applied Mechanics. 4 semester hours. Each semester and summer.

Composition, resolution, and conditions of equilibrium of concurrent and nonconcurrent forces; center of gravity; friction; laws of rectilinear and curvilinear motion of material points; moment of inertia; relations between forces acting on rigid bodies and the resulting motions; work, energy, and power. Four hours of recitation a week. Prerequisite: Phys. 130, Math. 290; or concurrent: Math. 245.

410. Mechanics of Materials I Recitation. 4 semester hours. Each semester and summer.

Behavior of materials subject to tension, compression, and shear; riveted joints; torsion; shafts and the transmission of power; strength and stiffness of simple and continuous beams; bending and shear in beams; design of beams; stresses in columns and hooks. Four hours of recitation a week. Prerequisite: Ap. Mech. 405.

414. Mechanics of Materials II Recitation. 2 semester hours. Second semester.

An extension of Ap. Mech. 410 with special reference to the needs of students in mechanical engineering. Two hours of recitation a week. Prerequisite: Ap. Mech. 410.

418. Mechanics of Materials Laboratory. 1 semester hour. Each semester and summer.

Tension, compression, shear, and bending tests on specimens of iron, steel, wood, and concrete; torsion tests on steel shafting; standard tests on fine and coarse aggregates for concrete. Three hours of laboratory a week. Prerequisite or concurrent: Ap. Mech. 410.

420. Highway and Airport Materials Laboratory. 1 semester hour. Each semester.

A comprehensive course in the examination and testing of materials used in the construction of highways and airports. Three hours of laboratory a week. Prerequisite: Ap. Mech. 418.

425. Design and Control of Asphalt Mixtures. 2 semester hours. First semester.

A practical study of the factors involved in selecting, designing, and constructing the various types of bituminous highway surfaces. One hour of recitation and three hours of laboratory a week. Prerequisite: Ap. Mech. 420.

430. Experimental Stress Analysis. 1 semester hour. First semester.

A study of methods and apparatus for experimental determination of stresses, including photoelasticity, brittle models, brittle coatings, electric strain gages, and strain rosettes. Three hours of laboratory a week. Prerequisite: Ap. Mech. 418; prerequisite or concurrent: Ap. Mech. 414.

435. Design of Concrete Mixtures. 3 semester hours. Second semester.

Practical applications of the fundamental principles of concrete making, using various kinds of cement and placing special emphasis on the proper designing, mixing, and placing of concrete mixtures to meet certain strength and durability requirements. One hour of recitation and six hours of laboratory a week. Prerequisite: Ap. Mech. 418.

440. Cement and Concrete Technology. 2 semester hours. First semester. History of calcareous cements; a survey of raw materials and processes; cement components, constitution and cementing value; special cements and their concrete-making properties; resistance of concrete to natural destructive agents. Prerequisite: Ap. Mech. 418.

Ap. Mech. 405.

450. Soil Mechanics I. 2 semester hours. Each semester.

The identification and classification of soil types; the physical properties of soil that govern its use as a material of construction and as a support for engineering structures. One hour of recitation and three hours of laboratory a week. Prerequisite: Ap. Mech. 410.

454. Soil Mechanics II. 3 semester hours. First semester.

Subsurface investigations; permeability, seepage, and capillarity; consolidation and settlement; stress distribution in soils and shearing strength. Two hours of recitation and three hours of laboratory a week. Prerequisite: Ap. Mech. 450.

458. Soil Mechanics III. 3 semester hours. Second semester.
Stability of slopes; lateral pressure and stability of retaining walls; compaction; earth dams; bearing power of soils; behavior of soils under various types of foundations. Two hours of recitation and three hours of laboratory a week. Prerequisite: Ap. Mech. 450.

470. Fluid Mechanics A. 4 semester hours. Each semester and summer. Fluid pressures, center of pressure, immersion and flotation; Bernoulli's Theorem for compressible and incompressible fluids; the principle of similarity, the Reynolds and Froude numbers; flow of fluids through orifices, nozzles, pipes; flow of water over weirs and in open channels; elements of water power, impulse wheels, reaction turbines, and centrifugal pumps. Four hours of recitation a week. Prerequisite:

474. Fluid Mechanics B. 3 semester hours. Second semester.

An optional course for mechanical engineering students, in which both gaseous and liquid fluids are treated. Three hours of recitation a week. Not open to students with credit in Ap. Mech. 470. Prerequisite: Ap. Mech. 405, Mech. Engg. 411.

478. Hydraulics Laboratory. 1 semester hour. Each semester.

Tests to determine the coefficients of weirs and orifices, loss of head in pipes, water wheels, water turbines, rams and pumps. Three hours of laboratory a week. Prerequisite or concurrent: Ap. Mech. 470 or 474.

480. Hydraulic Machinery. 2 semester hours. Each semester.

Characteristics and applications of water wheels, turbines, pumps, and other hydraulic machinery. Two hours of recitation a week. Prerequisite: Ap. Mech. 470.

491. Airplane Stress Analysis I. 3 semester hours. First semester.

Analysis of stress and stability problems in the structural elements of airplanes. Three hours of recitation a week. Prerequisite: Math. 360, Ap. Mech. 410.

494. Airplane Stress Analysis II. 2 semester hours. Second semester. A continuation of Airplane Stress Analysis I. Two hours of recitation a week. Prerequisite: Ap. Mech. 491.

511. Energy Methods in Engineering Mechanics. 3 semester hours. First semester.

The principle of virtual work, minimum potential energy. Theorem of complementary energy; Castigliano's theorems. Application to statically determinate and indeterminate beams, curved beams, and frames. Extension of energy principles of statics to dynamics problems. Prerequisite: Ap. Mech. 410.

515. Elastic Stability. 3 semester hours. First semester.

Bending of prismatic bars under simultaneous action of axial and lateral loads; buckling of centrally compressed bars; buckling of compressed rings and curved bars; lateral buckling of beams. Three hours of recitation a week. Prerequisite: Ap. Mech. 410.

525. Mathematical Methods in Engineering Research. 3 semester hours. First semester.

The application of the methods of Euler, Lagrange, Ritz, Southwell, Timoshenko, Runge, Heaviside, and Kron to problems in various fields in engineering. Three hours of recitation a week. Prerequisite: Math. 615 or equivalent.

541. Intermediate Dynamics. 3 semester hours. Second semester. General vector principles of the dynamics of particles and rigid bodies; an introduction to the energy methods of advanced dynamics. Prerequisite: Ap. Mech. 405, Math. 360, or equivalent.

545. Non-Linear Mechanics. 2 semester hours. Second semester.

Study of mechanical or electrical systems governed by non-linear equations, elliptic integrals, geometry of integral curves, the phase plane, Lienard's graphical construction, Poincare's classification of singular points, stability and instability. Prerequisite: Math. 360.

#### FOR GRADUATE CREDIT

805. Problems in Applied Mechanics. Credit to be arranged. Each semester and summer.

Special problems in the fields of Applied Mechanics. Prerequisite: Consult instructors.

810. Research in Applied Mechanics. Credit to be arranged. Each semester and summer.

Experimental and/or analytical work in the fields of materials of construction, mechanics of materials, fluid mechanics, soil mechanics and dynamics. The one material concrete provides a variety of attractive problems in regard to its design, mixing, placing, strength, plasticity, permeability, shrinkage, absorptivity, durability and its performance as a structural element or pavement slab. The results of such investigation may furnish material for the master's thesis or report. Prerequisite: Consult instructors.

820. Theory of Elasticity I. 2 semester hours. Second semester.

Equations of elasticity in two and three dimensions; two-dimensional problems in rectangular and in polar coordinates; torsion of shafts of noncircular section. Prerequisite: Ap. Mech. 414, Math. 615, or equivalent.

824. Theory of Elasticity II. 2 semester hours. First semester.

Bending of prismatic bars and circular plates; stresses around cavities; stresses within soils; thermal stresses. Prerequisite: Ap. Mech. 820.

840. Theory of Plates and Slabs. 3 semester hours. Second semester.

Equations for bending of thin plates; symmetrical bending of circular plates; simply supported rectangular plates. Rectangular plates or slabs with various edge conditions. Plates or slabs of various shapes. Three hours of recitation a week. Prerequisite: Ap. Mech. 414, Math. 615, or equivalent.

850. Vibration of Elastic Bodies. 3 semester hours. First semester.

Longitudinal, torsional, and lateral vibration of bars; testing of samples of materials by dynamic methods; the Ritz method; vibration of membranes and plates; waves in isotropic elastic mediums; vibrations of pavement slabs. Three hours of recitation a week. Prerequisite or concurrent: Ap. Mech. 820, Mach. Design 430.

861. Plasticity. 2 semester hours. First semester.

Elastic-plastic and fully plastic problems of trusses, beams, and bars in torsion; unrestricted and contained plane strain; limit analysis. Prerequisite: Ap. Mech. 414, Math. 615, or equivalent.

870. Transform Calculus Applied to Engineering Problems. 3 semester hours. First semester.

The Laplace, sine, cosine, Hankel, Legendre, Fourier and Jacobi transforms applied to the solution of initial and boundary value problems in the ordinary and partial differential equations arising in engineering. Prerequisite: Math. 615 or equivalent.

880. Advanced Fluid Mechanics. 3 semester hours. First semester.

Principles of flow, irrotational motion, conformal mapping, viscous flow, fluid turbulence, boundary layers, lift and draft, transportation of sediment. Three hours of recitation a week. Prerequisite: Ap. Mech. 474, Math. 615, or equivalent, and preferably Ap. Mech. 820.

## ARCHITECTURE AND ALLIED ARTS

PAUL WEIGEL, Head of Department

All drawings or designs made by the student during the course become the property of the department, to be used or returned at the discretion of the faculty.

#### FOR UNDERGRADUATE CREDIT

- 105. Shades and Shadows. 1 semester hour. Each semester.

  A fundamental course in shades and shadows. Three hours of laboratory a week. Prerequisite: Mach. Des. 110 or equivalent.
- 110. Perspective Drawing. 1 semester hour. Each semester.

  The principles of perspective drawing. Three hours of laboratory a week. Prerequisite: Mach. Des. 110 or equivalent.
- 115. Elementary Drawing. 2 semester hours. Each semester and summer. The principles and fundamentals of sketching and drawing intended for nonprofessional students. Six hours of laboratory a week. Not to be taken for credit by students enrolled in curriculums in Architecture and Humanities (Art Adaptation).
- 120. Freehand Drawing I. 2 semester hours. Each semester and summer.

  A basic course in the fundamentals of freehand drawing. Six hours of laboratory a week.
- 124. Freehand Drawing II. 2 semester hours. Each semester and summer. A continuation of Arch. 120. Six hours of laboratory a week. Prerequisite: Arch. 120.
- 130. Pencil Sketching. 2 semester hours. Each semester and summer. Six hours of laboratory a week. Prerequisite: Arch. 120.
- 135. Pen and Ink Drawing. 2 semester hours. Each semester and summer. Six hours of laboratory a week. Prerequisite: Approval of instructor.
- 140. Still-life Drawing. 2 semester hours. First semester and summer. Sketches in various media of still-life groups in the studio and out-of-doors. Six hours of laboratory a week. Prerequisite: Arch. 120.
- 145. Clay Modeling. 2 semester hours. First semester and summer.

  The making of original clay models, plaster casts of simple decorative and anatomical forms. Six hours of laboratory a week. Prerequisite: Arch. 140.
- 150. Block Prints. 2 semester hours. First semester and summer.

  The carving of original compositions in linoleum and wood blocks.
  Six hours of laboratory a week. Prerequisite: Arch. 124 or approval of instructor.
- 155. Elementary Painting. 2 semester hours. Each semester and summer. The principles and fundamentals of painting in oil or water color intended for nonprofessional students. Six hours of laboratory a week. Not to be taken for credit by students enrolled in curriculums in Architecture and Humanities (Art Adaptation).
- 160. Water Color I. 2 semester hours. Each semester and summer.
  Rudiments of water-color painting; translation and theory of color.
  Sketching of simple objects and groups of objects; includes both studio and outdoor sketching. Six hours of laboratory a week. Prerequisite: Arch. 130 or approval of instructor.

- 164. Water Color II. 2 semester hours. Each semester and summer.

  Advanced study in the technique of the medium. Includes both studio work and outdoor sketching. Six hours of laboratory a week. Prerequisite: Arch. 160.
- 170. Life Drawing I. 2 semester hours. Each semester. Six hours of laboratory a week. Prerequisite: Arch. 160.
- 174. Life Drawing II. 2 semester hours. Each semester.

  A continuation of Arch. 170. Six hours of laboratory a week. Prerequisite: Arch. 170.
- 180. Oil Painting I. 2 semester hours. Each semester and summer.
  Principles of oil painting with emphasis on technical aspects of the medium; theory of color and composition; both studio and outdoor work.
  Six hours of laboratory a week. Prerequisite: Arch, 120 or approval of instructor.
- 184. Oil Painting II. 2 semester hours. Each semester and summer.

  A continuation of Arch. 180. Six hours of laboratory a week. Prerequisite: Arch. 180 or approval of instructor.
- 190. Pictorial Composition 1. 2 semester hours. Each semester and summer.

Individuality of expression is encouraged and the student is stimulated to express his ideas and emotions graphically in various media. Further understanding of the creative impulse and activity is gained through discussions, reports, and readings. Six hours of laboratory a week. An elective course intended for students not enrolled in the Department of Architecture and Allied Arts.

194. Pictorial Composition II. 2 semester hours. Each semester and summer.

Continuation of Arch. 190. Six hours of laboratory a week. An elective course intended for students not enrolled in the Department of Architecture and Allied Arts. Prerequisite: Arch. 190.

- 200. Appreciation of Architecture. 3 semester hours. Each semester.

  A survey of the history of architecture. Three hours of recitation a week. An elective course intended for students not enrolled in the Department of Architecture and Allied Arts.
- 205. Domestic Architecture. 2 semester hours. Each semester.
  A study of the design and planning problems of the small home. Two hours of recitation a week. An elective course intended for students not enrolled in the Department of Architecture and Allied Arts.
- 210. Commercial Illustration I. 2 semester hours. Each semester.

  The principles of advertising arrangements; making various types of advertising design, such as newspaper advertisements, lettering, and posters; making cover designs for magazines, books, and trade catalogues; for headings, tail pieces, and decorative page arrangements; drawings carried out in black and white and in one or more colors. Six hours of laboratory a week.
- 214. Commercial Illustration II. 2 semester hours. Each semester.
  Continuation of Arch. 210. Six hours of laboratory a week. Prerequisite: Arch. 210.
- 218. Commercial Illustration III. 3 semester hours. Each semester. Continuation of Arch. 214 with particular emphasis upon the perfecting of professional techniques employed in advertising work. Nine hours of laboratory a week. Prerequisite: Arch. 214.
- 220. Commercial Illustration IV. 3 semester hours. Each semester. Continuation of Arch. 218. Nine hours of laboratory a week. Prerequisite: Arch. 218.
- 230. Elements of Architecture I. 4 semester hours. Each semester.
  A study of the fundamentals of architectural design by their applica-

- tion in the original solution and presentation of simple architectural problems. Twelve hours of laboratory a week.
- 234. Elements of Architecture II. 4 semester hours. Each semester.
  A continuation of Arch. 230. Twelve hours of laboratory a week.
  Prerequisite: Arch. 230.
- 240. Architectural Design I. 5 semester hours. Each semester.

  A continuation of Arch. 234. Fifteen hours of laboratory a week.

  Prerequisite: Arch. 234.
- 244. Architectural Design II. 5 semester hours. Each semester.
  A continuation of Arch. 240. Fifteen hours of laboratory a week. Prerequisite: Arch. 240.
- 248. Architectural Design III. 5 semester hours. Each semester.

  Continuation of Arch. 244; time problems and rapid design sketches required at frequent intervals. Fifteen hours of laboratory a week. Prerequisite: Arch. 244.
- 250. Architectural Design IV. 5 semester hours. Each semester.
  Continuation of Arch. 248. Fifteen hours of laboratory a week. Prerequisite: Arch. 248.
- 255. Interior Design. 2 semester hours. First semester and summer.

  A study of the principle of interior architecture. Six hours of laboratory a week. Prerequisite: Arch. 160, 200, 248.
- 270. History of Architecture I. 2 semester hours. First semester.

  Preclassical and classical architecture. Two hours of recitation a week.
- 274. History of Architecture II. 2 semester hours. Second semester.

  Medieval architecture. Two hours of recitation a week. Prerequisite:

  Arch. 270.
- 278. History of Architecture III. 2 semester hours. First semester. Italian and French Renaissance architecture. Two hours of recitation a week. Prerequisite: Arch. 274.
- 280. History of Architecture IV. 2 semester hours. Second semester.

  Continuation of Arch. 278 through modern architecture. Two hours of recitation a week. Prerequisite: Arch. 278.
- 285. History of Painting and Sculpture. 3 semester hours. Each semester and summer.

The appreciaiton and development of painting and sculpture. Three hours of recitation a week. A required course for students in architecture and a recommended elective for other students.

300. Building Materials and Construction. 3 semester hours. Each semester.

An introduction to the properties and uses of the materials of construction; construction methods; occasional visits to buildings under construction. Three hours of recitation a week.

- 305. Building Equipment. 2 semester hours. Each semester.

  A study of plumbing, sanitation systems, and mechanical equipment of buildings. Two hours of recitation a week. Prerequisite: Arch. 300.
- 310. Working Drawings. 3 semester hours. Each semester.
  Preparing working drawings for a residence. Nine hours of laboratory a week. Prerequisite: Arch. 240, 300.
- 320. Theory of Structures I. 4 semester hours. Second semester.

  Mathematical and graphical solutions of stresses in framed structures under static loading; practical problems in the design of wood, steel, and masonry construction; occasional inspection trips to buildings under construction. Two hours of recitation and six hours of laboratory a week. Prerequisite: Ap. Mech. 120, 124.

324. Theory of Structures II. 5 semester hours. First semester.
A continuation of Arch. 320. Three hours of recitation and six hours of laboratory a week. Prerequisite: Arch. 320.

328. Theory of Structures III. 4 semester hours. Second semester.

A continuation of Arch. 324, including design of reinforced concrete building frames; footings, columns, and floor systems, attention being given to costs and economical design. Two hours of recitation and six hours of laboratory a week. Prerequisite: Arch. 324.

340. Professional Practice. 2 semester hours. Each semester.

The preparation of building documents; interpretation of building codes and analysis of documents of American Institute of Architects; office organization; client and contractor relationships. Six hours of laboratory a week. Prerequisite: Arch. 310; senior classification.

390. Inspection Trip. Required; no credit. First semester.

An inspection trip is made to one of the larger cities of the Middle West, usually Chicago, by the senior students in architectural engineering and the fourth year students in architecture. The inspection party is under the charge of one or more faculty members of the Department of Architecture. Time allotted to the trip is from three days to one week. Prerequisite: Senior classification. Approximate cost of trip, \$60.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 405. Advanced Freehand Drawing. Credit to be arranged. Each semester and summer.

  Prerequisite: Arch. 140, 160; approval of instructor.
- 410. Etching. Credit to be arranged. Each semester and summer.

  Technical principles and practice of etching on copper and zinc plate.

  Prerequisite: Arch. 170 or approval of instructor.
- 415. Lithography. Credit to be arranged. Each semester and summer. Technical principles and practice of lithography on stone and metal plate and their application in creative work. Prerequisite: Arch. 170 or approval of instructor.
- 420. Oil Painting III. 2 semester hours. Each semester and summer. Work in the various methods and historical technics of painting. Six hours of laboratory a week. Prerequisite: Arch. 184 or approval of instructor.
- 424. Oil Painting IV. 2 semester hours. Each semester and summer.
  A continuation of Arch. 420 with a selected study and practice of mural painting. Six hours of laboratory a week. Prerequisite: Arch. 420 or approval of instructor.
- 440. Portraiture I. 2 semester hours. Each semester and summer.

  Principles and elements of portrait drawing. Various media may be employed. Six hours of laboratory a week. Prerequisite: Arch. 174 or approval of instructor.
- 444. Portraiture II. 2 semester hours. Each semester and summer.
  A continuation of Arch. 440. Six hours of laboratory a week. Prerequisite: Arch. 440 or approval of instructor.
- 448. Sculpture I. 2 semester hours. Each semester and summer.

  Work in three-dimensional media to develop an understanding of mass and volume through an analysis of sculptural form in various materials. Six hours of laboratory a week. Prerequisite: Arch. 124.
- **452.** Sculpture II. 2 semester hours. Each semester and summer. Advanced work in various media. Prerequisite: Arch. 448.
- 461. City Planning I. 3 semester hours. First semester.

  A study of the regional, state, and county background to city planning, including problems of population, resource potential, agricultural, industrial, and trade developments and their effect upon city planning. Prerequisite: Junior or senior standing. Nine hours of laboratory a week.

463. City Planning II. 3 semester hours. Second semester.

A study of city planning, including transportation and street systems, parks and recreation facilities, public buildings and civic centers, subdivisions of land, restrictions, and zoning. Nine hours of laboratory a week. Prerequisite: Arch. 461.

465. Problems in Architecture. Credit to be arranged. Each semester and summer.

Under direct supervision of some member of the departmental staff, study of specific architectural problems. Prerequisite: Approval of instructor.

480. Theory of Structures IV. 4 semester hours. First semester.

A continuation of Theory III with special emphasis being placed on the complete problem of the structure as a whole. Three hours of recitation and three hours of laboratory a week. Prerequisite: Arch. 328.

491. Architectural Design V. 5 semester hours. Each semester.

A continuation of Arch. 250. Fifteen hours of laboratory a week. Prerequisite: Arch. 250.

495. Architectural Design VI. 5 semester hours. Each semester.

A continuation of Arch. 491. Fifteen hours of laboratory a week. Prerequisite: Arch. 491.

500. Contemporary Creative Art. 3 semester hours. Summer.

Importance of creative thinking in composition and painting as it pertains both to the artist and art teacher. One hour of recitation and six hours of laboratory a week. Prerequisite: Approval of instructor.

505. Contemporary Approach to Commercial Art. 3 semester hours. Summer.

Practical and aesthetic problems in commercial art for the art teacher and artist. One hour of recitation and six hours of laboratory a week. Prerequisite: Approval of instructor.

510. Contemporary Approach to Figure Drawing. 3 semester hours. Summer.

Aesthetic problems involved in drawing and painting the figure. One hour of recitation and six hours of laboratory a week. Prerequisite: Approval of instructor.

## FOR GRADUATE CREDIT

810. Research in Architecture. Credit to be arranged. Each semester and summer.

Original investigation or advanced study in architectural design, planning, industrial design and related fields. Prerequisite: Approval of instructor.

820. Research in Painting and Sculpture. Credit to be arranged. Each semester and summer.

Original investigation or advanced study in painting, sculpture and related fields. Prerequisite: Approval of instructor.

830. Advanced Architectural Design I. Credit to be arranged. Each semester and summer.

A study of the planning of important buildings and groups of buildings. Prerequisite: Arch. 494.

834. Advanced Architectural Design II. Credit to be arranged. Each semester and summer.

A continuation of Arch. 830; may furnish material for the master's thesis. Prerequisite: Arch. 830.

## CHEMICAL ENGINEERING

HENRY T. WARD, Head of Department

The instruction in the Department of Chemical Engineering deals primarily with those unit physical operations and unit chemical processes

which, when coordinated and in their proper sequence, constitute a physical or chemical process as conducted on an industrial scale. Chemistry, physics, and mathematics are the underlying sciences of chemical engineering, and economics its guide in practice. Courses in Nuclear Engineering are included.

#### FOR UNDERGRADUATE CREDIT

200. Inspection Trip. Required; no credit. First semester.

Inspections are made of chemical industries in Kansas by visits to plants making chemicals such as ammonia, methanol, soap, glass, cement, petroleum products, fertilizers, etc. Approximate cost to student, \$30. Prerequisite: Senior standing.

- 205. Chemical Engineering Materials. 2 semester hours. Each semester.

  Manufacture, use, and properties of metallic and nonmetallic materials of construction. Two hours of recitation a week. Prerequisite or concurrent: Chem. 230, 250.
- 210. Industrial Stoichiometry. 3 semester hours. Each semester and summer.

Calculation of material and energy balances in industrial chemical reactions. Three hours of recitation a week. Prerequisite: Chem. 435.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 420. Unit Operations I Recitation. 3 semester hours. Each semester. Class and problem work on fluid flow, heat transfer, and evaporation. Three hours of recitation a week. Prerequisite: Chem. Engg. 210, Math. 245 or 290; prerequisite or concurrent: Chem. 585, 590.
- 424. Unit Operations I Laboratory. 1 semester hour. Each semester. Laboratory work in fluid flow and heat transfer. Three hours laboratory a week. Prerequisite or concurrent: Chem. Engg. 420.
- 428. Unit Operations II Recitation. 3 semester hours. Each semester. Class and problem work on humidification, drying, absorption, distillation, crystallization, and filtration. Three hours of recitation a week. Prerequisite: Chem. Engg. 420.
- 430. Unit Operations II Laboratory. 1 semester hour. Each semester.

  Laboratory work in evaporation, humidification, drying, and distillation. Three hours laboratory a week. Prerequisite: Chem. Engg. 424; prerequisite or concurrent: Chem. Engg. 428.
- 434. Unit Operations III Laboratory. 1 semester hour. Each semester.
  Continuation of courses I and II with studies of extraction, absorption, filtration, crystallization and crushing and grinding. Three hours of laboratory a week. Prerequisite: Chem. Engg. 424, 428.
- 440. Unit Process Laboratory. 2 semester hours. Each semester.
  Investigation of important unit processes. Six hours of laboratory a week. Prerequisite or concurrent: Chem. Engg. 428, 450.
- 450. Inorganic Technology. 2 semester hours. First semester. Study of applications of physical chemistry, unit operations, and economics to the inorganic chemical process industries. Two hours of recitation a week. Prerequisite: Chem. 595.
- 455. Organic Technology. 3 semester hours. Second semester.

  A study of industrial organic processes and of the heavy organic chemical industries. Three hours recitation a week. Prerequisite: Chem. 515.
- 460. Chemical Engineering Plant Design. 4 semester hours. Second semester.

A study of the practical aspects and economics of designing a chemical process. Three hours of recitation and three hours of laboratory a week. Prerequisite: Chem. Engg. 440; prerequisite or concurrent: Chem. Engg. 495.

480. Problems in Chemical Engineering. Credit to be arranged. Each semester and summer.

An introduction to chemical engineering research. Prerequisite: Permission of head of department.

491. Chemical Engineering Thermodynamics I. 4 semester hours. First semester.

Thermodynamics applied to physical and chemical equilibria and energy changes. Four hours of recitation a week. Prerequisite: Chem. Engg. 428.

495. Chemical Engineering Thermodynamics II. 4 semester hours. Second semester.

Thermodynamics applied to physical and chemical equilibria in complex, nonideal systems. Three hours of recitation and three hours of laboratory a week. Prerequisite: Chem. Engg. 491.

- 550. Ceramic Engineering. 3 semester hours. First or second semester.

  A study of the utilization of clays and siliceous materials in the manufacture of glass, refractories, building materials and other ceramic products. Three hours of recitation a week. Prerequisite: Chem. Engg. 428, 450.
- 560. Plastics Technology. 3 semester hours. First or second semester.

  Reactions in the formation of high polymers. Manufacturing processes and physical and chemical properties of various types of plastics, resins, and elastomers. Three hours of recitation a week. Prerequisite: Chem. 515, Chem. Engg. 455.
- 570. Petroleum Refining Engineering I. 3 semester hours. First semester. Properties of hydrocarbon mixtures: separation by distillation and extraction; cracking, polymerization, hydrogenation, and alkylation. Three hours of recitation a week. Prerequisite or concurrent: Chem. Engg. 428, senior standing.
- 575. Petroleum Refining Engineering II. 3 semester hours. Second semester.

Methods for the design and analysis of equipment and processes for the production and utilization of petroleum hydrocarbons. Prerequisite: Chem. Engg. 570; or concurrent: Chem. Engg. 495.

700. Reactor Technology. 4 semester hours. First semester.

Reactor fuels, types of reaction, separation and purification of fission products, operation, control and maintenance problems. Four hours of recitation a week. Prerequisite: Phys. 560, 575.

710. Reactor Design. 5 semester hours. Second semester.

Methods of reactor calculation, heat transfer and thermal problems in reactors, materials of construction, waste disposal problems, construction and operation costs. Five hours of recitation a week. Prerequisite: Phys. 560, 575.

#### FOR GRADUATE CREDIT

810. Research in Chemical Engineering. Credit to be arranged. Each semester and summer.

Original investigations in the fields of unit operations, unit processes, petroleum refining, and industrial utilization of Kansas raw materials. Work is usually correlated with the research projects of the engineering or agricultural experiment stations. Satisfactory results may be used for the master's thesis. Prerequisite: Consent of head of department.

815. Advanced Chemical Engineering Thermodynamics. 3 semester hours. First or second semester.

Advanced topics. Practical methods for computing thermodynamic functions from molecular structure and statistical and quantum mechanics. Three hours of recitation a week. Prerequisite: Chem. Engg. 495.

820. Industrial Reaction Rates and Catalysis. 3 semester hours. First or second semester.

Theory of kinetics and catalysis with applications to design of industrial chemical processes and equipment. Three hours of recitation a week. Prerequisite or concurrent: Chem. Engg. 495.

825. Distillation. 3 semester hours. First or second semester.

Advanced study of distillation. Three hours of recitation a week. Prerequisite: Chem. Engg. 491.

830. Drying. 3 semester hours. First or second semester.

Development of drying theory and an analysis of industrial drying systems. Three hours of recitation a week. Prerequisite: Chem. Engg. 491.

835. Filtration and Mechanical Separation. 3 semester hours. First or second semester.

Theory and practice of filtration, screening, flotation, air separation, centrifugation, and sedimentation. Three hours of recitation per week. Prerequisite: Chem. Engg. 491.

840. Evaporation. 3 semester hours. First or second semester.

Theory of evaporation and design of evaporators. Three hours of recitation a week. Prerequisite or concurrent: Chem. Engg. 495.

845. Absorption and Extraction. 3 semester hours. First or second semester.

Advanced study of absorption and extraction. Three hours of recitation a week. Prerequisite or concurrent: Chem. Engg. 495.

850. Chemical Engineering Analysis. 3 semester hours. First or second semester.

Graphical methods and dimensional analysis applied to chemical engineering problems. Three hours of recitation a week. Prerequisite or concurrent: Chem. Engg. 495.

## CIVIL ENGINEERING

REED F. Morse, Head of Department

#### FOR UNDERGRADUATE CREDIT

120. Surveying I. 2 semester hours. Each semester and summer. Care and use of engineers' surveying instruments. Six hours of laboratory a week. Prerequisite or concurrent: Math. 190.

125. Surveying II. 3 semester hours. Each semester.

Land, topographic, and city surveying. One hour of recitation and six hours of laboratory a week. Prerequisite: Civ. Engg. 120.

131. Surveying III. 3 semester hours. Each semester.

Curves and earthwork, surveying incidental to alignment of highways and railways. One hour of recitation and six hours of laboratory a week. Prerequisite: Civ. Engg. 120.

200. Inspection Trip. Required; no credit. First semester.

A trip of four to six days to one or more industrial centers. Approximate cost to student, \$60. Prerequisite: Senior classification.

#### FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Astronomy and Geodesy. 3 semester hours. First semester.

The elements of astronomy; precise methods of surveying and leveling. Two hours of recitation and three hours of laboratory a week. Prerequisite: Civ. Engg. 411.

411. Photogrammetry. 3 semester hours. Each semester.

Construction of mosaics and contour maps from aerial photographs. One hour of recitation and six hours of laboratory a week. Prerequisite: Civ. Engg. 125, 131.

420. Stress Analysis I Recitation. 4 semester hours. Each semester and summer.

Stresses in simple beams and framed structures with an introduction to deflections and redundants. Four hours of recitation a week. Prerequisite: Ap. Mech. 410.

424. Stress Analysis I Laboratory. 2 semester hours. Each semester and summer.

Graphical determination of stresses and deflections. Six hours of laboratory a week. Prerequisite or concurrent: Civ. Engg. 420.

- 428. Stress Analysis II. 3 semester hours. Each semester and summer. Theory of statically indeterminate structures, secondary stresses, and stressed-skin structures; stresses in continuous, movable, cantilever, suspension and steel-arch bridges, rigid and space frames. Three hours of recitation a week. Prerequisite: Civ. Engg. 420, 424.
- 440. Sanitary Engineering. 4 semester hours. Second semester and summer.

Design, construction, and operation of water supply and sewerage systems. Three hours of recitation and three hours of laboratory a week. Prerequisite: Ap. Mech. 470, Bact. 190.

444. Sanitary Engineering Design. 2 semester hours. Second semester and summer.

A continuation of Civ. Engg. 440 with emphasis on cost, estimates and methods of financing. Six hours of laboratory a week. Prerequisite: Civ. Engg. 440.

450. Transportation Engineering. 5 semester hours. First semester and summer.

The design, construction, and maintenance of railroads, highways, and airports. Three hours of recitation and six hours of laboratory a week. Prerequisite: Civ. Engg. 131, Ap. Mech. 450.

- 455. Applied Hydrology. 3 semester hours. Second semester and summer. A study of the sources of supply, amount and movement of underground and surface waters; their collection, control, and utilization. Three hours of recitation a week. Prerequisite: Ap. Mech. 470.
- 460. Foundations. 2 semester hours. Each semester and summer.

  Design and construction of foundations for pavements, bridges, and buildings. Two hours of recitation a week. Prerequisite: Ap. Mech. 450.
- 470. Design of Framed Structures. 3 semester hours. Second semester and summer.

Designs and general drawings of highway and railroad truss and girder bridges. Nine hours of laboratory a week. Prerequisite: Civ. Engg. 420.

474. Reinforced Concrete Arches. 3 semester hours. Second semester and summer.

The elastic theory applied to the design of reinforced concrete arches for bridges, buildings, and dams. Three hours of recitation a week. Prerequisite: Civ. Engg. 428.

478. Reinforced Concrete Design Recitation. 2 semester hours. Second semester and summer.

A study of the characteristics of concrete as a building material and the design of reinforced concrete structures. Two hours of recitation a week. Prerequisite: Civ. Engg. 420.

480. Reinforced Concrete Design Laboratory. 2 semester hours. Second semester and summer.

Design drawings of reinforced concrete structures. Six hours of laboratory a week. Prerequisite or concurrent: Civ. Engg. 478.

484. Advanced Structural Design A. 3 semester hours. First semester and summer.

The design of statically indeterminate reinforced concrete structures. Three hours of recitation a week. Prerequisite: Civ. Engg. 428, 478, 480.

488. Advanced Structural Design B. 3 semester hours. Second semester and summer.

The design of statically indeterminate steel structures. Three hours of recitation a week. Prerequisite: Civ. Engg. 428, 470.

500. Airport Design. 3 semester hours. First semester.

An advanced study of the problems encountered in the design, construction, and maintenance of large airports. Two hours of recitation and three hours of laboratory a week. Prerequisite: Civ. Engg. 450.

510. Highway Design. 3 semester hours. Second semester.

Survey and preparation of highway plans based on economic studies. Two hours of recitation and three hours of laboratory a week. Prerequisite: Civ. Engg. 450.

520. Economics of Design and Construction. 3 semester hours. First semester.

A study of methods, construction equipment, and economic factors affecting engineering projects. Three hours of recitation a week. Prerequisite: Senior or graduate classification.

600. Problems in Civil Engineering. Credit to be arranged. Each semester and summer.

Prerequisite: Approval of instructor.

### FOR GRADUATE CREDIT

810. Research in Civil Engineering. Credit to be arranged. Each semester and summer.

Original investigation or advanced study in some field related to the practice of civil engineering. Prerequisite: Consult instructors.

# ELECTRICAL ENGINEERING

ROYCE G. KLOEFFLER, Head of Department

# FOR UNDERGRADUATE CREDIT

110. Orientation E. 1 semester hour. Each semester.

The electrical engineer's duties and responsibilities. Electrical and safety codes applied to electrical equipment and construction. Lecture and laboratory three hours a week.

120. Electrical Engineering C Recitation. 2 semester hours. Each semester and summer.

The fundamental principles of direct-current and alternating-current circuits and machinery. For nonelectrical students. Two hours of recitation a week. Prerequisite: Phys. 140.

124. Electrical Engineering C Laboratory. 1 semester hour. Each semester and summer.

Experiments covering characteristics and applications of direct-current and alternating-current machinery. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 120.

130. Illumination A. 2 semester hours. Each semester.

Systems, calculations, and specifications of interior wiring; principles of illumination. Two hours of recitation a week. Prerequisite: Phys. 120 or 140.

160. Inspection Trip. Required; no credit. First semester.

A trip of two to six days to St. Louis, Chicago, and other cities for the purpose of making inspections of power plants and various industries illustrating the application of electrical engineering principles. Approximate cost of trip, \$60. Prerequisite: Senior classification.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

405. Basic Electrical Engineering. 4 semester hours. Each semester and summer.

Fundamentals of electric, magnetic, and electrostatic circuits. Four hours of recitation a week. Prerequisite or concurrent: Phys. 140, Math. 245 or 290.

411. Direct-current Machinery Recitation. 3 semester hours. Each semester and summer.

Principles of operation and the characteristics of direct-current generators and motors. Three hours of recitation a week. Prerequisite: Phys. 140; or concurrent: Elec. Engg. 405.

414. Direct-current Machinery Laboratory I. 1 semester hour. Each semester and summer.

Characteristics of direct-current machines. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 411.

418. Direct-current Machinery Laboratory II. 1 semester hour. Each semester and summer.

Characteristics of direct-current machines. Three hours of laboratory a week. Prerequisite: Elec. Engg. 414.

426. Alternating-current Circuits. 5 semester hours. Each semester and summer.

A mathematical treatment of alternating-current phenomena in single and polyphase circuits. Four hours of recitation and a three-hour calculating period a week. Prerequisite: Elec. Engg. 405; or concurrent: Math. 360.

430. Alternating-current Machinery I Recitation. 3 semester hours. Each semester and summer.

Principles of design, construction, and operation of transformers, alternating-current generators, and polyphase induction motors. Three hours of recitation a week. Prerequisite: Elec. Engg. 426.

436. Alternating-current Machinery I Laboratory. 2 semester hours. Each semester and summer.

Experiments illustrating the characteristics of alternating-current circuits and transformers. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 430.

438. Alternating-current Machinery II Recitation. 3 semester hours. Each semester and summer.

Continuation of Elec. Engg. 430, including synchronous motors, parallel operation of alternators, converters, induction and commutator alternating-current motors, rectifiers, and accessory apparatus. Three hours of recitation a week. Prerequisite: Elec. Engg. 430, 436.

441. Alternating-current Machinery II Laboratory. 1 semester hour. Each semester and summer.

Continuation of Elec. Engg. 436, with experiments on machines listed in Electrical Engg. 438. Six hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 438.

460. Electronics I. 2 semester hours. Each semester.

The fundamental principles of electron tubes. Two hours of recitation a week. Prerequisite: Phys. 140, Elec. Engg. 405.

464. Electronics II Recitation. 4 semester hours. Each semester.

A study of basic electronic circuits, amplifiers and oscillators. Four hours of recitation a week. Prerequisite: Elec. Engg. 426, 460.

468. Electronics II Laboratory. 2 semester hours. Each semester.

Basic electronic circuits and characteristics. Six hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 464.

- 470. Industrial Electronics Recitation. 3 semester hours. Second semester. Fundamental principles of electron tubes and circuits and applications in industry. Three hours of recitation a week. Prerequisite: Elec. Engg. 120 or 426 or 508.
- 474. Industrial Electronics Laboratory. 1 semester hour. Second semester. Industrial electronic equipment. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 470 or 480.
- 480. Industrial Electronics and Control Recitation. 2 semester hours. Second semester.

Applications and circuits of electronics in industry. Servomechanisms and other control devices. Two hours of recitation a week. Prerequisite: Elec. Engg. 464.

- 490. Electrical Measurements Recitation. 2 semester hours. Each semester. Methods for electric and magnetic measurements; resistance, quantity, current, electromotive force, capacity inductance. Two hours of recitation a week. Prerequisite or concurrent: Elec. Engg. 426.
- 494. Electrical Measurements Laboratory. 1 semester hour. Each semester. Measurements of resistance, current, electromotive force, capacity inductance, watts, energy. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 490.
- 500. Electrical Engineering M-I Recitation. 4 semester hours. Each semester and summer.

Theory of direct-current circuits and machines, magnetic circuits, and alternating-current circuits. Four hours of recitation a week. Prerequisite: Phys. 140; prerequisite or concurrent: Math. 245 or 290.

504. Electrical Engineering M-I Laboratory. 1 semester hour. Each semester and summer.

Experiments on measurement of resistance and study of direct-current machinery characteristics. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 500.

508. Electrical Engineering M-II Recitation. 3 semester hours. Each semester.

Theory of alternating-current machinery. Three hours of recitation a week. Prerequisite: Elec. Engg. 500, 504.

510. Electrical Engineering M-II Laboratory. 1 semester hour. Each semester.

Experiments on alternating-current circuits and alternating-current machinery characteristics. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 508.

- 530. Radio Communication Recitation. 3 semester hours. First semester. Radio-frequency amplifiers and oscillators, modulation; application to transmitter circuits; antennae and wave propagation. Three hours of recitation a week. Prerequisite: Elec. Engg. 464, 468.
- 534. Radio Communication Laboratory. 1 semester hour. First semester. Experiments on modulation, demodulation; fundamental design of receivers and transmitters; and antennae measurements. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 530.
- 538. Communication Networks Recitation. 3 semester hours. First semester.

Network theorems, infinite line, wave filters, equalizers, impedance matching. Three hours of recitation a week. Prerequisite: Elec. Engg. 426.

540. Communication Networks Laboratory. 1 semester hour. First semester.

Communication circuits and equipment. Three hours of laboratory a week. Concurrent: Elec. Engg. 538.

550. Electromagnetic Waves Recitation. 3 semester hours. Second semester.

Principle of guided and free electromagnetic wave propagation, including generation, radiation, and reception. Three hours of recitation a week. Prerequisite: Elec. Engg. 538.

554. Electromagnetic Waves Laboratory. 1 semester hour. Second semester.

Experiments on the generation, propagation, radiation, and reception of electromagnetic waves. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 550.

560. Television Recitation. 3 semester hours. Second semester.

Theory of scanning, television, cathode-ray tubes, pulse generators, video amplifiers and circuits, television transmitters and receivers. Three hours of recitation a week. Prerequisite or concurrent: Elec. Engg. 550, 538.

564. Television Laboratory. 1 semester hour. Second semester.

Television circuits and equipment. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 560.

570. Illuminating Engineering Recitation. 3 semester hours. Second semester.

Photometry, light standards, principles of illumination and illumination design. Three hours of recitation a week. Prerequisite: Math. 245 or 290, Phys. 140.

- 575. Electrical Engineering Summary. 3 semester hours. Each semester.

  An integration of the theory and applications of electrical engineering with special emphasis on engineering economics. Three hours of recitation a week. Prerequisite: Senior standing.
- 580. Airplane Electrical Equipment Laboratory. 1 semester hour. Second semester.

Study of electrical equipment for airplanes. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 584.

- 584. Airplane Equipment Recitation. 2 semester hours. Second semester. Electric control equipment and instruments for airplanes. Two hours of recitation a week. Prerequisite: Elec. Engg. 120, or 426, or 508.
- 590. Transmission and Distribution of Electrical Energy. 3 semester hours. Second semester.

Transmission line design, economic and technical features; and properties of cables and insulators. Three hours of recitation a week. Prerequisite: Elec. Engg. 430.

- 600. Transient Electrical Phenomena. 3 semester hours. Second semester. Two phases of electrical phenomena: (a) Transients in time, and (b) transients in space. Three hours of recitation a week. Prerequisite: Elec. Engg. 426, Math. 360.
- 610. Problems in Electrical Engineering. Credit to be arranged. Each semester and summer.

### FOR GRADUATE CREDIT

810. Research in Electrical Engineering. Credit to be arranged. Each semester and summer.

Special investigations adapted to the needs of individual students. The laboratory work is correlated with the work of the Engineering Experiment Station and may be used as the basis of a master's thesis. Prerequisite: Elec. Engg. 464.

820. Advanced Electric Circuits I. 3 semester hours. First semester.

Short-circuit currents in networks; equivalent impedance of multicircuit transformers; analysis of unbalanced polyphase circuits and analysis of induction motor performance on unbalanced voltages; short transmission lines in steady state. Three hours of recitation a week. Prerequisite: Elec. Engg. 438.

- 824. Advanced Electric Circuits II. 3 semester hours. Second semester. Long transmission lines in steady state with various terminal conditions; transmission charts; harmonics in circuits; general circuit constants; charts and transmission problems involving synchronous machines. Three hours of recitation a week. Prerequisite: Elec. Engg. 820.
- 830. Operational Circuit Analysis. 3 semester hours. Second semester.
  Unit function, transforms, and other methods of Heaviside and Bromwich applied to electric circuits. Three hours of recitation a week. Prerequisite: Elec. Engg. 426.
- 840. High-frequency Measurements Recitation. 2 semester hours. Second semester.

Theory of measurement at radio frequencies of current, voltage, frequency, modulation; antenna and transmission line characteristics. Two hours of recitation a week. Prerequisite: Elec. Engg. 426, 530.

844. High-frequency Measurements Laboratory. 1 semester hour. Second semester.

Application of high-frequency measurements. Three hours of laboratory a week. Prerequisite or concurrent: Elec. Engg. 840.

- 850. Advanced Radio Communication. 3 semester hours. Second semester. An advanced course in radio communication covering high-frequency and transit-time effects, noise antennas, communication systems, and acoustics. Three hours of recitation a week. Prerequisite: Elec. Engg. 530.
- 855. Advanced Electromagnetic Waves. 3 semester hours. Second semester.

Mathematical development of electromagnetic wave theory. Three hours of recitation a week. Prerequisite: Elec. Engg. 554.

- 870. Vacuum Tubes. 3 semester hours. First semester.
  Principles of vacuum-tube design. Development, description, and utilization of the physical laws involved. Three hours of recitation a week. Prerequisite: Elec. Engg. 464.
- 875. Servomechanisms. 3 semester hours. First semester.

  Theory of closed servo loops including a study of dynamics and stability using the Laplace transform. Three hours of recitation a week. Prerequisite: Math. 600, Elec. Engg. 468.
- 880. Advanced Electrical Theory. Credit to be arranged. Each semester. Prerequisite: Elec. Engg. 464.

# GENERAL ENGINEERING

MERRILL A. DURLAND, Dean

110. Engineering Lectures. Required; no credit. Each semester.

Designed to acquaint freshman engineers and architects with fundamental principles of their profession and to give a general survey of the field. One hour of lecture a week, entire freshman year. Dean Durland, other members of the engineering faculty, and visiting practicing engineers.

115. Engineering Assembly. Required; no credit. Each semester.

Presentation by students of abstracts and reviews of articles in the journals of their respective societies or in the technical press of their profession, and reports of engineering projects, industrial experiences, and original investigations as far as possible, conducted by the student branches of the professional engineering societies. Occasionally two or

more of these individual groups unite for lectures by practicing engi-

neers and by members of the engineering and college faculties. One hour of lecture a week, sophomore, junior, and senior years. Members of the engineering faculty.

# INDUSTRIAL ENGINEERING AND INDUSTRIAL ARTS

GABE A. SELLERS, Head of Department

The work in the Department of Shop Practice is planned to meet the needs of two classes of students: (1) Those who are preparing for the teaching field and need a general knowledge of the principles of industrial arts work in metal and wood, of the materials and equipment used, including their control and arrangement, and of methods of handling work and students in the laboratory, together with sufficient skill in the performance of the various tool operations to be able to instruct others; and (2) those in the courses in engineering who need to secure a general knowledge of machine operations and methods used in job shops and mass-production factories, and of the economical selection and control of the materials, machinery, buildings, and personnel used in the manufacturing industries.

### FOR UNDERGRADUATE CREDIT

110. Auto Mechanics I. 4 semester hours. First semester.

A study of the automobile, its construction and maintenance. Two hours of recitation and six hours of laboratory a week. Prerequisite: Phys. 120 or equivalent.

- 114. Auto Mechanics I. 4 semester hours. Second semester.\*

  A study of the airplane and its maintenance. Two hours of recitation and six hours of laboratory a week.
- 122. Appliance Servicing. 4 semester hours. Second semester.

  A study of the basic principles of the operation, trouble analysis, servicing, and repair of utility appliances with supplemental laboratory projects to illustrate these principles. Two hours of recitation and six hours of laboratory a week. Prerequisite: Phys. 120 or equivalent.
- 125. Shop A. 2 semester hours. Each semester and summer.

  An introductory course in forging and heat treating, foundry practice and machine shop work. Six hours of laboratory a week.
- 130. Woodwork I. 2 semester hours. First semester and summer. Elementary woodwork. Six hours of laboratory a week.
- 134. Woodwork II. 2 semester hours. Second semester and summer.
  Continuation of Ind. Engg. 130. Six hours of laboratory a week. Prerequisite: Ind. Engg. 130.
- 138. Woodwork III. 2 semester hours. First semester and summer.\*

  Advanced woodwork and cabinetmaking. Six hours of laboratory a week. Prerequisite: Ind. Engg. 134.
- 140. Woodwork IV. 2 semester hours. Second semester and summer.\*

  An opportunity to specialize in wood finishing, carpentry work, cabinet work, or some other work of special interest to the student. Six hours of laboratory a week. Prerequisite: Ind. Engg. 138.
- 144. Wood Turning. 2 semester hours. Each semester and summer.

  Practice in handling the lathe and turning tools. Six hours of laboratory a week. Prerequisite: Ind. Engg. 130.
- 148. Carpentry. 3 semester hours. Second semester.

  Rafter cutting and erection, studding and siding work, making window and door frames, hanging doors, and similar operations on full-size construction work; making out bill of material; care and upkeep

<sup>•</sup> If demand exists and facilities are available.

of tools. One hour of recitation and six hours of laboratory a week. Prerequisite: Ind. Engg. 130.

150. Pattern Making. 2 semester hours. First semester.\*

A series of exercises embodying the principles and practice of plain and split pattern, including core prints and core boxes. A limited number of actual patterns are also made. Six hours of laboratory a week.

155. Foundry I. 1 semester hour. Each semester and summer.

(a) Bench, floor and pit molding, use of molding and core machines, operating nonferrous furnaces and cupola; (b) study of commercial foundry equipment and the operation and control of the foundry. Three hours of laboratory a week. Prerequisite: Ind. Engg. 125.

160. Finishing I. 2 semester hours. Second semester and summer.

A study of materials, processes, methods of applications of finishes for both wood and metal. Brush and spray equipment used. Six hours of laboratory a week. Prerequisite or concurrent: Ind. Engg. 134.

165. Forging and Heat Treating. 1 semester hour. Each semester.\*

(a) Forging of iron and steel; (b) production equipment as used in the commercial forge shop; (c) operation of gas, oil, and electric furnaces, and the heat treatment of steel. Two hours of laboratory and one hour of outside preparation a week. Prerequisite: Ind. Engg. 125.

170. Heat Treating I. 2 semester hours. Second semester.\*

A continuation of the heat treating phase of Shop A with special emphasis upon the heat treatment of auto and aeroplane parts. Laboratory exercises in the heat treating of certain ferrous and nonferrous construction materials. Six hours of laboratory a week. Prerequisite: Ind. Engg. 125.

175. Metals and Alloys. 2 semester hours. Each semester.

The manufacture and use of iron, steel, copper, aluminum, and their alloys. Two hours of recitation a week. Prerequisite or concurrent: Chem. 170.

- 180. Welding. 1 semester hour. Each semester and summer. The theory and practice of fusion welding, covering gas and electric welding. Three hours of laboratory a week.
- 184. Electric Welding. 1 semester hour. Each semester and summer. The theory and practice of electric welding, including inspection methods. Three hours of laboratory a week. Prerequisite: Ind. Engg. 180.
- 188. Gas Welding. 1 semester hour. Each semester and summer. The theory and practice of gas welding, including inspection methods. Three hours of laboratory a week. Prerequisite: Ind. Engg. 180.
- 190. Machine Tool I. 2 semester hours. Each semester and summer. A continuation of the machine shop phase of Ind. Engg. 125. Six hours of laboratory a week. Prerequisite: Ind. Engg. 125.
- 194. Machine Tool II. 2 semester hours. Each semester and summer.

  Progressive problems in turning, boring, reaming, taper turning, threading on the lathe, in chucking, use of forming tools, gear cutting; study of cutting speeds and feeds. Six hours of laboratory a week. Ind. Engg. 190.
- 198. Machine Tool III. 1 semester hour. Each semester and summer.\* Work on the turret lathe, boring mill, hand and automatic screw machines and grinders; practical work with jigs and fixtures and a study of rapid production of duplicate parts. Three hours of laboratory a week. Prerequisite: Ind. Engg. 194.
- 200. Sheet Metal I. 2 semester hours. First semester and summer. Covers developments, the use of templets, practice in soldering, folding, wiring, flanging, seaming, rolling, and the more common opera-

If demand exists and facilities are available.

tions on sheet metal. Six hours of laboratory a week. Prerequisite: Mach. Des. 110 or equivalent.

204. Sheet Metal II. 2 semester hours. Second semester.\*

A continuation of Ind. Engg. 200, with welding of sheet metal. Six hours of laboratory a week. Prerequisite: Ind. Engg. 184, 188.

211. Industrial Safety. 2 semester hours. Second semester.
Fundamentals of accident analysis and prevention. One hour of recitation and three hours of laboratory a week.

220. Gaging. 1 semester hour. Each semester.

Systems of measurements and the use of various types of gages and devices for checking industrial products. Three hours of laboratory a week. Prerequisite: Ind. Engg. 125.

225. Inspection. 2 semester hours. Second semester.\*

Tools, instruments, and equipment used in the inspection of materials commonly used in production plants and in maintenance of equipment. Specifications and related information. Six hours of laboratory a week.

- 240. Shop for Elementary Teachers. 2 semester hours. Second semester. Exercises and projects suitable for pupils from the primary to eighth grade. Special instruction in methods of teaching, materials, and equipment. Six hours of laboratory a week.
- 244. Methods of Teaching Industrial Arts. 3 semester hours. Second semes-

(See Department of Education, School of Arts and Sciences.) One hour of recitation and six hours of laboratory a week. Prerequisite or concurrent: Educ. 120 and approval of instructor.

280. Inspection Trip. Required; no credit. First semester.

A trip of three to six days to industrial centers for inspection of establishments of special interest to industrial engineering and industrial art students. Prerequisite: Senior classification.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

402. Highway Safety and Driver Education. 3 semester hours. First semester and summer school.

Designed to acquaint high school teachers with the available instructional materials in this field and the methods found successful in presenting such materials in the classrooms and in the automobile on the road. Two hours of recitation and three hours of laboratory a week. Prerequisite: Senior standing or consent of instructor.

410. Industrial Management. 3 semester hours. First semester.

Problems of the industrial executive, such as plant location, selection and arrangement of buildings and equipment, production, planning and control, simplification and standardization, time and motion study, job and methods of standardization, control of inventory and costs. Three hours of recitation a week. Prerequisite: Ind. Engg. 125 and junior stand-

415. Production Control. 2 semester hours. First semester.

The organization for industrial control, control planning, control systems, work routing, scheduling, dispatching, materials control, and related topics. Two hours of recitation a week. Prerequisite: Ind. Engg. 410.

419. Manufacturing Processes. 3 semester hours. First semester.

A study of the nature of modern manufacturing processes and the selection of the most practicable process to be used under specific production conditions. Three hours of recitation a week. Prerequisite: Ind. Engg. 194, 410.

421. Production Cost Estimating. 2 semester hours. Second semester. Estimating techniques for tool and equipment costs, production rates, production costs, cost ratios, establishment of basic time charts,

and related topics. Two hours of recitation a week. Prerequisite: Ind. Engg. 410.

425. Time and Motion. 2 semester hours. First semester.

The principles and practice of time and micro-motion analysis of work in the shop for the purpose of setting standards of performance and of improving methods of production. One hour of recitation and three hours of laboratory a week. Prerequisite: Ind. Engg. 190; junior standing in engineering or industrial arts.

427. Plant Planning and Layout. 2 semester hours. First semester.

The economic considerations and techniques necessary for the arrangement of manufacturing equipment to achieve the most efficient use of space, unhampered movement of materials and operators, safe working conditions and a minimum of movement of materials in their progress through the plant. This subject includes, also, the selection of adequate material handling facilities. One hour of recitation and three hours of laboratory a week. Prerequisite or concurrent: Ind. Engg. 425.

430. Advanced Shop Practice. Credit to be arranged. Each semester and summer.

Opportunity is offered to specialize to a limited degree along certain lines such as heat treatment of steel, oxyacetylene and arc welding, jig fixtures and die work, metallography, pattern making, and any shop work that may be of special interest to the student. All assignments must be approved by the Head of the Department of Industrial Engineering and Industrial Arts. Prerequisite: Consult instructor.

431. Tool Engineering. 2 semester hours. Second semester.

Analyzing, planning, selecting and designing the tooling for mass production, including production type gages, jigs, fixtures and dies. Six hours of laboratory a week. Prerequisite or concurrent: Ind. Engg. 419.

- 442. Industrial Engineering Practice. 3 semester hours. Second semester. A practical term problem embracing the fields of industrial organization, finance, marketing, plant site research, production, plant layout, and other industrial engineering activities. One hour of lecture and six hours of laboratory a week. Prerequisite: Ind. Engg. 410.
- 460. Metallography I. 1 semester hour. Each semester.

The microscopic constituents of the different grades of iron and steel; changes in the structure and properties as produced by heat treatment, mechanical working and composition. Three hours of laboratory a week. Prerequisite or concurrent: Ind. Engg. 175.

- 464. Metallography II. 2 semester hours. Each semester and summer.
  A continuation of Ind. Engg. 460, nonferrous metals, with special attention to photomicrographic analysis. Six hours of laboratory a week. Prerequisite: Ind. Engg. 460.
- 468. Physical Metallurgy. 2 semester hours. Second semester and summer. An advanced study of the structure, properties, and uses of the more common metals and alloys involving heat and mechanical treatment and casting. Two hours of recitation a week. Prerequisite: Ind. Engg. 460.
- 480. Aircraft Materials and Fabrication. 3 semester hours. First semester. Materials and methods employed in fabricating airplanes. One hour of recitation and six hours of laboratory a week. Prerequisite or concurrent: Ap. Mech. 405, Ind. Engg. 175, 460.
- 490. General Shop Organization. 3 semester hours. Second semester and summer.\*

A course covering the organization, methods of teaching, and equipment for the general shop. One hour of recitation and six hours of laboratory a week. Prerequisite: Ind. Engg. 125, 148, 180, 200.

<sup>\*</sup> If demand exists and facilities are available.

495. Shop Practice Teaching. Credit to be arranged. Each semester and summer.\*

Actual laboratory teaching experience under the supervision of an instructor. Work covers the outlining, preparation, and presentation of assignments and the supervision of the work; procurement of materials and equipment, shop layouts and upkeep, and general consideration. Insofar as possible the course is adapted to the particular needs of the student. All assignments must be approved by the Head of the Department of Industrial Engineering and Industrial Arts. Prerequisite: Consult instructor.

- 500. Wood Technology. 2 semester hours. First semester and summer.

  A study of the identification, structure, physical properties, uses, and defects of the commercial woods. Two hours of recitation a week. Prerequisite: Ind. Engg. 134 or junior standing and consent of the instructor.
- 504. Problems in Industrial Engineering. Credit to be arranged. Each semester and summer. Prerequisite: Approval of instructor.
- 505. Problems in Industrial Arts. Credit to be arranged. Each semester and summer. Prerequisite: Approval of instructor.

### FOR GRADUATE CREDIT

815. Research in Industrial Engineering. Credit to be arranged. Each semester and summer.

Investigations of interest to the individual student. May be used as the basis of the master's thesis or report, and may be correlated with the work of the Engineering Experiment Station. Prerequisite: Consult instructors.

820. Research in Industrial Arts. Credit to be arranged. Each semester and summer.

Investigations of interest to the individual student. May be used as the basis of the master's thesis or report, and may be correlated with the work of the Engineering Experiment Station. Prerequisite: Consult instructors.

### **MACHINE DESIGN**

CLINTON E. PEARCE, Head of Department

The courses in drawing deal principally with the training of the freshman and sophomore students in visualization, and the application of graphical language to engineering problems, with particular reference to commercial drafting-room methods.

The courses in machine design deal with mechanical transmission of power, analysis of the action of machine parts, design of machine elements and of complete machines, aerodynamic forces, and airplane structures. Additional courses in actual flight are offered, with the flight instruction handled under contract by a recognized flight school.

### FOR UNDERGRADUATE CREDIT

- 110. Engineering Drawing. 2 semester hours. Each semester and summer. The selection and use of drawing instruments; construction of geometrical figures; lettering; orthographic projections and sections; pictorial methods of representation. Six hours of laboratory a week.
- 115. Descriptive Geometry. 2 semester hours. Each semester and summer. Problems involving the point, line, and plane; the intersection and development of the surfaces of geometric solids; practical applications of the principles involved; emphasis on developing the student's ability to visualize drawings in the third angle. Six hours of laboratory a week. Prerequisite: Mach. Des. 110, Math. 110 or equivalent.

- 120. Machine Drawing I. 2 semester hours. Each semester and summer. Conventional representation; working drawings; dimensioning; the reproduction of drawings; checking for errors; arrangement of title and notes; sheet and metal drafting; simple perspective. Six hours of laboratory a week. Prerequisite or concurrent: Mach. Des. 115.
- 124. Machine Drawing II. 2 semester hours. Each semester and summer. Machine sketching from parts of actual machines; complete working and assembly drawings; tracing and blueprinting. Six hours of laboratory a week. Prerequisite: Mach. Des. 120, 130.
- 130. Mechanism. 3 semester hours. Each semester and summer.

A careful study of the fundamental elements of machinery with reference to the transmission of motion and force, and to their forms and arrangements in actual machines. Three hours of recitation a week. Prerequisite: Math. 190, Mach. Des. 115.

140. Aviation Ground Instruction I. 3 semester hours. Each semester and summer.

Civil air regulations, simple avigation, simple meteorology and general service of aircraft. Three hours of recitation a week. Prerequisite: Math. 190 or approval of head of department.

144. Aviation Ground Instruction II. 4 semester hours. Each semester and summer.

Advanced avigation, aeronautical meteorology, aircraft engines, aerodynamics, and aircraft construction. Four hours of recitation a week. Prerequisite: Mach. Des. 140 or private pilot certificate.

150. Flight Instruction I. 2 semester hours. Each semester and summer.

Actual flight instruction of 35 to 50 hours, dual and solo, as required for the private pilot certificate, taught under contract by a flight school; and 25 hours of ground-school instruction as required for a private pilot's certificate.

The College furnishes the medical examination without extra charge but a special charge is made to cover student insurance and flight instruction.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

410. Kinematics and Kinetics. 2 semester hours. Second semester.

A study of the velocities and accelerations in mechanisms and machines, and of the forces resulting therefrom. Two hours of recitation a week. Prerequisite: Mach. Des. 130, Ap. Mech. 405.

415. Engine Dynamics. 2 semester hours. First semester.

Study of velocity, acceleration, and dynamic forces in various types of reciprocating engines, including articulated, rotating and oscillating forms; flywheels; engine balance; harmonic torque analysis. Two hours of recitation a week. Prerequisite: Mach. Des. 410.

421. Machine Design I. 5 semester hours. Second semester.

Displacement, velocity, and acceleration in machinery; static and dynamic forces; introduction to machine vibration. Five hours of recitation a week. Prerequisite: Ap. Mech. 405.

422. Machine Design II. 3 semester hours. First semester.

The straining actions in machine elements; friction and lubrication; high-speed machinery fastenings. Three hours of recitation a week. Prerequisite: Ap. Mech. 410, Mach. Des. 120, 130.

423. Machine Design III. 3 semester hours. Second semester.

More advanced consideration of the design of machine elements and of simple machines. Three hours of recitation a week. Prerequisite: Mach. Des. 422.

425. Machine Design Laboratory. 2 semester hours. Second semester. Calculations for a number of simple machines and machine parts, paralleling the recitation class assignments. Six hours of laboratory a week. Prerequisite or concurrent: Mach. Des. 423.

430. Machine Vibration I. 3 semester hours. Second semester.

A general consideration of free and forced vibration in machines for various degrees of freedom; critical speed; vibration isolation. Three hours of recitation a week. Prerequisite: Ap. Mech. 405, Math. 360.

434. Machine Vibration II. 3 semester hours. First semester.

More advanced consideration of free and forced vibration having several degrees of freedom, with particular reference to rotating systems; absorbers and dampers; dynamic engine suspension; wing flutter; nonlinear forms. Three hours of recitation a week. Prerequisite: Mach. Des. 430.

- 440. Aerodynamics I Recitation. 3 semester hours. Second semester. A general introduction to aerodynamics. Three hours of recitation a week. Prerequisite: Ap. Mech. 405.
- 444. Aerodynamics I Laboratory. 1 semester hour. Second semester.
  Operation of wind tunnel. Three hours of laboratory a week. Prerequisite or concurrent: Mach. Des. 440.
- 448. Aerodynamics II Recitation. 3 semester hours. First semester. A continuation of Aerodynamics I. Three hours of recitation a week. Prerequisite: Mach. Des. 440, Ap. Mech. 474.
- 450. Aerodynamics II Laboratory. 1 semester hour. First semester. Determination of performance curves and stability of an airplane. Prerequisite or concurrent: Mach. Des. 448.
- 460. Airplane Design I. 3 semester hours. First semester.

  A study of the general principles of airplane design. One hour of recitation and six hours of laboratory a week. Prerequisite: Ap. Mech. 410, Mach. Des. 444.
- 464. Airplane Design II. 3 semester hours. Second semester. The design of an airplane, including performance calculations. One hour of recitation and six hours of laboratory a week. Prerequisite: Mach. Des. 460.
- 468. Airplane Design and Construction. 3 semester hours. Second semester. The structure and rigging of aircraft, the design directive of a small plane, the general layout and weight analysis. One hour of recitation and six hours of laboratory a week. Prerequisite: Mach. Des. 440, Ap. Mech. 410.
- 470. Propeller Theory and Design. 2 semester hours. First semester. Theory of air screw, effect of propeller characteristics on airplane performance, and calculation of stresses. Prerequisite: Ap. Mech. 474, Mach. Des. 440.
- 480. Graphics of Engineering Formulas. 2 semester hours. Second semes-

Simple empirical equations; diagramming of formulas; monographic or alignment charts; special slide rules. Two hours of recitation a week. Prerequisite: Math. 215 or 260.

490. Patents and Inventions. 2 semester hours. Each semester.

A brief consideration of the fundamental principles of United States patents and their relationship to the engineer; the inception and development of inventions. Two hours of recitation a week. Prerequisite: Junior or senior standing.

# FOR GRADUATE CREDIT

810. Research in Machine Design. Credit to be arranged. Each semester and summer.

Original investigation in some advanced subject related to courses in this department. This work may furnish material for the master's thesis. Prerequisite: Consult instructors.

820. Advanced Machine Design. Credit to be arranged. Each semester.

At the option of the student this course may include a study of some advanced subject related to courses in this department. Prerequisite: Consult instructors.

# MECHANICAL ENGINEERING

LINN HELANDER, Head of Department

The instruction in the Department of Mechanical Engineering covers courses in thermodynamics, heat transfer, heat power engineering, air conditioning, refrigeration, and petroleum production. Additional courses closely allied to and a part of mechanical engineering are given in the departments of Machine Design and Shop Practice.

In addition to the equipment installed especially for experimental purposes, all the heating, power, ventilating, and pumping equipment of the

College subserves the further purposes of experimental work.

#### FOR UNDERGRADUATE CREDIT

- 110. Steam and Gas Engineering C. 2 semester hours. Each semester. Steam boilers, steam engines, steam turbines, internal combustion engines and auxiliaries. Two hours of recitation a week. Prerequisite: Phys. 110 or 130.
- 120. Professional Orientation I. 1 semester hour. Second semester.

  A general development course for sophomores in mechanical engineering. One hour of recitation a week. Prerequisite: Sophomore standing.
- 125. Professional Orientation II. 1 semester hour. First semester.

  A general development course for juniors in mechanical engineering.

  One hour of recitation a week. Prerequisite: Junior standing.
- 130. Air Conditioning A. 3 semester hours. Second semester.

  Principles of heating, cooling, and ventilating; heat transmission; equipment used for heating, cooling, and ventilating. Three hours of recitation a week. Primarily for students who have not had engineering thermodynamics. Prerequisite: Phys. 110 or 130.
- 145. Greenhouse Heating. 3 semester hours. First semester.

  Air conditioning equipment and systems; fuels; heat transmission; problems applied to greenhouses. Two hours of recitation and three hours of laboratory a week. Prerequisite: Junior classification.
- 150. Professional Development. 1 semester hour. Each semester.

  The social and professional aspects of engineering. One hour of recitation a week. Prerequisite: Senior classification.
- 180. Inspection Trip. Required; no credit. First semester.

  A trip of three to six days to industrial centers for the purpose of inspecting industrial plants of special interest to mechanical engineering students. Prerequisite: Senior classification.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 411. Engineering Thermodynamics I. 4 semester hours. Each semester. Laws of the conversion of heat energy into mechanical energy; properties of fluids; gases, vapors, and gas vapor mixtures; flow and nonflow processes; power generating cycles; air compression; refrigeration. Four hours of recitation a week. Prerequisite: Math. 245 or 290, Phys. 130.
- 412. Engineering Thermodynamics II. 2 semester hours. Each semester. Extension of Engineering Thermodynamics I, principally for mechanical engineering students. Two hours of recitation a week. Prerequisite: Mech. Engg. 411.
- 414. Advanced Thermodynamics I. 3 semester hours. First semester. Three hours of recitation a week. Prerequisite: Mech. Engg. 412.

- 418. Advanced Thermodynamics II. 3 semester hours. Second semester.
  Continuation of Advanced Thermodynamics I. Three hours of recitation a week. Prerequisite: Mech. Engg. 414.
- 421. Heat Transfer. 3 semester hours. First semester.

  Particular reference to heat exchangers, air preheaters, economizers, boilers, condensers, evaporators, and similar equipment. Two hours of recitation and three hours of laboratory a week. Prerequisite: Mech. Engg. 411, Ap. Mech. 474, Math. 360.
- 424. Refrigeration. 2 semester hours. First semester.

  Thermodynamics of refrigeration; systems of refrigeration and their operation; application of refrigeration to ice making, cold storage, and the cooling of gases, liquids, and solids. Two hours of recitation a week. Prerequisite: Mech. Engg. 411.
- 428. Air Conditioning. 3 semester hours. Each semester.

  Psychrometry; heat transmission; air-conditioning equipment and systems; design problems. Two hours of recitation and three hours of laboratory a week. Prerequisite: Mech. Engg. 411.
- 430. Internal Combustion Engines. 3 semester hours. Second semester. Three hours of recitation a week. Prerequisite: Mech. Engg. 411.
- 435. Aircraft Power Plants. 2 semester hours. Second semester.

  Design and performance characteristics of airplane power plants.

  Two hours of recitation a week. Prerequisite: Mech. Engg. 430.
- 440. Heat-power Engineering A. 3 semester hours. Each semester.

  Power-plant equipment, fuels, and combustion. Three hours of recitation a week. Prerequisite: Mech. Engg. 411.
- 445. Mechanical Engineering Design. 3 semester hours. Second semester. Professional type problems involving thermal, thermodynamic, electrical, mechanical, and economic factors. One hour of recitation and six hours of laboratory a week. Prerequisite: Mech. Engg. 440.
- 448. Advanced Power-plant Engineering. Credit to be arranged. Second semester.

An advanced course in the economic problems met with in the design of power plants and in the generation of power. Selection of equipment, choice of station heat balances, generation of by-product power in industries, and interconnections between utilities and industrial plants for the economical interchange of power. Prerequisite; Mech. Engg. 445.

- 460. Heat-power Laboratory. 1 semester hour. Each semester.

  Laboratory course in heat-power equipment for nonmechanical engineering students. Three hours of laboratory a week. Prerequisite: Mech. Engg. 110 or 411.
- 464. Mechanical Engineering Laboratory I. 2 semester hours. Each semester.

Laboratory course in heat-power equipment for mechanical engineering students. Six hours of laboratory a week. Prerequisite or concurrent: Mech. Engg. 440.

468. Mechanical Engineering Laboratory II. 2 semester hours. Each semester.

Power-generating equipment, fans, air-conditioning equipment, internal combustion engines, steam engines, turbines, and auxiliaries. Six hours of laboratory a week. Prerequisite: Mech. Engg. 464.

480. Aeronautical Engineering Laboratory. 2 semester hours. Second semester.

Aircraft engines. propellers, engine accessories, and instruments. Six hours of laboratory a week. Prerequisite: Mech. Engg. 460 or 464.

485. Airplane Instruments. 2 semester hours. Second semester.
Instruments and controls for the airplane. Two hours of recitation a week. Prerequisite: Elec. Engg. 120, and Mach. Des. 440.

- 490. Engineering Economics. 3 semester hours. First semester.

  Economic analysis and principles as applied in engineering. Prerequisite: Econ. 110; senior standing.
- 500. Instruments and Controls. 2 semester hours. Second semester.

  Principles of instrumentation and controls in mechanical engineering fields. Two hours of recitation a week. Prerequisite: Elec. Engg. 508, 510, Mech. Engg. 440.
- 510. Petroleum Production I. 3 semester hours. First semester.

  Properties of petroleum; exploration methods, field developments; drilling; oil field hydrology; casing and well completion; and fishing tools and methods. Three hours of recitation a week. Prerequisite: Senior standing in the Department of Mechanical Engineering or permission of head of department.
- 514. Petroleum Production II. 3 semester hours. Second semester. Principles of drainage; production methods; methods of flowing and pumping wells; secondary methods of recovery. Two hours of recitation and three hours of laboratory a week. Prerequisite: Mech. Engg. 510.
- 520. Gas Dynamics I. 3 semester hours. Second semester.

  Properties of compressible fluids, subsonic and supersonic flow, steady and non-steady motion with emphasis on one dimensional flow.

  Prerequisite: Math. 360 or 600, Mech. Engg. 412, Ap. Mech. 470 or 474.
- 530. Problems in Mechanical Engineering. Credit to be arranged. Each semester.
- 540. Advanced Heat Transfer. 3 semester hours. Each semester. Prerequisite: Mech. Engg. 421.

### FOR GRADUATE CREDIT

810. Research in Mechanical Engineering. Credit to be arranged. Each semester and summer.

The laboratory work is correlated with the work of the Engineering Experiment Station. Research in any field pertinent to subjects taught in the Department of Mechanical Engineering. Prerequisite: Consult instructors.

- 820. Advanced Air Conditioning. 2 semester hours. First semester.
  Similar to Air Conditioning, Mech. Engg. 428, but at an advanced level.
  Two hours of recitation a week. Prerequisite: Mech. Engg. 428.
- 830. Gas Dynamics II. 3 semester hours. Summer.

  An extension of Gas Dynamics I with emphasis on two- and three-dimensional problems, shock waves, special problems in connection with combustion engines. Prerequisite: Mech. Engg. 520, Math. 615, or the equivalent.
- 840. Research Methodology. 2 semester hours. Each semester.
  Principles and techniques of engineering research. Two hours of recitation a week. Prerequisite: Graduate standing.

# The Engineering Experiment Station

MERRILL A. DURLAND, Director

LELAND S. HOBSON, Associate Director

The Engineering Experiment Station was established March 24, 1910, by the Board of Regents for the purpose of carrying on tests and research work of engineering and manufacturing value to the state of Kansas, and of collecting and presenting technical information for the use of the in-

dustries and the people of the state.

Equipment in the engineering and scientific laboratories and shops is available for this work. The personnel of the station consists of members of the staff from the departments of the School of Engineering and Architecture and from other departments whose work is directly related to industry and technology. The Engineering Experiment Station conducts projects in both fundamental and applied research. Many of the researches on specific problems are supported in whole or in part by funds from industrial or commercial organizations, or by various agencies of the federal

and state government.

Among the investigations now being carried on are: expanded shale as an aggregate for prestressed concrete; industrial building design; water-proofing Kansas limestones; aeration techniques for storing grain; effect of coarse aggregate characteristics on plastic and elastic properties of concrete; prestressed concrete with haydite aggregate; surface water conservation, utilization and control; new photographic processes; electronic analog computer, its construction and operation; study of internal parameters effective in starting and maintaining arc discharges; dust and erosion problems along airfield runways; removal of infestation from wheat; poststressed concrete pavement construction; heat transfer of condensing freon in horizontal and inclined tubes; methods of reducing the acid requirements of western phosphate rocks in the production of superphosphate; practical methods of drying and testing grains for safe storage; harvesting of legume seed; physical-chemical studies on the stabilization of highway materials; radioactive salts in studying the migration of soluble salts in Portland cement and the fundamental studies in flash drying without disintegration.

Engineers who are well trained and thoroughly experienced in many of the fields of technical engineering, industrial management, and industrial development are on the staff of the Engineering Experiment Station. Within the limits of available personnel the services of these people may be obtained free of charge to assist Kansas industries and Kansas people in the development or operation of industry. Counsel and assistance can be given in fields of mechanical, electrical, civil, agricultural, chemical, and industrial engineering; metallurgy; welding and machine shop; industrial organization and industrial management. The testing laboratories of the Engineering Experiment Station have been made available by law for use of the State Highway Commission and the State Highway Engineer; and the road materials used in state road construction are tested in these

laboratories.

Some of the results of the investigations are published as bulletins or circulars of the Engineering Experiment Station, which are sent free to any citizen of the State upon request. Seventy-six such bulletins and circulars have been published. Besides issuing these publications, the station answers yearly many hundreds of requests for information upon matters coming within its field.

Persons interested in obtaining information, assistance, or bulletins should write to the Engineering Experiment Station, Kansas State College, Manhattan, Kansas.

# The School of Home Economics

DORETTA M. SCHLAPHOFF, Dean
MARGARET M. JUSTIN, Dean Emeritus
MARTHA M. KRAMER, Assistant Dean
MARGARET E. RAFFINGTON, Assistant to the Dean

The program in home economics is directed toward two major objectives. The first of these is that of making a worthy and significant contribution to the general education of the student through a sequence of courses required of all and sometimes designated as "the core curriculum" or "the curriculum provisions for common learnings." These courses have for their goal helping the student become a well-adjusted person, who understands and employs health practices that provide maximum physical and mental fitness for herself and others, and who has a philosophy for personal, family, and community living that is both sound and satisfying. They are further directed toward helping her develop sane and creative attitudes toward social problems, to use personal, family and community resources effectively, and to appreciate the aesthetic in daily living. With such a background, with guidance, the student is helped to choose a vocation in home economics for which she is suited and in which she is interested. The second major objective, then, is that of providing effective preparation for the student to enter and advance in one of the various professions in home economics with assurance and competence.

The curriculums as outlined below are flexible enough to meet the needs of those who plan to enter their own homes, those who wish to teach, engage in social welfare, enter some aspect of the business field, engage in dietetics or institutional management, become nurses or technicians, and those who wish to prepare for graduate study in phases of home economics. Four curriculums in this School lead to the degree Bachelor of Science in Home Economics, the fifth leads to the degree Bachelor of Science in Home Economics and Journalism, and the remaining curriculum leads to

the degree Bachelor of Science in Home Economics and Nursing.

Many students who feel sure their interest is in home economics are at a loss on entering college to know which curriculum to choose. Hence, guidance plans are included in the home economics program to help the student determine the special phase in which her individual interests and abilities may best function. In order that vocational choices may be made without loss, courses for the first two years have been selected so that transfer from one curriculum to another, within the School of Home Economics, may be managed with a minimum of inconvenience. However, it is well to note that for those considering dietetics, nursing, or research and technical work in foods, nutrition, medicine, and textiles as possible vocational choices, the freshman science should be chemistry, and the sophomore science should usually include zoology and physiology.

### Curriculum in Home Economics

This curriculum is to be followed by those who wish broad, well-grounded programs in home economics, those who plan to teach or to enter the home demonstration service, and those who have not yet determined the special fields in which they wish to major. There is opportunity for inclusion of the courses required for a teacher's certificate or for preparation for other phases of work through the elective hours available in the junior and senior years. Groups of electives are chosen during the first semester, sophomore year, in conference with staff members.

### Curriculum in Home Economics with Provision for Specialization

This curriculum is offered for students wishing specialization in one or another of the newer areas of interest in home economics. The student selects groups of courses as indicated by her own aptitudes and inclinations. She may thus plan for specialization in art, child development and

guidance, clothing, household management, and the like. She may prepare for home economics in business of for technical work and research in equipment, textiles, foods, nutrition, or medicine.

# Curriculum in Dietetics and Institutional Management

This curriculum is designed to meet the needs of students who wish to become dietitians or directors of food services in college residence halls, school lunch rooms, cafeterias, tea rooms, restaurants, or hotels. After graduation, students usually accept appointments to internships accredited by the American Dietetic Association to which satisfactory completion of the year's training makes them eligible for membership. A similar plan for internships is available through the National Restaurant Association.

# Curriculum in Restaurant Management

This curriculum is designed to help meet demands for trained men and women for managers or directors of commercial and industrial food services such as restaurants, hotels, coffee shops, cafeterias, and tea rooms. Graduates will be qualified for internships approved by the National Restaurant Association or for positions in the area of commercial food service. Summer experience under approved conditions is advised throughout the time students are enrolled in this curriculum.

### Curriculum in Home Economics and Journalism

This curriculum is much like that with Provision for Specialization, but includes courses in the Department of Technical Journalism sufficient to make a major sequence. The student acquires insight into the whole field of home economics, and in the sophomore year chooses electives in some one area. This means that she comes to understand journalism as related to home economics, and in addition is thoroughly prepared to handle material in her chosen area, such as foods, child guidance, interior decoration and housing, or costume and design.

### Curriculum in Home Economics and Nursing

The 48-month curriculum is offered in cooperation with the Department of Nursing of the University of Kansas School of Medicine. Four semesters and a summer session are spent at Kansas State College, followed by thirty months at the Department of Nursing, University of Kansas School of Medicine in Kansas City, Kansas, where theoretical instruction and clinical experience in nursing are given. Upon completion of the total program at the hospitals, students present applications for graduation to the Registrar at Kansas State College.

### Home Economics in the Summer School

In addition to the regular instruction in home economics, the School offers numerous courses in the Summer School. These courses apply directly on the curriculums in Home Economics, or on graduate credit.

Full information concerning the courses offered is contained in the Summer School Catalogue of the Kansas State College *Bulletin*, which may be obtained upon application to the Director of Admissions of the College.

# Curriculum in Home Economics

	Fı	RST SEMESTER		SEC	COND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Chem. Engl.	$\frac{110}{125}$	General Chemistry 5 Written Comm. I 3	Chem. Engl.	330 135	Gen. Org. Chem 5 Written Comm. II 2
Art	100	El. Des. I 2	Art	113	Cost. Des. I 2
Ch. Welf.	210	Human Relations 2	Fds. Nutr.	110	Foods I 5
Clo. Text.	150	Selection of Clothing 2	Sp.	105	Oral Comm. I 2
Hshld. Ec.	102	Family Finance 2	Gen. H. E.	020	H. E. Lect 0
Gen. H. E. Phys. Educ.	$\begin{array}{c} 020 \\ 055 \end{array}$	II. E. Lect 0 Physical Education W 0	Phys. Educ.	055	Physical Education W 0
Total			Total		16
SOPHOMORE					
Gen. Stud.	150	Biol. in Rel. to Man I 4	Gen. Stud.	160	Biol. in Rel. to Man II, 4
Art	119	Int. Dec. I 2	Fds. Nutr.	240	Foods II* 3
Hshld. Ec.	202	The House 3	Clo. Text.	255	Textiles 3
Fds. Nutr.	130	Applied Nutrition 2	Phys.	210	Hshld. Physics 4
Clo. Text.	175	Fund, of Clothing 3	C II II	000	Elective 1
Gen. H. E.	020	Elective	Gen. H. E. Phys. Educ.	$\begin{array}{c} 020 \\ 055 \end{array}$	H. E. Lect 0 Physical Education W 0
Phys. Educ.	055	Physical Education W 0	I hys. Educ.	000	I hysical Education W 0
Total			Total		
		JUN	TOP.		
		3 014.	IOR		
Gen. Stud.	210	Introd. Soc. Sci. I 4	Gen. Stud.	220	Introd. Soc. Sci. II 4
Fds. Nutr.	250	Dietetics* 3	Ch. Welf.	490	Family Health* 3
Ch. Welf.	450	Family Relationships* 2			Elective 7
C II E	000	Elective 6	Gen. H. E.	020	H. E. Lect 0
Gen. H.E. Engl.	$\begin{array}{c} 020 \\ 090 \end{array}$	H. E. Lect 0 English Proficiency 0			
raigi,	050	English Fronteiency 0			
Total	•••••		Total		
	SENIOR				
Gen. Stud.	<b>2</b> 50	Intro. to Human. I 4 Elective	Gen. Stud.	<b>2</b> 60	Intro. to Human. II 4 Elective
Gen. H. E.	020	H. E. Lect 0	Gen. H. E.	020	H. E. Lect 0
Total			Total		
Number of hours required for graduation, 120.					

<sup>\*</sup> For teaching majors, the course, Foods II, 3 semester hours, is omitted as a requirement, and electives are increased by 3 semester hours. For prospective home demonstration agents there is a choice between Foods II, 3 semester hours, and Dietetics, 3 semester hours, and also between Family Relationships, 2 semester hours, and Family Health, 3 semester hours, with suitable adjustment of elective requirements.

# Plan for Prospective Home Economics Teachers

Students choosing the Curriculum in Home Economics with the idea of preparing to teach in the high schools of Kansas must meet state certification requirements. These students follow the plan suggested below, to include special courses required for certification.

	Fr	RST SEMESTER			SEC	COND SEMESTER	
		Course Sem. H	rs.			Course Sem. H	rs.
Chem. Engl. Art Ch. Welf. Psych. Gen. H. E. Phys. Educ.	110 125 100 210 310 020 055	General Chemistry Written Comm. I El. Des. I Human Relations Gen. Psych. H. E. Lect. Physical Education W	5 3 2 2 3 0	Chem. Engl. Art Fds. Nutr. Clo. Text. Gen. H. E. Phys. Educ.	330 135 113 110 150 020 055	Gen. Org. Chem. Written Comm. II Cost. Des. I Foods I Sel. of Clo. H. E. Lect. Physical Education W	5 2 2 5 2 0 0
Total			15	Total			16
	SOPHOMORE						
Gen. Stud. Art Educ. Sp. Clo. Text. Hshid. Ec. Gen. H. E. Phys. Educ.	150 119 100 105 175 102 020 055	Biol. in Rel. to Man I Int. Dec. I	4 2 3 2 3 2 0 0	Gen. Stud. Clo. Text. Educ. Phys. Fds. Nutr. Gen. H. E. Phys. Educ.	160 255 105 210 130 020 055	Biol. in Rel. to Man II, Textiles	4 3 3 4 2 0
Total		······	16	Total		<del>-</del>	16
		J	IUN	IOR			
Gen. Stud. Fds. Nutr. Ch. Welf. Educ. Hshld. Ec. Gen. H. E. Engl.	210 250 450 120 202 020 090	Introd. Soc. Sci. I Dietetics Fam. Relationships Prin. Sec. Educ. The House H. E. Lect. English Proficiency	4 3 2 3 3 0 0	Gen. Stud. Ch. Welf. Educ. Clo. Text. Clo. Text. Gen. H. E.	220 490 275 450 500	Introd. Soc. Sci. II Family Health Meth. Tchg. H. E. Appl. Dress Des. 3 Adv. Dress Des. Elective H. E. Lect.	4 3 3 or 3 1 0
Total		•	15	Total			14
		\$	SEN	IOR			
Gen. Stud. Educ. Ch. Welf. Inst. Mgmt. Gen. H. E.	250 575 410 430	Intro, to Human, I Voc. H. E. Curr. Child Guid, I Sch. Food Serv. Elective H. E. Lect.	4 3 3 3 1 0	Gen. Stud. Educ. Hshld. Ec. Gen. H. E.	260 295 502 020	Intro. to Human. II	4 3 3 4 0
Total			14	Total			14
Number of hours required for graduation, 120.							

<sup>•</sup> An option of 4 hours in Art or 4 hours in Child Welfare may be taken.

# Curriculum in Home Economics

# With Provision for Specialization

	FII	RST SEMESTER		SEC	OND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Chem. Gen. Stud. Engl. Art Ch. Welf. Sp. Hshld. Ec. Gen. H. E. Phys. Educ.	110 110 125 100 210 105 102 020 055	General Chemistry       5 or         Man's Phys. World I       4         Written Comm. I       3         El. Des. I       2         Human Relations       2         Oral Comm. I       2         Family Finance       2         H. E. Lect       0         Physical Education W       0	Chem. Gen. Stud. Engl. Art Fds. Nutr. Clo. Text. Gen. H. E. Phys. Educ.	330 120 135 113 110 150 020 055	Gen. Org. Chem.       5 or         Man's Phys. World II       4         Written Comm. II       2         Cost. Des. I       2         Foods I       5         Selection of Clothing       2         H. E. Lect.       0         Physical Education W       0
Total		15 or 16	Total		15 or 16
SOPHOMORE					
Gen. Stud. Gen. Stud. Fds. Nutr.	210 150 130	Introd. Soc. Sci. I*‡ 4 Biol. in Rel. to Man I‡ 4 Applied Nutrition 2 Elective 5 H. E. Lect 0	Gen. Stud. Gen. Stud. Clo. Text. Clo. Text.	220 160 255 175	Introd. Soc. Sci. II* 4  Biol. in Rel. to Man II†, 4  Textiles
Phys. Educ.	055	Physical Education W 0	Gen. H. E. Phys. Educ.	$\begin{array}{c} \textbf{020} \\ \textbf{055} \end{array}$	H. E. Lect 0 Physical Education W 0
Total			Total		
		JUN	OR		
Art Hshld. Ec.	119 202	Int. Dec. I       2         The House       3         Elective       10	Ch. Welf. Ch. Welf.	490 450	Family Health
Gen. H. E. Eugl.	$\begin{array}{c} 020 \\ 090 \end{array}$	H. E. Lect 0 English Proficiency 0	Gen. H. E.	020	H. E. Lect 0
Total		15	Total		
		SEN	IOR		
Gen. Stud.		Intro. to Human. I 4 Elective 10 or 11	Gen. Stud.		Intro. to Human. II 4 Elective 10 or 11
Gen. H. E.	020	H. E. Lect 0	Gen. H. E.	020	H. E. Lect 0
Total		14 or 15	Total		14 or 15
Number of hours required for graduation, 120.					

<sup>\*</sup> Students in Retailing will take Econ. 110, Economics I, Soc. 250, Sociology, and Psych. 310, General Psychology, instead of Introd. Social Sci. I and II.

<sup>†</sup> Or substitute, such as Zoology, Physiology.

<sup>†</sup> One course in General Studies may be deferred to junior year.

Graduate nurses, who are graduates of schools of nursing recommended by the Director of Nursing Education, Kansas State College, may be allowed 30 hours of credit toward the degree Bachelor of Science in Home Economics (with specialization in nursing). In the 90 hours of work remaining for the degree, at Kansas State College, candidates must include those courses listed in the Curriculum in Home Economics with Provision for Specialization.

# An Example of Specialization in Art

An example of an application of the Curriculum in Home Economics with Provision for Specialization in a given area is shown by this presentation of the courses to be taken.

FIRST SEMESTER				SEC	COND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Chem. Gen. Stud. Engl. Sp. Art Ch. Welf. Hshld. Ec. Gen. H. E. Phys. Educ.	110 110 125 105 100 210 102 020 055	General Chemistry       5 or         Man's Phys. World I       4         Written Comm. I       3         Oral Comm. I       2         El. Des. I       2         Human Relations       2         Family Finance       2         H. E. Lect       0         Physical Education W       0	Chem. Gen. Stud. Engl. Art Fds. Nutr. Clo. Text. Gen. H. E. Phys. Educ.	330 120 135 113 110 150 020 055	Gen. Org. Chem.       5 or         Man's Phys. World II       4         Written Comm. II       2         Cost. Des. I       2         Foods I       5         Selection of Clothing       2         H. E. Lect.       0         Physical Education W       0
Total		15 or 16	Total		15 or 16
		SOPHO	MORE		
Gen. Stud. Gen. Stud. Fds. Nutr. Art Art Art Gen. H. E. Phys. Educ.	210 150 130 130 102 106 020 055	Introd. Soc. Sci. I‡       4         Biol. in Rel. to Man I†       4         Applied Nutrition       2         Drawing I       2         El. Des. II       2         Lettering       2         H. E. Leet       0         Physical Education W       0	Gen. Stud. Gen. Stud. Clo. Text. Art Art Gen. H. E. Phys. Educ.	220 160 255 132 119 020 055	Introd. Soc. Sci. II       4         Biol. in Rel. to Man II†, 4       4         Textiles       3         Drawing II       2         Int. Dec. I       0         Physical Education W       0
Total			Total		
		JUN	IOR		
Hshld. Ec. Art Art Art Art Art Art Gen. H. E. Engl.	202 121 134 434 104 123 115 020 090	The House       3         Int. Dec. II       2         Design in the Crafts I       2         Historic Fabric Des.       3         Intermediate Des.       2         Home Furnishings       2 or         Figure Composition       2         H. E. Lect       0         English Proficiency       0	Ch. Welf. Ch. Welf. Art Art Art Art Art Art Gen. H. E.	490 450 405 431 117 140 415 130	Family Health       3 or         Family Relationships       2         Advanced Des.       2         Int. Dec. III       2 or         Costume Des. II       3         Weaving I       2         Drawing III       2         Pottery Design       2         Elective       2         H. E. Lect       0
Total		14	Total		14 or 15
		SEN	IOR		
Gen. Stud. Art Art Art Art Gen. H. E. Total	250 401 432 412 435	Intro. to Human. I			Intro. to Human. II
Number of hours required for graduation, 120.					

<sup>†</sup> Or substitute, such as Zoology, Physiology.

<sup>#</sup> One course in General Studies may be deferred to junior year.

# Curriculum in Dietetics and Institutional Management

# FRESHMAN

		r nea	DIMAN		
	Fn	RST SEMESTER		SEC	OND SEMESTER
		Course Sem. Hrs.			Course Sem. Hrs.
Chem. Engl. Ch. Welf. Fds. Nutr. Gen. H. E. Phys. Educ.	110 125 210 110 020 055	General Chemistry       5         Written Comm. I       3         Human Relations       2         Foods I       5         H. E. Lect       0         Physical Education W       0	Chem. Engl. Art Fds. Nutr. Psych. Clo. Text. Gen. H. E. Phys. Educ.	330 135 100 130 310 150 020 055	Gen. Org. Chem.       5         Written Comm. II       2         El. Des. I       2         Applied Nutrition       2         Gen. Psychology       3         Selection of Clothing       2         H. E. Lect.       0         Physical Education W       0
Total	<b>.</b>		Total		
10tui	•••••		20001		10
		SOPH	OMORE		
Econ. Art Art Fds. Nutr. Sp. Zool. Gen. H. E. Phys. Educ.	110 113 119 240 105 110 020 055	Economics I       & Cost. Des. I       2 or         Int. Dec. I       2         Foods II       3         Oral Comm. I       2         Gen. Zoology       5         H. E. Lect.       0         Physical Education W       0	Soc. Inst. Mgmt. Zool. Phys. Gen. H. E. Phys. Educ.	250 207 465 210 020 055	Sociology       3         Quan. Food Prep. I       2         Human Physiology       4         Hshld. Physics       4         Elective       2         H. E. Lect       0         Physical Education W       0
Total			Total		
_ v • • • • • • • • • • • • • • • • • •			NIOR		
Gen. Stud. Fds. Nutr. Inst. Mgmt. Inst. Mgmt. An. Husb. Gen. H. E. Engl.	250 250 212 220 218 020 090	Intro. to Human. I       4         Dietetics       3         Quan. Food Prep. II       3         Inst. Purchasing I       3         Meats H. E.       1         H. E. Lect       0         English Proficiency       0	Gen. Stud. Chem. Fds. Nutr. Ch. Welf. Gen. H. E.	260 650 417 410 020	Intro. to Human. II       4         Gen. Biochemistry       5         Exp. Cookery       3         Child Guid. I       3         H. E. Lect.       0
Total		14	Total		
Total	•••••	1-т	Iotai	••••••	10
		SE	NIOR		
Bact. Educ. Fds. Nutr. Gen. H. E.	150 285 412 020	Gen. Micro.       3         Meth. of Tchg. for Diet.       3         Stu.       3         Human Nutr.       3         Elective       6         H. E. Lect.       0	Acctg. Fds. Nutr. Inst. Mgmt. Inst. Mgmt.	725 514 403 402	Inst. Accounting       2         Diet. for Abn. Cond.       2         Org. and Mgmt. of Inst.       3         Org. and Mgmt. of Inst.       Lab.         Lab.       2         Elective       6         H. E. Lect.       0
Total			Total		
N					

Number of hours required for graduation, 120.

# Curriculum in Restaurant Management

# FRESHMAN

Fr	RST SEMESTER	SEC	COND SEMESTER
	Course Sem. Hrs.		Course Sem. Hrs.
Chem.       110         Engl.       125         Fds. Nutr.       110         Psych.       310         Ch. Welf.       210         Gen. H. E.       020         Phys. Educ.       010	General Chemistry       5         Written Comm. I       3         Foods I       5         Gen. Psychology       3 or         Human Relations       2         H. E. Lect       0         Physical Education M       0         Air Science or       0         Military Science       1	Chem.       330         Engl.       135         Fds. Nutr.       130         Sp.       105         Econ.       110         Art       110         Gen. H. E.       020         Phys. Educ.       010	Gen. Org. Chem.       5         Written Comm. II       2         Applied Nutr.       2         Oral Comm. I       2         Economics I       3         El. Des. I       2         H. E. Lect.       0         Physical Education M       0         Air Science or       0         Military Science       1
Total	15 to 17	Total	16 or 17
SOPHOMORE			
Zool. 110 Fds. Nutr. 240 Phys. 210 An. Husb. 218 Mach. Des. 110 Gen. H. E. 020 Phys. Educ. 010	Gen. Zoology       5         Foods II       3         Hshld. Physics       4         Meats H. E.       1         Eugg. Drawing       2         H. E. Lect       0         Physical Education M       0         Air Science or       0         Military Science       1	Bact. 110 Inst. Mgmt. 207 Clo. Text. 255 Fds. Nutr. 250 Zool. 465 Gen. H. E. 020 Phys. Educ. 010	Gen. Micro.       3         Quan. Fd. Prep. I       2         Textiles       3         Dietetics       3         Human Physiology       4         Elective       1         H. E. Lect       0         Physical Education M       0         Air Science or       Military Science       1
Total	15 or 16	Total	16 or 17
	JUN	IOR	
Gen. Stud. 250 Inst. Mgmt. 212 Inst. Mgmt. 220 Gen. H. E. 020 Engl. 090	Intro. to Human. I       4         Quan. Fd. Prep. II       3         Inst. Purch. I       3         Elective       4         H. E. Lect.       0         English Proficiency       0	Gen. Stud. 260 Fds. Nutr. 417 Econ. 455 Inst. Mgmt. 250 Gen. H. E. 020	Intro. to Human. II       4         Exp. Cookery       3         Labor Economics I       3         Restaurant Mgmt. I       2         Elective       2 or 3         H. E. Lect.       0
Total	14	Total	14 or 15
SENIOR			
	Micro. of Foods       5         Business Law I       3 or         Business Law II       3         Inst. Purch. II       3         Meth. of Tchg. for       Diet. Stu.       3         H. E. Lect.       0	Econ. 725 Psych. 715 Inst. Mgmt. 425 Econ. 415 Gen. H. E. 020	Inst. Acct.       2         Personnel Psych.       3         Restaurant Mgmt. II       5         Small Bus. Operation       3         Elective       2         H. E. Lect.       0
Total	ber of hours required for gradu:		

Number of hours required for graduation: 120 (women) or 124 (men).

# Curriculum in Home Economics and Journalism

# FRESHMAN

		1, 161301	TMIMI	
	Fi	RST SEMESTER	SI	COND SEMESTER
		Course Sem. Hrs.		Course Sem. Hrs.
Chem. Gen. Stud. Engl. Art Fds. Nutr. Gen. H. E. Phys. Educ.	110 110 125 100 110 020 055	General Chemistry       5 or         Man's Phys. World I       4         Written Comm. I       3         El. Des. I       2         Foods I       5         H. E. Lect.       0         Physical Education W       0	Chem. 330 Gen. Stud. 120 Engl. 135 Art 113 Sp. 105 Clo. Text. 150 Hshld. Ec. 102 Tech. Journ. 050 Phys. Educ. 055	Man's Phys. World II       4         Written Comm. II       2         Cost. Des. I       2         Oral Comm. I       2         Selection of Clo.       2         Family Finance       2         Tech. Journ. Lect.       0
Total		14 or 15	Total	14 or 15
20002 111	********			
		SOPHO	MORE	
Gen. Stud. Gen. Stud. Fds. Nutr. Tech. Journ. Gen. H. E. Phys. Educ.	<b>02</b> 0 055	Biol. in Rel. to Man I*	Gen. Stud. 160 Gen. Stud. 220 Clo. Text. 257 Clo. Text. 177 Tech. Journ. 227 Tech. Journ. 050 Phys. Educ. 055	Introd. Soc. Sci. II       4         Textiles       3 or         Fund. of Clothing       3         Reporting II       3         Elective       1 or       2         Tech. Journ. Lect       0         Physical Education W       0
Total	•••••	15 or 16	Total	15 or 16
		JUN	IOR	
Gen. Stud. Ch. Welf. Ch. Welf. Hshld. Ec. Hshld. Ec. Sp. Tech. Journ. Tech. Journ.		Intro. to Human. I       4         Family Relationships       2 or         Child Guidance I       3         The House       3 or         Cons. and Mkt       3         Radio Talk       2 or         Publ. Infm. Methods       2         Elective       3 or         Tech. Journ. Lect       0         English Proficiency       0	Gen. Stud. 260 Ch. Welf. 450 Ch. Welf. 490 Tech. Journ. 260 Art 110 Gen. H. E. 020	Family Relationships 2 or         Family Health
Total			Total	
2000		\ .		10
		SEN	IOR	
Tech. Journ. Tech. Journ. Tech. Journ. Tech. Journ. Tech. Journ.	255 445 650	Adver. Salesmanship 2 or         Prin. of Advertising 3         The Home Page 3         Journ. in a Free Society, 3         Elective 6 or 7         Tech. Journ. Lect 0	Tech. Journ. 463 Tech. Journ. 483 Gen. H. E. 020	5 Inter. of Cont. Affairs 3 Elective 10
Total			Total	15
Number of hours required for graduation, 120.				

<sup>\*</sup> One course in General Studies may be deferred to junior year.

Electives will be distributed as follows: Approximately 50 percent to social studies, journalism, and English; approximately 50 percent to courses in home economics and related areas.

# Curriculum in Home Economics and Nursing

### FRESHMAN

	F	RST SEMESTER			SEC	COND SEMESTER	
		Course Sem. H	rs.			Course Sem. Hrs.	
Chem. Engl. Fds. Nutr. Ch. Welf. Gen. H. E. Phys. Educ.	110 125 110 210 020 055	General Chemistry Written Comm. I Foods I Human Relations H. E. Lect Physical Education W	5 3 5 2 0 0	Chem.  Engl. Speech Psych. Hshld. Ec. Clo. Text. Gen. H. E. Phys. Educ.	135 105 310 102 150 020 055	Introd. Org. and Bio. Chem.   5   5   5   5   5   5   5   5   5	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Total		-	15	Total			,
		SOI	РНО	MORE			
Gen. Stud. Bact. Fds. Nutr. Ch. Welf. Gen. H. E. Phys. Educ.	250 250 130 410 020 055	Introd. Hum. I Bacteriology Applied Nutr. Child Guidance I Electives in H. E. H. E. Lect. Physical Education W	4 5 2 3 3 0 0	Zool. Ch. Welf. Gen. H. E. Phys. Educ.	260 250 110 450 020 055	Introd. Hum. II       4         Sociology       3         Gen. Zool.       5         Family Relationships       2         Elective       2         H. E. Lect       0         Physical Education W       0	3 5 2 2 2 3
YIVYOD AND GRAVOD							

### JUNIOR AND SENIOR

Summer (in residence at Kansas State College with dual enrollment in the Department of Nursing, University of Kansas, School of Medicine, and Kansas State College).

Zool. Educ.	Hum. Anat. and Physiol., Educ. for Nurses	3
Total		8

The program at the University of Kansas School of Medicine includes study in the following fields:

### THEORETICAL WORK

Professional Adjustments I and II
Nursing Arts I and II
History of Nursing
Pathology
Medical and Surgical Nursing
Diet Therapy
Obstetrical Nursing
Pediatric Nursing
Public Health Nursing
Psychiatric Nursing
Medical Specialties
Surgical Specialties
Ward Adm. Teaching
Principles of Teaching

### CLINICAL PRACTICE

Medicine
Surgery (including operating room)
Pediatrics
Nursery
Obstetrics
Dispensary
Tuberculosis
Public Health
Psychiatry

Number of semester hours required for graduation: 72° plus completion of the total program at the hospitals.

<sup>\*</sup> College grades averaging C or more are required for entrance to the Department of Nursing.

(For graduation in 1958 or thereafter.)

# Groups of Electives Suggested for Students, School of Home Economics

Lists of courses suggested below have been compiled with the idea of providing for professional competence in areas where home economics functions. Other combinations may be worked out to meet the needs of the individual. Choice of electives is made in conference with a faculty adviser, and is subject to approval by the Dean of the School of Home Economics.

### EDUCATIONAL WORK

# 1. Teaching Home Economics in High School

The student who wishes to obtain the degree Bachelor of Science and to prepare for the teaching of home economics in Kansas high schools should choose the Curriculum in Home Economics. Electives are discussed with a professor in Home Economics Education. Electives must include courses considered essential in preparing for teaching high-school home economics, as follows:

Courses in Education and Psychology		Courses in Home Economics
Crea Hou		Credit Hours
General Psychology, Psych. 310  Educational Psychology I, Educ. 100  Educational Psychology II, Educ. 105  Principles of Sec. Educ., Educ. 120  Methods of Teaching Home Econ.,  Educ. 275  Teach. Partic. in Home Econ., Educ. 295†,  Vocational Home Econ, Cur., Educ. 575	3	Design in Crafts I, Art 134       2         Child Guidance I, Ch. Welf. 410       3         Home Management, Hshld. Ec. 502       3         Applied Dress Design, Clo. Text. 450       3         or         Advanced Dress Design, Clo. Text. 500       3         School Food Service, Inst. Mgmt. 430       3

Completion of the requirements of the Curriculum in Home Economics, including courses listed above, entitles the individual to the renewable three-year certificate issued by the State Board of Education, and to approval for teaching in a reimbursed high-school home economics department, often called a vocational homemaking department.

# 2. Teaching Art in High Schools

The student who desires to obtain the degree of Bachelor of Science with a major in art and desires to qualify for the renewable three-year Kansas state teacher's certificate should enroll in the Curriculum in Home Economics with Provision for Specialization, and elect certain courses in the departments of Education and Psychology and certain courses in the Department of Art. These are:

Courses in Education and Psychology		Courses in Art	
General Psychology, Psych. 310	3 3	Elem. Design II, Art 102 Intermediate Design, Art 104 Advanced Design, Art 405 Lettering, Art 106 Drawing I, Art 130 Drawing II, Art 132 Figure Composition, Art 115 Design in Crafts I, Art 134 Design in Crafts II, Art 136 Metal Crafts, Art 410 Weaving I, Art 140 Pottery Design, Art 138 Survey of Art I, Art 401 Survey of Art II, Art 402 Problems in Teach. Art, Art 430	2 2 2 2 2 2 2 2 2 3 3

<sup>†</sup> Each student completes a home project previous to taking this course. The project adviser, who has assisted with the planning of the project, must report a project grade before credit for this course can be sent to the College Registrar for the permanent records.

# 3. Home Demonstration Work

After graduation, apprenticeship for at least one month as an assistant home demonstration agent may precede appointment to a county position. Electives chosen with the advice of the State Home Demonstration Leader and the approval of the Dean of the School of Home Economics include courses from the following list:

Ext. Orgn. and Policies, Educ. 460	Recreational Leadership W,       2         Phys. Educ. 265       2         Demonst. Constr. Proc., Clo. Text. 475       2         Prin. of Tailoring, Clo. Text. 550       3         Home Furnishings, Art 123       2         Design in the Crafts I, Art 134       2         Landscape Gardening, Hort. 153       3         Vegetable Gardening, Hort. 189       3         Preserv. Food by Freezing, Hort. 175       3         Gen. Econ. Entomology, Ent. 210       3         Meats, H. E., An. Husb. 218       1         Reporting I, Tech. Journ. 215       3         Radio Speech I, Radio 285       2         KSDB-FM Partic., Radio 311       1
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# 4. Child Welfare and Nursery School Teaching

The following courses are suggested for students interested in professional and vocational work in child development and family relationships. Students with bachelor's degrees may qualify for work in day nurseries. A fifth year of specialization is usually necessary for professional placement in nursery schools.

C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1 C 1	9
Child Guidance II, Ch. Welf. 510	
Development and Guidance of Youth. Problems in Ch. Welf. and Euth	•
	3
Seminar in Child Development, Nutrition of Develop., Fds. Ntr. 516	2
Ch. Welf. 610	3
Family Relationships, Ch. Welf, 450	3
The Family, Ch. Welf. 550	
Seminar in The Family, Ch. Welf. 650 2 Psych. 745	9
	J
Parent Education, Ch. Welf. 620	_
Nursery School Procedures, Ch. Welf. 601, 3 Psych. 615	3
Nursery School Administration, Psych. of Exceptional Children,	
Ch. Welf. 815	3
Literature and Music for the Young Child, Abnormal Psychology, Psych. 605	3
Ch. Welf. 520 3 Social Psychology, Psych. 635	3
	-
Play Act. and Materials, Ch. Welf. 525 3 Cultural Anthropology, Soc. 650	9
Child Wilden with Community Coming	
5. Child Welfare with Community Services	

General Psychology, Psych. 310	3 3 3 3
Cultural Anthropology, Soc. 650	3
	Psych. of Childhood and Adoles., Psych. 615  Abnormal Psychology, Psych. 605 Social Psychology, Psych. 635 Psych. of Exceptional Children, Psych. 625

# 6. Course Grouping for Elementary Education Majors with Electives in General Home Economics

Students in the Curriculum in Elementary Education may elect at least 24 semester hours of credit from the following:

Selection of Clothing, Clo. Text. 150 Family Finance, Hshld. Ec. 102 Foods I, Fds. Nutr. 110 Nutrition for Elementary Teachers, Fds. Nutr. 175 Elementary Design I, Art 100 Interior Decoration I, Art 119	2 5 3 2	Child Guidance I, Ch. Welf. 410  Dev. and Guidance Youth, Ch. Welf. 515  Family Relationships, Ch. Welf. 450  Family Health, Ch. Welf. 490  The House, Hshld. Ec. 202  Textiles, Clo. Text. 255  Fundamentals of Clothing, Clo. Text. 175,	3 2 3 3 3
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# 7. A Course Grouping for Elementary Education Majors with Electives in Child Development and Family Life

Students in the Curriculum of Elementary Education may elect at least 24 semester hours of credit from the following:

Cree Hou		Cre Ho	dit urs
Human Relations, Ch. Welf. 210 Selection of Clothing, Clo. Text. 150	2	Literature and Music for the Young Child, Ch. Welf. 520	3
Family Finance, Hshld. Ec. 102		Play Activities and Materials, Ch. Welf. 525	
Fds. Nutr. 175		Child Guidance II, Ch. Welf. 510	
Dev. and Guidance Youth, Ch. Welf. 515 Family Relationships, Ch. Welf. 450 Family Health, Ch. Welf. 490	2	Ch. Welf. 610	
raining Heartin, On. Well. 450	0	Nursery School Procedures, Ch. Welf. 601,	

### RESEARCH AND TECHNICAL WORK

Students desiring to major in food or nutrition research should choose the Curriculum in Home Economics with Provision for Specialization, selecting the alternates for Man's Physical World I and II. Chemistry I, 5 hours, should be substituted for General Chemistry, 5 hours, and Organic Chemistry I, 5 hours, for General Organic Chemistry, 5 hours. Electives should be selected from the courses listed below:

#### 1. Food

	1. F00d					
Foods II, Fds. Nutr. 240 Chemistry II, Chem. 230, 250 Organic Chemistry II, Chem. 516, 517 Quant. Analysis, Chem. 435 Gen. Biochemistry, Chem. 650 College Algebra, Math. 175 Elements of Statistics, Math. 320 Plane Trigonometry, Math. 190 Household Physics, Phys. 210	3 5 5 4 5 3 3 3 4	Meats, H. E., An. Husb. 218  Dietetics, Fds. Nutr. 250  Experimental Cookery, Fds. Nutr. 417  Problems in Foods, Fds. Nutr. 557  Experimental Baking I, Mill. Ind. 481  Seminar in Foods, Fds. Nutr. 553  Adv. Foods I, Fds. Nutr. 770  Human Nutrition, Fds. Nutr. 412	1 3 3 2 3 2 3 3			
2.	Nut	rition				
Foods II, Fds. Nutr. 240 Chemistry II, Chem. 230, 250 Organic Chemistry II, Chem. 516, 517 Gen. Biochemistry, Chem. 650 Biochemistry Analysis, Chem. 675 Quant. Analysis, Chem. 435 General Zoology, Zool. 110 Human Physiology, Zool. 465 Dietetics, Fds. Nutr. 250 Human Nutr., Fds. Nutr. 412 Problems in Nutrition, Fds. Nutr. 558	3 5 5 5 2 4 5 4 3 3 2	Seminar in Nutrition, Fds. Nutr. 554  Advanced Nutrition, Fds. Nutr. 761  Nutr. of Development, Fds. Nutr. 516  College Algebra, Math. 175  Plane Trigonometry, Math. 190  Elements of Statistics, Math. 320  General Microbiology, Bact. 110  Bacteriological Technic, Bact. 410  General Physics I, Phys. 110  General Physics II, Phys. 120	2 3 2 3 3 3 3 4 4			
3.	Te	xtiles				
General Chemistry, Chem. 110 General Organic Chemistry, Chem. 330 Chemistry II, Chem. 230, 250 Quantitative Analysis, Chem. 435 Physical Chemistry I, Chem. 585 and 590, Colloid Chemistry, Chem. 625 Chemical Microscopy, Chem. 470 Clothing Economics, Clo. Text. 650 Advanced Textiles, Clo. Text. 755 Experimental Textiles, Clo. Text. 760 Marketing, Econ. 440	5 5 5 4 5 8 2 8 8 2 8	Plane Trigonometry, Math. 190 College Algebra, Math. 175 Anal. Geom. and Calc. I, Math. 215 Anal. Geom. and Calc. II, Math. 230 Elementary Statistics, Math. 320 General Microbiology, Bact. 110 Statistical Methods I, Math. 725 Statistical Methods II, Math. 730 General Physics I, Phys. 110 General Physics II, Phys. 120	3 3 4 4 3 3 3 4 4			

# HOME ECONOMICS IN BUSINESS

# 1. Clothing Retailing

Gen. Applied Psych., Psych. 325   2   Radio Talk. Radio 385   2   Personnel Psychology, Psych. 715   3   Clothing and Textiles Summary, Retailing, Econ. 445   3   Clo. Text. 775   2	Historic Fabric Design, Art 434 Clothing Economics, Clo. Text. 650 Intermediate Textiles, Clo. Text. 600 Adv. Dress Design, Clo. Text. 500 Principles of Tailoring, Clo. Text. 550 History of Costume, Clo. Text. 700 Principles of Accounting, Acctg. 330 Business Management, Econ. 150 Marketing, Econ. 440 Gen. Applied Psych., Psych. 325 Personnel Psychology, Psych. 715	2 3 3 2 3 5 5 5 5 5 5 5 5 6 5 6 6 6 6	Social Psychology, Psych. 635 Commercial Correspondence, Engl. 155 Cont. World Hist., Hist. 145 Reporting I, Tech. Journ. 215 The Home Page, Tech. Journ. 445 Advertising Salesmanship, Tech. Journ. 685, Prin. of Advertising, Tech. Journ. 255 Oral Communications II, Sp. 115 Radio Talk. Radio 385 Clothing and Textiles Summary,	3 3 3 2 3 3 2 3 2 2
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# 2. Clothing and Costume Designing

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Elementary Design II, Art 102	2	Advanced Dress Design, Clo. Text. 500	
Drawing I, Art 130	2	Principles of Tailoring, Clo. Text. 550	8
Drawing II, Art 132	2	Prob. in Clothing and Textiles,	
Costume Design II, Art 117	8	Clo. Text. 750	8
Survey of Art I, Art 401	3	History of Costume, Clo. Text. 700	3
Survey of Art II, Art 402	3	Clothing and Textiles Summary,	
Costume Illustration, Art 412	2	Clo. Text. 775	2
Historic Fabric Design, Art 434	3	General Psychology, Psych. 310	3
Problems in Costume Design, Art 435	2	Psychology of Art, Psych. 765	3
Textiles, Clo. Text. 255	3	Social Psychology, Psych. 635	3
Intermediate Textiles, Clo. Text. 600	2	Cont. World Hist., Hist. 145	2
Clothing Economics, Clo. Text. 650	3	Com. Corres., Engl. 155	3
Applied Dress Design, Clo. Text. 450	3	Contemporary Fiction, Engl. 645	3

# 3. Food Demonstrating

Students preparing to become food demonstrators should choose chemistry as the freshman science. Electives should be selected from the courses listed below:

# 4. Art and Costume Designing

Lettering, Art 106	2	Problems in Costume Design, Art 435	2
Drawing I, Art 130	2	App. Dress Design, Clo. Text. 450	8
Drawing II, Art 132	2	Advanced Dress Design, Clo. Text. 500	3
Metal Crafts, Art 410	2	Principles of Tailoring, Clo. Text. 550	3
Window Display, Art 125	3	History of Costume, Clo. Text. 700	3
Elementary Design II, Art 102	2	Survey of Art I, Art 401	3
Intermediate Design, Art 104	2	Survey of Art II, Art 402	3
Advanced Design, Art 405	2	Historic Fabric Design, Art 434	3
Costume Design II, Art 117	3	Design in the Crafts I, Art 134	2
Costume Illustration, Art 412	2	Principles of Advertising, Tech. Journ. 255,	3
Figure Composition, Art 115	2		

# 5. Art and Interior Decorating

Window Display, Art 125	3	Home Furnishing, Art 123	2
Elementary Design II, Art 102	2	Problems in Interior Dec., Art 432	2
Intermediate Design, Art 104	2	Interior Decoration II, Art 121	2
Advanced Design, Art 405	2	Interior Decoration III, Art 431	2
Problems in Design, Art 417	2	Historic Furniture Design, Art 448	3
Drawing I, Art 130	2	Historic Fabric Design, Art 434	8
Drawing II, Art 132	2	Survey of Art I, Art 401	3
Drawing III, Art 415	2	Survey of Art II, Art 402	8
Lettering, Art 106	2	Landscape Gardening, Hort. 153	3
Design in the Crafts I, Art 134	2	Reporting I, Tech. Journ. 215	3
Weaving I, Art 140	2	The Home Page. Tech. Journ. 445	3
Pottery Design, Art 138			8

# 6. Household Economics: Home, Equipment, or Budget Advising

Students interested in this area should choose the Curriculum in Home Economics with Provision for Specialization. Students interested in becoming budget advisers should substitute Economics I, Sociology, and one other course for Man and the Social World I and II.

Twenty to twenty-five semester hours, which approximates 50 percent of the elective hours, should be chosen from the courses listed below:

Household Equipment, Hshld. Ec. 352  Advanced Household Equipment, Hshld Ec. 452  Home Management, Hshld. Ec. 502		Child Guidance I, Ch. Welf. 410 Methods of Teaching Home Economics, Educ. 275	
Consumer and the Market, Hshld. Ec. 572, Economic Problems of the Family, Hshld. Ec. 552  Foods II, Fds. Nutr. 240  Experimental Cookery, Fds. Nutr. 417  Food Demonstration Techniques, Fds. Nutr. 315  Family Health, Ch. Welf. 490*  or  Family Relationships, Ch. Welf. 450*	3 2 3 2 3	Ext. Methods for Home Economists, Educ. 595 Reporting I, Tech. Journ. 215 The Home Page, Tech. Journ. 445 Radio TV Pr. I, Radio 310 Radio Talk, Radio 385 Building Materials and Construction, Arch. 300 Landscape Gardening, Hort. 153	3 3 2 3

<sup>•</sup> Whichever was not taken in the basic curriculum.

Home economists prepared to work in radio and television find increasing numbers of attractive positions open to them. Electives should include courses like:

Survey Broadcasting, Radio 275 Radio Speech I, Radio 285 Radio Continuity, Radio 295 KSDB-FM Partic., Radio 311	<b>2</b> 3	Introd. to TV, Radio 326	
HO	MIRM	AKING	
	111.1311		
Child Guidance I, Ch. Welf. 410	3	Meats, H. E., An. Husb. 218	1
Com. Org. and Lead., Soc. 635		Psychology of Childhood and Adoles-	
Home Management, Hshld. Ec. 502		cence, Psych. 615	3
Nutr. of Development, Fds. Nutr. 516 Consumers and the Market, Hshld, Ec. 572		Economic Problems of the Family, Hshld. Ec. 552	2
Child Guidance II, Ch. Welf. 510		Applied Dress Design, Clo. Text. 450	3
Survey of Art I, Art 401		Advanced Dress Design, Clo. Text. 500	3
Experimental Cookery, Fds. Nutr. 417	3		

# ART

# DOROTHY BARFOOT, Head of Department

Specialization in art is designed to provide a background for home-making or other professional work. Depending upon their interests, the undergraduate students may specialize in design, interior decoration, costume design, or teaching of art. Major work leading to the degree Master of Science is offered in costume design and interior decoration and related phases of the department's work.

#### FOR UNDERGRADUATE CREDIT

- 100. Elementary Design I. 2 semester hours. Each semester and summer. An introduction to the arts and application of their principles to daily living. One hour of recitation and three hours of laboratory a week.
- 102. Elementary Design II. 2 semester hours. Each semester and summer. Theory of design and color continued and a practical application of it made to functional items in the home. Prerequisite: Art 100.
- 104. Intermediate Design. 2 semester hours. First semester.

  Theory of color and design. Special emphasis on abstractions and nonsubjective motifs and their influence in contemporary design. Prerequisite: Art 102.
- 106. Lettering. 2 semester hours. First semester.

  Creative design in the field of lettering in relation to historic and modern forms. Prerequisite: Art 100.
- 113. Costume Design I. 2 semester hours. Each semester and summer. Line, form, color, texture in costume design and selection as related to the requirements of the individual. This course is a design basis for garment selection and construction. One hour of recitation and three hours of laboratory a week. Prerequisite: Art 100.
- 115. Figure Composition. 2 semester hours. First semester.

  Design and decorative drawing of the figure with reference to various dress silhouettes and styles. Prerequisite: Art 100, 130.
- 117. Costume Design II. 3 semester hours. First semester.

  Creative designing for the fashion figure. Nine hours of laboratory a week. Prerequisite: Art 113, 130.
- 119. Interior Decoration I. 2 semester hours. Each semester and summer. The design and furnishing of the modern interior. One hour of recitation and three hours of laboratory. Prerequisite: Art 100.
- 121. Interior Decoration II. 2 semester hours. First semester.
  Interior design in its relation to house types, period furniture and fabrics. Prerequisite: Art 119, 130, or consent of instructor.
- 123. Home Furnishing. 2 semester hours. Each semester or summer. Refinishing, restyling, upholstering and/or slipcovering furniture; also designing and making draperies and lamp shades. Prerequisite: Art 119.
- 125. Window Display. 3 semester hours. Each semester or summer.

  Three dimensional designing. Experiments in a variety of materials such as paper sculpture, wire mesh, papier-maché, and plastics. Practical experience is gained through the cooperation of local stores. Prerequisite: Art 106, 130, or consent of instructor.
- 130. Drawing I. 2 semester hours. Each semester or summer.

  Representative and creative sketching in which a variety of media and techniques is employed. Prerequisite: Art 100.
- 132. Drawing II. 2 semester hours. First or second semester.

  Creative work in oils, water colors, pen and ink, and lithograph crayon. The student works both in the studio and outdoors. Prerequisite: Art 130.

- 134. Design in the Crafts I. 2 semester hours. Each semester and summer. Basic craft experiences with various methods and techniques such as leatherwork, wood carving, decorative stitchery, art glass etching. Prerequisite: Art 100 or consent of instructor.
- 136. Design in the Crafts II. 2 semester hours. First semester or summer. Further experience in the basic principles and techniques of crafts with special emphasis on plastics, bookbinding, and new materials. Prerequisite: Art 100 and junior standing.
- 138. Pottery Design. 2 semester hours. Each semester or summer.
  Creative design of pottery, its formation, firing, and decoration.
  Prerequisite: Art 100 or permission of instructor.
- 140. Weaving I. 2 semester hours. Each semester or summer.

  A study of the principles of design, color and texture applied to textile construction. Prerequisite: Art 100 or consent of instructor.
- 172. Contemporary Homes. 3 semester hours. Each semester and/or summer.

The design of the contemporary home as an art expression of the family in relation to everyday living. Three recitation periods a week. Prerequisite: Art 100 or equivalent.

190. Art for Elementary Schools. 3 semester hours. Each semester and/or summer.

A course in color and form with methods and materials for teaching art at different grade levels in the elementary schools. This course is not to be substituted for Elementary Design I.

192. Crafts for Elementary Schools. 3 semester hours. Each semester and/or summer.

A course in crafts emphasizing design with methods and materials for different grade levels in the elementary schools. This course is not to be substituted for Design in the Crafts I or II. Prerequisite: Art 190.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 401. Survey of Art I. 3 semester hours. First semester or summer.

  The culture of various peoples and their homes as shown by their use of color, line, and form in architecture and sculpture and the minor arts. Prerequisite: Art 100.
- **402.** Survey of Art II. 3 semester hours. Second semester or summer. The culture of various peoples as expressed in historic painting. Prerequisite: Art 401.
- **405.** Advanced Design. 2 semester hours. Second semester or summer. Special emphasis on art structure. Designs for textiles using modern commercial repeats. Prerequisite: Art 104.
- 410. Metal Crafts. 2 semester hours. Second semester or summer. Basic principles and techniques of metal work and jewelry. Prerequisite: Art 134.
- 412. Costume Illustration. 2 semester hours. Second semester or summer. Costume figures for fashion illustration rendered in various media suitable for reproduction. Prerequisite: Art 117.
- 415. Drawing III. 2 semester hours. Each semester and summer.
  A continuation of Drawing II. Work in oil, water color, pen and ink, in studio and out of doors. Individual needs of student given special attention. Prerequisite: Art 132.
- 417. Problems in Design. Credit to be arranged. Each semester or summer.

Problems in design planned to meet the particular needs of the student. Prerequisite: Ten credit hours in art or consent of instructor and senior standing.

430. Problems in Teaching Art. Credit to be arranged. Each semester or

For the high school teacher who is correlating art with home economics, particularly for the teacher of art connected with the vocational home economics program. Lectures and class discussions of methods, consideration of suitable laboratory equipment, use of illustrative material, and preparation of course of study. Prerequisite: Art 102, Educ. 275, or equivalent; twelve credit hours in Art.

**431.** Interior Decoration III. 2 semester hours. Second semester. Practical experience is offered in helping townspeople in the interior design of their homes. Functionalism, originality, and contemporary design are stressed. Prerequisite: Art 121.

432. Problems in Interior Decoration. Credit to be arranged. Each semester or summer.

Problems planned with the students to meet their particular needs. Prerequisite: Art 431 or consent of instructor.

- 434. Historic Fabric Design. 3 semester hours. Each semester or summer. Design employed in fabrics in each of the great art periods. Prerequisite: Art 100, Clo. Text. 255.
- 435. Problems in Costume Design. Credit to be arranged. First semester or summer.

Problems planned with the students to meet their particular needs. Prerequisite: Art 117 or consent of instructor.

443. Arts of Mexico. 3 semester hours. Each semester or summer.

A survey of the arts of pre-Spanish, colonial, and modern Mexico, their origins and developments. Prerequisite: Art 100.

448. Historic Furniture Design. 3 semester hours. Each semester or summer.

Design expressed in furniture in each of the great art periods. Prerequisite: Art 100.

# FOR GRADUATE CREDIT

900. Advanced Costume Design. Credit to be arranged. Each semester and

Individual research problems which may form the basis for the master's thesis. Prerequisite: Consult instructor.

904. Advanced Interior Decoration. Credit to be arranged. Each semester and summer.

Individual research problems which may form the basis for the master's thesis. Consult instructor.

906. Problems in Advanced Design. Credit to be arranged. Each semester and summer.

Individual research problems dealing with the various phases of design may be chosen by the student (with the aid of the instructor) to form the basis of a master's thesis. Prerequisite: Consult instructor.

# CHILD WELFARE AND EUTHENICS

Lois R. Schulz, Head of Department

The Department of Child Welfare and Euthenics offers opportunities for study of the child and his family with a nursery school as a laboratory of human development. For the student interested in homemaking, the courses are planned to create an awareness of the child as a developing personality and to promote an understanding of the dynamics of family relationships. Many of the courses will be of value to prospective teachers, nurses, dietitians, extension workers, and others, in helping them understand human needs and relationships. For the student interested in professional opportunities such as nursery school teaching, child guidance clinics, family life programs in the public schools, college teaching, child welfare with community agencies, or research in child development and family life, the department offers work toward the degree Master of Science.

The curriculum for students in Home Economics and Nursing is under the supervision of the Director of Nursing Education, who is a member of the Department of Child Welfare and Euthenics.

### FOR UNDERGRADUATE CREDIT

105. The Preschool Child. 2 semester hours recitation.

How children grow and develop physically, mentally, socially, and emotionally. Emphasis on the understandings and skills necessary to meet their basic needs. Not open for credit to home economics students. (Evening class.)

115. Home Nursing. 1 semester hour.

Knowledge and skills needed to give simple home nursing care under a physician's supervision. Upon satisfactory completion of this course, a certificate is awarded by the American Red Cross. (Not to be substituted for any curriculum requirement.) Two hours of laboratory and class discussion.

210. Human Relations. 2 semester hours.

Study of human development and adjustment with emphasis on social relationships. Considers basic human relations during periods of dating, courtship, and engagement leading to the beginning family. Planned primarily for the beginning college student.

310. Family Living. 2 semester hours. Each semester.

An introduction to the study of the family and its relation to the health and growth of the individual at different age levels. Includes planned experiences with children.

# FOR UNDERGRADUATE AND GRADUATE CREDIT

- 410. Child Guidance I. 3 semester hours. Each semester and summer. Study of the development characteristics of young children, adaptation of environment to meet their needs, and principles involved in the guidance of children at the preschool age. Two hours of recitation and three hours of laboratory a week. Prerequisite: Junior standing or consent of head of department. Additional charge for luncheon.
- 450. Family Relationships. 2 semester hours. Each semester and summer. Effects of family interaction upon individual development; consideration of premarital, marital, and parent-child relationships. Prerequisite: Junior standing.
- 490. Family Health. 3 semester hours. Each semester and summer.

  Meaning of health. Summary of factors conducive to maintaining a high level of health for family members throughout the life cycle including the prenatal and old-age periods. Home care of the ill and injured. Prerequisite: Junior standing or consent of the instructor.
- 510. Child Guidance II. 3 semester hours. First semester and summer. Study of the growth sequence in relation to behavior and to the young child's process of adjustment. Two hours of recitation and three hours of laboratory a week. Prerequisite: Ch. Welf. 410, 490, or concurrent; and consent of head of department.
- 515. Development and Guidance of Youth. 3 semester hours. Each semester and summer.

Study of the developmental characteristics of later childhood as a basis for guidance. Field work arranged. Prerequisite: Ch. Welf. 410.

520. Literature and Music for the Young Child. 3 semester hours. Second semester.

Children's creative experiences with stories, songs, records and dram-

atized play. Two hours of recitation and three hours of laboratory. Prerequisite: Ch. Welf. 410.

525. Play Activities and Materials. 3 semester hours. First semester.

The young child's use of space and equipment, toys, plastic and graphic materials, with emphasis upon play experiences which will contribute to the needs of individual children. Two hours of recitation and three hours of laboratory. Prerequisite: Ch. Welf. 410.

550. The Family. 3 semester hours. Each semester and alternate summers (Summer, 1955).

Study of contemporary social conditions affecting family functions, emphasizing the influence of subcultures on personality development. Prerequisite: Ch. Welf. 450.

- 601. Nursery School Procedures. 3 semester hours. Second semester. Supervised participation in the nursery school with opportunity for planning and directing the program. Six hours of laboratory and one hour of conference. Prerequisite: Ch. Welf. 510.
- 610. Seminar in Child Development. 2 semester hours. Second semester and alternate summers (Summer, 1956).

Interpretation and evaluation of research relating to the field of child development. Intended primarily for graduate students but open to others with consent of head of department. Prerequisite: Ch. Welf. 510.

620. Parent Education. 2 semester hours. Second semester.

Summary of principles in child development and family relationships; application of these principles to group and individual work with parents; organization of material in a resource unit. Prerequisite: Ch. Welf. 510 or 550.

650. Seminar in the Family. 2 semester hours. First semester and alternate summers (Summer, 1955).

Interpretation and evaluation of research relating to interaction of family members. Intended primarily for graduate students but open to others with consent of head of department. Prerequisite: Ch. Welf. 550.

710. Problems in Child Welfare and Euthenics. Credit to be arranged. Each semester and summer.

Students writing a master's report enroll in this course. Prerequisite: Consult head of department.

### FOR GRADUATE CREDIT

810. Research in Child Welfare and Euthenics. Credit to be arranged. Each semester and summer.

Individual research problems which may form the basis for the master's thesis. Consult head of department.

815. Nursery School Administration. 2 semester hours. First semester. Survey of development of the nursery school; consideration of administrative problems, such as physical plant, equipment, records, standards and personnel in relation to the objectives of the nursery school. Prerequisite: Ch. Welf. 510 or concurrent.

# CLOTHING AND TEXTILES

ALPHA C. LATZKE, Head of Department

The Department of Clothing and Textiles offers courses designed to furnish essential knowledge concerning consumer problems in clothing and textiles. Instruction is provided for students who wish to prepare for vocational, professional, and business positions, such as teachers, extension workers, research workers, textile chemists, clothing consultants, and purchasing agents for institutions and department stores.

### FOR UNDERGRADUATE CREDIT

150. Selection of Clothing. 2 semester hours. Each semester.

A study of the clothing needs and practices of individuals and social groups; wardrobe planning and buying procedures.

175. Fundamentals of Clothing. 3 semester hours. Each semester.

Use of commercial patterns in garment construction. Problems adjusted to abilities of students. Students are to be registered in sections according to results of placement examination. Six hours of laboratory a week.

255. Textiles. 3 semester hours. Each semester and summer.

Fundamentals of textiles as related to the problems of the consumer. Two hours of recitation and two hours of laboratory a week. Prerequisite: Chem. 330 or Gen. Stud. 120.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

- 450. Applied Dress Design. 3 semester hours. Each semester and summer. Application of design principles to dress; construction of foundation pattern; flat pattern designing; development of garments in suitable material. One hour of recitation and six hours of laboratory a week. Prerequisite: Clo. Text. 175, Art 113; Clo. Text. 255 recommended.
- **475.** Demonstrating Construction Processes. 2 semester hours. Second semester and alternate summers.

Emphasis on clothing standards, demonstration techniques, and use of new equipment and processes. For students preparing for teaching and home demonstration work. Four hours of laboratory a week. Prerequisite: Clo. Text. 450 or equivalent.

500. Advanced Dress Design. 3 semester hours. Each semester and summer.

Social significance of fashion; application of design to dress. Designs draped in cotton and then completed in suitable material. One hour of recitation and six hours of laboratory a week. Prerequisite: Clo. Text. 175, Art 113; Clo. Text. 255 recommended.

**550.** Principles of Tailoring. 3 semester hours. Each semester and summer.

Design as related to the coat or suit; techniques of tailoring; construction of coat or suit. One hour of recitation and six hours of laboratory a week. Prerequisite: Clo. Text. 500 or consult instructor.

**600.** Intermediate Textiles. 2 semester hours. First semester and alternate summers.

Nontechnical study of current developments in textiles. One hour of recitation and three hours of laboratory a week. Prerequisite: Clo. Text. 255.

- 650. Clothing Economics. 3 semester hours. Second semester and summer. The organization of textile industries and markets; consumer problems in relation to market conditions. Prerequisite: Gen. Stud. 220 or equivalent.
- 700. History of Costume. 3 semester hours. Each semester and alternate summers.

Aspects of the culture of various countries and periods of history as reflected in costume. Prerequisite: Gen. Stud. 250, Hist. 115, or equivalent.

750. Problems in Clothing and Textiles. Credit to be arranged. Each semester and summer.

Consult instructor. Prerequisite: Senior or graduate standing.

Work is offered in: Garment designing, textiles, history of costume, clothing economics.

- 755. Advanced Textiles. 3 semester hours. First semester and summer. Physical, chemical, and optical testing of textiles; emphasis placed on research techniques. One hour of recitation and six hours of laboratory a week. Prerequisite: Clo. Text. 255. Chem. 330.
- 760. Experimental Textiles. Credit to be arranged. Each semester and summer.

  Prerequisite: Clo. Text. 755.

775. Clothing and Textiles Summary. 2 semester hours. Second semester and alternate summers.

Summarization and correlation of information from courses in Clothing and Textiles and their application to the family's clothing needs. One hour of recitation and three hours of laboratory a week. Prerequisite: Clo. Text. 255, and 450 or 500.

### FOR GRADUATE CREDIT

- 800. Master's Report. 1 or 2 semester hours. Each semester and summer. Written report required of students adopting Plan II for meeting the requirements for the degree Master of Science in clothing and textiles. Subject chosen in consultation with major instructor. Consult head of department.
- 850. Clothing and Textiles Seminar. 1 semester hour. Second semester and alternate summers.

Discussion of current developments in the field. Prerequisite: Graduate standing.

900. Research in Clothing and Textiles. Credit to be arranged. Each semester and summer.

Research in clothing or in textiles which may form the basis for the master's thesis. Consult instructor for time of meeting. Prerequisite: Graduate standing.

# FOODS AND NUTRITION

GWENDOLYN L. TINKLIN, Acting Head of Department

The Department of Foods and Nutrition provides specialized instruction for homemakers, teachers of foods and nutrition, and dietitians, and for commercial, extension, and research workers. It also gives courses designed for those whose major interest is outside the field of home economics.

# FOR UNDERGRADUATE CREDIT

- 110. Foods I. 5 semester hours. Each semester and summer.

  Principles of food preparation and food economics. Experience in food preparation and meal service. Three hours of recitation and six hours of laboratory a week.
- 130. Applied Nutrition. 2 semester hours. Each semester and summer. Introduction to nutrition with emphasis on food requirements, food selection, and food habits. For beginning students in home economics; open to men and women students not majoring in home economics.
- 175. Nutrition for Elementary Teachers. 3 semester hours.

  Second semester and summer sessions. Introduction to nutrition and methods of teaching nutrition to children, including use of visual aids and observation of learning situations. Four hours of recitation and
- 205. Meal Planning, Preparation, and Service. 3 semester hours. Spring semester.

laboratory a week. Not open to students having credit in Fds. Nutr. 130.

Consideration given to problems involved in selecting of foods and planning, preparing, and serving of meals. Emphasis on organization and management of time, money, and energy. Not open to students

having credit in Fds. Nutr. 110. Two hours of recitation and three hours of laboratory a week. Prerequisite: Two hours credit in food preparation.

218. Meats, H. E. 1 semester hour. Each semester.

See An. Husb. 218, Department of Animal Husbandry, School of Agriculture.

240. Foods II. 3 semester hours. Each semester and summer sessions in odd-numbered years.

Chemical and physical properties of food related to preparation and preservation. One hour of recitation and six hours of laboratory a week. Prerequisite: Chem. 330 or 511 and 512 or Gen. Stud. 120, Fds. Nutr. 110 or 205.

250. Dietetics. 3 semester hours. Each semester and summer sessions in odd-numbered years.

Principles of normal nutrition and practice in planning, adjusting, and preparing dietaries for specific individuals. Energy, protein, mineral, and vitamin computation. Two hours of recitation and three hours of laboratory a week. Prerequisite: Fds. Nutr. 130 or 175, Chem. 330 or 511 and 512, or Gen. Stud. 120.

315. Food Demonstration Techniques. 2 semester hours. Second semester. Objectives and techniques of demonstrations in foods as presented by the classroom teacher and commercial demonstrator. Six hours of laboratory a week. Prerequisite: Fds. Nutr. 240, Educ. 275 or 285 or 595, and senior standing.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

**412.** Human Nutrition. 3 semester hours. Each semester and summer sessions in even-numbered years.

Chemistry of foods and nutrition, emphasizing food nutrients, digestion and metabolism. Prerequisite: Chem. 650, Zool. 420 or 465, or Gen. Stud. 160; for home economics majors, Fds. Nutr. 250.

417. Experimental Cookery. 3 semester hours. Each semester and summer sessions in odd-numbered years.

Food preparation from the experimental standpoint. One hour of recitation and six hours of laboratory a week. Prerequisite: Fds. Nutr. 240, Chem. 330 or 511 and 512, and at least second semester junior standing.

514. Dietetics for Abnormal Conditions. 2 semester hours. Each semester and summer sessions in even-numbered years.

Food requirements in pathological conditions. Special diets, preparation of trays, computation of dietaries, consideration of costs. One hour of recitation and three hours of laboratory a week. Prerequisite: Fds. Nutr. 412.

516. Nutrition of Development. 2 semester hours. Second semester and summer sessions in odd-numbered years.

Nutrition in pregnancy and lactation. Food requirements of fetus, infant, preschool and school child through adolescence. Prerequisite: Fds. Nutr. 250.

553. Seminar in Foods. 2 semester hours. Each semester and summer in even-numbered years.

Individual reports and discussions of topics in fields of food, food economics, and food research. Prerequisite or concurrent: Fds. Nutr. 417.

554. Seminar in Nutrition. 2 semester hours. Each semester and summer in odd-numbered years.

Individual reports and discussions of topics in field of nutrition. Prerequisite: Fds. Nutr. 412.

557. Problems in Foods. Credit to be arranged. Each semester and summer.

Problems dealing with preparation and preservation of food. Three hours of laboratory a week for each hour of credit. Prerequisite: Chem. 330 or 511 and 512; for home economics majors, Fds. Nutr. 417.

558. Problems in Nutrition. Credit to be arranged. Each semester and summer.

Problems dealing with the nutritive value of foods, animal experimentation, dietary studies, practice in methods commonly used in simple experiments in nutrition. Three hours of laboratory a week for each hour of credit. Prerequisite: Fds. Nutr. 412.

761. Advanced Nutrition. 3 semester hours. First semester and summer in odd-numbered years.

A study of the more complex phases of the metabolism of food within the body. Prerequisite: Fds. Nutr. 412.

770. Advanced Foods I. 3 semester hours. First semester.

Fundamental principles and practices of food preparation approached through applied organic and colloid chemistry. Egg cookery, emulsions, freezing, batters and doughs will be considered. Two hours of recitation and three hours of laboratory a week. Prerequisite: Fds. Nutr. 240, Chem. 516 and 517 or 650.

### FOR GRADUATE CREDIT

807. Advanced Foods II. 3 semester hours. Second semester.

A continuation of Advanced Foods I. Starches, protein cookery, fats, and oils will be considered. Two hours of recitation and three hours of laboratory a week. Prerequisite: Fds. Nutr. 770.

- 808. Research Techniques in Nutrition. 3 semester hours. First semester. Fundamental techniques relating to energy, protein, mineral, and vitamin metabolism. One hour of recitation and six hours of laboratory a week. Prerequisite: Fds. Nutr. 761.
- 809. Graduate Seminar in Foods and Nutrition. 1 semester hour. Each semester.

Discussion of investigations and other matters of interest in foods and nutrition. Required of all graduate students in foods and nutrition. May be taken for four semesters for credit.

905. Research in Foods and Nutrition. Credit to be arranged. Each semester and summer.

Three hours a week for each hour of credit. Prerequisite: Consult instructor.

# COURSES IN HOME ECONOMICS EDUCATION\*

Lucile O. Rust, Professor of Home Economics Education and Special Adviser

### FOR UNDERGRADUATE CREDIT

275. Methods of Teaching Home Economics. 3 semester hours. Each semester and summer.

Prerequisite: Clo. Text. 175, Fds. Nutr. 240; prerequisite or concurrent: Educ. 105.

285. Methods of Teaching for Dietetic Students. 3 semester hours. Each semester.

Prerequisite: Inst. Mgmt. 212 or Fds. Nutr. 250 or concurrent registration.

<sup>\*</sup> The ten courses named here are given by the Department of Education for the School of Home Economics. The staff is appointed cooperatively by that department and the School of Home Economics.

295. Teaching Participation in Home Economics. 3 to 5 semester hours. Each semester and summer.

Prerequisite: Completion of one home project and Educ. 275.

FOR UNDERGRADUATE AND GRADUATE CREDIT

575. The Vocational Home Economics Curriculum. 3 semester hours. Each semester and summer.

Prerequisite: Educ. 275 or concurrent registration.

585. Methods in Adult Homemaking Classes. 1 to 3 semester hours. Summer.

Prerequisite: Educ. 275 or equivalent.

795. Problems in Education. Credit to be arranged. Each semester and summer.

Prerequisite: Educ. 120 and approval of instructor. Work is offered in Home Economics Education.

### FOR GRADUATE CREDIT

- 930. Organization and Presentation of Home Economics. Credit to be arranged. Each semester and summer.
- 935. Research in Organization and Presentation of Home Economics.

  Credit to be arranged. Each semester and summer.
- 940. Supervision in Home Economics. 2 semester hours. Second semester and summer.

Prerequisite: Educ. 295 and experience in teaching home economics.

945. Seminar in Home Economics Education. 2 or 3 semester hours. Summer.

Prerequisite: Educ. 295 and experience in teaching home economics.

# GENERAL HOME ECONOMICS

DORETTA M. SCHLAPHOFF, Head of Department

FOR UNDERGRADUATE CREDIT

020. Home Economics Lectures.

Required each semester of students enrolled for ten or more credit hours. Students meet for orientation, for vocational guidance, for consideration of professional opportunities and responsibilities, and for special interest programs, in groups arranged according to classification and curriculum.

101. Guidance of Freshmen I. 2 semester hours. First semester.

Instruction and practice in group techniques employed in the orientation of freshman women. The residence halls for freshman women will be used as a laboratory. Offered by the School of Home Economics in conjunction with the Dean of Women, the Counseling Center, and other members of staff in specialized areas. Prerequisite: Junior standing and consent of the Dean of Women. Application for enrollment must be made in the preceding semester.

102. Guidance of Freshmen II. 1 semester hour. Second semester.

Instruction and practice in the techniques of working with the individual. Prerequisite: General Home Economics 101 and/or consent of the Dean of Women.

# HOUSEHOLD ECONOMICS

FLORENCE McKinney, Head of Department

Through the courses in the Department of Household Economics an opportunity is offered to study the management of family resources—per-

sonal qualities, time, energy, money, house furnishings, equipment, and others—in the attainment of family goals, and to consider the effect of social and economic forces on the home and its management. Graduate students preparing to become advisers in home management houses, home management specialists in extension, teachers and research workers in these fields, and homemakers find suitable courses in this department.

### FOR UNDERGRADUATE CREDIT

102. Family Finance. 2 semester hours. Each semester and alternate summers (Summer, 1955).

Financial problems involved in the effective management of the family's resources.

202. The House. 3 semester hours. Each semester and alternate summers (Summer, 1956).

A consideration of dwellings, their environments, plans, and space requirements, which promote effective utilization of family resources. Six hours of recitation and laboratory a week. Prerequisite: Sophomore standing.

352. Household Equipment. 2 semester hours. Each semester and alternate summers (Summer, 1956).

Selection, use, and care of certain furniture and equipment used in the home. Four hours of recitation and laboratory a week. Prerequisite: Fds. Nutr. 110.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

422. Housing Requirements of Families. 2 semester hours. First semester and alternate summers (Summer, 1956).

Housing requirements of families as influenced by their interests, activities, and socio-economic status; effective ways of meeting these requirements in homes in this area. Six hours of recitation and laboratory a week. Field trips. Prerequisite: Hshld. Ec. 202, 352; senior or graduate standing.

452. Advanced Household Equipment. 3 semester hours. Second semester and alternate summers (Summer, 1955).

Fundamental principles underlying the operation and construction of certain household equipment; demonstrations of the practical use of equipment. Six hours of recitation and laboratory a week. Prerequisite: Hshld. Ec. 352, Phys. 210; senior or graduate standing.

- 502. Home Management. 3 semester hours. Each semester and summer. The application of principles related to satisfying home life. Opportunity is provided for experience in group living and for management in houses operating on two different income levels. The period of residence in home management houses is one-half a semester, the equivalent of one hour of recitation and six hours of laboratory a week for one semester. Arrangements must be made in advance for living in the houses. Prerequisite: Senior standing, or consult instructor.
- 522. Time and Motion in Household Tasks. 2 semester hours. Second semester and alternate summers (Summer, 1955).

The application of the principles of motion economy in the performance of certain household tasks to promote the more effective use of time and energy. One hour of recitation and two hours of laboratory a week. Prerequisite: Junior standing.

552. Economic Problems of the Family. 2 semester hours. First semester and alternate summers (Summer, 1955).

Study of incomes, investments, and debts; factors determining cost of living; economic problems requiring social action; criteria for appraising plans for improvement of levels of living. Prerequisite or parallel: Gen. Stud. 220 or consult instructor.

572. Consumers and the Market. 3 semester hours. First semester and alternate summers (Summer, 1955).

Problems of the consumer in the present market, market practices, aids toward intelligent buying of commodities, and the types of protection, including legislation. Field trip out of town. Prerequisite or parallel: Gen. Stud. 220 and junior standing.

622. Seminar in Household Economics. 1 to 3 semester hours. Each semester and alternate summers (Summer, 1956).

A review of research literature; trends in the field of household economics; the contribution of the area to the family and community. Prerequisite: Senior or graduate standing.

702. Problems in Household Economics. Credit to be arranged. Each semester and summer.

Individual investigation in standards of living and family expenditures; housing and household equipment; time and motion study; and use of family resources. Prerequisite: Consult instructor.

### FOR GRADUATE CREDIT

802. Research in Household Economics. Credit to be arranged. Each semester and summer.

Individual research problems which may form the basis for the master's thesis. Prerequisite: Consult instructor.

# INSTITUTIONAL MANAGEMENT

Bessie B. West, Head of Department

The Department of Institutional Management provides instruction for those preparing to become school lunchroom managers, or to become dietitians in hospitals, college residence halls, or college, school, commercial, or industrial food service units.

### FOR UNDERGRADUATE CREDIT

207. Quantity Food Preparation I. 2 semester hours. Second semester and summer.

Introduction into various areas of institutional management. Food problems of institutions including preparing and serving foods in large quantity. The campus food units will be used as laboratories for this course. One hour of recitation and four hours of laboratory a week. Prerequisite: Fds. Nutr. 240.

212. Quantity Food Preparation II. 3 semester hours. First semester. Food problems of institutions including preparing and serving foods in large quantity, menus, planning, and food costs. The campus food units will be used as laboratories for this course. One hour of recitation and six hours of laboratory a week. Prerequisite: Inst. Mgmt. 207.

220. Institutional Purchasing I. 3 semester hours. First semester. Selection, arrangement, installation, and care of various types of equipment for institutional food service departments. Selection and methods of purchasing foods in large quantities. Prerequisite or concurrent: Inst. Mgmt. 212.

250. Restaurant Management I. 2 semester hours. Second semester.

An introduction to the field of restaurant management including the development of the industry and a survey of its opportunities and responsibilities. Prerequisite: Inst. Mgmt. 212.

# FOR UNDERGRADUATE AND GRADUATE CREDIT

403. Organization and Management of Institutions. 3 semester hours. Second semester.

Problems involved in the organization and management of food service units. Women's residence hall or equivalent facilities are used for observation and study. Residence in the hall concurrent with this course is required unless a satisfactory substitute can be arranged with the Committee on Dietetic Education. Prerequisite (or concurrent for graduate students): Inst. Mgmt. 212.

404. Organization and Management of Institutions Laboratory. 2 semester hours. Second semester.

Women's residence hall to be used as laboratory. Six hours of laboratory a week. Prerequisite (or concurrent for graduate students): Inst. Mgmt. 212.

410. Problems in Institutional Management. Credit to be arranged. Each semester and summer.

Individual investigation of problems in institutional management. Conferences and reports at appointed hours. Prerequisite or concurrent: Inst. Mgmt. 403, 404, or equivalent. Consult instructor.

- **420.** Institutional Purchasing II. 3 semester hours. Alternating semesters. Advanced studies of the principles of purchasing equipment and food for institutions. Two hours of recitation and three hours of laboratory a week. Prerequisite: Inst. Mgmt. 220 or 430.
- 425. Restaurant Management II. 5 semester hours. Second semester.

  Problems involved in organization and management of restaurants.

  Advanced study of food service budgets, cost control, supervision and personnel management. Food service units on the campus will be used for laboratory experience. Two hours of recitation and nine hours of laboratory a week. Prerequisite: Inst. Mgmt. 250.
- 430. School Food Service. 3 semester hours. Each semester.

  Consideration given to problems of the school lunch and special meals, including the organization, administration, purchase of food and equipment, food costs, and menu planning. Two hours of recitation and three hours of laboratory a week. Not open to students with credit in Institutional Management 207 or 212. Prerequisite: Fds. Nutr. 110.
- 460. Seminar in Institutional Management. 2 semester hours. Alternating semesters.

A review of literature and trends in institutional management as applied to various types of institutions. Prerequisite: Senior or graduate standing.

### FOR GRADUATE CREDIT

901. Research in Institutional Management. Credit to be arranged. Each semester and summer.

Prerequisite: Consult instructor.

# The School of Veterinary Medicine

ELDEN E. LEASURE, Dean RALPH R. DYKSTRA, Dean Emeritus

### VETERINARY ENROLLMENT LIMITED

By authority of the State Board of Regents, enrollment in the Curriculum of Veterinary Medicine is limited to a total of 200 students. Advancement to each of the four professional years is based upon the applicant's scholarship record and completion of the previous year, or semesters, requirement in the curriculum. Resident students wishing to enter this curriculum should apply for admission to the Dean of the School of Veterinary Medicine previous to June 1 upon completion of three semesters requirements in the preveterinary curriculum. Transfer students should make application to the Director of Admissions before applying to the Dean of the School. Selection of applicants for the professional curriculum is based upon the applicant's scholarship record in the required preveterinary curriculum and other evidence of his fitness. When all other factors are equal, first preference is given to applicants who have qualified for resident fees at Kansas State College, and second preference to applicants from states having no standard college of veterinary medicine. In general, no requests for admission to the professional curriculum will be approved after June 15. Application blanks for the professional curriculum may be obtained from the Dean of the School of Veterinary Medicine after February 15 of each year. Ordinarily application blanks for the professional curriculum are to be returned in completed form to the Dean's office within six days, after which time the Committee on Selection will proceed with interviews and with the process of selection.

Applicants must offer: (1) satisfactory evidence of completing the high-school units required for admission to the preveterinary curriculum in the School of Arts and Sciences; (2) and evidence of completing 68 hours of college work as prescribed in or equivalent to the two preveterinary years in the School of Arts and Sciences, or evidence that such work will be completed satisfactorily by the end of the fourth semester of the preveterinary years. The preveterinary work required may be pursued at Kansas State College or in any approved junior college, college, or university, although it is strongly recommended that the second preveterinary year be completed in residence at Kansas State College.

For the applicant's information, a Kansas resident is interpreted as a student who is entitled to pay resident fees; a nonresident student is one who is required to pay nonresident fees.

### VETERINARY READING ROOM

As a result of generous contributions from alumni and friends of the School of Veterinary Medicine, the veterinary school has a well-equipped reading room consisting of approximately 4,500 volumes which deal with all phases of veterinary medical literature and many allied fields. Veterinary students are permitted admission to the reading room at any hour during the day, and from 7:00 to 10:00, Tuesday and Thursday evenings.

### FEES

	$Kansas\ residents$			
1. Assessments:	and staff members	Nonresidents		
A. Matriculation	\$10.00	\$20.00		
Student Health	10.00	10.00		
Student Union	7.50	7.50		
Summer Session, Recreation Fee	2.50	2.50		
C. Incidental Fee:				
Veterinary Medicine Students		142.50		
2. Refund Policy:				
See General Statement n 22				

<sup>3.</sup> Other Fees: See General Statement, pp. 20-24.

# CURRICULUM IN VETERINARY MEDICINE

The Curriculum in Veterinary Medicine in Kansas State College was established to give the young men of this state an opportunity to pursue these studies in an agricultural environment, where the facilities offered by other branches of the College would be at their command. Better to fit the veterinarian to deal wisely with the livestock problems which he has to meet, he is required to take the work in livestock feeding, breeding, judging, poultry, in milk and dairy inspection, chemistry, bacteriology, parasitology, and zoology, in addition to his purely professional work.

Work must be taken as prescribed, except that certain courses may be selected from the list of extracurricular electives if the student has the pre-

requisites.

While not required, third-year students are encouraged to accept summer internships with practicing veterinarians, federal and state regulatory forces.

# Curriculum in Veterinary Medicine

For admission requirements to this curriculum consult the "Preveterinary Curriculum," page 131.

The two-year Preveterinary Curriculum and this curriculum lead to the two degrees, Bachelor of Science and Doctor of Veterinary Medicine.

### FIRST YEAR

		1.116	DI	LIMAIC		
FIRST SEMESTER				SEC	COND SEMESTER	
		Course Sem. Hr	rs.			Course Sem. Hrs.
Bact. Anat. Path. A. H. A. H.	310 109 104 130 131	Vet. Microbiology Anatomy I Histology I Animal Husb. A Livestock Judg. A	3 7 3 2 1 2	Bact. Anat. Path. Phys. D. H.	340 120 120 435 111	Path. Bact. and Virology,       4         Anatomy II       6         Histology II       3         Comp. Physiol. I       4         Dairy Cattle Judg.       1
Engl.	090	English Proficiency	0			•
Total			18	Total		
		SECO	INC	YEAR		
Bact. Phys. Zool. Bot. Chem.	370 445 510 150 655	Vet. Immunology Comp. Physiol. II Ani. Parasitology Medical Botany Physiological Chem.	3 4 3 2 5	Phys. Path. Phys. Surg. A. H.	401 403 455 250 162	Special Physiology         2           Pathology I         5           Pharmacodynamics         3           Materia Medica         4           Livestock Feeding         3
Total			17	Total		17
THIRD YEAR						
Path. Path. Surg. Surg. Surg. Surg. V. M.	420 500 108 260 200 130 101	Pathology II App. Vt. Parasitology Surgery I Therapeutics Clinics I Diagnosis JrSr. Conf.	4 3 4 3 1 2 0	Path. Surg. Surg. Surg. Surg. Anat. V. M.	430 120 180 210 150 135 110	Pathology III       3         Surgery II       4         Obst. and Breed. Dis.       5         Clinics II       1         Dis. of Lrg. Animals I       4         Topographic Anatomy       1         JrSr. Conf.       0
Total			17	Total		
FOURTH YEAR						
Surg. Surg. D. H. Path. Surg.	140 160 153 440 170	Surg. Exercises	1 4 2 3 2	Surg. Path. Path. Surg. Surg.	270 455 450 290 230	Inf. Dis. of Lrg. Animals, 5 Poultry Diseases
Surg. Surg. Path. V. M.	220 280 480 120	Clinical Path. I	4 2 0 0	Path. V. M.	490 130	Clinical Path. II
Total			18	Total		18

### Extracurricular Electives

### FIRST OR SECOND SEMESTER

Anat.	420	Applied Anatomy	1 semester hour
Anat.	401	Special Anatomy	Credit to be arranged
Physiol.	415	Problems in Physiology	Credit to be arranged
Physiol.	465	Physiologic Constituents of Body Fluids	2 semester hours
Physiol.	803	Seminar	1 semester hour
Physiol.	815	Histophysiology of Nutritional Deficiencies	3 semester hours
Physiol.	820	Research in Physiology	Credit to be arranged
Path.	460	Pathological Technic and Diagnosis I	2 to 5 semester hours
Path.	470	Pathological Technic and Diagnosis II	2 to 5 semester hours
Path.	802	Research in Pathology	Credit to be arranged
Surg.	240	Extra Clinics	1 semester hour
Surg.	801	Research in Surgery	Credit to be arranged
Surg.	810	Research in Medicine	Credit to be arranged
Mil. Sc.		Mil. I-IV (Vet. Med.)	1-8 semester hours

### VETERINARY ROTC

Lt. Col. Gordon W. Vacura, Assistant P. M. S. and T.

Students in Veterinary Medicine may elect to take the Veterinary ROTC program consisting of four hours' basic credit and four hours' advanced credit. Those students electing the advanced courses will be compensated by the U. S. Government at the rate of 90 cents per day for the period beginning with the third year and ending at graduation. Each student will also receive a daily allowance of \$2.50 for the required attendance at a six weeks' summer camp. All expenses incident to attendance at the camp including travel, board, and lodging will be defrayed by the Army. Upon satisfactory completion of the advanced courses, at graduation each student will be commissioned an officer in the U. S. Army or U. S. Air Force Veterinary Corps Reserve. (See Department of Military Science and Tactics, page 181.)

# ANATOMY

WILLIAM McLEOD, Head of Department

The classroom instruction consists of lectures, quizzes, recitations, and special dissected specimens, various models, and the Azoux model of the horse. The anatomical museum contains hundreds of anatomical specimens for student use, and various skeleton models and bones for individual study. In addition to the conventional embalming, the anatomical specimens are stored under controlled refrigeration. This equipment makes it possible to use fresh anatomical specimens as well as embalmed material. The ruminant is taken as the type and other domestic animals are compared with the ruminant as the dissection proceeds. Comparative dissections and demonstrations on the horse and dog parallel those of the ruminant.

### FOR UNDERGRADUATE CREDIT

109. Anatomy I. 7 semester hours. First semester.

Dissections of the body cavities and genital organs of the ruminant. Three hours of recitation and twelve hours of laboratory a week.

120. Anatomy II. 6 semester hours. Second semester.

Dissections of the limbs, head and neck of the ruminant. Two hours of recitation and twelve hours of laboratory a week. Prerequisite: Anatomy 109.

135. Topographic Anatomy. 1 semester hour. Second semester.

Intense study of the genital groups of the ruminant and comparisons with other domestic animals. Dissections and demonstrations of regions of diagnostic and surgical importance of the domestic animals. Three hours of laboratory a week. Prerequisite: Third-year standing in veterinary medicine. Staff.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

401. Special Anatomy. Credit to be arranged. Each semester and summer. The study of any part of the horse (as the digestive or reproductive system), ox, sheep, pig, dog, cat, or poultry. Prerequisite: Anat. 109, 120, Physiol. 131, or equivalent. Staff. Adapted to the work in which the student is specializing.

420. Applied Anatomy. 1 semester hour. First semester.

Dissection of certain areas embraced in performing the various surgical operations, and the study of all the structures in each area and their relation to one another as they would present themselves during an operation. Three hours of laboratory a week. Prerequisite: Anat. 120.

# PATHOLOGY

M. J. Twiehaus, Head of Department

The Department of Pathology presents courses in histology, pathology, and meat inspection, histopathological technic, and research in pathology. Instruction is by lecture, recitation, laboratory work, and demonstrations with visual aid equipment. Practical autopsy experience is gained each afternoon of the week in the autopsy laboratory. Instruction in clinical pathology is required of fourth-year students each afternoon of the week. Students obtain various specimens from clinical patients for blood, blood chemistry, urine and pathological examinations as well as tissue sectioning.

### COURSES IN HISTOLOGY

FOR UNDERGRADUATE CREDIT

104. Histology I. 3 semester hours. First semester.
Origin, development, structure, and appearance of the various cells and tissues of the animal body. Particular attention is paid to the relationships between structure and function and to the fundamental similarities and differences of cells and tissues. One hour of recitation and six hours of laboratory a week.

120. Histology II. 3 semester hours. Second semester.
Origin, development, structure, and microscopic appearance of the various organs and systems of the animal body. Particular emphasis is laid on the correlation of tissue distribution and regional function. One hour of recitation and six hours of laboratory a week. Prerequisite: Path. 104.

FOR UNDERGRADUATE AND GRADUATE CREDIT

510. Special Histology. 3 semester hours. Each semester.

Fundamental histological technics studied by means of problems. Nine hours of laboratory a week. Prerequisite: Path. 120.

### COURSES IN PATHOLOGY

FOR UNDERGRADUATE AND GRADUATE CREDIT

403. Pathology I. 5 semester hours. Second semester.

General pathology deals with the etiology, course and termination of disease. Three hours of recitation and six hours of laboratory a week. Prerequisite: Physiol. 435, Path. 120, Chem. 655.

420. Pathology II. 4 semester hours. First semester.

Special pathology, study of specific pathological processes occurring in the various organs of the body. Three hours of recitation and three hours of laboratory a week. Prerequisite: Path. 403.

430. Pathology III. 3 semester hours. Second semester.

Special pathology continued. The pathology of infectious diseases. Two hours of recitation and three hours of laboratory a week. Prerequisite: Path. 420.

440. Pathology IV. 3 semester hours. First semester.

The epidemiology and differential diagnosis of infectious diseases. Three hours of recitation and demonstration a week. Prerequisite: Path. 430.

- 450. Food Hygiene and Public Health. 5 semester hours. Second semester. A study of the procedures and regulations covering the ante-mortem and post-mortem inspection of food animals, sanitation, and the inspection of food products of animal origin. The place and work of a veterinarian in a public health organization. Five hours of recitation a week. Prerequisite: Path. 440.
- 455. Diseases of Poultry. 2 semester hours. Second semester.

  The fundamentals of poultry diseases, sanitation and prevention.

  Prerequisite: Path. 440.
- 460, 470. Pathological Technic and Diagnosis I and II. 2 to 5 semester hours each. Each semester.

Pathological technic, collecting, fixing, embedding in paraffin, and sectioning of tissues, methods of preserving gross specimens, practice in post-mortem and laboratory diagnosis. Prerequisite: For I, Path. 403; for II, Path. 440, 460.

480, 490. Clinical Pathology I and II. Credit in Clinics III and IV. Each semester.

The unification and practical application of the various laboratory test procedures to clinical diagnosis. Pathological examinations will include autopsies, biopsies, and hematological, bacteriological, serological, chemical, pathological, and parasitological diagnosis. Prerequisite: Surg. 200, 210. Open only to fourth-year students in veterinary medicine and graduate students.

500. Applied Veterinary Parasitology. 3 semester hours. First semester. The identification of parasites and the diagnosis of parasitosis. A consideration of the important parasitic diseases of livestock. Two hours of recitation and three hours of laboratory a week. Prerequisite: Zool. 510. Limited to veterinary students.

### FOR GRADUATE CREDIT

802. Research in Pathology. Credit to be arranged. Each semester. Individual research in the pathology of an animal disease problem. Prerequisite: Path. 440, 460. This work may form the basis for the master's thesis.

# PHYSIOLOGY

Gravers K. L. Underbjerg, Head of Department

The Department of Physiology presents courses in comparative physiology, problems in physiology, urine analysis, pharmacodynamics, and anatomy and physiology. Instruction is by lectures, recitation, laboratory work, and demonstrations. The department is especially well equipped for resident instruction and research.

### FOR UNDERGRADUATE CREDIT

131. Anatomy and Physiology. 3 semester hours. First semester.

Physiology of the domestic animals, with special emphasis on digestion, absorption, metabolism, and excretion; sufficient anatomy to give a thorough understanding of the correlation between the two subjects and of the physiologic relations existing among the various organs of the body. Two hours of recitation and three hours of laboratory a week. Adapted to students majoring in animal husbandry.

### FOR UNDERGRADUATE AND GRADUATE CREDIT

401. Special Physiology. 2 semester hours. Second semester.

The study of special phases of the physiology of domestic animals, especially reproduction, endocrine function, nutrition, and senses. Prerequisite: Physiol. 445.

415. Problems in Physiology. Credit to be arranged. Each semester. Individual investigational problems in the physiology of digestion, reproduction, endocrine glands, etc. Prerequisite: Physiol. 131 or 435 or 445.

435. Comparative Physiology I. 4 semester hours. Second semester.

Physiology of the domestic animal; the blood, heart, and blood vessels, the ductless glands and internal secretions, respiration, digestion, and absorption. The laboratory exercises consist of a practical application of the knowledge derived in the classroom. Laboratory directions furnished the student. Three hours of recitation and three hours of laboratory a week. Prerequisite: For veterinary students, Anat. 109, Chem. 330, 655; for others, an approved course in organic chemistry.

445. Comparative Physiology II. 4 semester hours. First semester.

The urine and urinary system, nutrition, animal heat, muscular and nervous system, locomotion, generation and development, growth and decay, and selected physiological experiments. Three hours of recitation and three hours of laboratory a week. Prerequisite: Same as for Physiol. 435.

455. Pharmacodynamics. 3 semester hours. Second semester.

The study of the physiological and therapeutic action of substances other than foodstuffs in the living structures. Substances to be studied will include drugs, poisons, and hormones used in the practice of veterinary medicine. One hour of recitation and six hours of laboratory a week. Prerequisite: Physiol. 445.

465. Physiologic Constituents of Body Fluids. 2 semester hours. Each semester and summer.

Analysis of body fluids with application to specific and fundamental problems in veterinary medicine. One hour of recitation and three hours of laboratory a week. Prerequisite: Physiol. 445 and consent of staff.

803. Seminar. 1 semester hour. Each semester and summer.

Designed primarily for graduate and senior students enrolled for graduate credit in physiology. Each student is required to give a report on some subject related to physiology. The course is intended to stimulate interest in research and evaluate data. One hour a week. Prerequisite: Consent of staff.

815. Histophysiology of Nutritional Deficiencies. 3 semester hours. Each semester and summer.

The study of changes occurring in tissues from nutritional deficiencies. Two hours of recitation and three hours of laboratory a week. Open to graduate students and veterinary students earning graduate credit. Prerequisite: Consent of staff.

820. Research in Physiology. Credit to be arranged. Each semester and summer.

For graduate students working toward the M. S. and Ph. D. degrees. Prerequisite: Consent of staff.

# SURGERY AND MEDICINE

EDWIN J. FRICK, Head of Department

The veterinary hospital is equipped with every modern appliance for surgical operations and treatment of animal diseases. The hospital has a

capacity of more than fifty horses or cattle, and in addition it can accommodate 100 small animals, such as sheep, swine, cats, dogs, etc. Members of the clinical staff, accompanied by students, operate five ambulatory cars, and make trips at all times of the day and night into the surrounding country to diagnose and treat animal patients for all diseases affecting

livestock and poultry.

In this way the student comes into contact daily with the diseases of animals and their treatment. More than 25,000 clinical cases a year are treated. Third- and fourth-year students are assigned regularly to inpatients and out-patients each afternoon of the week and are responsible for arriving at diagnosis, treatment, and keeping of accurate clinical data all under the supervision of a staff member. During clinical hours knowledge is also gained in the restraint of animals, in the pathology observed in autopsies, and in the clinical pathological laboratory tests and examinations required.

Fourth-year students are required to serve a two-weeks' internship in the veterinary hospital during which time they are responsible for the treatment of all in-patients and out-patients, and the proper conduct of managing a modern hospital. All third- and fourth-year students are regularly assigned in rotation during the year to various specialists of

the clinical staff.

### COURSES IN SURGERY

### FOR UNDERGRADUATE CREDIT

108. Surgery I. 4 semester hours. First semester.

Lectures, recitations, and demonstrations on the fundamental principles of surgery, methods of restraint, asepsis, and antisepsis, anesthesia, division of tissues, union of tissues, control of hemorrhage, neoplasms, and animal dentistry. Four hours of recitation a week. Prerequisite: Third-year standing in veterinary medicine.

120. Surgery II. 4 semester hours. Second semester.

Lectures, recitations, and demonstrations on the surgical diseases of domestic animals; horseshoeing is included. Four hours of recitation and demonstration a week. Prerequisite: Surg. 108.

140. Surgical Exercises. 1 semester hour. First semester.

Surgery on anesthetized animals, and on cadavers; fractures, dressings, X-ray technics. Three hours of laboratory a week. Prerequisite: Surg. 120.

170. Small Animal Surgery. 2 semester hours. First semester.

Description and application of practical surgery on small animals, including anesthesia. Two hours of recitation a week. Prerequisite: Third- or fourth-year standing in veterinary medicine.

# FOR GRADUATE CREDIT

801. Research in Surgery. Credit to be arranged. Each semester.

The purpose of this course is to attempt to solve many of the surgical problems confronting the average veterinary practitioner. Prerequisite: Anat. 109, 120, 135, Surg. 108, 120, 260. Offered especially for graduates in veterinary medicine.

### COURSES IN OBSTETRICS

### FOR UNDERGRADUATE CREDIT

180. Obstetrics and Breeding Diseases. 5 semester hours. Second semester. Physiology of reproduction, principles of normal and abnormal parturition, special attention given to handling of reduced fertility. Five hours of recitation a week. Prerequisite: Third-year standing in veterinary medicine.

### COURSES IN CLINIC

#### FOR UNDERGRADUATE CREDIT

200, 210. Clinics I and II. 1 semester hour each. First and second semesters, respectively.

All species of domestic animals are treated at clinic. Students assist in the restraint of animals, in bandaging, in compounding prescriptions, and in preparing antiseptics and other medicinal agents. Six hours of laboratory a week. Prerequisite: Third- or fourth-year standing in veterinary medicine.

220, 230. Clinics III and IV. 4 semester hours each. First and second semesters, respectively.

Diagnosis and treatment of hospital patients, including keeping clinical records, administering medicines, changing dressings on surgical wounds, X-ray technic, etc.; assisting chinicians in out-clinic work. Twelve hours of laboratory a week. Prerequisite: Third- or fourth-year standing in veterinary medicine.

240. Extra Clinics. 1 semester hour. Each semester and summer.

A course in clinics intended for those undergraduate students desiring clinical training in addition to that offered in the Curriculum in Veterinary Medicine. Three hours of laboratory a week. Prerequisite: Surg. 210 or 230.

### COURSES IN MATERIA MEDICA

### FOR UNDERGRADUATE CREDIT

250. Materia Medica. 4 semester hours. Second semester.

A detailed study of important drugs: their origin, properties, and classification; their physiological actions, clinical administration, and dosage; metrology, prescription writing, pharmaceutical processes, and pharmaceutical preparations; compounding of prescriptions. Three hours of recitation and three hours of laboratory a week. Prerequisite: Second-year standing in veterinary medicine.

260. Therapeutics. 3 semester hours. First semester.

History of therapeutics; healing methods; types of therapy, including mechanical, chemical, electrical, biological, dietetic, and thermal; toxicology as encountered in veterinary practice. Three hours of recitation a week. Prerequisite: Surg. 250.

### COURSES IN MEDICINE

### FOR UNDERGRADUATE CREDIT

130. Diagnosis. 2 semester hours. First semester.

Differential diagnostic methods employed for the detection of disease. Two hours of recitation a week. Prerequisite: Third-year standing in veterinary medicine.

150, 160. Diseases of Large Animals I and II. 4 semester hours each. Second semester and first semester, respectively.

I. Noninfectious diseases of the digestive, circulatory, and respiratory

organs of the larger animals.

II. Noninfectious diseases of the urinary organs, diseases of metabolism, of the nervous system, the organs and locomotion, the skin, and the eye.

Four hours of recitation a week each semester. Prerequisite: Surg. 250, third- or fourth-year standing in veterinary medicine.

270. Infectious Diseases of Large Animals. 5 semester hours. Second semester.

Five hours of recitation a week. Prerequisite: Surg. 160; fourth-year standing in veterinary medicine.

280. Diseases of Small Animals. 2 semester hours. First semester.

Infectious and noninfectious canine and feline diseases; breeds of dogs, cats, and fur-bearing animals; erection of kennels; the breeding

and care of puppies; care and feeding of dogs in general, and the hygienic measures pertaining thereto. Two hours of recitation a week. Prerequisite: Surg. 250, 260; fourth-year standing in veterinary medicine.

290. Medical Economics and Law. 2 semester hours. Second semester. The veterinarian's legal responsibilities; national and state livestock laws; quarantine regulations; principles of business law. Two hours of recitation a week. Prerequisite: Fourth-year standing in veterinary medicine.

400. Diseases of Wild Life. 3 semester hours. First semester. Infectious and noninfectious diseases of birds, fur-bearing animals, zoological animals, and fish, with reference to methods of prevention and control of disease. Prerequisite: Zool. 110, Bact. 110.

### FOR GRADUATE CREDIT

810. Research in Medicine. Credit to be arranged. Each semester and summer.

An attempted solution of some of the medical and parasitological problems confronting the practitioner of veterinary medicine. Prerequisite: Surg. 150, 160, 250, 270. Offered especially for graduates in veterinary medicine.

# General Veterinary Medicine

V. M. 101, 110, 120, 130. Junior-Senior Conference. Required. Each se-

A faculty-junior-senior conference for the purpose of reviewing all factors concerned in the diagnosis of animal ailments. One hour a week. Prerequisite: Third- or fourth-year standing in veterinary medicine.

# The Division of College Extension

L. C. WILLIAMS, Dean and Director PAUL W. GRIFFITH, Associate Dean and Director CARL TJERANDSEN, Director of General Extension

The Division of College Extension conducts educational programs for Kansas people who are not enrolled as resident students of the College. The principal purpose of these programs is that of disseminating up-todate, practical information developed through research and experimentation at this and other institutions.

Extension education is broad in its scope and is designed to meet the needs and requests of the people who are directly interested in the entire Land Grant College program.

### **ADMINISTRATION**

Administrative procedure within the Division of College Extension is conducted by two sections which include eleven departments. These sections and departments are:

- I. Extension Service programs in Agriculture, Home Economics, and Boys' and Girls' 4-H Club Work
  - 1. Extension Information
  - 2. Radio in Extension
  - 3. County Extension Program Administration, Northwest District
  - 4. County Extension Program Administration, Southwest District 5. County Extension Program Administration, Eastern District

  - 6. Boys' and Girls' 4-H Club Work
  - 7. Home Economics in Extension
  - 8. Agricultural Specialists and Programs
  - 9. Engineering in Extension
- II. General Extension
  - 1. Home Study and Community Services
  - 2. Extension Classes, Short Courses and Conferences

# OFFICE OF GENERAL EXTENSION

The Office of General Extension provides opportunities for continuing education to the people of Kansas wherever they may be. It is concerned with extending, wherever practicable, credit and noncredit offerings in a wide variety of fields. It offers educational opportunities for professional training in a variety of areas, for fulfilling citizenship responsibilities, and for the development of appreciations and skills appropriate to the layman in the arts. It also provides consultant service in the areas of community development and group program planning.

# EXTENSION CLASSES, SHORT COURSES, AND CONFERENCES

Upon request, a survey will be made to discover whether sufficient enrollment can be developed to justify offering an extension class. A wide variety of courses are currently being offered at extension centers. Courses offered in the Evening College on-campus carry residence credit; all other extension credit classes carry extension credit only.

Institutes, conferences, seminars, short courses, and forums constitute a rapidly growing part of the program of the Office of General Extension. These activities are developed on a short-term, noncredit basis to meet the needs of particular institutions, agencies, or voluntary associations.

# THE EXTENSION SERVICE

The Extension Service educational program in agriculture, home economics, and boys' and girls' 4-H Club work administered by the Division of Extension is conducted in cooperation with the United States Department of Agriculture and the County Agricultural Extension Councils which have been organized in all counties in conformance with the provisions of a legislative act. County agricultural agents, home demonstration agents, and 4-H Club agents are cooperatively employed by the College, the United States Department of Agriculture, and the county councils. Those who are interested in Extension Service education of various types can obtain further information by contacting their county extension agents.

# EXTENSION SCHOOLS

Extension schools are meetings of one- or two-day duration held in the various counties and conducted for the purpose of giving practical instruction in agriculture, engineering, and home economics. Most of these schools are organized on a project basis; and they are an important feature in the yearly program of work conducted by each specialist. Results of demonstrations and experiments are given at these meetings, and suggestions are made for their practical application under local conditions.

Extension schools are classified according to the subject matter presented. Each year schools are held in agronomy, soil conservation, plant pathology, veterinary medicine, poultry husbandry, entomology, rodent and predator control, farm management, marketing, foods and nutrition, clothing and textiles, health and sanitation, home management, engineering, home furnishings, farm forestry, agricultural planning, and in addition to these specialized meetings, schools of a more general character are held, designed to present the extension educational program best suited to the communities of counties of the state. Community projects and general educational information are considered and presented at these meetings.

### EXTENSION TOURS AND FIELD DAYS

During the year, particularly in the spring and fall, the agricultural, engineering and home economics specialists assist county extension agents in holding farm and home tours and field days. These tours or field days are held on farms or in homes where a farmer or farm family is conducting a cooperative demonstration on some phase of agricultural production or home making. The many new discoveries made by the Agricultural Experiment Station are tried out in the cooperative demonstrations and then shown to the general public attending the tours and field days.

Each year the county extension agents conduct one or more tours or field days on Boys' and Girls' Club work within each community served by

a local 4-H Club.

# STATE, DISTRICT, COUNTY, AND LOCAL FAIRS

The agricultural and home economics specialists devote some time each year to judging livestock, agricultural and homemaking products at state, county, and local fairs. An excellent opportunity for lectures and demonstration work is furnished, and each specialist endeavors to make his judging work as instructive as possible.

### FARM AND HOME WEEK

The purpose of Farm and Home Week is to interest the farmers of the state in methods of production and management that will increase farm profits, to demonstrate to farm women methods of homemaking that will add to the comfort and enjoyment of farm life, and to encourage farm folks in social organizations that will enrich the social life of the rural community.

All meetings, lectures, and demonstrations during Farm and Home Week are free of charge. The United States Department of Agriculture, the Agricultural Experiment Station, the Extension Service agricultural, engineering, and home economics specialists, and leading farmers bring

to those in attendance the latest results of investigations in agriculture, home economics, and engineering extension. Problems concerning crops and soils, dairying, beef cattle, horses, hogs, sheep, poultry, horticulture, farm management, community service, beekeeping, and diseases of animals are discussed by some of the leading agricultural authorities in America. In addition, lectures and demonstrations on foods and nutrition, clothing and textiles, home management, home furnishings, and family relations

Many of the statewide livestock breed associations, crop associations, farm management associations, and other similar groups hold their annual

meetings at Kansas State College during Farm and Home Week.

# EXTENSION INFORMATION

LISLE L. LONGSDORF, Head of Department

It is objective of this department to acquaint the people of Kansas with the research findings of this land-grant College, its branch experiment stations, and the United States Department of Agriculture, through the mediums of communication. It also has the responsibility of reporting the progress being made, especially by rural people, in the adoption of recommended scientific methods of farming and homemaking for an improved agricultural industry. All means of communication are utilized in the dissemination of information for the benefit of both rural and townspeople.

Scientific information, as written in popular version by the departmental staff, is channelled through all practical means of communication, including newspapers, printed publications, circulars and posters, printed annual reports, exhibits, motion pictures, 2 x 2 slides, and radio.

Each week some 400 weekly newspapers of the state, the farm press, and daily newspaper outlets are provided with news stories on research work of the Kansas Agricultural Experiment Station and the extension service.

County agents are provided a weekly press service and are given special training throughout the year in utilizing to the maximum a balanced information program. The department cooperates with all agents in the 105 organized extension service counties, as well as central office staff workers, in planning and executing information programs that will acquaint people of Kansas with the projects being carried.

Each year nearly one million copies of timely, popular extension service

and U.S.D.A. publications are printed and distributed.

A limited library of motion pictures and 2 x 2 slides for visual instruction is maintained for use by county agents, field workers, vocational education instructors, and personnel of cooperating agencies of government. Providing exhibits and other visual aids materials represents an important phase of work in the department.

# RADIO IN EXTENSION

KENNETH E. THOMAS, Head of Department

Radio is divided into two phases: (a) Broadcasting of programs over KSAC, an institution-owned, noncommercial, educational station, and (b) broadcasting script and recorded services and live programs over more than sixty cooperating commercial radio stations in Kansas and on our borders.

Station KSAC, the College-owned radio station, is used exclusively for the dissemination of information from this institution. Engineering data would indicate that there is a potential audience of approximately five million listeners when the station is on the air. Three and one-half hours a day are devoted to the broadcasting of programs originating from within all schools of the College and the Division of College Extension. Approximately fifty percent of the broadcast time is devoted to all-College programs, while fifty percent is devoted to programs originating from within the extension service. The College radio station is also used as a "proving ground" for students enrolled in radio courses.

Daily scripts are mailed to cooperating commercial radio stations, and county agents are given assistance in planning local radio programs. Numerous live programs are arranged for extension service and College staff members to broadcast over these stations when the personnel are in the field.

# COUNTY EXTENSION PROGRAM ADMINISTRATION

HARRY C. BAIRD, District Agent—Northwest Frank Blecha, District Agent—Eastern E. H. Teagarden, District Agent—Southwest

County agent work is an organized activity of Kansas State College to develop and carry out the extension program as stated in national and state legislation. The Smith-Lever Act passed by Congress in 1914 and amended in 1953 defines extension work as follows:

"Cooperative agricultural extension work shall consist of the giving of instruction and practical demonstrations in agriculture and home economics and subjects relating thereto to persons not attending or resident in said colleges in the several communities and imparting information on said subjects through field demonstrations, publications, and otherwise; and this work shall be carried on in such manner as may be mutually agreed upon by the Secretary of Agriculture and the State Agricultural College or colleges receiving the benefits of this Act."

The 1915 session of the Kansas legislature accepted the provisions of the Smith-Lever Act. The extension program of Kansas State College is conducted in counties of the state in cooperation with county agricultural extension councils. The sole purpose of these councils is to plan and conduct an extension program including agriculture, home economics and 4-H club work among the people of each county. The county agricultural extension council is composed of three representatives from each township and each city not a part of a township. The citizens of voting age in each township and each city entitled to representation on the council elect from their number one to represent agriculture, one for home economics and one for 4-H Club work. The council elects an executive board which handles all business for the council including the employment of county extension agents.

The Smith-Lever Act and subsequent congressional acts authorize appropriations for the support of extension work. These funds are allocated to the states on the basis of rural or farm population. The Kansas legislature also makes biennial appropriations to Kansas State College for the extension program. The boards of county commissioners also appropriate to this program in accordance with a budget developed annually with the executive board of each county agricultural extension council and the Director of Extension.

Supervisory work by the members of this department includes the selection and training of persons interested in becoming county extension agents, representing the director of extension in carrying out his responsibilities as imposed by state law, cooperation with the county agricultural extension councils in planning county extension programs, and otherwise developing the cooperative program in the counties as conducted by the county agricultural extension council and Kansas State College.

# BOYS' AND GIRLS' CLUB WORK

J. HAROLD JOHNSON, Head of Department

4-H Club work is conducted by the College in cooperation with the county agricultural extension councils and the United States Department

of Agriculture. Community 4-H clubs are open to all young people between the ages of 10 and 20 years, inclusive. They work under the direction of the county extension agents with the help of local volunteer 4-H Club leaders. County 4-H councils assist the county agents in the supervision and promotion of the 4-H program. 4-H Club members receive valuable help from their county agents and from their local leaders; subject matter material is prepared by specialists and sent out by the state club leader to give members definite information and suggestions on farm and home practices recommended by the College.

The origin of 4-H Club work is obscure. Shortly after 1900, farmers' institutes, farm leaders, and educators, in various parts of the country, made efforts to bring about a more definite connection between rural life and school life. They assisted boys and girls to conduct, at home, various educational demonstrations or contests centered around improved agricul-

tural practices.

It became evident that the educational development of boys and girls was of greater importance than the spread of improved farm and home practices; hence, the 4-H Club program was broadened to include not only projects of a farm and home nature, but many activities such as health, music, conservation of wild life and natural resources, recreation parliamentary practices, and art. The present 4-H Club program is designed to develop citizenship and leadership among rural young people and to provide opportunity for them to participate with their parents and friends in the adoption of better farm and home practices. Cooperation with the group is promoted, leadership is encouraged, exhibitions and contests are conducted, accurate records and reports are required, and achievements are suitably recognized. Wholesome recreation is promoted, and county and state-wide round-ups, camps, and conferences are arranged.

An educational program for older youth above 4-H Club age is carried on through the Kansas Rural Life Associations. These groups meet regularly for discussions and talks on topics of current interest relating to public policy, homemaking, and agriculture. Community service projects and social activities are important features in the programs of work.

# HOME ECONOMICS

GEORGIANA H. SMURTHWAITE, Head of Department

Extension work in home economics is carried on in counties through organized study groups, press, and radio. Definite programs are pursued throughout the year by the home demonstration units, 4-H clubs, and special interest groups. Material furnished by the specialists and by home demonstration agents is used by local leaders in their respective communities.

Home demonstration work was made possible in August, 1917, when congress provided funds for the employment of emergency home demonstration agents. The work was instituted under the auspices of city or county organizations, but after a short time the placing of home demonstration agents was deferred until the counties were properly organized for this specific purpose. Since July 1, 1921, a county desiring the services of a home demonstration agent or agents must provide a well-equipped office with adequate stenographic help, transportation facilities, and a county appropriation toward the salaries and expenses of the agent or agents.

The program of work for the various study groups in the county is based on the local situation in the communities in the county. It is evolved through community and committee meetings and includes the development of activities pertaining not only to the home and to the community but also to international problems. On January 1, 1953, 103 counties had appropriations for home demonstration work, and in addition six counties had appropriations for associate home demonstration agents.

# AGRICULTURAL SPECIALISTS

WILLIAM G. AMSTEIN, Head of Department

This department includes those members of the extension staff who conduct and supervise programs in agricultural education throughout the state. The programs are developed in cooperation with the county extension agents and the residents of the counties through their designated leaders. The department has charge of the scheduling of judges for county and local fairs.

### **EXTENSION PROJECTS**

The agricultural specialists of the Division work in extension schools and institutes during the winter months, and a portion of this time is devoted to cooperative demonstration work in agriculture, home economics and 4-H Club work. During the remainder of the year, they conduct special extension programs in soil management and crop production, plant pathology, horticulture, animal husbandry, dairying, veterinary medicine, poultry husbandry, entomology, farm management, marketing, agricultural planning, and farm forestry. This phase of the work of the extension specialists is supplemented by cooperative demonstration work. In much of the cooperative work, each specialist has from 10 to 100, or more, cooperators in each county. These men and women work under the direction of the specialist and the county extension agents. They keep records of the work, and demonstration meetings are held at their farms or homes.

The extension specialist takes to the farm and the farm home the results of research work of the Agricultural Experiment Station and the United States Department of Agriculture in a practical, effective, and usable form. He brings back reports of the progress of demonstration work in the field. Likewise he often comes in contact with agricultural problems requiring the attention of research workers.

# ENGINEERING EXTENSION

JOHN M. FERGUSON, Head of Department

The function of the Department of Engineering Extension is to carry on an educational program throughout the state dealing with the application of engineering principles to various phases of agriculture. The work of this department is carried to every county in the state by means of demonstrations, institutes, training schools, publications, news releases, radio programs, and personal contacts.

When the department was first started in 1910, it dealt chiefly with drainage and irrigation. Other subjects have been added, including the control of soil erosion, water conservation, farm structures, farm machinery, conveniences for the farm home, and farm electrification. Much of the work is conducted in cooperation with the county agricultural agent's office in each county. Some work is done in cooperation with various government agencies, some with commercial farm equipment companies, some with structural supply and appliance companies, some with REA

cooperatives, and some with public utilities.

All counties in the state are cooperating with the department in demonstration work involving drainage, irrigation, water conservation, and the control of erosion. Standardized plans for hundreds of farm buildings are furnished to farm operators each year. Advice and suggestions for remodeling farm buildings are furnished upon request to several hundred farm families each year. Recommendations are made for the selection, installation, and operation of practical and efficient systems of water supply, sewage disposal, wiring, lighting, insulation, air conditioning, and heating for the rural home. A program on the selection, use, adjustment, and cost of operation of farm machinery is conducted each year for the rural people. A planned program of 4-H Club work is conducted on many of the engineering phases of agriculture.

Farm safety and the prevention of farm fires are a definite part of the over-all engineering extension program.

# HOME STUDY AND COMMUNITY SERVICES

HERBERT MACCOBY, Head of Department

This department has the responsibility of offering to the people of Kansas supervised home-study courses and a variety of community services. At the present time most of the resources of the department are directed to the offering and supervising of home-study courses. However, it is expected that during the academic year 1954-1955 increased resources will be available for the community services aspect of the department's work, such as consultation with groups on program planning, community organization, and community development.

# LEARNING THROUGH HOME-STUDY COURSES

Supervised home study is individual tutoring by mail. A student is offered the opportunity of continuing his education at his own convenience and in his own home. The teaching is personal and individual.

Two types of courses are offered: those for college credit and those for high school credit. However, both kinds of courses may also be taken

for noncredit.

A home-study course consists of a series of lesson assignments in each of which the student is usually assigned readings, studies, problems, and investigations, together with a list of questions based on a text, and directions for a written report. When necessary, the instructor supplements the text by including in the lesson assignment an essay in which he provides additional subject material or analysis.

The number of lesson assignments in a course varies in accordance with

the following pattern:

College Credit: There are 8 assignments for each hour of college credit; thus, for example, a three-hour college credit course has 24 lessons.

High School Credit: There are 20 assignments in each high school course. The questions accompanying each assignment are intended to help the student to better understanding of the subject. After careful study of the assignment, the student is expected to answer the questions carefully and concisely in a written report which he is to mail to the department. The instructor reads the lesson report carefully and critically, marks it, and then returns it to the student with such comments, suggestions and advice as may be deemed necessary. The student is invited to ask questions and in every way possible seek the advice of his instructor.

If the student takes a course for college or high school credit, he will need to take a final examination. Arrangements for this are described

below under "Examinations."

### TIME ALLOWANCE

The amount of time a student will need to spend on a home-study course will depend on his ability, the extent and kind of his prior preparation, and the extent to which he concentrates on the work. In general, he can expect to spend on any course approximately the same amount of time he would need to spend on it were he to take it in a class.

While there is considerable difference between courses and between students, the average amount of time a student would be likely to need for each lesson assignment in a college credit course is about 5-7 hours

and in a high school credit course about 4-5 hours.

The student is expected to complete any course for which he is enrolled within twelve months from the date of enrollment. If he is unable to finish the course within the prescribed time, he may request an extension of time by writing to this department.

The student may complete the course in which he is enrolled in less than twelve months. However, he may not submit more than 8 assignments in any one course in any one week. This means, then, that the student cannot complete a three-hour college credit course or a high school credit course in less than three weeks, a two-hour college credit course in less than two weeks, and a one-hour college credit course in less than one week. The reason for this limitation is to allow sufficient time for the instructor to return lesson assignments so that the student will have the opportunity to benefit from the instructor's comments before proceeding with the next section of the course.

# COLLEGE CREDIT

Credits earned from college courses taken through this Department can be accredited toward an undergraduate degree at Kansas State College or other collegiate institutions in place of comparable courses offered in residence. However, any student who desires to use home study credit for a degree should clear with the dean of the college of his choice to be sure that he is eligible and that the subject will satisfy degree requirements in the curriculum he plans to follow.

Kansas State College and most other collegiate institutions do not grant

graduate credit for home-study courses.

# HIGH SCHOOL CREDIT AND DIPLOMAS

This department does not grant high school diplomas. If a student is interested in receiving credit toward a diploma by taking our high school home-study courses, he should make the necessary arrangements with the principal of the high school from which he is planning to receive his diploma. It is advisable for the student to make such arrangements before he registers for any courses. We suggest that the student take this bulletin directly to the principal of the high school where the student hopes to get his diploma in order to secure the principal's approval of the courses the student wishes to take.

### TEACHING CERTIFICATES

This department does not issue teaching certificates, although all the college credit courses offered by the department can be applied to teaching certificates within the requirements and limitations established by the State Department of Public Instruction, the responsible agency. A student working toward a certificate should consult with his superintendent of schools or with the Director of Certification, State Department of Public Instruction, Topeka, for certification requirements.

### ADMISSION

The home-study courses of this department are available to all persons regardless of their previous academic experience. No transcripts of previous high school or college work are required. Should it seem to this department that the student lacks sufficient background for the particular course in which he is interested, the student will be so informed.

A student who is planning to apply a home-study college credit course to a degree from Kansas State College is advised to meet any prerequisite requirement for the home study course before enrolling in it. The pre-

requisite for each course is listed in the course description.

Acceptance of an enrollment for a course offered by this department does not constitute official admission to Kansas State College proper. A student admitted to home study may or may not be admitted for study in residence. If a student is interested in study in residence he should write directly to the Director of Admissions, Kansas State College.

### ENROLLMENT

Since home-study instruction continues throughout the year, enrollment may take place at any time. To enroll, the student should request an application form from the department and then send his application, together with the appropriate fees, to this department.

When the application has been approved, the course will be sent to the student, including instructions for study, suggestions for preparation of

assignments, and directions for returning assignments.

The student is encouraged to enroll in only one course at a time. No more than two courses may be taken simultaneously unless the student

shows that he has sufficient time to devote to the work.

If the student is currently registered in residence at Kansas State College, he will need to present with his application form a permit from the dean of the school in which he is enrolled before he will be allowed to take a home-study course through this department.

### FEES

- A. If the student is a resident of Kansas:
  - 1. His enrollment fee for college credit courses will be at the rate of \$6.00 for each credit hour; in addition, he will be expected to pay a special registration fee of \$2.50 when he enrolls in this department for the first time, unless he has previously taken courses offered in residence, or in extension classes by Kansas State College.

2. His enrollment fee for high school credit courses will be \$6.00 for each course; in addition, he will be expected to pay a special registration fee of \$2.00 when he enrolls in this department for the first time.

- 3. His enrollment fee for any course taken for noncredit will be \$7.50; there will be no special registration fee.
- B. If the student is not a resident of Kansas:
  - 1. His enrollment fee for college credit courses will be at the rate of \$8.00 for each credit hour; in addition, he will be expected to pay a special registration fee of \$2.50 when he enrolls in this department for the first time if he has not previously taken courses offered in residence, or in extension classes by Kansas State College.

2. His enrollment fee for high school credit courses will be \$8.00 for each course; in addition, he will be expected to pay a special registration fee of \$4.00 when he enrolls in this department for the first time.

3. His enrollment fee for any course taken for noncredit will be \$7.50; there will be no special registration fee.

Each student pays the postage on the lessons and letters he sends to the department. The department pays the postage for sending the assignments to the student and in returning the lessons to the student after they have been graded.

### REFUND OR TRANSFER OF FEE

Enrollment fees are refundable or transferable as follows:

1. 100% of the enrollment fee will be refunded or transferred if application for refund or transfer is received by this department within two weeks after the date of enrollment and prior to the grading of any assignments.

2.50% of the enrollment fee will be refunded or transferred if application for refund or transfer is received by this department within one year from the date of enrollment and prior to the

grading of one-third of the assignments.

3. No refund or transfer will be made if application for withdrawal is received by this department after one year has passed from the date of enrollment or after one-third or more of the assignments have been graded.

The special registration fee is not refundable.

### **TEXTBOOKS**

Each student is expected to make his own arrangements for the text-book(s) required in any course he is taking. This department does not loan, rent or sell textbooks, nor does it receive orders for them.

# **EXAMINATIONS**

The final step for the completion of each course taken for either college or high school credit is a final examination.

This examination may be taken any Saturday morning, or by special arrangement on other days, in the offices of the Department of Home-Study and Community Services in Manhattan. For the convenience of students living at a distance from Manhattan, arrangements have been made whereby students taking college credit courses may take their final examinations at any of the other four state schools, or at any of 23 special examination centers located throughout the state on specified dates. Further details with respect to examination centers and dates for examinations will be provided upon enrollment.

The student planning to use a college home-study course for credit at a Kansas institution other than the five state colleges in Kansas may take his final examination under a dean of that institution. An out-of-state student may make his own arrangements for proper supervision of his final examination with a dean or other appropriate official of a college

in his vicinity.

High school examinations are to be taken under the supervision of the principal of the high school where credit is to be accepted. In special circumstances, a high school examination may be taken under the supervision of the principal of another high school.

### GRADES

The final grade a student receives on completion of a home-study course is based on both the quality of the work he has shown in preparing his lesson assignments and on the evidence of his final examination. The relative weight of lesson assignments or the final examination in the final grade varies from course to course and depends on the indivduial instructor. In general, the final examination counts very heavily—at least two-thirds—and a student who fails the final examination is not likely to pass the course. However, any student who fails the final examination will be given the opportunity to pass the course by taking and passing a second final examination if, within two weeks of his being notified of his failure, he informs this office of his desire to take a second examination in the course. The second examination may then be scheduled for a suitable date within the following two-month period.

# COURSE CERTIFICATES AND TRANSCRIPTS

Upon the successful completion of any college credit course, the student will receive a certificate. This certificate is not an official transcript. A student desiring an official transcript of the college credits which he has earned by home-study should write directly to the Registrar, Kansas State College.

Upon the successful completion of any high school credit course, the student will receive a certificate, and the principal of the high school the student designates will be sent a duplicate copy for school files.

# VETERANS

The contract which Kansas State College has with the Veterans Administration does not cover supervised home-study courses for veterans. However, veterans are encouraged to enroll directly in courses offered by this department, paying full fees.

### UNITED STATES ARMED FORCES INSTITUTE (USAFI)

Kansas State College has not deemed it advisable to sign a contract with the United States Government to furnish correspondence instruction to men and women in the armed services under the USAFI plan. However, military personnel are encouraged to enroll directly in the homestudy courses offered by this department, paying full fees.

# COLLEGE CREDIT COURSES

Students who are planning to apply a home-study college credit course to a degree from Kansas State College are advised to meet any prerequisite requirements for the home-study course before enrolling in it. Prerequisites are the same as for the equivalent courses in residence.

Both the prerequisites and the equivalent resident courses are indicated in the following descriptions of home-study courses. Unless otherwise indicated the prerequisite is simply high school graduation. In some instances there is no exact residence equivalent of a home-study course.

# School of Agriculture

### AGRONOMY

CA 3. Farm Crops A. 3 semester hours.

An introductory course in agronomy with special emphasis on agronomic problems of Kansas. Equivalent: Farm Crops 106. Prerequisite: Bot. 110 or Biol. in Rel. to Man 160.

### ANIMAL HUSBANDRY

CL 2. History of Breeds. 2 semester hours.

A history of the development and origin of the principal breeds of cattle, swine, sheep, and horses. No exact residence equivalent.

### HORTICULTURE

CH 1. Elements of Horticulture. 2 semester hours.

An introductory course in the general principles of plant growing with emphasis on plants of horticultural interest. Equivalent: Horticulture 110, minus 1 hour laboratory credit. Prerequisite: Bot. 110 or Gen. Stud. 140.

CH 2. Vegetable Gardening. 2 semester hours.

A study of vegetable growing from standpoint of home production, especially Kansas gardening. Equivalent: Hort. 189, minus 1 hour laboratory credit.

CH 3. Floriculture. 2 semester hours.

A study of garden flowers and house plants, propagation, soils, arrangement, and general cultural practices. Equivalent: Hort. 196, minus 1 hour laboratory credit.

CH 7. Landscape Gardening. 2 semester hours.

A general study of the principles of landscape design; a study in planning and planting home grounds. Equivalent: Hort. 153, minus 1 hour laboratory credit.

### POULTRY HUSBANDRY

CPP 1. Farm Poultry Production. 1 semester hour.

An introductory course in poultry management. No exact residence equivalent.

# School of Engineering

CE 2. Engineering Drawing. 2 semester hours.

The selection and use of drawing instruments; construction of geometrical figures; lettering; orthographic projections and sections; pictorial methods of representation. Equivalent: Mach. Des. 110.

CE 4. Mechanism. 3 semester hours.

A careful study of the fundamental elements of machinery with reference to the transmission of motion and force, and to their forms and arrangements in actual machines. Equivalent: Mach. Des. 130. Prerequisite: Trigonometry (Math. 190 or Home Study CM 7) and Descriptive Geometry (Mach. Des. 115 or Home Study CE 11).

CE 6. Machine Drawing I. 2 semester hours.

Conventional representation; working drawings; dimensioning; reproduction of drawings; checking for errors; arrangement of title and notes; sheet and metal drafting; single perspective. Equivalent: Mach. Des. 120. Prerequisite: Descriptive Geometry (Mach. Des. 115 or Home Study CE 11).

CE 11. Descriptive Geometry. 2 semester hours.

Problems involving the point, line, and plane; the intersection and development of the surfaces of geometric solids; practical applications of

the principles involved; emphasis on developing student's ability to visualize drawings in the third angle. Equivalent: Mach. Des. 115 or Home Study CE 11. Prerequisite: Mach. Des. 110 or Home Study CE 2; and Math. 110 or Home Study CM 6.

CE 7. Metals and Alloys. 2 semester hours.

The manufacture and use of iron, steel, copper, aluminum, and their alloys. Equivalent: Shop Prac. 175. Prerequisite: Chem. 170.

CE 3. Gas Engines and Tractors. 2 semester hours.

Principles of the internal combustion engine, carburetion, valve timing, ignition, cooling, lubrication, and fuels; servicing and repair of farm engines and selection of power for agriculture. Equivalent: Agr. Engg. 135, minus 1 hour of laboratory credit.

CE 9. Steam Turbines. 2 semester hours.

Descriptions and explanations of various kinds of steam turbines. No exact residence equivalent.

# School of Arts and Sciences

### ECONOMICS AND SOCIOLOGY

CEc 1. Economics I. 3 semester hours.

Introductory study of the fundamental principles of production, distribution, and consumption of goods. Equivalent: Econ. 110.

CS 2. Rural Sociology. 3 semester hours.

Social and cultural life of rural people; study of new problems in rural life and analysis of old problems as they are related to the developing ones. Equivalent: Soc. 290.

CS 3. Sociology. 3 semester hours.

A study of the development and functioning of human groups; social and cultural patterns and processes; group interpretation. Equivalent: Soc. 250.

CS 4. Community Leadership. 2 semester hours.

Principles and techniques of leadership, personal qualities of leaders; practical applications of these elements to community organizations. Equivalent: Partial equivalent to Soc. 635. Prerequisite: Soc. 250 or Home Study CS 3.

### EDUCATION

CP 2. Educational Psychology II. 3 semester hours.

The learning process with special emphasis on the school environment, the teacher, and the evaluation of school learning. Equivalent: Educ. 105. Prerequisite: Educ. 100.

CP 3. Educational Sociology. 3 semester hours.

Development of meaning of American democracy; social problems of the public schools; development of plans for practicing democracy in the public schools. Equivalent: Educ. Soc. 415. Prerequisite: Educ. 120.

CP 4. History of Education. 3 semester hours.

History of education in the United States; study of political, economic, and social forces influencing development of schools, private and denominational as well as public. No exact residence equivalent.

CP 5. School Management. 2 semester hours.

Practical helps for good classroom organization; plans, records, and reports; community relationships, programs, and meetings; school atmosphere, motives, and incentives; child character, health, and creative play activities; school laws. Equivalent: No exact residence equivalent. Prerequisite: None, but Home Study CP 22 and CP 6G would be helpful.

CP 6G. Methods of Teaching in Elementary Grade Schools and Rural Schools. 3 semester hours.

Fundamentals of teaching all subjects commonly taught in the ele-

mentary grades; lesson planning and teaching procedures. Equivalent: Educ. 195. Prerequisite: Psych. 310.

CP 6H. Methods of Teaching in High School. 3 semester hours.

General principles of teaching applied to high school instruction; selection and organization of materials; methods and techniques; individual adaptation; organization and management of classroom. Equivalent: Educ. 135. Prerequisite: Educ. 120.

CP 7. Educational Administration. 3 semester hours.

Practices, procedures, and problems in administration and organization in elementary and in junior and senior high schools; frequent practical applications for school problems. Equivalent: No exact residence equivalent, but see Educ. 805, 810, 815.

CP 14. Vocational Education. 3 semester hours.

Vocational education in the United States; principles underlying such education; relation of vocational education to community, county, state, and nation. Equivalent: Educ. 505. Prerequisite: Educ. 105 or Home Study CP 2.

CP 19. Essentials of Reading. 3 semester hours.

(For elementary teachers.) To help them to develop pupils' reading skills and pleasures; to stimulate interest and independent reading; to use diagnostic tests and remedial methods. Equivalent: Educ. 210.

### ENGLISH

CCE 1. Written Communications I. 3 semester hours.

Beginning English for college credit; fundamentals of composition and rhetoric; analyses of thought; content and style; practice in composition. Equivalent: Engl. 125.

CCE 2. Written Communications II. 2 semester hours.

Continuation of analyses and practice in composition; types of reasoning; emphasis on an investigative theme. Equivalent: Engl. 135. Prerequisite: Engl. 125 or Home Study CCE 1.

CCE 2a. Written Communications IIa. 1 semester hour.

Supplement to Home Study CCE 2 for teacher certification requirements in English. Review of grammar and punctuation; theme writing; dictionary use. Equivalent: Engl. 140. Prerequisite: Engl. 124 or Home Study CCE 1.

CCE 3. Commercial Correspondence. 3 semester hours.

Writing of adjustment, collection, credit, and sales letters; principles of effective commercial writing. Equivalent: Engl. 155. Prerequisite: Engl. 135 or Home Study CCE 2.

CCE 4. Short Story. 3 semester hours.

A critical study of the short story. Not a course in creative story writing. Equivalent: Engl. 480. Prerequisite: Engl. 225 or 255, or Home Study CCE 6b or CCE 7b.

CCE 6a. English Literature I. 3 semester hours.

From the early Britons through the end of the 17th century. Equivalent: Engl. 215. Prerequisite: Engl. 135 or Home Study CCE 2.

CCE 6b. English Literature II. 3 semester hours.

Through the 18th, 19th, and 20th centuries. Equivalent: Engl. 225. Prerequisite: Engl. 135 or Home Study CCE 2 and preferably Engl. 215 or Home Study CCE 6a.

CCE 7a. American Literature I. 3 semester hours.

Through colonial, Revolutionary, and Romantic periods to the Civil War. Equivalent: Engl. 245. Prerequisite: Engl. 125 or Home Study CCE 2.

CCE 7b. American Literature II. 3 semester hours.

From Whitman to the present. Equivalent: Engl. 255. Prerequisite: Engl. 125 or Home Study CCE 2 and preferably Engl. 245 or Home Study CCE 7a.

CCE 8. Children's Literature. 3 semester hours.

For children of various grades and ages; planned especially to meet the needs of mothers and of teachers of rural and of grade schools. Equivalent: Engl. 470. Prerequisite: Engl. 135 or Home Study CCE 2.

# GEOLOGY AND GEOGRAPHY

CG 1. General Geology. 3 semester hours.

Short history of the earth; structural and dynamic features of the earth; rock-forming minerals; rocks and their decay; some applications to engineering and farming problems. Equivalent: Geol. 110.

CG 2. Principles of Geography. 3 semester hours.

A general course in college geography; the influence of geography on man and his activities. Equivalent: Geog. 210.

### HISTORY AND GOVERNMENT

CHC 1. Community Civics. 2 semester hours.

Study and problems of local, county, and state government. No exact equivalent in residence.

CHC 7. Latin American Nations. 3 semester hours.

Economic, political, social, and cultural development in Latin American republics; growth of democratic processes. Equivalent: Hist. 485. Prerequisite: 3 hours of American history.

CHC 106. Civilization I. 3 semester hours.

Ancient civilizations, their rise and fall, and contributions to world civilization; to about 1650. Equivalent: Hist. 115.

CHC 107. Civilization II. 3 semester hours.

Civilization since 1650; showing shift from agricultural to industrial and commercial, and approaching scientific and atomic age. Equivalent: Hist. 130.

CHC 127. United States Before 1865. 3 semester hours.

A study of the beginnings of our country; its settlement, and its development to the end of the war between the States. Equivalent: Hist. 175.

CHC 128. United States Since 1865. 3 semester hours.

The significant forces, movements, and personalities in the development of American life since 1865. International developments. Equivalent: Hist. 190.

CHC 151. American Government. 3 semester hours.

Origin and development of our governmental form; basic structure, principles, and interpretations of our constitution. Equivalent: Hist. 255.

### MATHEMATICS

CM 6. Solid Geometry. 2 semester hours. Equivalent: Math. 110. Prerequisite: Plane Geometry and one unit of high school algebra.

CM 7. Trigonometry. 3 semester hours.

Equivalent: Math. 190. Prerequisite: Plane Geometry and one and one-half units of high school algebra.

CM 8. College Algebra. 3 semester hours.

Equivalent: Math. 175. Prerequisite: Plane Geometry and one and one-half units of high school algebra.

CM 9. College Algebra A. 5 semester hours.

Equivalent: Course covers third one-half unit of high school algebra and material in Home Study CM 8. Prerequisite: Plane Geometry and one unit of high school algebra.

# PHYSICAL EDUCATION

CPE 1. Personal Hygiene. 2 semester hours.

Course to meet the state requirement for certification of grade school teachers. Equivalent: Phys. Educ. 135.

CPE 2. Community Health. 1 semester hour.

Course supplementing CPE 1 for the three hours required for certification. Equivalent; None, but some of material in Phys. Educ. 140.

CPE 3. Playground Activities. 2 semester hours.

Organization and administration of playground activities; games suitable for different ages. Equivalent: Phys. Educ. 280, minus 1 hour of laboratory.

### PSYCHOLOGY

CP 8. General Psychology. 3 semester hours.

Human behavior; methods, research, principles. A basic course for teachers and others interested in social science. Equivalent: Gen. Psych. 310.

CP 22. Psychology of Childhood and Adolescence. 3 semester hours.

Learning to understand the behavior of children and adolescents through study of the development of structures, capacities, interests, and personalities; practical problems applied to successive phases of development. Equivalent: Psych. 615. Prerequisite: Psych. 310.

### COURSES IN PREPARATION

The following four courses in Library Economics are in preparation and will be available about June 1, 1954:

Book Selection in the Public Library. 3 semester hours.

Book Selection in the School Library. 3 semester hours.

Cataloguing. 3 semester hours. Reference. 3 semester hours.

### HIGH SCHOOL COURSES

In offering the following work for high school credit, there is no intention of competing with high schools of the state. It is not the purpose of those who have planned the work to present a full four-year high school course. Students who can attend high school should do so, for in such attendance they will have the benefits to be derived from association with fellow students, as well as many other advantages that will be helpful to students of high school age.

These courses are offered as an aid to those who may be temporarily out of high school, who may not find the work that they desire offered locally, or who wish to work for high school credit during vacation periods. It is not to be expected that a student can progress as rapidly by correspondence study methods as he can by devoting his full time to his work when attending high school. Any student who completes a half year of high school work in a year by correspondence may feel that he has done

exceedingly well.

The high school courses will be especially advantageous to prospective college students who have entrance dificiencies. The attempt has been made to have each course closely parallel the comparable course offered by the accredited high schools of the state. The same textbooks have been used wherever feasible, and the credits issued by this department are recognized by the colleges and State Board of Education. Each high school course listed below carries a ½ unit of high school credit.

# AGRICULTURE

PCA 1. Elementary Agriculture I PCA 2. Elementary Agriculture II

# DRAWING

PCD 3. Shop Mechanical Drawing I PCD 4. Shop Mechanical Drawing II

### ENGLISH

PCE	1C.	Grammar	and	Composition	(first	year)
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PCE 2L. Literature (first year)

PCE 3C. Composition (second year)

PCE 4L. Literature (second year)

PCE 5C. Composition (third year)

PCE 6L. Literature (third year)

# HISTORY AND CIVICS

PCH 5. American History I

PCH 6. American History II

PCH 7. Community Civics

PCH 8. Constitution of United States

PCH 9. World History I PCH 10. World History II

### MATHEMATICS

PCM 1. Algebra I

PCM 2. Algebra II

PCM 3. Algebra III

PCM 4. Plane Geometry I PCM 5. Plane Geometry II

PCM 5. Plane Geometry Solid Geometry

PCM 7. Bookkeeping

### SCIENCE

PCS 1. World Geography

PCS 4. Physiology

PCS 5. General Science

PCC 2. Elementary Economics

PCC 3. Elementary Sociology

PCC 4. Elementary Psychology

# Officers of Administration, Instruction, and Research

(As of July 1, 1954)

### ADMINISTRATIVE AND SERVICE OFFICES

ROBERT ARTHUR ANDERSON, Assistant Director of Admissions and Registrar; Temporary Instructor in Accounting (1949, 1953).

B. S., M. S., Kansas State College.

WILLIAM FREDERICK BAEHR, Professor and College Librarian (1943). B. S., M. A., University of Illinois.

MABEL GERTRUDE BAXTER, Instructor, College Library (1916, 1947).

MILDRED CAMP, Assistant Professor, College Library (1927).

A. B., Eureka College; B. L. S., University of Illinois.

WILLIAM GREGORY CRAIG, Dean of Students (1951).
A. B., Middlebury College; M. A., University of Minnesota.

ELIZABETH HAMILTON DAVIS, Associate Professor, College Library (1920, 1947). A. B., MacMurray College for Women; B. L. S., University of Illinois.

STEPHEN HERBERT DAVOL, Director of Residence Hall; Instructor (1953). B. A., M. P. S., University of Colorado.

FLORENCE P. DAY, Director of Residence Hall; Instructor (1953). B. S., University of Nebraska; M. S., Kansas State College.

Grace Emily Derby, Professor and Associate Librarian, Emeritus (1911, 1950). A. B., Western College for Women.

AUBREY THORNTON EDWARDS, Director of Housing and Associate Professor of Psychology (1945, 1949).

B. S., M. S., Kansas State College.

George H. Fadenrecht, Instructor, College Library (1953). M. A., University of Kansas; M. A. L. S., University of Michigan.

KENNEY LEE FORD, Alumni Secretary (1928).

B. S., M. S., Kansas State College.

CLIFFORD CHARLES FORTIN, Instructor, College Library (1951). B. S., M. A., University of Minnesota.

ROBERT PORTER GILLESPIE, Instructor, College Library (1952). B. A., Occidental College; M. A. L. S., University of Michigan.

RANDOLPH FORNEY GINGRICH, Maintenance Superintendent, Physical Plant (1923, 1945).

B. S., University of Nebraska; M. S., Kansas State College.

HAROLD HOWE, Dean of Graduate School; Professor of Agricultural Economics; Agricultural Economist, Agricultural Experiment Station (1925, 1945). B. S., Kansas State College; M. S., University of Maryland; Ph. D., University of Wisconsin; LL. D., St. Benedict's College.

Arnold R. Jones, Dean of Financial Administration; Comptroller; Professor of Accounting (1928, 1951).

B. S., University of Kansas; C. P. A., Kansas.

WENDELL ROBERT KERR, Veterans Service Officer; Instructor and Assistant to Housing Director (1947, 1948).

B. S., M. S., Kansas State College.

BENJAMIN WILLIAM LAFENE, College Physician (1946, 1948). B. S., Michigan State College; M. D., Western Reserve University.

FRED Y. M. MA, Instructor in the Library. B. L. L., Sun Yat-Sen University; M. A., B. S. in L. S., University of Minnesota.

James Allen McCain, President (1950).

A. B., LL. D., Wofford College; M. A., Duke University; Ed. D., Stanford University.

Jessie McDowell Machir, Registrar, Emeritus (1913, 1943).

MAX WESLEY MILBOURN, Director of Public Service and Associate Professor of Journalism (1949).

A. B., University of Wichita.

HELEN Moore, Dean of Women (1940).

A. B., University of Kansas; M. A., Columbia University.

VIRGINIA R. Moore, Director of Residence Hall; Instructor (1953). B. S., M. S., Central Missouri State College.

SUMNER BURTON MORRIS, Counselor in Student Counseling Center and Assistant Professor of Psychology (1952). B. A., Simpson College; M. A., University of Iowa.

CAROL LEE OWSLEY, Instructor, College Library (1942, 1947).

B. S., M. S., Kansas State College.

Bernice Harriett Paton, Assistant Professor, College Library (1947).

B. A., University of Oklahoma; B. S., Columbia University; M. A., University of Michigan.

MARTHA H. PATTERSON, Instructor, College Library (1953).

B. A., University of Arkansas; B. S. in L. S., University of Illinois.

ARTHUR F. PEINE, Director of Development and Endowment (1916, 1953). A. B., Illinois Wesleyan University; A. B., Illinois State Normal University; A. M., University of Illinois.

CHESTER E. PETERS, Director of Placement Bureau (1953). B. S., M. S., Kansas State College; Ph. D., University of Wisconsin.

JANE PRIER, Instructor and Counselor in Residence Hall (1952).

Albert Leroy Pugsley, Dean of Academic Administration; Professor of Structural Engineering (1943, 1951).

B. S., South Dakota State College; M. Arch., Harvard University.

EDITH MARY RIDGEWAY, Instructor, College Library (1943). A. B., College of Emporia; B. S., University of Illinois.

MARY EILLEEN ROBERTS, Assistant Professor, College Library (1938, 1943).

B. S., Kansas State College; B. S. in L. S., University of Illinois; A. M., University of

CLARA FRANCES RUMPF, Instructor, College Library (1953). B. A., University of Wichita; M. A. L. S., University of Michigan.

ARTHUR BOURNE SMITH, Professor and College Librarian, Emeritus (1911, 1943).

B. L. S., University of Illinois; Ph. B., Wesleyan University.

PHILIP HOWARD SORENSEN, Assistant Dean of Students (1952).

B. A., M. A., State College of Washington.

MARTHA STUCKY, Instructor, College Library (1953).

B. A., Bethel College; M. A., University of Denver.

MABEL LOUISE THOMAS, Instructor, College Library (1952). B. S., East Tennessee State College; M. A. L. S., George Peabody College.

GALEN MARTIN TICE, Consulting Radiologist, Student Health (1939). A. B., McPherson College; M. D., University of Kansas.

MARY C. WEEKS, Instructor, College Library (1953).

B. A., Iowa State Teachers College; M. A., University of Wisconsin.

YVONNE YEATER, Director of Residence Hall; Instructor (1953).

B. S., Northwest Missouri State College; M. S., University of Syracuse.

Paul McClure Young, Acting Dean of Students; Director of Summer School; Professor of Mathematics (1947, 1953).

A. B., Miami University; M. A., Ph. D., Ohio State University.

### SCHOOL OF AGRICULTURE

ERWIN ABMEYER, Assistant Professor of Horticulture; Assistant Pomologist, Northeast Kansas Experiment Fields (1934, 1935). B. S., Kansas State College.

Louis Cornelius Aicher, Professor of Animal Husbandry; Animal Husbandman, Agricultural Experiment Station (1921, 1952). B. S., Kansas State College.

KLING LEROY ANDERSON, Professor of Agronomy; Agronomist, Agricultural Experiment Station (1936, 1946).

B. S., University of California; M. S., Kansas State College; Ph. D., University of Nebraska.

LAUREL E. ANDERSON, Assistant Professor of Agronomy (1953). B. S., Minnesota State Teachers College; M. S., University of Minnesota.

FLOYD WARNICK ATKESON, Professor and Head of Department of Dairy Husbandry; Dairy Husbandman, in charge, Agricultural Experiment Station (1918, 1935).

B. S., University of Missouri; M. S., Kansas State College.

- C. HARRY ATKINSON, Associate Professor of Agronomy; Soil Scientist, Soil Conservation Service U. S. D. A., Agricultural Experiment Station (1949). B. S., M. S., Pennsylvania State College.
- CLIFF ERRETT AUBEL, Professor of Animal Husbandry; Animal Husbandman, Agricultural Experiment Station (1915, 1938).

B. S., Pennsylvania State University; M. S., Kansas State College; Ph. D., University of Minnesota.

THOMAS BURT AVERY, Professor and Head of Department of Poultry Husbandry; Poultry Husbandman, Agricultural Experiment Staiton (1937, 1954).

B. S., M. S., Kansas State College.

- MILBURNE CLINTON AXELTON, Instructor in Agronomy; Assistant Agronomist, Southwest Kansas Experiment Fields (1929, 1951).

  B. S., Kansas State College.
- FRANK H. BAKER, Assistant Professor of Animal Husbandry (1953).
  B. S., M. S., Ph. D., Oklahoma Agricultural and Mechanical College.
- ERLE EDWIN BARTLEY, Associate Professor of Dairy Husbandry; Associate Dairy Nutritionist, Agricultural Experiment Station (1949, 1952).
  B. S., Allahabad University (India); M. S., Ph. D., Iowa State College.
- WILLIAM MAYFIELD BAXTER, Instructor and Assistant to the Superintendent, Fort Hays Agricultural Experiment Station (1949, 1952).
  B. S., Kansas State College.
- FLOYD WAYNE BELL, Professor of Animal Husbandry; Animal Husbandman, Agricultural Experiment Station (1918, 1921).
  B. S., Cornell University.
- THOMAS DONALD BELL, Professor of Animal Husbandry; Animal Husbandman, Agricultural Experiment Station (1950).
  B. S., M. S., University of Idaho; Ph. D., University of Wisconsin.
- ORVILLE WILLARD BIDWELL, Assistant Professor of Agronomy; Assistant Agronomist, Agricultural Experiment Station (1950).

  A. B., Oberlin College; B. S., Ph. D., Ohio State University.
- CHARLES FREDERICK BORTFELD, Associate Professor of Agricultural Economics; Associate Economist, Agricultural Experiment Station (1948). B. S., M. A., University of Nebraska.
- Bernard Joseph Bowlen, Temporary Assistant Professor of Agricultural Economics and Temporary Agricultural Economist, Agricultural Experiment Station (1954).

B. S., University of Alberta (Canada); M. S., Kansas State College; Ph. D., Iowa State College.

Lowell Brandner, Associate Professor; Agricultural Editor, Dean's Office (1947).

A. B., B. S., Emporia State Teachers College; M. S., Kansas State College.

- JOHN EDWIN BRAUM, Assistant Professor of Agronomy; Assistant Agronomist, East Central Kansas Experiment Fields (1950, 1952). B. S., Kansas State College.
- JAMES OSCAR BRAY, Assistant Professor of Agricultural Economics; Assistant Economist, Agricultural Experiment Station (1951).

  B. S., M. S., Purdue University; M. A., University of Chicago.
- H. R. Bryson, Associate Professor of Entomology (1924). B. S., M. S., Kansas State College.
- C. C. Burkhardt, Instructor in Entomology (1951). B. S., M. S., Kansas State College.
- Loren Virgil Burns, Assistant Professor of Flour and Feed Milling Industries, Agricultural Experiment Station (1952).

  B. S., Washburn Municipal University.
- EDWARD P. CALL, Assistant Professor of Dairy Husbandry (1952).
  B. S., Ohio State University.
- LELAND EVERETT CALL, Professor of Agronomy; Dean and Director, Emeritus (1907, 1946).
  B. S., M. S., Ohio State University.
- RONALD WAYNE CAMPBELL, Associate Professor of Horticulture; Associate Pomologist, Agricultural Experiment Station (1946, 1949).

  B. S., M. S., Kansas State College.

- WILLIAM JOHN CARPENTER, Assistant Professor of Horticulture (1953).
  - B. S., University of Maryland; M. S., Michigan State College; Ph. D., University of Michigan.
- RALPH BOYD CATHCART, Associate Professor of Animal Husbandry; Associate Animal Husbandman, Agricultural Experiment Station (1935, 1948).

  B. S., Kansas State College; M. S., University of Nebraska.
- Alfred J. Casady, Assistant Professor, Fort Hays Branch Experiment Station (1949).
  - B. S., State University of Iowa; M. S., Kansas State College.
- WILLIAM STEVEN CHEPIL, Professor of Agronomy; Agronomist, Agricultural Experiment Station (1948).
  - B. S., M. S., University of Saskatchewan (Canada); Ph. D., University of Minnesota.
- ALFRED LESTER CLAPP, Professor of Agronomy; Agronomist, Agricultural Experiment Station (1915, 1939). B. S., M. S., Kansas State College.
- THOMAS JOSEPH CLAYDON, Associate Professor of Dairy Husbandry; Associate Dairy Husbandman, Agricultural Experiment Station (1946).
- RUTH ELLA CLIFTON, Temporary Research Assistant, Agricultural Economics, Agricultural Experiment Station (1947, 1952).
- EMBERT HARVEY COLES, Superintendent, Colby Branch Agricultural Experiment Station (1921, 1929).
  B. S., Kansas State College.
- NORMAN R. COLLINS, Assistant Professor of Agricultural Economics; Assistant Agricultural Economist, Agricultural Experiment Station (1954).

  B. S., Kansas State College; M. A., Harvard University.
- JAMES H. COPP, Assistant Professor of Agricultural Economics; Assistant Economist, Agricultural Experiment Station (1954).
  R. A., M. A., University of Minnesota; Ph. D., University of Wisconsin.
- RUFUS FRANCIS Cox, Professor and Head of Department of Animal Husbandry; Animal Husbandman, in charge, Agricultural Experiment Station (1930, 1949).
  - B. S., Oklahoma Agricultural and Mechanical College; M. S., Iowa State College; Ph. D., Cornell University.
- FLOYD EWING DAVIDSON, Professor and Superintendent, in charge, Mound Valley Branch Agricultural Experiment Station (1934, 1952).

  B. S., M. S., Kansas State College.
- CHARLES DEFOREST DAVIS, Professor of Agronomy, Emeritus (1921, 1949). B. S., M. S., Kansas State College.
- Lester, J. DePew, Instructor in Entomology (1954).
  - B. S., Colorado Agricultural and Mechanical College; M. S., University of Minnesota.
- GEORGE A. DEAN, Professor and Head of Department of Entomology, Emeritus (1902, 1943).
  - B. S., Kansas State Teachers College; M. S., D. Sc., Kansas State College.
- WILBERT WILLIAM DUITSMAN, Associate Professor and Superintendent, in charge, Fort Hays Branch Agricultural Experiment Station (1941, 1952). B. S., Kansas State College.
- FRANKLIN ELMER ELDRIDGE, Professor of Dairy Husbandry; Associate Dairy Geneticist, Agricultural Experiment Station (1941, 1947).

  B. S., University of Idaho; M. S., Kansas State College; Ph. D., Cornell University.
- Roscoe Ellis, Jr., Assistant Professor of Agronomy; Assistant Agronomist, Agricultural Experiment Station (1948, 1952).
  - B. S., M. S., Kansas State College; Ph. D., University of Wisconsin.
- HENRY CLAIRE ENGDAHL, Assistant Professor and Assistant Agronomist, Colby Branch Agricultural Experiment Station (1951, 1952).

  B. S., University of Nebraska; M. S., University of Wisconsin.
- Andrew Brian Erhart, Professor and Superintendent, in charge, Garden City Branch Agricultural Experiment Station (1931, 1952).
  B. S., Kansas State College.
- E. L. ESHBAUGH, Assistant Professor of Entomology (1945). B. S., M. S., Kansas State College.
- MORRIS BRILEY EWING, Assistant Professor of Dairy Husbandry; Assistant in Dairy Improvement, Agricultural Experiment Station (1951).

  B. S., University of Missouri.

- EARL LEROY FARMER, Assistant Professor of Dairy Husbandry; Assistant in Dairy Improvement, Agricultural Experiment Station (1949).

  B. S., University of Missouri.
- EUGENE PATRICK FARRELL, Associate Professor of Flour and Feed Milling Industries, Agricultural Experiment Station (1949).

  B. S., Kansas State College.
- FRANCIS DAVID FARRELL, President, Emeritus; Professor of Rural Institutions (1918, 1943).

  B. S., Utah State Agricultural College; Agr. D., University of Nebraska; LL. D., Washburn

Municipal University.

- GEORGE ALBERT FILINGER, Professor of Horticulture; Pomologist, Agricultural Experiment Station (1931, 1946).

  B. S., M. S., Kansas State College; Ph. D., Ohio State University.
- KARL FREDERICK FINNEY, Professor of Flour and Feed Milling Industries; Chemist, U. S. D. A., Agricultural Experiment Station (1938, 1947). A. B., Kansas Wesleyan University; B. S., M. S., Kansas State College.
- FORREST CHARLES FOUNTAINE, Professor of Dairy Husbandry; Dairy Nutritionist, Agricultural Experiment Station (1947).

  B. S., University of Wisconsin; M. S., Ph. D., University of Minnesota.
- WAYNE LOVELLE FOWLER, Assistant Professor of Agronomy; Agronomist, Kansas Crop Improvement Association, Agricultural Experiment Station (1951, 1954).

  B. S., M. S., Kansas State College.
- W. W. Franklin, Assistant Professor of Entomology (1948). B. S., McPherson College; M. S., Ph. D., Kansas State College.
- Don LaDoyt Good, Associate Professor of Animal Husbandry; Assistant Animal Husbandman, Agricultural Experiment Station (1947, 1954).

  B. S., Ohio State University; M. S., Kansas State College.
- JANIS GRAVA, Instructor in Agronomy (1952).

  Cand. Agr., Academy of Agriculture (Latvia); M. S., Ph. D., University of Goettingen (Germany).
- James Kibler Greig, Jr., Assistant Professor of Horticulture; Assistant Olericulturist, Agricultural Experiment Station (1952).
  B. S., M. S., University of Arkansas.
- FRED BENTON HADLE, Instructor in Horticulture; Assistant Pomologist, Agricultural Experiment Station (1951).

  B. S., Kansas State College.
- CHARLES V. HALL, Assistant Professor of Horticulture (1953). B. S., M. S., University of Arkansas.
- ROY BARRETT HERRING, Assistant Professor and Assistant Agronomist, Garden City Branch Agricultural Experiment Station (1951, 1952).

  B. S., Oklahoma Agricultural and Mechanical College.
- ELMER GEORGE HEYNE, Professor of Agronomy; Agronomist, Agricultural Experiment Station (1936, 1947).

  B. S., University of Nebraska; M. S., Kansas State College; Ph. D., University of Minnesota.
- JAMES ROBERT HOATH, Assistant Professor of Agricultural Economics; Assistant Economist, Agricultural Experiment Station (1952).

  B. S., M. S., Kansas State College.
- James Arthur Hobbs, Associate Professor of Agronomy; Associate Agronomist, Agricultural Experiment Station (1950, 1952).
  B. S., M. S., University of Manitoba (Winnipeg); Ph. D., Purdue University.
- JULIAN ADAIR HODGES, Professor of Agricultural Economics; Economist, Agricultural Experiment Station (1923, 1941).

  B. S., M. S., University of Kentucky; A. M., Ph. D., Harvard University.
- LEWIS ALTON HOLLAND, Assistant Professor of Animal Husbandry; Assistant
- Animal Geneticist, Agricultural Experiment Station (1951).

  B. S., New Mexico College of Agriculture and Mechanic Arts; M. S., Colorado Agricultural and Mechanical College.
- LEO MICHAEL HOOVER, Assistant Professor of Agricultural Economics; Assistant Economist, Agricultural Experiment Station (1947, 1949).

  B. S., Kansas State College; M. S., Iowa State College; Ph. D., Harvard University.
- HEMAN LAURITZ IBSEN, Professor of Animal Husbandry, Emeritus (1919, 1954). B. S., M. S., Ph. D., University of Wisconsin.

John Alexander Johnson, Associate Professor of Flour and Feed Milling Industries; Associate in Milling and Baking Research, Agricultural Experiment Station (1940, 1947).

B. S., North Dakota Agricultural College; M. S., Kansas State College.

- LLOYD CHARLES JONES, Assistant Professor and Assistant Agronomist, Mound Valley Branch Agricultural Experiment Station (1947, 1952).

  B. S., Kansas State College.
- RAY ALBERT KEEN, Assistant Professor of Horticulture; Assistant Ornamental Horticulturist, Agricultural Experiment Station (1947).

  B. S., Kansas State College; M. S., Ohio State University.
- PAUL LEO KELLEY, Assistant Professor of Agricultural Economics; Assistant Economist, Agricultural Experiment Station (1943, 1947).

  B. S., M. S., Kansas State College.
- FRANK BOONE KESSLER, Assistant Professor and Assistant Animal Husbandman, Fort Hays Branch Agricultural Experiment Station (1946, 1952).
  B. S., Kansas State College.
- DALE ALPHEUS KNIGHT, Assistant Professor of Agricultural Economics; Assistant Economist, Agricultural Experiment Station (1948).

  B. S., Kansas State College; M. S., Cornell University; M. A., University of Chicago.
- JAMES ELWOOD KNOX, Assistant Professor and Assistant Dairy Husbandman, Mound Valley Branch Agricultural Experiment Station (1949, 1952). B. S., Mississippi State College.
- HERBERT KNUTSON, Professor and Head of Department of Entomology (1953).

  A. B., Iowa Wesleyan College; M. S., Southern Methodist University; Ph. D., University of Minnesota.
- JOSEPH WENDELL KOUDELE, Assistant Professor of Agricultural Economics; Assistant Economist, Agricultural Experiment Station (1947, 1949). B. S., University of Nebraska; M. S., University of Minnesota.
- HILMER HENRY LAUDE, Professor of Agronomy; Agronomist, Agricultural Experiment Station (1911, 1931).

  B. S., Kansas State College; M. S., Texas Agricultural and Mechanical College; Ph. D., University of Chicago.
- FRED A. LAWSON, Assistant Professor of Entomology (1952).
  B. S., University of Arkansas; M. S., Ph. D., Ohio State University.
- ALVIN ERNEST LOWE, Associate Professor and Associate Agronomist, Garden City Branch Agricultural Experiment Station (1937, 1954).

  B. S., M. S., Kansas State College.
- Frank Ellsworth Lowry, Assistant Professor of Agronomy; Assistant Agronomist, Sandyland Kansas Experiment Fields (1951, 1952).

  B. S., University of Nebraska.
- DAVID LESLIE MACKINTOSH, Professor of Animal Husbandry; Animal Husbandman, Agricultural Experiment Station (1921, 1947).
  B. S., University of Minnesota; M. S., Kansas State College.
- ERNEST LEE MADER, Associate Professor of Agronomy; Associate Agronomist, Agricultural Experiment Station (1948).

  B. S., M. S., Oklahoma Agricultural and Mechanical College.
- MILTON LLOYD MANUEL, Associate Professor of Agricultural Economics; Associate Economist (Agricultural Cooperatives), Agricultural Experiment Station (1945, 1949).

B. S., M. S., Kansas State College; Ph. D., University of Minnesota.

- GERMAIN BERNARD MARION, Associate Professor of Dairy Husbandry (1953). B. S., Cornell University; M. S., Ph. D., University of Wisconsin.
- WILLARD HUNGATE MARTIN, Professor of Dairy Husbandry; Dairy Husbandman, Agricultural Experiment Station (1925, 1928).
  B. S., Purdue University; M. S., Pennsylvania State College.
- CHARLES WILBUR McCAMPBELL, Professor and Head of Department of Animal Husbandry, Emeritus (1910, 1952).
  B. S., D. V. M., B. S. A., Kansas State College.
- John Henry McCoy, Assistant Professor of Agricultural Economics; Assistant Economist, Agricultural Experiment Station (1940, 1948).

  B. S., M. S., Kansas State College.

- BYRON SLOANE MILLER, Associate Professor of Flour and Feed Milling Industries; Associate Chemist, U. S. D. A., Agricultural Experiment Station (1946, 1947).
  - B. S., University of Nebraska; M. S., Purdue University; Ph. D., Kansas State College.
- DONALD MILLER, Assistant Instructor in Flour and Feed Milling Industries (1953).
- GERALD DALE MILLER, Assistant Professor of Flour and Feed Milling Industries; Assistant Cereal Chemist, Agricultural Experiment Station (1946, 1947).

B. S., University of Nebraska.

JOHN D. MILLER, Assistant Professor, Fort Hays Branch Experiment Station (1953).

B. S., M. S., North Carolina State College; Ph. D., University of Minnesota.

MAX MILNER, Professor of Flour and Feed Milling Industries; Cereal Chemist, Agricultural Experiment Station (1947).

B. S., University of Saskatchewan (Canada); M. S., Ph. D., University of Minnesota.

George Montgomery, Professor and Head of Department of Economics and Sociology (1925).

B. S., M. S., Kansas State College; Ph. D., University of Minnesota.

- Walter Ashton Moore, Assistant Professor of Agronomy; Assistant Agronomist, South Central Kansas Experiment Fields (1943, 1951).

  B. S., Kansas State College.
- CLYDE DEWEY MUELLER, Professor of Poultry Husbandry; Poultry Geneticist, Agricultural Experiment Station (1948).
  B. S., Kansas State College; M. S., Ph. D., Cornell University.
- CLYDE WILLIAM MULLEN, Assistant Dean; Associate Professor of Agronomy (1937).

B. S., Oklahoma Agricultural and Mechanical College; M. S., Kansas State College.

- HAROLD EDWIN MYERS, Assistant Dean and Associate Director, Agricultural Experiment Station; Professor of Agronomy (1929, 1952).
- B. S., Kansas State Collège; M. S., University of Illinois; Ph. D., University of Missouri.

  Philip Nordin, Assistant Professor of Flour and Feed Milling Industries (1954).

B. S., M. S., University of Saskatchewan (Canada); Ph. D., Iowa State College.

- RAYMOND VERLIN OLSON, Professor and Head of Department of Agronomy; Agronomist, in charge, Agricultural Experiment Station (1947, 1952).

  A. B., North Dakota School of Forestry; B. S., North Dakota Agricultural College; M. S., Ph. D., University of Wisconsin.
- MERTON LOUIS OTTO, Associate Professor of Agricultural Economics; Associate Economist, Agricultural Experiment Station (1939, 1947).

  B. S., M. S., Kansas State College.
- CARL BENJAMIN OVERLEY, Assistant Professor of Agronomy; Assistant Agronomist, Kansas Hybrids Association, Agricultural Experiment Station (1946, 1947).

B. S., Kansas State College.

R. H. PAINTER, Professor of Entomology (1926).

B. A., M. A., University of Texas; Ph. D., Ohio State University.

R. L. PARKER, Professor of Entomology (1925).

B. S., University of Rhode Island; M. S., Brown University; Ph. D., Cornell University.

ARLAND WALTER PAULI, Instructor in Agronomy; Assistant Agronomist, Agricultural Experiment Station (1951, 1952).

B. S., University of Missouri; M. S., Kansas State College.

- LOYAL FREDERICK PAYNE, Professor of Poultry Husbandry; Poultry Husbandman, Agricultural Experiment Station (1921, 1954).
  - B. S., Oklahoma Agricultural and Mechanical College; M. S., Kansas State College.
- ROYCE OWEN PENCE, Associate Professor of Flour and Feed Milling Industries; Associate Milling Technologist, Agricultural Experiment Station (1927, 1939).
  - B. S., M. S., F. M. E., Kansas State College.
- VERLIN HOWARD PETERSON, Assistant Professor of Agronomy; Assistant Agronomist, Southeast Kansas Experiment Fields (1948, 1954).

  B. S., M. S., Kansas State College.

- WILLIAM MAURICE PHILIPS, Assistant Professor and Assistant Agronomist, Fort Hays Branch Agricultural Experiment Station (1952).

  B. S., M. S., Kansas State College.
- ROBERT COOPER PICKETT, Associate Professor of Agronomy; Assistant Agronomist, Agricultural Experiment Station (1949, 1954).

  B. S., Kansas State College; Ph. D., University of Wisconsin.
- WILLIAM FRANCIS PICKETT, Professor and Head of Department of Horticulture; Horticulturist, in charge, Agricultural Experiment Station (1918, 1936).
  - B. S., M. S., Kansas State College; Ph. D., Michigan State College.
- WILFRED HAROLD PINE, Professor of Agricultural Economics; Economist, Agricultural Experiment Station (1934, 1949).
  - B. S., M. S., Kansas State College; Ph. D., University of Minnesota.
- LEON REED QUINLAN, Professor of Horticulture; Ornamental Horticulturist, Agricultural Experiment Station (1927, 1931).
  - B. S., Colorado Agricultural and Mechanical College; M. L. A., Harvard University.
- WARREN W. RASMUSSEN, Assistant Professor of Agronomy (1953). B. S., M. A., Utah State Agricultural College.
- DRAYTFORD RICHARDSON, Professor of Animal Husbandry; Animal Nutritionist, Agricultural Experiment Station (1951).
- B. S., Clemson Agricultural College; M. S., Ph. D., Iowa State College.

  FLETCHER EUGENE RIGGS, Assistant Professor of Agricultural Economics;

  Assistant Economist, Agricultural Experiment Station (1948, 1951).
- B. S., M. S., Kansas State College.

  CLIFFORD C. ROAN, Associate Professor of Entomology (1953).
  B. S., M. S., Ph. D., University of Illinois.
- OLIVER GEORGE RUSS, Instructor in Agronomy; Assistant Agronomist, Agricultural Experiment Fields (1949, 1952).

  B. S., Kansas State College.
- WILLIAM DEAN RUTZ, Associate Professor of Dairy Husbandry; Associate Dairy Husbandman, Agricultural Experiment Station (1952).

  B. S., Oklahoma Agricultural and Mechanical College; M. S., Kansas State College; Ph. D.,
- University of Wisconsin.

  PAUL EVERETT SANFORD, Associate Professor of Poultry Husbandry; Poultry Nutritionist, Agricultural Experiment Station (1949).

  B. S., Kansas State College; M. S., Ph. D., Iowa State College.
- JOHN WESLEY SCHMIDT, Associate Professor of Agronomy; Assistant Agronomist, Agricultural Experiment Station (1947, 1954).

  A. B., Tabor College; M. S., Kansas State College; Ph. D., University of Nebraska.
- LEONARD WILLIAM SCHRUBEN, Professor of Agricultural Economics; Economist, Agricultural Experiment Station (1949, 1951).

  B. S., Kansas State College; M. S., University of Illinois; M. P. A., M. A., Ph. D., Harvard University.
- John Alfred Shellenberger, Professor and Head of Department of Flour and Feed Milling Industries; Cereal Chemist, in charge, Agricultural Experiment Station (1944, 1945).
  - B. S., University of Washington; M. S., Kansas State College; Ph. D., University of Minnesota.
- JOHN BERNARD SJO, Instructor in Economics and Sociology (1948). B. S., M. S., Kansas State College.
- ROBERT FRED SLOAN, Assistant Professor of Agronomy; Assistant Agronomist, North Central Kansas Agricultural Experiment Fields (1936, 1951). B. S., M. S., Kansas State College.
- EDGAR FITZHUGH SMITH, Associate Professor of Animal Husbandry; Assistant Animal Husbandman, Agricultural Experiment Station (1946, 1954).

  B. S., Texas Agricultural and Mechanical College System; M. S., Kansas State College.
- FLOYD WILLIAM SMITH, Professor of Agronomy; Agronomist, Agricultural Experiment Station (1946, 1950).
  - B. S., Kansas State College; M. S., Ph. D., Michigan State College.
- ROGER C. SMITH, Professor of Entomology; Entomologist, Agricultural Experiment Station (1920).
  - A. B., Miami University; A. M., Ohio State University; Ph. D., Cornell University.
- WALTER HENRY SMITH, Assistant Professor of Animal Husbandry; Assistant Animal Husbandman, Agricultural Experiment Station (1948, 1950).

  B. S., M. S., Kansas State College.

JACK WILLARD SNYDER, Instructor in Dairy Husbandry; Assistant in Dairy Improvement, Agricultural Experiment Station (1952).

B. S., West Virginia University; M. S., Michigan State College.

RALPH POLLISTER SOULE, Jr., Assistant Professor of Animal Husbandry; Assistant Animal Husbandman, Agricultural Experiment Station (1951). B. S., M. S., Michigan State College.

THOMAS BRUCE STINSON, Assistant Professor and Superintendent, in charge, Tribune Branch Agricultural Experiment Station (1924, 1952).

B. S., Kansas State College.

CLARENCE W. SWALLOW, Instructor in Agronomy; Assistant in Agronomy, Agricultural Experiment Station (1954).

B. S., Kansas State College.

LOYD ALLEN TATUM, Professor of Agronomy; Agronomist, U. S. D. A., Agricultural Experiment Station (1941, 1950).
B. S., University of Arizona; M. S., Ph. D., Iowa State College.

RAY IAMS THROCKMORTON, Professor of Agronomy; Dean and Director, Emeritus, Agricultural Experiment Station (1911, 1952).
B. S., Pennsylvania State College; M. S., Kansas State College.

JAKE RALPH UBEL, Instructor in Agronomy; Assistant Agronomist, Kansas Crop Improvement Association, Agricultural Experiment Station (1952).
B. S., Kansas State College.

LAWRENCE W. VAN MIER, Assistant Professor of Economics and Sociology (1947).

B. S., University of Illinois; M. S., Kansas State College.

TED LOWELL WALTER, Assistant Professor and Assistant Agronomist, Colby Branch Agricultural Experiment Station (1951).

B. S., University of Nebraska; M. S., Colorado Agricultural and Mechanical College.

CLYDE E. WASSOM, Assistant Professor of Agronomy (1954). B. S., M. S., Ph. D., Iowa State College.

ARTHUR D. WEBER, Dean; Director, Agricultural Experiment Station; Professor of Animal Husbandry (1923, 1952).
B. S., M. S., Kansas State College; Ph. D., D. Sc., Purdue University.

CARROLL M. Webster, Assistant Instructor in Agronomy (1953).

B. S., Kansas State College.

LAURESTON V. WHITHEE, Assistant Professor, Garden City Branch Experiment Station (1952).

B. S., Emporia State Teachers College; M. S., University of Nebraska.

D. A. WILBUR, Professor of Entomology; Entomologist, Agricultural Experiment Station (1928, 1949).
 B. S., Oregon State College; A. M., Ohio State University.

GUY E. WILKINSON, Assistant Professor of Agronomy; Assistant Agronomist, Garden City Branch Agricultural Experiment Station (1954).

B. S., M. S., Oklahoma Agricultural and Mechanical College.

WILLIAM WAYNE WILLIS, Assistant Professor of Horticulture; Assistant Floriculturist, Agricultural Experiment Station (1944, 1946).

A. B., College of Emporia.

CHARLES PEAIRS WILSON, Assistant Director of Agricultural Experiment Station; Associate Professor of Agricultural Economics (1938, 1952).

B. S., M. S., Kansas State College.

GEORGE WILLIAM WRIGHT, Instructor in Agronomy; Assistant Agronomist, Agricultural Experiment Station (1950, 1952).

B. S., Kansas State College.

JAMES WALTER ZAHNLEY, Professor of Agronomy, Emeritus (1915, 1954). B. S., B. S. in Agri., M. S., Kansas State College.

## SCHOOL OF ARTS AND SCIENCES

NELLIE ABERLE, Professor of English (1921, 1948).

B. S., M. S., Kansas State College.

JAMES EDWARD ACKERT, Professor of Zoology, Emeritus; Dean of Graduate School, Emeritus (1913, 1950).

A. B., A. M., Ph. D., University of Illinois.

Donald L. Alexander, Instructor in Technical Journalism (1953). B. S., Kansas State College. OSCAR WILLIAM ALM, Professor of Psychology (1929, 1933).

A. B., University of Nebraska; M. A., Columbia University; Ph. D., University of Minnesota.

INEZ ALSOP, Associate Professor of History (1923, 1941).

B. S., Kansas State Teachers College (Emporia); M. S., University of Kansas.

MALCOLM LLEWELLYN ALSOP, Assistant in Physics (1947, 1949).

B. S., M. S., Kansas State College.

Donald Jules Ameel, Professor and Head of Department of Zoology; Zoologist, in charge, Agricultural Experiment Station (1937, 1945).

A. B., Wayne University; M. A., D. Sc., University of Michigan.

EDGAR McCall Amos, Associate Professor of Technical Journalism, Emeritus (1921, 1950).

B. S., Kansas State College.

CLIFFORD W. ANDERBERG, Temporary Assistant Professor of Philosophy (1954). B. A., M. A., Ph. D., University of Wisconsin.

ARTHUR CLINTON ANDREWS, Professor of Chemistry; Physical Chemist, Agricultural Experiment Station (1926, 1952).

B. S., Ph. D., University of Wisconsin; M. S., Kansas State College.

ORA JOYE ANSDELL, Instructor in English (1946, 1947).

B. S., Kansas State College; M. A., University of Michigan; B. L. S., University of Chicago.

Kenneth Wilbur Aungst, Instructor in Air Science (1951). Graduate, Academic Instructors School, Air University.

MADALYN AVERY, Associate Professor of Physics (1924, 1946).

B. S., M. S., Kansas State College.

RODNEY WHITTEMORE BABCOCK, Dean; Professor of Mathematics (1930). B. A., University of Missouri; M. A., Ph. D., University of Wisconsin.

EDGAR SIDNEY BAGLEY, Professor of Economics and Sociology (1940, 1950). B. A., M. A., University of California; Ph. D., State University of Iowa.

HARRY LEIGH BAKER, Professor of Education (1946, 1951).

A. B., LL. D., Baker University; B. S., Kansas State College; A. M., University of Chicago; Ph. D., Yale University.

HAROLD NATHAN BARHAM, Professor of Chemistry; Industrial Chemist, Agricultural Experiment Station (1929, 1943). A. B., Bethany College; M. S., Ohio State University; Ph. D., University of Kansas.

GLENN E. BARTON, Instructor in Military Science (1954).

Werner H. Barth, Assistant Professor of History, Government, and Philosophy (1953).

B. A., Baylor University; Ph. D., University of Texas.

J. C. Bates, Professor of Botany and Plant Pathology, Emeritus (1943, 1953). A. B., A. M., Ph. D., University of Chicago.

LAURA FALKENRICH BAXTER, Associate Professor of Education (1927, 1941). B. S., M. S., Kansas State College.

Henry Voorhees Beck, Assistant Professor of Geology (1946, 1952). B. S., M. S., Kansas State College.

ROBERT HARRISS BERKLEY, Instructor in Education (1949). B. S., University of Missouri.

ALWYN BERLAND, Assistant Professor of English (1953).

M. A., University of Chicago; M. L. H., University of Cambridge (England).

ROBERT C. Blair, Assistant Professor of Military Science (1953). B. S., Clemson Agricultural College.

CHARLES E. BOERNER, JR., Instructor in Air Science (1954).

ROBERT K. BOYNTON, Instructor in Air Science (1953).

WILLIAM RAYMOND BRACKETT, Associate Professor of Physics (1919, 1923). B. A., University of Colorado.

Howard Raley Bradley, Assistant Professor of Education (1951). B. S., M. S., Kansas State College.

ARTHUR HILLS BRAYFIELD, Professor and Head of Department of Psychology (1951).

B. S., Ph. D., University of Minnesota.

AUGUSTIN WILBUR BREEDEN, Associate Professor of English, Emeritus (1926, 1952).

B. Ph., M. A., University of Chicago.

LAURENCE CLIFFORD BROWN, Professor and Head of Department of Military Science (1952).

B. S., Syracuse University; Graduate, AF Staff College.

Howard Brubaker, Professor of Chemistry, Emeritus (1913, 1948).

B. S., Carleton College; Ph. D., University of Pennsylvania.

NORMA D. BUNTON, Assistant Professor of Speech (1954). Ph. D., State University of Iowa.

Louis J. Burke, Instructor in Military Science (1953).

RAYMOND KENNETH BURKHARD, Assistant Professor of Chemistry; Assistant Biochemist, Agricultural Experiment Station (1950, 1952).

A. B., Arizona State College; Ph. D., Northwestern University.

MILTON V. BUTLER, Instructor in Air Science (1954).

B. A., Northeast Oklahoma State College.

MILDRED E. BUZENBERG, Instructor in Economics and Sociology (1949). B. A., Michigan State College; M. S., Kansas State College.

Frank Edward Byrne, Professor of Geology (1930, 1946).

B. S., Ph. D., University of Chicago.

James Philip Callahan, Professor of English (1924, 1946).

B. S., Fort Hays Kansas State College; M. A., University of Kansas.

ALVIN BOYD CARDWELL, Associate Dean; Director of Bureau of General Research; Professor of Physics (1936, 1953).

B. S., University of Chattanooga; M. S., Ph. D., University of Wisconsin.

JAMES CHARLES CAREY, Professor of History (1948, 1954).
B. A., Nebraska State Teachers College (Wayne); M. A., Ph. D., University of Colorado.

GEORGE C. CARROLL, Temporary Instructor in Speech (1954). M. A., University of Oklahoma.

ERNEST KNIGHT CHAPIN, Associate Professor of Physics (1923, 1932).

A. B., M. S., University of Michigan.

Joseph Rudolph Chelikowsky, Professor and Acting Head of Department of Geology (1937, 1953). B. A., M. A., Ph. D., Cornell University.

WILLIAM JAMES CLARK, Associate Professor of Business Administration (1946,

B. S., Kansas State Teachers College (Pittsburg); M. A., State University of Iowa.

RAY C. CLARK, Instructor in Military Science (1954).

ROBERT EDWARD CLEGG, Professor of Chemistry; Associate Biochemist, Agricultural Experiment Station (1948, 1954).

B. S., University of Rhode Island; M. S., University of North Carolina; Ph. D., Iowa State College.

CHARLES EDWIN COFFMAN, Assistant Professor of Air Science (1950).

Graduate, Academic Instructors Course, Air University; Air Force Aircraft Maintenance Engineering School; B. S., Kansas State College.

CHARLES WILLIAM COLVER, Professor of Chemistry (1919, 1925). B. S., M. S., University of Idaho; Ph. D., University of Illinois.

HOMER CARROLL COMBS, Professor of English (1952).

A. B., Georgetown College; M. A., Ph. D., Northwestern University.

ROBERT WARREN CONOVER, Professor of English, Emeritus (1915, 1954). A. B., M. A., Wesleyan University.

CHARLES MECLAIN CORRELL, College Historian; Professor of History, Emeritus (1922, 1950).

B. S., Kansas State College; Ph. B., Ph. M., University of Chicago.

RICHARD COY, Temporary Instructor in Music (1953).

B. S., Kansas State College.

GOLDA MILDRED CRAWFORD, Assistant Professor of General Studies (1946, 1949). B. S., M. S., Kansas State College.

WALTER H. CROCKETT, Assistant Professor of Psychology (1953). A. B., M. A., University of Kansas; Ph. D., University of Michigan.

BERT CROZIER CROSS, Assistant Professor of Technical Journalism (1952).
B. A., University of Washington; M. S., University of Oregon.

JOHN HERBERT CUDMORE, Associate Professor of Athletics and Assistant Football Coach (1951, 1952).

B. S., Stetson University; M. A., University of Maryland.

Basil Curnutte, Jr., Assistant Professor of Physics (1954).

B. S., U. S. Naval Academy; Ph. D., Ohio State University.

RALPH EUGENE DAKIN, Assistant Professor of Economics and Sociology (1948). B. F. A., M. A., University of Colorado.

ALLEN PARK DAVIDSON, Professor of Education (1919, 1930). B. S., M. S., Kansas State College.

EARLE Rosco Davis, Professor and Head of Department of English (1949, 1950).

A. B., B. M., Monmouth College; M. A., University of Illinois; Ph. D., Princeton University.

HALLAM WALKER DAVIS, Professor of English (1913, 1950).

A. B., Indiana University; A. M., Columbia University.

Donald Frank DeCou, Associate Professor of Economics and Sociology (1947).

B. S., Kansas State Teachers College (Pittsburg); M. B. A., Northwestern University.

JOHN WESLEY DEMAND, Associate Professor of Psychology (1940, 1953).

A. B., University of Kansas; M. S., Kansas State College; Ed. D., University of Colorado.

PAUL F. DEWESE, Assistant Professor of Technical Journalism (1948, 1953).
B. S., Kansas State College.

LEONARD WESLEY DEWHIRST, Instructor in Zoology (1948, 1952).

B. S., M. S., Kansas State College.

RICHARD L. DINELEY, Jr., Assistant Professor of Military Science (1954). B. S., University of San Francisco.

GILBERT R. Dodge, Temporary Instructor in Business Administration (1953). B. S., Kansas State College.

THEODORE ORICE DODGE, Assistant Professor of Business Administration (1946, 1948).

B. S., Kansas State College.

ESTHER BEACHEL DOMINICK, Assistant Professor of English (1948, 1954).

A. B., Kansas Wesleyan University; M. S., Kansas State College.

CARL ALFRED DORF, Assistant Professor of Chemistry (1931, 1948).

A. B., Bethany College; M. S., Kansas State College.

Louis Hartwell Douglas, Professor of Government (1949).

A. B., Hastings College; M. A., Ph. D., University of Nebraska.

EDWARD STANLEY DOYLE, Instructor in Air Science (1950). Graduate Air Inspectors School, Personnel Management School.

RUSSELL DEAN DRAGSDORF, Associate Professor of Physics; Associate Physicist, Agricultural Experiment Station (1948, 1951).

S. B., Ph. D., Massachusetts Institute of Technology.

PAUL M. Duell, Temporary Instructor in Chemistry (1953).

A. B., M. S., Fort Hays Kansas State College.

George Orval Ebberts, Assistant to the Dean; Assistant Professor (1946, 1949).

B. S., M. S., Kansas State College.

EARL EUGENE EDGAR, Professor and Head of Department of General Studies (1946, 1953).

B. A., DePauw University; M. A., University of Nebraska; Ph. D., University of Cincinnati.

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ABRAHAM EISENSTARK, Associate Professor of Bacteriology; Associate Poultry Bacteriologist and Virologist, Agricultural Experiment Station (1951).
B. A., M. A., Ph. D., University of Illinois.

HELEN ELIZABETH ELCOCK, Professor of English and General Studies (1920, 1947).

A. B., College of Emporia; A. M., University of Chicago.

BYRON ELBRIDGE ELLIS, Professor of Technical Journalism (1949, 1950).

A. B., Pacific Union College; A. M., University of Southern California.

Louis Daniel Ellsworth, Professor of Physics (1946, 1954).

B. S., Case Institute of Technology; M. S., Ph. D., Ohio State University.

Otto Herman Elmer, Professor of Botany and Plant Pathologist, Agricultural Experiment Station (1927, 1952).

B. S., M. S., Oregon State College; Ph. D., Iowa State College.

Donald Warren Emerich, Assistant Professor of Chemistry (1951, 1953).

B. S., Pennsylvania State College.

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LESTER EDGAR ERWIN, Associate Professor of Bacteriology; Associate Poultry Bacteriologist, Agricultural Experiment Station (1946, 1950). B. S., Kansas State College; M. S., Ph. D., Iowa State College.

CHARLES CLIFFORD EUSTACE, Assistant Professor of Education (1946).

B. S., Kansas State College.

Thomas Marion Evans, Professor and Head of Department of Physical Education (1942, 1950).

B. S., Kansas State College; M. S., University of Michigan.

JACOB OLIN FAULKNER, Professor of English (1922, 1927).

B. A., Washington and Lee University; M. A., Pennsylvania State University.

Arlin M. Feyerherm, Assistant Professor of Mathematics (1953).

B. S., University of Minnesota; M. S., University of Iowa; Ph. D., Iowa State College.

WILLIAM R. FISCHER, Associate Professor of Music (1948, 1954). B. M., M. M., Northwestern University.

WALTER DUMMER FISHER, Associate Professor of Economics and Sociology (1951, 1954).

A. B., Harvard University; Ph. D., University of Chicago.

EUSTACE VIVIAN FLOYD, Professor of Physics, Emeritus (1911, 1948). B. S., Earlham College.

VERNON DANIEL FOLTZ, Professor of Bacteriology and Acting Head of Department; Bacteriologist, in charge, Agricultural Experiment Station (1927,

B. S., M. S., Kansas State College.

Frank J. Fornoff, Associate Professor of Chemistry (1953). A. B., University of Illinois; M. S., Ph. D., Ohio State University.

CLARENCE MAXWELL FOWLER, Associate Professor of Physics (1949, 1951). B. S., University of Illinois; M. S., Ph. D., University of Michigan.

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HOLLY CLAIRE FRYER, Professor of Mathematics; in charge, Statistical Laboratory, Agricultural Experiment Station (1940, 1945). B. S., University of Oregon; M. S., Gregon State College; Ph. D., Iowa State College.

LEONARD EUGENE FULLER, Assistant Professor of Mathematics (1952).

B. A., University of Wyoming; M. S., Ph. D., University of Wisconsin.

Albert Furman, Assistant Professor of Mathematics (1947). B. S., M. S., University of New Hampshire.

PERCY LEIGH GAINEY, Professor of Bacteriology; Soil Bacteriologist, Agricultural Experiment Station (1914, 1952). B. S., M. S., University of North Carolina; Ph. D., Washington University.

FRANK CALEB GATES, Professor of Botany and Plant Pathology; Taxonomist and Ecologist, Agricultural Experiment Station (1919, 1928). A. B., University of Illinois; Ph. D., University of Michigan.

KATHERINE GEYER, Professor of Physical Education (1927, 1947). B. S., Ohio State University; M. A., Columbia University.

HERSCHEL THOMAS GIER, Associate Professor of Zoology; Associate Embryologist, Agricultural Experiment Station (1947).

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JOHN W. GILBAUGH, Assistant Professor of Education (1953). B. S., Kansas State Teachers College (Pittsburg); M. S., University of Colorado; Ed. D., University of Kansas.

KINGSLEY WALTON GIVEN, Professor of Speech (1920, 1950). B. A., Park College; M. A., State University of Iowa.

CHARLES S. GOETZINGER, Jr., Assistant Professor of Speech (1954). M. S., Kent State University; Ph. D., Purdue University.

ARTHUR LEONARD GOODRICH, Professor of Zoology (1929, 1947). B. S., College of Idaho; M. S., University of Idaho; Ph. D., Cornell University. FINIS McCrady Green, Professor and Head of Department of Education (1948, 1952).

B. S., Kansas State Teachers College (Pittsburg); M. S., University of Kansas; Ed. D., University of Colorado.

James Allan Griffith, Assistant Professor of Air Science (1952).

B. A., Bluffton College; Graduate, AF Cryptographic School, Academic Instructors Course.

HILDA ROSINE GROSSMANN, Assistant Professor of Music (1927, 1932).

B. M., Chicago Musical College; B. S., Kansas State College.

ZIGGI GRZYWNOWICZ, Assistant Professor of Military Science (1954).

DOROTHY BELLE GUDGELL, Assistant Professor of Economics and Sociology (1943, 1954).

B. S., M. S., Kansas State College.

RALPH EUGENE GUERRANT, Assistant Professor of Chemistry (1946).

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EARL DAHL HANSING, Professor of Botany and Plant Pathology; Plant Pathologist, Agricultural Experiment Station (1935, 1947).

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A. B., A. M., Montana State University; Ph. D., University of Nebraska.

DWIGHT LEROY HARLEY, Assistant Professor of Air Science (1952). B. S., Coe College; M. A., State University of Iowa; Graduate, Air University, Academic Instructors School, Logistics Staff Officers School.

Mary Theresa Harman, Professor of Zoology, Emeritus (1912, 1950). B. A., M. A., Ph. D., Indiana University.

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B. S., M. S., Kansas State College.

Julia Ruth Hartman, Assistant Professor of Music (1924). B. S., Columbia University.

CARL R. HAUSMAN, Instructor in General Studies (1953).

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A. B., Doane College.

HERBERT HENLEY HAYMAKER, Professor of Botany and Plant Pathology and General Studies (1917, 1927).

B. S., Kansas State College; M. S., Ph. D., University of Wisconsin.

ROBERT WILSON HAYS, Assistant Professor of Music (1946).

B. A., Carroll College; M. S., Union Theological Seminary.

HARRY JEAN HEDLUND, Assistant Professor of Music (1946, 1948). B. M., M. A., State University of Iowa.

RICHARD EARL HEIN, Associate Professor of Chemistry; Associate Chemist, Agricultural Experiment Station (1950, 1952).

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PAUL H. HEPPE, Temporary Assistant Professor of History, Government, and Philosophy (1951). B. A., A. M., University of Wisconsin.

Donald Francis Hermes, Assistant Professor of Speech (1948, 1952). B. F. A., M. F. A., College of William and Mary.

EARL HOWARD HERRICK, Professor of Zoology; Mammalogist, Agricultural Experiment Station (1935, 1951).

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FRED HALL HIGGINSON, Assistant Professor of English (1950, 1951). A. B., M. A., University of Wichita; Ph. D., University of Minnesota.

HOWARD TEMPLETON HILL, Professor of Speech (1920, 1921).

B. S., Iowa State College; J. D., University of Chicago.

RANDALL CONRAD HILL, Professor of Economics and Sociology (1929, 1935). B. S., M. S., Kansas State College; Ph. D., University of Missouri.

James R. Hoath, Assistant Professor of Economics and Sociology (1954). B. S., M. S., Kansas State College.

LINWOOD LAMB HODGDON, Associate Professor of Economics and Sociology (1949, 1954).

B. A., American International College (Massachusetts); M. A., Ph. D., Michigan State Col-

ADRIAN AUGUSTUS HOLTZ, Professor of Economics and Sociology, Emeritus (1919, 1954).

A. B., Colgate University; Ph. M., B. D., Ph. D., University of Chicago.

EARL GODFREY HOOVER, Professor of Speech (1943, 1947).

B. A., Illinois College; M. A., State University of Iowa.

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FLORENCE VIRGINIA Howe, Associate Professor of Speech (1947, 1952). A. B., Elmira College; M. S., Boston University.

Josiah Simpson Hughes, Professor of Chemistry, Emeritus (1910, 1954). B. S., M. S., Ohio Wesleyan University; M. A., Ph. D., Ohio State University.

WILLIAM CASTLE HUMMEL, Professor of English (1950). A. B., Allegheny College; M. A., Ph. D., University of Pittsburgh.

ROBERT M. HUTCHINSON, Assistant Professor of Geology and Geography (1953). B. A., Princeton University; M. A., University of Michigan; Ph. D., University of Texas.

EMMA HYDE, Associate Professor of Mathematics, Emeritus (1920, 1951). B. A., University of Kansas; A. M., University of Chicago.

IVOR VICTOR ILES, Professor of Government, Emeritus (1911, 1949). B. A., M. A., University of Kansas.

MILFORD FELIX ITZ, Professor and Head of Department of Air Science (1951). B. S., Kansas State College; B. B. A., Columbia University; Graduate, Command and Staff School.

WILLIAM CHARLES JANES, Associate Professor of Mathematics (1922, 1946). B. S., Northwestern University; M. A., University of Nebraska.

DALE A. JERMAN, Instructor in Air Science (1953).

ERLAND GODFREY JOHNSON, Assistant Professor of Air Science (1951). Graduate, Aircraft Maintenance School and Academic Instructors Course.

George Dana Johnson, Assistant Professor of Chemistry (1952). A. B., M. A., Oberlin College; Ph. D., University of Michigan.

Dale Vincent Jones, Associate Professor of English (1946, 1951). B. S., M. S., Kansas State College.

CLYDE JUSSILA, Instructor in Music (1949, 1952). B. M., University of Washington; M. S., Kansas State College.

ROBERT KATZ, Associate Professor of Physics; Associate Physicist, Agricultural Experiment Station (1949, 1951).

B. A., Brooklyn College; M. A., Columbia University; Ph. D., University of Illinois.

JACK C. Keir, Assistant Professor of Business Administration (1948, 1949). A. B., Middleburg College; M. A., Tufts College.

JOHN W. KELTNER, Professor and Head of Department of Speech (1954). B. A., Illinois State Normal College (Carbondale); M. A., Ph. D., Northwestern University. JOHN GILBERT KENYON, Assistant Professor of Economics and Sociology, and General Studies (1948).

B. A., M. A., State University of Iowa.

JAMES FRANKLIN KESNER, Instructor in Military Science (1951).

VALLIE MAUPIN KIRK, Part-Time Instructor in Music (1953).

B. M., Washburn University.

FRITZ GUSTAVE KNORR, Assistant Director of Athletics (1942, 1952).
B. S., M. S., Kansas State College.

WILLIAM ERNEST KOCH, Assistant Professor of English (1946, 1947).

B. A., North Dakota State Teachers College; M. S., Kansas State College.

PAUL E. KOEFOD, Associate Professor of Economics and Sociology (1950, 1954).

B. S., Minnesota State Teachers College; M. A., University of Minnesota; Dr. Pol. Sci., University of Geneva (Switzerland).

JAMES DAVID KOERNER, Assistant Professor of English (1952).

B. A., M. A., Ph. D., Washington University.

Donald G. Kundiger, Associate Professor of Chemistry; Associate Chemist, Agricultural Experiment Station (1941, 1952).

B. S., Ph. D., University of Wisconsin.

Arnold M. Lahti, Instructor in General Studies (1954). B. A., Western Washington College; Ph. D., University of Minnesota.

RUSSELL LAMAN, Assistant Professor of English (1935, 1946).

B. S., Kansas State College; M. A., State University of Iowa.

JACK LEEPER LAMBERT, Assistant Professor of Chemistry; Assistant Chemist, Agricultural Experiment Station (1950, 1952).

A. B., M. S., Kansas State Teachers College (Pittsburg); Ph. D., Oklahoma Agricultural and Mechanical College.

ROY CLINTON LANGFORD, Professor of Psychology (1925, 1941).

B. S., M. S., Kansas State College; Ph. D., Leland Stanford Junior University.

ARTHUR LEROY LANGVARDT, Assistant Professor of English (1947).

A. B., Kansas State Teachers College (Emporia); M. A., University of Colorado.

Francis Chowing Lanning, Assistant Professor of Chemistry (1942, 1946).

B. S., M. S., University of Denver; Ph. D., University of Minnesota.

Louis Everett Larson, Assistant Professor of Air Science (1951).

B. A., University of Minnesota; M. A., University of Texas; Graduate, Public Relations School, Academic Instructors School, Air University.

SABA CHARLOTTE LARSON, Instructor in Geography (1946).

A. B., Knox College; B. E., Illinois State Normal University; M. S., University of Chicago.

JAMES E. LARUE, Assistant Professor of Athletics and Assistant Football Coach (1951).

B. S., Duke University; M. Ed., University of Maryland.

MENDEL ELMER LASH, Professor of Chemistry (1922, 1947).
A. B., M. S., Ph. D., Ohio State University.

RALPH RICHARD LASHBROOK, Professor and Head of Department of Technical Journalism (1934, 1944).

B. S., Kansas State College; M. S., University of Wisconsin.

Boris Leaf, Professor of Physics (1946, 1954).

B. S., University of Washington; Ph. D., University of Illinois.

LUTHER OMAR LEAVENGOOD, Professor and Head of Department of Music (1945). B. S., University of Kansas; M. M., University of Michigan.

GEORGE EDWIN LEEDHAM, Assistant Professor of Music (1949). B. M., University of Rochester.

RICHARD BEVERLY LEMAR, Assistant Professor of Air Science (1951).

B. A., University of Nebraska; Graduate, Academic Instructors School, Air University.

GUY WILLIAM LEONARD, Jr., Associate Professor of Chemistry; Associate Chemist, Agricultural Experiment Station (1949, 1952).

B. S., A. M., Indiana University; Ph. D., Massachusetts Institute of Technology.

CLARENCE FLAVIUS LEWIS, Associate Professor of Mathematics (1920, 1926).

A. B., University of Denver; M. S., Kansas State College.

Louis Henry Limper, Professor of Modern Languages, Emeritus (1914, 1944).

A. B., Baldwin-Wallace College; A. M., University of Wisconsin; Ph. D., State University of Iowa.

WILLIAM GUSTAVE LINDQUIST, Professor of Music (1921, 1947).

B. M., Cosmopolitan School of Music.

- ELLIS RIDGEWAY LIPPINCOTT, Associate Professor of Chemistry (1951).
  B. A., Earlham College; M. A., Ph. D., Johns Hopkins University.
- J. HARVEY LITTRELL, Assistant Professor of Education (1954).
  A. B., Iowa State Teachers College; M. A., State University of Iowa; Ed. D., University of Missouri.
- CHARLES HOWARD LOCKHART, Assistant Professor of Zoology (1940, 1947).
  B. S., M. S., Kansas State College.
- GLENN WESLEY LONG, Assistant Professor of Economics and Sociology (1938, 1945).
  - A. B., Baker University; M. S., Kansas State College.
- THOMAS HENRY LORD, Professor of Bacteriology (1941, 1952).

  B. S., University of Massachusetts; M. S., Ph. D., University of Illinois.
- EVA CAROLINE LYMAN, Associate Professor of Physical Education (1943, 1947).

  B. S., Battle Creek College; M. A., State University of Iowa.
- ERIC Ross Lyon, Associate Professor of Physics (1921, 1928).

  A. B., M. S., Phillips University.
- Howard L. Malchow, Instructor in Air Science (1954).
  - B. S., University of Indiana.
- BOYD ROBERT MANGUS, Instructor in Speech (1952).
  - A. B., Transylvania College; M. S., Purdue University.
- JOHN MAURICE MARR, Assistant Professor of Mathematics (1953).
  - B. S., Central Missouri State College; M. A., University of Missouri; Ph. D., University of Tennessee.
- CHARLES WALTON MATTHEWS, Professor of English (1921, 1925).
  - B. S., Kansas State Teachers College (Pittsburg); M. A., University of Chicago.
- GEORGE WILLARD MAXWELL, Assistant Professor of Physics (1927, 1928).

  A. B., M. S., University of Michigan.
- ELIZABETH UNGER McCracken, Associate Professor of Botany and Plant Pathology; Associate Cytogeneticist, Agricultural Experiment Station (1938, 1950).
  - B. A., M. A., Wellesley College; Ph. D., University of California.
- FRED C. McDaniel, Instructor in Military Science (1952).
- MAYNARD LEE McDowell, Assistant Professor of Chemistry (1926, 1945).

  A. B., Central College of Missouri; A. M., University of Missouri; Ph. D., State University
- ROBERT HAROLD McFarland, Professor of Physics; Associate Physicist, Agricultural Experiment Station (1946, 1954).
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- KATHERYN ANN McKINNEY, Assistant Professor of Physical Education (1946).

  B. S., Kansas State College; M. A., George Peabody College for Teachers.
- KENNETH JAMES McMahon, Assistant Professor of Bacteriology (1949, 1954).
  B. S., South Dakota State College of Agriculture and Mechanic Arts; M. S., Oklahoma Agricultural and Mechanical College; Ph. D., Kansas State College.
- CALVIN MEDLIN, Professor of Technical Journalism (1934, 1949). B. S., M. S., Kansas State College.
- WILLIAM MERIDAS MEEK, Head Football Coach; Professor of Athletics (1951, 1952).
  - B. A., University of Tennessee.
- LEO EDWARD MELCHERS, Professor of Botany and Plant Pathology; Plant Pathologist, Agricultural Experiment Station (1913, 1952).

  B. S., M. S., Ohio State University.
- Joseph Farrington Merrill, Assistant Instructor, Agricultural Experiment Station (1921, 1953).
  B. S., University of Maine.
- Bernard Mertes, Assistant Professor of Athletics and Assistant Football Coach (1953).
  - B. S., M. A., State University of Iowa.
- JAMES EDWIN MESSER, Instructor in Air Science (1951).
- ALLEN DAVID MILLER, Associate Professor of Government (1946). B. A., University of Kansas; M. A., University of Texas.
- CECIL HALE MILLER, Professor of Philosophy (1945, 1951).

  A. B., University of Kansas; M. A., University of California.

JORDAN YALE MILLER, Instructor in English (1950). B. A., Yale University.

WILLIAM ARTHUR MILLER, Associate Professor of Bacteriology; Associate Dairy Bacteriologist, Agricultural Experiment Station (1947, 1952).

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HOWARD LEE MITCHELL, Associate Professor of Chemistry; Associate Biochemist, Agricultural Experiment Station (1946, 1952).

B. S., Oklahoma Agricultural and Mechanical College; Ph. D., Purdue University.

MAURICE CHARLES Moggie, Professor of Education (1930, 1945).

B. S., M. S., Kansas State College; Ph. D., Ohio State University.

George Montgomery, Professor and Head of Department of Economics and Sociology (1925, 1947). B. S., M. S., Kansas State College; Ph. D., University of Minnesota.

FRITZ MOORE, Professor and Head of Department of Modern Languages (1934). A. B., University of Akron; A. M., Ph. D., University of Illinois.

Robert R. Moorman, Assistant Professor of Zoology (1953). Ph. D., Iowa State College.

LAURENCE MORGAN, Assistant Instructor in Athletics and Athletic Trainer (1951).

B. S., St. Ambrose College.

WILLIAM R. Moses, Professor of English (1950, 1954).

B. A., M. A., Ph. D., Vanderbilt University.

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Donald Farnham Munro, Associate Professor of Modern Languages (1940). B. S., M. A., Acadia University (Canada); Ph. D., University of Illinois.

HARRISON M. MURPHY, Instructor in Military Science (1954).

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Wallace Boyd Nelson, Associate Professor of Economics and Sociology (1950, 1954).

B. S., Southern Illinois University; M. A., Ph. D., State University of Iowa.

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MERRILL C. Noble, Assistant Professor of Psychology (1954).

B. A., New Mexico Highlands University; Ph. D., Ohio State University.

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Jack Irwin Northam, Assistant Professor of Mathematics (1947).

B. A., New York University; M. A., Michigan State College. CARROLL FRANK OAKLEY, Associate Professor of Physics (1948).

B. A., Milton College; M. A., University of Wisconsin. OWEN KENNETH O'FALLON, Associate Professor of Education (1950).

A. B., M. A., Western State College of Colorado; Ed. D., University of Colorado.

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ROBERT EMMETT PYLE, Assistant Professor of Modern Languages (1938, 1947). B. A., M. A., University of Kansas.

GEORGE ELLSWORTH RABURN, Professor of Physics, Emeritus (1910, 1935). A. B., M. S., University of Michigan.

Manuel D. Rambez, Assistant Professor of Modern Languages (1946). B. A., M. A., University of Florida.

CHARLES McPHAIL RAPHUN, Assistant Professor of Military Science (1952). B. S., Kansas State College.

HAZEL M. RIGGS, Associate Professor of History, Government, and Philosophy (1945).

A. B., M. A., University of Kansas.

Louis Riseman, Assistant Professor of Geology and Geography (1946). B. S., M. S., Tufts College.

DUANE ALLAN RITTIS, Assistant in Physics (1949, 1950).

JACK H. ROBINSON, Assistant Professor of General Studies (1953). B. S., Yale University; M. A., Stanford University.

Laurence H. Robinson, Instructor of Air Science (1953).

JOHN LUTTRELL ROBSON, Associate Professor of Speech (1952, 1954). B. A., West Virginia University; M. A., Ph. D., University of Southern California.

CARL ROCHAT, Associate Professor of Technical Journalism (1953). B. S., Kansas State College; M. S., University of Illinois.

Noble Warren Rockey, Professor of English, Emeritus (1921, 1952). A. B., M. A., Ohio State University.

Samuel Nicholas Rogers, Jr., Assistant Instructor in Chemistry, Agricultural Experiment Station (1947). B. S., Kansas State College.

Weldon A. Rogers, Instructor in Military Science (1952).

Brewster Rogerson, Associate Professor of English (1953). A. B., University of North Carolina; Ph. D., Princeton University.

CLARK THOMAS ROGERSON, Assistant Professor of Botany and Plant Pathology: Assistant Mycologist, Agricultural Experiment Station (1950). B. S., Utah State Agricultural College; Ph. D., Cornell University.

RAY W. Rose, Assistant to Dean; Temporary Instructor (1954). B. S., Kansas State College.

James L. Rosenberg, Temporary Instructor of English (1953). A. B., University of California; M. A., University of Denver.

WILLARD S. RULIFFSON, Assistant Professor of Chemistry (1953). B. S., M. S., Buena Vista College; Ph. D., State University of Iowa.

LUCILE OSBORN RUST, Professor of Education (1924, 1929).

B. S., Kansas State Teachers College (Pittsburg); M. S., Kansas State College.

JOYCE A. RYAN, Instructor of Speech (1953).

B. S., Northwestern University.

ADELBERT BOWER SAGESER, Professor of History (1938, 1941).

B. A., Nebraska State Teachers College (Wayne); M. A., Ph. D., University of Nebraska.

MERRILL ERNEST SAMUELSON, Assistant Professor of Technical Journalism (1950, 1952).

B. S., Oklahoma City University.

RALPH GRAFTON SANGER, Professor and Head of Department of Mathematics (1946).

B. S., M. S., Ph. D., University of Chicago.

PAUL STEWARD SCHMIDT, Assistant Professor of English (1951, 1952).

B. A., State University of Iowa; M. A., University of Chicago; Ph. D., University of Minnesota.

WILLIAM GEORGE SCHRENK, Professor of Chemistry; Physical Chemist, Agricultural Experiment Station (1938, 1951).

A. B., Westmar College; M. S., Ph. D., Kansas State College.

Scott Searles, Jr., Associate Professor of Chemistry; Associate Chemist, Agricultural Experiment Station (1952).

B. A., M. A., University of California; Ph. D., University of Minnesota.

HUBER SELF, Assistant Professor of Geology and Geography (1947).

B. S., Central Oklahoma State College; M. S., Oklahoma Agricultural and Mechanical College.

EUNICE LOUISE SEVERNS, Assistant Professor of Education (1953).

B. S., Kansas State Teachers College (Emporia); M. A., Colorado State College.

Howard P. Shannon, Assistant Professor of Athletics and Assistant Basket-ball Coach (1954).

B. S., Kansas State College.

CLAUDE WESLEY SHENKEL, JR., Associate Professor of Geology (1949, 1954). B. S., Kansas State College; M. S., Ph. D., University of Colorado.

WILLIAM F. SHEPARD, Instructor in Military Science (1954).

Donald Fox Showalter, Associate Professor of Psychology (1928, 1949). A. B., M. A., University of Nebraska; Ph. D., University of Kansas.

RALPH E. SILKER, Professor and Head of Department of Chemistry; Chemist, in charge, Agricultural Experiment Station (1941, 1948).

B. A., University of Dubuque; M. S., Ph. D., State University of Iowa.

Webster Harrison Sill, Jr., Assistant Professor of Botany and Plant Pathology; Assistant Plant Pathologist, Agricultural Experiment Station (1952).

B. S., West Virginia Wesleyan College; M. A., Boston University; Ph. D., University of Wisconsin.

CHARLES MERWYN SLAGG, Assistant Professor of Botany and Plant Pathology (1946, 1950).

B. S., M. S., University of Wisconsin.

FLOYD B. SLOAT, Assistant Professor of Mathematics (1946, 1947).

B. A., Quachita College; M. A., University of Arkansas. HARRY A. SMITH, Assistant Instructor in Chemistry (1953).

B. S., University of Arizona.

JAMES L. SMITH, JR., Assistant Professor of Military Science and Tactics (1953).

MARGARET H. SMITH, Instructor in Geology and Geography (1946).

A. B., Randolph Macon Woman's College; M. A., University of North Carolina; M. S., University of Chicago.

BENJAMIN LEVI SMITS, Assistant Professor of Chemistry, Emeritus (1926, 1952).

B. S., M. S., Ph. D., Michigan State College.

ROBERT L. SNYDER, Instructor in Speech (1954).

A. B., Wartburg College; M. A., State University of Iowa.

VERLE E. SNYDER, Assistant Professor of Physical Education (1954). B. S., M. S., Kansas State College.

HOMER EDWARD SOCOLOFSKY, Assistant Professor of History (1946, 1952). B. S., M. S., Kansas State College; Ph. D., University of Missouri.

ARTHUR BRADLEY SPERRY, Professor of Geology, Emeritus (1921, 1953). B. S., University of Chicago. KARL STACEY, Associate Professor of Geography (1943, 1948). B. A., M. A., University of Colorado.

WILLIAM L. STAMEY, Assistant Professor of Mathematics (1953).
A. B., Colorado State College; M. A., Ph. D., University of Missouri.

JOHN ELSWORTH STANTON, Instructor in Military Science (1952).

DONALD RICHARD STEHLEY, Assistant Athletic Coach (1952). B. S., Kansas State College.

WILLIAM A. STEINSHOUER, Instructor in Air Science (1953).

THOMAS BERNARD STEUNENBERG, Professor of Music (1947).

B. M., Northwestern University; M. M., University of Michigan; Ph. D., University of Rochester.

HARRY MARTIN STEWART, Professor of Business Administration (1926, 1941).

A. B., M. B., University of Kansas; C. P. A., Kansas.

EDWARD SIEMANTEL STICKLEY, Assistant Professor of Chemistry; Assistant Industrial Chemist, Agricultural Experiment Station (1941, 1951).

B. S., Washburn Municipal University of Topeka; M. S., Ph. D., Kansas State College.

CHARLES WILLIAM STRATTON, Professor of Music (1927, 1947).

B. M., M. S., Kansas State College.

WILLIAM TIMOTHY STRATTON, Professor of Mathematics, Emeritus (1910, 1951).

A. B., A. M., Indiana University; Ph. D., University of Washington.

VIVAN LEWIS STRICKLAND, Professor of Education, Emeritus (1917, 1950).
A. B., M. S., Ph. D., University of Nebraska.

Anna Marie Sturmer, Professor of English, Emeritus (1920, 1950).

A. B., A. M., University of Nebraska.

CHARLES H. SULLENGER, Assistant Instructor in Chemistry (1953).
B. S., Arkansas State Teachers College; M. S., University of Arkansas.

VERNE SEBASTIAN SWEEDLUN, Professor of General Studies (1941, 1947).

A. B., Bethany College; M. A., University of Kansas; Ph. D., University of Nebraska. WILLIAM SYLVESTER, Assistant Professor of English (1952).

B. A., Columbia University; M. A., University of Chicago; Ph. D., University of Minnesota.

B. A., Columbia University; M. A., University of Chicago; Ph. D., University of Minnesota.

MARILYN D. TAVARES, Instructor in Physical Education (1953). B. S., Boston University.

Frank James Thompson, Assistant Professor of Physical Education (1937, 1949).

B. S., Minnesota State Teachers College (Mankato); M. S., M. Ed., M. Ph. Ed., Springfield College.

WILLIAM R. THRALL, Instructor in Physical Education (1954).

B. S., Wisconsin State College (La Crosse); M. S., University of Colorado.

OTTO WILLIAM TIEMEIER, Assistant Professor of Zoology; Assistant Wildlife Conservationist, Agricultural Experiment Station (1947, 1948).

A. B., M. A., University of Kansas; Ph. D., University of Illinois.

OSCAR WILLIAM TOLLEFSON, Assistant Professor of Geology (1946). B. S., Huron College; M. A., University of Colorado.

Henry Tucker, Assistant Professor of Mathematics; Assistant Statistical Consultant, Agricultural Experiment Station (1951).

B. S., New Mexico College of Agriculture and Mechanic Arts; M. A., State College of Washington.

Lois Belle Turner, Instructor in History (1946).

B. S., M. S., Kansas State College.

GORDON W. VACURA, Associate Professor of Military Science (1953). D. V. M., Kansas State College.

CLYDE HUNTUS VAN SICKLE, Assistant Professor of Athletics and Assistant Football Coach (1951, 1952).
B. S., University of Arkansas.

WILLIAM ALEXANDER VAN WINKLE, Associate Professor of Chemistry, Emeritus (1922, 1952).

B. S., M. S., Ph. D., University of Illinois.

JAMES R. WAILES, Assistant Professor of Education (1954).
A. B., M. A., Colorado State College.

MARGARET FRANCES WALKER, Part-Time Instructor in Music (1948).
B. A., University of Washington.

WARREN VINCENT WALKER, Assistant Professor of Music (1948, 1952).
B. A., University of Washington; M. M., Cincinnati Conservatory of Music.

CHARLES P. WALTERS, Assistant Professor of Air Science (1952). B. S., M. S., Kansas State College.

DALE BERTON WARD, Assistant Professor of Air Science (1952).

B. S., University of Illinois; Graduate, Air University, Academic Instructors School, Air Force Instrument School.

Louis P. Washburn, Professor of Physical Education, Emeritus (1926, 1954). B. S., Carleton College; B. P. E., M. P. E., Springfield College.

RAYMOND AUGUST WAUTHIER, Assistant Professor of Physical Education (1949).

B. S., Albion College; M. S., Drake University.

CARL JOSEPH WELLS, JR., Assistant Professor of Air Science (1951).

B. S., Nebraska State Teachers College (Wayne); Graduate, Radio School, Academic Instructors School, Air University.

FOREST L. WHAN, Professor of Speech (1953).

B. S., Kansas State College; M. A., University of Illinois; Ph. D., State University of Iowa.

Loren Edgar Whipps, Assistant Professor of Education (1946, 1953).
B. S., Kansas State College.

STUART ESTES WHITCOMB, Professor and Head of Department of Physics; Physicist; Agricultural Experiment Station (1942, 1953). B. S., Antioch College; M. S., Syracuse University; Ph. D., Ohio State University.

ALFRED EVERETT WHITE, Professor of Mathematics, Emeritus (1909, 1950). B. S., M. S., Purdue University.

MARY FRANCES WHITE, Assistant Professor of English (1947, 1951)

B. S., M. S., Kansas State College.

CARRELL HENRY WHITNAH, Associate Professor of Chemistry; Associate Chemist, Agricultural Experiment Station (1929, 1949).

B. A., Ph. D., University of Nebraska; M. S., University of Chicago.

GEORGE DENT WILCOXON, Professor of History and General Studies (1946, 1948).

A. B., M. A., Ph. D., University of California.

DWIGHT WILLIAMS, Professor of Government (1926, 1939).

B. A., LL. B., M. A., University of Minnesota.

EDWARD JOSEPH WIMMER, Professor of Zoology (1928, 1941).

B. A., M. A., Ph. D., University of Wisconsin.

MAURICE FREDERICK WINTER, Professor of Athletics and Head Basketball Coach (1953).

B. S., University of Southern California.

MAURICE DUFFIELD WOOLF, Professor of English (1945, 1952).

B. S., Northeast Missouri State Teachers College; M. S., Ed. D., University of Missouri.

HELEN IAMS WROTEN, Assistant Professor of English (1949).
B. S., M. S., Kansas State College; Ph. D., University of Illinois.

PHILIP Young, Associate Professor of English (1953).

B. A., Amherst College; Ph. D., University of Iowa.

WILLIAM FRANK ZORNOW, Temporary Assistant Professor of History (1951).
A. B., A. M., Ph. D., Western Reserve University.

# SCHOOL OF ENGINEERING AND ARCHITECTURE

DRURY BLAKELEY ALEXANDER, Instructor in Architecture (1953).
B. A., B. S., University of Texas; A. M., Columbia University.

Corliss J. Ballou, Instructor in Industrial Engineering and Industrial Arts (1954).

B. S., Kansas State College.

JOHN HENRY BRENNEMAN, Instructor in Architecture (1950).

B. A., Iowa State College; M. A., Rice Institute.

EARLE CONRAD BYERS, Instructor in Industrial Engineering and Industrial Arts (1946).

A. B., Greenville College.

WALTER WILLIAM CARLSON, Professor of Industrial Engineering and Industrial Arts, Emeritus (1910, 1950).

B. S., M. E., Kansas State College.

DALE RINGWALT CARVER. Associate Professor of Apr

DALE RINGWALT CARVER, Associate Professor of Applied Mechanics (1947, 1952).

B. S., M. S., Kansas State College; Ph. D., University of Illinois.

THEODORE AVERY CHADWICK, Professor of Architecture (1927, 1948).

B. S., North Dakota Agricultural College; M. S., Massachusetts Institute of Technology.

EDWIN RICHARD CHUBBUCK, Assistant Professor of Applied Mechanics (1953). B. S., M. S., Kansas State College.

JOHN PAUL CLIFTON, Assistant Professor of Industrial Engineering and Industrial Arts (1947).
B. S., University of Kansas.

Lowell Edwin Conrad, Professor of Civil Engineering, Emeritus (1908, 1949). B. S., C. E., Cornell College; M. S., Lehigh University.

ROBERT EUGENE CRANK, Assistant Professor of Mechanical Engineering (1947, 1951).

B. S., M. S., Kansas State College.

JAMES FRED CRARY, Assistant Professor of Applied Mechanics (1947, 1952). B. S., Kansas State College.

WILLIAM WESLEY CRAWFORD, Professor of Civil Engineering, Emeritus (1923, 1949).

B. Di., M. Di., Iowa State Teachers College; A. B., State University of Iowa; B. S., Iowa State College.

ROBERT EUGENE DAHL, Instructor in Civil Engineering (1951, 1952).
B. S., M. S., Kansas State College.

EARL GILBERT DARBY, Professor in Industrial Engineering and Industrial Arts (1941, 1952).

B. S., M. S., Kansas State College.

MARTIN DECKER, Instructor in Agricultural Engineering; Assistant Agricultural Engineer, Agricultural Experiment Station (1951).

B. S., Kansas State College.

HARVEY FREDERICK DIETRICH, Instructor in Industrial Engineering and Industrial Arts (1948).

MERLE RILEY DODGE, Instructor in Industrial Engineering and Industrial Arts (1943).

ALLEY HUGH DUNCAN, Professor of Mechanical Engineering (1942, 1954).
B. S., M. S., Kansas State College.

MERRILL AUGUSTUS DURLAND, Dean; Professor of Machine Design; Director, Engineering Experiment Station (1919, 1949).
B. S., M. S., Kansas State College.

GUSTAVE EDMUND FAIRBANKS, Associate Professor of Agricultural Engineering (1941, 1950).

B. S., M. S., Kansas State College.

FREDERICK CHARLES FENTON, Professor and Head of Department of Agricultural Engineering; Agricultural Engineer, Engineering Experiment Station, Agricultural Experiment Station (1928).

B. S., M. S., Iowa State College.

ARTHUR ORAN FLINNER, Professor of Mechanical Engineering (1929, 1947).
B. S., M. S., Kansas State College; S. M., Massachusetts Institute of Technology.

WILLIAM ROY FORD, Associate Professor of Electrical Engineering (1947, 1954).
B. S. in E. E., B. S. in B. A., M. S., Kansas State College.

FORREST FAYE FRAZIER, Professor of Civil Engineering, Emeritus (1911, 1954). C. E., Ohio State University.

JOHN WILLIAM FUNK, Assistant Professor of Agricultural Engineering (1947, 1951).

B. S., M. S., Kansas State College.

FRANK P. GRAHAM, Instructor in Architecture (1949).

B. S., Pennsylvania State University; Diploma, School of Planning and Research for Regional Development (London).

CHARLES LOUIS HAFERMEHL, Assistant Professor of Drawing and Painting (1946, 1954).
B. F. A., Bethany College.

RAYMOND CLARENCE HALL, Assistant Professor of Chemical Engineering (1950, 1952).

B. S., Iowa State College; M. S., Kansas State College.

RICHARD EUGENE HANSON, Instructor in Agricultural Engineering (1951).
B. S., Kansas State College.

KENNETH ALFRED HARKNESS, Instructor in Agricultural Engineering (1952). B. S., Kansas State College.

- JOHN CRANSTON HEINTZELMAN, Professor of Architecture (1954).
  - B. A., Massachusetts Institute of Technology; M. A., Columbia University.
- LINN HELANDER, Professor and Head of Department of Mechanical Engineering (1935).
  - B. S., University of Illinois.
- JOHN FREDERIC HELM, Jr., Professor of Drawing and Painting (1924, 1938). B. D., Syracuse University; D. F. A., Bethany College.
- LELAND STANFORD HOBSON, Professor of Industrial Engineering and Industrial Arts; Associate Director, Engineering Experiment Station (1946, 1953).
  B. S., Kansas State College.
- WILLIAM HENRY HONSTEAD, Associate Professor of Chemical Engineering; Associate Chemical Engineer, Agricultural Experiment Station (1943, 1947).
  B. S., M. S., Kansas State College.
- ABRAM ELDRED HOSTETTER, Professor of Industrial Engineering and Industrial Arts (1931, 1952).
  - B. S., McPherson College; M. S., Ph. D., Kansas State College.
- ORVILLE DON HUNT, Professor of Electrical Engineering (1923, 1947).
  - B. S., State College of Washington; M. S., Kansas State College.
- CLINTON OTTO JACOBS, Instructor in Agricultural Engineering (1949). B. S., M. S., Kansas State College.
- Louis Mark Jorgenson, Professor of Electrical Engineering, Emeritus (1925, 1954).
- Russell Marion Kerchner, Professor of Electrical Engineering (1922, 1934). B. S., University of Illinois; M. S., Kansas State College.
- WILLIAM ROBERT KIMEL, Assistant Professor of Machine Design (1946, 1947).
  B. S., M. S., Kansas State College.
- ROYCE GERALD KLOEFFLER, Professor and Head of Department of Electrical Engineering; Electrical Engineer, Engineering Experiment Station (1916, 1927).
  - B. S., University of Michigan; S. M., Massachusetts Institute of Technology.
- RUDIGER KNAACK, Assistant Instructor in Mechanical Engineering (1954).

  Diploma in Engineering, Eng. D., Technical University of Brunswick (Germany).
- Beverly H. Knapp, Assistant Instructor in Architecture and Allied Arts (1953).
  - B. S., University of Idaho.
- LOREN BILLY KNEE, Instructor in Mechanical Engineering (1951).
  B. S., Kansas State College.
- ALDEN KRIDER, Assistant Professor of Architecture (1949, 1950).

  B. S., Kansas State College.
- WILHELM KARL KUBITZA, Instructor in Machine Design (1953).

  Diploma in Engineering, Technical University of Darmstadt (Germany).
- HAROLD LEROY KUGLER, Professor of Agricultural Engineering (1946, 1950).
  B. S., M. S., Kansas State College.
- GEORGE HERBERT LARSON, Professor of Agricultural Engineering (1939, 1950). B. S., M. S., Kansas State College.
- SHANG WU LIN, Instructor in Applied Mechanics (1949, 1951). B. S., National Fu-Ton University (China); M. S., Kansas State College.
- EDWIN CURGUS LINDLY, Assistant Professor of Applied Mechanics (1954). B. S., Oklahoma Agricultural and Mechanical College; M. S., Purdue University.
- RALPH IDEN LIPPER, Assistant Professor of Agricultural Engineering (1946, 1948).
  - B. S., M. S., Kansas State College.
- WILLIAM JOSEPH LNENICKA, Instructor in Civil Engineering (1952).
  B. S., University of Nebraska; M. S., Kansas State College.
- Frank James McCormick, Professor of Applied Mechanics (1939, 1947). B. S., M. S., Iowa State College.
- JOHN GERALD McEntyre, Associate Professor of Civil Engineering (1946, 1954).
  - B. S., M. S., Kansas State College.
- ALVA ERNEST MESSENHEIMER, Assistant Professor of Machine Design (1942, 1946).
  - B. S., Kansas State College.

REED Franklin Morse, Professor and Head of Department of Civil Engineering; Civil Engineer, Engineering Experiment Station (1923, 1947). B. A., Cornell College; B. S., Iowa State College; M. S., Kansas State College; Ph. D., Cornell University.

Donald George Moss, Assistant Professor of Electrical Engineering (1947,

B. S. in E. E., B. S. in Bus. Adm., M. S., Kansas State College.

HAROLD HANLEY MUNGER, Associate Professor of Applied Mechanics (1942, 1954).

CLARENCE LESLIE NELSON, Instructor in Industrial Engineering and Industrial Arts (1943).

DWIGHT ALVIN NESMITH, Assistant Professor of Engineering, Engineering Experiment Station (1948, 1953). B. S. M. E., Northwestern University.

RALPH GRIFFITH NEVINS, Associate Professor of Mechanical Engineering (1948, 1952).

B. M. E., M. S., University of Minnesota; M. S., Kansas State College; Ph. D., University of Illinois.

Ross Irwin Pauli, Assistant Professor of Industrial Engineering and Industrial Arts (1947, 1954).

B. A., Westmar College; M. S., Kansas State Teachers College (Pittsburg).

CLINTON ELLICOTT PEARCE, Professor and Head of Department of Machine Design (1917, 1922).

B. S., Massachusetts Institute of Technology; M. S., Cornell University.

RICHARD CARTER POTTER, Assistant Dean; Professor of Mechanical Engineering (1949, 1952). B. S., M. S., Ph. D., Purdue University.

MILTON EDWARD RAVILLE, Assistant Professor of Applied Mechanics (1946, 1950).

B. S., Norwich University; M. S., Kansas State College.

WALTER FREDERICK ROBOHN, Assistant Professor of Civil Engineering (1947, 1952).

B. S., M. S., Kansas State College.

HARVEY DEWEY Rose, Assistant Instructor in Mechanical Engineering (1947).

Vernon Hart Rosebraugh, Associate Professor of Civil Engineering (1953, 1954).

B. S., Oregon Institute of Technology; B. S., Oregon State College; M. A., University of Portland.

CHARLES HENRY SCHOLER, Professor and Head of Department of Applied Mechanics; Materials Testing Engineer, Engineering Experiment Station (1919, 1922).

B. S., Kansas State College.

HARRY WILLIAM SCHULTZ, JR., Assistant Instructor in Electrical Engineering (1948).

B. S., M. S., Kansas State College.

HARRY JAMES SCOFIELD, Visiting Professor of Mechanical Engineering (1953). B. S., M. E., Illinois Institute of Technology; M. E., Cornell University.

EDWARD JOSEPH SCOTT, Professor of Applied Mechanics (1953, 1954). B. S., Maryville College; M. S., Vanderbilt University; Ph. D., Cornell University.

Roy Andrew Seaton, Dean and Director, Emeritus; Professor of Applied Mechanics (1904, 1949).

B. S., M. S., Kansas State College; S. B., Massachusetts Institute of Technology; Sc. D., Northwestern University.

GABE ALFRED SELLERS, Professor and Head of Department of Industrial Engineering and Industrial Arts; Industrial Engineer, Engineering Experiment Station (1919, 1946).

B. S., M. S., Kansas State College.

GORDON GEORGE SETTERLUND, Assistant Professor of Applied Mechanics (1949, 1954).

B. S., University of North Dakota; M. S., Kansas State College.

John Wallace Shupe, Associate Professor of Applied Mechanics (1947, 1954). B. S., Kansas State College; M. S., University of California.

WAYNE DELBERT SIEH, Assistant Professor of Machine Design (1946, 1952). B. S., Kansas State College.

- EARL LEROY SITZ, Professor of Electrical Engineering (1927, 1948). B. S., Iowa State College; M. S., Kansas State College.
- JACOB JAY SMALTZ, Professor of Industrial Engineering and Industrial Arts (1939, 1952).

B. S., Bradley Polytechnic Institute; M. S., Kansas State College.

Howard Dewight Smethers, Assistant Professor of Industrial Engineering and Industrial Arts (1947, 1951).

B. S., Kansas State Teachers College (Emporia); M. S., Kansas State College.

- Bob Lee Smith, Assistant Professor of Civil Engineering (1947, 1953).

  B. S., Kansas State College.
- FLOYD ALONZO SMUTZ, Professor of Machine Design (1918, 1934). B. S., Kansas State College.
- ROLLIN GEORGE TAECKER, Associate Professor of Chemical Engineering; Associate Chemical Engineer, Agricultural Experiment Station (1947).

  B. S., South Dakota School of Mines and Technology; M. S., Ph. D., University of Wisconsin.
- Delos Clifton Taylor, Associate Professor of Applied Mechanics (1931, 1947). B. S., M. S., Kansas State College.
- INGOLF EUGENE THORSON, Associate Professor of Architecture (1948, 1952).
  B. S., University of Washington.
- ELMER JOHN Tomasch, Assistant Professor of Architecture and Allied Arts (1947, 1952).

B. S., Western Reserve University.

- WILSON TRIPP, Professor of Mechanical Engineering (1936, 1947). B. S., M. S., University of California.
- SHU-LUNG WANG, Assistant Professor of Chemical Engineering; Assistant Chemical Engineer, Agricultural Experiment Station (1952).
  B. S., M. S., D. Sc., Washington University.
- HENRY TIBBELS WARD, Professor and Head of Department of Chemical Engineering; Chemical Engineer, Engineering Experiment Station, Agricultural Experiment Station (1948).

  B. S., Ph. D., University of Michigan; M. S., University of Wyoming.
- JOSEPH EVANS WARD, JR., Associate Professor of Electrical Engineering (1940, 1947).

B. S., University of Texas; M. S., University of Illinois.

- PAUL WEIGEL, Professor and Head of Department of Architecture and Allied Arts; Architect, Engineering Experiment Station (1921, 1924).

  B. Arch., Cornell University.
- LEON VINCENT WHITE, Professor of Civil Engineering, Emeritus (1918, 1952).
  B. S., M. S., C. E., Kansas State College.
- RONALD WHITELEY, Professor of Architecture (1947, 1954).

  B. Arch., University of Manitoba (Winnipeg); M. Arch., Harvard University.
- LEO ANDREW WIRTZ, Instructor in Electrical Engineering (1947).
  B. S. in E. E., B. S. in B. A., Kansas State College.
- John Edmond Wolfe, Associate Professor of Electrical Engineering (1946, 1947).

B. S., M. S., Kansas State College.

- JOE NATE Wood, Professor of Machine Design (1936, 1947). B. S., State University of Iowa.
- LEONARD EUGENE Wood, Instructor in Applied Mechanics (1948, 1949). B. S., M. S., Kansas State College.
- CLAUDE LOWELL WOODWARD, Assistant Professor of Industrial Engineering and Industrial Arts (1949, 1954).
  B. S., M. S., Kansas State College.
- SHEE MANG YEN, Assistant Professor of Mechanical Engineering (1951, 1954).
  B. S., Chiao-Tung University (China); M. S., Ph. D., University of Illinois.
- ALLEN ROY YOWELL, Instructor in Industrial Engineering and Industrial Arts (1947).
- DALE EDWIN ZABEL, Assistant Professor of Industrial Engineering and Industrial Arts (1946, 1951).

B. S., M. S., Kansas State College,

### SCHOOL OF HOME ECONOMICS

Anna Tessie Agan, Associate Professor of Household Economics; Associate Household Economist, Agricultural Experiment Station (1929, 1943).

B. S., University of Nebraska; M. S., Kansas State College.

CORAL KERR ALDOUS, Associate Professor of Child Welfare and Euthenics (1940, 1947).

B. S., Utah State Agricultural College; M. A., Columbia University.

JESS McFadden Alexander, Associate Professor of Art (1946, 1954).

A. B., Winthrop College; M. A., Columbia University.

Lois L. Anderson, Assistant Instructor in Foods and Nutrition, Agricultural Experiment Station (1953).
B. S., Kansas State College.

LEAH ASCHAM, Professor of Foods and Nutrition, Emeritus; Food Economist, Agricultural Experiment Station (1927, 1951).

A. B., Ohio Northern University; B. S., Ohio State University; Ph. D., Yale University.

DOROTHY BARFOOT, Professor and Head of Department of Art (1930, 1935). B. A., State University of Iowa; M. A., Columbia University.

JANE WILSON BARNES, Assistant Professor of Home Economics; Assistant Professor of Household Economics; Assistant Household Economist, Agricultural Experiment Station (1939, 1954).

B. S., M. S., Kansas State College.

NINA MYRTLE Browning, Associate Professor of Foods and Nutrition (1930,

B. S., M. S., Kansas State College.

ESTHER EVANGELINE CHRISTENSEN, Instructor in Institutional Management (1946).

B. S., Kansas State College.

ESTHER MARGARET CORMANY, Associate Professor of Clothing and Textiles; Associate Textile Economist, Agricultural Experiment Station (1936, 1941). B. S., M. S., Kansas State College.

MYRTLE GUNSELMAN CORRELL, Associate Professor of Household Economics; Associate Household Economist, Agricultural Experiment Station (1926, 1937)

B. S., Kansas State College; A. M., University of Chicago.

INA FOOTE COWLES, Associate Professor of Clothing and Textiles, Emeritus (1918, 1944).

B. S., Kansas State College; M. S., University of Wisconsin.

HELEN M. DALE, Assistant Instructor in Foods and Nutrition, Agricultural Experiment Station (1954).
B. S., Kansas State College.

BARBARA EDITH DENSMORE, Intructor in Clothing and Textiles; Assistant Textile Economist, Agricultural Experiment Station (1950).

B. S., Michigan State College; M. S., Iowa State College.

NINA EDELBLUTE, Associate Professor of Institutional Management (1940, 1952).

B. S., M. S., Kansas State College.

Lydia Faubion, Instructor in Institutional Management (1953). B. S., Kansas State College.

MARIE GERALDINE GAGE, Instructor in Household Economics (1951).
B. S., Drexel Institute of Technology; M. A., Columbia University.

ALICE LOUISE GEIGER, Assistant Professor of Art (1945).

A. B., B. F. A., University of Kansas; M. A., Colorado State College of Education.

ETHELIND SIGLOCH GIBSON, Temporary Instructor in Foods and Nutrition (1953).

B. S., University of Rhode Island.

VIDA AGNES HARRIS, Associate Professor of Art (1924, 1941).

B. S., Kansas State College; A. M., University of Chicago.

DOROTHY LUCILE HARRISON, Professor of Foods and Nutrition, in charge, Home Economics Research; Agricultural Experiment Station (1947, 1953). B. S., Dakota Wesleyan University; M. S., Ph. D., Iowa State College.

MARJORIE McCall Hemphill, Assistant Professor of Institutional Management (1939, 1954).

B. S., M. S., Kansas State College.

KATHARINE PADDOCK HESS, Associate Professor of Clothing and Textiles, Emeritus (1925, 1950). B. S., M. S., Kansas State College.

OPAL Brown Hill, Assistant Professor of Art (1944, 1954).

B. S., M. S., Kansas State College.

- Anna S. Hooper, Assistant Instructor in Foods and Nutrition, Agricultural Experiment Station (1952, 1953). B. S., Kansas State College.
- HAZEL DELL Howe, Associate Professor of Clothing and Textiles (1936, 1947). B. S., M. S., Kansas State College.
- MARGARET M. JUSTIN, Dean, Emeritus; Professor of Home Economics (1923, 1954).

B. S., Kansas State College; B. Ed., Columbia University; Ph. D., Yale University.

Rosamond Harriet Kedzie, Acting Head and Associate Professor of Art (1938,

B. S., Michigan State College; M. A., University of California.

- Leone Bower Kell, Professor of Child Welfare and Euthenics; Family Economist, Agricultural Experiment Station (1927, 1953). B. S., M. S., Kansas State College.
- MARTHA MORRISON KRAMER, Assistant Dean; Professor of Home Economics; Professor of Foods and Nutrition (1922, 1945).
- B. S., University of Chicago; M. S., Ph. D., Columbia University.
- ALPHA CORINNE LATZKE, Professor and Head of Department of Clothing and Textiles; Textile Economist, Agricultural Experiment Station (1927, 1935). B. S., M. S., Kansas State College.
- BURNADINE LANGSTON LEWIS, Assistant Instructor in Foods and Nutrition, Agricultural Experiment Station (1953).

B. S., Prairie View Agricultural and Mechanical College; M. S., Colorado Agricultural and Mechanical College.

- GERTRUDE ELISE LIENKAEMPER, Associate Professor of Clothing and Textiles (1941, 1948).
  - B. S., Oregon State College; M. A., University of Washington.
- EVA MYRTLE McMillan, Associate Professor of Foods and Nutrition (1930, 1939).

Ph. B., S. M., University of Chicago.

- ABBY LINDSEY MARLATT, Professor of Foods and Nutrition; Food Economist, Agricultural Experiment Station (1945, 1952). B. S., Kansas State College; Ph. D., University of California.
- ELSIE LEE MILLER, Assistant Professor of Foods and Nutrition (1941, 1947). B. S., M. S., Kansas State College.
- MARIA MORRIS, Associate Professor of Art (1925, 1941). B. S., M. S., Kansas State College.
- Iva Manilla Mullen, Assistant Professor of Foods and Nutrition (1936, 1947). B. S., Kansas State College; M. S., Iowa State College.
- Marguerite Marie Nearnberg, Instructor in Institutional Management (1952). B. S., M. S., Michigan State College.
- MARGARET ELIZABETH RAFFINGTON, Assistant to the Dean and Assistant Professor of Home Economics; Assistant Professor of Child Welfare and Euthenics (1938, 1939).

B. S., M. S., Kansas State College.

- DORETTA MARIE SCHLAPHOFF, Dean; Professor of Home Economics (1954). B. S., University of Nebraska; M. S., Michigan State College; Ph. D., Cornell University.
- Lois Ruth Schulz, Professor and Head of Department of Child Welfare and Euthenics; Director of College Nursery School (1947).
  - Ph. B., University of Chicago; M. A., University of Michigan; Ed. D., University of California.
- Grace Mabel Shugart, Assistant Professor of Institutional Management (1951).
  - B. S., State College of Washington; M. S., Iowa State College.
- GWENDOLYN LAVERNE TINKLIN, Assistant Professor and Acting Head of Department of Foods and Nutrition; Assistant Food Economist, Agricultural Experiment Station (1943, 1953). B. S., M. S., Kansas State College.
- CATHERINE TURNER, Instructor in Institutional Management (1951). B. S., Winthrop College; M. S., Woman's College,

FLORENCE HARRIS WALKER, Instructor in Institutional Management (1928, 1951).

B. S., M. S., Kansas State College.

Bessie Brooks West, Professor and Head of Department of Institutional Management (1928).

A. B., M. A., University of California; M. S., Michigan State Normal College.

BEULAH DOROTHEA WESTERMAN, Professor of Foods and Nutrition; Food Economist, Agricultural Experiment Station (1941, 1947).

B. S., University of Missouri; M. S., University of Chicago; Ph. D., University of Illinois.

JENNIE WILLIAMS, Professor of Child Welfare and Euthenics (1932, 1947).
B. S., M. S., Kansas State College; Graduate, University of Michigan School of Nursing.

MERNA BEATRICE ZEIGLER, Associate Professor of Institutional Management (1939, 1947).

B. S., M. S., Kansas State College.

# SCHOOL OF VETERINARY MEDICINE

JAMES HENRY BURT, Professor of Anatomy, Emeritus (1905, 1947).
V. S., Ontario Veterinary College (Canada); D. V. M., Ohio State University.

EMBERT HARVEY COLES, JR., Assistant Professor of Pathology (1953). D. V. M., Kansas State College; M. S., Iowa State College.

JAMES HAWLEY COWAN, Assistant Professor of Surgery and Medicine (1952). V. M. D., University of Pennsylvania.

RALPH R. DYKSTRA, Dean, Emeritus; Professor of Surgery (1911, 1948).
D. V. M., Iowa State College.

OTTO JOHN EGGERS, JR., Assistant Professor of Surgery and Medicine (1953). D. V. M., University of California.

LAWRENCE EARLE EVANS, Assistant Professor of Anatomy (1951, 1952). D. V. M., Kansas State College.

DEAN SYDNEY Folse, Associate Professor of Pathology; Associate Pathologist, Agricultural Experiment Station (1952).

B. S., D. V. M., Texas Agricultural and Mechanical College; M. S., Kansas State College. EDWARD RAYMOND FRANK, Professor of Surgery and Medicine (1926, 1935).

B. S., M. S., D. V. M., Kansas State College.

EDWIN JACOB FRICK, Professor and Head of Department of Surgery and Medi-

EDWIN JACOB FRICK, Professor and Head of Department of Surgery and Medicine (1919, 1935).

D. V. M., Cornell University.

HOWARD EUGENE GILL, Assistant Professor of Surgery and Medicine (1952). B. S., D. V. M., Kansas State College.

DENNIS DONALD GOETSCH, Assistant Professor of Physiology; Assistant Physiologist, Agricultural Experiment Station (1952, 1954).
B. S., D. V. M., Kansas State College.

WILLIAM HAROLD HAY, Assistant Professor of Surgery and Medicine (1952, 1954).

B. S., D. V. M., Kansas State College.

MERLIN LE MOYNE KAEBERLE, Temporary Instructor in Surgery and Medicine (1954).

A. B., University of South Dakota; B. S., D. V. M., Colorado Agricultural and Mechanical College.

WENDELL LEE KANAWYER, Assistant Professor of Pathology; Assistant Pathologist, Agricultural Experiment Station (1952).

D. V. M., Kansas State College.

ALICE DAY KIMBALL, Instructor in Pathology; Assistant Pathologist, Agricultural Experiment Station (1934, 1947).

B. S., Kansas State College.

CHARLES HOWARD KITSELMAN, Professor of Pathology; Pathologist, Agricultural Experiment Station (1919, 1933).
V. M. D., University of Pennsylvania; M. S., Kansas State College.

ELDEN EMANUEL LEASURE, Dean; Professor of Physiology; Veterinarian, in charge, Agricultural Experiment Station (1926, 1948).
D. V. M., M. S., Kansas State College.

JOHN WALLACE LUMB, Professor of Anatomy (1924, 1951). D. V. M., M. S., Kansas State College.

- WILLIAM MAX McLeod, Professor and Head of Department of Anatomy (1919, 1944).
  - D. V. M., Iowa State College.
- JACOB EUGENE MOSIER, Professor of Surgery and Medicine (1945, 1954). D. V. M., M. S., Kansas State College.
- FAYNE HIGGINS OBERST, Professor of Surgery and Medicine (1943, 1954). D. V. M., Kansas State College.
- LEE MILES RODERICK, Professor of Pathology; Pathologist, Agricultural Experiment Station (1938). D. V. M., Ohio State University; B. S., M. S., North Dakota Agricultural College; Ph. D.,
  - University of Chicago.
- EARL JOHN SPLITTER, Associate Professor of Pathology; Assistant Pathologist, Agricultural Experiment Station (1946, 1954).
  - D. V. M., M. S., Kansas State College.
- MELVIN JOHN SWENSON, Associate Professor of Physiology; Associate Physiologist, Agricultural Experiment Station (1950, 1952). D. V. M., Kansas State College; M. S., Ph. D., Iowa State College.
- MARVIN JOHN TWIEHAUS, Professor and Head of Department of Pathology; Pathologist, Agricultural Experiment Station (1937, 1950). D. V. M., M. S., Kansas State College.
- GRAVERS K. L. UNDERBJERG, Professor and Head of Department of Physiology; Physiologist, Agricultural Experiment Station (1948).
  - B. S., Royal Veterinary and Agricultural College (Copenhagen); D. V. M., Ph. D., Iowa State College.
- John Leslie West, Professor of Pathology (1953).
  - D. V. M., Kansas State College; M. S., Ph. D., University of Wisconsin.

#### DIVISION OF EXTENSION

- ROBERT EDGAR ACRE, JR., Agricultural Agent, Osborne County (1950, 1952). Osborne.
  - B. S., Kansas State College.
- CLEDA PACE ADAMS, Home Demonstration Agent, Ellis County (1953). Hays. B. S., Kansas State College.
- GERTRUDE EDNA ALLEN, Professor and Extension Specialist in Foods and Nutrition (1929, 1947).
  - B. S., University of Minnesota; M. S., Kansas State College.
- John Orlo Allman, Jr., Agricultural Agent, Stanton County (1949, 1951). Johnson.
  - B. S., Kansas State College.
- WILLIAM GERALD AMSTEIN, Professor of Horticulture and Head of Department of Agricultural Specialists (1929, 1952).
  - B. S., Amherst College; M. S., Kansas State College.
- LAWRENCE PAUL ANDRA, Agricultural Agent, Stevens County (1954). Hugoton. B. S., Kansas State College.
- DALE J. APEL, County Club Agent, Saline County (1953). Salina. B. S., Kansas State College.
- MAHALA MARY ARGANBRIGHT, Home Demonstration Agent, Norton County (1949, 1951). Norton.
  - B. S., Kansas State College.
- VIRGINIA FAE ARMSTRONG, Instructor in Junior Extension and Assistant State Club Leader (1951, 1952).
  - B. S., Kansas State College.
- CHARLES JACK BAIRD, Agricultural Agent, Chautauqua County (1953, 1954). Sedan.
  - B. S., Kansas State College.
- HARRY CHARLES BAIRD, Professor of Extension Education and District Agent (1919, 1952).
  - B. S., Kansas State College.
- Evans Eugene Banbury, Agricultural Agent, Sherman County (1940). Goodland.
  - B. S., Kansas State College.
- W. H. BARKER, Agricultural Agent, Cherokee County (1950). Columbus. B. S., Oklahoma Agricultural and Mechanical College.

- JOHN HAYDEN BARNES, County Club Agent, Brown County (1953). Hiawatha. B. S., Kansas State College.
- ROBERT FRANKLIN BARNES, County Club Agent, Russell County (1953). Russell. B. S., Kansas State College.
- CLARENCE EDWARD BARTLETT, Extension Economist in Farm Management (1937, 1947). Clay Center.

B. S., University of Nebraska.

JOHN WINFIELD BARTON, Agricultural Agent, Cowley County (1950, 1951). Winfield.

B. S., Oklahoma Agricultural and Mechanical College.

ELLEN MARGARET BATCHELOR, Assistant Professor and Extension Specialist in Home Crafts (1917, 1953).

B. S., Kansas State College.

- ROSELLA MARGARETTA BERRY, Home Demonstration Agent, McPherson County (1950, 1951). McPherson. B. S., Kansas State College.
- SHIRLEY MARGENE BESSEY, Instructor and Extension Specialist in Recreation (1952).

B. S., Colby College.

Frank Gearhart Bieberly, Associate Professor and Extension Specialist of Agronomy (1941, 1949). B. S., M. S., Kansas State College.

- FREEMAN E. BIERY, Agricultural Agent, Jewell County (1953). Mankato. B. S., Kansas State College.
- ADA GRACE BILLINGS, Professor of History and Government, Home Study (1921, 1946).

B. S., M. S., Kansas State College.

- Bennie Bird, Agricultural Agent, Clark County (1950). Ashland. B. S., Kansas State College.
- RUTH HELEN BISHOP, Home Demonstration Agent, Nemaha County (1947). Seneca.

B. S., Kansas State College.

LUCY K. BLACK, Associate Home Demonstration Agent, Reno County (1953). Hutchinson.

B. S., University of Missouri.

CORA ALICE BLACKWELL, Home Demonstration Agent, Kearny County (1948, 1950). Lakin.

B. S., Fort Hays Kansas State College.

ELMER WARFORD BLANKENHAGEN, Agricultural Agent, Riley County (1950, 1952). Manhattan.

B. S., Kansas State College.

FRANK OTTO BLECHA, Professor of Extension Education and District Agent (1917, 1948).

B. S., M. S., Kansas State College.

- WILLIS LEE BLUMD, Agricultural Agent, Haskell County (1948). Sublette. B. S., Texas Agricultural and Mechanical College System.
- ROBERT ARTHUR BOHANNON, Assistant Professor and Extension Specialist in Soil Testing (1951, 1953).

B. S., Michigan State College; M. S., Kansas State College.

EDWIN RALPH BONEWITZ, Assistant Professor and Extension Specialist of Dairy Husbandry (1943, 1949).

B. S., Kansas State College.

MARY ELSIE BORDER, Associate Professor of Junior Extension; Assistant State Club Leader (1927, 1944).

B. S., Ohio State University; M. A., Columbia University; M. S., Cornell University.

WILLIAM HENRY BORST, County Club Agent, Osborne County (1953, 1954). Osborne.

B. S., Kansas State College.

ETHEL PAULINE Brenner, Home Demonstration Agent, Johnson County (1949, 1952). Olathe.

B. S., University of Missouri.

LEE JUSTIN BREWER, Agricultural Agent, Chase County (1936, 1952). Cottonwood Falls.

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B. S., Kansas State College.

VIVIAN BAHR BRIGGS, Assistant Professor and Extension Specialist in Family Life (1946, 1951).

B. S., University of Nebraska; M. S., Kansas State College.

MARTHA ESTHER BRILL, Assistant Professor and Extension Specialist in Health (1946, 1948).

B. S., Kansas State College; R. N., University of Kansas.

Blanche Brooks, Home Demonstration Agent, Clay County (1941, 1951). Clay Center.

B. S., Kansas State College.

ARLO ALLEN BROWN, Agricultural Agent, Stafford County (1942, 1944). St. John.

B. S., Kansas State College.

DONALD ALBERT Brown, Agricultural Agent, Franklin County (1950, 1951). Ottawa.

B. S., Kansas State College.

Doris Pauline Brune, Home Demonstration Agent, Stevens County (1954). Hugoton.

B. S., Panhandle Agricultural and Mechanical College.

HERBERT WILLIAM BULK, Agricultural Agent, Nemaha County (1949, 1952). Seneca.

B. S., Kansas State College.

BILLIE JEAN BURNETT, Home Demonstration Agent, Riley County (1954). Manhattan.

B. S., Kansas State College.

GLENN MORTON BUSSET, Assistant Professor of Junior Extension and Assistant State Club Leader (1941, 1948).

B. S., Kansas State College.

ELGIN R. BUTTON, Agricultural Agent, McPherson County (1943, 1950). Mc-Pherson.

B. S., Kansas State College.

HAL DEAN BYARLAY, Agricultural Agent, Lincoln County (1953). Lincoln. B. S., Oklahoma Agricultural and Mechanical College; M. S., University of Missouri.

WALTER W. CAMPBELL, Agricultural Agent, Osage County (1942, 1946). Lyndon. B. S., Colorado Agricultural and Mechanical College.

Moody Dale Cannon, Assistant Professor and Extension Agricultural Engineer (1953).

B. S., Oklahoma Agricultural and Mechanical College; M. S., University of Missouri.

JEAN K. CARLSON, Home Demonstration Agent, Lyon County (1950, 1954). Emporia.

B. S., Kansas State College.

EARLENE LAURA COSTLEY CARNES, Home Demonstration Agent, Wilson County (1953). Fredonia.

B. S., Kansas State College.

KENNETH DALE CARSON, Agricultural Agent, Bourbon County (1953). Fort Scott.

B. S., Kansas State College.

ALICE MARIE CASEY, Home Demonstration Agent, Brown County (1952, 1954). Hiawatha.

B. S., Kansas State College.

Anna Grace Caughron, Home Demonstration Agent, Coffey County (1944, 1952). Burlington.

B. S., Kansas State College.

JACOB WAYNE CHAMBERS, County Club Agent, Sedgwick County (1954). Wichita.

B. S., Kansas State College.

JAMES R. CHILDERS, County Club Agent, Reno County (1954). Hutchinson. B. S., Oklahoma Agricultural and Mechanical College.

MONTE CHARLES CLARK, Agricultural Agent, Kiowa County (1950). Greens-

B. S., Kansas State College.

EUGENE ARTHUR CLEAVINGER, Professor and Extension Specialist in Agronomy (1926, 1947).

B. S., Kansas State College.

ROGER KENNETH COLBY, Agricultural Agent, Cloud County (1949, 1952). Concordia.

B. S., Kansas State College.

BILLY DEAN COLLINS, County Club Agent, Nemaha County (1954). Seneca. B. S., Kansas State College.

HELEN ELIZABETH COOL, Home Demonstration Agent, Geary County (1950).

Junction City.

B. S., Kansas State College.

JOHN HERBERT COOLIDGE, Professor of Agricultural Economics and Extension Economist in Farm Management (1926, 1949). B. S., M. S., Kansas State College.

Louis Wilton Cooper, Agricultural Agent, Ottawa County (1945, 1947). Minneapolis.

B. S., Kansas State College.

LAWRENCE JOSEPH Cox, County Club Agent, Dickinson County (1952). Abilene.

Oklahoma Agricultural and Mechanical College.

VERNON S. CRIPPEN, Agricultural Agent, Seward County (1920, 1948). Liberal. B. S., Kansas State College.

ROSEMARY ALTHEA CRIST, Home Demonstration Agent, Seward County (1950). Liberal.

B. S., Kansas State College.

JOHN FREDERICK DEMOTT, Agricultural Agent, Jackson County (1953). Holton. B. S., Kansas State College.

ORVILLE FREDERICK DENTON, Agricultural Agent, Woodson County (1949). Yates Center.

B. S., Kansas State College.

MIRIAM LENORE DEXTER, Assistant Professor of Technical Journalism and Assistant Extension Editor (1944, 1947).
B. S., M. S., Kansas State College.

DARRELL DEAN DICKEN, Agricultural Agent, Scott County (1942, 1953). Scott City.

B. S., Kansas State College.

Annabelle Jeanette Dickinson, Instructor in Extension Education and District Home Demonstration Agent (1940, 1953).

B. S., Fort Hays Kansas State College.

JOE BENDER DIVINE, Agricultural Agent, Allen County (1944). Iola. B. S., Oklahoma Agricultural and Mechanical College.

ISABEL NAOMI DODRILL, Home Demonstration Agent, Finney County (1941, 1948). Garden City.

B. A., Fort Hays Kansas State College; B. S., Kansas State College.

JOHN ALLEN DOTSON, Extension Economist in Farm Management (1948, 1952). Colby.

B. S., Kansas State College.

Donald Thomas Downs, Instructor in Economics and Sociology, Home Study (1952).

A. B., M. A., University of Nebraska.

HARRY G. DUCKERS, JR., Agricultural Agent, Wyandotte County (1943, 1948). Kansas City. B. S., Kansas State College.

GEORGE RICHARD DUNN, Agricultural Agent, Edwards County (1949). Kinsley. B. S., Kansas State College.

DALE H. EDELBLUTE, Agricultural Agent, Harvey County (1947, 1952). Newton. B. S., Kansas State College.

CARL GEORGE ELLING, Professor and Extension Specialist in Animal Husbandry, Emeritus (1907, 1951).
B. S., Kansas State College.

JEAN ORREN ELLIOTT, Instructor and Extension Architect (1953). B. S., Kansas State College.

VERA MAY ELLITHORPE, Associate Professor and Extension Specialist in Home Management (1938, 1947).
B. S., M. S., Kansas State College.

GLADYS DORINE ELSEA, Home Demonstration Agent, Trego County (1952). Wakeeney.

B. S., Kansas State College.

KERMIT VERNON ENGLE, Agricultural Agent, Ellsworth County (1936, 1946). Ellsworth.

B. S., Kansas State College.

TALMADGE LONDON ENGLES, County Club Agent, Neosho County (1950). Erie. B. S., Kansas State College.

MARY OLIVE EVANS, Home Demonstration Agent, Lincoln County (1953, 1954). Lincoln.

B. S., Kansas State Teachers College (Pittsburg).

HAROLD EDWIN EVERSMEYER, County Club Agent, Johnson County (1951). Olathe.

B. S., Kansas State College.

CECIL LAVERNE EYESTONE, County Club Agent, Montgomery County (1946). Independence.

B. S., Kansas State College.

MERLE LINTON EYESTONE, County Club Agent, Shawnee County (1947). Topeka.

B. S., Kansas State College.

John Joseph Feight, Jr., County Club Agent, Cowley County (1952, 1953). Winfield.

B. S., Kansas State College.

Jonn Moses Ferguson, Professor and Head of Department of Engineering Extension (1937, 1945). B. S., Kansas State College.

EVELYN Lois Finegan, Home Demonstration Agent, Sherman County (1949). Goodland.

B. S., Kansas State College.

RALEIGH BORDNER FLANDERS, Agricultural Agent, Rawlins County (1936, 1954). Atwood.

B. S., Colorado Agricultural and Mechanical College.

DONALD LLOYD FLENTIE, Agricultural Agent, Leavenworth County (1952). Leavenworth.

B. S., Kansas State College.

Mary Genevieve Fletcher, Associate Professor and Extension Specialist in Foods and Nutrition (1936, 1947). B. S., M. S., Kansas State College.

RAYMOND EUGENE FORT, Instructor in Junior Extension; Assistant State Club Leader (1950, 1951). B. S., Kansas State College.

Louella Nan Franks, Instructor and Extension Specialist in Foods and Nutrition (1953). B. S., Drury College.

LESLIE P. Frazier, Agricultural Agent, Rice County (1953). Lyons. B. S., Kansas State College.

Neosho Louise Fredenberg, Morris County (1953). Council Grove. B. S., Kansas State College.

HOBART W. FREDERICK, Agricultural Agent, Reno County (1941, 1953). Hutchinson.

B. S., Kansas State College.

KENNETH WILLIAM FROMM, County Club Agent, McPherson County (1953). McPherson.

B. S., Kansas State College.

RAYMOND GLENN FRYE, County Club Agent, Sumner County (1943, 1950). Wellington.

B. S., Kansas State College.

PATRICIA ANN GALLAGHER, Home Demonstration Agent, Cheyenne County 1950, 1952). St. Francis. B. S., St. Mary's College.

HAROLD GREEN GALLAGHER, Assistant Professor and Extension Specialist in Farm Forestry (1951). B. S., University of Missouri.

Dell Edward Gates, Assistant Professor and Extension Specialist in Entomology (1948, 1950).

B. S., M. S., Kansas State College.

ARTHUR EDWARD GAUS, Instructor and Extension Specialist in Horticulture (1953).

B. S., M. S., University of Missouri.

JEWELL OLIVER GEBHART, Agricultural Agent, Ellis County (1945). Hays. B. S., Oklahoma Agricultural and Mechanical College.

GEORGE ALBERT GEMMELL, Professor of Education, Home Study, Emeritus (1918, 1952).

B. S., Kansas State Teachers College (Pittsburg); B. S., M. S., Kansas State College; Ph. D., University of Missouri.

George Willis Gerber, Assistant Professor and Extension Economist in Dairy Marketing (1936, 1949).

B. S., Kansas State College.

PAUL GILPIN, Agricultural Agent, Smith County (1946). Smith Center. B. S., Kansas State College.

OTIS BENTON GLOVER, Associate Professor in Extension Education and District Supervisor (1929, 1947).
B. S., Kansas State College.

Paula Rose Glover, Home Demonstration Agent, Douglas County (1949, 1952). Lawrence.

B. S., University of Missouri.

HARVEY E. GOERTZ, Agricultural Agent, Brown County (1937, 1950). Hiawatha. B. S., Kansas State College.

Albert Harold Gottsch, County Club Agent, Jefferson County (1954). Oskaloosa.

B. S., Oklahoma Agricultural and Mechanical College.

LOREN FRANCIS GOYEN, County Club Agent, Riley County (1951, 1954). Manhattan.

B. S., Kansas State College.

LAURENZ S. GREENE, Agricultural Agent, Phillips County (1953). Phillipsburg. B. S., Kansas State College.

LESTER EDWARD GRIFFITH, Agricultural Agent, Wilson County (1949, 1950). Fredonia.

B. S., Kansas State College.

PAUL WILSON GRIFFITH, Associate Dean and Associate Director (1935, 1950). B. S., M. S., Kansas State College.

OTIS RAY GRIGGS, Associate Agricultural Agent, Reno County (1951, 1954). Hutchinson.

B. S., Kansas State College.

HENRY PAUL GRONWOLLER, Agricultural Agent, Decatur County (1952). Oberlin.

B. S., New Mexico College of Agriculture and Mechanic Arts.

CHRISTINA MAE GROTH, Home Demonstration Agent, Grant County (1954). Ulysses.

B. S., Kansas State College.

MARGARET BERYL GUY, Instructor and Extension Specialist in Clothing and Textiles (1951, 1953).

B. S., Kansas State College.

WILLIAM DONALD GUY, Extension Economist in Farm Management (1951, 1953). Iola.

B. S., Kansas State College.

PAUL B. GWIN, Agricultural Agent, Geary County (1921). Junction City. B. S., Kansas State College.

EVELYN HABERMAN, Associate County Club Agent, Sedgwick County (1949, 1953). Wichita.

B. S., Kansas State College.

Frank Alexander Hagans, Associate Professor of Extension Education and District Supervisor (1930, 1951).

B. S., Kansas State College.

CHARLES ADRIAN HAGEMAN, Extension Economist in Farm Management (1936, 1953). Hutchinson.

B. S., Kansas State College.

George Christ Halazon, Instructor and Extension Specialist in Predator and Pest Control (1954).

B. S., M. S., University of Wisconsin.

CHARLES THOMAS HALL, Agricultural Agent, Johnson County (1934, 1939). Olathe.

B. S., Kansas State College.

John Bonar Hanna, Assistant Professor of Junior Extension; Assistant State Club Leader (1935, 1947).

B. S., Kansas State College.

HAROLD BYRON HARPER, Assistant Professor and Extension Soil Conservationist (1932, 1946).

B. S., Kansas State College.

ALFRED EUGENE HARRIS, Agricultural Agent, Meade County (1938, 1940).
Meade.

B. S., Kansas State College.

EARL LEMAN HART, County Club Agent, Clay County (1942, 1954). Clay Center. B. S., Kansas State College.

ROGER HECHT, County Club Agent, Miami County (1952). Paola.

B. S., Kansas State College.

EDWIN HEDSTROM, Agricultural Agent, Marshall County (1935, 1951). Marysville.

B. S., Kansas State College.

H. Marie Hendershot, Home Demonstration Agent, Marshall County (1946, 1951). Marysville.
 B. S., Kansas State College.

ROGER LYMAN HENDERSHOT, Agricultural Agent, Harper County (1946, 1951).
Anthony.

B. S., Kansas State College.

REX LEON HENRY, Agricultural Agent, Clay County (1952). Clay Center. B. S., University of Missouri.

Mary Beth Herndon, Home Demonstration Agent, Rush County (1953). La-Crosse.

B. S., Kansas State College.

Russell Louis Herpich, Assistant Professor and Extension Irrigation Engineer (1951, 1953).

B. S., M. S., Kansas State College.

Marian V. Hester, Associate Home Demonstration Agent, Barton County (1953). Great Bend.

A. B., University of Kansas.

VIRGINIA SUE HIGGINS, Home Demonstration Agent, Marion County (1953).

Marion.

B. S., Kansas State Teachers College (Emporia).

ARTHUR LAWRENCE HJORT, Administrative Assistant (1947, 1948).

B. S., Kansas State College.

DEBORAH HOBBLE, Home Demonstration Agent, Ford County (1946, 1947). Dodge City.

B. S., Kansas State College.

Mary Dean Holle, Home Demonstration Agent, Doniphan County (1953). Troy.

B. S., Kansas State College.

CLARENCE ATHEL HOLLINGSWORTH, Agricultural Agent, Greenwood County (1937, 1939). Eureka.

B. S., Kansas State College.

WILLIAM ALLEN HONEYMAN, Agricultural Agent, Lane County (1951). Dighton. B. S., Kansas State College.

ARLISS EVELYN HONSTEAD, Home Demonstration Agent, Jackson County (1946, 1949), Holton.

B. S., Kansas State College.

KAY BERNBECK HORCHEM, Home Demonstration Agent, Lane County (1954). Dighton.

B. S., Kansas State College.

RAY MITCHELL Hoss, Assistant Professor of Agricultural Economics and Extension Economist in Marketing (1935, 1946).

B. S., Kansas State College.

GERTRUDE Hove, Home Demonstration Agent, Montgomery County (1949). Independence.

B. S., Oklahoma Agricultural and Mechanical College.

MARY NADINE HOWARD, Home Demonstration Agent, Rooks County (1952, 1954). Stockton.

B. S., Kansas State College.

DOROTHY LOUISE HOYT, Home Demonstration Agent, Haskell County (1952, 1953). Sublette.

B. S., Kansas State College.

RUTH K. HUFF, Home Demonstration Agent, Pawnee County (1931, 1952). Larned.

B. S., Kansas State College.

Velma Good Huston, Associate Professor of Extension Education and District Home Demonstration Agent (1935, 1949).
B. S., M. S., Kansas State College.

CLARENCE IMEL, Agricultural Agent, Kingman County (1950). Kingman. B. S., M. S., Kansas State College.

Donald Walter Ingle, Agricultural Agent, Sedgwick County (1930, 1947). Wichita.

B. S., University of Missouri.

CLARENCE ROY JACCARD, Professor of Agricultural Economics and Extension Economist in Agricultural Planning (1922, 1946).

B. S., Kansas State College.

MARION EVERT JACKSON, Assistant Professor and Extension Specialist in Poultry Husbandry and Egg Marketing (1945).

B. S., Purdue University.

ARTHUR OTTO JACOBS, JR., Agricultural Agent, Republic County (1945, 1953). Belleville.

B. S., Kansas State College.

KENNETH RALPH JAMESON, County Club Agent, Harper County (1953). Anthony.

B. S., Kansas State College.

RICHARD ALAN JAMESON, County Club Agent, Franklin County (1951, 1952). Ottawa.

B. S., Kansas State College.

RICHARD LOUIS JEPSON, Agricultural Agent, Sheridan County (1953). Hoxie. B. S., Kansas State College.

JOHN HAROLD JOHNSON, Professor of Junior Extension and Head of Department of Boys' and Girls' Club Work; State Club Leader (1927, 1945).

B. S., Kansas State College; M. S., George Washington University.

JUANITA BILLINGTON JOHNSON, Home Demonstration Agent, Crawford County (1948). Girard.

B. S., Kansas State College.

Leonard Ben Johnson, Jr., Agricultural Agent, Rush County (1950). La-Crosse.

B. S., Kansas State College.

NAOMI MARIE JOHNSON, Associate Professor and Extension Specialist in Clothing and Textiles (1938, 1950).
B. S., M. S., Kansas State College.

J. WILLIS JORDAN, County Club Agent, Labette County (1953). Altamont. B. S., Kansas State College.

Donna Jones Kempton, Home Demonstration Agent, Jefferson County (1948, 1949). Oskaloosa.

B. S., Kansas State College.

CHRISTINE KIESEL, Associate Home Demonstration Agent, Sedgwick County (1953). Wichita.

B. S., M. S., Oklahoma Agricultural and Mechanical College.

BEVERLY LOUISE KINDLER, Home Demonstration Agent, Decatur County (1951, 1952). Oberlin.
B. S., Kansas State College.

CLAUDE LEWIS KING, Assistant Professor and Extension Specialist in Plant Pathology (1934, 1946).

B. S., Kansas State College.

RICHARD FRANKLIN KING, Jr., Assistant Professor and Extension Specialist in Dairy Husbandry (1938, 1953).

B. S., Kansas State College.

RUSSELL CHARLES KLOTZ, Agricultural Agent, Labette County (1943, 1950). Altamont.

B. S., Kansas State College.

WILBUR S. KRAISINGER, Agricultural Agent, Pratt County (1947, 1950). Pratt. B. S., Kansas State College.

ARTHUR S. KRIVAL, Instructor in English, Home Study and Community Services (1954).

B. A., M. A., University of Missouri.

RICHARD S. KUBIK, Agricultural Agent, Thomas County (1949). Colby. B. S., Kansas State College.

Donald Lee Lawrence, County Club Agent, Lyon County (1949). Emporia. B. S., Kansas State College.

REUBEN CARL LIND, Professor of Agronomy and Extension Specialist in Soil Conservation (1933, 1950).

B. S., Kansas State College.

Nellie Margaret Lindsay, Home Demonstration Agent, Osage County (1941). Lyndon.

B. S., Kansas State Teachers College (Pittsburg).

MERLIN ELMER LINE, Agricultural Agent, Kearny County (1946, 1949). Lakin. B. S., Kansas State College.

JAMES WALTON LINN, Professor and Extension Specialist in Dairy Husbandry, Emeritus (1924, 1944).
B. S., Kansas State College.

LISLE LESLIE LONGSDORF, Professor of Technical Journalism and Head of Department of Extension Information; Extension Editor (1927, 1946).

B. S., M. S., University of Wisconsin.

HAROLD CLYDE LOVE, Assistant Professor of Agricultural Economics and Extension Economist in Farm Management (1935, 1948).
B. S., M. S., Kansas State College.

Donald Glen Loyd, County Club Agent, Crawford County (1948, 1949). Girard. B. S., Kansas State College.

VERL EPHRAIM McAdams, Assistant Professor and Extension Specialist in Animal Husbandry (1934, 1952).
B. S., Kansas State College.

BETTY GRACE McBEE, Home Demonstration Agent, Elk County (1952). Howard. B. S., Kansas State Teachers College (Pittsburg).

Donald Dean McCallum, County Club Agent, Greenwood County (1953). Eureka.

B. S., Kansas State College.

MILDRED MARIE McCalvey, Home Demonstration Agent, Ellsworth County (1950, 1953). Ellsworth.

B. S., Kansas State College.

BARBARA JEANNE McCandless, Home Demonstration Agent, Meade County (1952, 1953). Meade.

B. S., Kansas State College.

EVERETT LYNN McClelland, Agricultural Agent, Washington County (1936, 1942). Washington.

B. S., Kansas State College.

VELMA MAYSLE McGAUGH, Assistant Professor of Junior Extension; Assistant State Club Leader (1943, 1948).
B. S., Kansas State College.

BRUCE EDWARD McLAURY, Agricultural Agent, Miami County (1950, 1953).
Paola.

B. S., Kansas State College.

GERALD ORESTES McMaster, Agricultural Agent, Rooks County (1951). Stockton.

B. S., M. S., Kansas State College.

HERBERT HENRY MACCOBY, Associate Professor of Sociology, Home Study and Community Services (1950, 1953).

A. B., Western Missouri University; M. A., Columbia University.

ALVIN EDWARD MALEY, Agricultural Agent, Morris County (1953). Council Grove.

B. S., Kansas State College.

Patricia Jean Mallum, Home Demonstration Agent, Pottawatomie County (1953). Westmoreland.

A. B., College of Emporia.

E. CLIFFORD MANRY, Agricultural Agent, Pawnee County (1940, 1947). Larned. B. S., Oklahoma Agricultural and Mechanical College.

EVA PEARL MANSFIELD, Home Demonstration Agent, Leavenworth County (1953). Leavenworth.

B. S., University of Georgia.

DAROLD DEAN MARLOW, Agricultural Agent, Wabaunsee County (1950). Alma. B. S., Kansas State College.

JEAN MOORE MARTIN, Home Demonstration Agent, Sedgwick County (1947, 1950). Wichita.

B. S., Kansas State College; M. S., Colorado State College.

RICHARD CYRUS MASON, County Club Agent, Kingman County (1950, 1951). Kingman.

B. S., Kansas State College.

MARGARET NETTLETON MAUK, Home Demonstration Agent, Saline County (1944, 1945). Salina.

B. S., Kansas State College.

JOHN VIRGIL MAXWELL, Agricultural Agent, Elk County (1951). Howard. B. S., Kansas State College.

PAUL HENRY MAYGINNES, County Club Agent, Wyandotte County (1951). Kansas City.

B. S., Kansas State College.

EARL THOMAS MEANS, Extension Economist in Farm Management (1944, 1945). Everest.

B. S., Kansas State College.

JOHN EDWARD MEANS, County Club Agent, Atchison County (1953). Effingham. B. S., Kansas State College.

MARY E. MEEK, Home Demonstration Agent, Woodson County (1953). Yates Center.

B. S., Kansas State Teachers College (Emporia); M. S., Kansas State College.

ELLA MABLE MEYER, Assistant Professor of Extension Education and District Home Demonstration Agent (1925, 1940).

B. S., Kansas State College.

ALICE LOUISE MILLER, Associate Home Demonstration Agent, Rice County (1953). Lyons.

B. S., Southwestern College.

Franklin Xaverius Miller, Agricultural Agent, Ness County (1947, 1948). Ness City.

B. S., Kansas State College.

MAX BYRON MILLER, Assistant Professor of Agriculture, Home Study (1946, 1951).

B. S., M. S., Kansas State College.

DIXIE IRENE Molz, Home Demonstration Agent, Stafford County (1953). St. John.

B. S., Northwestern State College.

JUNE RYBURN MONTGOMERY, Associate Home Demonstration Agent, Dickinson County (1954). Abilene.
B. S., Oklahoma Agricultural and Mechanical College.

LUCILLE ERNA MORDY, Instructor in Education, Home Study (1947, 1948).
B. S., Kansas State Teachers College (Emporia); M. S., Kansas State College.

WENDELL AUSTIN MOYER, Assistant Professor and Extension Specialist in Animal Husbandry (1941, 1952).
B. S., Kansas State College.

Wesley Gale Mullen, Agricultural Agent, Russell County (1950, 1952). Russell.

B. S., Kansas State College.

GLADYS MYERS, Associate Professor and Extension Specialist in Home Management (1930, 1947).
B. S., Kansas State College; M. S., Cornell University.

DOROTHY LOUISE NEEDHAM, Home Demonstration Agent, Republic County (1953). Belleville.

B. S., Kansas State Teachers College (Pittsburg).

ERMA M. NEELY, Home Demonstration Agent, Ness County (1950). Ness City. B. S., Kansas State College.

Leonard Fay Neff, Associate Professor of Extension Education and District Supervisor (1924, 1947).

B. S., Purdue University.

HELEN DEANE NEIGHBOR, Instructor and Extension Specialist in Consumer Education (1948, 1952).

B. S., Kansas State College.

JOSEPH PLEASANT NEILL, Agricultural Agent, Mitchell County (1946, 1951). Beloit.

B. S., Kansas State College.

DEVERE VINCENT NELSON, Instructor and Assistant Director, Radio Station KSAC (1954).
B. S., Kansas State College.

KENNETH DALE NEWELL, Agricultural Agent, Barber County (1953, 1953).

Medicine Lodge.
B. S., Kansas State College.

OSCAR WOODROW NORBY, Agricultural Agent, Finney County (1942, 1952). Garden City.

B. S., Kansas State College.

ROBERT FRED NUTTLEMAN, Agricultural Agent, Montgomery County (1941, 1944). Independence.
B. S., Kansas State College.

BRYCE ORR, Agricultural Agent, Coffey County (1953). Burlington. B. S., Kansas State College.

CALVIN COOLIDGE ORR, Agricultural Agent, Pottawatomie County (1950). Westmoreland.

B. S., Kansas State College.

MELVIN WILLIAM OSBURN, Associate Professor and Extension Specialist in Veterinary Medicine (1952).
D. V. M., Iowa State College.

GENE OWEN OTT, Agricultural Agent, Graham County (1953). Hill City. B. S., Kansas State College.

IRL WALLACE PARKER, JR., Agricultural Agent, Linn County (1954). Mound City.
B. S., Kansas State College.

CHARLES ELWOOD PARKS, Assistant Professor and Extension Specialist in Landscape Architecture (1949, 1950).
B. S., University of Illinois.

RALPH STANLEY PARSONS, Agricultural Agent, Lyon County (1949, 1952). Emporia.

B. S., Kansas State College.

INEZ PASS, Home Demonstration Agent, Ottawa County (1947, 1949). Minneapolis.

B. S., Oklahoma Agricultural and Mechanical College.

FLOYD HOLMES PATTISON, Professor of Mechanical Engineering, Home Study (1919, 1927).

B. S., Kansas State College; M. S., Massachusetts Institute of Technology.

VICTOR EUGENE PAYER, Agricultural Agent, Butler County (1939, 1941). El Dorado.

B. S., Kansas State College.

THELMA E. PIERCE, Home Demonstration Agent, Cowley County (1951). Winfield.

B. S., Kansas State College.

CHARLES WILLIAM POTUCEK, JR., Agricultural Agent, Greeley County (1953). Tribune.

B. S., Kansas State College.

Warren Leslie Prawl, Assistant County Club Agent, Riley County (1953, 1954). Manhattan.
B. S., Kansas State College.

LEON G. RANDOLPH, Associate Agricultural Agent, Sedgwick County (1951). Wichita.

B. S., Kansas State College.

Velda Frances Rankin, Home Demonstration Agent, Sumner County (1952). Wellington.

B. S., Kansas State College.

CLAYRE DONNELLY RATZLAFF, Home Demonstration Agent, Cherokee County (1948). Columbus.

B. S., Kansas State Teachers College (Pittsburg).

ROGER E. REGNIER, Assistant Professor of Junior Extension and Assistant State Club Leader (1934, 1947).
B. S., Kansas State College.

WILFRED G. REIST, Agricultural Agent, Comanche County (1952). Coldwater. B. S., Kansas State College.

CLIFTON ALLAN RISINGER, Agricultural Agent, Anderson County (1939, 1953). Garnett.

B. S., Kansas State College.

PEARL S. ROOTS, Home Demonstration Agent, Graham County (1950). Hill City.

B. S., Kansas State College.

Brace Donald Rowley, Agricultural Agent, Saline County (1941, 1952). Salina.

B. S., Kansas State College.

EILEEN M. RYAN, Home Demonstration Agent, Harvey County (1953). Newton.

A. B., University of Kansas.

Mary Joan Sage, Home Demonstration Agent, Phillips County (1953). Phillipsburg.

B. S., Kansas State College.

ARMIN OTTO SAMUELSON, County Club Agent, Harvey County (1946, 1952). Newton.

B. S., Kansas State College.

JOHN HORATIO SCHESSER, County Club Agent, Leavenworth County (1953). Leavenworth.

B. S., Kansas State College.

JOHN RALPH SCHLENDER, Agricultural Agent, Cheyenne County (1950, 1951). St. Francis.

B. S., Kansas State College.

DORTHEA ANN SCHROEDER, Home Demonstration Agent, Wyandotte County (1942, 1950). Kansas City.

B. S., Kansas State College.

WANDA JUNE SCOVEL, Home Demonstration Agent, Hodgeman County (1953). Jetmore.

B. S., Kansas State College.

JOAN J. SEACAT, Home Demonstration Agent, Clark County (1952). Ashland. B. S., Kansas State College.

MARTINE AUGUSTA SEATON, Professor and Extension Specialist in Poultry Husbandry (1928, 1946).

B. S., University of Missouri.

WALTER ELSWORTH SELBY, Assistant Professor of Engineering Extension and Extension Agricultural Engineer (1944, 1947).
B. S., Kansas State College.

ETHEL WATSON SELF, Assistant Professor and Extension Specialist in Home Management (1943, 1946).

B. S., M. S., Kansas State College.

LUCILLE MAY SHAFER, Home Demonstration Agent, Butler County (1949, 1951). El Dorado.
B. S., St. Mary's College.

HAROLD GLEASON SHANKLAND, Associate Professor of Technical Journalism and Associate Extension Editor (1943, 1949).

A. B., College of Emporia.

JOSEPH LYMAN SHAWCROFT, Agricultural Agent, Logan County (1951). Oakley. B. S., Brigham Young University. NORMAN R. SHEETS, Agricultural Agent, Wallace County (1951), Sharon Springs.

B. S., Kansas State College.

George W. Sidwell, Agricultural Agent, Trego County (1919, 1951). Wakeeney.

A. B., Fairmount College; B. S., Kansas State College.

DOROTHY D. SILLERS, Home Demonstration Agent, Hamilton County (1950, 1953). Fredonia.

B. S., State Teachers College.

DEAL D. SIX, Agricultural Agent, Douglas County (1935). Lawrence. B. S., Kansas State College.

JOHNNY E. SLOUP, Agricultural Agent, Marion County (1948, 1952). Marion. B. S., Oklahoma Agricultural and Mechanical College.

JOHN FREDERICK SMERCHEK, Extension Economist in Farm Management (1942, 1950). Greensburg.

B. S., Kansas State College.

FORREST LEROY SMITH, County Club Agent, Barton County (1950, 1952). Great Bend.

B. S., Kansas State College.

Frances Baldwin Smith, Home Demonstration Agent, Franklin County (1949, 1952). Ottawa.

B. S., Kansas State College.

LIDA GERALDINE SMITH, Associate Home Demonstration Agent, Johnson County (1954). Olathe.
B. S., Kansas State College.

MABEL RACHEL SMITH, Home Demonstration Agent, Rice County (1929, 1953). Lyons.

B. S., Kansas State College.

VIRGINIA MARGARET SMITH, Home Demonstration Agent, Anderson County (1951, 1952). Garnett.

B. S., Kansas State College.

GEORGIANA HOPE SMURTHWAITE, Professor of Extension Education and Extension Specialist, Home Economics Program Development (1924, 1954).
B. S., Utah State College; M. S., Kansas State College.

BEVERLY DAVID STAGG, Agricultural Agent, Norton County (1940, 1946). Norton.

B. S., Kansas State College.

WINONA McNeight Starkkey, Instructor and Extension Specialist in Home Furnishings (1944, 1951).

B. S., M. S., Kansas State College.

HAROLD EARL STOVER, Professor of Engineering Extension and Extension Agricultural Engineer (1935, 1946).
B. S., Kansas State College.

Nelson E. Stroud, Agricultural Agent, Jefferson County (1952). Oskaloosa. B. S., Kansas State College.

JAMES W. STURDEVANT, Agricultural Agent, Crawford County (1948, 1952). Girard.

B. S., Kansas State College.

KATHRYN SUGHRUE, Home Demonstration Agent, Reno County (1937, 1950). Hutchinson.

B. S., Kansas State College.

MAX L. SUTTON, Agricultural Agent, Gove County (1952). Gove. B. S., Kansas State College.

WILLIAM RICHARD SWEARINGEN, County Club Agent, Pratt County (1952).

Pratt.

B. S., M. S., Kansas State College.

Lot Forman Taylor, Professor and Extension Specialist in Animal Husbandry (1935, 1949).

B. S., M. S., Kansas State College.

EARL HICKS TEAGARDEN, Professor of Extension Education and District Agent (1929, 1952).

B. S., Kansas State College.

WARREN C. TEEL, Agricultural Agent, Shawnee County (1939, 1953). Topeka. B. S., Kansas State College.

MARJORIE ANN TENNANT, Instructor in Technical Journalism and Assistant Extension Editor (1946, 1952).

B. S., Kansas State College.

KENNETH EUGENE THOMAS, Assistant Professor and Director, Radio Station KSAC (1951, 1954).

A. B., Southwestern College; M. S., Kansas State College.

MILTON N. THOMAS, Agricultural Agent, Gray County (1949, 1952). Cimarron. B. S., Kansas State College.

WILTON BRADLEY THOMAS, Agricultural Agent, Dickinson County (1946, 1952).

Abilene.

B. S., Kansas State College.

WAYNE MERRILL THOMPSON, Agricultural Agent, Hamilton County (1952). Syracuse.

B. S., Kansas State College.

CARL TJERANDSEN, Professor and Director of General Extension.
B. A., State College of Washington; M. A., University of Washington.

DANNY DALE TRAYER, Agricultural Agent, Hodgeman County (1950, 1951). Jetmore.

B. S., Kansas State College.

DOROTHY ANNA VANSKIKE, Home Demonstration Agent, Kingman County (1952, 1953). Kingman.
B. S., Kansas State College.

MARY RUTH VANSKIKE, Assistant Professor of Extension Education and District Home Demonstration Agent (1943, 1953).

B. S., Kansas State College; M. S., University of Maryland.

WILLIAM VINCENT VANSKIKE, County Club Agent, Finney County (1950, 1954). Garden City.

B. S., Kansas State College.

CLARENCE WILLIAM VETTER, Agricultural Agent, Atchison County (1918, 1943). Effingham.

B. S., Iowa State College.

FAYE EVELYN VICE, Home Demonstration Agent, Labette County (1946, 1947). B. S., Kansas State College.

KENNETH EARL VISSER, County Club Agent, Marshall County (1952). Marysville.

B. S., Kansas State College.

MARSHALL FRANCIS WALKER, JR., Agricultural Agent, Grant County (1951). Ulysses.

B. S., Kansas State College.

MILDRED LUCILLE WALKER, Home Demonstration Agent, Jewell County (1952).

Mankato.

B. S., Kansas State College.

MARIAN JUNE WALTERS, Home Demonstration Agent, Kiowa County (1950, 1952). Greensburg.

B. S., University of Kansas.

EUGENE DECATUR WARNER, Associate Professor of Technical Journalism and Associate Extension Editor (1935, 1947).

B. S., Kansas State College.

EDWARD DALE WATSON, County Club Agent, Rice County (1943, 1952). Lyons. B. S., Kansas State College.

MAE K. WEAVER, Home Demonstration Agent, Barton County (1952). Great Bend.

B. S., Kansas State College.

KATHERYN FAIRES WEINHOLD, Home Demonstration Agent, Washington County (1950). Washington.
B. S., Kansas State Teachers College (Pittsburg).

RUTH IRENE WELLS, Home Demonstration Agent, Neosho County (1952, 1954). Erie.

B. S., M. S., Central Missouri State College.

MARY EILEEN WENDLAND, Home Demonstration Agent, Greenwood County (1953). Eureka.

B. S., Kansas State College.

LEO THEODORE WENDLING, Assistant Professor of Engineering Extension and Extension Agricultural Engineer (1947, 1949). B. S., Kansas State College.

JAY ALFRED WEST, Agricultural Agent, Doniphan County (1952). Troy. B. S., Kansas State College.

HERMAN W. WESTMEYER, Agricultural Agent, Ford County (1936, 1947). Dodge City.

B. S., University of Missouri.

WILBUR WALDO WHITE, Agricultural Agent, Morton County (1942, 1943). Elkhart.

A. B., Southwestern College; B. S., Kansas State College.

NORMAN VINCENT WHITEHAIR, Associate Professor of Agricultural Economics and Extension Economist in Grain Marketing (1946, 1949). B. S., Kansas State College.

Lowell Delmer Wickham, County Club Agent, Butler County (1950). El Dorado.

B. S., Oklahoma Agricultural and Mechanical College.

MARY CHRISTINE WIGGINS, Associate Professor and Extension Specialist in Clothing and Textiles (1930, 1947).

B. S., Kansas State College; M. S., Columbia University.

Lewis Coleman Williams, Dean and Director (1915, 1947).

B. S., Kansas State College. WILLIAM GRANT WILLIS, County Club Agent, Ellsworth County (1950, 1951).

Ellsworth. B. S., Kansas State College.

LUTHER EARL WILLOUGHBY, Professor and Extension Specialist in Agronomy (1918, 1944).

B. S., Kansas State College.

JACK H. WILSON, Agricultural Agent, Wichita County (1946, 1950). Leoti. B. S., Kansas State College.

PAUL HENRY WILSON, Agricultural Agent, Barton County (1946, 1947). Great

B. S., Kansas State College.

RICHARD WAYNE WINGER, County Club Agent, Sumner County (1949). Welling-

B. S., Kansas State College.

LLOYD LESLIE WISEMAN, County Club Agent, Marion County (1949, 1950). Marion.

B. S., Kansas State College.

ELIZABETH WONER, Home Demonstration Agent, Harper County (1948, 1950). Anthony.

A. B., Southwestern College.

OLIVE PAULINE WOOD, Home Demonstration Agent, Russell County (1952, 1953). Russell.

B. S., Kansas State College.

THURMAN STERLING WREN, County Club Agent, Cherokee County (1949). Columbus.

B. S., Kansas State College.

MARY D. ZIEGLER, Home Demonstration Agent, Shawnee County (1928). Topeka.

B. S., Kansas State College.

GARNETT ALLAN ZIMMERLY, County Club Agent, Republic County (1953). Belleville.

B. S., University of Missouri.

# Statistical Summary for 1952-1953

Students by States, Foreign Countries, and Kansas Counties

### **States**

Alabama	17	Nebraska	97
Arizona	•	Nevada	1
Arkansas	15	New Hampshire	2
California	24	New Jersey	46
Colorado	19	New Mexico	8
Connecticut	11	Nev York	71
District of Columbia	2	North Carolina	2
Florida	9	North Dakota	5
Georgia	3	Ohio	8
Idaho	6	Oklahoma	24
Illinois	56	Oregon	2
Indiana	31	Pennsylvania	26
Iowa	20	Rhode Island	2
Kansas		South Dakota	21
Kentucky	3	Tennessee	6
	2		28
Louisiana	1	Texas	
Maine	-	Utah	9
Maryland	7	Virginia	4
Massachusetts	10	Washington	3
Michigan	9	West Virginia	4
Minnesota	14	Wisconsin	14
Mississippi	. 4	Wyoming	3
MI1991991hh1	. 1	11 J UHIHA	
Missouri	183		
Missouri	183 3	Total	
Missouri Montana  Foreign Countries and Territo	183 3 ories (	Total  Outside the Continental United Sta	tes
Missouri Montana  Foreign Countries and Territo Argentina	183 3 ories (	Total  Outside the Continental United Sta	tes
Missouri Montana  Foreign Countries and Territo  Argentina  Bolivia	183 3 <b>ories (</b> 1 4	Total  Outside the Continental United Sta  Nicaragua  Nigeria	tes
Missouri Montana  Foreign Countries and Territo  Argentina Bolivia British Guiana	183 3 <b>ories (</b> 1 4 1	Total	tes
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada	183 3 ories (	Total  Outside the Continental United Sta  Nicaragua  Nigeria  Norway  Pakistan	tes
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia	183 3 Ories (	Total  Outside the Continental United Sta  Nicaragua  Nigeria  Norway  Pakistan  Palestine	tes 1 1 1 1 2
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt	183 3 Ories (	Total  Outside the Continental United Sta  Nicaragua Nigeria Norway Pakistan Palestine Peru	tes 1 1 1 1 2 3
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia	183 3 Ories (	Total  Dutside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands	tes 1 1 1 1 2 3
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa	183 3 Ories ( 1 4 1 7 1 4 1 2	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico	tes  1 1 1 2 3 2 3
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia	183 3 Ories ( 1 4 1 7 1 4 1 2 2	Total  Dutside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands	tes  1 1 1 2 3 2 3 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa	183 3 Ories ( 1 4 1 7 1 4 1 2	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico	tes  1 1 1 2 3 2 3
Missouri Montana  Foreign Countries and Territo  Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece	183 3 Ories ( 1 4 1 7 1 4 1 2 2	Total  Outside the Continental United Sta  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India	tes  1 1 1 2 3 2 3 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany	183 3 Ories ( 1 4 1 7 1 4 1 2 2 3	Total  Dutside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria	tes  1 1 1 2 3 2 3 1 3 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii	183 3 Ories ( 1 4 1 7 1 4 1 2 2 2 3 1 16	Total  Dutside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey	tes  1 1 1 2 3 2 3 1 1 1 1 1 1 1 1 1 1 1 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong	183 3 Ories ( 1 4 1 7 1 4 1 2 2 3 1 16 2	Total  Outside the Continental United Sta  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela	tes  1 1 1 2 3 2 3 1 1 3 1 1 3
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong India	183 3 Ories ( 1 4 1 7 1 4 1 2 2 3 1 16 2 9	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela West Africa	tes  1 1 1 2 3 2 3 1 3 1 1 3 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong India Indo China	183 3 Dries ( 1 4 1 7 1 2 2 3 1 16 2 9	Total  Dutside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela West Africa West Indies	tes  1 1 1 2 3 2 3 1 1 3 1 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong India Iran	183 3 Ories ( 1 4 1 7 1 4 1 2 2 3 1 16 2 9 1 6	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela West Africa	tes  1 1 1 2 3 2 3 1 3 1 1 3 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong India Indo China Iran Iraq	183 3 Ories ( 1 4 1 7 1 4 1 2 2 3 1 16 2 9 1 6 17	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela West Africa West Indies West Jordan	tes  1 1 1 2 3 2 3 1 1 3 1 1 1 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong India Indo China Iran Iraq Israel	183 3 Dries ( 1 4 1 7 1 4 1 2 2 3 1 16 2 9 1 6 17 1	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela West Africa West Indies West Jordan  Total	tes  1 1 1 2 3 2 3 1 1 3 1 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong India Indo China Iran Iran Israel Italy	183 3 Ories ( 1 4 1 7 1 1 2 2 3 1 1 6 17 1 1 6 17 1 1 1 1 1 1 1 1 1 1 1	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela West Africa West Indies West Jordan  Total Grand Total:	tes  1 1 1 2 3 2 3 1 3 1 1 1 1 1 1 1 1 1 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong India Iran Iraq Israel Italy Japan	183 3 Ories ( 1 4 1 7 1 4 1 2 2 3 1 1 6 17 1 1 7	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela West Africa West Indies West Jordan  Total Grand Total: States	tes  1 1 1 2 3 2 3 1 3 1 1 1 1 1 1 5612
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong India Iran Iran Iraq Israel Italy Japan Jordan	183 3 Ories ( 1 4 1 7 1 4 1 2 2 3 1 1 6 17 1 1 7 1 7 1 7 1 7 1 7 1 7 1 7	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela West Africa West Indies West Jordan  Total Grand Total:	tes  1 1 1 2 3 2 3 1 3 1 1 1 1 1 1 1 1 1 1
Missouri Montana  Foreign Countries and Territo Argentina Bolivia British Guiana Canada Colombia Egypt Ethiopia Formosa France Greece Germany Hawaii Hong Kong India Iran Iraq Israel Italy Japan	183 3 Ories ( 1 4 1 7 1 4 1 2 2 3 1 1 6 17 1 1 7	Total  Outside the Continental United Star  Nicaragua Nigeria Norway Pakistan Palestine Peru Philippine Islands Puerto Rico South India Switzerland Syria Turkey Venezuela West Africa West Indies West Jordan  Total Grand Total: States Countries	tes  1 1 1 2 3 2 3 1 3 1 1 1 1 1 1 5612

5731

### Kansas Counties

Allen	19	Logan	16
Anderson	28	Lyon	42
Atchison	43	McPherson	52
Barber	24	Marion	47
Barton	89	Marshall	95
Bourbon	18	Meade	14
Brown	54	Miami	28
Butler	68	Mitchell	47
Chase	16	Montgomery	55
Chautauqua	9	Morris	52
Cherokee	9	Morton	5
Cheyenne	11	Nemaha	34
Clark	16	Neosho	24
Clay	76	Ness	29
Cloud	76	Norton	39
Coffey	22	Osage	28
Comanche	12	Osborne	30
Cowley	74	Ottawa	52
Crawford	21	Pawnee	28
Decatur	26	Phillips	33
Dickinson	100	Pottawatomie	92
Doniphan	21	Pratt	40
Douglas	20	Rawlins	15
Edwards	16	Reno	98
Elk	7	Republic	44
Ellis	26	Rice	53
Ellsworth	30	Riley	725
Finney	33	Rooks	22
Ford	34	Rush	17
Franklin	46	Russell	52
Geary	101	Saline	134
Gove	15	Scott	23
Graham	11	Sedgwick	221
Grant	6	Seward	11
Gray	12	Shawnee	196
Greeley	8	Sheridan	10
Greenwood	33	Sherman	21
Hamilton	5	Smith	34
Harper	36	Stafford	50
Harvey	55	Stanton	13
Haskell	11	Stevens	_4
Hodgeman	21	Sumner	56
Jackson		Thomas	31
Jefferson	31	Trego	14
Jewell	34	Wabaunsee	25
Johnson	101	Wallace	7
Kearney	6	Washington	62
Kingman	25	Wichita	7
Kiowa	12	Wilson	26
Labette	24	Woodson	10
Lane	3	Wyandotte	169
Leavenworth	41	m / 1	4800
Lincoln	37	Total	4786
Linn	33		

# Record of Enrollment and Degrees Conferred, 1863-1953

1864-'65     91     14     8     1     114       1865-'66     99     21     3     5     127	degrees :
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	5 1
1863-'64     92     14     106       1864-'65     91     14     114       1865-'66     99     21     3     127	5
1864-'65     91       1865-'66     14       1865-'66     14       1865-'66     14       1865-'66     114       1865-'66     114       1865-'66     114       1865-'66     1865-'66	5
1865-'66	5 1
1000 207	1
1886-'67	1
1867-'68       103	
<u> 1869-'70</u>	
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	5 5 1
1872-'73	2 1
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	5  2  1
1875-'76	5
1876-'77	9 1
1878-'79	9 2
1879-'80     1       1880-'81     6       1880-'81     24       2     267	7 2
1881-'82	9 2
	12 3 17
1884-'85  271  71  36  16  5   401  1	14 1
	$egin{array}{c c} 21 & 2 \ 21 & 5 \end{array}$
1887-'88	22 1
	$egin{array}{ccc} 25 &1\\ 27 &2 \end{array}$
1890-'91	52 2
	35  39  9
1893-'94	39 6
	57 3 66 5
1896-'97	55 8
	69  10 53  10
1899-1900 24 57 47 50 32 162	58 3
	$ \begin{array}{c c} 60 & 9 \\ 52 & 3 \end{array} $
1902-'03 63 38 123 78 36 342 471 229 141 86 24 57 1574 5	55
doctors I del col i cul sei	$ \begin{array}{c c} 02 & 1 \\ 07 & 2 \end{array} $
1905-'06 18 92 28 118 46 598 373 214 145 110 30 64 1690 9	96 4
	19  5 16  4
1908-'09 25 168 18 197 7 8 42 134 521 491 381 243 171 28 86 2308 13	39 12
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	44   2 05   2
	30 6
1912-13 282 175 11 月 劉 289 年 7 129 2 654 444 432 355 268 55 166 2928 28	30  4 83  8
$1914 - 15 \dots 1472   127   18   = 8   199   98   120   = 0   \dots   1560   1575   1368   1383   1321   148   1200   13089   1200   13089 $	23 6
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	41  18 97  13
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	16 17
	67  7 60  11
1920-'21  604 30 10 96 278 270 8 \$ \$   280 878 602 318 273 42 294 3395 24	49 14
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	72 28 41 31
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	42 43
1021-25 1120 11 11 35 54 135 5 41 1351 019 401 541 135 400 4051 56	35  53 41  51
1926-'27  959   18   52   71   19  1311  854  509  411  179  300 4083  33	57 77
	28 70 61 84
1929-'30  902   13   59   70   9  1128  787  581  554 *432  548 3987  46	

### RECORD OF ENROLLMENT AND DEGREES CONFERRED, 1863-1953—CONCLUDED

Year '	Summer school	Housekeepers' short course	Dairy Mfg. short course	Dairy short course	Farmers' short	Apprentice	Special	Preparatory	Subfreshman	Vocational school	Freshman	Sophomore	Junior	Senior	Graduate	Counted twice	Net total	Graduated	Advanced degrees
1930-'31	995	1	24		52	1	50	1	7		1077	790	605	528	506	5891	4045	424	91
1931-'32							54				933	752	633	572	572		3928	486	119
1932-'33	995						72				666	596	552	590	518		3359	523	118
1933-'34			1				61				707	558	520	522	327		2928	423	70
1934-'35	722						52				1081	616	548	557	316	456	3436	470	52
1935-'36	989						69				1330	820	660	574	391	572	4261	478	72
1936-'37	917						64				1326	947	774	623	440	634	4457	521	90
1937-'38	890						67				1297	972	810	787	409	537	4695	637	92
1938-'39	911						61				1246	959	864	855	463	559	4800	720	86
1939-'40	920						61				1306	958	926	871	490		4910	710	79
1940-'41	935						40				1284	969	905	900	524	655	4902	734	85
1941-'42	880		l				17				1274	926	807	748	417	590	4479	617	68
1942-'43	1178		ì				21				1234	717	587	717	253	846	3861	646	28
1943-'44†	1181	l					21				1234	717	587	717	217	888	3786		
1943-'44	911						18				483	371	312	440	193	619	2109	390	28
1944-'45	881						48	1			601	383	289	260	196	594	2064	261	27
1945-'46	2785						227	İ			1730	771	524	468	331	1784	5052	464	55
1946-'47							183		[		3453	1910	1019	856	383	2849	7814	779	102
1947-'48							97				2100	2325	1595	1123	456	1976	8166	988	118
1948-'49‡	2246	[					64				1883	1768	1927	1753	550	1825	8366	1488	178
1949-'50	1808						44				1941	1692	1512	1952	775	82	7834	1902	219
1950-'51							42				1802	1487	1263	1446	850	58	6867	1421	222
1951-'52	1043						36				1670	1167	1026	1097	649	47	5598	1017	193
1952-'53	1032						47				1987	1170	950	1009	650	82	5731	966	150
																			-

<sup>\*</sup> Figures above this column include neither graduate students in summer session, nor undergraduate students pursuing undergraduate work.

<sup>†</sup> Beginning with this year this summary is made at the close of the summer session instead of at the close of the spring semester as before.

<sup>‡</sup> Beginning with this year, summer school students are included under the captions: Special, Freshman, Sophomore, Junior, Senior, and Graduate.

# COLLEGE REGISTRATION, 1952-1953

School	Men	Women	Total
SCHOOL OF AGRICULTURE Graduate students Seniors Juniors Sophomores Freshmen Special students	78 212 186 198 389 5	1 2 2 3	79 214 186 200 392 5
School of Arts and Sciences Graduate students Seniors Juniors Sophomores Freshmen Special students	186 241 232 288 589 12	34 87 119 189 252 6	220 328 351 477 841 18
School of Engineering and Architecture Graduate Students Seniors Juniors Sophomores Freshmen Special students	52 254 173 203 378 8	1 1 2 2	52 255 174 205 380 8
School of Home Economics Graduate students Seniors Juniors Sophomores Freshmen Special students	2 4	30 120 127 184 261	31 120 127 186 265
School of Veterinary Medicine Graduate students Seniors Juniors Sophomores Freshmen Special students	9 65 59 59 63	1	9 66 59 59 63
Totals Counted twice	<u> </u>	1425 1	5371 21
Net totals		1424 344	5350 1032
TotalsCounted twice	4614 499	1768 152	6382 651
Net grand totals	4115	1616	5731
GRADUATE SCHOOL  Graduate students in regular sessions  Graduate students in summer school  Counted twice  Net in summer school only  Graduate students in absentia  Undergraduate students carrying graduate work	279 154 451	65 99 25 139 17	391 378 179 590 62 60

# Degrees Conferred in the Year 1953

School	Men	Women	Total
CHOOL OF AGRICULTURE (B. S.)	196	2	198
Agriculture	182	$\overline{2}$	184
Agricultural Journalism	4		4
Landscape Design	1		1
Milling Industry	9		9
CHOOL OF ARTS AND SCIENCES (B. S.)	282	94	376
Bachelor of Science	174	67	241
Business Administration	81	5	86
Elementary Education		3	3
Industrial Chemistry		1 1	3
Bachelor of Music		4	$\frac{1}{7}$
Physical Education	11	10	$2\dot{1}$
Technical Journalism	11	3	14
HOOL OF ENGINEERING AND ARCHITECTURE (B. S.)	188		188
Agricultural Engineering	12		12
Architectural Engineering	13		13
Bachelor of Architecture	32		32
Chemical Engineering	13		13
Civil Engineering	34		34
Electrical Engineering	$\begin{array}{c} 35 \\ 12 \end{array}$		$\begin{array}{c} 35 \\ 12 \end{array}$
Mechanical Engineering	37		37
			•
HOOL OF HOME ECONOMICS (B. S.)		138	138
Home Economics and Journalism		138	$\begin{array}{c} 138 \\ 8 \end{array}$
Home Economics and Nursing		11	11
HOOL OF VETERINARY MEDICINE (D. V. M.)		1	66
Veterinary Medicine (D. V. M.)	65	1	66
Total undergraduate degrees		235	966
RADUATE SCHOOL (M. S.)	118	15	133
Agricultural Economics	$\frac{6}{1}$		6
Agricultural Engineering	3		3
Agronomy	12		12
Animal Husbandry	5		5
Applied Mechanics	1		1
Architecture	1		1
Art Bacteriology	1 1	1	$\frac{2}{1}$
Botany and Plant Pathology	1		1
Chemical Engineering	$\frac{1}{2}$		$\overset{1}{2}$
Chemistry	11		$1\overline{1}$
Child Welfare and Euthenics		2	2
Civil Engineering			2
Clothing and Textiles		2	$\cdot \qquad 2 \\ 2$
Dairy Husbandry	$\frac{2}{3}$		3
Education	11	1	12
Electrical Engineering	4		4
English	1		1
Entomology	3		3
Flour and Feed Milling Industries	2	1	3
Flour Milling	3	5	3 5
General Home Economics		1	1
Geology	2	_	2
History	3	1	4
Horticulture	5		5
Home Economics Education		1 [	1
Mathematics	4		4
Mechanical Engineering	1		1 1
Physical Education	7		7
Physics	5		5
Physiology	1		1
Poultry Husbandry	2		2
Psychology	3		3
Shop Practice	$egin{array}{cccccccccccccccccccccccccccccccccccc$		$\frac{2}{1}$
Sociology			

### DEGREES CONFERRED IN THE YEAR 1953—CONCLUDED

School	Men	Women	Total
GRADUATE SCHOOL (Ph. D.)  Animal Nutrition Bacteriology Botany and Plant Pathology Chemistry Entomology Flour and Feed Milling Industries Foods and Nutrition Parasitology Physics Poultry Genetics	2 3 1 1 2		17 2 3 1 2 3 1 1 1 1 2
Total degrees conferred in 1953	İ	252	1116 2

# ANALYSIS OF REGISTRATION, 1952-53

Arts and Sciences, General	×	က	ജെപ	4	34 59 (11)	93	97	83	386	
	M	ro	ಬ	70	186 203 (33)	389	394 91	303	86	
Preveterinary	₩	3 11	4	4			4	4		
1 levelerinary	M	1 25 58 113	197 21	218			218 15	203	207	
Y.A	₿	H	-	Н				-		
Veterinary Medicine	M	8 8 8 8 8 8 8 8	946	255	12	21	276 19	257	258	
Agriculture, Two-year	M	33 33	88	38			38	88	38	
Soil Conservation	M	2888 8	52	52		<u> </u>	52	47	47	
Milling Technology	M	ರ್ಣ40	24 8	27		<u> </u>	27,	24,	24	-
Milling Chemistry	M	наирн	3	13		† <del>-</del>	133	101	10	
Milling Administration	×	44470	17	18			18	17	17	,
Landscape Design		01 to 01 4	112	13			13		11	
Floriculture and Ornamental	M	1 1 8	10 H	9			1 6	10		
Horticulture	M	41701-	17	13		<u>                                     </u>	13	17	22	
Feed Technology	M	140 140 140	26	28		† <del>-</del>	282	26	26	
Dairy Manufacturing	M	ଷ୍ଟ୍ର	10	101			10	10	10	
Agricultural Journalism	M	4004	14	15			15	14	14	
Agricultural Education	M	23 29 35	101	116			116	105	105	
Agricultural Administration	M	325 36 40 1	141	148			148	142	142	-
	₿		24	8	-		4	4-		
Agriculture	M	110 91 105 4	534 26	260	442 (8)	120	680	619	623	
		UNDERGRADUATES: Senior Junior Sophomore Freshman Special	Total in Regular Session	Total UndergraduatesTotal	GRADUATES: In regular sessions In summer session In absentia Undergraduates carrying graduate work	Total graduate students	GRAND TOTALS	NET GRAND TOTAL	Group totals	

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Physical Education	W	7 6 22 19	34	22		33	54	168
	M	13 11 17 72	113	122		122 8	114	Ť.
Music	A	6 14 8 8 10	38	53	-	53	42	
	M	4486	12	16		16	15	, ro
Industrial Physics	M	F-0834	20	24		24	20	20
Industrial Chemistry	A		67	61		61	67	
This could be seen as a second	M	101-00	24 4	28		82 23	26	27
Geology, Applied	M	9992	33	37		37	35	35
Elementary Education	W	1 9 36 36	74 84	158		158 19	139	12
	M	64	122	14		14	12	15
Citizenship Education	W	ରର ର	91	2		1-1	9	2
	M	юн	981	∞		∞ 61	9	12
T	W	3233	88	92		76	12	10
Business Administration	M	90 80 79 194	443 61	504		504	453	525
Dislogical Colons	W	13 20 20 20 20	62 14	92		97 0	29	10
Biological Science	M	25 25 26 26 26 27	94 26	120		120 22	86	165
Social Science	W	18 26 38 51	133 24	157		157	150	322
Social Science	M	84 85 86 86 87	171 28	199		199 27	172	32
Humanities	W	20 20 4 4 20 20 20 20 20 20 20 20 20 20 20 20 20	151 22	173		173 15	158	4
Trumanities	M	14 17 20 30	73 8	81		25	92	234
		UNDERGRADUATES: Senior Junior Sophomore Freshman Special	Total in Regular Session Summer Session, 1953	Total Undergraduates	GRADUATES: In regular sessions In summer session In absentia Undergraduates carrying graduate work Total graduate students	GRAND TOTALS	NET GRAND TOTAL	Group totals

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	W	104 107 137 196	544	597	30 37 (4)	67	664	209	61
Home Economics	M	12	က	က		67	70	ي ا	19
General Engineering and	M M				က	က	က	က	
Architecture	М				22	73	73	57	9
Nuclear Engineering	M	-	н	-			1	-	H
	 ≱		-						
fechanical Engineering	M	47 46 43 107	247	275			275	248	248
Industrial Arts	M	113 113 115 12	99	12			6 6	89	89
Electrical Engineering	M	53 39 84 84	212 35	247			247	220	220
Civil Engineering	M	30 30 67 1	169 26	195			195	174	174
Chemical Engineering	M	15 9 17 30	10	81			81	72	72
	M	1 07 07	ън	9			9	9	
Architecture	M	53 15 27 1	25	148			148 23	125	131
	M	н	н				н		
Architectural Engineering	M	150 150 150	54 6	09			0 20	55	56
Agricultural Engineering	M	14 10 17 32	73	28			78	73	73
	W	3 10 6 24	43	44			1	43	1,2
Technical Journalism	M	e 8 0 1 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5	24	46			46	42	&  -  -
Die i al Gi	M	4+∞ &	15	15			15	15	6
Physical Science	M	36 14 24 49 1	124	131			131	124	139
		UNDERGRADUATES: Senior Junior Sophomore Freshman Special	Total in Regular SessionSummer Session, 1953	Total Undergraduates	GRADUATES: In regular sessions In summer session In absentia Undergraduates carrying graduate work	Total graduate students	GRAND TOTALS	NET GRAND TOTAL	Group totals

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Summer School, 1953  Home Economics and Nursing .  Home Economics and Journalism  Dietetics and Institutional Management	M W W W T M	8     8       6     6       2     16       16     9       2     16       14     35       1423       255	3     46     37     66     3620       8     3     4     413     245     658     413	<u>3 54 40 70 413 245 658 4033</u>	279     99     378     279       (29)     (9)     (38)     (42)       (5)     (7)     (57)	605	3     54     40     70     692     344     1036     4638       3     2     4     4     4     4	3 51 38 66 688 344 1032	54 38 66
		UNDERGRADUATES: Senior Junior Sophomore Freshman Special	Total in Regular Session	Total Undergraduates	GRADUATES: In regular sessions In summer session In absentia Undergraduates carrying graduate work	Total graduate students	GRAND TOTALS Counted TWice	NET GRAND TOTAL	Group totals

## INDEX

	PAGE
Absence	28
Academic and Financial Calendar	5
Accountant, Certified Public, Certificate of	139
Accounting	141
Administration, Instruction, and Research, Officers of	
Administrative Officers	
Admission	
High School Graduates	13
Fixed Admission Requirements	
High School Nongraduates	16
Students with Advanced Credit	
Special Students	17
Late Admission	
Veterans	20
Advanced Credit	16 55
Advanced Degrees	990
Agricultural Administration, Curriculum in	
Agricultural Economics	81
Agricultural Education, Curriculum in	5 60
Agricultural Engineering	232
Agricultural Engineering, Curriculum in	217
Agricultural Experiment Station	104
Agricultural Journalism, Curriculum in	3 70
Agricultural Societies	39
Agricultural Specialists	
Agriculture, Curriculum in	
Agriculture, Extension Schools in	
Agriculture, General	
Agriculture, Home Study in	
Agriculture in the Summer School	65
Agriculture, School of	62
Agronomy	
Air Science and Tactics	132
All-College Organizations	37
Anatomy	293
Animal Husbandry	
Applied Mechanics	
Applied Music	
Applied Music, Curriculum in	
Aptitude Test	. 17
Architectural Engineering, Curriculum in	, 218
Architecture and Allied Arts	
Architecture, Curriculum in	, 219
Architecture, School of Engineering and	. 214
Architecture and Engineering in the Summer School	
Art	. 278
Arts and Sciences, School of	. 106
Arts and Sciences, Societies in the School of	
Assemblies	. 30
Assignment and Registration Schedule	
Assignments	
Changes in	
Assistantships, Graduate	. 56
Associations (see Organizations) Athletics	199
Athletics	3.  26
AUGILING CLASSES 4	0, 40

	PAGE
Bacteriology	133
Bands, The College	41
Bequests	44
Bible Study	30
Biological Science, Curriculum in	$1\overline{12}$
Board of Regents, The	4
Botany and Plant Pathology	
Boys' and Girls' Club Work	100
Boys and Girls Club WOFK	303
Branch Agricultural Experiment Stations	105
Business Administration, Curriculum in	
Business Directions	4
Calendar, Graduate	60
Calendar, Academic and Financial	5
Certificate, State Teachers'	152
Home Economics	273
Industrial Arts	
Three-year64,	
Vocational Agriculture	64
Vocational Homemaking	273
Certified Public Accountant, Certificate of	100
Chemical Engineering	242
Chemical Engineering, Curriculum in	220
Chemistry	142
Chemistry, Curriculum in	121
Child Welfare and Euthenics	
Choral Organization, The College	41
Civil Engineering	245
Civil Engineering, Curriculum in	221
Classes	30
Minimum Size of	30
Classification of Students	25
Clinics	
Clinic, The Speech	42
Clothing and Textiles	
Colby Branch Agricultural Experiment Station	105
College, The	12
College Calendar, The	5
College Courses, Home Study	_
College Extension, Division of	304
College Extension, Division of	30
College Library, The	
College Organizations	35
College Postal Center	31
College Publications	30
	19
Collegiate 4-H Club	40
Communications and Electronics Option in Electrical Engineering	222
Community Services, Home Study and, in Extension	306
Conditions	26
Cooperation with Veterans	20
Correspondence Study	306
Cosmopolitan Club	41
Council, Religious Coordinating	36
Counseling Center	33
County Extension Program Administration	303
County Extension Work	63
County Fairs	301
Course Numbers	30
Credits for Extracurricular Work	29
Crops, Farm	84
Curriculum—	
Agricultural Administration63,	68
Agricultural Education	68

Index 373

			PAGE
Agricultural Engineering	114	4,	217
Agricultural Journalism	. (	63,	70
Agriculture	. (	62,	66
Architectural Engineering	114	4,	218
Architecture	114	4,	219
Biological Science106, 110,			112
Business Administration 108,			120
Chemical Engineering	11	5,	220
Chemistry			
Civil Engineering			
Dairy Manufacturing	. (	33,	71
Dietetics and Institutional Management	64	1,	269
Electrical Engineering	11	5,	222
Elementary Education			
Feed Technology	. (	54,	77
Administration Option	. (	į4,	78
Nutrition Option	. (	j4,	78
Operation Option	. (	j4,	78
Home Economics	6	3,	265
With Provision for Specialization			
Home Economics and Journalism			
Home Economics and Nursing	664	ł,	272
Horticulture	. (	<u> 5</u> 4,	72
Humanities			
Humanities (Art Adaptation)			
Industrial Arts	1 1 5	),	224
Industrial Engineering			
Landscape Design	. t	<b>j4</b> ,	74
Mechanical Engineering	iΙţ	),	228
Milling Technology	. t	j4,	75
Administration Option			
Chemistry Option			
Operation Option			
Music (Applied)			
Music Education			
Nuclear Engineering			
Physical Education for Woman	0.0	,	100
Physical Education for Women	1 4	,	140
Physics	16	), )	111
Preveterinary Years			
Restaurant Management	G		97A
Social Science	0.5	t, 7	410
Technical Agronomy			63
Technical Journalism			130
Veterinary Medicine		,	292
Dairy Husbandry			91
Dairy Manufacturing, Curriculum in	e	3	
Dean of Students, Office of	U	, ,	31
Dean of Women, Office of	• • • •	• •	31
Deans, List of			4
Deficiencies, Scholarship	••••	• •	27
Degrees, Requirements for Advanced	• • • •	• •	57
Degrees Conferred by the College:	• • • •	• •	0.1
Graduate			55
Undergraduate	• • • •	• •	53
Departmental Organizations			0.0
Departmental Organizations	••••	••	9.5
	••••	••	37
Department of—	•••	••	
Department of— Agricultural Economics	••••		81
Department of— Agricultural Economics Agricultural Engineering	••••	·•	81 232
Department of— Agricultural Economics	••••	•	81

	PAGE
Air Science and Tactics	132
Anatomy	293
Animal Husbandry	87
Applied Mechanics	234
Architecture and Allied Arts	990
Art	
Athletics	133
Bacteriology	133
Botany and Plant Pathology	136
Boys' and Girls' 4-H Club Work, in Extension	200
Duys and dries 7-11 Club Work, in Extension	303
Business Administration	139
Chemical Engineering	
Chemistry	142
Child Welfare and Euthenics	280
Civil Engineering	
Olyh Engineering	240
Clothing and Textiles	
Dairy Husbandry	91
Economics and Sociology	148
Education	152
Electrical Engineering	947
English	160
Engineering Extension	
Entomology	93
Extension Information	302
Extension Schools	
Extension Service	
Flour and Feed Milling Industries	96
Foods and Nutrition	284
General Agriculture	
General Engineering	
General Home Economics	007
General Studies	164
Geology and Geography	166
History, Government, and Philosophy	169
Home Economics, in Extension	304
Home Study and Community Services, in Extension 306,	200
Home Study and Community Services, in Extension 306,	309
Horticulture	98
Household Economics	287
Industrial Engineering and Industrial Arts	252
Institutional Management	
Library Economics	176
Library Economics	110
Machine Design	256
Mathematics	176
Mechanical Engineering	259
Military Science and Tactics	181
Modern Languages	182
Musica Languages	100
Music	180
Pathology	294
Physical Education	193
Physics	197
Physiology	295
Poultry Husbandry	
Psychology	200
Speech	203
Student Health	
Student Health	
Surgery and Medicine	
Technical Journalism	208
Zoology	
Design, Landscape, Curriculum in	
Design Option	229
Dietetics and Institutional Management, Curriculum in 264,	269
Dismissal	28

	PAGE
Division of College Extension	300
Doctor of Philosophy, Requirements for the Degree	58
Drawing (see Architecture, Art, and Machine Design)	
Driving Cars on the Campus	35
Duties and Privileges	
Economics	
Agricultural	
Household	
Education	
Agricultural	
Home Economics	
Physical	190
Education, Agricultural, Curriculum in	, 69
Electives—	
In School of Agriculture	67
In School of Engineering	227
In School of Home Economics	273
In School of Veterinary Medicine	293
Electrical Engineering	247
Electrical Engineering, Curriculum in	
Electronics Option	222
Engineering:	
Agricultural	234
Chemical	
Civil	245
Electrical	247
General	251
Industrial	252
Mechanical	
Aeronautical Option	
Design Option	
Management Option	223
Patralaum Production Ontion	000
Petroleum Production Option	249
Engineering and Architecture, School of	
Engineering and Architecture in the Summer School	
Engineering Experiment Station, The	262
Engineering Extension	
Engineering Societies	39
English	
English Requirement	19
Enrollment Limited:	
Veterinary Medicine	291
Entomology	93
Entrance to College, Requirements for	14
Examinations	29
Physical	18
Expenses, Miscellaneous	25
Experiment Stations:	
	104
Branch Agricultural	105
Engineering	262
Extension Information	
Extension Club	40
	305
Extension Schools in Agriculture and Home Economics	201
Extra curricular Electives Weter and Home Economics	301
Extracurricular Electives, Veterinary Medicine	
Extracurricular Work, Credits for	29
Fairs, State, District, County, and Local	301
Farm Crops	84
	301
	77

	PAGE
Fees	21
Music	192
Fellowships	56
Financial Calendar, Academic and	5
Flour and Feed Milling Industries	96
Foods and Nutrition	284
Foods, and Foods Research, Option in	
Foreign Students	$\begin{array}{c} 34 \\ 105 \end{array}$
4-H Club, Collegiate	
4-H Club Work	
Fraternities, Sororities and	38
French	184
Freshman Advising Program	18
Freshman Orientation	
Garden City Branch Agricultural Experiment Station	105
Gardening, Landscape	
Gardening, Vegetable	101
General Agriculture	
General Engineering	
General Extension, Office of	300
General Home Economics	
General Studies	164
Geography	169
Geology	
Geology Option	116
Geophysics Option	
German	
Gifts	44
Governing Association, Student	
Government	
Grades	
Report of	
Grading, System of	27
Graduate Assistantships	56
Graduate Calendar	
Graduate Loans	
Graduate School	$\begin{array}{c} 55 \\ 38 \end{array}$
Graduate Work in Absentia	
Graduate Work in the Summer School	
Graduation, Requirements for	
Groups, Religious	
Health, Student	33
High School Courses, Home Study	
High School Work Defined, Units of	
Hillel Counselorship	
Histology	
History	
Home Demonstration Agent Work	304
Home Economics, Certificate for Teaching	273
Home Economics, Curriculum in	265
Home Economics and Journalism, Curriculum in	271
Home Economics and Nursing, Curriculum in	272
Home Economics Club	40
Home Economics, Division of College Extension	
Home Economics Education	286
Home Economics, Extension Schools in	
Home Economics, General	
Home Economics in the Summer School	
Home Economics, School of	
Home Study and Community Services	306

	PAGE
Home Study in Agriculture	65
Honor Societies	36
Honorary Organizations	37
Honorary Scholastic Organizations	38
Honors	29
Horticulture	
Horticulture, Curriculum in	. 72
Household Economics	287
Housing	
Director of	
For Women	31
For Men and Families	$\frac{31}{32}$
In Absentia, Graduate Work	57
Independent Student Association	
Industrial Arts, Certificate for Teachers of	
Industrial Arts, Curriculum in	224
Industrial Engineering and Industrial Arts	
Institutional Management	289
Institutional Management and Dietetics, Curriculum in 264,	269
Intercollegiate Debate	42
Journalism (see Technical Journalism)	
Journalism, Agricultural, Curriculum in	, 70
Journalism, Home Economics and, Curriculum in	
Junior Colleges, Accredited	19
Kansas State Players	41
Landscape Design	99
Landscape Design, Curriculum in	. 74
Languages, Modern	
Late Admission	
Late Assignment	
Law	
Library Economics	
Library, The College	30
Limited Enrollment:	00
Veterinary Medicine	901
Loan Funds	491
Loans, Graduate	
Local Fairs	
Machine Design	
Management, Institutional	
Management Option	229
Master of Science, Requirements for the Degree 57	
Materia Medica	
Mathematics	
Mathematics Proficiency Tests	18
Meals	33
Mechanical Engineering	259
Mechanical Engineering, Curriculum in	228
Medals	50
Medical Technicians' Adaptation of Curriculum	111
Medicine	296
Memorials	44
Men's Organizations, Independent Women's and	38
Military Science and Tactics	
Milling Technology, Curriculum in	.75
Miscellaneous Expenses	25
	183
• • • • • • • • • • • • • • • • • • • •	105
Music	186
Applied 189, 191,	
Education	187
Theory	

	PAGE
	126
Music, Fees in	192
Musical Training, Preliminary	186
Newman Club	36
Numbers, Course	30
	272
Nutrition, Foods and	284
Obstetrics	297
Officers, Administrative	4
Orchestra, The College	41
Organizations, College	35
Painting	238
Pathology:	
	136
Veterinary	294
Petroleum Production Option	229
Philosophy	173
Physical Education	193
For Men	193
For Women	195
Physical Education, Curriculums in	128
Physical Examinations, Required	18
	117
Physics	197
Physics, Curriculum in	129
Physiology	
Placement Tests, English	19
Plant Pathology	136
Players, Kansas State	
Points	27
	100
Postal Center, The College	31
Poultry Husbandry	
Preenrollment	17
Premedical Adaptation of Curriculum in Biological Science	112
Pretheological Courses	64
	131
Privileges and Duties	33
Prizes	50
Probation	28
Professional Organizations	. 38
Proficiency Tests, Mathematics	
Projects, Extension	305
Protestant Groups	36
Psychology	200
Publications, College	30
Purposes of the College	12
Radio 43, 206,	209
Regents, The Board of	4
Registration and Assignment Schedule	10
Rehabilitation, State Vocational	20
Reinstatement	28
Religious Coordinating Council	36
Religious Organizations	35
Report of Grades	27
Requirements for Admission	14
Requirements for Advanced Degrees	57
	58
Doctor of Philosophy	
Master of Science	58
Requirements for Graduation	53
Research Assistantships	56
Resident, Definition of	21

379

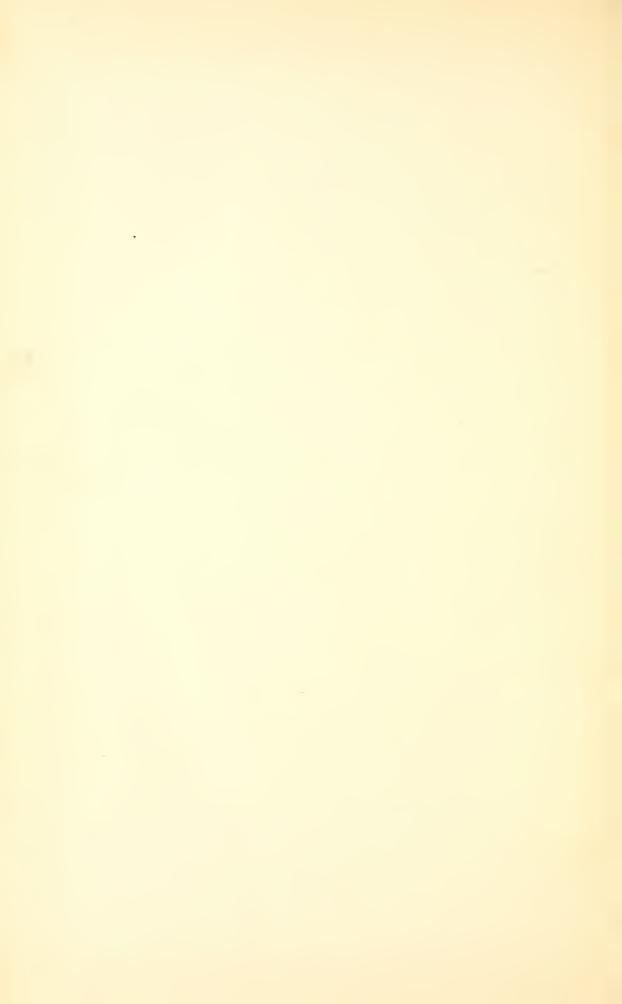
	PAGE
Rooming and Boarding Houses 3	1, 32
Rooms	1, 32
ROTC, Regulations of	181
Rural Sociology	
Russian Schedules, Assignments and Registration	184
Scholarship Deficiencies	$\frac{10}{27}$
Scholarships	44
Schools, Extension, in Agriculture, Engineering, and Home Economics	301
Sciences, Arts and, School of	106
Seniors and Graduate Study	
Services for Veterans	20
Societies (see Organizations) Sociology	1 50
Sociology, Rural	$\begin{array}{c} 150 \\ 83 \end{array}$
Soils	
Sororities and Fraternities	38
Spanish	184
Special Students	17
Speech	203
State Rehabilitation	20
State Teachers' Certificate (see Certificate, State Teachers')	0.00
Statistical Summary	360
Student Counseling Center	
Student Health	
Student Life	
Student Loan Funds	43
Student Organizations (see Organizations)	
Student Union, Temporary	
Summary, Statistical	
Summer School	
Summer School, Agriculture in the	
Summer School, Engineering and Architecture in the	216
Summer School, Graduate work in the	
Summer Session	
Surgery and Medicine	
Tactics, Military Science and	
Teachers' Certificate, State (see Certificate, State Teachers')	
Technical Agronomy	79
Technical Journalism	
Technicians, Medical, Adaptation of Curriculum	111
Television 43, 206, Tests, Aptitude	
English Placement	19
Mathematics Proficiency	
Textiles and Clothing	282
Theory of Music	
Tribune Branch Agricultural Experiment Station	105
Tuition and Fees	21
Typewriting and Shorthand	142
Undergraduate Degrees	53
Units of High School Work Defined	14
Vacation Credit	57
Vegetable Gardening and Floriculture	101
Veterans, Admission of	20
Veterans, Services for	$\begin{array}{c} 20 \\ 291 \end{array}$
Veterinary Medical Association	40
Veterinary Medicine, Curriculum in	292
Veterinary Medicine School of	291

	PAGE
Veterinary ROTC	293
Vocational Agriculture, State Certificates for Teachers of	64
Vocational Homemaking, Certificate for Teachers of	273
(Note—Check with Department of Education)	
Vocational Rehabilitation	20
Withdrawal from College	26
Women's Independent, and Men's Association	38
Young Men's Christian Association	36
Young Women's Christian Association	
Zoology	



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