

K-State Institute for Academic Alliances

Developing and managing collaborative distance education academic programs

Why collaborate?

- To pursue opportunities that are significant, urgent, and/or risky.
- To do together what cannot be done alone.
- To expand reach.
- To improve outcomes.
- To achieve synergy and open doors to innovation.

K-State Institute for Academic Alliances

CREST Feasibility Study Role

1) Identify existing institutional, organizational, and state-level transfer and articulation policies and practices.

2) Assist in organizing and coordinating a thought/practice leaders and advisory group meeting.



Copies available for review...

CREST: Credential Repository for Education, Skills and Training Feasibility Study

Kansas State University
Institute for Academic Alliances
Interim Report

Dawn Anderson and Marcia Schuley

Glossary of Terms and Concepts



Major Transfer Issues

- Transfer Credit v. Degree Program Acceptance Applicability
- Native v. Transfer Students
- National v. Regional Accreditation




CREST Stands Higher Ed Transfer on Its Head

“Prospective students are linked to institutions through CREST, but unlike other transfer networks in which students proactively explore institutions, in CREST, institutions proactively explore whether and how THEY can serve students.”

Ken Sauer, Indiana Commission on Higher Education



Feasibility Study Efforts to Date

A photograph of a man surfing on a blue and white wave. The man is shirtless, wearing dark shorts, and is in a crouched position on his surfboard, which is blue and white. He is looking back over his shoulder. The water is a vibrant turquoise color, and there is a lot of white foam and spray from the wave. The background shows more of the ocean and sky.

Internet Research
ACE, CAEL, CREST Comparison
Kansas State University Interviews
MHEC States' Research
4 State Systems' Interviews
Kansas State University Pilot Presentation
Thought Leaders Meeting

Characteristics of Advanced Statewide Transfer & Articulation Systems

1. Common Course Component
2. Statewide Transfer Structure
3. Strong Transfer and Articulation Policies.
4. Technology Investment
5. Continuous Improvement.



Commitment.

States with advanced, user-friendly transfer and articulation systems have made it their #1 priority.



Ohio

Minnesota

& More



MHEC States with Statewide Transfer Groups

Indiana: Statewide Transfer & Articulation Committee (STAC)

Minnesota: Transfer Specialist, Transfer Advisory Group, Forum Discussion Group

Ohio: Articulation and Transfer Advisory Council, Steering Committee, Faculty Panels

Wisconsin: Transfer Coordinators' Group, Transfer Advocates, UW Help Online, Transfer Ombudsperson

Began with: Spirit of Accommodation

Changed into: Principles of Accommodation

Wisconsin Interview

MHEC State Policies with Teeth

Indiana: Indiana Legislation: Ind. Code 20-12-17.1-1 states, “The state educational institutions **shall** jointly identify at least thirty (30) semester credit hours of general education courses.” Ind. Code 20-12-17-1.2 “Credits earned in any of those identified courses **shall** be transferable among **all** state educational institutions.”

Minnesota: Transfer Agreement, Minnesota Transfer Curriculum CH.356, Art. 2, Sec. 8 “By January 1, 2002, the Board of Trustees of the MNSCU **must** implement the Minnesota Transfer Curriculum at **all** state colleges and universities.”

Ohio: Ohio Revised Code 3333.16 enacted in HB 95 in 2003 **requires** the BOR... **all** state institutions of higher ed.

Wisconsin: Guaranteed Transfer

Kansas: K.S.A. 72-4454, f. “institutions **are strongly encouraged** to develop program-to-program articulation agreements. Such agreements **may** provide additional transfer opportunities over and above the opportunities named in this policy, but may not conflict with this policy. “

MHEC State Technology Tools



Course equivalency database & [website](#) - searchable by course & institution

Indiana: [TransferIN.net](#)

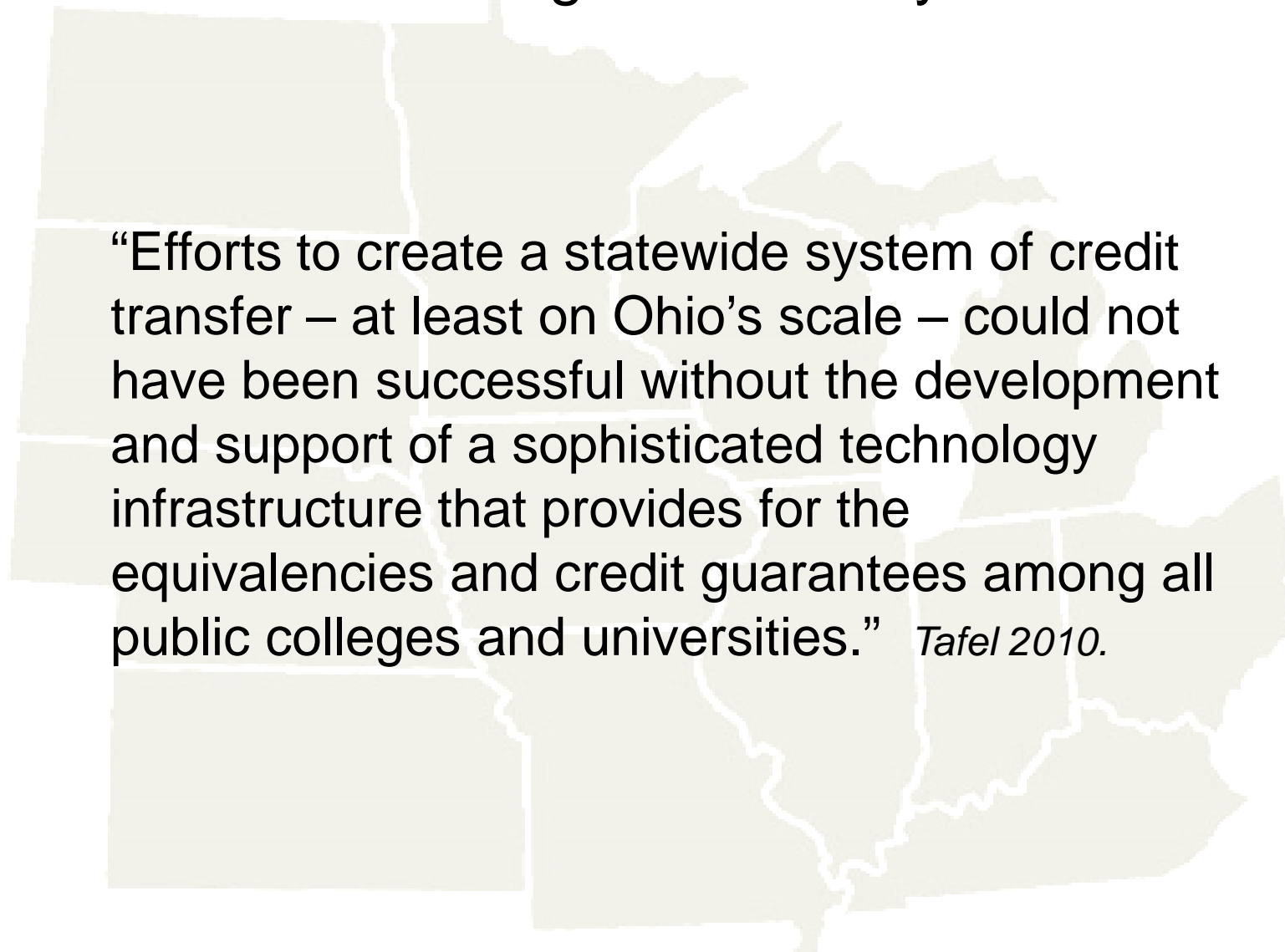
Minnesota: [Minnesota Transfer](#) Transfer Degree Audit, Red Lantern - DARS into U.Select

Wisconsin: [University of Wisconsin System Transfer Information System](#) One online application for whole system

Ohio: Just u.select, wants to develop a student site

TECHNOLOGY NEEDED: First-class website; degree audit system; and searchable articulation agreement database

CREST may be essential for MHEC states without existing statewide systems.



“Efforts to create a statewide system of credit transfer – at least on Ohio’s scale – could not have been successful without the development and support of a sophisticated technology infrastructure that provides for the equivalencies and credit guarantees among all public colleges and universities.” *Tafel 2010.*

Continuous Improvement

New State Transfer Student Initiatives

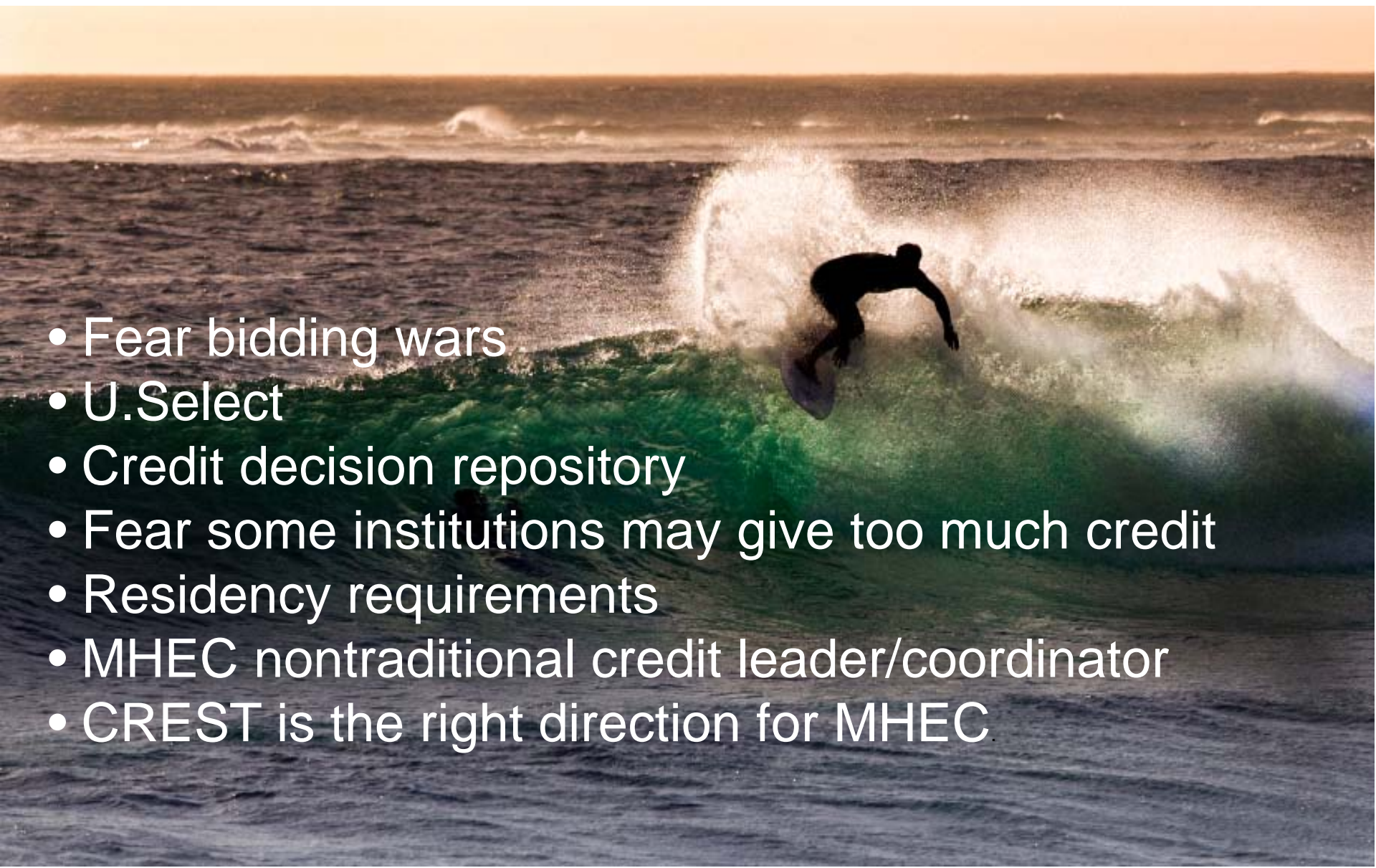
Minnesota

Students First

- Single Search
- Single Application
- Single Registration
- Graduation Planner
- Single Billing/Single Payment
- Shared Services



K-State IAA Interviews with MHEC State System Officers

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- Fear bidding wars
 - U.Select
 - Credit decision repository
 - Fear some institutions may give too much credit
 - Residency requirements
 - MHEC nontraditional credit leader/coordinator
 - CREST is the right direction for MHEC



Transfer and Articulation Experts/ Thought Leaders Meeting May 11-12, 2010, Minneapolis Minnesota

Pilot Institutions
Criteria for Institutional Participation
Institutional Benefits
Consumer Protection – Liability, Ethics
CREST Governance Structure
Politics
Additional input
Address workforce needs
Cost

Faculty Resistance

“If there’s a lesson in Ohio’s experience that is transferrable to other states and situations, it’s the necessity of having direct and continuous involvement of campuses and faculty in the design and implementation of a credit transfer policy. Without this involvement, little progress will be sustained.” *Tafel 2010.*

What is the faculty role?
Faculty must understand their limits and boundaries – standards are set at the institutional level - not individually determined. *Minneapolis Meeting*



Innovative Institutions



Credit Bank



Columbia College
Credit for Prior Learning



Credit for Certifications,
Work Experience & Training



Competency-Based
Education



BRINGING DOWN THE **SILOS**

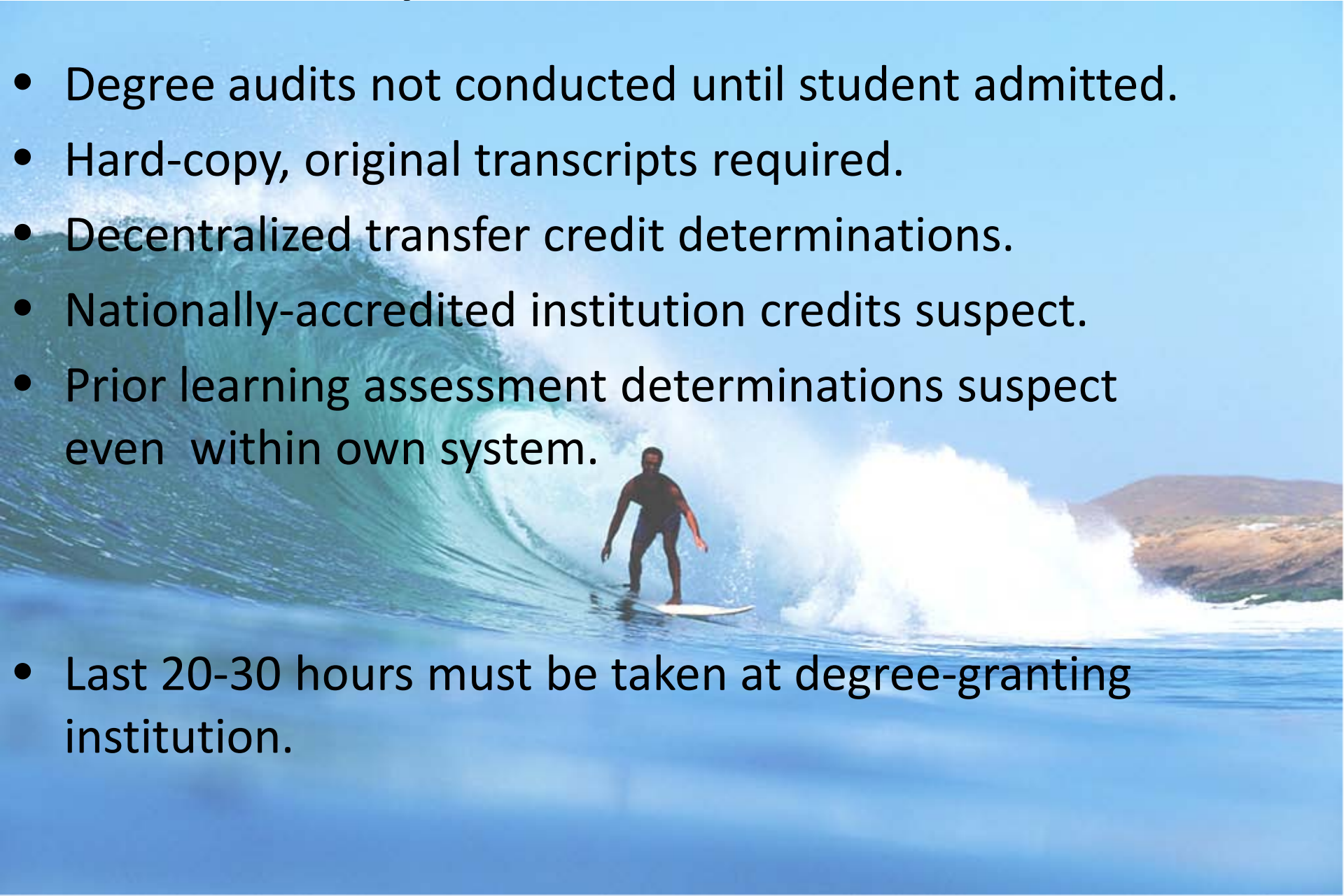
A Primer on Credit Transfer
and Student Mobility

Dr. Jonathan Tafel
January 2010

*Prepared with support provided by the Ohio
Board of Regents and the University of Cincinnati*

Policy Obstacles for CREST

- Degree audits not conducted until student admitted.
- Hard-copy, original transcripts required.
- Decentralized transfer credit determinations.
- Nationally-accredited institution credits suspect.
- Prior learning assessment determinations suspect even within own system.
- Last 20-30 hours must be taken at degree-granting institution.



Transfer Facilitation

- Spirit of Accommodation
- Principles of Accommodation
- Identification of Commonalities
- Highly evolved transfer & articulation systems
- Centralized staff with the authority and responsibility to facilitate transfer & articulation
- Regular meetings/communication among transfer experts



AACRAO: American Association of Collegiate Registrars and Admissions Officers Recommends

Appoint articulation officers at both 2 & 4 yr institutions to coordinate articulation efforts, administer articulation policies, establish clear transfer goals, interface with student support services and monitor accountability measures.

State Policies to Bring Adult Learning into Focus. CAEL in Partnership with NCHEMS Recommends

Develop/revise policies as needed

Create a legislative agenda for adult learning

Establish data collection processes to monitor changes

Create benchmarks for evaluation purposes

Ascertain areas of program overlap and lack of coordination or collaboration.

Provide incentive funding for HEIs to meet adult learner needs.

Kansas Pilot Presentation: What should Kansas do?

- Make seamless student transfer the KBOR #1 priority
- Strengthen the KBOR Transfer & Articulation Policy
- Establish a statewide transfer and articulation organizational structure
- Create at least one new KBOR transfer and articulation position
- Reinvigorate the Kansas Core Outcomes Project
- Invest in Technology Tools - central transfer website, degree audit system such as U.Select and searchable web-based articulation agreement database
- Hire a media consulting firm to design and implement a marketing campaign for the Kansas Top IT Off Project –
- Evaluate college and university presidential performance based upon adult degree completion
- Support a MHEC regional transfer and articulation system

Who are the key policymakers and stakeholders in floating CREST?





What about CREST?

Reactions?

Suggestions?

Feedback?

Requests?