

A HISTORY OF EDUCATIONAL TELEVISION IN THE STATE OF KANSAS

by

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## FOREWORD

Educational television (ETV) has been in various states of development in the state of Kansas for many years. The state's two largest schools (Kansas University at Lawrence and Kansas State University at Manhattan) tried unsuccessfully for many years to gain legislative funds to start a state-wide ETV network. This thesis is the story of efforts for a thirty-six year period to establish educational television in a state that is now surrounded by large state-wide ETV systems. The efforts of the state schools failed in the Legislature, and Washburn University (a small municipal university in Topeka, Kansas) eventually became the operator of the only Kansas ETV station broadcasting in June, 1968.

This study is significant because of the existence of elaborate ETV stations and micro-wave systems in bordering states. Has Kansas lagged behind neighboring states in the area of school support of audio-visual devices? Information for this study was obtained from files at: Kansas State University, Washburn University, KTWU TV station, and WIBW-AM-FM and TV stations.

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## CHAPTER I

### THE EARLY YEARS

Television is the newest of the mass media, but it came to Kansas before it came to most other states. Early experiments with television were begun at Kansas State College, Manhattan, Kansas, as early as 1931. "The first experimental work in television in Kansas was begun by the Department of Electrical Engineering as a project in the Engineering Experiment Station."<sup>1</sup> This station was operated by Kansas State College, which was renamed Kansas State University in later years. Since 1924 the school has operated radio station KSAC, the call letters being indicative of the station operator, Kansas State Agricultural College.

An experimental license for operation of TV station W9XAK on 2050 kilocycles was granted to the college in November, 1932. Regular bi-weekly broadcasts using a college-built mechanical scanning system were made in late 1932 and continued for four years. The college used a wood antenna 108 feet high, and was said to broadcast a TV signal to such distant points as Maine and Texas.

In 1935-36, faculty and students constructed an electronic camera, and demonstrated television on a closed circuit system. In 1945, work on a complete television transmitter was initiated.

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<sup>1</sup>Royce G. Kloeffler and William R. Ford, Television in Kansas, a Kansas State College Bulletin, Circular Number 5, Engineering Experiment Station, Manhattan, Kansas, Jan. 1, 1953, p. 1.

The complete experimental station began operation on Channel 1 as KA2XBD in 1948, and operated experimentally for two years giving broadcasts of basketball and other college events. The discontinuance of Channel 1 for television broadcasting and the freeze on channels caused the station to discontinue broadcasts on March 30, 1950.<sup>2</sup>

Thus the first attempts at educational television in Kansas came to an end.

Kansas State College would make another bid to enter the television field in the fifties.<sup>3</sup> In late 1949, the University of Kansas made headlines with TV. Using commercially purchased television equipment, the University held closed circuit demonstrations of operations for medical students at the Kansas University Medical Center, Kansas City. The signals were not broadcast, but pictures and sound from the operation room were cabled to large screens, so that a class of medical students would have the opportunity to experience a view of actual surgery. The Kansas City Star hailed the installation as a first in the nation for use of television as an aid to medical education.<sup>4</sup>

Despite the freeze on the processing of educational and commercial television station applications by the Federal Communications Commission, a discussion over channel rights was developing to mark the entry of Kansas into the second decade of

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<sup>2</sup>Ibid.

<sup>3</sup>Ibid.

<sup>4</sup>"TV Lifts Surgery Veil," Kansas City Star, September 20, 1949, p. 1.



attempts at ETV broadcasting. As late as 1953, Kansas did not have a single TV station within its boundaries, and only one construction permit to build a station had been granted by the government. This permit was granted on July 23, 1952, to Kansas State College for a non-commercial educational station to operate on Channel 8.<sup>5</sup>

In the densely populated areas of Kansas, channels were in demand. Wichita and Topeka had many applications for construction permits to build TV stations, and hearings to determine which parties would be granted licenses were to ensue. Hutchinson, Kansas, had an application for a TV station, and since the application was uncontested, it was approved first with commercial Channel 12 being assigned.

This authorization resulted in KTVH, Channel 12, which operates in the Hutchinson-Wichita area. The broadcast license of this station is assigned to Hutchinson, and the transmitter is located outside of this city. All major programming, however, comes from a studio in Wichita. Videotape machines, film and slide projectors, and live color cameras are all located in the Wichita studio, with a micro-wave link to the transmitter. The Hutchinson studio has a meager staff and two old image orthicon black and white studio cameras. Most of the station's news and advertising is directed toward the Wichita audience, but to hold the license an early morning fifteen-minute public service program combined with two minutes of local news during the Six

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<sup>5</sup>Kloeffer and Ford, Loc. cit., p. 3.

O'clock News originate from the studio in Hutchinson.

WDAF-TV, Channel 4, in Kansas City, was on the air, beaming programs into the northeastern edge of Kansas. Kansas City was allotted only one other commercial VHF (very high frequency, channels 2-13) station, and there were many applicants for the frequency.

According to a University of Kansas publication, under proposals of the FCC in effect in 1951, Kansas City was allotted two commercial VHF channels for television, channels 4 and 5. A third VHF Channel 9 was reserved for noncommercial educational use. There were also two UHF (ultra-high frequency, channels 14-83) station allocations to the Kansas City area. WDAF-TV had Channel 4, since they were already on the air. Three Kansas City radio stations submitted plans to the FCC for relocation of channels, and applied for construction permits to get on the television airwaves. The three stations, KMBC, KCMO, and WHB filed a proposal that Kansas City should have four commercial television stations, stressing that this would serve the public needs better than the current FCC allocations.

Channel 5 was available for one station, and the three authored a joint proposal that educational Channel 9 in Kansas City should be made commercial and that educational Channel 11, assigned to Lawrence, Kansas, should be moved to Kansas City and made commercial. The proposal had the support of the President of the University of Kansas City and the local school board; these organizations themselves did not have the funds to

operate an educational station, but they publicly supported the proposal because they felt the public service need of the community demanded more channels. The schools believed they would receive free time for educational TV programs just as they had received free radio time. The proposal asked for the re-allocation of the Lawrence station because the Lawrence public school system budget could not maintain a TV station and the University of Kansas had no funds as yet approved for educational TV by the Kansas State Legislature. The proposal did acknowledge that TV might someday be approved by the Legislature for the University of Kansas and petitioned that UHF channel 64 be reserved at Lawrence for education.<sup>6</sup>

The proposal for the change of Channel 9 to commercial drew little complaint, but the University of Kansas filed a formal statement with the FCC objecting to moving Channel 11 from Lawrence. The University published a pamphlet setting forth its position and had an authorization from the Kansas State Board of Regents directing the Chancellor of the University to make application for a TV station license.

The results of this FCC hearing are obvious in Kansas City. The University of Kansas position was upheld, and the Lawrence area was to hold Channel 11 for another ten years. KCMO was granted Channel 5, and presently operates TV, AM and FM stations in Kansas City. Channel 9 was converted to commercial television

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<sup>6</sup>Sworn Statement of the University of Kansas, Lawrence, Kansas, before the FCC, 1951.

purposes and given to KMBC. Metro Media Corporation operated the TV, AM and FM stations until 1966, when the radio stations were sold, and the call letters changed to KMBZ and KMBR-FM. WHB lost the bid for a TV license, and still operates only a radio station in Kansas City.

The development of educational television in Kansas centered once again upon the engineering school at Kansas State College. In 1953, the engineering experiment station issued a bulletin stating how TV could be best employed in Kansas. The booklet was directed toward proposals that would place the greatest numbers of the population of the state within range of educational broadcasts. The existing construction permit for Channel 8 in Manhattan, and the existing allocation of Channel 11 to Lawrence were reasons for considering these two areas the main centers for educational TV. Commercial TV stations at Topeka (WIBW-TV, Channel 13), Wichita (KARD-TV, Channel 3), and Hutchinson (KTVH, Channel 12) were already developing. KTVH ultimately became the first commercial television station on the air in the state, followed by the other two stations. In the bulletin, the experiment station explained the basics of television and outlined several proposals for maximum use of TV, both commercial and educational, in the State of Kansas.

As previously stated, the FCC had approved the request of Channel 8 assigned to Kansas State College in July, 1952. The President of Kansas State, James A. McCain, had filed the application with the FCC on October 4, 1951. The tentative plan in the statement by McCain said the school would apply for a low

power 1-kw TV station construction permit as soon as the FCC invited such applications once again.<sup>7</sup>

The FCC approved the plan, but two commissioners voted against the action and Commissioner Hyde issued a dissenting statement. His objection was that the financial qualifications of the applicant should be proved before the FCC granted the request. "The State Board of Regents authorized Kansas State College to make application for the station, but have taken no steps toward a budget for construction....indeed, further board action and approval must be gained before the request can be submitted to the State Legislature."<sup>8</sup> Thus, Kansas State College had the channel, but did not have any funds for operation. The route through the State Legislature to gain funds for operation and implementation of these plans would be a long one.

Plans for television and construction of Channel 8 lay dormant for a few years. President James A. McCain talked with educators at the University of Kansas and at the smaller state colleges at Pittsburg, Hays and Emporia.

The state schools worked on many ideas for educational television. The state was to have an ETV network with only two originating stations, Channel 8 in Manhattan and Channel 11 in Lawrence. Low power repeater transmitters would be located

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<sup>7</sup>Sworn statement of Kansas State College of Agriculture and Applied Science before the FCC, October, 1951.

<sup>8</sup>Memorandum: Opinion, issued by the FCC, regarding the application of Kansas State College for a construction permit of a new Television Broadcast Station, July 25, 1952.

in the cities of the other state schools. As funds increased, the network would serve the entire population, growing with the addition of new stations and micro-wave relay inter-connections to the far corners of the state.

The Kansas State Legislature was not quick to provide funds to any of the colleges for use in educational television. Kansas State College thought that the benefits of teaching through television should be demonstrated to the Legislature. In 1955, the college designed a proposal for a research project in the use of closed circuit instructional television on the campus to solve a severe teacher shortage problem. This project was simply a proposal to equip a number of classrooms on campus with TV monitors and connect them by cable, not a suggestion for TV broadcasting. College officials felt this system would provide a means for the duplication of a talented teacher to a number of students without resorting to extremely large classes. The college drew a detailed proposal for the closed circuit system and sought grants for the research project. The cost of the demonstration was estimated at \$68,861, with Kansas State College putting up \$31,000 in the form of the TV equipment already on campus as their share. The college also offered classrooms in Eisenhower Hall and the Air Science Building, with the TV workshop studio in Nichols Gym as the control point. The problem of convincing any State Legislature, and especially the Kansas Legislature, of the acceptability of ETV was the paramount motive of the proposed demonstration.

The project proposal for Kansas State College dwelt at length on this problem of legislative acceptance:

The immediate problem of implementing installation of closed circuit instructional television at Kansas State College, and at other institutions of this and other Great Plains states, is that of demonstrating that such instruction is effective. Legislative bodies throughout the Great Plains have been slow in accepting educational television in any form. For example, although Kansas State College was the first to receive an educational television construction permit from the Federal Communications Commission, lack of legislative action has made its installation impossible to date. Similar lack of legislative support in other Great Plains States has paralleled experience in Kansas. Kansas State College believes that there is an urgent need to successfully demonstrate to legislative bodies in the Great Plains, and particularly in Kansas, that closed circuit television is an effective solution of the problems confronting state educational institutions. In the judgment of the College, there is a very real danger that legislative support for its installation cannot be expected in Kansas until such demonstration has been made.<sup>9</sup>

Money for such a proposal never arrived but, in spite of this, Kansas State College kept trying for ETV. Plans were incorporated using rooms in Nichols Gym for various phases of TV work. At one point, room 207 of Nichols was advocated for a TV studio, with a transmitter in the southwest corner of the room and a small control room. Rooms in Nichols Gym (108, 109 and 110) were desired for TV use as offices, a film library, and engineering space.<sup>10</sup> Proposals centered on using these

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<sup>9</sup>Proposal of Kansas State College, Manhattan, Kansas, for a research grant for a project in the use of Closed Circuit Instructional Television, 1955, p. 3.

<sup>10</sup>Max W. Milbourn, Assistant to the President, Kansas State College, interview at Kansas State, March, 1968.

areas, but all were rejected for lack of funds to carry out the projects. The Kansas Legislature had to appropriate funds for ETV.



## CHAPTER II

## THE SECOND ERA OF ETV IN KANSAS

Educational television in Kansas was trapped in a vicious circle; the Legislature would not appropriate any money unless the value of ETV could be proved, and no proving could be attempted without some funds to allow experimentation. The lead in a story of the Kansas State Collegian proclaimed: "Educational television may become a reality in Kansas by the end of the summer if the Kansas Legislature appropriates \$1 million for a proposal by the Presidents of the five state schools," President McCain said yesterday."<sup>11</sup>

The proposal was submitted to the Kansas Legislature in January, 1955, but did not win approval. The idea was for "the State of Kansas to finance the building and operation of a statewide system of non-commercial educational television stations, for the preparation and distribution of educational, cultural, and informational programs to all the schools and to all the homes of Kansas."<sup>12</sup> The proposal, long and detailed, was written to convince the Legislature to act swiftly on ETV. In

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<sup>11</sup>"Request Million for Television," Kansas State Collegian, December 15, 1954, p. 1.

<sup>12</sup>Proposal of the Five State Colleges in Kansas To the Kansas Legislature, 1955, p. 1. (For complete text, see Appendix I.)

October, 1956, the colleges were warned by the FCC that some action must be forthcoming to hold the channels open for educational use. The demand for channels (VHF in particular) far exceeded the supply, and the FCC requested immediate action or Kansas would lose ETV channel allocations either out of the state, or to commercial use.<sup>13</sup>

The proposal was of value, many legislators thought, but it was a good example of poor timing. Kansas had a new Governor, and he advocated analysis and complete revision of the tax structure of the state. The Governor requested all state educational institutions to operate on austerity budgets for 1955, and promised more money and a possible look at ETV in 1956.

Wichita had a UHF television station carrying NBC programs to that area. The station manager, Stanley H. Durwood, tried to convince the FCC to move the educational allocation of Channel 8 in Manhattan to Wichita and make it commercial. He offered Channel 58 in lieu of Channel 8 for the Manhattan educational station. His appeal was based on the fact that the FCC had made several such changes recently in some markets because the educational channels were not being used, and also because the competition between a commercial VHF TV station and a commercial UHF station was usually too great in favor of the lower channel operation.

Again, Kansas State College was called to defend the VHF channel in Manhattan. The college responded with a seventeen-

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<sup>13</sup>Ibid. p. 12.

page statement to the FCC and twenty-three attached exhibits to support claims to the channel. A history of all the television and radio activities of Kansas State College was for the first time presented to the FCC. All of this history has been related previously in this thesis, except mention of the installation of a closed circuit color television system used by the School of Veterinary Medicine for studying surgical operations in its clinics.

The next phase of the reply to the FCC dealt with reasons why ETV had not been implemented in Kansas and with the future. Kansas State College said, "the Legislature in the 1953 session let the TV bill die by adjournment because of (1) confusion caused by issuance of the controversial New York report, (2) ignorance of television's potential in an area without television, and (3) lack of specific figures (based on experience) on the cost of future operation of educational television stations."<sup>14</sup> The appeal contained an exhibit letter to the FCC from Kansas Governor Fred Hall favoring ETV in the future, but stating that costs were prohibitive for 1955.

The final note in the Kansas State reply came in refutation of Mr. Durwood's own argument. The college said that 99 per cent of all families owning television sets within KEDD's (Durwood's Wichita UHF station) service area had UHF on their sets. This

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<sup>14</sup>Opposition of Kansas State College of Agriculture and Applied Science to Petition for Rule-making Proceedings by Stanley H. Durwood and Order to Show Cause, Sworn Statements before FCC, February 16, 1955, p. 10. (For complete text, see Appendix II.)

data was gathered from Durwood's own statements. KEDD also had the NBC network affiliation and received advertising profits from the network.<sup>15</sup>

The FCC ruled in favor of Kansas State College, and the plans for a state-wide ETV network were rolling again. The schools banded together to attempt to win public support and convince the 1956 Kansas Legislature to provide funds for the project. The Durwood station eventually ceased operation and KTVH bought the building and tower and moved their studio operation to Wichita. Channel 3 in Wichita (KARD) took over the NBC program rights and network affiliation.

After the Durwood-KEDD case was resolved, the FCC was again forced to ask Kansas what they were going to do about ETV. The state had to ask for more time and employed delay tactics, showing good intentions but no money. The FCC accepted these promises, and allowed school officials to plan proposals.

Public support for ETV began to increase. The state PTA organization, the American Association of University Women, the League of Women Voters, as well as the Kansas State Teachers' Association, all began to push the ETV movement. In late 1956, a Citizens' Committee on Educational Television for Kansas was formed in the capital city of Topeka. Oliver Ebel, the Executive Secretary of the Kansas Medical Society, became chairman of the citizens' committee. A drive through civic and professional

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<sup>15</sup>Ibid., p. 14.

leaders throughout the state was aimed at gaining public and legislative support for ETV. Ebel declared "we expect a proposal to be introduced in the 1957 session of the Kansas Legislature. The proposed eight-station system was adopted by the citizens' group following recommendations based on several years of study by a joint television committee of the five state colleges."<sup>16</sup> The group wrote press releases and sent out maps of maps to be reproduced explaining ETV through all the newspapers of the state. The same proposal made earlier by the five state schools was revamped slightly and presented in an attempt to get money from the Legislature. The Legislature chose not to adopt the proposal. (For complete information in regard to Legislative action see page 1, Appendix IX.)

Kansas State College conducted a survey of schools that had television stations on the air or had construction in progress. This survey was made to determine the kind of budget questions and policy matters facing schools with ETV services. The results of the survey were confidential in nature and were not published, but results were given to the Kansas Board of Regents.

The report proved many of the midwestern states were active in ETV. WOI-TV at Ames, Iowa was on the air as a commercial television station. The license belonged to the University, and much educational programming was carried. The University of Nebraska had educational station KUON-TV on the air, while

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<sup>16</sup>Press Release by Citizens Committee for Educational Television in Kansas, 314 West Fourth St., Topeka, Kansas, December, 1956. (For complete text, see Appendix III, p.104.)

Oklahoma had stations under construction in Tulsa and Oklahoma City. The results of the survey set the absolute minimum necessary to operate a station for one year at \$200,000.<sup>17</sup> A check of directories of stations in the United States reveals that Colorado had station KRMA in Denver on the air at the time the survey was made. This means that as early as 1956 Kansas was surrounded on all sides by educational television, but had taken no direct steps to construct educational television stations.

It must be noted that while results of the Kansas State College survey revealed it would be possible to operate a single low-power television station for \$200,000, this sum was not recommended as a real or adequate figure for the programming contemplated. All of the proposals had suggested not just one station, but the gradual establishment of a state-wide educational television network. Only Manhattan and Lawrence were to have full studios and equipment, with other stations rebroadcasting their signals. The proposals included the construction of these two stations and an expansion plan of a station a year for nine years. The other proposed station locations and the order of building were: Hays, Colby, Garden City, Pratt, Wichita, and Chanute.<sup>18</sup>

The Board of Regents now had some facts about the cost of operating even one station in the state. They voted in favor of ETV and again advocated that funds for television be made avail-

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<sup>17</sup>Conclusions of a survey (unpublished) conducted by Kansas State College, Dr. Forest Whan, late 1956, p. 1.

<sup>18</sup>Proposal of the Five State Colleges, Loc. cit., pp. 2-3.

able by the Legislature, but without taking funds for such a project from any of the institutional budgets. The Legislature decided the issue might have some merit. In the 1959 session, they appropriated \$25,000 for an exhaustive legislative-sponsored study of educational television.<sup>19</sup>

Even before the Legislature decided to take this step, ETV was not dead in the state. Much use was being made of closed circuit equipment. Kansas State University had the largest amount of equipment and a curriculum in radio and television, as did the University of Kansas. In other areas of the state closed-circuit television was being used:

Among the public schools, the Wichita system carried on a program in four elementary schools under a Ford Foundation grant. They next experimented with closed circuit in the same elementary schools, then shifted their CCTV experimentation to one of their high schools for several years. Kansas State College of Pittsburg has experimented with closed circuit in teacher education since 1954. Kansas State Teachers College of Emporia and Parsons State Hospital also have used closed circuit TV.<sup>20</sup>

From 1950-1959, ETV was supported in Kansas, but could never get on the air because of financial problems. The second era of Kansas television had come to an end, and the future of educational television was still undecided.

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<sup>19</sup>Text of a statement made by Max W. Milbourn before the Subcommittee on Communications and Power of the Interstate and Foreign Commerce Committee, Kansas State Legislature, Nov. 3, 1959, pp. 2-3. (For complete text, see Appendix IV, pp. 105-108.)

<sup>20</sup>Adel F. Throckmorton, A Guide to Educational Television, pp. 22-23.

## CHAPTER III

## THE THIRD ERA OF EDUCATIONAL TELEVISION IN KANSAS

The third era of ETV history in Kansas began with the longest step yet toward a successful television network. The money granted by the 1959 Kansas Legislature for a study of ETV was used in 1960. The survey took nearly nine months and covered every angle of ETV. The 109-page report was submitted in late September by the director of the survey, John C. Schwarzwald. The study made many recommendations, some of which differed from the aforementioned proposals of the five state colleges. The Schwarzwald study mentioned using engineering consultants and recommended that the number of transmitting stations be cut to six. The chief differences in the proposals concerned the two largest state institutions of higher learning: the Schwarzwald study proposed moving Channel 11 from Lawrence to Topeka and Channel 8 from Manhattan to Hutchinson. (For proposed locations of the other stations, consult the map in the appendix.) For technical reasons, the transmitters were to be placed at the best locations providing maximum available radiation to the population of the state.

Programming, however, was to come from another source: the eight production centers throughout the state. The Topeka station was to be the only place where offices, production equipment,



and transmitter would be in the same building. Major program production centers were to be located at Wichita, Manhattan, and Lawrence. Other production centers were to be at Hays, Pittsburg, Emporia, Topeka, and Kansas City. The report said that the difference between a major and a minor production center was primarily one of the amount of studio floor space. The major centers were to have two film projectors on their film-slide camera chain, as compared to one projector at the minor centers. Each major center was to have two image orthicon studio cameras and one video tape recorder. A massive micro-wave relay system was designed to interconnect all the stations, as well as to provide a link between production center and transmitter. Each of the micro-wave relay points required a building. The major production centers were to be located outside of the towns to which they were assigned, not on the college campuses. The study recommended that the entire ETV project should be built as a whole unit and urged that the stations should not be funded on a piece-meal basis. The cost for this ETV system was fantastic: \$6,752,877.64 for initial costs, with an additional \$710,000 for operational costs during the first two years.<sup>21</sup>

Aside from the problems of legislating a budget at this figure, much comment and criticism about other aspects of the report were raised. Dr. Forest Whan of Kansas State University

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<sup>21</sup>John C. Schwarzwalder, A Survey and Report Concerned with the Feasibility of an Educational Television Network for the State of Kansas, September, 1960, pp. 9-18. (Maps from this study are in Appendix V, pp. 109-110.)

raised some of the most serious objections. He joined with Max W. Milbourn, Assistant to the President of Kansas State University, in expressing criticism of the survey and prepared a Summary of Differences. Dr. Whan had worked on proposals for ETV for more than seven years, and was familiar with the work of the Citizens' Committee in Topeka. They questioned the wisdom of building everything at once, of using a micro-wave system of interconnection rather than mailing films and video tapes, and of placing production centers off-campus, at a distance from the source of manpower, thereby making the network more expensive. They also criticized Schwarzwaldler's oversight in omitting to provide for a remote truck.<sup>22</sup>

The elimination of TV transmitters at Lawrence and Manhattan was accepted, providing programming came from the two cities. There was no objection to the proposal to remove Channel 11 from Lawrence to Topeka, because of an advantage to the proposed ETV system contained in the following circumstances. The transmitter of the commercial station in Topeka (WIBW, Channel 13) was located on the northwestern edge of the city. The signal into Kansas City was poor, and the metropolis was already served by three network commercial stations. The signal from WIBW was too powerful for outdoor antennae in Topeka, and so the station management decided to move the transmitter away from Topeka to the west to

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<sup>22</sup>Proposal for Kansas Statewide ETV Network, A Summary of Differences to the Schwarzwaldler Survey, November, 1960. (See Appendix VI, p. 111.)

get better transmission in Topeka as well as better coverage into the Manhattan-Junction City area. The commercial station offered this transmitter, tower, and building for the start of an ETV network.<sup>23</sup> This circumstance was mentioned in the Schwarzwalders report and the acceptance of the offer was recommended.

Another circumstance advantageous to the establishment of an ETV network was the fact that WIBW radio and Kansas State radio, KSAC, were already cooperating in bringing educational radio programs to the public. KSAC operates from 12:30 to 5:15, Monday through Friday, on the frequency of 580 kc, sharing the time and frequency with WIBW radio in Topeka. WIBW and KSAC have shared time for years, with each having a transmitter and complete facilities to enable them to go on the air anytime--but on the same frequency. Kansas State University is a land-grant school and uses KSAC in its extension information work with the public. WIBW is a commercial fulltime 24-hour-a-day operation, except for the block of weekday afternoon time taken by KSAC.<sup>24</sup>

Despite disagreements over the Schwarzwalders survey, it was the most comprehensive view ever taken of educational television in the Sunflower State. Schwarzwalders had submitted the survey results to the Legislative Council on November 16, 1960, and received permission to submit the report directly to the 1961 Legislature.

The Kansas Senate Committee on Education introduced two

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<sup>23</sup>Robert Kearns, Sales Manager, WIBW-TV, interview held in June, 1968.

<sup>24</sup>Ibid.

bills in the 1961 Legislature that would have created the television authority and given it one million dollars with which to operate for one year. The bill was passed by the Senate, and was reported favorably by the House Committee on Education; however, the bill was also referred to the House Ways and Means Committee, where it died in committee.<sup>25</sup>

The result was that Kansas had a fine ETV plan, but could not provide funds for it. Of the 1959 appropriation of \$25,000, a meager amount remained. The Legislative Council and the Senate Committee on Education were in favor of ETV and the remainder of the funds were used to petition the FCC to reserve the channels in Kansas. Since Kansas had made no progress toward putting ETV on the air, commercial interests within the state wanted some of the channels. The State of Nebraska had made plans for their present state-wide educational network, using KUON-TV as the base station, and wanted some of the frequencies assigned to Kansas; Nebraska filed an application for them with the FCC. A commercial broadcaster in Nebraska had asked the FCC for Channel 4 for use as a commercial station in Superior, Nebraska. Kansas had intended to use Channel 4 in the Grainfield area to reach all the residents of northwestern parts of the state. This frequency was a vital link in the proposed ETV system. These requests to

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<sup>25</sup>Educational Television, Status and Prospects, Research Department, Kansas Legislative Council, Publication No. 239, Jan., 1963, p. 2. (For ETV Legislative History, see Appendix IX, pp. 117-121.)

the FCC for Kansas channels began in December, 1961, when Bi-States Broadcasting Company of Kearney, Nebraska, asked for Channel 4.<sup>26</sup>

The 1961 Kansas Legislature had let ETV pass by without voting on the issue. The Education Committee of the Legislative Council knew it was the only remaining source of opposition to the loss of these channels to Kansas:

The committee was faced with a real dilemma. The possibility existed that the potentially valuable VHF channels constituting the proposed Kansas network might be allocated to other applicants, and would not be available at the time the legislature was ready to take action... This necessitated efforts to oppose the plans of other parties interested in the same channels.<sup>27</sup>

The Committee was able to tie up FCC action on the proposals from January, 1961, to December 17, 1962.<sup>28</sup> During this time, they used funds remaining in the original \$25,000 appropriation to hire consulting engineers to bolster the Kansas proposal. Channel 4 was requested by Nebraska for an educational station at Kearney, by Kansas for an educational station near Grainfield, by Bi-States Television for a commercial station at Superior broadcasting programs out of the commercial station in Kearney.

In order to secure the necessary channels, the Kansas-employed engineering firm headed by John B. Heffelfinger had no choice but to unveil the Scharzwalder survey to the FCC and to

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<sup>26</sup>Ibid., p. 3.

<sup>27</sup>Ibid.

<sup>28</sup>Ibid., p. 12.

request that the engineering proposals in it should be enacted. The engineering statement is reproduced in full in Appendix VII for detailed study, but the solutions are easily comprehended. The survey had already moved the Channel 3 allocation in Kansas to the southwestern part of the state, so the engineering firm proposed to give Nebraska a Channel 3 rather than a Channel 4 allocation; the Kansas transmitter would be too far south to interfere with any transmission in Nebraska. Also, with Channel 8 relocated farther south in Kansas at Hutchinson, the Nebraska Channel 8 would be freer to extend their coverage. Nebraska television personnel liked this proposal and agreed to it.<sup>29</sup>

Engincer Heffelfinger could not resolve the direct conflict between the Kansas ETV Channel 4 at Grainfield and the proposed Nebraska station at Superior. The FCC had always decided in favor of Kansas ETV operations before, but this time they could wait no longer. The application of the commercial station was accepted and Kansas was given a substitute UHF Channel 33 at Oakley, Kansas. "As proposed by the committee, Channel 11 was reassigned from Lawrence to Topeka; Channel 8 was reassigned from Manhattan to Hutchinson; Channel 9 was assigned to Lincoln, and Channel 3 to Lakin (Garden City area)."<sup>30</sup> For the sixth TV station proposed in the Schwarzwald study, Channel 16 was to

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<sup>29</sup>John B. Heffelfinger, Engineering Statement, May 19, 1961, pp. 1-3. (For complete text, see Appendix VIII, pp. 112-114.)

<sup>30</sup>Educational Television, Status and Prospects, Loc. cit., p. 22.

be moved to Chanute; the FCC instead inserted Channel 21 in that city.<sup>31</sup>

Thus, without legislative approval of funds or consent, Kansas had in fact adopted the Schwarzwaldner survey, and would have to use these channels in future ETV plans. "To be in a position to exert any further effort necessary to defend the channel assignments from any possible attempts to deprive Kansas of the channels assigned as of December 17, 1962, the Committee on Education obtained from the Legislative Council authority to be continued throughout the 1963 Legislative session."<sup>32</sup>

The time had to be now or never for state-wide ETV in Kansas. The majority of people in education were for getting ETV, but the bill for it seemed large to the average taxpayer. Max Falkenstien, General Manager of radio station WREN in Topeka, spoke out against ETV because of its cost:

Educational television to me is similar to reducing taxes--everyone would be for it if we had enough money--but we don't. Of course, it would be nice to present educational programs over the taxpayers' own television network, but to me this is just another expensive step toward big government in business which I don't approve--not when the salaries of our teachers are outrageously low, not when our higher institutions are losing top people to other major schools because salaries are not competitive, and not when we need so many physical improvements in our public schools.<sup>33</sup>

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<sup>31</sup> Ibid.

<sup>32</sup> Ibid., p. 23.

<sup>33</sup> Max Falkenstien, statement over WIBW, October, 1962, in the third show of a six-part series on ETV. Distributed in print by WIBW.

Max Falkenstien's comments were made on a program aired by WIBW in October, 1962. Thad Sandstrom, General Manager of WIBW, was strongly in favor of educational television, and carried a special six-part series of broadcasts on the subject of ETV. In reply to Mr. Falkenstien's argument about high cost, Mr. Sandstrom said "ETV has never claimed to lower costs, although in some areas of the country it has done so. ETV is merely a classroom tool to be used by the teacher, and all tools cost money. There are disadvantages to many new tools until they are used properly....the advantages of educational TV, according to its proponents, far outweigh the disadvantages."<sup>34</sup>

Since 1953, the schools had pushed for their moment. The Legislature had to act on the issue, or face the loss of channel allocations and the complete elimination of state-wide ETV as proposed by the Schwarzwald survey. The Legislative Council provided each member of the Kansas House and Senate a booklet explaining the Schwarzwald study and the actions leading to this point. (A complete explanation of all ETV actions by the Legislature is to be found in Appendix IX of this thesis.)

After a delay of two years, the final action was anticlimactic. The bill for state-wide ETV was introduced in the 1963 Legislature. It passed through the Senate and came through committee to the Kansas House. In the 1963 House, the ETV bill lost by one vote.

Dr. Forest Whan had the opinion that the Presidents of the

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<sup>34</sup> Thad Sandstrom, Ibid.



two largest state schools were not in favor of educational television at the time it came to a vote in the Kansas House. He believed "K-State President James McCain asked some House members to kill the bill because the money would result in less funds being available for the operating budgets of educational institutions in Kansas." Dr. McCain asked Dr. Whan not to bring the ETV issue before the Legislature again. This series of events probably ended all hopes for a state-wide state-supported ETV system in Kansas.<sup>35</sup>

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<sup>35</sup>Dr. Forest Whan, Professor of Radio-TV-Speech (retired), Kansas State University, interview in Manhattan, June, 1968.

## CHAPTER IV

## WASHBURN UNIVERSITY TAKES THE AIRWAYS

Even though state support for educational television seemed a dead issue, dreams of ETV still lingered in the minds of some people in education in the state. The two largest cities in the state of Kansas are Wichita and Topeka. WIBW had offered their old transmitter and tower for ETV use as soon as a new one was complete near Maple Hill, Kansas. A similar situation existed in Hutchinson. KTVH, Channel 12, was also building a new transmitter and tower. The new location was directly across the highway from the old building, a few miles outside of the city. The possibility of using the old KTVH equipment was explored as early as February, 1963, by Kansas State University. (This was the same school, Kansas State College, that had been active in ETV since 1932; the change of name reflects a change in status.) KTVH proposed to lease the equipment to an ETV system for \$30,000 a year, with an option to purchase after six years for the price of \$500,000.<sup>36</sup>

After the nay vote in the Legislature, the issue remained dormant for a few months. The fact remained that two old TV

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<sup>36</sup>Letter from Dale Larsen, Vice President and General Manager, KTVH, to Kenneth Heywood, Director of Kansas State University Endowment Association, February 13, 1963. p. 1.

transmitters could provide ETV for most of the population of the State of Kansas. Washburn University, a small municipal university in Topeka, considered this challenge. The Garvey Foundation of Wichita asked Washburn about the possibility of activating the two TV transmitters. The plan called for a station in Topeka, using the frequency of Channel 11, with facilities necessary to originate local programs as well as the equipment needed to rebroadcast programs on film or video tape. The old KTVH transmitter in Hutchinson would serve as a satellite of the Topeka station and would rebroadcast programs coming from Channel 11. There was to be a micro-wave link between the two stations, but no programs were planned to originate from Wichita.<sup>37</sup> Harold Sponberg, the President of Washburn University, proposed that the operation could get on the air for \$255,500, and wanted to make the ETV fund a line item in the Washburn Fund for Economic Education.<sup>38</sup> Willard Garvey was interested in educational television and offered a grant of \$25,000 to cover the expenses of a salary for a director, a secretary, and a budget for general operations to explore the Wichita-Topeka idea.<sup>39</sup> This study was to run from September 1, 1963, to September 1, 1964. Willard Garvey was in the television business (KKTU, Colorado Springs)

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<sup>37</sup>Letter written by Harold E. Sponberg, President of Washburn University, To Clifford Allison, Garvey Foundation, Wichita, Kansas, July 24, 1963.

<sup>38</sup>Ibid.

<sup>39</sup>Letter written by Harold E. Sponberg to Mrs. Olive W. Garvey, July 29, 1963.

and wanted to speed ETV to an air date of September 1, 1964.<sup>40</sup>

Washburn was also anxious to get an ETV station on the air, and the University moved quickly to find consultation. The University Public Relations Director was a former Topeka radio man, and he was assigned to work on the ETV project. Thad Sandstrom, General Manager of WIBW-AM-FM and TV, agreed to offer help and advice to Gerald Barker, the new director of the project. David L. Steel and Associates, consulting engineers based in Washington, D. C., were hired by the University for a fee of \$600 to do an engineering assessment of both Channel 11 and Channel 8.

Washburn was pressing to get the ETV situation resolved before either KTVH or WIBW sold any of the old equipment. After employing an engineering firm, the university employed a law firm. The choice was Theodore Baron of Scharfeld, Bechhoefer, Baron & Stambler with offices in Washington, D. C.<sup>42</sup> The letter of authorization to proceed with work on the Kansas ETV case said "although it would be desirable to have all application data for Channel 8, Hutchinson, available simultaneously, there are some problems yet unresolved which judiciously preclude formal action on Channel 8 at this time."<sup>43</sup> The first objective of Washburn was to provide broadcasting in its home city, Topeka.

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<sup>40</sup> Letter written by Willard W. Garvey to Dr. Frank Stanton, President of CBS, July 24, 1963.

<sup>41</sup> Letter written by Gerald Barker, ETV Director, Washburn University, to David Steel & Associates, Washington, D.C., August 7, 1963.

<sup>42</sup> Letter to Theodore Baron, Attorney, Washington, D.C., from Gerald Barker, August 7, 1963.

<sup>43</sup> Ibid.

Both of the commercial stations were pressed for time. Both stations had new Radio Corporation of America (RCA) transmitters, and some of the used equipment had been traded to RCA. Because of the unresolved Kansas ETV situation, RCA was unable to get title to the equipment. It appeared on the RCA inventory books, but they were unable to offer it for sale because of the possibility that it might be used for Kansas ETV.<sup>44</sup>

The race for channel space was again hurting the interests of ETV because of the lack of action in Kansas. KTUL-TV in Tulsa wanted to move their transmitter and tower further north. The distance between the old KTVH and the KTUL TV transmitters was already under the minimum required separation by two miles. If the Tulsa transmitter were moved farther north, the Kansas transmitter would also have to be moved farther north. Kansas would lose the old KTVH tower and a waiver by the FCC would then be required. So Washburn pushed harder.<sup>45</sup>

The engineering firm determined the fair market value of the equipment at the old WIBW-TV site, and submitted the price to Washburn. RCA estimated that it would cost about \$16,000 to change the Channel 13 transmitter and antenna to Channel 11.<sup>46</sup> Washburn then proceeded through attorneys to get a grant from the Department of Health, Education, and Welfare in Washington.

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<sup>44</sup>Letter from RCA to Thad Sandstrom, August 27, 1963.

<sup>45</sup>Letter from David Steel and Associates to Thad Sandstrom, August 28, 1963.

<sup>46</sup>Letter from RCA to Gerald Barker, Washburn University, September 3, 1963.

The application to the FCC for the broadcast license was started.

Gerry Barker of Washburn commented to the attorneys:

We have attempted to list the financial qualifications. We expect no state, county, or municipal appropriations, but we do hope to interest schools, colleges, and universities to provide a minimum of \$50,000. Washburn has on hand now \$25,000 from the Garvey Foundation with an equal sum anticipated later. We are assuming that there will be little or no civic participation other than that which is listed...as individual donations. Project income is based on services rendered in the preparation of programs, tapes, and course materials/textbooks. Please note that we have anticipated a total income of \$115,000, which exceeds our estimated expenditure of \$110,000.<sup>47</sup>

The possibility of operating Channel 8 looked dim at this time. The Cowles Publishing Company, owner of KTVH, did not accept the Washburn proposal, and thought the station would be better off financially to sell out to RCA.<sup>48</sup>

The next slowdown came from John O. Allen, the owner and manager of an airport for small private aircraft in Topeka. The old WIBW tower is two and one-half miles from the airport and just to the left of the centerline of the runway. WIBW had agreed to dismantle the tower when the new one was completed. The continued existence of a 1,000-foot tower at the end of the runway was enough to make Mr. Allen complain to the FAA.<sup>49</sup> WIBW had been given 90 days to dismantle the tower, but continued extensions averted this action.

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<sup>47</sup>Letter from Gerald Barker, Washburn University, to Ted Baron, September 19, 1963.

<sup>48</sup>Ibid.

<sup>49</sup>Text of John O. Allen Complaint to the FAA, October 5, 1963.

While Washburn and the FAA had hearings and postponements, RCA was growing tired of waiting for the KTVH equipment. RCA delivered the ultimatum to KTVH that they must turn over the old transmitter equipment by November 15, 1963, or the trade-in agreement would be cancelled and KTVH would be billed for the trade--\$65,000.<sup>50</sup>

The Wichita Eagle editorialized in favor of ETV:

Barker says it will be possible to put the Topeka station into operation with no cash on hand beyond an estimated \$150,000 in operating expenses for the first year. The terms of Washburn's agreement with WIBW call for \$245,000 in payment for it--\$122,500. That will go to WIBW as down payment.

The balance will be in 10 one-year notes without interest. In any year that Washburn is able to pick up three of these--a sum of slightly more than \$37,000--WIBW will forgive the balance of the debt.

The situation in Wichita is different. KTVH has bought new equipment from Radio Corporation of America (RCA) and offered its old equipment in trade. It is this same equipment the station offered to Washburn. In the event the school bought it, KTVH would simply pay RCA instead of trading. But Washburn would have to put up a substantial down payment, which it cannot do at present, Barker says.<sup>51</sup>

In addition to newspaper support, Washburn began to collect support where it counted: from the schools that would pay to subsidize the ETV operation. The University held a luncheon-

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<sup>50</sup>Letter from RCA to Dale Larsen, KTVH General Manager, October 31, 1963.

<sup>51</sup>"ETV Will End Here Next July--Unless...", Editorial, Wichita Eagle, November 7, 1963, p. 4A. (For complete text, see Appendix VIII, pp. 115-116.)

discussion meeting on December 6, 1963, to involve various educational institutions in the Channel 11 viewing region. This was the first formal effort to organize a non-profit council for the purpose of supporting ETV on Channel 11 in Topeka.<sup>52</sup>

The application to the FCC for a construction permit for Washburn University still had not been filed in Washington. The Garvey Foundation began to wonder about the delay and Washburn revealed that the problem was that attorneys thought that the FCC would not approve the application because of lack of true financial support.<sup>53</sup> In order to acquire Federal matching funds from HEW, a new organization that included educational, cultural, and civic groups had to be formed. HEW would not consider Washburn University as a source for the matching funds.<sup>54</sup> The Garvey Foundation made a grant to the Washburn Fund for Economic Education in the amount of \$150,000, thus allowing Washburn to begin the application to the FCC.<sup>55</sup> Costs for education in general were on the rise and Washburn could no longer subsist on municipal taxes. Washburn began to receive money from the State of Kansas.<sup>56</sup>

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<sup>52</sup>Letter by Gerald Barker to Thad Sandstrom, November 13, 1963.

<sup>53</sup>Letter from Ted Baron, Attorney, to Garvey Foundation, January 15, 1964.

<sup>54</sup>Letter from Ted Baron to Gerald Barker, March 12, 1964.

<sup>55</sup>Letter from Garvey Foundation to Washburn University, April 16, 1964.

<sup>56</sup>Letter from Washburn University President Harold Sponberg to Garvey Foundation, May 22, 1964.



The next delay in the building of ETV in Kansas came from the Department of Health, Education and Welfare in Washington. The President of Washburn University declared in July, 1964, that the only obstacle to ETV operations now was the HEW representatives.<sup>57</sup> Finally in April, 1965, HEW approved the Washburn request. The Topeka State Journal said: "About two years of work and worry on the part of groups interested in establishing an educational television station in Topeka began to seem worth the effort this week with the approval of a \$229,449 federal grant. Federal Communications Commission approval is expected to be a matter of routine."<sup>58</sup>

Equipped with something no other ETV interest group in the history of the State of Kansas ever had before--money--Washburn proceeded about the business of getting on the air. The FCC approved the new ETV station as a full-power operation with an assigned frequency of Channel 11.<sup>59</sup> The University then hired Ian N. Wheeler to be the first full-time director of the new station. The university requested the call letters "KTWU" of the FCC.

While Washburn appeared to be moving along with educational television, the Wichita newspaper carried a story about ETV in May, 1965. The Garvey Foundation had purchased the old KTVH

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<sup>57</sup>Letter from Harold Sponberg to Thad Sandstrom, July 2, 1964.

<sup>58</sup>"ETV Approaches Reality Here," Editorial, Topeka State Journal, April 28, 1965.

<sup>59</sup>Telegram from FCC Secretary to Washburn University, May 14, 1965. (A copy of the telegram is in Appendix X, pp. 122-123, to show the technical data.)

tower, transmitter, and building at Hutchinson. Money was needed for a micro-wave hook-up to carry the ETV programming of KTWU in Topeka.<sup>60</sup> The Wichita station would be owned and operated on a non-profit basis by a local community group. The paper then editorialized in favor of ETV and attempted to gain public support for educational television in Wichita.<sup>61</sup> Wichita, as of June, 1968, is still lacking an educational television station.

In July, 1965, a controversy arose over the need for ETV facilities in Topeka. The Washburn Board of Regents was presented with two alternatives for the physical plant to house the station: the Regents could approve a fourth-floor addition to the new Fine Arts Center to be built on campus (financed by \$500,000 from the Garvey Foundation), or a one-story addition to the existing tower-transmitter building in northwest Topeka.<sup>62</sup> The two proposals are included in Appendix XIII for closer examination; the result, however, was that the Board decided to let the ETV station operate totally from the old transmitter building. This suggestion came from Thad Sandstrom in a letter to a Board member.<sup>63</sup>

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<sup>60</sup>"ETV Station Plan Revealed for City," Wichita Beacon, May 29, 1965, p. 1. (Complete article in Appendix XI, p. 124.)

<sup>61</sup>"Chance for Educational Television Depends on Individual Effort," Editorial, Wichita Sunday Eagle-Beacon, June 6, 1965. (The complete text is in Appendix XII, p. 125.)

<sup>62</sup>Memorandums of Philip Lewis and Ian Wheeler regarding the TV station at Washburn University, July, 1965. (The complete text is in Appendix XIII, pp. 126-135.)

<sup>63</sup>Letter from Thad Sandstrom to Philip Lewis, July 30, 1965. (In Appendix XIII, Ibid.)

The Garvey Foundation wanted to be certain that ETV would be able to grow and took steps to insure this. The Foundation ordered \$150,000 withdrawn from the \$500,000 pledge towards the new Fine Arts Building at Washburn; this money was to be used for separate ETV facilities.<sup>64</sup>

The meager equipment needed to rebroadcast programs was obtained on a lowest-bid basis. The University purchased one Sarkes-Tarzian film chain along with two projectors and dual slide drums. Two Ampex 1100 tape machines were added to a Sarkes-Tarzian operational video switcher. The University already had a Gates audio board which was moved to the new TV station. Transmitter and antenna changes from Channel 13 to Channel 11 were done by RCA.<sup>65</sup>

KTWU inaugurated full operation on October 21, 1965. Its service currently extends from 9:00 A.M. to 3:15 P.M., Monday through Friday, for School Services, and from 5:30 P.M. to 9:00 P.M., Monday through Friday, for Community Services. The station will expand both daily programming and initiate weekend schedules at such time as community financial support will permit. Annual operating costs are currently budgeted at \$100,000 per year.<sup>66</sup>

The technology of the world is always changing, and television is not exception. Community Antenna Television Companies

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<sup>64</sup>Letter from Garvey Foundation to Board of Regents, September 10, 1965. (The complete text of the letter is in Appendix XIV, p. 136 .)

<sup>65</sup>Letters from RCA to Washburn regarding changes from Channel 13 to Channel 11, September 3, 1963. (The complete text is in Appendix XV, pp.137-139 .)

<sup>66</sup>Throckmorton, Loc. cit., p. 2.

(also called CATV and Cable TV) were being formed in Kansas. CATV is a business that imports TV signals by means of micro-wave or by taking the signals off-air from a large tall antenna. The signal is then cabled to the subscribers' TV sets for a monthly fee. CATV in Kansas provided KTWU with a potentially bigger audience and thereby made the station more truly state-wide than ordinarily could have been possible from the Topeka transmitting location. Channel 11 tries to get cable companies to carry ETV programs since KTWU is the only educational station in the state.<sup>67</sup>

KTWU had been on the air only a short while when financial troubles began to plague the station. The station had planned to attempt to get more money for future expansion from the federal government, but a ruling of HEW limiting money to existing educational television stations hastened Washburn toward consideration of expanding the facility. The station embarked on a \$40,000 capital fund-raising effort and requested old used equipment from midwest broadcasters. Thad Sandstrom was asked to contact the commercial stations in the area.<sup>68</sup>

In addition to the appeal to commercial TV stations for

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<sup>67</sup>A copy of one such letter about cable TV activities is in Appendix XVI, p. 140 .

<sup>68</sup>Letter from Ian Wheeler to Thad Sandstrom, November 23, 1965. (A copy of the letter is in Appendix XVI, pp.141-145 .) Also included in the appendix is a list of the stations Mr. Sandstrom contacted, a list of equipment desired, and a copy of the letter sent to each station.

equipment, KTWU also sought support from individual viewers in Topeka. The Topeka Daily Capital carried the story:

Contributions to support the evening program schedule of Washburn University's educational television station, KTWU, Channel 11, are on the upswing, Ien N. Wheeler said Monday. The state's first ETV station began a fund-raising drive Jan. 17. Wheeler, ETV director, said it would continue until late next month. Television and radio stations and newspapers in Northeast Kansas have been asked to promote the ETV station's campaign. Wheeler said mail contributions have increased four-fold since the project got underway.

Next week 25,000 letters will be sent to Topeka householders asking their support of the adult programming during the evening hours.

Since no tax money may be used to support the night programs, the station must rely on contributions from individuals and business firms for its life. If contributions fail to support the schedule, night-time programs will be discontinued, Wheeler said.

Subscriptions range from \$5 for individuals to \$100 patron contributions.<sup>69</sup>

Part of the financial problem occurred because the early estimates of school district enrollment and participation were too high, and KTWU depends upon participation of the schools for a large part of its income. The station was in danger of going off the air only three months after the first broadcast.<sup>70</sup>

Stauffer Publications, the owner of WIBW, rescued KTWU with a financial gift of \$25,000. "Without this gift, we would now

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<sup>69</sup>"ETV Program Donations Up," Topeka Daily Capital, January 25, 1966.

<sup>70</sup>"ETV Finance Trouble Told," Topeka Daily Capital, January 27, 1966. (A copy of the story is in Appendix XVIII, p. 146.)

be black; and you may rest assured that we will make every effort to press this campaign for additional funds," said a member of the Washburn Board of Regents in a letter to Thad Sandstrom.<sup>71</sup> A more complete picture of the total ETV financial situation appeared in a story in the Topeka Daily Capital concerning attempts to get local businessmen to support KTWU. KTWU also used the occasion to announce the gift of a \$16,000 used color film chain from Metro Media, owners of KMBC, Channel 9 in Kansas City.<sup>72</sup>

Washburn again asked Thad Sandstrom to help educational TV efforts in May, 1966. Sandstrom contacted a dozen of Topeka's business leaders in an effort to gain financial support from business. The goal was \$10,000, with WIBW offering \$1,000 if the other businessmen would provide the rest of the money between them.<sup>73</sup> The plea for local business support came at the worst possible time. On the night of June 8, 1966, tragedy struck the city of Topeka and Washburn University in particular. A tornado swept through the city. The Washburn campus was directly in the path of the tornado; eight buildings were destroyed, along with substantial damage done to every structure on the campus. The pictures of before and after the tornado in Appendix XXI lend

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<sup>71</sup>Letter from F. G. Weidling to Thad Sandstrom, January 31, 1966.

<sup>72</sup>"Appeal for ETV Finances is Made," Topeka Daily Capital, February 24, 1966. (A copy of this story is contained in Appendix XIX, p. 147.)

<sup>73</sup>Letter sent by Thad Sandstrom to a dozen prominent Topeka business leaders, May 12, 1966. (A copy of one such letter is in the Appendix XX, p. 148 .)

graphic proof to the damage.<sup>74</sup> KTWU was on the opposite edge of the city and was not damaged, but the source of revenue expected from individuals and businessmen was cut off.

A combination of federal disaster relief, business gifts, individual contributions, and state funds allowed Topeka, Washburn University, and KTWU to survive. Channel 11 continued to operate with a meager staff and to broadcast programming that was prepared elsewhere. In September, 1967, a new director took over KTWU, and the ties between Washburn and WIBW became closer. Washburn thanked Thad Sandstrom for his efforts on behalf of the University with a Distinguished Citizens Award.<sup>75</sup>

The ETV station in Topeka looks as if it will survive and even expand. A new building is currently in the final planning stages, to be constructed on the campus at Washburn. It will provide studio, control, and office space for the ETV project. Efforts are continuing in Wichita to get Channel 8 on the air to receive rebroadcasts of KTWU programming.<sup>76</sup>

In the future, KTWU might be the originating station for ETV in Kansas, reaching viewers far beyond the signal range. The explanation of expansion by this means is the existence of cable television in Kansas. Cable TV exists in many Kansas towns, and

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<sup>74</sup>Two aerial photographs of the Washburn Campus are in Appendix XXI, pp. 146-147 .)

<sup>75</sup>Letter from Dr. Dale N. Anderson, Director of KTWU, to Thad Sandstrom, October 27, 1967. (A copy of this letter is in Appendix XXII, p. 151.)

<sup>76</sup>Interview with Dr. Anderson, June, 1968.

KTWU broadcasting is being added to many systems.<sup>77</sup> Thus, without the cost, staff, or facilities that Kansas educators have proposed for years, the state might some day still have a state-wide ETV system centered at KTWU and radiating to all parts of Kansas by means of expanding technology: the cable television systems.

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<sup>77</sup>Letter from Thad Sandstrom to Dr. Anderson, December 9, 1967. (A copy of this letter is in Appendix XXIII, p. 152.)



## APPENDICES

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PROPOSAL OF  
THE CITIZENS COMMITTEE  
ON  
EDUCATIONAL TELEVISION FOR KANSAS

That the State of Kansas finance the building and operation of a state-wide system of non-commercial educational television broadcasting -- for the preparation and distribution of educational, cultural and informational programs to all the homes and to all the schools of Kansas. Details of the proposal are outlined on the following pages.

Prepared at the request of  
THE CITIZENS' COMMITTEE by:

The Joint Committee on Television:

University of Kansas, Lawrence  
Kansas State College, Manhattan  
Kansas State Teachers College, Pittsburg  
Kansas State Teachers College, Emporia  
Fort Hays Kansas State College, Hays

## THE STATE-WIDE TV SYSTEM FOR KANSAS:

1. Eight transmitters, located to serve every county in Kansas.
2. Two major production units at Lawrence and at Manhattan.
3. Three rehearsal production units at Pittsburg, Emporia and at Hays.
4. A remote production unit for recording programs from anywhere in Kansas.
5. A Kansas Educational TV Authority under control of the State Board of Regents.

The entire system should be built over a period of eight years, spreading the cost of construction over that period at an annual cost of the amount it will take to operate the state-wide system when completed. This amount is approximately one million dollars per year. The developmental schedule proposed is as follows:

- 1st year — Begin construction of transmitters and production units at Lawrence and at Manhattan.  
Begin building rehearsal production units at Pittsburg, Emporia and Hays.
- 2nd year — Finish production-transmitter units at Lawrence and Manhattan and operate for minimum of nine months of the year.  
Finish rehearsal production units at Pittsburg, Emporia and Hays. Operate these rehearsal production units for minimum of three months of the year.  
Purchase remote unit and operate for minimum of three months of the year.  
Start building first satellite unit in Hays area.
- 3rd year — Finish 1st satellite unit and operate all of above for 12 months of year.  
Start 2nd satellite construction in the Colby area.
- 4th year — Excepting Colby satellite, operate all of above for 12 months.  
Finish Colby satellite and operate for minimum of 6 months.  
Start construction on 3rd satellite in Garden City area.
- 5th year — Excepting 3rd satellite, operate all of above for 12 months.  
Finish Garden City satellite and operate minimum of 6 months.  
Start construction of 4th satellite in Pratt area.
- 6th year — Excepting 4th satellite, operate all of above for 12 months.  
Finish Pratt satellite and operate for minimum of 6 months.  
Start construction of 5th satellite in Wichita area.
- 7th year — Excepting 5th satellite, operate all of above for 12 months.  
Continue construction of Wichita satellite.  
Start construction of 6th satellite in Chanute area.
- 8th year — Excepting for 5th and 6th satellites, operate all of above for 12 months.  
Finish Wichita satellite and operate for minimum of 6 months.  
Finish Chanute satellite and ready it for operation.
- 9th year — Operate entire state-wide system for 12 months of year.

To keep cost at a minimum, it is recommended that the various transmitters Not be connected by micro-wave. Instead, it is recommended that all programs be recorded on film or electronic tape, and programmed by the stations in round-robin fashion. Recordings could be made available to commercial stations within the state for repeat broadcasts in areas served by commercial stations, as well as made available to educational stations in other states in return for programs produced by other educational institutions.

I. WHAT IS EDUCATIONAL TELEVISION?

1. Educational television refers to non-commercial TV broadcasting designed to supplement, expand and service the activities of Kansas educational agencies and institutions.
2. It is the use of the television medium for the dissemination of educational and cultural information to all the people of Kansas at the lowest possible cost. For examples of types of programs that will be used, see Pages 16 and 17.
3. Educational television is a great new instrument which a university or college may use in achieving its traditional objectives at low cost.
  - A. The basic functions of an institution of higher learning are
    - (1) to acquire new knowledge, (2) to preserve knowledge, and (3) to transmit knowledge.
  - B. Television is a medium which permits much greater transmission of knowledge at very low cost per person reached.
    - (1) It is a normal development of the established philosophy of bringing extension services of state institutions to all the people of the state.
    - (2) TV is to the lecturer or demonstrator what the printing press is to the writer of documents.
    - (3) TV permits reaching the hundreds of thousands of citizens who cannot be reached by personal contact because of the high cost of personal contact on a state-wide basis.
    - (4) As taxpayers invest greater sums in their state institutions, the taxpayers expect more in return. Television offers the only possible opportunity of reaching all the people of the state at a reasonable cost.
    - (5) For example, to send the material to all of the people of the state that is planned for the TV Network, printing and postage costs would be 800 times as much per year as the proposed network will cost.

In summary, then, the broad objectives of educational television are identical with those which traditionally have been assigned by the people to their institutions of higher learning. Television offers a dramatic and low cost method of carrying out these functions. It will multiply the value of adult education activities, will broaden the scope of community improvement, and will increase tremendously the dissemination of information which vitally affects Kansas economy.

## II. WHY HAVE EDUCATIONAL TELEVISION?

1. Educational television will permit thousands unable to go to the campus for higher education to take such courses.
  - A. Shut-ins of all ages can be reached by the schools.
  - B. Those whose financial responsibilities preclude traveling to a college campus can take some regular college work.
  - C. Adults, as well as school-aged persons, can take some college work.
  - D. For example, in the fall of 1956 Chicago University announced a new 2-year college course, all of which is to be broadcast over the Chicago Educational TV Station, WTTW.
2. Educational television will further equalize educational opportunity by providing students (even in the small schools) with intimate contacts with the technical equipment, learning devices and master teaching otherwise not available to them.
3. Educational television will bring to the people of Kansas the best in education, information and cultural entertainment that is produced by the great universities of this country and the world.
4. Educational television will permit the institutions of higher learning to strengthen their contribution to Kansas society and economy through teaching, research and extension.
5. Educational television will provide other educational, informational and cultural agencies and institutions with a highly effective medium for serving the people of the state.

1. Recent surveys made for commercial TV stations found Kansas families asking for broadcasts of educational, informational and cultural programs.

- A. In central and northeastern Kansas two surveys found as many families asking for educational programs as asked for entertainment or sports broadcasts, although families wanted more frequent broadcasts of the latter type -- as could be expected.

89% wanted "programs on health and safety."  
82% wanted "programs on home and family."  
81% wanted "agricultural programs."  
79% wanted "instructional entertainment for children."  
78% wanted "travel films" and also wanted "homemaking programs."  
76% wanted "science programs."  
75% wanted "hobby shows of an educational nature."  
70% wanted "adult education courses."  
68% wanted "music appreciation programs."  
67% wanted "programs for the classroom."

At least one family in every five asked that each of these types be broadcast EVERY day; another 50% of all families wanted each of the types broadcast from one to three times weekly. Only 16% wanted such types broadcast "only now and then."

- B. In the Iowa State College educational TV area, where the above types of programs had been broadcast for five years, even higher percentages wanted each of these types broadcast, when an identical survey was made there for a commercial station.

2. Educational programs have large audiences in other areas.

- A. Iowa State College found 37,000 children and 55,000 adults tuned to each broadcast of one of its children's program series.
- B. Dr. Huston Smith's "The Religious Man" on KETC(TV) at St. Louis draws an audience of 100,000 for each broadcast.
- C. In North Dakota, 50,000 farmers attended crop improvement courses on TV -- more than were reached in a year by specialists under prior methods.
- D. Like examples from Ohio, Connecticut, Texas, California, Wisconsin, Missouri, and the rest of the 20 states having educational TV, testify to the fact that people will watch educational programs if well produced.

3. Demands made on our extension services suggest that people will watch educational-TV programs if they are made available.

- A. Our Extension Divisions report that in 1955-56 school year, 932,369 people left their homes to attend 9,313 meetings for information that could have been adapted to television. How many other thousands were unable to attend, although wanting the information, is unknown.
- B. The five state schools report that 30,742 people enrolled in 490 adult education courses adaptable to TV (had it been available) during the 1955-56 school year.

4. Interest in the relatively few informational and cultural programs offered by commercial stations is additional proof that people will watch educational programs if well produced.

1. This state-wide network will cost around a million dollars a year. It is the lowest cost per capita form of education yet devised, being much cheaper than either personal contact teaching, or sending information by mail.
  - A. The total annual cost of operating the entire state-wide network 365 days per year is no more than the operating cost of a SINGLE large city high school in Kansas.
  - B. In 1954-55 Kansas invested \$ 103,443,911 in operating expenditures alone (exclusive of bonds and interest payments and special transportation costs) for the education of 430,780 children in Kansas public schools. This amounted to an annual cost per pupil of \$ 234.
  - C. Educational TV can provide state-wide education (to say nothing of aiding with the classroom program) for only 50 cents per year per person. Programs will be available a minimum of 6 hours per day, 365 days of the year, as compared to the public school session of 5 days per week for 36 weeks.
  - D. For only 50 cents each person in Kansas will have a choice of 2,170 hours of programming -- all for half the cost of one picture show.
2. Educational television might save Kansans millions of dollars each year through more wide-spread dissemination of information.
  - A. For example, in 1955 a total of 57,596 farmers suffered crop loss because they did not use newly developed methods of seed preservation.
  - B. In the Iowa State College TV area, it was found that one series of broadcasts on mice and rat control saved the farmers more in one year than the station will cost in 50 years.
  - C. In the University of Illinois TV area it was found that lack of knowledge about carburetor setting on farm machinery wasted more gasoline in a year than the educational TV station will cost in a decade.

These are only examples. Widespread dissemination of information can save countless millions by decreasing accidents, informing farmers and businessmen about new methods, teaching citizens to keep records, and teaching correct methods of filling out income tax forms.

  - D. The Kansas Highway Patrol believes the proposed system for educational television will be the biggest single factor in decreasing highway accidents, and teaching safe driving to high school students.
3. The costs of educational television are relatively fixed.
  - A. Other education finds costs increasing as population increases because of need for more buildings and teachers.
  - B. But eight transmitters will serve the entire state of Kansas, regardless of future population increases.
  - C. And as population increases, the per capita costs for educational TV decreases.



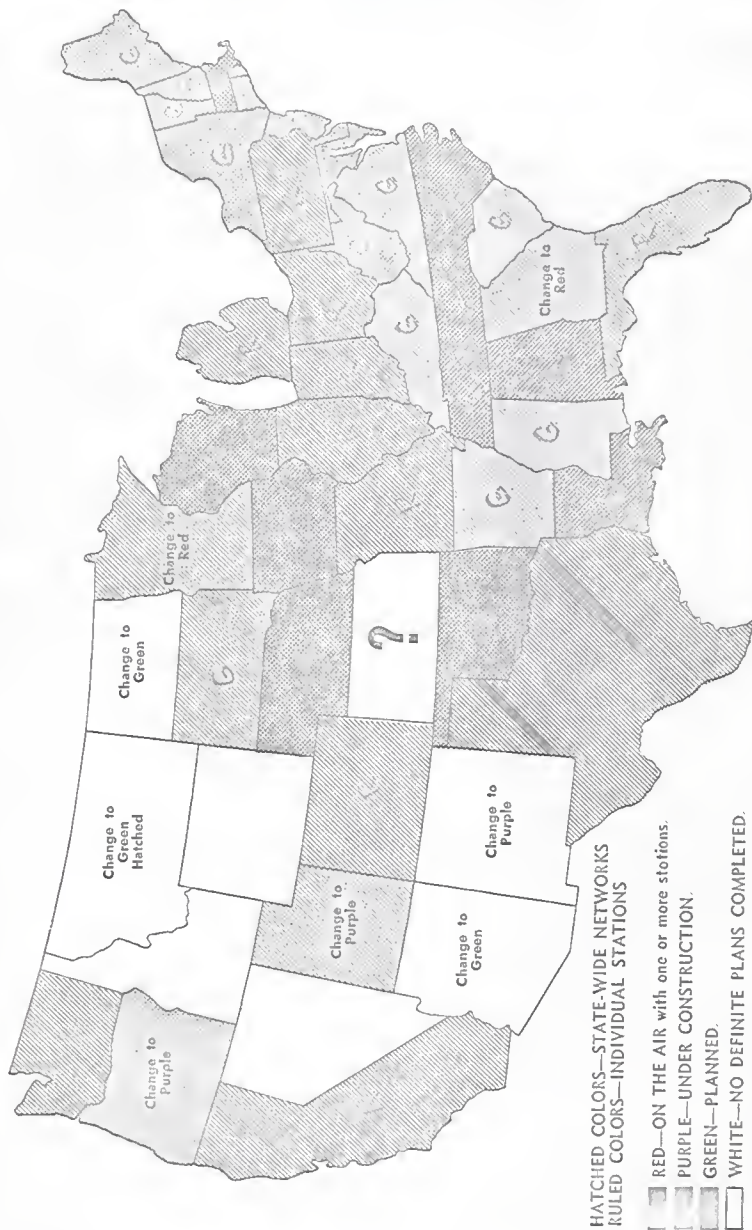
1. People learn from sight and sound. Television is a medium combining sight and sound. Experiments at many colleges and universities show that TV is a good educational medium.
  - A. Western Reserve University found that enrollees in college-credit courses taught by TV made as high grades on final examination as students in the same courses taught in the classroom.
  - B. The Navy, experimenting with 18,000 recruits, found TV taught more in half the time than traditional methods without TV.
  - C. The Army, experimenting with 12,000 basic trainees, found that TV training was "at least as effective" as traditional methods, and that material so learned was "remembered as well" as when learned the traditional way. It expects to use TV in the case of need for mass training.
  - D. In 1955 tests at Penn. State in using TV in teaching certain beginning courses proved so successful that the University is substituting its use for regular classroom courses for 3,000 lower division students in ten subjects that are adaptable to TV.
  - E. Following the Penn. State study, the Cincinnati Public Schools, the Pittsburgh Public Schools, the St. Louis Public Schools, Michigan State University, University of Houston, University of Iowa, Iowa State College, and all the public schools of Washington County (Md.) began using TV in regular teaching with success in every instance. More than forty schools are now using it.
  - F. In an experiment to determine whether dress-making could be taught by TV, Iowa State College found more than 3,000 women enrolling in the course and completing a dress.
  - G. Subjects now being taught by TV successfully range all the way from Chemistry, English, Speech, Economics and Psychology to Typing, Engineering, Dentistry and Surgery.
  - H. Every experiment yet made proves that television is an excellent educational medium.
2. The rapid advancement in the use of visual aids in schools, advertising, in sales meetings (and the like) prove the recognized advantages in combining sight and sound.
3. Psychologists agree that in the process of learning we acquire several times as much from sight as from sound alone.

# VI. WHAT ARE OTHER STATES DOING?

1. The map on Page 9 shows in pictorial form what other states have done so far. 60,000,000 U.S. citizens live in areas served by educational television stations:
  - A. One or more stations are ON THE AIR in 22 different states.
  - B. One or more stations are UNDER CONSTRUCTION in 3 additional states.
  - C. Specific plans are underway in 19 additional states.
  - D. Only 3 states have as yet no specific plans, all mountain states.
  - E. In 21 of the 44 states mentioned above, state-wide networks are planned. In two the complete network is on the air, and in three others it is under construction. The other states are (like Kansas) larger states, needing several years to develop the full networks.
  - F. Actually, Kansas is AT PRESENT surrounded by states with one or more educational TV stations ON THE AIR. See map for Colorado, Nebraska, Missouri and Oklahoma.
  - G. In more than half of the 48 states educational-TV stations are either on the air or under construction. And 24 other construction permits have been granted by the FCC.
  - H. Already, more than \$ 50,000,000 have been invested in educational television in states having stations on the air or under construction.
  - I. Although 3 years ago in New York, an Educational Television Commission reported adversely on educational TV, a new commission has endorsed it. Seven station construction permits have been obtained by the Board of Regents of the State of New York, and the Commission, appointed by the Legislature, has recommended to the legislature that it immediately start construction of the state educational TV network.
  - J. Even Alabama and North Carolina, historically low-income states, have state-wide educational TV networks ALREADY ON THE AIR.
2. It would appear that Kansas would be among the few states in the nation deciding that posterity should be denied television for educational purposes — should the proposal be turned down at this session.

((See map, Page 9)))

WHAT ABOUT KANSAS? IT'S UP TO YOU!



(As of November 1, 1956)

(Changes bring map up to date as of October 15, 1957)

VII. WHY CAN EDUCATIONAL TV STATIONS BE OPERATED FOR LESS MONEY  
THAN COMMERCIAL STATIONS?

1. Educational stations escape some costs that commercial stations must bear.
  - A. Rent and similar costs.
  - B. Sales department costs.
  - C. Advertising costs.
  - D. Taxes.
2. Some other costs are lower for educational stations.
  - A. Films from educational depositories, such as the National Educational TV Center, which today can provide 5 hours of excellent programs per week.
  - B. Salaries and salary scales.
  - C. Student cooperation.
  - D. Reduced rates for equipment -- the educational discount.
  - E. Technical and audience research costs
  - F. Talent
3. Other items already exist on the campus and cost nothing additional.
  - A. Film libraries.
  - B. Some visual aids.
  - C. Program materials.

VIII. WHY NOT WAIT A FEW YEARS?

1. In the light of known facts, it seems obvious that the opportunity won't exist at some future date.
  - A. Channels for educational television were guaranteed by the Federal Communications Commission for a period of one year. The Kansas channel reservations were extended beyond that period at the request of the schools and the Governor to give the legislature a chance to vote on the proposal at its first opportunity.
  - B. The FCC repeatedly urged the schools to make immediate use of the channels before the government is forced to open them to commercial use.
  - C. Once assigned to commercial use, the channels will forever be lost to educational institutions.
  - D. Commercial demand -- particularly for the VHF channels -- is greater than the supply.
  - E. Already a Kansas City, Missouri, firm attempted to get the Lawrence channel moved to that city. And both Kansas City and Wichita commercial interests attempted to move the Manhattan channel to Hutchinson for commercial purposes. Although the requests were temporarily denied, it has been made clear that this action was taken to give the legislature a chance to vote on the proposal.
  - F. In October, 1956, the colleges of Kansas were again warned by Washington, D.C., that commercial interests in other areas wanted the VHF educational channels moved OUT OF KANSAS to other states, and that the government would so move them if the people of Kansas have no intention of using them for educational purposes.
  - G. The FCC announced in September, 1956, that further reservations of educational channels would be decided upon the merits of each reservation, rather than on the blanket reservation for education.
  - H. Under that ruling, Texas A & M became the first college to lose its channel to commercial interests, Channel 3 being moved to commercial use because educational interest at College Station, Texas, had not made use of the channel.
2. It seems obvious that channels for educational purposes in Kansas cannot be reserved indefinitely, and that we cannot expect them to be available at a later date if affirmative action is not taken immediately.

IX. WHY NOT GIVE UP THE EDUCATIONAL CHANNELS AND SHARE  
TIME WITH COMMERCIAL TV STATIONS?

1. Such a plan is impractical for commercial stations.

- A. They could not give up Class A (evening hours) time because of commercial network commitments.
- B. If they cancelled network commitments to give up such time, commercial stations would go bankrupt.
- C. Commercial stations cannot guarantee broadcast time for educational programs because of need for revenue.

2. Such a plan is impractical for educational interests.

- A. If the share-time principle were adopted, and if no Class A time were made available, educational interests could not accomplish their goals.
- B. If they shared time as KSAC (Kansas State College, Manhattan) does with WIEW (Topeka), there would be no savings -- regardless of hours permitted to go on the air -- because KSAC owns and operates its own transmitter and other equipment, just as it would if it had full time license.
- C. If educational interests merely produced programs and used commercial transmitters, those programs would reach only the more heavily populated areas of the state where commercial TV exists. About a third of Kansas would be denied educational TV, even though all anticipated commercial stations were on the air.

The operation of a transmitter is a small part of the cost of educational television service.

- D. Any such an arrangement would make rigid the otherwise flexible policy of offering educational programs to special groups (such as students in classrooms, medical doctors, veterinarians, farmers, etc.) -- instead of programs to fit their special needs at times these groups could watch.

The cost of producing the programs would be the same whether transmitted by educational stations or by commercial stations. The opportunity for reaching the people when the people are available to watch the programs would be drastically decreased if services were limited to use of commercial transmitters.

1. All educational, cultural or non-commercial informational services within the state will have access to air time on this network.
  - A. It will be open for use to all educational institutions in Kansas, such as:
    1. High schools and grade schools throughout the state.
    2. Municipal schools.
    3. Private institutions for higher learning.
    4. Parent-teachers associations and the like.
    5. The five state institutions of higher learning.
  - B. It also may be made available to the various agencies of state government, such as:
    1. Department of Social Welfare (example -- mental health programs).
    2. State Board of Agriculture (example -- control of crop and animal diseases).
    3. Highway Patrol (example -- high school driver safety education program).
    4. Department of Public Instruction (example -- homebound children program).
    5. Kansas State Board of Health (example -- health information).
    6. Kansas Bureau of Investigation (example -- tracing criminals and missing persons).
    7. State Office of Civil Defense (example -- training schools for firemen, police, and disaster personnel).
  - C. Cultural, patriotic, informational and civic groups, such as:
    1. Libraries.
    2. Museums.
    3. Symphonies.
    4. Art Associations.
    5. Religious Groups.



XI. WHAT TYPES OF PROGRAMS WILL THE NETWORK CARRY?

58

1. Pages 16 and 17 list examples of approximately 200 program series already planned for production on the Kansas Educational Television Network.
2. Besides these programs and others to be produced locally, the National Educational Television film network, backed by the Ford Foundation, has been collecting on film the best educational programs available from the great universities of the world. Already it is able to provide 6 hours of programming per week, and expects to have 10 hours of programming per week available by 1959.
3. Exchange agreements will be made with all the great universities of the United States, bringing the best that these schools produce to the people of Kansas.
4. Programs from various state agencies, libraries, museums, municipal symphonies, service clubs, and other organizations interested in education or culture will be aired.
5. Public service network programs which commercial stations are unable to carry because of conflicts can be brought to the people of Kansas -- or to single areas of Kansas where they cannot be presented by commercial stations.
  - A. For example, the McCarthy Hearings were carried in Houston by the educational station, when commercial stations found it impossible to carry the program there.
6. State agencies listed on Page 14 will provide other programs.
7. Credit courses from the five state colleges will be offered, and the best teachers in the state will broadcast directly to the high schools and elementary schools in all counties.
8. The following 200 series titles are merely suggestive. Anything that the people of Kansas want that is of an informational, cultural or educational nature can be aired by the network.



FOLLOWING ARE SOME EXAMPLES OF THE TYPES OF PROGRAMS WHICH CAN BE PRODUCED BY THE KANSAS EDUCATIONAL TELEVISION NETWORK FROM MATERIALS NOW AVAILABLE.

The Farm Hour  
So You Want to be a Doctor  
Science and Superstition  
Highway Safety  
Your Mental Health

The Shut-in's Hour  
What Health Means to You  
The University Players  
High Schools on Parade  
Your Community and State

Your Legislature Reports  
Campus on Parade  
The Community Roundtable  
Visit Your Hospital  
What's New in Medicine Today

Science in the News  
Weather  
Home Appliance Repair  
Introduction to Chemistry  
Scientific Professions

March of Time  
Research and You  
Know Your Orchestra  
The Stars Above  
How We Hear

What Is a Good School?  
Sports Parade  
Home Economics  
Tailoring Tips  
The Collegiate 4-H Front

American Wit and Humor  
Dairying is Profitable  
Grain to Flour  
Wanted: 10,000 teachers  
Planning Your Farm

Great Men and the Plains  
Meet Your Representative  
Capital Comments  
Goodby, Mr. Germ  
Decorating Your Home

Grading Market Poultry  
Simplifying Farm Work  
Preparing Your Income Tax  
Grain Drying and Profits  
Adjusting the Combine

Soil Conservation Is for You  
The Market Basket  
The Weed Patrol  
Planning Your New Home  
Remodeling Your Home

The Veteran Speaks  
Your KBI  
What is College?  
Our Living Language  
Art for the Pre-School Child

The Children's Hour  
The Little American Royal  
Football Highlights  
Basketball Highlights  
Your County Agent

Balanced Farming Is For You  
What Better Seeds Can Do for You  
Irrigation in Kansas  
Let's Garden Awhile  
This is Your World

Kansas History on the March  
Experiment Station Report  
Stage Fright  
Democracy in Action  
Bugs are Pests

High Points of History  
Farm and Home Safety  
Your School Reports  
Hunter's & Fisher's Guide  
Your Hobby Workshop

Your Child and You  
Sewing Time  
Kitchen Time  
The Market Guide  
Assembly Hour

The Wheat Story  
The People Shall Judge  
Major Occupations  
Animal Health  
Great Debates

How Children Learn to Read  
The Family Budget  
How Public Polls Work  
A City is Fed  
The Art of Retirement

Planning Your Water System  
The World Around Us  
Let's Travel  
Landmarks in Kansas History  
American Adventure

Crusade in the Pacific  
Adjusting to Leisure  
How to Study  
Judging Facts  
The National Scene

How to Write a Letter  
Your Thrift Habits  
Our Shrinking World  
Made in USA  
Our Neighbors Down the Road

Body Care and Grooming  
Improving Your Posture  
Insect Control  
Our Constitution  
The Industrial Revolution

Industry Comes to Kansas  
Developing Leadership  
Everyday Chemistry  
Saving Steps  
The Symphony Hour

Home Nursing  
Water Safety May Save Your Life  
It's the Law  
Finding the Right Job  
The Cattleman

You and Your Heart  
The American Way  
Mechanics and You  
Use for Surplus Food  
It's Fun to Model with Clay

Guideposts  
Let's Explore Science  
Adventures in Art  
Looking Ahead  
Finger Painting

Puppets are Fun  
Cattle Trails  
The Sun and Planets  
Beat Me at Spelling  
What Makes the Weather?

People, Resources and Culture  
Introduction to Music  
Tomorrow's Home  
Religions of Man  
Music as a Language

The Art of Retirement  
Your Personal Budget  
March of Men  
Mathematics of Life  
Learning to Read Better

What is an Adult?  
How to Keep Books  
Behind the Screen in TV  
Geography of Kansas  
It's a Fact

How to Make a Dress  
Dressing Up Your Home  
Child Behavior; Your Job  
Table Manners  
Feeding the Deep Freeze

How to Butcher Meat  
The Story of Drugs  
Youth in Crisis  
Preparation for Parenthood  
The Growing Plant

How to Buy  
Care of Fabrics and Furs  
Care for Your Floors  
Music for Children  
Slip Covering

Judging Livestock  
History of the Movies  
Electricity in the Home  
Great Books for Everyday  
Paintings Will Influence You

Looking at Modern Art  
Writers of Today  
Music for Young People  
At Home with Your Child  
The Teenager

Home Workshop  
Spotlight on Opera  
Americans Meet the Prairies  
The Clock & Calendar in the Sky  
How Do You Pronounce It?

November, 1956

## 1. Twenty-nine stations on the air: (Channels in Parenthesis)

|                                   |                                 |
|-----------------------------------|---------------------------------|
| WOI-TV, Ames, Iowa (5)            | KCTS-TV, Seattle, Wash. (9)     |
| KUHT, Houston, Texas (8)          | WTIQ, Munford, Ala. (7)         |
| KOMU-TV, Columbia, Mo. (8)        | WUNC-TV, Chapel Hill, N. C. (4) |
| WKAR-TV, E. Lansing, Mich. (60)   | WBIQ, Birmingham, Ala. (10)     |
| WQED, Pittsburgh, Pa. (13)        | WGBH-TV, Boston, Mass. (2)      |
| WHA-TV, Madison, Wisc. (21)       | WNDU-TV, South Bend, Ind. (46)  |
| KQED, San Francisco, Cal. (9)     | WILL-TV, Urbana, Ill. (12)      |
| WCET, Cincinnati, Ohio (48)       | WTHS-TV, Miami, Fla. (2)        |
| KETC, St. Louis, Mo. (9)          | WTTW, Chicago, Ill. (11)        |
| KUCN-TV, Lincoln, Neb. (12)       | WTVS, Detroit, Mich. (56)       |
| KRMA, Denver, Colo. (6)           | WAIQ, Andalusia, Ala. (2)       |
| KETA-TV, Oklahoma City (13)       | WOSU-TV, Columbus, Ohio (34)    |
| KLSE, Monroe, La. (13)            | WQNO-TV, Memphis, Tenn. (10)    |
| WYES, New Orleans, La. (8)        | WHYY-TV, Philadelphia, Pa. (35) |
| KCTE-TV, Minneapolis-St. Paul (2) |                                 |

## 2. Ten stations under construction will be on the air within a few months:

|                                    |                                       |
|------------------------------------|---------------------------------------|
| WETV, Atlanta, Ga. (30) Oct.*      | WMUS-TV, Milwaukee, Wisc. (10) Oct.*  |
| WMUB-TV, Oxford, Ohio (14)         | WIPR, San Juan, Puerto Rico (6) Nov.* |
| WGTV, Athens, Ga. (8)              | KOED-TV, Tulsa, Okla. (11) 1958*      |
| KOAC-TV, Cornvales, Ore. (7) Oct.* | ? , Miami, Ohio (?) 1958*             |
| WJCT, Jacksonville, Fla. (7) Dec.* | KUED, Salt Lake City, Utah (7) Nov.*  |

## 3. A total of 65 educational construction permits have been requested by educational institutions since 1952. Of this number 47 have been granted and the remainder are pending. The following construction permits are among those having been granted:

|                                  |                                |
|----------------------------------|--------------------------------|
| KQED, Berkley, Calif. (9)        | WTUF, Buffalo, N. Y. (23)      |
| KBAY-TV, Sacramento, Calif. (46) | WIET, Ithaca, N. Y. (14)       |
| WCTB, Bridgeport, Conn. (71)     | WRBG, New York City (25)       |
| WCHP, Hartford, Conn. (24)       | WRON, Rochester, N. Y. (21)    |
| WCME, Norwich, Conn. (63)        | WHTV, Syracuse, N. Y. (43)     |
| KSAC-TV, Manhattan, Kan. (8)     | WUOM-TV, Ann Arbor, Mich. (26) |
| WTLV, New Brunswick, N. J. (19)  | WTUZ, Albany, N. Y. (17)       |
| WQTV, Binghamton, N. Y. (46)     | Univ. of N. Mex. (8)           |
|                                  | Lubbock, Texas (5)             |

Among permits pending:

University of Kansas, Lawrence (11)

\* Target Dates

Note: VHF Channels are from 2 to 13.  
UHF Channels are those over 13.

Before the  
FEDERAL COMMUNICATIONS COMMISSION  
Washington 25, D. C.

In the matter of

Amendment of Section 3.606(b),  
Rules Governing Television  
Broadcast Stations.

Docket No. \_\_\_\_\_

OPPOSITION OF KANSAS STATE COLLEGE OF AGRICULTURE AND APPLIED  
SCIENCE TO PETITION FOR RULE-MAKING PROCEEDINGS BY  
STANLEY H. DURWOOD AND ORDER TO SHOW CAUSE

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EXHIBITS:

- ① - Letter from Governor of Kansas supporting this Opposition to Hearings.
- 2 - Governor's statements to the Kansas press on Educational Television.
- 3 - Action by Board of Regents on 1955 plan for Educational Television.
- 4 - Educational Council, State Chamber of Commerce, and Educational TV.
- 5 - Chamber of Commerce clinics vote for Educational Television.
- 6 - Proposal for State-wide System of Educational Television in Kansas.
- 7 - Stanley H. Durwood's statement on UHF conversion in Wichita.
- 8 - Television in the Manhattan, Kansas, area, February 1, 1955.
- 9 - The 1953 proposal for Educational Television for Kansas.
- 10 - The 1953 Senate Bill on Educational Television.
- 11 - Newspaper support of Kansas plan for Educational Television.
- 12 - House of Representatives' resolution in 1953 on Educational TV.
- 13 - Reasons for failure to get funds from Legislature in 1953.
- 14 - Representative organizations endorsing Educational TV for Kansas.
- 15 - Kansas State College research on TV receiving antennas.
- 16 - Reply to the majority report of New York Television Commission.
- 17 - "Television in Kansas," present and future, January 1, 1953.
- 18 - History of television research at Kansas State College.
- 19 - KSDB-FM the most successful FM station in Kansas in 1953.
- 20 - History of Radio Station KSAC.
- 21 - Student training stations at Kansas State College.
- 22 - Listening Habits, Station KSAC Audience, 1949.
- 23 - Kansas Radio-Television Audience of 1954.

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APPLIED SCIENCE TO PETITION FOR RULE-MAKING PROCEEDINGS  
BY STANLEY H. DURWOOD AND ORDER TO SHOW CAUSE

Kansas State College of Agriculture and Applied Science hereby respectfully requests the Commission to deny the Petition for Rule Making Proceedings of Stanley H. Durwood for "amendment of Section 3.606(b) of its Rules and Regulations looking toward the assignment of VHF Channel 8 to Hutchinson, Kansas, for commercial use, and concurrently herewith to issue an order to Kansas State College of Agriculture and Applied Science to show cause why its construction permit for non-commercial educational television Station KSAC-TV, Manhattan, Kansas, should not be modified to specify operation on UHF Channel \* 58 in lieu of \* 8."

Preliminary Statement

Kansas State College of Agriculture and Applied Science is a "land grant" school which has a long record of interest in and research in the use of radio and television media as an aid in accomplishing the three fundamental purposes for which the College was established: (1) resident instruction, (2) research, and (3) dissemination of knowledge to the people of Kansas.

This long record refutes one of the two basic assertions of Stanley H. Durwood's Petition, to wit: that the College is not showing due diligence in prosecuting its construction permit for Station KSAC-TV on reserved Channel \* 8. Both the past and the present actions of the College attest that the College has promoted, and continues to promote diligently, the use of Channel \* 8 for non-commercial educational purposes, and is doing all within its power to get the station on the air at the earliest possible moment.

The facts show further that the College has reason to believe that its efforts will be successful, and that VHF Channel \* 8 will be the very heart of a state-wide system of educational non-commercial television operated in cooperation with the other four state institutions of higher learning, with program support from other educational and cultural forces within the state.

The facts show further that the College's plans are strongly supported by the people of the state, by many state legislators, by the major newspapers of the state (Exhibit 11), by the Educational Council of the State Chamber of Commerce (Exhibit 4), by the Governor of the State of Kansas (Exhibit 1), by agencies of state government, and by numerous organizations interested in the cultural and intellectual development of the people of Kansas.

Further, the following facts and exhibits show that the two basic arguments of the Petitioner, Stanley H. Durwood, are unfounded, and that the requested change of frequencies would work a hardship on the people of the Manhattan area; and upon the people of other areas of the state by seriously endangering the entire state-wide system of non-commercial educational television, now planned.

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The chief beneficiary of the move of channels would be Stanley H. Durwood, rather than the people of Kansas.

Finally, the following facts and exhibits show that according to Stanley H. Durwood's own arguments and evidence, there is no need for the proposed change in channel assignments, so far as the great majority of the people of KEDD's service area is concerned.

The Long Record of Kansas State College  
in Radio and Television

The long record of Kansas State College of Agriculture and Applied Science attests its interest in and its determination to use media for mass communications in the interest of the people of Kansas. The following summary outlines the steps taken by the College in the fields of radio and of television, and is based on the exhibits named.

Radio

1. The College went on the air with AM radio station KSAC in 1924, and has continuously programmed that station in the interest of the people for a minimum of  $3\frac{1}{2}$  hours per day, six days per week, over the thirty-one year period. (Exhibit 20)
2. Kansas State College was the first state school in the United States to establish courses in radio programming. Since 1931 the College has improved on its offerings until today it offers both the BS and the MS degrees with majors in radio (Exhibit 22).
3. Kansas State College was one of the first schools in the area to establish a closed circuit radio laboratory for exclusive use in student training. The workshop operated on closed circuit from 1946 to 1950. (Exhibit 21)

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4. In 1951 the College exchanged the closed circuit laboratory for a 10 watt FM station. This station has operated since date of installation approximately six hours per day, six days per week, during weeks school is in session, including summer session. At present more than 200 students are enrolled in radio classes, 84 of whom are majoring in radio-television. (Exhibit 21)
5. On September 18, 1952, the College was granted a CP for a new remote pickup broadcast station, KB-9850 (BFRE-1609).
6. Through-out the history of radio at the College, it has made use of commercial outlets to help it reach the people. For example, its script service regularly reaches 70 commercial stations in Kansas and adjoining states, and its taped program service is used by 25 radio stations.
7. Both the AM and FM stations are programmed in the interest of the public. Continuous radio programming in the public interest on KSAC over the past 31 years has drawn widespread public support (Exhibit 22). The policy of the student training station, KSDB-FM, of offering at each quarter-hour a program type not otherwise available in its service area at that quarter-hour, has made it the most successful FM station in Kansas. (Exhibit 19).
8. The faculty of Kansas State College has been long interested in radio audience analysis, and has done more of this type of research than has the faculty of any other educational institution of the world. The research program started in 1937 has surveyed every county of Kansas every year since that date, and represents the longest continuing series of audience studies in existence. In the interest of better radio and television, the studies have been extended to other areas of the United States. In all, more than 800 public educational institutions have joined in this audience research under the direction of faculty members at Kansas State College. A total of more than \$ 335,000 has gone into this research, which has reached by personal interview more than 440,000 homes in 22 states. The Australian government and the FCC have used a member of the College faculty as consultant in audience research. And the Canadian and Japanese governments sent representatives to the College to study methods that might be applied to audience analysis in those countries. (For example of this research, typical findings, methods and range of problems investigated, see Exhibit 23)



Television (Exhibit no. 18)

1. In 1931 the College became the first to use state tax money for experimentation with television. It obtained an experimental license for a TV station in 1932, using mechanical scanning.
2. The College became one of the first in 1937 to operate a closed circuit television laboratory, using iconoscope camera chain.
3. In 1941 the College designed and started building a low-powered TV station, authorized to operate on Channel 1. Although the war delayed completion, construction was finished in 1945.
4. From 1941 to 1949 the College supplemented closed circuit TV experimentation with experimental aerial broadcasts over KAZXBD.
5. Between 1950 and 1952 the College designed and constructed studio, transmitter and 3-bay antenna equipment for operation on Channel 8. Replacement cost at commercial prices was estimated at the time at \$ 103,000. Equipment included a 500 w video transmitter, a 250 w audio transmitter, projection equipment, image orthicon camera chain, test equipment and furniture.
6. In 1950 the College was granted a new experimental TV license for the following purposes:
  - (1) To find a means of providing TV services to small communities in areas of low population density;
  - (2) Research in the use of TV in college education.
7. During 1951-52 the College designed and built a UHF television station, making field strength measurements confirming the validity of FCC methods for calculating UHF coverage.
8. During 1951-52 the College designed and built a closed circuit color television system for use by the School of Veterinary Medicine in studying surgical operations in its clinics.
9. During 1952 the College made a study (and published findings) on the potentials of television in Kansas. (Exhibit 17)
10. During 1954 the College made studies of television receiving antennas and published its findings. (Exhibit 15)
11. During 1953-54 the College built a studio, complete with lighting facilities, control room and projection room. It equipped this student training workshop with

2 Dage Camera chains, one Image Orthicon camera chain, General Electric film projector, complete audio equipment, monitoring equipment, and the miscellaneous equipment needed for closed circuit television operation on Channel 3. This action represented an additional investment of \$ 20,000 in television. It is used for student training, and for rehearsal of programs prepared for live presentation over commercial television stations.

12. During 1954-55, the College provided for later installation of facilities for color TV in the new Veterinary Medicine Hospital, including ducts and observation space for viewing color TV closed circuit broadcasts of surgical operations.
13. During the 1954-55 school years, the College broadcast several series of programs over commercial TV stations:
  - (1) On WIBW-TV -- three series of live programs and one series of film programs: 13 week series from departments of English, Art, Music, Speech and Psychology; 8 week series on enjoying football; similar series on enjoyment of basketball; and film series of delayed broadcast of football games.
  - (2) On KTVH -- daily series (five days per week) since March, 1954, on farm information and techniques.
  - (3) On KOAM-TV and on KAKE-TV -- weekly broadcasts since fall of 1954 on farm facts and techniques.

Kansas State College of Agriculture and Applied Science submits that this long record of interest in the broadcast media, and the long history of the use of the media in the interest of the people of Kansas, are proof in themselves of intent to use Channel \* 8 at the earliest possible moment. The College was the first in the country to use tax money in experimental television work, one of the first in the country to go on the air with an AM station, one of the first to work with closed circuit television, the first in the United States to offer courses in radio, one of the first to experiment with methods of using television to serve less populous areas, and the very first to apply for and receive a construction permit for a non-commercial educational TV station. This series of firsts establishes interest and intent.

Of even more importance, however, is the attitude of the Board of Regents and the Kansas Legislature during these years. Through-out this long history the Board of Regents and the Kansas Legislature consistently backed the efforts of the College by providing funds with which to carry out these radio and television projects.

When fire destroyed all radio transmitting facilities and equipment of the College in 1950, a special interim legislative committee appropriated funds for new equipment and facilities within days of the disaster. When the new Veterinary Medicine Hospital was planned, the Board of Regents supported, and the Kansas Legislature financed, proposals to prepare the new building for the installation of closed circuit color television, for more effective training of students in animal surgery. When 10 watt non-commercial FM stations were made possible by the FCC, Kansas State College was among the first to apply, to receive Board of Regents support, and to get Legislative appropriations to make use of FM in student training.

In the long history of the development of radio and television at the College, neither the Board of Regents nor the Kansas Legislature has refused to support requests of the College for needed equipment or finances for operation of proposed radio or television facilities.

If the past actions of any Board of Regents or of any state legislature can be taken as indicative of probable future action, then the past action of this Board of Regents and the Kansas Legislature are enough in themselves to give assurance that future legislatures of the state of Kansas will provide the funds needed

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for the proper use of non-commercial educational Station KSAC-TV on Channel \* 8.

However, other evidence is available to support such an assumption. Specific evidence that follows gives reasonable assurance that funds for the use of Channel \* 8 will be appropriated in the near future.

Reasonable Assurance Exists that Funds for the  
Use of Channel \* 8 Will Be Appropriated  
by the Legislature

The following summary outlines the action of Kansas State College of Agriculture and Applied Sciences in its efforts to get KSAC-TV on the air, and some of the support it has received. The summary is given in outline form and is based on the exhibits named:

1. On April 21, 1952, the state Board of Regents of Kansas authorized the College to apply for use of Channel \* 8 in Manhattan, as a non-commercial educational service to the people of the area. Future Board of Regent and legislative action would be required for funds to build and operate the station. (Application on file, FCC)
2. On June 16, 1952, the College filed its application with the FCC. On July 23, 1952, the Commission granted to Kansas State College of Agriculture and Applied Science a permit for non-commercial educational television station KSAC-TV to operate on VHF Channel \* 8 (BPET-1). In making the grant the Commission took notice of the fact that future legislative action would be necessary.
3. In February, 1953, at the very first meeting of the Kansas Legislature following grant of CP, Kansas State College joined the University of Kansas in asking the Legislature for funds to build and operate a station at Manhattan and another at Lawrence. (Exhibits 9 & 10)

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4. At the time the Bill (Exhibit 10) was submitted in the Senate, the College was asked by 15 senators to be allowed to sponsor the bill. Eight sponsors were named on the bill in the interest of expediency, two of whom were members of the Ways and Means Committee of the Senate.
5. The State Chamber of Commerce recognized that the matter of educational television was a major issue before the legislature. Therefore, it held an "Eggs and Issues" breakfast for members of the Kansas Legislature for the sole purpose of letting the College explain the merits of the television bill.
6. However, before the Bill was acted upon in Committee, the now famous Majority Report of the New York Television Commission was made. Opponents of the educational TV Bill in Kansas distributed copies of the New York report to all legislators. In 1953 there were no television stations in Kansas. Few legislators had seen television, and fewer still had any idea of its potentialities or costs. The Senate Ways and Means Committee voted unfavorably on the TV Bill. Therefore, the Bill was never debated or acted upon by the Senate as a whole, even though the House of Representatives unanimously passed an enabling act (Exhibit 12) recognizing the value of educational TV and authorizing the building of stations if funds could be obtained from gifts.

It was generally agreed that the Ways and Means Committee of the Senate permitted the Legislature to adjourn without voting on the television bill for three reasons: (1) confusion caused by issuance of the New York report, (2) ignorance of television's potential in an area without television, and (3) lack of specific figures (based on experience) on the cost of future operation of educational television stations.

However, individual legislators urged the College to continue its investigation and to present a specific plan for state-wide educational television at the next legislative session. (Exhibit 10)
7. As shown above, the reply of the College to the Majority Report of the New York Commission was unsuccessful in 1953. (Exhibit 16)
8. Because of the questions raised in 1953, Kansas State College joined forces with all state educational institutions in developing a plan for a system of state-wide non-commercial educational television, to be built over a specific period for a specified sum of money. (Exhibit 6) The proposal made Channel \* 8 at Manhattan one of the two major production centers for the entire network, and is built around the use of Channel \* 8 at Manhattan and Channel \* 11 (already applied for) at Lawrence.

- p 9. This plan has been presented to the people of Kansas via the press and via a series of "clinics" called by the State Chamber of Commerce. Educational television was only one of 51 topics scheduled for discussion at each three hour clinic. Clinics were open to the public. In all areas of the State in which the proponents of the plan were given sixty seconds or more for explanation, the plan was supported by popular vote of those present, with votes ranging from 2 to 1 in favor to 16 to 1 in favor of the proposed state-wide system of educational television. (Exhibit 5)
10. The potentials of educational television for Kansas were presented to the Educational Council of the State Chamber of Commerce at its request in July, 1954 (Exhibit 4). At that time the Council recognized that the proposal was not complete and said it would welcome more information as the new plan was developed. The detailed plan was presented to the Educational Council on December 10, 1954.
11. The plan was presented to the Board of Regents, and received formal endorsement and recommendation to the Kansas Legislature, to be adopted "When the Legislature determines that funds are available." This action is the strongest legal action the Board of Regents can take, since the legislature alone can appropriate funds. (Exhibit 3)
12. Until 1955 the Constitution of the State of Kansas provided for biennial meetings of the State Legislature. At a popular referendum in the fall of 1954, the people of the state adopted an amendment to the Constitution of Kansas, calling for annual meetings of the legislature, starting with the 1956 session.
13. At this same election, a new Governor, who advocated analysis and revision of the complete tax structure of the state, was elected. He has requested the five state educational institutions to run on "austerity budgets" for the coming year, while the tax structure is being reviewed.

However, he stated his faith and belief in non-commercial educational television as an instrument of mass education for the people of Kansas. He assured the Board of Regents and the five school presidents that failure to provide for educational television in 1955 should in no way be interpreted as meaning that the Legislature or the Administration were opposed to the plan the colleges have presented. He went further to say that he, personally, advocated the plan, would do all he could to promote its passage in 1956, and personally believed that the 1956 Legislature would pass the bill and supply the million dollars called for during the first year of the proposed educational TV network. (Exhibit 2) He publically announced that he believed

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educational television to be an important development in mass education. Further, he has addressed a letter to the Federal Communications Commission (Exhibit 1), requesting that educational channels be held in Kansas, and that the next Legislature be given an opportunity to finance the proposed non-commercial educational TV system for Kansas.

Kansas State College of Agriculture and Applied Science submits that the acts outlined above adequately show that the College has been diligent in promoting the funds necessary to make use of Channel \* 8 at Manhattan. The facts show that the College has acted at every opportunity available to it to develop educational television within the state. The College submits that its acts fall well within the expectations of the FCC, its Rules and Regulations, and its charge to educators to get educational stations on the air at the earliest possible moment.

And of equal importance, the above outlined facts and exhibits adequately show that the status of KSAC-TV is far from "indefinite" as charged by Stanley H. Durwood. The letter from the Governor of Kansas to the FCC reads in part:

".... I urge your Commission to hold all of these reservations until the Legislature of this state can find the funds necessary to build and operate the education television system as proposed to me by the five presidents of our state colleges.

".... Unfortunately, the state is in the process of reevaluating and reorganizing its tax structure....

"However, I personally, and I believe a great majority of the legislators and the people of this state, approve of the proposal as outlined by our institutions of higher learning. I feel certain that if given another year, the Legislature of the state of Kansas will provide the funds for the building and operation of a television system that will cover the entire state.

".... The people of this state are mindful of the tremendous value of these reservations, and I am confident they, through their elected representatives, will provide the necessary funds at the next annual legislative session."

The Governor's letter refutes Stanley H. Durwood's unsupported assertion that "Based upon information and belief of the petitioner...

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Future actions of the State Legislature are believed to be negative with respect to the appropriations of television funds for the construction and operation of KSAC-TV."

Although neither Mr. Durwood nor Kansas State College can speak for the 1956 Legislature, known attitude of individual members of the present legislature, the statement of the Governor of Kansas, and the formal support given by organizations sponsoring education and culture in Kansas, give reasonable assurance that the 1956 Legislature will provide funds for the operation of KSAC-TV.

The College submits that the attached exhibits, and particularly Governor Hall's letter, give the Commission much more evidence of favorable action on the part of the Legislature than the Commission had in 1952 when the construction permit for KSAC-TV was granted.

The College argues that it would be folly to substitute Channel \* 58 for Channel \* 8 in Manhattan at a time when such action would endanger the future of the entire state network of non-commercial educational television in Kansas.

And in the light of these facts the College submits that Stanley H. Durwood's Petition for a Hearing should be denied.

The Evidence Offered by Stanley H. Durwood in  
His Petition Refutes the Basic Argument  
of the Petition

Besides the assertion that he, Stanley H. Durwood, personally believes that future legislative appropriation for the operation of KSAC-TV will not be made, the Petition for Hearings contains only one basic argument -- to wit, that well-known problems present



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in localities where UHF and VHF assignments are intermixed support his plea for a Hearing.

In making this argument, the Petitioner, Stanley H. Durwood, claims that his suggested change in frequency assignments:

"... is the type of case encompassed within the proposals made at the so-called Potter Committee Hearings of the Senate Subcommittee on the Interstate and Foreign Commerce Committee." (Petition, pp. 4-5)

and in proof thereof Stanley H. Durwood quoted a number of commercial television operators and two Federal Communications Commissioners. He quoted Dr. Frank Stanton, CBS, Dr. Allen D. DuMont and Dr. Thomas T. Goldsmith, DuMont Laboratories, Inc., Melvin A. Goldberg, Ultra High Frequency Industry Coordinating Committee, Commissioner Frieda B. Hennock, and Chairman Rosel H. Hyde. The substance of all these quotations was the same, and was summed up by Chairman Hyde:

"... the incentive to convert or to buy UHF equipment, which is higher priced, is substantially weakened (when several VHF signals are available). And where UHF-set circulation is low, obviously advertisers and networks are reluctant to place their programs on the UHF station ..."

However, the evidence Stanley H. Durwood presents in his Petition proves that "incentive to convert or to buy UHF equipment" has NOT been weak in the Wichita area, and his evidence shows that networks HAVE NOT been reluctant to air programs over KEDD.

Mr. Durwood states in his Petition that there are "124,311 television receivers in use within its (KEDD's) service area, which are capable of UHF reception." (Petition, p. 3) This number is 99 per cent of all television-owning families within KEDD's service area, according to Stanley H. Durwood. (Exhibit 7)

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Therefore, Stanley H. Durwood's evidence proves that the Wichita situation is not typical of the cases Commissioner Hennock and Commissioner Hyde had in mind when making the statements quoted. The people of the Wichita area have not been slow to convert to UHF.

Second, Stanley H. Durwood reports that his station, KEDD, is "affiliated with NBC and provides this network program service to Wichita and to the station's service area." (Petition, p. 2) Therefore, the KEDD service area is NOT one which Commissioner Hyde had in mind when he reasoned that networks would be reluctant to place their programs on UHF stations.

On the other hand, the very arguments that Stanley H. Durwood makes on the evils of intermixing UHF and VHF stations WOULD most certainly operate to the disadvantage of Station KSAC-TV, and to the people of its service area, were it assigned Channel \* 58 instead of Channel \* 8.

On February 1, 1955, approximately 41.0 per cent of the families of the home county and the seven adjacent counties of KSAC-TV owned television receivers. Only 1.2 per cent of the families in this area owned sets with UHF converters. (Exhibit 8) The Manhattan area, or part of this area, is served by 10 VHF stations, with less than two per cent of the area able to receive any UHF signal. The majority of families living in seven of the eight counties regularly watch TWO OR MORE VHF STATIONS. (Exhibit 8)

IF the arguments presented by Stanley H. Durwood in his Petition on the evils of intermixing are valid in any area, then it is obvious that the proposed change of frequencies would work a great hardship on the people of the Manhattan area, and would greatly limit the effectiveness of the non-commercial educational

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efforts of the College.

With no UHF signals reaching most of the area, with fewer than two per cent of the families owning UHF converters, with most families already watching two or more VHF stations, with 41.0 per cent of the families owning VHF receivers, and with Chairman Hyde's testimony that in such cases there is little incentive for the people to go to the extra expense of adding or purchasing converters, the very evidence produced by Stanley H. Durwood in his Petition proves that the proposed change of frequencies would not be in the interest, necessity and convenience of the people of the Manhattan area.

In short, Kansas State College of Agriculture and Applied Science points out that the entire argument of Stanley H. Durwood's Petition on the point of "intermixed markets" is proof that the proposed change would be much more disastrous to the people of the Manhattan area than is such intermixing to the people of the Wichita area, and that the change would strike a fatal blow to the educational efforts of the College and defeat the purpose of the FCC in reserving channels for non-commercial educational use in Kansas.

For the above reasons Kansas State College of Agriculture and Applied Science opposes and respectfully requests the Commission to deny Stanley H. Durwood's Petition for a Hearing.

Respectfully submitted,

---

James A. McCain  
President  
Kansas State College

Dated: February 16, 1955.

## THE STATE OF KANSAS



FRED HALL • GOVERNOR

TOPEKA

February 11, 1955

Mr. George C. McConaughy  
Chairman, Federal Communications Commission  
New Post Office Building  
Washington, D. C.

Dear Mr. McConaughy:

As Governor of the State of Kansas I am writing your Commission in behalf of the continued reservation of three television channels currently allocated for non-commercial educational use in Kansas: Channel 11 in Lawrence, Channel 22 in Wichita, and Channel 8 in Manhattan (assigned to Kansas State College). I urge your Commission to hold all of these reservations until the Legislature of this state can find the funds necessary to build and operate the education television system as proposed to me by the five presidents of our state colleges.

For the past two years committees representing the five state institutions of higher learning, by direction of the Kansas Board of Regents, have been formulating a plan for the development of a state-wide system of non-commercial educational television to be supported by state funds. Unfortunately, the state is in the process of reevaluating and reorganizing its tax structure. The TV proposal thus comes at a time when it is impossible for the State to implement it.

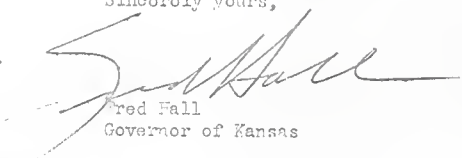
However, I personally, and I believe a great majority of the legislators and the people of this state, approve of the proposal as outlined by our institutions for higher learning. I feel certain that if given another year, the Legislature of the state of Kansas will provide the funds for the building and operation of a television system that will cover the entire state.

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It seems to me that it is tragic if Kansas were to lose the channels of this great mass medium for education which your Commission so thoughtfully and courageously set aside, merely because of a 12-month delay in finding the necessary financial support.

On behalf of the people of this state let me express our gratitude for the patience your Commission has already shown in extending the reservations past the original year for which they were made. The people of this state are mindful of the tremendous value of these reservations, and I am confident they, through their elected representatives, will provide the necessary funds at the next annual legislative session.

Sincerely yours,

  
Fred Hall  
Governor of Kansas

EDITORIAL COMMENTS  
on  
*Educational Television*  
from  
KANSAS NEWSPAPERS

## A Good Move

Two long arms of friendship are reaching up and down the Kaw in a gesture of cooperation between the state's two greatest educational institutions. The clasp of cooperation heralds a new, healthy and unprecedented relationship between Kansas State college and the University of Kansas.

This, we believe, is all for the best.

As an example of the new order of friendship, the cooperation exhibited in the matter of educational television for the two schools is a prime case in point.

K-State and K. U. are going at this television business, you remember, with joined hands. This is wise and significant from several view points.

First, it sets a precedent for concerted action on many problems.

Secondly, it gives the ultimate request for funds from the legislature a better chance, for the sound reason that individual pleas would mean one or the other school suffering—and possibly both.

And third (probably a corollary to the first), it will save the taxpayers money, if followed through in other instances where joint action is expedient.

Rivalry on the athletic field and in certain other clearly competitive fields is certainly to be encouraged and cheered. But on too many occasions petty rivalries for state funds have been costly both to the schools and to the taxpayers, for obvious reasons.

Where the credit should go for this new era of inter-school cooperation we do not positively know—although we are inclined to credit the two "young" heads of the schools, Dr. James A. McCain and Dr. Franklin P. Murphy, whose energies and ideas know no bounds.

But to whomever the pat on the back should be given it is hereby heartily tendered with the hope that others, and many of them, are immediately forthcoming.

MANHATTAN MERCURY-CHRONICLE  
November 1952

## Proof Will Come

The tidings that Kansas State college (and the University of Kansas) has received a grant of \$100,000 for television, contingent upon receipt of matching funds, has been received in a few quarters of the state with a somewhat tongue-in-cheek attitude.

Those few quarters—and they are few indeed—admit to a measure of glee over the honor done Kansas by the grant. But, they hasten to add, the institutions should prove their televising abilities before any appreciable stacks of state money should be put into the proposition.

## A Healthy Start

The granting of \$100,000 for television at Kansas State college from the Ford foundation is indeed something to shout about.

It is also something to worry about. Such is the case because the foundation stipulates—among other things—that matching funds must be raised in order to qualify for the Ford grant.

Securing these matching 100,000 dollars is easier said than done.

There are, of course, other private foundations to which K-State can apply. This it probably will do—or possibly has done.

It would appear, however, that a large share of the matching must be done by the legislature—and without dalliance since one of the other strings on the \$100,000 is that a like amount must be raised by January 31.

It would be a shame, indeed, if the Legislature did not see fit to provide the necessary money to secure the Ford grant.

Aside from the tremendous educational possibilities of television, there is a vast amount of prestige at stake in the Kansas State TV situation. The college was first in the nation to make application for an educational TV permit and likewise was first to receive FCC approval. Because of years of pioneer work done here, K-State stands well to become first among the nation's colleges and universities to go on the air.

A lagging or reluctant Legislature could spoil that enviable record, the prestige of which, being based on a succession of firsts, could easily bring other funds grants.

It is to be hoped that whatever small consideration is asked by K-State for its television setup will be speedily handled and granted by the lawmakers at Topeka.

MANHATTAN MERCURY-CHRONICLE  
Dec. 5, 1952

We can hardly agree with this attitude. Educational TV has proved ability to attract more than limited audiences and with K-State's close link to the farm groups of the state, there can be little doubt of the value of a television station at the college. The same can be said to a lesser degree of the cultural sides of the K-State picture as well as the university's.

There is small burden of proof on Kansas State college. The burden is on the Legislature to provide reasonable and comparatively small backing for an advance in education which is certain to mean much to a large segment of the state's population.

MANHATTAN MERCURY-CHRONICLE  
Dec. 11, 1952

## RIVALS JOIN IN TV

NOW IS THE TIME

## Educational TV

Robert T. Bartley, a member of the federal communications commission, has urged Texas take the lead in use of educational television. A Texan himself, Bartley, modest like, told educators Texas "has the financial resources to construct the best technical plants at can be provided."

He dared them to blaze the trail for genuine educational programs, not merely imitating programs of commercial stations. Schools could plan and produce after-school and annual educational programs, the educators were told in Austin.

Others are thinking along the same line. A case has been made for children's hour television programs from commercial stations, free of commercials and of contemporary matter objectionable to many parents. Who could sponsor such a program is not clear. Perhaps this is the schools' big opportunity.

Perhaps television could step in, too, to remedy the shortage of school facilities. The shortage of teachers and classrooms is serious in many communities, particularly in urban and suburban communities. These are best suited to be served by television. Until enough buildings can be constructed pupils could be reached via TV, too this would be a temporary expedient.

Kansas State college and the University of Kansas are on that well known threshold of television programs. They have good equipment and ambitious blueprints. Recently the Ford foundation offered \$100,000 to each school for TV educational programs if they can raise double the amount by January 1. The legislature not meeting until after that deadline leaves a question whether the required any financing can be arranged. To start it continue TV will cost sums that may spall legislators, particularly those beyond the range.

But all these are signs of the growth of the new medium.

A footnote to this discussion: A Kansas daily newspaper located beyond the range of present TV facilities shows no fear that TV one day will supplant newspapers in their additional field. The editor thinks TV offers little in the way of news coverage and doubts whether it ever will become a real competitor of newspapers. He notes that video is being kept alive by a few wealthy corporations, thinks listeners are a "captive" and sometimes unwilling audience of TV commercials, and that TV may have already hit its peak as mass entertainment.

No doubt the editor's views would be different were he located in a territory served by television. But there is some evidence that a new medium has not yet come of age and when it does may leave considerable time for educational programs. A means of communication as vital and powerful as video should not be usurped by money-making concerns.

THE KANSAS CITY KANSAN

Dec. 11, 1952

The following editorial was written by Paul Evans, editor, who is just back from a school at Kansas State college. It was part of the material prepared by KC students for the Kansas Day issue of the *Tar Heel*, which they edited, but appeared the following day.

Traditional sports rivals, Kansas State College and the University of Kansas, are teamed together on a project of utmost importance to every Kansan—educational television. K-State and KU have taken on leadership in planning to use TV as a legitimate and necessary medium of extending these institutions to more people, and in sharing with them the full resources of their research, adult education, and public services.

Educational TV is neither a toy nor just another college course. It is the greatest medium developed in this century for bringing to all the people the full advantages of our state-supported colleges and universities, as well as the educational programs of our state agencies of government.

Is it needed? K-State and KU consider educational TV as a logical and necessary development of their services. It is an investment in the state's future. It has so been recognized by educators and thousands of our citizens. The Federal Communications Commission, likewise, has recognized its importance in the field of education by reserving 242 channels until next June 2 to be used exclusively for educational purposes.

The Funds for Adult Education, a subsidiary of the Ford Foundation, has offered K-State and KU \$100,000 each to stimulate educational development in Kansas. State agencies have a real stake in this, too. For example, the state department of public instruction could use educational TV to inestimable advantage in more effectively reaching the 642 reborn children now receiving attention by personal contact, and in serving the educational needs of an estimated 3,000 to 4,000 unreported cases. The high school driver safety educational program conducted by the highway patrol has all but broken down because of the lack of funds and qualified personnel. Here again, educational TV can reach thousands of youngsters at a fraction of the cost of personal contact and with equal or increased effectiveness.

This year 1953 might well be a year of important decision for education in Kansas. It is the year to decide if education will embrace this potentially great medium of television for the benefit of all the people, or lose by default at the end of 125 days the channel assignments reserved for education by the FCC.

It is unfortunate that not more time is available for the two big Kansas schools—K.U. and K-State—to take advantage of offer of financial aid from outside and of choice channels for television. If it were, the Kansas legislature in a couple of years might be in better position to look it over and reach a decision as to whether to supply the state's portion of the cash.

However, two years is a long time in this fast-moving age and it is therefore fortunate the opportunity broke in time for consideration in this legislative session—much as it may rush the legislators to give it full study.

The educational opportunities in a joint television activity by K. U. and K. State are inestimable. But one of the better features is that the advantages would not go alone to youngsters but to older persons as well. The things that can be taught by this modern mode of visual education are practically unlimited.

The need for quick action is two-fold—taking advantage of a large grant offered by the Ford Foundation and obtaining a choice channel. The future of educational television in Kansas hinges in large measure upon the latter if not the former.

It is to be hoped the Kansas legislature can see its way clear to take advantage of the opportunity for it is a long time in this speedy age, before it meets again and by then the bird that could have been in hand may well be still in the bush.

LYONS DAILY NEWS

Feb. 10, 1953

LYONS DAILY NEWS

Feb. 2, 1953



## Editorials

# TV Education Would Pay

Kansas university and Kansas state college are before the legislature with a new hat in hand. They seek financing of a venture into a completely new field of public education. The institutions would like to build and operate on their campuses noncommercial television stations which would be interconnected and jointly programmed.

The Ford Foundation already has made a tentative grant for this project. Perhaps \$200,000 more of state money is needed to put the TV stations on the air. This much more each year should keep them in operation several hours daily with programs to hold audiences.

The sum involved is peanuts, as far as public spending goes. Even so, the legislature will take some selling if its approval is to be gained. Traditionally this body is suspicious of anything novel and new. It already has on its agenda more "musts" than now available revenues will cover. It shuns the responsibility for levying new taxes.

If the legislature will take the time to study educational television as a thing apart, however, it will enthusiastically endorse the state schools' plan, and somehow find the money.

During the last war the military taught the pedagogues what could be done with visual education. The proposed TV stations could bring a comprehensive program of visual education into most Kansas homes. They would offer something or every member of the family, with changes of pace to suit every taste.

A greater amount of real public education could be provided through this medium than could be reduced for the same money from any other instructional form. What has been spent on the old houses at the two institutions, for instance, could be more than enough to pay for educational TV for a generation.

The exact figure is not at hand, but this state spends in excess of \$50 million a year on public education. The investment of a fraction of one percent of this sum in educational television could pay handsome dividends.

Twin TV's at Lawrence and Manhattan would be a fine reflowering of the old Kansas spirit of pioneering and progress on practical lines.

HUTCHINSON NEWS-HERALD  
Feb. 10, 1953

## How Do You Like TV?

Educational TV, it is reported, hangs in the balance with a large share of the 242 allocated channels possibly going for commercial purposes. They are not claimed by June 2.

The observation that many of them may revert to commercial use is made on a national basis because a number of state legislatures fail to see tremendous future of TV in extending educational facilities to citizens of their respective states. Too many are of the opinion that "educational TV" is only another system of transmitting instruction to the classroom.

Nothing, as it has so ably been pointed out by Kansas State college and the University of Kansas, is so far from the whole truth. Educational TV, as has been stated, is an expansion—and a wide one—of existing student bodies, particularly at the adult level where there is a crying demand for more learning.

Fortunately many Kansas Legislators now in session in Topeka see the whole educational TV picture as it is—not the limited one of "fancying" up classroom instruction.

MANHATTAN MERCURY-CHRONICLE  
Feb. 18, 1953

## TELEVISION AND ABILENE

Fifty years ago this western country had only a few telephones. Now it has a telephone in every home and you can reach not only any person in the state but any person in the United States by your telephone at your side. The electric light has spread until it covers an increasingly large number of farms and soon will reach practically every farm in the country. The radio which came only a few years ago has taken the place of the man with the strong voice and meetings of all sorts can be brought to your bedside as they are delivered in the hall. All these things are part of the civilization that the world has seen in the past 50 years.

Now comes a new invention—television. At present it exists satisfactorily only in the large cities where there may be channels as they are called, which is the same meaning as wavelengths or bands in the radio field. These channels give a picture of life in the cities and in many places outside. Last June when the Eisenhower reception was held here a cable brought television from Kansas City to Abilene at a cost of tens of thousands of dollars but it was only a

part of the political campaign. Abilene did not see it but people all over the United States saw the speech of the day over the screen and enjoyably.

A federal bureau called the communications commission decides what towns will have television. Already over a hundred towns are asking that privilege and Kansas University and the Kansas State college have been awarded a place in the forthcoming building. They can have a television at each school with a cooperative activity if they can equip their location suitably for such an action. It requires considerable money to do that and the legislature will give Kansas a remarkable encouragement as it appropriated some funds in order to help these schools equip their institutions for regular operation.

Already Abilene has the beginning of TV reception. A number of sets are in place and if conditions are just right they give a clear picture.

When Manhattan, Hutchinson and other cities nearer by have service Abilene will take it on with great favor. It will not be long now.

ABILENE DAILY REFLECTOR-CHRONICLE  
Feb. 19, 1953

## The Net Return

Thanks to the work of an untiring committee from both Kansas State college and the University of Kansas, it has been fairly well established among thinking persons that educational television is a must for the schools and the knowledge-hungry citizens of the state.

Not only have the respective school officials capably pointed this out; responsible heads of state departments have attested to the invaluable help education TV would be to them in bringing more service to the entire state.

It has been proved beyond doubt that K-State and KU TV units would not be expensive educational devices. On the contrary, the per-person cost is amazingly low even compared to the most efficient instruction methods now employed.

These facts having been established—

THE MANHATTAN MERCURY-CHRONICLE  
Feb. 25, 1953

only so, in some cases—the basic problem usually has been: where to get the money to start operations?

That answer too, has been provided.

Irrefutable research facts based on previous surveys reveal that should educational TV units be established at the two schools, enough television sets would be sold to bring in sales tax revenue of nearly \$250,000 more than the appropriation asked from the Legislature.

This does not include property tax revenues on these same sets.

The economics have thus also been worked out in a manner which should be satisfactory to the tenders of the state's funds.

The case for educational TV having been resolved satisfactorily, along all lines—and it bears repeating for emphasis that the plan is more than enough revenue-producing to pay for itself—there seems no reason to delay granting the necessary funds so that an early start can be made.

## Education Via TV

Higher education via TV is coming.

Within the next four to six years, 85 per cent of the people in Kansas will have available to them higher education by means of television. That is the prediction of Chancellor Franklin D. Murphy of the University of Kansas and President James McCain of Kansas State College.

Educational television programs within the immediate area of the Lawrence and Manhattan transmitters will be available to more than 800,000 Kansans.

An additional 600,000 Kansans will be reached through cooperating commercial stations. Plans are well under way to bring the best in cultural, educational and informational programs to another 500,000 in north, northwest, west and southwest Kansas in the next four to six years.

The proposed educational TV stations at Lawrence and Manhattan are but the first step in a state-wide educational television network for all the people, taking the full resources of the University of Kansas, Kansas State College and other state-supported institutions and agencies to the people who support them.

The swift advance of television facilities in the past two years would lend credence to the belief that the college heads were a bit modest in their prediction. Indications are that many more TV stations will be licensed soon, and the result may be a larger audience for the educational programs than now expected.

THE COFFEYVILLE JOURNAL  
Feb. 27, 1953

## EDUCATIONAL TELEVISION

The matter of appropriating some \$400,000 to put the University of Kansas and Kansas State College in the non-commercial educational television broadcasting business is before the state legislature and likely will be approved. But the issue has raised a number of precedent setting questions which the public deserves to know more about.

The plan is unique in many ways; one of the important results being that it would bring the state's two major educational institutions into a closer "working together" atmosphere which is bound to be good for everyone. Transmitters and studios located at Lawrence and Manhattan would be linked by micro-wave and would broadcast simultaneously the same programs—to an estimated 95% of the population of the state.

The schools have presented evidence to the legislature that it would be cheaper to operate these two smaller stations than one big one powerful enough to reach the same area. After the initial cost period is paid, the schools claim that their educational TV network "will more than foot its own bill" through increases in sales tax revenues caused by sale of TV sets and equipment.

The stations would broadcast all types of educational, cultural and entertainment programs from four to six hours a day, 365 days a year.

THE ABILENE DAILY REFLECTOR-CHRONICLE  
March, 1953

And a source close to the head office of one of the schools said it would be a safe guess that this network would carry at least many of the major football and basketball games. There would be no commercials.

Kansans must decide now whether it is to take advantage of what has been termed the greatest advancement in education since the invention of the printing press. This has to be the time of decision because the educational channels are reserved by the Federal Communications Commission only until June 1, and the Ford Foundation offer to finance half the cost, or \$200,000, is good only until April 1.

If the educational TV network will pay its way, as the schools say it will after the installation cost, it would seem like a mistake for the legislators to say no.

### TV for Higher Education

Many organizations of Kansas are making a plea to the legislature in these fading moments to appropriate funds for a television station building for K. U. and K-State, as well as money to operate the station. We say fading moments because the offers which make this station possible are soon to be withdrawn.

The state's two big schools now own television equipment valued at \$150,000 and the Ford Foundation fund for adult education has offered \$200,000 toward construction of a station. Now each school needs an appropriation of \$125,000 for the station and \$30,000 a year operating expenses.

Total cost to the state for building the station is \$250,000 and that represents 48 cents for each family in Kansas, and about 17 cents a year for operation expenses. There is an additional gift in this proposition. The two channels assigned free of charge to the schools are worth about two million dollars.

While the majority of Kansas can see the value of going ahead with this project, they are still dubious. "How can I benefit from a television station in Eastern Kansas?" they ask. That would seem to be the stumbling block. Why pay for something you can't enjoy? Dr. James A. McCain, president of Kansas State college, answers the query by pointing out that the installation includes kinescope equipment, enabling reproduction of programs on films. These films are made available to commercial stations in all parts of the state. Too, technological advancements in the near future will increase the range of transmitters.

Some persons may wonder why there is such a hurry to get the word to legislators and ask that they vote "yes" on the appropriation. It's no secret that the Ford Foundation offer expires April 1. If state funds are not approved by then the outside offer is worthless. Too, on June 3 the non-commercial TV channels for K. U. and K-State expire.

Proponents, and to date most of them are interested in the educational angle of television, have a month to sell the project to the legislators. That means both houses must approve and the governor sign the appropriation bill. But there are other things before the legislature and some are hot issues. It will be interesting to see if the supporters of educational TV can break through the lobby guard at Topeka and sell their project before the gift offer floats down the Kaw.

The wistful but often expressed wish of residents over Kansas that they could live closer to the state universities could become a swift reality with installation of educational television.

This longing for sharing in cultural benefits of educational centers was noted by Chancellor Franklin D. Murphy of the University of Kansas who said he heard it expressed frequently in his visits to more remote areas of Kansas. Dr. James A. McCain, Kansas State college president, who has joined Murphy in urging the Legislature to appropriate \$450,000 for the start of an educational network, pointed out a university campus was an ideal studio for TV purposes, taking the camera into classrooms, laboratories, museums, libraries, concert halls and stadiums.

From its inception, radio was considered an educational medium by the British, whose industry is carried on by the government both in this field and in television, Dr. Murphy said. In this country, radio followed tradition in becoming an activity of private enterprise and primarily for entertainment, he pointed out. He found no fault with the American conception but declared educational television, for which 30 channels will be allocated this year, must realize on its immediate opportunity.

Within four or five years, it is estimated, coverage of the entire state will be possible, with stations at Lawrence and Manhattan as the centers. Education by television is in step with an expanding demand for adult and extension courses which could make a classroom of every living room.

Hundreds of subjects which could be explored have been listed as examples, ranging from a farm hour, mental health, what's new in medicine, science in the news, the stars above and soil conservation practices to remodeling a home, gardening, Kansas history, a hobby workshop and preparing an income tax return. Possibilities of its use, for which six hours of daily telecasting beginning in 1954 are tentatively scheduled, are endless.

As the young heads of the state's two biggest schools see it, after months of study of potentialities and procedures for attaining them, education stands at a new threshold because of television. An immediate beginning toward fulfilling this opportunity is one which the Legislature can now achieve in approving a two-year appropriation, placing Kansas with a dozen other states moving into the same limit-

ARKANSAS CITY DAILY TRAVELER  
Feb. 26, 1953

TOPEKA STATE JOURNAL  
Feb. 25, 1953

## Now—or Later?

The question of educational television is hanging fire in the Kansas Legislature. So far the reception has been a pretty cool one, both with legislators and citizens over the state. As with any new gadget, there is a general tendency to hold back until more evidence is available on its value.

The danger is that Kansas will delay too long. As of the moment, the Federal Communications Commission allocation of educational channels for television expires on June 2. The FCC may or may not extend the period of grace. That decision probably will not be made until after the legislature adjourns.

In order to evaluate the possibilities of educational television, it is necessary to look at the whole picture. Kansas is not the only state where the subject is under discussion. Educational television via the television screen is a new but promising field. The possibilities, both for youngsters and adults, appear to have few limits. The FCC has reserved 242 channels throughout the country for educational use. Fourteen permits have been granted to date, other applications are pending.

A joint undertaking, to be financed by an appropriation of about half a million dollars, is planned in Kansas with the state college and state university to share facilities and operating functions in order to hold expense to a minimum. The chief criticism, beyond the cost, is that reception would be limited to relatively small areas of the state. That is true—for the present. But new developments that could carry the television signal to all parts of the state are not out of the realm of possibility. The question is whether Kansas will have that opportunity open at a later date if it passes by the present FCC deadline without action. Commercial interests are exerting great pressure for many of the channels reserved for educational use.

The cost of entering the television business is not small, as emphasized by the half million dollar request of the state schools. (Even that will not be enough for the original investment. The Ford Foundation has promised to help out with a grant of \$100,000.) There is natural doubt as to the advisability of spending the money now, but in view of the imposing possibilities of educational television it's altogether proper to turn the question around and ask if the state can afford not to take advantage of favorable circumstances that would permit entry into the new field at this time.

THE PARSONS SUN  
Feb. 20, 1953

LYONS DAILY NEWS  
Feb. 26, 1953

## Opposes Educational Television

The Russell News opposes expenditure of tax funds for television for the University of Kansas and Kansas State college on the grounds that all of the people would be taxed for the benefit of only a part of them, those within range of TV stations.

This is an old argument, applicable to a good many types of public service. Many persons could argue that because they have no children they should not be taxed for support of schools.

The universities and hospitals are supported

by all the taxpayers thru property or income taxes tho many do not benefit directly or at all. A majority of the citizens of Kansas reside in cities yet they concede the value of the soil testing laboratory at the colleges. Many citizens can argue that they have little use for lawyers. But they will admit that training must be provided for those who do choose the law as a profession. The list of services providing for a limited number of citizens at the expense of all the taxpayers is long. But the thought behind it is that these are essential to the general welfare.

Television from the two leading educational institutions would serve a large proportion of the state's population and the initial appropriations sought is not unreasonable.

THE KANSAS CITY KANSAN  
Feb. 22, 1953

## EDUCATIONAL BARGAIN

Television offers some wonderful opportunities in education, and it is not surprising to see Kansas up on its toes and trying to keep its place as a leader in this, as in so many other things in the past.

The state's legislature has not yet said whether it will provide the approximately \$400,000 by which its two big schools—K.U. and K-State—can acquire half that much from private funds and get into the swim definitely and effectively. But it is pondering the question, which in itself is a good sign.

There is nothing quite like visual education for doing the job. Television contains all of the elements of the old rule that has pictures being worth thousands of words. More and more schools have found that when they can obtain good educational films, they can get ideas into pupils' heads much faster and surer and without the usual resistance to "dull old books." Adults are not much different, because the kid's reaction is really just human, not exclusively juvenile.

Our colleges have been able, by use of radio, to impart considerable knowledge to adults throughout the state, usually without their feeling they were studying. What radio has been able to do in that respect is but a drop in the bucket compared

to what television could do. By use of moving images, the fascination is half guaranteed. It takes only a little judicious selection and preparation to provide the other half.

If a single community the size of Lyons can do such things as build a new hotel costing a third of a million dollars, and a new sewer disposal plant costing a quarter of a million, then certainly a great state like Kansas can have little difficulty in scraping up a similar amount for bringing our big universities and a spectacular and promising new facility together.

It's less than the cost of a field house or a stadium for each and, who knows, such practical education might be worth as much. It's an educational bargain if we are honestly in the mood for one.

In future years, the Kansas TV scene is bound to be surfed by soap operas, shoot-'em-up programs and corny performers, if all the good channels are left to commercial outlets. It is up to us to decide right now whether there is to be a wide streak of

worthwhile material running right along with it and competing against it for the time and the minds of our people. Our big colleges want to do the job and have given their promise that they will do it, if only we have the chance.

## TV For Free

The University of Kansas and Kansas State have produced some impressive arguments in favor of their joint educational venture for which they are seeking legislative approval. The most telling one is that after the two interconnected stations are put on the air, the state will enjoy the service practically for free.

Thanks to student labor, existing facilities, and the freedom from the sales, promotion, and overhead expenses commercial TV operations must meet, the schools believe they can operate their stations for no more than \$200,000 a year.

These noncommercial stations will serve close to 100,000 Kansas homes which probably never will be within range of commercial TV stations. To get the service these householders will pay an estimated annual sales tax of \$130,000 on their sets and tubes and an additional property tax of \$260,000 on their receivers.

So if the legislature is willing to ante up no more than \$500,000 to get the two university stations on the air, for less than no cost at all to Kansas government, this state can have an unmatched new medium for public education.

## HUTCHINSON NEWS-HERALD March 12, 1953

Television can be made the states' most inexpensive form of education in the comparatively near future if the State University at Lawrence and Kansas State College at Manhattan are permitted to install the necessary equipment. President James A. McCain of Kansas State and Chancellor Francis D. Murphy of Kansas University have joined in the appeal for the necessary appropriation. As it seems certain television soon will be available thruout the state, the plan seems sensible and should have the public support.

J. R.

## BURLINGTON REPUBLICAN March 19, 1953

Television stations for educational purposes will be erected on the campuses of the two large state schools if a proposal now before the State Legislature is approved. If funds are made available, television will provide tremendous possibilities in the field of adult education as well as in the public classroom.

The proposal would call for a station to be built at Lawrence and another at Manhattan, to be linked by micro-wave. At first, transmitters and studios at the two colleges would broadcast the same program simultaneously to the two areas. More than 800,000 Kansans live in these areas.

By filming all programs and distributing to Kansas commercial TV stations another 600,000 citizens of Kansas could be reached.

In the near future it is planned to erect six booster stations to serve areas not reached by the two stations. In this manner another 500,000 Kansans could be served. To these people of southeastern, northern and western Kansas, this will probably be the only chance of TV reception they will have.

This entire network would give excellent reception to 95% of all Kansas families, while the remaining 5% could expect good reception most of the time.

Much of the money and materials for the booster stations and the TV stations will be gifts. These gifts will come from television manufacturers interested in developing new TV territory.

If Kansas is to make this service available to her citizens, she will have to decide now. The Ford Foundation has offered \$200,000 to colleges erecting TV stations, but this offer must be accepted by April 1, 1953. Also the Federal Communications Commission has reserved these channels for educational purposes, but only until June 2, 1953.

Surveys show that people of Kansas want educational, cultural and informational programs. In other areas where such programs have been made available, records show that these educational programs command large audiences.

Those who have studied the matter declare that this is the cheapest per capita form of education yet devised, and has proven very effective. TV will replace several services now being rendered by the colleges, and as services expanded, costs will go even lower.

ARGONIA JOURNAL  
March 12, 1953



## Sunday Stuff

One of the disheartening pieces of news during last week was that the Senate Ways and Means committee in Topeka had killed a bill which would have provided funds for educational TV at Kansas State and Kansas university.

Of course, there is an avenue or two yet open by which the funds can be appropriated. But the discouraging thing about the Senate committee's action is that it was taken without even holding a hearing to proponents of educational TV from either of the schools.

Now, if the proposition were merely a scheme to get state funds for some fancy frills or playthings, it would seem only natural the bill would be summarily killed. However, as has been pointed out time again in many of the most responsible newspapers in the state, educational TV is not a plaything or a frill, but actually is the most economical method of teaching yet devised.

And above all this, it has been irrefutably pointed out that the state would realize revenue enough from the taxes on television sets sold if educational TV is established to more than make up for the appropriation asked.

On top of the fact that no hearing was granted TV proponents is the almost-unbelievable development that the committee's killing opinion was based on a New York report unfavorable to educational television that has been roundly criticized as a document conceived with a political ax to grind.

In the New York Times, the report unfavorable to educational TV was termed "so ingeniously misleading and superficial as to border on the ludicrous."

That was about the mildest thing said of the report used by the Kansas Senate committee to form its opinion. Mind you, the minority report was not even considered, but how could you expect that when no hearing was granted the folks from either K-State or KU?

We could go on and on about the reasons FOR providing educational TV funds, mentioning, among other things, how it will bring much-wanted education to 95 percent of the people of Kansas at a terrifically low per-capita cost.

But if you can't get the committee to listen to facts instead of considering an incredible and discredited document from New York state as the basis of its decision, why go to the trouble?

MANHATTAN MERCURY-CHRONICLE  
March 22, 1953

## Case for Educational TV Deserves Better Treatment in Legislature

It is ironic that educational television holds so much promise, yet has been rudely brushed aside by a Senate committee of the Kansas legislature, and without the courtesy of a hearing from the two state colleges proposing to bring acceptable television to half a million Kansans who would get it in no other way in the foreseeable future.

In the absence of first hand information, that could have been readily obtained, the Senate Ways and Means Committee is said to have turned down the request of Kansas University and Kansas State College for legislative help on the basis of a similar request made of the New York State legislature.

The devious reasoning whereby the legislators substituted New York thinking for their own is certainly one of the weakest excuses imaginable for turning aside a piece of legislation.

The two colleges sought \$450,000 for the next two years to build and operate transmitters at Lawrence and Manhattan, joined by a micro-wave relay. This would be the nucleus of a statewide system to boost TV to vast areas of the state which otherwise would not receive TV at all, and to co-operate by furnishing educational and informative programs to commercial stations.

For the first time, all the people of Kansas would have been able to share the educational benefits of the state schools and the many agencies of state government they as taxpayers support.

The cost would have been less than that of four miles of paved Kansas highway, or less than the amount contemplated for a parking lot for the state's proposed new office building.

But a Senate committee has said no. No educational TV. Fortunately, the situation can be retrieved, but it will require speed and vision on the part of the legislature. The House still can move to give the colleges the opportunity to present their case in open hearings, certainly the least the body can do in a matter so vital to so many.

These schools, supported by the taxpayers, deserve to have the case for educational TV placed before the whole legislature for a final decision. They are entitled to every courtesy from the legislative committee, and to have their case brought out on the floor.

The two schools have been given the brush-off by a small group of men, and the legislature and the people of Kansas have been deprived of the opportunity to decide for themselves the merits of educational TV.

This is not right. The first obligation of the people's representative is to afford full discussion of matters that affect the people who put them in office.

Kansas will have educational TV some day. But unless the legislature is given a chance to express itself that day may be long delayed and the cost may be even greater than at present.

The Ford Foundation has agreed to put \$150,000 into the project, but that offer is good only until April 1. Additionally the colleges will lose the channel reserved for them unless action is forthcoming by June 2 of this year.

There is a place, and a big one, for television in the classroom and the home for the education of youths and adults. And the whole legislature should be given the chance to weigh the proposal of the two state colleges to provide that education thru TV.

At least the schools are entitled to present their facts for the ultimate decision of the legislature, and they and the people of Kansas should not be forced to see the project shoved aside without so much as a hearing.

## Is Educational TV Lost for Kansas?

The educational television boat is pulling away from Kansas, and the Kansas legislature is about to miss it.

The Senate, in fact, has decided to sit on its hands by permitting its ways and means committee to kill a bill for \$450,000 to construct TV stations at K-State and K. U. The House apparently is sitting on something else.

While Missouri employs a manager and chief engineer for Missouri university's television station, the ways and means committee of the Kansas Senate has not even bothered to have a hearing on the merits of proposed educational television for Kansas. Why did this happen?

Basically the reason is three-fold: (1) Ignorance, (2) age, and (3) lack of vision.

Not that the members of the Senate committee are ignorant generally, far from it. They are men of intelligence and stature, but they lack information on the merits of educational television because they lack interest. This was pretty well established by their lack of desire for a hearing on the bill. Age. Yep, they've mostly got more of that than they want. Lack of vision. Again, it isn't a lack generally, just specifically. Many of them are not acquainted with television since they live in areas not now covered. They have not realized what a force for education and information TV already is. So without a background of information and acquaintance with TV, it is not surprising that they have lacked vision, in this case, to see how important educational TV would be to the people of Kansas.

Besides, these men have been deluged with appropriations problems. The legislature is like an avalanche. An impression of what lies ahead is made in the beginning days of the session, then the thing teeters for weeks, and finally the closing days bring the avalanche. Every once in a while, a committee gets buried in the "snow."

Contrary to the impressions of some legislators, TV is not a play thing. It is not a toy or a fad. It is the greatest medium to date for mass entertainment and information. It is the educational tool par excellence. Why? Because it will get information and instruction to more people for less cost than any other means.

Where is the money coming from to build transmitters at Manhattan and Lawrence? The Senate just finished allocating \$102,000,000 in state sales tax. It could have come from that. A bill now in the House proposes a one-half per cent increase in sales tax. It could come from that. The appropriations bill for state colleges recommends a total of \$41,000,000. Probably the project will scream to high heaven, but the cost for TV would probably be of more value to the state than some projects \$450,000 has been recommended for. There are a couple of state institutions, such as the one at Dodge City,

As for the many good ideas before the world are that year which we passed up for reasons of plain bad cash, or rather the lack thereof, was the one which would have established television stations at K. U. and K-State.

I was sorry to see it go because it was a particularly attractive proposal. It would have been, of course, purely educational with no commercials. There would have been one broadcasting station with programming divided between the two schools.

There would, however, have been not only two transmitters at the start, one at each school; there was the promise that others would have been added immediately throughout the state as gifts of companies interested in selling television sets.

All would have been connected by microwave. It would have meant primary television reception for every section of Kansas—something which may not come for a decade or more in the course of ordinary commercial TV development.

But it would have cost an original appropriation of \$450,000 (over and above gifts) to build and operate the two stations for the coming two years, then an additional \$200,000 a year to continue their operation.

Even in these days of government millions and billions, that's quite a bit of money. So the legislature passed it up. It's too bad, but I guess you can't have everything. Perhaps two years from now we can see our way to go ahead — if channel 8 hasn't been gobbled up by somebody else in the meantime.

### THE IOLA REGISTER March 24, 1953

### THE COFFEYVILLE JOURNAL March 22, 1953

that exist today from habit but not need. The money is available if the committee wanted to get it, in our opinion.

We do not mean to be overly critical of the Senate ways and means committee. They were not impressed with the need for action now on educational TV. In the sales business, when a prospect doesn't buy, the salesman gets the blame, not the prospect.

It is true that the legislature has not yet authorized TV for the state schools. It is equally true that the two channels will be reserved by the Federal Communications Commission for the 1955 session. If they are not reserved, the state has lost them forever. In addition, the Ford Foundation gift of \$250,000 goes glimmering.

# The Kansas City Capital

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KANSAS CITY, MO., MONDAY, APRIL 8, 1953

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## Kansas Lays on Educational TV

One of the serious oversights by the 1953 Legislature was to let the proposed joint operation of a TV station by the two big state schools go by the board. The University of Kansas and Kansas State requested an appropriation for installing facilities for this latest means of education. But the ways and means committees of both branches frowned upon the idea. They then let an authorization for accepting \$100,000 from the Ford Foundation die in the waning hours of the session.

It has been proved over and over that television can be a valuable tool in education, when properly used by skilled teachers. The sad part of the whole business in connection with legislative consideration of the KU-K-State application was the lack of interest on the part of the legislators. Although they were told that if the educational channel allotted to Kansas is not utilized before the next session, they will revert to private operators of TV stations.

Actually, the deadline set by the Federal Communications Commission for non-commercial educational TV is June 2, 1953. Unless the time is extended, many of the 242 television channels reserved for educational TV will be gone. And those states, including Kansas, that are dragging their feet on this important modern aid to education

will rue one day their government and legislatures lacked progressive vision.

According to a recent study by UNESCO, 65 colleges and universities in the United States are engaged in some kind of TV activities. And 27 are currently offering courses in TV. For example, the experimental work undertaken at Iowa State College suggests that TV, if imaginatively used, is an excellent means of stimulating city-wide interest in local problems. This is in addition to the educational interest by both teenagers and adults.

One of the large-scale educational programs being planned for this summer is the CBS-TV Coronation broadcasts. This will be supplemented with study projects in U. S. history, geography, economics, language, music and art. More than 100 stations in the CBS television coast-to-coast network will co-operate in distribution of manuals among the universities, colleges, high schools, junior high and elementary schools in their broadcast areas.

Reasons for lack of interest in the TV project among the legislators were never made clear. In view of the large sums appropriated for other welfare and educational purposes, it would seem that some start in taking advantage of the opportunity offered would have been wise. And it would be a great loss if the two biggest state schools ultimately are denied the use of the educational channel now available. The indifference of the lawmakers will be responsible for the damage.

## Educational TV Setback

The senate ways and means committee, which turned down the request for funds to operate a state educational institution television station has suggested that students and alumni themselves raise needed funds. But the committee doesn't know how this can be done. Members so stated to a group of students who called to express surprise and concern at rejection of the bill.

Chairman Bentley is quoted as saying the state was simply out of money. Unless friends of the university and state college can raise \$100,000 the appropriation bill has little chance for survival.

It is to be hoped that should the legislature finally fail to appropriate funds, the federal communications authority grant an extension of the claim to the channel.

"What is the hurry?" queries the Lawrence Journal-World. "Both radio and TV have

in an instant, as careless talkers and thinkers have intimated that it would. Like anything else, that form of education will require a period for acquiring know-how. . . . Legislators can not be blamed for failing to make appropriations for purposes not clearly defined. It takes time and thought to fit the cost of new facilities into the budget. The federal powers-that-be would show wisdom in delaying a final showdown on educational TV."

Granted, the future of education will not be doomed to dull mediocrity by failure to obtain the TV appropriation. But sponsors believed, and with good reason, that the FCC meant business when it fixed the June deadline.

There will never be an ideal time to start educational television.

THE KANSAS CITY KANSAN  
March 27, 1953

been spoken of as holding 'great' educational possibilities, but their use for that purpose is still in the experimental stage. It could not be expected to spring a fully developed



## A Blow for TV

Educational television, proposed by the University of Kansas and Kansas State College, was unceremoniously killed in the state legislature.

Without hearings, a Senate committee put to death a bill which would have established stations at the two big state schools and permitted them to operate television outlets in the interest of adult education.

Because of the nature of the action, little is known about why the measure was killed. It is apparent that no consideration was given to the potentialities of television as an educational medium and even to a casual observer, they are tremendous.

Putting aside the question, but not the side in reference, the television plans and give the entire legislature a chance to debate and vote upon them. Two years lost in spending a foothold in the educational end of television may well sound permanent doom for the Kansas schools in this field and that is the prospect if the legislature fails to act in the next few days.

THE PARSONS CUN  
March 24, 1953

## Editorial

# Editorial Condemns Legislature's Failure to Appropriate TV Funds

One of the first newspapers in the state to condemn the legislature for not voting funds to construct educational television facilities for K-State and KU is the Topeka Daily Capital. In an editorial this week the Capital says, "One of the serious oversights by the 1953 Legislature was to let the proposed joint operation of a TV station by the two big state schools go by the board."

"Reasons for lack of interest in the TV project among the legislature," the editorial states, "were never made clear. In view of large sums appropriated," the Capital continues, "for other welfare and educational purposes, it would seem that some start in taking advantage of the opportunity offered would have been wise."

Apparently still holding some hope that the two schools may someday get educational channels, the Capital points out that the actual deadline set by the Federal Communications Commission for non-commercial educational TV is June 2, 1953, and goes on to say, "Unless the time is extended, many of the 242 television channels reserved for educational TV will be gone. And those states including Kansas, that are dragging their feet on this important modern aid to education will rue the day their governors and legislatures lacked progressive vision."

The Capital editorial points out that according to a recent study by UNESCO, 67 colleges and universities in the United States are engaged in some kind of TV

activities and 37 are currently offering courses in TV. For example, the editorial states, "the experimental work undertaken at Iowa State College suggests that TV, if imaginatively used, is an excellent means of stimulating city-wide interest in local problems."

"This is an addition to the educational interest," says the Capital, "by both teenagers and adults."

Emphasizing what Kansas is missing by not having the educational TV facilities at the present time, the editorial declares, "One of the large scale education programs being planned for this summer is the CBS-TV Coronation broadcasts. This will be supplemented with study projects in U.S. history, geography, economics, language, music and art. More than 100 stations in the CBS television coast-to-coast network will co-operate in distribution of manuals among the universities, colleges, high school, junior high and elementary schools in their broadcast areas."

And in closing the editorial says, "It would be a great loss if the two biggest state schools ultimately are denied the use of the educational channel now available. The indifference of the lawmakers will be responsible for the damage."

The excuse that a New York state report on educational television was responsible for the legislature's negative vote on TV appropriation doesn't satisfy us either!

—Malcolm Wilson

## Kansas Colleges Lose TV

Several weeks ago this column praised the "look ahead" by administrators of both Kansas University and Kansas State, our two largest state schools, in their moves to secure a TV permit for both schools for educational purposes. However, we were somewhat let down in our thinking by the Kansas Legislature just ended, which failed to vote funds for installing the TV stations while the educational non-commercial channels were wide open.

Doubly detrimental was the fact the legislature in voting down the forward-look proposal, our two colleges will not be eligible to receive the \$100,000 grant offered by the Ford Foundation to offset the total cost.

Television, no doubt, will prove a valuable tool in modern education practices. Our universities to date have been leaders in the educational field, and also in television research. Now they stand to lose it all and be shoved backwards in educational circles. Deadline for awarding the TV channels for educational purposes is June 2, 1953. The 242 channels to aid education will soon be gone. Then it will be too late to correct the legislature's mistake, this deponent feels.

Sixty-five colleges and universities today can boast of TV programs. Kansas isn't or won't be one of them. Reason for the legislators letting our higher schools of learning down, is not known by this newspaper.

Money in large sums was and can be appropriated for many other less worthwhile things by the legislature. Why not for supplying TV stations for our universities?

As we see it now the opportunity has passed. Just what the loss will mean is anyone's guess.

\* \* \* \* \*

THE LIBERAL SOUTH-EAST DAILY TIMES  
April 10, 1953

## Life Is Now a Living Dilemma

### A Kansas TV School

Television is a fact. No longer, from a mere vanishing shadow and sound, can be seen to a living image, over an area of many miles. As a means of communication it is a revolutionary one; the proving point was 150 years ago and its capacity for good could be nearly as great.

Television is the best tool yet devised for restricted to hitherto and even drawn limitations, and it is not. Commercial television offers splendid programs that go beyond the scope of pure entertainment. But real educational television, the commercial standard sponsored by schools or community organizations has been slow in developing despite the 231 channels set aside for the purpose by the Federal Communications Commission. The difficulty is financing. Schools are reluctant to include it in their already tight budgets and private capital hardly can be expected to flock to a venture that offers no return.

This week the five state-supported schools of Kansas announced that the 1953 Legislature will be asked for 1 million dollars to provide educational TV. With microwave relay points an estimated 500,000 citizens could be reached.

The request deserves serious consideration. For the possibilities in the fields of adult and child education are unlimited. And Kansas, with a reputation for progress in education, could take another step forward with educational television.

It is a pity that educational television has not been established in every state where it has gone on the air. Thus Kansas has lost two years of progress in this field.

Now with a new Legislature coming on in January, it appears educational television will again come before the voters for their consideration.

The obvious weakness in the 1953 plan has been pointed out.

K-State, the K. U. and the University of Kansas have supported the educational TV system but the other three state schools are doing only part of the network as envisaged in the proposal to be laid before the Board of Regents Friday.

That omission of the other schools—Hays, Emporia and Pittsburg—should eliminate the basic dissatisfaction with the 1953 plan.

It has the endorsement of all five of the heads of the state schools. The system would operate under the leadership of the K. U.

A sufficient number of well-founded objections to the educational television proposal.

It is not a new idea. The benefits of educational TV too long as it is. It is of prime importance that the state not again miss the ball in providing the means of it to citizens who will certainly find use of its offerings.

### INVESTMENT

How many Kansas farmers have been able to get a return on their investment in the new television? The answer is not many. The reason is that the new television is a new medium and it is not yet known how to use it. The new television is a new medium and it is not yet known how to use it. The new television is a new medium and it is not yet known how to use it.

It would be unfair, of course, to say that all of this is a cover-up for the fact that the new television is a new medium and it is not yet known how to use it. The new television is a new medium and it is not yet known how to use it.

For benefit of our great agricultural economy, the new television is a new medium and it is not yet known how to use it. The new television is a new medium and it is not yet known how to use it. The new television is a new medium and it is not yet known how to use it.

Manhattan Mercury Thursday, December 15, 1953

### A Network For Learning

The case for educational television is a new medium and it is not yet known how to use it. The new television is a new medium and it is not yet known how to use it. The new television is a new medium and it is not yet known how to use it.

Despite this, the state lawmakers rejected the proposal for educational television in Kansas. The new television is a new medium and it is not yet known how to use it.

## Educational TV—but not for all states

24

Educational TV has taken its lumps, but it is not dead. Ten educational TV stations are now in operation. The Joint Committee on Educational Television says that substantial progress is being made on 12 more, and there is hope for at least a few others.

The FCC, in response to a pretty vociferous demand and also because of its own convictions set aside 252 channels two years ago for educational TV stations.

One of these channels was allocated to Manhattan, and another to Lawrence. As our readers know, Kansas State College and the University of Kansas were unable to persuade the legislature to vote money for the necessary stations and programming, although the Ford Foundation had promised a substantial contribution.

The Kansas educational institutions ran into a snag resulting from a combination of circumstances. On the one hand, the legislature just wasn't ready for it, and on the other, commercial interests in Kansas City had designs on the Lawrence channel. The combination resulted in defeat for educational TV in Kansas.

The fight has not been lost, and the 1955 legislature will reconsider the matter, with what results it is too early to say.

It is interesting to note, however, that educational TV has run into difficulties elsewhere also. In Denver the board of education is still struggling in an effort to convince the public that educational TV is worth all the money it costs. The University of Nebraska has apparently settled for some hours on a commercial station.

So far there are educational TV stations in Houston, Los Angeles, East Lansing, Pittsburgh, Madison, San Francisco, Cincinnati, St. Louis, Ames, and Columbia. The Columbia station sometimes comes into Manhattan pretty clearly. Under construction are stations at Chapel Hill, Boston, Columbus, Ohio, Champaign-Urbana, Detroit, Seattle, Oklahoma City, Tulsa and Mumford, Ala.

The JECT says that substantial progress is being made in Memphis, Chicago, New Orleans, Athens, Ga., Atlanta, Denver, Philadelphia, Cleveland, Miami, Toledo, Nashville, and Birmingham.

The impact of educational television is tremendous. I had occasion to see a University of Nebraska show in geology recently. It came at an awkward hour but the program was terrific. There is hope here that we the voters and rulers of the republic may yet catch up with the 20th century.

The FCC and educational institutions have learned a lesson from radio. Kansas State College, for example, was early assigned one frequency, and later a commercial station in Topeka took over more and more of its time. As it happens, radio frequencies are not of great moment in this day of TV, but had TV not come along or FM not released new channels, the college would have been in a bad way to develop an educational program on the airways.

Many educators and students of government believe that the universities and colleges will find more and more of their fruitful activities in the years ahead in adult and extended education, and in carrying information to the public at large.

Unfortunately, there are only so many frequencies and so many channels, and once they are taken by commer-

MANHATTAN TRIBUNE-NEWS OCT. 28, 1954

cial interests they are unavailable for educational institutions.

Therefore, many people are concerned that the ball not be fumbled this time on educational TV and that good channels be allocated and used while they are available.

As it happens the only very-high-frequency channel (which at the present time is the only type of channel which has been able to do much good for either viewers or operators) assigned to Manhattan has been the educational channel.

It is to be hoped that the people of Kansas insist that it be put to the use for which the FCC intended it before it is too late.

# Educational TV for Kansas

GRANITE TRIBUNE  
Feb. 27, 1954

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The heads of the University of Kansas and the Lawrence College have announced they will work with state legislative backing on a joint television project for Kansas.

This is stated at the opening of a symposium designed to gain legislative backing in 1954 for the joint television project which failed to "get off the ground" at the last session.

Jim McCann says that television rapidly is becoming education's "fifth dimension".

Non-commercial stations are being conducted at the Universities of Wisconsin, North Carolina, Ohio State, Maragan and Illinois.

The University of Missouri and Iowa State College already have commercial TV stations but devote much of their air time to educational programming.

Community-based educational television stations are planned for the cities of Pittsburgh, St. Louis, San Francisco, New Orleans, and Chicago.

Education television already is being aired regularly from the University of Houston and at Los Angeles.

Oklahoma, our neighbor to the south, has authorized a state network of 10 such stations.

Results from educational television are amazing educators who all are watching them closely. The audience reached with such educational programs promises to make television the cheapest means of good educational technique within this generation.

Kansas tried to get started on the ground floor two years ago, but when the last legislature let

the bill die, it was the state had no commercial television. TV was not even understood in Kansas.

Things are different now.

So far, tentative joint plans call for educational stations at their respective institutions connected by micro-wave relay so that the two stations could broadcast simultaneously from the studio of either campus and reach 900,000 Kansans.

Plans call for such programs to be financed and made available to commercial TV stations to reach other Kansas areas. Eventually satellite stations in areas of Kansas outside commercial TV range would be erected to give a complete Kansas educational coverage.

Ambitious? Sure, it is. But it doesn't appear so visionary anymore. Kansans today—after a six months taste of TV fare—realize that it is not an impractical dream but a very practical idea.

Remember K-State has been studying television from an engineering standpoint from the very first as far as colleges were concerned.

What is needed now is a well organized public relations program for the educational TV plan so that before the next legislature meets everybody will thoroughly understand the proposition and support can be organized for it.

When you start to say such a program will cost a lot of money, remember that it also will be the cheapest means of adult education ever devised.

College credit in your living room is just around the corner.

## A Great Difference

Parsons Sun: Oct. 1954

St. Louis has a new educational television station and altho it's been on the air only a short time, the area already is beginning to realize benefits. Not to mention, either, the vast difference between educational and commercial television.

One of the programs this week on the new station dealt with a "soap box" discussion of a lively community issue. The allotted time for the program was 30 minutes. At the end of the half hour, however, debate was waxing so warm and proving so informative, the station continued the presentation another 30 minutes. The ensuing program had to wait.

"Prior commitments" need not be a ruling factor in educational television and that is only one of the advantages it offers as a new and valuable medium for spreading information and enlightenment among the public.

The last Kansas Legislature, by the way, turned thumbs down on an educational television project for this state. There will be another day and another try, tho, in the coming session and it can be successful if Kansans only will let their legislators know they believe the benefits will be well worth the cost.

## Educational Television

Chances are good the next Legislature will approve the start of an educational television network for the state schools.

Educators are agreed that TV can be a great boon for education, bringing the wisdom of our institutions of higher learning to the thousands of Kansans outside the classrooms. Educational TV shows will be beamed to rural and small city schools, and extension type programs can be brought by the new medium to the citizenry at large.

The taxpayers will easily get their money's worth from the project — providing they insist that its promoters get the most mileage possible out of the money invested.

As plans are evolving now, chief promoters and chief beneficiaries of the TV project will be Kansas State and K. U. It is natural, since they are the two big schools, that this is so. But construction of TV stations, with a tower located somewhere between Lawrence and Manhattan, might turn out to be false economy.

A snift in plans with relocation of facilities would permit the teachers colleges at Emporia and Pittsburg to participate.

Kansas has to big an investment in its smaller state schools to permit them to be ignored, and educational TV will serve us better and be more worth the investment if it results from cooperation rather than competition, among all the state schools.

GRANITE TRIBUNE  
April 15, 1954



↓ MANHATTAN MERCURY  
August 20, 1953

## TV Would Help

It is perfectly apparent in a general way that the extension services at Kansas State College have made great strides over the course of the years.

But a brochure dealing in specifics has recently been issued by Dean L. C. Williams. In it, Dean Williams summarizes the impact of the extension services on the people of Kansas.

That entire summary, probably, is the highlight of the report rather than the number of contacts made, which incidentally ran to the astounding figure of 4,996,764 including personal visits, telephone calls, meetings, publications and other means of reaching rural residents.

That highlight is contained in a statement by Dean Williams which describes the purpose of the extension services as being "to assist people in solving their own problems."

The Lawrence Journal-World, which takes cognizance of the K-State report comes to this conclusion:

"That showing, together with the greatly expanded program of the University of Kansas extension division in recent years, highlights a great change in the services rendered by the Kansas institutions of higher education. They are carrying their services to persons remote from Lawrence and Manhattan as never before.

"The increased enrollments of students in residence is impressive, but they tell only part of the story. The means of carrying educational opportunity to people in their homes wherever they may be have been greatly enlarged by modern devices and methods. That development is not based solely on the desire of the institutions to serve. It is stimulated by the desire of the people served to increase the knowledge required for better work and living."

We would add only one thought to the creditable record of the extension division and the comments thereon.

That would be to dig in even harder toward procuring educational television for our two great state schools.

What has been an amazing record of achievement by the extension division during the past years would not even hold a candle to what could be done in "assisting people in solving their own problems" through the medium of educational TV.

No doubt continued advances will be made through the use of extension setups. But it would be a shame to hold down the progress of such a valuable service to the thousands remote from Manhattan and Lawrence simply because of continued refusal to recognize the possibilities of educational television.

Video instruction already is playing itself

The ... the present ... of ... the University of Kansas ... the Legislature ... the failure to provide ... for its start

As more and more facts come to light about what educational TV means in the way of knowledge disseminated and money actually saved, the Legislature's failure to act favorably is all the more puzzling. Puzzling that is, unless one gives honest appraisal to the apparent closed-mindedness of the key persons who blocked the legislation and the job of "sabotaging" educational TV which was done undercover by some persons who professed to be friendly to the proposal.

The facts regarding educational television for the state schools and the potential of the program were well-put and carefully thought out— even to the point of actually demonstrating how the initial expenditure would be repaid to the state.

It appears now that all is not lost in the cause of educational TV. To the substantial list of positive facts, new ones are being added daily. For instance, Houston university's new station is on the air with impartial surveys promising the school will save \$10,000,000 in new buildings it won't have to build. Education is being sent into living rooms to wisdom-hungry persons, many of whom couldn't possibly go to the millions of dollars worth of structures.

In the few other places where educational TV has started, there is an overwhelming demand for the programs telecast.

Part of the dismal outlook for educational TV after the rough treatment by the Legislature was the June 2 deadline on channels allocated for non-commercial use. Now it appears the FCC may see fit by some method to keep many of those allocated channels in reserve for such schools as K-State because the commission has recognized the backwardness of certain legislators and can see the value of educational television.

A Life editorial, noting the factors in favor, states: "If enough stations get underway to show how good educational TV can be, state legislators should soon be knocking each other down to get in on the act."

That appears to be too much optimism considering our recent experiences at the hands of some lawmakers in Topeka, but if the FCC continues to keep the door open, the case will be so strong for educational TV in another two years that K-State should be able to get in step with the parade it actually started but was forced to abandon by the short-sightedness of others.

your expectations in several places since refusal of the Legislature to open the door to educational television in Kansas.

Kansas State College and the University of Kansas extension divisions will continue to have wider impact on the people of the state, but they need and the citizens deserve the helping hand of the modern methods of educational TV.



### TV as an Alma Mater

The presidents of our state colleges have recommended an ambitious program to literally blanket the state with an educational television system. Except for the cost (it is estimated at 8 million dollars, to be spread over eight years) no irreconcilable grounds for opposition to the proposal are evident.

The college leaders' announcement a day preceding their recommendation, in reports reaching here at any rate, did not detail the plan as regards the type of programming, other than to call it "educational television." It is reasonable to assume, however, that the telecasts would include both scheduled instruction in various subjects of particular interest to adults, and one-time programs of wide cultural appeal.

There can be no question of the value that television has as a medium of education, and it is not extravagant to say that commercial television alone, altho its primary purpose is to entertain and thereby to sell, is making us a better-informed people, by the hour, than we ever were before. Properly presented educational television would do the same, but more rapidly.

The 8-million-dollar price tag represents a substantial amount of public money even in this era of multi-million dollar government. To justify such a cost, educational television would have to be conducted on a maximum appeal basis, and it will be the burden of its proponents to prove that it is worth the cost. Particularly will this be so as regards those taxpayers who live in areas remote from commercial TV stations, who do not have receivers now and who may have no thoughts of acquiring them.

More details of the proposed development will be awaited with much interest.

KANSAS CITY KANSAN  
Dec. 27, 1954

HAYS DAILY NEWS  
Dec. 28, 1954

### Education Through Television

Ultimate solution to the problem of financing higher education is not more billions of dollars, but television, a former college president, Comptroller Warren, writes in the New York Times magazine. John Gutenberg's invention of movable type provided the basis for modern education, the author says. It may not be possible to keep up the dollar pace with the demands of education much longer for the problem will be overwhelming by 1976 when colleges will be engulfed with students. And this is where TV comes in.

The "obvious solution," the writer calls it. Since doubling the number of buildings and teachers is out of the question in the next fifteen years—even if the billions of dollars required could be raised by one means or another—video on and off the campus is the answer.

"TV channels occupy the air which, from the viewpoint of electronics communication is a form of real estate owned by the government," says this writer. "Like any other real estate there is only so much of it to go round. Only so many radio wave bands and even fewer video channels can take up room in the air. At present the Federal Communications commission the government's real estate broker for the air, is reserving 252 channels for educational purposes—252 channels which could supply a large share of 'double facilities' that higher education is looking for and at only a fraction of the cost of any other method of settling the problem of numbers. The only 'if' the FCC has attached to its offer is that schools, colleges and other institutions interested must prove they are attempting to raise funds to operate TV channels. Otherwise, most of the 252 will be given over for commercial use. It boils down to this: If the schools and colleges take up their options now, they will probably save themselves a large part of the amount they will be obliged to spend for expansion of plants by 1976. Air is cheaper than bricks and ground and TV sets are more plentiful than faculty members."

This ex-college head knows what she is talking about and while her comments on the need of schools of higher learning using TV to the utmost, is now new, it should serve, to remind Kansans our state schools are looking ahead and planning for use of TV so they will be able, by the time they can install telecasting stations, to meet demands made upon them.

At the last session of the legislature House and Senate turned a deaf ear to requests for TV consideration by two institutions (K.U. and K-State). This year all five state schools are seeking TV channels. They vision the time when their campus buildings will be taxed beyond capacity and their services in education limited by dollar scarcity.

## Classes Via TV

PARSONS, Kan.

The University of Southern California placed its courses for college credits with television taking in traction out of the classroom, and into the home. One of the major networks is cooperative with the university in an experimental program which also will be available to educational television stations throughout the country.

The potential of television as an educational medium has not been touched. The new form of communication to date has been one largely confined to entertainment, and much of that

is that of the "Famous Comedians" from Hollywood, and a number of other "variety" shows, to be used for educational purposes. Few educational stations are in operation yet, although many of the networks have been channel-

states involved in educational television. At the last session of the legislature refused to make an appropriation which would have enabled the State university and state college to pool their resources for a station devoted to purposes of education. With the development of this phase of television throughout the country, Kansas will be the loser if permanently denied the facilities that will broaden the scope of education through use of a new and powerful mode of communication.

August, 1953

## That Educational TV Plan

The state legislature turned down an excellent opportunity to put Kansas right up in the front ranks in the brand new field of educational television last winter.

Kansas State College and the University of Kansas had jointly worked out a far-sighted educational TV program which could have been financed as we recall it, by the sales tax on television sets sold.

The legislatures turned it down.

The legislature that session was beset from almost every side with requests for increased appropriations. More money, more money, more money was the Topeka theme song.

So when the brand new television plan was dumped into their laps they probably figured that this is something we can get along without.

Most of the men who voted the bill down last winter knew little about television. Commercial television, held up by tight federal regulations,

was just beginning to push its way into Kansas from stations in neighboring states.

The two educational institutions did their level best to "sell" the legislature the opportunity. But words and argument just weren't enough.

It will be different when the legislature meets again in 1955. By that time television will have reached clear across the state, except possibly to some areas in far Western Kansas. There will be real TV interest at the grassroots level.

The educational TV program should be a much more appealing package for the legislature in 1955. It is a pity that the state's two leading educational institutions couldn't have been given a two-year head start on the project. But it is understandable when one considers the financial pressures applied in Topeka last winter.

The educational TV setup should be dug up out of the desk drawers in the near future, dusted off, brought up to date and then "sold" to the people of Kansas well before the legislature meets again.

Next time it can come out a winner.

PRATT TRIBUNE

Nov. 4, 1953

## Educational Television

Hope springs eternal and if at first you don't succeed, try, try again. Kansas University's and Kansas State's effort to establish a joint television operation was turned down by the last Legislature, but the two principal state schools have responded a drive to secure either public support sufficient to persuade the next Legislature to reverse the decision or private funds to finance the project.

Their effort deserves encouragement. Most Kansans now have sampled commercial TV long enough to love it and also to appreciate there is

a separate place for television that is designed to educate rather than to entertain.

Twinned transmitters at Manhattan and Lawrence would be within the range of two-thirds of the people of the state. With the facilities the universities themselves can provide, the operational costs would not be large.

For every \$10 in programming cost, the universities could do more toward raising the cultural and intellectual levels and broadening the horizons of the people of this state than they presently can with \$500 spent on classroom and laboratory routines.

HUTCHINSON NEWS-HERALD

March 1, 1954



## Save That TV Channel

An ultra high frequency television station in Wichita, now operating on Channel 16, has asked the Federal Communications Commission to grant it permission to move Channel 2, now assigned to Manhattan, to Hutchinson, convert it from educational to commercial use, and televise over that Very high frequency.

It would be greatly to the interest of this station to change from UHF to standard VHF operation, and it would be nice for Hutchinson to have two TV operations of its own. But if the FCC did deviate from many of its present rules and upset its nationwide allocation of channels and grant this request, it would not be to the interest of Kansas as a whole.

The FCC already has granted a permit for the construction of a Channel 2 station at Manhattan. Kansas State College holds it. The institution has plans for a joint operation with the University of Kansas of an educational television service which would reach most of the state's viewers.

The last legislature did not give K State the funds necessary for it to build a TV station. It is unlikely that the present one will. But when the state is willing to accept the hard fact, as it soon must, that new or higher taxes are essential for the governmental activities Kansans today want, the necessary funds will be appropriated.

They will, that is, unless during the interim, this or some other commercial applicant is granted the Channel and removes the Channel forever from educational uses.

Kansas ultimately will get into the television business, providing the essential channels still remain, because it has been demonstrated that "free" commercial television entertains, by its nature it cannot realize the educational possibilities this medium possesses. And because for \$1 million in television Kansas can obtain as much public education as it can from \$10 million spent on books, classroom, and laboratory.

**The Hutchinson News-Herald**  
Monday, February 7, 1955

Exhibit no. 18HISTORY OF TELEVISION RESEARCH AT KANSAS STATE COLLEGE

The first experimental work in television was begun in the Engineering Experiment Station of Kansas State College in 1931. The College received its first experimental television license in 1932 and shortly thereafter went on the air with broadcasts on 2050 kc. The original equipment used the mechanical scanning system and the broadcasts were made over a horizontal antenna. Reports of the reception of the signal were received from as far east as Maine and as far south as Texas.

In December, 1932, a vertical antenna having a height of over 100 feet was constructed by the staff of the Department of Electrical Engineering during Christmas vacation. This antenna gave improved signals over shorter distances. Satisfactory picture signals were picked up and reported from points in Oklahoma, Missouri, and Illinois by amateurs with homemade television sets.

In 1936, construction was started on television using the iconoscope camera. The camera and chain were completed in 1938, and many demonstrations were made for Open House and conventions held at the College. In early 1941, a construction permit was granted by the Federal Communications Commission for experimental operation on Channel No. 1. However, before the transmitter was completed, World War II broke out and the college discontinued further work on the project because of the extensive war training programs in the School of Engineering. After V-J day experimental work was renewed and a new construction permit for an experimental television station on Channel No. 1 was granted by the Federal Communications Commission. A transmitter was built by the faculty and graduate students largely out of surplus war materials and gift equipment and a license for operation was granted by the FCC, effective February 1, 1948.

During the period of October, 1949, to April, 1950, the Kansas State College television station rendered a special service to the students by televising and broadcasting the basketball games played in Nichols Gymnasium. Since the gymnasium would seat only 3,000 of the 7,000 student body, the televised picture of the game was projected on a large screen (6' by 8') in the college auditorium. The televised picture was also shown on TV receiving sets in the temporary Student Union and in Recreation Center to Accomodate many students who could not obtain seats in the gymnasium. Closed circuit operation was used for this service.

During 1950 the College was granted a new experimental television license in order to: (1) find a means of providing TV services to small communities in areas of low population density, and (2) do research in the use of television in college education. This experimental work continued until 1952.

Between 1950 and 1952 the College designed and constructed a 500 w video transmitter and a 250 w audio transmitter to operate on Channel 8. The faculty and students likewise built an image orthicon

p- 2, Exhibit no. 18

camera chain, test and control equipment, and purchased furniture and projection equipment. The total cost of this equipment at commercial prices was estimated to be approximately \$ 103,000.

In July, 1949, the FCC published a Proposed Set of New Rules and Standards for Television Broadcasting. At the same time the Commission set aside a period of thirty days, later extended to sixty days, for protests covering these proposed rules. Unfortunately, the issue of new rules and the period of protest came during a period when Professor Kloeffer (head of the Department) was on vacation, and when President Eisenhower (of the College) was in Europe. The new proposed rules assigned a desirable video channel (No. 8) to Junction City, Kansas, and a less desirable UHF channel (No. 15) to Manhattan. The new rules also established a standard of 10 kilowatts of effective radiated power as the minimum for commercial broadcast stations.

Numerous discussions of the new proposed standards between members of the college administration and our television engineers showed that it would be in the interest of the College to have (1) the Channel 8 assignment in Manhattan for the use of the College, and (2) to have the rules changed to permit a lower minimum of radiated power for the use of educational institutions. Accordingly, petitions with arguments covering points (1) and (2) were sent to the FCC (early in January, 1950) with the request that they be accepted though the date for submission was passed. In February, 1950, the Commission reopened a period for further petitions and those from Kansas State College were filed. A representative of the College appeared before the Commission to present oral arguments. When the Sixth Report and Order was released by the FCC on April 11, 1952, and educational channels were announced, Channel no. 8 was reserved for Manhattan, Kansas.

During 1951 and 1952, the Electrical Engineering Department constructed a UHF television station and made many field strength measurements. These measurements confirmed the validity of the FCC proposed methods for calculating UHF area coverage. This complete study was submitted to the FCC. During this same period a closed circuit color television system was developed to be used in the Veterinary Medicine School to televise surgical operations in its clinics. This permits showing the techniques of surgery to a larger number of students than was possible by class demonstration methods.

During 1952 the College made a study on the potentials of television in Kansas, and published its findings and its analysis of the future potentials of educational television in the state.

During 1954 the College made studies of television receiving antennas in response to many requests for information on the type and style giving best reception. The findings were published and distributed by the College.

Additional experimentation has been made on improved circuits for synchronizing generators, light sources for television studios and variation of VHF and UHF signal strength vs. time and path.

p. 3, Exhibit 18

During 1953 and 1954 the College designed and built a television studio, complete with lighting facilities. Control room and projection room were separated with triple-glass partitions. The studio was assigned to student training in the programming end of television. The College purchased two Dage camera chains, tied in its image orthicon camera chain and its projection room equipment, installed monitoring equipment in control room, studio, and the nearest classroom, and purchased or built the necessary equipment for complete closed circuit operation. Total cost was approximately \$20,000 over and above time of personnel and equipment on hand. The laboratory is used for experimentation in the use of vidicon camera tubes for studio pickup.

Exhibit no. 19FM STATION AUDIENCES, APRIL, 1953

The following table reports percentages of families (owning sets capable of receiving FM programs) living within the individual service areas of the stations named, which reported "listening regularly" to these FM stations. Figures were taken from the Kansas Radio Audience of 1953 survey. This survey uses the method of personal interview within homes selected by a stratified-random sample of all homes in the state. A total of more than 7,000 homes are visited each year, with stratification made on a basis of geography, urbanization and standard of living. For more detailed information on methods, see description in the appendix of Exhibit 23.

It should be noted that the areas covered by the different FM stations vary greatly in density of population and square miles reached by the station. The highest concentration of FM sets was found in Riley County (home county of KSDB-FM); the lowest percentage of homes with FM was found in Ottawa County (home county of KJJO).

The following table shows the percentage of those families equipped to hear the station which reported "listening regularly" to that station.

| CALL-LETTERS | POWER    | LOCATION              | PER CENT OF FM-EQUIPPED HOMES<br>IN COVERAGE AREA, "REGULARLY"<br>LISTENING TO THE STATION NAMED |
|--------------|----------|-----------------------|--|
| KSDB-FM      | 10 w     | Kansas State College  | 90.0 %   |
| WGBH-FM      | 70,000 w | Joplin, Mo.           | 62.0   |
| KOMO-FM      | 56,000 w | Kansas City, Mo.      | 40.5   |
| KTJO         | 10 w     | Ottawa University     | 33.3   |
| KPFH-FM      | 10,500 w | Wichita, Kansas       | 28.5   |
| KANU         | 35,000 w | University of Kansas  | 5.5  |
| KMUW         | 10 w     | University of Wichita | 4.9  |
| KTUL-FM      | 1,250 w  | Tulsa, Oklahoma       | 3.0  |
| KWBW-FM      | 15,000 w | Hutchinson, Kansas    | 2.2  |

It should be noted that the above figures are based on families surveyed who owned RADIO sets capable of receiving FM signals. Besides these families, others having TV sets were able to hear (Channel 6) some of the educational FM stations at the low end of the FM band. The survey did not inquire of these families whether the family used the TV set as a receiver for FM broadcasts. In the case of KSDB-FM such practice is believed to be relatively common because the station is the only one carrying popular programs at certain times. For example, KSDB-FM was the only station in 1953 and 1954 carrying Kansas State College basketball games played away from home.

The above figures accurately compare the "pulling power" of the FM stations within their own markets at the time of the survey.

F. L. L'Hean  
(Director of the Survey)

CITIZENS COMMITTEE ON  
EDUCATIONAL TELEVISION  
FOR KANSAS, 315 West Fourth  
Topeka, Kansas

FOR IMMEDIATE RELEASE

1  
TOPEKA -- Formation of a Citizens Committee on Educational Television for Kansas has been completed following a recent meeting here of more than 20 civic and professional leaders from throughout the state.

Oliver Ebel, executive secretary of the Kansas Medical Society and newly-elected chairman of the citizens committee, said the organization reflects wide-spread grass-roots sentiment of the people for educational TV.

He reported that the citizens group proposes "that the state of Kansas finance the building and operation of a state-wide system of non-commercial educational television broadcasting for the preparation and distribution of educational, cultural and informational programs to all the homes and schools of Kansas."

"We expect such a proposal to be introduced in the 1957 session of the Kansas legislature," Ebel declared.

The proposed eight-station system was adopted by the citizens group following recommendations based on several years of study by a joint television committee of the five state colleges.

An invitation has been issued to more than 100 state leaders to attend a second citizens meeting in Topeka on January 3.

trw#

Statement of:  
Max W. Milbourn  
Assistant to the President  
Kansas State University  
Manhattan, Kansas  
In Topeka, Kansas, November 3, 1959  
Before the Sub-Committee on Communications and Power  
of the Interstate and Foreign Commerce Committee

As you know, Kansas State University is no Johnny-come-lately in its interest in educational television.

Committees from Kansas State University and the University of Kansas first met on December 6, 1951 to discuss the possibilities of jointly developing plans to bring educational, cultural and informational television programs to all the homes and schools of Kansas.

This joint committee (and I quote from the minutes of December 6, 1951):

"1. Agreed with the philosophy of a long-range, joint cooperative TV effort in all phases of engineering, programming and production.

"2. Recommended that....immediate exploratory steps be taken to investigate jointly this cooperative effort...

"3. Agreed that consideration should be given to other educational institutions as well as units of state government, for inclusion in the ultimate cooperative program arrangement.

"4. Agreed that the current TV activity of both schools should be supported until a broader and perhaps more satisfactory joint plan is evolved."

These minutes were approved and the joint committee was charged "with the responsibility of completing the necessary studies and making recommendations...with a view toward the establishment of an educational television system designed to begin its service to the state not later than the fall of 1953."

The joint committee began immediately an intensive study of the problems involved, including those of engineering, programming and production. With approval of the Board of Regents, Kansas State filed with the Federal Communications Commission a request to construct a non-commercial educational television station on Channel 8, Manhattan. A Federal Communications Commission "Memorandum Opinion" was adopted on July 23, 1952 granting this application, the first to be so granted in the United States.

On January 15, 1953, the Board of Regents passed this resolution, and I quote only the last of the five paragraphs of the resolution:

"Now, therefore, be it resolved, that the Board of Regents is of the opinion that the future and possibilities in television as an educational medium are far-reaching, and feels that the State Legislature should make the decision as to whether or not the state wants to avail itself of the opportunity now offered, or run the risk of losing something that once lost, may never be replaced."

Mr. Oscar Stauffer made the motion which was unanimously adopted. Mr. Stauffer, as you know, has wide-spread interests in newspapers, radio and television.

The board authorized funds separate from the institutional budgets to be requested for ETV from the 1953 legislature. A month or so before, the Ford Foundation offered to provide matching funds of \$100,000 each to Kansas State University and the University of Kansas toward station construction--Channel 8 at Manhattan and Channel 11 at Lawrence.



3.

Our efforts were not successful, the legislature adjourned without really considering the request, and the Ford Foundation was released from its pledge of \$200,000 in matching funds for station construction. The foundation had set a deadline for use of these funds which we were unable to meet.

It should be said, in all fairness to the Kansas legislators, that, in retrospect, the ETV proposal in 1953 was premature. There was not a single commercial TV station operating in Kansas. Legislators were asked to support educational television when the majority of legislators never had seen a television set.

Since 1953 the ETV proposal has been enlarged to provide state-wide coverage, and a Kansas Citizens' Committee for Educational Television was formed to allow for the broadest possible citizen representation.

You are familiar, I am sure, with the \$25,000 appropriation made by the 1959 session of the Kansas legislature for an exhaustive legislative study of educational television.

Kansas State University, as a land-grant institution, has many state-wide responsibilities--with its cooperative program of extension and with its agricultural and engineering experiment stations, to name only a few. Our obligation is to serve all the people of the state to the best of our ability within the areas of our responsibility--and to do so as effectively and as efficiently as possible.

We believe today, as we did in 1951, that educational television is a great new medium which a university such as Kansas State can use in achieving its traditional objectives at relatively low cost.

L.

We believe that in recent months there is evidence of a growing interest in ETV throughout Kansas as the people come to realize the many ways ETV can profitably serve them--not only through their institutions of higher learning, but through the public schools, private schools and through numerous other agencies, private and public which have legitimate educational functions to perform.

An ETV system such as the one proposed for Kansas by the Citizens' Committee cannot come into being over night. The land-grant college system itself--of which K-State is a part--was years in development, and the many contributions of this system are well known.

Kansas State University joins with others in a plea for more time to develop educational television in Kansas.

We urge the Congress of the United States to see to it that the channels reserved for education in Kansas are reserved indefinitely so that time is available to solve the problems of finance.

Channel 8, assigned to Kansas State University, is a vital link in the proposed educational television system for our state. Once lost, it never can be replaced for educational purposes.



Schwarzwald Survey proposed transmitter  
 locations and channel numbers.



Schwarzwalder Survey proposed production centers

# THEORY OF THE EARTH

## CHAPTER I

### OF THE ORIGIN AND DEVELOPMENT OF THE EARTH

THE EARTH, as we know it, is the result of a long and complex process of development, which has been going on for millions of years.

The first stage in the development of the earth was the formation of the primary matter, which was in a state of intense heat and pressure.

This primary matter then condensed into a solid form, and the earth was born.

The earth then went through a series of changes, which were caused by the action of the sun and the other planets.

These changes were the result of the earth's rotation and the action of the sun's rays.

The earth then became a habitable planet, and life began to develop on its surface.

The first life forms were simple organisms, which were able to survive in the harsh conditions of the early earth.

As time went on, the earth's atmosphere became more dense, and the temperature became more moderate.

This allowed for the development of more complex life forms, which were able to survive in a wider range of environments.

The earth then became a more hospitable planet, and life flourished on its surface.

The earth then became a more advanced planet, and life became more complex and diverse.

The earth then became a more civilized planet, and life became more advanced and sophisticated.

The earth then became a more perfect planet, and life became more complete and perfect.

The earth then became a more glorious planet, and life became more magnificent and glorious.

The earth then became a more beautiful planet, and life became more lovely and beautiful.

The earth then became a more happy planet, and life became more joyful and happy.

The earth then became a more peaceful planet, and life became more harmonious and peaceful.

The earth then became a more prosperous planet, and life became more abundant and prosperous.

The earth then became a more powerful planet, and life became more strong and powerful.

The earth then became a more wise planet, and life became more intelligent and wise.

The earth then became a more perfect planet, and life became more complete and perfect.

## ENGINEERING STATEMENT

This engineering statement sets forth a channel reservation proposal suitable for implementing a statewide educational television broadcasting system for the State of Kansas.

On September 15, 1960, Dr. John C. Schwarzwalder released a Survey and Report<sup>/1</sup> (hereinafter referred to as the "Kansas Report"), prepared for, and at the direction of, the Committee on Education of the Legislative Council of the State of Kansas. The author of this engineering statement was Chief Engineering Consultant for Dr. Schwarzwalder in preparation of the "Kansas Report". Contained in the "Kansas Report" was a tentative channel allocation proposal which permitted the most effective statewide service for educational television in Kansas.

## 1. Proposal

The proposal for channel reservations in the State of Kansas for educational television is as follows:

|                            | Add | Delete |
|----------------------------|-----|--------|
| Manhattan, Kansas          |     | *9     |
| Hutchinson, Kansas         | *8  |        |
| Lawrence, Kansas           |     | *11    |
| Topeka, Kansas             | *11 |        |
| Wichita, Kansas            | *5  | 15     |
| Chanute, Kansas            | *16 |        |
| Grainfield, Kansas         | *4  |        |
| Garden City, Kansas        |     | 9      |
| Lincoln, Kansas            | 19  |        |
| Lakin, Kansas (or Saranta) | *3  |        |

Figure A attached depicts the Grade A and Grade B signal contours which might be expected utilizing the six channels listed

/1 "A Survey and Report concerned with the Feasibility of an Educational Television Network for the State of Kansas" John C. Schwarzwalder, D.

(2)

above with maximum permissible power and an antenna height above average terrain of 1000 feet. The actual transmitting sites shown in Figure A are such as to comply with "Principal City" requirements of the Rules and still maintain minimum station separations for Zone II. <sup>2</sup> 67,698 sq. mi. of the area within the State of Kansas will be provided with Grade B or better signal. Within this area, 2,039,315 people reside (1960 U.S. Census). This represents 82% coverage of the area and 93.5% coverage of the population within the State.

It must be noted that the proposed channel reservation for Grainfield, Kansas (Channel 4) conflicts with the proposed allocation of Channel 4 to Superior, Nebraska, and with a proposal by the Nebraska Council for Educational Television, Inc. (hereafter referred to as "Nebraska Council") to reserve Channel 4 for Kearney, Nebraska. Conferences have been held with legal and engineering counsel and representatives for Nebraska Council in an effort to resolve the Channel 4 conflict between the two states for educational use. However, any plan which would provide minimum separation between the two Channel 4 reservations reduced the effectiveness, if used, of Channel 4 in both states. If educational television is to be of help on a statewide basis, it is imperative that adequate coverage be given sparsely populated areas, as well as to centers of population. Thus, area coverage (as contrasted to population coverage) becomes an important consideration in any effective allocation plan for educational use.

1/ The Channel #11 reservation for Topeka complies with present Channel #1 allocation in Grand Island, Nebraska. The actual station location proposed for Topeka will comply with the proposed station location of KGIN-TV near Hartwell, Nebraska. See RMP# 575.

## 2. Counterproposal

In an attempt to arrive at a channel reservation proposal which will permit Nebraska and Kansas to have an effective statewide educational television system, the following Nebraska Table of Reservations is proposed:

|                        | Add | Delete | Status Quo |
|------------------------|-----|--------|------------|
| Lincoln, Nebraska      |     |        | *12        |
| Bassett, Nebraska      | *7  |        |            |
| Albion, Nebraska       | *8  |        |            |
| Oxford, Nebraska       | *5  |        |            |
| Allamore, Nebraska     | *13 | 13     |            |
| North Platte, Nebraska | *9  | 9      |            |

With the above proposal for Nebraska, the Channel 3 reservation for Kansas is changed from Lakin to Satanta. It is expected that the actual station location for Channel 3 in Nebraska will be west of Holdredge approximately 5 miles, and the station location for Satanta in Kansas will be the same as that proposed for Lakin. Further, it should be noted that the move of the Channel 8 reservation in Kansas from Manhattan to Hutchinson permits increased latitude for Channel 8 use in Nebraska.

While this counterproposal resolves the Channel 4 conflict between Kansas and Nebraska educational use, it does not resolve the conflict which arises between the proposed allocation for commercial use of Channel 4 in Superior, Nebraska, and the reservation for educational use of Channel 4 at Olathefield, Kansas.

## 3. Summary

The proposal and counterproposal contained in this statement are predicated on the existing co-channel and adjacent channel minimum separation permitted under the Rules. They will permit an effective statewide educational television system to be developed in the States of Nebraska and Kansas.



2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2067 2068 2069 2070 2071 2072 2073 2074 2075 2076 2077 2078 2079 2080 2081 2082 2083 2084 2085 2086 2087 2088 2089 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2100 2101 2102 2103 2104 2105 2106 2107 2108 2109 2110 2111 2112 2113 2114 2115 2116 2117 2118 2119 2120 2121 2122 2123 2124 2125 2126 2127 2128 2129 2130 2131 2132 2133 2134 2135 2136 2137 2138 2139 2140 2141 2142 2143 2144 2145 2146 2147 2148 2149 2150 2151 2152 2153 2154 2155 2156 2157 2158 2159 2160 2161 2162 2163 2164 2165 2166 2167 2168 2169 2170 2171 2172 2173 2174 2175 2176 2177 2178 2179 2180 2181 2182 2183 2184 2185 2186 2187 2188 2189 2190 2191 2192 2193 2194 2195 2196 2197 2198 2199 2200 2201 2202 2203 2204 2205 2206 2207 2208 2209 2210 2211 2212 2213 2214 2215 2216 2217 2218 2219 2220 2221 2222 2223 2224 2225 2226 2227 2228 2229 2230 2231 2232 2233 2234 2235 2236 2237 2238 2239 2240 2241 2242 2243 2244 2245 2246 2247 2248 2249 2250 2251 2252 2253 2254 2255 2256 2257 2258 2259 2260 2261 2262 2263 2264 2265 2266 2267 2268 2269 2270 2271 2272 2273 2274 2275 2276 2277 2278 2279 2280 2281 2282 2283 2284 2285 2286 2287 2288 2289 2290 2291 2292 2293 2294 2295 2296 2297 2298 2299 2300 2301 2302 2303 2304 2305 2306 2307 2308 2309 2310 2311 2312 2313 2314 2315 2316 2317 2318 2319 2320 2321 2322 2323 2324 2325 2326 2327 2328 2329 2330 2331 2332 2333 2334 2335 2336 2337 2338 2339 2340 2341 2342 2343 2344 2345 2346 2347 2348 2349 2350 2351 2352 2353 2354 2355 2356 2357 2358 2359 2360 2361 2362 2363 2364 2365 2366 2367 2368 2369 2370 2371 2372 2373 2374 2375 2376 2377 2378 2379 2380 2381 2382 2383 2384 2385 2386 2387 2388 2389 2390 2391 2392 2393 2394 2395 2396 2397 2398 2399 2400 2401 2402 2403 2404 2405 2406 2407 2408 2409 2410 2411 2412 2413 2414 2415 2416 2417 2418 2419 2420 2421 2422 2423 2424 2425 2426 2427 2428 2429 2430 2431 2432 2433 2434 2435 2436 2437 2438 2439 2440 2441 2442 2443 2444 2445 2446 2447 2448 2449 2450 2451 2452 2453 2454 2455 2456 2457 2458 2459 2460 2461 2462 2463 2464 2465 2466 2467 2468 2469 2470 2471 2472 2473 2474 2475 2476 2477 2478 2479 2480 2481 2482 2483 2484 2485 2486 2487 2488 2489 2490 2491 2492 2493 2494 2495 2496 2497 2498 2499 2500 2501 2502 2503 2504 2505 2506 2507 2508 2509 2510 2511 2512 2513 2514 2515 2516 2517 2518 2519 2520 2521 2522 2523 2524 2525 2526 2527 2528 2529 2530 2531 2532 2533 2534 2535 2536 2537 2538 2539 2540 2541 2542 2543 2544 2545 2546 2547 2548 2549 2550 2551 2552 2553 2554 2555 2556 2557 2558 2559 2560 2561 2562 2563 2564 2565 2566 2567 2568 2569 2570 2571 2572 2573 2574 2575 2576 2577 2578 2579 2580 2581 2582 2583 2584 2585 2586 2587 2588 2589 2590 2591 2592 2593 2594 2595 2596 2597 2598 2599 2600 2601 2602 2603 2604 2605 2606 2607 2608 2609 2610 2611 2612 2613 2614 2615 2616 2617 2618 2619 2620 2621 2622 2623 2624 2625 2626 2627 2628 2629 2630 2631 2632 2633 2634 2635 2636 2637 2638 2639 2640 2641 2642 2643 2644 2645 2646 2647 2648 2649 2650 2651 2652 2653 2654 2655 2656 2657 2658 2659 2660 2661 2662 2663 2664 2665 2666 2667 2668 2669 2670 2671 2672 2673 2674 2675 2676 2677 2678 2679 2680 2681 2682 2683 2684 2685 2686 2687 2688 2689 2690 2691 2692 2693 2694 2695 2696 2697 2698 2699 2700 2701 2702 2703 2704 2705 2706 2707 2708 2709 2710 2711 2712 2713 2714 2715 2716 2717 2718 2719 2720 2721 2722 2723 2724 2725 2726 2727 2728 2729 2730 2731 2732 2733 2734 2735 2736 2737 2738 2739 2740 2741 2742 2743 2744 2745 2746 2747 2748 2749 2750 2751 2752 2753 2754 2755 2756 2757 2758 2759 2760 2761 2762 2763 2764 2765 2766 2767 2768 2769 2770 2771 2772 2773 2774 2775 2776 2777 2778 2779 2780 2781 2782 2783 2784 2785 2786 2787 2788 2789 2790 2791 2792 2793 2794 2795 2796 2797 2798 2799 2800 2801 2802 2803 2804 2805 2806 2807 2808 2809 2810 2811 2812 2813 2814 2815 2816 2817 2818



**LINK—AFTER 10 YEARS—**When Wichita University's educational television programs go on the air at the end of June 1964, the Wichita area (in Kansas) will be without ETV for the first time in 10 years. The map above shows where stations are located (circles) in all four states bordering Kansas. Only hope currently is for a station being developed by Washburn University of Topeka.



## COMMITTEE REPORT TO THE LEGISLATIVE COUNCIL

MR. CHAIRMAN:

The Committee on Education submits this final report on Proposal No. 22, relating to the reservation of very high frequency television channels and their retention for educational use in Kansas, current developments in educational television, and recommendations regarding educational television in Kansas.

Legislative and Council Consideration

Educational television was first introduced for consideration by the legislative council in September, 1957. Previously, requests had been presented to the legislature beginning in 1953 for funds to establish educational television stations at the University of Kansas and at Kansas State University. Channels reserved for educational purposes were allocated to the two universities more than a decade ago. The first permit issued by the Federal Communications Commission to construct a non-commercial educational station (Channel 8) was granted to Kansas State College on July 23, 1952. At the same time the University of Kansas was successful in preventing the re-assignment of Channel 11 to Kansas City for commercial purposes. The channel had been reserved for educational purposes at Lawrence, and the University submitted an application to construct a station. This application is still pending before the Federal Commission. Neither the permit for Channel 8 nor the application for Channel 11 have been implemented because necessary funds therefor were not provided.

In the 1953 legislative session, the House of Representatives passed a Ways and Means committee bill (H.B. 556), authorizing the acceptance of gifts and donations for the purposes of constructing, equipping, and operating a non-commercial educational television broadcasting system by Kansas State College and the University of Kansas. Appropriation requests also were considered in 1955, but no bills were introduced.

In the 1957 session, the House Ways and Means Committee amended Senate Bill No. 430, appropriating funds to the State Board of Regents, by inserting an item appropriating \$10,000 "to commence and develop an educational television system for Kansas", and submit a report to the governor in time for the budget hearings on or before October 1, 1957. The Senate did not accede to the House amendment, and the third conference committee report recommended that the item be omitted. However, the House refused to accept the conference committee report, and a fourth conference committee was appointed. The Senate refused to yield and the House finally agreed to drop the \$10,000 appropriation. Subsequently, the proposal for a council study was introduced.

In the first council study, considerable information was acquired concerning the feasibility, cost and use of educational television throughout the country for both elementary and secondary schools and on and off campus

instruction. With the legislative council's permission, the committee's report was submitted directly to the 1959 legislature.

It recommended the establishment of a state-wide network of educational television stations, and the creation of a separate state authority to program and operate the system. The committee's report was printed in the Legislative Journals for March 5th and 6th, 1959. A bill introduced to carry out these recommendations included an appropriation of \$25,000 to enable the authority to begin work planning a program for Kansas (S.B. 336).

Although the House passed a companion measure (H.B. 511), and both bills were approved by the Senate education committee, they were not approved by another Senate committee to which they had also been jointly referred, which in effect killed both bills. However, a miscellaneous appropriation bill was amended in the Senate to add a \$25,000 appropriation to the legislative council for the purpose of making the benefits of educational television known to and promoting its use by the people of Kansas, and of making an engineering survey to determine the proper number and location of transmitters to provide adequate television coverage of the state.

Proposal No. 12 was introduced in the legislative council to carry out the purpose of the appropriation item, and was referred to the committee on education. At the May, 1959, session, the council also allocated the \$25,000 to the committee on education.

Following several conferences with some of the outstanding authorities and administrators in the field of educational television, and inspection of educational telecasting, the committee on education entered into a contract on February 19, 1960, with Dr. John C. Schwarzwalder, manager of the Twin City Area Educational Television Corporation, to make a feasibility survey. The survey was conducted during the spring and summer of 1960. The committee presented the survey report to the legislative council on November 16, 1960, and received permission to continue its consideration of Proposal No. 12, and to submit its final report directly to the 1961 legislature.

The establishment of a state-wide network and a state educational television authority representing the various educational agencies and interests of the state was again recommended in the report submitted to the legislature. It was printed in the Senate Journal for February 13th, pages 99-108. An appropriation of \$1 million to the authority to develop a program and begin a system of educational television for Kansas also was recommended by the council committee. Subsequently, the Senate Committee on Education introduced two bills to carry out these recommendations, Senate Bills 372 and 373.

Senate Bill 372 was passed by the Senate and was reported favorably by the House Committee on Education, but died in the House Ways and Means Committee to which it had been jointly referred. As a consequence, the position of Kansas at this time is that it has no official agency which can proceed with the necessary planning for beginning a program, or which can negotiate for federal funds. There have been no funds appropriated for the construction

of stations, the purchase of equipment, the employment of a director, or the development of an educational program for telecasting. A plan for a state-wide network has been outlined, but the plan has not been implemented.

The money which the legislature and the council provided the committee has been expended primarily to make the engineering feasibility survey and to assure the availability of the channels which the survey had recommended.

#### Efforts to Prevent Loss of Channels

The primary purpose of the sponsors of Proposal No. 22 was to prevent the loss of potentially valuable properties, namely, the unused VHF wave-lengths, and to save them for possible future educational use in Kansas. Although several parties have begun proceedings which would jeopardize the educational use of these channels, none of them thus far have been awarded to other applicants. Considerable effort has been expended by your committee in its endeavor to keep these channels available for the benefit of Kansas school children and college students. With the anticipated increases in school population and costs in the next two decades, we believe Kansas will be in urgent need of these facilities to help meet its educational responsibilities to the next generation of Kansas young people.

As early as December, 1961, the committee became aware that a commercial operator in Nebraska, the Bi-States Company, had filed an application with the Federal Communications Commission for Channel 4 to be assigned to Superior, Nebraska. This was one of the channels included in the proposed Kansas six-channel state-wide network. The committee was advised that unless efforts were made to oppose this application the loss of the channel might deprive the state of a vital link in the proposed network and leave northwest Kansas without any VHF station. On January 6, 1961, the Nebraska Council for Educational Television requested institution of rule-making procedures by the Federal Communications Commission for the allocation of certain of these same channels for a Nebraska educational television network. The Federal Communications Commission then consolidated the several separate proceedings and advised interested parties to file comments.

The committee was faced with a real dilemma. The possibility existed that the potentially valuable VHF channels constituting the proposed Kansas network might be allocated to other applicants, and would not be available at the time the legislature was ready to take action on the bills then under consideration. It was therefore concluded that it was essential that steps be taken to make certain that the channels comprising the Kansas educational network would remain available. This necessitated efforts to oppose the plans of other parties interested in the same channels.

Efforts were stepped up in securing postponement of the proceedings until the legislature had a opportunity to act on the bills, but after adjournment of the session and the failure to pass the bills, the Federal Communications Commission set the time for the final hearing on May 25, 1961. In these proceedings, counter-proposals were submitted expressing opposition to the Nebraska applications and requesting the reservation and allocation of

the six channels for Kansas for educational television, as described in the survey report of September 1, 1961. The failure of the legislature to pass the bills was noted, but attention was called to the fact that Proposal No. 22 had been introduced at the May, 1961, session of the legislative council, for the purpose of doing whatever was possible to hold the television channels open for future use in Kansas for educational purposes.

No action on this matter was taken until October 18, 1961, when the Federal Communications Commission issued its Third Notice of Proposed Rule Making and Memorandum Opinion and Order announcing its intention to review all pending applications in Kansas, Colorado, Nebraska, and Wyoming (Docket No. 13860), and advising interested parties to submit comments by November 30, 1961. In this notice, the Communications Commission recognized the Kansas plan by official reference to the counter-proposals submitted on May 25.

In order to have the benefit of the views of informed Kansas people as to what action, if any, should be taken with respect to the Third Notice, the committee on education held a conference with a number of individuals and representatives of groups and agencies interested in educational television. It was the consensus of the group that the committee should take all necessary steps to retain the channels for future educational use.

The committee arranged for the necessary engineering studies and for the case for the Kansas plan to be presented to the Federal Communications Commission. Comments were filed with the Commission on behalf of the committee on January 15, and Reply Comments were filed on February 28, 1962, affirming the reasonableness and feasibility of the plan proposed for Kansas. This contention was strengthened by letters from the Chancellor of the University and the President of Kansas State University expressing their support of the plan for a state-wide network. In the meantime, representatives of the committee had succeeded in having the Nebraska Council for Educational Television agree to the Kansas plan of channel allocation.

The Reply Comments filed with the Commission pointed out that the Nebraska Council for Educational Television had accepted the Kansas suggestion for assignment of channels in the two states, thus resolving any potential conflicts between them regarding allocation of channels. Recommendation was made that Channel 13 at Garden City be assigned to station KAKE-TV for commercial use, to remove any possibility of infringement on the proposed educational television network in southwest Kansas.

It was contended that the application of the Bi-States Company for Channel 4 at Superior, Nebraska, was without merit and should be denied. The view was expressed that the use of non-commercial educational television is inevitable, but time must be allowed for state legislatures to pass laws and appropriate funds to initiate and activate such programs.

As a result of these proceedings, it appears that, in effect, a request had been made for the reservation of six channels for educational television purposes, and for the allocation of these channels to Kansas, without a formal application therefor having been submitted either by the committee or by any Kansas administrative agency. The Commission has not announced any decision on the various matters which it has under consideration. It is

possible that a decision might be rendered at any time, but a final ruling might be delayed until after the legislative sessions in 1963.<sup>1</sup>

Recently, the Tulsa Broadcasting Company has proposed changes in the location of Channel 8 at Hutchinson to permit a shift in the site of the transmitter for Station KTUL-TV, now near Haskell to a location near Red Fork, Oklahoma. The committee opposes this proposed move because it would tend to deprive populous areas in Butler, Cowley, and Sumner Counties of good television service, and would reduce the quality of the television signal in Wichita. Steps have been taken to submit arguments to the Federal Communications Commission in opposition to the application of the Tulsa Broadcasting Company.



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| This is a new service<br>unless its desired char-<br>acter is indicated by the<br>proper symbol. | <h1 style="margin: 0;">WESTERN UNION</h1> <h2 style="margin: 0;">TELEGRAM</h2> <p style="margin: 0;">W. W. MARSHALL, PRESIDENT</p> | 1201 (A-11)<br>1201 (A-11)<br>1201 (A-11)<br>1201 (A-11) |
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The filing time shown in the date line on domestic telegrams is LOCAL TIME at point of origin. Time of receipt is LOCAL TIME at point of destination.

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THE COMPANY WILL APPRECIATE SUGGESTIONS FROM ITS PATRONS CONCERNING ITS SERVICE



# Wichita TV Station Plans Revealed for City

By DICK WILSON  
Wichita Staff Writer

Plans for a Wichita television station were disclosed today by the city council, which has approved the station's location.

A committee headed by the city manager, which has been studying the plans for a television station in Wichita, has recommended that the station be located on the corner of 10th and Broadway streets. The committee also recommended that the station be licensed to the city of Wichita.

The city council, which met today, approved the committee's recommendation. The council also approved the city manager's plan to build a television station on the corner of 10th and Broadway streets.

The city manager, who is in charge of the station, said that the station will be built on the corner of 10th and Broadway streets. He also said that the station will be licensed to the city of Wichita.

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Wichita Plains was founded by Olive Gary, Olive Gary and Ole Larson, general manager of WTV. The station is interested in operating Great Plains affiliates, has a wide television program, a news program, and has endorsed Indian affairs in the area.

The station said that it has a full-power station in Lincoln, Neb., and put the station in Wichita accordingly.

The station said it hopes to have the station in Wichita ready by June 1.

Call letters for the station will be adopted after FCC approves the application.



MEMORANDUM OF CONFERENCE ON JULY 19th, 1963, WASHINGTON  
 AD SANDSTROM, MANAGER OF WIEB-TV, F. C. WEIDING  
 AIRMAN OF THE BOARD OF REGENTS OF WASHBURN UNIVERSITY,  
 D PHILIP A. LEWIS, MEMBER OF THE BOARD OF REGENTS OF  
 WASHBURN UNIVERSITY:

1. The point of discussion began with the brief statement of understanding dated October 11, 1963 between the Garvey Foundation and Washburn University, relative to contributions which were being made by the Garvey Foundation to the Fine Arts Center to be erected on the campus of Washburn University. The statement provided, among other things, that the Garvey Foundation would have the privilege of reviewing the plans of the building and making suggestions regarding the plans. It also provided that the auditorium should be so designed that if Washburn operates Educational TV it will lend itself to the needs of that operation. Both of these present no problem. Obviously, any auditorium which is designed will be adaptable for Educational TV use in the sense that any production which can be profitably utilized in conjunction with Education TV will be so utilized and the stages adaptable for that purpose.

2. The only point which seems to raise a question is the final point which provides:

"If practicable the building shall provide quarters for the . . . Educational TV Center." (also provides for the Economic Education Center)

It is possible that the connotation of this statement of purpose has misled people into an undue enlargement concerning what is contemplated by a "Educational TV Center".

3. It is extremely important to understand that nobody has any desire to minimize the point and purpose of the statement of understanding between Garvey Foundation and Washburn University. What is important is to avoid doing things which are economically ill-advised in the mistaken idea that such things are required as part of the purpose and spirit of the aforesaid statement and agreement. This is the reason for the conference and the conversation with Garvey Foundation.

When the tentative plans were prepared for the Fine Arts Center, apparently the plans (this memorandum is being dictated by Mr. Lewis who has not personally seen the plans in their entirety) provided for a fourth floor primarily dedicated to Educational TV use. By reason of putting in all of the Educational TV items, it required a fourth floor of approximately 11,000 square feet, plus certain portions of both the second and third floors. This is a very elaborate lay-out. The question arose when the cost estimates on the construction of the Fine Arts Center were submitted by the architects. The space devoted to Educational TV (primarily the addition of the fourth floor) added between \$300,000 and \$325,000 to the cost. The first reaction to this was that perhaps even more suitable facilities could be provided at one-third of this cost by erecting a one floor structure in the vicinity of the transmitter tower on Security Benefit Hill, northwest of Topeka. This is the 40 acre tract which is included in the Education TV set-up and for which Washburn has an option to purchase as well as a long time lease. Question had been raised in Board of Regents meetings as to whether or not it was even necessary to have this structure since there was already a transmitter tower building. Several members of the Board of Regents felt that it was impracticable to be spending this kind of money at the beginning of the Educational TV program; and that it should be planned to utilize the existing facilities without involving ourselves in substantial additional capital expenditures at this time.

5. In order to have a full understanding of the issues considered at the conference, it was apparent that there were three things to be considered:

- A. Should the plans be accepted as prepared including all of the ETV facilities on the fourth floor of the Fine Arts Center as proposed?
- B. Should there be erected at the transmitter tower site a separate building facility costing somewhere in the neighborhood of \$125,000?
- C. Should we go ahead and operate using the transmitter tower building, as now in existence, with such redecorating as has already been authorized, (This redecorating amounts to between \$10,000 and \$11,000.) without either the fourth floor concept for the Fine Arts Center or a separate new building in the tower area?

12.

A telephone conversation took place between Lewis and Bob Page at Wichita, looking towards a possible subsequent conference with Mrs. Carvey to get her ideas. It was Bob Page's suggestion that we first discuss the matter with Thad Sandstrom. He would have the best ideas as to what was necessary for the good of the ETV program. Also, a very brief conversation had been had with Ruth Carvey Fink, who had suggested that the contacts be made with Wichita. Cliff Allison, who had been involved at earlier stages, was out of the city at the time of the conversation on July 19th. Cliff Allison had seen the tentative plans of the proposed Fine Arts Center at an earlier date.

7. As a result of the conference between Sandstrom, Weidling and Lewis, the conclusions which they reached are as follows:

- (a) The present transmitter tower building is quite adaptable for all current needs. This building appears to be in excellent condition and a minimum amount of alterations and redecorating will take care of most of the needs of the ETV program for a number of years. These proposals have already been gone over by Mr. Sandstrom. It would appear that this building is adaptable not only for the technical aspects of the program; but can also provide needed office space for the time being and either currently or in the future could provide a small studio area.
- (b) It would be desirable to have some space in the Fine Arts Center which could be utilized for the administrative center of the ETV. It was suggested that somewhere in the neighborhood of 1,000 to 1,200 square feet of space should be provided in order that there could be modest offices for the ETV director and the program director, some clerical work area and a conference room. This area would be quite adaptable for other use if at some future time it should be decided to have a separate building or separate facility for ETV. In the meantime, it would provide the administrative center and would cause persons dealing with the ETV program to come onto the Washburn campus. It is believed that this is desirable. It should be favorable, both to the program and to the University, to have the administrative headquarters on the campus and in the Fine Arts Center. This space could be provided on either the second floor or the third floor. It is quite apparent from the letter of April 21, 1965 of



the architect that there was some space on the second and third floor which could be eliminated if they eliminate the fourth floor ETV Center. Perhaps some of this space could be utilized for office suite for educational TV center so as to make it as convenient as possible to persons coming in from the outside. It might even be possible for them to place this area on the first floor with some revamping of the existing plans.

- c. Sandstrom was strongly of the opinion that it was poor economy and poor design to think in terms of building a studio on the fourth floor of the Fine Arts Center. In the first place, it will be a number of years before there would be any necessity of having any studio. In the second place, it would not be desirable to have a studio on the fourth floor, where it would require an excessive amount of handling with all of the various equipment and supplies which would be required. It was also his feeling that there was no need for having any space in the Fine Arts Center for an engineer's office, control room, carpenter shop, property and materials storage room, dark room, film handling and storage room, etc. Most of these things can be well taken care of out in the terminal tower building at the present time and in the future. Sandstrom, Weidling and Lewis made a tour of the terminal tower building and it is quite apparent to us, unless there is something which is hidden from our eyes, that this building would afford all of the needs indicated for the foreseeable future.
- d. If approximately 1,000 to 1,200 square feet of space could be provided on the first or second floor of the Fine Arts Center, it would be the Educational TV Center (solely for administrative purposes) and nothing else would need to be done for a number of years, with the exception of utilizing the terminal tower building which is now in the process of being redeccrated and revamped to some extent.
- e. After the Fine Arts Center is completed, the ETV Director and Program Director would move to it. The north end of the first floor of the terminal tower building then could be adapted for a small studio or studios.
- f. At a future date ETV progresses to the point where it is desired to have a separate building, it would be much more desirable to have the studio building at first floor location. If this was done in the future, then it might be desirable at

...the new facility. If this should occur, then the space in the Fine Arts Center could be revamped into classrooms or for other use. These are merely speculations and would not need to be considered currently. It might be that it would be deemed desirable in the future to build an additional structure out on the terminal tower hill; but it certainly is not necessary to do so at the present time.

- Following this conference, a telephone call was put in to Dick Vogel advising him of our thinking. It was requested that he get in touch with the architects and have the architects and Lloyd Duron visit with Thad Sandstrom in order to get his ideas. We also advised them that we wanted to find out how they could work in the desired limited space for office center on one of the lower floors of the Fine Arts Center; but eliminating the fourth floor and the rest of the contemplated ETV facilities.
- 9. On the following morning a summary of the conference and our conclusions were communicated by phone to Bob Page. He indicated an impression that the conclusions sounded sensible. A copy of this memo is being sent to him. The plans of the Fine Arts Center should, in our judgment, be revised to eliminate the proposed elaborate layout on the fourth floor; but to provide administrative office space for the Educational TV in the Fine Arts Center. After the revised plans are prepared, they should then be submitted to The Garvey Foundation in accordance with the agreement of October 11, 1963.

F. H. L.

cc: Mr. Robert Page  
 Mr. F. G. Mettling  
 Mr. George Greenwood  
 Mr. Richard Vogel  
 Mr. Lloyd Duron

1. The first part of the paper is devoted to a review of the literature on the topic.

3. It is anticipated that the University will be such that it will prove to be a very effective medium to utilize educational television as an instructional, closed-circuit basis in the not-too-distant future. Again, studio facilities and part of equipping equipment will be required for the production of University-designed course material.

Notwithstanding the opinions of others, it is practically impossible to run an educational television station to successfully function without an adequate studio facilities. To say otherwise would be to ignore the experience developed over the past twelve years by some one hundred existing educational television stations throughout the country. Educational television stations utilize studio facilities at a rate of about three times that of any commercial station. It is estimated that in excess of 50% of any educational station's operating revenue can be directly attributed to the existence of, and use of, studio facilities, whether it be as a function of the school service arm of the station or in the production of special programs under contract to various state, local or Federal agencies or, indeed, private foundations. Since Channel 11 is required to operate on funds secured outside of the University resources, the elimination of studio facilities would actually, in effect, eventually eliminate the one primary area of future station success.

In summary, then, I wish to reiterate the position that, in order to produce, and to have a type of adequate studio environment. The station must have a studio which can only be considered, at best, temporary, and not satisfactory. While itself has only one existing-sized studio and the production requirements of an educational station are such that I do not think that WISN-TV would be willing to give up the necessary amount of time that would be required to produce the types of programs that the station must have. On a long-term basis, the utilization of WISN-TV studio on a long-term basis would be financial prohibition.

It is that the position of a site for possible University involvement on a closed-circuit basis at a later time, the most desirable location for a studio would be, of course, on the University campus. Obviously, the most suitable of any arrangement would be one of having studio facilities actually situated on the campus for educational television use. It is anticipated that the University, in its estimate to this, of course, would be a very high priority. In an existing or continuing, closed-circuit basis, the location of the studio facilities would be a very high priority. It is not the most satisfactory arrangement for the University.

...the University campus for this use at that time.

It should further be pointed out that, on an economic basis, the administration office of a medical institution should be located adjacent to the medical facility. This is especially recommended, if the institution is able to eliminate the confusion of patients from consideration in the main lobby area, but for the time being, the administration offices be eliminated from this area, also. In that it is hoped that a conference, laboratory, plant, etc., etc., include the necessary inclusion of space at administration offices in production personnel.

I trust that the above mentioned plan, and the necessary information that you require. Of course, it only represents my personal opinion in the matter. However, I can not adequately express underlying the feeling that, without adequate stock exchange, Chicago, etc., cannot hope to be a dynamic force within this community, and, indeed, can it long expect to exist at all under the present financial restrictions in which it finds itself operating. If I may be of further assistance to you in this or other areas, please do not hesitate to call on me immediately.

Very truly,  
Sincerely,  
[Signature]

July 30, 1965

Mr. Phillip H. Lewis  
Lillard, Eldson, Lewis & Porter  
320 New England Bldg.  
Topeka, Kansas 66603

RE: WASHBURN ETV

Dear Phil

Thank you so very much for your letter of July 28 with the enclosed memorandums. In my judgment both memorandums present strong and convincing arguments -- and I agree that a conference of all those involved should be held at an early date. May I request that Paul Winders from our staff be included.

It is our desire to see the Washburn ETV program be completely self-sustaining and completely successful. We are prepared individually -- and as a company -- to do whatever we practically can to assure this success.

It seems to me that the transmitter building being leased by Washburn for ETV contains ample space for the initial operation as has been discussed and planned over the months. It will accommodate adequate facilities for handling and shipping film and videotape, facilities for getting film and videotape on the air -- as well as sufficient space for offices for the ETV Manager, chief engineer and secretarial help for the foreseeable future. This building, I believe, should be adequate for the first two or three years.

In the meantime, Washburn will have the availability of WIBW-TV studio space. While Mr. Wheeler makes light of our studio facilities, we have found them to be perfectly adequate for some ten years. I am not an ETV expert, but my objection of most ETV programs is that the studio production requirements should be fairly simple. By using the WIBW studio during early years, it eliminates the necessity of hiring full time directors, cameramen, floor men, etc., -- and allows Washburn to use our trained people at no cost for the first year as spelled out in the agreement -- and at a cost per hour basis to be negotiated after the first year. I am sure our studios have limitations -- but I also see little need for Washburn to plunge full steam into local live production until ETV gets its feet on the ground and the Regents and administration have a chance to see how the ETV program is going to progress.

Mr. Philip H. Lewis  
 Page 2  
 July 31, 1965

I also have the strong feeling that it would be most desirable to eventually have studio and office space on the campus. When and if this day arrives, the transmitter facility at SEA Hill could be abandoned except for transmitting purposes. By that time, I believe the FCC will have authorized "remote control" for TV transmitters. Thus, it should be unnecessary to have personnel stationed at SEA Hill. It would be used only as a transmitting plant -- fed by microwave from the Washburn campus. It is my personal opinion that it would be a mistake to build large scale studios at the SEA site because they would not be on the Washburn campus and just wouldn't have the identification with Washburn. I may place more emphasis on this point than necessary, but I do think it is important that the ETV program be tied closely to Washburn.

As to what should be done about long-range studio planning -- I do not know. Wheeler makes some strong points about the need for adequate studio space. I would bow to his judgment in the ETV field. One of the reasons I was anxious that Wheeler be hired for this job is because of his knowledge and experience in ETV. On the other hand, I know that local production is expensive -- Washburn cannot possibly consider local production and studios until we see the finances to do so properly. And at any rate, whatever is done should be done at the Washburn campus.

I will be glad to meet with you, Ted and the others at any time. Thank you for asking my opinion.

Cordially

Ted M. Sandstrom

TMS:ap

cc Robert A. Page  
 L. J. Weldling  
 George Greenwood  
 Richard G. Vogel  
 Ian M. Wheeler  
 Gerald Barker  
 Paul Winders

GARVEY FOUNDATION, INC.  
350 North Broadway  
Wichita 2, Kansas

September 10, 1965

F. G. Weidling, Chairman  
Board of Regents - Washburn University  
The First National Bank of Topeka  
Topeka, Kansas

Dear Mr. Weidling:

Pursuant to our recent conversations with Mr. Philip Lewis, Garvey Foundation requests that the sum of \$150,000.00 be segregated and set aside from the \$500,000.00 pledge toward the Fine Arts Center for the purpose of building a separate facility for educational television if and when this need develops.

We understand that you will discuss with us the location of this separate ETV facility prior to construction.

We also understand that the privilege to name the Fine Arts Center is unaffected by this change.

Very sincerely yours,

D. Clifford Allison  
Executive Vice President

DCA: en

cc: Philip H. Lewis  
bcc: Gerald K. Barker



TABLE OF CONTENTS  
 ROADWAY AND COMMUNICATIONS DEPARTMENT  
 CAMDEN, NEW JERSEY

1963

1. Title Page  
 2. Table of Contents  
 3. Summary  
 4. Introduction

5. Objectives

The purpose of this study is to determine the feasibility of a proposed project. The study will be conducted in three phases: Phase I - Preliminary Investigation, Phase II - Detailed Investigation, and Phase III - Final Report.

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|----------------------|---|-------------|
| 1. Title Page        | 1 | 100.00 each |
| 2. Table of Contents | 1 | 100.00 each |

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The study will be conducted in three phases: Phase I - Preliminary Investigation, Phase II - Detailed Investigation, and Phase III - Final Report.





*Channel 11*

TOPICA ARBA. 1965 6 WOVME IN 2-8-11 10 11 6 FIRST EDUCATIONAL TV

December 28, 1965

Mr. Thad M. Sandstrom, Vice President  
and General Manager  
WIBW-TV-AM-FM  
Box 119  
Topeka, Kansas 66601

Dear Thad:

Thank you for your personal interest in the extension of the Channel 11 service via existing CATV facilities.

I have written Vumore of Abilene relative to the aforementioned proposition and have had conversations with that organization in Manhattan. While this discussion has not shown any positive results as yet, I think that it is an area of mutual interest and concern.

Needless to say, the Commission's stand requiring CATV Companies involved with micro-wave to carry the services of stations providing a Grade A signal will assist us in obtaining our goal in Manhattan.

Again, thank you for your assistance.

Cordially,

*Ian N. Wheeler*  
Ian N. Wheeler  
General Manager

INW:cr

*Handwritten: 11*

TOPEKA, KANSAS (KRM) O KANSAS ON 2-11-66 (KRM) O FIRST IN EDUCATIONAL TV

November 23, 1965

Mr. Thad Sandstrom  
Vice President - General Manager  
WIBW-TV-AM-FM  
Box 119  
Topeka, Kansas 66601

Dear Thad:

As of July 1, 1966, the ETV Facilities Program of the U.S. Office of Education will terminate consideration of expansion projects from existing educational television stations.

I bring this to your attention, in that KTWU had anticipated a second grant request to obtain certain additional items required for our future studio location, ( i.e., STL-microwave; lights; dimmer; studio switcher, etc.). We had originally felt that this would not be necessary for a period in excess of one year, however, H.B.W. has placed the pressure on us and we will attempt to put a request together in the next few months.

To this end Dr. Henderson, in the last Regents meeting, indicated that the station would embark on a \$40,000 capital fund raising effort. I am apprising you of this fact in that I think the time has come to request of other commercial broadcasters in the state, assistance both financial and equipment wise, to help in meeting our \$40,000 goal.

I discussed this possibility with you by letter sometime ago, indicating that used equipment, in working order, could be used for gift-in-kind matching dollars. I hope that other broadcasters in Kansas will follow the lead of WIBW in insuring the strongest ETV service possible, as KTWU, in the not-to-distant future, will be furnishing programming from the state capital throughout Kansas.

I would be pleased to discuss this matter with you personally at your convenience, and look forward to your favorable reply.

Cordially,

Dr. Henderson

Ann M. Wheeler  
Director, Educational Television

January 10, 1958

Mr. Edgar Worthington  
W.D. 447  
Signal Hill  
Kansas City, Missouri

Dear Bob:

I am delighted to hear that, I believe, you all have an interest in the growth and development of educational television throughout the nation. Recently, Kansas gained its first educational television station through the activation of Channel 11 in Topeka by Washburn University. This station, while operated by the University, is completely community supported in that our State Constitution prohibits expenditures of tax funds for projects not previously approved by the legislature.

We are anxious to assist Channel 11 in raising funds and securing equipment to further this station's growth and development. I hope you agree that a strong, dynamic educational outlet in the state capital will greatly assist the future expansion of educational television and the eventual expansion of channels throughout Kansas.

Many commercial broadcasters throughout the nation have already established a precedent and pattern of support to educational television. I hope you will join in this worthwhile effort and provide whatever assistance you can to Channel 11.

Attached is a list of items needed by the station to equip their studio facilities. If you have any equipment which may be surplus to your needs, Channel 11 will be most grateful for any donation. Both equipment and capital grants will be gladly Channel 11 for 1958 including tax payments under existing laws. For example, a \$1000 donation in an old 3-7 or a 4-V camera would qualify for a 10% deduction from your income or a deduction of the same amount from your estate. Your name will be prominently placed on the station's list of donors. If you would like to contribute to the station, please send your check to the station at the address above. We will be glad to conduct a check of the station to the 1958 program for members.

F. Lee Robinson

March 14, 1966

Questions should be addressed to:

Mr. Earl Wheeler  
General Manager, KRWG-TV  
Bachman University of Topeka  
Topeka, Kansas 66604

I am writing you concerning the program being on KRWG. I am sure  
you will find this in no way offers serious "competition" to your schedule.

I look forward to your favorable response to this request, and in your own  
opinion joining our station in the encouragement of Kansas' first  
educational television facility.

Cordially yours

Thad M. Sandstrom

Thad

ENC.

This letter has been sent to the following:

Mr. Bob Harrington  
KDMF-TV  
Signal Hill  
Kansas City, Missouri

Mr. E. A. Hartenbower  
KCMO-TV  
120 E. 31st  
Kansas City, Missouri

Mr. Mark Woodlinger  
KJBC-TV  
11th and Central  
Kansas City, Missouri

Mr. Ralph Wade  
KCMO-TV  
Box 809  
Pittsburg, Kansas

Mr. D. E. Knight  
KODE-TV  
1020 W. 13th  
Joplin, Missouri

Mr. Leon Umansky  
KMLN-TV  
1500 N.W. Street  
Wichita, Kansas

Mr. M. Dale Larson  
KWLH, Channel 12  
Box 12  
Wichita, Kansas

Mr. George Brown  
KMTB-TV  
412 E. 14th  
Wichita, Kansas

Mr. Tom Matthews  
KRMQ-TV  
400 Grand Parade Streets  
St. Joseph, Missouri

Mr. Bob Schmidt  
KAYS-TV  
2300 Hall Street  
Hays, Kansas

Mr. Wendell Elliott  
KEVC-TV  
Box 157  
Dodge City, Kansas

Mr. Rush Evans  
KXIV  
Box 2110  
Colorado Springs, Colorado 80901



LIST OF EQUIPMENT, WEDEN TV K MU-TV -- TOPEKA, KANSAS

- (1) Microwave STL or Remote Equipment
- (2) Film Chain -- Pick-up head, Projectors, Multiplex systems
- (3) Lighting -- Fresnels, Scoops, Barn-doors, Dimmers
- (4) Audio -- Microphones, Beams, Tape Recorders, Turntables
- (5) Studio -- Cameras, Monitors, with related equipment
- (6) Transmitter -- Color phase equalizing (RCA)

Color signal analyzer

Vectorscope

Distribution amplifiers

Color bar generator





May 12, 1968

Mr. Jim Backe  
Vice President and General Manager  
Southwestern Bell Telephone Co.  
628 Quincy  
Topeka, Kansas

Dear Jim

Topeka's ETV station is in serious difficulty. Washburn's station, KTWU on Channel 11, is doing a fine job, without the use of local tax money. KTWU hoped to raise \$25,000 from the Topeka business community. So far, \$8,000 has been raised. A minimum of \$10,000 is needed to continue through until fall when new funds become available.

Stauffer Publications recently gave an additional \$25,000 to the ETV project. I am writing to a dozen Topeka business leaders. WIBW will give another \$1,000 if we can get nine others to do the same, and save our ETV station.

I'll be contacting you the first of the week.

Cordially yours

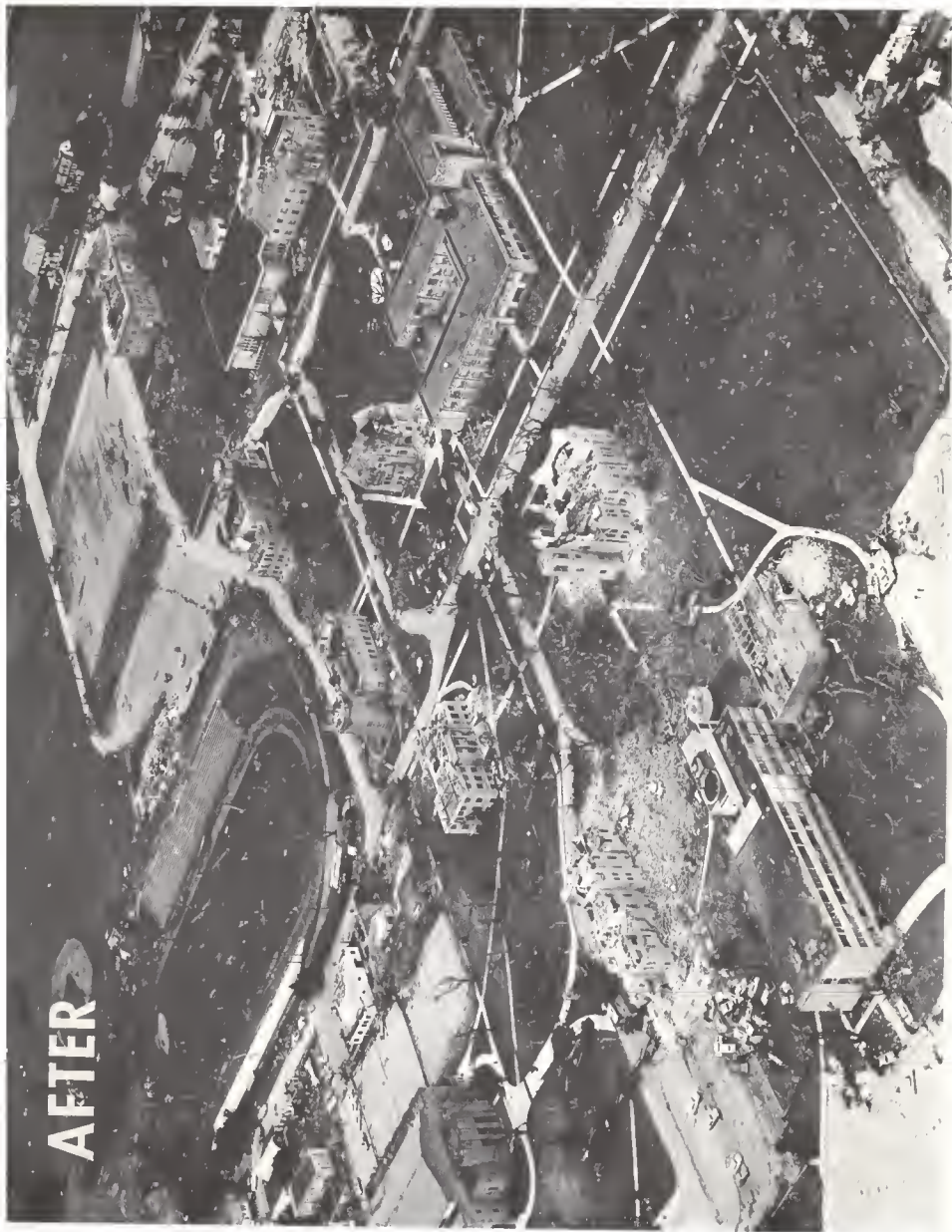
Thad M. Sandstrom

THS:gap



Washburn University of Topeka  
Topeka, Kansas

AFTER



Channel 11

A. KAN. AS 6604

PAGE OF 1181 213

FIRST IN EDUCATIONAL TV

October 27, 1967

Mr. Thad Sorenstrom  
General Manager WIBW-AM-FM-TV  
5600 W. 6th  
Topeka, Kansas 66604

Dear Thad:

Let me add my congratulations to the others I am sure you have received in response to your selection as one of the eight recipients of the Distinguished Citizens Award presented at Washburn University Thursday evening at the Civic Dinner.

I should also like to thank WIBW-TV for the exciting cooperative telecast arrangements associated with the visitation of Governor Ronald Reagan and Senator Frank Carlson to Manhattan and Topeka respectively.

It is my hope that WIBW-TV will cover all or as many of the 1967-1968 Alf Landon Lectures as possible and that WIBW-TV might generously share the coverage of these speeches as was done with Governor Reagan. The lecture series is a unique project and from the comments I have heard, people are very much looking forward to seeing and hearing Governor Romney and Senator Robert Kennedy. I am too.

In closing may I reiterate KTUU's thanks and congratulations to WIBW-TV and yourself.

Most cordially,

  
Dr. Dale N. Anderson  
Director, Educational Television

DLN:pm



December 10, 1967

Mr. Dale Anderson  
Director, KRWU  
Shuburn University  
Topeka, Kansas

Re: CHANNEL 11 on CABLE SYSTEMS

Dear Dale:

I thought you would be interested in seeing the attached letter which our cable company at Pittsburg, Kansas, has filed with Larry Hudson of Iola who operates a cable system down through southeast Kansas. As you can see from this letter, we are asking that they provide service on Channel 11 and Channel 13 to our cable system at Pittsburg. At the present time, this microwave system does not carry Channel 11, but we think they should carry Channel 11 instead of one of the Kansas City channels. At the present time, this microwave system carries the three Kansas City channels plus KDMW-TV. Since most of the cable systems in question receive all NBC programs via KDMW-TV in Pittsburg, we are recommending that they drop Channel 4 and substitute Channel 11.

If our efforts are successful, it means that KRWU would be added to the cable systems via microwave at Chanute, Humboldt, Iola, Neodesha, Independence, Coffeyville, Parsons, Pittsburg and possibly Joplin, Missouri.

Just wanted you to know that we keep plugging away.

Cordially

Very truly yours,

Enclosure

cc:

Mr. J. J. Anderson  
Mr. Charles W. Smith



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A HISTORY OF EDUCATIONAL TELEVISION IN THE STATE OF KANSAS

by

JAMES LAWRENCE HAMILTON

B. A., Creighton University, 1966

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AN ABSTRACT OF A MASTER'S THESIS

submitted in partial fulfillment of the

requirements for the degree

MASTER OF SCIENCE

Department of Journalism

KANSAS STATE UNIVERSITY  
Manhattan, Kansas

1968

The State of Kansas is one of the very few states that does not operate a state-wide educational television network. Kansas has only one educational television station (ETV) on the air in June, 1968...that station being operated without direct state aid or support.

Television is not new to Kansas by any means. In 1932, Kansas State College, Manhattan, started experiments with TV equipment. Faculty and students of the College of Engineering designed and built a complete TV transmitter, and held an experimental license for Channel 1 in the 1930's.

ETV received support again in 1953, before any commercial television station was on the air in Kansas. Kansas State College (now Kansas State University) was the first in the nation to hold a construction permit for an ETV facility. Initial efforts to get money from the Legislature failed, and five state schools presented a joint proposal in 1955. However, efforts to obtain any money from the Kansas Legislature were unsuccessful until 1960.

In 1960, the sum of \$25,000 was appropriated for an exhaustive study of the feasibility of educational television for the State of Kansas. The study was conducted by John Schwarzwald. The result of the 10-month survey gave Kansas the plan for a six million dollar state-wide ETV network.

There was a controversy over the survey, and the ETV issue did not come to a vote in the Legislature until 1963. The wait for the introduction of an ETV bill was anticlimactic...the schools had been asking for some type of educational television

system since 1953. A bill was finally introduced in the 1963 Legislature that would have given the state an ETV system of six stations...thereby covering the state with ETV signals. The bill passed through the Kansas Senate, and came through committee to the Kansas House. In the 1963 House, the ETV bill lost by one vote. This probably ended all hopes for a state-wide ETV system ever to exist in the State of Kansas.

After the refusal by the Legislature to allow the larger state schools to enter the television business, a small municipal school became interested in ETV. Washburn University of Topeka started to explore the ETV problem in 1963. WIBW-TV donated a used tower and transmitter to the University for ETV. For two years Washburn tried to obtain the necessary funds to get a television station on the air. A grant from the Federal Government under the Department of Health, Education, and Welfare gave the station the push to purchase equipment and get on the air.

KTWU (the call letters of the ETV station operated in Topeka by Washburn University) inaugurated full operation on October 21, 1965, with an annual operating budget of \$100,000 a year.

In only three months the station was in financial trouble. The main source of revenue for the new station was to be through in-service, in-school programming. School districts were to pay a per-student fee for the use of the KTWU programs in the classroom. This source of revenue had been over-estimated, and a gift of \$25,000 from Stauffer Publications kept the station from going black.



KTWU picked up individual support from viewers, and managed to skirt financial disaster. The tornado that struck Topeka the night of June 8, 1966 did not harm the station, but much of the Washburn University campus was destroyed. A combination of Federal Disaster Relief, business gifts, individual contributions and state funds allowed Topeka, Washburn University and KTWU to survive. KTWU continues despite limited staff and facilities to be the only ETV station in Kansas.